



Society for Applied Anthropology • 78th Annual Meeting
Loews Philadelphia Hotel
Philadelphia, Pennsylvania
April 3-7, 2018



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Prof. Katherine E. Browne
Department of Anthropology, Colorado State University, USA

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Department of Anthropology

The University of Delaware has a strong tradition of distinguished scholarship, research, teaching and service that is grounded in a commitment to increasing and disseminating scientific, humanistic and social knowledge for the benefit of the larger society.

Housed within the **College of Arts & Sciences**, the Department of Anthropology offers undergraduate major programs in Anthropology and Anthropology Education, including Honors Degree options in both.

The undergraduate program at the University provides a broad perspective on the fields of social and cultural anthropology, archaeology and biological anthropology. Because the **Department of Anthropology** is devoted primarily to undergraduate instruction, students can take advantage of many opportunities to work closely with faculty and to participate in small seminar classes.

Courses are enriched by work with departmental collections, visits to museums and special exhibits in neighboring cultural centers, films, and local fieldwork opportunities.



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Welcome from the Program Chair

Toward Sustainable Futures: The 78th Annual Meeting at a Glance

On behalf of the Program Committee, it is truly a pleasure to welcome you to the 78th Annual Meeting of the Society for Applied Anthropology. After 39 years, we meet again in the beautiful city of Philadelphia at a national historic landmark, the Loews Hotel. Philadelphia, the home of the Lenni-Lenape indigenous peoples, the birthplace of the eighteenth-century experiment of government in the United States and more recently, the nation's first world heritage city, is an appropriate setting to explore and recommit to a sustainable 21st century aligned to community involvement and expansive social engagement.

The Philadelphia meetings will be robust in every sense. With 255 sessions, 11 workshops, 24 films and 8 tours, the 1,400 registrants from 34 countries will have many opportunities to discuss our Sustainable Futures. The theme is designed with the goal of meeting the needs of the present without compromising the ability of future generations to meet their own needs. The 2018 Annual Meetings will bring to the forefront the ways anthropologists and other applied social scientists and professionals are tackling some of the most pressing issues of our times. Applied social scientists from around the world working on issues as varied as climate change and environmental justice, economic reform and social welfare, civil rights, criminal justice, immigration, and food security and sustainability will have the opportunity to explore each other's viewpoints.

For the 2018 meetings, SfAA has joined forces with the Council on Nursing and Anthropology (CONAA), Culture and Agriculture (C&A), the Political Ecology Society (PESO), the Society of Anthropological Sciences (SASci), and the Society for Medical Anthropology (SMA) to organize events of the highest caliber. Likewise, we have benefited from the valuable support of the Business, Development, Gender-Based Violence, ExtrAction, Higher Education, Tourism and Risk and Disasters Topical Interest Groups (TIGs), the Human Rights and Social Justice Committee, and the Immigration, and Museums/Heritage Clusters. Our co-sponsors, Committees, TIGs and Clusters leaders bring impressive contributions, including an array of sessions, roundtables, panels, posters and workshops to the meetings.

Philadelphia Day will open the conference on Tuesday April 3rd, with free events open to the public. These range from local responses to refugee and migrant settlement in Philadelphia; innovative ways to address food insecurity; the intersection between black history, heritage and scholarship in the Mid-Atlantic; sustainable solutions for the US's first world heritage city; higher education and university labor in the region; and health and sustainability in local urban environments. The celebrated Critical Conversations series will offer a roundtable discussion organized by Past President Kathleen Musante and moderated by Jerry Stahler. The roundtable is entitled, "Alternative

Approaches to Combating the Opioid Epidemic in Philadelphia through Approaches to Harm Reduction." The conversation will bring prominent anthropologists and city officials to discuss Philadelphia's proposal to provide medically supervised venues for injection drug users, as well as previous, and still controversial, approaches such as needle exchange programs.

Other special events include the J. Anthony Paredes Memorial Plenary session on "Sustainable Relationships: The Future of Applied Anthropology in Native Communities," chaired by Heidi Altman on Wednesday April 4 at 5:30 pm. The Robert A. and Beverly H. Hackenberg Lecture, "Puentes de Salud: A Multi-disciplinary Approach to Community Health and Wellness," chaired by Donald D. Stull, will take place on Thursday April 5 at 10:00 am. The Michael Kearney Memorial Lecture "The Edge at the Center: Power and Transformation Seen from the U.S.-Mexico Border" presented by Josiah Heyman will take place on Thursday April 5 at 3:30 pm. The SfAA Awards Ceremony, where the Society recognizes and features the winners of the Margaret Mead Award, Sol Tax Award Distinguished Service Award, and the Bronislaw Malinowski Award, will occur on Friday April 6 at 7:00 pm, presided by President Alexander Ervin.

The Welcome Reception, generously sponsored by the University of Delaware, will offer everyone the opportunity to enjoy and mingle on Wednesday April 4 at 7:30 pm. This year, students will have an opportunity to experience the revived Student Party that will take place on Thursday April 5 at 7:00 pm. At the party, anthropologist and filmmaker Zachary Humenik will lead Delaware-based band Travel Songs. Both events will be hosted by President Ervin.

The SfAA has met in Philadelphia twice before, in 1948 and in 1979. Both meetings featured inaugural events that have become important landmarks in the history of our Society. In 1948, the first Code of Ethics of the Society (and the first ethics code for anthropologists in the United States) was enacted. In 1979, the first Margaret Mead award was conferred. For the 2018 meetings, we will feature the first SfAA Film Festival based on an international call for submissions and a selection process. The Film Festival Selections Committee, composed of Zachary Humenik, Arjun Shankar, and me, worked diligently at putting together a call that brought great attention to the festival and the meetings. We received 144 films from 45 countries, from which we selected the films that will be shown at the meetings. Attendants will have the opportunity to watch 24 fascinating feature films and shorts from 14 countries; 9 of the filmmakers will be at the meetings for the Q&A period. I encourage you to join these skilled filmmakers, producers, and commentators for a broad range of documentaries (feature

films and shorts) focusing on environment, human rights, language preservation, ethics, and more.

In addition to the exciting program events, I hope that you take the time to explore Philadelphia, taking advantage of one or more of the 8 tours organized by faculty, practitioners, and students from Philadelphia and the mid-Atlantic region. I thank them for their creativity and generosity of their time in organizing these tours and especially Rose May for her outstanding coordinating efforts.

An undertaking of this scale has only been possible with the outstanding support of the SfAA Office. I thank Neil Hahn, Executive Director, and Tom May, Development Director, for their never-ending support. Melissa Cope, Annual Meeting Program Administrator, and Trish Colvin, Office Manager, were stellar in every step of the process. Erve Chambers, former Annual Meeting Coordinator, drew on his wealth of experience to gently guide me in navigating the first steps of organizing the meetings. Likewise, Don Stull, current Annual Meeting Coordinator, offered assistance and support. I also thank President Alexander Ervin, Past President Kathleen Musante, and the SfAA Board of Directors for their enthusiastic support. Additionally, I thank the wisdom and generosity of previous Program Chairs, including Jeanne Simonelli, Nancy Owen Lewis, and Orit Tamir.

I express my deepest gratitude to all the members of the Program Committee for the dedication and work that they placed

in spreading the word about the conference, inviting their networks to submit sessions, and assisting me in organizing the program. I am especially pleased that many members of the committee that were based internationally, in Latin America and Europe, dedicated their time, sometimes under difficult circumstances, to contribute to the meetings. Likewise, I am deeply thankful to the Film Festival Committee members for all their hard work and dedication. In particular, Zachary Humenik worked with me during the conception, organization, selection process and monitoring of the film festival. He also created the festival's poster and laureates. Student Program Committee members Annabelle Fichtner and Nathan Jessee worked tirelessly on the film festival and tour organization. I thank all the wonderful students at the University of Delaware as well as the student volunteers and technicians for their dedication before and during the meetings. I am also very thankful to Program Committee member Ivan Villafuerte for creating a beautiful logo that everyone praised from the very beginning.

Finally, I would like to thank the University of Delaware's College of Arts and Sciences and the Department of Anthropology, for supporting me in my commitment to the success of these meetings. Once again, welcome to Philadelphia and to the 2018 SfAA Annual Meetings!

Carla Guerrón Montero
University of Delaware
SfAA 2018 Program Chair

Special Thanks to the SfAA 2018 Program Committee

Program Chair

Carla Guerrón Montero (University of Delaware)

Members

Lenora Bohren (Colorado State University)
Keri Brondo (University of Memphis)
David Casagrande (Lehigh University)
Cindy Chance (National Park Service)
Alejandra Colom (Universidad del Valle, Guatemala)
Rafael Estrada Mejia (UNESP, Brazil)
Anabelle Fichtner (University of Delaware)
Shirley Fiske (University of Maryland)

Judith Freidenberg (University of Maryland)
Joan Gross (Oregon State University)
Claudia Harris (Inst. Nacional de Antropología e Historia, Mexico)
Carter Hunt (Pennsylvania State University)
Nathan Jessee (Temple University)
Laurie Krieger (The Manoff Group)
Dan Podjed (ZRC SAZU, Slovenia)
Thomas Rocek (University of Delaware)
Karen Rosenberg (University of Delaware)
Kristin Sullivan (Center for Washington Cultural Traditions)
Iván Villafuerte (Universidad de las Américas, Ecuador)
William Westerman (New Jersey City University)

Welcome from the Mayor of Philadelphia, Pennsylvania



CITY OF PHILADELPHIA

OFFICE OF THE MAYOR
215 City Hall
Philadelphia, PA 19107
(215) 686-2181
FAX (215) 686-2180

JAMES F. KENNEY
Mayor

April 3, 2018

Dear Friends,

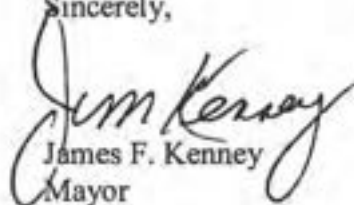
As the Mayor of Philadelphia, I am pleased to welcome you to the 78th Annual Meeting of the Society for Applied Anthropology. As a city that values our diversity, we are pleased to invite over 1,400 applied anthropologists and social scientists from around the world this April.

Your meeting theme, "Sustainable Futures", will touch upon issues such as migration and displacement, climate change, and access to education—relevant topics for large cities like Philadelphia. It is important that we have global discussions to raise awareness, develop innovative solutions and encourage sustainable practices worldwide.

Again, please accept my best wishes for a successful gathering. During your stay, I hope you will take the opportunity to enjoy the historical and cultural attractions that make Philadelphia such a desirable place to visit.

On behalf of the City of Philadelphia, we look forward to hosting you.

Sincerely,


James F. Kenney
Mayor

Special Thanks and Co-Sponsors

The 78th Annual Meeting of the Society has benefited in planning and management from the support of several institutions. We acknowledge in particular the support of:

- University of Delaware
- University of North Texas

We would like to thank the following SfAA TIGs, Committees, and Groups for organizing several relevant sessions. For more information, please visit the group on our online community at community.sfaa.net/groups.

- Anthropology of Higher Education TIG
- Business Anthropology TIG
- Engaged Museums Group
- Extraction TIG
- Fisheries Group
- Gender Based Violence TIG
- Heritage and Tourism TIG
- Human Rights and Social Justice Committee
- Immigration Group
- Risk and Disasters TIG

The Society acknowledges with gratitude the contribution of Iván Villafuerte, M.A. in creating the logo for this year's program.

Several professional associations have joined with us in varying degrees as co-sponsoring organizations. The leadership of these groups contributed significantly to the substantive content of the Program. They include (ordered alphabetically):

- Council on Nursing and Anthropology (CONAA)
- Culture & Agriculture (C&A)
- Political Ecology Society (PESO)
- Society for Anthropological Sciences (SASci)
- Society for Medical Anthropology (SMA)

Officers of the Society for Applied Anthropology, Board of Directors, and Editors

Officers

Alexander (Sandy) Ervin (U Saskatchewan), President, 2018-2019
Kathleen Musante (U Pitt), Past President, 2018
Jane Gibson (U Kansas), Secretary, 2016-2018
Jennifer Wies (Ball State U), Treasurer, 2012-2021

Board of Directors

Ruthbeth Finerman (U Memphis), 2017-2019
Amy Foust (Northern Arizona U), 2016-2018
Sunil Khanna (Oregon State U), 2018-2020

Laurie Krieger (Manoff Group), 2016-2018
Roland Moore (PIRE), 2016-2018
Heather Schacht Reisinger (VA), 2018-2020
Bryan Tilt (Oregon State U), 2017-2019

Editors

Sarah Lyon (U Kentucky), Editor, *Human Organization*
Lisa Jane Hardy (Northern Arizona U), Editor, *Practicing Anthropology*

Michael H. Agar

May 7, 1945 - May 20, 2017



(TH-95) THURSDAY 1:30-5:20

Commonwealth D

Michael H. Agar: Remembering a Master Craftsman

Reception to follow

Mike was the ultimate craftsman with words, yet it is difficult to find the words to describe his career. He was a linguistic anthropologist, a cultural anthropologist, almost an South Asianist, a drug expert, a medical anthropologist, an applied

anthropologist, a practicing anthropologist, a public anthropologist, a professional anthropologist, a professional stranger, a theoretical anthropologist, an academic anthropologist, an independent consultant, a cross cultural consultant, a computer modeler, an agent-based modeler, a complexity theorist, an environmentalist, a water expert, a teacher, a storyteller, an advocate, a mentor, and a friend. During this session, people who have known Mike across his career reflect on his impact—and how we all can continue his legacy.



Culture is not something people have, it is something that fills the spaces between them. — “The Intercultural Frame”, — (1994) *International Journal of Intercultural Relations*, 18:221-237

“When I first lived in Austria, when I was a kid in '62, I caught a powerful case of culture.” — (1996) *Language Shock*

Past Presidents and Annual Meeting Sites

Year	Meeting Place	President
1941	Cambridge, Massachusetts	Eliot Chapple
1942	Cambridge, Massachusetts	Eliot Chapple
1943	Washington, DC	Conrad Arensberg
1944	Washington, DC	John Provinse
1945	Washington, DC	John Provinse
1946	Cambridge, Massachusetts	John Provinse
1947	New York, New York	George Murdock
1948	New Haven, Connecticut	George Murdock
1949	Philadelphia, Pennsylvania	Charles Loomis
1950	Poughkeepsie, New York	Margaret Mead
1951	*Montreal, Canada	Everett Hughes
1952	Haverford, Pennsylvania	F.L. W. Richardson
1953	Chicago, Illinois	Solon Kimball
1954	New York, New York	Felix Keesing
1955	Bloomington, Illinois	Horace Miner
1956	Boston, Massachusetts	Charles R. Walker
1957	East Lansing, Michigan	Gordon MacGregor
1958	Syracuse, New York	Nicholas J. Demarath
1959	Madison, Wisconsin	C.W.M. Hart
1960	Pittsburgh, Pennsylvania	John Gillin
1961	Swampscott, Massachusetts	John Bennett
1962	Kansas City, Missouri	Homer G. Barnett
1963	Albany, New York	Richard N. Adams
1964	*San Juan, Puerto Rico	Ward H. Goodenough
1965	Lexington, Kentucky	William F. Whyte
1966	Milwaukee, Wisconsin	Omer Stewart
1967	Berkeley, California	John Adair
1968	Washington, DC	Conrad Arensberg
1969	*Mexico City, Mexico	Vera Rubin
1970	Boulder, Colorado	Charles Hughes
1971	Miami, Florida	Lambros Comitatas
1972	*Montreal, Canada	Philleo Nash
1973	Tucson, Arizona	Clifford Barnett
1974	Boston, Massachusetts	Margaret Lantis
1975	*Amsterdam, Netherlands	Nanci Gonzalez
1976	St. Louis, Missouri	Murray Wax
1977	San Diego, California	Thomas Weaver
1978	*Merida, Mexico	Art Gallaher, Jr.
1979	Philadelphia, Pennsylvania	Alvin W. Wolfe
1980	Denver, Colorado	John Singleton
1981	*Edinburgh, Scotland	Peter Kong-ming-New
1982	Lexington, Kentucky	Willis E. Sibley
1983	San Diego, California	Harland Padfield
1984	*Toronto, Canada	^Sue-Ellen Jacobs
1985	Washington, DC	Sue-Ellen Jacobs
1986	Reno, Nevada	Theodore E. Downing
1987	*Oaxaca, Mexico	Theodore E. Downing
1988	Tampa, Florida	Erve Chambers
1989	Sante Fe, New Mexico	Erve Chambers
1990	*York, England	Thomas Greaves
1991	Charleston, South Carolina	Thomas Greaves
1992	Memphis, Tennessee	Carole E. Hill
1993	San Antonio, Texas	Carole E. Hill
1994	*Cancun, Mexico	J. Anthony Paredes
1995	Albuquerque, New Mexico	J. Anthony Paredes
1996	Baltimore, Maryland	Jean Schensul
1997	Seattle, Washington	Jean Schensul
1998	*San Juan, Puerto Rico	John Young
1999	Tucson, Arizona	John Young
2000	San Francisco, California	Linda Bennett
2001	*Merida, Mexico	Linda Bennett
2002	Atlanta, Georgia	Noel Chrisman
2003	Portland, Oregon	Noel Chrisman
2004	Dallas, Texas	Linda M. Whiteford
2005	Santa Fe, New Mexico	Linda M. Whiteford
2006	Vancouver, British Columbia	Donald D. Stull
2007	Tampa, Florida	Donald D. Stull
2008	Memphis, Tennessee	Susan L. Andreatta
2009	Santa Fe, New Mexico	Susan L. Andreatta
2010	*Merida, Mexico	Allan F. Burns
2011	Seattle, Washington	Allan F. Burns
2012	Baltimore, Maryland	Merrill Eisenberg
2013	Denver, Colorado	Merrill Eisenberg
2014	Albuquerque, New Mexico	Roberto Alvarez
2015	Pittsburgh, Pennsylvania	Roberto Alvarez
2016	*Vancouver, BC, Canada	Kathleen Musante
2017	Santa Fe, New Mexico	Kathleen Musante
2018	Philadelphia, Pennsylvania	Alexander M. Ervin

*Non-United States Meetings – ^Bylaws amended providing a two-year term for the President



J. ANTHONY PAREDES MEMORIAL PLENARY & RECEPTION

**Sustainable Relationships: The Future of Applied
Anthropology in Native Communities**

**Wednesday, April 4
Commonwealth B
5:30pm - 7:00pm**

CHAIR: ALTMAN, Heidi, M. (GSU)

COOK, Katsi (Akwesasne Mohawk midwife, environmentalist, Native American rights activist, and women's health advocate)

FOWLER WILLIAMS, Lucy (UPenn, Assoc Curator, Jeremy A. Sabloff Keeper, Penn Museum)

STARBARD, Robert (Tlingit, Administrative Director of the Hoonah Indian Assoc)

LEFLER, Lisa (Western Carolina U, Director, Culturally Based Native Health Programs)

HOLLAND, TJ (Cherokee, EBCI Cultural Resource Officer)

POWELL, Timothy (UPenn, Director, Educational Partnerships in Indigenous Communities, Penn Language Ctr)

This year's theme for the annual SfAA meeting is Sustainable Futures. The topic for the Paredes Memorial session will be centered around the practices and ideologies that can serve to sustain relationships between native communities and the anthropologists who work with them. The relationships between communities and the anthropologists who work with them were of particular interest to Tony and he sought to foster their sustainability and survival. These relationships can take a number of forms in various contexts, and this session will provide a space for the exploration of the potential in this diversity.

A reception will follow.

MICHAEL KEARNEY MEMORIAL LECTURE

THURSDAY 3:30 PM

THE 2018 MICHAEL KEARNEY LECTURE WILL BE HELD ON
THURSDAY, APRIL 5TH, IN THE COMMONWEALTH B.

THE KEYNOTE SPEAKER IS JOSIAH HEYMAN.

COMMENTATORS ARE CHRISTINE HO (INDEPENDENT) AND ALISON LEE (UDLAP).

The Lecture celebrates the life and work of Michael Kearney, late of the University of California, Riverside. Each year, the Lecture Committee selects an outstanding scholar whose presentation will explore the intersection of three themes - migration, human rights, transnationalism. These three themes were central to Prof. Kearney's scholarship. They were first explored in his doctoral research ("The Winds of Ixtepeji"). His subsequent research led to a greater involvement in the formulation of public policy, and the commitment to use his discipline to understand and assist the development of indigenous migrant organizations.



JOSIAH HEYMAN

is a Professor of Anthropology and the Director, Center for Interamerican and Border Studies (CIBS) at UTEP.

Dr. Heyman's research interests include all things that concern borders, and the processes that shape them and pass through them. His three most recent inquiries are regulation of spatial

movement generally (building on, but going beyond borders per se), participant observation of engaged/activist anthropology (and lessons thereof), and unequal territorialization and political ecology of the U.S.-Mexico borderlands. Much of Dr. Heyman's work centers on the presence of and limits to state power at borders.

This has connected to a specific focus on migration and mobility (especially the putative state control thereof). It has also led to a focus on state workers, bureaucratic work processes, societal power and bureaucracies, and so forth. His border and migration work in turn has led to an active role in public policy, focusing on alternative migration and border policies for the United States. That, in turn, has led to a long sequence of works on values, advocacy, and social science (applied or engaged anthropology).

Dr. Heyman is also interested in border cultures and complex/dynamic analyses of them, and how such approaches contribute to culture theory generally. He has worked for many years on anthropology of work, of working classes, household economies (including unpaid/reproductive work within capitalism), and consumption. He contributes modestly to the nascent field of political ecology, and to political economy within anthropology. Dr. Heyman is a student of, and advocate for, the legacy of Eric Wolf in anthropology, and the social sciences and history generally.

Robert A. and Beverly H. Hackenberg Lecture

Thursday, April 5, 10:00-11:50, Regency C1



Puentes de Salud: A Multidisciplinary Approach to Community Health and Wellness, Alexandra Wolkoff, Director of Education, Puentes de Salud

Sponsored by the Robert A. and Beverly H. Hackenberg Lecture Committee.

Alexandra Wolkoff is the Director of Education at Puentes de Salud (Bridges of Health). In her current role, she oversees education initiatives for children from early childhood through adolescence and their families, striving to foster positive, holistic youth and community

development. Alexandra's background in sociology and education gives her a diverse skillset in navigating this work. As a dedicated advocate for migrant rights and educational equity, Alexandra has presented locally and internationally about Philadelphia's Latino immigrant community and the integrated work of Puentes de Salud, most notably at the 2015 International Metropolis Conference in Mexico City. A 2014 graduate of Haverford College, Alexandra feels a strong connection to the Philadelphia area and is grateful to be advancing social justice in partnership with the Puentes community.



