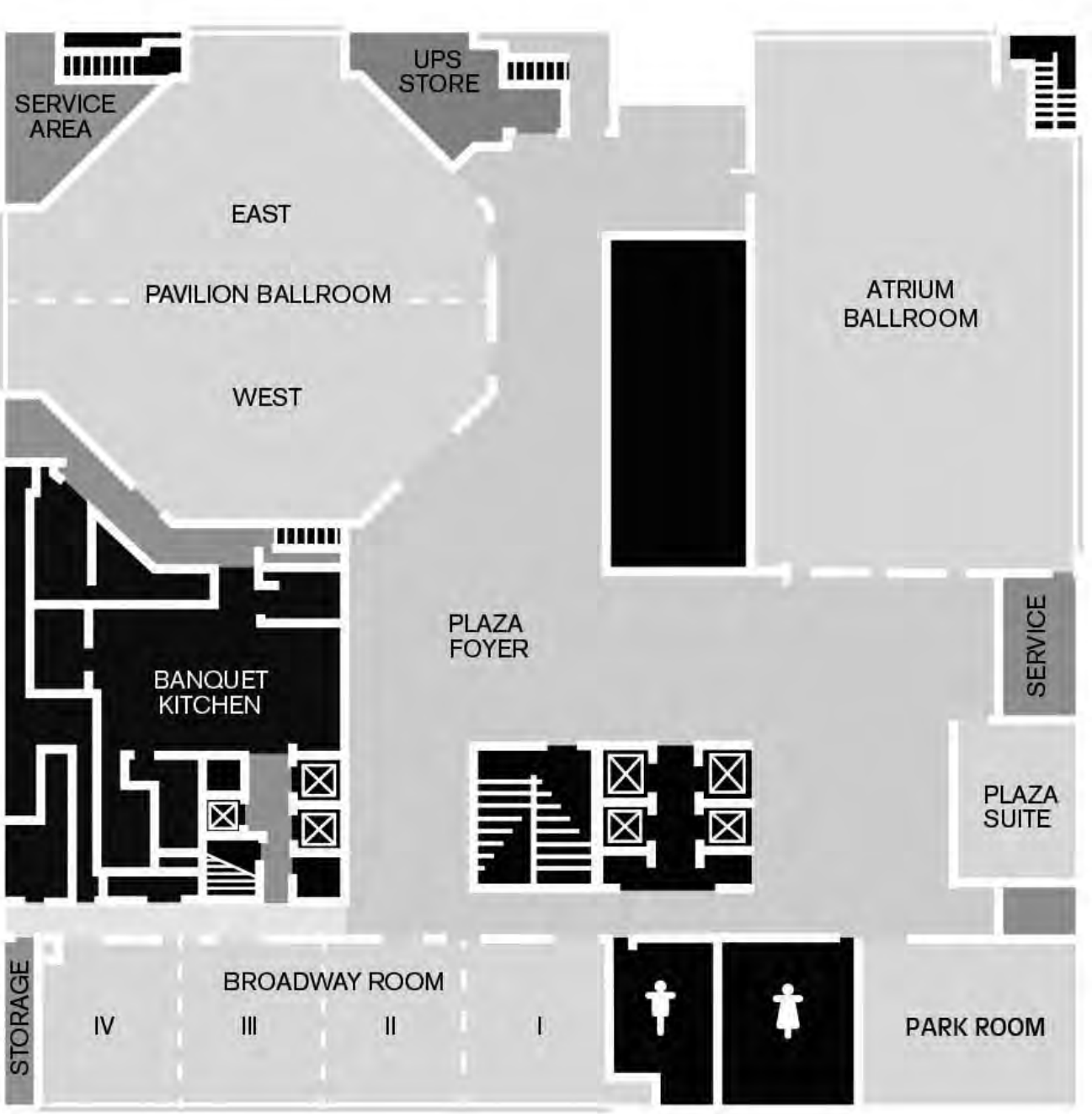
Society for Applied Anthropology • 85th Annual Meeting

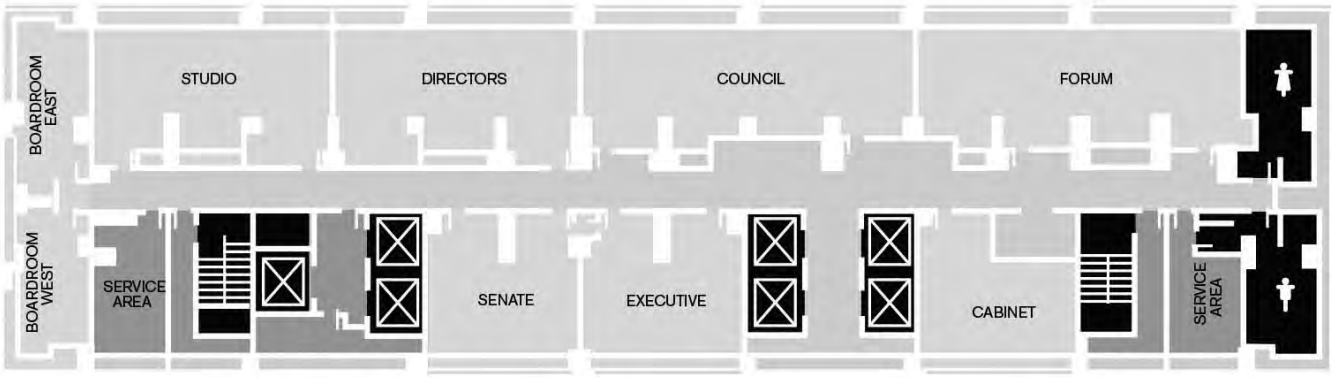
Hilton Portland Downton Hotel
Portland, OR
March 25-29, 2025

Hilton Meeting Rooms Map

Plaza Level

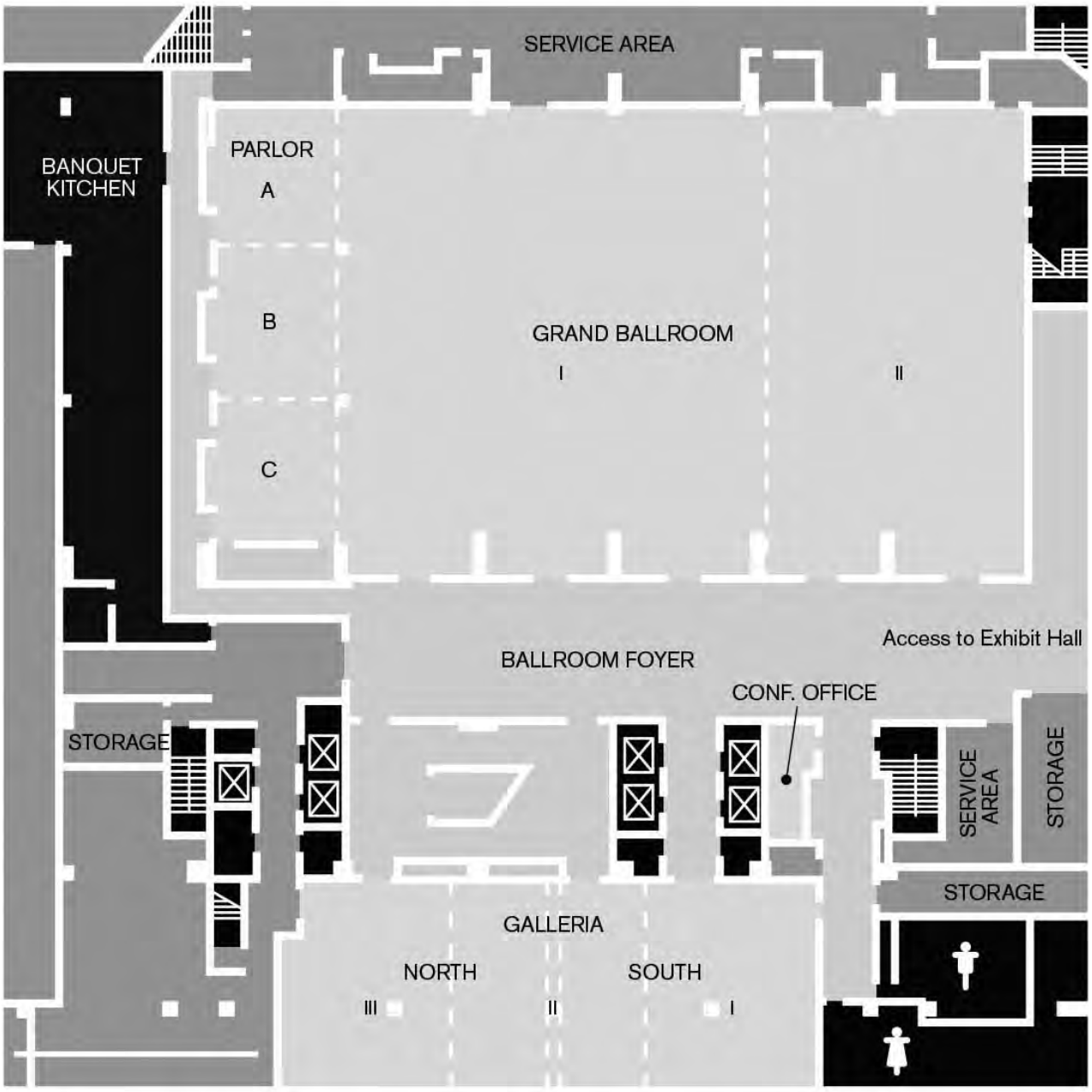


3rd Floor Conference Level

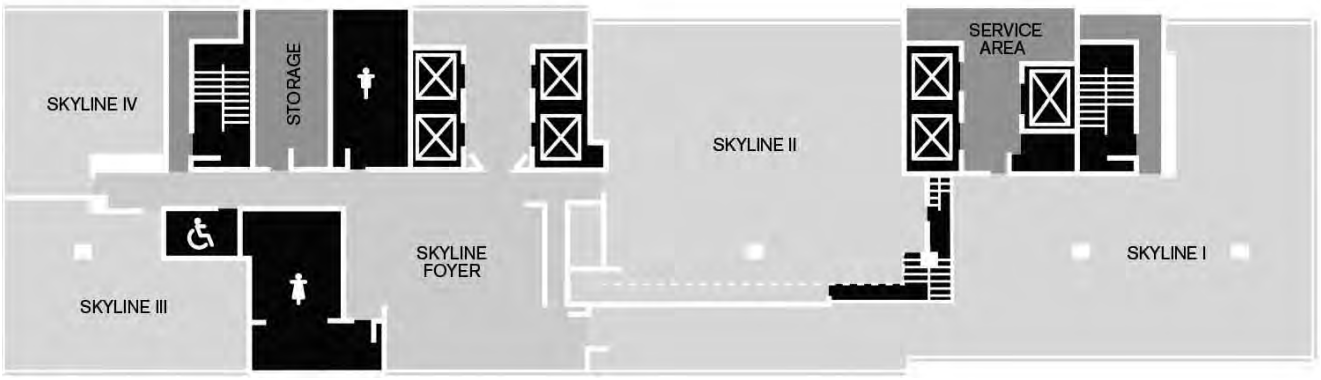


Hilton Meeting Rooms Map

Ballroom Level



23rd Floor Skyline Level



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Welcome to Portland!

Revitalizing Applied Anthropology: The 85th Annual SfAA Meeting

I'm very happy to welcome you to the 85th Annual Meeting of the Society for Applied Anthropology. Once again we meet in Portland, Oregon — from March 25 to March 29, 2025. When I proposed the theme for this meeting a year ago, I had a pair of aspirations in mind. Foremost, I hoped this gathering might provide an opportunity for us to take measure of the substantial accomplishments of the many applied anthropologists who came before us, to honor our predecessors, and to gather from their experiences some confidence by which we might navigate the future. I also hoped our society might continue to gather and welcome a diversity of practitioners from beyond academia, and that together we might cultivate conversations about the many interests that coalesce in our shared tradition. Like many, I believe the future of our discipline is most certainly applied in nature, and I'm grateful for the enthusiastic response to this program theme and for all the energy so many have already committed to this meeting.

This year, our meeting will commence with the Traditional Foods Forum, an all-day event scheduled for Tuesday. This event has been in the planning for many months and will reprise the 2011 Seattle meeting's Traditional Food Summit. At the 2025 meeting, a wide assortment of tribes, clans, first nations, and associated groups from the Pacific Northwest and beyond will gather to share information about food sovereignty, conservation efforts and programming, best practices concerning the complicated institutional ecosystem in which those successes have been achieved, and an array of related issues. The Traditional Foods Forum will include a small constellation of keynote speakers, multiple thematic conversations, and an exposition configured for public engagement. Be sure to schedule your travels to include the Traditional Foods Forum!

This year's program will contain some other novel elements and new additions. For example, we've joined forces with the Northwest Anthropological Association (NWAA), and, as a result, attendees at the SfAA meeting will encounter a more substantial archaeological presence and greater attention to cultural resource management and its practice. Building on the SfAA's long tradition, I've also tried to encourage more participation from an array of business anthropologists and, considering its significant footprint here in the Pacific Northwest, more contributions from practitioners who work in the technology sector. I've also tried to cultivate a particular emphasis on anthropological and ethnographic work concerning rural American communities and the diversity of challenges facing rural Americans. All of this, of course, builds upon the enduring interests our members always bring to the meeting.

As you probably know, topical interest groups (TIGs) are institutional features of the SfAA around which anthropologists who share thematic interest congeal. Those topical interest groups are multifarious and include the Anthropology of Higher Education TIG, the Business, Nonprofit, & Government TIG, the Disability TIG, the ExtrAction and Environment TIG, the Fisheries and Coastal Communities TIG, the Gender-Based Violence TIG, the Migration & Int'l Dialogue TIG, the Risk and Disasters TIG, the Medical Anthropologists & Social Scientists in Health (MASSH) TIG, and the Tourism and Heritage TIG. In addition to these groups, other professional organizations often join our annual meeting and thereby bring a palette of other thematic concerns and approaches to our shared conversation. This year we welcome the Council on Nursing and Anthropology (CONAA), the Consortium of Practicing & Applied Anthropologists (COPAA), the Culture & Agriculture (C&A) section of the American Anthropological Association, the National Association for the Practice of Anthropology (NAPA), the aforementioned Northwest Anthropological Association (NWAA), the Political Ecology Society (PESO), the Society for the Anthropology of North America (SANA), the Society for Anthropological Sciences (SAS), the Society for Cross-Cultural Research (SCCR), and the Washington Association of Professional Anthropologists (WAPA). Each of the TIGs and cosponsors brings its own sessions to our program, and the meeting provides the perfect opportunity to explore those groups' interests and work.

One of the most rewarding features of my experience as program chair has been connecting with an astonishing array of scholars, researchers, and practitioners deeply engaged in a wide variety of thematic activities and pursuits. Certainly I've depended greatly on the contributions of our TIGs and the growing list of cosponsors. In addition to their energies, I'm deeply grateful for the efforts of the program committee I assembled over the last year. I'm particularly indebted to the efforts of the subcommittee formed to realize our aspirations for the Traditional Foods Forum. That active subcommittee was, foremost, guided by the efforts of Molly Carney, Clarice Paul, and Darby Stapp, a former SfAA program chair whose sage advice proved invaluable at multiple junctures. I, the program committee, and the many others mentioned here relied on the sturdy guidance and help from the SfAA's permanent staff — Annual Meeting Program Administrator Melissa Cope, Office Manager Trish Colvin, our outgoing Executive Director Neil Hann, and our new Executive Director Rosie May. I'm also grateful to the members of the SfAA's Board of Directors for their guidance, advice, and encouragement, and especially thankful for my mentor and old friend Don Stull, who capably serves as the annual meeting and awards coordinator.

One perennial feature of our meeting is the open door provided for students and the facilitation of their exploration of the annual meeting. Those students, after all, comprise the next generation of applied anthropologists. As with past meetings, many students participate in the poster session, scheduled as usual for Thursday afternoon (TH-71, 2:30 - 4:30). Looking over the program, you'll find numerous sessions in which students present papers, and even more sessions that feature student experiences as applied anthropologists as the central topic. Some of the strongest student work is honored with the annual Peter Kong-ming Prize (TH-129, 5:45 - 7:30), which is followed by the student party (Thursday, 7:30 - 10:30). These and other venues provide an ideal opportunity to connect with students in other programs.

For the 2025 meeting, we've also assembled a vibrant selection of workshops for conference attendees. Although you might be reading this as the conference commences, be sure to check for remaining vacancies on those workshops. We have offerings about how to utilize GIS in your work (Wednesday 8:00 - 11:00), for example, and several workshops about other methods and frameworks that might enhance your research toolkit. There's a wonderful new workshop about conveying anthropological work in the graphic novel form (Wednesday 12:30 - 3:30), and several workshops about improving your resumé or your LinkedIn profile to better enable your professional climb. Another concerns how applied anthropological work can benefit from effective storytelling techniques (Saturday 9:00 - 12:00). You might also investigate the tours we've arranged. These tours, led by knowledgeable local experts, will help you see parts of Portland that would otherwise be inaccessible.

Our meeting program is further enriched by a number of award ceremonies celebrating our members' many accomplishments. While you'll find numerous awards and receptions listed in the program, be sure not to miss the SfAA's Award Ceremony and reception (Friday 3:45 - 5:30). At this ceremony, the Society recognizes the winners of the Margaret Mead Award, the Sol Tax Award, and the Bronislaw Malinowski Award. We certainly hope you'll join us to honor the recipients of these awards.

In summary, I've found the rewards of serving as program chair to be plentiful. Traveling around the Pacific Northwest in advance of the meeting allowed me to meet and reconnect with some of the many anthropology programs that are active in the region. I'm especially grateful for the hospitality of Judy Pine at Western Washington University, Jason Pribilsky at Whitman College, Mario Zimmerman at Boise State, Mark Warner at the University of Idaho, and many others who made time for me to broadcast the opportunities we've brought together for the 85th annual meeting of the Society for Applied Anthropology. Moreover, in my own reading over the past decade, I've also come to better understand the Pacific Northwest's central role in the early development of our discipline. It was the astonishing cultural diversity of the Northwest Coast that attracted some of the first ethnologists and the constellation of others concerned with the scope of human diversity. In some ways, our discipline was born here. Perhaps you too can recognize anthropology's sense of place here in the Pacific Northwest.

I hope you have a wonderful time in Portland, and that the meeting provides you with an opportunity to learn, to network, and to explore the diverse pockets that comprise the latitude of applied anthropology. And may my efforts to encourage us to look more constructively at our disciplinary past yield fortitude in navigating the challenges ahead.

Andrew Gardner
Department of Sociology and Anthropology
University of Puget Sound
2025 SfAA Program Chair

Special Thanks to the SfAA 2025 Program Committee

Program Chair

Andrew Gardner (University of Puget Sound)

Annual Meeting Coordinator

Donald D. Stull (University of Kansas)

Members

Felix Ampadu (University of Arizona)
Elaine Bennett (Saint Vincent College)
Brian Burke (Appalachian State University)
Heide Castaneda (University of South Florida)
Melissa Checker (City University of New York)
Elaine Drew (University of Alaska)
Mary Good (Harvard University)
David Hoffman (Mississippi State University)
Dana Ketcher (University of Minnesota)
Jason Miller (Washburn University)
Victoria Phaneuf (Bureau of Land Management)
Neil Tashima (LTG Associates)

Officers, Board of Directors, Editors

Officers

Jennifer R. Wies (Eastern Kentucky University), President, 2023-2025
A.J. Faas (San José State University), President Elect, 2024
Gemmae Fix (VA CHOIR, Boston University School of Medicine), Secretary, 2023-2025
Carla Guerron Montero (University of Delaware), Treasurer, 2023-2025

Board of Directors

Hedda Haugen Askland (U Newcastle), 2023-2025
Elaine Bennett (Saint Vincent Coll), 2024-2026
Yi-Tsun Chen (U Canberra), 2024-2026
Pragart Timothy Henderson (UNT), 2024-2026
David Himmelgreen (USF) 2023-2025
Teresa R. Johnson (U Maine), 2022-2025
Nathaniel (Niel) Tashima (LTG Assoc), 2023-2025

Editors

Lenore Manderson (University of the Witwatersrand), Editor, *Human Organization*

Amy Paul-Ward (FIU), Victoria Phaneuf (BLM), Keely Maxwell (EPA), and Lauren Mckown (VA & UC Denver), Editors, *Practicing Anthropology*

Special Thanks and Cosponsors

We acknowledge in particular the generous support of:

- Travel Portland
- Archaeological Society of Central Oregon
- Oregon Historical Society
- Stapp-Longenecker Charitable Trust

We would like to thank the following SfAA TIGs, Committees, and Groups for organizing several relevant sessions. For more information or a complete list of the sessions, please visit the group on our online community at https://community.appliedanthro.org.

- Business, Nonprofit, & Government (BiNG) TIG
- Disability TIG
- Extraction & Environment TIG
- Fisheries & Coastal Communities TIG
- Gender Based Violence (GBV) TIG
- Higher Education TIG
- Human Rights & Social Justice (HRSJ) Committee
- Medical Anthropologists & Social Scientists in Health (MASSH) TIG
- Migration & International Dialogue TIG
- Risk & Disasters TIG
- Tourism & Heritage TIG

Several professional associations have joined with us in varying degrees as cosponsoring organizations. The leadership of these groups contributed significantly to the substantive content of the Program.

- Council on Nursing and Anthropology (CONAA)
- Consortium of Practicing & Applied Anthropologists (COPAA)
- Culture & Agriculture (C&A)
- National Association for the Practice of Anthropology (NAPA)
- Northwest Anthropological Association (NWAA)
- Political Ecology Society (PESO)
- Society for the Anthropology of North America (SANA)
- Society for Anthropological Sciences (SAS)
- Society for Cross-Cultural Research (SCCR)
- Washington Association of Professional Anthropologists (WAPA)

Past Presidents and Annual Meeting Sites

Year	Meeting Place	President
1941	Cambridge, MA	Eliot Chapple
1942	Cambridge, MA	Eliot Chapple
1943	Washington, DC	Conrad Arensberg
1944	Washington, DC	John Provinse
1945	Washington, DC	John Provinse
1946	Cambridge, MA	John Provinse
1947	New York, NY	George Murdock
1948	New Haven, CT	George Murdock
1949	Philadelphia, PA	Charles Loomis
1950	Poughkeepsie, NY	Margaret Mead
1951	*Montreal, QC	Everett Hughes
1952	Haverford, PA	F.L.W. Richardson
1953	Chicago, IL	Solon Kimball
1954	New York, NY	Felix Keesing
1955	Bloomington, IL	Horace Miner
1956	Boston, MA	Charles R. Walker
1957	East Lansing, MI	Gordon MacGregor
1958	Syracuse, NY	Nicholas J. Demarath
1959	Madison, WI	C.W.M. Hart
1960	Pittsburgh, PA	John Gillin
1961	Swampscott, MA	John Bennett
1962	Kansas City, MO	Homer G. Barnett
1963	Albany, NY	Richard N. Adams
1964	*San Juan, PR	Ward H. Goodenough
1965	Lexington, KY	William F. Whyte
1966	Milwaukee, WI	Omer Stewart
1967	Berkeley, CA	John Adair
1968	Washington, DC	Conrad Arensberg
1969	*Mexico City, MX	Vera Rubin
1970	Boulder, CO	Charles Hughes
1971	Miami, FL	Lambros Comitas
1972	*Montreal, QC	Philleo Nash
1973	Tucson, AZ	Clifford Barnett
1974	Boston, MZ	Margaret Lantis
1975	*Amsterdam, NL	Nancie Gonzalez
1976	St. Louis, MO	Murray Wax
1977	San Diego, CA	Thomas Weaver
1978	*Merida, MX	Art Gallaher, Jr.
1979	Philadelphia, PA	Alvin W. Wolfe
1980	Denver, CO	John Singleton
1981	*Edinburgh, UK	Peter Kong-ming-New
1982	Lexington, KY	Willis E. Sibley
1983	San Diego, CA	Harland Padfield
1984	*Toronto, ON	^Sue-Ellen Jacobs
1985	Washington, DC	Sue-Ellen Jacobs
1986	Reno, NV	Theodore E. Downing
1987	*Oaxaca, MX	Theodore E. Downing
1988	Tampa, FL	Erve Chambers
1989	Santa Fe, NM	Erve Chambers
1990	*York, UK	Thomas Greaves
1991	Charleston, SC	Thomas Greaves
1992	Memphis, TN	Carole E. Hill
1993	San Antonio, TX	Carole E. Hill
1994	*Cancun, MX	J. Anthony Paredes
1995	Albuquerque, NM	J. Anthony Paredes
1996	Baltimore, MD	Jean Schensul
1997	Seattle, WA	Jean Schensul
1998	*San Juan, PR	John Young
1999	Tucson, AZ	John Young
2000	San Francisco, CA	Linda Bennett
2001	*Merida, MX	Linda Bennett
2002	Atlanta, GA	Noel Chrisman
2003	Portland, OR	Noel Chrisman
2004	Dallas, TX	Linda Whiteford
2005	Santa Fe, NM	Linda Whiteford
2006	*Vancouver, BC	Donald D. Stull
2007	Tampa, FL	Donald D. Stull
2008	Memphis, TN	Susan L. Andreatta
2009	Santa Fe, NM	Susan L. Andreatta
2010	*Merida, MX	Allan F. Burns
2011	Seattle, WA	Allan F. Burns
2012	Baltimore, MD	Merrill Eisenberg
2013	Denver, CO	Merrill Eisenberg
2014	Albuquerque, NM	Roberto Alvarez
2015	Pittsburgh, PA	Roberto Alvarez
2016	*Vancouver, BC	Kathleen Musante
2017	Santa Fe, NM	Kathleen Musante
2018	Philadelphia, PA	Alexander M. Ervin
2019	Portland, OR	Alexander M. Ervin
2020	Albuquerque, NM	Sherylyn Briller
2021	Norfolk, VA (virtual)	Sherylyn Briller
2022	Salt Lake City, UT	Michael Paolisso
2023	Cincinnati, OH	Michael Paolisso
2024	Santa Fe, NM	Jennifer R. Wies
2025	Portland, OR	Jennifer R. Wies

*Non-United States Meetings
^Bylaws amended providing a two-year term for the President

Society for Applied Anthropology

J. ANTHONY PAREDES MEMORIAL PLENARY

Wednesday, 5:45-7:30, Grand Ballroom II

Preserving Heritage: Voices of the Poarch Band of Creek Indians J. Anthony Paredes Memorial Plenary Reception to Follow

CHAIR: **FAYARD, Kelly** (U Denver)
PANELISTS: **BAILEY, Billy** (THPO Director, Poarch Band of Creek Indians), **CHUN, Brandy** (Cultural Resources Specialist, Poarch Band of Creek Indians), **BURNS, Vicky** (Community Elder)

The James Anthony "Tony" Paredes Memorial Session honors the memory and career of the prominent scholar and anthropologist.

Tony was professor of anthropology for 30 years at Florida State University, becoming professor emeritus in 1999. After arriving at FSU, Tony began research among the Poarch Band of Creeks in Alabama in 1971, forging a relationship that lasted until his death. Tony was instrumental in obtaining federal acknowledgment and recognition of the Poarch Creeks as an Indian tribe in 1984.

Tony served on AAA's Executive Board and was past president of the Association of Senior Anthropologists, the Society for Applied Anthropology, and the Southern Anthropological Society.

Society for Applied Anthropology

MICHAEL KEARNEY MEMORIAL LECTURE 2025

Thursday, 3:45-5:30, Skyline II

Confronting Capitalism, Imperialisms and Settler Colonialism: First Nations Authority and Jurisdiction on the Northwest Coast of Canada

KEYNOTE SPEAKER: **MENZIES, Charles (hagwil hayetsk)** (UBC)
COMMENTATORS: **ROSEMAN, Sharon** (Memorial U), **GONZALEZ, Sara** (UW)

hagwil hayetsk (Charles Menzies) is a member of the Gitxaala Nation and an enrolled members of the Tlingit and Haida Tribes of Alaska. He is currently Professor in the Department of Anthropology at the University of British Columbia in Vancouver BC. Professor hagwil hayetsk (Menzies)'primary research interests are the production of anthropological films, natural resource management (primarily fisheries related), political economy, contemporary First Nations issues, maritime anthropology and the archaeology of the north coast BC. He has conducted field research in and has produced films concerning north coastal BC (including archaeological research); Le Guilvnec, France; and Donegal, Ireland.

The Lecture celebrates the life and work of Michael Kearney by selecting an outstanding scholar whose presentation will explore the intersection of three themes - migration, human rights, transnationalism. These themes were central to Prof. Kearney's scholarship. They were first explored in his doctoral research "The Winds of Ixtepeji." His subsequent research led to a greater involvement in the formulation of public policy, and the commitment to use his discipline to understand and assist the development of indigenous migrant organizations.

Society for Applied Anthropology

ROBERT A. AND BEVERLY H. HACKENBERG PRIZE 2025

Thursday, 1:30-3:15, Skyline II

In the Shadow of Development: The Persistence of First Nations' Subsistence Economies in the Peace River Country, Canada

With the signing of Treaty 8 (1899), First Nations of the Peace River region of British Columbia and Alberta, Canada were assured that their traditional uses of the land would not be affected by European settlement, and their opportunities to hunt, trap, fish, and gather resources from the land would not be constrained. Notwithstanding those commitments, First Nations have been forced to bear witness to the development of their traditional territories to meet the economic interests of others. These developments have taken the form of agriculture, forestry, hydroelectric, and the burgeoning energy industry that have collectively threatened the continuance of First Nations' subsistence economies.

Whereas subsistence includes the harvesting, processing, sharing, consuming of traditional foods, these activities are embedded within a culture system that includes norms, social relationships, worldviews, identities, and environmental knowledge that give subsistence meaning. It is the potential loss of these cultural values that motivated a research partnership between the University of Saskatchewan and the Little Red River Cree, Saulteau First Nations, and the McLeod Lake Indian Band; a collaboration premised on the co-production of knowledge aimed at advancing the territorial rights and interests of First Nations.

At the outset of the research, First Nations leaders called upon the research team to ensure that whatever research was conducted it could not be dismissed as anecdotal or based merely on grievance. Rather the team was directed to develop new participatory tools that not only quantified past and future impacts of resource development, but would do so in visual, testable, and indubitable ways. It was with this direction that our collaborative research has been carried out.

The applied contribution of this research is a more dynamic understanding of how extractive industries are affecting the subsistence economies of First Nations, which is allowing for targeted interventions to be developed that support community food systems. These strategies are central to the ongoing efforts of First Nations to reestablish sovereignty over their traditional food systems, which is fundamental to the restorative justice necessary for meaningful reconciliation.

This research exemplifies the benefits of anthropological praxis (knowledge to action), where theories of food production are being used to inform a suite of applied research methods that together are advancing the territorial rights of First Nations in the Peace River region of Canada.

In 2008, family and friends of the late Robert A. Hackenberg established a memorial lecture in his honor. It was renamed the Robert A. and Beverly H. Hackenberg Lecture in 2017 to acknowledge the singular contributions of both of these anthropologists in the application of the social sciences to medical care, population dynamics, and economic development. The Society recognized Robert and Beverly Hackenberg with the prestigious Bronislaw Malinowski Award in 1998, making them the only professional couple to receive such an honor.

Society for Applied Anthropology

AWARDS CEREMONY

Friday, 3:45-5:30, Grand Ballroom II

Bronislaw Malinowski Award

Dr. Bolton is Emeritus Professor of Anthropology at Pomona College and Emeritus President of The Chijnaya Foundation.

His publications include ten edited volumes devoted to Andean ethnography, two edited volumes on HIV/AIDS, and two co-edited volumes on applied anthropology.

He served as president of the Society for Cross-Cultural Research and chair of the AIDS & Anthropology Research Group and co-chair of the Society of Lesbian and Gay Anthropologists.

Sol Tax Distinguished Service Award

The Sol Tax Distinguished Service Award will be presented to Dr. Michael Paolisso, University of Maryland, Emeritus.

The Sol Tax Award recognizes and honors long-term and exceptional service to the Society. Dr. Paolisso has served as Past President (2023), President (2021-2022), President Elect (2020), Annual Meeting Program Chair (2019 Portland, OR), Secretary twice (2014-2015 and 2005-2008). He also served on the Board of Directors (2014-2015) and has been a member of numerous SfAA program and award committees

Margaret Mead Award

The Mead Award will be presented to Dr. Joeva Sean Rock for her book, *We Are Not Starving: The Struggle for Food Sovereignty in Ghana*.

Dr. Rock is an assistant professor of anthropology at Stony Brook University. Her research focuses on the politics of development, examining how actors across scale shape foodways, agricultural technologies, and environments. Currently, she serves as the co-director of the Mapping Biotechnologies in Africa Project.

Society for Applied Anthropology

Peter K. New Award Winners

Thursday, 5:45-7:00, Pavillion West

Tien Dung Ha, 1st Place

Sharon Gillard, 2nd Place

MODERATORS: **WIES, Jennifer** (EKU)

HA, Tien Dung (Stanford U) P*ower of Identification: Transnational Science and Sacred Obligations in Identifying Vietnamese War Dead*

GILLARD, Sharon (UNCC) *Mental Health Stigma Disparities: Cultural Identities and Cultural Values Among Black Women*

THOMPSON-CAMPITOR, Carly (NAU) *"You're One of Us": A Reflexive Account of Conducting Insider Research With Lyme Disease Advocates*

DISCUSSANT: **GARDNER, Andrew** (U Puget Sound)

Carly Thompson-Campitor, 3rd Place

Peter Kong-Ming New

The Peter K. New Competition and Award honors the memory of the late Professor Peter Kong-ming New, a distinguished medical sociologist-anthropologist and former President of the Society. The interests of Peter K. New were wide-ranging, as seen in his studies on food cultists, faith healers, osteopathic students, stroke victims, alcoholics, nurses, public housing residents, medical missionaries in modern China, and the plight of incoming U.S. minority groups fighting to control their health care.

Society for Applied Anthropology

STUDENT AWARD RECIPIENTS

AWARDS PRESENTED AT THE BUSINESS MEETING THURSDAY, 11:15-1, PAVILLION

PETER K. NEW AWARD

TIÊN DUNG HÀ (STANFORD U)
SHARON GILLARD (UNCC)
CARLY THOMPSON-CAMPITOR (N ARIZONA U)

BEA MEDICINE AWARD

ENKHE-TUYAA MONTGOMERY (MCGILL U)
ITZEL GALLARDO (SACRAMENTO STATE U)
ISABELA PARDO (POMONA COLL)
MONIKA GIRI (U GEORGIA)
SOPHIE NEEMS (ARIZONA STATE U)

DEL JONES MEMORIAL AWARD

ELIZABETH BRAZELTON (U ALABAMA)
KAILIN SEPP (CAL POLY HUMBOLDT)

EDWARD & ROSAMOND SPICER AWARD

AMALIE VACANTI (DEPAUW U)
CHIA-CHING (RAYMOND) WANG (ST. LOUIS U)

ERVE CHAMBERS TOURISM & HERITAGE

JIE GAO (U ARIZONA)
JONATHAN EATON (U BRITISH COLUMBIA)
FIONA STEIWER (U MARYLAND)

GIL KUSHNER MEMORIAL AWARD

MARÍA JOSÉ URIBE PÉREZ (N ARIZONA U)
MIGUEL CUJ (VANDERBILT U)

HUMAN RIGHTS DEFENDER AWARD

SERENA ECHOLS (U SOUTH FLORIDA)

CERNEA INVOLUNTARY RESETTLEMENT AWARD

NO WINNER

JOHN BODLEY AWARD

SUMAN ACHARYA (U MAINE)

STUDENT ENDOWED AWARD

MD ABDUR RAHMAN (U CENTRAL FLORIDA)

How to Use This Program

Sessions are identified with an alphanumeric code that indicates the session number and day of the week. For example, W-80 represents session 80 on Wednesday, and T-15 represents session 15 on Tuesday. Abstracts are in alphabetical order by presenter or session organizer. At the end of each abstract is the alphanumeric code that refers to the session location in the program schedule. The Participant Index lists the page numbers where each participant may be found in the program schedule and abstracts.

A Note About Abstracts

Individuals were given a choice to include their e-mail addresses in the program. Those who selected have their e-mail address printed are at the end of the abstract. Those who declined do not have their e-mail address printed. For those registrants who did not indicate their preference, their e-mail addresses were not printed.

Please note that paper abstracts are published online only at: appliedanthro.org/program

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Registration

Registration is required for attendance at all sessions, as well as the sponsored socials and special events. Registration opens Monday in the Plaza Level beginning at 2:00 PM. Registration for the remainder of the week will be open at the times indicated below:

Monday, March 24	2:00 PM-6:00 PM
Tuesday, March 25	8:00 AM-6:00 PM
Wednesday, March 26	8:00 AM-6:00 PM
Thursday, March 27	8:00 AM-6:00 PM
Friday, March 28	8:00 AM-4:00 PM
Saturday, March 29	8:00 AM-12:00 PM

Plenary Sessions and Distinguished Lectures

- Wednesday, March 26, 5:45-7:30 p.m. in Grand Ballroom II, *Preserving Heritage: Voices of the Poarch Band of Creek Indians.* The plenary is sponsored by the SfAA J. Anthony Paredes Memorial Committee. (W-132)

- Thursday, March 27, 1:30-3:15 p.m. in Captain Gray III (Duniway Hotel), *A Dying Biomedicine: Vital Conversations to Transform the Anthropology of North America*. The plenary is sponsored by the Society for the Anthropology of North America (SANA) (TH-70)

- Thursday, March 27, 1:30-3:15 p.m. in Skyline II, *In the Shadow of Development: The Persistence of First Nations' Subsistence Economies in the Peace Country, Canada.* The plenary is sponsored by the SfAA Robert A. and Beverly H. Hackenberg Committee. (TH-84)

- Thursday, March 27, 3:45-5:30 p.m. in Skyline II, *Confronting Capitalism, Imperialism, and Settler Colonialism: First Nations Authority and Jurisdiction on the Northwest Coast of Canada.* The plenary is sponsored by the SfAA Michael Kearney Committee. (TH-114)

Social Events

The following social events are planned for registered participants at the 85th Annual Meeting:

Wednesday, March 26

- 7:45-9:45 p.m., J. Anthony Paredes Memorial Welcome Reception (Grand Ballroom I)

Thursday, March 27

- 1:30-3:15 p.m., Meet the Editors of *Human Organization* and *Practicing Anthropology* (Atrium)
- 5:45-7:30 p.m., Pacific Institute for Research and Evaluation (PIRE) Reception (Council Suite)
- 6:00-8:00 p.m., University of North Texas (UNT) Reception (Grand Ballroom II)
- 7:00-8:00 p.m., Black Anthropologists Mixer (St. Helen's Suite, 22nd floor)
- 7:30-10:30 p.m., Student Party (Grand Ballroom I)

Friday, March 28

- 9:00-10:45 a.m., Meet & Greet with SfAA Board, Nominations & Elections Committee Members (Atrium)
- 3:45-6:30 p.m., SfAA Awards Ceremony and Malinowski Lecture with reception following (Grand Ballroom I)
- 6:30-8:30 p.m., SfAA Sustaining Fellows Reception (Atruim)
- 7:30-8:30 p.m., Society for Anthropological Sciences (SAS) Reception (Broadway II)

Saturday, March 29

- 9:10-10:45 a.m., Society for the Anthropology of North America (SANA) Envisioning Session &

Distinguished Achievement Prize, with Coffee, Tea & Empanadas (Captain Gray I, Duniway Hotel)
- 11:15 a.m.-1:00 p.m., Association for Washington Archaeology (AWA) and the Association of Oregon Archaeologists (AOA) Social Event for People Interested in Improving DEI in Anthropology in the PNW (Atrium)

Special Events

The following events are planned for registered participants:

Thursday, March 27

- 11:15-1:00 p.m., SfAA Business Meeting (Pavillion East)
- 2:30-4:30 p.m., Student Poster Session (Grand Ballroom)

Friday, March 28

- 8:30-12:00 p.m., Training Program & Recruitment Exhibit (Plaza Foyer)

Awards

The Society invites all registrants to the Awards Ceremony on Friday, March 28, beginning at 3:45 p.m. in Grand Ballroom II. President Faas will preside over the Ceremony where the following awards will be announced.

The **Bronislaw Malinowski Award** will be presented to Dr. Ralph Bolton, Emeritus, Pomona College and The Chijnaya Foundation.

The **Sol Tax Distinguished Service Award** will be presented to Dr. Michael Paolisso, University of Maryland, Emeritus.

The **Margaret Mead Award** will be presented to Dr. Joeva Sean Rock of Stony Brook University.

The **Beatrice Medicine Travel Awards**, **Del Jones Travel Awards**, **Edward Spicer Travel Awards**, **Erve Chambers Tourism & Heritage Awards, Gil Kushner Memorial Travel Award**, **Human Rights Defender Award**, **John Bodley Travel Award**, and the **Student Endowed Award** will be announced at the SfAA Business Meeting on Thursday, March 27 beginning at 11:15 in Grand Ballroom II.

More detailed information on each Award can be found on the Society's website (www.appliedanthro.org).

Resolution on Commitment to Safe and Equitable Work and Educational Conditions

Recent attention to gender discrimination and sexual harassment in the sciences, including the social sciences, reminds us of the importance of adhering to standards of ethical and professional behavior. Our Code of Ethics specifically states that:

To our colleagues we have the responsibility to not engage in actions that impede their reasonable professional activities.

To our students, interns, or trainees, we owe nondiscriminatory access to our training services.

These responsibilities are inclusive of a commitment to providing safe and equitable environments for anthropological, and more broadly social scientific, inquiry and work. Experts in the fields of gender discrimination and sexual harassment offer presentations at the Society's annual meetings and publish in the Society's journals. We encourage members who are interested in learning more about ways of promoting safe and equitable work and educational conditions to reach out to other Society members for information, consultation, and referrals. The Society sponsors a Topical Interest Group devoted to the study of gender-based violence, and Society members are encouraged to contact the Gender-Based Violence Topical Interest Group for 1) scholarship related to gender discrimination and sexual harassment and/or 2) instructional material to support accessible work and educational settings for all.

Therefore, be it resolved that the Society for Applied Anthropology is committed to supporting and encouraging safe and equitable work and educational conditions for our members.

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THURSDAY
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OHS's research library provides free public access to an extraordinary wealth of resources for exploring and understanding Oregon and Pacific Northwest history. Prepare for your visit by sending your research questions to **libreference@ohs.org.**

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Museum

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Hours: Mon–Sat 10am–5pm, Sun 12pm–5pm

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On-Demand Papers (Whova)

ABULHAB, Aseel (Northwestern U) *Bridging the Gap: D/deaf Refugees, Dual Language Acquisition, and the Development of D/deaf Futures in the Classroom* (Disability TIG)
AL-CHAMI, Mohamad Hamze and **GIFFORD, Wendy** (U Ottawa), **COBURN, Veldon** (McGill U), **DICK, Peggy** (Algonquins of Pikwakanagan First Nation), **WAZNI, Liquaa** (UVic & U Ottawa), **BENOIT**, **Maggie** (Algonquins of Pikwakanagan First Nation) *The Algonquins of Pikwakanagan First Nation's Response to the COVID-19 Pandemic: Relational Caretaking of the Community, the Land, and Culture* (CONAA)
ASSAF, Sandi (SHSU Coll of Osteopathic Med) *Skin Health Through the Lens of Culture and Religion: A Medical Anthropological Review*
BECKHAM, Abigail and **SHOREMAN-OUIMET, Eleanor** (UConn) *"Hope Is Not a Plan": Preparedness-Disparity and Emergency Management in Connecticut, U.S.* (Risk & Disaster TIG)
BILLINGSLEY, Krista (JMU) *Violence During Peacetime in Nepal: Conflict Victims' Experiences After the War* (HRSJ)
CHEN, Binhua (U Auckland) *Integrating Class Analysis in Autoethnography: Enhancing Critical Consciousness Among Social Practitioners*
CHENG, Yueqi (Duke U) *Families Built in the Periphery: Nursing Assistants and Their Elders in Public Hospitals in China* (HRSJ)
CULLY, Siobhán M. (UNM) *Envisioning a More Inclusive Human Behavioral Ecology*
GIFFORD, Wendy, **AL-CHAMI, Mohamad Hamze**, **DICK, Peggy**, **BENOIT, Maggie**, and **GANDY, Ellen** (U Ottawa) *Algonquins of Pikwakanagan First Nation: Ways of Knowing and Doing in Cancer Care* (CONAA)
GULLETTE, Gregory (GGC), **SINGTO, Sayamon** (UGA), and **VISETPRICHA, Boonlert** (Thammasat U) *Sustainability, Urban Ecologies, and Infrastructural Development in Bangkok*
HOLT, Paris, **GELECH, Jan**, **SMITH, Brenan**, and **MAZURIK, Kathrina** (U Saskatchewan) *Residentially Independent Siblings of Coresiders' Attitudes Towards Coresidence*
JORDAN, Janae, **GELECH, Jan**, **FORRESTER, Shannon**, and **JAUNZEMS-FERNUK, Judy** (U Sask) *Confiding in the Classroom: How Students Experience and Understand Postsecondary Instructors' Disclosures of Mental Illness and/or Neurodiversity* (Higher Ed TIG)
JOYCE, Molly (UVA) *Disability, Family, Artistry: A Search for Balance and Access* (Disability TIG)
MCCOY, India (UNCC) *Museums, Decolonization, and Representation: Analyzing African-American Experiences in Non-African-American Museums, Addendum* (Tourism & Heritage TIG)
MORERA, Maria (SE Socioenvironmental Rsch), **REYNOLDS, William** (Onda Vision Tech), and **TOVAR-AGUILAR, J. Antonio** (Nat'l Family Farm Coalition) *Sens[ors] and Sensibility: Evaluating the Usability of a Wearable Hydration Sensor Among Agricultural Workers* (C&A)
PAXTON, Brittany (American U) *A Literature of Review of Barriers and Issues in Medical Interpretation* (Migration & Int'l Dialogue TIG)
PEARSE, Grace (Binghamton U) *Biosocial Communities of Disability: Biosociality, Disability, and the Internet* (Disability TIG)
STEPHENS, Rachael (UPenn) *Reclaiming Tin Foil Hats: The Politics Surrounding the Socio-Spatial Distribution of Wireless Radiation* (ExtrAction & Env TIG)
STUCKI, Larry (Retired) *Why Vine Deloria Was Right When He Shockingly Stated in 1969 That "Indians Had Been Cursed Above All Other People in History. Indians Have Anthropologists"* (Tourism & Heritage TIG)
STUMPF-CAROME, Jeanne Marie (Kent State U Geauga) *Mirror, Mirror: Reflections* (Tourism & Heritage TIG)
ZHAN, Ginny and **PEARCEY, Sharon** (Kennesaw State U) *Examining Cultural Orientation Among American, Japanese, and Chinese College Students* (SCCR)

On-Demand Sessions (Whova)

Identity in Diverse Cultural Contexts (SCCR)

CHAIR: **ASHDOWN, Brien** (Albizu U)
GIBBONS, Judith (SLU) and **ASHDOWN, Brien** (Albizu U) *Identity of Maya Adolescents as Revealed Through Auto-Photography*
FAHERTY, Amanda (Ithaca Coll) *Nurturing Identity: The Impact of Parenting on Ethnic-Racial Identity and Well-Being in Diverse U.S. Emerging Adults*
STENERSEN, Madeline (SLU) *Borrowed Identities: Co-Opting the Narratives of Thai Sex Workers*
ASHDOWN, Brien (Albizu U), **ALMALIK, Mohammad** (American U Sharjah), **MAREE, Haneen** (United Arab Emirates U), **FADAVI, Neda** (American U Sharjah), and **ITANI, Alaa** (Cornell U) *Culture and Identity Among Emerging Adults in the United Arab Emirates*

Applied Anthropology as an Interdisciplinary Process: Part I (CONAA)

CHAIR: **BREDA, Karen** (U Hartford)
HEMMINGS, Daileann (Hartford HealthCare) *Educational Video Series to Decrease Risk of Postpartum Hemorrhage*

WEINSTEIN, Sarah and **ESPINOSA CARDENAS, Frida** (U Arizona Coll of Nursing) *A Biosocial Model of Breastfeeding: Decolonizing Breast/Body Feeding*
KEEN, Diane and **ZIEGLER, Dawn** (Kennesaw State U), **THOMPSON, Jon** (Communidad Connect) *Community Health Nursing Study Abroad Field Work in the Dominican Republic: Identification of Community and Family Needs and the Interdisciplinary Response*

Applied Anthropology as an Interdisciplinary Process: Part II (CONAA)

CHAIR: **BREDA, Karen** (U Hartford)
LEWIS, Stephanie (WUHS) *The Social-Emotional Impact of Late Newborn Hearing Loss Diagnosis*
TJOENG, Rachel (UH-Mānoa) *Revitalizing Nurses' Working Conditions in Hawai'i*
JOHNSON, Shelley (Salem U) *From Silence to Strength: A Black Woman's Reflection on Leadership and Identity in Higher Education*

Transforming Mental Health in Anthropology: The Role of Applied Anthropological Praxis (Risk & Disaster TIG)

CHAIRS: **GONZALEZ, Melinda** (Georgetown U) and **MENSAH, David Kofi** (NAU)
ROUNDTABLE PARTICIPANTS: **LESTER, Rebecca** (Wash U), **FRANCK, Brittany** (U Arizona), **SIDDIQUE, Salma** (Connecticut Coll), **GORDON, Loa** (McMaster U)

Revitalizing Anthropology: New Approaches to Healthcare for the 21st Century, Part I (CONAA)

CHAIR: **JALIL-GUTIERREZ, Sylvia** (Independent)
VERROCHI, Diane (U Hartford) *Rolling for Initiative: Developing a Tabletop Simulation Series for Disaster Management*
MUSCI, Silvia (U Bicocca Milano) *Educating Nurses With a Social Anthropological Gaze*
BREDA, Karen (U Hartford), **DAVID, Helena** and **ACIOLI, Sonia** (UERJ) *The Anthropology of Public Health Nursing in Brazil, Chile, and the U.S.*
BREDA, Karen (U Hartford), **RAFAEL, Ricardo de Mattos Russo** (State U Rio de Janeiro), and **CARAVACA-MORERA, Jaime** (U Costa Rica) *Bans and Censorship of Travesti and Trans Identity in Brazil*

Revitalizing Anthropology: New Approaches to Healthcare for the 21st Century, Part II (CONAA)

CHAIR: **JALIL-GUTIERREZ, Sylvia** (Independent)
SHAVER, Amy (Utica U) *Examining Meeting of Spiritual Needs of Elders Residing in Long-Term Care Facilities*
JALIL-GUTIERREZ, Sylvia (Independent) *Is Art Good for You?*
EMERSON, Christie, **SHACKLEFORD, Jenna**, and **TREIBER, Linda** (Kennesaw State U) *Healthcare Alone: Identifying Obstacles for Older, Single Adults With Multiple Serious or Complex Chronic Illnesses*

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MONDAY, MARCH 24

MONDAY 9:00-4:00, Council Suite
Disability Anthropology Across the Four Fields (Closed Session)

CHAIRS: **CULLY, Siobhán M.** (Rutgers), **MOODIE, Megan** (UCSC), and **WALLACE, Ian J.** (UNM)

TUESDAY, MARCH 25

TUESDAY 8:00-3:00
Grand Ballroom I
Traditional Food Forum Exposition

TUESDAY 8:45-9:30
Grand Ballroom II
First Foods Call for Reciprocity – How Can We Respond in Meaningful Ways?

KEYNOTE SPEAKER: **QUAEMPTS, Eric** (Confederated Tribes of the Umatilla Indian Reservation, Director of Natural Resources)

TUESDAY 9:00-4:00, Council Suite
Disability Anthropology Across the Four Fields (Closed Session)

CHAIRS: **CULLY, Siobhán M.** (Rutgers), **MOODIE, Megan** (UCSC), and **WALLACE, Ian J.** (UNM)

TUESDAY 9:00-5:00
Cabinet Suite - Quiet Room

TUESDAY 9:30-11:00
Parlor A
Wapato Restoration and Community Projects

TUESDAY 9:30-11:00
Parlor B
Generationally-Linked Archaeology: "Living-Off-The-Land" for 4,000 Years on the Salish Sea

KEYNOTE SPEAKERS: **CARRIERE, Ed** (Suquamish Elder) and **CROES, Dale** (Washington State University)

TUESDAY 9:30-11:00
Parlor C
Agencies and Access

MACK, Cheryl (Independent)

TUESDAY 9:30-11:00
Grand Ballroom II
Perspectives on Traditional Foods

TUESDAY 11:30-12:00
Grand Ballroom II
The Northern Paiute Cycle of Life: Yesterday and Today

KEYNOTE SPEAKER: **WEWA, Wilson** (Confederated Tribes of Warm Springs, Tribal Council Representative)

TUESDAY 1:00-1:30
Grand Ballroom II
Indigenizing Your Kitchen

KEYNOTE SPEAKERS: **BLACK ELK, Linda** (NATIFS) and **BLACK ELK, Luke** (Cheyenne River Reservation/Itazipco Lakota)

TUESDAY 1:30-3:30
Grand Ballroom II
Spice Blend Workshop

KEYNOTE SPEAKERS: **BLACK ELK, Linda** (NATIFS) and **BLACK ELK, Luke** (Cheyenne River Reservation/Itazipco Lakota)

TUESDAY 1:30-3:30
Parlor B
Film - These Sacred Hills

TUESDAY 1:30-3:30
Parlor B
First Peoples, First Foods: Using Ancestral Diet Science to Build and Maintain Resilience and Sustainable Food Security Solutions for Indigenous Communities

TUSHINGHAM, Shannon (CA Academy of Sci) and **FULKERSON, Tiffany** (Spokane Falls CC)

(T-62) TUESDAY 1:30-3:15
Broadway I
Sound Worlds: Understanding (Dis)Placement Through Soundwalk and Sound Map (Workshop, Fee $20)

ORGANIZERS: **SHERMAN, Jamie** and **WEINSTEIN, Gregory** (Esri)

TUESDAY 3:30-4:00
Grand Ballroom II
"Feeding the People": Understanding the Traditional Value of Our Natural Resources

KEYNOTE SPEAKER: **KINGGEORGE, Warren** (Muckleshoot/Upper Skagit)

TUESDAY 6:00-7:00
Broadway I
Fisheries & Coastal Communities TIG Business Meeting

WEDNESDAY, MARCH 26

WEDNESDAY 8:00-5:00
Grand Ballroom II
SfAA Board Meeting

WEDNESDAY 9:00-5:00
Cabinet Suite
Quiet Room

(W-02) WEDNESDAY 8:00-11:00
Broadway I
Introduction to Mapping With Public Participation Geographic Information Systems (PPGIS) (Workshop, Fee $30)

ORGANIZERS: **BANIS, David**, **MCLAIN, Rebecca**, and **BUI, Thien-Kim** (Portland State U), **CERVENY, Lee** (USFS PNRS)

(W-03) WEDNESDAY 9:00-12:00
Broadway II
Leveraging LinkedIn in Your Career Journey (NAPA Workshop, Fee $30)

ORGANIZER: **BROWN, Racine** (Lowe's Companies Inc/Independent Consultant)

(W-04) WEDNESDAY 9:00-10:45
Broadway III
Communal Care: Anthropology and Political Economic Polarization in Higher Education (Higher Ed TIG)

CHAIR: **SANTOS, Jose** (Metro State U)
ROUNDTABLE PARTICIPANTS: **SANTOS, Jose** (Metro State U), **PAUL-WARD, Amy** (FIU), **ABELL-SELBY, Emma** (USF)

(W-05) WEDNESDAY 9:00-10:45
Broadway IV
Expanding the Meaning of Evidence in Evidence-Based Interventions

CHAIRS: **NILSSON, Annika** (WUSTL) and **HANSCHU, Jakob** (Marshfield Clinic Rsch Inst)
HANSCHU, Jakob (Nat'l Farm Med Ctr) *Cultural Values as Counter-Evidence: Problematization as Intervention in Agricultural Safety and Health*
GEYMAN, Zoe (WUSTL) *Developing the Developers: Including Program Impacts on Development Professionals in Conceptions of Intervention Efficacy*
MURPHY, Molly (ICTR, UW-Madison) *What Works, for Whom, and Under What Circumstances: What Evaluations of Interventions Miss When Focused on the General as Opposed to the Particular*
FARO, Elissa (U Iowa Hlth Care), **SEAMAN, Aaron** and **REISINGER, Heather Schacht** (U Iowa & Iowa City VA) *Exploring the Dynamism of EBI in Implementation Science*
NILSSON, Annika (WUSTL) *"Do People Really Believe That?": Implicit Models of Belief in Health Misinformation Intervention*

(W-06) WEDNESDAY 9:00-10:45
Pavillion East
International Service Learning as Critically Applied Anthropology (Higher Ed TIG)

CHAIR: **BOURDON, Natalie** (Mercer U)
ALVAREZ, Alana (Mercer U) *Beyond Mercury: Oral History in Service Learning*
BOURDON, Natalie (Mercer U) *"Dear American Friends": History, Power, Equity and Ethics in International Research and Service Learning*
GOODMAN, Rachael (Mercer U) *Using Applied Anthropology to Reimagine the NGO Internship*
TOKARZ, Ryan (Mercer U) *The Fourth Member: Integrating Community Into the Epidemiologic Triad*

(W-07) WEDNESDAY 9:00-10:45
Pavillion West
Anthropologists Engaging Abolition: Applications, Contributions, Complexity in Knowledge Production

CHAIRS: **RASCHIG, Megan** (CSUS) and **LEVINE, Zach** (Lewis & Clark Coll)
ROUNDTABLE PARTICIPANTS: **SENAPATY, Trishna** (U Puget Sound), **ROUTON, Erin** (U Houston), **MACK, Abigail** (Weber State U), **AUSHANA, Christina** (U Toronto), **LEVINE, Zach** (Lewis & Clark Coll), **RASCHIG, Megan** (CSUS), **KEENEY PARKS, Stephanie** (UCLA)

(W-08) WEDNESDAY 9:00-10:45
Captain Gray I (Duniway Hotel)
Applied Anthropology in Alaska National Parks

CHAIRS: **CELLARIUS, Barbara** and **COHEN, Amber** (NPS)
COHEN, Amber and **CELLARIUS, Barbara** (NPS) *Addressing Food Security in Wrangell-St. Elias National Park and Preserve*
WOODARD, Christian (ADFG) *Methods and Considerations for Measuring Food Security in Alaskan Communities*
CRAVER, Amy (Denali Nat'l Park) and **EVANOFF, Karen** (Lake Clark Nat'l Park) *Subsistence: Passing on Ancient Knowledge to the Younger Generation—A Collaborative Project Between Denali and Lake Clark National Parks*
CREEK, Emily (NPS, Noatak Nat'l Preserve) and **BRAEM, Nicole** (NPS) *Community-Led Placenames Recording in Noatak*
PATTERSON, Dillon (NPS) *Subsistence in a Changing Climate: Employing Indigenous Knowledge in Caribou Management at Katmai National Preserve*

(W-09) WEDNESDAY 9:00-10:45
Captain Gray II (Duniway Hotel)
Invisible No More!: Documenting Mesoamerican Indigenous Language and Communities in Oregon (SANA)

CHAIR: **STEPHEN, Lynn** (U Oregon)
ROUNDTABLE PARTICIPANTS: **STEPHEN, Lynn** (U Oregon), **MARTINEZ, Jennifer** (Willamette U), **SANCHEZ, Valentin** (OR Law Ctr), **MUÑOZ PANIAGUA, Lidia** (U Oregon)

(W-10) WEDNESDAY 9:00-10:45
Captain Gray III (Duniway Hotel)
Values, Beliefs, and Identities in Natural Resource Management (Fisheries & Coastal Communities TIG)

CHAIRS: **PARKS, Melissa** and **BEAUDREAU, Anne** (UW)
PARKS, Melissa and **BEAUDREAU, Anne** (UW), **WISE, Sarah** (AK Fisheries Sci Ctr) *Management Assemblages: Exploring Structural and Affective Factors Shaping Food Security and Sovereignty Considerations in Bering Sea Fisheries Management*
BEAUDREAU, Anne (UW SMEA) *Insider/Outsider Dynamics and Management Complexity in Pacific Salmon Fisheries*
WEAVER, Lucas (UW) *Diverse Visions for the Future of Alaska's Growing Mariculture Industry*
TILT, Bryan and **WHEATON, Rebecca** (OR State U) *Using Cultural Models to Understand Water Management Priorities After Dam Removal in the Klamath River Basin*
HUNTER, Chelsea (UNT) *The Long-Term Role of the French Military in Managing the Socio-Ecology of Kanaky/New Caledonia: From Conflict to Collaboration*
DISCUSSANT: **WISE, Sarah** (AFSC-NOAA)

(W-12) WEDNESDAY 9:00-10:45
Grand Ballroom II
Panel on New Book *Reframing the American Dream: Tiny Housing as a Window Into Consumer Culture, Political Landscapes and Structural Equity* (Rowman and Littlefield, 2024)

CHAIR: **BINGHAM, Shawn** (CO State U)
PANELISTS: **BINGHAM, Shawn** (CO State U), **HOWELLS, Michaela** (UNCW), **FORMANACK, Allison** (CO Coll)

(W-13) WEDNESDAY 9:00-10:45
Parlor A
Can Applied Anthropology Revitalize the Discipline? (ACRN)

CHAIRS: **KLATASKE, Ryan** (UN Med Ctr & Applied Ethnographic Serv) and **DURBIN, Trevor** (KSU)
PANELISTS: **KLATASKE, Ryan** (UN Med Ctr & Applied Ethnographic Serv), **DURBIN, Trevor** (KSU), **BENDIXSEN, Casper** (Nat'l Farm Med Ctr, Marshfield Clinic Rsch Inst), **BRIODY, Elizabeth** (Cultural Keys), **ARTZ, Matt** (Azimuth Labs), **COPPLE, Ethan** (OR State U), **HITCHCOCK, Robert** (UNM)

(W-14) WEDNESDAY 9:00-10:45
Parlor B
Applied Anthropology in Guatemala: Lessons From a "Mini-SfAA" Meeting

CHAIR: **COLOM, Alejandra** (Nature Conservancy & UVG)

(W-15) WEDNESDAY 9:00-10:45
Parlor C
Doing Ethnography Differently: Communities of Practice and Ethnographic Fieldwork

CHAIRS: **COUTIN, Susan** (UCI) and **HEIDBRINK, Lauren** (CSULB)
ROUNDTABLE PARTICIPANTS: **COUTIN, Susan** and **CABATINGAN, Lee** (UCI), **NEVAREZ MARTINEZ, Deyanira** (MSU), **SANCHEZ, Linda** (U S Alabama), **MAKLEY, Charlene** (Reed Coll)

(W-17) WEDNESDAY 9:00-10:45
Council Suite
Making University-Based Climate Justice Research Work With and for Communities (ExtrAction & Env TIG)

CHAIRS: **CAVERLY, Nicholas** and **HARPER, Krista** (UMass)
PANELISTS: **CANTOR, Alida** (Portland State U), **ROQUE, Anaís** (Duke U), **TURLEY, Bethani** (Portland State U), **CAVERLY, Nicholas** (UMass), **WEAVER, Lillian** (Portland State U)

(W-18) WEDNESDAY 9:00-10:45
Director's Suite
Cripping Ethnography: Disability Creativity and Ethnographic Research (Disability TIG)

CHAIR: **DURBAN, Erin** (UMN)
PANELISTS: **JOSEPH, Miranda** (UMN), **COLLIGAN, Sumi** (MCLA), **YATES, Annika** and **SAILER, O.** (UMN)

(W-20) WEDNESDAY 9:00-10:45
Forum Suite
Wildfire Community Recovery & Resilience: Human Dimensions and Experiences (Risk & Disaster TIG)

CHAIRS: **THIEL, Amanda** and **TILT, Jenna** (OR State U)
PANELISTS: **BAYLOG, Kara** (OR State U Ext), **HOWE, Bethany** (Echo Mountain Fire Recovery), **ROBERTSON, Rachel** (Community Services Consortium), **STARR, Alana** and **BAURER, Melissa** (Santiam Hosp & Clinics)

(W-22) WEDNESDAY 9:00-10:45
Studio Suite
Entrepreneurship, Certification, and Policy as Revitalization or Obstacle (C&A)

CHAIR: **FLEISCHER, David** (Inter-American Fdn)
FLEISCHER, David (Inter-American Fdn) *Building Communities of Practice Through Agroecology and Participatory Certification*
BUDE, Alex (U Puget Sound) *Development Paradigms and Smallholder Realities in Cambodia's Mango Sector*
GAJEWSKI, Aidan (Binghamton U), **IMBRUCE, Valerie** (Wash Coll), **BRENTON, Barrett** and **ADAMS, Monica** (Binghamton U) *The Role of Academic Partnerships with Food Policy Councils in Shaping Food Systems*
MITCHEL, Andrew (OSU) and **DEAN, Jake W.** (UCSB) *Tradition Meets Trend: The Socioecological Dynamics of Mezcal in Oaxaca's Central Valleys*
KIPLAGAT, Joyce (U Alberta), **OWUOR, Patrick Mbullo** (Wayne State U), and **ONYANGO, Elizabeth** (U Alberta) *Gendered Impacts of COVID-19 Policies on Women-Led Informal Food Businesses and Urban Household Food Security in Kisumu City, Kenya*

(W-23) WEDNESDAY 9:00-10:45
Skyline I
Negogiating Trust and Creating Knowledge to Improve Indigenous Health (MASSH)

CHAIR: **HALLIN, Mary** (UN Omaha)
KIRBY, Christine (NAU) *"I'm Battling for Your Teeth": Talking About Behavior Change Through an Oral Health Intervention in Two Indigenous Communities*
PRALL, Sean and **SCELZA, Brooke** (UCLA), **DAVIS, Helen** (ASU), **LOPES, Aparicio** (OnePencil Namibia) *Manifestation of Medical Mistrust in Rural Namibian Pastoralists: Comparing Individual and Group Level Measures*
HALLIN, Mary (UN Omaha) *Global Health Issues: Cross-Cultural and Interdisciplinary Collaboration*

(W-24) WEDNESDAY 9:00-10:45
Skyline II
Revitalizing Applied Anthropology Through Innovative Uses of Health Data (MASSH)

CHAIRS: **ISQUITH-DICKER, Leah** (Teladoc Health) and **SHAPIRO, Lily** (KPWHRI)
PANELISTS: **ISQUITH-DICKER, Leah** (Teladoc Health), **SHAPIRO, Lily** (Kaiser Permanente WHRI), **TASKER, Kaitlin** (Teladoc Health), **CADZOW, Renee** (U Buffalo), **HEDGES, Kristin** (GVSU)