In 2008, family and friends of the late Robert A. Hackenberg established a memorial lecture in his honor. The lecture was renamed the Robert A. and Beverly H. Hackenberg Lecture in 2017 to acknowledge the singular contributions of both of these anthropologists in the application of the social sciences to medical care, population dynamics, and economic development. The Society recognized Robert and Beverly Hackenberg with the prestigious Bronislaw Malinowski Award in 1998, making them the only professional couple to receive such an honor.

Pelto International Travel Award

Thursday, 12:00

Jefferson

The Bert Pelto International Travel Award is presented each year to a mid-career applied social scientist from another country. The Award carries a cash stipend which allows the scholar/practitioner to attend the SfAA annual meeting and enhance his/her interaction and exchange across national boundaries.

The Award grew out of the efforts of Bert's colleagues and former students who sought to honor him by encouraging his lifelong interest in developing and nurturing international exchange. The Award will be mutually beneficial – the visiting scholar/



practitioner will have the opportunity to develop new and productive professional relationships, and through that participation, the content and conversation of the SfAA annual meeting will be expanded.

Cynthia Pizarro

Cynthia Pizarro has a Bachelor Degree in Social Anthropology - University of Buenos Aires, a Master Degree in Social Sciences - National University of Catamarca and a Doctorate Degree in Anthropology - University of Buenos Aires, Argentina.



Dr. Pizarro is a professor at the School of Agriculture of the University of Buenos Aires and is a senior researcher at the National Scientific and Technical Research Council (CONICET). She is the

director of the Master's Program in Rural Development of the University of Buenos Aires.

Her major interests are Social Anthropology, Sociology, Argentina, Bolivia, Paraguay, Latin American Nationals Abroad, Rural Studies, International Immigration, Identity Processes, Anthropology of Work, Political Ecology, Ethnographic Methods, and Applied Anthropology.

Dr. Pizarro's presentation *Can the Migrants Speak?: Cultural Critique and Engaged Anthropology in Argentina* will focus on her studies about the experiences of Bolivians and Paraguayans who come and go from peasant/indigenous societies in their countries of birth to rural areas in Argentina in order to have what they call a better life.

BRONISLAW MALINOWSKI AWARD



THE MALINOWSKI AWARD WILL BE PRESENTED TO DR. JORGE DURAND, UNIVERSITY OF GUADALAJARA AND DR. DOUGLAS S. MASSEY, PRINCETON UNIVERSITY. THIS AWARD RECOGNIZES THE PROFESSIONAL ACHIEVEMENTS OF A SENIOR SCHOLAR FOR A CAREER IN 'PURSUIT OF THE GOAL OF SOLVING HUMAN PROBLEMS USING THE CONCEPTS AND TOOLS OF THE SOCIAL SCIENCES.'

THEY HAVE SERVED AS ADVISORS IN NUMEROUS SETTINGS WHERE POLICY, ESPECIALLY REGARDING ISSUES OF MIGRATION, IS DEBATED AND FORMED.

THE AWARDS WILL BE PRESENTED AT THE AWARDS CEREMONY ON FRIDAY, APRIL 6.



SOL TAX AWARD

THE SOL TAX DISTINGUISHED SERVICE AWARD WILL BE PRESENTED TO DR. LINDA M. WHITEFORD, UNIVERSITY OF SOUTH FLORIDA. THE AWARD RECOGNIZES AND HONORS LONG-TERM AND EXCEPTIONAL SERVICE TO THE SOCIETY.

DR. WHITEFORD WAS SELECTED FOR THE TAX AWARD ON THE BASIS OF HER LENGTHY AND VALUABLE SERVICE TO THE SOCIETY - AS PRESIDENT FROM 2003-2005, DURING WHICH TIME SHE WAS INSTRUMENTAL IN THE ESTABLISHMENT OF A BUDGET COMMITTEE AND THE HUMAN RIGHTS AND SOCIAL JUSTICE COMMITTEE. PRIOR TO THIS, SHE SERVED AS A MEMBER OF THE SFAA EXECUTIVE BOARD, AND AS PROGRAM CHAIR FOR THE ANNUAL MEETINGS. SHE HAS ALSO SERVED AS CHAIR OF SFAA'S HUMAN RIGHTS AND SOCIAL JUSTICE COMMITTEE.

THE PRESENTATION WILL BE MADE AT THE AWARDS CEREMONY ON FRIDAY, APRIL 6.



MARGARET MEAD AWARD



THE MARGARET MEAD AWARD WILL BE PRESENTED TO DR. SAMEENA MULLA, FOR HER BOOK, "THE VIOLENCE OF CARE: RAPE VICTIMS, FORENSIC NURSES AND SEXUAL ASSAULT INTERVENTION"

DR. MULLA IS ASSOCIATE PROFESSOR OF ANTHROPOLOGY AT MARQUETTE UNIVERSITY IN THE DEPARTMENT OF SOCIAL AND CULTURAL SCIENCES. SHE IS AN ACTIVE PARTICIPANT IN THE SFAA'S GENDER-BASED VIOLENCE TOPICAL INTEREST GROUP, WHICH SHE CHAIRED FOR TWO YEARS. SHE RECEIVED HER PH.D. FROM JOHNS HOPKINS UNIVERSITY.

THE PRESENTATION WILL BE MADE AT THE AWARDS CEREMONY ON FRIDAY, APRIL 6.



2018 SfAA Podcast Project

12 Years!

2018 marks our 12th year of collecting audio recordings of select presentations. We have over 150 sessions available online, free to the public.

ACCESS PODCASTS AT:

<http://sfaa.net/podcast/>



Anthropology
UNIVERSITY OF NORTH TEXAS

The following peer selected 2018 SfAA sessions will be recorded:

(T-69) "Black History, Heritage, and Scholarship: Setting the Table for a Sustainable Future"

(T-129) "Preserving Philadelphia's Past and Investing in Its Future: Sustainable Solutions for America's First World Heritage City"

(W-15) "Contemporary Refugee Issues: Anthropological Contributions to Understanding Problems and Developing Solutions, Part I- Identifying the Issues"

(W-17) "Disasters, Climate Change, and Vulnerability"

(W-139) "Applied Anthropology and Coping with Stress in Academia among Students, Faculty, and Practitioners: A COPAA Roundtable"

(W-153) J. Anthony Paredes Memorial Plenary

(TH-13) "What Do We Mean When We Talk About Food Insecurity? Part I"

(TH-21) "Non-Classroom Education: Engaged Learning"

(TH-93) "Suburban Opioid and Heroin Use"

(TH-102) "Inviting "the Wisdom of the Crowd." Building Sustainable Models of Community-Engaged Research"

(TH-124) Michael J. Kearney Memorial Lecture

(TH-134) "Homelessness: An Event and a Lifestyle"

(TH-169) "Transforming Higher Education: Opportunities for and Challenges to Structural and Cultural Change"

(TH-171) "Enhancing the Presences of African Americans in Anthropology"

(F-67) "The Ebola 100 Project: Why Anthropology Matters for Global Health"

(F-79) "Immigrant Issues in the Trump Era: Threats, Security and Representation"

(F-105) "Sexual Harassment in the Field"

(F-7:30-9:30) SfAA Awards Ceremony

(S-12) "New Methods, Interventions, and Approaches"

(S-104) "The Policies of Violence: Gender Violence and the Public's Well Being"



How to Use This Program

Sessions are identified with an alphanumeric code that indicates the session number and day of the week. For example, W-80 represents session 80 on Wednesday, and T-15 represents session 15 on Tuesday. Abstracts are in alphabetical order by presenter or session organizer. At the end of each abstract is the alphanumeric code that refers to the session location in the program schedule. The Participant Index lists the page numbers where each participant may be found in the program schedule and abstracts.



A Note About Abstracts

Individuals were given a choice to include their e-mail addresses in the program. Those who selected have their e-mail address printed at the end of the abstract. Those who declined do not have their e-mail address printed. For those registrants who did not indicate their preference, their e-mail addresses were not printed. **Please note that paper abstracts are published online only at:**

sfaa.net/program



Registration

Registration is required for attendance at all sessions, as well as the sponsored socials and special events. Registration will start Monday, April 2 in the Millennium pre-function area at the Loews Philadelphia Hotel beginning at 1:00 PM. Registration for the remainder of the week will be held at the times indicated below:

Monday, April 2	1:00 PM-6:00 PM
Tuesday, April 3	7:30 AM-7:00 PM
Wednesday, April 4	7:30 AM-7:00 PM
Thursday, April 5	7:30 AM-6:00 PM
Friday, April 6	7:30 AM-4:00 PM
Saturday, April 7	7:30 AM-12:00 PM



Book Exhibit

The Book Exhibit will be held in Regency B of the Loews Hotel. It will be open on Wednesday 12:00 to 5:00 p.m., Thursday and Friday 9:00 a.m. to 5:00 p.m.



Plenary Sessions

Wednesday, April 4, beginning at 5:30 p.m. in Commonwealth B, will be the plenary titled "*Sustainable Relationships: The Future of Applied Anthropology in Native Communities.*" The plenary is sponsored by the SfAA J. Anthony Paredes Memorial Committee. (W-153)

Thursday, April 5, beginning at 1:30 in Washington C, is the plenary "*Putting Knowledge into Action and Making Knowledge out of Practice: Theorizing and Operationalizing Sustainability in Disaster Mitigation.*" The plenary is sponsored by the SfAA Risk & Disaster TIG. (TH-106)

Thursday, April 5, beginning at 3:30 in Commonwealth C, is the plenary "*The Edge at the Center: Power and Transformation Seen from the U.S.-Mexico Border.*" The keynote speaker is Dr. Josiah Heyman, University of Texas, El Paso. The plenary is sponsored by the SfAA Michael Kearney Committee. (TH-124)

Friday, April 6, beginning at 3:30 in Regency A, is the plenary "*Building a 'Culture of Health': Medical Anthropologists Reflect on an Emerging Idiom of Social Justice Mobilization.*" The plenary is sponsored by the Society for Medical Anthropology. (F-127)



Social Events

The following social events are planned for registered participants at the 78th Annual Meeting:

- Tuesday, April 3, 6:00-7:30 p.m., Opening Reception (Regency B)
- Wednesday, April 4, 5:30-7:20 p.m., J. Anthony Paredes Memorial Plenary Reception (Commonwealth B)
- Wednesday, April 4, 7:30-9:30 p.m., Welcome Reception (Millennium Hall). Alexander M. Ervin, SfAA President, presiding. Sponsored by the University of Delaware
- Thursday, April 5, 6:00-8:00 p.m., University of North Texas Reception (Regency A)
- Thursday, April 5, 7:30-10:30 p.m., Student Party (Millennium Hall)
- Friday, April 6, 5:30-6:50 p.m., SASci Reception (Anthony)

GENERAL INFORMATION

- Friday, April 6, 5:30-6:50 p.m., SMA Reception (Regency A)
- Friday, April 6, 5:45-6:45 p.m., SfAA Sustaining Fellows Reception (Presidential Suite, 32nd Floor)
- Friday, April 6, 7:00-9:30 p.m., SfAA Awards Ceremony and Malinowski Lecture with reception following (Millennium Hall)



Special Events

The following special events are planned for registered participants at the 78th Annual Meeting:

- Thursday, April 5, 12:00-1:20 p.m., SfAA Business Meeting (Regency A)
- Thursday, April 5, 1:30-3:20 p.m., Peter K. New Student Research Award Session (Tubman)
- Thursday, April 5, 3:30-5:20 p.m., Student Poster Session (Millennium Hall)
- Friday, April 6, 8:30-12:00 p.m., Training Program Session (Commonwealth Prefunction)
- Friday, April 6, 12:00-1:20 p.m., Past Presidents Meeting (Bank & Bourbon Restaurant)



Awards

The Society invites all registrants to the Awards Ceremony on Friday, April 6, beginning at 7:00 p.m. in Millennium Hall. President Alexander M. Ervin will preside over the Ceremony where the following awards will be announced.

The **Bronislaw Malinowski Award** will be presented to Dr. Jorge Durand, University of Guadalajara, and Dr. Douglas Massey, Princeton University.

The **Sol Tax Distinguished Service Award** will be presented to Dr. Linda M. Whiteford, University of South Florida.

The **Margaret Mead Award** will be presented to Dr. Sameena Mulla of Marquette University.

The **Peter K. New Student Research Award**, the **Beatrice Medicine Travel Award**, **Del Jones Travel Awards**, **Edward Spicer Travel Awards**, **Gil Kushner Memorial Travel Award**, **Human Rights Defender Award**, **John Bodly Travel Award**, **Student Endowed Award**, and the **Michael Cernea Involuntary Resettlement Travel Awards** will be announced at the SfAA Business Meeting on Thursday, April 5.

More detailed information on each Award can be found on the Society's website (www.sfaa.net).

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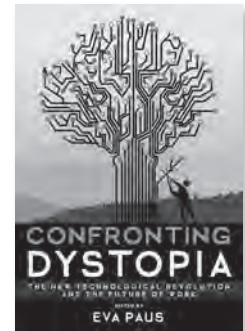
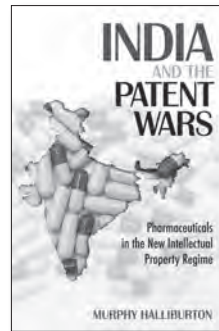
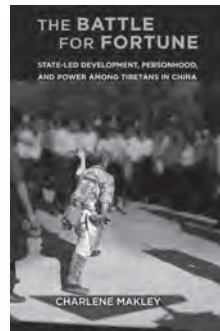
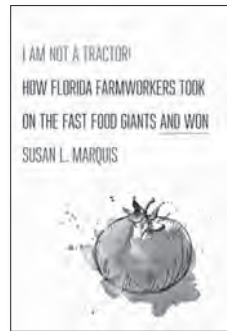
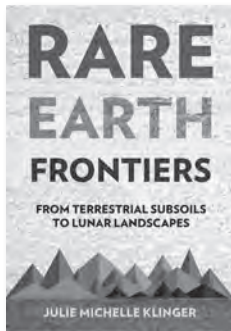
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TUESDAY, APRIL 3

PHILADELPHIA / PENNSYLVANIA DAY

Welcome to the Society for Applied Anthropology's "Philadelphia/Pennsylvania Day." The presentations and events scheduled for this day should be of particular interest to residents of the Philadelphia area. Anthropologists, archaeologists, and other applied social scientists have joined with interested residents to examine the region's remarkably diverse heritage, its complex and challenging present, and its future as a world destination. We are opening this day to the public free of charge as an expression of our commitment to engage with the public in an exploration of our shared social and cultural worlds.

(T-39) TUESDAY 10:00-11:50

Regency C1

The Long Haul: Local Responses toward Welcoming Refugees and Immigrants in a Time of Renewed Nativism

CHAIR: WESTERMAN, William (NJCU)
 ROUNDTABLE PARTICIPANTS: PILLAY, Sally and CHADWICK, Anilu (First Friends of NJ and NY)

(T-40) TUESDAY 10:00-11:50

Regency C2

Innovative Ways to Address Food Insecurity (C&A)

CHAIR: BEDI, Heather (Dickinson Coll)
 PANELISTS: RIVERA, Nija (The Food Trust), WYNN, Steveanna (Share Food Prog), DAVIDSON, Kim (Gettysburg Coll), SCHELL, Bridget (The Gleaning Proj)

(T-69) TUESDAY 12:00-1:20

Regency C1

Black History, Heritage, and Scholarship: Setting the Table for a Sustainable Future

CHAIR: MAHON, Francis (UDel)
 PANELISTS: VAN HORN, Jennifer (UDel), FLETCHER, Kami (Delaware State U), WINAND, Angela (DE Historical Society)

(T-70) TUESDAY 12:00-1:20

Regency C2

Anthropology Is Not For Sale: A Roundtable on Higher Education, University Labor, and the Local Community (Higher Ed TIG)

ROUNDTABLE PARTICIPANTS: ZELLERS, Autumn and BAN, Sonay (Temple U), WESTERMAN, William (NJCU)

(T-99) TUESDAY 1:30-3:20

Regency C1

The Intersection of Health and Sustainability in the Urban Environment: Local Initiatives to Promote Social Justice and Health Equity (CONAA)

CHAIR: NORRIS, Susan (Rutgers U)
 ROUNDTABLE PARTICIPANTS: ARSCOTT, David (Stroud Water Rsch Ctr), VERBOFSKY, Amy (Delaware Valley Reg Planning Comm), SCHWARTZ, Scott (FELSkids), DELL CLARK, Cynthia (Child's World America & Rutgers U), KINSEY, Katherine (Mabel Morris Family Home Visit Prog & Philadelphia Nurse-Family Partnership), MAZELIS, Joan (Rutgers U), GREEN, Sean (Delaware Valley Reg Planning Comm)

(T-100) TUESDAY 1:30-3:20

Regency C2

Film Festival

WILLIAMS, Tshay (Filmmaker) *Walking Wounded*
 MORALES, Selina and SHAPIRO-PHIM, Toni (Philadelphia Folklore Proj) *Because of the War*

(T-129) TUESDAY 3:30-5:20

Regency C1

Preserving Philadelphia's Past and Investing in Its Future: Sustainable Solutions for America's First World Heritage City (Tourism TIG)

CHAIR: STEVENS, Melissa (Global Philadelphia Assoc)
 PANELISTS: GROSSI, Patrick (Preservation Alliance of Greater Philadelphia), BOLENDER, Kiki (Bolender Architects), HOLLENBERG, David (U Penn), FANELLI, Doris (Independence Nat'l Historic Park)

(T-130) TUESDAY 4:00-5:30

Regency C2

A Critical Conversation on Combating the Opioid Epidemic in Philadelphia through Approaches to Harm Reduction: Medical Supervision of Use and Needle Exchange Programs

MODERATOR: **STAHLER, Jerry** (Temple U, member of the Mayor's Task Force to Combat the Opioid Epidemic in Philadelphia)

PANELISTS: **PAGE, J. Bryan** (U Miami),
EDBERG, Mark (GWU)

Open Discussion - A conversation with researchers, policy makers, law enforcement officials, journalists and members of the community

TUESDAY 6:00-7:30

Regency B

Opening Reception



WEDNESDAY, APRIL 4

WEDNESDAY 8:00-5:00

Penn

SfAA Board Meeting

(W-01) WEDNESDAY 8:00-9:50

Commonwealth A1

Biological and Social Resources: Strategies for Achieving Balance in a Marine Environment

CHAIR: **IBARRA, Sonia** (UAF)
IBARRA, Sonia and **ECKERT, Ginny** (UAF),
LANGDON, Stephen (UAA) *Historical and Contemporary Intersection of Sea Otters, People, and Shellfish*
LOY, Christopher (CNU) *Economic Racialization in the Seafood Industry on the Eastern Shore of Virginia and Maryland*
GINSBURG, Ellen (MCPHS U) *Lobster Fishermen and the "Uglies"*

(W-02) WEDNESDAY 8:00-9:50

Commonwealth A2

Ethnography and Language in the Context of Environment (Extraction TIG)

CHAIR: **KING, Beth** (KBCC CUNY)
KING, Beth (KBCC CUNY) *Working in the Hazardous Waste Industry*

ROSTOM, M. Guffran (USF) *Promoting or Contesting a Highway Expansion: An Ethnography of the Tampa Bay Next*

FITZPATRICK, Brenda (UBC) *David, Goliath and Feedback*

POWERS, John (UN-Omaha) *Bigfoot and Environmental Sustainability?: A Virtual Ethnography*

(W-03) WEDNESDAY 8:00-9:50

Commonwealth B

Contemporary Refugee Issues: Anthropological Contributions to Understanding Problems and Developing Solutions, Part I - Identifying the Issues

CHAIR: **BAER, Roberta** (USF)

BOMBOKA, Linda (USF) *Exploring Reproductive Health of Congolese Refugees through the Perspectives of Providers, Caregivers, and Community Advocates in Tampa Bay, Florida*

OBURE, Renice and **MAHONEY, Dillon** (USF) *Lost in Transition: Restructuring of Gender, Family, and Power Relations among Congolese Refugees in Tampa*
KLINGLER, Gretchen and **COHEN, Jeffrey H.** (OH State U) *More Than Babel: Iraqi Women's Narratives of Migration and Settlement*

SIVÉN, Jacqueline (USF) *Providing Services in a Time of Uncertainty: Narratives of Refugee-Serving Professionals*

(W-04) WEDNESDAY 8:00-9:50

Commonwealth C

Disasters, Climate Change, and Vulnerability (Risk & Disaster TIG)

CHAIR: **HANSON, Thomas** (UC-Boulder)
HANSON, Thomas (UC-Boulder) *Invisible Lines in the Forest, Unfolding Risks and the Production of Vulnerability in the Bolivian Chiquitania*
KLINE, Nolan (Rollins Coll) *"Mi Existir es Resistir (My Existence Is Resistance)": LGBTQ Latinx Activism in Response to the Pulse Shooting in Orlando, FL*

MCFARLAND, Kelly and **SEMLOW, Andrea** (UNT) *The Hidden Citizens: Shaping Identity and Infrastructure in Crisis*

KRAUSE, Stefan (Beacon Coll) and **PERKINS, Reed** (Queens U) *Cultural Heritage, Social Resilience and Adaptive Capacity to Climate Change Impacts in Yap State, FSM*

LANGILLE, Justin (U Toronto) *"A Great Collection of Pictures": Photography as Methodology in Stewardship and Ethnography of the Ottawa River Watershed*

(W-05) WEDNESDAY 8:00-9:50

**Commonwealth D
Building Sustainable Co-Management in the
National Park Service through Community
Action (Tourism TIG)**

CHAIR: **GOLDSTEIN, David** (NPS)
CHANCE, Cindy (NPS) *Evaluating and Applying
Indigenous Cultural Landscape Research in the
Chesapeake*
ROCKMAN, Marcy (NPS) *Conceptual Structure,
Challenges, and Glimmers of Hope in Connecting
Information from Cultural Heritage to Climate
Change Response*
GREENLAW, Suzanne (U Maine), **BAUMFLEK,
Michelle** (USFS), and **WILL-COLE, Rebecca**
(Acadia Nat'l Park) *Wabanaki Plant Gathering
in Acadia NP: Weaving Traditional Ecological
Knowledge and Scientific Knowledge to Restore
Traditional Resource Harvesting*
DISCUSSANT: **TALKEN-SPALDING, Jennifer**
(NPS)