(W-25) WEDNESDAY 9:00-10:45
Skyline III
Influencing Birth: Exploring the Revitalized Role of Doulas as Caregivers and Advocates (MASSH)

CHAIR: **BLOCK, Ellen** (CSBSJU)
CHAUTEMS, Caroline (UCSB) *Doulas Navigating the Margins of Biomedical Perinatal Care in Switzerland and Anthropologists as Cultural Mediators*
LOCKE, Emily (U Alabama), **HORAN, Holly** (UAB), **MCCLURE, Stephanie**, **YOUNG, Maya**, and **MUNSON, Kate** (U Alabama) *"Having Doulas Present at Our Hospital Has Helped Change the Culture": Revitalizing Patient-Centered Care Through Hospital-Based Doula Support*
YOUNG, Maya (UA), **HORAN, Holly** (UAB), **LOCKE, Emily** (UA), **LEWIS, Rebecca** (BirthWell Partners Community Doula Proj), and **LIACOPOULOS, Mia** (UA) *Using CBPR to Increase Access to Doula Care in Alabama*

BLOCK, Ellen (CSBSJU) *South African Doulas and the Public-Private Divide*
SEARCY, Julie (Butler U) *Your Voice Is Your Power: Black Doulas as Educators and Advocates*
DISCUSSANT: **MEDEIROS, Melanie** (SUNY Geneseo)

(W-26) WEDNESDAY 9:00-10:45
Skyline IV
Anthropological Perspectives on Development and Underdevelopment

CHAIR: **MAUPIN, Jonathan** (ASU)
OSIKA, Jocie, **LINN, Colleen**, and **OWUOR, Patrick Mbullo** (Wayne State U) *Agency and Temporality in Unconditional Cash Transfers for HIV Risk Reduction Among Young Women in Kisumu, Kenya*
FISCHER, Sara (U Puget Sound) *Perspectives on Positionality: Differing Approaches to the Ethnography of NGOs in International Development*
MAUPIN, Jonathan (ASU) *Adolescent and Youth Perceptions of Ethnicity in Guatemala*
HARUYAMA, Justin (American Council of Learned Societies) *Gender Discrimination at Chinese Mining Firms in Zambia*
OWUOR, Patrick Mbullo (Wayne State U) *Values, Beliefs, and Norms: A Theoretical Approach to Understanding Household Water Insecurity Coping Strategies*

WEDNESDAY 11:15-1:00
Senate Suite
ACRN Business Meeting

(W-32) WEDNESDAY 12:30-3:30
Broadway I
Social Justice Graphic Novel Making for Beginners (Workshop, Fee $30)

ORGANIZERS: **OTAÑEZ**, **Marty**, **TALLEY**, **Ven**, and **BURGES**, **Nikketa** (UC Denver), **CRAFT**, **Betsy** (Arapahoe County Pub Hlth)

(W-34) WEDNESDAY 11:15-1:00
Broadway III
Cross-Cultural Perspectives in Educational Innovation and Exchange (Higher Ed TIG)

CHAIR: **SCHALGE, Susan** (MNSU)
BALOY, Natalie and **RODARTE, Mia** (WWU) *Equitable Exchange: Collaborating Across Disciplines and Differences*
CADZOW, Renee (U Buffalo) *Participant Observation Training as Preparation for Interprofessional Education (IPE)*
RUBINSTEIN, Robert (Syracuse U) and **FUJIMURA, Clementine** (US Naval Academy) *Challenges in Developing Online Cultural Training Materials for International Interventions*
SCHALGE, Susan (MNSU) *Student Learning and Engagement Online*
YAMADA, Naomi (Rikkyo U) *Taiwan's Educational Environment: Enough Basic Knowledge for Critical Thinking?*

(W-35) WEDNESDAY 11:15-1:00
Broadway IV
From Environmental Contexts to DEI Initiatives: Complicating Local, National, and Racial Identities (SANA)

CHAIR: **JACKSON, Deborah** (Earlham Coll)
JACKSON, Deborah (Earlham Coll) *Infrastructures of Harm: Mixing Oil and Water in Southwest Detroit*
WARPINSKI, Chloe (UFL) *Biomedicine in Vacationland: Exploring the Effects of Seasonal Tourism on Biomedicine in Rural Wisconsin*
WANG, Chenyu (Hamilton Coll) *Producing Chinese Nationalism Through Diversity, Equity, and Inclusion Initiatives*
KATZENSTEIN, Jessica (ASU) *Police Diversity Work, Racial Knowledge, and Refusal in the U.S. Southwest*
THOMPSON, Christopher (UCLA) *Between Culture and Capital: "New Orleans" at This Conjuncture*

(W-36) WEDNESDAY 11:15-1:00
Pavillion East
Revitalizing the Role of Anthropologists in Health Professions Education (Higher Ed TIG)

CHAIRS: **MARTINEZ**, **Iveris** (CSULB HHS) and **WENTWORTH, Chelsea** (MSU Human Med)
ROUNDTABLE PARTICIPANTS: **OLDANI, Michael** (U Buffalo, Jacobs Sch of Med & Biomedical Sci), **BRUNA, Sean** (WWU), **HENDERSON, Heather** (USF)

(W-37) WEDNESDAY 11:15-1:00
Pavillion West
Inequity Post Mortem: An Interdisciplinary Student Panel on Necroviolence

CHAIR: **RANSDELL, Henrietta** (U Louisville)
PANELISTS: **RANSDELL, Henrietta**, **KURTZ, Erin**, **CHATELLIER, Jordan**, **SMITH, Clover** (U Louisville), **COX, Evannrue** (UCF), **SANDNAS, Isabelle** (U Miami)

(W-38) WEDNESDAY 11:15-1:00
Captain Gray I (Duniway Hotel)

Stepping (Cautiously) Into Legal Systems Through Applied Research, Part I

CHAIR: **GAVENUS, Erika** (PSU)
KAECHELE, Nicole (UBC) *Reparations, Compensation, and Indigenous Governance: Operationalizing Reconciliation Through Theory and Practice*
BEVERIDGE, Rachelle and **GAVENUS, Erika** (UBC) *What Does Priority Mean in a Context of Decreasing Abundance?: Upholding Nuxalk Rights to Salmon Availability*
GAVENUS, Erika (PSU), **BEVERIDGE, Rachelle** (UBC), **SIWALLACE, Iris** (Nuxalk Stewardship Office), and **SATTERFIELD, Terre** (UBC) *Whose Doctrine, Whose Priority?: On the Troublesome Legal Interpretation of the Aboriginal Right to Fish by Canadian Courts*

(W-39) WEDNESDAY 11:15-1:00
Captain Gray II (Duniway Hotel)
"Culture" Clash: Archaeological and Ethnographic Approaches to Identity Classification in Museums

CHAIR: **SABERI, Faraz** (U Arizona & AZ State Museum)
ROUNDTABLE PARTICIPANTS: **SABERI, Faraz** (U Arizona & AZ State Museum), **MORENO, Antonio** (U Arizona/BARA), **MACFARLAND, Kathryn** (AZ State Museum), **COHEN, Ethan** and **AUSTIN, Diane** (U Arizona/BARA)

(W-40) WEDNESDAY 11:15-1:00
Captain Gray III (Duniway Hotel)
Re-Conceptualizing Fishing Communities: Accounting for Environmental and Socio-Ecological Change, Part I (Fisheries & Coastal Communities TIG)

CHAIRS: **CLAY, Patricia** and **NORMAN, Karma** (NOAA Fisheries)
CLAY, Patricia and **HARVEY, Chris** (NOAA Fisheries), **SELDEN, Rebecca** (Wellesley Coll), **MOORE, Stephanie**, **ANDREWS, Kelly**, and **DEREYNIER, Yvonne** (NOAA Fisheries), **BEAUDREAU, Anne** (UW), **LIU, Owen R.** (Ocean Assoc), **NORMAN, Karma** and **SAMHOURI, Jameal** (NOAA Fisheries), **BELLQUIST, Lyall** (Nature Conservancy & Scripps Inst of Oceanography), **BURDEN, Merrick** (Pacific Fishery Mgmt Council), **COLBURN, Lisa**, **HALTUCH, Melissa**, **HARLEY, Abigail**, **KAPLAN, Isaac**, and **KASPERSKI, Stephen** (NOAA Fisheries), **KLAIBOR, Willem** (U Miami), **LEWIS-SMITH, Connor** (PSFC), **TOLIMIERI, Nicholas** (NOAA Fisheries), **WATSON, Jessica** (PSFC), **WISE, Sarah** (NOAA Fisheries) *Embracing System Complexity and Social-Ecological Information Pathways to Promote Climate-Ready Fisheries*
CRUZ-TORRES, Maria (ASU) *The Making of Fishing Communities in Northwestern Mexico: Cultural, Historical, and Environmental Processes*
DONKERSLOOT, Rachel (Coastal Cultures Rsch) *Rural Is Not a Proxy: Accounting for Indigenous Participation in Alaska Fisheries*
WHEATON, Rebecca and **TILT, Bryan** (OR State U) *Understanding the Perspectives and Values of the Lower Klamath Basin's Non-Tribal Salmon Fishing Communities*

(W-42) WEDNESDAY 11:15-1:00
Grand Ballroom II
Current CRM Methodologies: Refining Archaeological Methods in the Northwest (NWAA)

CHAIR: **MATHEWS, Beth** (Antiquity Consulting)
SHONG, Mike (PuyallupTribe)
MATHEWS, Beth (Antiquity Consulting)
SELLERS, Ian (Independent), **GLENDALE, Harold, Jr.** (Da'naxda'xw Awaetlala), and **CONNAUGHTON, Sean P.** (Inlailawatash Archaeology) *Indigenous Guardians and Landscape-Based Archaeological Inventory in Coastal British Columbia*
KAEHLER, Gretchen (Snohomish Tribe)
DISCUSSANT: **RORABAUGH, Adam** (Pierce County Public Works)

(W-43) WEDNESDAY 11:15-1:00
Parlor A
Human Dimensions of Sustainable Living

CHAIRS: **KOPELENT REHAK, Jana** and **DA ROSA, Jenn** (JHU)
ROUNDTABLE PARTICIPANTS: **KOPELENT REHAK, Jana** and **DA ROSA, Jenn** (Goucher Coll), **BRONDO, Keri** (U Memphis), **PETERSON, Nicole** (UNC), **KENT, Suzanne** (CO State U)

(W-44) WEDNESDAY 11:15-1:00
Parlor B
Applying Anthropology to Forest Management in the U.S. Pacific Northwest

CHAIRS: **CHARNLEY, Susan** and **CERVENY, Lee** (USFS PNRS)
MCLAIN, Rebecca (Independent) *Possibilities and Uncertainties in the Emerging Bigleaf Maple Sugaring Industry*
CHARNLEY, Susan (USFS PNRS) *Community Forestry in the Pacific Northwest: Addressing the "Leftovers" Problem*
SIZEK, Julia, **COUGHLAN, Michael**, and **HUBER-STEARNS, Heidi** (U Oregon) *Planning Under Fire: How Changing Fire Regimes Reshape Forest and Community Planning Across the Pacific Northwest*

CERVENY, Lee (USFS PNRS), **ARMATAS, Christopher** (USFS RMRS), **THOMAS, Alyssa** (USFS PNRS), **RANDRUP, Kristina** (UW), and **KAMINSKI, Abigail** (USFS PNRS) *Socio-Spatial Approaches to Engage the Public Around Post-Wildfire Planning in National Forests of the Pacific Northwest*
ANDERSON, Robert (USFS NRS) *Contested Environmentalisms: Reconciling Care, Killing, and Science in Ecological Management*

(W-45) WEDNESDAY 11:15-1:00
Parlor C
Think, Act, and Care Local: Public Anthropology as Political "Homework" for Early Career Scholars

CHAIR: **FERRER, Elise** (American U)

(W-47) WEDNESDAY 11:15-1:00
Council Suite
Ways of Knowing: Perspectives on Collaboration and Conservation (ExtrAction & Env TIG)

CHAIR: **TURNER, Christopher Lindsay** (Smithsonian NMAI)
BROWN, Joshua (U Colorado) *Sharing Arctic Indigenous Knowledge Through Digital Tools and Storytelling Techniques to Mobilize Support*
FRENCH, Kirk (PSU) *Sharing Old Docs: Utilizing Video Elicitation to Spur Community-Engaged Research*
NYSSA, Zoe (Purdue U) *Algorithms and Environmental Governance: "Everyone Knows That They Don't Work—But They Do"*
WANG, Danyan (U Mich) *A Study on the Interplay of Personal Experiences, Cultural Values, and Professional Expertise in Shaping Responses to Environmental Claims*
TURNER, Christopher Lindsay (Smithsonian NMAI) *Exhibiting Consultations: Exploring Native History in Environmental Justice and Collaborative Tribal Management at the NMAI*

(W-48) WEDNESDAY 11:15-1:00
Director's Suite
Migration, Clinical Considerations, and Education (SCCR)

CHAIR: **BARTHOLOMEW, Ted** (Scripps Coll)
BARTHOLOMEW, Ted and **ANDERSON, Rachel** (Scripps Coll), **ABADI, Taliana** (SDSU) *Everyday Discrimination, Trauma, and Psychological Distress in a Refugee Community*
YODER, Carol (Trinity U), **CASTRO, Chloe** (Claremont Grad U), and **GONZALEZ, Mario V.** (Trinity U) *Cultural Values Influence Attitudes Toward Refugees*
HARTGROVE-FREILE, Janice (Lone Star Coll) *It's Significant!: Bringing Cultural Content Into Statistics and Research Courses*
RAE-ESPINOZA, Heather (CSULB) *Qualitative Interviews to Improve Patient and Caregiver Experience*

(W-50) WEDNESDAY 11:15-1:00
Forum Suite
Navigating Climate Narratives: Creating, Critiquing, Sharing, Struggling (Risk & Disaster TIG)

CHAIR: **JESSEE**, **Nathan** (UDel)
PANELISTS: **COMARDELLE, Chantel** (Jean Charles Choctaw Nation), **DAVIS, Dennis** (Shishmaref)

(W-52) WEDNESDAY 11:15-1:00
Studio Suite
States of Return (Migration & Int'l Dialogue TIG)

CHAIR: **BOEHM, Deborah** (UNR)
ROUNDTABLE PARTICIPANTS: **BOEHM, Deborah** (UNR), **ROGOZEN-SOLTAR, Mikaela H.** (UNR), **COUTIN, Susan** (UC Irvine)

(W-53) WEDNESDAY 11:15-1:00
Skyline I
Revitalizing Approaches to Working as Anthropologists on Aging and the Life Course Today (MASSH)

CHAIR: **CARRILLO, Erika** (SJSU)
CARRILLO, Erika (SJSU) and **BRILLER, Sherylyn** (Purdue U) *A Smart Move: Collaborative Applied Anthropology and Human-Tech Interfaces*
LONG, Rebecca-Eli (Purdue U) *Crafting Meaningful Lives: Autistic Interests Over the Life Course*
NGUYEN, Chloe (SJSU) *Caring For and to Be Cared For: Examining Collective Care Among the Older Vietnamese Community in San Jose's Vietnam Town*
SHAY, Kimberly (Wayne State U) *Living and Dying in Volunteering Communities: Informal Social Support During Illness and at End-of-Life*

(W-54) WEDNESDAY 11:15-1:00
Skyline II
It's a Family Affair: The Culture and Challenges of Caregiving (MASSH)

CHAIR: **DRYDEN, Eileen** (VA)
ARTEAGA, Ignacia, **GINN, Brandi**, and **HERNANDEZ DE JESUS, Alma** (UCSF), **ABRAMSON, Corey** (Rice

U), **DOHAN, Daniel** (UCSF) *The Social Effects of Underdiagnosis: A Case Study in Alzheimer's Disease and Related Dementias (ADRD)*
DRYDEN, Eileen, **BOUDREAU, Jacquelyn**, **MCGRORY, Aileen**, **KELLEY, Lynette**, and **DESIR, Marianne** (VA) *Barriers to Connection: Providers' Views on Engaging With Caregivers of Older, Rural Veterans*
GARCIA, Esther (UNM) *Collectively Employing Culturally-Based Eldercare Through Praxis: A Binary Tale From a Regional Perspective*
THOMSEN, Bastian (U Sydney) *Multispecies Relations, One Health, and One Welfare in Veterinary Anthropology*

(W-55) WEDNESDAY 11:15-1:00
Skyline III
Swimming Upstream: The Tide of Reproductive Justice (MASSH)

CHAIR: **INJEIAN, Arianna** (UA)
AKHTER, Afsana (TX State U) *Family Planning and Contraception Use: A Medical Anthropological Perspective*
INJEIAN, Arianna (UA) *Politics of Parenthood: Navigating IVF in Alabama*
KAPLAN, Chloe (U Alabama), **HORAN, Holly**, **EMERSON, Abby**, and **HALEY, Emily Grace** (UAB Sch of Med), **MARPLE, Kameron** (U Alabama) *A Community-Engaged Approach to Mitigating Maternity Care Deserts in West Alabama*
PAN, Yining (WUSTL) *What Is the Position of Infertility and Fertility Healthcare Within the Reproductive Justice Movement?*
ASADUZZAMAN, Md (ASU) *Seeds of Reproductive Transformation: Interventions in Family Planning and Sociopolitical Dynamics of Rohingya Refugee Camp in Bangladesh*

(W-56) WEDNESDAY 11:15-1:00
Skyline IV
Communities, Neighborhoods, and the Environment

CHAIR: **WINN, Alisha** (Consider the Culture/PBA)
BROWN, Camille (BYU) *From Love to Protest: Environmental Activism Among Quechua Singers in Ecuador*
SCHMITT, Edwin (ASU) *Project Confluence: Reflections on Addressing Environmental Justice Challenges Through a Hybrid University- and Community-Managed Research Approach*
MCDONALD, Juliana (UKY) *Keeping Promises: How Environmental Justice Built a Community Center and a Park in Davis Park, Lexington, KY*
WINN, Alisha (Consider the Culture/PBA) *Practicing and Applying Policies to Developing Historic Neighborhoods*

WEDNESDAY 12:00-4:00
Executive Suite
NWAA Tribal Caucus

WEDNESDAY 12:00-5:00
Atrium
Book Exhibit

The Exhibit includes tables displaying the most recent publications in the applied social sciences. Several press representatives will be available to discuss publishing options for authors.

(W-63) WEDNESDAY 2:30-5:30
Broadway II
Becoming a Practicing Anthropologist: A Workshop by the Anthropology Career Readiness Network for Anthropologists Seeking Non-Academic Careers (ACRN) (Workshop, Fee $40)

ORGANIZER: **NOLAN, Riall** (Purdue U)

(W-64) WEDNESDAY 1:30-3:15
Broadway III
Praxis as Theory in Colonial Contexts: Anthropological Responsibility and Methodologies of Care

CHAIRS: **POWELL, Dana** (Taipei Med U) and **WORK, Courtney** (Nat'l ChengChi U-Taiwan)
ROUNDTABLE PARTICIPANTS: **POWELL, Dana** (Taipei Med U), **WORK, Courtney** (Nat'l ChengChi U-Taiwan), **CHO, Yu-Fang**, **CHINTAKINDI, Malvya**, and **RASYADIAN, Yuda** (U Oregon), **KUMOD, Panay** (Victoria U-Wellington), **LONG, Rebecca-Eli** (Purdue U)

(W-65) WEDNESDAY 1:30-3:15
Broadway IV
"The Wound Is a World": Writing Trauma as Politically Engaged Research, Part I (SANA)

CHAIRS: **STUESSE, Angela** (UNCCH) and **SOSTAITA, Barbara** (UIC)
STUESSE, Angela and **VARGAS, Daniela A.** (UNCCH) *On Activist Scholarship, Co-Authorship, and Finding Our Way Through Trauma*
SOSTAITA, Barbara (UIC) *The World Begins at a Kitchen Table: On My Dad's Stories, Sermons, and Migrant Ambiguity*

ABARCA, Isabel (UNC) *What We Inherit: Responsibilities and Forms of Care as Children and Scholars of Migration*
ROSENBLATT, Adam (Duke U) *Can the Dead Consent?: Reclamation, Research, and the Right to Say Nothing*

(W-66) WEDNESDAY 1:30-3:15
Pavillion East
Proposal Writing for the Wenner-Gren Foundation: Applying for an Engaged Research Grant

CHAIR: **RUTHERFORD, Danilyn** (Wenner-Gren Fdn)

(W-67) WEDNESDAY 1:30-3:15
Pavillion West
Applied Anthropology in the Digital Realm

CHAIR: **PIERCE, Todd** (Isla Mujeres Ethnographic Field Sch)
BENNETT-FORD, Ivy (Independent) *The Architects of Power: Identity Politics and the Early Computer Programmer*
WHITMAN, Madisson (Columbia U) and **BRENSINGER, Jordan** (U Toronto) *The Implications of Digital Platforms for Qualitative Research*
PIERCE, Todd (Isla Mujeres Ethnographic Field Sch) *The Ethnographer's Magic: Redressing the Postmodern Turn in an AI World*
COELHO, Camila (Purdue U) *From Radio to Internet: The Communication Revolution for the Kayapo*

(W-68) WEDNESDAY 1:30-3:15
Captain Gray I
Stepping (Cautiously) Into Legal Systems Through Applied Research, Part II

CHAIR: **KAECHELE, Nicole** (UBC)
ROUNDTABLE PARTICIPANTS: **KAECHELE, Nicole** (UBC), **GAVENUS, Erika** (PSU), **BEVERIDGE, Rachelle** (UBC)

(W-69) WEDNESDAY 1:30-3:15
Captain Gray II (Duniway Hotel)
Art and Representation in Applied Anthropology

CHAIR: **HAYDE, Donnelley** (COSI)
WORKINGS, Bryce (UNT) *Art in the Alley: Graffiti as a Means of Reclaiming the Right to the City*
WOODALL, Alyna (UCF) *Practitioner Pastiche: Investigating Assemblages of Ritual Magic Practice Through Photovoice and Collage*
HEALEY, Gavin (NAU) *Indigenous Graffiti Muralism and Geosemiotics: Interfacing of Public Dialectics*
HAYDE, Donnelley and **MEYER, Justin** (COSI) *The Medium Is the Method: Arts-Based Approaches to Data Collection in the Watermarks Project*

(W-70) WEDNESDAY 1:30-3:15
Captain Gray III (Duniway Hotel)
Re-Conceptualizing Fishing Communities: Accounting for Environmental and Socio-Ecological Change, Part II (Fisheries & Coastal Communities TIG)

CHAIRS: **CLAY, Patricia** and **NORMAN, Karma** (NOAA Fisheries)
NORMAN, Karma (NOAA Fisheries) and **WANG, Changhua** (ECS/NOAA Fisheries) *Socio-Demographic Impacts of Sea Level Rise and Storm Surge on Coastal Fishing Communities*
STOFFLE, Brent (NOAA Fisheries SEFSC) and **GRAHAM, Molly** (NOAA Fisheries-Voices of the Fisheries) *The Use of Oral Histories in the U.S. Caribbean: Improving Fisheries Management and Building Relationships*
BORSEY, Raven (WWU) *7th Generation Sovereignty: Jurisdictional Community Stewardship Before, During, and Beyond the Treaty Era*
WISE, Sarah (AFSC-NOAA) *Emerging Marine Societies: Activism and Unification in the Face of Dire Change*

(W-72) WEDNESDAY 1:30-3:15
Grand Ballroom II
Landscapes of Origin: Geo-Ethnography, Geoheritage, Geoparks, and Indigenous Peoples, Part I

CHAIRS: **STOFFLE, Richard** (U Arizona) and **VAN VLACK, Kathleen** (NAU)
STOFFLE, Richard (U Arizona) *Storied Rocks: Portals to Other Dimensions*
BELL, Alannah (U Arizona) *Breaking the Clovis Glass Ceiling*
LIM, Heather (Living Heritage Rsch Council) *Mateo Tepe or Devils Tower: Native and Tourist Differences in Geosite Interpretations*
VAN VLACK, Kathleen (NAU) *Earth Birthing Geoscapes: Southern Paiute Ceremonies and Grand Canyon Volcanos*
EGUINO-URIBE, Bianca (NAU) *Cultural Meaning of Playas to Native Americans*

(W-73) WEDNESDAY 1:30-3:15
Parlor A
Decolonizing Research Through Collaborative Projects in Public Anthropology and Archaeology in Southeast Alaska

CHAIR: **MONTEITH, Daniel** (U Alaska SE)
PANELISTS: **MONTEITH, Daniel**, **HAVEN, Forest**, **BROWN, Jennifer**, **SCHULTE, Priscilla** (U Alaska SE)

(W-74) WEDNESDAY 1:30-3:15
Parlor B
Recovering a River: Structuring Archaeological and Ecological Knowledge Production to Meet Environmental Restoration Goals (NWAA)

CHAIR: **PALMER, Sara** (Coquille Indian Tribe)
PANELISTS: **PALMER, Sara** (Coquille Indian Tribe), **CORDES, Ashley** (U Oregon, Coquille Indian Tribe), **HELMER, Elliot** (Industrial Workers of the World), **TVESKOV, Mark** (Coquille Indian Tribe & SOU)

(W-75) WEDNESDAY 1:30-3:15
Parlor C
Uplifting Applied Anthropology and More Equitable Reproductive Futures: Part I

CHAIR: **GIBBS, Madeline** (OR State U)
CHEYNEY, Melissa and **BOVBJERG, Marit** (OR State U) *The Uplift Lab: Writing Ourselves Into Being*
PAIGE, Julianne (OR State U) and **BENYSHEK, Daniel C.** (UNLV) *Maternal Placentophagy: A Scoping Review of Its Emergence as a Reproductive Practice*
MINICH, Katie and **CHEYNEY, Melissa** (OR State U & Uplift Lab) *Listening to Doulas in Oregon: Birthing a Sustainable Model*
ROBLES SUMTER, Mayra (OR State U) *Reproductive Pluralism in Suriname*

(W-77) WEDNESDAY 1:30-3:15
Council Suite
Revitalizing Strategies for Climate Change Mitigation (WAPA)

CHAIRS: **WINTHROP, Robert** and **FISKE, Shirley** (UMD)
ROUNDTABLE PARTICIPANTS: **FISKE, Shirley** (UMD), **HEYMAN, Josiah** (UTEP), **STOREY, Angela** (U Louisville), **WINTHROP, Robert** (UMD)

(W-78) WEDNESDAY 1:30-3:15
Director's Suite
Expanding Applications of Disability: Diagnoses, Frameworks, and Supports (Disability TIG)

CHAIR: **TAYLOR, Jennifer** (CSULB)
LILLY, Samantha (U Mich) *Mental Health Literacy as a Tool of Epistemic (In)Justice in Global Mental Health: The Lived Experience of Depression in Esmeraldas, Ecuador*
SCHROEDER, Garrett, **BESCHLER, Code**, and **TRASK, Lexine** (OSU) *New Perspectives on Old Problems: An Appeal to Apply Syndemic Theory to Poverty, AIDs, and Disability*
TAYVIAH, Sedudji Kwesi, **WILSON, Kwesi Nkum**, and **QUAYE, Ruth** (Komenda Coll of Ed), **THOMAS, Wendy** (Greenwood Middle School) *Accommodations and Instructional Behavior Support Systems: A Cross-Comparison of International Educational Practices on Inclusivity*
TAYLOR, Jennifer (CSULB) *Experiences Surrounding Students With Learning Disabilities Amid COVID-19*

(W-80) WEDNESDAY 1:30-3:15
Forum Suite
Environmental Governmentality and Disasters (Risk & Disaster TIG)

CHAIR: **THOMAS, Jordan** (UCSB)
ALYGIZOU, Niki Xenia (Urban Planner) *Fragmented Green Futures: Urban Governance, Public Participation, and the Quest for Sustainability in Limassol*
ROSAS, Jairo (SJSU) *Oakland Community Greening and Resilience*
THOMAS, Jordan (UCSB) *Navigating the Flames: Environmental Governance and Climate Change in California's Wildfire Crisis*
NELSON, Miriam, **RADONIC, Lucero**, and **EDGELEY, Catrin** (NAU) *Taking Action Together?: Responsibility for Post-Fire Flood Mitigation in a Multi-Jurisdictional Landscape*

(W-82) WEDNESDAY 1:30-3:15
Studio Suite
Health and Mobility (Migration & Int'l Dialogue TIG)

CHAIR: **MELO, Milena** (UTRGV)
DIAZ-SANTANA, Eduardo and **MELO, Milena** (UTRGV) *Birth Stories: A Community Archive of Women's Health in the Borderlands*
MELO, Milena (UTRGV) *Postpartum Care: Mexican Immigrant Mothers in the Borderlands of South Texas*
KIM, Kwanwook (Duksung Women's U) *Health at the Borderline: Transitioning From Political to Empirical Health in North Korean Defectors*
SHAW, Jennifer (Thompson Rivers U), **MINH, Anita** (UBC), and **ROSARIO MARTINEZ, Noemi** (SFU) *Structural Determinants of Health and the Exploitation of Migrant Care Workers Under Canada's 2024 Immigration Programs*

(W-83) WEDNESDAY 1:30-3:15
Skyline I

New Approaches to Addiction: Applied Anthropological Perspectives (MASSH)

CHAIR: **KLEIN, Charles** (Portland State U)
HENDERSON, Heather (USF) *Transforming Addiction Care: Ethnography in Emergency Medicine*
MCCOY, Matthew (VA) *Homeless Veterans Discuss Their Experiences Residing in VA's First Tiny Shelter Community*
SHEINER, Eli (McGill U) *Up Side Down: Addiction's Otherwise in the Downtown Eastside*
SCHOENFELD, Naomi (UCSF & San Francisco Dept of Public Hlth) *Buprenorphine Blanket: Molecular Harm Reduction at the Municipal Level*

(W-84) WEDNESDAY 1:30-3:15
Skyline II
Bridging Disciplines: Applied Anthropologists Navigating Team Science Settings (MASSH)

CHAIRS: **HIGASHI, Robin** (UTSWMC O'Donnell SPH) and **KETCHER, Dana** (UMN Med Sch)
PANELISTS: **HIGASHI, Robin** (UTSWMC O'Donnell SPH), **KETCHER, Dana** (UMN Med Sch), **RATTRAY, Nicholas** (Indiana U Sch of Med), **MARTINEZ-TYSON, Dinorah** (USF CPH & Moffitt Cancer Ctr), **ARMIN, Julie** (U Arizona Coll of Med & U Arizona Cancer Ctr), **RUPCIC, Sonia** (VA Pittsburgh CHERP)

(W-85) WEDNESDAY 1:30-3:15
Skyline III
Contested Illness: (Not) Suffering in Silence (MASSH)

CHAIR: **THOMPSON-CAMPITOR, Carly** (NAU)
DUBINSKY, Emma (Boston U) *Creating a Clinical Bubble: The Role of Trust, Communication, Hope, and Agency in Evaluating Treatment Success*
THOMPSON-CAMPITOR, Carly (NAU) *"Advocacy Is to Stand With Someone in Suffering": What Lyme Disease Advocacy Has Taught Me About Humility in Practice*
VANDERLINDEN, Lisa (TCU) *Narratives of Contested Illness: The Case of Long COVID*
ADEJUMOBI, Precious (U Oregon) *Investigating Women's Social Support Systems as an Impediment to Accessing Care for Chronic Reproductive Diseases in Nigeria*
BRUSH, El (UC Denver) *Paradise Lost: A Mixed Methods Study Exploring the Role of Religious Trauma in Illness Experiences of Autoimmune Disease*

(W-86) WEDNESDAY 1:30-3:15
Skyline IV

Making Meaning and Revitalizing Foodways Through Heritage, Culture, and Community (C&A)

CHAIR: **STANFORD, Lois** (NMSU)
STANFORD, Lois (NMSU), **GREENLEE, Heather** (Fred Hutch Cancer Rsch Ctr), **GUZMAN, Ivette** (NMSU), **LAMPE, Johanna** (Fred Hutch Cancer Rsch Ctr), and **YANEZ, Marlene** (La Semilla Food Ctr) *Diverse Perceptions of Healthy Food and Culinary Traditions in U.S.-Mexico Border Communities: Implications for Health Intervention Programs*
MITCHEL, Andrew (OSU) *Heritage on a Plate: Food and Cultural Preservation in the Oaxacan Communities of Columbus, Ohio, and Los Angeles, California*
BRENTON, Barrett, **TYO, Ethan**, **HUMMEL, Taylor**, and **LANGLIE, BrieAnna** (Binghamton U), **FERGUSON, Angela** (Onondaga Nation Farm) *Decolonizing Relationships With Indigenous Haudenosaunee Communities Through University-Placed Three Sisters Gardens and Cycles of Rematriation*
WIDLUND, Molly (CO Coll) *Baking Bridges: Bread Traditions, Interpersonal Bonding, and Community Belonging in Sweden*
OTOADESE, Destiny and **ONYANGO, Elizabeth** (U Alberta), **KAMARA, Issa** (SCDO) *Barriers and Facilitators to Engagement in Collective Community Gardening Among Black African Immigrants in Edmonton*

(W-92) WEDNESDAY 3:45-5:30
Broadway I
Create and Narrate: Amplifying Anthropology's Impact Through Art and Storytelling (Workshop, Fee $15)

ORGANIZERS: **GAMWELL, Adam** (Anthrocurious & This Anthro Life) and **POST, Rosalie** (Namla)

(W-94) WEDNESDAY 3:45-5:30
Broadway III
Reimagining Higher Education: Critical Perspectives on Pedagogy and Institutional Change (Higher Ed TIG)

CHAIR: **PAGE, Sarah** (ECU)
GAULDIN, Eric (TX State U) *Doing Different: Diversity Discourse in Red State Higher Education*
JONES, Nathan (U Colorado) *Questioning the Privilege of Service: Repairing Community Engagement Practices in Architectural Service-Learning Pedagogies*
OLSON, Ernest (Wells Coll, Emeritus) *Disruption and Continuity in Higher Education*

PAGE, Sarah (ECU) *Feminist Praxis as Ethnographic Pedagogy: Dispatches From the Undergraduate Classroom*

(W-95) WEDNESDAY 3:45-5:30
Broadway IV
"The Wound Is a World": Writing Trauma as Politically Engaged Research, Part II (SANA)

CHAIRS: **SOSTAITA, Barbara** (UIC) and **STUESSE, Angela** (UNCCH)
COLL, Kathleen (USFCA), **COHEN, Alison K.** (UCSF), **FLORES, Juana** and **JIMENEZ, Maria** (MUA), **RUELAS, Gabriela L.** (USFCA) *Sanando Juntas: Community-Led Research, Trauma, and Activism That Heals*
CLASSEN, Chandler (UNCCH) *Environmental Wounds in the Aftermath: Complicated Success and Community Divides in the Fallout of Failed Nuclear Waste Siting*
STAVIG, Lucía (Indiana U) *"Anthropologist, Heal Thyself": From Witness to Wholeness*
REINEKE, Robin (U Arizona) *Witnessing the End of the World: Relational Knowledge and Stigmatized Action in the U.S.-Mexico Borderlands*

(W-96) WEDNESDAY 3:45-5:30
Pavillion East
The Next Frontier in Interdisciplinary Work: Students' Approaches for Creating Stronger Alliances in Collaborative Work (Higher Ed TIG)

CHAIR: **PILLAY, Karryn** (Portland State U)
PILLAY, Karryn (Portland State U) *Applying Anthropology to Museum Sciences*
MORTON, Andrew (Portland State U) *Review of Forensic Fractography of Bone as an Interdisciplinary Science*
ABERLE, Lukas (Portland State U) *Engaging Faith Communities in Eldercare and Disaster Preparedness*
BUHRMASTER, Zoë (Portland State U) *"Your Food Is Who You Are": Food Sovereignty Within a Native Urban Community Garden*

(W-97) WEDNESDAY 3:45-5:30
Pavillion West
Preserving Cultural Heritage (Tourism & Heritage TIG)

CHAIR: **OLIVER, Elisha** (Texas Folklife)
LINDSAY, Emily (UC Berkeley) *The Johnson Collection and Phoebe Maddux: Translating, Researching, Preserving, and Honoring Basket-Weaving Heritage Among Karuk*
MCCANN, Rachel (Linfield U) *99 Pots of Chicha on the Wall: Stylistic Analysis of Unprovenienced Andean Ceramics in a Small Academic Museum*
CHEN, Ran (U Arizona) *Preserving Cultural Heritage: Ethnoarchaeological Collaboration With Museums, Local Businesses, and Communities*
OLIVER, Elisha (Texas Folklife) *Practicing Anthropology in Nonprofit Arts and Culture Organizations*

(W-98) WEDNESDAY 3:45-5:30
Captain Gray I (Duniway Hotel)
Indigenous Led Return to Abundance Through Ancestral Knowledge Keeping and Rematriation in Oceania

CHAIR: **FIFITA, Patricia** (OR State U)
ROUNDTABLE PARTICIPANTS: **FIFITA, Patricia** (OR State U), **MAKEPA-WONG, Emmalani** ('Āina Alliance & Kanaka Māoli/Pacific Islander), **CRAMER, Lori** (OR State U), **AFO, Heavenly** (OR State U & Tongan/Sāmoan/Pacific Islander), **MITCHELL, Tihani** (OR State U & Kanaka Māoli/Pacific Islander)

(W-99) WEDNESDAY 3:45-5:30
Captain Gray II (Duniway Hotel)
Travel & Tourism: Cultural Production, Contested Spaces, Local Economies (Tourism & Heritage TIG)

CHAIR: **TUCHMAN-ROSTA, Celia** (Denison U)
RODRIGUEZ, Cody (U Melbourne) *Starlink Digital Nomads: When Technological Innovation Develops Hypermobile Cultural Identities and Clashes Over Space*
TUCHMAN-ROSTA, Celia (Denison U) *The Integration of Applied Anthropology in a Travel and Tourism Curriculum*
ZIEGLER, Ryan (MO State U) *The Adaption of Markets to Their Consumers in Ecuador*
FELDMAN, Joseph (Metro State U Denver) *Of Bed Races and SOBs: Approaching Legacies of Sex Work in Central City, Colorado*
RADICE, Martha (Dalhousie U) *Mardi Gras in Cleveland?: On the Possibility of Replicating New Orleans' Carnival Elsewhere*

(W-100) WEDNESDAY 3:45-5:30
Captain Gray III (Duniway Hotel)
Re-Conceptualizing Fishing Communities: Accounting for Environmental and Socio-Ecological Change, Part III (Fisheries & Coastal Communities TIG)

CHAIRS: **CLAY, Patricia** and **NORMAN, Karma** (NOAA Fisheries)

DOWNS, Mike, **WEIDLICH, Stev**, and **DOWNS, Lauren Wislow** (Wislow Research) *The Evolving Nature of Communities Engaged in the Rationalized Crab Fisheries of the Bering Sea*
RICE, Lauren and **MCLEOD, Karen** (OR State U), **SPALDING, Ana** (OR State U & Smithsonian Tropical Rsch Inst), **WARD, Melissa** (SDSU & U Oxford), **GREEN, Kristen** (OR State U) *Fishing and Farming on the Frontlines of Change: How Commercial Marine Resource Harvesters Define Their Adaptation to Environmental Stressors Along the U.S. West Coast*
POMEROY, Caroline (UCSC), **CULVER, Carolynn** (CA Sea Grant, UCSD, & UCSB), and **MCCAW, Carly** (UCSC) *Applying Anthropology to Enhance Understanding of Fishing Community Responses, Impacts, and Resilience to Diverse Fishery Disasters*
MCCAW, Carly and **POMEROY, Carrie** (UCSC), **GOLDENBERG, David** (CA Sea Urchin Commission), **LINSMAYER, Lauren** and **WAITE, Heidi** (CA Ocean Sci Trust) *Community Responses to an Unprecedented Fishery Disaster: The Role of Social Infrastructure in Maintenance and Transformation*
RUSSELL, Suzanne (NOAA Fisheries) *Physical Infrastructure and Seafood Human Capital Research: A NOAA Fisheries Effort*

(W-102) WEDNESDAY 3:45-5:30
Grand Ballroom II
Landscapes of Origin: Geo-Ethnography, Geoheritage, Geoparks, and Indigenous Peoples, Part II

CHAIRS: **STOFFLE, Richard** (U Arizona) and **VAN VLACK, Kathleen** (NAU)
BAUMAN, Steve *Geoheritage and Co-Stewardship at El Moro National Monument*
STOFFLE, Brent (NOAA) *Heritage Littoral Landscapes of Coastal African Ancestry Communities in Barbados*
YARRINGTON, Landon (CSU) *Vini Poun Selebre: Heritage and Patron Saint Festivals in Northern Haiti*
LARSSON, Simon (U Gothenburg) *Taken From the Spirits and Given to the People: The Dance of the Panther Man in Côte d'Ivoire*
KHATWA, Anjana (Open U-UK) *The Whispers of Rock*
SJÖLANDER-LINDQVIST, Annelie (U Gothenburg) *Hydropower and Hydro-Social Territories: Contestations, Values, and the Remaking of Swedish Waterscapes*

(W-103) WEDNESDAY 3:45-5:30
Parlor A
Decolonizing Northwest Histories (NWAA)

CHAIR: **REDD, Elizabeth** (ISU)
REDD, Elizabeth (ISU), **HERKSHAN, Laticia J.** (Shoshone-Bannock Tribes & ISU), and **HART-FREDELUCES, Georgia** (ISU) *Revitalizing Equitable Native-Engaged Research: Transforming Awareness and Discomfort Into Action*
EK ROMERO, Jerald (WWU) and **PIPP, Isabella** (ERCI, WWU) *Reconsidering "Publish or Perish": Institutional Obstacles to Collaborative and Community-Based Archaeologies*
LEWIS, Michael, **JOHNSON, Jeremy**, **HAWKS, Dustin**, and **EDWARDS, Briece** (Confederated Tribes of Grand Ronde), **BOWDEN, Brad** (Historical Rsch Assoc) *From McLoughlin and Mills to Ikanum and Inclusion: Broadening the Understanding of Tumwata (Oregon City) History Through Indigenous Historiography*
RAFTER, Zoe (U Idaho) *A Comparison of Chinese American Medical Practice in the Pacific Northwest*

(W-104) WEDNESDAY 3:45-5:30
Parlor B
Working Through State and Federal Repatriation Processes in Oregon (NWAA)

CHAIRS: **NIMS, Reno** (Portland State U) and **RIPPEE, Kassandra** (OR Dept of Transportation)
PANELISTS: **EDWARDS, Briece** (Confederated Tribes of the Grand Ronde Community OR), **MILLER, Carey** (Confederated Tribes of the Umatilla Indian Reservation), **KIRK, Roberta** (Confederated Tribes of the Warm Springs Reservation OR), **ALAPISCO, Dawn Marie** (OR State U), **BULLION, Elissa** (Legislative Comm on Indian Serv)

(W-105) WEDNESDAY 3:45-5:30
Parlor C
Uplifting Applied Anthropology and More Equitable Reproductive Futures: Part II

CHAIR: **GIBBS, Madeline** (OR State U)
BUCCELLO, Taylor (OR State U) *Reproductive Refugee Abortion Seeking and Abortion Receiving Experiences in Post-Roe Oregon*
BLUM, Nichole and **CHEYNEY, Melissa** (OR State U) *Mapping Early Experiences of Stress: Child-Centered Ethnography With 3-4 Year-Olds in Western Oregon*
DEL AQUELARRE ERRANTE, Cristof (OR State U) *Listening to Suffering: Embodied Psychache and Chronic Suicidality*
HARTMAN, Holland (OR State U) *Death and Burial Rituals During the First Wave of the SARS-CoV-2 Outbreak in Western Oregon*
ENGLISH-WILLIAMS, Nadia (OR State U), **AREFAINE, Micknai** (Zagualay Consulting), **CHEYNEY, Melissa** (OR State U), and **SNOWDEN, Jonathan** (OR Hlth Sci U) *Omekha: A Graphic Novel Project*

(W-107) WEDNESDAY 3:45-5:30
Council Suite
Water: Innovative Anthropological Approaches (ExtrAction & Env TIG)

CHAIR: **JACOB, Cara** (ASU)
PONCE, Alexandria and **MEDINACELI, Armando** (EFECT Lab NAU) *Water Through Time: An Indigenous Perspective of the Colorado River*
BOONE, Hannah (UGA) *Community Viewpoints on the Klamath Basin: Photo Elicitation and Perspectives on the Importance of Water in a Time of Transition*
URIBE-PEREZ, Maria Jose (NAU) *Developing a Context-Adaptive Methodological Framework for Water Security Research: Lessons From a University-Tribal Partnership in Arizona*
NAVEEN, Shradha (Purdue U) *The Precarity of Piped Water Futures in Rural South India*
JACOB, Cara (ASU) and **RADONIC, Lucero** (NAU) *In Search of Common Ground: Mapping Convergence and Divergence in Stakeholder Perceptions of Water Safety and Infrastructural Responsibility*
LISBOA PEREIRA BASILIO, Raul and **NELSON, Donald R.** (UGA) *Beyond Death: The Potentials of Contaminated Waters and Lives in an Urban Landscape*

(W-108) WEDNESDAY 3:45-5:30
Director's Suite
Disability in/and Community (Disability TIG)

CHAIR: **MARIE, Aron** (UVA)
GOODLEY, Ruby (U Leeds) *Care in the Neoliberal Academy: Exploring the Disruption of Disabled Academics' Embodied Experiences*
MARIE, Aron (UVA) and **WANG, Emily** (Oberlin Coll) *Enabling Collaborations Between Anthropology, Disability Studies, and Computer Science*
MELLETT, Erin (U Memphis) *Interembodiment Through Language: Deaf Language Practices as Resistance*
REBER, Lisa (UTSMC), **JOHNSTON, Emily**, **CLARKE, Phillipa**, **KRESCHMER, Jodi M.**, and **MEADE, Michelle A.** (U Mich) *Resisting the Violence of Structural Ableism Through Collective Resilience*

(W-110) WEDNESDAY 3:45-5:30
Forum Suite
Navigating Intersecting Forms of Global Socio-Environmental Change (Risk & Disaster TIG)

CHAIRS: **SPOON, Jeremy** (Portland State U) and **GERKEY, Drew** (OR State U)
STEPP, J. Richard (UFL) *The Impact of Hurricanes, Gentrification, and Mitigation on Rural Florida Gulf Communities*
MOOLENAAR, Elisabeth (Regis U) *Disaster Upon Disaster: Life in a Sacrifice Zone*
PETERS, Laura (OR State U) *An Empirical Analysis of the Relational Opportunity Structures for Environmental Peacebuilding in Israel, Palestine, and Jordan*
GERKEY, Drew (OR State U), **SPOON, Jeremy** and **RAI, Alisa** (Portland State U), **RAI, Janak** (Tribhuvan U), **HUNTER, Chelsea** (UNT), **NAKARMI, Selina** (Portland State U), **RANA, Kabita** and **ADIKHARI, Pragati** (Tribhuvan U), **ROSENKRANZ, Leah** (Portland State U) *Using Multivariate Mixed-Methods to Understand the Intersections of Recovery, Identity, and Forces of Socio-Environmental Change in Nepal*
SPOON, Jeremy (Portland State U), **GERKEY, Drew** (OR State U), **RAI**, **Alisa** (Portland State U), **RAI, Janak** (Tribhuvan U), **HUNTER, Chelsea** (UNT), **NAKARMI, Selina** (Portland State U), **RANA, Kabita** and **ADIKHARI, Pragati** (Tribhuvan U), **ROSENKRANZ, Leah** (Portland State U) *Identifying Recovery Pathways From Multiple Forms of Change at the Intersection of Geohazards, Climate Change, and Development in Rural Nepal*
DISCUSSANT: **BRONDO, Keri** (U Memphis)

(W-112) WEDNESDAY 3:45-5:30
Studio Suite
Migration and Resilience (Migration & Int'l Dialogue TIG)

CHAIR: **CABRERA, Gabrielle** (Dartmouth Coll)
CABRERA, Gabrielle (Dartmouth Coll) *The Moral Economy of Migrant Narratives*
KEBEDE, Kassahun (EWU) *Exceeding Expectations: The Educational and Occupational Achievements of Second-Generation Ethiopians in the United States*
MACÍAS AYALA, Mario Alberto (U Arizona BARA) *Cooperatives As Agents of Resilience and Cultural Revitalization in Rural Mexican Migration Contexts*
ONYANGO, Elizabeth and **CATACUTAN, Keziah Ann** (U Alberta) *Comfort Food or Comfort in Food: Revealing Ethnic Food Access Concerns and Implications on Immigrant Community Engagement*

(W-113) WEDNESDAY 3:45-5:30
Skyline I
Revitalizing Community Care Amidst the Fourth Wave of Overdose: Applied Anthropology in Times of Crisis (MASSH)

CHAIR: **SYVERTSEN, Jennifer** (UCR)
ZIMMERMAN, Sarah (UCR) *Cannabis Use as Harm Reduction Amidst an Overdose Crisis*

OGBOGU, Angela (UCR) *Healthcare as a Lack of Care?*
CABRAL, Ale (UCLA) *Policing Practices, Structural Vulnerability, and Drug-Related Harms*
HARTMAN, Equinox (UCR) *Harm Reduction as Social Service: The Role of Community Care in Police and Prison Abolition*
SWANSON, Isabelle (CSULB & UCR) *Everyday Resistance to the War on Drugs: Harm Reduction as a Model for Radical Compassion and Community-Based Care*

(W-114) WEDNESDAY 3:45-5:30
Skyline II
The Financialization of Health Care in the U.S. and Abroad: Consequences and Resistance (MASSH)

CHAIR: **HORTON, Sarah** (UC Denver)
MULLIGAN, Jessica (Providence Coll) *Financialization and Health Care Worker Wellbeing in Puerto Rico*
HORTON, Sarah (UC Denver) *Strategies of Containment: Financialization and Latinx Immigrants' Health Care Exclusion in Colorado's Resort Region*
KENWORTHY, Nora (UW Bothell) *Whose Risk, Whose Security?: Critically Examining Techno-Financial Tools in Health Care*
ERIKSON, Susan L. (SFU) *Financial Innovation for Health?: What's the Problem?*
MUNIAK, Lindsey (Debt Collective) *Medical Debt, Financialization, and the Fight for Healthcare as a Public Good*
BUGBEE, Mary (UConn) *Resisting Private Equity's Incursion Into Healthcare in the U.S. and Abroad*

(W-115) WEDNESDAY 3:45-5:30
Skyline III
Care in the Margins: Harm Reduction and Addressing Disparities (MASSH)

CHAIR: **KAHN, Linda** (U Buffalo Family Med)
HAMM, Megan (U of Pittsburgh) *Exploring the Unmet Pain Needs of Bhutanese Americans in Pittsburgh, PA*
KAHN, Linda, **BRIMMER, Max**, and **THOMAS, Matthew** (U Buffalo Family Med), **WATSON, William J.** (Lockport City Court), **GAMBACORTA, Joseph E.** and **DAUN-BARNETT, Sharlynn** (U Buffalo Sch of Dental Med), **BERDINE, Diane** (U Buffalo Family Med), **KRUGER, Jessica S.** (U Buffalo SPH) *Drug Court Smiles: Promoting Dental Care Equity for Justice-Involved Community Members*
SHEPHERD, Abigail (UCF) *Continuing Anthropological Engagement With Harm Reduction: Peer Overdose Reversal Among People Who Use Drugs in Florida*
HOFFER, Lee, **KAMPMAN, Kelley**, and **CRAMER, Estee** (CWRU) *Lessons in "Cultural Brokering": A Research, Client Services, and Public Health Surveillance Collaboration*

(W-116) WEDNESDAY 3:45-5:30
Skyline IV
Applied Anthropology and Capitalism in Diverse Social Settings

CHAIR: **JUNGE, Benjamin** (SUNY New Paltz)
CALLEJAS, Linda M. (USF) *Beyond the Provision of Local Guidance: The Role of Applied Anthropologists in Critical Examination of Child Protection Systems Here and Abroad*
JUNGE, Benjamin (SUNY New Paltz) *Political Disenchantment and Resilience: Corruption Perceptions and Socioeconomic Factors Among Brazil's Once-Rising Poor*
BRYAN, Catherine (Dalhousie U) *Social Work Labour and Social Reproduction Under the Conditions of Capitalism*
CHAPMAN, Brandon (RCBC) *Cultural Models of Communism and Capitalism in Russia*

(W-124) WEDNESDAY 5:45-7:30
Broadway III
Reflecting on 17 Years of COPAA's Guide to Applied Scholarship for Tenure and Promotion (COPAA)

CHAIRS: **MILLER, Jason** (Washburn U) and **GRACE-MCCASKEY, Cynthia** (ECU)
Open Discussion

(W-125) WEDNESDAY 5:45-7:30
Broadway IV
Bridging Divides: Power, Ethics, and Engagement With the Criminal Legal System

CHAIRS: **REINEKE, Robin** and **BRAITBERG, Victor** (U Arizona)
BRAITBERG, Victor (U Arizona) and **SIMMERS, Steven** (Tucson Police Dept) *From Critique to Conversation: How an Anthropologist and Police Officer Reimagined Policing and Structural Racism*
REINEKE, Robin (U Arizona) *Forensic Care Along the U.S.-Mexico Border*
FELDMAN, Lindsey (U Memphis) *Morals and Ethics Tangled Up in Barbed Wire: A Critical Reflection on Interfacing With Staff in Carceral Institutions*
JOSLIN, Emma (U Arizona) *Prison Medicine: Providing Care in a System Designed to Punish*
RATHORE MUTHU, Kabir and **AGARWAL, Tanya** (U Arizona) *Beyond Blame: Exploring the Dual Health Impacts of Systemic Racism on Police and Minoritized Communities*

(W-132) WEDNESDAY 5:45-7:30
Grand Ballroom II
Preserving Heritage: Voices of the Poarch Band of Creek Indians
J. Anthony Paredes Memorial Plenary
Reception to Follow

CHAIR: **FAYARD, Kelly** (U Denver)
PANELISTS: **BAILEY, Billy** (THPO Director, Poarch Band of Creek Indians), **CHUN, Brandy** (Cultural Resources Specialist, Poarch Band of Creek Indians), **BURNS, Vicky** (Community Elder)

(W-137) WEDNESDAY 5:45-7:30
Council Suite
Technology/Energy/Place

CHAIR: **NAFUS, Dawn** (Intel)
ROUNDTABLE PARTICIPANTS: **DE ASSIS NUNES, Ana Carolina** (OR State U), **SALVADOR, Tony** (Portland State U), **KNEESE, Tamara** (Data & Society), **COOPER, Zane** (St. Lawrence U)

(W-142) WEDNESDAY 5:45-7:30
Studio Suite
Migrant Labor and Struggles Over the Future of "Guest Work" (Migration & Int'l Dialogue TIG)

CHAIRS: **CALL, Tristan** (Southern Crossroads) and **DARIA, James** (Spelman Coll)
CALL, Tristan (Southern Crossroads) *Captive Labor and the State in 21st Century U.S. Agriculture*
DARIA, James (Spelman Coll) *Fair? Clean? Ethical?: The Privatization of H2A Labor Recruitment Standards*
FRANKS, Edgar (Familias Unidas por la Justicia) *H2A: Another Peculiar Institution*
ZAVALA, Leticia (El Futuro es Nuestro) *H2A Farmworkers Fight to End Forced Meal Plans*
MUÑOZ PANIAGUA, Lidia (U Oregon) *"Picking in the Dark": On How the Temporary Worker (H-2) Visa System Hinders Health Care for Temporary Workers*
RODRIGUEZ SOLIS, Gerardo (UC Berkeley) *Transnational Agricultural Migrant Labor Controls in Northwestern Mexico*

(W-143) WEDNESDAY 5:45-7:30
Skyline I
Public Health Gets Schooled: Healthcare Promotion to Adolescents and Their Families (MASSH)

CHAIR: **MARTINEZ, Konane** (CSUSM)
AGBLEVOR, Emelia Afi (Ghana Coll of Physicians & Surgeons) and **DARKO, Natasha** (Dodowa Hlth Rsch Ctr) *A Qualitative Analysis of the Effectiveness of School Infirmaries in the Provision of Adolescent Mental, Sexual, and Reproductive Health Services in Greater Accra, Ghana*
MARTINEZ, Konane (CSUSM) *If You Build It, Will They Come?: Community Health Interventions at Public Community Schools*
MOFIDI, Hasti (CiPHR), **DUBOIS, L. Zachary**, (U Oregon), **LEBRANCHE, Camille** and **YBARRA, Michele** (CiPHR) *Building Inclusive Sexual Health Programs: A Community-Driven Approach to Sexuality Education for Transgender and Nonbinary Youth*

WEDNESDAY 7:45-9:45
Grand Ballroom I
Welcome Reception
Sponsored by the J. Anthony Paredes Memorial Committee

This social celebrates the opening of the 85th Annual Meeting and is one of the high points of the meeting. SfAA President Jennifer Wies will preside. Hors d'oeuvres will be served, and beverages may be purchased.

THURSDAY, MARCH 27

THURSDAY 8:00-9:00
Skyline II
MASSH TIG Business Meeting

THURSDAY 8:00-9:00
Executive Sutie
SCCR Executive Committee Meeting

THURSDAY 9:00-10:45
Atrium
Student Committee Business Meeting

THURSDAY 9:00-5:00
Atrium
Book Exhibit

THURSDAY 9:00-5:00
Cabinet Suite
Quiet Room

(TH-02) THURSDAY 9:00-11:00
Broadway I

Selling Your Anthropology Degree to Get That Job! (Workshop, Fee $20)

ORGANIZERS: **BUSHMAN, Lindsey** (UNT) and **WIEDMAN, Dennis** (FIU)

(TH-03) THURSDAY 9:00-10:45
Broadway II
Writing a Winning 2025 Praxis Award Application (WAPA Workshop, Fee $20)

ORGANIZER: **ROBERTS, Bill** (SMCM)

(TH-04) THURSDAY 9:00-10:45
Broadway III
Community, Work, and Environmental Challenges in Northern Belize: Reporting on the 2024 Ethnographic Field School in Belize (SAS)

CHAIR: **HUME, Douglas** (NKU)
ROUNDTABLE PARTICIPANTS: **HUME, Douglas** and **BAKER, Lea** (NKU), **CAMPBELL, Corinne R.** (EKU), **CROXTON, Claire** (TSU), **STONE, Maria** and **WINTERS, Ripley** (NKU)

(TH-05) THURSDAY 9:00-10:45
Broadway IV
Centering Refugees and Immigrants in the Midwest U.S. (SANA)

CHAIR: **ERICKSON, Jennifer** (BSU)
G'SELL, Brady (U Iowa) *"They Can't Do That, This Is MY Iowa": Refugees and Belonging in the Midwest*
ORTIZ, Cristina (UMN-Morris) *Rural Latinx and Immigrant Placemaking: Ethno-Religious Celebrations in the 21st Century Midwest*
FOCHESATTO, Ana (UW-Madison) *Who Gets to Farm?: Just Transition Efforts Redefining the Heartland*
STUEWE, Allison (U Arizona) *What Is Belonging?: Iraqi Yezidi Suburban Sociabilities in Lincoln, Nebraska*
ERICKSON, Jennifer (BSU) *Are Afghans the New Vietnamese?: U.S. Militarism Abroad, Refugee Resettlement in the U.S., and Applied Anthropology*

(TH-06) THURSDAY 9:00-10:45
Pavillion East
Empowering the Future Workforce: The Importance of Hands-On Experiences for Undergraduate and Graduate Students (Higher Ed TIG)

CHAIR: **DRAKE, Alexandria** (U Puget Sound)
PANELISTS: **NAJMAFSHAR, Nafiseh**, **BUDE, Alex**, **ROSE, Allison**, and **CRAWFORD, Guy** (U Puget Sound), **KALAIMANI, Surya** (CA Academy of Sci), **LEAL, Jack** and **REED, Ember** (U Puget Sound)

(TH-07) THURSDAY 9:00-10:45
Pavillion West
Methods and Advocacy: Addressing Human Needs Through Action-Oriented Research

CHAIR: **WALKER, Tian** (U Oregon)
PANELISTS: **GARDELLA, Annalise** (U Oregon), **APPLETON, Kaylee** (USF), **KENNEDY, Sandra F.** (LBCC & Saddleback Coll), **WEAVER, Lesley Jo** (U Oregon)

(TH-08) THURSDAY 9:00-10:45
Captain Gray I (Duniway Hotel)
What Does a Charismatic Anthropology Look Like?: An Interactive Session on Reconnecting to a Public That's Forgotten About Anthropology (BiNG TIG)

CHAIRS: **GREGER, Jeffrey** (Independent) and **GAMWELL, Adam** (Anthrocurious)
Open Discussion

(TH-09) THURSDAY 9:00-10:45
Captain Gray II (Duniway Hotel)
Lost Ethnographers in the Anthropological Tradition

CHAIRS: **GARDNER, Andrew** (U Puget Sound) and **CHECKER, Melissa** (CUNY)
ROUNDTABLE PARTICIPANTS: **TILTON, Nathan** (UC-Berkeley), **GUERRÓN MONTERO, Carla** (UDel), **AUSTIN, Rebecca** (Fort Lewis Coll), **ISAULA ROSALES, Liena** (Autonomous U Barcelona), **STAPP, Darby** (NWAA)

(TH-10) THURSDAY 9:00-10:45
Captain Gray III (Duniway Hotel)
Unequal Environmental Voices and Responses (PESO)

CHAIR: **SWAMY, Raja** (UTK)
LINN, Colleen and **OWUOR, Patrick Mbullo** (Wayne State U) *Hydrocolonialism in Practice: Navigating Groundwater Contamination and Rural Water Futures in Michigan*
SWAMY, Raja (UTK) *Critical Disaster Studies: Grappling With Genocide*
JOHNSON, David and **STOREY, Angela** (U Louisville) *Equitable Solar?: Examining Housing Justice,*

Residential Solar Power, and Gentrification Pressures in Louisville
BRAUSE, Holly (NMSU) *The Politics of Irrigation Efficiency in Southern New Mexico*
BIESEL, Shelly Annette (U Maine & NPS) *Co-Producing Knowledge in Site Interpretation: Lessons From Wabanaki Elders*

(TH-13) THURSDAY 9:00-10:45
Parlor A
Western Histories: Historical Archaeology of American Settlements (NWAA)

CHAIR: **HARVEY-MAROSE, Juniper** (U Idaho)
HARVEY-MAROSE, Juniper (U Idaho) *More Than a Mercantile: Reflecting on the Social and Economic Landscape of the Pon Yam House*
WEBER, AJ (U Idaho) *Benched by Time: Using Sensory Engagement to Remember a Forgotten Collection*
STREIFF, Sophie (U Idaho) *The Archaeology of a Changing Community: 20th Century Heritage and Health Tourism in Fort Davis, Texas*
CAVES, Meghan (U Idaho) *Cross-Generational Archaeology at Tk̓úpa—Utilla Indian Agency—Fort Henrietta: Analyzing an Assemblage Spanning 40 Years of Cultural Resource Protection Work*
SAPPINGTON, Ericha (U Idaho) *Far Beyond the Emerald Isle: Exploring the Emigrant Experience at Fort Walla Walla, WA*
HAMBELTON, Karla (Historical Rsch Assoc) *Moving American Falls, Idaho: An Analysis of Foundations at Site 10PR19 to Investigate Relocation Policy*

(TH-14) THURSDAY 9:00-10:45
Parlor B
Turning the Anthropological Lens on Schools and Education

CHAIR: **BARGIELSKI, Richard** (OR Dept of Ed)
WALLS, Alana (UNR) *"Sex Is Kind of a Serious Topic": Institutional Regulation of Youth Sexuality and Gender*
BARGIELSKI, Richard, **MOLNAR, Marisa**, and **VALDEZ, Alesia** (OR Dept of Ed) *"Whatever We Need to Do for Them": A Case Study of Mckinney-Vento Service Providers at Four Oregon School Districts*
BRIGHT, Allyna (Hendrix Coll) *Where Does the Divide Stem From?: Athletes and Non-Athletes Strive to Mend the Rift*
TEBBE, Margaret and **SRIGYAN, Prerna** (UCI) *Looping Ethnography Into Pedagogy: Using Anthropological and STS Insights to Reimagine Science Classrooms*
THOMAS, Brian (UWM) *Safety First: Statistics as a Toolset*

(TH-15) THURSDAY 9:00-10:45
Parlor C
Revitalizing Tourism and Heritage Scholarship: Winners of the Erve Chambers Tourism and Heritage Student Paper Award

CHAIR: **STEVENS, Melissa** (CultureSnap Consulting)
GAO, Jie (U Arizona) *Chinese Tourism Workers in Morocco: Questing for Elsewhereness and Struggling for Hereness*
FITZGERALD, Sean (BYU) *Cultivating Heritage: The Role of Indigenous Foodways in Heritage Tourism and Cultural Resilience*
STEIWER, Fiona (UMD) *Spectres of the Past: The Impact of Dark Tourism on Heritage Narratives in Ireland*
EATON, Jonathan (UBC) *Heritage in Recovery: Shifting Perspectives on Making Place Amidst Disaster Potentiality in Vancouver, Canada*

(TH-17) THURSDAY 9:00-10:45
Council Suite
Building Your Anthropology Skills Toolkit: A Workshop by the Anthropology Career Readiness Network (ACRN Workshop, Fee $20)

ORGANIZER: **STUDEBAKER, Jennifer** (Studebaker Consulting)

(TH-18) THURSDAY 9:00-10:45
Director's Suite
Community Inclusion in Marine Economies, Governance, and Social Sciences (Fisheries & Coastal Communities TIG)

CHAIR: **JOHNSON, Teresa** (U Maine)
MICHAELIS, Adriane (ECS/NOAA Fisheries) *Considering Communities in the Development of the Blue Economy: Community Vulnerability, Risk, and Opportunity Related to Offshore Aquaculture in the Gulf of Mexico*
BINGHAM, Julia, **STELMACH, Greg**, **BOUDET, Hilary**, and **HAZBOUN, Shawn** (OR State U), **FIRESTONE, Jeremy** (UDel), **HIRSCH, Shana** (UW), **JACOBSON, Arne** (Cal Poly Humboldt), **JOHNSON, Teresa** and **NOBLET, Caroline** (U Maine) *Community Benefits and Impacts From Offshore Wind*
RANDIMBIARIMANANA, Clara and **NIANG, Aminata** (U Arizona) *Centering Women's Experiences and Inclusion in African Marine Governance*
JOHNSON, Teresa (U Maine) *Opportunities for Inclusion in Maine's Shellfish and Seaweed Aquaculture Industry*

(TH-20) THURSDAY 9:00-10:45
Forum Suite
Health Impacts of Disasters (Risk & Disaster TIG)

CHAIR: **HOWELLS, Michaela** (UNCW)
HOWELLS, Michaela, **REICH, Jessica**, **PANWUN CHEN EDINBORO, Lenis**, and **BLAIR, Alexandra** (UNCW) *Born of a Storm: Intergenerational Impacts of Prenatal Stress on Vulnerable Populations Following Hurricane Florence*
FORUZAN, Sahar (UCR) *Restoration Meets Respiration: A Preliminary Analysis of Oral Histories About Health and Environmental Management at the Salton Sea in Southeastern California*
SMITH, Kristopher (WSU), **GACHOHI, John** (Jomo Kenyatta U of Ag & Tech), **PISOR, Anne** (PSU), and **KARIUKI, M. Njenga** (WSU) *Climate Change and the Impact of a Climate-Sensitive Disease Among Kenyan Pastoralists*
ANCONA-MANZANILLA, Juan (UCF) *Health Consequences of a Potential Eco-Syndemic in Yucatán and Daily Self-Treatment Strategies: A Preliminary Overview*
PARK, Young Su (Seoul Nat'l U) *Rethinking Climate Risk and Vulnerability: Observations From Kiribati*

(TH-22) THURSDAY 9:00-10:45
Studio Suite
Abolition as Praxis: Dismantling the Carceral State and Nurturing Healing Movements Among Im/migrant Communities (Migration & Int'l Dialogue TIG)

CHAIRS: **VASQUEZ, Cecilia** and **VALENZUELA, Robin** (UCR)
CARNEY, Megan (U Arizona) *The Promise(s) of Exit: Fugitivity and Abolition in the Ongoing Violence of Neoliberal Carceral States*
VALENZUELA, Robin (WKU) *"We All Want Happy Inmates": Balancing Access With Accompaniment in Abolitionist Work*
HEIDBRINK, Lauren (CSULB) *From Detention to Abolition: The Care of Unaccompanied Children in the United States*
VASQUEZ, Cecilia (UCR) *Transformándonos a Través del Arte: Abolition in Transition in the Inland Empire*
HALLETT, Miranda (U Dayton) and **OTERO ASMAR, Yulianna** (Loyola U MD) *Insurgent Citizenship in Immigration Detention: A Case Study of Mobilization and Rights Claims in an Ohio Detention Center*

(TH-23) THURSDAY 9:00-10:45
Skyline I
Doulas and Policies: Navigating the State, Medicaid, and Birthwork (MASSH)

CHAIR: **RIVERA-PILUSO, Mariel** (Syracuse U)
PANELISTS: **HORAN, Holly** (UAB), **THOMSON SIME, Samantha Jean** (UC Davis), **OH NELSON, Hyeyoung** (UC-Denver), **ABENG, Rosalie** (NV Doula CO-OP), **BOLDS, Denise** (Black Women Do VBAC), **CHERRY, Unitha** (UNT)

(TH-24) THURSDAY 9:00-10:45
Skyline II
Pragmatic Healthcare Ethnography: Strategies to Adapt Our Methods to Study and Improve Healthcare (MASSH)

CHAIRS: **FIX, Gemmae** (VA CHOIR & Boston U Sch of Med), **FINLEY, Erin P.** (VA & UTHSCSA), and **HAMILTON, Alison B.** (VA & UCLA)
ROUNDTABLE PARTICIPANTS: **ONO, Sarah** (Portland VA & OHSU), **MCCULLOUGH, Megan B.** (VA CHOIR & UMass-Lowell), **REISINGER, Heather Schacht** (VA CADRE & U Iowa Sch of Med), **TUEPKER, Anaïs** (CIVIC, VA Portland, & OHSU)

(TH-25) THURSDAY 9:00-10:45
Skyline III
Embodying and Producing Stigma: Violence, Morality, and the Consequences for Healthcare (MASSH)

CHAIR: **PODRABSKY, Dylan** (U Oregon)
ISLAM, Afsana (TX State U) *Vitiligo and the Gender-Based Socio-Cultural Stigma: Contemporary Health Seeking Behaviour and Treatment Practices in Bangladesh*
NEHUSHTAN, Hilla (U Pitt) *Body Size Perceptions Among American Jewish Women*
PODRABSKY, Dylan, **HERBERT, Claire**, **SNODGRASS, Josh**, and **WEAVER, Lesley Jo** (U Oregon) *Symbolic Violence, Embodied Consequences: Stigma, Houselessness, and Health*
GANLEY, Karla (UF Coll of Med) *"Unreliable Historians": How Physicians Use Patient Clinical Notes as Discursive Tools for Moral Education and Denial of Care*

(TH-26) THURSDAY 9:00-10:45
Skyline IV
Revitalizing Interventions: Alternative Paths to Healing From Gender-Based Violence (GBV TIG)

CHAIR: **BLOOM, Allison** (Moravian U)
PANELISTS: **BLOOM, Allison** (Moravian U), **MOKHTAR, Hasnaa** (Wafa House), **FRIEDERIC, Karin** (WFU), **LILLY, Samantha** (U Mich), **PETILLO, April** (NAU)

THURSDAY 11:15-1:00
Pavillion East
SfAA Business Meeting

President Jennifer Wies will preside. The agenda for the meeting includes several important items. All members are urged to attend—let your opinion be heard!