(W-07) WEDNESDAY 8:00-9:50

**Regency A
Patient-practitioner Interactions in Health Care
as a Place for Identity Production (SMA)**

CHAIRS: **BLUDAU, Heidi** and **FISHMAN,
Brittany** (Monmouth U)
BLUDAU, Heidi (Monmouth U) *"Less Than a
Nurse": How Interactions in Healthcare Settings
(Re)define Professional Identity*
FISHMAN, Brittany (Monmouth U) *Agency and
Self-identity: The Roles of the Doctor and the Patient
in Biomedical and Alternative Practices*
BOEGER, Zakea (UH-Manoa) *"Like Normal Sick
People": Shifting Patient Identities through Medical
Travel in and out of Nuku'alofa, Tonga*
BAZYLEVYCH, Maryna (Luther Coll) *"Medicine Is
Not a Business, Health Is Not a Commodity, Physicians
Are Not Salesmen!": The Role of Class in Professional
Identity of Healthcare Providers in Ukraine*
ANSARI, David (U Chicago) *Activities of Presence:
Mobilizing Students' Identities in Culturally Sensitive
Mental Health Services in Paris*

(W-09) WEDNESDAY 8:00-9:50

**Regency C1
Moving Social Justice: Engaging Students and
Communities to Build Capacity in Uncertain Times**

CHAIRS: **MUNDELL, Leah** and **HARDY, Lisa** (NAU)

**MUNDELL, Leah, GARZA, Jorge, AUSTIN,
Danielle, and ARELLANO-HARING, Aaron**
(NAU) *Student-Led Research Collaborations as
Capacity-Building Tools*
**GETRICH, Christina, BURDETTE, Alaska,
ORTEZ-RIVERA, Ana, and UMANZOR,
Delmis** (UMD) *Conducting Research with DACA
Recipients and Students During a Time of Heightened
Immigration-Related Insecurity*
SHAW, Kevin and **HARDY, Lisa J.** (NAU) *Who
Decides What's Worth Knowing?: Navigating
Different Approaches of Partner Organizations to
Support Research Capacity Building in Community-
Engagement*
GABRIEL, Cynthia (U Mich) *Community Exhibits
as University Final Exams (Because Traditional
Final Exams Don't Turn You into a Productive
Community Member and Expert)*

(W-10) WEDNESDAY 8:00-9:50

**Regency C2
Scholar Activism for Im/migrant Farmworker
Rights and Well-being (SMA)**

CHAIR: **MEDEIROS, Melanie** (SUNY Geneseo)
FOX, Carly (WJCN) *MILKED: Immigrant Dairy
Farmworkers in New York State*
GUZMAN, Jennifer (SUNY Geneseo) *Causes
and Consequences of Immobility for Im/migrant
Farmworkers in Western New York*
MEDEIROS, Melanie (SUNY Geneseo) *The Role
of Im/migrant Farmworker Activism in Mitigating
Challenges to Health and Well-Being*
FRIEDMAN, Jessica (SUNY Geneseo) *Student
Activism and ESL Instruction for Im/migrant
Farmworkers in Western New York*
ORTIZ VALDEZ, Fabiola (Syracuse U) *Barriers
of Activist Research in Dairy Organizing in Central
New York*

(W-11) WEDNESDAY 8:00-9:50

**Tubman
COPAA and Business Anthropology:
Collaboration to Improve Education,
Preparation, and Success (Business
Anthropology TIG)**

CHAIR: **COPELAND, Toni** (U Alabama)
ROUNDTABLE PARTICIPANTS: **MORAIS,
Robert J.** (Columbia Business Sch), **MALEFYT,
Timothy** (Fordham U), **HAYDEN, Nirupama**
(Purdue U)

(W-12) WEDNESDAY 8:00-9:50

**Anthony
Student Engagement**

CHAIR: **EASLEY, Linda** (Siena Heights U)
EARLY, Hannah (U Memphis) *“See Well to Learn Well to Do Well”*: Evaluating a Community Engagement Program at an Optometry College
HENDRICKS, Shelli (Fielding Grad U), **COMER SANTOS, Katherine** (Sci Exchange Int’l Sea Turtle Internship Prog), and **NICHOLS, Wallace J.** (Ctr for the Blue Economy) *Measuring the Effectiveness of an International Sea Turtle Internship Program in Developing Future Leaders*
EASLEY, Linda (Siena Heights U) *Designing Sustainable Transforming Learning Journeys*
BERGER, Eryn S. (Temple U) *“I Can Educate My Teachers”*: Bringing Decolonization into the Classroom through Youth-Led Education and Collaborative Research

(W-13) WEDNESDAY 8:00-10:30

**Adams
Vusiness Model Presentation (Workshop, Fee \$20)**

ORGANIZERS: **ECHAZARRETA SOLER, Carmen** and **COSTA MARCÉ, Albert** (U Girona)

(W-14) WEDNESDAY 8:00-9:50

**Washington A
Sustaining Vulnerability: Working on Vulnerable and Precarious Industries**

CHAIR: **ELLIOTT, Kathryn** (MNSU)
ELLIOTT, Kathryn (MNSU) *Creating Supportive, Livable Communities for Elders by Forging Connections among Generations and Community-Based Groups*
HEMRAJANI, Aashish (CHOW Proj) *Sustaining Vulnerability: Notes of an Anthropologist Working in the Homeless Industry*
HULSBRINK, Eloiss (UC Denver) *Finding “Freedom” in the Saddle: Social Reproductions of Exploitative Work Practices in the Bicycle Messenger Community*

(W-16) WEDNESDAY 8:00-9:50

**Washington C
Nutrition at the Forefront for Achieving the Sustainable Development Goals, Part I (C&A)**

CHAIRS: **DEACONU, Ana Laura** and **DECELLES, Stéphane** (U Montreal)

DUFOUR, Andréa, DECELLES, Stéphane, and **BATAL, Malek** (U Montreal) *Benefits of Integrating Research in International Development Projects: The A3PN Example*

DEACONU, Ana Laura and **BATAL, Malek** (U Montreal) *Alternative Food Production for Healthier, More Sustainable Farming Communities*
SEBAI, Ines, DECELLES, Stéphane, and **BATAL, Malek** (U Montreal) *Household Food Security and Diet Quality in Haiti*
DISCUSSANT: **DECELLES, Stéphane** (U Montreal)

(W-18) WEDNESDAY 8:00-11:50

**Jefferson
Ethnography and Experience Design (Workshop, Fee \$40)**

ORGANIZER: **DAVID, Gary** (Bentley U)

(W-19) WEDNESDAY 8:00-9:50

**Congress A
Higher Education Issues in a Global World (Higher Ed TIG)**

CHAIR: **GILBERT, Kellen** (SELU)
FERNANDEZ REPETTO, Francisco (UADY) and **ARIZAGA, Diana** (IFSA Butler U) *Crossing the University Borders between US and Mexico: Demands and Expectations of International Education*
FOERTSCH, Chris (U Victoria) *From the East to Java, a Journey to the Center: Experiences and Processes of Educational Migration in Indonesia*
GILBERT, Kellen (SELU) *Working for a Maasai NGO: Experiential Learning in Anthropology*
OTIENO, Alex (Arcadia U) *The Challenges and Opportunities of Teaching about Human Rights in Africa*
BISHOP, Johanna (Wilmington U) *Exposing Human Trafficking: Rooting Out Indifference to Human Suffering*

(W-20) WEDNESDAY 8:00-9:50

**Congress B
“Feminization of Agriculture” Relating to Sustainable Futures: Diverse Perspectives and Experiences (PESO)**

CHAIR: **MENCHER, Joan P.** (CUNY)
ROUNDTABLE PARTICIPANTS: **FLORA, Cornelia** (IA State U), **GULLETTE, Gregory** (Georgia Gwinnett Coll), **HAM, Jessica** (Princeton U), **CARTER, Angie** (MTU)

(W-21) WEDNESDAY 8:00-9:50

Congress C

Sustainable Food Futures on Campus (Higher Ed TIG)

CHAIR: **GREEN, Amanda** (Davidson Coll)
GREEN, Amanda (Davidson Coll) *Contrasting Social and Economic Sustainability Efforts through the Comparison of Experiential Education at a Community Garden and Campus Farm*
SAMMELLS, Clare and **GONZALEZ, Christina** (Bucknell U) *Creating Campus Commensality: Food Security, Conspicuous Consumption, and Other Ways That Campus Dining Can (Inadvertently) Reproduce Social Inequality*
WEST, Colin (UNCCH) *Food for All: Campus Gardens and Food Movements at UNC - Chapel Hill*
DELSHAD, Ashlie and **MONAHAN, Lynn** (WCUPA) *Promoting Sustainability and Combatting Food Insecurity through Campus Gardens*
DISCUSSANT: **CRATE, Susan** (GMU)

(W-31) WEDNESDAY 10:00-11:50

Commonwealth A1

Multiple Ways of Knowing in Fisheries and Coastal Communities Research: Multiple Disciplines, TEK, and LEK

CHAIRS: **CLAY, Patricia** and **PACKAGE-WARD, Christina** (NOAA Fisheries)
MCCAY, Bonnie (Rutgers U) *Multi-Species Interactions in Research*
CLAY, Patricia M., **DEPIPER, Geret**, **GAICHAS, Sarah K.**, **LUCEY, Sean M.**, and **TAM, Jamie C.** (NOAA Fisheries), **WILDERMUTH, Robert** (UMass), **PINTO DA SILVA, Patricia**, **FRATANTONI, Paula S.**, **SABA, Vincent**, **SMITH, Laurel A.**, and **PERETTI, Charles T.** (NOAA Fisheries), **FAY, Gavin** (UMass), **GAMBLE, Robert J.** (NOAA Fisheries) *Conceptualizing the Usage of Conceptual Models in an Integrated Ecosystem Assessment Framework*
FREITAG, Amy, **BLAKE, Suzana**, and **REGAN, Seann** (NOAA) *Incorporating Traditional and Local Ecological Knowledge into Large-Scale Environmental Monitoring*
SCAGGS, Shane and **GERKEY, Drew** (OR State U) *Subsistence Harvest Biodiversity and Social-Networks in Subarctic Alaska*

(W-32) WEDNESDAY 10:00-11:50

Commonwealth A2

Culture, Development and the Extraction of Resources (Extraction TIG)

CHAIR: **SCHUMAN, Andrea F.** (Centro de Estudios Científicos y So)

RUPERT, Bryan (Indiana U) *A Snapshot of Development in an Amazonian Plurinational Community*

MATTES, Seven (Mich State U) *"No-Kill 2020?": Obstacles to Tokyo's Stray Cat Reduction Plan*

JIAO, Yang (Miami U) *Resource Thirst?: A Network Analysis of Chinese Aid in Africa*

SCHUMAN, Andrea F. (Centro de Estudios Científicos y So) *Tourism as an Extractive Industry: The Case of Quintana Roo, México*

(W-33) WEDNESDAY 10:00-11:50

Commonwealth B

Contemporary Refugee Issues: Anthropological Contributions to Understanding Problems and Developing Solutions, Part II - Designing Interventions

CHAIR: **BAER, Roberta** (USF)

WATSON, Marnie (Missouri State U),

ALSHABANI, Nuha and **SWIATEK, Scott** (U Akron) *Contextualizing Problem Drinking in the Bhutanese/Nepali Community in Northeast Ohio*

MAHONEY, Dillon and **OBURE, Renice** (USF)

The Politics of Language and Community Organizing among Swahili-Speaking Refugees in Tampa, Florida

HOLBROOK, Emily (USF) *Applying Applied Anthropology: A Project with Congolese Refugees*

BAER, Roberta (USF) *American Stories: Oral History, Service Learning, and ESL Materials for Refugees (and Others)*

(W-35) WEDNESDAY 10:00-11:50

Commonwealth D

At the Intersection of Public Folklore and Applied Anthropology

CHAIR: **SULLIVAN, Kristin** (Humanities Washington)

SULLIVAN, Kristin (Humanities Washington) *Social Science in the Service of Washington Folklife*

TURNER, Rory (Goucher Coll) *Friends/ Subjects/ Partners?: Folklife, Anthropology, and Communities*

STEFANO, Michelle (American Folklife Ctr) *At the Intersection of Public Folklore and Applied Anthropology: 'Intangible Cultural Heritage'*

SOLOMON, Nancy (Long Island Traditions) *Documenting Disasters*

BUTERBAUGH, Chad (Maryland Traditions) *Provocations on the Legacy of the Literary/ Anthropological Divide in Folklore Studies*

(W-37) WEDNESDAY 10:00-11:50

Regency A

Reproductive Decision-Making (SMA)

CHAIR: **CASTRO, Arachu** (Tulane U SPH)
CASTRO, Arachu (Tulane U SPH) *Increase of Adolescent Pregnancy in Latin America and the Caribbean Despite Fertility Decline: A Health Equity Perspective*
LOTT, Jessica (SMU) *Reproductive Futures: Gendered Negotiations, Modernity, and Kinship*
BAWANY, Fatima (U Rochester) *Duty to God, or Duty to Family?: Family Planning in an Islamic Society*
GUERRA-REYES, Lucia and **IGUÍÑIZ-ROMERO, Ruth** (Indiana U) *Reproductive Decision-Making under Threat of Zika in Iquitos, Peru: Implications for Community Level Prevention Strategies*
TIER, Catherine (UMD) *Postpartum Contraceptive Counseling and Initiation at a Community-Based Clinic in College Park, Maryland*

(W-39) WEDNESDAY 10:00-11:50

Regency C1

Notes from the Field: Research Reciprocity, Ethics, and the Role of the Activist-Researcher

CHAIR: **CHAN, Isabella** (USF)
 ROUNDTABLE PARTICIPANTS: **SAN PEDRO, Michelle** (UConn), **GULLETTE, Gregory** (Georgia Gwinnett Coll), **CANTOR, Allison R.** (NMSU)

(W-40) WEDNESDAY 10:00-11:50

Regency C2

Medical Anthropology in, of, and through Implementation Science (SMA)

CHAIRS: **RASKIN, Sarah** (VCU) and **WILLGING, Cathleen** (PIRE)
MITCHELL, Shannon (Friends Rsch Inst), **LOUNSBURY, David** (Yeshiva U), **LI, Zhi** (NYU), **SCHWARTZ, Robert P.** and **GRYCZYNSKI, Jan** (Friends Rsch Inst), **KIRK, Arethusa S.** (United Hlth Care), **OROS, Marla** and **HOSLER, Colleen** (Mosaic Group), **DUSEK, Kristi** and **BROWN, Barry S.** (Friends Rsch Inst) *Application of System Dynamics to Inform a Model of Adolescent SBIRT Implementation in Primary Care Settings*
NICOSIA, Francesca, **SPAR, Malena**, and **BROWN, Rebecca T.** (SFVAMC & UCSF) *"It's Everyone's Responsibility": Designing an Interprofessional Intervention to Improve Measurement and Use of Functional Status Data among Older Veterans in Primary Care*

RASKIN, Sarah (VCU) *Examining the Governance of Translation: Toward Ethnographies of Policy in an Applied Anthropology of Implementation*

JARAMILLO, Elise (PIRE) *Talking to Neoliberalism: Negotiating with Organizational Theory in Implementation Science*

WILLGING, Cathleen (PIRE), **GREEN, Amy** (UCSD), and **RAMOS, Mary** (UNM) *Using Implementation Science to Bridge the Research-into-Practice Gap in the Anthropology of Queer Youth Mental Health*

DISCUSSANT: **SNELL-ROOD, Claire** (UC-Berkeley)

(W-41) WEDNESDAY 10:00-11:50

Tubman

Power, Labor, and Employee Relations (Business Anthropology TIG)

CHAIR: **GORDON, Theodor** (CSBSJU)
GORDON, Theodor (CSBSJU) *Tribal Casino Labor: Blurring the Line between Public and Private Employment*

DESKA-KAHN, Tim (UDel) *Low Wage Labor in Delaware*

REN, Jue (Harbin Inst of Tech) and **YANG, Yang** (Independent) *Can We Build an AI Robot to Work as an Anthropologist?*

WILLIAMS, Judith (FIU) *Disrupting Whiteness: A Critical Review of Current Literature on Race and Racism in Restaurant Labor*

(W-42) WEDNESDAY 10:00-11:50

Anthony

Student Challenges and Opportunities

CHAIR: **RODRIGUEZ, Katheryn** (UCR)
LEO, Aaron (SUNY Albany) *Culture, Capital and Liability: Ethnic Communities and Immigrant Student Success*

GLASS, Jessica (Tulane U) *Resilience Theory: Building Intelligence through Resistance and Resourcefulness*

CURRY, Bridget (Purdue U) *High Expectations and High School Choice*

RODRIGUEZ, Katheryn and **CHENEY, Ann** (UCR) *Creating a Sustainable Future of Recovery: One Campus at a Time*

WILLIAMS, Jodi (UNT) *"It's Possible to Change the World": An Ethnographic Look into the Student's Perspective of Improvement Science*

(W-44) WEDNESDAY 10:00-11:50

Washington A
Sovereignties in Dispute: State, Language, and Politics

CHAIR: **NORWOOD, Frances** (GWU)
ABBAS, Chelsea (Columbia U) *When the War Never Ends: Nicaraguan Contra Fighter Stories and Possibilities of Sustainable Peace?*
FERREYRA, Gabriel (TAMUCC) *Narco-Cultura in Mexico: The Emergence of a Narco-Language and How Drug Traffickers Created Their Own Dictionary*
NORWOOD, Frances (GWU) and **DANNER, Victoria X.** (WAPA) *Voices of Virginia: A Qualitative Study of Shared Understandings and Civic Engagement in the Aftermath of the 2016 U.S. Presidential Elections*
FEEZELL, Jackson (SUNY Binghamton) *Border Voices: History, Ethnography, and Policy at the Irish Border*
SALGO, Eszter (John Cabot U) *Is the Political Soteriology Built around the Dogma of the "Ever-Closer Union" Sustainable in an Increasingly Heterogenous Europe?*

(W-46) WEDNESDAY 10:00-11:50

Washington C
Nutrition at the Forefront for Achieving the Sustainable Development Goals, Part II (C&A)

CHAIRS: **DEACONU, Ana Laura** and **DECELLES, Stéphane** (U Montreal)
APRIL-LALONDE, Gabriel and **BATAL, Malek** (U Montreal) *How Individuals Acquire Food Responsibly: A Case from Ecuador*
ARASIMOWICZ, Sabrina, DECELLES, Stéphane, and **BATAL, Malek** (U Montreal) *The Influence of Traditional Beliefs on Diet among Haitian Breastfeeding Women*
FISHER, Nicholas (OR State U) *¿De Donde Viene la Comida Sana?: Following Nutritional Narratives in Urban Ecuador*
HANDA, Ruchika, BATAL, Malek, and **VISSANDJEE, Bilkis** (U Montreal) *The Importance of Gender Sensitivity in Diabetes Health Management: A Review of the Evidence from India*
DISCUSSANT: **DECELLES, Stéphane** (U Montreal)

(W-47) WEDNESDAY 10:00-11:50

Franklin
Disasters and Epistemology (Risk & Disaster TIG)

CHAIR: **TOVAR, Antonio** (Farmworker Assoc of FL)

ARNOLD, Taylor, QUANDT, Sara A., and **ARCURY, Thomas A.** (WFU Sch of Med) *Old Laws and Young Workers: Hired Latino Child Farmworkers in North Carolina*
TOVAR, Antonio (Farmworker Assoc of FL), **GRZYWACZ, Joseph, MARIN, Antonio, TREJO, Maribel,** and **GONZALEZ BACKEN, Melinda** (FSU) *Translating Scientific Research on Heat Related Illness into Extension Education for Florida Farmworkers*
KAYAALP, Ebru (Istanbul Sehir U) *Scientific Uncertainty, Disaster Expertise and the Istanbul Earthquake*
KUONEN, Jessica, CONWAY, Flaxen, and **STRUB, Ted** (OR State U) *Decoding the Role of Risk Perception & Uncertainty in the Communication of Marine Environmental Information: An Ocean Condition Forecast Case Study*
LAUER, Matthew (SDSU) *How Do Polynesian Coral Reef Fishers Perceive and Respond to Large-Scale Loss of Coral?*

(W-49) WEDNESDAY 10:00-11:50

Congress A
Future Directions of Anthropology and of Higher Education More Broadly (Higher Ed TIG)

CHAIR: **GINSBERG, Daniel** (AAA)
GINSBERG, Daniel (AAA) *Are Undergraduate Anthropology Degrees "Career-Oriented?"*
HAANSTAD, Eric (U Notre Dame) *Collaborative Ethnographic Assessment: An Anthropological Rubric for a Community Ecosystem*
BEHRMAN, Carolyn (U Akron) *Unclasses and Student-Driven Initiatives: Anthropology, Open Spaces, and Invention in the Battle for Sustainability in Higher Education*
SUESS, Gretchen (U Penn) *Programs to Change Today, Evaluation to Change Tomorrow: University-Community Research and Evaluation Partnership*
BALASUBRAHMANYAM, T. (Jawaharlal Nehru U) *The Role of Indian Universities in the National Innovation System and Inclusive Sustainable Development: An Anthropological Analysis*

(W-50) WEDNESDAY 10:00-11:50

Congress B
Impacts and Implications of Innovative Methods

CHAIR: **PETRIELLO, Michael** (TAMU)
PETRIELLO, Michael (TAMU) *"So, You Want Pictures of Animals, Right?": Using Photo-Elicitation to Understand Campesino Hunting Culture in Nicaragua*

POSEGA, Jessica (Syracuse U) *Producing Subjects and Remaking Researchers: The Role of Reflexive Methodology in Navigating Fieldwork*

SEAR, Vicki (UBC) *Face-to-Face: The Impact and Implications of Videoconferencing Use in Kaska Language Revitalization Work*

(W-51) WEDNESDAY 10:00-11:50

Congress C

Lessons Learned and Vistas Sighted: A Roundtable Conversation Concerning Undergraduate Ethnographic Projects (Higher Ed TIG)

CHAIR: **GARDNER, Andrew** (U Puget Sound)
ROUNDTABLE PARTICIPANTS: **RITCHIE, Allegra, BUTTFIELD, Gibson, KATZ, Emily, and LIN, Julia** (U Puget Sound)

WEDNESDAY 12:00-5:00

Regency B

Book Exhibit

The Exhibit includes tables displaying the most recent publications in the applied social sciences. Several press representatives will be available to discuss publishing options for authors. The Exhibit will also include craftwork (for sale) from several cooperatives.

(W-61) WEDNESDAY 12:00-1:20

Commonwealth A1

Fishing and Coastal Community Sustainability, Part I

CHAIRS: **RICHMOND, Laurie** (Humboldt State U) and **JOHNSON, Teresa R.** (U Maine)
STRAWN, Astrea, CONWAY, Flaxen, and HARTLINE, Lori (OR State U) *Old(er) Men of the Sea: Examining Potential Connections between Fishery, Graying and Community Resilience*
JOHNSON, Teresa R., MAZUR, Mackenzie, and MURPHY, Kat (U Maine) *Graying of Maine's Lobster Fleet and Its Implications for Social Resilience*
RICHMOND, Laurie (Humboldt State U) *Fishing Community Sustainability Planning on the California North Coast*

(W-62) WEDNESDAY 12:00-1:20

Commonwealth A2

Land and Environment: Rules, Rights and Justice (Extraction TIG)

CHAIR: **PALMER, Andie** (U Alberta)

CARTER, Andrew (U Miami) *Rhetorical Rulemaking: Deconstructing Environmental Regulatory Texts*

PALMER, Andie (U Alberta) *Terra Nullius Or Commons?: Undermining of Maori Rights and Title under New Zealand's Marine and Coastal Area (Takutai Moana) Act*

DAKIN KUIPER, Sierra (Brandeis U) *Unsettling National Parks and Rethinking Designation in British Columbia's Flathead River Basin*

RICHARDSON, Eugene (Harvard Med Sch) and **FRANKFURTER, Raphael** (UCSF Sch of Med) *Indirect Rule Redux: The Geopolitical-Economy of Diamond Mining and Its Embodiment as Ebola Virus Disease in Kono District, Sierra Leone*

GAUGHEN, Shasta (Pala Band of Mission Indians) *Saving Chokla: The Political Economy of Cultural and Environmental Justice in Indian Country*

(W-63) WEDNESDAY 12:00-1:20

Commonwealth B

Guatemalan Applied Anthropology: The Alliance for Prosperity Plan

CHAIR: **MARTINEZ RODAS, Aracely** (UVG)
PANELISTS: **COLOM, Alejandra** and **ALVAREZ, Andrés** (UVG), **PAZ LEMUS, L. Tatiana** (Vanderbilt U)

(W-65) WEDNESDAY 12:00-1:20

Commonwealth D

Conducting Sponsored Research for the National Park Service with Native Tribal Nations: Challenges and Prospects (Tourism TIG)

CHAIRS: **HILL, Matthew** (UMass) and **GISH HILL, Christina** (Iowa State U)
ROUNDTABLE PARTICIPANTS: **HILL, Matthew** (UMass), **GISH HILL, Christina** (Iowa State U), **NEELY, Brooke** (Ctr of the American West), **TALKEN-SPALDING, Jennifer, MARKS, Jamie Lee, and WILDE, Karen** (NPS)

(W-67) WEDNESDAY 12:00-1:20

Regency A

Structural Competency in Global Health Education (SMA)

CHAIR: **WEST, Anna** (Haverford Coll)
ROUNDTABLE PARTICIPANTS: **DELISSER, Horace** and **MESSAC, Luke** (U Penn), **MONTGOMERY, Anne** (Haverford Coll), **SCHUETZE, Christy** (Swarthmore Coll)

(W-69) WEDNESDAY 12:00-1:20

Regency C1

Community Research Workers (CRs): Ethical Dilemmas on the Front Lines and Ways to Mitigate Them

CHAIR: **ALEXANDER, Leslie** (Bryn Mawr Coll)
RICHMAN, Kenneth (MCPHS) *Community Research Workers Under the Lens of Philosophical Bioethics*
MOSAVEL, Maghboeba, LAROSE, Jessica, FERRELL, Dwala, and HENDERSON, Alesha (VCU) *Community Researchers: Anticipating and Addressing Ethical Challenges in Community Engaged Research*
ALEXANDER, Leslie (Bryn Mawr Coll), **TRUE, Gala** (Tulane U Sch of Med), and **FISHER, Celia B.** (Fordham U) *Perspectives of Community Researchers on Moral and Ethical Dilemmas in Their Participation in Addiction Research*

(W-70) WEDNESDAY 12:00-1:20

Regency C2

Sustainable Solutions: The Role of Complementary, Integrative, and Traditional Medicines in Addressing Contemporary Health and Social Issues (SMA)

CHAIRS: **EAVES, Emery** (NAU) and **PENNEY, Lauren** (STVHCS)
MANITOWABI, Darrel (Laurentian U), **MAAR, Marion** (N Ontario Sch of Med), and **OMINIKA, Tim** (Wiikwemkoong Unceded Territory) *Naandwe Miikan (The Curing Path): An Indigenous Holistic Model Addressing Opioid Addictions and Recovery*
EAVES, Emery, PHILLIPS, Cora M., and BALDWIN, Julie A. (NAU) *Traditional and Non-Pharmacologic Treatment Options for Chronic Pain and Opioid Overdose: Progress Update on the Inspire Project*
RIOUX, Jennifer (ACIH) *Ayurvedic Medicine and Yoga Therapy as Sustainable Solutions to Chronic Pain Syndromes*
KUNSTADTER, Peter (Prog for HIV Prev & Treatment) *Persistence of Multiple Sources of Health Care under Universal Health Insurance in Multi-Ethnic Northwestern Thailand*
DISCUSSANT: **RITTENBAUGH, Cheryl** (U Arizona)

(W-71) WEDNESDAY 12:00-1:20

Tubman

Academics as Organizational and Management Consultants: Creating Sustainable Social Change (Business Anthropology TIG)

CHAIRS: **ABARCA, Gray** and **CARRILLO**

ARCINIEGA, Luzilda (UCI)

PANELISTS: **DURAN RESENDIZ, Chantiri** (UCLA), **ANTOINE, Katja** (Insighted), **TANKHA, Mrinalini** (Portland State U), **WIELAND, Josef** (Red Assoc)

(W-73) WEDNESDAY 12:00-3:20

Adams

Becoming a Practicing Anthropologist: A Workshop for Students Seeking Non-Academic Careers (Workshop, Fee \$25)

ORGANIZER: **NOLAN, Riall** (Purdue U)

(W-74) WEDNESDAY 12:00-1:20

Washington A

Agency, Identity, and the Body

CHAIR: **SCHUG, Seran** (Rowan U)
CARRILLO, Erika (Purdue U) *Ethnography in the City: Aging and "Good" Care in San Francisco's Mission District*
LEMASTER, Barbara (CSULB) *Global Commodification of the Deaf Body: Agentively Creating Sustainable Futures through Defining New Realities*
SHAY, Kimberly (Wayne State U) *Aging and Adaptation; The Role of Social Others in Helping Older Adult Museum Volunteers Maintain Established Roles in Later Life*
SCHUG, Seran and **FANOURGAKIS, Nikonia** (Rowan U) *Resisting Stereotypes of Vulnerability: Performances of Agency, Resilience, and Virtue*

(W-75) WEDNESDAY 12:00-1:20

Washington B

Borders: Visions, Policies, People

CHAIR: **FLEURIET, K. Jill** (UTSA)
BACH, Amy (UTEP) *In School on the Texas-Mexico Border: The Importance of Ethnographic Research for Understanding State Education Accountability Policies and the Schooling of Emergent Bilingual Students*
FLEURIET, K. Jill (UTSA) *Unsustainable Visions of the U.S.-Mexico Border: Border Representations in State and National Media During the Rise of Donald Trump*
WHEATLEY, Abby (ASU) *The Multi-faceted Weaponization of the Arizona Sonora Borderlands*

(W-76) WEDNESDAY 12:00-1:20

Washington C

Risk and Ethics in Millennium Farmers (C&A)

CHAIR: **BARNES, Kathrine** (Marshfield Clinic Rsch Inst)

BARNES, Kathrine (Marshfield Clinic Rsch Inst) *Organic Vegetables, Organic Children: Ethics in Beginning Farmers*

BENDIXSEN, Casper G. (Marshfield Clinic Rsch Inst, Nat'l Farm Med Ctr) *Validating a Myth of Farm Children's Health: A Farm Infant Cohort Study in a Time of Agricultural Change*

SORENSEN, Julie (NY Ctr for Ag Med & Hlth, Bassett Healthcare Network) *How Important Is Producer Health and Health Care Access to Food System Sustainability?*

MONAGHAN, Paul, ROKA, Fritz Michael, MORERA, Maria C., and TOVAR-AGUILAR, J. Antonio (UF) *Field Supervisors and Crew Leaders in Citrus and Vegetables: A Key Professional Sector in Florida Agriculture*

DISCUSSANT: **ANDREATTA, Susan** (UNCG)

(W-77) WEDNESDAY 12:00-1:20

Franklin

Resilience and Sustainability (Risk & Disaster TIG)

CHAIR: **GORBEA, Laura** (Altamente)

BURGER, Annetta (GMU) *From Networks to Recovery: An Agentbased Model of Community Resilience*

GORBEA, Laura (Altamente) *Crisis in Puerto Rico: How a Sustainable Future Is Reclaimed and Lost*

CHANG, Wayne (Fielding Grad U) *Effective Social Media Use in the Response Phase of a Disaster by Distant Spontaneous Volunteers to Organize the Initial Chaos to Build a Sustainable Future*

(W-78) WEDNESDAY 12:00-3:20

Jefferson

Teaching Business Anthropology: Opportunities for Departments and Students (Workshop, Fee \$30)

ORGANIZERS: **MORAIS, Robert J.** (Columbia Business Sch), **BRIODY, Elizabeth K.** (Cultural Keys LLC), and **DE WAAL MALEFYT, Timothy** (Fordham U)

(W-79) WEDNESDAY 12:00-1:20

Congress A

Pelto International Travel Award Lecture

OPENING REMARKS: **EISENBERG, Merrill** (U Arizona Emerita)

INTRODUCTION: **FREIDENBERG, Judith** (UMD)

PIZARRO, Cynthia (U Buenos Aires) *Can the Migrants Speak?: Cultural Critique and Engaged Anthropology in Argentina*

(W-80) WEDNESDAY 12:00-1:20

Congress B

The Everyday Vitality of Food and Agriculture in Latin America

CHAIR: **OFSTEHAGE, Andrew** (UNCCH)

ROUNDTABLE PARTICIPANTS: **DEACONU, Ana Laura** (U Montreal), **TORRES, Camilo** (UTADEO)

(W-81) WEDNESDAY 12:00-1:20

Congress C

Higher Ed TIG Business Meeting

(W-91) WEDNESDAY 1:30-3:20

Commonwealth A1

Fishing and Coastal Community Sustainability, Part II

CHAIRS: **JOHNSON, Teresa R.** (U Maine) and **RICHMOND, Laurie** (Humboldt State U)

RUSSELL, Suzanne, VIZEK, Ashley, VAN OOSTENBURG, Max, and CARTER, Brian (NOAA Fisheries) *Challenges and Innovation in a Catch Shares Program: Perspectives of the West Coast Trawl Groundfish Participants*

MILLER, Molly and JOHNSON, Teresa R. (U Maine) *Assessment of an Aquaculture Policy Innovation on Maine's Coastal Communities*

HANES, Samuel and JOHNSON, Teresa (U Maine) *Artisanal or Eyesore: Aquaculture Farms and Rural Gentrification on the Maine Coast*

CLEAVER, Caitlin and JOHNSON, Teresa (U Maine) *Is Ear Hanging the Answer?: Tracking the Development of a Cooperative and Technology Transfer in the Maine Scallop Aquaculture Industry*

(W-92) WEDNESDAY 1:30-3:20

Commonwealth A2

Knowledge for Environmental Sustainability: Ownership, Control, and Transmission (Extraction TIG)

CHAIR: **SHAFFER, L. Jen** (UMD)

MITTMANN, Helen, SANGARAMOORTHY, Thurka, and PAYNE-STURGES, Devon (UMD) *Social Network Analysis of Cumulative Impact Legislation in Maryland*

DALE, Hannah (UMD) *The Transfer of Traditional Ecological Knowledge in a Rural Mozambican Community*

MCDONALD, Kevin (UMD) *Pine Nuts and Good Dreams: Using Museum Collections to Apply Anthropology*

SHAFFER, L. Jen (UMD) *Building Conservation Capacity to Save Africa's Vultures*

(W-95) WEDNESDAY 1:30-3:20

Commonwealth D

Can Tourism and Heritage Preservation Be Mutually Sustainable?: Views from the Inside, Part I (Tourism TIG)

CHAIRS: **DI GIOVINE, Michael** (West Chester U) and **BRONDO, Keri** (U Memphis)

DI GIOVINE, Michael (West Chester U) *The United Nations' Year of Sustainable Tourism for Development: An Appraisal and a Challenge for Heritage Practice*

HITCHCOCK, Robert (UNM) and **BABCHUK, Wayne** (U Nebraska) *Tourism, Heritage Preservation, and Sustainable Development: Kalahari San Perspectives*

FORWARD, Jean S. (U Mass) *Celtic Colours: Cultural Sustainability*

WALSH, Eileen (American U-Sharjah) *Mosuo Identity in "The Women's Kingdom": Toward Theorizing Ethnotourism, Authenticity and Place*

TUCHMAN-ROSTA, Celia (UCR) *Smile of Angkor: Threat to Cultural Integrity or Model of Sustainable Heritage Development*

MONTAGUE, Angela (USU) *Timbuktu's Catch-22: Tourism and World Heritage as Targets for Development...and Terrorists*

(W-97) WEDNESDAY 1:30-3:20

Regency A

Spaces of Care: Models of Difference in Health, Part I (SMA)

CHAIRS: **PFEIFFER, Elizabeth** (RIC), **JOHNSON, Julie** (Indiana U & Butler U), and **SHUBOWITZ, Devorah** (NYC Dept of Ed)

EDELMAN, Elijah (RIC) *Deaths Worth Dying: Trans Coalitional Activism as Radical Self-Care*

CAI, Yifeng (Brown U) *"Disobedient Subjects" and the Ethics of "Good Life": HIV/AIDS, Sex, and Homosexuality in Contemporary Urban China*

EPSTEIN, Jenny (Independent) *A Concept of Collaborative Practice Aiming at Sustainable Health*

JOHNSON SEARCY, Julie (Indiana U) *Birthing a Better Way: Alternative Models of Care in South Africa*

CHAMBERLIN, Rachel (U Pitt) *Patient Choice from the Perspective of Personhood*

(W-99) WEDNESDAY 1:30-3:20

Regency C1

Race, Racism, and Anti-Racist Organizing

CHAIR: **HIDALGO, LeighAnna** (UCLA)

PAGE, J. Bryan (U Miami) *New Drug Policy and Why We Must Sustain It*

KOKITKAR, Saayli (Emory U) *Creating Empathetic Public Discourse After Encounters of Racism*

FORBES, Breann (Hendrix Coll) *Criminalization: A Side Effect of Citizenship*

HIDALGO, LeighAnna (UCLA) *"If We Don't Get No Justice, You Don't Get No Peace": Street Vendor Movement*

(W-100) WEDNESDAY 1:30-3:20

Regency C2

Implementation Science and Applied Anthropology (SMA)

CHAIR: **HERCKIS, Lauren** (CMU)

HERCKIS, Lauren (CMU) *Translating Research to Practice in Postsecondary Instruction*

BENNETT, Elaine (St Vincent Coll) and **BOYD, David** (Duke Global Hlth Inst) *Community-Based Participatory Research for Implementation of Child Nutrition Interventions in Guatemala*

PARKER, Caroline, HIRSCH, Jennifer, SHELTON, Rachel, and PHILBIN, Morgan (Columbia U) *Power, Process, and Particularity: Contributions of Anthropology to Dissemination and Implementation Science*

FOSHER, Kerry (Marine Corps U) *Patience and Persistence: Anthropological Contributions to Capability Implementation*

SCHENSUL, Jean (ICR) and **REISINE, Susan** (UConn Sch of Dental Med) *Matching Anthropologically Driven Preventive Interventions to Clinical Trial and Implementation Research Approaches: The Case of Oral Health Interventions for Older Adults in Senior Housing*

DISCUSSANT: **HEURTIN-ROBERTS, Suzanne** (NCI/UMD)

(W-101) WEDNESDAY 1:30-3:20

Tubman

Organizational Culture, Practices, and Change (Business Anthropology TIG)

CHAIR: **VAD KARSTEN, Mette Marie** (Danish Inst of Fire & Safety Tech)

EHRENSAL, Kenneth (Kutztown U) *Let's Say Goodbye to "Organizational Culture"*

CLOUTIER, Claude and **HANLAN, Marc** (Fielding Grad U) *A Healthy and Distributively Just Organization Is a Sustainable Organization: What Is Healthy Distributive Justice?*

BYE, Rolf Johan (Norwegian U of Sci & Tech) and **LAMVIK, Gunnar M.** (SINTEF) *Distribution of a Corporate Practice Template: Local Practices and Sensemaking*

VAD KARSTEN, Mette Marie (Danish Inst of Fire & Safety Tech) *Negotiated Knowledge, Altered Professions and Different Risk Perceptions: An Anthropology of Digitized Fire Safety Engineering*

STUDEBAKER, Jennifer (SMG) *Satisfaction in the Silicon Prairie: Connecting Client and Customer*

(W-102) WEDNESDAY 1:30-3:20

Anthony

Divergent Pathways in Community Health Research, Part I

CHAIRS: **MCELROY, Ann** (SUNY Buffalo) and

CADZOW, Renee (D'Youville Coll)

CADZOW, Renee (D'Youville Coll) *Off the Beaten Path: Opportunistic Applications of Anthropology*

VEST, Bonnie (U Buffalo) *Existing in Liminal Space: The Trajectory of a Non-traditional Anthropologist in a Clinical Research World*

KAHN, Linda (U Buffalo) *Community, Clinics, and Courts: An Applied Anthropology Journey*

DYE, Timothy, HALL, Wyatt, PÉREZ-RAMOS, José, ELLIOTT, Marlene, and LYNCH, Katie (U Rochester Sch of Med & Dentistry) *Conscientização: A Pedagogical Concept for Recruitment and Tailoring Higher Education Programs for Underrepresented Populations Globally*

(W-104) WEDNESDAY 1:30-3:20

Washington A

The Openings and Strictures of the Clinic: Clinician-Anthropologists Engage Gendered Violence (GBV TIG)

CHAIR: **SANDESARA, Utpal** (U Penn)

HEINTZ, John (Harvard U) *Critical Care: Social Space and the Reconfiguration of Consciousness in Intimate Partner Violence*

IACOBELLI, Nicholas (U Penn) *Fraternalizing: How Legal Protections against Inmate Rape Reshape Forms of Care in Prison*

MAITRA, Amrapali (Stanford U) *The Limit Case: Abused Women Workers Who Never Leave*

SANDESARA, Utpal (U Penn) *Gendered Violence at the Limits of Human Life: Attempts to Control Sex-Selective Abortion in Western India*

DISCUSSANT: **PETRYNA, Adriana** (U Penn)

(W-105) WEDNESDAY 1:30-3:20

Washington B

The Role of Language in Refugee and Migrant Integration, Part I

CHAIR: **ESARA CARROLL, Pilapa** (SUNY Brockport)

ESARA CARROLL, Pilapa (SUNY Brockport) *"Without an Interpreter": Learning English, Managing Resettlement and Seeking Integration*

GOPALAN, Pritha, PAROFF, Jodi (NYU), and **GORDON, Daryl** (Adelphi U) *Language and Integration: A Case Study of an ESL Program for Syrian Refugees in NJ*

BELL, Susan (Drexel U) *Doing Care in Interpreting Medicine*

BONET, Sally Wesley (Colgate U) *"Citizenship Means Nothing Because Without English, I Will Never Have Any Rights Here": Iraqi Refugees, Fragmented Language Instruction Programs, and the Making of (Non)Citizens*

(W-106) WEDNESDAY 1:30-3:20

Washington C

Expressing Contemporary Identities in the United States

CHAIR: **GOECKNER, Ryan** (U Kansas Med Ctr) **ARLT, Stephanie** (McMaster U) *The Reframing of American White Nationalism in the Context of the 2016 Election*

GOECKNER, Ryan (U Kansas Med Ctr), **DALEY, Sean M.** (JCCC), and **DALEY, Christine M.** (U Kansas Med Ctr) *Understanding Contemporary Indigenous Identity in the US*

(W-107) WEDNESDAY 1:30-3:20

Franklin

Sustainable Futures of Chesapeake Communities Facing Relative Sea-level Rise (Risk & Disaster TIG)

CHAIR: **CASAGRANDE, David** (Lehigh U)

LAMPMAN, Aaron (Washington Coll) and **CASAGRANDE, David** (Lehigh U) *Mr. President "Build Your Wall Right Here": Managed Retreat Is Defeat*

VAN DOLAH, Elizabeth and **JOHNSON, Katherine J.** (UMD) *Informing Collaborative Adaptation Planning through Ethnographies of Heritage and Resilience*
HARTMAN, Hayley (Washington Coll) *How Does Sense of Place Influence Decisions on Sea Level Rise*
PAOLISSO, Michael and **MILLER HESED, Christine** (UMD) *Anthropology, Collaboration and Climate Change*
WEBB, Kirstin (Washington Coll) *A Shared Erosion Narrative: Rejecting Sea Level Rise on the Eastern Shore, MD*
DISCUSSANT: **CASAGRANDE, David** (Lehigh U)

(W-109) WEDNESDAY 1:30-3:20

Congress A

How to Make Your Powerpoint Presentations Effective (Workshop, Fee \$30)

ORGANIZER: **DAVIS-FLOYD, Robbie** (U Texas)

(W-110) WEDNESDAY 1:30-3:20

**Congress B
Film Festival**

VIALAR, Victorien (Filmmaker) *Yenepa*

(W-111) WEDNESDAY 1:30-3:20

**Congress C
Sustaining Libraries for the Future (Higher Ed TIG)**

CHAIR: **LARRIVEE, Anne** (U Penn)
LARRIVEE, Anne (U Penn) *Shifts toward Interdisciplinarity within the Library*
DOWNING, Karen (U Mich) *Library Collaborations for a Sustainable Future*
COLLINS, Peter, LARRIVEE, Anne, and **DOWNING, Karen** (U Penn) *Dynamics of Space and Services*
HARPER, Krista, HUTTON, Sarah, HERNANDEZ, Castriela, GIRARDO, Vanesa, HOLMRICH, Caitlin, and **SESMA, Elena** (UMass) *Exclusion and Belonging in the University Library: Building Inclusive and Sustainable Spaces for 21st Century Students*
ROBERTS, Bill, FISHER, Alissa, and **RYNER, Katherine** (SMCM) *Student Culture and the St. Mary's College Library: Yesterday, Today, Tomorrow*