(TH-44) THURSDAY 11:15-1:00
Parlor B
Moving From Compliance to Collaboration: Building Positive Relationships in the Context of Cultural Resource Management (CRM) (NWAA)

CHAIR: **BARCALOW, Kate** (Portland State U)
ROUNDTABLE PARTICIPANTS: **ELLIS, David** (WillametteCRA), **NEUZIL, Anna** (BPA), **POULEY, John** (OR SHPO), **RIPPEE, Kassandra** (OR Dept of Transportation)

THURSDAY 1:30-3:15
Atrium
Meet the Editors

We'd love to know how we can best share your good work with our SfAA Global community. This is an opportunity to engage in an informal chat with our journal editors about your ideas for manuscripts and short pieces of interest to us all. Bring a quick pitch about your work, a list of ideas, or just your questions. Editors can help with suggestions for manuscript submission and placement and tips for making the most of your time spent writing for one of the Society's esteemed publications. Practitioners, students, faculty, and more—all are welcome.

THURSDAY 1:30-3:15
Senate Suite
C&A Business Meeting

(TH-62) THURSDAY 1:30-3:30
Broadway I
Anthropological Skills for Understanding and Utilizing Diversity, Equity, Inclusion, and Belonging (DEIB) in Professional and Practicing Anthropology (NAPA Workshop, Fee $20)

ORGANIZER: **CHANG, Suzette** (Thick Descriptions)

(TH-63) THURSDAY 1:30-4:30
Broadway II
Revitalizing Community Health Through the Art of Harm Reduction (Workshop, Fee $30)

ORGANIZERS: **SYVERTSEN, Jennifer** (UCR) and **HUERTA, Cynthia** (CA Community Artist)

(TH-64) THURSDAY 1:30-3:15
Broadway III
Innovative Methods Across Diverse Topics and Settings (SAS)

CHAIR: **LYON, Stephen** (Aga Khan U)
FISCHER, Michael (HRAF Yale & U Kent) and **RAVULA, Sridhar** (HRAF Yale U) *Ethnographic Models: Parametrizing Simulations From Ethnographic Data Using Generative AI*
LYON, Stephen, **WAHEED, Muhammad Saad Abbasi**, **ANWARALI, Aqsa**, **MURTAZA ALI, Zainab**, and **AHMED, Faiz** (Aga Khan U) *Navigating Urban Poverty in Karachi: Survival Strategies in a Global South Mega City*
THIANTHAI, Chulanee (Chulalongkorn U) *Envisioning Technological Impacts by Utilizing Traditional Anthropological Research Methods With 6-3-5 Brainwriting and Risk Map*

(TH-65) THURSDAY 1:30-3:15
Broadway IV
Wildlife Management as Sociocultural Practice: Exploring the Anthropological Dimensions of Human-Wildlife Interactions (PESO)

CHAIR: **HARDING, Lauren** (UNBC)
PANELISTS: **RAYCRAFT, Justin** and **SPENCER, Rebecca** (U Lethbridge), **FESSENDEN, Sarah** and **KURTA, Mackenzie** (Kwantlen Polytechnic U), **HARDING, Lauren** (UNBC), **DONEY, Ethan** (Oregon State U)

(TH-66) THURSDAY 1:30-3:15
Pavillion East
Centering the Student Experience (Higher Ed TIG)

CHAIR: **NICHOLLS, Heidi** (UW Oshkosh)
SHANNON, Ollie (WSU) *Beyond the Essay: Using Digital Spaces to Foster Student and Community Engagement*
KURLANSKA, Courtney (WPI) *Applying Anthropology in STEM Education: Addressing and Assessing Cultural Competency and Belongingness in Project-Based Learning*
NICHOLLS, Heidi (UW Oshkosh) *Revitalizing Our Campus Community: Empowering Students and Enhancing Belonging*

NTOW, Maura Cranny (U Copenhagen) *Narratives From Ghana and Nigeria: The Untold COVID-19 Pandemic Psychological Experiences*

(TH-67) THURSDAY 1:30-3:15
Pavillion West
The Association for Washington Archaeology (AWA) Annual General Meeting (AGM)

CHAIRS: **COOPER, Jason** and **FURLONG, Julia** (AWA)
Open Discussion

(TH-68) THURSDAY 1:30-3:15
Captain Gray I (Duniway Hotel)
Cultural Adaptation to Climate Change: Applied Anthropology on the Front Lines (BiNG TIG)

CHAIR: **LARKIN, Lance** (Construction Engineering Rsch Lab)
DYER, Christopher (UNM) *Melding Indigenous Disaster Resilience With Innovations in Sustainability*
HEUNG, Jennifer (Saint Mary's Coll-CA) *"I Don't Like to Waste Food": Gendered Consumption, Cultivating Relationships, and Thoughts of Sustainability*
LARKIN, Lance (Construction Engineering Rsch Lab) *H2Rescue Disaster Relief: A Hydrogen Fuel Cell Emergency Vehicle's Place in the Human Realm of Climate Change*

(TH-69) THURSDAY 1:30-3:15
Captain Gray II (Duniway Hotel)
Interwoven Histories: Collaborative and Community-Based Approaches to Ethnobotany and Paleoethnobotany, Part I (NWAA)

CHAIRS: **CARNEY, Molly** (OR State U) and **LECOMPTE, Joyce** (WillametteCRA)
FULGHAM, Samantha (Plateau CRM) *Cultural Resource Management, Ethnobotany, and Labor Shortages: How Can the CRM Industry Better Incorporate Ethnobotany Into Our Field Methodologies and Reporting Strategies While Also Contending With a Labor Shortage?*
STEINMETZ, Shawn (Hoyo) *Looking Beyond Stone Tools: The Utilization of Ethnobotany and Ethnography to Identify Historic Properties*
DICKSON, Catherine (Hoyo) *Learning About First Foods From Legacy Archaeological Collections as Mitigation for Adverse Effects to a Historic Property of Religious and Cultural Significance to Indian Tribes*
FULKERSON, Tiffany (Spokane Falls CC), **CARNEY, Molly** (OR State U), **KINGREY, Haden** (Env Archaeology Rsch Lab, WSU), and **TUSHINGHAM, Shannon** (CA Academy of Sci) *Enduring Connections Between People and Place in Upland Ecologies: Insights From a Collaborative Field School in the Homeland of the sʔukʷnaʔqín (Okanogan) People*
CARNEY, Molly (OR State U), **SCHER, Naomi** (Far Western Anth Group), **NEUBAUER, Fernanda** (UCLA), and **TUSHINGHAM, Shannon** (CA Academy of Sci) *Preserving Traditions: The Role of Smoking and Air-Drying in Ancestral Plateau Cuisines*
GASWICK, Aaron and **CARNEY, Molly** (OR State U) *Time, Taste, and Reliability: An Exploration of Dietary Variety and Food Security in Plateau Communities Through Paleoethnobotanical Analysis of a Contact Era Site in Northeastern Washington State*

(TH-70) THURSDAY 1:30-3:15
Captain Gray III (Duniway Hotel)
A Dying Biomedicine: Vital Conversations to Transform the Anthropology of North America
SANA Plenary

CHAIRS: **YATES-DOERR, Emily** (OR State U) and **CARTER, Chelsey** (Yale U)
ROUNDTABLE PARTICIPANTS: **YATES-DOERR, Emily** (OR State U), **CARTER, Chelsey** (Yale U)

THURSDAY 2:00-3:30
Executive Suite
COPAA Business Meeting

(TH-71) THURSDAY 2:30-4:30
Grand Ballroom
Posters

ADAMS, Ron and **FITZPOW, Althea** (WillametteCRA), **JENKINS, Austin** (Anchor QEA) *Traces of Early Industrial Tacoma on the Tideflats*
ALLA, Eesha (UNCC) *Revisiting the Mission: An Ethnographic Evaluation of Community Discourse and Advocacy Efforts in Non-Profit Organizations*
AMMONS, Samantha K., **BARONE, T. Lynne**, and **NELSON, Katelyn** (UN Omaha), **BERG, Abigail K.** (U Nebraska Med Ctr), **L'HEUREUX, Hugh** (UN Omaha), **CULROSS, Beth**, **DICKEY, Pamela L.**, and **HORAK, Shaun** (U Nebraska Med Ctr) *"I Have Cancer?": How Standardized Patient Typologies Influence Students' Abilities to Break Bad News*
ANDERSON, Isabella, **HILL, Keisha**, and **REECE, McKinley** (EWU) *Cognitive Copilot: Artificial Intelligence and the Academic Moral Quandary*
ARAUJO, Mariana (OR State U), **RAVENA, Nirvia** and **DE MENDONÇA COSTA, Diego** (U Federal do Pará), **ZHANG, Shaozeng** (OR State U) *Certification Process of the Palm Oil Supply Chain: The Limits of Multi-Stakeholder Initiatives in the Brazilian Amazon*

ARONSON, Miel (CSBSJU) *The Feminine Perspective: Effects of Climate Anxiety on Women Across Cultures*
***ASUAN, Alexandria** (OSU), **POHOLEK, Kayla** (Rollins Coll), **RETZLAFF, Adrienne** (MA), **PIERCE, Todd** (Isla Mujeres Ethnographic Field Sch), and **TRASK, Lexine** (OSU) *Diabetes, Gender, Culture, and a Tourist Economy: A Case Study on Isla Mujeres*
BACA, Patrick (UNM), **KIEL, Eddy** (Independent), and **CULLY, Siobhán M.** (UNM) *Ecologies of Death: Culture, Religion, Ecology, and Mortuary Practices in a Village in Tanna, Vanuatu*
BARONE, T. Lynne and **AMMONS, Samantha K.** (UN Omaha), **SHUBERT, Bailey** (U Nebraska Med Ctr), **NELSON, Katelyn** (UN Omaha), **CULROSS, Beth A.**, **DICKEY, Pamela L.**, and **HORAK, Shaun** (U Nebraska Med Ctr) *"I'm Sorry": Empathy, Sympathy, and Gender in Clinical Encounters*
BASS, Cassidy, **HASTY, Claire**, **MCADAMS, Finn**, **STUBBLEFIELD, Trisha**, and **QUICK, Sarah** (Cottey Coll) *"The Story of Us": Collaboration and Mixed Methods Through Taylor Swift*
BERG, Julianna and **WANNER, Hailey** (NDSU) *Successes and Challenges of Implementing Tobacco/Nicotine Dependence Treatment Services in North Dakota Pharmacies*
BESCHLER, Code, **SCHROEDER, Garrett**, and **TRASK, Lexine** (OSU) *Creating Access: Promoting Pragmatic Solidarity in HIV Research, Prevention, and Care for Disabled Populations*
BETHEL, Hannah (U Miami) *Beyond the Numbers: Understanding the Dynamics of COVID-19 in Haiti Through the Lens of Funding, Politics, Trust, and Resource Utilization*
BETHEL, Hannah (U Miami) *COVID-19 Pandemic in Haiti: Challenges and Insights*
BROOKS, Arriyanna and **MCCLURE, Stephanie** (UA) *Community Health Workers in the Rural South: An Evaluation of the Experiences and Work of Alabama's CHWs During and After the COVID-19 Pandemic*
BROUGHTON-NEISWANGER, Deneva and **MORRISON, Lynn** (UH Hilo) *The Effects of Traumatic Birth on Maternal/Infant Bonding*
BUDE, Alex (U Puget Sound) *Stalled Indigenous Communal Land Titling in Northeastern Cambodia: A Case Study of Four Bunong Villages*
***BUNNEY, Nathan**, **AGATEP, Olivia**, **D'ALPOIM GUEDES, Jade**, **EERKES KEYLOCK, Stephanie**, **GUZMAN, Rony**, **HILLMAN, Iona**, **JOHNSON, Kara**, **PHILLIPS, Laura**, **STEADMON, Ellie**, and **KATZMAN-TRANAH, Lucille** (UW) *Analysis of Archaeobotanical Remains and Dating of the Site 45-JE-14, Quilcene, Washington*
CALVIN, **Lily**, **BROWN, Jill**, **ROGGE, Emily**, and **CHRISTOFFERSEN, Maria** (Creighton U), **KAMWANYAH, Ndumba** (U Namibia) *The Cultural Logic of Sharing: Psychological Predictors Within and Across Communities in Southern Africa*
CARNEVALE, Brooklynn (Adams State U) *A Search for Travel Routes: Preliminary Results From Obsidian Sourcing at the Buckhead Campground Site, Douglas County, Oregon*
CHAKRABARTI, Choeeta (FSU), **SAGSTETTER, Seth** and **CATANESE, Matilde** (CO State U), **STOKER, Owen** (FSU), **WAGNER, Aimee** (CO State U), **YARISH, Audrey** (FSU), **BRANSTRATOR, Julia** and **ZHAO, Katya Xinyi** (CO State U), **DENGAH, François** (FSU), **SNODGRASS, Jeffrey G.** (CO State U) *Role-Playing Games, Self-Concept, and Well-Being: Developing Culturally and Contextually Sensitive Games for Good*
COHEN, Ethan and **WINGATE, Samantha** (U Arizona/BARA), **SABERI, Faraz** (U Arizona), **MORENO, Antonio** (U Arizona/BARA), **MACFARLAND, Kathryn** (U Arizona & AA State Museum) *There's Data in the Details: Assessing Archaeological Field School Teaching Methods Through Time*
COLLINS, Laura (CWU) *Completing the Reanalysis of Pre-Mazama Mammal Remains From the Bernard Creek Rockshelter*
COOPER, Jordan (Anchor QEA), **BROWN, James W.** and **HACKENBERGER, Steve** (CWU) *Geospatial Distribution of Semi-Subterranean Houses on the Columbia Plateau of North America*
COSTA, Kaiah and **MATHEWS, Bethany** (Antiquity Consulting) *What the Shuck: Recognizing Precolonial, Early Colonial, and Historic Shell Middens in Olympia, WA*
COSTA, Kaiah, **MATHEWS, Bethany**, and **JOHNSON, Laura** (Antiquity Consulting) *Olympia's Second Street Sheet Midden: Shellfish Analysis of an Early Euro-American Site*
CRAWFORD, Guy (U Puget Sound) *The Bubble of Safety: An Oral History of Poinsettia Avenue, Compton*
D'ALPOIM GUEDES, Jade, **FITZHUGH, Ben**, **AGRAWAL, Neeti**, **WOMAN, Cele**, **BARKER, David**, **COGAN, Remy**, **CORRALES, Jillyan**, **DEEGAN, Reilly**, **EDWARDS, Danya**, **ALCANTAR, Jesus**, **HASKINS, Kiara**, **HENRY, Michelle**, **HOUSTON, Charlotte**, **MILLER, Ike**, **HUGHES, Lela**, **MULLEN, Graham**, **PORRAS, Zdena**, **SCHAFER, Georgia**, **WHEELER, Isabella**, and **HENKEN, Zahra** (UW) *Archaeobotanical Analysis of Materials From the Tanginak Spring Site, Kodiak, AK*
DARBY, Melissa (Portland State U) *A Masterpiece in Basalt*
DELOUIZE, Alicia (U Oregon), **KOWAL, Paul** (ANU), **NAIDOO, Nirmala** (WHO), **CHHIM, Srean** (NIPH Cambodia), **CHIN, Savuth** (Nat'l Public Hlth Lab, Cambodia), **SOPHEAB, Heng** (NIPH Cambodia), and **SNODGRASS, Josh** (U Oregon) *Contribution of Community Level Fixed Effects to Metabolic Risk Factors for Non-communicable Diseases: Results From the World Health Survey Plus (WHS+)*
DENNISON, Noah (OSU) *From Social Potential to Ecological Resilience: Panarchy and Imaginaries in the Salish Sea*

DEWING, Erin and **HANKIN, Zachary** (UH Hilo) *Pana'ewa Ethnoprimatology and Behavior Study*
DUELKS, Jonathan, **NORTH, Michelle**, and **SOLIMANO, Paul** (WillametteCRA) *Residential and Logistics Use of Crab Creek Drainage Over the Last 4,000 Years*
ECHOLS, Serena (USF) *Situating Green Infrastructure to Improve Stormwater Management In/With the University Area Community, Florida*
EDWARDS, Nicolette (SMU), **BINGHAM THOMAS, Elizabeth** (BYU), and **HORSBURGH, K. Ann** (FSU & U Witwatersrand) *A Case for Methodological Evaluations to Facilitate Multi-Method Approaches to Anthropological Questions*
ERBEN, Rachel (CSBSJU) *Intercultural Interaction at Stellenbosch University, South Africa*
EVANS, Logan (WWU) *Unseen & Unprepared: The Exponential Growth of LGBTQ Elders in the U.S*.
FIGUEROA, Marcela (SUNY New Paltz) *Permaculture as Artistic Resilience*
FITZPOW, **Althea** and **ADAMS, Ron** (WillametteCRA), **JENKINS, Austin** (AnchorQEA) *Testing Methods for Deeply Buried Surfaces in a Tidal Environment*
FOSTER-MCCRAY, Ayodele (Stanford U) and **SPIEGEL, Simona** (U Notre Dame) *Intimate Ethnographies: Methodologies for Applied Reproductive Anthropology*
FOX, Rain-Cheyenne (WWU) *Experimental Archaeology: Coast Salish Textiles*
GALLARDO, Itzel (CSUS) *Weaving Indigenous Practices into Critical Pedagogy: Perspectives from Community and University Educators*
***GIRI, Monika**, **FOSTER, Katie**, and **HUANG, Yee** (UGA) *Voluntary Buyouts for Levee Setback*
***GOETZ, Nicholas** (SUNY) *Greek Mythology and National Identity*
GOLDSTEIN, Merrin (FSU) *Examining HIV Risk Perception and Knowledge in Rural North Florida*
***GUTIERREZ NUNEZ, Yaliza** (U Miami) *Unraveling the Strands: Exploring the Roots of Race, Identity, and Hair in Brazil's Eurocentric Knot*
HAGGARD, Jarren, **RODRIGUEZ, Juniper**, and **HU, Yifeng** (Purdue U) *Boilermaker Food Security*
***HALE, Chloe** (U Louisville) *"Martin County Is the Forgotten County": Navigating Water Insecurity in an Appalachian Hair Salon*
HALE, Sita and **MILLS, Peter** (UH Hilo) *Understanding the Footprints of the Elders: Archaeological Applications to Current Communities in Kona, Hawai'i*
HANKIN, Zach, **DEWING, Erin**, and **MORRISON, Lynn** (UH Hilo) *Captive Primate Behavioral Analysis at the Pana'ewa Zoo*
HARDY, Bevin (UNCCH) *Understanding Climate Change Perceptions, Responses, and Impacts on a Barrier Island in North Carolina*
HAWES, Courtney (Boston U) *"How Can I Make It Better?": Teaching, Learning, and Embodying Patient Advocacy in an Urban Hospital*
HAWKS, Dustin, **JOHNSON, Jeremy**, **LEWIS, Michael**, and **EDWARDS, Briece** (Confederated Tribes of Grand Ronde) *Inhabiting Storied Places: Reacquainting With Ancestral Environments Using 3D Modeling and Virtual Reality*
HERNANDEZ, Valeria (CSUS) *Cultivating Success: The Impact of Chicanx-Indigenous Liberatory Education on Student Transitions to Higher Education*
HOFFBECK, Olivia (Creighton U) *The Pap Smear Diaries: Using Storytelling in Health Education*
HONG, Isabelle and **BELL, Adrian V.** (U Utah), **SMALDINO, Paul E.** (UC Merced) *Mapping Identity Dynamics Through Free-Listing and a Novel Statistical Model: A Comparative Ethnographic Study of Tongan Identification*
HOWELL, Britteny (UAA), **REDMOND, Leslie P.** (U Manitoba), **WORTHINGTON, Amber K.**, **MUSA, Najma**, **MAHANNA, Allexis**, and **MANESS, Niko** (UAA) *Improving Elder Health Behaviors and Student Learning Outcomes With a Hope-Based Interprofessional Education Program*
HYNES, Eric (McMaster U) *New Record: Methods of Patient Declassification and Disempowerment Through Electronic Health Record Keeping*
JAYARAM, Kiran and **MAHONEY, Dillon** (USF) *Situating Anthropological Labor in an Applied Department and Beyond*
JENKINS, Molly and **CARNEY, Molly** (OR State U) *12,000 Years of Climate Change and Fire in the Willamette Valley: A Multi-Proxy Paleoclimatic Reconstruction*
JOHNSON, Jeremy, **HAWKS, Dustin**, **LEWIS, Michael D.**, and **EDWARDS, Briece** (Confederated Tribes of Grand Ronde) *Creating a Digital Twin of Tumwata Village: Combining Historic Narratives and 3D Modeling*
JOLLY, Isabella (Saint Vincent Coll) *Underrepresenting World Peoples: Augmenting the Limits of World History Textbooks*
JORDAN, Joshua, **MCDANNOLD, Sarah**, and **BARKER, Anna** (VA CHOIR), **FIX, Gemmae** (VA CHOIR & Boston U Sch of Med) *Strategies for Selecting Team Members for a Long-Term Co-Design Group: A Recruitment Framework*
JUDAY, Siobhan (Dickinson Coll) *Carrying the Weight: The Emotional Labor of Parenting a Child With Type 1 Diabetes*
KABEL, Allison (Towson U) *Social Participation Among Disabled Fashion Bloggers*
KAJANGU, Merveilles (USF), **MINKILANE, Kanur Raïssa** (Independent), **VANDENBROEK, Lila** (USF), **BEWA, Marlene Joannie** (Independent), and **POWIS, Richard** (USF) *Father's Eldest Sister: The*

Role of Social Capital and Kinship in a State-Funded, Community-Driven Maternal & Child Health Worker Program in Senegal
KEERAN, Laura (ILSTU) *Investigating Neighborhood Identity for Informed Development in the City of Bloomington, Illinois*
KELSEY, Brady (UConn) *Reimagining Academic Traditions: The Alt-Bibliography as a Decolonial Tool in Archaeological Research*
KOFERL, Marin (SUNY New Paltz) *Shows to Screens: The Shaping of Music Subculture Communities and Identities in a Virtual, Post-Lockdown World*
KONSITZKE, Jaimie, **NGUYEN, Chloe**, and **BERESFORD, Melissa** (SJSU), **MEEHAN, Katie** (Kings Coll London), **WUTICH, Amber** and **BREWIS, Alexandra** (ADU) *Plumbing the Divide: Cultural Perspectives on Responsibility for Household Water Infrastructure in Phoenix, AZ*
LAPOINTE, Payton (Dickinson Coll) *Reconstructing Humanity: How Human Remains Are Understood and Treated*
LEHMENSIEK, May (FFWCC) *The Process Matters: Perceptions About a Seasonal Fishing Closure in the Florida Keys*
LEONARD-DOLL, Katy and **MATHEWS, Bethany** (Antiquity Consulting) *Prairies Are Cultural Landscapes: Preserving Prairie History and Archaeology in the Southern Puget Lowland*
LEUTHOLTZ, Zoey and **VILLA, Gabriella** (Baylor U) *On the Radar: College Students' Perceived Capacity to Contribute to Climate Change Solutions*
LI, Yi (U Otago) *Geographic Happiness: Navigating Body, Place, and Wellbeing Through Migrants' Eco-Creative Practices in Aotearoa New Zealand*
***LIU, Huixian** (U Arizona) *Streaming and Life Building: Reimaging Technology and Social Norm in Rural China*
LOWREY, Meghan (SMU) *"We Will Figure This Out Together": Reproductive Health and Resiliency in the Rio Grande Valley*
LUND, Brett (CSBSJU) *Navigating Dietary Needs: College Students' Perspectives on Dining Hall Accommodations*
MADDEN, Gwyn (GVSU) *Programming and Perception: Rapid Ethnographic Assessment at the Momentum Center*
MARTIN, Ella (CSBSJU) *Risky Genes: Social Determinants of Health and Their Impact on DNA Methylation in Indigenous Communities*
MARTINEZ-RIZO, Guadalupe (CSULB) *Recetas, Food Spaces, and [DE]Constructing Identity in Central American Families*
MARTINEZ, Erik, **PONCE, Alexandria**, **SPARKS, Fabienne**, and **MEDINACELI, Armando** (NAU) *Student-Teacher Collaboration: A Development of Supplemental Educational Materials for Indigenous Students STEMM*
MATHEWS, Bethany (Antiquity Consulting) *Donation Land Claim Landscapes: Early Euro-American Settlement of Southern Puget Lowland Prairies*
MCDERMED, Lily (Portland State U) *Reclaiming Connections: Increasing Student Engagement in a Post-Pandemic Education System*
MCDONOUGH, Agnes (Boston U) *Catching Mamas: Weaving Postpartum Safety Nets and Building Community at Boston Medical Center*
MEIEROTTO, Lisa, **SOM CASTELLANO, Rebecca**, **MWAMBA, Alice**, and **MATTRAVERS, Maci** (Boise State U) *Sustainable Agriculture, Resilient Communities: A Study of the Social, Ecological, and Economic Factors Shaping Experiences of Global Gardens Farmers*
MILLER, Kinli (MO State U) *Indigenous Rights and Community Development in Ecuador*
MODANLOO, Shokoufeh (U W Ontario), **GIFFORD, Wendy** and **WAZNI, Liquaa** (U Ottawa), **SHAKOURI, Kaveh** (PAND Settelment Agency), **SANCHEZ, Anne-Marie** (London InterCommunity Hlth Ctr), **MAHIN, Ghasemiyani** (Cross-Cultural Learner Ctr), **MCMENEMY, Claire** (Carlton U), **TOBAH, Selma** (London InterCommunity Hlth Ctr), **PHILLIPS, Craig J.** (U Ottawa), **OUDSHOORN, Abe** and **CAXAJ, Susana** (U W Ontario), **CANTIN, Christina** (Children's Hosp E Ontario), **HARRISON, Denise** (U Melbourne), **ATAULLAHJAN, Anushka** (U W Ontario) *Equitable Maternal-Newborn Care (Mom2New Co-Care) for New Migrant Women From the Middle East*
MON, Muntrinee and **INJEIAN, Arianna** (UAB) *Life Lines: The IVF Battlegrounds in Alabama*
MONTOYA, Justin (MSU Denver) *The Minds of the Future: Cognition and Education in the Age of AI*
MORALES, Kayla (UTSA) *Connectedness in Action: Responding to Chronic Disaster in a Super-Aging Society*
MORAN, Kathleen and **HEINEMANN, Laura** (Creighton U) *Beyond the Wound: An Interdisciplinary Examination of Scarring and Self-Perception in the United States*
MOREHEAD, Bruce and **JOHNSON, Simon** (EOU) *2024 Pedestrian Survey for the 1854 Battle of Corral Creek*
MORENO, Antonio, **VON HUSEN, Max**, and **WINGATE, Samantha** (U Arizona/BARA) *Building the Engineering Pipeline: Exploring the Intersection of Industry and College Education*
MORET CROCKETT, Celia and **Chief Joseph Cooperating Group** (BPA) *Beyond the Naked Eye: Benefits of Using Historic Human Remains Detection Dogs*
MORET CROCKETT, Celia and **Payos Kuus Cuukwe Cooperating Group** (BPA) *Payos Kuus Cuukwe (People Learning on the Snake River): Realizing the*

Benefits of 12 Years of Sustained Focus on the Palus Canyon Traditional Cultural Property
MORRISON, Lynn (UH Hilo) *Animal Rescues in Natural Disasters: Safety and Stress During the Kilauea Eruption*
MOSES, Sharon (NAU) *A Comparative Study of MMIP in the USA and Canada: Systemic Racism, Sex Trafficking, and Unsafe Transportation Problems*
MOULTON, Alessandra (U Maine) *Understanding Mechanisms of Access in U.S. Seafood Systems: A Local Case Study of Food Assistance Programs and Seafood Access in Southern Maine*
***MOYANO, Juliana**, **AKERS, Isabella**, **CUMMINGS, Riley**, **HELM, Jacqueline**, **HINOJOSA, Gracyn**, **KENSINGER, Caleb**, **PRICE, Sofia**, **SORENSEN, Daxton**, **SWANSON, Abigail**, and **MACFARLAN, Shane J.** (U Utah) *Drought and Pastoral Resiliency: An Analysis of Ranchers' Responses to the 2020-2022 Drought Anomaly in Baja California Sur, Mexico*
NEYHART, Em (Purdue U) *From Campus to Countryside: A Journey in Disability and Design*
***NIGRO, Joseph** (Boise State U) *El Camino De Dos Mundo's: The Role of Hispanic Food in the West Treasure Valley*
OLIVA, Paulina (CSUS) *Reimagining Cultural Support Spaces: The Role of Critical Engagement in Student Success*
ORTIZ, Gabriela (UCR) *Valley of Contradictions: Asthma Care and the Politics of Studying Up Along the Borders of the Salton Sea in Inland Southern California*
OSBORN, Alan and **RITTER, Beth R.** (UN Omaha) *Traditional Ecological Knowledge (TEK) and Crop Storage: Reconsidering the Function of Ancestral Pueblo Masonry Towers in the Southwest*
OWUSU-ANSAH, Abena and **BUCCINI, Gabriela** (UNLV) *Health and Nutritional Factors That Affected Infant Mortality in Sub-Saharan Africa Across Three Decades*
PARDO, Isabela (Pomona Coll), **CHRABASZCZ, Anna** and **FIEZ, Julie** (LRDC U Pitt) *Non-Word Tongue Twisters Pose Greater Challenges Than Real-Word Tongue Twisters for Cerebellar Stroke Patients*
PARKER, Allison (CSBSJU) *Racism and Resistance Through Art Among Afro-Brazilians in Salvador, Brazil*
***PATON, Lianna** (USF) *Airing Out the Laundries: A Study of 20th Century Ireland's Magdalen Laundries and Its Cultural Memory*
PEREIRA, Cora (Boston U) *Living With Chronic Pain: Theory of Parallel Disability*
PERRONE, Sofia (Dickinson Coll) *Parents, Partners, Peers, Phones, and Physicians: Influencers of Contraceptive Choice*
PICA, Ericka and **KIM, Jaymelee** (Wayne State U) *Considerations for Ethical Stewardship and Repatriation of Indigenous Remains: A Case Study*
QUICK, Sarah, **KOHN, Nancy**, and **BASS, Cassidy** (Cottey Coll), **DELAMOTTE, Anna** (Kent State U) *Who Knows About Plants?: Using Freelisting as a Research Method as Well as an Assessment Tool*
***RANSDELL, Henrietta** (U Louisville) *Souls Cannot Rest in Contested Places: An Ethnographic Case Study and Environmental Condition Assessment of the North Shore Cemeteries*
REPASKY, Emily, **TURER, Robert**, and **HIGASHI, Robin** (UT SW Med Ctr) *Digital Health Disparities: Barriers to Patient Portal Use Among Spanish-Speaking Patients in North Texas*
RIGGIO, Clara (Cal Poly Humboldt), **RADER, Alana** (Lewis & Clark Coll), **CAGGIANO, Holly** (UBC), and **CONSTANTINO, Sara** (Stanford U) *Building Stronger Communities: The Role of Mutual Aid in Crisis and Beyond*
ROBINS, Nina (NYU) *Palestinian Caregivers Navigating Cross-Border Healthcare in Israel and the West Bank*
ROBLES SUMTER, Mayra and **CHEYNEY, Melissa** (OR State U) *Reproductive Pluralism in Suriname*
RODRIGUEZ, Gillian Rose (CIIS) *Reclaiming the Body: Liberatory Embodiment and the Legacy of the Witch Hunts*
RODRÍGUEZ, Sophia, **REYES, Angela**, **LEON, Briana**, **POZAR, Yesenia**, and **POZAR, María** (UCR) *Mi Cultura y Mi Salud: Assessing Puhépechas' Attitudes and Experiences Towards Healthcare in the Eastern Coachella Valley*
ROSE, Allison (U Puget Sound) *Doll Collectors in Tacoma, Washington*
***SAGEL, Maria** (OSU) *Disconnection from Ancestral Land Leads to a Public Health Crisis Among Oglala Lakota People*
SCHUG, Kathryn and **GORDON, Theodor** (CSBSJU) *Rights of Nature: The White Earth Nation's Rights of Manoomin Court Case*
***SMITH, Andrew** (UTSA) *The Role of Wildlife Charisma and Where It Comes From*
***SPURYER, Jordan** (U Memphis) *Power, Politics, and Change: A Retrospective Reflection on Study Abroad in the Bay Islands, Honduras*
ST MARIE, Sophia (Creighton U) and **THOMAS, Heather** (Children's NE) *The Correlation Between Social Work Encounters and Health Outcomes in Children With Cystic Fibrosis*
STOCOVAZ, Nora (Dickinson Coll) *Shared Desires, Unequal Duties: The Impact of Fertility Work on College Men and Women*
SULAIMAN, Mercy and **PABLO, Chavajay** (UNH) *Cultural Variation in Book-Sharing Between U.S. and Nigerian Parents and Their Children*
SULEJMANOVIC, Amira, **HOPKINS, Alex**, **TROPEA, Gus**, and **KAPPELMAN, Katherine Valinske** (Boise State U) *The Impact of Mental Health on Parenting in Refugee Communities*

SUMERACKI, Nat (U Louisville) *Understanding Food Insecurity on UofL's Campus*
SWANSON, Abigail and **MACFARLAN, Shane J.** (U Utah), **DAVIS, Connor** (Max Planck Inst) *Migration and Rural Depopulation Across Baja California Sur, Mexico*
TAYLOR, Isabella (U Idaho) *Anime, Misogyny, and Reparative Media*
TELLIEL, Yunus Doğan (WPI) *Applied Anthropology in Engineering Ethics Pedagogy*
TOOLE, Aidan (U Idaho) *Analysis of Burn Pattern Variations Caused by Synthetic Clothing on Pigs*
TUCKER, Leah (USM) *Comparing Urban and Rural Mississippi Residents' Health Literacy of Sexually Transmitted Infections*
VIERA, Kristen and **O'CONNELL, Caela** (UNCCH) *What's That Green Stuff?: Understanding Perceptions and Mis(sing)information About Harmful Algal Blooms in Rural and Coastal Communities*
WAGNER, Phoebe (Cornell U) *The Effects of Climate Change on Sacred Sites in Dehradun, India*
WANG, Chun (Swarthmore Coll) *"We Are All Weirdos Here": Psychological Suffering, Artmaking, and Activism Among Chinese Migrant Youths*
***WARNER, Caroline** (U Memphis) *"That Memphis Sound": The Impact of Community, Legacy, and Stigma on Memphis Music Venues*
WENDEL, Kendra, **CERVENY, Lee**, and **DERRIEN, Monika** (USFS PNRS), **HAVLICK, David** (UCCS), **KAMINSKI, Abigail** (USFS PNRS) *Identifying Constraints and Opportunities for Outdoor Recreation Participation Among U.S. Military Veterans*
WHITLEY, Juliana (Kutztown U) *Justice for All: An Ethnography of Public Interest Law*
WRIGHT, Julie (Lehigh U) *Self-Expression, Security, and Community-Building in the Modern Permaculture Movement*
YANG, Rayna (Harrow Int'l Sch Hong Kong) *Breaking the Silence: The Study of Efficacy of Diverse Interrogation Methods*

* Tourism Posters

(TH-73) THURSDAY 1:30-3:15
Parlor A
Community Land Trusts and the Future of Affordable Housing Locally, Nationally, and Globally

CHAIR: **MCDONALD, Juliana** (UKY)
PANELISTS: **MCDONALD, Juliana** (UKY), **ULRICH, Katie** (Proud Ground OR), **KEOGH, Jackie** (Rooted Homes OR)

(TH-74) THURSDAY 1:30-3:15
Parlor B
Applying Anthropology in the Eastern Hemisphere: Projects and Vista Points

CHAIR: **PATAKI-SCHWEIZER, Kerry** (Burke Museum of History & Culture, UW)
YAN, Minhua (Inst for Advanced Study-Toulouse), **LI, Zhizhong** and **LI, Yuanmei** (Derung Norm Dynamics Proj-Dizhengdang), **BOYD, Robert** and **MATHEW, Sarah** (ASU) *A Norm About Harvest Division Is Maintained by a Desire to Follow Tradition, Not by Social Policing*
MORAIS, Megan (U Sydney) *Why Yawulyu (Warlpiri Women's Ceremony) Matters*
PATAKI-SCHWEIZER, Kerry and **COLE, J. David** (Burke Museum of History & Culture, UW) *Local Participation and Engagement: A Research Project in Papua New Guinea*
MARTIN, Richard (U Queensland) *Compensation for Cultural Loss in Australia*
MEENA, Deepika (Meena) *Educational Migration and Agency Among Tribal Young Women*

(TH-75) THURSDAY 1:30-3:15
Parlor C
Community Collaborative Interventions in Public Health: Using Applied Anthropology to Develop, Implement, and Evaluate Community Interventions, Part I (WAPA)

CHAIR: **EDBERG, Mark** (GWU)
NAMDUL, Tenzin and **MACLEHOSE, Richard** (UMN), **BUCHWALD, Dedra** (UW), **PASANG, Tenzin** (Drepung Loseling Sci Ctr), **GYATSO, Gelek** (Drepung Loseling Monastery) *Community-Based Participatory Research on Alzheimer's Disease and Related Dementias Among Tibetan Buddhist Monks in South India*
TUCKER, Heather (U Mich) *Weaving New Questions: How Feminist Ethnography Enhances Participatory, Mixed Methods Sexual and Reproductive Health and HIV Research and Intervention Development With Sexual and Gender Minority Persons Assigned Female at Birth in Western Kenya*
EDBERG, Mark (GWU) *Community Collaborations Addressing Firearms Violence Prevention and Indigenous Historical Trauma: Anthropology Where the Rubber Meets the Road*
MORRIS, Chad (ECU) *"This Thing Needs a Disco Ball!": Creating the Palau Cancer Screening Task Force*
SCHENSUL, Jean (ICR) *Decolonizing Science and Democratizing Knowledge Through Community-Based Organization-Driven Participatory Action Research*

(TH-77) THURSDAY 1:30-3:15
Council Suite
Ethnographic Insights for Just and Equitable Climate Action (ExtrAction & Env TIG)

CHAIRS: **HITE, Emily** (SLU) and **HAVERKAMP, Jamie** (Bates Coll)
PANELISTS: **HAUTZINGER, Sarah** (Colorado Coll), **FOSTER, Katie** (UGA)

(TH-78) THURSDAY 1:30-3:15
Director's Suite
Histories and Futures: Utilizing Oral Histories to Explore Potential Solutions to Fisheries Issues, Part I (Fisheries & Coastal Communities TIG)

CHAIRS: **SWEENEY TOOKES, Jennifer** (GA Southern U) and **PACKAGE-WARD, Christina** (NOAA SERO)
SWEENEY TOOKES, Jennifer (GA Southern U) *The "Bigger, Badder Beryl": Barbadian Oral Histories of the Anthropocene*
BLAKE, Suzana (U Miami) *Bridging Knowledge Gaps: Using Oral Histories to Understand Marine Resource Use and Resilience in Puerto Rico*
PACKAGE-WARD, Christina (NOAA Fisheries) *Conducting an Oral History Listening Tour to Understand Fisheries Issues and History in the Gulf*
NAAR, Nicole (WA Sea Grant) *Voices From the Tideflats: Local Perspectives on Aquaculture in Southwest Washington*

(TH-80) THURSDAY 1:30-3:15
Forum Suite
Navigating Marginalized Identities Through Care and Technoscience: A Multidimensional Approach (Risk & Disaster TIG)

CHAIR: **CHEN, Yi-Tsun** (Taiwan's Artificial Intelligence Workforce & Network Inc)
YANG, Cheng Hsun (Kaohsiung Chang Gung Memorial Hosp) *A Path Contrary to Recovery*
CHEN, Bo Jie (Ctr for Domestic Violence & Sexual Assault Prevention-Taoyuan) *Intersecting Identities: Mental Health of Foreign Gay Men With HIV in Taiwan During COVID-19*
WANG, Chia-Ching (SLU Sch of Med & Taiwan HIV Story Assoc) *Reframing and Destigmatizing HIV/AIDS in Taiwan: New Approaches to Reducing Discrimination*
CHEN, Yi-Tsun (Taiwan's Artificial Intelligence Workforce & Network Inc) *In Between Identities: Caregiving Through Uncertainty, Gazing Across Boundaries*

(TH-82) THURSDAY 1:30-3:15
Studio Suite
Video

CAMPOS DE NOVAIS, Kaito and **MUÑOZ PANIAGUA, Lidia** (U Oregon) *VISABILITY: The Hidden Struggles of International Graduate Students*

(TH-83) THURSDAY 1:30-3:15
Skyline I
The Pursuit of Radical Forms of Health Justice, Part I (MASSH)

CHAIR: **LOPEZ, Andrea** (UMD)
GETRICH, Christina (UMD) *DACA Recipients' Everyday Activism in Pursuit of Health Justice*
MONTGOMERY, **Enkhe-Tuyaa** (McGill U) *Non-Body Politics: Indigenous Harm Reduction and Ecologies of Care in Canada's Margins*
LOPEZ, Andrea (UMD) *Liberation and…in the Meantime in Harm Reduction*
CARR, Codey J. (UMD) and **JARPPI, Kayla** (Lawrence U & UMD) *Health Equity and Harm Reduction in Washington, DC: Rethinking Theoretical and Empirical Approaches Towards an Understanding of Harm Reduction Vending Machines*
DISCUSSANT: **LOPEZ, Andrea** (UMD)

(TH-84) THURSDAY 1:30-3:15
Skyline II
In the Shadow of Development: The Persistence of First Nations' Subsistence Economies in the Peace Country, Canada
Robert A. and Beverly H. Hackenberg Prize & Lecture

CHAIR: **NATCHER, David** (U Sask)
PANELISTS: **SOWAN, Darryel** (C.R.E.E. (Culture. Reconciliation. Energy and Environment.) & Little Red River Cree Nation), **OWENS-BEEK, Naomi** and **MCKAY, Ryan** (Saulteau First Nations), **IKRAM SHAU, Tayyab** (U Sask)

(TH-85) THURSDAY 1:30-3:15
Skyline III
The Precarious Business of Birthing: Examining Risk, Structural Factors, and Cultural Norms (MASSH)

CHAIR **ALTMAN, Heidi** (GA Southern U)
ALTMAN, Heidi (GA Southern U) *Social Aspects of the Maternal Mortality Crisis in Georgia*
AULDS, Meredith and **MANN, Aubrey** (Purdue U),

CHEYNEY, Melissa (OR State U) *No "Now It's Safer to Stay Home": Home Birth, Transfer, and Risk During the COVID-19 Pandemic*
BASTIAN, Hope (Wheaton Coll) *Breastfeeding Bureaucracies, WhatsApp, and the Metrics of Cuban Maternal Infant Health*
KHATUN, Mst Rabeya and **HORAN, Holly** (UA) *From Decision Making to Delivery: Examining Perspectives of Shared Decision Making and Informed Consent for Cesarean Birth as Experienced by Bangladeshi Immigrants in the U.S*.
HICKS, Kathryn, **TRAPP, Micah**, and **HAPPEL-PARKINS, Alison** (U Memphis), **AZIM, Katharina** (CIIS), **MOSES, Amy** (MOJO Pelvic Hlth) *Perceptions of Pregnancy Risk in a Prenatal Pelvic Floor Therapy Program*

(TH-86) THURSDAY 1:30-3:15
Skyline IV
Medical Anthropology at the University of South Florida

CHAIR: **LESLEY, Elena** (USF)
HENDERSON, Heather (USF) *Bridging Anthropology and Medicine: Co-Creating Care Pathways With Ethnographic Insights*
SARMENTO, Megan (USF) *Implementing Ethnographically Informed Pathways to Hepatitis C Treatment for People Who Inject Drugs*
BROICH, Anna (USF) *Observational Study of Anti-Abortion Centers in Tampa Bay*
HERMAN, Augusta (USF) *Exploring Barriers to and Understandings of Mental Health Care Among Haitian University Students*
RUIZ, Alessandra (USF) *Investigating Water Insecurity and Health Impacts in Eastern Coastal Madagascar*
LESLEY, Elena (USF) *Digital Framing: Intimacy, Therapeutic Relationships, and Clinical Authority in Cambodian Telehealth Services*

(TH-92) THURSDAY 3:45-5:30
Broadway I
Using Your Anthropological Toolkit in the Working World (NAPA Workshop, Fee $20)

ORGANIZERS: **HODGSON, Sonja** (LexisNexis), **LARKIN, Lance** (Army Corps of Engineers), and **TASHIMA, Nathaniel** (LTG Assoc)

(TH-94) THURSDAY 3:45-5:30
Broadway III
Ethnographic Field and Data Analysis Methods: One-on-One Mentoring Event (SAS)

CHAIR: **HUME, Douglas** (NKU)
MENTORS: **COPELAND, Toni** (UA), **LYON, Stephen** (Aga Khan U), **CHRISOMALIS, Stephen** (Wayne State U), **SKOGGARD, Ian** (Yale U HRAF), **DRESSLER, William** and **OTHS, Kathryn** (UA), **GATEWOOD, John** (Lehigh U), **LOWE, John** (Cultural Analysis), **SCHENSUL, Jean** (ICR), **DENGAH, Francois** (FSU), **THOMAS, Michael** (Space Doctors)

(TH-95) THURSDAY 3:45-5:30
Broadway IV
Building and Sustaining Multidisciplinary Environmental Partnerships, Part I (SANA)

CHAIRS: **VAN DOLAH, Elizabeth** (Nature Conservancy) and **PAOLISSO, Michael** (UMD)
PANELISTS: **MILLER HESED, Christine** (CIRES, UC Boulder), **EISENHAUSER, Emily** (EPA ORD), **MOORE, Megan** (USGS), **COLOM, Alejandra** (Nature Conservancy & UVG), **MICHAELIS, Adriane** (VA Inst of Marine Sci), **BELLMAN, Henrietta** (Audubon Society), **VARGAS-NGUYEN, Vanessa** (UMCES)

(TH-96) THURSDAY 3:45-5:30
Pavillion East
Actionable Recommendations in Response to External Pressures Facing Anthropology Departments in the U.S. (Higher Ed TIG)

CHAIRS: **HIMMELGREEN, David** (USF), **MAES, Kenneth** (OR State U), and **ROMERO-DAZA, Nancy** (USF)
PANELISTS: **HIMMELGREEN, David** and **DAVIS-SALAZAR, Karla** (USF), **MAES, Kenneth** (OR State U), **ROMERO-DAZA, Nancy** (USF), **MEDEIROS, Melanie** (SUNY Geneseo), **NOLAN, Riall** (Purdue U)

(TH-97) THURSDAY 3:45-5:30
Pavillion West
Synthetic Futures: Applied Anthropology's Role in Responsible Research for Emergent Technologies

CHAIRS: **THOMAS, Jordan** and **PRENTICE-WALZ, Heather** (UCSB)
HARTHORN, Barbara Herr, **GRAY, Summer**, **MARSHALL, Renae**, **PRENTICE-WALZ, Heather**, and **THOMAS, Jordan** (UCSB) *Risk Perception and Public Participation in Deliberating New Synthetic Bioengineered Life Forms: Human and Environmental Health Risk Frames*
GRAY, Summer, **HERR HARTHORN, Barbara**, **MARSHALL, Renae**, **PRENTICE-WALZ, Heather**, and **THOMAS, Jordan** (UCSB) *Engineering Resilience: The Promises and Perils of Artificial Coral for Climate Adaptation*

THOMAS, Jordan, **HARTHORN, Barbara Herr**, **GRAY, Summer**, and **PRENTICE-WALZ, Heather** (UCSB) *Charismatic Coral: Implications of Species Appeal for Research, Funding, and Policy in Restoration Technologies*
PRENTICE-WALZ, Heather, **HERR HARTHORN, Barbara**, **GRAY, Summer**, **MARSHALL, Renae**, and **THOMAS, Jordan** (UCSB) *From "Aquaman and the Lost Colors" to "Resurrecting the Sublime": Affect, Framing, and Public Engagements With Synthetic Biology*
DISCUSSANT: **HARTHORN, Barbara Herr** (UCSB)

(TH-98) THURSDAY 3:45-5:30
Captain Gray I (Duniway Hotel)
What Are We Doing Here?: The Uncomfortable Realities of Working in User Experience Research & Design (BiNG TIG)

CHAIR: **SANTEE, Amy** (Independent)
PANELISTS: **SANTEE, Amy** (Independent), **TAYLOR, Gigi** (Radiant Rsch), **HARRISON-CONWILL, Giles** (YouTube, Google), **AIKEN, Jo** (Plant Labs)

(TH-99) THURSDAY 3:45-5:30
Captain Gray II (Duniway Hotel)
Interwoven Histories: Collaborative and Community-Based Approaches to Ethnobotany and Paleoethnobotany, Part II (NWAA)

CHAIRS: **CARNEY, Molly** (OR State U) and **LECOMPTE, Joyce** (WillametteCRA)
ZIMMERMANN, Mario (Boise State U) *Forgotten Crops and Present-Day Milpas on the Yucatan Peninsula*
THIEL, Amanda (OR State U), **MEDINACELI, Armando** (NAU), and **RUAN-SOTO, Felipe** (U de Ciencias y Artes de Chiapas) *Collaborative Video Towards the Conservation of Gastronomic Knowledge in Southern Mexico*
LECOMPTE, Joyce (WillametteCRA) *Cultural Ecosystems in a Changing World: Building a Network Across the Northwest to Support Food Sovereignty, Climate Adaptation, and Land Rights*
FIFITA, Patricia (OR State U) and **MAKEPA-WONG, Emmalani** (ʻĀina Alliance) *Reclaiming and Revitalizing Ancestral Land and Seascapes: Indigenous-Led Community-Based Participatory Research and Documentation of Native Plants in Kauaʻi*

(TH-100) THURSDAY 3:45-5:30
Captain Gray III (Duniway Hotel)
Keep Up the Good Fight: Policy and Advocacy in Extraction & Environment, Risk & Disaster, and PESO

CHAIR: **MOOLENAAR, Elisabeth** (Regis U)
Open Discussion

(TH-103) THURSDAY 3:45-5:30
Parlor A
Worldview, Development, and Rights (SCCR)

CHAIR: **BROWN, Jill** (Creighton U)
BROWN, Jill, **ROGGE, Emily,** and **CHRISTOFFERSEN, Maria** (Creighton U) *Can Worldview Help Us Understand the Polycrisis*
CHAVAJAY, Pablo (UNH) *Parent-Child Participation in Organizing Children's Daily Activities in Maya Families*
HERLOSKY, Kristen (UNLV SPH), **BENYSHEK, Daniel C.** and **CRITTENDEN, Alyssa N.** (UNLV) *Birth Location and Birth Registration Among Hadzabe Foragers in Mbulu and Karatu Districts in Tanzania*
HITCHCOCK, Robert (UNM) and **KELLY, Melinda** (Kalahari Peoples Fund) *Cross-Cultural Analysis of San Land Rights in Southern Africa*

(TH-104) THURSDAY 3:45-5:30
Parlor B
Pocket Protectors: Management of Small Areas of Intact Cultural Deposits in Disturbed Sites (NWAA)

CHAIRS: **TAYLOR, Amanda** and **JOHNSON, Paula** (WillametteCRA)
TAYLOR, Amanda (WillametteCRA) *Disturbed and Intact Shell Deposits on Mayo Cove*
KUNAS, Julia (WillametteCRA) *Foothills Trail Part 1: A Needle in a Haystack?*
STONER, Breann (WillametteCRA) *Foothills Trail Part 2: Enter the Machines*
BERGER, Margaret and **KRETZLER, Ian** (Cultural Resource Consultants) *When the Pocket Expands: Survey and Delineation Testing at a Puget Sound Shell Midden*
JOHNSON, Paula (WillametteCRA) *Planning for Pockets of Intact and Disturbed: A Case Study from Kitsap County, Washington*
DISCUSSANT: **OSTRANDER, Tom** (ESA)

(TH-105) THURSDAY 3:45-5:30
Parlor C
Community Collaborative Interventions in Public Health: Using Applied Anthropology to Develop, Implement, and Evaluate Community Interventions, Part II (WAPA)

CHAIR: **EDBERG, Mark** (GWU)
SMITH-MORRIS, Carolyn (UT Southwestern) *Constructing Communities for CBPR in Public Health:*

Bridging From High-Tech, Clinical to Unconnected Diagnostic Groups
BURKE, Nancy (UC Merced) *Moral Actors and Structured Neglect: Community-Based Organizations Responding to COVID-19*
BROWN, Shan-Estelle (Rollins Coll) *The Role of Medical Anthropology in Community-Based Participatory Research for HIV Prevention Among Cisgender Black Women in Central Florida*
HUDGINS, Rebekah (AnthroEval Consulting) *Georgia Family Connection Collaboratives: Local Knowledge and Action to Improve Women's Health*
MA, Zhiying (U Chicago) *From Participant Observation to Participatory Research: Reflections on Mental Health Service Development in China*

(TH-107) THURSDAY 3:45-5:30
Council Suite
Orphan Well Ethnography: Transforming Energy Legacies in Appalachian Communities Through Undergraduate Applied Anthropology (ExtrAction & Env TIG)

CHAIRS: **POOLE, Amanda** and **ADAMS, Abigail** (IUP)
LANGLEY, Samantha (IUP) *Gas Wells and Green Space: The Social Significance of Extraction in Pennsylvania Public Parks and Forests*
GOLLMER, Kathleen (IUP) *Civic Ecology in Action: Leveraging Local Environmentalist Networks for Well-Plugging in Appalachia*
TRIMBLE, Abigail (IUP) *Learning From the Land: The Role of Gendered Recreation in Environmental Stewardship and Gas Well Monitoring in Appalachia*
VIGUE, Katie (IUP) *Engaging Rural Values Across Generations: Community Outreach and Environmental Awareness in Appalachian Gas Well Remediation*
DISCUSSANT: **ADAMS, Abigail** (IUP)

(TH-108) THURSDAY 3:45-5:30
Director's Suite
Histories and Futures: Utilizing Oral Histories to Explore Potential Solutions to Fisheries Issues, Part II (Fisheries & Coastal Communities TIG)

CHAIRS: **SWEENEY TOOKES, Jennifer** (GA Southern U) and **PACKAGE-WARD, Christina** (NOAA SERO)
MEEUWEN, Kristin and **SWEENEY TOOKES, Jennifer** (GA Southern U) *Tides of Change: Land-Based Women Leaders Bridging Fishing Communities*
COLLINS, Logan and **SWEENEY TOOKES, Jennifer** (GA Southern U) *Netting the Crisis: Drug Abuse and Economic Strain in Georgia's Shrimping Communities*
DISCUSSANT: **MCCAY, Bonnie** (Rutgers U)

(TH-110) THURSDAY 3:45-5:30
Forum Suite
Five Years from COVID-19: Anthropological Perspectives on Global Disaster Then, Now, and Next (Risk & Disaster TIG)

CHAIRS: **TRIVEDI, Jennifer** (UDel) and **HOFFMAN, Susanna** (Hoffman Consulting)
TRIVEDI, Jennifer (UDel) *COVID-19, A Quasi-Ongoing Disaster: Uncertainty, the New Normal, and the Long Term*
MCILVAINE-NEWSAD, Heather (WIU) and **GREEN, Harold D. Jr.** (Indiana U) *Feeding Our Own in Forgottonia*
CONNON, Irena Leisbet Ceridwen (U Stirling) *Disaster Denied?: Deconstructing Discourses of Post-COVID Disengagement With Disasters Through Deep Cultural and Disability Perspectives*
JERANKO, Maja (UW) *From Earthquake to Pandemic: How COVID-19 Reframed Disaster Perception, Future Preparedness, and Care Relations in Coastal Ecuador*
HOFFMAN, Susanna (IUAES) *COVID-19: The Immediate and the Enduring—Contributions to the Book* Inplacement: Global Pandemics and the Anthropology of Isolation
MOUFARREJ, Sacha (UCSD Sch of Med) *The Beirut Port Explosion From Afar: Applying Lessons From Exilic Literature to Disaster Anthropology*

(TH-112) THURSDAY 3:45-5:30
Studio Suite
Videos

CAMPBELL, Brian (Berry Coll) *Let Us Tell Our Story: Community-Engaged Filmmaking Towards Reconciliation in Northwest Georgia, USA*
DEL OLMO MEDINA, Ari (UC Denver) *Transforming Through Mermaiding: A Video Montage*

(TH-113) THURSDAY 3:45-5:30
Skyline I
The Pursuit of Radical Forms of Health Justice, Part II (MASSH)

CHAIR: **LOPEZ, Andrea** (UMD)
WONDIMU, Betselot (Columbia U) *Troubling the Moral Imperative of Resilience in Care Settings*
MCKENZIE, Sophie and **BARBORINI, Christian** (BCCSU), **FAST, Danya** (UBC) *Forging Liberatory Pathways of Accountability Between Youth Who Use(d) Drugs and Academics Through the Youth Health Advisory Field School in Vancouver, Canada*

GUEVARA, Emilia (UMD) *Reimagining Radical Praxis: Necrowriting and Health Justice*
DHATT, Zena (UCSF), **MARTINEZ, Carlos** (UCSC), **LOPEZ, Andrea** (UMD), **KOENDERS, Sedona** (UCSF), **AUGUSTINE, Dallas** (SJSU), **GOURDET, Marie**, **TAYLOR, Grace**, **JACQUES, Tianna**, **RILEY, Sabina**, and **KNIGHT, Kelly R.** (UCSF) *The Production and Impact of Xenophobic Rhetoric and Criminalization on Latinx People Experiencing Homelessness Who Co-Use Fentanyl and Stimulants in San Francisco: Exploring the Implications of Multiple Perspectives*
DISCUSSANT: **LOPEZ, Andrea** (UMD)

(TH-114) THURSDAY 3:45-5:30
Skyline II
Confronting Capitalism, Imperialism, and Settler Colonialism: First Nations Authority and Jurisdiction on the Northwest Coast of Canada Michael Kearney Memorial Lecture

CHAIR: **PATTERSON, Thomas**
KEYNOTE SPEAKER: **MENZIES, Charles** (**hagwil hayetsk**) (UBC)
COMMENTATORS: **ROSEMAN, Sharon** (Memorial U), **GONZALEZ, Sara** (UW)

(TH-115) THURSDAY 3:45-5:30
Skyline III
Navigating Cancer Care and Prevention Across Life Stages and Contexts (MASSH)

CHAIR: **POP, Cristina** (Creighton U)
HULEN, Elizabeth, **EHLERS, Emily B.**, **GOLDSTEIN, Barry**, **GROSVENOR, Kara L.**, **KUNKEL, Cherry L.**, **LECLERC, Rebecca**, **MACRI, Christine**, and **SMITH, Bridget** (VA) *Breast Cancer Screening With Mammography Among Women Veterans With Spinal Cord Injuries and Disorders*
REID, Jessica (UTSA) *Reconciling Life After a Cancer Diagnosis*
SIL, Shreemoyee (UFL) *Embodying Cancer: Experiences of Pediatric Patients at a Palliative Care Center in India*
SKATES, Graylin (Purdue U) *Tinkering With Care Navigation: Tracing How Public Health Teams Adjust CHW and Patient Navigation Models to Address the Needs of Unhoused People Overdue for Cervical Cancer Screening in the Midwest*
POP, Cristina (Creighton U) *Docile Patients, Assertive Consumers, and Distant Doctors: Gynecologic Oncology in Romania*
LUQUE, John S., **DICKEY, Sabrina**, **KIROS, Gebre-Egziabher**, and **JACKSON, Deloria** (FAMU) *Adherence and Attitudes to Colorectal Cancer Screening Among African-American Community Health Center Patients in Florida*

(TH-116) THURSDAY 3:45-5:30
Skyline IV
Ethics, Reciprocity, and Engagement: Reimagining Anthropology's Role in Cross-Cultural and Global Contexts (HRSJ)

CHAIR: **WATSON, Sharon** (UNCC)
ETTER, Connie (Westminster U) *Ethnography of the Not Now Possible: Cycling in Palestine*
WATSON, Sharon (UNCC), **MASILO, Morongoe** (World Food Prog Lesotho), **MPEMI, Regina** (Nat'l U Lesotho), **FISHER, Cecilia** (Fordham U), **MATHE, Lipalesa** (Nat'l U Lesotho), and **MOLAPO, Tsoarelo** (Independent) *Humanitarian "Gift" or Unacknowledged Reciprocity: What Is the Nature of Long-Term U.S. Global Health Research Partnerships?*
YAMADA, Toru (Meiji U) *Revitalizing Ethic: Engaging in Cross-Border Repatriation From Applied Anthropology*

THURSDAY 5:45-7:30
Council Suite
Pacific Institute for Research and Evaluation (PIRE) Reception

(TH-125) THURSDAY 5:45-7:30
Broadway IV
Building and Sustaining Multidisciplinary Environmental Partnerships, Part II (ExtrAction & Env TIG)

CHAIRS: **MILLER HESED, Christine** (CIRES, UC Boulder)
Open Discussion

(TH-128) THURSDAY 5:45-7:30
Captain Gray I (Duniway Hotel)
Legacy of 60 Years of Applied Anthropology at the University of South Florida

CHAIR: **CASTAÑEDA, Heide** (USF)
FAAS, A.J. (SJSU) *What I Talk About When I Talk About Service and Leadership: The University of South Florida and the Society for Applied Anthropology*
KLINE, Nolan (UCF), **SULLIVENT, Mary** (Independent), and **MONTAÑOLA, Silvana** (UMD) *Continuing the Legacy: Training Undergraduates in Applied Anthropology Outside of USF*
WELLS, E. Christian (USF), **WAKHUNGU, Mathews J.** (Kounkuey Design Initiative & USF), **WEBB, W. Alex** and **VIDMAR, Abby M.** (USF) *Ensuring Safe Water and Adequate Sanitation for All: The Contributions*

of Linda M. Whiteford to Environmental Justice and Health Equity
MAHONEY, Dillon and **HOLBROOK, Emily** (USF) *Applying Anthropology the Robby Baer Way: Dr. Roberta Baer's Career as an Applied Anthropologist*
LOGAN, Ryan (CSU Stanislaus) *Applications of Applied Anthropology in Research With and for Community Health Workers*
CASTAÑEDA, Heide (USF) *Racialized (Im)mobilities and the Politics of Belonging: USF Community-Based Research in Morocco*

THURSDAY 5:45-7:00
Pavillion West
P.K. New Award Presentation
Reception to Follow

MODERATORS: **WIES, Jennifer R.** (EKU)
HÀ, Tiên-Dung (Stanford U) *Power of Identification: Transnational Science and Sacred Obligations in Identifying Vietnamese War Dead*
GILLARD, Sharon (UNCC) *Mental Health Stigma Disparities: Cultural Identities and Cultural Values Among Black Women*
THOMPSON-CAMPITOR, Carly (NAU) *"You're One of Us": A Reflexive Account of Conducting Insider Research With Lyme Disease Advocates*
DISCUSSANT: **GARDNER, Andrew** (U Puget Sound)

(TH-130) THURSDAY 5:45-7:30
Captain Gray III (Duniway Hotel)
Centering the Periphery in Applied Anthropology

CHAIR: **GUERRÓN MONTERO, Carla** (UDel)
Open Discussion

(TH-133) THURSDAY 5:45-7:30
Parlor A
"The World's on Fire but We're Still Having Kids": Collaborative Anthropology of Reproductive Reluctance in the U.S. Southwest

CHAIR: **LAMOREAUX, Janelle** (U Arizona)
LAMOREAUX, Janelle (U Arizona) *"Underpopulation" Is Not the Problem: Feminist and Antiracist Approaches to Interpreting Fertility Rate Decline*
DENHOLM, Ursula and **MARTINEZ, Ana Paula** (U Arizona) *Revitalizing Research Through Collaborative Methodologies*
LENERTZ, Ruby (U Arizona) *Escaping the Heat: Examining Reproductive Futures in a Climate-Changed Arizona*
IBARRA, Deyanira (U Arizona) *(Re)creating Arizona Landscapes of Reproductive Care*
KENYON, Sophie (U Arizona) *Crafting Futures Through Contraception*

(TH-140) THURSDAY 5:45-7:30
Forum Suite
Confronting Rural Disasters (Risk & Disaster TIG)

CHAIR: **ELDRIDGE, Erin** (UNCC)
ADEAGBO, Morolake and **LINDERMAN, Marc** (U Iowa), **REISINGER, Heather Schacht** (U Iowa Carver Coll of Med & Iowa City VAHCS) *Exploring Farmers' Understanding of Risks and Uncertainty: Evidence From a Qualitative Study in Iowa*
ELDRIDGE, Erin and **HAWKINS, Seth** (UNCC) *Tension and Collaboration in Rural Disaster Response*
MAACK, Stephen (Independent) *No Town Left Behind*
SANCHEZ, Mayela (SJSU) *California Small to Mid-Scale Farmers Coping Strategies to Extreme Weather Events*

(TH-143) THURSDAY 5:45-7:30
Skyline I
Anthropologists as Advocates: The Quandaries of Community Engagement (MASSH)

CHAIR: **SCHMIDT-SANE, Megan** (IDS)
DRASHER, Michael, **OWUOR, Patrick Mbullo**, and **LINN, Colleen** (Wayne State U) *Masking Militarized Medicine: Caring for People, Profits, and Postcolonial Power in Kenya*
SCHMIDT-SANE, Megan (IDS), **AJIBADE, Anuoluwapo** and **MCGRATH, Janet** (CWRU), **HRYNICK, Tabitha**, **SHAW, Janine**, and **RIPOLL, Santiago** (IDS) *Anthropological Approaches to Improving Community Engagement in Public Health*
WINKLER, Linda (Wilkes U) *A Global Comparative Analysis of Interventions to Reduce Infant Deaths and Anthropologists as Advocates for Such Interventions*
LOCKE, Abiel, **NÍ FLAINN, Mackenzie**, and **DUBOIS, Zachary** (U Oregon), **CEPON-ROBINS, Tara** (UCCS), **WEAVER, Lesley Jo** (U Oregon), **SNODGRASS, Josh** (U Oregon & Hokkaido U) *Integrating Anthropological Insights: Developing a Community-Based Pilot Study on WASH Access and Intestinal Health Among People Experiencing Housing Insecurity*

(TH-144) THURSDAY 5:45-7:30
Skyline II
Social Contagion: Culture's Effects on Health and Wellbeing (MASSH)

CHAIR: **GORDON, Andrew** (U Houston)
GORDON, Andrew (U Houston) *Food Addiction: Biological and Cultural Factors*

MERKEL, Larry (UVA) *MAGA as a Millenarian Movement: Working With Trump Supporters*
BUNKLEY, Emma (UC Denver) *The Weight of Rumor*
RAHMAN, Md Abdur (UCF) *Culture and Mental Health Policy: Shaping Mental Health Policy Through Cultural Lenses*
HARVEY, T.S. (Vanderbilt U) *The Communicability of "Noncommunicable Diseases" (NCDs): A Cultural Context of Health Approach to Disease Transmission, Prevention, and Treatment*

(TH-146) THURSDAY 5:45-7:30
Skyline IV
Revitalizing the Landscape (C&A)

CHAIR: **ERICKSON, Ken** (Folsom Museum)
ERICKSON, Ken (Folsom Museum) *It Ain't About the Money: Women, Cattle Ranching, and Extended Fieldwork in Northeast New Mexico*
NEEMS, Sophie (ASU) *Motivation to Adopt Conservation Easements Among Iowa Landowners*
SANCHEZ, Kimberly (U Mich) *A Critique of Bovine Hegemony in Wyoming*
FORGASH, Rebecca and **GEIST, Katrina** (Metro State U Denver) *Cultivating Connections: Organic Farming as Community Praxis in Okinawa, Japan*

THURSDAY 6:00-8:00
Grand Ballroom II
University of North Texas Reception

THURSDAY 7:00-9:00
St. Helen's Suite, 22nd Floor
Black Anthropologists Mixer (a time to gather and build community)

THURSDAY 7:30-10:30
Grand Ballroom I
Student Party
Sponsored by the Peter Kong-ming New Prize

President Faas will welcome the students. Hors d'oeuvres will be served, and beverages may be purchased.