(W-121) WEDNESDAY 3:30-5:20

Commonwealth A1

Gendered Waterscapes and Fishing in the Margins, Part I

CHAIRS: **WISE, Sarah** (AFSC, NMFS, NOAA) and **KLEIBER, Danika** (JIMAR, PIFSC)
WISE, Sarah (AFSC) *"The Sea's Man's Business": The Role of Gender in Marine Management and Knowledge Production*
SZYMKOWIAK, Marysia (PSMFC), **MARRINAN, Sarah** (NPFMC), **KASPERSKI, Stephen** and **HAYNIE, Alan** (NOAA AFSC) *Gendered Impacts of Fisheries Management Regimes in Alaska*
BUNNELL, Ashley (SDSU) *Making Gender Visible in the Use, Access, and Management of Marine Resources in Mo'orea, French Polynesia*
ALLISON, Edward H. (U Wash) and **BASTIAN, Liliana** (U Exeter) *Maritime Masculinities - and Why They Matter for Marine Resource Management*
KOPELENTOVA-REHAK, Jana (UMBC) *Smith Island Women: Work, Kinship and "The Yarns"*

(W-122) WEDNESDAY 3:30-5:20

Commonwealth A2

Conservation: Planning, Policy, Collaboration (Extraction TIG)

CHAIR: **KALMAN, Rowenn** (Mich State U)
ALESHIRE, Jewel (UNT) *Minimalism as an Approach to Environmental Conservation*
LIN, Ying-Jen (MSU) *Making Sustainability Governable: The Opportunities and Potential Pitfalls of Integrating the Satoyama Initiative into Conservation Policies in Taiwan*
KALMAN, Rowenn (Mich State U) *The Elusive Sustainability of Community-Based Conservation: Collaborations and Disruptions in the Andes*
KATIN, Nicole (Tulane U) *An Ethnobotanical Investigation of Peasant-Forest Relations in Núcleo Itariru (Serra do Mar State Park, Brazil): Implications for Conservation Planning and Policy*
HUNT, Carter (Penn State U), **STRONZA, Amanda** and **FITZGERALD, Lee** (TAMU) *Biodiversity Conservation and Ecotourism: Use and Misuse of the Science*

(W-123) WEDNESDAY 3:30-5:20

Commonwealth B

Applied Anthropology and Coping with Stress in Academia among Students, Faculty, and Practitioners: A COPAA Roundtable (Higher Ed TIG)

CHAIRS: **MANDACHE, Luminita-Anda** (U Arizona) and **COPELAND, Toni** (U Alabama)
ROUNDTABLE PARTICIPANTS: **MANDACHE, Luminita-Anda** (U Arizona), **DUKE, Michael** (U Memphis), **COPELAND, Toni** (U Alabama)

(W-125) WEDNESDAY 3:30-5:20

Commonwealth D

Can Tourism and Heritage Preservation Be Mutually Sustainable?: Views from the Inside, Part II (Tourism TIG)

CHAIRS: **DI GIOVINE, Michael** (West Chester U) and **BRONDO, Keri** (U Memphis)

RODRIGUEZ, Fredy (Mich State U) *The Role of Identity in Heritage Tourism through 30 Years of Activism*

CHRISTIE, Jessica (ECU) *On the Sidelines of the Riviera Maya: How the Coba Maya Showcase Their Maya Heritage through Tourism*

CARDINAL, Jennifer (Earlham Coll) *Local Cosmopolitanism and Imaginaries of Sustainable Development in La Manzanilla del Mar, Mexico*

KILFOIL, Ryan (U Memphis), **KENT, Suzanne** (CO State U), and **BRONDO, Keri** (U Memphis) *The Heritage of Turtling: Sustainable Tourism and Belonging on Utila, Honduras*

WALLACE, Tim (NCSU), **CASTELBLANCO, Diana**, **PATIÑO, Edgar**, and **RODRIGUEZ, Andres** (Tadeo U) *Tourism and the Struggle over Heritage in the Colombian Caribbean Archipelago of San Andrés and Providence*

DISCUSSANT: **SAMMELLS, Clare** (Bucknell U)

(W-127) WEDNESDAY 3:30-5:20

Regency A

Spaces of Care: Models of Difference in Health, Part II (SMA)

CHAIRS: **PFEIFFER, Elizabeth** (RIC), **JOHNSON, Julie** (Indiana U & Butler U), and **SHUBOWITZ, Devorah** (NYC Dept of Ed)
PFEIFFER, Elizabeth (RIC) *Becoming Subjects: The Agency of Young Women Engaged in a Longitudinal Research Study of Sexually Transmitted Diseases in the United States*

REISS, Hannah (UCLA) *Improvising Tuberculosis Care in Tajikistan*

SHUBOWITZ, Devorah (NYC Dept of Ed) *Can Disability Studies Transform the Rehabilitation Professions?*

AGARONOV, Alen (Harvard SPH) *Cultural and Humanitarian Agents: Humanizing Global Health Practice through Aesthetic Judgment*

DELBENE, Roxana (Drew U) *Normalizing Symptoms to Accommodate to Certain Biomedical Expectations: A Narrative Medicine Analysis*

(W-129) WEDNESDAY 3:30-5:20

Regency C1

Care and the State

CHAIR: **CANTERGIANI, Kimberly** (Fielding Grad U)
STANLEY, Daina (McMaster U) *Living, Dying, and Caring in a Men's State Prison Infirmary*

STREET, Colette (Fielding Grad U) *Where Is the Love? And Why Creating Sustainable Futures for Families Post CPS Case Closure Can't Work Without It*

MISHTAL, Joanna (UCF) *The Polish State and Parenthood: Critical Perspectives on Defunding Infertility Care and the "Family 500 Plus" Program*

ALI, Inayat (U Vienna) *Vaccine Sustainability and Sustainability through Vaccine!!*

CANTERGIANI, Kimberly (Fielding Grad U) *Women, Children, Violence and Homelessness: A Case Study of a Sustainable Systems-Based Program*

(W-130) WEDNESDAY 3:30-5:20

Regency C2

Measuring Mental Health and Resilience across Cultures: Conceptual and Methodological Developments and the Burgeoning Field of Global Mental Health (SMA)

CHAIR: **KIM, Andrew** (Northwestern U)
KAISER, Bonnie (Duke U) *Development, Adaptation, and Validation: An Overview of Methods in Cross-Cultural Mental Health Assessment*

KIM, Andrew (Northwestern U) *Evaluating Resilience in Urban South Africa: Mixed Methods Perspectives on the Psychometric Properties of a Resilience Scale*

MENDENHALL, Emily (Georgetown U) *How to Fail a Scale: Reflections on a Failed Attempt to Capture Resilience*

SNODGRASS, Jeffrey (CO State U) *Ethnographic Alternatives to Internet Gaming Disorder (IGD): Assessing Gaming-Related Wellness and Distress in North America, Europe, and Asia*

HADLEY, Craig, **HRUSCHKA, Daniel**, and **MAXFIELD, Amanda** (Emory U) *Household Livelihood Strategies and Mental Wellbeing*

DISCUSSANT: **ANDERSON-FYE, Eileen** (CWRU)

(W-131) WEDNESDAY 3:30-5:20

Tubman

Markets, Competition, and Social Relationships (Business Anthropology TIG)

CHAIR: **KRUG, Melissa** (Temple U)

KRUG, Melissa (Temple U) *Challenges to Sustainability in Fair Trade: Competition, Innovation, and Persistence*

KELSAY, Zachary (U Kansas) *International Trade, Market Reform, and Entrepreneurs: Renegotiating Social Relationships in Havana, Cuba*

WILKINSON, Megan and **NEWTON, Brandi** (U Memphis) *Sustainable Birth Center Outreach*

STIGLICH, Janice and **FREDRICKS, Katie** (Rutgers U) *Children as Becomings: Branding Sustainability in 'Future' Consumers*

CHAIR: **DEUBEL, Tara F.** (USF)

DEUBEL, Tara F. (USF) *Producing Community-Engaged Visual Anthropology for 'Out Down South'*
PENDYGRAFT, John and **HOYT, Kaleigh** (USF) *Rose and Marge*

WEISENBERGER, Emily and **BOCKOVER, Spencer** (USF) *"Hands on the Bar": Growing Up Gay in the South*

MOORE, Bethany S. and **DANLAG, Jaine** (USF) *"I Must Be Doing Something Right": A Legacy of Activism with Bob Kunst*

ROSTOM, M. Guffran and **LAFARGE, Preston** (USF) *A Sunday with Ann & Mary*

(W-132) WEDNESDAY 3:30-5:20

Anthony

Divergent Pathways in Community Health Research, Part II

CHAIRS: **MCELROY, Ann** (SUNY Buffalo) and **CADZOW, Renee** (D'Youville Coll)

RANDALL, Jennifer (Syracuse U) *"Support Don't Punish": Activism in (and for) the Classroom and How I Learned to "Just Say No" to False Generosity*

SOMERS, Jessica (SUNY Albany) *Mindset Matters: Anthropological Practice in Public Health Settings*

SHERLICK, Lucille (Comm Missions Inc) *Accessing Contextual Perspectives as an Avenue to Improving Participant Engagement*

MCELROY, Ann (SUNY Buffalo) *Alternative Perspectives on Training for Applied Medical Anthropology*

(W-135) WEDNESDAY 3:30-5:20

Washington B

The Role of Language in Refugee and Migrant Integration, Part II

CHAIR: **ESARA CARROLL, Pilapa** (SUNY Brockport)

WAFAI, Jude (American U Beirut) *Language Acquisition for the 'Paperless': Syrian Refugees' Desires to Learn English in Lebanon*

MANZANO, Russell (USF) *'Parli Italiano?': The Socioeconomic Impact of Language on Refugees Living in Sicily*

CHAUDHURI-BRILL, Shukti (Independent) *Learning to Write in the Margins: Romanian Roma Language Learners in France*

(W-136) WEDNESDAY 3:30-5:20

Washington C

Out Down South: Conserving Oral Histories of LGBT Seniors in Florida through Visual Anthropology

(W-137) WEDNESDAY 3:30-5:20

Franklin

Community Based Responses to Disaster (Risk & Disaster TIG)

CHAIR: **DYER, Christopher** (UNM)

CRAIG, Jason (U S Carolina) *Responding to Disaster with Theatre: Community Performance as One Artistic Response to a 1000-year Weather Event*
DAIMON, Hiroaki and **ATSUMI, Tomohide** (Osaka U) *"Pay-it-forward" among Post-disaster Communities in Japan*

DYER, Christopher (UNM) *The Community Action Response Team as a Community Disaster Response*

JACOB, Steven (YCP), **WEEKS, Pris** (HARC), and **MCILVAINE-NEWSAD, Heather** (W Illinois U) *Please Help: Social Media, Disasters, and Citizens*

(W-139) WEDNESDAY 3:30-5:20

Congress A

Considering "Sustainable Futures" for Vulnerable Populations in This Time of Political and Economic Instability (CONAA)

CHAIR: **PAUL-WARD, Amy** (FIU)

DAVID, Helena Maria Scherlowski **Leal** and **JORGE, Mariana de Almeida** (UERJ) *Old Disease, New Processes: Social Networks of Tuberculosis Patients in Rio De Janeiro, Brazil*
MCMAHON Liza (U Hartford), **MERRILL Marydell** (Hamden High Sch), and **PARZIALE, Tina** (Classical Magnet Sch) *Gidion's Knot: Building Interdisciplinary Collaboration in Urban Schools through Principles of Applied Theatre and Paideia Seminar*

LAMM, Rosemarie (Rath Ctr) *Community Collaborative Concept: Sustainability for Senior Independence*

GUTIERREZ SISNEROS, Ana X. (NMSU / NNMC) *Ethnic Identity as a Mediator of Mental Health in the Genizaro Nation at the Pueblo of Abiquiu, N.M., 1930-2017: A Critical Ethnography*
SHAVER, Amy D. (Hartwick), **SELLER, Kathleen** (SUNY Poly), and **LOUGEE, Laura** (St. Peters Hlth Partners) *Effects of Suburban Sprawl on the Future of Rural Elders*
KEEN, Diane (Kennesaw State U) *Enhancing the Well-being of Older Adults and Young Adults with Developmental Disabilities through Participation in an Intergenerational Community Garden*

(W-140) WEDNESDAY 3:30-5:20
Congress B
Film Festival

NULF, Jenny (Tugg EDU), **DAVIDSON, Kief** and **KOS, Pedro** (Directors), **SHEPHERD STERN, Cori** (Writer) *Bending the Arc*

(W-141) WEDNESDAY 3:30-5:20
Congress C
Towards Pedagogical Possibilities for Late Industrialism (Higher Ed TIG)

CHAIR: **MOSES, Joshua** (Haverford Coll)
WOODS, Nathan (U of the West) *An Ecologist of the Academic Community': Environmental Practice, Pedagogical Crisis and Institutional Precedent in the Reconstruction of Higher Education*
KENNER, Alison (Drexel U) *Creating Climate Carescapes with Science Education*
DE PREE, Thomas (RPI) *Pedagogical Possibilities for the Study of Environmental Health Sciences, Engineering, and Governance of Ecological "Sacrifice Zones"*
COSTELLOE-KUEHN, Brandon (RPI) *Experimental (Media) Systems for Ecological Literacy*
MOSES, Joshua (Haverford Coll) *"Band Aids Are OK": Realism, Idealism and the Arts of Collaboration*
 DISCUSSANT: **LOW, Sarah** (USFS)

(W-151) WEDNESDAY 5:30-7:20
Commonwealth A1
Gendered Waterscapes and Fishing in the Margins, Part II

CHAIRS: **WISE, Sarah** (AFSC, NMFS, NOAA) and **KLEIBER, Danika** (JIMAR, PIFSC)
LAVOIE, Anna, **SPARKS, Kim**, and **LEE, Jean** (PSMFC), **KASPERSKI, Stephen** (NOAA AFSC) *Alaska Native Women in Fisheries*

SPARKS, Kim, **LAVOIE, Anna**, and **LEE, Jean** (PSMFC), **KASPERSKI, Steve** (NMFS) *Oral Histories and Visual Ethnography of Native Alaska Women in Fisheries*
SPRINGER, Emilie (UAF) *The Role of Women in Oral History and Public Media to Communicate Cultural Identity in Alaska's Seafood Industries*
KLEIBER, Danika (JIMAR, PIFSC) *Applying Gender and Fisheries Knowledge to Ecosystem-based Fisheries Management*

(W-153) WEDNESDAY 5:30-7:20
Commonwealth B
Sustainable Relationships: The Future of Applied Anthropology in Native Communities
J. Anthony Paredes Memorial Plenary
Reception to Follow

CHAIR: **ALTMAN, Heidi, M.** (GSU)
COOK, Katsi (Akwesasne Mohawk midwife, environmentalist, Native American rights activist, and women's health advocate)
FOWLER WILLIAMS, Lucy (UPenn, Assoc Curator, Jeremy A. Sabloff Keeper, Penn Museum)
STARBARD, Robert (Tlingit, Administrative Director of the Hoonah Indian Assoc)
LEFLER, Lisa (Western Carolina U, Director, Culturally Based Native Health Programs)
HOLLAND, TJ (Cherokee, EBCI Cultural Resource Officer)
POWELL, Timothy (UPenn, Director, Educational Partnerships in Indigenous Communities, Penn Language Ctr)

(W-155) WEDNESDAY 5:30-7:20
Commonwealth D
Young Researchers Tackle Heritage and Sustainable Tourism Development (Tourism TIG)

CHAIRS: **DI GIOVINE, Michael** (West Chester U) and **BRONDO, Keri** (U Memphis)
GALLANT, Aaron (West Chester U) *Can Tourism and Heritage Be Mutually Sustainable?: Towards an Anthropological Perspective*
ACHESON, Coralie (U Birmingham) *Just off the Beaten Track: Imagining a Sustainable Future for Ironbridge Gorge*
BONGSASILP, Bhadravarna (U Birmingham) *Religious Heritage Tourism of Bangkok: Survivals and Sustainability in Urban Context*
SAKAI, Risako (OR State U) *Sustainability For Whom and For What?: A Case Study of Mo'orea, French Polynesia*
 DISCUSSANT: **GRABURN, Nelson** (UC-Berkeley)

(W-157) WEDNESDAY 5:30-7:20

Regency A

Perspectives on Diabetes (SMA)

CHAIR: **WIEDMAN, Dennis** (FIU)
WIEDMAN, Dennis (FIU) *Was Diabetes Unknown among Native Americans Prior to 1940?*
BEDWELL, Rebecca (U Arizona) *Risk and Responsibility: Experiences of Type 2 Diabetes among Mexican Immigrants Living in the U.S.*
REEDY, Julia (CO State U) *Political Economic Barriers and Cultural Norms Surrounding Kidney Transplantation on the Pine Ridge Indian Reservation*
CHARD, Sarah, GIRLING, Laura, HARRIS WALLACE, Brandy, HENDERSON, Loren, and ROTH, Erin (UMBC), **QUINN, Charlene** (UMD Med Sch), **ECKERT, Kevin** (UMBC) *Generativity and Diabetes Self-Management: Caring for the Self to Create Alternative Futures for Others*
GOLDSHER-DIAMOND, Emily, PUGLIESE, Laura, LYNCH, Kathleen, KACHNOWSKI, Stan, and GUTERMUTH, Claire (HITLAB) *Is It Sustainable?: User Perspectives on New Technologies for Type 2 Diabetes*

(W-160) WEDNESDAY 5:30-7:20

Regency C2

Environment and Well-being (SMA)

CHAIR: **TOPASH-CALDWELL, Blaire** (UNM)
TOPASH-CALDWELL, Blaire (UNM) *Reclaiming Anishinaabe Akiig: Indigenous Experiences of Climate Change*
OGILVIE, Kristen and HARROD, Ryan (U Alaska) *Native Games in the Urban Arctic*
MAUPIN, Jonathan (ASU) *Variation in Diarrhea Beliefs and Water Treatment in Highland Guatemala*
HENRY, Doug and DUNSTAN, Adam (UNT) *The Discourse of Uncertainty and Risk in Childhood Asthma Rates*
BRIDGES, Nora (U Pitt) *Sustainability for Whom?: Making Wellbeing Central*
HARROD, Ryan, OGILVIE, Kristen A., and STERNBERG, Anna I. (U Alaska) *TBI in Southcentral and Southwestern Alaska: Reviewing Alaska Trauma Registry Data for Cultural Patterns*

(W-162) WEDNESDAY 5:30-7:20

Anthony

GBV TIG Meeting

(W-164) WEDNESDAY 5:30-7:20

Washington A

Building the Global Future of Applied Anthropology: Europe Meets America

CHAIR: **PODJED, Dan** (ZRC SAZU)
ROUNDTABLE PARTICIPANTS: **GUERRON-MONTERO, Carla** (UDel), **KRIEGER, Laurie** (Manoff Group), **NOLAN, Riall** (Purdue U), **LIEBOW, Edward** (AAA), **BOHREN, Lenora** (CO State U), **BAJUK SENČAR, Tatiana** (ZRC SAZU), **ARKO, Sara** (Metronik), **GORUP, Meta** (Ghent U & EASA)

(W-165) WEDNESDAY 5:30-7:20

Washington B

Collaborating with Non-Governmental Organizations on Issue Analysis and Communication

CHAIR: **HEYMAN, Josiah** (UTEP)
ROUNDTABLE PARTICIPANTS: **HALLOWELL, Beth** and **GOODMAN, Carly** (American Friends Service Committee), **CANTOR, Guillermo** and **BREISBLATT, Joshua** (American Immigration Council)

(W-167) WEDNESDAY 5:30-7:20

Franklin

Epidemics and Disasters (Risk & Disaster TIG)

CHAIR: **CARPENTER, Rachel** (SUNY Buffalo)
CARPENTER, Rachel (SUNY Buffalo) *Lessons Learned from the Philadelphia Yellow Fever Epidemic of 1793: Building a Sustainable Future for Emergency Management*
GRAY, Deven (UCF) *"Only the Really Sick Come Here": Ambiguities, Ascertainment Bias, and Endemic Zika in Belize*
GRAHAM, Ashley and SHOREMAN-OUIMET, Eleanor (UConn) *Social Sciences in Disaster Risk Reduction Research and Application*

(W-170) WEDNESDAY 5:30-7:20

Congress B

Film Festival

CLERICI, Francesco (Filmmaker) *Handle with Care (Maneggiare con Cura)*

WEDNESDAY 7:30-9:30

Millennium Hall

Welcome Reception

This social celebrates the opening of the 78th Annual Meeting, and is one of the high points of the meeting. The Reception is graciously sponsored by the University of Delaware. Doug Doren, Deputy Dean

of the College of Arts and Sciences will welcome attendees. SfAA President Ervin will preside and introduce prominent guests. Hors d'oeuvres will be served and beverages may be purchased.



THURSDAY, APRIL 5

(TH-01) THURSDAY 8:00-9:50

Commonwealth A1

Caribbean Fisheries in a Changing Natural, Socioeconomic and Cultural Environment, Part I

CHAIRS: SEARA, Tarsila (U New Haven) and POLLNAC, Richard (URI)
 POLLNAC, Richard (URI) and SEARA, Tarsila (U New Haven) *Aspects of the Coastal Small-Scale Fishery and Well-Being in Puerto Rico*
 SEARA, Tarsila and JAKUBOWSKI, Karin (U New Haven), POLLNAC, Richard (URI) *Fishers' Perceptions of Climate Change: Implications for the Adaptation of Puerto Rico Coastal Communities*
 JAKUBOWSKI, Karin (Antioch U) *Perceptions of Fishers to Climate Change in Puerto Rico's Coastal Communities*
 GARCIA-QUIJANO, Carlos and POGGIE, John J. (URI) *Coastal Resource Use and Well-Being in Southern Puerto Rico: Cultural Models, Cultural Consonance, and Implications for the Recovery of Coastal Communities After Hurricane Maria*
 DISCUSSANT: GRIFFITH, David (ECU)

(TH-02) THURSDAY 8:00-9:50

Commonwealth A2

Energy Extraction: Ethnography, Science, Sustainability (Extraction TIG)

CHAIR: NADELMAN, Rachel (American U)
 MAZUR-STOMMEN, Susan (Indicia Consulting) and GILBERT, Haley (Lawrence Berkeley Nat'l Labs) *Ethnographies of Energy: Recruiting Participants for In-Home Interviews*
 ALBRIGHT, Karen, SCANDLYN, Jean, BERNAL, Kristen, and SANTODOMINGO, Melodie (U Denver) *The Translation of Environmental Science in the Context of Energy Extraction*
 NADELMAN, Rachel (American U) *El Salvador: An Extraction Dilemma Solved?*
 HUNDLEY, James (Binghamton U) *The Thin Green Line: Coast Salish Resistance to Energy Projects*
 BURTON, Dana (GWU) *Mission to Mars: Sustainability Imaginaries, Resource Extraction, and the Future of Earth*

AMPADU, Felix (U Arizona) *Mining in Developing Countries: Corporate Social Responsibility in Livelihood Sustainability*

(TH-03) THURSDAY 8:00-9:50

Commonwealth B

What Do We Mean When We Talk About Food Insecurity? Part I (C&A)

CHAIR: KIHLMSTROM, Laura (USF)
 MOONZWE DAVIS, Lwendo (ICF) *Moving Beyond Hunger in Understanding Food Insecurity*
 MARES, Teresa (U Vermont) *Feeding the Family across the Border: How Measuring Food Insecurity Doesn't Fully Capture the Complexity of Farmworker Food Access*
 TALLMAN, Paula (Field Museum) *A "Nutritional Space of Vulnerability": Food Insecurity, Market Food Consumption, and Health*
 D'INGEO, Dalila and GRAVLEE, Clarence (UF) *"It's Impossible to Eat Enough If You're Worried about the Next Meal": A Mixed Methods Approach to Understanding Food Insecurity from a Social Justice Perspective*
 DISCUSSANTS: DEUBEL, Tara F. (USF), MANTZ, Thomas (Feeding Tampa Bay)

(TH-04) THURSDAY 8:00-9:50

Commonwealth C

Non-Classroom Education: Engaged Learning (Higher Ed TIG)

CHAIR: RUBINSTEIN, Robert A. (Syracuse U)
 BARONE, T. Lynne (UN-Omaha), HAY, William (U Nebraska Med Ctr), AMMONS, Samantha K., HUGHES, Craig G., HUYNH, Bao Tram Ngoc, BROWN, Angela M., MCGUIRE, Joseph, THOMPSON, Breanna, HELT, Laura E., POWELL, Mary Ann, and IRWIN, Jay (UN-Omaha) *"I Prefer 'Hands-On' to Lectures": Interprofessional Education in a Student Run Diabetic Clinic*
 RUBINSTEIN, Robert A. and LANE, Sandra D. (Syracuse U) *An Anthropological Program for Training Health Professionals to Address Neighborhood Trauma from Gun Violence*
 BOURDON, Natalie (Mercer U) *Teaching Anthropology in Trump's America: Do Anthropologists Have New Obligations?*
 TRACY, Natalicia and SIEBER, Tim (UMass) *Community Engagement – Equity or Paternalism?: Ethical Issues in University Research and Service Collaborations with Community-Based Organizations*
 CHROSTOWSKY, MaryBeth (Georgia Gwinnett Coll) *Refugee Advocacy in the Classroom: Student Collaboration with Local Refugee Resettlement Agency and Public Schools*

(TH-05) THURSDAY 8:00-9:50

**Commonwealth D
Maya Heritage, Communities and Change in
Contemporary Guatemala: Reports from the
2017 Ethnographic Field School, Part I (Tourism
TIG)**

CHAIR: WALLACE, Tim (NCSU)
FILLHART, Kali (NCSU) *Community and the
Complexities of Public vs Private Education in a
Maya Municipality of Highland Guatemala*
BELACHEW, Rute (UNT) *Child Labor and
Community in Sololá, Guatemala*
MELLOTT, Claire (NCSU) *Seeking Wellness in
Santiago Atitlán, Guatemala*
COLLIER, Jamie (NCSU) *Religious Routs in a
Contemporary Mayan Community*

(TH-07) THURSDAY 8:00-9:50

**Regency A
Sustainable Deathways?: Ambivalence in Death,
Dying, and Disposal, Part I (SMA)**

CHAIR: VAN DER PIJL, Yvon (Utrecht U)
BRANDO, Lee (NCSR) *Decision-making and the
Logic of Care in Pediatric Hospice for African
American Families*
**LEVIN, Betty Wolder, MEHRAN, Lillian, and
TSUI, Emma** (CUNY SPH) *Sustaining Caregivers
Sustaining People Dying at Home*
**ARMIN, Julie, BEDWELL, Rebecca, ALI-
AKBARIAN, Leila, GARLAND, Linda, and
MURAMOTO, Myra** (U Arizona) *Discussing What
to Do If “Things Don’t Go the Way We Want Them
To”: Insights from Oncologists about Advance Care
Planning*
CRUZ, Stephanie (U Washington) *Detached
Embraces: Continuing Medical Education’s Use of
Cadavers*
 DISCUSSANT: SHARP, Lesley A. (Barnard Coll)

(TH-09) THURSDAY 8:00-9:50

**Regency C1
Studying Immigrant Health: Methods and
Theory for Policy Interventions**

CHAIR: HUSSAIN, Nazia (Independent)
STEIN, Max (U Alabama) *Using Dynamic Network
Analysis to Model an Andean Migration Network in
Northern Peru*
HUSSAIN, Nazia (Independent) *Policy and Health
Engagement: The Social Impact of Systemically-
Driven Fear on Family Well-Being*

KLIPOWICZ, Caleb (U Iowa) *“Daak juon
bato” – (Mis)communication, Misrecognition, and
Neocolonial Entanglements in a Public Health
Clinic*

VALENZUELA, Robin (Indiana U) *Navigating
Parental Fitness: Noncitizen Parents and
Transnational Family Reunification*

(TH-10) THURSDAY 8:00-9:50

**Regency C2
Risk and Medical Decision-making (SMA)**

CHAIR: ROWE, Jill (W Mich U)
ROWE, Jill (W Mich U) *Woman-to-Woman:
Exploring Reproductive Health Seeking Behaviors of
Middle-Aged Women*
GAITÁN-ARRÓLIGA, G.F. (OH State U,
Nat’l Autonomous U-Nicaragua), **PIPERATA,
Barbara Ann** (OH State U), **HOEHN, Natasha**
and **BROWN, Garielle** (U Calgary), **SCHMEER,
Kammi** (OH State U), **DECARO, Jason** (U
Alabama), **WILSON, Warren** (U Calgary) *Self-
Perceived Health and Diet Related Diseases: A
Public Health Challenge in Rural Populations*
SOLIMEO, Samantha and **SEAMAN, Aaron** (VA
& U Iowa Carver Coll of Med), **STEFFEN, Melissa**
(VA), **DOO, Taisha** (U Iowa Carver Coll of Med)
*Understanding the Crisis in Osteoporosis Care
through Metasynthesis*
**SPIROPOULOS, Jacqueline, DONALDSON,
Susanna, and MORRIS, Ann M.** (WVU) *Cultural
Perceptions of Cancer among a College-Educated
Population in North Central West Virginia*

(TH-11) THURSDAY 8:00-9:50

**Tubman
Kinship Theory and Practice in the Post-Welfare
Reform Era**

CHAIR: ROZEN, David (Independent)
ROZEN, David (Independent) *Ethnographic and
Evolutionary Perspectives on the Post-Welfare
Reform Era*
JOHNSON, Melissa (USF) *But What About the
Children?: A Critical Analysis of Welfare Reform’s
Effects on Vulnerable Children and Families*
DELEON, Jordan (Columbia Teachers Coll) *Facts
Or Alternative Facts: The Institutional Response to
Transnational Birthing in El Salvador*
CORTEZ-HERNANDEZ, Johana (CT Coll)
*Single Mothers of Color: Perceptions and
Realities within the Welfare System in the San
Francisco Bay Area*

(TH-12) THURSDAY 8:00-9:50

Anthony

Creating Invisible Subjects Part I: Impacts of Knowledge Production on the Future of Research & Praxis

CHAIRS: **GETTINGS, Nikole** and **MCLEAN, Nadine** (U Memphis)

GETTINGS, Nikole (U Memphis) *“He Can Get His Medicine from Her”*: Impacts of Gendering Health Research and Care

ANSARI, David (U Chicago) *Finding the Patient’s Voice in Paperwork Routines in Culturally Sensitive Mental Health Services in Paris*

PAFF, Stephen (Independent) *Computerized Knowledge Production: Machine Learning Models as Social Actors*

WU, Shelley (Rutgers U) *The “Old Math” and “New Math”*: Using an “Identity-in-Practice” Model to Explore the Cultural Production of Asian American Students’ Being Smart and Good at Math

GOTTLIEB, Samantha (Independent) and

CLUCK, Jonathan (Jefferson U) *Re-Coding Data*

(TH-13) THURSDAY 8:00-9:50

Adams

Can Governance Be Sustainable?: Using Ethnography to Unpack Sustainable Governance in Practice

CHAIR: **RAVARY, Riley** (UF)

RAVARY, Riley (UF) *Sustaining Environmental Governance across Scales: Can Governance of the Environment Be Transnational?*

LE JEUNE, Christine (UF) *Diverse Economies Research and the Degrowth Movement: Insights from the Soviet and Post-Soviet Experience*

GONZALEZ, Cady (UF) *From ‘Mobile Public Toilets’ to ‘Road Rest Areas’*: Competing Visions of a ‘Beautiful, Clean Town’

COGBURN, Megan (UF) *Pushed to Deliver: Negotiating Global Maternal Health Care at the Community Level in Rural Tanzania*

CAREY, Netty (UF) *Displacing Publics: Tourism Development on a Precarious Coast*

(TH-14) THURSDAY 8:00-9:50

Washington A

Urban Waters: Everyday Encounters with a Changing Climate (PESO)

CHAIRS: **RADONIC, Lucero** and **ZARGER, Rebecca** (Mich State U)

ZARGER, Rebecca (USF) *Saltwater Meets Freshwater: Climate Change and the Politics of Water in Tampa Bay, Florida*

TILT, Bryan (OR State U) *The Water-Energy Interface: Balancing Multiple Objectives in China’s Hydropower Sector*

DEMYERS, Christine and **WUTICH, Amber** (ASU) *Bringing Stakeholder Analysis into Research on Sustainability Transitions: Stakeholder Dynamics and Water Solutions in the Colorado River Basin*

O’LEARY, Heather (Wash U) *Climate Change Inequities in Urban India*

RADONIC, Lucero (Mich State U) *This House Harvests the Rain: Multiple Waters and Green Infrastructure in a Changing Climate*

(TH-15) THURSDAY 8:00-9:50

Washington B

Applications of Anthropological Science, Part I (SASci)

CHAIR: **SHAH, Rachel** (Durham U)

CARSON, Sarah (U Penn) *Teaching Confidence and Likeability: Leadership Formulations in Women’s Campaign Training Programs*

SHAH, Rachel (Durham U) *Why Is State Schooling Failing in Papua?: Is Micro-data Useful for Interpreting Macro-development Problems?*

ZUREK, Michael (UF) *Grounding Research Questions: How Exploratory Text Analysis Guides Ethnographic Fieldwork in Antarctic Crews*

QIRKO, Hector (Coll of Charleston) *Cooperation and Punishment in Intentional Communities*

(TH-16) THURSDAY 8:00-9:50

Washington C

Disaster and the Politics of Sympathy (Risk & Disaster TIG)

CHAIRS: **HOFFMAN, Susanna** (Hoffman Consulting) and **BARRIOS, Roberto** (SIU)
HOFFMAN, Susanna (Hoffman Consulting) *Disasters and the Shadow Side of Sympathy: An Overview*

ALBRIS, Kristoffer (U Copenhagen) *Emergency Affect and Political Opportunism Following the 2013 Floods in Eastern Germany*

FAAS, A.J. (SJSU) *The Politics of Suffering and the Affective Decoupage of Statecraft in Disaster Memorials and Museums*

BARRIOS, Roberto (SIU) *How to Care for Whom?: The Affective Economy of Disaster Assistance*

DISCUSSANT: **OLIVER-SMITH, Anthony** (UF)

(TH-17) THURSDAY 8:00-9:50

Franklin

The US Immigration System: The Violence of Detention, Deportation, and Wall-Building

CHAIR: **HASSOUN, Rosina** (SVSU)
SCHMID, Mary Beth (UKY) *Temporalities, Human Rights, and Everyday Violence of the U.S. (Im) migration System*
ROUTON, Erin (Cornell U) *When It Doesn't End: Legal Aid and Sustainable Futures in Migrant Detention*
HASSOUN, Rosina (SVSU) *Unsustainable Deportations and Exclusions: U.S. Policy towards Muslim and Christian Arabs and Chaldeans*
MARIL, Lee and **MILFORD, Ellen** (ECU) *Building the Mexican Wall: A Presidential Campaign Promise, the Federal Procurement Process, and a History of Contract Mismanagement at Customs and Border Protection*
APPAIX-CASTRO, Naiara (Tulane U) *U.S. Imperialism and Unchanging Politics: The Spanish-American War's Impact on Cuba and Puerto Rico and Its Ongoing Legacies*

(TH-18) THURSDAY 8:00-9:50

Jefferson

ADTSG Business Meeting

(TH-19) THURSDAY 8:00-9:50

Congress A

Real Or Imagined, Is It Mendable?: The Role of Anthropology and Higher Education for Addressing the American Divide (Higher Ed TIG)

CHAIR: **TELENKO, Shannon** (Penn State U)
TELENKO, Shannon (Penn State U) *Interrogating Prejudice with White Allies in the Classroom*
HOFFMAN, Heather (U Missouri) *Higher Education and Rural Brain Drain: Understanding the Rural Student Journey*
VILLECCO, John (American U) *Politics and Anthropological Pedagogy in Higher Education*
HYUN, Haerreem (SUNY Geneseo) *The Impact of Low-Socioeconomic Status on the Mental Health and Self-Efficacy of College Students*

(TH-20) THURSDAY 8:00-9:50

Congress B

Film Festival

YALÇIN, Yusuf Emre (Filmmaker) *Tarzan Kemal: Story of a Citizen*

NAZARPOUR, Hosein (Cartoon3000 Animation Studio) *Footwriting*

THURSDAY 9:00-5:00

Regency B

Book Exhibit

(TH-31) THURSDAY 10:00-11:50

Commonwealth A1

Caribbean Fisheries in a Changing Natural, Socioeconomic and Cultural Environment, Part II

CHAIRS: **SEARA, Tarsila** (U New Haven) and **POLLNAC, Richard** (URI)
KARLSSON, Marianne (Norwegian Inst for Water Rsch) and **MCLEAN, Elizabeth** (URI) *Climate Change Adaptation and Sustainability of Small-Scale Fisheries in the Caribbean: A Comparative Study of the Dominican Republic and Belize*
ISHIDA, Mitsuhiro (JICA/Fisheries Div) *Exclusive Fishing Rights around Anchored FAD (Fish Aggregating Device) and Commonwealth of Dominica's Achievement*
WISE, Sarah (AFSC) *"The Sea's Man's Business": The Role of Gender in Marine Management and Knowledge Production*
SWEENEY TOOKES, Jennifer (GA Southern U), **LARKIN, Sherry** (UF), and **YANDLE, Tracy** (Emory U) *"No One Asks the Fishermen": Research and Key Stakeholders in the USVI*
 DISCUSSANT: **GRIFFITH, David** (ECU)

(TH-32) THURSDAY 10:00-11:50

Commonwealth A2

Environmental Justice in the Post-Trump Era: An Unsustainable Future? (Extraction TIG)

CHAIRS: **FISKE, Shirley** and **BRONDO, Keri** (U Memphis)
 PANELISTS: **BUTTON, Gregory** (Independent), **MACLENNAN, Carol** (MTU), **SIMONELLI, Jeanne** (Wotssamotta U Consulting), **MARINO, Elizabeth** (OSU Cascades), **CHECKER, Melissa** (QC CUNY)

(TH-33) THURSDAY 10:00-11:50

Commonwealth B

What Do We Mean When We Talk About Food Insecurity? Part II (C&A)

CHAIR: **KIHLSTROM, Laura** (USF)
DREW, Elaine and **LOTVONEN, Varpu** (U Alaska) *The Entanglements of Food Insecurity in Alaska: A Review Paper*

TRIBBLE, Anna Grace (Emory U) *Understanding the Food System in Iraqi Kurdistan Informs Strategies for Buffering Food Insecurity*

HIMMELGREEN, David, **ARIAS STEELE, Sara**, and **BURRIS, Mecca** (USF), **DOBBINS, Jessica** and **KLEESTTEL, Debra** (Humana), **MANTZ, Thomas** (Feeding Tampa Bay), **MCGRATH, Emily** and **RENDA, Andrew** (Humana), **SERRANO ARCE, Karen** and **SHANNON, Elisa** (Feeding Tampa Bay), **PRENDERGAST, Kim** (Feeding America) *Towards a Holistic Understanding of Food Insecurity: Linkages between Food Insecurity, Social Isolation, and Loneliness among an Older Adult Population*

MAXFIELD, Amanda (Emory U) *Poverty amid Plenty: Food Insecurity, Aspirational Consumption and Mental Health in India*

LONG, Anneliese and **KIHLSTROM, Laura** (USF) *"You Don't Feel Like You're Coming in as a Beggar": Emotional Coping Mechanisms of Food Pantry Clients and Food Pantries as Sites of Social Interaction*

DISCUSSANTS: **DEUBEL, Tara F.** (USF),

MANTZ, Thomas (Feeding Tampa Bay)

(TH-35) THURSDAY 10:00-11:50

Commonwealth D

Maya Heritage, Communities and Change in Contemporary Guatemala: Reports from the 2017 Ethnographic Field School, Part II (Tourism TIG)

CHAIR: **WALLACE, Tim** (NCSU)

HOUSER, Zachary (NCSU) *Political Leadership and Local Politics: A Case from San Lucas Tolimán Guatemala*

BLACK, Kaitlyn (UWG) *Cultural Perceptions of Dogs in Maya Communities of Guatemala*

HARBOR, Lucy (PSU) *Nature, Culture, Services, Infrastructure: Capitalizing on Tourism in a Highland Maya Town?*

DISCUSSANT: **PEZZIA, Carla** (U Dallas)

(TH-37) THURSDAY 10:00-11:50

Regency A

Sustainable Deathways?: Ambivalence in Death, Dying, and Disposal, Part II (SMA)

CHAIR: **VAN DER PIJL, Yvon** (Utrecht U)

SOUZA, Margaret (SUNY Empire State) *The Hype of Medical Advertising*

GREEN, James (U Washington) *Clinical Counseling in End of Life Care*

OLSON, Philip (VA Tech) *Good Grief*

VAN DER PIJL, Yvon (Utrecht U) *Death Care Ambivalence: Corporate Responsibility and Business Strategy in Dutch Funerary Culture*

DISCUSSANT: **SANKAR, Andrea** (Wayne State U)

(TH-39) THURSDAY 10:00-11:50

Regency C1

Robert A. and Beverly H. Hackenberg Lecture

INTRODUCTION: **STULL, Donald D.** (U Kansas Emeritus)

WOLKOFF, Alexandra (Puentes de Salud) *Puentes de Salud: A Multidisciplinary Approach to Community Health and Wellness*

(TH-40) THURSDAY 10:00-11:50

Regency C2

Cultural Competency Research (SMA)

CHAIR: **MEHMOOD, Saira** (SMU)

MEHMOOD, Saira (SMU) *Counting Culture?: Mental Health Care Challenges, Practices, and Sustainability in New Orleans*

MILLER-FELLOWS, Sarah (CWRU) *Making Healthcare Amish: An Examination of Creating Culturally Competent Novel Healthcare Systems*

CHAMBERLIN, Rachel (U Pitt) *"Just Add Water and Stir": Making a Multidimensional View Culture Legible to Military Medical Communities*

KHANNA, Sunil (OR State U) *Cultural Competency and Humility in Health Care: Translating Knowledge into Policy and Action*

(TH-41) THURSDAY 10:00-11:50

Tubman

A Bio/Ethnographic View of Amish: A Paradigm Shift

CHAIR: **SCHAFFT, Gretchen** (American U)

SCHAFFT, Gretchen (American U) *Conducting Studies among a Population of Old Order Amish in a Pennsylvania Community*

WATKINS, Rachel (American U) *Exploring the Bio-cultural Complexities of Old Order Amish Communities*

ANDERSON, Lily and **VEILE, Amanda** (Mich State U) *A Critical Biocultural Comparison of Amish and Non-Amish Out-of-Hospital Birth in the United States*

HARRISON STOUMBOS, April, **SCHAFFT, Gretchen**, and **WATKINS, Rachel** (American U) *Measuring Health Inequities of the Old Order Amish: Resources and Limitations*

(TH-42) THURSDAY 10:00-11:50

Anthony

Creating Invisible Subjects Part II: Impacts of Knowledge Production on the Future of Research & Praxis

CHAIRS: **GETTINGS, Nikole** and **MCLEAN, Nadine** (U Memphis)

WINKLER, Linda A., ESTWICK, Evene, NOON, Shana, and **NSHIMIRIMANA, Zawadi** (Wilkes U) *Saving the Lives of Newborns through Cross-Cultural and Cross-Disciplinary Partnerships*

GOLDSTEIN, Jordan (SMU) *Beyond Psychiatric Subjects: Anthropology and Mad Knowledge Production*

BRENNAN, James (Sage Coll) *The Invisibility of Women with Chronic Pain*

MCLEAN, Nadine (U Memphis) *Beyond Data*

DISCUSSANTS: **GETTINGS, Nikole** and **MCLEAN, Nadine** (U Memphis)

(TH-43) THURSDAY 10:00-11:50

Adams

COPAA Business Meeting

(TH-44) THURSDAY 10:00-11:50

Washington A

Noxious Concepts and Polluted Realities (PESO)

CHAIR: **GREENBERG, James** (U Arizona)

GREENBERG, James and **PARK, Thomas K.** (U Arizona) *The Anthropocene and Other Noxious Concepts*

JACKSON, Deborah (Earlham Coll) *Skin in the Game: Embodied Workers, Corporate Persons, and Risk in Canada's Chemical Valley*

KEDZIOR, Sya (Towson U) *Awareness-Raising as Political Strategy in Struggles Over Water Pollution: Education Programs at India's Kumbh Mela*

ORTIZ, Gregorio (U Colorado) *Perceptions of Development: History, Memory, and Politics on the Eagle Ford Shale*

MCKENNA, Brian (UM-Dearborn) *Doing Anthropology as a Government Whistleblower: The Importance of PEER (Public Employees for Environmental Responsibility)*

(TH-45) THURSDAY 10:00-11:50

Washington B

Applications of Anthropological Science, Part II (SASci)

CHAIR: **NORDIN, Andreas** (U Gothenburg)

KATZ, Pearl (JHU) *The Anti-Scientific Culture of Surgeons*

NORDIN, Andreas (U Gothenburg) *How Much Counterintuitive Content Does Religious Dreaming Contain?: Reports from a Case Study in a Hindu-Nepalese Context*

ZAVALA, Melissa (CUNY) *From Wasteland to Wetland*

(TH-46) THURSDAY 10:00-11:50

Washington C

Innovation Diffusion for Building Safety in the "Informal Sector": Can Anthropology Help? (Risk & Disaster TIG)