FRIDAY, MARCH 28

FRIDAY 8:00-9:00
Executive Suite
SCCR Executive Committee Meeting

FRIDAY 8:30-12:00
Plaza Foyer
Training Program & Recruitment Exhibit

This exhibit is a great chance to inform students and colleagues about graduate programs, internship opportunities, field schools, and organizations that work with applied social scientists.

FRIDAY 9:00-5:00
Atrium
Book Exhibit

FRIDAY 9:00-10:45
Senate Suite
ExtrAction & Environment TIG Meeting

FRIDAY 9:00-10:45
Executive Suite
Human Rights & Social Justice Committee Meeting

FRIDAY 9:00-5:00
Cabinet Suite
Quiet Room

(F-01) FRIDAY 9:00-10:45
Atrium
Meet & Greet SfAA Board of Directors and Nominations & Elections Committee Members

Join the Board of Directors and members of the Nominations & Elections Committee for a networking event. This open session serves as a warm welcome for new participants, a time to foster connections and collaboration among returning members and participants, and a chance to learn more about the leadership opportunities in the SfAA. We look forward to bringing folks with diverse experiences, expertise, talents, and backgrounds to this session.

(F-02) FRIDAY 9:00-10:45
Broadway I
Transforming the Conference Experience: Getting the Most Out of the SfAA 2025 Annual Meeting

CHAIR: **APPLETON, Kaylee** (USF) and **BETHEL, Hannah** (U Miami)

(F-03) FRIDAY 9:00-10:45
Broadway II
Using Rapid Group Analysis Process (Rap-GAP) to

Expedite Qualitative Data Analysis for Dissemination and Implementation Research: A Hands-on Workshop (Fee $20)

ORGANIZERS: **HSU, Clarissa** and **HANSELL, Laurel** (KPWHRI)

(F-04) FRIDAY 9:00-10:45
Broadway III
Methodological Pluralism, Part I (SAS)

CHAIR: **CHRISOMALIS, Stephen** (Wayne State U)
CHRISOMALIS, Stephen (Wayne State U) *Building Methodological Pluralism Into Graduate Pedagogy*
THOMAS, Michael (Space Doctors) *Vibes and Feels: Complementarity of Semiotic and Data Analysis for Materializing Cultural Model Hypotheses*
PERKINS, Carrie (Soka U) *Immersive Methods: VR, Photogrammetry, and Multimodal Ethnography in Practice*
NAYLOR, Ryan (PSU) *Sustainable Livelihoods and Sovereignty: Methodological Insights From Community-Engaged Research in Southeast Alaska*

(F-05) FRIDAY 9:00-10:45
Broadway IV
Author Meets Readers to Discuss Tackling the Everyday: Race and Nation in Big-Time College Football, by Tracie Canada (SANA)

CHAIR: **CANADA, Tracie** (Duke U)
ROUNDTABLE PARTICIPANTS: **CARTER, Chelsey** (Yale U), **HOLLOWAY, Lexi** (Mount Holyoke), **RIPPEL, Maurice** (Yale U)

(F-06) FRIDAY 9:00-10:45
Pavillion East
Ethnographers as Labor Organizers, Labor Organizing as Ethnography (Higher Ed TIG)

CHAIR: **KORSUNSKY, Alex** (S Seattle Coll & AFT 1789)
PANELISTS: **KORSUNSKY, Alex** (S Seattle Coll & AFT 1789), **CAMPOS DE NOVAIS, Kaito** (U Oregon & Grad Teaching Fellows Federation), **CUSHING, Ben** (Portland CC / Federation of Faculty & Academic Professionals - AFT 2277), **SHERVEY, Whitney** (WSU/ UAW 4591), **SREESAI, Mounica** (Northwestern U & Northwestern U Grad Workers)

(F-07) FRIDAY 9:00-10:45
Pavillion West
Anthropologically Adjacent: How Applied Anthropology Influences Professionals Outside of Classic Anthropological Careers

CHAIRS: **SALVATI, Samuel** (Royal Roads U) and **HICKS, Maria** (Northwest Family Acupuncture)
Open Discussion

(F-08) FRIDAY 9:00-10:45
Captain Gray I (Duniway Hotel)
Entrepreneurship as Pathways to Financial Independence (BiNG TIG)

CHAIR: **ILAHIANE, Hsain** (U Arizona)
JUNG, Yuson (Wayne State U), **BATTS, Dawn** (Milestone Capital Growth Inst), **THOMAS, Frankee**, **REIMUELLER, Kayleigh**, **UNDERWOOD, Ricky**, **EDMOND, Nakim**, and **WALTER, Morgan** (Wayne State U), **GONZALEZ, Yoel** (Independent) *Beyond Hustling and the Individual Entrepreneur: Building a Black Tech Ecosystem in Detroit*
MINGEE, Jess (UIUC) *Compatibility of the Entrepreneurial Mindset With Development Projects in Non-Industrialized Communities: A Case of Zambia*
ILAHIANE, Hsain (U Arizona) and **MILLER, Shane** (MS State U) *Agent-Based Reality (ABR) in Real Life (IRL): Modelling Financial Uncertainties in the Slums of Greater Casablanca, Morocco*
BRAZELTON, Elizabeth "Lisa" (UA) *Hemp for Hope: Agency Among Alabama Minority Hemp Farmers*

(F-09) FRIDAY 9:00-10:45
Captain Gray II (Duniway Hotel)
Psychedelic Anthropology: Research and Creative Work on Legalized Psilocybin Mushrooms in Colorado

CHAIR: **OTAÑEZ, Marty** (UC Denver)
ERVIN, Mac (UC Denver) *What Can Critical Psychedelic Studies Learn From Ethnobotany and Ethnomusicology?*
MASON, Arthur (UC Denver) *Psychedelic Anthropology: Research and Creative Work on Legalized Psilocybin Mushrooms in Colorado*
CURL, Emily (UC Denver) *Psychedelic Tourism, Indigenous Practices, and Judaism: An Autoethnographic Approach to Sacred Plant Medicines*
DE JESUS, Madjelyn (UC Denver) *A Critical Indigenous Lens Applied to the Study of Legalized Psilocybin ("Magic") Mushrooms in Colorado*

(F-10) FRIDAY 9:00-10:45
Captain Gray III (Duniway Hotel)

Reimagining Applied Anthropology: Enhancing the Non-Profit and Public Sectors Through Engaged Scholarship

CHAIR: **KIRNER, Kimberly** (CSUN)
SCHELD, Suzanne and **ZEMLICKA, Kevin** (CSUN) *The Role of Applied Anthropology in Reassessing Diversity: An Ethnographic Study of 22 State Parks in New York*
KIRNER, Kimberly and **CONWAY, Adrian** (CSUN) *Improving Equity and Inclusion in Public Funding for Nonprofit Organizations Through University-Nonprofit Collaboration*
THOMPSON, Jasmine (CSUN) *Community Engagement in Local Museums—A Participatory Look Into Narratives and Representation in Museums*
CASTELLANOS, Christian (CSUN) *AI Blues: A Case Study in Technology, Cultural Heritage Institutions, and Applied Anthropology*
ROMINE, Nathan (CSUN) *The Work Before the Work: Fostering Commitment and Service When Partnering With Unhoused Community Members and Nonprofit Social Service Providers*

(F-12) FRIDAY 9:00-10:45
Grand Ballroom II
Professional Strangers in Rural America: A Redux

CHAIRS: **GARDNER, Andrew** (U Puget Sound) and **AMPADU, Felix** (WUSTL)
ROUNDTABLE PARTICIPANTS: **AMPADU, Felix** (WUSTL), **RUSTAMANI, Kashif** (LSU), **SOLANKAR, Saish** (Independent), **ALDRIGHETTI, Jacopo** (LSU)

(F-13) FRIDAY 9:00-10:45
Parlor A
The Legacy of Fire in the Northwest: Past, Present, and Future (NWAA)

CHAIR: **LEWIS, David** (OR State U)
LEWIS, David (OR State U) *Kalapuya Adaptations to Fire and Water*
WHITE, Shelly (TX State U) and **PISANELLI, Brenna** (Heritage Consultants) *We Didn't Start the Fire: Comments on Evolving Archaeological Methodologies and Practices in Fire Contexts*
GOULD, Gayla (Nez Perce) *Getting Them Out of Her Hair: Solving the Light Problem and Leveling the Playing Field*

(F-14) FRIDAY 9:00-10:45
Parlor B
The Oregon Chinese Diaspora Project: Using Community Archaeology and Public History to Re-Center Chinese Heritage in Oregon, Part I (NWAA)

CHAIR: **ROSE, Chelsea** (SOU)
ROSE, Chelsea (SOU) *The Oregon Tale: The Erasure and Reclamation of Oregon's Chinese Diaspora*
WITHEE, Katee (Friends of the Kam Wah Chung & Co Museum) and **ROSE, Chelsea** (SOU) *What Stories Should Be Told and What Stories Should Not?: Updating the Narrative and Interpretative Framework at the Kam Wah Chung State Heritage Site*
FERGUSON, Laura (OR Chinese Diaspora Proj), **LEWIS, Michael** (Confederated Tribes of Grand Ronde), **ROSE, Chelsea** (SOU), and **EDWARDS, Briece** (Confederated Tribes of Grand Ronde) *Tángrén jiē, 唐人街 Khapa Təmwata (Chinatown at Willamette Falls): Co-illuminating Oregon City's Multilayered History Though Chinese Diasporic and Grand Ronde Tribal Frameworks*
LEE, Kapiolani (Portland Chinatown Museum) *Inside/Outside: How Partnering With the OCDP Has Enhanced Museum Visitor Experience at the Portland Chinatown Museum*
CANTY-JONES, Eliza (OR Historical Society) *Partnering With OCDP: Getting Data Into the World*
DISCUSSANT: **ROSE, Chelsea** (SOU)

(F-15) FRIDAY 9:00-10:45
Parlor C
Anthropologists Engaged in Health Research at NIH (WAPA)

CHAIR: **MCNAMARA, Karen Marie** (NIH)
PANELISTS: **MCNAMARA, Karen Marie** (NIH), **O'FALLON, Liam** (NIH), **WILLGING, Cathleen** (PIRE), **MARTINEZ-TYSON, Dinorah** (Moffitt Cancer Ctr, USF), **HAMILTON, Alison** (UCLA & VA)

(F-17) FRIDAY 9:00-10:45
Council Suite
Housing, Health, and Environmental Justice (ExtrAction & Env TIG)

CHAIR: **ENGEBRETSON, Jesse** (CSUC)
KIESSLING, Brittany (EPA) *Brownfields, a Path to Revitalization or Gentrification?*
ENGEBRETSON, Jesse (CSUC), **CERVENY, Lee** and **DERRIEN, Monika** (USFS PNRS) *Navigating the Complex Dynamics of Unhoused Public Land Use in Red Bluff, California*
MCCUNE, Meghan (NMU) *Climate Migration, Rural Gentrification, and the Housing Crisis in Michigan's Upper Peninsula*
VENA, Natalie (Queens Coll-CUNY) *"Disadvantaged" by Data: Mapping Environmental Injustice in Queens, New York*

WHITAKER, Sarah and **ZIKER, John** (Boise State U) *Navigating Uncertainty in the Development of Flood Resilient Infrastructure*

(F-18) FRIDAY 9:00-10:45
Director's Suite
Applying Social Science to Inform Marine Governance (Fisheries & Coastal Communities TIG)

CHAIR: **LAUER, Matthew** (SDSU)
BEITL, Christine, **HILTONSMITH, Julia**, **HARRELSON, Clea**, and **UR RAHMAN, Ashik** (U Maine) *Partnerships in Power to Elicit Stories From the Sea: A Case Study of Offshore Wind in Maine*
HARRELSON, Clea (U Maine) *Establishing Baseline Understandings of Social Science Contributions to the Lobster Industries of the Northwest Atlantic*
LAUER, Matthew (SDSU) *From Refugia to Rahui: Unpacking Temporality in Small-Scale Fisheries Management and Marine Conservation*
GEE, Emma (UCSC), **TRIVINO, Taylor** (UW), **SETO, Katherine** (UCSC), **SELGRATH, Jennifer** (CA Marine Sanctuary Fdn & NOAA), and **FRAWLEY, Timothy** (UCSC Fisheries Collaborative Prog) *Asian-American Values and Experiences of the California Central Coast*
NAJERA MEDELLIN, Jesus Alejandro and **NELSON, Donald R.** (UGA) *Local Ecological Knowledge to Evaluate Fishing and Conservation of the Pacific Seahorse (Hippocampus Ingens) in Sinaloa, Mexico*

(F-20) FRIDAY 9:00-10:45
Forum Suite
Disaster Epistemologies (Risk & Disaster TIG)

CHAIR: **MATTES, Seven** (MI State U)
BALAGNA, Jay (Pardee RAND Grad Sch) and **PETERS, Laura** (OR State U) *Hazardification: An Examination of the Social Differentiation Between Benign and Hazard Events*
MATTES, Seven (MI State U) and **WHITLEY, Cameron T.** (WWU) *(Dis)Counting Animals: Media Coverage of Disasters*
SCHULLER, Mark (NIU) *Decolonizing Disaster*
LUCAS, Kathryn (CSULA) and **LUCAS, William** (CSUDH) *Recovery Infrastructures and Epistemologies: A 20th Anniversary Analysis of 2004 Hurricane Response Efforts*

(F-22) FRIDAY 9:00-10:45
Studio Suite
Videos

DAVIS, Coralynn (Bucknell U) *Sama in the Forest: Documentary Film on the Power of Women's Storytelling in the Context of Social Change in South Asia*

(F-23) FRIDAY 9:00-10:45
Skyline I
Criminalizing Pregnancy: A Case Study on the Intersections of Research, Advocacy, and Policy Change (MASSH)

CHAIRS: **WASHINGTON, Eliza** and **BEASLEY, Caitlin** (Metriarch)
Open Discussion

(F-24) FRIDAY 9:00-10:45
Skyline II
How Does Working Together "Work?": Exploring the Dynamics of Interdisciplinary Teams (MASSH)

CHAIRS: **MURRAY, Genevra** (NYU) and **BAIM-LANCE, Abigail** (James J Peters VA Med Ctr)
BAIM-LANCE, Abigail (James J Peters VA Med Ctr) *Exploring Interdisciplinary Partnerships: Co-Management in Geriatric Medicine*
MURRAY, Genevra (NYU) and **BARNATO, Amber E.** (Geisel Sch of Med-Dartmouth Coll) *Affective Dimensions of Interdisciplinary Teamwork: The Role of Palliative Care*
HUNLETH, Jean (WUSTL Sch of Med) *What the Anthropology of Childhood Reveals About the Work of Interdisciplinary Research in Medical Schools*
SPRAY, Julie (U Galway) and **MCLAUCHLAN, Laura** (Macquarie U) *Anthropologists Across the Borderlands: Epistemic Recognition and Misrecognition in Interdisciplinary Spaces*

(F-25) FRIDAY 9:00-10:45
Skyline III
Cultural Landscapes: Mapping Place & Community (Tourism & Heritage TIG)

CHAIR: **MELLO, Christina** (UHWO)
GONZALEZ, Andrik (UTRGV) *Cultural Crossroads: An Interactive Exploration of the Texas-Mexico Border*
MELLO, Christina and **MURANKA, Kevin** (UHWO) *Student Centered Learning Opportunities and Changing Landscapes: Honouliuli 'Āina Ho'ohuli*
HACKENBERGER, Steven (CWU), **MCFARLAND, Douglas** (CWU & PNNL), **PARFITT, Anne**, **MCCUTCHEON, Patrick**, and **QUINN, Sterling** (CWU), **CAPUDER, Karen** (Confederated Colville Tribe), **GAMBINO, Joseph** (CWU) *Cultural Landscape Archaeological Survey Project (CLASP)*
PARFITT, Anne (CWU), **MCFARLAND, Douglas** (CWU & PNNL), **HACKENBERGER, Steven** and **QUINN,**

Sterling (CWU), **CAPUDER, Karen** (Confederated Colville Tribe), **GAMBINO, Joseph** (CWU) *Roots and Rocks: Culturally Important Plants and Archaeological Sites*

(F-26) FRIDAY 9:00-10:45
Skyline IV
Critical Perspectives of Gender, Violence, Racialized Bodies and Identities Through Case Studies From Nigeria and the U.S. (GBV TIG)

CHAIR: **LANPHEAR, Abigail** (WWU)
BERGER, Casey (Westminster U) *"It Was Something to Do": Male Adolescent Bonding Through Online Gore*
IRLAM, Chris (U Idaho) *"To Them, I'm Just a Man With Boobs": The Lived Experiences of Masculine-Presenting, Gay Women in the Rural, Inland Northwest*
LANPHEAR, Abigail (WWU), **NELSON, Alex J.** (U Indianapolis), **YU, Yeon Jung** (WWU), **VIEVELBERG, Fernanda** (USM), **DOUGLAS, Ashland** and **MALTEMPI, Hailey** (WWU), **FERNANDEZ, Patricia** (UCR), **WELCH, Kendall** (WWU) *Racial Stratification and Earnings Disparities Within a Webcam Modeling Platform*

FRIDAY 11:15-1:00
Executive Suite
Risk & Disaster TIG Business Meeting

(F-32) FRIDAY 11:15-2:15
Broadway I
Learning How to Build and Grow Your Network (ACRN Workshop, Fee $20)

ORGANIZERS: **BRIODY, Elizabeth** (Cultural Keys)

(F-34) FRIDAY 11:15-1:00
Broadway III
Methodological Pluralism, Part II (SAS)

CHAIR: **LEAF, Murray** (UT Dallas)
LEAF, Murray (UT Dallas) *Experiments in Applied Anthropology*
YANG, Danlu (OR State U) *Linguistic Plurality in a Global Structure of Inequality: From a Multinational Translation Project to World Anthropologies*
SHEVCHENKO, Anastasia V. (LAPCOS) *Exploring the Idiographic-Nomothetic Dilemma to Develop Acculturation Theory: The Case for Monaco*
FRAYSER, Suzanne (Cultural Insights) *The CCCCC: More Than Just an Old Project*
BURGER, Annetta (Oak Ridge Nat'l Lab) *The Evolving Roles for Anthropologists in the Computational Social Sciences*

(F-35) FRIDAY 11:15-1:00
Broadway IV
Making Our Research and Writing More Accessible: An Interactive Workshop on Public Facing Writing with Insight from Publication Editor(s) and Successful Author(s) (SANA)

CHAIRS: **ABARCA, Isabel** (UNCCH), **RASCHIG, Megan** (CSUS), and **HORTON, Sarah** (UC Denver)

(F-36) FRIDAY 11:15-1:00
Pavillion East
Revitalizing Applied Anthropology Through Field Schools: Insights and Advice on Starting and Running Applied/Engaged Field Schools (Higher Ed TIG)

CHAIRS: **ROBERTSON, William** (U Memphis) and **FLEURIET, K. Jill** (UTSA)
ROUNDTABLE PARTICIPANTS: **FLEURIET, K. Jill** (UTSA), **LAMBERT-PENNINGTON, Katherine** and **ROBERTSON, William** (U Memphis)

(F-37) FRIDAY 11:15-1:00
Pavillion West
Addressing Cultural Contexts of Health and Wellbeing in Global Health

CHAIR: **PAZ LEMUS, L. Tatiana** (Vanderbilt U)
PAZ LEMUS, L. Tatiana (Vanderbilt U) *Rethinking Childhoods and Childhood Obesity Through a Cultural Contexts of Health Approach*
CUJ, Miguel (Vanderbilt U) *Feasting on Knowledge: Exploring Guatemala's Maya Food Groups in a Global Approach*
KOSS, Sophia (Vanderbilt U) *The Cultural Context of Heat: Addressing Heat in the U.S.*
DISCUSSANT: **HARVEY, T.S.** (Vanderbilt U)

(F-38) FRIDAY 11:15-1:00
Captain Gray I (Duniway Hotel)
Ethnographic Mapping: Technologies, Frameworks, Opportunities, and Constraints (BiNG TIG)

CHAIRS: **SHERMAN, Jamie** (Esri)
PANELISTS: **ENGLISH-LUECK, Jan** (SJSU), **CURRIE, Suzanne** (SuCuCo), **WEINSTEIN, Gregory** (CVS Health), **HOYEM, Martin** (Independent)

(F-40) FRIDAY 11:15-1:00
Captain Gray III (Duniway Hotel)
Secret Lives of Anthropologists: Challenges, Experiences, and Lessons From the Field (SCCR)

CHAIR: **HEWLETT, Bonnie** (WSU)
MOÏSE, Robert (Independent) *My Life in the School of Hard Knocks: How an Aspiring Anthropologist Became a White Cameroonian*
BOYETTE, Adam (Max Planck Inst) *The Secret Lives of Research Questions: Cultural Evolution, Family Diversity, and the Break Room*
TAKADA, Akira (Kyoto U) *The Quiet Joy of Fieldworkers in the Kalahari*
KOVATS-BERNAT, J. Christopher (CUNY York Coll) *Rethinking Field Methods for an Ethnography of Dangerous Places*
LE BOMIN, Sylvie (Sorbonne U) *A Boss, a Mother, a Red Antelope, and All Things in Between: The Life of a Female Ethnomusicologist in Central Africa*

(F-42) FRIDAY 11:15-1:00
Grand Ballroom II
Research in the Rural United States: A Roundtable Reflection on Challenges and Opportunities

CHAIR: **PHANEUF, Victoria** (BLM)
ROUNDTABLE PARTICIPANTS: **PHANEUF, Victoria** (BLM), **EAVES, Emery** (NAU), **THOMPSON, Jennifer Jo** (UGA), **RADONIC, Lucero** (NAU), **MAY, Candace** (EPA), **RICHMOND, Laurie** (Cal Poly Humboldt)

(F-43) FRIDAY 11:15-1:00
Parlor A
Archaeology as Applied Anthropology: Recognizing the Many Avenues of Relevance (NWAA)

CHAIRS: **WARNER, Mark** and **WILSON, Doug** (U Idaho)
PANELISTS: **WARNER, Mark** and **WILSON, Doug** (U Idaho), **GONZALEZ, Sara** (UW), **HART, Ashlee** (Pinnacle Archaeology)

(F-44) FRIDAY 11:15-1:00
Parlor B
The Oregon Chinese Diaspora Project: Using Community Archaeology and Public History to Re-center Chinese Heritage in Oregon, Part II (NWAA)

CHAIR: **ROSE, Chelsea** (SOU)
DICKSON, Catherine (Hoyo) and **LUNG, Linda D.** (Lung Family Historian) *The Lung Family: Lineal Descendants Connect the Past and Present at Auburn, Oregon*
HANN, Don (OR Chinese Diaspora Proj) *The Goldfield Variations: 19th Century Chinese Placer Gold Mines in Oregon*
JOHNSON, Katie (SOULA) *Foodways in Oregon's Chinese Diaspora: Mapping and Tracking Movement, Markets, and Meals*
CHEUNG, Jacqueline (OR Chinese Diaspora Proj) *Yes, We Can*
GLEASON, Eric (SOU) *Chinese Labor at the Seufert Cannery Site in The Dalles, Oregon*
DISCUSSANT: **HANN, Don** (OR Chinese Diaspora Proj)

(F-45) FRIDAY 11:15-1:00
Parlor C
Scaling Ethnography for Policy and Practice: What Works and Lessons Learned, Part I (WAPA)

CHAIR: **MORRIS, Richard W.** (MGI)
BRUNA, Sean (WWU) *An Ethnographic Look Inside a Federal Initiative*
MILLER, Christine Z. and **SIGHN PUNI, Tirath** (SCAD) *Scaling Up: From Small Starts to Big Impacts*
TELLIEL, Yunus Doğan (WPI) *Translational Anthropology: Scaling Ethnographic Inquiry in Human-Computer Interaction*
MORRIS, J.S.K. (UWisc), **LOUIS, C.N.** (CNL), and **MORRIS, Richard W.** (MGI) *A Tool for Scaling Ethnography to Support Decision Makers in Public Education*
ZHENG, Mandy (SCAD) *Digitalized Afterlife: A Study on the Management of Digital Preservation*

(F-47) FRIDAY 11:15-1:00
Council Suite
Positioning Justice at the Forefront of Climate Science: Community Engagement and Lessons for an Equitable Future, Part I (Fisheries & Coastal Communities TIG)

CHAIRS: **STEVENSON, Alexandra** and **GRACE-MCCASKEY, Cynthia** (ECU)
REID-SHAW, Indiana (UCSC) *Community Perceptions of "Community-Based" Fisheries Management in Kiribati*
STOLTZ, Amanda (USGS), **WON, Olivia M.**, **GEE, Emma K.C.**, and **SETO, Katherine L.** (UCSC) *Environmental Justice of Coastal Hazards: A Systematic Review of the Literature*
HOUGH SOLOMON, Zachary, **KOTOWICZ, Dawn**, and **HAYDEN, Maya** (USGS) *Lessons in Usability for Coastal Decision Makers: Methods for Impactful Science Product Development*

GRACE-MCCASKEY, Cynthia (ECU), **BRANDT, Marilyn** and **GRIMES, Kristin** (UVI), **STEVENSON, Alexandra** (ECU), **DURDALL, Allie**, **CAMACHO, Chloe**, and **LEERDAM, Elisabeth** (UVI) *Interdisciplinary and Equity-Based Approaches to Mangrove and Coral Restoration in the U.S. Virgin Islands*
STEVENSON, Alexandra and **GRACE-MCCASKEY, Cynthia** (ECU), **GRIMES, Kristin**, **BRANDT, Marilyn**, and **DURDALL, Allie** (UVI) *Towards Equitable Coral Restoration: Defining Success Through Social-Ecological Collaboration*

(F-48) FRIDAY 11:15-1:00
Director's Suite
Refugees and Displacement (Migration & Int'l Dialogue TIG)

CHAIR: **CHROSTOWSKY, MaryBeth** (GGC)
CHROSTOWSKY, MaryBeth (GGC) *Market-Based Humanitarian Development and Refugee Cultural Identity: South Sudanese Refugees in Uganda*
JOSEPH, Daniel (EKU) *Displacement or Emplacement?: Reimagining the Future of Displaced People in Anse-à-Pitres, Haiti*
MACDONALD, Jeffery (IRCO) *Changes in the Prevalence of Shamanism Among Resettled Mien and Hmong Refugees in Portland, Oregon*
PLANICKA, Haley (Teachers Coll, Columbia U) *Sanctuary in the Divide: Civil Initiative, Humanitarian Aid, and Asylum-Seeking in the Arizona/Mexico Borderlands*

(F-50) FRIDAY 11:15-1:00
Forum Suite
Places of Trauma: What Next? (Tourism & Heritage TIG)

CHAIR: **NICHOLSON, Erin** (SJSU)
GATCH, Whitley and **ALTMAN, Heidi** (GA Southern U) *Looking Beyond Place: The Uses of Andersonville National Historic Site*
NICHOLSON, Erin, **BERGSTROM, Ashley**, and **FAAS, A.J.** (SJSU) *Object Biographies From Japanese-American Incarceration*
MCDONALD, Kelly (UMN Missoula) *Heritage for Healing: Trauma, Truth, and Healing; Looking Back and Looking Forward*

(F-52) FRIDAY 11:15-1:00
Studio Suite
Videos

WANG, Chun (Swarthmore Coll) and **ZHU, Vivi** (Tokyo U of Arts) *Magic Fingers* 妙手回春

COWLEY, Tim (Sick in Africa Documentary Series) *Sick in Africa: A Groundbreaking New Series in Need of YOUR Help*

(F-53) FRIDAY 11:15-1:00
Skyline I
Our Stories: Cross-Generational Reflections and the Future of Applied Anthropology

CHAIRS: **JONES, Rose** (Rapid Anth Consulting) and **HUSSAIN, Nazia** (A1M Solutions)
ROUNDTABLE PARTICIPANTS: **HUSSAIN, Nazia** (A1M Solutions), **PRIOR, Marsha** (Rapid Anth Consulting), **CRONIN, Shannon** (UWATX), **GRIFFITH, Caitlin** (UT-Austin)

(F-54) FRIDAY 11:15-1:00
Skyline II
During Pandemic: Surviving, Caring, and Creating During COVID-19, Part I (MASSH)

CHAIR: **NICHOLS-BELO, Amy** (Mercer U)
NICHOLS-BELO, Amy (Mercer U) *Compliance, Resistance, and Rage: COVID-19, Politics, and Protest in Nairobi, Kenya*
PEREZ, Justin (UCSC) *Night Work: How Curfews and Gender-Based Travel Restrictions Impacted Transfeminine and Travesti Migrant Communities During the COVID-19 Pandemic in Iquitos, Peru*

(F-55) FRIDAY 11:15-1:00
Skyline III
Dying in America: Legacies, Legalities, and Compassion (MASSH)

CHAIR: **FIGUEROA GRAY, Marlaine** (KPWHRI)
FIGUEROA GRAY, Marlaine, **BANEGAS, Mateo**, and **HENRIKSON, Nora** (KPWHRI) *"Bad Memories and a Big Debt—Not a Legacy I Want to Leave": Serious Illness Threats to Patient's Personal Legacy Goals*
MEYER, Laura Grace (UC-Denver) *Dying in Groups: An Ethnographic Investigation Into Dying in the Contemporary United States*
SHIELDS, Amy (UAB) *Going My Way: How Death Doulas Assist People to Die With Authenticity*
BORGELT, Taylor (Purdue U) *Considering Training in Deathcare: An Anthropological Lens Applied to Understand Medicolegal Frameworks*

(F-56) FRIDAY 11:15-1:00
Skyline IV
Re-Envisioning Applied Social Science as Accompaniment (HRSJ)

CHAIR: **ROEDLACH, Alexander** (Creighton U)
ROUNDTABLE PARTICIPANTS: **DAVIS, Rebecca** (Creighton U), **JOHNSON, LaShaune** (U Houston), **NUÑEZ-JANES, Mariela** (UNT), **ROEDLACH, Alexander** (Creighton U), **STARZMANN, Maresi** (Vera Inst of Justice), **YARRIS, Kristin** (U Oregon)

FRIDAY 12:00-1:30
Mayrose Restaurant (Duniway Hotel)
Past Presidents Meeting

FRIDAY 1:30-3:15
Senate Suite
ADTSG Business Meeting

(F-62) FRIDAY 1:30-3:15
Broadway I
A Joint NAPA/ACRN Professional Development Workshop: Getting in the Door—Résumé Design & Job Materials That Work (Workshop, Fee $30)

ORGANIZERS: **CRAIN, Cathleen** (NAPA) and **CONWAY, Adrian** (ACRN)

(F-63) FRIDAY 1:00-6:00
Broadway II
Cultural Consensus Analysis (SAS Workshop, Fee $50)

ORGANIZERS: **GATEWOOD, John B.** (Lehigh U) and **LOWE, John W.** (Cultural Analysis)

(F-64) FRIDAY 1:30-3:15
Broadway III
Innovating Academia: Anthropological Perspectives on Educational Evolution (Higher Ed TIG)

CHAIR: **MARTINEZ, Rebecca** (Purdue U)
BENNETT, Elaine (Saint Vincent Coll) *Purposeful Innovation: Building Mission-Aligned Strategies for AI Integration in Liberal Arts Education*
MARTINEZ, Rebecca (Purdue U) *Applying Anthropology to Higher Ed Innovation: A Case Study From Purdue's Innovation Hub*
SUBKHAN, Imam (UW) *Ritualizing Tutoring: An Anthropological Perspective of Writing Center Dynamics and Practices*
ROBINSON, Sarah Anne (Independent) *A Response to Growing Problems in the Structure of Institutions of Higher Education*

(F-65) FRIDAY 1:30-3:15
Broadway IV
Retrospective Roundtable: SANA at 30—Looking Back to Move Forward (SANA)

CHAIR: **STUESSE, Angela** (UNCCH)
ROUNDTABLE PARTICIPANTS: **SUSSER, Ida** (CUNY), **VESPERI, Maria** (New Coll), **BAKER, Lee** (Duke U), **MASKOVSKY, Jeff** (CUNY), **HYATT, Sue** (IUPUI), **BELL, Lindsay** (Western U)

(F-66) FRIDAY 1:30-3:15
Pavillion East
Vital Public Spaces: Anthropology Within and About Museums, Part I (Tourism & Heritage TIG)

CHAIR: **KIM, Nan** (UWM)
WOOD, W. Warner (UWM) *Revitalizing Anthropological Research on Museums and Eco-tourism: Participatory Action Museology in La Ventanilla, Mexico*
HUHN, Arianna (CSUSB) *Community Engagement as Chimera*
ROMANEK, Devorah (MOHAI) *Inflection Points: Building Permanent Spaces for Collaboration in a Local History Museum*
PARTRIDGE, Damani (U Mich) *Collective Curation, Collective Research, and the Future of the City via the Museum Turned Inside Out*
DISCUSSANTS: **HODGE, Christina** (Haffenreffer Museum of Anth/Brown U), **KREPS, Christina** (Museum of Anth/U Denver)

(F-67) FRIDAY 1:30-3:15
Pavillion West
Mixed Methods Challenges: Reflections and Practical Advice for Health Researchers

CHAIRS: **SANABRIA-LEON, Waleska** (PUCPR) and **MULLIGAN, Jessica** (Providence Coll)
TIMMINS, George (Pardee RAND Grad Sch) *Navigating Hierarchies: Race, Gender, Ability, Status, Age, and Language in Research*
LOGAN, Ryan (CSU Stanislaus) *Interdisciplinary Collaboration and Protecting the Safety and Well-Being of Researchers and Participants*
DUDGEON, Matthew (Emory U Sch of Med) *Denaturing Biomedicine*
WINSTEAD, Teresa (UW Sch of Medicine) *Applied Anthropological Methods in Research With People Who Use Drugs*
SANABRIA-LEON, Waleska (PUCPR) *Rapid Ethnographic Research During Climatic, Epidemiological, and Gender-Based Violence: Challenges in Medical Anthropology*

(F-68) FRIDAY 1:30-3:15
Captain Gray I (Duniway Hotel)
The Rise of Necro/Narco Citizenship: Belonging and Dying in the Southwest (SANA)

CHAIR: **VÉLEZ-IBÁÑEZ, Carlos** (ASU)
ROUNDTABLE PARTICIPANTS**: ZAVELLA, Patricia** (UCSC Emeritus), **ALVAREZ, Roberto** (UCSD Emeritus), **HEYMAN, Josiah** (UTEP), **DORSEY, Margaret** (U Richmond), **DIAS BARRIGA, Miguel** (U Richmond)

(F-69) FRIDAY 1:30-3:15
Captain Gray II (Duniway Hotel)
Applied Anthropological Research Design in the Middle East and North Africa

CHAIR: **GAO, Jie** (U Arizona)
ROUNDTABLE PARTICIPANTS**: OSTERHOUDT, Sarah** (Indiana U), **STEINER, Robin** (FSU), **GARDNER, Andrew** (U Puget Sound), **GAO, Jie** (U Arizona)

(F-70) FRIDAY 1:30-3:15
Captain Gray III (Duniway Hotel)
What's New in Cross-Cultural Research? (SCCR)

CHAIR: **SKOGGARD, Ian** (Yale U HRAF)
ESCASA-DORNE, Michelle (UCCS), **YOUNG, Sharon Marie** and **GECEWICZ, K. Chimene** (USM) *Reproductive Wisdom Across Cultures: Using the Probability Sample Files to Understand Sources of Pregnancy Advice*
KING, Samantha, **DROE, Anj**, **HECKLESMILLER, Cynthiann**, and **EMBER, Carol R.** (HRAF Yale U) *Context Matters: Understanding the Ethnographic Dimensions of Hazards*
EMBER, Carol R. and **SKOGGARD, Ian** (Human Relations Area Files Yale U), **GELBART, Benjamin** (UCSB) *To Share or Not to Share?: Resource Stress, Natural Hazards, and Beyond-Household Sharing Customs*
JONES, Eric C. (UTH TMC) *A Cross-Cultural Examination of the Relevance of Ecological Dimensions of Hazards for Political Leadership*
NGUYEN, Ann and **JONES, Eric C.** (UTH TMC) *Political Participation and Community Cohesion as Mediators of Wellbeing Following Hazard Events*
SKOGGARD, Ian (Yale U HRAF), **TOUTEE, Louise** (Yale U), and **RAJA, Isana** (Oxford U) *Effects of Warfare and Natural Hazards on Religiosity*

(F-72) FRIDAY 1:30-3:15
Grand Ballroom II
Reciprocity: Idyllic Myth vs. Anthropological Imperative

CHAIRS: **CHECKER, Melissa** (CUNY) and **VENA, Natalie** (Queens Coll)
PANELISTS**: CHECKER, Melissa** (CUNY), **VENA, Natalie** (Queens Coll), **DALRYMPLE, Kelsey** (UW-Madison), **PETILLO, April** (NAU), **WIES, Jennifer R.** (EKU), **HALDANE, Hillary** (Quinnipiac U)

(F-73) FRIDAY 1:30-3:15
Parlor A
Northwest Archaeology: Survey and Analysis Techniques (NWAA)

CHAIR: **GARDINER, Grace** (U Idaho)
LOONEY, Michael (Portland State U) *Excavating the Repositories: Applying Chemical Analysis Methods to Curated and Stored Soil Samples*
LORAIN, Michael (Archaeological Investigations NW) *A Review of Archaeological Materials With Trout (Salmoninae) Protein Residue in the Pacific Northwest*
HOPT, Justin (ODFW) *Generating Useful Zooarchaeology Data From CRM Projects: Case Study From a Plateau Zooarchaeological Analysis (45FR19), Franklin County, Washington, U.S.*
GARDINER, Grace (U Idaho) *Three Dental Morphometrics to Distinguish North American Canid Skulls*
MONTINE, John (WillametteCRA) *Data From the Disturbed*

(F-74) FRIDAY 1:30-3:15
Parlor B
Revitalizing Anthropology on Housing and Homelessness (NWAA)

CHAIR: **THORNBURG, Aaron** (EOU)
THORNBURG, Aaron (EOU) *It Takes a Village: Tiny House Villages as an Intervention in Housing Insecurity*
FORMANACK, Allison (CO Coll) *#Houseless: The #Vanlife Movement and Voluntary Vehicular Residence in America*
PRUSS, Graham (Nat'l Vehicle Residency Collective) and **LUTZKER, Samuel** (UCLA) *Displacement Trauma: The Realities of RV Residency in Public Parking*
VANZIELEGHEM, Vanessa (Carleton U) *Tiny Homes in Portland, OR: Building Homes and Community*
DISCUSSANT: **HOWELLS, Michaela** (UNCW)

(F-75) FRIDAY 1:30-3:15
Parlor C
Scaling Ethnography for Policy and Practice: What Works and Lessons Learned, Part II (WAPA)

CHAIR: **MORRIS, Richard W.** (MGI)
SINGH PUNI, Tirath and **MILLER, Christine Z.** (SCAD) *Breaking Barriers: Applying Ethnographic Tools and Service Design to Integrate Community-Based Research in Medical Education*

HERMANNS, Kwela (SCAD) and **GAGE, Marty** (Lextant) *What Industry and Education Really Want: Lextant & SCAD Partnership on User-Centered Design Research Training*
MORRIS, Richard W. (MGI) *Towards a Method for Scaling Ethnography by Integrating Anthropology and Engineering*
DISCUSSANT: **EDBERG, Mark** (GWU)

(F-77) FRIDAY 1:30-3:15
Council Suite
Positioning Justice at the Forefront of Climate Science: Community Engagement and Lessons for an Equitable Future, Part II (Fisheries & Coastal Communities TIG)

CHAIRS: **GRACE-MCCASKEY, Cynthia** and **STEVENSON, Alexandra** (ECU)
FOSTER, Katie, **NELSON, Donald R.**, **GIRI, Monika**, and **MORSE, Jessica** (UGA) *Equity Considerations in the Deployment of Coastal "Nature-Based Solutions"*
FORBES-PATEMAN, Vanessa (U Miami) *Measuring Procedural Equity in Resilience Projects: The Case for USACE's Back Bay Study*
ZARGER, Rebecca, **HINDS, Kris-An**, **WEBB, W. Alex**, **MCKENNA, Rory**, and **TROTZ, Maya** (USF) *Sketching Out Climate Futures in Coastal Belize: Participatory Collaboration, Equity, and "Nature-Based Solutions," from Mangroves to Reefs*
HINDS, Kris-An and **ZARGER, Rebecca** (USF), **VERNON, Monique**, **GIBSON, Natasha**, and **MCDOUGALL, Delcia** (Strong Coasts Community Fellow, USF), **TROTZ, Maya** (USF) *Broadening Participation for Equitable Coastal Resilience: A Community-Driven Approach in Belize*
CHEEK, Linden (USF), **FAUX, Victor** and **GIBSON, Natasha** (Fragments of Hope), **MCKENNA, Rory** and **TROTZ, Maya** (USF) *Co-Creation Through Capacity Sharing in Coastal Engineering: Lessons From a Case Study in Southern Belize*

(F-78) FRIDAY 1:30-3:15
Director's Suite
Migration and Legal Issues (Migration & Int'l Dialogue TIG)

CHAIR: **LEVY, Jordan** (DePaul U)
LEVY, Jordan (DePaul U) *Revitalizing Ethnographic Data in Immigration Court: On Expert Witnessing and Cross-Examination in Asylum Cases*
ROUTON, Erin (U Houston) *Unexpected Care: Accompanying Legal Caregivers in Immigrant Justice*
SANCHEZ, Linda (U S Alabama) *Slow Legal Violence: How Time Affects Experiences of Illegality*
SOSA, Gloria (USC) *Undocumented Latina Activists Engaging in Feminist Activism in Los Angeles*
ZEWERI, Helena (UBC) *Reimagining the Political: Afghan Refugee Rights Advocacy in Australia*

(F-80) FRIDAY 1:30-3:15
Forum Suite
Risk and Disaster Mentoring Roundtable: How To Do Applied Anthropology Outside of Research? (Risk & Disaster TIG)

CHAIRS: **SCHULLER, Mark** (NIU) and **GONZALEZ BAUTISTA, Noémie** (Independent)

(F-82) FRIDAY 1:30-3:15
Studio Suite
Videos

SKOWRONEK, Russell (UTRGV) *Ancient Landscapes of South Texas: Hiding in Plain Sight*

(F-83) FRIDAY 1:30-3:15
Skyline I
There Is No PI in Team: Rethinking Traditional Research Team Hierarchies (MASSH)

CHAIRS: **SEAMAN, Aaron** (U Iowa), **KAUFMAN, Lindsey** (UW), and **GOEDKEN, Cassie** (CADRE Iowa City VA HCS)
ROUNDTABLE PARTICIPANTS: **ASANTE**, **Comfort** (Tropical Diseases Rsch Ctr), **MCMULLIN, Carmit** (Kaiser Permanente Ctr for Hlth Rsch), **SPRAY, Julie** (U Galway), **FIGUEROA GRAY, Marlaine** (KPWHRI), **DALSTROM, Matt** (Saint Anthony Coll of Nursing), **XU, Joy** (U Chicago)

(F-84) FRIDAY 1:30-3:15
Skyline II
During Pandemic: Surviving, Caring, and Creating During COVID-19, Part II (MASSH)

CHAIR: **NICHOLS-BELO, Amy** (Mercer U)
LASTRA-LANDA, Dafne (U Pitt) *"Even if It's Only Five People, We Have to Vaccinate": Public Agents and Health Workers' Experiences of Vaccination Against COVID-19 in Peruvian Amazonia*
NAMDUL, Tenzin (UMN), **TIDWELL, Tawni** (UW-Madison), **CRAIG, Sienna** (Dartmouth Coll), and **WORTHMAN, Carol** (Emory U) *Decolonizing Care in a Pandemic: Tibetan Medical Narratives of Therapeutic Outcomes Negotiated Amidst Epidemic Invisibility*
THAMBIAH, Shanthi (U Malaya), **SPITZER, Denise** (U Alberta), **AGHA, Sharifah Shazana** and **FARID, Anis** (U

Malaya) *"To Treat, Not to Receive": Understanding the Personal and Professional Challenges of the COVID-19 Pandemic on Malaysian Healthcare Workers*
MENSAH, David Kofi (NAU) *Entering Closed Space: Doing Ethnography During the COVID-19 Pandemic*

(F-85) FRIDAY 1:30-3:15
Skyline III
Methodological Advances in Applying Anthropology Across Health Contexts and Settings (MASSH)

CHAIR: **TABER, Peter** (U Utah)
HANSELL, Laurel, **PALAZZO, Lorella**, **WERNLI, Karen**, and **BROWN, Meagan** (Kaiser Permanente WA), **SNIDARICH, Madison** and **LOUIE, Tinnie** (Fred Hutchinson Cancer Ctr), **CORONADO, Gloria** (U Arizona), **TRIPLETTE, Matthew** (Fred Hutchinson Cancer Ctr) *Rapid Ethnographic Assessment of Community-Based Lung Cancer Screening Programs: Protocol and Lessons Learned From the ACCELL Study*
AJIBADE, Anuoluwapo (CWRU) *Enhancing Anthropological Methods: Visual Timelines as a Tool*
MCCARTHY, Rory and **CHAMBERLIN, Rachel** (Consortium for Health & Military Performance) *Program Evaluation and Needs Assessment in a Military Context: A Methodological Examination*
MORRISON, Sharon (UNCG), **YOUNG, Andrew** (Montagnard/Asian Community Disparities Rsch Network), **SUDHA, S.** (UNCG), and **COLM, Sara** (Montagnard/Asian Community Disparities Rsch Network) *The Montagnard/Asian Community Disparities Research Network Symposium: An Applied Research Vehicle With Low-Income Asian American Communities of Refugee Origin*
TABER, Peter, **ALVAREZ, Zulma**, **BUTLER, Jorie**, **DEL FIOL, Guilherme**, **ESPINEL, Whitney**, **KAPHINGST, Kim**, **LUMPKINS, Crystal**, **MALONE JENKINS, Sabrina**, **MILLER, Megan**, **PHILLIPS, Lynette**, **SOLORZANO, Chelsea**, **STEVENS, Leticia**, **TRISTANI-FIROUZI, Martin**, **ZENDEJAS-PORTUGAL, Ximena**, and **ESTABROOKS, Paul** (U Utah) *Adapting Field Methods to the Study of Genomic Medicine Referral Pathways: Lessons From Academic and Community Setting Case Studies*

(F-86) FRIDAY 1:30-3:15
Skyline IV
Caregiving and Care-Receiving: Challenges and Implications for Technology, Sexual Violence, and Agency (GBV TIG)

CHAIR: **SCHWARTZ, Anat** (CSUDH)
COPELAND, Meagan (UA), **HORAN, Holly** (UAB), and **HELFRECHT, Courtney** (UA) *Trauma on the Frontlines: Understanding PTSD, Compassion Fatigue, and Coping Strategies Among First Responders*
DRASHER, Michael, **OWUOR, Patrick Mbullo**, and **LINN, Colleen** (Wayne State U) *Gendered Symbolic Violence: Barriers and Experiences of Young Women Accessing Post-Violence Care in Kisumu, Kenya*
SCHWARTZ, Anat (CSUDH) *Surveillance Technologies and Participatory Action Research*
WOOD, Anna (WUSTL) *Colombian Surrogacy as a Crossroad: Rethinking Public Discourses Around Global Surrogacy*

FRIDAY 3:45-5:30
Grand Ballroom II
SfAA Awards Ceremony
Reception to Follow

The Awards Ceremony is the high point of the Annual Meeting. President Faas will preside. The Program will recognize and feature the winners of the Margaret Mead Award, Sol Tax Award, and the Bronislaw Malinowski Award. A reception will follow, and hors d'oeuvres will be served; beverages will be available for purchase.

FRIDAY 3:45-5:30
Executive Suite
BiNG TIG Business Meeting

(F-94) FRIDAY 3:45-5:30
Broadway III
Revitalizing Applied Anthropology Pedagogy: Lessons From Our Classrooms, Our Students, and Our Communities

CHAIR: **MILLER, Jason** (Washburn U)
KANNA, Ahmed (U Pacific) *Contemplating Capitalism: Anthropology Pedagogy's Erasure of Economic Class*
MILLER, Jason (Washburn U) *Reinventing Community Studies: Creating a New Minor*
ROZANSKI, Chelsea (U Calgary) *Patterns of Culture: An Anthropological Tapestry of Applied Teaching and Learning*
RUTH, Alissa, **BREWIS, Alexandra**, and **STURTZSREETHARAN, Cindi** (ASU) *Beyond Apprenticeships: Course-Based Undergraduate Research Experiences*

(F-95) FRIDAY 3:45-5:30
Broadway IV
Beneath the Surface: Where Multispecies Engagement and Toxic Environments Meet (SANA)

CHAIRS: **RODRIGUEZ AGUILERA, Meztli Yoalli** (DePaul U) and **RYNKIEWICH, Katharina** (FIU)
ROUNDTABLE PARTICIPANTS: **RYNKIEWICH, Katharina** (FIU), **COYOTECATL, Jéssica** (UCSB), **PEREZ, Grecia** (UCR), **RODRIGUEZ AGUILERA, Meztli Yoalli** (DePaul U)

(F-96) FRIDAY 3:45-5:30
Pavillion East
Critical Engagements With Heritage and the "New Museum Anthropology," Part II (Tourism & Heritage TIG)

CHAIRS: **KIM, Nan** and **WOOD, W. Warner** (UWM)
PANELISTS: **BELL, Joshua A.** (NMNH, Smithsonian Inst), **HODGE, Christina** (Haffenreffer Museum of Anth, Brown U), **KENDALL, Laurel** (AMNH), **KREPS, Christina** (Museum of Anth, U Denver)

(F-104) FRIDAY 3:45-5:30
Parlor B
Exploring the "Anthropology to Conservation Pathway" (NWAA)

CHAIRS: **DUFFY, Madeline** and **TOTH, Molly** (American Bird Conservancy)
PANELISTS: **DUFFY, Madeline** and **TOTH, Molly** (American Bird Conservancy), **FLOTTE, Koyana** (UTEP), **HAYFLICK, Emily** (American Bird Conservancy), **OLSON, Liz** (Inst for Applied Ecology), **THOMSEN, Bastian** (U Sydney)

(F-107) FRIDAY 3:45-5:30
Council Suite
Livelihood: History, Politics, Relationships (ExtrAction & Env TIG)

CHAIR: **LOEWE, Ronald** (CSULB)
MOYO, Lulama (U Notre Dame) *Gathering for Liberation: Land, Identity, and Social Relations Among BIPOC Farmers in the United States*
LOEWE, Ronald (CSULB) *Notes From the Front: Indigenous/Environmental Activism in Southeast Mexico*
SHEPARD, Jason (MO State U) *Ecotourism and Colonization in the Ecuadorian Amazon: Towards a Case Study*
ARAUJO, Mariana (OR State U), **RAVENA, Nirvia** (U Federal do Pará), **ZHANG, Shaozeng** (OR State U), and **PEREIRA, Felipe** (U Federal do Ceará) *Deep Roots, Tall Palms: A Multispecies Ethnography in the Brazilian Amazon*
FAHEY, Fionna (Purdue U) *Other-Than-Human Collaborations in the Field*
LUO, Yu (U Puget Sound) *"Moss Is Our New Rice": Reconfiguring Human-Plant Relations in Southwest China*

(F-110) FRIDAY 3:45-5:30
Forum Suite
Building Inclusive Adaptive Capacity to Coastal Hazards in Cascadia (Risk & Disaster TIG)

CHAIRS: **TILT, Jenna** (OR State U) and **RICHMOND, Laurie** (Cal Poly Humboldt)
SEPP, Kailin, **RICHMOND, Laurie**, and **RIGGIO, Clara** (Cal Poly Humboldt) *Communities Who Rise With the Sea: Facilitating Citizen Participation of Flood Adaptation Planning in King Salmon and Fields Landing, California*
BLOCKSTEIN, Joshua (OR State U) and **OLMETA SCHULT, Felicia** (OR Sea Grant/OSU Ext) *"Todos Preparados": Culturally Responsive Emergency Preparedness for Hispanic/Latine Coastal Communities*
MAH, Andrea and **TILT, Jenna** (OR State U) *Identification of Community Assets: A Survey of Coastal Oregonian's Priorities for Natural Hazard Preparedness*
JERANKO, Maja (UW) *Living With Water: Navigating Interdisciplinary Research Community-Driven Flood Adaptation Strategies in South Seattle*
RASHID, Najiba (OR State U) *Impacts of Post-Disaster Debris Management in Coastal Communities*
DISCUSSANTS: **TILT, Jenna** (OR State U), **RICHMOND, Laurie** (Cal Poly Humboldt)

(F-113) FRIDAY 3:45-5:30
Skyline I
RUSH Mentorship Session: For Applied Anthropologists Working In/Outside of Academia and Health Systems (MASSH)

CHAIRS: **YARRIS, Kristin** (U Oregon) and **DUNCAN, Austin** (Lehigh U)
ROUNDTABLE PARTICIPANTS: **MCMULLEN, Carmit** (Kaiser Permanente), **SEAMAN, Aaron** (U Iowa), **RATTRAY, Nicholas** (Indiana U & VA), **MULLIGAN, Jessica** (Providence Coll), **KENWORTHY, Nora** (UW Bothell), **WILLGING, Cathleen** (PIRE)

(F-114) FRIDAY 3:45-5:30
Skyline II
Viral Persistence: The Not-Quite-Afterlife of the COVID-19 Pandemic (MASSH)

CHAIR: **DALSTROM, Matt** (Saint Anthony Coll of Nursing)

ASANTE, Emmanuel (UKY) *State Politics of Veterans' Pension Funds During COVID-19: Implications for Veterans Access to Biomedical Health Care in Ghana*
DALSTROM, Matt (Saint Anthony Coll of Nursing) and **KLEIN, Colleen J.** (OSF HealthCare) *When the Hospital Is Your Home: Policies, Patient Experience, and New Models of Care in a Digital Age*
HSU, Clarissa and **ARTHUR, Kim** (Kaiser Permanente WHRI), **BECKER, Marla** (Aljoya Mercer Island), **BERRY, Breana** (Emory U), **GREEN, Beverly** (Kaiser Permanente WHRI), **KONÉ, Ahoua** (UW), **NISOTEL, Lauren**, **MCCRACKEN, Courtney** and **MCDONALD, Bennett** (Kaiser Permanente GA), **PICCORELLI, Annalisa** (Kaiser Permanente WHRI), **SENTURIA, Kirsten** (GAPPS), **WILLIAMSON, Brian** (Kaiser Permanente WHRI) *Promoting COVID-19 Booster Vaccines to Long-Term Care Staff: Personal Values, Facts and Decision Making in an Era of Misinformation*
YANG, Rayna (Harrow Int'l Sch Hong Kong) *The Chronic Lifestyle: When Do People Stop Talking About COVID?*
NISOTEL, Lauren (Kaiser Permanente GA), **HSU, Clarissa** (Kaiser Permanente WA), **WILSON, Kanetha** (Kaiser Permanente GA), **ARTHUR, Kim** (Kaiser Permanente WA), **SENTURIA, Kirsten** (GAPPS & UW Sch of Med), and **KONÉ, Ahoua** (GAPPS & UW) *Contradictions Between COVID-19 Vaccine Information and Lived Experience Among Long-Term Care Center Workers*

(F-115) FRIDAY 3:45-5:30
Skyline III
Food and Nutrition Access (C&A)

CHAIR: **BRENTON, Barrett** (Binghamton U)
BRENTON, Barrett (Binghamton U), **MILLER-CORCORAN, Kate** and **SUMMERLEE, Erin** (Rural Health Network of S Central NY) *Managing Chronic Disease and Food Insecurity Within Local Food Systems Through Produce Prescription (PRx) Programs*
PALLAS-BRINK, Jara (Wayne State U) *Shared Tables: Reimagining Reciprocity in Community Food Aid*
KUMBAYONI, Intan (UMD) *Urban Agriculture, Fishing, and Food Insecurity: Enhancing Health and Equity in Baltimore*
ODHIAMBO, Silvia and **ONYANGO, Elizabeth** (U Alberta), **OWUOR, Patrick Mbullo** (Wayne State U & Pamoja Community Based Org), **KIPLAGAT, Joyce** (U Alberta), **OBONDO, Doreen** (Pamoja Community Based Org) *The Consequences of COVID-19 on Urban Informal Female Food Vendors: Experiences From Post-Pandemic Recovery Strategies Among Women in Kisumu City, Kenya*
PEREZ ZEPEDA, Eva, **CARRERA DEL VALLE, Ricardo**, **HENRY, Doug**, and **HENRY, Lisa** (UNT) *Understanding the Experiences of Food Insecurity Among International Graduate Students*
LANGE, Ashlyn (UC Denver) *Administering Advantage: School Food Policy Enactment in Colorado*

(F-116) FRIDAY 3:45-5:30
Skyline IV
Stigma, Health, and Gendered Bodies: Anthropological Perspectives on Health Inequities and Socio-Cultural Practices (HRSJ)

CHAIR: **NWAFOR, Jessica** (UKY)
GO, Mallory and **LOVEMORE, Leo** (Brown U) *Traditional Midwifery to Clinical Obstetrics: A Feminist and Historical Analysis*
NWAFOR, Jessica (UKY) *The Reproductive Currency: Sperm Trafficking and Rituals in Ghana*
VOLLER, Vanessa (Ctr for Global Hlth & Soc Responsibility), **SMITH, Mikaela** (UMN Law Sch), **SENZANO CASTRO, Caterine**, **BARROZO, Gabriella**, **BURGOS, Fiorella**, **MACCARI, Dino**, **PELLIZARI, Veronica**, and **NIXON, Pennye** (Etta Projects), **MARTIN, Christie** and **MKAWANDAWIRE-VALHMU, Lucy** (UMN Sch of Nursing), **MYSLER, Alex** (UMN Law Sch), **HOFFMAN, Sarah** (UMN Schl of Nursing) *"La Salud Sexual en Bolivia Está en Papeles. Existe Muy Maravilloso Pero Sólo son Papeles." ("Sexual Health in Bolivia Is on Paper. It Exists Very Wonderfully But Only on Papers."): A Human Rights Case Study Analyzing Bolivia's Sexual and Reproductive Rights Obligations and an Adolescent's Lived Experience*

FRIDAY 5:30-6:30
Grand Ballroom I
Awards Reception

FRIDAY 5:30-6:30
Executive Suite
SCCR Business Meeting

FRIDAY 6:00-7:00
Broadway III
SAS Business Meeting

FRIDAY 6:30-8:30
Atrium
Sustaining Fellows Reception

FRIDAY 7:00-8:30
Broadway II
SAS Reception

SATURDAY, MARCH 29

SATURDAY 8:00-2:00
Grand Ballroom II
SfAA Board Meeting

SATURDAY 9:00-10:45
Captain Gray I (Duniway Hotel)
SANA Envisioning Session & Distinguished Achievement Prize, with Coffee, Tea & Empanadas

SATURDAY 9:00-10:45
Executive Suite
PESO Business Meeting

SATURDAY 9:00-12:00
Cabinet Suite
Quiet Room

(S-02) SATURDAY 9:00-12:00
Broadway I
A NAPA Professional Development Workshop: Introduction to Effective Storytelling (Workshop, Fee $30)

ORGANIZERS: **TASHIMA, Nathaniel** and **CRAIN, Cathleen** (LTG Assoc), **RODRIGUEZ, Tanya** (Hormel Foods Corp), **OLIVER, Elisha** (Texas Folklife)

(S-03) SATURDAY 9:00-12:00
Broadway II
Explaining Anthropology to People in Your Life: An Anthropology Career Readiness Network Workshop (Fee $30)

ORGANIZERS: **NOLAN, Riall** (Purdue U), **BRIODY, Elizabeth** (Cultural Keys), **GAMWELL, Adam** (Anthrocurious), **HUSSAIN, Nazia** (A1M Solutions), **KLATASKE, Ryan** (UN Med Ctr & Applied Ethnographic Serv), and **STUDEBAKER, Jennifer** (Studebaker Consulting)

(S-04) SATURDAY 9:00-10:45
Broadway III
Advancing Cultural Model Theory and Folding Affordance Theory, Part I (SAS)

CHAIR: **BENNARDO, Giovanni** (NIU)
BENNARDO, Giovanni (NIU) *Cultural Model Theory: A Polynesian Ontology*
DRESSLER, William (UA) *A Common Understanding*
DENGAH, Francois (FSU) *Culture, Motivation, and the Individual: A Cognitive Anthropological Approach to Behavior*
HERTZOG, Werner (U Zurich) *Tzotzil-Maya Humoral Medicine: Cultural Consensus and Sensory Bases of Hot and Cold Food Categories*

(S-05) SATURDAY 9:00-10:45
Broadway IV
Designing and Modeling Through the Lens of Anthropological Method (BiNG TIG)

CHAIR: **WHITE, David** (Culture Logics LLC)
FORREST, Kim (UDLAP) *A Design Anthropology Approach to Understanding Trust in a Clean Cookstove Intervention in Retalhuleu and Totonicapán, Guatemala*
LAWSON-BULTEN, Emily (UIUC) *The Impact of Inherent Power Dynamics on Attempts at Equitable Infrastructure Design*
WHITE, David (Culture Logics LLC) *Embedded Cultural Cognition and Cognitive Materiality: How Material Experience Reproduces Cultural Models—Implications for Institutions and Organizations*

(S-06) SATURDAY 9:00-10:45
Pavillion East
The Power of Educating Inside and Out: Learning Behind Bars (Higher Ed TIG)

CHAIR: **MAYES, Lauren** (VIU)
Open Discussion

(S-07) SATURDAY 9:00-10:45
Pavillion West
Tools Café: Interactive Presentation

CHAIR: **PHANEUF, Victoria** (BLM)
ROUNDTABLE PARTICIPANTS: **ALLEN, Stewart** (BLM), **AUSTIN, Diane** (U Arizona), **HENSON, Siena** (EPA), **HARDY, Lisa** (NAU), **MAXWELL, Keely** (EPA), **PARK, Thomas K.** (U Arizona)

(S-09) SATURDAY 9:00-10:45
Captain Gray II (Duniway Hotel)
Assignments and Equity: A Dialogue on Engaging Cultural Anthropology Students in the Age of AI, Part I (Higher Ed TIG)

CHAIR: **KENT, Suzanne** (CO State U)
ROUNDTABLE PARTICIPANTS: **COPELAND, Toni** (UA), **FUENTES, Catherine** (UNCC), **SCHALGE, Susan** (MNSU), **SMITHSON, Brian** (SMCM)

(S-10) SATURDAY 9:00-10:45
Captain Gray III (Duniway Hotel)
Excited About Arts-Based Research?