CHAIRS: **KRIMGOLD, Fred** (VTU) and **BENDER, Steve** (OAS retired)

PANELISTS: **COLLINS, Michael** (Build Change),

DE SANTIS, Cecilia (World Bank), **OLIVER-**

SMITH, Anthony (UF), **SCHULLER, Mark** (NIU)

(TH-47) THURSDAY 10:00-11:50

Franklin

Researching Immigration in an Increasingly Anti-Immigrant Sociopolitical Climate

CHAIR: **GETRICH, Christina** (UMD)

SMITH, Rachel (UMD) *Exploring Conditions of Violence Against Asylum-Seeking Families in U.S. Detention*

BURDETTE, Alaska (UMD) *'You Can't Save Everybody': Medical Repatriation and Immigrant Labor*

UMANZOR, Delmis (UMD) *"I'm Still the Same Me, With or Without My Status": Changes to DACA Recipients' Health and Well-Being During Increasingly Anti-Immigrant Times*

ORTEZ-RIVERA, Ana (UMD) *"Embrace Who You Are, Don't Let Papers Define You": Experiences of Central American DACA Recipients in Maryland Navigating Identity and Belonging*

DISCUSSANT: **GETRICH, Christina** (UMD)

(TH-48) THURSDAY 10:00-11:50

Jefferson

Building a Career in International Development: A Workshop for Students (Workshop, Fee \$15)

ORGANIZERS: **HANCHETT, Suzanne** (Planning Alternatives for Change LLC) and **KRIEGER,**

Laurie (Manoff Group)

(TH-49) THURSDAY 10:00-11:50

Congress A

Designing & Educating for the Future: Strategies for Sustaining Anthropology Programs (Higher Ed TIG)

CHAIR: **RICKE, Audrey** (IUPUI)

KLEIN, Charles and **GAMBURD, Michele** (Portland State U) *Keeping It Real: Training Agents of Change at Portland State University*

BRILLER, Sherylyn and **NYSSA, Zoe** (Purdue U) *Sustaining Anthropology Programs and Forging New Liberal Arts and STEM Collaborations*

QUINTILIANI, Karen (CSULB) *Putting the Local in Global Education: Sustainable Anthropology in a Public Institution*

RICKE, Audrey (IUPUI) *Mapping Assessment Using Anthropological Methods: Sustaining Creative Pedagogy & Coordinating Learning Outcomes across Introductory Anthropology Courses*

COOLEY, Rob (PCT) *Do Your Students Text in Class? Structure It and Watch Your Class Discussions Flow: Lessons from "Going Native," by Including Smartphones in an Introductory Cultural Anthropology Course*

(TH-50) THURSDAY 10:00-11:50

Congress B

Film Festival

CHOI, Sangsun (Filmmaker) *The History of Intimacy*

CRAIN, Cathleen and **TASHIMA, Niel** (LTG Assoc) *Being the Change*

(TH-51) THURSDAY 10:00-11:50

Congress C

Case Studies in Engaged Learning (Higher Ed TIG)

CHAIRS: **SHEEHAN, Megan** (CSBSJU) and **STOREY, Angela** (U Louisville)

SHEEHAN, Megan and **CASTELLANOS, Alexandra** (CSBSJU) *Observing, Recording, and Analyzing*

STOREY, Angela and **DAY, Allan** (U Louisville) *Developing an Ecology of Seeing: Teaching Participant Observation and Understanding More-than-Human Environments*

BLOCK, Ellen, **HERNANDEZ-CHAIRE, Arantxa D.**, **KONSOR, Madelyn**, and **PETRON, Julia** (CSBSJU) *Incorporating Video Projects in Class Pedagogy*

STANLICK, Sarah (Lehigh U) *Community-Engaged Research and Service-Learning to Foster Sustainability Orientation and Global Citizenship Identity*

HILLEWAERT, Sarah (U Toronto) *Taking Teaching to "The Field": Reflections on Curricular Travels to Tanzania*

(TH-67) THURSDAY 12:00-1:20

Regency A

SfAA Business Meeting

President Alexander Ervin will preside at the Annual Business Meeting of the Society. The agenda for the meeting includes several important items. All members are urged to attend – let your opinion be heard!

(TH-70) THURSDAY 12:00-1:20

Regency C2

Health and Health Access (SMA)

CHAIR: **BRUNSON, Emily** (TX State U)

BRUNSON, Emily (TX State U) and **MULLIGAN, Jessica** (Providence Coll) *Structures of Resentment: On Feeling Behind by Health Reform*

SCHWARZ, Carolyn (Goucher Coll) *Not Insured but Not Uninsured Either: The Unusual Position of Healthcare Sharing Ministries in the United States*

PESANTES, Maria Amalia (U Peruana Cayetano Heredia) *Living with Chronic Conditions in Rural Areas of Peru*

WEISBERG, Bethany (SDSU) *Accessing and Utilizing Primary Care Services: The Influence of the Affordable Care Act on Latinas at a Community Health Center in San Diego County*

LUQUE, John (FAMU) *Experiences of Accessing Healthcare among Hispanic Immigrants in South Carolina*

(TH-91) THURSDAY 1:30-3:20

Commonwealth A1

Intersections of Working Class Occupations in the Field of 'Dirty Work'

CHAIR: **STINNETT, Ashley** (WKU)

AUSTIN, Diane (U Arizona) *When Is Oilfield Work Dirty Work?: Unpacking Worker Narratives and Exploring the Potential for "Cleaning Up" Workplaces*

GRIFFITH, David (ECU) *Dirty Work, Clean Children: The Dignity of Seafood Workers across Generations*

HAYES, Lauren (UC-Davis) *Metaphors of Cleanliness and Contamination at an Auto Parts Factory in Appalachian Kentucky*
STINNETT, Ashley (WKU) *Stickers, Splitters, and Gut Men: Butcher Hierarchy in Small-Scale Meat Processing Facilities*
DISCUSSANT: **PHANEUF, Victoria** (BOEM)

(TH-92) THURSDAY 1:30-3:20

Commonwealth A2

Anthropological Contribution to Environmental Communication, Part I (Extraction TIG)

CHAIRS: **SJOLANDER-LINDQVIST, Annelie** (U Gothenburg) and **STOFFLE, Richard** (U Arizona)
STOFFLE, Brent (NOAA Fisheries) *Fishery Policy, Natural Disasters, and Environmental Communication: An Examination of the USVI Fisheries, Fishermen and Fishing Communities*
LARSSON, Simon and **SJÖLANDER LINDQVIST, Annelie** (U Gothenburg) *'The Sea Is Boundless': Challenges with a Collaborative Approach to Coastal Management*
SITTLER, Christopher E. (U Arizona) *The Last Fishermen: Risk Communication and Small-Scale Fishers of the Utila Cays*
SJOLANDER-LINDQVIST, Annelie (U Gothenburg) *Spoken and Silent Matters of Concern in Wildlife Management*
ALARCON, Cristian (Cornell U & U Academia de Humanismo Cristiano-Chile) *Environmental Communication Practices, World Forestry, and the Materializations of Ideology: Case Studies from Chile*

(TH-93) THURSDAY 1:30-3:20

Commonwealth B

Suburban Opioid and Heroin Use (SMA)

CHAIR: **LAMONICA, Aukje** (S CT State U)
LAMONICA, Aukje (S CT State U) *The Gendered Experiences of Opioid and Heroin Users in the Suburbs: A Qualitative Investigation*
CONROY, Britt and **LAMONICA, Aukje** (S CT State U) *Intergenerational Drug Use and the Effect on Family Dynamics and Relationships*
BOERI, Miriam (Bentley U) *The Road to Suboxone: The Social, Economic, and Political Entanglement in Contemporary Drug Treatment*
ANKRAH, Josephine (S CT State U) *Treatment Expectations of Current Opioid Users*

(TH-94) THURSDAY 1:30-3:20

Commonwealth C

Inviting "the Wisdom of the Crowd": Building Sustainable Models of Community-Engaged Research

CHAIRS: **STEWART, Kenda** (VA)
PANELISTS: **DOWNS, Kiersten** (USF), **ONO, Sarah**, **BESTERMAN DAHAN, Karen** and **LIND, Jason** (VA)

(TH-95) THURSDAY 1:30-3:20

Commonwealth D

Michael H. Agar: Remembering a Master Craftsman, Part I (SMA)

CHAIRS: **REISINGER, Heather Schacht** (CADRE-Iowa City VAHCS) and **PETERSON, James** (GWU)
WINSLOW, Deborah (NSF) *"An Undocumented Worker from Another Planet": Can Method Drain the Moat between Application and Theory?*
GUERIN, Stephen (Simtable / Santa Fe Inst) *Field Uses of Agent-based Modeling and the Languaculture of Applied Ethnography*
LEYKUM, Luci (UTHSCSA) *Understanding Physician Team Relationships and Sense Making Using Agent Based Modeling*
DIAZ CORDOVA, Diego (U Nacional de Lanús) *Ethnography and Agent Based Models*
HOFFER, Lee (CWRU) *Blending Ethnographic and Algorithmic Complexity: Applying Agent-based Modeling to the Opioid Epidemic*
EDBERG, Mark (GWU) *Professional Strangers and Real-Life Strangers: Results of a Qualitative Study of Transnational Health Determinants among Central American Immigrants*
LEE, Alison (UDLAP) *A Lively Science Approach to Migration Studies: Thinking with Agar to Link Intentionality and Structural Causes of Human Displacement*

(TH-96) THURSDAY 3:00-5:20

Millennium Hall

Posters

ADAMS, Abigail (IUP) *Care at the Clinic: Abortion Doula and the Negotiation of Personhood*
AGBELIE, Chris-Mike (SUNY Stony Brook) *Perils of Dominant Childhood Obesity Discourses; Disability Studies Lens Analysis of an "Inclusive" Fitness Program for Disabled and Non-Disabled Children*

ALESHIRE, Jewel (UNT) *Minimalism as an Approach to Environmental Conservation*

ALLGYER, Alina (Bloomsburg U) *Prehensile Tail Use by Mantled Howler Monkeys (Alouatta Paliatta) in Varying Spaces within the Canopy*

ARIKAT, Loraine (Loyola U) *Low Wage Work and Health: Navigating Financial Insecurities and Healthcare Accessibility*

ARRAUJO, Carley (U Puget Sound) *Exploring Feelings of National Belonging in Hawaii Locals*

***AUDLEY, Katherina** (Whales of Guerrero Rsch Proj) *Restoring the Ocean and Protecting Megafauna in Guerrero, Mexico through Participatory Research, Cultural Interchange and Capacity Building*

AZADEGAN, Shadi (CO State U) and **KONINGSTEIN, Manon** (Sivin Communications) *Participatory Video for Two-Way Communication in Research for Development*

BARTRUM, Megan (SMU) *Mothering an Angel: Gendered Media Narratives of Zika in Northeastern Brazil*

***BEALL, Paula** (NAU) *Loss of Heritage, Culture and Identity*

BECKER, Emma (TCNJ) *Housing Insecurity in a Small City: Telling the Stories of the Trenton Homeless*

***BELLOW, Dakota** (Baylor U) *On the Radar: Understanding Climate Change for Your Tourism Business in Belize*

BORRE, Kristen and **GALLAHER, Courtney** (NIU) *Invisible Hungry Students: Coping Strategies of Food Insecure College Students*

BROUSE, Adelina (Bloomsburg U) *Perceived Sports Intensities between Men and Women Athletes*

BROWN, Madeline (U Puget Sound) *The Structures of Sexism: A Qualitative Assessment of Women's Corporate Narratives*

BUTTFIELD, Gibson (U Puget Sound) *Music After the MP3: Examining How Artists and Fans Interact with Music in the Age of Social Media*

CAMPBELL, Forrest Cornell (St Martins U) *Demographics of Undiagnosed Diabetics: Screening for Diabetes at a Free Clinic in the Pacific Northwest*

CLARK, Abby, MYERS, Savannah, and **NICKELSON, Mia** (Ball State U) *Riverside-Normal City Neighborhood: Portrait of a Middletown Neighborhood in a Post-Industrial Age*

CLEVINGER, Hannah (U Memphis) *Sustained by All: Examining Universal Design Consideration and Implementation within Memphis, TN Cultural Heritage Organizations*

DAURIA, Susan (Bloomsburg U) *Nostalgia in Rural Pennsylvania: The Expression of a Shared Agricultural and Industrial Cultural Pasts*

DEY, Ipsita (UCLA) *Redefining Victimhood: Vicissitudes of Empowerment / Domestic Violence in South Asian Immigrant Communities*

DIAZ-COMBS, Claudia (U Arizona) *"Fluye el Petroleo, Sangra la Selva" (As Petroleum Flows, so Bleeds the Jungle): Ecuador vs. Chevron*

DONAHUE, Katherine C. (Plymouth State U & White Ash Inst) *Boats in the Back Yard: What Should We Do with Abandoned Vessels?*

DONINE, Dylan (IUP) *Misdiagnosis of Pneumoconiosis and Reluctance to Treat It*

DOUGLAS, Alice (Davidson Coll) *Evaluating the Impact of Organic Farm Based Environmental Education on Connectedness to Nature in Philadelphia Area Children*

DRAKE, Claire (SUNY Geneseo) *Transgender Experiences on the SUNY Geneseo Campus*

EVANS, Marissa (U Sask) *Cultural Competency and Well Being in the Global Gathering Place, Saskatoon*

EVEN, Trevor (CO State U) *Cultures of Water in the South Platte Basin: A Framework for the Integration of the Cultural Dimensions of Socio-Ecological Systems into Climate Change Adaptation Efforts*

FADAHUNSI, Olayemi (CSBSJU) *Faces of COP 21*

FARLEY, Taylor, SHAIN, Rachel, and **PIPERATA, Barbara A.** (OH State U) *Exploring Sleeping Patterns among African American Infants and Their Relationship to Public Health Messaging*

FARRIE, Haley, CONAWAY, Kelly, and **O'GRADY, Mark** (St Vincent Coll) *Social Impact Assessment for Tobacco Policy on a College Campus*

FARRIS, Ariane (U Puget Sound) *Deviant Faces: An Exploration of the Lived Experience of Individuals with Facial Anomalies*

FICHTNER, Annabelle (U Del) *Examining the Role of Tribal Museums in Arts Education on American Indian Reservations*

FUENTES, Catherine Mitchell (UNCC) *Women's Incarceration, Recidivism, and Motherhood: The Influence of Trauma and Resultant Service Needs of Women in Jail*

GAUTHIER, Josette and **POURNELLE, Jennifer** (U S Carolina) *Cultivation of Native Wetland Perennial Crops to Improve Coupled Systems Sustainability*

GELLER, Adam (Goucher Coll) *Incarcerated Harmony: Towards Recognition of Artists in Lomax's Prison Blues Recordings*

GOTTLICH, Harrison (Baylor U) *Moving Past Fragmentation: Building a More Resilient Tanzanian Health System*

GOUGH, Elle and **MCCARTY, Christopher** (UF) *Identifying Victims of Human Trafficking on International and Domestic Flights*

GREJDUS, Michaela (Bloomsburg U) *Oncology Nurse Perceptions on End-of-Life Care*

GRIFFIN, Kara (SMU) *Whose Lives Matter?*

GVIRTSMAN, Mia (U Puget Sound) *"Jew-ish?": An Ethnographic Exploration of the Effects of Anti-Semitic Attitudes on Identity, Assimilation, and Belonging*

HANEY, Emily (Bloomsburg U) *The Disappearance of the Fieldtrip: An Ethnographic Study of How Museums Affect Children's Learning Processes*
***HARBOR, Lucy** (Penn State U) *Understanding Institutional Diversity in Santiago Atitlán*
HARRINGTON, Amber (Ball State U) *Transcripts Tell a Story*
HAWVERMALE, Erica, JOHNSON, Danielle, VIANEY CASTRO, Leila, and CORRINGTON, Cassandre (U Arizona) *Las Milpitas de Cottonwood: Asset and Needs Assessments on a Community Farm*
HAYDE, Dolly (COSI & Lifelong Learning Grp), **LENGEL, Kimberly** (Philadelphia Zoo), **HEIMLICH, Joe E., TIMKO, Gary, and MEYER, Justin** (COSI & Lifelong Learning Grp), **WOODSON, Kenneth, MARTÍNEZ RIVERA, Carlos, and SALFITI, James** (Philadelphia Zoo) *Sustaining Audiences: Toward Culturally-Responsive Interpretation at the Philadelphia Zoo*
HINDS, Kris-An (USF) *Assessing the Role of Urban Infrastructure on Community Flood Hazards in Hillsborough County, Florida*
HODGES, Anna Troy (Baylor U) *A Surfacing Oasis in the Food Desert of Waco, Texas*
HODGSON, Sonja, LOEWE, Ronald, and LEMASTER, Barbara (CSULB) *Patient Agency through Interpreter-Mediated Discourse in Healthcare*
HOFFMANN, Anthony S. (U Puget Sound) *Caste of the Felon: Second Class Citizenship and Life After Incarceration*
HOLBROOK, Brynn (TCNJ) *Housing Insecurity in a Small City: Telling the Stories of the Trenton Homeless*
HOLLAR, Michael G. (Bloomsburg U) *Russian Made Difficult or Easy*
HUME, Douglas and BOYERS, Sage (NKU), **CLOUD, Anna** (WSU), **CATE, Allison** (UT-Chattanooga), **FOX, Emily, MURRELL, Laura Bronte, and RADCLIFFE, Cailey** (NKU), **STEPHEN, Emily** (NIU), **VELASQUEZ, Samuel** (U Minnesota), **ZIGELMIER, Kourtney** (NKU) *Perceptions of Child Labor among Sugar Cane Farmers in Northern Belize*
KARTEN, Adina Faye (Goucher Coll) *The Myth of Stigma: Perceptions and Misperceptions of Disability and Family in Rural India*
KATZ, Emily (U Puget Sound) *Let's Talk About Sex: An Investigation of Communication, Consent, and Identity*
KENNY, Jazmine (UC Merced), **KARLINER, Leah** (UCSF), and **BURKE, Nancy** (UC Merced) *How Healthcare Institutions and Providers Cultivate or Undermine Patient Engagement to Increase Timely Follow Up for Abnormal Mammogram Results*

KIM, Woohee (Colgate U) *Dreams, Resistance, and Education: Creating Spaces of Learning, Knowledge-making, and Dreaming in Korean Youth Activism*
KLAJBOR, Willem (UMD), **CHAN, Maggie** and **BEAUDREAU, Anne** (UAF) *Fishing as a Way of Life: Evaluating Community Responses to Federal Subsistence Halibut Fishing Regulations in Southeast Alaska*
KOHL, Stephanie (Creighton U) *Obtaining Legal Status in the United States: Undocumented Latinas Near Chicago and the Strategic Use of Mental Health*
KOHLBECK, Bailey, EAVES, Emery R., TROTTER II, Robert T., FOFANOV, Viacheslov, DMITRIEVA, Natasha O., CAMPLAIN, Ricky, and BALDWIN, Julie A. (NAU) *Preliminary Ethnographic Observation from the Health Disparities in Jail Populations Pilot Study*
KWAN, Crystal and **WALSH, Christine A.** (U Calgary) *Impoverished Older Adults in the Philippines: Resilience in the Face of Climate Disasters*
LANIGAN, Laura (CSBSJU) *'Climate-Smart Agriculture' Neglects the Potential for Anthropological Bridgeworking*
LIN, Julia (U Puget Sound) *A Tale of Two Cities: Sustainable Communities Amidst Urban Revitalization*
LOCK-LEE, Emily, CHANG, Yen-ting, SCOTT, Haley, WALKER, Jasmine, LINN, Colleen, MEINERS, Craig, CARTER, Kaitlin, and SANFORD, Molly (Wayne State U) *What Drives Us?: User Experience of a Texting and Driving Application*
LOPEZ, Andrea and **BURKE, Nancy** (UC Merced) *Exploring How Immigration Policy Impacts the Health and Well-Being of Children in a Rural Setting from the Perspectives of Those Serving Them*
LOPEZ, Maxine, BECKER, Emma, HOLBROOK, Brynn, and TEITELBAUM, Carly (TCNJ) *Housing Insecurity in a Small City: Telling the Stories of the Trenton Homeless*
MADDEN, Gwyn (GVSU) *Autism Special Education Classrooms: Improving Behavior and Independence*
MARKIN, Julie G., MACGUIGAN, Barbara, and LAWN, Shannon (Wash Coll) *Building a Sustainable Future for Ancient Cultural Heritage Resources in the Mid-Atlantic*
MCCARIO, Theresa and **BARBOZA, Logan** (U Toledo) *Value and Insights of First Time International Researchers in the Dominican Republic*
MCCUNE, Meghan Y. (SUNY JCC) *Countering Anti-Seneca Rhetoric from the State with a State Funded Educational Grant*
MEHTA, Kanan (USF) *Exploring the Influence of Protease Inhibitor Use on Cardiovascular Disease Risk Factors among HIV Patients*

MEJIA, Mpay (CSBSJU) *Observing the Chilean-Peruvian Border Dispute*

MENDOZA, Alexis and **BARANOWSKI, Theodora** (Bloomsburg U) *The Testimonio as Activist Methodology Documenting the Mexican-American Experience and Marginalization Since the 2016 Election*

***MISSAL, River**, **THEURER, Alyssa**, **THEURER, Kasey**, **VANBUSKIRK, Andrew**, and **RICE, Brent** (Bloomsburg U) *Walk'n the Walk: Community Archaeology as Local Revitalization*

MITTMANN, Helen and **SANGARAMOORTHY, Thurka** (UMD), **PAYNE-STURGES, Devon** (UMD SPH) *Social Life of Policy: Cumulative Impact Legislation in Maryland*

MORRIS, Hannah (IUP) *Food Choices and Foodways at IUP*

MUHAJARINE, Hannah and **DAVIDSON-HUNT, Iain** (U Manitoba) *Stories of Response: The Meaning of Traditional Foods for Resilience in Wabaseemoong Independent Nations, Northern Ontario*

MUZYCZKA, Kelly, **CHAPMAN, Kelly**, and **MCCARTY, Christopher** (UF) *Cultural Consensus and Social Networks in Critical Infrastructure*

NALIN, Emma (UNT) *Strengthening Donor Commitment to a Free Clinic for the Uninsured*

NAVIN, Nicholas (U Puget Sound) *Language and Identity Shift in Indonesia*

NGANA MUNDEKE, Annie (Hunter Coll) *Climate Change, Global Warming, Hurricanes and Their Impacts on the Society (Social Justice)*.