CHAIR: **OTAÑEZ, Marty** (UC Denver)
BURGES, Nikketa (UC Denver) *Zines as Radical Anthropology: Applying DIY to Amplify Unhoused Narratives and Harm Reduction Praxes*
HEDT, Elizabeth and **OTAÑEZ, Marty** (UC-Denver) *A Web-Based App for Qualitative Data Analysis to Humanize People Who Use Drugs (PWUD)*
TALLEY, Ven (UC Denver) *Graphic Medicine: Applying the Graphic Novel Approach to Liberatory Harm Reduction With People Who Use Drugs (PWUD)*
CRAFT, Betsy (Arapahoe County Public Hlth CO) and **OTAÑEZ, Marty** (UC Denver) *Arts-Based Anthropology and Liberatory Harm Reduction: Perspectives From a University Researcher-Community Member Graphic Novel Collaboration*

(S-12) SATURDAY 9:00-10:45
Grand Ballroom II
Applying Anthropology to the Search for New Perspectives in Social Resilience, Collaboration, and Community Wellness, Part I

CHAIRS: **WILLIS, David Blake** and **LONG, Tracy** (Fielding Grad U)
LONG, Tracy (Fielding Grad U) *Applying Anthropology to the Human Side of Public Gardens*
GEORGE, Melissa (Fielding Grad U) *Applied Anthropology in International School Leadership: Understanding the Interplay Between Leader Meaning-Making and Institutional Context*
MURPHY, Dawn and **WILLIS, David Blake** (Fielding Grad U) *Applied Anthropology in Participatory Action Research: Elevating the Voices of the Folk School Alliance, African American Craft Alliance, LifeSchoolHouse, and Community Singing Movement*
DISCUSSANTS: **MITCHELL, Keeley** and **HERRMANN, Susan** (Fielding Grad U)

(S-13) SATURDAY 9:00-10:45
Parlor A
Centering the Human in Digital Fieldwork: The Evolving Role of the Ethnographer in the Age of AI (BiNG TIG)

CHAIR: **HODGSON, Sonja** (LexisNexis)
ROUNDTABLE PARTICIPANTS: **HODGSON, Sonja** and **BROEMEL, Erin** (LexisNexis), **MOELLENBERG, Tamara** (ReD Assoc), **LARKIN, Lance** (Construction Engineering Rsch Lab), **ARTZ, Matt** (Azimuth Labs)

(S-14) SATURDAY 9:00-10:45
Parlor B
Transportation Symposium 2025: Reflecting on the Past to Pave the Road Ahead, Part I (NWAA)

CHAIRS: **STEVENSON, Alexander** (Sound Transit), **KIERS, Roger** (WA State Dept of Transportation), and **BOTTMAN, Tobin** (OR State Dept of Transportation)
JAMPOLSKY, Marlene and **RUIZ, Christopher L.** (U Oregon Museum of Natural & Cultural History) *Trash and Treasures: Data Recovery at the Corvallis City Dump Site for the Van Buren Bridge Project*
WATTERS, Carly, **JAMPOLSKY, Marlene**, **RUIZ, Christopher L.**, and **HART, Linda** (U Oregon Museum of Natural & Cultural History) *Through the Looking Glass: Using Historic Glass Bottles and Jars to Interpret Early 20th-Century Life in Corvallis, Oregon*
CURTEMAN, Jessica (OR Dept of Transportation), **BIALAS, Cathy** and **TUCK, Janna** (Historical Rsch Assoc) *At Home in the Valley: Chinese Families' Role in Oregon's Agriculture at 35MA417*
KIERS, Roger (WA State Dept of Transportation) *Nearly a Century of Transportation Archaeology: A Case Study From Washington State*
WARDLAW, Dennis and **ELENGA, Maureen** (WA DAHP) *Modernizing Transportation Infrastructure and Regulatory Challenges in the 21st Century*
RUDNICKI, Larissa (ODOT Architectural Historian) *An Easier Pill to Swallow: Mitigation as a Sweetener*

(S-15) SATURDAY 9:00-10:45
Parlor C
Northwest Archaeology (NWAA)

CHAIR: **DONOVAN-BOYD, Adrienne** (Dudek)
DONOVAN-BOYD, Adrienne, **KNUTSON, Chris**, and **OLANDER, Jennifer** (Dudek) *Finding Patients: Using Archival Research and Pedestrian Survey to Identify the Oregon Hospital for the Insane Burial Ground at Lone Fir Cemetery*
DICIUCCIO, Laurel (Portland State U) *Relational Histories: Exploring the Transmission of Alaskan Ceramic Technology Through Petrographic Analysis*
HART, Bennett (U Idaho) *Back to Basics: Experimental Archaeology of Copper Tool Manufacture*
BROWN, James (CWU), **COOPER, Jordan** (AnchorQEA), and **HACKENBERGER, Steve** (CWU) *Making Places on the Landscape: Monumentality of Semi-Subterranean Houses on the Columbia Plateau of North America*
ROOT, Matthew (Rain Shadow Rsch) and **FERGUSON, Daryl** (BLM) *The West Bar Stone Artifact Cache: Morphology, Technology, and Age*

(S-17) SATURDAY 9:00-10:45
Council Suite
Navigating Identity and Agency While Rethinking Equity, Sustainability, and Landscapes (HRSJ)

CHAIR: **CHAPMAN, Christopher** (U Oxford)
CHAPMAN, Christopher (U Oxford) *Traversing a Precarious Home: Rethinking Belonging and Displacement in Child Welfare*
CHINTAKINDI, Malvya (U Oregon) *Pursuing the "Good Life": Intersections of Caste, Class, and Gender in Urban Slums of India*
GUIDIMADJEGBE, Segnide (OR State U) *From Geographical Indication (GI) to Food Sovereignty Achievement in the Developing World of Africa*
SERRATO, Jordan (Linfield U) *Flames of Authority: Masculinity and Power Dynamics in Professional Kitchens*

(S-18) SATURDAY 9:00-10:45
Director's Suite
Defining Care and Reproductive Work

CHAIRS: **HAYES, Lauren** (UWYO), **GUEVARA, Emilia M.** (UMD), and **CORBETT, Josie** (UWYO)
GUEVARA, Emilia (UMD) and **HAYES, Lauren** (U Wyoming) *Not Enough Time: Reproductive and Care Work in the Moment*
ROBBINS-PANKO, Jessica (Wayne State U) *The Work of Reminiscence: Dementia Care as Social Reproduction*
PRIMIANO, Samantha (UMD) *Alimentamos al León Que Nos Come (We Are Feeding the Lion That Eats Us): The Inconvenience of Care Labor*
GAGGIOTTI, Hugo (UWE), **MARRE, Diana** (U Autónoma de Barcelona), **GASPARRI, Stefano** and **GALPIN, Kay** (UWE) *Revaluating Reproductive Work?: Organisational Sponsorship of Reproduction and Reproductive Autonomy in European Workplaces*
CORBETT, Josie (U Wyoming) *"Roots of Resilience": Carework and Grassroots Agricultural Activism of Women Ranchers in the Mountain West*
COLÓN, Emily (UMF) *Challenging the Notion of Mebêngôkre-Kayapó Women's Worlds Through the Politics of Care*

(S-20) SATURDAY 9:00-10:45
Forum Suite
Fire and the Future: What Recent Fires Tell Us About Fire in a Changing World (Risk & Disaster TIG)

CHAIR: **DU BRAY, Margaret** (UNCO)
MATSLER, Marissa and **MAXWELL, Keely** (USEPA), **HENSON, Siena** (ORAU) *"Wildfires Aren't Going Anywhere": Disaster Waste Management in Unprecedented Times*
KENNEDY, Eric and **COWAN, Sarah** (York U) *Not Another PDF on the Shelf: Developing New Approaches to Foresighting Future Wildfire Knowledge Needs*
DU BRAY, Margaret (UNCO) *Emotional Responses to an Off-Season Wildfire: Lessons From the 2021 Marshall Fire*

(S-22) SATURDAY 9:00-10:45
Studio Suite
The Economics of Migration (Migration & Int'l Dialogue TIG)

CHAIR: **OYEWOLE, Abraham** (ASU)
OYEWOLE, Abraham (ASU) *Role of Older Siblings in Child Care and Education Among IDPs in Nigeria*
ONYANGO, Elizabeth and **ONYANGO, Janet** (U Albert), **OWUOR, Patrick Mbullo** (Wayne State U) *The Role of Female Vendors in the Informal Food Economy of Secondary Cities in the Developing Countries: Qualitative Insights From Kisumu City, Kenya*
IDRIS, Mussa (Elon U) *The Role of Microenterprise in Economic Self-Sufficiency and Integration of Newly Resettled Refugees in the Triad Area*

(S-23) SATURDAY 9:00-10:45
Skyline I
Redefining Roles to Transform Healthcare Delivery (MASSH)

CHAIR: **DAHLBERG, Britt** (CMSRU)
BERGMAN, Amanda (NDSU) and **HEINEMANN, Laura L.** (Creighton U) *"We Encourage You to Keep Calling, Keep Trying, Keep Quitting": Tobacco/Nicotine Cessation and Missed Connections Between NDQuits and North Dakota Pharmacy*
DUPONT, Emma and **MAACK, Brody** (NDSU), **RUBINSTEIN, Ellen** (Throughline Strategy Inc) *"We Don't Want to Scare People Away": Implementing AAR/C (Ask, Advise, Refer/Connect) in North Dakota Community Pharmacies*
FOX, Katherine (SOU) *New Barriers to Care?: Exploring Patient Interactions With Medical Office Staff and Their Impacts on Health Behavior*
SCHWARZ, Carolyn (Goucher Coll) *A Little Relief: The Allocative Care of Faith-Based Medical Clinics in the U.S.*
DAHLBERG, Britt (CMSRU) *Expanding Roles for Anthropology in Healthcare: From Critic to Collaborator, Theory to Practice*

(S-24) SATURDAY 9:00-10:45
Skyline II
Crossing Borders: Healthcare Providers and Seekers in Motion (MASSH)

CHAIR: **HERCKIS, Lauren** (CGFNS Int'l)
HERCKIS, Lauren (CGFNS Int'l) *A Global Care Chain Analysis of Recent Trends in Transnational Nurse Migration*
OLMOS ROSAS, Gabriela and **DREW, Elaine** (UAF) *Diabetes Without Borders: The Transnational Health Project of Alaskan Hispanics*
VACANTI, Amalie (DePauw U) *Highways to a Haven: The Impact of Signage on the I-55/I-57 Abortion Access Route*
ROBINS, Nina (NYU) *Palestinian Caregivers Navigating Cross-Border Healthcare in Israel and the West Bank*

(S-25) SATURDAY 9:00-10:45
Skyline III
Gendered Care: Identities, Treatments, and Impacts (MASSH)

CHAIR: **GUERRA-REYES, Lucia** (IU SPH)
SULTANA, Sadia, **LINN, Colleen**, and **OWUOR, Patrick Mbullo** (Wayne State U) *A Gendered Analysis of Housing Insecurity: Experiences From Women Living With HIV in Kisumu, Kenya*
BHUIYAN, Md Khaled Bin Oli (Rutgers U), **KHALAD, Mohammad Ibrahim** (Jahangirnagar U), and **CULLY, Siobhán M.** (UNM) *Kin Selection May Underlie Patterns in Gendered Kidney Donation in Bangladesh*
MAMOON, Aaron (Boston U Kilachand Honors Coll) *Shaping Masculinity: Exploring the Interplay of Environment and Identity in EMS*
GUERRA-REYES, Lucia (IU SPH) *Information Seeking and Advice Networks for Contraceptive Decision Making Among College-Aged Women in Peru*
LAN, Tianmeng (WUSTL) *DIY Medicine, DIY Gender: Imagining Transgender Identity Through Self-Medication in China*

(S-26) SATURDAY 9:00-10:45
Skyline IV
Health Care System Overload (WAPA)

CHAIR: **BRUNA, Sean** (WWU)
ROUNDTABLE PARTICIPANTS: **BRUNA, Sean** (WWU)

(S-27) SATURDAY 9:00-10:45
St. Helen's Suite, 22nd floor
Applying Anthropology in an Aging World: Breakfast and Networking Event (Fee $10)

CHAIRS: **BRILLER, Sherylyn** (Purdue U), **VESPERI, Maria** (New Coll-FL), and **SOKOLOVSKY, Jay** (USF)
ROUNDTABLE PARTICIPANTS: **VESPERI, Maria** (New Coll-FL), **SOKOLOVSKY, Jay** (USF), **BRILLER, Sherylyn** (Purdue U)

SATURDAY 11:15-1:00
Atrium
Social Event for People Interested in Improving DEI in Anthropology in the PNW

The Diversity Committees of the Association for Washington Archaeology (AWA) and the Association of Oregon Archaeologists (AOA) are hosting a coffee social for people who are interested in helping improve diversity, equity, inclusion, belonging, and social justice in anthropology. The purpose of the event is to facilitate connection between individuals and organizations who want to start, or are already doing, this kind of work in the discipline, particularly in the Pacific Northwest.

(S-34) SATURDAY 11:15-1:00
Broadway III
Advancing Cultural Model Theory and Folding Affordance Theory, Part II (SAS)

CHAIR: **DE MUNCK, Victor** (Vilnius U)
DE MUNCK, Victor (Vilnius U) *Affordances That Complement Cultural Models of Normative Courtship Sequences*
GATEWOOD, John (Lehigh U) *Thinking Is a Complex Activity*
SNOEK, Conor (U Lethbridge) *Cognitive Artifacts and Cultural Models in Language Learning*

(S-35) SATURDAY 11:15-1:00
Broadway IV
Work in the Wake of the Pandemic (SANA)

CHAIRS: **STRAUSS, Claudia** (Pitzer Coll) and **LANE, Carrie** (CSUF)
GERSHON, Ilana (Rice U) *The Mundane Governance of Masks and Other Indexes of the Pandemic*
VENETUCCI, Michelle (Yale U) *In the Business of Resignation: The Relationship Between Narrative and Practice in Silicon Valley*
STRAUSS, Claudia (Pitzer Coll) *What Is New, What Not, in Discourses About Work-Life Boundaries in the U.S.*
LANE, Carrie (CSUF) *Organizing Better Ways to Work, Especially for Women*
KWON, Jong Bum (Webster U) *Young Black Creatives and the "Call" to Entrepreneurship*

(S-36) SATURDAY 11:15-1:00
Pavillion East
The Untapped Benefits of Involving Undergraduate Students in Applied Anthropological Research (Higher Ed TIG)

CHAIRS: **DUNCAN, Austin** (Lehigh U), **RENKERT, Sarah** and **EKLUND, Elizabeth** (Purdue U)
ROUNDTABLE PARTICIPANTS: **DUNCAN, Austin** (Lehigh U), **RENKERT, Sarah** and **EKLUND, Elizabeth** (Purdue U), **KAYA, Ziya** (UTRGV), **HAGGARD, Jarren** and **RODRIGUEZ, Juniper** (Purdue U), **WRIGHT, Julie** (Lehigh U)

(S-37) SATURDAY 11:15-1:00
Pavillion West
Situating Applied Anthropology Within "The Engaged Turn"

CHAIRS: **WRAPP, Melissa** (CSULB) and **GRUSZKO, Mariel** (Babson Coll)
SILVERMAN, Carol (U Oregon) *Roma Cultural Activism: Dilemmas of Engagement, Scholarship, and Representation*
HERNANDEZ, Nicole (ASU) E*xhibition as Methodology: A Multimodal Approach to Diasporic Research and Community Engagement*
FLORES, Andrea (Brown U) *Engaging First-Gen Students and First-Time Ethnographers: The Teaching and Doing of Applied Anthropology in the Pandemic Journaling Project*
BOKE, Charis and **KELLY, Sarah** (Dartmouth Coll), **REDDY, Elizabeth** (CO Sch of Mines), **SPANG, Aletha** and **SULLIVAN, Holly** (Dartmouth Coll), **BEZANSON, Noah** (CO Sch of Mines) *Rural Rivers Project: Teaching Critical Disaster Studies With Undergraduate Students*
WRAPP, Melissa (CSULB) *Design, Critical Anthropology, and Technocapitalism in the Engaged Turn*
GRUSZKO, **Mariel** (Babson Coll) *Moving From Engaging Experiences to Ethical Engagement: Anthropological Pedagogy in the Business College Classroom*

(S-38) SATURDAY 11:15-1:00
Captain Gray I (Duniway Hotel)
Next Generation Applied Anthropology at the University of South Florida

CHAIR: **LUCAS, William** (CSUDH)
WRIGHT, Jordan (USF) *Disproportionate Exposure to Plastics and Their Associated Chemicals in Low-Income Communities*
ROBBINS, James (USF) *Interpreters in Research: Experiences From Team Fieldwork in Morocco*
OSORIO, Tailyn (USF) *Investigating the Lived Experiences of Youth With Disabilities in Barbados*
QUINN, Izzy and **WEINSTEIN, Rain** (USF) *Ask Me Anything, I Mean Anything: Battling Transphobic Misinformation in Florida and Beyond*
ZULLA, Marcella (USF) *"My Grandfather Was Recorded as 'Black' on the Census": Italians in the Deep South and "Racial Transiency"*

(S-39) SATURDAY 11:15-1:00
Captain Gray II (Duniway Hotel)
Assignments and Equity: A Dialogue on Engaging Cultural Anthropology Students in the Age of AI: Part II (Higher Ed TIG)

CHAIRS: **BRONDO, Keri** (U Memphis) and **KENT, Suzanne** (CO State U)
ROUNDTABLE PARTICIPANTS: **ANDREATTA, Susan** (UNCG), **DYGERT, Holly** (Bryant U), **HERCKIS, Lauren** (CGFNS Int'l), **JAYARAM, Kiran** (USF), **HOFFMAN, David M.** (MS State U), **PIERCE, Todd** (Isla Mujeres Ethnographic Field Sch)

(S-40) SATURDAY 11:15-1:00
Captain Gray III (Duniway Hotel)
Cultural Resilience: Planning Futures (Tourism & Heritage TIG)

CHAIR: **MERTUS, Benjamin** (OSU)
ROSENCRANCE, Richie (UNR) and **MCDONOUGH, Katelyn** (U Oregon) *Revisiting Lind Coulee, Washington Through Collections-Based Research*
MERTUS, Benjamin (OSU) *On the Importance of Identity in Socioecological Systems Research on Resilience and Futurity in Indigenous Contexts*
MCFARLAND, Douglas (CWU & PNNL), **PARFITT, Anne**, **MCCUTCHEON, Patrick**, and **QUINN, Sterling** (CWU), **CAPUDER, Karen** (Confederated Colville Tribe), **GAMBINO, Joseph** (CWU) *Archaeological Investigation for CRM: How Do We Define "… Reasonable…"?*

(S-42) SATURDAY 11:15-1:00
Grand Ballroom II
Applying Anthropology to the Search for New Perspectives in Social Resilience, Collaboration, and Community Wellness, Part II

CHAIRS: **WILLIS, David Blake** and **LONG, Tracy N.** (Fielding Grad U)
BUCCI, Deb (Fielding Grad U) *Applying Anthropology to the Human Experience of Hurricane Disasters in*

Greenville, SC, and Western North Carolina
HERRMANN, Susan (Fielding Grad U) *Breaking Up With the Patriarchy: Tools for Liberation*
MITCHELL, Keeley (Fielding Grad U) *Applied Anthropology in the Decolonizing Transnational Migration: Black Women's Leadership Role in the Blaxit Movement*
WILLIS, David Blake (Fielding Grad U) *Applied Anthropology in Partnered Research With Gandhian, Dalit, and Adivasi (Indigenous) Women Leaders in India*
DISCUSSANTS: **LONG, Tracy N.** and **MURPHY, Dawn** (Fielding Grad U)

(S-43) SATURDAY 11:15-1:00
Parlor A
Rolling With the Punches: Reflections on Changing Research Partnerships and Contexts

CHAIRS: **HILTON, Amanda** (Syracuse U) and **LAMBERT-PENNINGTON, Katherine A.** (U Memphis)
ROUNDTABLE PARTICIPANTS: **STINNETT, Ashley** (ethnograf), **CAMPBELL, Jacob** (Field Museum & UIC), **SAXTON, Dvera** (CSU Fresno), **HILTON, Amanda** (Syracuse U)

(S-44) SATURDAY 11:15-1:00
Parlor B
Transportation Symposium 2025: Reflecting on the Past to Pave the Road Ahead, Part II (NWAA)

CHAIRS: **STEVENSON, Alexander** (Sound Transit), **KIERS, Roger** (WA State Dept of Transportation), and **BOTTMAN, Tobin** (OR State Dept of Transportation)
WILLIAMS, Scott (FRA) *America's Original Highways: Railroads, the FRA, and the National Historic Preservation Act*
RYAN, Ethan and **PUNKE, Michele** (Historical Rsch Assoc Inc) *Connecting the Dots: Synthesizing Geoarchaeological Cores and Low-Frequency Ground Penetrating Radar Data to Map Buried Landscapes*
WHEATON-ABRAHAM, Jyl (Kootenai Tribe of Idaho) *Decolonization and Discovery: Indigenous-Led Research Paving the Way in North Idaho*

(S-45) SATURDAY 11:15-1:00
Parlor C
Carbon, Climate, and the Energy Transition Imperative (ExtrAction & Env TIG)

CHAIR: **ADAMS, James** (UCI)
NARAHARA, Karine (UNT) *From Timber to Carbon Credit: Collaborating With Rubber Tapper Families in the Brazilian Amazon*
BOWNESS, Evan (Western U) and **STEIN, Sharon** (UBC) *Reparative Research for the Climate and Nature Emergency*
ACHARYA, Suman (UCF) *Enhancing the Knowledge of Differential Vulnerability: Insights from One of the World's Most Climate Vulnerable Regions, Karnali Nepal*
AFONSO, Ana Isabel (FCSH-U Nova de Lisboa & CRIA-NOVA) *Beyond the Grid: Anthropological Perspectives on Energy Transitions*
ADAMS, James (UCI) *Beyond the (Re)Invention of (Petro)Culture: Towards an Immanent Anthropology of Just Energy Transitions*

(S-47) SATURDAY 11:15-1:00
Council Suite
Fighting for Survival: Examining Violence, Injustice, and Their Impacts Around the World (HRSJ)

CHAIR: **MALTEMPI, Hailey** (WWU)
HINES, John Dwight (Point Park U) *American Heartbreak: Violence and Genocide in the U.S. Heartland*
KHATWANI, Harshit (U Arizona) *Struggling for Stability: The Impact of Terrorism on Livelihoods in the Sahel*
MALTEMPI, Hailey (WWU), **PARK, Young Su** (Seoul Nat'l U), **YU, Yeon Jung** (WWU), and **CHA, Jiho** (Korea Advanced Inst of Sci & Tech) *Healthcare Systems of Correctional Labor Camps in North Korea (DPRK)*
MANTONYA, Kurt, **BULLING, Denise**, **HOFFMAN, Stacey**, and **QUINN, Aiden** (UNL) *The Evaluation and Qualitative Methodological Approach to a Collegiate Student-Led Program to Prevent Hate*

(S-48) SATURDAY 11:15-1:00
Director's Suite
Building Resilience to Threats and Vulnerabilities in Marine and Freshwater Environments (Fisheries & Coastal Communities TIG)

CHAIR: **O'LEARY, Heather** (USF)
O'LEARY, Heather (USF) *Vital Contaminations: Emergent Concerns About Seafood in Tampa Bay, Florida*
PURITZ, Alexandra (NOAA) *Our Changing Ocean: Understanding Community Needs and Priorities Through Regional Resiliency and Vulnerability Assessments for Ocean Acidification*
RAVARY, Riley and **DICOCCO, Megan** (U Mich CIGLR) *The Role of Anthropology in Great Lakes Water Level Forecast Design and Interagency Collaboration*

VAN DOLAH, Elizabeth (Nature Conservancy) *Building Coastal Resilience Through Land Protection: Applying Anthropology to Illuminate the Challenges, Opportunities, and Potential Equity Pitfalls*

(S-52) SATURDAY 11:15-1:00
Studio Suite
Community and Action in Theory and Practice

CHAIR: **LANE, Sandra** (Syracuse U)
LANE, Sandra and **RUBINSTEIN, Robert A.** (Syracuse U) *Responding to Gun Violence: Advancing Community Equity Through Action Anthropology*
STEINMETZ, Emily (Wash Coll) *Collaborating and Co-Authorship: Partnering With Women Serving Life*

(S-53) SATURDAY 11:15-1:00
Skyline I
Precarities of Access: Healthcare Insecurity and Community Resilience in Underserved Settings (MASSH)

CHAIR: **OTHS, Kathryn** (UA)
MCCONKEY, Erin (UH Mānoa) *Pharmaceutical Precarity: The Challenges of Producing an Unprofitable Drug in Thailand*
NAJMAFSHAR, Nafiseh (U Puget Sound) T*he Effectiveness of Preventive Oral Health Interventions on Reducing Dental Caries in Children: A Scoping Review*
OTHS, Kathryn (UA) and **RADCLIFFE, Olivia** (UMass Amherst) *Seeing Again: Failing Vision and a Simple Remedy in the Peruvian Highlands*
GADHOKE, Preety (SJU) and **BRENTON, Barrett** (Binghamton U) *Rethinking Community Resilience, Health, and Well-Being Through an Integrated Systems Approach in Urban Settings*
WICAL, William (JHU Bloomberg SPH) *"Wearing the Bag": The Social Experiences of Black Men Who Survived a Gunshot Wound and Were Treated With a Colostomy*

(S-54) SATURDAY 11:15-1:00
Skyline II
How WE Get THEM to Participate: Ethics of Incentivizing Engagement in Health Research (MASSH)

CHAIR: **WILLGING, Cathleen** (PIRE)
BROWN, Jayme, **LINN, Colleen**, and **OWUOR, Patrick Mbullo** (Wayne State U) *The Infrastructural Challenge: Limitations of Unconditional Cash Transfer as HIV Prevention Mechanisms Among Young Women in Kisumu, Kenya*
KROLL, Brice, **WATSON, Sharon**, **LANGHINRICHSEN-ROHLING, Jennifer**, **ERSOFF, Mia**, and **WORSLEY, Jayla** (UNCC) *Impact of a Holistic Economic Mobility Program on the Resilience of Unmarried Mothers With Lower Incomes*
WORSLEY, Jayla, **WATSON, Sharon**, **LANGHINRICHSEN-ROHLING, Jennifer**, **ERSOFF, Mia**, and **KROLL, Brice** (UNCC) *"It's Not Judgmental. It Is an Environment Where It's Sort of Kind of Like, Is It Real? Like, Are Y'all Really Doing All This for Us?": Examining the Relationship Between Motherhood, Blackness, and Cash Incentives Within a Place-Based Intervention*
MUFTI, Maryam, **LINN, Colleen**, and **OWUOR, Patrick Mbullo** (Wayne State U) *Autonomy and Interpersonal Dynamics: The Invisible Barriers to the Uptake and Retention of PrEP Among Young Women in Kisumu, Kenya*
WILLGING, Cathleen and **SHATTUCK, Daniel** (PIRE), **SKLAR, Marisa**, **CRABLE, Erika**, and **IRONSIDE, Manon** (UCSD), **EHRHART, Mark** (UCF), **ARRONS, Gregory** (UCSD) *Adoption of an Artificial Intelligence Platform for Fidelity Monitoring in Behavioral Healthcare*

(S-55) SATURDAY 11:15-1:00
Skyline III
Revitalizing Applied Anthropology Through Qualitative Analysis: Community-Based Approaches (MASSH)

CHAIRS: **KETCHER, Dana** (UMN Med Sch Duluth) and **DAHLBERG, Britt** (Cooper Med Sch Rowan U)
ROUNDTABLE PARTICIPANTS: **LAIRD, Lance** (Boston U Chobanian & Avedisian Sch of Med), **CADZOW, Renee** (U Buffalo), **FRANCO-ROWE, Carol** (U Colorado Anschutz Med Campus & UC Denver), **BAINES, Kristina** (CUNY Guttman CC & Cool Anthropology)

(S-56) SATURDAY 11:15-1:00
Skyline IV
Innovations In Method and Design

CHAIR: **KOEMPEL, Annie** (American Board of Family Med)
KOEMPEL, Annie (American Board of Family Med) *Always in the Field: Reflections on Anthropological Methods in Practice*
SHATTUCK, Daniel (PIRE), **WILLGING, Cathleen** and **STEELE, Laura** (PIRE & UNM), **DICKSON, Elizabeth** (UNM), **RAMOS, Mary** (PIRE & UNM) *Using Rapid Assessment Procedure-Informed Clinical Ethnography (RAPICE) in School-Based Health Centers: Reducing Burden and Enhancing Data in Community-Based Implementation Science Research*

MEYER, Justin, **HAYDE, Donnelley**, **WEISS, Laura**, and **HEIMLICH, Joe E.** (COSI) *Sound Travels: Understanding Our Data Together Using Data Maps*
MACK-ERB, Sierra (Stevenson Center ISU) *Assessing the Value and Meaning of Design Through the Lens of Rural Community Members*

(S-66) SATURDAY 1:30-3:15
Pavillion East
Anthropology of Higher Education TIG Capstone

CHAIR: **MCDONALD, James** (U Montevallo)

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The 2025 Cultural Resource Protection Summit marks our 18th gathering, and you are invited to join us May 21-22! Our Summit planning team remains hard at work fulfilling the mission we have had since the Summit's inception: *The primary goal in organizing the annual Summit has been to facilitate amongst all affected parties an open, frank discussion about the intersection between cultural resources and land use. The Summit is designed to promote collaborative cultural resource planning as an effective means of finding resolution to issues before they escalate into emotionally-charged, divisive, and expensive stalemates or law suits.*

Please join us either in-person at the Suquamish Tribe's beautiful House of Awakened Culture, virtually on Zoom, or hybridly (a little of both) for a two-day gathering that will help you improve your technical skills while deepening your connection to *why* we do this work. Leave with new tools for protecting cultural resources and sharing the important stories they tell in partnership with descendant communities.

- ***Sponsors:*** *Sponsorships available starting January 14! Early registration for sponsors opens February 11. Visit the website for a list of sponsor benefits and to sign up https://theleadershipseries.info/summithome.html*
- ***Tribal Employees/Speakers:*** *New discounted registration rates are available! Visit the website for details.*
- ***Students:*** *Email Mary Rossi at mary@eppardvision.org for information about special student rates!*
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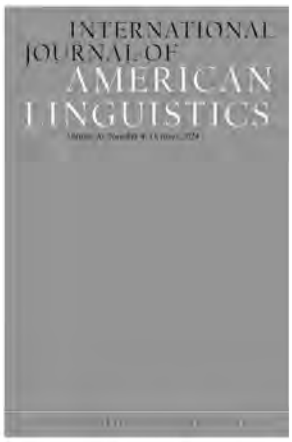

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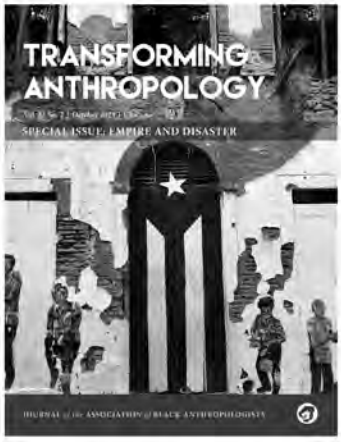
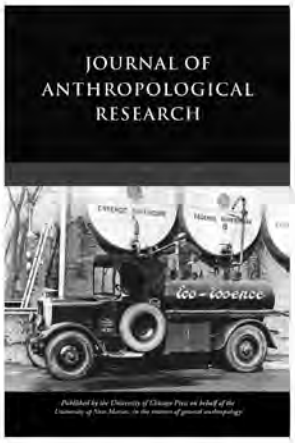


Transforming Anthropology

Res: Anthropology and Aesthetics



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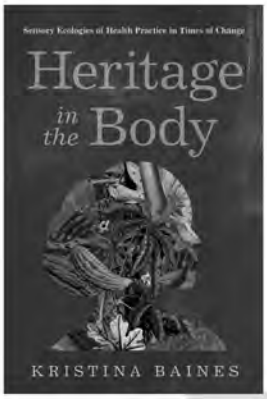

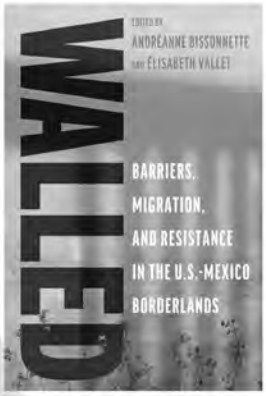

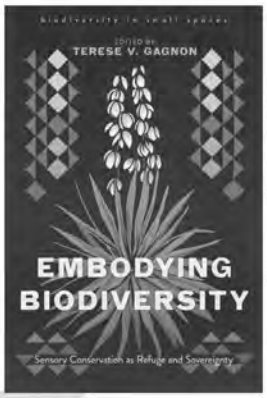

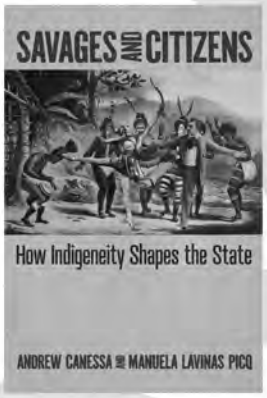

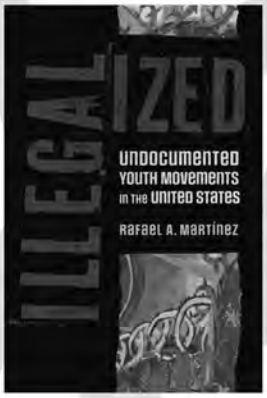

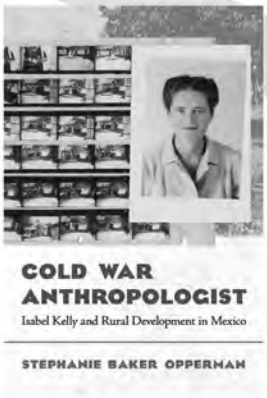

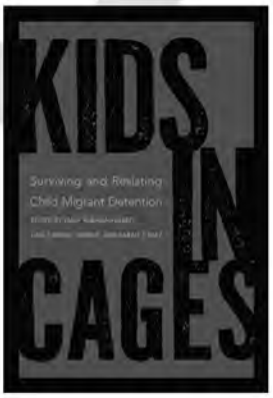

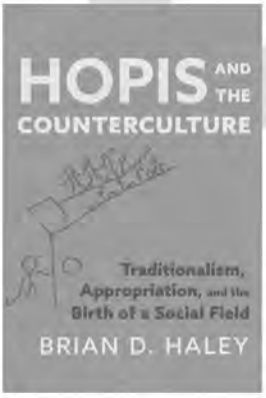

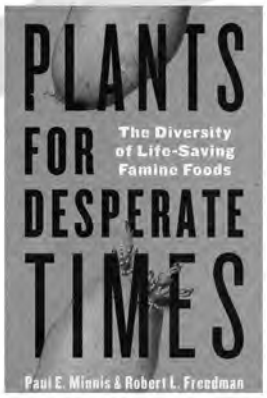

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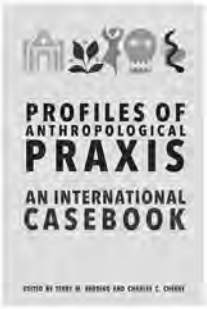

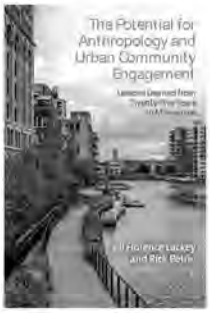

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Session Abstracts

ABARCA, Isabel (UNCCH) *Making Our Research and Writing More Accessible: An Interactive Workshop on Public Facing Writing With Insight from Publication Editor(s) and Successful Author(s).* This open discussion session will be formatted as a workshop focused on public-facing writing. We will engage in conversations around publication processes and provide an opportunity to engage with one's existing research interests while thinking about how to gear writing for wider audiences. Participants will converse with the editor(s) of publication outlet(s) along with individuals who have successfully published in those outlet(s). Attending this session will highlight best practices for writing strategies and framing research in more accessible ways. This is open to all, particularly graduate students and scholars who are seeking new ways to share their work. *isaluz@unc.edu* (F-35)

APPLETON, Kaylee (USF) and **BETHEL, Hannah** (U Miami) *Transforming the Conference Experience: Getting the Most Out of the SfAA 2025 Annual Meeting.* Whether you are attending for the first or tenth time, navigating conferences can be overwhelming. The SfAA Student Committee invites you to kick off the 2025 Annual Meeting with a workshop to help you achieve your conference goals and get to know other attendees in the process. During the workshop, the Committee will provide information on the ins and outs of the Annual Meeting, share tips and strategies for networking, and discuss the benefits of informational interviews. Attendees will hear from experts on how to request mentorship or professional guidance, and they will leave with tools to maintain the connections established throughout the week. (F-02)

ASHDOWN, Brien (Albizu U) *Identity in Diverse Cultural Contexts*. Culture plays a significant role in people's identities. To understand how individuals' identities develop during adolescence through emerging adulthood and continue to impact adults' perspectives of themselves, it is necessary to examine identity as a culturally embedded phenomenon. The four presentations in this symposium will explore various aspects of identity and identity development among various populations (i.e., Maya adolescents, Arab emerging adults, U.S. emerging adults, sex workers in Thailand) and how cultural values, practices, and beliefs (e.g., parenting, multiculturalism, cosmovision, formal social policy) impact the way people in these contexts think about their personal identities. *bashdown@albizu.edu* (Whova)

BARCALOW, Kate (Portland State U) *Moving From Compliance to Collaboration: Building Positive Relationships in the Context of Cultural Resource Management (CRM).* Over the past few decades, anthropologists and other CRM professionals have increasingly called for a movement away from "check the box" compliance toward collaborative relationships for CRM projects. This has become an even greater concern given the ever-increasing pace and drastic growth in the number of CRM projects due to the Infrastructure Investment and Jobs Act of 2021. Participants discuss lessons learned in creating more equitable and collaborative relationships, the benefits and challenges this can pose, and the next steps for enacting these principles. *barcalow@pdx.edu* (TH-44)

BENNARDO, Giovanni (NIU) *Advancing Cultural Model Theory and Folding Affordance Theory, Part I*. Cultural Model Theory (CMT) is a theoretical and methodological platform for researchers from many academic and commercial fields. We consider four kinds of problems: First, what are the structural possibilities for a CM? Second, how do researchers explain the input-output process by which CMs decode perceptual input and then encode it as concepts that motivate and shape emotions and actions? Third, how do concepts and structures fit together to generate a CM that one uses and knows that others also know? Do CMs require a theory of mind? Fourth, because some researchers have folded "affordance theory" into CMT, can affordances and CMs be linked as concepts that work together in an "affordance-effectivity" dynamic? We hypothesize that affordances work outside the mind while CMs operate in the mind. The panelists address these questions and focus on advancing either CMT or affordance theory or the potential link between them. *bennardo@niu.edu* (S-04)

BINGHAM, Shawn (CO State U) *Panel on New Book* Reframing the American Dream: Tiny Housing as a Window into Consumer Culture, Political Landscapes, and Structural Equity *(Rowman and Littlefield, 2024).* This panel consists of contributors to an edited book on tiny housing and a tiny house advocate from the Portland community. *Reframing the American Dream*, uses tiny housing as a lens to explore interdisciplinary topics: local politics, sustainability, disability, homelessness, gender, race, downsizing, and consumer culture. Panelists' chapters address alternative housing histories, the commercialization of tiny homes, and structural equity and institutional power. The attending tiny house advocate from the local Portland community has not yet been identified, but our hope is that as a community advocate working in a nonprofit sector, they would be able to attend without a cost. *shawn.bingham@colostate.edu* (W-12)

BLOCK, Ellen (CSBSJU) *Influencing Birth: Exploring the Revitalized Role of Doulas as Caregivers and Advocates*. As both researchers and practitioners, anthropologists can amplify the role doulas play in critical reproductive transitions. Doulas accompany people through reproductive liminal phases by offering one-on-one care and physical, emotional, and informational support that often goes against them. Increasingly, doulas are required to advocate for families in order to prevent obstetric violence and harm. Yet, doulas are often marginalized in clinical spaces, which both enables and constrains their ability to advocate for and care for the

families they serve. This panel presents current research on doulas in the U.S., Switzerland, and South Africa around issues of policy, care, access, advocacy, and doulas' own liminal positions in clinical spaces. *eblock@csbsju.edu* (W-25)

BLOOM, Allison (Moravian U) *Revitalizing Interventions: Alternative Paths to Healing From Gender-Based Violence*. In ethnographic gender-based violence scholarship, we have long been interested in applying alternative values and systems of belief to Westernized interventions and epistemologies. However, many of those interventions focus on crisis mediation. Looking beyond such immediate measures, what can we learn from marginalized communities of survivors if we consider their paths to healing? Overcoming violence is a life-long pursuit and should be interrogated from this long-term perspective. As such, we invite the audience to engage with panelists around alternative, long-term paths to healing in the face of violence and how those can be applied to gender-based violence interventions. *blooma@moravian.edu* (TH-26)

BOEHM, Deborah (UNR) *States of Return.* This roundtable focuses on a newly released book, *States of Return: Rethinking Migration and Mobility* (New York University Press, 2024). The discussion will consider how contemporary global movement is characterized by returns of many kinds: imagined, desired, achieved, forced, thwarted, or impossible. Panelists ask what happens when people return—or are unable to do so—in the current moment. The session brings together co-editors and contributors to discuss how multiple forms of "return" capture movement across borders in the world today. *dboehm@unr.edu* (W-52)

BOURDON, Natalie (Mercer U) *International Service Learning as Critically Applied Anthropology*. International service learning is a hallmark of Mercer University, a private liberal arts college in Georgia. The motto for these "Mercer on Mission" programs is "Crossing Cultures. Changing Lives." In this multidisciplinary panel, all of the panelists have co-led anywhere between one and six of these flagship programs. Panelists come together to discuss what and who informs our approach to this work, including the role of language, ideas about reciprocity, equity, and "doing good," our host communities' expectations, ethics, and more. We draw on our work and experiences in Uganda, Guyana, Peru, Tanzania, and India. *nataliejbourdon@gmail.com* (W-06)

BREDA, Karen (U Hartford) *Applied Anthropology as an Interdisciplinary Process: Parts, I-II.* The interdisciplinary and transdisciplinary nature of the Council on Nursing and Anthropology (CONAA) has a legacy of gathering practitioners and scholars from various contexts and backgrounds. This inspires a community of exchange and interchange of ideas for knowledge generation. The papers in this session concern broad topics: health care innovations specific to families and children, complex system-level issues, intractable "wicked" problems, and advanced anthropological methods for life-altering physical and social issues. Session presenters come from a variety of applied disciplines, and their work has relevance for health care practitioners, health social scientists, medical anthropologists, and those in positions of leadership. *breda@hartford.edu* (Whova)

BRONDO, Keri (U Memphis) and **KENT, Suzanne** (CO State U) *Assignments and Equity: A Dialogue on Engaging Cultural Anthropology Students in the Age of AI, Part II.* Perhaps the era of take-home essay exams is over. In cultural anthropology classes, innovations and creativity are needed as we re-imagine the design of assignments and exercises. Participants will explore strategies, questions, and concerns over the potential for revitalized pedagogy. Panelists draw from experience in the classroom to consider questions such as: What new strategies can help us check in on student learning? What steps help ensure equity in assignment design and grading? How should AI be integrated into anthropology courses more broadly? Can we still provide opportunities for student research and writing? Join us for a lively dialogue in this Part 2 of a double roundtable discussion! (S-39)

BRUNA, Sean (WWU) and **SACA, Yelile** (SAMHSA) *Health Care System Overload*. Health care systems around the world are overwhelmed, resulting in emergency department boarding. This practice is exacerbated by various issues, including the health care needs of an aging population and delays in discharging patients into a skilled nursing facility. An overwhelmed ED can lead to increases in mortality and morbidity. Over the past 10 years, two of the conditions that have been increasing and that have been overwhelming EDs include behavioral health emergencies and sepsis-related conditions. In this session, we invite scholars to learn about ED boarding and to discuss current research needs. *brunas@wwu.edu* (S-26)

CALL, Tristan (Southern Crossroads) and **DARIA, James** (Spelman Coll) *Migrant Labor and Struggles Over the Future of "Guest Work."* Amid employer panics over "labor shortages," rising worker militancy, and intensifying efforts to discipline international migration, the H2 temporary work program continues to be a contested terrain of class struggle, relatively unknown by the public but with outsized implications for state actors, employers, supply chain certifiers, advocacy NGOs, and the millions of workers seeking work in the Global North. In this panel, labor activists and academics will examine examples and sites of struggle over the future of North American temporary labor programs, with an eye toward building transnational multidisciplinary research capacity that can accompany and support migrant workers resisting exploitation. *tristancall@gmail.com* (W-142)

CANADA, Tracie (Duke U) *Author Meets Readers*—Tackling the Everyday: Race and Nation in Big-Time College Football *by Tracie*

Canada. This roundtable of intergenerational respondents will discuss Tracie Canada's *Tackling the Everyday: Race and Nation in Big-Time College Football* (University of California Press, 2025). One of the first ethnographies about Black college football players, this book shows how football programs particularly harm the Black men who are overrepresented on gridirons across the country. With over 4 million participants in football in the U.S. every year, *Tackling the Everyday* invites readers across anthropology, critical race and ethnic studies, science and technology, and public health to be critical of this popular game and challenge our American obsession with such a dangerous sport. *tracie.canada@duke.edu* (F-05)

CARNEY, Molly (OR State U) and **LECOMPTE, Joyce** (WillametteCRA) *Interwoven Histories: Collaborative and Community-Based Approaches to Ethnobotany and Paleoethnobotany, Parts I-II.* In this session, we invite ethnobotanists to share recent community-based projects and scholarship across ethnobotany or paleoethnobotany. How might ethnobotanical research intersect with and support Indigenous peoples' priorities and sovereignties? How can ethnobotany support the revitalization of traditional food systems in contemporary communities? How might practitioners branch out from our individual approaches and disciplinary silos to cultivate a supportive community of practice? This session features presentations from across career stages and compliance, community, tribal, and academic sectors to capture a snapshot of the current state of the field, reflect on where we've been, and envision collaborative future directions. (TH-69, TH-99)

CARRILLO, Erika (SJSU) *Revitalizing Approaches to Working as Anthropologists on Aging and the Life Course Today.* For decades, anthropologists have worked on many different age-related and life course issues. However, it is not always acknowledged how wide-ranging this work can be. Our session showcases projects that demonstrate the breadth of applying anthropology in contemporary aging and life course studies. Presenters will highlight research on ethnography and human-technology interfaces, autistic special interests over the life course, community aging, senior volunteerism, and death and dying. By considering the applications and implications of such varied work, we will help revitalize the idea of what the anthropology of aging and life course studies can be now and going forward. *erika.carrillo@sjsu.edu* (W-53)

CASTAÑEDA, Heide (USF) *Legacy of 60 Years of Applied Anthropology at the University of South Florida.* This year, the Department of Anthropology at the University of South Florida celebrates its 60th year of pioneering applied anthropology. Its M.A. program in Applied Anthropology, the first in the U.S., was established in 1974, and the Ph.D. program was started in 1984, another first for the field. This session takes stock of the past six decades by reflecting on the department's legacy in terms of teaching multiple generations of applied anthropologists, as well as its impact on the field through leadership in the SfAA. It also presents the current work of USF faculty and alumni in a variety of applied settings. *hcastaneda@usf.edu* (TH-128)

CAVERLY, Nicholas and **HARPER, Krista** (UMass) *Making University-Based Climate Justice Research Work With and for Communities*. This panel will foreground strategies that university-affiliated researchers cultivate to work in solidarity with communities on the front lines of climate justice, including energy burdens, environmental contamination, food sovereignty, and water insecurity. Work by university-affiliated researchers can advance community concerns and provide key insights about what it takes to produce justice. At the same time, university-based researchers must navigate methodological assumptions, power asymmetries, and untrustworthy institutions to develop mutually beneficial projects with community researchers and partners. Participants in this session will discuss how they have navigated these issues to make university-based research work with and for community struggles. (W-17)

CELLARIUS, Barbara and **COHEN, Amber** (NPS) *Applied Anthropology in Alaska National Parks*. The National Park Service's Cultural Anthropology program strives to connect cultural communities with places that are essential to their identity. This panel highlights a range of projects in Alaska parks that connect people to places, including addressing subsistence food security on public lands in Alaska, empowering intergenerational transmission of subsistence knowledge, documenting place names in cooperation with a local community, and applying local and Indigenous knowledge to caribou management. *barbara_cellarius@nps.gov* (W-08)

CHARNLEY, Susan and **CERVENY, Lee** (USFS PNRS) *Applying Anthropology to Forest Management in the U.S. Pacific Northwest*. The Pacific Northwest is renowned for its temperate rainforests that harbor rich biodiversity, provide numerous ecosystem services, and form an integral part of the regional identity while being culturally diverse and growing in population. Managing forests to meet multiple social and ecological goals and interests is challenging. In recent years, the region has met with significant forces of ecological and social change, with implications for community well-being, livelihoods, resource access, local identity, and the region's forests, including wildlife. This session illustrates how social scientists are applying their research to address a cross-section of forest management issues in the region. *susan.charnley@usda.gov* (W-44)

CHECKER, Melissa (CUNY) and **VENA, Natalie** (Queens Coll) *Reciprocity: Idyllic Myth vs. Anthropological Imperative*. Margaret Mead broached the idea of applied anthropology as a reciprocal endeavor when she declared, "Anthropological research does not have subjects. We work with informants in an atmosphere of trust and mutual respect" (1969, p. 371). Since Mead's time, the

concept and practice of reciprocity have been both adopted and critiqued by generations of applied anthropologists. For instance, Pryor and Graburn (1980) deemed anthropological reciprocity an "idyllic myth." Panelists in this session will briefly discuss some of the untold successes and challenges of anthropological reciprocity and encourage attendees to critically reflect on questions about its realistic vs. idealized and imaginary status in applied anthropology. (F-72)

CHEN, Yi-Tsun (Taiwan's Artificial Intelligence Workforce & Network Inc) *Navigating Marginalized Identities Through Care and Technoscience: A Multidimensional Approach.* This panel explores how people with marginalized identities navigate care and technoscience, focusing on those facing chronic illnesses, disabilities, and social stigma in Taiwan and Australia. It examines how informal networks of care operate outside traditional healthcare systems, offering crucial support. By drawing on diverse experiences, the panelists highlight the intersection of care, technology, and gender and how these dimensions converge in transformative ways. This discussion aims to reinvigorate applied anthropology by reimagining care as a dynamic, multifaceted practice shaped by technoscience and marginalized identities. *f.taiwanintheworld@gmail.com* (TH-80)

CHRISOMALIS, Stephen (Wayne State U) *Methodological Pluralism, Part I.* A strength of anthropology is its methodological pluralism and its ability to draw across multiple fields and subfields. But this strength is well-hidden under a veneer in which stolid, decades-old ethnographic methods are taken as a defining of the whole field. This panel brings together researchers from various subfields and career stages who use plural or multiple methods integratively as a scientific strategy for both idea generation and testing. *chrisomalis@wayne.edu* (F-04)

CLAY, Patricia and **NORMAN, Karma** (NOAA Fisheries) *Re-Conceptualizing Fishing Communities: Accounting for Environmental and Socio-Ecological Change, Parts I-III.* Coastal and fishing communities have long been an area of concern and research for applied anthropologists, other social scientists, and advocates. This session reconsiders the ways in which these communities have been conceived of and defined in differing contexts, accounting anew for changes in environmental, social, and managerial circumstances. Community impacts from emergent and unforeseen challenges are better understood through careful reconsiderations of possible fishing community definitions as well as renewed engagement with members of these communities. This session focuses on research that foregrounds the vitality of both fishing communities and the ways in which we approach them. *Patricia.M.Clay@noaa.gov* (W-40, W-70, W-100)

COLOM, Alejandra (Nature Conservancy & UVG) *Applied Anthropology in Guatemala: Lessons From a "Mini-SfAA" Meeting*. In October 2024, faculty, graduates, and students from Universidad del Valle de Guatemala hosted a "mini-SfAA" meeting supported by SfAA, Universidad del Valle de Guatemala, and the Association of the School of Social Sciences. Two panels and an interactive methods exchange allowed participants to learn more about practitioners' realities as well as what "applied" means in the geopolitical and historical context of Latin America. In this session, organizers will share the process of convening, documenting participants' interests and concerns, and the outcome of this first experiment in replicating the SfAA meeting in a national context outside North America. *alecolom@yahoo.com* (W-14)

COOPER, Jason and **FURLONG, Julia** (AWA) *The Association for Washington Archaeology (AWA) Open Discussion.* Join the Association for Washington Archaeology (AWA) and have an open discussion on current activities and initiatives within the AWA, as well as provide those in attendance with an opportunity to ask specific questions of board members in attendance. This open discussion session will ensure the AWA General Meeting (AGM) during the conference remains celebratory of the past year's accomplishments and focuses on electing several new representatives to the AWA Board of Directors. Topics for the open discussion will include Budget Review, Committee Updates, Technician Training Review, AWA Journal/Newsletter, the AGM AWA election, and new AWA member recruitment. (TH-67)

COUTIN, Susan (UC Irvine) and **HEIDBRINK, Lauren** (CSULB) *Doing Ethnography Differently: Communities of Practice and Ethnographic Fieldwork.* Using the 2024 volume *Communities of Practice and Ethnographic Fieldwork: Creating Supportive Research Experiences*, co-edited by Lee Cabatingan, Susan Coutin, and Deya Nevárez, as a springboard for discussion, this roundtable considers how to build communities of practice and supportive and engaged research opportunities in multiple academic and community contexts. Examples to be considered include the UC Irvine Law and Ethnography lab, the Housing Justice lab at Michigan State University, engaged research with immigrant communities in the U.S. and internationally, Freedom University in the Southern U.S., and fieldwork in the midst of political upheaval and state surveillance. *scoutin@uci.edu* (W-15)

DE MUNCK, Victor (Vilnius U) *Advancing Cultural Model Theory and Folding Affordance Theory, Part II*. Cultural Model Theory (CMT) is a theoretical and methodological platform for researchers from many academic and commercial fields. We consider four kinds of problems: First, what are the structural possibilities for a CM? Second, how do researchers explain the input-output process by which CMs decode perceptual input and then encode it as concepts that motivate and shape emotions and actions? Third, how do concepts and structures fit together to generate a CM that one uses and knows that others also know? Do CMs require a theory of mind? Fourth, because some researchers have folded "affordance theory" into CMT, can affordances and CMs be linked

as concepts that work together in an "affordance-effectivity" dynamic? We hypothesize that affordances work outside the mind while CMs operate in the mind. The panelists address these questions and focus on advancing either CMT or affordance theory or the potential link between them. (S-34)

DRAKE, Alexandria (U Puget Sound) *Empowering the Future Workforce: The Importance of Hands-On Experiences for Undergraduate and Graduate Students.* There are many ways to engage undergraduate and graduate students outside of the classroom—such as research labs, internships, and community collaborations. This panel will highlight several hands-on learning experiences at different academic institutions (large R1 to small liberal arts). Undergraduate and graduate students from diverse fields will share insights about how these experiences have improved their learning and built applicable skills for their future careers. To expand the scope, impact, and number of these hands-on learning experiences, we need to better understand student motivations, how to make these experiences more accessible/inclusive, and what skills students want to gain. *adrake@pugetsound.edu* (TH-06)

DU BRAY, Margaret (UNCO) *Fire and the Future: What Recent Fires Tell Us About Fire in a Changing World*. Fire is an increasing threat across the planet as a result of climate change. Whether these fires occur in the off-season, new locations, or represent intensifying patterns of previous fire behavior, many view wildfire as an increasing threat to human well-being at multiple scales. This session explores what it means to live with fire in a changing world and how humans experience wildfires in an age of compounding and cascading risks and disasters. *meg.dubray@unco.edu* (S-20)

DUFFY, Madeline and **TOTH, Molly** (American Bird Conservancy) *Exploring the "Anthropology to Conservation Pathway."* This session will explore how anthropology is applied in environmental conservation contexts, the "anthropology-to-conservation pathway," so to speak. Panelists will share how anthropology training impacts their work in various conservation roles (tribal liaisons, communications, marketing, development, forestry, community engagement, environmental education, etc.). The discussion will focus on how anthropology skills can be applied to conservation work and how to present anthropological training as a strong foundation for conservation careers. *maddied2611@gmail.com* (F-104)

DUNCAN, Austin (Lehigh U), **RENKERT, Sarah** and **EKLUND, Elizabeth** (Purdue U) *The Untapped Benefits of Involving Undergraduate Students in Applied Anthropological Research*. Involving undergraduates in engaged research offers students hands-on educational experiences beyond traditional classroom learning, helping them develop applied skills for careers in and beyond applied anthropology. Their diverse experiences and perspectives can also contribute to the quality of engaged research at every stage, enhancing its impact and benefit for community partners and organizations. In this roundtable, we will share our experiences engaging undergraduates in research, focusing on processes, outcomes, and challenges. We invite scholars conducting research with undergraduate students in health, community-engaged work, and other applied anthropological fields to join us in exploring lessons and strategies for effective faculty-undergraduate collaboration. *awd324@lehigh.edu* (S-36)

DURBAN, Erin (UMN) *Cripping Ethnography: Disability Creativity and Ethnographic Research*. Traditional models of ethnographic fieldwork rely on hyper-mobile researchers negotiating their informants' immobilities, a residue of the interrelated white, colonial, masculinist, and ableist design of anthropology. "Cripping Ethnography" disrupts these models and argues that a greater diversity of researcher bodyminds enhances ethnographic inquiry and analysis. This panel thinks through disability accessibility in ethnographic fieldwork. The presentations and discussion highlight two research projects: one an experiment in anti-ableist research design about universities and racial inequality, the other oral histories with disabled anthropologists. We will also present selections from a forthcoming anthology, *The Disabled Anthropologist,* to which several of us have contributed. *edurbana@umn.edu* (W-18)

EDBERG, Mark (GWU) *Community Collaborative Interventions in Public Health: Using Applied Anthropology to Develop, Implement, and Evaluate Community Interventions, Parts I-II.* Community-based participatory research (CBPR), community-engaged research, and other terms have been used to refer to a range of collaborative approaches to reducing and preventing health inequities. Funding agencies have increasingly adopted or required this approach for a range of community-based interventions and research efforts. In this panel, we present examples of anthropologists working on these kinds of projects and address the following questions: (1) What issues, populations, and communities are involved?; (2) How has an anthropological perspective supported the collaborations?; and (3) How have anthropological perspectives, theory, and methods facilitated the co-creation, development, implementation, and evaluation of the projects? *medberg@gwu.edu* (TH-75, TH-105)

ERICKSON, Jennifer (BSU) *Centering Refugees and Immigrants in the Midwest U.S*. This panel centers the lives of refugees and immigrants in the Midwest to better understand experiences of exile in this vast region and provides counternarratives to mainstream portrayals of refugees as overly dependent or agential, immigrants as criminals, and the Midwest as primarily rural or White. We also recenter the Midwest as part of a larger global imaginary of home. By centering real people, we aim to reclaim the Midwest as a global and diverse space that can serve as both a home and place of exile, a site of both freedom and constraint,

disappointment and promise, inclusion and exclusion. *jlerickson@bsu.edu* (TH-05)

FAYARD, Kelly (U Denver) *Preserving Heritage: Voices of the Poarch Band of Creek Indians*. After the tragic passing of our friend, J. Anthony Paredes, the Poarch Band of Creek Indians endowed this memorial panel in remembrance of Tony. For this SfAA conference, we will return to the roots of that endowment by inviting Poarch Creek tribal members, with whom Tony worked for most of his career, to present. This interactive session aims to illuminate the vital work of the Poarch Band of Creek Indians' tribal historic preservation office (THPO) in safeguarding the tribe's cultural heritage and history. Attendees will gain insight into the THPO's initiatives, challenges, and successes in preserving the identity and traditions of the Poarch Creek community. This session is ideal for cultural resource managers, anthropologists, educators, students, and anyone interested in Indigenous rights and cultural preservation. Join us for an enriching session that shares the valuable work of the Poarch Band of Creek Indians and honors the voices and stories that shape their history. Together, we will explore how tribal heritage is not just preserved but also lived and celebrated through community engagement and storytelling. (W-132)

FERRER, Elise (American U) *Think, Act, and Care Local: Public Anthropology as Political "Homework" for Early Career Scholars*. In 1994, Kamala Visweswaran wrote, "Why is it that despite recent critiques of place and voice in anthropology, we have yet to turn to our own neighborhoods and growing up places?" Thirty years later, amid intersecting humanitarian, environmental, and health catastrophes, analyzing-to-intervene is a core focus for advocates, activists, and scholars, who use multi-modal techniques to document, address, and interrupt in their own communities. Panel attendees will hear from early career scholars about "homework," how they are addressing local issues like refugee rights, environmental violence, militarization, and accessibility policies, creatively translating their work alongside the communities they study. *ef8388a@american.edu* (W-45)

FIFITA, Patricia (OR State U) *Indigenous Led Return to Abundance Through Ancestral Knowledge Keeping and Rematriation in Oceania.* This roundtable will examine various waves of movement, dispossession, and change embedded in the land and seascapes of Oceania. Drawing upon Indigenous Pacific frameworks and decolonial research methodologies, the speakers will share highlights from their ecological restorative justice work in Hawai'i and American Sāmoa. Their work explores the complex nature of settler colonialism and the embodiment of these histories in Oceania. Through decolonial acts of resistance, (re)envisioning, and rematriation that honors and protects ancestral knowledge of storied places, the speakers seek to acknowledge and expand greater possibilities for Indigenous-led, collaborative, and applied ethnographic research and ultimately different futures. *fifitap@oregonstate.edu* (W-98)

FIX, Gemmae (VA CHOIR & Boston U Sch of Med), **FINLEY, Erin P.** (VA & UTHSCSA), and **HAMILTON, Alison B.** (VA & UCLA) *Pragmatic Healthcare Ethnography: Strategies to Adapt Our Methods to Study and Improve Healthcare.* Anthropologists have steadily increased their presence in healthcare research settings and brought along ethnographic methods. Ethnography needed to be adapted for this fast-paced, outcome-focused environment. This roundtable brings together leaders in the fields of health services research and implementation science. They will discuss strategies for adapting traditional ethnographic approaches into pragmatic study designs. Topics include gaining institutional approvals, rapid data collection and analysis, and diverse dissemination pathways. This roundtable is relevant for students and anthropologists at all career stages. Attendees are encouraged to share their own experiences. Everyone will leave with pragmatic strategies to conduct ethnography in healthcare settings. *gemmae.fix@va.gov* (TH-24)

GAO, Jie (U Arizona) *Applied Anthropological Research Design in the Middle East and North Africa.* This roundtable session explores innovative research designs in applied anthropology within the contemporary contexts of the Middle East and North Africa (MENA). By examining case studies that address pressing social, cultural, political, and economic challenges, we highlight methodologies that engage local communities and stakeholders in impactful ways. Discussions will focus on integrating diverse approaches, the ethics of conducting research in sensitive environments, and the role of anthropologists in addressing complex real-world issues. Participants will share insights on navigating cultural intricacies, fieldwork obstacles, and adapting research frameworks, ultimately contributing to a deeper understanding of the dynamic landscapes of the MENA region. *jiegao@arizona.edu* (F-69)

GARDNER, Andrew (U Puget Sound) and **AMPADU, Felix** (Washington U) *Professional Strangers in Rural America: A Redux.* Anthropologists are professional strangers—their insights are premised, in part, on their positionality outside the cultural worlds they endeavor to understand. Adding new contributors for the second year, this roundtable convenes ethnographers with firsthand experience in rural American communities. With some footprint in cultural traditions foreign to America, those anthropologists speak to their impressions, observations, and the understandings they've reached while conducting fieldwork in rural America. In doing so, they complicate and humanize communities often stereotyped in the contemporary mediasphere. This session frames foreign anthropologists' perspectives on rural American community life in the long tradition of anthropological ethnography. *gardner@pugetsound.edu* (F-12)

GARDNER, Andrew (U Puget Sound) and **CHECKER, Melissa** (CUNY) *Lost Ethnographers in the Anthropological Tradition*. In this session, we spotlight the work of a set of ethnographers who've been elided in mainstream (and often Americanized) disciplinary histories. In considering these buried or forgotten anthropological contributions, we aspire to unearth compelling insights and notable perspectives about the discipline of anthropology itself. Together, we will scrutinize the career trajectories, ethnographic contributions, scholarly interests, and applied features of anthropologists who've never received widespread recognition or otherwise fallen out of the disciplinary canon. Our exploration explores the disciplinary road less traveled and the vista point on anthropology that this alternative path might allow. *gardner@pugetsound.edu* (TH-09)

GAVENUS, Erika (PSU) *Stepping (Cautiously) Into Legal Systems Through Applied Research, Part I.* Legal institutions of settler-States can hold tremendous influence over the political implementation of concepts such as rights, reconciliation, title, and self-governance, effectively constructing particular realities Indigenous peoples are expected to operate within. Indigenous peoples engage with these legal systems to varying degrees: at times, actively rejecting their legitimacy and at others, using them to promote their priorities and principles. We each share research that has emerged from our respective efforts to critically engage with settler legal institutions, the assumptions they use to hold up these constructed realities, and the ways the legal shows up as serious consequences for Indigenous peoples. *erg5545@psu.edu* (W-38)

GIBBS, Madeline (OR State U) *Uplifting Applied Anthropology and More Equitable Reproductive Futures, Parts I-II*. The Uplift Lab at Oregon State University is a research and reproductive equity laboratory dedicated to exploring the ways community-led research, population data science, and ethnography can combine to imagine and implement more equitable reproductive futures. This double session will highlight the work of diverse fellows in the Uplift lab whose interdisciplinary research is committed to advancing anthropological practice, public policy, and professional development in the areas of midwifery, doula care, birth justice, body mapping, reproductive refugee experience, grief rituals, placentophagy, perinatal psychedelic medicine, chronic suicidality, poetic inquiry, and medical pluralism. (W-75, W-105)

GONZALEZ, Melinda (Georgetown U) and **MENSAH, David Kofi** (NAU) *Transforming Mental Health in Anthropology: The Role of Applied Anthropological Praxis*. Global phenomena like the pandemic, wars, displacements, rising hunger, environmental catastrophes, and neglect in healthcare systems have worsened mental health crises. In this virtual roundtable, we examine the mental health challenges encountered by anthropologists and ethnographers, particularly graduate students and early-career researchers. We will also consider AMHIG's policy recommendations to address mental health in anthropology. Our main goal is to explore potential solutions and create pathways for implementing policy changes while providing tangible support for researchers using ethnographic and anthropological methods in their work. (Whova)

GRACE-MCCASKEY, Cynthia and **STEVENSON, Alexandra** (ECU) *Positioning Justice at the Forefront of Climate Science: Community Engagement and Lessons for an Equitable Future, Part II.* Despite increasing efforts from researchers and practitioners worldwide, the diverse impacts of climate change continue to intensify in both frequency and severity. Unfortunately, many responses to these challenges overlook the complex social dynamics intertwined with climate change. This session underscores the critical importance of understanding community context in developing equitable responses to climate-related issues. Panelists will explore this multifaceted topic by presenting research that actively engages local communities, captures essential insights into the effects of climate change, and offers pathways toward environmentally just solutions. *gracemccaskeyc15@ecu.edu* (F-77)

GREGER, Jeffrey (Independent) and **GAMWELL, Adam** (Anthrocurious) *What Does a Charismatic Anthropology Look Like?: An Interactive Session on Reconnecting to a Public That's Forgotten About Anthropology.* How can anthropologists effectively communicate our valuable insights in a noisy media environment, helping us impact policy and popular discourse while generating demand for anthropological perspectives? We will begin this interactive session by examining what unites anthropologists, using the SfAA statement of values as a foundation. What is inherently charismatic about our work and values? Conversely, what barriers have we inadvertently erected to connect with broad audiences? We'll then collaboratively develop media training and storytelling techniques, practical approaches to political organizing, and tactics for scaling our impact, even in environments that might be unreceptive or hostile to anthropologists. *jeff@jeffreygreger.com* (TH-08)

GUERRÓN MONTERO, Carla (UDel) and **PODJED, Dan** (Rsch Ctr Slovenian Academy of Sci & Arts/U Ljubljana) *Centering the Periphery in Applied Anthropology.* In this open discussion, the Applied Anthropology Network shares the results of the 12th edition of the 2024 Why the World Needs Anthropologists international symposium. The symposium offered expansive and imaginative ways to center a "peripheral vision," crucial for understanding the unevenness in social, economic, and cultural landscapes. Roundtable participants will discuss how this peripheral vision can help us dismantle the asymmetrical power structures that persist in anthropology. They will also discuss the results of a creative experiment at the symposium, where applied anthropologists and enthusiasts gathered around the globe to tackle the question: "How can we center the periphery within and through applied anthropology?" *cguerron@udel.edu* (TH-130)

HARDING, Lauren (UNBC) *Wildlife Management as Sociocultural Practice: Exploring the Anthropological Dimensions of Human-Wildlife Interactions.* While modifications to human practices are often touted as solutions to human-wildlife conflict, insights from anthropology are underutilized in the field of wildlife management. In this panel, we describe case studies from British Columbia to Tanzania to Nunavut to show how an engagement with the social, political, and cultural dimensions of human relationships with wildlife can yield important and practical insights for mitigating human-wildlife conflict. Drawing from Schroer (2021), we suggest that anthropologists, as specialists in understanding the complex more-than-human relations within and between dynamic socioecological contexts, are well-positioned to collaborate with conservation practitioners to foster human-wildlife coexistence. Citation: Schroer, S. A. (2021). The arts of coexistence: A view from anthropology. *Frontiers in Conservation Science, 2*, Article 711019. *lauren.harding@unbc.ca* (TH-65)

HAYES, Lauren (UWYO), **GUEVARA, Emilia M.** (UMD), and **CORBETT, Josie** (UWYO) *Defining Care and Reproductive Work.* Anthropology has long recognized that care work is hidden—categorized as informal or within the private sphere. Care work is overlooked, gendered, and devalued. To better address reproductive and care work in ways relevant to social service or policy, this panel explores how people value this work. Papers examine (1) how people define which practices are associated with care and reproductive work and (2) how this work relates to other aspects of self, such as career identity, cultural affiliation, kinship, and community roles. The panel will cover cross-cultural perspectives that also recognize how care work intersects with systems of gender, race, class, and sexuality. *lhayes9@uwyo.edu* (S-18)

HEWLETT, Bonnie (WSU) *Secret Lives of Anthropologists: Challenges, Experiences, and Lessons From the Field*. This session addresses the difficult conditions researchers may face in the field and provides lessons on how to navigate the various social, political, economic, health, and environmental challenges involved in fieldwork. It also sheds important light on aspects often considered "secret" or taboo. From anthropologists just starting out to those with many years in the field, these researchers offer the benefit of their experiences conducting research in diverse cultures around the world. The contributions combine engaging personal narratives with consideration of theory and methods. The session emphasizes how being adaptable and aware of the many risks and rewards of ethnographic research can help foster success in quantitative and qualitative data collection. This session will be a valuable resource for all researchers, including students of anthropological methods and those about to embark on fieldwork for the first time. *hewlettb@wsu.edu* (F-40)

HIGASHI, Robin (UTSWMC O'Donnell SPH) and **KETCHER, Dana** (UMN Med Sch) *Bridging Disciplines: Applied Anthropologists Navigating Team Science Settings*. Team science approaches leverage the strengths and expertise of investigators from multiple disciplines to solve complex scientific and societal problems. Interdisciplinary environments are a natural setting for anthropologists, whose practice is often situated at the crux of complex socioecological problems, yet anthropological training has traditionally supported the notion of anthropologists as solo investigators. This disadvantages anthropologists who seek professional roles in team science settings. This panel features practicing anthropologists who have extensive experience as members of collaborative teams in schools of medicine, public health, and government. We demonstrate how anthropological expertise catalyzes interdisciplinary problem-solving to advance scientific inquiry. *robin.higashi@utsouthwestern.edu* (W-84)

HILTON, Amanda (Syracuse U) and **LAMBERT-PENNINGTON, Katherine A.** (U Memphis) *Rolling With the Punches: Reflections on Changing Research Partnerships and Contexts*. Collaborative and participatory research pose challenges that are both unique to specific research partners and dynamics and shared across the experiences of practitioners of these research approaches. This roundtable encourages reflection on how partnerships change and morph through time and highlights tools practitioners utilize to adapt to these changes. Without downplaying the importance of context and the uniqueness of partnerships built on years of communication and collaboration, roundtable participants will share how they have "rolled with the punches" of changing research partnerships and dynamics and with what outcomes for themselves and for research participants and partners. *ahilto01@syr.edu* (S-43)

HIMMELGREEN, David (USF), **MAES, Kenneth** (OR State U), **WORKMAN, Cassandra** (UNCG), and **ROMERO-DAZA, Nancy** (USF) *Actionable Recommendations in Response to External Pressures Facing Anthropology Departments in the U.S*. As anthropology departments face pressure from state legislation, university boards, and university administrators to justify their continued existence and/or make significant—and frequently drastic—changes, department leadership and anthropological faculty are strategizing how to bolster their programs, pedagogical approaches, and industry collaborations. In this discussion, we hope to identify concrete steps to take in response to these external pressures. We build on previous topical sessions to identify implementable action items in response as well as proactive safeguards to mitigate their effects. Discussion participants are asked to bring with them examples of successful strategies or proposed actionable recommendations. *dhimmelg@usf.edu* (TH-96)

HITE, Emily (SLU) and **HAVERKAMP, Jamie** (Bates Coll) *Ethnographic Insights for Just and Equitable Climate Action*. Panelists share ethnographic insights into the intricate pathways through which diverse forms of knowledge travel and are articulated into climate policy across scales. We critically examine anthropology's role in studying climate governance within the United Nations Framework

Convention on Climate Change and beyond. Discussions include methodologies such as collaborative event ethnography and highlight the importance of understanding power dynamics, climate justice, and fostering equitable climate action. Together, we aim to illuminate the potential for anthropologists to investigate and advocate for equitable climate solutions and contribute to the formulation of inclusive, justice-oriented governance strategies in the face of global climate challenges. *emily.hite@slu.edu* (TH-77)

HODGSON, Sonja (LexisNexis) *Centering the Human in Digital Fieldwork: The Evolving Role of the Ethnographer in the Age of AI.* Generative artificial intelligence (AI) has unlocked unprecedented new applications, while "conventional" AI continues to progress in power and abilities. In this fast-changing digital landscape, how should applied ethnographers think about and evolve their work? In this roundtable, anthropologists working at the vanguard of AI-based technologies—including with autonomous vehicles, legal research technologies, personal information services, and advising industry leaders on core business strategies—discuss how to evolve ethnographic methods. These methods include gathering relevant data, how to leverage AI tools to boost research analysis and productivity, as well as how to collaborate effectively with early-stage developers and engineers. *shodgson.anthro@gmail.com* (S-13)

HORTON, Sarah (UC Denver) *The Financialization of Health Care in the U.S. and Abroad: Consequences and Resistance*. This panel will consider the impact of the incursion of financial instruments, motives, actors, and ideologies into health care delivery on health systems, workers, patients, and communities. Anthropological scholarship has documented the way that global U.S. dominance has allowed Private Equity (PE)-owned companies and investors to penetrate the delivery of health care and disaster response worldwide. Capitalizing on the vulnerabilities of institutions, marginalized patients, and peripheral places, financialization prioritizes profit and investment yields over the delivery of care. Featuring the perspectives of applied anthropologists and activists, this panel will highlight the consequences of financialization and emergent forms of resistance. *Sarah.Horton@ucdenver.edu* (W-114)

HUME, Douglas (INKU) *Community, Work, and Environmental Challenges in Northern Belize: Reporting on the 2024 Ethnographic Field School in Belize*. The participants in this roundtable discuss findings from the Ethnographic Field School in Belize, where students conducted interviews in sugar cane farming communities. The research explored the impact of COVID-19 on job opportunities, especially for women, and the changing roles of children. It examined access to health care, garbage disposal practices, climate change effects, and support for alcohol and drug use. The research also examined farming challenges, sustainability, and the role of local organizations. The results will guide future community development initiatives, and the session participants will discuss possible research priorities for the next field season. (TH-04)

HUME, Douglas (NKU) *Ethnographic Field and Data Analysis Methods: One-on-one Mentoring Event*. Many anthropology students and professionals are expected to conduct ethnographic research and implement analytical methods, yet some are not formally taught these skills nor have an expert available with whom to consult. To help bridge this gap, the Society for Anthropological Sciences invites all students and professionals to engage directly with experts about their research and analysis questions. Mentors will be available to discuss research design, qualitative and quantitative data collection and analysis, dissemination, and career paths. Supporting session materials are posted on the SAS website (https://www.societyforanthropologicalsciences.org/p/mentoring.html). (TH-94)

ISQUITH-DICKER, Leah (Teladoc Health) and **SHAPIRO, Lily** (KPWHRI) *Revitalizing Applied Anthropology Through Innovative Uses of Health Data*. We explore the union of innovative data sources and traditional qualitative methodologies to extend our toolkit and deepen our impact. Panelists discuss their experiences employing well-known methodologies to new ends. Examples include applying the Jobs-To-Be-Done framework to evaluate digital health applications and mobilizing learnings from Rapid Ethnographic Assessment to stimulate vaccine uptake. We will also examine two examples of qualitative analysis of electronic health records data, challenging conventional quantitative uses. By showcasing these cutting-edge practices, the panel demonstrates how anthropologists can leverage new data sources to meet existing needs and position ourselves at the forefront of social scientific inquiry. *leah.isquithdicker@gmail.com* (W-24)

JALIL-GUTIERREZ, Sylvia (Independent) *Revitalizing Anthropology: New Approaches to Healthcare for the 21st Century, Parts I-II.* The 21st century has changed the way healthcare is provided with new technologies, new tools, new roles, and new ideas. Indeed, new modalities of healthcare are changing how it is provided, accessed, and analyzed. People are living longer but not necessarily healthier lives, shifting the types of care they need. This panel seeks to describe how an anthropological lens and new approaches can be applied to explore the experience of nursing pedagogy, the care of older adults, and healthcare globally. (Whova)

JESSEE, **Nathan** (UDel), **COMARDELLE, Chantel** (Jean Charles Choctaw Nation), **DAVIS, Dennis** (Shishmaref), and **MARINO, Elizabeth** (OSU Cascades) *Navigating Climate Narratives: Creating, Critiquing, Sharing, Struggling*. This session brings together collaborators behind the traveling photography exhibit and film, *Our Knowledge Is Power: The Cultures of Beauty and Survival in Isle de Jean Charles, LA, and Shishmaref, AK*—featuring photographer Dennis Davis and curator Chantel Comardelle. We highlight the

beauty and power of traditional knowledges and community initiatives amid colonization and the climate crisis. Participants will discuss the creative process and how we have strived to amplify experiences of coastal erosion and cultural resilience. The conversation will also address challenges in navigating climate narratives and legal contradictions that complicate resettlement processes, emphasizing the experiences and agency of communities. *nathanaj@udel.edu* (W-50)

JONES, Rose (Rapid Anth Consulting) and **HUSSAIN, Nazia** (A1M Solutions) *Our Stories: Cross-Generational Reflections and the Future of Applied Anthropology.* Applied anthropologists have always engaged in pressing and real-world challenges. As the discipline and social issues have evolved, so have the ways applied anthropologists learn and do their work—revitalizing anthropology with each generation. This session brings together three generations of applied anthropologists at different junctures of their careers, each with a unique lens of practice and set of experiences. Weaving personal narrative with academic discourse, panelists will discuss methodology, theory, ethics, and place from their unique vantage. A moderator will anchor panelists' reflections to highlight connections between past and present with an eye towards the future of applied anthropology. *rjones3333@gmail.com* (F-53)

KAECHELE, Nicole (UBC) and **ST. AMOUR, Leslie Anne** (RAVEN) *Stepping (Cautiously) Into Legal Systems Through Applied Research, Part II*. Legal institutions of settler-States can hold tremendous influence over the political implementation of concepts such as rights, reconciliation, title, and self-governance, effectively constructing particular realities Indigenous peoples are expected to operate. Indigenous peoples engage with these legal systems to varying degrees: at times, actively rejecting their legitimacy and at others, using them to promote their priorities and principles. We each share research that has emerged from our respective efforts to critically engage with settler legal institutions, the assumptions they use to hold up these constructed realities, and the ways the legal shows up as serious consequences for Indigenous peoples. *nicolekaechele.bc@gmail.com* (W-68)

KENT, Suzanne (CO State U) and **BRONDO, Keri** (U Memphis) *Assignments and Equity: A Dialogue on Engaging Cultural Anthropology Students in the Age of AI, Part I.* Perhaps the era of take-home essay exams is over. In cultural anthropology classes, innovations and creativity are needed as we re-imagine the design of assignments and exercises. Participants will explore strategies, questions, and concerns over the potential for revitalized pedagogy. Panelists draw from experience in the classroom to consider questions such as: What new strategies can help us check in on student learning? What steps help ensure equity in assignment design and grading? How should AI be integrated into anthropology courses more broadly? Can we still provide opportunities for student research and writing? Join us for a lively dialogue in this Part 1 of a double roundtable discussion! (S-09)

KETCHER, Dana (UMN Med Sch Duluth) and **DAHLBERG, Britt** (Cooper Med Sch Rowan U) *Revitalizing Applied Anthropology Through Qualitative Analysis: Community-Based Approaches*. Historically, qualitative analysis has been controlled by the lone anthropologist. This approach obviously precludes opportunities for diverse interpretations of data and equity in the research process and does not lend itself to more current research approaches that are team and community-based. As a discipline, applied anthropology must develop and share methods of conducting team- and community-based qualitative analysis to respect and include diverse backgrounds, cultures, and experiences during analysis. During this panel session, we will provide examples related to qualitative analysis that incorporate diverse perspectives and experiences, as well as lessons learned and future directions. *ketch148@d.umn.edu* (S-55)

KIM, Nan (UWM) *Vital Public Spaces: Anthropology Within and About Museums, Part I.* Recognizing how Museum Anthropology encompasses both grounded practices within museums and critical inquiry about museums, this panel explores recent transformations in the field as provocations central to the larger project of revitalizing Applied Anthropology for the 21st century. How do anthropologists contribute toward reimagining museums as dynamic spaces where multiple publics can envision and advocate for more equitable futures? As this session seeks to reanimate historical correspondences between Museum Anthropology and Applied Anthropology, how have collaborative approaches given rise to the remaking of museums as sites of co-creation, involving members of historically marginalized communities in reshaping narratives and reclaiming agency? *ynkp@uwm.edu* (F-66)

KIM, Nan and **WOOD, W. Warner** (UWM) *Critical Engagements With Heritage and the "New Museum Anthropology," Part II.* Exploring intersections of heritage studies and the "New Museum Anthropology," this panel reflects upon multiple applied and critical approaches informing these overlapping public-facing fields. How can museum collaborations with historically marginalized communities help foster the decolonizing of heritage narratives while engaging questions of identity and community memory? How do emerging forms of heritage challenge traditional paradigms, generating new interdisciplinary frameworks and practices? In what ways do museums figure into how forms of intangible cultural heritage have circulated while being reinterpreted across boundaries in a globalized world? How can emerging developments in museum studies contribute toward the revitalization of applied anthropology? *ynkp@uwm.edu* (F-96)

KIRNER, Kimberly (CSUN) *Reimagining Applied Anthropology: Enhancing the Non-Profit and Public Sectors Through*

Engaged Scholarship. Applied anthropology has long played a significant role in improving services benefiting the public and ensuring marginalized voices are considered in such work. Through a departmental commitment to reimagining applied anthropology as central to our own and our students' success, we develop partnerships with organizations to maximize benefits for all involved through a model of engaged scholarship. Applied research provides meaningful opportunities for student experiential learning and professional development while also serving to address organizational challenges and needs. This session offers insights from current faculty and student research on diversity, equity, and inclusion in nonprofit and public sector capacity-building. *kimberly.kirner@csun.edu* (F-10)

KLATASKE, Ryan (UN Med Ctr & Applied Ethnographic Serv) and **DURBIN, Trevor** (KSU) *Can Applied Anthropology Revitalize the Discipline?* Applied anthropology is often relegated to the margins of an academic anthropology that focuses on theoretical work and, in some programs, on methods. Yet, applied work is also used to justify academic anthropology to the public, university administrators, students, and policymakers. Contrary to perceptions of applied anthropology as peripheral, we argue that it now sits at the core, offering the best of the discipline to the world and revitalizing anthropology itself. Presenters will showcase how they are applying anthropological theory, methods, insights, and solutions in cutting-edge ways in multiple areas, including agriculture, industry, technology, health care, rural communities, and education. *rklataske@gmail.com* (W-13)

KLEIN, Charles (Portland State U) *New Approaches to Addiction: Applied Anthropological Perspectives.* The session will explore how applied anthropologists contribute to our understanding of substance use, addiction, and the development of new treatment modalities. We will focus particular attention on the ways in which anthropologists collaborate with—and at times challenge—clinicians, policymakers, program administrators, community organizations, and patient groups in addiction research, prevention, and treatment. Topics covered will include the tensions between addiction and harm reduction frameworks, models that bridge medical, behavioral, and community approaches, and the uses of anthropological theories and tools in this field of practice. *chklein@pdx.edu* (W-83)

KOPELENT REHAK, Jana and **DA ROSA, Jenn** (JHU) *Human Dimensions of Sustainable Living.* This cross-disciplinary roundtable integrates scientific and humanistic traditions to explore the complex relationship between humans and their environment as they think through what it means to live sustainably. Participants, both panelists and attendees, will consider the myriad ways in which sustainable processes are closely linked to sociocultural, economic, and environmental ethics and regulations. Specific topics include sustainable energy, food systems, conservation and biodiversity, water, transportation, cities, waste, and the circular economy. *jrehak1@jh.edu* (W-43)

KORSUNSKY, Alex (S Seattle Coll & AFT 1789) *Ethnographers as Labor Organizers, Labor Organizing as Ethnography*. It is an exciting time for the labor movement in the academy as unionized educators and researchers fight to democratize institutions, push back against precarity, and intervene in wider social movements. Many who join these struggles find it impossible to ignore the ways in which labor organizing both draws upon and informs our work as ethnographers. This panel brings together grad workers and faculty organizer-ethnographers from both public and private institutions, R1s, and community colleges to build solidarity, share strategies and tactics, and discuss what ethnographers have to offer to—and what we can learn within—this movement. *alex.korsunsky@seattlecolleges.edu* (F-06)

LAMOREAUX, Janelle (U Arizona) *"The World's on Fire but We're Still Having Kids": Collaborative Anthropology of Reproductive Reluctance in the U.S. Southwest.* Social scientists of reproduction are increasingly studying how "climate anxiety" has contributed to global fertility rate decline. Case studies from Europe and Asia show that concerns about habitability, pollution, and climate footprint shape young people's decisions about whether to reproduce, as well as how to have and raise children. This panel showcases research conducted by graduate and undergraduate students in the Collaborative Anthropology of Reproduction and the Environment Lab to ask what (f)actors influence reproductive decision making among young adults in Arizona. How might political, economic, and ecological futures be creatively revitalized through understanding reproductive reluctance among young people today? *jlamoreaux@arizona.edu* (TH-133)

LARKIN, Lance (Construction Engineering Rsch Lab) *Cultural Adaptation to Climate Change: Applied Anthropology on the Front Lines.* With the accelerating pace of climate change, applied anthropologists, social scientists, and contextual engineers offer a unique approach to tackling the resulting challenges across the globe. At the crux of these issues lies the necessity to bring both a significant cultural focus and overwhelming resources to mitigate and adapt to a rapidly warming world. Businesses, nonprofits, and governments can provide the materials, but societies will not change without a simultaneous focus on social capital. This panel examines case studies to explore a range of successful to marginal efforts at mitigating and adapting through bio-renewables, clean energy, and community action. *lance.l.larkin@usace.army.mil* (TH-68)

LEAF, Murray (UT Dallas) *Methodological Pluralism, Part II.* A strength of anthropology is its methodological pluralism and its ability to draw across multiple fields and subfields. But this strength is well-hidden under a veneer in which stolid, decades-old

ethnographic methods are taken as a defining of the whole field. This panel brings together researchers from various subfields and career stages who use plural or multiple methods integratively as a scientific strategy for both idea generation and testing. *chrisomalis@wayne.edu* (F-34)

LESLEY, Elena (USF) *Medical Anthropology at the University of South Florida.* This year, the Department of Anthropology at the University of South Florida (USF) celebrates its 60th year of pioneering applied anthropology. This session highlights the department's legacy of applied medical anthropological research by offering a forum for the work of faculty, alumni, and current students. The discussions focus on fruitful connections between biomedicine and anthropology, community-based research with underserved populations, and the role of technology in understanding experiences of health and illness across the globe. *eslesley@usf.edu* (TH-86)

LOPEZ, Andrea (UMD) *The Pursuit of Radical Forms of Health Justice, Parts I-II.* This two-part panel highlights applied health-related research that names past injustices and works to dismantle oppressive systems toward liberatory world-making. With heightened scrutiny of applied work, we use this space to affirm commitments to rigorous interdisciplinary and collaborative research while also to shared praxis of centralizing health justice as research objectives. Each paper asks: What is health justice and liberation in local contexts? What broader historical struggles are our projects co-engaged in? What forms of accountability to various communities do we hold? How do we engage in and reimagine radical praxis unapologetically? What versions of collaborative, defiant world-making emerge here? (TH-83, TH-113)

LUCAS, William (CSUDH) *Next Generation Applied Anthropology at the University of South Florida.* This year, the Department of Anthropology at the University of South Florida (USF) celebrates 60 years of pioneering applied anthropology. This session highlights the work of students building on this legacy from both the Tampa and St. Petersburg campuses. Papers demonstrate USF's diverse local and global scope, focusing on youth with disabilities, racialization, transphobia, environmental justice, illicit economies, and the importance of team fieldwork. Each illustrates how anthropology is put into practice in ways that matter locally, materially, and theoretically. This session illuminates salient issues in the U.S. and abroad with implications for anthropological relevance and practice. *lucaswilliam4@gmail.com* (S-38)

MARTINEZ, **Iveris** (CSULB HHS) and **WENTWORTH, Chelsea** (MSU Human Med) *Revitalizing the Role of Anthropologists in Health Professions Education.* Anthropologists engaged in health professions education over the last century have experienced varying degrees of success. In this session, anthropologists employed in health professions education discuss how identifying explicitly as anthropologists among colleagues and students revitalizes the roles anthropologists can play in these applied settings and impacts career development and satisfaction. Panelists will explore how they cultivate and maintain strong anthropological identities within these "foreign" environments and why anthropological contributions are essential to health professions education. Strategies for building successful careers as anthropologists immersed in teaching, research, and service in the health professions education continuum will be discussed. *iveris.martinez@csulb.edu* (W-36)

MATHEWS, Beth (Antiquity Consulting) *Current CRM Methodologies: Refining Archaeological Methods in the Northwest*. As Cultural Resource Management (CRM) workloads continue to challenge all sectors of the industry, many professionals are grappling with whether the status quo is due diligence. Staffing issues, burnout, inconsistent training, poor standards, slim budgets, and a growing economy ensure that we will face many challenges in the years to come. This symposium explores some current methodological issues with the intention of improving due diligence and preserving heritage. Topics range from research design to survey standards to archaeological monitoring and mitigation. The presentation symposium will be followed by topical discussion panels with local government archaeologists, state agency staff, consulting archaeologists, and Tribes. (W-42)

MAYES, Lauren (VIU) *The Power of Educating Inside and Out: Learning Behind Bars*. Prisons and jails have long been sites where a myriad of human problems intersect. Education can be a powerful tool in the pursuit of individual and collective understanding, empowerment, and freedom. Join us for a discussion focused on the power that higher education can have for correctional institutions—for the people incarcerated within them, for the vulnerable groups that are over-represented in correctional populations, and for the social institutions that both respond to and maintain human problems. Participants are encouraged to reflect on and share the challenges and successes of bringing educational programs behind bars. *lauren.mayes@viu.ca* (S-06)

MCDONALD, James (U Montevallo) *Anthropology of Higher Education TIG Capstone.* During this session participants will review the TIG's contributions to the SfAA program and develop topics and activities for the future. (S-66)

MCDONALD, Juliana (UKY) *Community Land Trusts and the Future of Affordable Housing Locally, Nationally, and Globally*. The community land trust has gained momentum as a way to address the global housing crisis by establishing nonprofit corporations to hold land for building communities with affordable housing. Community land trusts are rooted in social and environmental justice and grassroots initiatives against gentrification, displacement, and community destruction. They are a way for

low-income, disadvantaged communities to wield power in the face of economic development that only benefits the few. This panel session presents several types of community land trusts and forms of partnerships and discusses what possibilities there are to preserve the affordability of housing using this model of homeownership. *jmcdo2@uky.edu* (TH-73)

MCNAMARA, Karen Marie (NIH) *Anthropologists Engaged in Health Research at NIH.* The National Institutes of Health (NIH) is the largest public funder of biomedical research in the world, and anthropologists are increasingly engaged in this research both as NIH staff and as NIH-funded researchers. This session will share opportunities for anthropologists interested in conducting NIH-sponsored research related to health disparities and health equity. This panel includes both NIH staff (trained as anthropologists) and practicing anthropologists who have been funded by NIH. NIH staff will share types of funding mechanisms and opportunities that might interest anthropologists. NIH-funded anthropologists will share advice on applying for NIH funding and their experiences conducting community-engaged team research. *karen.mcnamara@nih.gov* (F-15)

MILLER HESED, Christine (CIRES, UC Boulder) *Building and Sustaining Multidisciplinary Environmental Partnerships: Part II.* This open discussion builds upon the "Building and Sustaining Multidisciplinary Environmental Partnerships" panel to explore opportunities for developing effective multidisciplinary collaborations to address complex environmental challenges. In this discussion, we will explore how the SfAA could support network-building between scientists, practitioners, and community leaders seeking to advance actionable solutions to climate change, natural resource management, and other global environmental problems. The open discussion will explore the potential for a new SfAA Topical Interest Group (TIG), as well as other avenues for enabling meaningful and impactful collaborations. Please bring your ideas, experiences, and creativity to this open discussion! *christine.hesed@colorado.edu* (TH-125)

MILLER, Jason (Washburn U) and **GRACE-MCCASKEY, Cynthia** (ECU) *Reflecting on 17 Years of COPAA's Guide to Applied Scholarship for Tenure and Promotion*. This interactive session invites participants to reflect on the continuing relevance of COPAA's "Promoting Applied Scholarship for Tenure and Promotion" document, created 17 years ago. Participants will assess whether it meets current needs, explore emerging challenges, and provide feedback on potential revisions. The session aims to gather diverse perspectives from both academic and non-academic members to ensure any updated document supports the evolving landscape of applied anthropology education. *jason.miller2@washburn.edu* (W-124)

MILLER, Jason (Washburn U) *Revitalizing Applied Anthropology Pedagogy: Lessons From Our Classrooms, Our Students, and Our Communities*. Generations of anthropologists have honed their pedagogic skills while helping their students tackle big questions about humanity. They must invent and reinvent their classrooms and their approaches for each new generation of students. This panel explores innovative pedagogical strategies, emphasizing accessibility, experiential learning, community engagement, and interdisciplinary approaches. Panelists will share case studies from their diverse classrooms, highlighting successes and challenges in adapting anthropology curricula to contemporary students' needs. Discussions will cover reimagining course offerings and the integration of multimodal anthropology, fieldwork, and collaborative projects to enhance student learning and prepare them for real-world applications. *jason.miller2@washburn.edu* (F-94)

MONTEITH, Daniel (U Alaska SE) *Decolonizing Research Through Collaborative Projects in Public Anthropology and Archaeology in Southeast Alaska*. This session will feature a panel of participants who are both Indigenous and residential anthropologists doing collaborative research on public anthropology and archaeology projects. These projects are revitalizing anthropological research with Indigenous communities and with anthropology programs at the University of Alaska Southeast. The session will also honor the work and career of Professor Priscilla Schulte, who has led collaborative research and educational opportunities in the region for over four decades. *dbmonteith@alaska.edu* (W-73)

MOOLENAAR, Elisabeth (Regis U) *Keep Up the Good Fight: Policy and Advocacy in Extraction & Environment, Risk & Disaster, and PESO.* Come join us for the sixth annual multi-TIG and PESO roundtable in which we will (continue to) explore emergent theories and practices, ever-present intersections and connections, and future collaborations in a roundtable with representatives of each TIG and PESO. This year's session will focus on policy and advocacy as is present in the scholarship, projects, and practice of TIGs and PESO members and, as always, will include playful elements and engagement with new ideas and common threads by panelists and attendees. The roundtable is meant to invite open discussion and is followed by networking. *emoolenaar@regis.edu* (TH-100)

MORRIS, Richard W. (MGI) *Scaling Ethnography for Policy and Practice: What Works and Lessons Learned, Parts I-II.* For centuries, ethnography has offered insights into culture, human behavior, language, social systems, and technology. Yet, they have often encountered barriers in translating their findings into policy and practice. In contrast, other disciplines (engineering and medicine) have proven methods for moving know-how into practice. Here, the transfer of ethnographic findings into practice will be treated as a problem of scaling to practice, that is, showing what applies to one or a few may also apply to many. Participants will report lessons learned and what works from their direct experience in scaling ethnography for business, education, public health, and product development. *morriscounts@gmail.com* (F-45, F-75)

MURRAY, Genevra (NYU) and **BAIM-LANCE, Abigail** (James J Peters VA Med Ctr) *How Does Working Together "Work?": Exploring the Dynamics of Interdisciplinary Teams*. Whether focused on issues of power, performance, process, or the affective dimensions of shared labor, this session explores interdisciplinary dynamics at work: how they are constituted and unfold to shape different kinds of problems, possibilities, spheres of responsibility, and modes of engagement. We're interested in probing how diverse disciplinary teams form in conjunction with broader conversations related to the value of interdisciplinarity and how this informs organizing and executing collaboration or integration, including the reformation of once-set boundaries. We're also curious about the potential implications of interdisciplinarity on sustainability, growth, and evolving individual and social practices. (F-24)

NAFUS, Dawn (Intel) *Technology/Energy/Place*. Renewable energy has profoundly changed the geography and geopolitics of infrastructure—and not just energy infrastructure. Data centers have maxed out available energy in some urban areas and are now chasing the sun, wind, and even nuclear energy into rural parts of the world. If done carelessly, this changing technology-energy infrastructure could crowd out competing uses for energy, land, and water or interfere with non-utilitarian relations with those things. This panel looks toward hope and asks: Can we do modern infrastructure well? What kinds of change, or forms of cooperation, are possible? What might shared interests in infrastructures look like? *dawn.nafus@intel.com* (W-137)

NICHOLS-BELO, Amy (Mercer U) *During Pandemic: Surviving, Caring, and Creating During COVID-19, Parts I-II.* COVID-19 transformed the ways that we do research, provide care, enact policy, and experience everyday life. In this two-part panel, we share ethnographic scholarship focused on the ways that pandemic policies, such as lockdowns and vaccination campaigns, (re)structured the lives and practices of marginalized people living in Peru, Kenya, and South Africa. We examine the ways that institutional spaces like hospitals, addiction centers, and schools became sites of struggle and also opened new possibilities for research and decolonization in the U.S. and Malaysia. Collectively, our papers contribute to a scholarship of pandemic focused on livelihood, work, survival, and creation. *nichols-belo_a@mercer.edu* (F-54, F-84)

NILSSON, Annika (WUSTL) and **HANSCHU, Jakob** (Marshfield Clinic Rsch Inst) *Expanding the Meaning of Evidence in Evidence-Based Interventions*. Originating from occupational safety, development, health care, implementation science, and health communication research, the papers in this session seek to broaden traditional understandings of "evidence" in evidence-based interventions (EBIs) and trouble researchers' roles in EBI work. What counts as evidence for EBIs is temporally and conceptually restricted. Thus, their failure or underperformance is attributed to the target population's beliefs or problems with implementation; the possibility of epistemic misalignment is rendered invisible by the conventional EBI framework. Embracing an expanded view of evidence can lead to the development of interventions that are more inclusive of and impactful on lived realities. (W-05)

NIMS, Reno (Portland State U) and **RIPPEE, Kassandra** (OR Dept of Transportation) *Working Through State and Federal Repatriation Processes in Oregon*. Repatriating ancestors and cultural items is an ever-evolving process within a shifting regulatory environment. Today, some repatriation practitioners approach their work not just in terms of legal compliance but with a framework of social and restorative justice. This philosophy recognizes that institutions have a duty that continues long after repatriation takes place to take accountability for their past harmful actions. In this session, panelists will discuss modern best practices for repatriation work and how they apply to museums, state agencies, and Tribal governments within Oregon's unique context and highlight areas where there is room for improvement and growth. (W-104)

OTAÑEZ, Marty (UC Denver) *Excited About Arts-Based Research?* Our panel creates an ethical space to discuss working with people who use drugs (PWUDs) to interrogate and complicate arts-based research. We showcase the realities and challenges of co-authorship and co-production of scholarly creative work projects in community-based teams designed to destigmatize drug use, advocate for overdose prevention centers, and share research findings in innovative ways. Policy anthropology and visual storytelling will be collectively unpacked, demonstrating that applied anthropology needs research outputs such as digital stories, 'zines, and graphic novels to get community members excited about culture-based work. Join our session and share details of your arts-based projects and related ethical issues. *marty.otanez@ucdenver.edu* (S-10)

OTAÑEZ, Marty (UC Denver) *Psychedelic Anthropology: Research and Creative Work on Legalized Psilocybin Mushrooms in Colorado*. The CU Denver psilocybin mushroom study (2023-2024) identified and analyzed BIPOC use patterns and concerns about the legalization of psilocybin in Colorado. Over 90 video-recorded one-hour interviews were obtained with themes of dosage, modes of ingestion, mental health, Indigenous traditions, and views on medicalization and corporatization of psilocybin. The PI (Otañez) and team of undergraduate and graduate students showcase key findings and related issues, such as psychedelic tourism and fungi medicine as liberatory harm reduction for people who use drugs (PWUD). *marty.otanez@ucdenver.edu* (F-09)

PALMER, Sara (Coquille Indian Tribe) *Recovering a River: Structuring Archaeological and Ecological Knowledge Production to Meet Environmental Restoration Goals*. In a landscape where government policies have separated generations of Indigenous people from the resources that their ancestors managed, how

can ecology and archaeology reclaim traditional knowledge and operationalize a groundbreaking co-management agreement between Tribal and State governments? This panel features interdisciplinary presentations and discussions from scientists working in the Coquille River watershed to protect cultural resources and restore fisheries in crisis while developing new models for collaboration, research, and land management that respect the authority Indigenous groups have over their lands, knowledges, and data. Featured speakers will include Coquille Indian Tribe staff, University of Oregon researchers with the Convergence to Accelerate Research on Biological Sequestration (CARBS) project, and archaeological consultants working on watershed restoration projects in the basin. *sarapalmer@coquilletribe.org* (W-74)

PARKS, Melissa and **BEAUDREAU, Anne** (UW) *Values, Beliefs, and Identities in Natural Resource Management*. Values and beliefs of resource users surrounding the management of land, fisheries, and wildlife systems are often at odds with the institutional and legal structures guiding such management. Divergent views of resource management arising from differences in values among harvesters, managers, and scientists have led to conflict and contention in many different contexts. This session includes research exploring how diverse values, beliefs, and identities in natural resource management are, at times, in conflict or cooperation with the institutional and legal structures that shape human-environment interactions and how systems can account for the interactions between these various individual, social, and cultural contexts. *mmparks@uw.edu* (W-10)

PAZ LEMUS, L. Tatiana (Vanderbilt U) *Addressing Cultural Contexts of Health and Wellbeing in Global Health*. This session explores how many obstacles to health and well-being are grounded in colonial-legacy frameworks that privilege specialized scientific inquiry and give "individual autonomy" and "personal responsibility" outsized roles in their contribution to health outcomes and life chances. These papers will discuss the application of a Cultural Contexts of Health (CCH) approach to issues such as conceptions of childhood, pain, heat, and nutritional science. Building more just and equitable health futures requires addressing how unresolved colonial legacies in Guatemala, the U.S., and across the globe impact health and well-being. *lt.paz.lemus@vanderbilt.edu* (F-37)

PHANEUF, Victoria (BLM) *Research in the Rural United States: A Roundtable Reflection on Challenges and Opportunities.* Anthropology has a long history of working to understand rural places and lifeways but often focuses that attention abroad. This roundtable creates conversation on rural research in the U.S., sometimes in places both close to and far from where the researchers call home. Participants will speak to their experiences working in and with rural areas, including methods, training clinical students for work in these contexts, and their research on water governance, adaptation to coastal and marine systems change, farmers' experiences implementing conservation practices, community-based rural food access programs, vibrant rural communities, and on conducting research in rural areas. (F-42)

PHANEUF, Victoria (BLM) *Tools Café: Interactive Presentation*. Definitions note that the word tool is something used to accomplish a task. Anthropologists often create and employ tools to meet our goals in research, analysis, data manipulation or presentation, teaching, and other tasks. The tools we create take wildly divergent forms, including GIS platforms that process and visualize data, survey instruments, quick reference checklists, infographics, and books for undergraduates. The Tools Café provides developers an opportunity to share their products or works-in-process in a small-group, interactive setting designed to facilitate conversation and peer learning. Attendees are encouraged to circulate and learn about tools of interest. (S-07)

PILLAY, Karryn (Portland State U) *The Next Frontier in Interdisciplinary Work: Students' Approaches for Creating Stronger Alliances in Collaborative Work.* Applied anthropologists are often called to collaborate across disciplines, frameworks, and institutions to address issues that require varying sets of knowledge, training, and skills. Interdisciplinary work is an even more relevant approach for the new generation of applied anthropologists that will engage with a world of increasingly complex matters. Participants share their experiences as undergraduate and graduate students enacting interdisciplinary approaches in their work. Students share how this plays out in their work and potential application as they enter the workforce. *pillaykarryn@gmail.com* (W-96)

POOLE, Amanda and **ADAMS, Abigail** (IUP) *Orphan Well Ethnography: Transforming Energy Legacies in Appalachian Communities Through Undergraduate Applied Anthropology.* As fracking expands across Pennsylvania, state and federal efforts are ramping up to address a long and often hidden legacy of oil and gas extraction—locating, assessing, and monitoring orphan wells. However, fewer than 9,000 orphan wells of an estimated 100,000-500,000 are documented, and it is unknown how many missing wells, scattered across public and private lands, are leaking methane along with other toxic chemicals. In collaboration with a community non-profit organization seeking to locate and remediate orphan wells in Northern Appalachia, student papers explore the critical contribution of anthropology to an emergent public health and environmental justice issue. *pooleab@iup.edu* (TH-107)

POWELL, Dana (Taipei Med U) and **WORK, Courtney** (Nat'l ChengChi U-Taiwan) *Praxis as Theory in Colonial Contexts: Anthropological Responsibility and Methodologies of Care.* Anthropological praxis is theoretically and methodologically innovative when anchored within accountable relations and commitments to self-determination. We approach critically informed practice through our respective engagements in

specific sites and relations, deepening research responsibility and methodologies of care. We explore the extent to which engaged practices actually create—or perhaps thwart—decolonized interpersonal, institutional, and transnational relationships of mutual accountability. Yet, in well-intentioned collaborations, we pause to examine how forms of inequity and coloniality may still get smuggled in. How does anthropological praxis become more ethically attuned, conceptually and methodologically generative, by centering justice and care rather than advancing these as afterthoughts? *danapowell608@gmail.com* (W-64)

RANSDELL, Henrietta (U Louisville) *Inequity Post Mortem: An Interdisciplinary Student Panel on Necroviolence.* While "we are all equal in death," necroviolence reveals this is not true. We experience various violences from stratified systems, which continue after we pass. Research displays contradictions that, in fact, humanity experiences stratification after our passing when we are agentless. This panel brings together interdisciplinary student scholars studying various death topics to show how inequality persists beyond life and affects the history and memory of those who passed. The panelists hope to open a conversation about how various injustices may better inform future care for all and how necroviolence must be addressed with a critical eye to protecting the most vulnerable. *hkrans01@louisville.edu* (W-37)

RASCHIG, Megan (CSUS) and **LEVINE, Zach** (Lewis & Clark Coll) *Anthropologists Engaging Abolition: Applications, Contributions, Complexity in Knowledge Production*. Abolition is a commitment to unmaking systems of carceral and police violence in all of their forms, with growing prominence as a political movement, pedagogical imperative, and anthropological focus. In this roundtable, we ask: What does engaged anthropological scholarship offer abolitionist action, if anything at all? How do we engage the complexity of anthropological "knowledge" about abolition, and from what locations do we produce this knowledge? How do we meaningfully include these and other considerations in the ethical practice of abolitionist anthropology? What challenges—on the ground, in academia, elsewhere—arise in this work, and how are they being addressed? *megan.raschig@csus.edu* (W-07)

REINEKE, Robin and **BRAITBERG, Victor** (U Arizona) *Bridging Divides: Power, Ethics, and Engagement With the Criminal Legal System*. This panel brings together researchers who study forensic anthropology, policing, and correctional institutions alongside practitioners working within these spaces to examine how their experiences intersect with systems of power in U.S. contexts. Panelists will explore how race, structural violence, and marginalization shape and complicate their respective positions while advocating for engaging seriously with the lived experiences of these professionals. Rather than dismissing them as mere enforcers of oppression, the panel calls for applied anthropologists to build dialogue and collaboration to better understand their worlds, ethical complexities, and potential for contributing to meaningful change. (W-125)

RIVERA-PILUSO, Mariel (Syracuse U) *Doulas and Policies: Navigating the State, Medicaid, and Birthwork*. As the role of doulas continues to evolve and gain notoriety, they are increasingly recognized as essential to improving maternal and infant health outcomes. Over 40 States and D.C. have taken steps towards Medicaid coverage of doula care. However, despite their growing importance, doulas often lack a formal voice in policymaking processes. This panel's discussion will explore the relationship between doulas, the state, and Medicaid. Some specific concerns doulas have raised center around questions of reimbursement rates and certification. Ultimately, this panel will foster a critical conversation about the challenges and opportunities that arise between doulas, the state, and Medicaid. (TH-23)

ROBERTSON, William (U Memphis), **FLEURIET, K. Jill** (UTSA), and **BRONDO, Keri** (U Memphis) *Revitalizing Applied Anthropology Through Field Schools: Insights and Advice on Starting and Running Applied/Engaged Field Schools.* Many students gain hands-on experience and training in applied anthropology through the dozens of field schools offered around the world. Field schools are incredibly helpful for revitalizing applied anthropology because they present the next generation of applied anthropologists with opportunities for reflection on the discipline's past while they help to build our discipline's future. This roundtable brings together applied anthropologists who have established field schools around the globe to share insights and advice on how to begin a new field school as well as how to run a field school once it is established. (F-36)

RODRIGUEZ AGUILERA, Meztli Yoalli (DePaul U) and **RYNKIEWICH, Katharina** (FIU) *Beneath the Surface: Where Multispecies Engagement and Toxic Environments Meet.* Bodies of water are critical spaces of human-animal-environment interaction, intensified and changed in response to new threats. At the same time, communities living near bodies of water have created resistance and everyday strategies to survive and care for their environment. We demonstrate the dynamics and resulting disparities in hotspots by carefully articulating communities "living through" environmental challenges due to various causes (e.g., toxic waste, climate change, antimicrobial resistance, neoliberal policies, and state violence). The purpose of this panel is to explore what it means to live through environmental challenges as communities, institutions, and individuals on the water. *yoalli.rodriguez@depaul.edu* (F-95)

ROEDLACH, Alexander (Creighton U) *Re-Envisioning Applied Social Science as Accompaniment*. Applied social scientists and community-engaged professionals have been exploring community-based participatory research, participatory action research, and similar approaches that often resulted in

partnerships with immigrant, refugee, Indigenous, rural, and other communities to better understand and address issues of their concern. For participants in this roundtable, these partnerships tended to evolve into long-term, personal, and mutually beneficial relationships that can be framed as "accompaniment." They will share their experiences with accompaniment in their teaching and professional practice as well as during research and advocacy. They highlight barriers to accompaniment and discuss with the audience strategies to overcome them. *roedlach@creighton.edu* (F-56)

ROSE, Chelsea (SOU) *The Oregon Chinese Diaspora Project: Using Community Archaeology and Public History to Re-center Chinese Heritage in Oregon, Parts I-II.* The award-winning Oregon Chinese Diaspora Project (OCDP) is a grassroots, multi-agency collaboration that includes community, state, federal, and Tribal partners all dedicated to documenting and celebrating early Chinese Oregonians. Over the past several years, the OCDP has conducted archaeological investigations and public programming across the state, and the papers in this session will showcase the ways in which the project is promoting antiracism archaeologies, engaging stakeholders, and working to reframe the significant yet under-represented role of the Chinese diaspora in the history of the state. *rosec@sou.edu* (F-14, F-44)

RUTHERFORD, Danilyn (Wenner-Gren Fdn) *Proposal Writing for the Wenner-Gren Foundation: Applying for an Engaged Research Grant*. The past few years have forced anthropologists to reckon with their discipline's history and the nature of the relationships they forge through their research. Anthropologists are now asking themselves hard questions about the ethical implications of the work they do. The best way to advance knowledge in anthropology is to draw on new sources of insight. The best way to ensure anthropological research has an impact is to make sure projects are meaningful for everyone involved. By supporting projects that are collaborative from the get-go, the Wenner-Gren Foundation is demonstrating the value of this new approach to research for the field more generally. Join the Foundation's president, Danilyn Rutherford, for a workshop designed for applicants for the Engaged Research Grant. She'll also share information about Wenner-Gren's other programs. There will be plenty of time for discussion. (W-66)

SABERI, Faraz (U Arizona & AZ State Museum) *"Culture" Clash: Archaeological and Ethnographic Approaches to Identity Classification in Museums.* Representations of "culture" and "identity" remain a multilayered topic in museum spaces worldwide. Even in 21st-century museums, approaches towards categorization used in ethnographic collections often do not align with those in archaeological collections and with terminology that Indigenous communities would use to represent their nations and ancestors. Making explicit the complexities of representation can provide more insight into ethical and respectful ways to categorize or express identities in museum spaces moving forward. In this roundtable discussion, panelists discuss this topic with consideration for practical and aspirational goals related to categorization in museums and ways to revitalize these practices. *farazsaberi@arizona.edu* (W-39)

SALVATI, Samuel (Royal Roads U) and **HICKS, Maria** (Ronald McDonald House Charities) *Anthropologically Adjacent: How Applied Anthropology Influences Professionals Outside of Classic Anthropological Careers.* This open discussion will center on the experiences of individuals who utilize applied anthropology in their respective fields but might not call themselves anthropologists. The facilitators are individuals working in health-related fields that have come together to structure conversation about how anthropology extends beyond traditional expectations and can impact intersectional approaches across other seemingly unrelated sectors. How does anthropology influence the development of professionals outside classical anthropological careers? What does a foundation in anthropology provide to individuals working within a variety of sectors, such as health care and social justice? How can applied anthropology support a holistic approach in all career paths? (F-07)

SANABRIA-LEON, Waleska (PUCPR) and **MULLIGAN, Jessica** (Providence Coll) *Mixed Methods Challenges: Reflections and Practical Advice for Health Researchers.* This panel features chapters in progress from the forthcoming edited volume *Overcoming Logistical and Epistemological Challenges in Mixed Methods Research: A Practical Guide for Medical Anthropologists*. Contributors explore the practical, epistemological, and methodological dilemmas experienced by qualitative researchers on mixed methods projects and teams. Panelists will reflect on new approaches in medical anthropology, particularly for applied practitioners and team-based researchers, in the context of the uncertainties that arise in fieldwork. Chapter topics include confronting the marginalization of ethnographic methods, advocating for intersectional approaches to research, and advice for deciding whether to get involved with a mixed-methods team. *waleska_sanabria@pucpr.edu* (F-67)

SANTEE, Amy (Independent) *What Are We Doing Here?: The Uncomfortable Realities of Working in User Experience Research & Design.* Anthropologists have worked as user experience (UX) researchers in design and tech since the 1990s. Naturally, the nature of the work shifts with evolving business practices and tech trends. Four anthropologists with experience working as UX researchers and hiring managers will discuss the changes and challenges that have impacted the how, what, and why of our work, including the mass tech layoffs of 2022-2024, job scarcity, research democratization, budget cuts, shareholder supremacy, and artificial intelligence (AI). Attendees will leave with ideas for evolving anthropology training to support graduates seeking industry jobs and setting appropriate expectations for jobs in UX research. *amysantee@gmail.com* (TH-98)

SANTOS, Jose (Metro State U) and **BRONDO, Keri** (U Memphis) *Communal Care: Anthropology and Political Economic Polarization in Higher Education*. Whether through profit-based audits or political attacks, anthropologists find themselves in need of support. Academic departments suffer cuts and closures. Some face political enmity from students, staff, faculty, administrators, and elected officials. Many confront legislation censoring content and pedagogy. This roundtable extends a special welcome to those whose lives have been disrupted by these upheavals and requests their participation. It seeks to facilitate collective grieving through shared testimony. Roundtable members will begin by relating their own narratives, facilitate as audience members share theirs, and then help formulate strategies based on collective experience. *jose.santos@metrostate.edu* (W-04)

SCHULLER, Mark (NIU) and **GONZALEZ BAUTISTA, Noémie** (Independent) *Risk and Disaster Mentoring Roundtable: How To Do Applied Anthropology Outside of Research?* Many of us entered the applied anthropology of risk and disaster through research, but how do you apply anthropology outside of research? This session will be an opportunity to share experiences, ideas and questions in a non-hierarchical context to explore how to do applied anthropology around risk and disaster when working for a non-profit, a government, a board council, etc. Whether you have a long experience or are new to the field, early career or senior, we all have things to teach and things to learn from each other, so let's share our ideas and practices! *mschuller@niu.edu* (F-80)

SEAMAN, Aaron (U Iowa), **KAUFMAN, Lindsey** (UW), and **GOEDKEN, Cassie** (CADRE Iowa City VA HCS) *There Is No PI in Team: Rethinking Traditional Research Team Hierarchies*. Anthropologists and allied social scientists who work in health care and health-related research settings often find themselves engaging in team science. While from a theoretical perspective these social scientists are well-situated to identify entrenched PI-centric research team hierarchies, in practice, concretely and meaningfully navigating the roles, expectations, and power dynamics embedded in these hierarchies can prove difficult. In this roundtable, we draw upon experiences across projects and research settings to rethink traditional research team hierarchies and revitalize team science, addressing the challenges of doing so and proffering recommendations for creating more equitable and generative teams. *aaron-seaman@uiowa.edu* (F-83)

SHERMAN, Jamie (Esri) *Ethnographic Mapping: Technologies, Frameworks, Opportunities, and Constraints.* Panelists, who work with projects that require spatial translations of senses, look at how maps and mapping technologies are—and are not—useful tools and lenses in applied ethnographic work. What do they help us perceive? What might they occlude or obscure? How do the embedded assumptions and hierarchies of what a map "is" shape what they can and cannot say? This panel brings together anthropologists and social scientists who use maps in their work. They will discuss the place of space as it reveals assumptions about cultural identities and experiences. How does such thinking revitalize applied anthropology? *jamieismus@gmail.com* (F-38)

SKOGGARD, Ian (Yale U HRAF) *What's New in Cross-Cultural Research?* The power of cross-cultural research (CCR) lies in its use of rich ethnographic data and rigorous scientific methods to produce general theories of human behavior accessible to a broader scientific community. The last 30 years have seen a nearly four-fold increase in CCR studies. This panel highlights some recent studies, focusing on the cultural effects of natural hazards and the cultural variation in reproductive knowledge. Specifically, papers discuss a new set of variables that capture the dimensions of natural hazards; the effects of hazards on religiosity, sharing behavior, community cohesion, and political authority; and cross-cultural variation in the transmission of reproductive knowledge. *ian.skoggard@yale.edu* (F-70)

SOSTAITA, Barbara (UIC) and **STUESSE, Angela** (UNCCH) *"The Wound Is a World": Writing Trauma as Politically Engaged Research, Part II.* Inspired by traditions of feminist testimonio, "felt theory" (Million, 2009), fugitive anthropology (Berry et al., 2017), and tracing "imperial intimacies" (Carby, 2019), this session considers the possibilities and challenges of writing about/with trauma as politically-engaged research. Agreeing with Billy-Ray Belcourt that "the wound is a world" that opens up otherwise futures, we center critical analyses of these intimate collaborations and often uncomfortable, laborious exchanges. What is the work of mutuality and care when witnessing and documenting others' and our own lived traumas? How might feelings re-enter our accounts: feelings that carry histories, structural wounds, and hopes for alternative futures? (W-95)

SPOON, Jeremy (Portland State U) and **GERKEY, Drew** (OR State U) *Navigating Intersecting Forms of Global Socio-Environmental Change*. Research on global socio-environmental change can benefit from the growing awareness of intersectionality, particularly how different identities experience the intersection of various forms of change over time, such as climate change, environmental change, hazards and disasters, conflict, and development. Intersecting forms of change can also compound, especially for identities with multiple vulnerabilities, amplifying challenges and shaping future trajectories. Adaptation and innovation can also result from these intersections. Recognizing the multiplicity in intersectionality as experienced by differing identities at various scales, therefore, provides an enriched understanding of change dynamics over time that can inform future research, policy, and practice. *jspoon@pdx.edu* (W-110)

STEPHEN, Lynn (U Oregon) *Invisible No More!: Documenting Mesoamerican Indigenous Language and Communities in Oregon.* Northern Mam, Q'anjo'bal, Yucatec Maya, Chug, Popti, Coatecas Altas Zapotec, Central Puebla Nahuatl, Alacatlatzala Mixtec—these are just eight of the 49 Indigenous languages from Mesoamerica—the southern half of Mexico and the northern half of Central America—that are spoken today in Oregon. Our roundtable presents our digital humanities project, a collaboration with community-based organizations, which documents Mesoamerican Indigenous languages and communities through mapping and storytelling. Our goal is to serve Indigenous communities in diaspora and the agencies that assist them by providing relevant linguistic, cultural, and healing information for schools, health services, municipalities, and other public service providers. (W-09)

STEVENS, Melissa (CultureSnap Consulting) *Revitalizing Tourism and Heritage Scholarship: Winners of the Erve Chambers Tourism and Heritage Student Paper Award*. Both "heritage" and "tourism" are ever-evolving concepts, historically situated but constantly negotiated and constructed in the present. Anthropological knowledge about tourism and heritage has also evolved over time, building on the legacy of scholarship from Erve Chambers and others and continuously revitalized by innovative student research, represented here by the winners of the 2025 Erve Chambers Tourism and Heritage Student Paper Award. The papers presented in this session critically examine different constructions of heritage, identity, place, dark tourism, material culture, tourism work, and belonging at touristic sites in Canada, Hawaii, Morocco, and Ireland. *melissa.stevens7@gmail.com* (TH-15)

STEVENSON, Alexandra and **GRACE-MCCASKEY, Cynthia** (ECU) *Positioning Justice at the Forefront of Climate Science: Community Engagement and Lessons for an Equitable Future, Part I.* Despite increasing efforts from researchers and practitioners worldwide, the diverse impacts of climate change continue to intensify in both frequency and severity. Unfortunately, many responses to these challenges overlook the complex social dynamics intertwined with climate change. This session underscores the critical importance of understanding community context in developing equitable responses to climate-related issues. Panelists will explore this multifaceted topic by presenting research that actively engages local communities, captures essential insights into the effects of climate change, and offers pathways toward environmentally just solutions. *stevensona17@students.ecu.edu* (F-47)

STEVENSON, Alexander (Sound Transit), **KIERS, Roger** (WA State Dept of Transportation), and **BOTTMAN, Tobin** (OR State Dept of Transportation) *Transportation Symposium 2025: Reflecting on the Past to Pave the Road Ahead, Parts I-II.* Transportation systems benefit communities by providing for the safe and predictable movement of goods and people, but the development of these systems has sometimes come at the expense of cultural and natural resources and underrepresented communities who value them. This session reflects on this legacy and draws from regional transportation projects to learn from past actions and inspire continued institutional change that acknowledges past shortcomings and invests in future transportation improvements responsibly. *stevensona17@students.ecu.edu* (S-14, S-44)

STOFFLE, Richard (U Arizona) and **VAN VLACK, Kathleen** (NAU) *Landscapes of Origin: Geo-Ethnography, Geoheritage, Geoparks, and Indigenous Peoples, Parts I-II*. Geoheritage is defined as sites or areas of geologic features with significant scientific, educational, cultural, and aesthetic value. The importance of documenting geoheritage has risen to prominence due to United Nations and the International Commission on Geoheritage directives to identify and preserve such places around the world. Geoheritage places are special because their importance derives from both the science of geology and human heritage. This session contains geoheritage cases from North America, the Caribbean, Africa, and Europe, derived from geo-ethnographic data, analysis, and publication by our study team members. *rstoffle@arizona.edu* (W-72, W-102)

STRAUSS, Claudia (Pitzer Coll) and **LANE, Carrie** (CSUF) *Work in the Wake of the Pandemic.* The shock of the COVID-19 pandemic, on top of longer-standing shifts in post-industrial capitalism, technology, and society, unsettled assumptions about work and life. This session presents new work practices, discourses, and subjectivities in the U.S., including forms of governance structuring the ways people interact at work, re-absorption of shifting sentiments about work into Silicon Valley corporate projects, increased social recognition of the need for work-life boundaries, how professional home organizers model new ways of working and living under capitalism, and Black creatives' search for well-being and autonomy through entrepreneurship. *laudia_strauss@pitzer.edu* (S-35)

STUESSE, Angela (UNCCH) and **SOSTAITA, Barbara** (UIC) *"The Wound Is a World": Writing Trauma as Politically Engaged Research, Part I.* Inspired by traditions of feminist testimonio, "felt theory" (Million, 2009), fugitive anthropology (Berry et al., 2017), and tracing "imperial intimacies" (Carby, 2019), this session considers the possibilities and challenges of writing about/with trauma as politically-engaged research. Agreeing with Billy-Ray Belcourt that "the wound is a world" that opens up otherwise futures, we center critical analyses of these intimate collaborations and often uncomfortable, laborious exchanges. What is the work of mutuality and care when witnessing and documenting others' and our own lived traumas? How might

feelings re-enter our accounts: feelings that carry histories, structural wounds, and hopes for alternative futures? (W-65)

STUESSE, Angela and **CROEGAERT, Ana** (UNCCH) *Retrospective Roundtable: SANA at 30—Looking Back to Move Forward.* In 1994, the AAA authorized the creation of a new section, the Society for the Anthropology of North America. What conditions gave rise to SANA's creation, and who/where/what has SANA been over the past 30 years? This facilitated conversation about the section's history—its insurgent mission, vision, commitments, and struggles—features speakers who have played key roles across different moments, from SANA's founding in 1994 to the present. We look back to move forward, with a goal of building a movement genealogy that current and future SANA members can draw upon to inform our work. The roundtable will be followed by a visioning session and reception, to which all conference participants are invited to reflect and plot SANA's next steps. (F-65)

SWEENEY TOOKES, Jennifer (GA Southern U) and **PACKAGE-WARD, Christina** (NOAA SERO) *Histories and Futures: Utilizing Oral Histories to Explore Potential Solutions to Fisheries Issues, Parts I-II.* Oral histories have been a standard methodology in fisheries anthropology for nearly two decades, relying on expertise and methodologies developed by applied and practicing anthropologists. They can teach us about the history and core cultural values of a group, preserve information for future generations, and provide knowledge useful for social and environmental impact assessments and other management actions. This session builds upon the achievements of those practitioners who conducted oral histories before us, using the method to strengthen and support multi-method research on a myriad of themes ranging from experiences working in fisheries (Gulf area) and aquaculture (Washington) to environmental change and disasters in the Caribbean (Puerto Rico and Barbados) and issues such as drug use and aging infrastructure (Georgia). *jtookes@georgiasouthern.edu* (TH-78, TH-108)

SYVERTSEN, Jennifer (UCR) *Revitalizing Community Care Amidst the Fourth Wave of Overdose: Applied Anthropology in Times of Crisis.* Amidst an ongoing overdose crisis, officials in the Inland Empire of Southern California have embraced national trends criminalizing overdose through enhanced policing and drug-induced homicide laws. Yet, these ineffectual drug war policies ignore the critical role of care in addressing this crisis. This panel draws on a community-based study of overdose to forefront stories of solidarity and survival that resist oppressive drug war policies. Through analyses of therapeutic cannabis use, refusing policing and stigmatizing health care, and practices of harm reduction, people who use drugs offer us ways to revitalize applied anthropology by centering empathy and community care to save lives. *jsyverts@ucr.edu* (W-113)

TAYLOR, Amanda and **JOHNSON, Paula** (WillametteCRA) *Pocket Protectors: Management of Small Areas of Intact Cultural Deposits in Disturbed Sites*. Cultural resources professionals share their experiences encountering archaeological sites where most of the cultural deposits are damaged, but small pockets of intact site remains. These sites bring up challenging questions about how to protect cultural places. Questions discussed include: (1) Are we investigating disturbed sites enough to find preserved cultural deposits before writing them off?; (2) How do intact pockets affect project re-design and monitoring plans?; (3) How do we best use pockets of intact cultural deposits to interpret the original site?; and (4) Should the intact/disturbed distinction matter as much as it does in terms of protection? *amanda@willamettecra.com* (TH-104)

THIEL, Amanda and **TILT, Jenna** (OR State U) *Wildfire Community Recovery & Resilience: Human Dimensions and Experiences.* Wildfires are increasingly affecting human populations—damaging homes and infrastructure, causing smoke and reduced air quality, and impacting land management decisions, among other effects. The human dimensions of wildfire recovery are coming into focus as we increasingly heed community and individual experiences of social, economic, built environment, and natural environment recovery from wildfire. Here, our panelists—academics and community partners alike—discuss how communities and individuals are faring in the aftermath of wildfire, actions that help and hinder the process of recovery, appropriate metrics of recovery, and steps communities and decision makers can take to create resilience for the future. *thielam@oregonstate.edu* (W-20)

THOMAS, Jordan and **PRENTICE-WALZ, Heather** (UCSB) *Synthetic Futures: Applied Anthropology's Role in Responsible Research for Emergent Technologies.* What can applied anthropology contribute to responsible research practices for emergent technologies? What do public insights teach about boundaries between living and non-living, (un)naturalness, and (dis)enchanted futures? Drawing on mixed-methods ethnographic research and public deliberations in the U.S., this panel explores public engagement with emergent synthetic biology cellular engineering technologies like synthetic neurons, proteocells, and artificial coral. Public-facing approaches are critical to facilitating upstream policy formation and enabling proactive strategies that address potential social, ethical, and environmental impacts before technological implementation. This discussion revitalizes how we engage communities at the nexus of research, innovation, and policy, advocating for technologies that reflect societal concerns and values. *jordanthomas@ucsb.edu* (TH-97)

THORNBURG, Aaron (EOU) *Revitalizing Anthropology on Housing and Homelessness.* Housing and homelessness have been critical issues for anthropologists for decades.

Yet, despite practitioners' best efforts, the housing crisis has steadily worsened. In the U.S., rising rents, home prices, and interest rates have priced entire generations out of safe, secure, and affordable housing. The Supreme Court's recent decision in Grants Pass v. Johnson will undoubtedly exacerbate many of these issues as homeless encampments and tent villages are being cleared around the country. This session presents ongoing anthropological research on a range of alternative housing configurations that seeks to revitalize applied anthropological interest in this important and timely topic. *athornburg@eou.edu* (F-74)

TILT, Jenna (OR State U) and **RICHMOND, Laurie** (Cal Poly Humboldt) *Building Inclusive Adaptive Capacity to Coastal Hazards in Cascadia*. Chronic (e.g., sea level rise, coastal erosion, and inland flooding) and acute (e.g., Cascadia Subduction Zone earthquake and tsunami) hazards create dynamic conditions and challenges to coastal communities in Northern California, Oregon, and Washington. These conditions are compounded by the socioeconomic and health disparities that create unequal vulnerability to hazard impacts and inequitable access to planning and decision making processes, including the use of scientific information. Cascadia Coastlines and Peoples Hazards Research Hub researchers will present community-engaged research approaches that have co-produced new knowledge to advance understanding of community-centered hazard adaptations and preparedness actions that are socially and economically just. *tiltj@oregonstate.edu* (F-110)

TRIVEDI, Jennifer (UDel) and **HOFFMAN, Susanna** (Hoffman Consulting) *Five Years from COVID-19: Anthropological Perspectives on Global Disaster Then, Now, and Next*. Beginning with 2020, the early surges of COVID-19 instigated untold hospitalizations and deaths, millions pivoting to life online, yet essential workers as classified by work, place, power, and politics still present in person and at risk. Where are we five years later? With competing narratives calling the pandemic over, ongoing, and more, how are people navigating a world still shaped by the virus? Have we seen lasting cultural change or simply a return to what was? Are we responding, recovering, or preparing for the next worldwide event? What, if any, lessons have we learned from five years of global disaster? *jtrivedi@udel.edu* (TH-110)

VAN DOLAH, Elizabeth (Nature Conservancy) and **PAOLISSO, Michael** (UMD) *Building and Sustaining Multidisciplinary Environmental Partnerships*. The global challenges of climate change, pollution, conservation of biodiversity and natural resources, and the development of sustainable social-ecological institutions exceed the capacity of single disciplines, approaches, or organizations to develop effective and equitable solutions. To address these challenges, multidisciplinary and multi-stakeholder partnerships can promote robust, inclusive, scalable, and sustainable alternatives; however, sustaining effective partnerships is not well understood. This panel (and subsequent open discussion) will consider the challenges and opportunities in developing and sustaining multidisciplinary and multi-stakeholder partnerships among a diverse group of scientists and practitioners working on a range of environmental issues. *e.r.vandolah@tnc.org* (TH-95)

VASQUEZ, Cecilia and **VALENZUELA, Robin** (UCR) *Abolition as Praxis: Dismantling the Carceral State and Nurturing Healing Movements Among Im/migrant Communities*. Anthropologists seeking to end the criminalization of immigrants participate in abolitionist movements via research, activism, community collaborations, and teaching. Panelists will present diverse anti-carceral scholarly and social justice work with im/migrant communities in the U.S. Panelists explore collaborative community-art initiatives in California, in prisons and immigrant detention in Arizona and Washington, with U.S. emigrants seeking to exit the U.S., among immigrant advocates and legal organizations in Indiana, and within federal facilities for unaccompanied children. Through diverse approaches and engagements, panelists envision new systems addressing the root causes of violence, secure protections and opportunities, and nurture healing movements among im/migrant communities. *ceciliav@ucr.edu* (TH-22)

VÉLEZ-IBÁÑEZ, Carlos (ASU) The Rise of Necro/Narco Citizenship: Belonging and Dying in the Southwest North American *Region (University of Arizona Press, 2025).* Roundtable discussion will critique and discuss *The Rise of Necro/Narco Citizenship*, which investigates the intricate and often harrowing dynamics that define the borderlands between the U.S., Mexico, and beyond. This groundbreaking book provides a comprehensive cultural, economic, social, and political-ecological analysis, illustrating how various forms of violence and militarization have reshaped the daily lives and identities of the region's inhabitants. Through meticulous ethnographic fieldwork, extensive archival research, and rigorous statistical data, Vélez-Ibáñez exposes the deeply entrenched networks of exploitation and conflict that have emerged in response to global capitalism's pressures. *carlos.velez-ibanez@asu.edu* (F-68)

WALKER, Tian (U Oregon) *Methods and Advocacy: Addressing Human Needs Through Action-Oriented Research*. Panelists will discuss successes and challenges in aligning anthropological methods with standard academic requirements while navigating the needs of the communities they work with. Cultural, medical, applied, and biological anthropologists will share ways of providing care, resources, and information while conducting their research. Contradictions and collaborative exchanges inherent in implementing ethnographic and mixed-methods research will be explored in the following contexts: the value of

Indigenous methods and embodied research practices, diabetes care, health in the housing insecure community, collaborations with non-profit organizations, federal acknowledgment, emic perspectives in infusion treatment rooms, and experiences working in interdisciplinary teams. *tianw@uoregon.edu* (TH-07)

WARNER, Mark and **WILSON, Doug** (U Idaho) *Archaeology as Applied Anthropology: Recognizing the Many Avenues of Relevance.* Despite popular perceptions, the bulk of archaeological work today is applied work. From a $2 billion cultural resources industry to collaborating with and advocating for Native Americans and other Indigenous people to investigating climate change and engaging hundreds of thousands of people in local communities, the work archaeologists do is profoundly applied. Yet, the perception persists among some that archaeology does not have much relevance to the applied anthropology world. The intent of this panel is twofold: to highlight the many ways that archaeology is applied work and to discuss how to foster robust collaboration with our many constituencies. *mwarner@uidaho.edu* (F-43)

WASHINGTON, Eliza and **BEASLEY, Caitlin** (Metriarch) *Criminalizing Pregnancy: A Case Study on the Intersections of Research, Advocacy, and Policy Change.* Pregnancy criminalization is on the rise in the wake of Dobbs v. Jackson. In particular, recent court cases and legislation are drawing attention to the complexity of substance use during pregnancy, creating an increasingly urgent need to help decision makers understand the lived experience of pregnant people and parents impacted by punitive policies. The applied anthropologist's toolkit can be a major asset to this work. Through skills and methods such as research design, interviewing, thematic analysis, qualitative coding, persona creation, and journey mapping, anthropologists can conduct robust research and facilitate empathy-building while ethically amplifying the voices of those with lived experience. *eliza@metriarchok.org* (F-23)

WILLIS, David Blake and **LONG, Tracy N.** (Fielding Grad U) *Applying Anthropology to the Search for New Perspectives in Social Resilience, Collaboration, and Community Wellness, Parts I-II.* Activists and community groups are discovering the value of applied anthropology for developing strategies to resist discrimination, inequality, injustice, oppression, and for establishing community wellness. Ethnographers often play a role in identifying and supporting efforts to develop new awareness and practices, especially in the areas of community resilience, inclusiveness, shedding oppression, health disparities, transcending hate, facilitating positive community relationships, and other critical issues. This panel of activist ethnographers explores the impact that applying anthropological knowledge and methodologies to their research supports their work in carving out spaces of resistance in a time of great social and environmental change. *dwillis@fielding.edu* (S-12, S-42)

WINTHROP, Robert and **FISKE, Shirley** (UMD) *Revitalizing Strategies for Climate Change Mitigation*. For three decades, natural scientists and economists shaped climate policy. The global failure to bend the carbon curve challenges social scientists to offer new perspectives on emissions reduction, carbon sequestration, and more sustainable economies. In this roundtable, panelists will discuss how faulty problem framing encourages polarization, the role of trust in successful programs to install residential solar panels, the factors shaping state regulation of methane emissions in oil and gas production, and the challenge of implementing climate mitigation measures across social inequality and national borders. *rwinthro@umd.edu* (W-77)

WRAPP, Melissa (CSULB) and **GRUSZKO, Mariel** (Babson Coll) *Situating Applied Anthropology Within "The Engaged Turn."* What is the role of ethical engagement in a revitalized applied anthropology? As anthropologists in the academy and industry alike seek purchase on real-world problems through the rubric of "engagement"—and are increasingly pressured to demonstrate the value of a humanistic, anthropological approach—our panel invites a moment of pause to critically reflect on the sociopolitical and disciplinary implications of this move. By interrogating the boundaries between "professional," "applied," and "activist" work, these papers reflect on how critically engaged research is designed, taught, and (re)presented. (S-37)

YARRIS, Kristin (U Oregon) and **DUNCAN, Austin** (Lehigh U) *RUSH Mentorship Session: For Applied Anthropologists Working In/Outside of Academia and Health Systems.* Research Interest Group in U.S. Healthcare is coordinating a mentorship discussion between applied anthropologists of U.S. healthcare and public health across different career stages. The session will feature mid-career "mentors" offering insights on their experiences applying anthropological skills within U.S. healthcare systems and joining in conversation with junior anthropologists, students, or those seeking mid-career shifts. Discussion topics will include applying anthropological tools (conceptual and methodological) into applied work in U.S. healthcare and public health, making anthropological research relevant to health policy, working with interdisciplinary and professional teams, and building networks for research and employment opportunities in/outside of academia. *keyarris@uoregon.edu* (F-113)

YATES-DOERR, Emily (OR State U) and **CARTER, Chelsey** (Yale U) *A Dying Biomedicine: Vital Conversations to Transform the Anthropology of North America.* This keynote dialogue is a conversation between Emily Yates-Doerr (Oregon State), whose most recent book is *Mal-Nutrition: Maternal Health Science and the Reproduction of Harm*, and Chelsey Carter (Yale), Founder and Director of The LEITH (Lived Experiences Igniting Transformations in Health) Lab. (TH-70)

Poster Abstracts

ADAMS, Ron and **FITZPOW, Althea** (WillametteCRA), **JENKINS, Austin** (Anchor QEA) *Traces of Early Industrial Tacoma on the Tideflats*. The historic Tacoma tideflats, presently consisting of Port of Tacoma facilities, small-scale industry, and vacant lots, represent a key component of the emergence of the city as a major regional industrial and shipping center. The late 19th-century deposition of dredge spoils from the Thea Foss Waterway led to the development of a major lumber mill/lumber processing plant, warehouses, and manufacturing facilities on the filled-in Tacoma tideflats. In this poster, we present the overall late 19th-/early 20th-century context of the tideflats and how the traces of this history exposed by geotechnical borings relate to these early developments. (TH-71)

ALLA, Eesha (UNCC) *Revisiting the Mission: An Ethnographic Evaluation of Community Discourse and Advocacy Efforts in Non-Profit Organizations.* Discourse and advocacy surrounding race and racial inequity significantly impact nonprofit operations and their ability to serve communities. This research employs applied thematic analysis on a coded subset of 22 interviews collected in 2021. Graphical analysis and visualizations using personas and affinity mapping revealed that Caucasians held a majority of leadership roles, while People of Color primarily held non-leadership roles. Internal communication on race/racism was rated poor-good, but communication between the organization and community reflected unawareness. Flood Protection and Black Lives Matter emerged as the least prioritized advocacy sectors. A shared definition of advocacy empowers communities and establishes trust. *ealla@charlotte.edu* (TH-71)

AMMONS, Samantha K., **BARONE, T. Lynne**, and **NELSON, Katelyn** (UN Omaha), **BERG, Abigail K.** (U Nebraska Med Ctr), **L'HEUREUX, Hugh** (UN Omaha), **CULROSS, Beth**, **DICKEY, Pamela L.**, and **HORAK, Shaun** (U Nebraska Med Ctr) *"I Have Cancer?": How Standardized Patient Typologies Influence Student's Abilities to Break Bad News.* Delivering bad news to patients can be a challenging aspect of the provider role. One way that health profession students can cultivate this occupational skill involving low-risk clinical communication is through practice with Standardized Patients (SPs). We examined the profiles of SPs that students meet and how they might shape the clinical encounter. Using recorded SP data from two cohorts of physician assistant students (*N*=107), we develop SP typologies and assess variability in student performance, focusing specifically on aspects associated with student success. We discuss how our findings can be used to improve educational outcomes. *sammons@unomaha.edu* (TH-71)

ANDERSON, Isabella, **HILL, Keisha**, and **REECE, McKinley** (EWU) *Cognitive Copilot: Artificial Intelligence and the Academic Moral Quandary.* Over the last five years, Artificial Intelligence (AI) has been increasingly ubiquitous in ways that impact the higher education experience. Eastern Washington University, a medium-sized regional comprehensive located in the inland Pacific Northwest, is no exception. This study examines how students are using AI in their daily and academic lives. Most students report knowing of and using AI and note that professors provide both positive and negative messages. Students express their own ambivalence about current AI usage and apprehension for future implications. Using interviews and surveys, we explore how students are using—and want to use—AI. (TH-71)

ARAUJO, Mariana (OR State U), **RAVENA, Nirvia** and **DE MENDONÇA COSTA, Diego** (U Federal do Pará), **ZHANG, Shaozeng** (OR State U) *Certification Process of the Palm Oil Supply Chain: The Limits of Multi-Stakeholder Initiatives in the Brazilian Amazon.* Palm oil cultivation has become increasingly important worldwide, and Brazil has been a fast-rising producer of palm oil. However, palm oil production has been criticized for its environmental and human rights impacts. The Roundtable on Sustainable Palm Oil (RSPO) is a multi-stakeholder initiative that certifies palm oil worldwide. This paper examines whether the RSPO certification complies with international labor human rights and environmental protocols in the Brazilian Amazon. Drawing on ethnographic fieldwork, results show repetitive violations, suggesting that the RSPO certification process is not effective in preventing human rights and environmental abuses. We call for a larger-scale re-examination of the multi-stakeholder certification in Amazon to guarantee sustainability standards along the palm oil supply chain. *ribeirom@oregonstate.edu* (TH-71)

ARONSON, Miel (CSBSJU) *The Feminine Perspective: Effects of Climate Anxiety on Women Across Cultures*. The rising climate crisis brings increasing dread and fear for many people. Women have been at the forefront of the climate justice fight and, therefore, at the forefront of this climate anxiety. This poster will explore how women across countries, cultures, and demographics experience and cope with climate anxiety. The question is, what are the differences between these groups of women? *maronson001@csbsju.edu* (TH-71)

ASUAN, Alexandria (OSU), **POHOLEK, Kayla** (Rollins Coll), **RETZLAFF, Adrienne** (MA), **PIERCE, Todd** (Isla Mujeres Ethnographic Field Sch), and **TRASK, Lexine** (OSU) *Diabetes, Gender, Culture, and a Tourist Economy: A Case Study on Isla Mujeres.* This study documents cultural beliefs and practices on Isla Mujeres, Mexico, to understand factors influencing type 2 diabetes. We examine how the dependence on a tourist economy contributes to diabetes and use an anthropological approach to study relationships between food, nutrition, gender, and acculturation. Using grounded theory, we found a lack of access to healthcare, poor health literacy, and an increase in the commercialization of food and beverage products

negatively influence the disease. In concert with the Isla Diabetes Clinic, we are designing educational programs, creating diabetes-friendly resources, and working to increase health literacy to manage type 2 diabetes. *olaasuan11@gmail.com* (TH-71)

BARONE, T. Lynne and **AMMONS, Samantha K.** (UN Omaha), **SHUBERT, Bailey** (U Nebraska Med Ctr), **NELSON, Katelyn** (UN Omaha), **CULROSS, Beth A.**, **DICKEY, Pamela L.**, and **HORAK, Shaun** (U Nebraska Med Ctr) *"I'm Sorry": Empathy, Sympathy, and Gender in Clinical Encounters.* "I'm sorry" may convey empathy, sympathy, or both in "bad news" clinical communication. How does this phrasing intersect with gender in patient/provider interactions? We analyzed video-recorded standardized patient (SP) encounters (*n*=109) occurring as part of the Physician Assistant (PA) program at the University of Nebraska Medical Center. Examination of the reasons PAs said "I'm Sorry" revealed four distinct categories. These forms vary across SP encounters and varied by gender dynamics in the room. We unpack gender influences in conveying sympathy and empathy during difficult dialogues in the patient-provider dyad and suggest how this can inform health professions education. *tbarone@unomaha.edu* (TH-71)

BASS, Cassidy, **HASTY, Claire**, **MCADAMS, Finn**, **QUICK, Sarah**, and **STUBBLEFIELD, Trisha** (Cottey Coll) *"The Story of Us": Collaboration and Mixed Methods Through Taylor Swift*. This poster highlights the benefits of collaboration between an anthropology course focused on expressive culture and a literature course using Taylor Swift as a vehicle. Through this collaboration, students in the anthropology course were able to try their hands at multiple forms of data collection and analyses—preexisting documents (student essays), questionnaires, and a focus group interview—that gave them more practice with these methodological tools and ultimately a more well-rounded understanding of fans' varied perspectives in relation to Taylor Swift. These dialogues through data collection also opened the literature course to additional insights. *squick@cottey.edu* (TH-71)

BERG, Julianna and **WANNER, Hailey** (NDSU) *Successes and Challenges of Implementing Tobacco/Nicotine Dependence Treatment Services in North Dakota Pharmacies.* Community pharmacies tend to rely on dispensing medications as their primary business model, but decreasing reimbursement rates are prompting pharmacists to investigate other avenues of revenue. In 2021, North Dakota Senate Bill 2221 expanded pharmacies' clinical service capabilities, including authorization to provide tobacco and nicotine dependence treatment. Defining success with the implementation of a new service varies depending on the pharmacy setting and the population it serves. Based on ongoing ethnographic research in six North Dakota community pharmacies, we highlight a range of emic perspectives on the successes and challenges of implementing tobacco and nicotine dependence clinical services. *julianna.berg@ndsu.edu* (TH-71)

BESCHLER, Code, **SCHROEDER, Garrett**, and **TRASK, Lexine** (OSU) *Creating Access: Promoting Pragmatic Solidarity in HIV Research, Prevention, and Care for Disabled Populations.* Disabled populations continue to be underrepresented in HIV/AIDS research, leading to significant gaps in our understanding of this intersection. This review examines how HIV and disability overlap, focusing on current research, risk factors, and stigma affecting disabled and HIV-positive individuals. Over 25% of adults in the U.S. have a disability, yet many lack access to comprehensive sexual education, prevention, and testing services. Additionally, people living with HIV are more likely to report having disabilities but confront barriers to receiving treatment. Including disabled populations in ongoing HIV research is critical for promoting equitable healthcare and achieving UNAIDS's 95-95-95 target. *beschler.1@osu.edu* (TH-71)

BETHEL, Hannah (U Miami) *Beyond the Numbers: Understanding the Dynamics of COVID-19 in Haiti Through the Lens of Funding, Politics, Trust, and Resource Utilization*. The COVID-19 pandemic has highlighted long-standing challenges in Haiti, where several factors, including limited funding, political instability, and skepticism towards health statistics, have hindered practical response efforts. The pandemic has shown how unprepared the country is to rapidly isolate the spread of these infectious diseases and its vulnerability to future outbreaks. Despite these challenges, Haiti has demonstrated its ability to adapt and learn, emphasizing the country's potential to swiftly contain the spread of infectious diseases and its resilience to future outbreaks. This poster aims to critically examine the multifaceted issues surrounding the management of the coronavirus pandemic in Haiti. *hmb161@miami.edu* (TH-71)

BETHEL, Hannah (U Miami) *COVID-19 Pandemic in Haiti: Challenges and Insights.* The COVID-19 pandemic exposed Haiti's ongoing challenges, including limited funding, political instability, and mistrust of health statistics, which hindered effective response efforts. It emphasized the country's lack of preparedness to contain infectious diseases and its vulnerability to future outbreaks. However, Haiti's adaptability and resilience highlight its potential to improve containment strategies. This poster critically examines the complex factors affecting Haiti's pandemic response to shedding light on lessons learned and opportunities for strengthening its public health system to better address future crises. *hmb161@miami.edu* (TH-71)

BROOKS, Arriyanna and **MCCLURE, Stephanie** (UA) *Community Health Workers in the Rural South: An Evaluation of the Experiences and Work of Alabama's CHWs During and After the COVID-19 Pandemic.* This ethnographic study investigates the work of Community Health Workers (CHWs) in Alabama during and after the COVID-19 pandemic to answer: How did the pandemic affect the work of CHWs, and how has that work changed in the wake of the pandemic? It explores the impact of recognition, organization,

and support at various levels on CHWs' work. This multi-stage project employs multiple applied methodologies that incorporate the voices and insights of CHWs. The aim is to contribute to the literature on CHW work in the U.S. and support the CHW workforce in Alabama. *albrooks6@crimson.ua.edu* (TH-71)

BROUGHTON-NEISWANGER, Deneva and **MORRISON, Lynn** (UH Hilo) *The Effects of Traumatic Birth on Maternal/Infant Bonding*. Birth-trauma is experienced by 45% of mothers cross-culturally, which can lead to the development of post-traumatic stress disorder. The separation of baby from mom can have a negative impact on the formation of the mother-infant dyad, as seen in primate and human studies. This study consists of eight semi-structured interviews with mothers who experienced a traumatic birth, with two additional key informant interviews. Our analyses suggest that women need emotional support during and after a traumatic birth and that mother and infant should not be separated, which is counter to our evolutionary past, to ensure healthy mother-infant bonds. *deneva84@yahoo.com* (TH-71)

BUNNEY, Nathan, **AGATEP, Olivia**, **D'ALPOIM GUEDES, Jade**, **EERKES KEYLOCK, Stephanie**, **GUZMAN, Rony**, **HILLMAN, Iona**, **JOHNSON, Kara**, **PHILLIPS, Laura**, **STEADMON, Ellie**, and **KATZMAN-TRANAH, Lucille** (UW) *Analysis of Archaeobotanical Remains and Dating of the Site 45-JE-14, Quilcene, Washington.* The site, 45-JE-14, was excavated in 1971 as part of the University of Washington Highways Excavation program conducted by David A. Munsell. Based on the assumption that organic materials were not preserved at the site, fire-dated rock was dated using thermoluminescence; however, it was dated to 4583 +- 473 B.C. We carried out flotation on the samples produced during the excavations of 1971, which were housed at the Burke Museum, and recovered abundant charcoal and seeds. We present the results of radiocarbon dating on short-lived material from the site and on past plant use. *nbunney@uw.edu* (TH-71)

CALVIN, **Lily**, **BROWN, Jill**, **ROGGE, Emily**, and **CHRISTOFFERSEN, Maria** (Creighton U), **KAMWANYAH, Ndumba** (U Namibia) *The Cultural Logic of Sharing: Psychological Predictors Within and Across Communities in Southern Africa.* Worldview and sharing strategies were explored in Namibia, southern Africa. Participants from two agro-pastoralist (N=127) communities completed the Distributive Justice Task, Collectivism/Individualism Scale, and Cultural Values Orientation Vignettes. Our findings replicated previous studies indicating that Kavango participants are more likely to endorse an equality-based strategy, while Ovambo participants are more likely to endorse merit-based strategies ($X2(3)=8.09$, $p=0.04$). The worldview orientation of harmony and humanism revealed that Ovambos are more likely to endorse a self-focused value, while Kavangos are more likely to endorse a community focus. Implications of cultural group vs. nation-state data are discussed. *lilycalvin@creighton.edu* (TH-71)

CARNEVALE, Brooklynn (Adams State U) *A Search for Travel Routes: Preliminary Results From Obsidian Sourcing at the Buckhead Campground Site, Douglas County, Oregon.* In 2023, Pinnacle Archaeology LLC (Pinnacle) excavated four test units in the Buckhead Campground Site (35DO 00202) in the Umpqua National Forest, Douglas County, Oregon. In 2024, Brooklynn Carnevale excavated three additional units to collect obsidian debitage for testing as part of a master's thesis. The obsidian was visually analyzed before being submitted to regional laboratories for XRF and obsidian hydration analysis. From the data, a Least Cost Path analysis will identify potential precontact trails within the region connecting obsidian sources to the site. This poster presents preliminary results of obsidian source route investigations at the Buckhead Campground Site. *carnevaleb@adams.edu* (TH-71)

CHAKRABARTI, Choeeta (FSU), **SAGSTETTER, Seth** and **CATANESE, Matilde** (CO State U), **STOKER, Owen** (FSU), **WAGNER, Aimee** (CO State U), **YARISH, Audrey** (FSU), **BRANSTRATOR, Julia** and **ZHAO, Katya Xinyi** (CO State U), **DENGAH, François** (FSU), **SNODGRASS, Jeffrey G.** (CO State U) *Role-Playing Games, Self-Concept, and Well-Being: Developing Culturally and Contextually Sensitive Games for Good.* This project explores how tabletop roleplaying games (TTRPGs) affect well-being through self-concept solidification and stress management tools. Via a CSU-FSU collaboration, we conducted participant observations, semi-structured interviews, cultural domain analysis, field surveys, and pulse rate variability (via smartwatches). Comparisons were also made to non-TTRPG groups, including video game RPGs, to improve causal inferences. Findings reveal that TTRPGs support health and well-being, partially through strengthened self-concept via connections with fictional characters and other players. Our study suggests that TTRPGs could serve as therapeutic tools, especially by nurturing player-character bonds, while considering cultural contexts and patient suitability for effective interventions. *cchakrabarti@fsu.edu* (TH-71)

COHEN, Ethan and **WINGATE, Samantha** (U Arizona/BARA), **SABERI, Faraz** (U Arizona), **MORENO, Antonio** (U Arizona/BARA), **MACFARLAND, Kathryn** (U Arizona & AA State Museum) *There's Data in the Details: Assessing Archaeological Field School Teaching Methods Through Time*. Archaeologists are introduced to data collection methods through the archaeological field schools they participate in, which can vary from site to site and field school. Field collections, the artifacts and data that have been excavated, are later curated in archaeological repositories like the Arizona State Museum. We are investigating how archaeologists are exposed to data collection methods in field schools. Drawing from interviews, personal experience, and assessment of collections and documentation, this project maps changes to teaching archaeological data collection methods by comparing approaches in two field schools: Silver Creek Archaeological Research Project (1993-2004) and Pima Community College (2024-present). *ecohen7@arizona.edu* (TH-71)

COLLINS, Laura (CWU) *Completing the Reanalysis of Pre-Mazama Mammal Remains From the Bernard Creek Rockshelter.* Bernard Creek Rockshelter (10IH483), located in Hells Canyon, Idaho, is one of the few continuously occupied rock shelter sites within the Hells Canyon Archaeological District that includes well-preserved faunal remains. Joseph E. Randolph and Max Dahlstrom test excavated the site in 1976 and conducted the initial faunal analysis in 1977, with assistance from Keo Boreson for mammals and birds and Richard Casteel for fishes. In 2014, Pat Lubinski and Lianne Day began but did not complete the reanalysis of mammalian fauna from Pre-Mazama deposits. Their study focused on Block I from 160-370 cmbd, correlated with four radiocarbon dates ~7400-7190 BP. To complete the faunal reanalysis, my study will concentrate on the final six levels, encompassing approximately 2,800 specimens from 250-310 cmbd. This presentation reports the results from the 442 specimens recovered from 250-260 cmbd and the goals of the upcoming thesis. *laura.collins2@cwu.edu* (TH-71)

COOPER, Jordan (Anchor QEA), **BROWN, James W.** and **HACKENBERGER, Steve** (CWU) *Geospatial Distribution of Semi-Subterranean Houses on the Columbia Plateau of North America.* Columbia Plateau semi-subterranean homes were used from 6000-500 cal BP; however, the punctuated radiocarbon record for houses reflects population fluctuations and/or shifts in social mobility/aggregation. To further understand homescapes, we use LiDAR imaging and legacy datasets to map concentrations of houses along the Middle to Upper Columbia River. The distribution illustrates the history of archaeological surveys along the Columbia River, landforms that are more suitable for winter riverine settlement, and some of the Late and Protohistoric period population concentrations. (TH-71)

COSTA, Kaiah and **MATHEWS, Bethany** (Antiquity Consulting) *What the Shuck: Recognizing Precolonial, Early Colonial, and Historic Shell Middens in Olympia, WA*. Olympia's shoreline has witnessed millennia of shellfish harvesting. Sḥəčas people harvested Olympia oysters (Ostrea lurida) and other shellfish that were abundant on Budd Inlet, and when Euro-American settlers arrived in the area, Sḥəčas people provided shellfish for trade. As Olympia's shellfishing expanded to include national and international trade, harvesting shifted from local trade to industrial over-processing. Archaeology in Olympia documents the long history of shellfish trade and consumption on the Puget Sound. In this poster, we explore the historical context of shellfishing in Olympia and examine species diversity of precolonial, early colonial, and historic shell middens in the southern Puget Sound. (TH-71)

COSTA, Kaiah, **MATHEWS, Bethany**, and **JOHNSON, Laura** (Antiquity Consulting) *Olympia's Second Street Sheet Midden: Shellfish Analysis of an Early Euro-American Site.* During construction of a large mixed-use building in 2020, the Second Street Midden (45TN519) was encountered beneath historic fill. Initially, the site was thought to be a precolonial Steh-chass shell midden because the assemblage included lithic artifacts and shellfish species typically observed in precolonial shell midden sites in the region. Further investigation yielded features associated with the circa 1846-1909 Euro-American settlement of Olympia. The shallow sheet midden at 45TN519 provides important information on the history of Olympia and evidence of early trade between American settlers and Steh-Chass people. In this poster, we present the results of shellfish analysis from the Second Street Sheet Midden (45TN519). (TH-71)

D'ALPOIM GUEDES, Jade, **FITZHUGH, Ben**, **AGRAWAL, Neeti**, **WOMAN, Cele**, **BARKER, David**, **COGAN, Remy**, **CORRALES, Jillyan**, **DEEGAN, Reilly**, **EDWARDS, Danya**, **ALCANTAR, Jesus**, **HASKINS, Kiara**, **HENRY, Michelle**, **HOUSTON, Charlotte**, **MILLER, Ike**, **HUGHES, Lela**, **MULLEN, Graham**, **PORRAS, Zdena**, **SCHAFER, Georgia**, **WHEELER, Isabella**, and **HENKEN, Zahra** (UW) *Archaeobotanical Analysis of Materials From the Tanginak Spring Site, Kodiak, AK*. The Kodiak Archipelago in southern Alaska has a rich archaeological heritage explored over the past half century by an ongoing series of archaeological research projects, and yet, to date, few archaeobotanical analyses have been carried out on sites from the region. For decades, Kodiak archaeologists have seen little reason to focus on archaeobotanical analyses, considering preservation too poor in the wet climate and focusing instead on fauna from shell midden sites, lithics, and—in the case of the uniquely preserved wet site of Karluk 1 (Kal'unek), wooden artifacts. The Tanginak Spring site, excavated between 1994 and 2003 by University of Washington field schools, is nominally the oldest site on the archipelago and dates to between 7500-6000 cal BP. Sediment samples during excavations were retrieved and floated, sorted, and identified in Fall 2024 by the Archaeobotany class at the University of Washington. This poster presents the initial results of the analysis. *jguedes@uw.edu* (TH-71)

DELOUIZE, Alicia (U Oregon), **KOWAL, Paul** (ANU), **NAIDOO, Nirmala** (WHO), **CHHIM, Srean** (NIPH Cambodia), **CHIN, Savuth** (Nat'l Public Hlth Lab, Cambodia), **SOPHEAB, Heng** (NIPH Cambodia), and **SNODGRASS, Josh** (U Oregon) *Contribution of Community Level Fixed Effects to Metabolic Risk Factors for Non-communicable Diseases: Results From the World Health Survey Plus (WHS+).* Non-communicable diseases (NCDs) tend to cluster in certain communities, yet research has mostly focused on individual-level causes. Multi-level models were run using World Health Survey Plus (WHS+) data from Cambodia (N=5,275) to detect neighborhood/community level associations with diabetes, hypercholesterolemia, hyperlipidemia, and hypertension that are often attributed to an individual level. Between 42% to 73% of the variance usually attributed to individual fixed effects was attributed to group-level fixed effects. Alcohol, sedentary behavior, and waist-to-stature ratio were group-level variables that were conflated at the individual level. Individual factors associated with NCDs likely have socioecological causes that can be targeted. *adelouiz@uoregon.edu* (TH-71)

DENNISON, Noah (OSU) *From Social Potential to Ecological Resilience: Panarchy and Imaginaries in the Salish Sea*. In January, 2023, Washington Department of Natural Resources announced the Statewide Kelp and Eelgrass Plan to restore and protect more than 10,000 acres of kelp and eelgrass in the Salish Sea. Throughout the summer of 2023, I conducted an ethnography of various stakeholders involved in the development and execution of this plan. Drawing on panarchy and resilience theory, I evaluated the current state of conservation in the Salish Sea as a social-ecological system (SES). Ultimately, I conclude the Salish SES is marked by high potential but low connectivity and advocate for structuring conservation efforts to prioritize grassroots and tribal stewardship. *dennison.88@osu.edu* (TH-71)

DEWING, Erin and **HANKIN, Zachary** (UH Hilo) *Pana'ewa Ethnoprimatology and Behavior Study*. Pana'ewa Rainforest Zoo and Gardens in Hawaii is a major attraction for tourists and locals, yet the zoo keeps its primates in inadequate enclosures. This study is based on participant observation and 12 semi-structured interviews with zoo patrons and employees over a period of four months. Our analysis suggests a disparity in how patrons perceive the well-being of primates in these archaic enclosures. Zoo patrons have been observed interacting with the monkeys by calling gently, and others have been yelling at them. Based on our data, we propose recommendations to ameliorate the zoo conditions. *edewing@hawaii.edu* (TH-71)

DUELKS, Jonathan, **NORTH, Michelle**, and **SOLIMANO, Paul** (WillametteCRA) *Residential and Logistics Use of Crab Creek Drainage Over the Last 4,000 Years*. Much Plateau precontact archaeological research centers on describing people's changing settlement and subsistence systems over time. Research often focuses on changing logistical organization after about 4,000 years ago, usually using information from along the region's major rivers. Research in the Crab Creek drainage somewhat follows this trend but not systematically. This poster examines how people used the Crab Creek drainage over the past ca. 4,000 years. We classified residential features in the drainage based on inferred permanence to assess people's logistical or residential use. *jonathan@willamettecra.com* (TH-71)

ECHOLS, Serena (USF) *Situating Green Infrastructure to Improve Stormwater Management In/With the University Area Community, Florida*. Stormwater ponds are important forms of green infrastructure in Florida designed to reduce flooding. With increasing frequency and intensity of extreme weather events, many stormwater ponds have become polluted, characterized by poor water quality that negatively impacts human and environmental health. This research works with community residents and environmental engineers using principles of design anthropology to co-design solutions to stormwater management in the University Area Community, an urban, disadvantaged, underserved community experiencing environmental justice challenges from chronic pluvial flooding events. This research also emphasizes the importance of community-based participation to inform green infrastructure, while exposing the racial and socioeconomic inequities. (TH-71)

EDWARDS, Nicolette (SMU), **BINGHAM THOMAS, Elizabeth** (BYU), and **HORSBURGH, K. Ann** (FSU & U Witwatersrand) *A Case for Methodological Evaluations to Facilitate Multi-Method Approaches to Anthropological Questions.* Anthropology can contribute to interdisciplinary and applied research by reevaluating methods within anthropological frameworks. Hair cortisol concentration analysis is a method more recently adopted by the discipline. We report a newly validated protocol to extract the stress hormone cortisol from hair, optimized for small samples. We demonstrate the protocol's utility with the results of an ethnoarchaeological project undertaken to better understand Congo Basin hunter-gatherer diets. The new method to extract cortisol from hair allowed multiple analyses to be performed on valuable and difficult-to-procure samples from populations with culturally short hair. In this case—less really is more. *nicolettee@smu.edu* (TH-71)

ERBEN, Rachel (CSBSJU) *Intercultural Interaction at Stellenbosch University, South Africa*. South Africa—the so-called "rainbow nation"—prides itself on cultural diversity. Yet, in the post-apartheid nation, racial disparities in socioeconomic class, employment, and access to education persist, and de-facto segregation is common in communities and in interpersonal relationships. Based on participant observation and interviews at a historically White university, this research found that students and faculty engaged in cross-cultural interactions and noted increased attention to intercultural issues and dynamics across campus. However, students still tended toward monolingual social groups, and disparities in socioeconomic status and access to housing persist, even as the campus has become increasingly diverse. *rerben001@csbsju.edu* (TH-71)

EVANS, Logan (WWU) *Unseen & Unprepared: The Exponential Growth of LGBTQ Elders in the U.S*. How can the U.S. prepare for an exponential growth of elderly LGBTQ population by the year 2030? The U.S.'s current infrastructure does not support the present elderly population who require caregivers (Committee on Family Caregiving for Older Adults et al., 2016), let alone the LGBTQ population. In this poster, we use Queer Theory to examine current infrastructures influencing care of elder LGBTQ members, including policy and support of caregivers. Current FMLA policy limits recognition of what constitutes family and their level of decision making, which brings into focus the lack of preparation for the future. Citation: Committee on Family Caregiving for Older Adults, Board on Health Care Services, Health and Medicine Division, & National Academies of Sciences, Engineering, and Medicine. (2016). *Families caring for an aging America* (R. Schulz & J. Eden, Eds.). National Academies

Press. http://www.ncbi.nlm.nih.gov/books/NBK396401. *loganevans129@gmail.com* (TH-71)

FIGUEROA, Marcela (SUNY New Paltz) *Permaculture as Artistic Resilience.* Permaculture promotes ecological restoration through a blend of system kinetics and holistic ethics. Amid ongoing globalization and related socioenvironmental challenges, this study examines the ecological and environmental ethics utilized beyond theory and how permaculture can serve as a force of resistance to environmental and socioeconomic destruction. Drawing from semi-structured interviews with artist-environmental advocates, permaculture is considered a form of art and acts as an effective tool for fostering resilience. Art and community are argued as imperative constituents, as artistic creations reconstruct and embody new languages to express knowledge of interrelatedness. *marcelaafig10@gmail.com* (TH-71)

FITZPOW, **Althea** and **ADAMS, Ron** (WillametteCRA), **JENKINS, Austin** (AnchorQEA) *Testing Methods for Deeply Buried Surfaces in a Tidal Environment*. During recent cleanup and development planning at the Port of Tacoma, engagement with consulting Tribes identified culturally important areas within the historic Tacoma tideflats. In the late 19th century, industrial development deposited dredge spoils and other fill, reaching approximately 8 to 10 feet in many culturally sensitive areas. The archaeological testing program presented here included drilling at more than 100 locations using a sonic boring rig, spaced at 30-meter intervals across the project area. Spoils were screened for archaeological materials. In this poster, we analyze the testing methodology and discuss its potential future applications. *althea@willametteCRA.com* (TH-71)

FOSTER-MCCRAY, Ayodele (Stanford U) and **SPIEGEL, Simona** (U Notre Dame) *Intimate Ethnographies: Methodologies for Applied Reproductive Anthropology.* Our research responds to longstanding racial disparities in maternal health outcomes and shifting conditions in reproductive care landscapes across the U.S. Doulas and homebirth midwives, who provide demedicalized birth care, are increasingly recognized as key actors in addressing racial health disparities. This poster engages challenges and solutions associated with conducting ethnographic research with maternal care providers in diverse field settings in Georgia and California. We present a toolkit for integrating varied conceptual frameworks of maternal health and wellness. Further, we offer methodological suggestions for community engaged scholarship in precarious locations requiring strategic opacity, positioning relational concerns above data collection. (TH-71)

FOX, Rain-Cheyenne (WWU) *Experimental Archaeology: Coast Salish Textiles.* This poster explores multiple aspects considered when doing experimental archaeology with Coast Salish spinning and weaving, including processes behind the determination of what materials to use and the acquisition of selected materials. Also addressed is the reproduction of a functioning Coast Salish loom. There is further exploration of the steps required for the application of Coast Salish spinning techniques in the yarn production and the final processes of completing a piece of weaving using traditional Coast Salish techniques. Finally, it lightly discusses the ethics of the reproduction of existing patterns present in examples of weaving in museums and similar institutions. *rainydaywillow@gmail.com* (TH-71)

GALLARDO, Itzel (CSUS) *Weaving Indigenous Practices Into Critical Pedagogy: Perspectives From Community and University Educators*. How do both community-based and university educators identify and address a need for cultural affirmation and critical thinking among their students? This poster, three of three from a collaborative project, compares the stories and pedagogical commitments of facilitators of a community-based liberatory curriculum and interviews with educators at a California State University. Findings suggest that combining Indigenous practices and cultural healing benefits students and educates them in different critical thinking, empowering them to become involved in activism. Educators recognize a need for a pedagogy based on critical consciousness and community where students in higher education feel supported and heard. *igallardo@csus.eduv*

GIRI, Monika, **FOSTER, Katie**, and **HUANG, Yee** (UGA) *Voluntary Buyouts for Levee Setback*. Levee setbacks realign levees to reconnect rivers with historical floodplains and provide flood risk reduction and ecological benefits. However, their success depends on effective voluntary property buyouts within the area between the river and the new levee footprint. While buyouts reduce flood risk and damage costs, they have complex social and economic challenges for affected households. Additionally, there is limited data on planning, implementation, and impacts of buyouts specific to levee setbacks. Addressing this gap, we developed a primer from social science literature, assessing these challenges and providing insights and recommendations to enhance participation and outcomes in setback-specific buyouts. *monikagiri@uga.edu* (TH-71)

GOETZ, Nicholas (SUNY) *Greek Mythology and National Identity.* This study examines how Greek mythology shapes modern Greek identity, particularly among undergraduate Greek students, through educational materials, media representations, and personal perspectives. Using thematic analysis of school textbooks, online media, and a survey of Greek university students, this research explores mythology's evolving role as a symbol of national pride and cultural heritage. Survey responses provide insight into students' views on mythology's relevance in contemporary life, revealing both inclusive and nationalistic narratives. Findings suggest educational and policy implications for promoting a balanced cultural pride, supporting applied anthropology's focus on

identity, heritage, and social cohesion. *nick21903@gmail.com* (TH-71)

GOLDSTEIN, Merrin (FSU) *Examining HIV Risk Perception and Knowledge in Rural North Florida*. Human immunodeficiency virus (HIV) presents a unique burden on rural populations in the U.S. due to misconceptions, as well as continuing stigma, related to this disease. This research examines the differences in HIV risk perception and knowledge among a rural population in North Florida, while gaining insight from individuals working in HIV advocacy and testing as to what barriers and facilitators might exist in accessing testing and treatment for HIV. The results from both the statistical survey and ethnography show how rurality, age, education, and other demographic factors might play a role in accessing HIV healthcare. *mhg18@fsu.edu* (TH-71)

GUTIERREZ NUNEZ, Yaliza (U Miami) *Unraveling the Strands: Exploring the Roots of Race, Identity, and Hair in Brazil's Eurocentric Knot.* The various degrees of Whiteness and the societal pressures to erasure Black features like coily, curly, and kinky hair have long existed in the world of many Afro-Brazilian women. In this presentation, the question of how important hair texture is to identity in Brazil and its rippling effects on an international scale will be examined. Autoethnography was used to answer these questions and understand the implications that arise from having chemically treated hair and the various lengths at which women go through to obtain straight hair that also expose violence against the bodies of women of color. *yxg289@miami.edu* (TH-71)

HAGGARD, Jarren, **RODRIGUEZ, Juniper**, and **HU, Yifeng** (Purdue U) *Boilermaker Food Security*. A 2021 report by Foster Success and the Indiana Commission for Higher Education highlighted the lack of "high-quality data on the prevalence of student food and housing insecurity" at universities across Indiana. Despite widespread food insecurity among U.S. college students, driven by high education costs, rising living expenses, and limited employment opportunities, comprehensive data remains scarce. At Purdue's West Lafayette campus, this study, in collaboration with ACE Food Pantry, draws on multimodal data to explore the economic and social barriers students face. We are sharing preliminary findings to guide interventions and inform policies aimed at improving student food security. *jdhaggar@purdue.edu* (TH-71)

HALE, Chloe (U Louisville) *"Martin County Is the Forgotten County": Navigating Water Insecurity in an Appalachian Hair Salon*. Martin County, located in eastern Kentucky, has been battling water insecurity since the 1970s when the water supply was contaminated by the coal industry. Today, residents still experience shut-offs, boil water advisories, burst pipes, and significant bills for water they cannot even drink. Women working at a hair salon in Inez, KY, rely on running water for a stable income, and the water crisis drastically determines their success. Through interviews and photo-voice, this poster details their daily challenges and changes, including financial distress, preparation, waiting, anticipation, and a sense of family that has developed as they navigate water challenges together. *clhale03@louisville.edu* (TH-71)

HALE, Sita and **MILLS, Peter** (UH Hilo) *Understanding the Footprints of the Elders: Archaeological Applications to Current Communities in Kona, Hawai'i.* The Kona Field System began as a pre-contact agricultural network that helped feed an island population of over 200,000. My research has focused on specific characteristics of one small portion of the larger system. Interviews with experts, syntheses of previous studies, and ethnohistorical data have documented the significance of microenvironments in "Micro-landscapes." These findings reveal obstacles in reimplementing former practices. Micro-landscapes must be reconstructed through extended research and familiarity with specific cultural sites in the larger system. To develop modern sustainable agricultural practices, additional research and preservation are necessary to further increase understanding of how the field system works. *halesita@hawaii.edu* (TH-71)

HANKIN, Zach, **DEWING, Erin**, and **MORRISON, Lynn** (UH Hilo) *Captive Primate Behavioral Analysis at the Pana'ewa Zoo*. The American Zoo and Aquarium Association guidelines have been shown to lessen the rates of abnormal behaviors in captive primates when implemented. Three groups of arboreal primates in small cement-floor and bar enclosures at the Pana'ewa Zoo, Hawai'i, were observed using focal, scan, and ad-lib sampling. Qualitative and quantitative data analyses reveal excessive pacing, increased ground locomotion, and lethargy. The Pana'ewa Zoo was found to not meet expected standards, and as a result, its primate residents are adversely affected. We propose recommendations to alleviate the primates' stress and improve their welfare based on best practices in other zoos. *zhankin@hawaii.edu* (TH-71)

HARDY, Bevin (UNCCH) *Understanding Climate Change Perceptions, Responses, and Impacts on a Barrier Island in North Carolina.* Climate change is altering coastal landscapes by increasing the frequency and intensity of climate-related events. Some of the most adversely affected by climate change are small island communities because of their unique geographic and socioeconomic characteristics. This ethnographic research study is performed in a North Carolina barrier island using a community-engaged approach to understand climate change impacts. Specifically, risk mapping and interviews were conducted to assess differences in perceptions and responses to risks directly or indirectly related to climate change. Emphasizing community perspectives can enhance adaptation strategies by providing insights into current responses, community needs, and barriers to meaningful solutions. *bevin.hardy@unc.edu* (TH-71)

HAWES, Courtney (Boston U) *"How Can I Make It Better?": Teaching, Learning, and Embodying Patient Advocacy in an Urban Hospital.* This research explores the concept of patient advocacy by looking at how participants define, understand, teach, and embody the actions of advocacy within the Obstetrics and Gynecology department of Boston Medical Center. In this small qualitative study, I explore the historical meanings of advocacy and, through interviews with residents, fellows, attendings, and curriculum designers, learn how these tenets of advocacy have been adapted for use in the current climate of obstetrics and gynecology. By looking at formal and informal approaches to advocacy in curriculum, I seek to understand what it is like to be an advocate in a safety-net setting. (TH-71)

HAWKS, Dustin, **JOHNSON, Jeremy**, **LEWIS, Michael**, and **EDWARDS, Briece** (Confederated Tribes of Grand Ronde) *Inhabiting Storied Places: Reacquainting With Ancestral Environments Using 3D Modeling and Virtual Reality*. The loss of a historical built environment inhibits the ability to understand a community's ancestral narratives. The "Old Agency" of the Grand Ronde Reservation is central to the stories of many tribal families, but today, only one structure from the Old Agency complex survives—30 miles away. Using a combination of UAV based photogrammetry, historic maps and photographs, and ground penetrating radar, we have created 3D models of the Grand Ronde Agency circa 1900. We present these in the form of digital reports, interactive story maps, and virtual reality experiences that allow descendants to inhabit storied places. *dustin.hawks@grandronde.org* (TH-71)

HERNANDEZ, Valeria (CSUS) *Cultivating Success: The Impact of Chicanx-Indigenous Liberatory Education on Student Transitions to Higher Education.* How can community-based educational programs that are both culturally affirmative and critically engaged shape participants' success in higher education? This poster, two of three from collaborative research, focuses on the impacts of a Chicanx-Indigenous liberatory curriculum on youth participants moving from high school to university. Participants shared how they benefited from the unique combination of teachings that honored their cultural identity, connecting it with a critical awareness of structural oppression and the tools to dismantle these systems and imparting purpose for their continued presence in challenging White-normative campus spaces. I consider the pedagogical applications of this knowledge in higher education. *vhernandez15@csus.edu* (TH-71)

HOFFBECK, Olivia (Creighton U) *The Pap Smear Diaries: Using Storytelling in Health Education*. Storytelling can often be an effective method of informal education because it highlights emotions and appeals to listeners' empathy. As a formal alternative to informal storytelling, ethnographic fiction features "thick description." Drawing from my own ethnographic fiction story about a young woman's first pap smear, I explore the ways in which stories promote awareness about the experiences of young women and the educational potential of such narratives. Furthermore, I examine storytelling in health education. Ethnographic fiction could be incorporated into formal learning processes, allowing medical students to better understand their patients' experiences. (TH-71)

HONG, Isabelle and **BELL, Adrian V.** (U Utah), **SMALDINO, Paul E.** (UC Merced) *Mapping Identity Dynamics Through Free-Listing and a Novel Statistical Model: A Comparative Ethnographic Study of Tongan Identification.* The dynamics of identity formation rely on how individuals are categorized by others. Identity signals are interpreted by others, which then influences one's own identity. Under the guise that identity is related to identification and how others categorize you, we use a method of free listing to build a group topology and statistically map out how categories are assigned using a novel model. Our ethnographic work in Tonga and comparative work among the U.S. Tongan diaspora highlight patterns of in and outgroup identification, suggesting key forces shaping the evolution of identity. *izzyhong@gmail.com* (TH-71)

HOWELL, Britteny (UAA), **REDMOND, Leslie P.** (U Manitoba), **WORTHINGTON, Amber K.**, **MUSA, Najma**, **MAHANNA, Allexis**, and **MANESS, Niko** (UAA) *Improving Elder Health Behaviors and Student Learning Outcomes With a Hope-Based Interprofessional Education Program.* This poster describes an interprofessional research project that brought together faculty, undergraduate, and graduate students from several health and social science disciplines to design and deliver a 15-week healthy aging program for older adults living in the urban Circumpolar North. Five faculty and one graduate research assistant led the project, while eight students team-taught weekly, 1-hour sessions in the community focusing on healthy lifestyles within a framework of Persuasive Hope Theory. We will present the results of the student satisfaction survey regarding their involvement with the research as well as the participant satisfaction with the program. *bmhowell2@alaska.edu* (TH-71)

HYNES, Eric (McMaster U) *New Record: Methods of Patient Declassification and Disempowerment Through Electronic Health Record Keeping.* The emergence of electronic health recording (EHR) technology, with its intent to streamline and improve accessibility, presents new and further enforces existing issues of agency and oppression that exist in health record keeping. These problems compound with, particularly in Canadian healthcare contexts, structural and cultural forces that hinder a patient's control over their treatment and illness narrative. This research investigates these forces and advocates that mitigating these issues begins with properly implementing patient-centered health recording methods, which can empower patients and ensure proper care by utilizing EHRs strengths in data accessibility and communication. *hynes.a.eric@gmail.com*

JAYARAM, Kiran and **MAHONEY, Dillon** (USF) *Situating Anthropological Labor in an Applied Department and Beyond*. This paper situates anthropological labor as experienced first-hand in an applied anthropology department at a large state university. Current models of academic labor generally fail to take into consideration differences among academic experiences based upon university and state (nationally and internationally) funding structure, as well as whether a department fosters applied anthropology. Such differences are significant for the maintenance of professional standards and the inclusion of anthropologists who are not working in the expected system as defined by certain institutions. Examples of educational programming from an applied department at a major state university raise questions about how anthropological labor is practiced in ways that can be both counterintuitive and provide roadmaps for future policy and programming. We will discuss the practical everyday contradictions that are central to our work. (TH-71)

JENKINS, Molly and **CARNEY, Molly** (OR State U) *12,000 Years of Climate Change and Fire in the Willamette Valley: A Multi-Proxy Paleoclimatic Reconstruction.* A complete and updated paleoclimate history of the Willamette Valley is critical to further archaeological and environmental research in the area. This study explores the broad climatic trends of vegetation and fire through charcoal influx rates, palynological records, and historical documents with respect to the archaeological record. By synthesizing data and recalibrating radiocarbon dates from existing paleoclimatic research, this study provides a complete and up-to-date history of the Willamette Valley's climate over the past 12,000 years. This overview aims to deepen our understanding of climate change through time and provides insight into our current climate crisis. *jenkimol@oregonstate.edu* (TH-71)

JOHNSON, Jeremy, **HAWKS, Dustin**, **LEWIS, Michael D.**, and **EDWARDS, Briece** (Confederated Tribes of Grand Ronde) *Creating a Digital Twin of Tumwata Village: Combining Historic Narratives and 3D Modeling.* The history of Tumwata Village (Oregon City) includes thousands of years of Indigenous lifeways, overlain by 19th-century settler and commercial expansion and 20th-century industrial domination. Disentangling the site's strata, features, structures, oral tellings, and written narratives presents a unique opportunity and challenge to integrate historic documents with emerging technologies to better understand this complex history. Prior to and during the demolition of the old Blue Heron Paper Mill, we used the 3D capabilities of ArcGIS, digital photogrammetry, LiDAR, and historic images to model the history of Tumwata Village, facilitating useful redevelopment and preservation of the site's heritage. *jeremy.johnson@grandronde.org* (TH-71)

JOLLY, Isabella (Saint Vincent Coll) *Underrepresenting World Peoples: Augmenting the Limits of World History Textbooks*. Global history textbooks are tasked with telling the history of the world, and authors pack thousands of years of history into short texts. However, this often means that a country's history is summed up in a few paragraphs, filled with generality and homogeneity, while the influence and contributions of diverse populations and cultures are understated and underrepresented. This project aims to identify an approach to guide educators to efficiently move beyond the tropes of "major world civilizations" so their students can recognize that the overviews and stereotypes mask the complexity and linguistic, cultural, and economic diversity of these populations. (TH-71)

JORDAN, Joshua, **MCDANNOLD, Sarah**, and **BARKER, Anna** (VA CHOIR), **FIX, Gemmae** (VA CHOIR & Boston U Sch of Med) *Strategies for Selecting Team Members for a Long-Term Co-Design Group: A Recruitment Framework.* Significant resources are dedicated to building patient-facing and educational products in healthcare system settings. Researchers generally have different experiences and values than the product end-users they are hoping to reach. In co-design, patients contribute their experiences and engage in the creation of the final product as partners, not research participants. Drawing from two studies, we developed a co-designer recruitment framework to thoroughly explore each patient's background and motivations. Through surveys, information sessions, 1-on-1 interviews, and team discussions, we formed a diverse group of service-oriented, dependable, and creative people. Their contributions were essential in product creation and identifying future research topics. *joshua.jordan3@va.gov* (TH-71)

JUDAY, Siobhan (Dickinson Coll) *Carrying the Weight: The Emotional Labor of Parenting a Child With Type 1 Diabetes*. This study explores the emotional burden that parents of children diagnosed with Type 1 Diabetes experience. Parents, as children's primary caregivers, are tasked with understanding and managing their child's condition. Due to the necessity for daily monitoring of insulin and diet and the constant vigilance required to maintain health, parents endure the emotional labor of illness in place of their child. Through an ethnographic approach, using personal interviews and participant observation, this study investigates how parents in this situation navigate the emotional aspect of raising a child with Type 1 Diabetes while balancing other parental and family responsibilities. *Judays@dickinson.edu* (TH-71)

KABEL, Allison (Towson U) *Social Participation Among Disabled Fashion Bloggers*. Fashion bloggers across platforms were once seen as outsiders to the fashion world, but in recent years, they have gained insider access. These high-profile opportunities have the clout to transform a blogger into an influencer with the power to promote a certain style, brand, or product, making an impact culturally and economically. This recent success raises questions about disabled fashion bloggers and whether they can navigate the usual gatekeeping to achieve positions of influence and social inclusion. The goal of this study is to explore the techniques used to advocate for social inclusion by fashion bloggers who identify

as disabled to advocate for social inclusion. *akabel@towson.edu* (TH-71)

KAJANGU, Merveilles (USF), **MINKILANE, Kanur Raïssa** (Independent), **VANDENBROEK, Lila** (USF), **BEWA, Marlene Joannie** (Independent), and **POWIS, Richard** (USF) *Father's Eldest Sister: The Role of Social Capital and Kinship in a State-Funded, Community-Driven Maternal & Child Health Worker Program in Senegal. In* Senegal, a state health program called "Bajenu Gox" enlists women from each neighborhood for intensive training in reproductive, maternal, and child health issues. As community health workers, these women, or bajen, specialize in educating their neighbors, connecting them to material resources, helping them navigate the hospital system, and supporting their health and wellness needs. Starting in 2024, with support from the Senegalese Ministry of Health, we conducted a realist evaluation, using ethnographic methods, of Bajenu Gox to determine the context, mechanisms, and outcomes of the program and identify the components in need of further funding, training, and reassessment. (TH-71)

KEERAN, Laura (ILSTU) *Investigating Neighborhood Identity for Informed Development in the City of Bloomington, Illinois*. In their comprehensive plan, the City of Bloomington Illinois, outlines goals to "create and define neighborhood identity where none currently exists" and to "celebrate the uniqueness of Bloomington's neighborhoods." This project utilizes ethnographic research methods to find out from Bloomington residents how they describe their neighborhood's identity, what they value in their neighborhoods, and what they don't. This project seeks to address gaps in the City's understanding of neighborhood assets and needs, creating a guide to Bloomington's neighborhoods to be utilized by residents to organize and create community organizations and by the City to inform appropriate and sustainable development projects. *lnkeera@ilstu.edu* (TH-71)

KOFERL, Marin (SUNY New Paltz) *Shows to Screens: The Shaping of Music Subculture Communities and Identities in a Virtual, Post-Lockdown World*. The pandemic shifted music communities to digital spaces, transforming how fans engage with artists and each other. This study examines the post-pandemic evolution of music subcultures, focusing on fan experiences and the dynamics of virtual communities. Using surveys with fans and content analysis of virtual subculture performance, this research explores themes of digital intimacy, accessibility, and community formation. The added layer of digital interactions with music subcultures influences how fans connect, form identities, and maintain community bonds. This study contributes to the understanding of the lasting impact of digital transformation on music communities and subcultural identity. *koferlm1@newpaltz.edu* (TH-71)

KONSITZKE, Jaimie, **NGUYEN, Chloe**, and **BERESFORD, Melissa** (SJSU), **MEEHAN, Katie** (Kings Coll London), **WUTICH, Amber** and **BREWIS, Alexandra** (ADU) *Plumbing the Divide: Cultural Perspectives on Responsibility for Household Water Infrastructure in Phoenix, AZ.* In this project, we examine people's cultural understandings of who bears responsibility for ensuring adequate plumbing infrastructure for households. Based on interview data from 154 respondents across four neighborhoods in Phoenix, Arizona, we assess if residents consider the establishment and maintenance of adequate household plumbing infrastructure to be the responsibility of (1) the individual household, (2) the state or local government, (3) an intermediate third-party, or (4) a combination of the three. Our study finds differing perceptions of responsibility based on household income and may be indicative of "elite capture," wherein "elite" populations are deemed more deserving of public resources. *jaimie.konsitzke@sjsu.edu* (TH-71)

LAPOINTE, Payton (Dickinson Coll) *Reconstructing Humanity: How Human Remains Are Understood and Treated*. Building further from the history of racism within biological anthropology, the use and treatment of human remains has been an ethical issue. As subjects of research and parts of skeletal collections, there is a lack of humanity assigned to human remains. Through interviews, humanity and how it is assigned to human remains are examined from the perspectives of people within and outside the field of anthropology. Additionally, because remains are utilized in different ways for different fields of study, they hold their own value because of the research done and what information can be obtained from them. *lapointp@dickinson.edu* (TH-71)

LEHMENSIEK, May (FFWCC) *The Process Matters: Perceptions About a Seasonal Fishing Closure in the Florida Keys*. Fishing closures are a tool for spatial fisheries management that can have ecological benefits but are sometimes associated with social conflicts. We conducted semi-structured interviews as part of a multi-disciplinary effort to assess the impacts of a seasonal fishing closure in Florida, U.S. For many interlocutors, perceptions about the process by which the closure was established were more central than anticipated impacts or outcomes. This finding relates to issues of governance, power, and social capital in interesting ways. On this interactive poster, viewers can give input on how scientists and managers can or should respond to this finding. *may.lehmensiek@myfwc.com* (TH-71)

LEONARD-DOLL, Katy and **MATHEWS, Bethany** (Antiquity Consulting) *Prairies Are Cultural Landscapes: Preserving Prairie History and Archaeology in the Southern Puget Lowland*. Archaeological sites associated with prairies in western Washington provide invaluable information on the history of Indigenous landscape stewardship and resource use practices. Archaeological evidence and oral histories indicate prairies in the Puget Lowland have been managed for thousands of years. In the course of Cultural Resource Management (CRM) in the

Southern Puget Lowland, archaeological sites in these settings are often recorded as lithic isolates or small lithic scatters, and unfortunately, these site types are often not ascribed to historical significance. Less than 3% of precolonial prairie remains in western Washington due to settler incursion, and prairie archaeological and cultural sites remain susceptible to impacts from development and agriculture. What methods are we using to identify archaeological sites and cultural landscapes on Puget Lowland prairies, and how can we better preserve this important history? In this poster, we recommend that prairie archaeological sites are components of cultural landscapes, and we suggest that status quo CRM methods are not adequate for recognizing these important sites. (TH-71)

LEUTHOLTZ, Zoey and **VILLA, Gabriella** (Baylor U) *On the Radar: College Students' Perceived Capacity to Contribute to Climate Change Solutions.* Climate change remains one of the most pressing global challenges, yet perceptions and attitudes toward it vary widely, especially among younger generations. This research explores the perceptions, thoughts, and ideas of undergraduate students at Baylor University, a private Christian institution in Texas, regarding climate change. Using a survey-based design, we focus on how variables such as academic discipline, news media, and personal backgrounds influence their views. This poster presents an analysis of how these factors shape students' understanding of climate change, examines their awareness of key climate issues, and explores their perceived capacity to contribute to climate solutions. *zoeyclaire_leutholt1@baylor.edu* (TH-71)

LI, Yi (U Otago) *Geographic Happiness: Navigating Body, Place, and Wellbeing Through Migrants' Eco-Creative Practices in Aotearoa New Zealand.* This research draws on the experiences of 38 migrant eco-creators in Aotearoa New Zealand. Conducted between 2021 and 2024, the anthropological project applies sensory ethnography and multimedia methods to explore migrants' eco-creative practices within this island's geo-socio context. These practices include eco-arts, regenerative farming and living, and home and placemaking, across Dunedin, Wanaka, Christchurch, and Auckland. Grounded in a sociocultural-ecological model with a cosmopolitan lens, the research investigates how migrants' bodies connect to place, shaping human-environment relationships through sensuous engagements, relational taskscapes, and creativity. It highlights the formation of land-body dynamics and the fluidity of geographic happiness as part of the migrants' coping strategies, particularly in times of uncertainty. *amber.lee21112@gmail.com* (TH-71)

LIU, Huixian (U Arizona) *Streaming and Life Building: Reimaging Technology and Social Norm in Rural China*. Zhibo (streaming) has emerged as a national phenomenon for lifestyle sharing and entrepreneurship ventures in China. At the end of the year 2023, China has more than 150 million Zhubo (streamers), and more than 597 million people watch streaming. Recognized by the government as an important sector in developing China's smart agriculture, Zhibo reinvents the everyday practice of agriculture producers and their relationships with the land they cultivate. In this study, I explore the life-building process of food producer streamers in a village of Yunnan, examining how they internalize or resist the technology of Zhibo. *huixianliu@arizona.edu* (TH-71)

LOWREY, Meghan (SMU) *"We Will Figure This Out Together": Reproductive Health and Resiliency in the Rio Grande Valley.* This presentation presents ethnographic and participatory-based research conducted over 16 months in the Rio Grande Valley. A consideration of resiliency and intersectionality theory is utilized for an analysis of the crucial role and manifestations of resiliency in the various reproductive health care-seeking strategies employed by those living in the RGV in response to the reversal of Roe v. Wade in an environment where multiple social and political factors compound to impact reproductive care. *mdlowrey@smu.edu* (TH-71)

LUND, Brett (CSBSJU) *Navigating Dietary Needs: College Students' Perspectives on Dining Hall Accommodations.* This study examines the experiences of college students with dietary restrictions at a residential college in the Midwest. Data collection includes participant observation and 15 semi-structured interviews. Preliminary findings suggest that students with dietary restrictions often face significant obstacles in accessing suitable food options, leading to feelings of exclusion and stress. This research project aims to understand the student experience in relation to dietary restrictions and to inform campus policies and support systems to better accommodate diverse dietary needs, fostering a more inclusive and supportive college community. *blund001@csbsju.edu* (TH-71)

MADDEN, Gwyn (GVSU) *Programming and Perception: Rapid Ethnographic Assessment at the Momentum Center.* In the summer of 2024, Grand Valley State University undergraduates partnered with the Momentum Center to do a rapid ethnographic assessment. The Center is a nonprofit supporting individuals who struggle with mental health. The Center wanted data on member and volunteer perceptions of the organization, with the goal of improving programming. Students did participant observation, interviewed volunteers, and intercepted interviews with the public. Similar organizations in the area were visited to compare the types of programming going on locally. Programming was viewed positively by all, with the request for more field trips. It was found the Center needs to advertise to increase membership diversity. *maddeng@gvsu.edu* (TH-71)

MARTIN, Ella (CSBSJU) *Risky Genes: Social Determinants of Health and Their Impact on DNA Methylation in Indigenous Communities.* Social determinants of health have an obvious impact on socioeconomic and health measures like disease mortality and morbidity. However, biocultural research has found that biological

processes are also impacted by social determinants of health. DNA methylation is a process that impacts how genes provide instructions for the body to make proteins that allow cells to function. Genetic changes from DNA methylation are epigenetically passed down to future generations and put communities at higher risks of cancer, accelerated aging, and cardiovascular disease. This research explores how social determinants of health can impact this biological process, with a focus on Indigenous communities. *emartin002@csbsju.edu* (TH-71)

MARTINEZ-RIZO, Guadalupe (CSULB) *Recetas, Food Spaces, and [DE]Constructing Identity in Central American Families.* Recetas, Food Spaces, and [DE]Constructing Identity in Central American Families is an ethnographic cookbook project that delves into the ways in which communities from Central America construct and deconstruct identity through food practices and their relationship with food. Through an applied visual anthropology approach, ethnographic methods and new media technology are utilized as praxis in documenting how identity is maintained, renegotiated, and reimagined in everyday food stories. The project highlights how family narratives and oral histories around food and culinary traditions intersect with layered and nuanced conversations of cultural heritage through the act of cooking, sharing recipes, and commensality. (TH-71)

MARTINEZ, Erik, **PONCE, Alexandria**, **SPARKS, Fabienne**, and **MEDINACELI, Armando** (NAU) *Student-Teacher Collaboration: A Development of Supplemental Educational Materials for Indigenous Students STEMM*. Our current education system reflects a lack of Indigenous representation in the fields of science, technology, engineering, mathematics, and medicine (STEMM). Indigenous researchers suggest that encouraging Indigenous students to pursue STEMM starts with making the classrooms more engaging for these students (McCarty & Brayboy, 2021). Our project's goal is to develop Culturally Sustainable materials for Indigenous students in Arizona that encourage larger enrollment in STEMM fields in higher education. This presentation reflects the ongoing collaborative process of implementing conventional ethnographic methodologies with college students and high school teachers, aiming to develop supplemental materials that could drive more interest in STEMM. *edm259@nau.edu* (TH-71)

MATHEWS, Bethany (Antiquity Consulting) *Donation Land Claim Landscapes: Early Euro-American Settlement of Southern Puget Lowland Prairies.* In western Washington, only 1.87% of land was initially claimed through the Donation Land Claim process, but counties with large anthropogenically managed prairies were settled at a higher rate than other parts of western Washington. Does the pattern of Donation Land Claims settlement indicate a clear preference for prairie landscapes by Euro-Americans settling the area prior to 1855? How does the Donation Land Claim settlement pattern relate to Indigenous use and management of the Puget Lowland prairies? This poster explores the pattern of Donation Land Claims in western Washington to investigate whether Euro-American settlers primarily claimed prairie lands early in the Euro-American colonization of Washington. (TH-71)

MCDERMED, Lily (Portland State U) *Reclaiming Connections: Increasing Student Engagement in a Post-Pandemic Education System.* Since the COVID-19 pandemic, student engagement in both school and extracurriculars has dropped significantly. This shift from only knowing in-person classes to being completely remote upended the daily routines of everyone in the education system. I partnered with the Anthropology Student Association (ASA) and the PSU Anthropology Department itself to investigate the dwindling numbers in its student engagement and how to encourage greater interaction in the upcoming year. With the data we gathered, it has been discovered that the ways in which we engage with our students have to be significantly altered to adapt to this new post-pandemic education environment. (TH-71)

MCDONOUGH, Agnes (Boston U) *Catching Mamas: Weaving Postpartum Safety Nets and Building Community at Boston Medical Center.* This small, qualitative study aims to understand how providers of Boston Medical Center (BMC) conceptualize postpartum care as it relates to training, experience, and patient populations. Through interviews and observations, I found that BMC has a broad view of postpartum care. By viewing overall health, including social, physical, and emotional health, as crucial aspects of medical care and by implementing preventative systems, BMC providers are weaving safety nets that keep postpartum patients from "slipping through the cracks." Understanding how BMC approaches postpartum care may provide insight into how the American health care system can improve the quality of and access to postpartum care. *agnesmcd@bu.edu* (TH-71)

MEIEROTTO, Lisa, **SOM CASTELLANO, Rebecca**, **MWAMBA, Alice**, and **MATTRAVERS, Maci** (Boise State U) *Sustainable Agriculture, Resilient Communities: A Study of the Social, Ecological, and Economic Factors Shaping Experiences of Global Gardens Farmers.* While small-scale agriculture can provide ecological, social, and human health benefits, small-scale producers are often disadvantaged. Idaho farmers from refugee backgrounds face a unique set of challenges and opportunities. Farmers must navigate social and environmental changes as they transition to Idaho, and they contend with challenges such as heat, water, a lack of access to land, as well as market access and other social barriers. We find that while refugee farmers face many challenges, they also show resilience, drawing upon their knowledge of farming in their home country and refugee camps to inform their local farming practices. *lisameierotto@boisestate.edu* (TH-71)

MILLER, Kinli (MO State U) *Indigenous Rights and Community Development in Ecuador*. This study explores the community

sustainable development in Indigenous communities in Ecuador, focusing on the emergence of an ecotourism sector. Through participant observation and interviews with community members, it is revealed that ecotourism can serve not only as a way for Indigenous communities to gain financial independence but also as a mechanism for preserving cultural heritage and fostering a sense of pride in Indigenous identity. Additionally, the research addresses potential negative impacts of tourism, including the introduction of undesirable behaviors and environmental degradation. This research contributes to the broader understanding of how Indigenous rights and environmental rights are interconnected. *kinlimiller24@gmail.com* (TH-71)

MON, Muntrinee and **INJEIAN, Arianna** (UAB) *Life Lines: The IVF Battlegrounds in Alabama*. A recent Alabama State Supreme Court ruling granting embryos personhood revitalized debates regarding access to in-vitro fertilization (IVF) services. While an immunity bill temporarily reopened fertility clinics, its conflict with Alabama's constitutional embryo personhood foreshadows future restrictions, including several clinic closures planned for 2024. This preliminary research includes content analysis of policies and examines how cultural, religious, and socioeconomic factors shape policy rhetoric on micro and macro levels. Analysis from these findings can be disseminated to inform voters and legislators on the nuances of reproductive health policy, helping mobilize people within Alabama in the upcoming State and National elections. (TH-71)

MONTOYA, Justin (MSU Denver) *The Minds of the Future: Cognition and Education in the Age of AI*. How is the use of generative AI tools like ChatGPT potentially affecting cognitive development in higher education? How are students, faculty, and administrators using generative AI, and what are their perspectives on ways it has impacted how they learn and teach? This paper examines these questions at a regional public university in the Midwest U.S. through a series of semi-structured interviews. Some themes include fear of AI's effects on students' thinking, challenges in combatting reduced critical thinking and creative problem-solving skills, and the enhancement of higher-order cognition and learning. (TH-71)

MORALES, Kayla (UTSA) *Connectedness in Action: Responding to Chronic Disaster in a Super-Aging Society*. Connectedness, the interrelated welfare of people and the environment, is a productive way to engage issues of power differentials and social inequalities. Its value and centrality as a protective factor in Indigenous philosophy demonstrate its potential to become a critical component of culturally grounded and informed emergency management practice. Older adults in Puerto Rico position the local government outside their boundaries of connectedness due to their failure to care for the people in challenging times. Exploring the community responses to chronic disaster in this modern-day colony has the potential to transform how the rapidly aging Boricua population mitigates disaster. *kaylajtorres@hotmail.com* (TH-71)

MORAN, Kathleen and **HEINEMANN, Laura** (Creighton U) *Beyond the Wound: An Interdisciplinary Examination of Scarring and Self-Perception in the United States.* Current research on scarring in the U.S. often focuses on the biological and clinical aspects of scar formation and management, with limited attention to the intersubjective and sociocultural dimensions of scars and scar treatment. Although studies acknowledge the emotional effects of scarring, they rarely address the experiences and contexts of those affected. This research seeks to fill that gap by exploring scar narratives to understand how societal and cultural perceptions of scars engage personal identity and well-being. The project aims to bridge the gap between biomedical research and anthropological perspectives by analyzing scar stories, media representations, and medical discourse. *katie@backtana.com* (TH-71)

MOREHEAD, Bruce and **JOHNSON, Simon** (EOU) *2024 Pedestrian Survey for the 1854 Battle of Corral Creek*. Nick Wilson's account in *The White Indian Boy* details an 1854 battle that took place between the Eastern Shoshone and Apsaalooke (Crow) peoples in the Centennial Valley of present-day Montana. The initial pedestrian survey conducted in the 2024 field season focused on locating evidence of Shoshone camps noted in Wilson's account as being related to this Battle. Results of the initial survey identified a number of cultural materials and two possible site locations that may be related to this event. This poster details our research questions, methodologies, and initial results from the first year of the Battle of Corral Creek project. (TH-71)

MORENO, Antonio, **VON HUSEN, Max**, and **WINGATE, Samantha** (U Arizona/BARA) *Building the Engineering Pipeline: Exploring the Intersection of Industry and College Education*. In the context of ongoing debates about the role of higher education in shaping workforce readiness, we examine the influence of industry on the educational pathways of university students. The dynamic between industry and the university shapes not only the curriculum but also students' aspirations and career trajectories, highlighting the intricate relationship between academic pursuits and industry demands. We aim to contribute to the conversation on the vocationalization of higher education as it relates to the field of engineering. This poster builds on data collected as part of an NSF study examining Diversity in Engineering at the University of Arizona. *awm@arizona.edu* (TH-71)

MORET CROCKETT, Celia (Bonneville Power Admin) and **Chief Joseph Cooperating Group** *Beyond the Naked Eye: Benefits of Using Historic Human Remains Detection Dogs*. The Chief Joseph Dam Project on the Columbia River is one of 14 federally-owned dams and reservoirs in the Columbia River Basin, in which ongoing effects from operation and maintenance are managed by the Federal Columbia

River Power System Cultural Resource Program. Prioritization of NHPA compliance actions is accomplished through discussion with Cooperating Groups, which serve as a regular forum to support intergovernmental communications with consulting Tribes. Within this Project area, there are 475 sites (mostly precontact) and 99 identified traditional cultural properties. Of these properties, 97% contain rock features, many of which likely contain burials. In 2023 and 2024, the Chief Joseph Dam Cooperating Group sought the use of Historic Human Remains Detection Dogs at 15 precontact sites to understand which potential burial sites to prioritize for treatment (likely in the form of cutbank stabilization) and which areas of those sites to focus on protecting, gleaning key takeaways. *cjmoretcrockett@bpa.gov* (TH-71)

MORET CROCKETT, Celia and **Payos Kuus Cuukwe Cooperating Group** (BPA) *Payos Kuus Cuukwe (People Learning on the Snake River): Realizing the Benefits of 12 Years of Sustained Focus on the Palus Canyon Traditional Cultural Property*. The Lower Monumental Lock and Dam Project on the Snake River is one of 14 federally-owned dams and reservoirs in the Columbia River Basin, in which ongoing effects from operation and maintenance are managed by the Federal Columbia River Power System Cultural Resource Program. Prioritization of NHPA compliance actions is accomplished through discussion with Cooperating Groups, which serve as a regular forum to support intergovernmental communications with consulting Tribes. From the identification of the Palus Canyon Traditional Cultural Property (TCP) to the partial resolution of ongoing adverse effects from this dam, the Payos Kuus Cuukwe Cooperating Group has spent 12 years exploring how to adequately assess adverse effects and begin to resolve the ongoing adverse effects of such a massive federal undertaking on this significant TCP, containing 96 contributing precontact archaeological and village sites and geological formations that play crucial roles relating to Tribal creation stories. *cjmoretcrockett@bpa.gov* (TH-71)

MORRISON, Lynn (UH Hilo) *Animal Rescues in Natural Disasters: Safety and Stress During the Kilauea Eruption*. The growing number of natural disasters puts domestic and household animals at increasing risk of death and injury. During the three-month-long Kilauea volcanic eruption, people abandoned or were forced to leave their animals. Community individuals and ad hoc groups initiated rescuing animals trapped by lava and fire. Seventeen rescuers were interviewed while taking their blood pressure to examine the qualitative and physiological burdens of stress. The lack of county support, fear of the lava, and witnessing tragic outcomes were identified stressors. For human and animal safety, natural disaster plans need to include the welfare of animals. *lmorriso@hawaii.edu* (TH-71)

MOSES, Sharon (NAU) *A Comparative Study of MMIP in the USA and Canada: Systemic Racism, Sex Trafficking, and Unsafe Transportation Problems.* This poster will show the differences and similarities that underpin cases of Missing and Murdered Indigenous People. By highlighting statistics and cases from First Nations territory in British Columbia, Canada, and the rural and urban American Southwest (Arizona and New Mexico), this poster will highlight profound problems that appear to contribute to this ongoing tragedy. These include sex trafficking, systemic racism, and transportation issues for native populations. *Sharon.Moses@nau.edu* (TH-71)

MOULTON, Alessandra (U Maine) *Understanding Mechanisms of Access in U.S. Seafood Systems: A Local Case Study of Food Assistance Programs and Seafood Access in Southern Maine*. Given the U.S.'s high rates of food insecurity, large amounts of seafood waste, and Americans' chronic underconsumption of the recommended amounts of seafood, increasing seafood consumption may increase food security in the U.S. However, it is unclear what role food assistance programs play in providing access to seafood for food-insecure populations. I conducted 18 semi-structured interviews with food assistance programs in southern Maine to evaluate what role these programs play in providing seafood, as well as what pathways and barriers exist to distributing seafood to food-insecure people through these programs. *alessandra.moulton@maine.edu* (TH-71)

MOYANO, Juliana, **AKERS, Isabella**, **CUMMINGS, Riley**, **HELM, Jacqueline**, **HINOJOSA, Gracyn**, **KENSINGER, Caleb**, **PRICE, Sofia**, **SORENSEN, Daxton**, **SWANSON, Abigail**, and **MACFARLAN, Shane J.** (U Utah) *Drought and Pastoral Resiliency: An Analysis of Ranchers' Responses to the 2020-2022 Drought Anomaly in Baja California Sur, Mexico.* Climate-induced droughts affect livestock managers globally. Understanding how they respond to these issues is important for community resilience. Here, we assess how socioeconomic status and ecosystem outcomes influenced pastoralists' ability to navigate a multi-year drought. We employ retrospective interviews with 100 ranchers experiencing a severe drought between 2020 and 2022 across Baja California Sur, Mexico. Analyses suggest (1) the drought event economically impacted cattle ranchers more than goat ranchers; (2) this outcome was driven by increased cattle mortality relative to goats; and (3) ranchers who purchased more feed during the drought and whose ecosystems rebounded report greater herd improvements over time. *juliemoyano03@gmail.com* (TH-71)

NEYHART, Em (Purdue U) *From Campus to Countryside: A Journey in Disability and Design.* As an applied anthropologist, I have used Purdue University as a training site for direct engagement with the intersection of disability and design. Highlighting my most significant undergraduate projects, I will map my journey of first looking at campus through the lens of anthropology. Observing these spaces and interacting with people showed me that anthropological insights can be highly useful in a range of disability and design processes. Building on this reflection, I then combine my prior anthropological interests with my current research focus,

exploring design relating to disabled farmers and rural medicine. *eneyhart@purdue.edu* (TH-71)

NIGRO, Joseph (Boise State U) *El Camino De Dos Mundo's: The Role of Hispanic Food in the West Treasure Valley*. This ethnography explores the cultural, physical, and emotional significance of Hispanic food in the West Treasure Valley, home to the valley's highest concentration of Hispanic residents and migrant workers. Focusing on both restaurants and food trucks, this study reveals how racialized and class-based divides impact access to Hispanic cuisine. While sit-down restaurants often cater to a general clientele, food trucks provide affordable options tailored for Hispanic migrant workers. By examining these spaces, El Camino de Dos Mundos uncovers how Hispanic food fosters community connections and serves as a bridge between cultures, reflecting broader themes of accessibility and cultural identity. *Josephnigro@u.boisestate.edu* (TH-71)

OLIVA, Paulina (CSUS) *Reimagining Cultural Support Spaces: The Role of Critical Engagement in Student Success*. How do culturally-affirmative and/or critically-engaged spaces shape post-secondary success for historically marginalized students? This poster, one of three from a collaborative project, draws on interview data from a community-based liberatory curriculum, as well as surveys and interviews collected among diverse students at Sacramento State University. Our findings suggest that students feel support and inclusion in spaces that connect to their cultural identity and provide community, yet these spaces don't typically integrate critical awareness that offers tools to address social injustices. I consider whether integrating concrete advocacy tools and critical awareness into culturally-affirmative campus resources positively impacts student success. *poliva@csus.edu* (TH-71)

ORTIZ, Gabriela (UCR) *Valley of Contradictions: Asthma Care and the Politics of Studying Up Along the Borders of the Salton Sea in Inland Southern California.* The environmental crisis at California's Salton Sea has garnered attention for its severe public health hazards, including air and water pollution linked to increasing rates of respiratory illness in surrounding Latinx farm-working communities. However, the role of powerful institutions in perpetuating and exacerbating these hazards remains underexplored. Using Laura Nader's framework of "Studying Up," this research examines the involvement of government agencies, agricultural corporations, and real estate developers in the environmental degradation of the Salton Sea region. This project highlights how power imbalances, rooted in historical land-use policies and neoliberal economic strategies, have facilitated the ongoing neglect of the region. *gorti034@ucr.edu* (TH-71)

OSBORN, Alan and **RITTER, Beth R.** (UN Omaha) *Traditional Ecological Knowledge (TEK) and Crop Storage: Reconsidering the Function of Ancestral Pueblo Masonry Towers in the Southwest.* Archaeologists have proposed several different "explanations" for distinctive masonry towers constructed by the Ancestral Pueblo on the Colorado Plateau. Were these towers used for signaling, as lookouts, as solar calendars, for monitoring agricultural fields, as territorial markers, and/or to reflect "military readiness?" Cross-cultural studies regarding traditional horticultural societies emphasize post-harvest threats to food security due to rodents, insects, and fungus. Proper crop storage requires careful control of moisture and temperature conditions. This study suggests that prehistoric masonry towers reflect traditional ecological knowledge regarding granary design and crop storage conditions. These towers, then, served as granaries that controlled storage conditions, reduced post-harvest crop loss, and increased food security. *aosborn2@unomaha.edu* (TH-71)

OWUSU-ANSAH, Abena and **BUCCINI, Gabriela** (UNLV) *Health and Nutritional Factors That Affected Infant Mortality in Sub-Saharan Africa Across Three Decades.* Infant mortality in Sub-Saharan Africa is still a public health issue driven by health and nutritional factors. This study analyzes the effect of breastfeeding practices, vaccination, child food poverty, mother income, maternal occupation, and wealth index on infant mortality across three decades. We used data from the Demographic Health Survey (DHS) to quantitatively analyze trends and associations. We anticipate that increased breastfeeding practices, vaccination rates, and maternal economic considerations lead to lower infant mortality. Our findings highlight the importance of integrated health and economic strategies in improving infant survival outcomes in the region. *owusu-an@unlv.nevada.edu* (TH-71)

PARDO, Isabela (Pomona Coll), **CHRABASZCZ, Anna** and **FIEZ, Julie** (LRDC U Pitt) *Non-Word Tongue Twisters Pose Greater Challenges Than Real-Word Tongue Twisters for Cerebellar Stroke Patients.* While cerebellar stroke patients have deficits in speech post-stroke, it is unclear how cerebellar stroke affects the production of real versus novel/pseudo words. Participants underwent a tongue twister task, where stroke patients (n=13) and healthy participants (n=10) read aloud five tongue twisters of real words (e.g., she sells sea shells) vs. non-words (e.g., shife sote sife shote). Stroke patients produced significantly more errors than control participants, and stroke patients lexicalized non-words more. Determining where in the speech production process these errors are arising requires further investigation. This research may help in developing rehabilitation programs. *isabelapardoh@gmail.com* (TH-71)

PARKER, Allison (CSBSJU) *Racism and Resistance Through Art Among Afro-Brazilians in Salvador, Brazil.* Afro-Brazilians in Salvador, Brazil, experience high rates of inequality, racism, and poverty. The lived experiences of Afro-Brazilians are impacted by the history of colonization and slavery, which has resulted in high income and education inequalities. Despite these injustices, Afro-Brazilians have maintained diasporic identities and cultural

traditions in their communities. Based on ethnographic research that took place in Salvador, Brazil, in 2024, this project examines how Afro-Brazilians have built resilience in the face of inequality by investing in and maintaining a wealth of African cultural traditions such as dance, religion, music, and art. *aparker002@csbsju.edu* (TH-71)

PATON, Lianna (USF) *Airing Out the Laundries: A Study of 20th Century Ireland's Magdalen Laundries and Its Cultural Memory.* The Magdalen Laundries in 20th-century Ireland was a place of containment, which institutionalized women and girls in asylums to establish the national identity of the Irish Free State and the Catholic Church. To reframe the narrative of this social history, the oral histories of survivors revitalize the truth. The lived experiences of the Magdalen Laundries are voiced and applied to cultural representation by museums, memorials, and remaining architectures of containment. What results from shared cultural remembrance is a manifestation of activism, including acknowledgment and reparation. Cultural memory of the Laundries now intertwines with the heritage of Ireland in the present. *liannapaton@usf.edu* (TH-71)

PEREIRA, Cora (Boston U) *Living With Chronic Pain: Theory of Parallel Disability*. Chronic Pain is a common experience in life that poses its own triumphs and challenges. The Theory of Parallel Disability acknowledges the unique experiences within individual circumstances and draws relationships between complex facets of chronic pain that are common. Three themes emerged in the creation of my theory: (1) Frustration, (2) Limitations, and (3) Uncertainty. Themes are grounded in data from participant interviews and used to support the use of a collaborative medical framework. My poster will present the Theory of Disability created within my master's thesis research and the dialogue needed within medically pluralistic health systems. (TH-71)

PERRONE, Sofia (Dickinson Coll) *Parents, Partners, Peers, Phones, and Physicians: Influencers of Contraceptive Choice.* College students are common users of contraceptives. In a unique environment, they interact with contraceptive educational information in a distinct manner. When making a choice on which contraceptive to use, students often rely on others to help them process educational information. Through in-depth interviews with female and male college students, this study looks to find the relationships that are most influential in aiding this contraceptive choice. It also considers how the choice-maker views these relationships. Understanding the influence of these relationships builds a distinct image of how health education can best be designed to serve college students. *perronso@dickinson.edu* (TH-71)

PICA, Ericka and **KIM, Jaymelee** (Wayne State U) *Considerations for Ethical Stewardship and Repatriation of Indigenous Remains: A Case Study.* Since 1990, anthropologists have been tasked with repatriating Indigenous remains and related artifacts. Archaeologists with the Gordon L. Grosscup Museum of Anthropology at Wayne State University excavated Indigenous remains associated with the Wyandotte Nation from a burial mound in Gibraltar, Michigan, between 1971 and 1973. Using an autoethnographic approach, this study documents the ongoing collaboration with the Wyandotte Nation to return ancestors from those excavations. Contributing to literatures on best practices and ethical stewardship, we evaluate the nuances of archival investigation, communication, and actions of the repatriation process. We ultimately examine strategies for successful NAGPRA compliance and collaboration with Indigenous stakeholders. *hu8783@wayne.edu* (TH-71)

QUICK, Sarah, **KOHN, Nancy**, and **BASS, Cassidy** (Cottey Coll), **DELAMOTTE, Anna** (Kent State U) *Who Knows About Plants?: Using Freelisting as a Research Method as Well as an Assessment Tool.* Detailing the results of a collaborative project between faculty and undergraduate researchers, this poster examines freelisting as both a research and a learning assessment tool. Over the course of two semesters and three different classes—an introductory survey course in biology, a botany course, and an anthropology course focused primarily on horticulture—students initially provided their previous experiences with plants and gardening as well as their food preferences while also freelisting on their plant knowledge. Later in the semester, students were then asked to freelist again within slightly different parameters to assess their learning in each course. *squick@cottey.edu* (TH-71)

RANSDELL, Henrietta (U Louisville) *Souls Cannot Rest in Contested Places: An Ethnographic Case Study and Environmental Condition Assessment of the North Shore Cemeteries***.** In the 1930s and 1940s, approximately 1,300 Appalachian families were displaced from Hazel Creek, North Carolina, for the construction of Fontana Dam. Their churches, homesteads, and cemeteries were flooded. But in 1943, the 44,000 acres were given to the Great Smoky Mountains National Park, and now, they manage the damages of the traumatized landscape. This interdisciplinary project documents the ethnographic experiences of descendants and NPS workers and the archeological condition of the North Shore Cemeteries, contributing to literature on public lands co-management, repair, sacred spaces, and participatory place-based conservation. *hkrans01@louisville.edu* (TH-71)

REPASKY, Emily, **TURER, Robert**, and **HIGASHI, Robin** (UT SW Med Ctr) *Digital Health Disparities: Barriers to Patient Portal Use Among Spanish-Speaking Patients in North Texas.* Despite the availability of patient portals like Epic's MyChart® in Spanish, there is limited knowledge about their effectiveness in engaging Spanish-speaking populations. Through interviews, surveys, and portal messaging data, we identified several patient- and employee-level barriers to portal access and use. Patient barriers included

usability issues, poorly translated content, and reliance on care partners to overcome digital literacy and linguistic challenges. Employees lacked awareness, training, and adequate time and resources for patient education. This study underscores how insufficiently designed, tailored, and implemented digital tools can reproduce and exacerbate existing disparities in healthcare access and delivery for underserved populations. *emily.repasky@utsouthwestern.edu* (TH-71)

RIGGIO, Clara (Cal Poly Humboldt), **RADER, Alana** (Lewis & Clark Coll), **CAGGIANO, Holly** (UBC), and **CONSTANTINO, Sara** (Stanford U) *Building Stronger Communities: The Role of Mutual Aid in Crisis and Beyond*. In the face of compounding hazards (e.g., epidemics, environmental disasters, and economic crises), communities often depend on each other for immediate assistance, which can help build long-term resilience. These forms of Mutual Aid can exist in tension or opposition with formalized charity or state-led support systems that distribute aid based on eligibility criteria. Through semi-structured interviews with Mutual Aid organizers, collaborators, and comrades, we explore the responses taken in the face of adversity. By using reflexive thematic analysis, our research exhibits the structures, networks, types of labor, and types of action that make a Mutual Aid organization effective. *crr100@humboldt.edu* (TH-71)

ROBINS, Nina (NYU) *Palestinian Caregivers Navigating Cross-Border Healthcare in Israel and the West Bank*. Studies on healthcare delivery in conflict zones highlight the significant challenges patients face when seeking cross-border care. Caregivers—family members, neighbors, or guardians—offer critical insights into navigating these barriers. In Palestine, Israeli restrictions on movement and the suppression of an independent health infrastructure heighten uncertainty and stress. This poster spotlights testimony of Palestinian caregivers relying on a volunteer transport initiative for healthcare access in Israel and the West Bank. Using a phenomenological approach, it analyzes interviews with caregivers from the West Bank and Gaza experiencing multifaceted pressures while underscoring the urgency of caregiver-centered research amid heightened violence against health. *nar479@nyu.edu* (TH-71)

ROBLES SUMTER, Mayra and **CHEYNEY, Melissa** (OR State U) *Reproductive Pluralism in Suriname*. In Suriname, the smallest multi-ethnic country in South America, a unique combination of ethno-medical knowledge has historically survived. Suriname's reproductive medical pluralism consists of culinary care, family relations, human-spiritual world relationships, and the notion of order and disorder in the environment and the body. Anthropological and ethnobiological research suggests that the efficacy and safety of medicinal plants and other traditional medicines are culturally constructed. The aim of this research is to understand how Suriname's multi-ethnic composition has influenced the use of plural medical healthcare systems and contribute to improving reproductive healthcare by combining different systems of ethnomedicine. *roblessm@oregonstate.edu* (TH-71)

RODRIGUEZ, Gillian Rose (CIIS) *Reclaiming the Body: Liberatory Embodiment and the Legacy of the Witch Hunts.* The witch hunts of early modern Europe were instrumental in dismantling women's autonomy, severing connection to their bodies, and embedding a culture of control within emerging capitalist structures. This study investigates how these historical practices influenced modern-day experiences of bodily disconnection, providing insights into reclaiming autonomy and agency today. Utilizing historical analysis and feminist scholarship, the research examines the sociopolitical motives behind the witch hunts and their lasting impact on women's sense of self. Liberatory embodiment emerges as a crucial means for resisting oppressive systems rooted in these historical events. *grodriguez1@mymail.ciis.edu* (TH-71)

RODRÍGUEZ, Sophia, **REYES, Angela**, **LEON, Briana**, **POZAR, Yesenia**, and **POZAR, María** (UCR) *Mi Cultura y Mi Salud: Assessing Puhépechas' Attitudes and Experiences Towards Healthcare in the Eastern Coachella Valley.* In California, undocumented folks can enroll in MediCal, yet accessing health care services in the Eastern Coachella Valley remains difficult. Puhépechas, Indigenous Mexicans, are impacted the most due to Spanish being their second language, digital redlining, and gaps in transportation. This co-collaborative research was carried out with a Purépecha community investigator to identify health attitudes and experiences in navigating healthcare services. Focus groups were facilitated in residents' homes and by Purépecha promotoras. Residents shared their usage of ancestral medicine, seeking care in Mexicali, facing discrimination, limited education materials, and practitioner access. Future research should include evaluation of these health institutions. *srodr020@ucr.edu* (TH-71)

ROSE, Allison (U Puget Sound) *Doll Collectors in Tacoma, Washington*. In one of my classes in my sophomore year of college, I was assigned to write a small ethnography. I decided to study the community of doll collectors and sellers in Tacoma, Washington. Through my research, I found that these communities used a lot of social media to promote certain events, and I found myself wanting to explore how the collectors and social media were seemingly inextricably tied up. Especially when seeing how the use of social media was bringing new people to a once-diminishing scene, this research shows how certain niche communities have found solace in online spaces. (TH-71)

SAGEL, Maria (OSU) *Disconnection from Ancestral Land Leads to a Public Health Crisis Among Oglala Lakota People.* The Oglala Lakota People have historically resided in the badlands of SD. However, removal and disconnection from ancestral lands have affected public health. In this study, I use ethnographic methods, including

community interviews, to understand health concerns on the Pine Ridge Native American Reservation. Issues that emerged in my discussions include unemployment, violence, inadequate housing, limited access to clean water and healthcare, and compromised family structures. These issues appear to contribute to drug addiction, alcoholism, suicide, diabetes, and infant mortality. I present these findings using systems modeling and use LLM to discuss why feasible solutions have yet to be identified. *sagel.8@buckeyemail.osu.edu* (TH-71)

SCHUG, Kathryn and **GORDON, Theodor** (CSBSJU) *Rights of Nature: The White Earth Nation's Rights of Manoomin Court Case*. Leading the rights of nature movement worldwide are Indigenous communities aspiring to enshrine legal protections for Indigenous values and create an environmentally sustainable future. This poster explores the first Tribal court case in the U.S. by a federally recognized tribe, The White Earth Nation, in Minnesota. By examining the achievements of White Earth, the challenges they face in the context of the global rights of nature movement, and with the perspective of Joe LaGarde, founder of the Niibi Center for the Rights of Nature, we find future success depends on strategic partnerships with communities in the global south and local U.S. governments. *kschug001@csbsju.edu* (TH-71)

SMITH, Andrew (UTSA) *The Role of Wildlife Charisma and Where It Comes From*. Professionals in the wildlife conservation sphere often ask why public care and resources are not equitable to all species. Understanding how wildlife is charismatic to people is key to my work in asking the question of why this inequality exists. Included in this research is a definition of wildlife charisma, a theory of how it comes to be, and an explanation of how it is possible to measure a species' charisma. My topic of study for this research is whale watching because whales and dolphins have clear differences in public perception due to their unique biological, behavioral, and social characteristics. *andrew.smith4@utsa.edu* (TH-71)

SPURYER, Jordan (U Memphis) *Power, Politics, and Change: A Retrospective Reflection on Study Abroad in the Bay Islands, Honduras.* The Bay Islands of Honduras have shifted dramatically due to globalization, natural disasters, and tourism. In this poster, I reflect on my short-term study abroad experience on the Islands, where I explored different power dynamics across time and space. Drawing on lessons from graduate school, I reexamine how power operates in areas such as land loss, conservation efforts, and identity. This retrospective assessment will offer personal insights into the rapidly changing environment and highlight the complexities of politics, privatization, and environmental injustice. *jspuryer@memphis.edu* (TH-71)

ST MARIE, Sophia (Creighton U) and **THOMAS, Heather** (Children's NE) *The Correlation Between Social Work Encounters and Health Outcomes in Children With Cystic Fibrosis.* This study evaluates the impact social workers have on the health of children with cystic fibrosis. Electronic medical records at a pediatric hospital in a mid-sized city in the U.S. Midwest were used to collect data on physical health and social determinants of health. Statistical analysis revealed that among patients with the most social work encounters, exacerbation trends remain consistent, but FEV1 and BMI trends appear in the inverse. Our findings highlight the potential for social worker care to improve patient health by providing social support and resources. *sophiastmarie@comcast.net* (TH-71)

STOCOVAZ, Nora (Dickinson Coll) *Shared Desires, Unequal Duties: The Impact of Fertility Work on College Men and Women.* Anthropological literature has established that women perform most reproductive labor, but how does this uneven distribution affect women's lives? I propose that unequal distribution of fertility work, or the time, labor, attention, stress, and physical burden of avoiding pregnancy, reinforces gender inequality. Through in-depth interviews with male and female college students, this study examines the impacts of fertility work through a gendered lens. This study uses contraceptive responsibility, one aspect of fertility work, to explore the repercussions of unequal fertility work between men and women. Improved health education about contraception is one possible pathway to equitable distribution of fertility work. *stocovan@dickinson.edu* (TH-71)

SULAIMAN, Mercy and **PABLO, Chavajay** (UNH) *Cultural Variation in Book-Sharing Between U.S. and Nigerian Parents and Their Children.* This study examines book-sharing between U.S. and Nigerian parents and their first-grade children. Seventy-four parent-child dyads (37 from Nigeria and 37 from the U.S.) were video recorded, constructing narratives around a wordless picture book. Nigerian parents assumed a sole narrator role with their children, providing narrative information and relying on referential and behavioral questions to elicit children's contributions. In contrast, U.S. parents took on a shared narrator approach, encouraging children's participation through greater use of inferential and yes/no questions. Children's contributions, including their types and frequency of questions and statements, closely mirrored their parents' styles in each cultural group. Findings suggest important cultural differences in narrative construction during parent-child interactions in book-sharing. *mercy.sulaiman@unh.edu* (TH-71)

SULEJMANOVIC, Amira, **HOPKINS, Alex**, **TROPEA, Gus**, and **KAPPELMAN, Katherine Valinske** (Boise State U) *The Impact of Mental Health on Parenting in Refugee Communities*. Our research explores the mental health impacts on refugees seeking refuge in the U.S., focusing on how this experience shapes parenting styles and preferences among refugee parents. Through questionnaires and interviews with individuals currently holding refugee status or from refugee backgrounds, we investigate the unique challenges they face, including trauma, stress, and cultural adaptation. We hypothesize that the immigration process significantly affects mental health, which in turn influences

parenting choices. By highlighting these dynamics, our goal is to deepen the understanding of the intersection between mental health and parenting in refugee communities, contributing valuable insights to support their well-being and family dynamics. *amirasulejmanovi@u.boisestate.edu* (TH-71)

SUMERACKI, Nat (U Louisville) *Understanding Food Insecurity on UofL's Campus*. Existing literature has shown a rise in food insecurity among university students. This study examines the causes of food insecurity among students at the University of Louisville and its effects on their lived experiences. I found that similar to existing studies, campus food systems negatively impact the eating habits of students, leading to hunger and lower academic performance. I conducted 15 ethnographic interviews with food-insecure students and staff involved in the food system, as well as participant observation in the campus pantry. The poster will include applied policy recommendations for the University to reduce food insecurity. *natsumeracki@gmail.com* (TH-71)

SWANSON, Abigail and **MACFARLAN, Shane J.** (U Utah), **DAVIS, Connor** (Max Planck Inst) *Migration and Rural Depopulation Across Baja California Sur, Mexico*. Rural depopulation and land abandonment are significant global processes influencing cultural loss. Here, we assess the nature of these phenomena for traditional ranching populations across Baja California Sur. To do so, we use a combination of retrospective interviews with ranching populations and state-level census data spanning three decades (2000, 2010, 2020). Preliminary analyses suggest that (1) population loss varies across geographic regions, with mountainous regions experiencing significantly higher declines, and (2) prolonged droughts are a major factor influencing migration decisions across ranching communities. These results highlight an understudied culture/region, broadening our global understanding of rural depopulation and land abandonment. *u1226172@utah.edu* (TH-71)

TAYLOR, Isabella (U Idaho) *Anime, Misogyny, and Reparative Media.* Using the University of Idaho's Asian Studies Library, I intend to explore the theme of misogyny in anime and its impact on the real-world treatment of women and AFAB people. Beyond that, I'll explore works of anime that are deconstructing misogyny and working to better represent women and bring attention to the negative impacts of misogyny. Media is a significant cultural indicator, and I believe that exploration of themes in media can lead to an understanding of cultural beliefs and understandings. Culture generates media, and in turn, media influences culture. It is a cyclical relationship, felt most by vulnerable communities. *tayl5696@vandals.uidaho.edu* (TH-71)

TELLIEL, Yunus Doğan (WPI) *Applied Anthropology in Engineering Ethics Pedagogy.* This poster describes a potential role that applied anthropology can play in the development of ethics training programs in engineering education. One major challenge for establishing transformative engineering ethics pedagogy is the compartmentalization of ethics as a set of principles that are external to research and development. Focusing on findings from action research with faculty and students in an engineering school in the U.S. (between 2021 and 2024), I document how fostering familiarity with anthropological inquiry and its holistic view (of knowledge, design, and technology) is able to help engineering ethics pedagogy move beyond the compartmentalization trap. *ydtelliel@wpi.edu* (TH-71)

TOOLE, Aidan (U Idaho) *Analysis of Burn Pattern Variations Caused by Synthetic Clothing on Pigs*. Analysis of burn patterns has primarily focused on natural materials' reaction to and their impact on subcutaneous fat absorption. However, due to the wide variety of materials used today, there is a need for more studies on synthetic clothing burn pattern analysis. This project aims to determine whether burn patterns of synthetic clothing vary due to the clothing's reaction to fire or due to individual weight. Data will be collected through burn experiments on pig carcasses dressed in synthetic clothing of various weights. Data collected will benefit firefighters by understanding if and how burn patterns vary from natural to synthetic. *tool7239@vandals.uidaho.edu* (TH-71)

TUCKER, Leah (USM) *Comparing Urban and Rural Mississippi Residents' Health Literacy of Sexually Transmitted Infections.* Health literacy—an individual's ability to understand medical information to make decisions regarding their health—is an important predictor of health. Mississippi has one of the highest STI rates in the nation, coupled with state-mandated "abstinence only" sex education. This study surveyed urban and rural Mississippi residents about their knowledge of sexually transmitted infections (STIs) to determine their STI health literacy. Although there was not a significant difference in STI health literacy between urban and rural residents, female participants had significantly higher STI health literacy than male participants. These results can contribute to programs aimed at reducing STI rates. *leah.tucker@usm.edu* (TH-71)

VIERA, Kristen and **O'CONNELL, Caela** (UNCCH) *What's That Green Stuff?: Understanding Perceptions and Mis(sing)information About Harmful Algal Blooms in Rural and Coastal Communities*. Harmful Algal Blooms (HABs) and their associated health risks are a growing concern globally. For communities in the Albemarle-Pamlico Sound of North Carolina, HABs pose environmental, health, economic, and cultural threats. This research presents community-engaged research collaboration between a transdisciplinary research team and members of a public Regional Health organization to examine residents' perceptions, concerns, and knowledge about algal blooms, water quality, and environmental and human health. Findings from a rapid rural appraisal and focus groups demonstrated that while participants perceived HABs as a problem, few were able to identify them or list potential or realized risks and impacts. *caela@email.unc.edu* (TH-71)

WAGNER, Phoebe (Cornell U) *The Effects of Climate Change on Sacred Sites in Dehradun, India*. This research examines the biocultural diversity of eleven sacred sites within the Dehradun district of Uttarakhand, India, and the socioecological impacts of climate change on the sacred landscape. These effects include how the sites are engaged with and cared for by local communities, how sacred knowledge is transmitted across generations, and how the ecology is shifting with extreme weather and climate events that are increasing in frequency and intensity. This research asks how a connection with sacred habitats informs biocultural diversity and resiliency. This qualitative research was conducted through interviews in English and Hindi in North India from 15 June through 25 July 2024, with preparations over the course of the academic year. The eleven examined sacred sites vary ecologically and culturally. *phoebedwagner@gmail.com* (TH-71)

WANG, Chun (Swarthmore Coll) *"We Are All Weirdos Here": Psychological Suffering, Artmaking, and Activism Among Chinese Migrant Youths*. One in four children in China is a rural-urban migrant whose right to urban-based public school education is denied under the hukou system. In pursuit of educational opportunities, children and youths experience frequent family separation. Critiquing adult-centrism emerging from psychological research that suggests worse mental illnesses among migrant children, I compare how adult-led nonprofits and youth-initiated spaces empower migrant youths to construct processes of well-being and reimagine their urban citizenship. My ethnographic approach relies on two and a half years of experience in leading a migrant children-serving NGO and three months of fieldwork in a youth-led art space for queer migrants. (TH-71)

WARNER, Caroline (U Memphis) *"That Memphis Sound": The Impact of Community, Legacy, and Stigma on Memphis Music Venues.* Music and Memphis have always been intertwined: the city makes music, the music makes the city, and community and place are co-constructed. At the same time, Memphis has navigated significant challenges regarding resources, crime, and socioeconomic opportunity. Through interviews and participant observation with local venues, this project examines both the challenges of running music venues in the tall shadow of legacy and stigma and the opportunities presented for building community by integrating historic legacy with modern innovation. This has significant implications for resident satisfaction, tourist attraction, and cultural stewardship in cities defined by heritage, socioeconomic status, or both. *cwarner3@memphis.edu* (TH-71)

WENDEL, Kendra, **CERVENY, Lee**, and **DERRIEN, Monika** (USFS PNRS), **HAVLICK, David** (UCCS), **KAMINSKI, Abigail** (USFS PNRS) *Identifying Constraints and Opportunities for Outdoor Recreation Participation Among U.S. Military Veterans*. Outdoor recreation and nature exposure have been shown to benefit veterans experiencing post-traumatic stress or other injuries. In 2022, the U.S. Department of Veterans Affairs solicited public comments seeking to identify barriers and opportunities for providing outdoor programs for veterans on public lands. We analyzed 127 responses to this comment request to understand respondents' perceptions of constraints and opportunities for improving access to public lands and enhancing veterans' outdoor experiences. We identified personal barriers for veterans, such as health, and institutional constraints facing veteran organizations, such as organizational capacity and administrative policies, that influence veterans' experiences on public lands. *kendra.wendel@usda.gov* (TH-71)

WHITLEY, Juliana (Kutztown U) *Justice for All: An Ethnography of Public Interest Law.* This ethnographic study will examine the field of public interest law and the attitudes of the attorneys who practice it. Public interest law is often under-resourced, yet it remains an important avenue for activism. The aim of this research is to obtain a holistic perspective on the opinions of public interest lawyers towards their profession and how they balance client needs with broader activism goals. As this is an ethnography, the methods employed will be primarily qualitative and will mostly utilize interviews and surveys. The goal of this study is to gain a deeper understanding of a value-driven field. *jwhit873@live.kutztown.edu* (TH-71)

WRIGHT, Julie (Lehigh U) *Self-Expression, Security, and Community-Building in the Modern Permaculture Movement*. This poster will focus on my independent research project about the compatibility of environmental justice theory and permaculture design philosophy. I conducted a literature review and thematic analysis of 65 articles regarding permaculture, homesteading, sustainable design, and environmental justice and am currently conducting key informant interviews. My work also draws on my own experience as a permaculture practitioner and the areas within permaculture design in which I believe there are opportunities for improved accessibility and inclusion. *jmw226@lehigh.edu* (TH-71)

YANG, Rayna (Harrow Int'l Sch Hong Kong) *Breaking the Silence: The Study of Efficacy of Diverse Interrogation Methods*. Interrogations involve techniques that seasoned investigators use to uncover the truth. This study aims to understand how these techniques vary in effectiveness across suspects. My literature review shows that interrogation questions can be tailored to fit different suspect profiles. I studied 50 interrogation videos by tracking the frequency and success rate of each technique. It shows only five used a sympathetic approach, but four were effective (high success rate). In contrast, over 20 videos used a general approach, but only nine were successful. These findings suggest that emotionally connecting with the suspect may be the most viable method. *yangrayna411@gmail.com* (TH-71)

Workshop Abstracts

BANIS, David, **MCLAIN, Rebecca**, and **BUI, Thien-Kim** (Portland State U), **CERVENY, Lee** (USFS PNRS) *Introduction to Mapping With Public Participation Geographic Information Systems (PPGIS).* Public Participation Geographic Information Systems (PPGIS) is becoming an important data collection and public engagement tool for public agencies, community organizations, and others interested in mapping and visualizing the values associated with specific locations on a landscape. This three-hour, hands-on, interactive workshop walks participants through the maze of options open to PPGIS practitioners, including considerations related to data collection methods, map design, sampling, analysis/visualization of results, and interpretation of results. The focus of the workshop is on designing PPGIS projects that will result in data of immediate practical use for community organizations and planners. No previous GIS experience is needed. *dbanis@pdx.edu* (W-02)

BRIODY, Elizabeth (Cultural Keys) *Learning How to Build and Grow Your Network: An Anthropology Career Readiness Network Workshop*. You know what you are passionate about, but you are not sure how to translate it into a job. This two-hour workshop highlights three elements that are essential in establishing and expanding your professional network. First, you will learn how to develop your existing social network by recognizing the "strength of weak ties"—like your friend's uncle, who could be a valuable resource to you. Second, you will focus your outreach on the domains of work (e.g., medical, nonprofit, industry) in which you hope to become employed. Third, you will practice doing an informational interview. Come join us! *elizabeth.briody@gmail.com* (R-32)

BROWN, Racine (Lowe's Companies Inc/Independent Consultant) and **METZO, Katherine** (Lowe's Companies Inc) *Leveraging LinkedIn in Your Career Journey*. As any anthropologist who leaves academe for a career in practice soon discovers, the rules of the game are very different outside the ivory tower. Networking and learning from others is essential; LinkedIn is a key tool in this endeavor. This workshop will teach participants how to optimize their profiles, engage with posts on the platform, and network effectively with non-1st degree connections on the platform. The workshop is intended for students and professionals who want to develop a career in practice, in spaces such as user experience research, research consulting, and program evaluation. *racine_brown@yahoo.com* (W-03)

BUSHMAN, Lindsey (UNT) and **WIEDMAN, Dennis** (FIU) *Selling Your Anthropology Degree to Get That Job!* Learn how to sell your anthropology degree/experience to get your dream job, even if "Anthropologist" is not in the job description! Anthropology teaches important and vital skills that are useful in different work environments. The Society for Medical Anthropology Health Professions Special Interest Group (SMA-HPE-SIG) has organized a workshop to teach how to stand out in the workforce and get hired for that job! We will share personal success stories and things done to showcase Anthropology. There will be a personal statement and résumé/CV workshop along with practice interview sessions to help you prepare for, return, or move up in the workforce. (TH-02)

CHANG, Suzette (Thick Descriptions) *Anthropological Skills for Understanding and Utilizing Diversity, Equity, Inclusion, and Belonging (DEIB) in Professional and Practicing Anthropology.* Participants will be introduced to the history (archeology), language (linguistics), and practices (culture) that ground current DEIB in the workplace and other settings in which professional and practicing anthropologists function. A commitment is that at the end of this workshop, participants will understand how to build trust-based conversations that transition into trust-building engagement among professional and practicing anthropologists and others. *schang@thickdescriptions.org* (TH-62)

CRAIN, Cathleen (NAPA) and **CONWAY, Adrian** (ACRN) *A Joint NAPA/ACRN Professional Development Workshop: Getting in the Door - Résumé Design & Job Materials That Work.* In this session, participants will be taught how employers review materials from job seekers. From this understanding, participants will learn how to develop materials that speak the language of the employer and can move them from the pile to being prospects! This workshop will help participants learn about what employers need to see in the materials that are submitted and how to read and use the language of job ads to craft responses that get attention and result in employer engagement. Participants will learn about and do career mapping, ad reading and parsing, T letter development, and résumé design and development. (F-62)

GAMWELL, Adam (Anthrocurious & This Anthro Life) and **POST, Rosalie** (Namla) *Create and Narrate: Amplifying Anthropology's Impact Through Art and Storytelling*. In a world of complex social and environmental challenges, how can anthropologists amplify their impact and drive meaningful solutions? This workshop unpacks the transformative power of art and storytelling as tools for anthropological problem-solving and collaborative public engagement. Participants will learn narrative and creative artistic techniques for co-creating with diverse audiences. Emphasizing playful interaction and co-creation, we move beyond traditional academic approaches and business thinking. Participants will gain practical skills to expand their influence, engage the public, and catalyze change

through creative expression and collaborative problem-solving. Facilitators Adam Gamwell (This Anthro Life, US) and Rosalie Post (Namla and AnthroArt, The Netherlands) bring expertise in business anthropology, collaborative art and media, and public engagement to this session. *adam@anthrocurious.com* (W-92)

GATEWOOD, John (Lehigh U) and **LOWE, John** (Cultural Analysis) *Cultural Consensus Analysis*. This workshop is an introduction to cultural consensus analysis and how to use it to study the social organization of knowledge. Topics include: the original problem that consensus analysis addresses; the "formal" versus "informal" methods and kinds of data appropriate for each; the need to counter-balance items when using the informal method; using consensus analysis to study sub-cultural variation; how different distributional patterns of knowledge affect the key indicators of consensus; and number of questions needed for reliable assessments of respondent-by-respondent similarity. We will discuss recent theoretical developments with CCA. *jbg1@lehigh.edu* (F-63)

HODGSON, Sonja (LexisNexis), **LARKIN, Lance** (Army Corps of Engineers), and **TASHIMA, Nathaniel** (LTG Assoc) *Using Your Anthropological Toolkit in the Working World*. As Practicing, Professional, and Applied (PPA) anthropologists, we can encounter situations at work that breach our methodological comfort zones and challenge customary ways of working. These challenges arise when applying anthropological methods in the workplace, translating those methods into industry jargon, and communicating practicalities for non-PPA anthropologists. We will explore some of those pitfalls from work in businesses, nonprofits, and government while examining ways to successfully navigate the demands of the workplace using your own anthropological toolkit. Attendees will come away with a better understanding of their skills and practical ways to demystify the working world through those skills. *shodgson.anthro@gmail.com* (TH-92)

HSU, Clarissa, **HANSELL, Laurel**, **MOGK, Jessica**, **ALLEN, Claire**, and **GLASS**, **Joseph** (KPWHRI) *Using Rapid Group Analysis Process (Rap-GAP) to Expedite Qualitative Data Analysis for Dissemination and Implementation Research: A Hands-on Workshop.* Anthropologists in applied settings are often asked to conduct rigorous and rapid qualitative collection and data analysis. In this workshop, we introduce the novel Rapid Group Analysis Process (Rap-GAP). Rap-GAP builds and improves upon existing rapid qualitative analysis methods (https://doi.org/10.1177/16094069241256275). Distinctively, Rap-GAP participants work directly from transcripts, and the process allows for direct involvement from diverse collaborators. In this workshop, we will (1) introduce tools and templates designed to make Rap-GAP easy to implement; (2) engage participants in a hands-on, interactive Rap-GAP demonstration, including conducting an analysis exercise; and (3) debrief the demonstration and Rap-GAP process. *clarissa.w.hsu@kp.org* (F-03)

NOLAN, Riall (Purdue U) *Becoming a Practicing Anthropologist: A Workshop by the Anthropology Career Readiness Network for Anthropologists Seeking Non-Academic Careers*. This workshop shows anthropologists (undergraduate, master's, and Ph.D. students as well as recent Ph.Ds.) how to prepare themselves for practice, even within a traditional anthropology program. Six areas will be covered: (1) practice careers, (2) practice competencies, (3) making graduate school count, (4) career planning, (5) job-hunting, and (6) job success. In addition to workshop materials, participants will each receive a copy of ACRN's recent book, *Career Tools for Anthropology*. The workshop is three hours long. *riallnolan@comcast.net* (W-63)

NOLAN, Riall (Purdue U), **BRIODY, Elizabeth** (Cultural Keys), **GAMWELL, Adam** (Anthrocurious), **HUSSAIN, Nazia** (A1M Solutions), **KLATASKE, Ryan** (UN Med Ctr & Applied Ethnographic Serv), and **STUDEBAKER, Jennifer** (Studebaker Consulting) *Explaining Anthropology to People in Your Life: An Anthropology Career Readiness Network Workshop*. Students in most anthropology programs are not taught how to explain the value and relevance of their discipline to their families, friends, employers, colleagues, or the general public. This three-hour workshop provides concepts, narratives, and examples that can be used by students, graduates, and instructors. Four practitioners will go over how anthropology "works" in their specific domain and what narrative strategies work well. Participants will have the opportunity to role-play in small groups using these ideas. *riallnolan@comcast.net* (S-03)

OTAÑEZ, **Marty**, **TALLEY**, **Ven**, and **BURGES**, **Nikketa** (UC Denver), **CRAFT**, **Betsy** (Arapahoe County Pub Hlth) *Social Justice Graphic Novel Making for Beginners*. Our team recognizes applied anthropology as a platform for arts-based social justice research and creative work. We offer fun, hands-on training on making social justice graphic novels. Learn tips about story identification and development, creating appropriate visual imagery, and working with culturally relevant concepts to inform messaging. Dissemination? We'll talk about this, too. Participants and co-facilitators will learn together about power sharing in community-university partnerships involving graphic novel projects and co-authoring with community collaborators graphic novel excerpts. In the skills-based workshop, our icebreaker activity and first drawing exercise will involve Portland's famous Voodoo Donuts. *marty.otanez@ucdenver.edu* (W-32)

ROBERTS, Bill (SMCM) *Writing a Winning 2025 Praxis Award Application*. This workshop provides participants with the necessary information to write a competitive application for

the 2025 Praxis Award. Participants will learn how and when to apply, what criteria are used to evaluate applications, and the review process that decides the awardee(s). The 2025 Praxis recipient(s) will be recognized at a ceremony during the 2026 SfAA Annual Meeting in Albuquerque, NM. For over 40 years, the Washington Association of Professional Anthropologists has given the Praxis Award in recognition of outstanding achievement in translating anthropological knowledge into action as reflected in a specific project or endeavor. It carries a $1000 cash award. *wcroberts@smcm.edu* (TH-03)

SHERMAN, Jamie and **WEINSTEIN, Gregory** (Esri) *Sound Worlds: Understanding (Dis)Placement Through Soundwalk and Sound Map.* Sound is rarely centered in anthropological training. Sound Worlds aims to expand our ethnographic toolkit in a two-part project: a methods workshop, using sound as a framework to understand social organization, and the co-creation of a sound map. Workshop participants will explore the use of sound as a tool for developing deeper insights and more inclusive experiences. It will include a group walk, focused on listening, where we will also capture and annotate short sound recordings. These recordings will be added to an online map where all SfAA attendees can access and experience the conference city differently—through sound. The workshop portion involves a group walk. If participants have accessibility needs (e.g., wheelchair accessibility), this would be helpful to know in advance so that we can adjust our route accordingly. *jamieismus@gmail.com* (T-62)

STUDEBAKER, Jennifer (Studebaker Consulting) *Building Your Anthropology Skills Toolkit: A Workshop by the Anthropology Career Readiness Network.* This workshop is designed for anthropology students at any level but useful for instructors as well. Knowing what skills you have is essential on any career path. This workshop will help you identify what skills you currently have, your level of proficiency in them, as well as new skills you would like to learn. The workshop will include several exercises and small group discussions. Participants will leave having developed their own skills growth plans and how to evaluate their success. *jennifergstudebaker@gmail.com* (TH-17)

SYVERTSEN, Jennifer (UCR) and **HUERTA, Cynthia** (CA Community Artist) *Revitalizing Community Health Through the Art of Harm Reduction*. We need new ways to resist the War on Drugs that center social justice and compassionately address drug use in our communities. In this hands-on workshop, an anthropologist and a community artist will offer a historical grounding in harm reduction as a grassroots movement and a practical set of strategies to address drug-related harms. Based on our shared learning about the subversive role of art in harm reduction education and community organizing, we will engage in our own art-making as a methodology to revitalize the contributions of creativity and collaboration in improving community health. No artistic training is required! *jsyverts@ucr.edu* (TH-63)

TASHIMA, Nathaniel and **CRAIN, Cathleen** (LTG Assoc), **RODRIGUEZ, Tanya** (Hormel Foods Corp), **OLIVER, Elisha** (Texas Folklife) *A NAPA Professional Development Workshop: Introduction to Effective Storytelling.* An important attribute/skill of good anthropologists is the ability to communicate with an audience rapidly and effectively. In this workshop, we will begin the session by defining the elements of a good story and its communication to lay and professional audiences. We will then have four anthropologists each tell a story about their work using the discussed framework. After each story, the session chair and the presenters will discuss how the frame worked, what was most effective about the story, and where it could be strengthened. After the stories and discussions are completed, the audience will be invited to participate in breakout groups where each person will be mentored through a story-generating exercise. The final activity will be the presentation of stories from the small groups and a facilitated group discussion. (S-02)

Video Abstracts

CAMPBELL, Brian (Berry Coll) *Let Us Tell Our Story: Community-Engaged Filmmaking Towards Reconciliation in Northwest Georgia, USA*. Community-engaged filmmaking serves as an effective social intervention to attract attention to injustices. Collaborative film production has great value because the community has a stake in the final product—how they use it, where it's shown, how it impacts the larger public, and their understanding and perception of the subject culture. *Let Us Tell Our Story* emerged after a White farmer found slave records and began speaking openly with her Black neighbors about reparations. It was produced collaboratively in a spirit of reconciliation to further ongoing community-building. It will be on display in two African American cultural centers in northwest Georgia beginning in 2025. *bcampbell@berry.edu* (TH-112)

CAMPOS DE NOVAIS, Kaito and **MUÑOZ PANIAGUA, Lidia** (U Oregon) *VISABILITY: The Hidden Struggles of International Graduate Students.* In 2023, Kaito and Lidia embark on a journey that connects their diasporic experience in academia with others like them. They interview nine international graduate students from different nationalities, departments, and stages of their studies at the University of Oregon. These testimonies explore the hidden hardships and burdens shared by international students and the ways in which visa restrictions and immigration processes shape foreign scholars within academia in the U.S. *Visability* explores the modes of survival and solidarity that emerge to combat these concerns. *kaiton@uoregon.edu* (TH-82)

COWLEY, Tim (Sick in Africa Documentary Series) *Sick in Africa: A Groundbreaking New Series in Need of YOUR Help.* This film viewing and discussion focuses on a nascent documentary series *Sick in Africa*, which aims to expose the gaps in health care that impact medical decision making in Muslim Yawo communities in northern Mozambique. Each episode examines a character's health challenges and their agency in a world of limited yet varied choices, with the aim of telling a more complete story of African medicine. Through its immersive storytelling, the series has immense potential to promote interest in and understanding of health needs. As an outsider and former missionary, I am seeking feedback for creating a better product. *tim@sickinafrica.com* (F-52)

DAVIS, Coralynn (Bucknell U) *Sama in the Forest: Documentary Film on the Power of Women's Storytelling in the Context of Social Change in South Asia*. Set in contemporary Mithila—where a rich cultural identity extends from the mythical past into a globalized present in which pressures on tradition are accelerating—the footage combines women's storytelling, the making of narrative paintings, a dramatization by community members of an annual festival that celebrates a girl named Sama, and in-depth conversations about the relevance of the tale in today's world. Community members of different genders, castes, and generations help paint a complex picture of the social tensions evident in Mithila today. This film won Best Feature at the Society for Visual Anthropology 2023 Film Festival. *cvdavis@bucknell.edu* (F-22)

DEL OLMO MEDINA, Ari (UC Denver) *Transforming Through Mermaiding: A Video Montage.* The montage video (15 minutes) showcases five merfolk in the U.S. and how they transform into otherworldly beings once they touch water. Who are these mystical creatures? What are the diverse reasons individuals become merpeople? Merpeople exist in aquariums, Renaissance festivals, tanks at special events, and local rec center pools. Using selective quotes from recorded interviews with merpeople and visual sequences shot with a Go-Pro camera in swimming pools and other mermaid spaces, the montage video celebrates the laboring lives and socio-environmental experiences of merfolk. The video argues for an anthropology of merpeople to provide a deep understanding of these water beings and their ecosystems. *ari.delolmomedina@ucdenver.edu* (TH-112)

SKOWRONEK, Russell (UTRGV) *Ancient Landscapes of South Texas: Hiding in Plain Sight.* The Lower Rio Grande Valley (LRGV), an area encompassing the five southernmost counties in Texas, is often associated with poverty, narcotrafficking, and illegal border crossings. To educate residents, fuel sustainable eco-tourism, and generate positive publicity, the Community Historical Archaeology Project with Schools (CHAPS) Program at the University of Texas Rio Grande Valley (UTRGV) developed "The Ancient Landscapes of South Texas" trail as a geoheritage/regional tourism initiative. The trail highlights the rich, largely overlooked geologic and natural/cultural history of the LRGV, stretching along a 40-mile-wide corridor from the mouth of the Rio Grande as it enters the Gulf of Mexico to the city of Laredo, a distance of over 200 miles. The trail incorporates the geologic events that shaped south Texas over the last ~43 million years and 15,000 years of cultural history through human-land interaction. *russell.skowronek@utrgv.edu* (F-82)

WANG, Chun (Swarthmore Coll) and **ZHU, Vivi** (Tokyo U of Arts) *Magic Fingers* 妙手回春. As the last remaining working-class, immigrant neighborhood in Philadelphia, Chinatown is endangered by the city's proposal to build a new 76ers arena. Following Sister Jing—a single female immigrant from northeast China and the owner of Artiva Hair Salon for eleven years—the ethnographic film employs nine months of observational cinema to document how she resists post-pandemic anti-Asian sentiments and millionaire-backed gentrification. Instead of aligning herself with activists on the street, Sister Jing's persistent engagement in caregiving, artmaking, and connecting disrupts the contention-protest-based norms of social activism. (F-52)

2025 SUSTAINING FELLOWS

We celebrate and honor the Sustaining Fellows of the Society for Applied Anthropology. Sustaining Fellows are vital to the Society. They voluntarily pay higher membership dues as an indication of their sincere support to the Society. This additional amount is a contribution that the Society uses to offset the actual costs of Student membership. Our Student members pay a discounted rate for membership yet still receive the benefits of membership. The Society relies on the continuing generosity of the Sustaining Fellows to recruit new Student members at the discounted membership rate.

On behalf of the Board of Directors, I take this opportunity to acknowledge again and applaud those loyal members serving as Sustaining Fellows for 2025.

In continued appreciation,
Jennifer R. Wies, Ph.D., SfAA President

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PETER KONG-MING NEW STUDENT RESEARCH AWARD

The Peter K. New Competition and Award honors the memory of the late Professor Peter Kong-ming New, a distinguished medical sociologist-anthropologist and former President of the Society. The interests of Peter K. New were wide-ranging, as seen in his studies on food cultists, faith healers, osteopathic students, stroke victims, alcoholics, nurses, public housing residents, medical missionaries in modern China, and the plight of incoming U.S. minority groups fighting to control their health care. The award will be given to the best paper which reports on an applied research project in the social/behavioral sciences. The research question should be in the domain of health care or human services (broadly construed).

The first place winner receives a cash prize of $3,000 and $350 to partially offset the cost of transportation and two nights lodging at the annual meeting of the Society. The winner also receives an engraved crystal trophy. Cash prizes of $1,500 to second place and $750 to third place may be awarded, including a $350 travel stipend and two nights lodging.

The Peter Kong-ming New Prize is open to any graduate or undergraduate student registered at a college or university during the calendar year immediately preceding the presentation of the award. Students who have previously earned a doctorate are not eligible for the competition.

Students must submit a previously unpublished manuscript based on original field research in the social sciences. The competition is limited to manuscripts by a single author. The prize-winning author must present the paper in person at the Society's annual meeting immediately following the competition and is expected to submit the paper to *Human Organization* for review and possible publication.

Visit www.appliedanthro.org/about/awards-prizes/peter-kong-ming-new-award for more information.

2026 Theme Statement

The Everyday Practice of Applied Anthropology
86th Annual Meeting of the Society for Applied Anthropology (SfAA)
March 17-21, 2026

Time and again, anthropologists have raised their voices when the everyday practice of anthropology seems to be at a crossroads. Perceived internal contradictions led some scholars to call for the reinventing, recapturing, decolonizing, or even burning of anthropology. External forces and events—war, independence movements, global unrest, financial turmoil—have in turn generated a spate of works about the supposed crises facing anthropology. In this so-called post-truth moment, when opinions eclipse facts, and when fake news becomes policy, what role can and should anthropology play in bending the moral arc in a different direction? If anthropology now generates socially relevant research, what are those dynamics of the discipline that promote such action?

For the 2026 SfAA meetings in Albuquerque, we invite contributions that interrogate the idea of applied anthropology as it presently exists. How is anthropology's application imagined and understood? What do anthropologists do that makes their labor applied (or public, engagée, activist, aplicada, action, militant, urgent, etc.)? At what point and by whom is anthropology used when it is deemed applied? Does our research provide blueprints to address major social issues, or is it contributing to the gradualist adaptation of conditions to improve capitalist accumulation? Or both? What role does practice play in applied anthropology? If anthropologists are problem-solvers, at what level? Given how power dynamics may lead to the reification of the concepts of community and local into things, with whom do anthropologists engage during the research process? Afterwards, what do we do with the results of our research, and how does our choice of interlocutors shape the kind of change that is possible? What are the ethical dimensions of such work? How are specific histories and uses of decolonization, indigenization, communitization, nationalism, or illiberal policy affecting the application of anthropology? These questions seek to place guideposts for applied anthropological work. From a more embedded approach, conceptualizing an actually existing applied anthropology requires us to consider the spatial, political, social, and institutional dynamics of our craft. How do we structure academic programs, train students, and credential them in anthropology (or homologous disciplines), and how do students learn to become social scientists? How do intranational and international patterns and variations between educational systems shift the guideposts? What is the place of anthropology in interdisciplinary or multidisciplinary collaborations? How do anthropologists justify their presence in the face of other disciplines and fields appropriating conventional anthropological methods?

As a location for the meetings, Albuquerque, New Mexico, provides one of the most diverse locations in North America, with several Native Nations, as well as African American, European American, Hispanic, and Asian populations. Originally inhabited by the Tiwa people, Spaniards colonized the area and received approval from the King of Spain to establish a city in 1706. Railroads and highways (Route 66) facilitated the economic and demographic growth of the city. The conference hotel is situated in the center of Albuquerque's Old Town, reflecting the city's long history of Spanish presence and its many cultural influences. On Tuesday, Local Day, activities will facilitate an understanding of contexts in which anthropology is or might be applied in Albuquerque and the surrounding region, with emphasis on higher education, the arts, environmental issues, and health.

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