OSBORN, Alan J. (UN-Omaha) *Housescaples, Murals, and Taquerias: Sustainable Traditions and Mexican-American Settlement along the Platte River Valley in Nebraska*

***PALACIOS, Karen** (UNL) *"Wow, I Wish I Had Known!": How Social Capital Affects Hispanic Parents' Dreams of Sending Their Children to College*

PARK, Ahyeong (Messiah Coll) *Developing Sustainable Nutrition Programs in Rutunga, Rwanda*

PARKER, Charlotte (U Puget Sound) *Fighting Linguistic Imperialism: Foreign Language Programs as Political Movements*

***PLEMMONS, Noel** (Portland State U) *Climate Displacement in Gunayala: Sustainable Development or Socio-Environmental Decline?*

RAKOCY, Allison (IUP) *Perceptions of Internet Media by First-Year Undergraduates*

RAMBO, Rachel (VCU) *A Game of Musical Resources*

RAMWONG, Patsarin (OR State U) *Changing Mother-Daughter Relationship in Isaan Rural Culture in the Context of Women's Migration*

RENKERT, Sarah (U Arizona) *Beyond 'Sierra, Costa, y Selva': Comedores Populares and Food Security in Lima*

REYES, Emaline (UDel) *Maternal Motives behind Elective Cesarean Sections*

RICE, Abigael (U Sask) *Mapping Change: Energy Development and the Hunting Patterns of First Nations in Northeast British Columbia*

RICE, Megan (Bloomsburg U) *Gender-bent: Women's Role Reversal in Video Games*

RIENDEAU, Rachel P., **SHIN, Marlana**, and **ENGLE, Ryann L.** (VA CHOIR), **RIVARD, Peter** (VA CHOIR, Suffolk U), **SINGER, Sara** (VA CHOIR, Stanford U), **HOLMES, Sally** and **EASLEY, Siena** (VA CHOIR), **SHWARTZ, Michael** (VA CHOIR, Boston U) *Implementation of "Leveraging Frontline Expertise" (LFLE): Hospital Staff Perceptions of Anthropology-Like Methods in the Hands of Senior Managers*

RITCHIE, Allegra (U Puget Sound) *"Does This Shirt Make Me Look Gay?": An Ethnographic Exploration of Queer Style*

RITTER, Beth R. and **BARONE, T. Lynne** (UN-Omaha) *Modeling Fictive Kinship: A Pedagogical Approach*

***RODDEN, Emily** (WCUPA) *Italian Agritourismi, Globalization and Tradition*

***ROMERO, Raquel** (NAU) *Tribal Outreach Programs at Yosemite National Park*

SHOEMAKER, Katrina (IUP) *Freshman Women's Perceptions of Drinking*

SIGWORTH, Claire and **BUZON, Michele** (Purdue U) *Public Engagement and Outreach in Sudan*

SMITH, Maddie, **HOPE, Helen**, **KASPER, Kimberly**, and **BRIDGES, Eric** (Rhodes Coll) *Green Space and Place in the US Urban South: A Case Study of Overton Park in Memphis*

STEBBINS, Lydia (Bloomsburg U) *Impact of Market Trends in Mexico*

STEPP, Richard (UF) *Effects of Climate Change on Highland Maya Ethnomedicine*

***STUTZ, Kathryn** (U Puget Sound) *The Ethics and Practicalities of the Museum Collection*

TADOKORO, Kiyoshi (Akita U) *The Impact of Natural Gas Development on Marriages among Subsistence Farmers in the Highlands of Papua New Guinea*

TEITELBAUM, Carly (TCNJ) *Housing Insecurity in a Small City: Telling the Stories of the Trenton Homeless*

THOMAS, Ashley (UNT) *Patient Journeys at the Hospital*

***THOMPSON, Christine** and **NOLAN, Kevin** (Ball State U) *Re-Interpretation of a Northwest Indian War Battlefield*

TILL, Charlotte and **BURNSILVER, Shauna** (ASU) *Environmental Perceptions and Their Place within Migration Decision Frameworks: A Preliminary Investigation from At-Risk Locations along the US Gulf Coast*

TODD, Rebecca R. (HCCFL), **COON, Michael A.** (U Tampa), and **DULANTO FALCON, Leonardo** (The Bridge Project) *Achieving the (American) Dream*

***URSIN, Nicole** (UALR) *Understanding Museum Demographics: Historic Arkansas Museum*

VAD KARSTEN, Mette Marie (Danish Inst of Fire & Safety Tech) *Developing Digital Decision Support Tools for Fire Safety Engineers*

VANDYKE, Patsy (Bloomsburg U) *Health and Well Being on Two Wheels: The Anthropology of Cycling*

WALSH, Christine A. and **ST-DENIS, Natalie** (U Calgary) *Photographic Storytelling: Reflective Practice to Decolonize Research*

WANIS, Monika (U Alabama) *Traditional Health Seeking Practices among Rural and Urban Bedouin Populations in Israel*

WASILKO, Rachel (IUP) *Academic Stress and Female College Students: Perceptions of the Relationship between Stress and Well-being*

WETTIG, Matthew (U Puget Sound) *Assessing the Impact of Community and Problem Oriented Policing in Tacoma*

WILSON, James, HEUER, Casey, and **JAMES, Ryan** (NIU) *Storm Surge Impacts and Vulnerable Populations*

WILSON, Jason (TGH), **BAER, Roberta** and **VILLALONA, Seiichi** (USF) *Assessing a Patient Educational Leaflet Intervention in an Emergency Department*

WILSON, Marisa T. (Davidson Coll) *Come Hell or High Water: Understanding Resiliency of an Agricultural Community to Unpredictable Weather*

WRIGHT, Tashelle, KENNY, Jazmine, NUNEZ, Adriana, BROWN, Paul, and **BURKE, Nancy J.** (UC Merced) *Understanding the Lived Experiences of Caregivers in Rural California: A Qualitative Study*

YAQUINTO, Jessica and **VAN VLACK, Kathleen** (Living Heritage Anth) *Tribal Connections to the Monticello Field Office*

*Tourism Posters

(TH-97) THURSDAY 1:30-3:20

Regency A

Sustaining Tradition, Promoting Health: Midwifery in Contemporary Guatemalan Maternal Care (SMA)

CHAIR: **IRONS, Rebecca** (U Coll-London)
HALL-CLIFFORD, Rachel (Agnes Scott Coll)
 and **ROHLOFF, Peter** (Harvard U) *A Lay Midwife-Centered Approach to Mhealth Technology for Improving Maternal Care in Guatemala*

IRONS, Rebecca (U Coll-London) *Valuing Difference: Guatemalan Traditional Midwives and the Increasing Biomedicalisation of Care Practices*

MOURITSEN, Alina (U Arizona) *“No al Cuchillo”: Fear and Mistrust of Biomedical Providers by Guatemalan Women*

LARA, Devon (UNM) *Sharing the Medical Platform: Biomedical Perspectives of Traditional Guatemalan Midwives and Their Role in Healthcare*
 DISCUSSANT: **MAUPIN, Jonathan** (ASU)

(TH-99) THURSDAY 1:30-3:20

Regency C1

Pathways to Sustainable Futures in Southeast Alaska: Food Security and Social Justice in Alaska Communities

CHAIRS: **MONTEITH, Daniel** (UAS) and **HAVEN, Forest** (UCI)

SCHULTE, Priscilla (U Alaska SE) *Shared Memories of Food Gathering and Cultural Keystone Places*

HAVEN, Forest (UCI) *State Sensibility and Food Sense: Implications for the Regulation of Traditional Food Resources in Southeast Alaska*

VESS, Lora (U Alaska SE) *Cultivation in Southeast Alaska: Motivation and Perceptions of a Growing Movement*

MONTEITH, Daniel (U Alaska) *Pathways to Healing in an Alaskan Community through Social Justice*

(TH-100) THURSDAY 1:30-3:20

Regency C2

PESO Business Meeting

(TH-101) THURSDAY 1:30-3:20

Tubman

P.K. New Award

MODERATOR: **SALLOWAY, Jeffrey C.** (UNH Emeritus)

BEDWELL, Rebecca (U Arizona) *Diabetes Illness Narratives among Mexican Immigrants in the U.S.-Mexico Border Region*

BRIDGES, Nora (U Pitt) *From “Biodiversity Hotspot” to “Socio-Environmental Hope Spot”: Making Wellbeing Central to Sustainable Development in Upper Amazonia*

WALSH LANG, Colleen (WUSTL) *NGO Responsibilization: Landscapes of Need and Islands of Care for Children Living with HIV in Uganda*

(TH-102) THURSDAY 1:30-3:20

Anthony
SMA Board Meeting

(TH-103) THURSDAY 1:30-3:20

Adams
Consumption, Class, and Food Activism (C&A)

CHAIR: **COUNIHAN, Carole** (Millersville U)
BLACK, Rachel (CT Coll) *Brigaid: Chefs Navigate Taste in the Transformation of School Food*
CHRZAN, Janet (U Penn) *Doing Good by Doing Well: Middle-Class Food Activism at Farmers Markets*
COUNIHAN, Carole (Millersville U) *Food Consumption and Middle Class Activism in Italy*
HEUER, Jacquelyn (USF), **FISHER, Brittany**, and **STANFORD, Lois** (NMSU) *The Farm Fresh Mobile Market Approach: Working towards Sovereignty and Sustainability in the U.S.-Mexico Borderland*

(TH-104) THURSDAY 1:30-3:20

Washington A
Ethnographies of Water

CHAIR: **WAGNER, John** (UBC Okanagan)
EKLUND, Elizabeth (U Arizona) *Continuity and Change in Ethnographically Documented Water Management Practices Before and After Neoliberal Water Reforms in Northern Mexico*
TROMBLEY, Jeremy (UMD) *Watershed Ethnography*
VEDWAN, Neeraj (Montclair State U) *Changing Perceptions of Water Quality and Bottled Water Consumption in Delhi, India: A Case Study*
WAGNER, John (UBC Okanagan) *River Walks*

(TH-105) THURSDAY 1:30-3:20

Washington B
The Search for a Sustainable and Just Future (CONAA)

CHAIR: **JALIL-GUTIERREZ, Sylvia** (CCSU)
JALIL-GUTIERREZ, Sylvia (CCSU) *No Tenim Por! (We Are Not Afraid!): An Autoethnography of the Terrorist Attack in Barcelona*
ANDERSON, Barbara (Independent) *Shaping New Narratives: An Autoethnography of Post-Genocidal Cultural Healing*
BREDA, Karen (U Hartford) *#Almostlikepraying, Contested Political Narratives, Political Culture and Hegemony: An Autoethnography of the US Response to Hurricane Maria*

DAVID, Helena Maria Scherlowski
Leal (UERJ) *#uerjresiste (#uerjresists): How Long?: An Autoethnography on the Dismantling of Public University Education in Rio de Janeiro*

(TH-106) THURSDAY 1:30-3:20

Washington C
Risk and Disaster TIG Plenary: Putting Knowledge into Action and Making Knowledge out of Practice: Theorizing and Operationalizing Sustainability in Disaster Mitigation

CHAIRS: **BARRIOS, Roberto** (SIU), **TRIVEDI, Jennifer** (Disaster Rrch Ctr UDel), and **SEDLACIK, Melissa** (USF)
PANELISTS: **BROWNE, Katherine E.** (CO State U), **MARINO, Elizabeth** (OSU Cascades), **MAXWELL, Keely** (EPA), **SINGH, Namrita** (JHU), **LAZRUS, Heather** (NCAR)

(TH-107) THURSDAY 1:30-3:20

Franklin
Towards an Applied Anthropology of Small Cities

CHAIR: **ERICKSON, Jennifer** (BSU)
ERICKSON, Jennifer (BSU) *Refugees in Small Cities: An Applied Approach*
TRIX, Frances (Indiana U) *Host Reception of Asylum-Seekers in Smaller Cities in Germany: Contrasts with Villages and Larger Cities*
ADLER, Rachel (TCNJ) *Housing Insecurity in a Small City: Telling the Stories of the Trenton Homeless*
SMYTH, Lauren (UCSB) *Creating Beautiful Heritage: The Leh Town Beautification Project and Ladakhi Muslim Spatial Expression*

(TH-108) THURSDAY 1:30-3:20

Jefferson
Paredes Committee Meeting

(TH-109) THURSDAY 1:30-3:20

Congress A
Roundtable on Sustainable Futures in Anthropology: Professional Pathways in Medical Settings

CHAIRS: **RUBINSTEIN, Ellen** (U Mich) and **FIX, Gemmae M.** (VA & Boston U SPH)
ROUNDTABLE PARTICIPANTS: **WEINER, Talia** (CWRU), **SEAMAN, Aaron** (U Iowa), **ANDERSON-FYE, Eileen** (CWRU)

(TH-110) THURSDAY 1:30-3:20

**Congress B
Film Festival**

RAINOFF, Greg (Filmmaker) *Burning Paradise*

(TH-111) THURSDAY 1:30-3:20

**Congress C
Capstone Discussion of Sessions on Higher
Education: Beyond the Classroom (Higher Ed TIG)**

CHAIR: BARKER, Alex (U Missouri)
PANELISTS: RUBINSTEIN, Robert A. (Syracuse U), GREEN, Amanda (Davidson Coll), GARDNER, Andrew (U Puget Sound), KIERWIAK IV, Joseph and NEWMAN PHILLIPS, Evelyn (CCSU), MOSES, Joshua (Haverford Coll), FOSTER, Brian (U Missouri)

(TH-121) THURSDAY 3:30-5:20

**Commonwealth A1
Managing Fish and Managing People: Examples
of Conflict and Negotiation**

CHAIR: DOWNS, Michael (Northern Economics)
SIEGELMAN, Ben (NCSU & Duke U) *Lies Build Trust: Social Capital, Manhood, and Ethnographic Insights for Fisheries Management*
DOWNS, Michael and BRANNAN, Darrell (Northern Economics) *Success Where Others Have Failed: The Central Gulf of Alaska Rockfish Catch Share Program*
DURNEY, Florence (U Arizona) *Long Before Indonesia: Traditional Marine Tenure, Modernization, and Marine Protected Area Zonation in the Waters of East Nusa Tenggara*

(TH-122) THURSDAY 3:30-5:20

**Commonwealth A2
Anthropological Contribution to Environmental
Communication, Part II (Extraction TIG)**

CHAIRS: SJOLANDER-LINDQVIST, Annelie (U Gothenburg) and STOFFLE, Richard (U Arizona)
KUGO, Yoko (U Alaska) *Perceptions, Memories, Histories, and Languages in Place-naming Practices*
PAERREGAARD, Karsten (U Gothenburg) *Communicating the Inevitable: The Challenge of Preparing for Climate Change Adaptation in the Peruvian Andes*
VAN VLACK, Kathleen (Living Heritage Anthropology) *Environmental Communication and Heritage: Conflicts on the Arizona Strip*

STOFFLE, Richard (U Arizona) *Grandfather Tree: Ute Horror at the Killing of a Heritage Tree*
MURIN, Ivan (Matej Bel U) *Cultural Transmission, Sustainability and Role of People Connectivity with Heritage*

(TH-123) THURSDAY 3:30-5:20

**Commonwealth B
Homelessness: An Event and a Lifestyle**

CHAIR: LANTTO, Kathleen (Loyola U)
LANTTO, Kathleen (Loyola U) *Survival Hospitality: An Ethnographic Study of the Relationship between Homelessness and Service Providers*
CRAWFORD, Courtney (U Denver) *Train Riders: The Modern Day American Nomads*

(TH-124) THURSDAY 3:30-5:20

**Commonwealth C
Michael Kearney Memorial Lecture**

KEYNOTE SPEAKER: HEYMAN, Josiah (UTEP) *The Edge at the Center: Power and Transformation Seen from the U.S.-Mexico Border*
COMMENTATORS: HO, Christine (Independent), LEE, Alison (UDLAP)

(TH-125) THURSDAY 3:30-5:20

**Commonwealth D
Michael H. Agar: Remembering a Master
Craftsman, Part II (SMA)
Reception to follow**

CHAIRS: REISINGER, Heather Schacht (CADRE-Iowa City VAHCS) and PETERSON, James (GWU)
ERICKSON, Ken C. (U S Carolina) *The Delusions of Objectivity: Zen Practice in Ethnography and Vice-versa*
MURDOCH, Richard (Independent) *Rich Points, Illness Narratives, and Avocados: Learning to Listen in Clinical Encounters*
PETERSON, James (GWU) *Moving Toward Ethnographic Community Engagement*
MAYOCK, Paula (Trinity Coll) *Ethnography: Not Simply a "Methodological Adjunct"*
PACH, Alfred (Union Theological Seminary) *Transformations in Drug Research and Applied Anthropology: Trailblazing with Mike Agar*
DISCUSSANT: CHAMBERS, Erve (UMD Emeritus)

(TH-129) THURSDAY 3:30-5:20

Regency C1

Health in Mountain Communities, Part I (Risk & Disaster TIG)

CHAIR: **CHIN, Nancy Perini** (U Rochester)
CONTENTO, Nicholas (U Rochester) *“Waiting in the Risk”*: Youth Activism in Alpine Italy
ZHANG, Ann Yao and **DONOVAN, Samuel** (U Rochester) *A Priest, a Doctor, and a Deputy Mayor Walk into an Interview: Conflicting Perspectives on Women’s Psychosocial Well-Being in a Mountain Community*
KOPFMAN, Jocelyn and **MCGILLIVRAY, Ciara** (U Rochester) *“I Create Change By...”*: Adolescent Agency and Identity Formation through Photovoice
ARYA, Simran and **VASQUEZ, Lysa** (U Rochester) *Mothering through Motherhood: The Role of The Grandmother in Supporting Infant Health*

(TH-130) THURSDAY 3:30-5:20

Regency C2

Research on Mental Health (SMA)

CHAIR: **ABRAHAM, Traci** (VA)
VALENTINE, Laura (U Louisville) *Navigating Mental Health Care Access in Louisville: An Ethnography of Local Resources and Care Assemblages*
LIEN, Chia Yu (U Chicago) *Battle in Nursing Homes: Nurse Practitioners’ Professional Jurisdiction over Prescribing Medication*
ABRAHAM, Traci and **ZAMORA, Kara** (VA), **KOENIG, Christopher J.** (SFSU), **HILL, Coleen**, **PYNE, Jeffrey M.**, and **SEAL, Karen H.** (VA) *Developing Realistic Mental Health Interventions through Interdisciplinary Collaboration: Lessons from the COACH Study*
LYNCH, Kimberly (Montclair State U) *Mental Health Perspectives of Ethnic Minorities in Dublin, Ireland*

(TH-131) THURSDAY 3:30-5:20

Tubman

Sustainable Museology: Leveraging Anthropology to Meet the Changing Landscape of Museums

CHAIRS: **NICHOLS, Catherine** (Loyola U) and **JONES, Rose** (Perot Museum)
NICHOLS, Catherine (Loyola U) *Redistributing Collections: Lessons from the Past for Future Museum Collections Planning*
LEISCHNER, Emily (UBC) *Interrogating the Digital: Process and Possibilities in Creating a Nuxalk Cultural Heritage Database*

JONES, Rose (Perot Museum) *Visitor Studies and Anthropology: An Emerging Paradigm Shift*
SCOTT, Monique (Bryn Mawr Coll) *Africa, Art, Artifact & Audience*
KUCHMAK, Eveline (Perot Museum) *The Science of Temporary Exhibits: Why Museums Need Anthropologists*

(TH-132) THURSDAY 3:30-5:20

Anthony

Seeding Knowledge, Harvesting Information and Making Sense in the Field

CHAIR: **DILLY, Barbara** (Creighton U)
SHOKEID, Moshe (Tel Aviv U) *The Lifespan of Ethnographic Reports*
WHITMAN, Madisson (Purdue U) *The Making of Predictive Analytics*
DILLY, Barbara (Creighton U) *The Web of Research*
DOWSLEY, Martha (Lakehead U), **TAIT, Samuel** (U Toronto), and **OLIVEIRA, Frederico** (Lakehead U) *An Anthropology Field School with an Anishinaabe First Nation in Northwestern Ontario*
FROST, Karl (Max Planck Inst) *Parallel Collaboration: Trying to Be Useful in the Process of Anthropological Study*

(TH-133) THURSDAY 3:30-5:20

Adams

Sustaining Life: Infant Feeding in the Face of Uncertain Futures (C&A)

CHAIRS: **HOKE, Morgan** (U Penn) and **YOUNG, Sera** (Northwestern U)
HOKE, Morgan (U Penn) *Feeding Children from the Home: The Importance of Home-produced Foods in Sustaining Infant Growth in Nuñoa, Peru*
MARTIN, Stephanie (UNCCH), **MATARE, Cynthia R.** (Cornell U), **KAYANDA, Rosemary A.** (IMA World Hlth-Tanzania), **RIGGLE, Kari R.** (UNCCH), **OWOPUTI, Ibukun** and **BEZNER KERR, Rachel** (Cornell U), **DEARDEN, Kirk A.** (IMA World Hlth-Tanzania), **NNALLY, Luitfrid P.** (Tanzania Food & Nutrition Ctr), **DICKIN, Katherine L.** (Cornell U) *Increasing Family Support for Recommended Complementary Feeding Practices in Tanzania*
YOUNG, Sera, **BUTLER, Margaret**, and **COLLINS, Shalean M.** (Northwestern U), **SCHUSTER, Roseanne** (ASU), and the **Household Water Insecurity Experiences Consortium** *“Unbreasted”: The Far-reaching Consequences of Water Insecurity for Infant Feeding*

FRIED, Ruby and **KUZAWA, Chris W.** (Northwestern U) *Infant Feeding in the Urban North: Maintaining Culture and Health through Subsistence Foods*
MILLER, Elizabeth and **DEUBEL, Tara F.** (USF) *Food Insecurity and Infancy*

(TH-134) THURSDAY 3:30-5:20

Washington A

Pluralistic Therapies and Therapeutic Itineraries (SMA)

CHAIR: **TRAN, Allen** (Bucknell U)
DRAPER, Suzanne (UCF) *Healing Masses, Resting in the Spirit, and Biomedical Narratives: Intersections of Health and Healing in Yucatán, México*
TRAN, Allen (Bucknell U) *Drug Adherence, Medical Pluralism, and Psychopharmaceutical Selfhood in Ho Chi Minh City, Vietnam*
CHUNG, Stephanie (WLU) *The Healthcare System as a Mirror: Reflections of Global and Domestic Power Structures in Pluralistic Healthcare Systems in Urban and Rural Madagascar*
ABARBANELL, Linda and **FIGUEROA, Fernanda** (SDSU) *Culture, Cognition and Practicality: Understanding the Dynamic between Explanatory Beliefs and Treatment Choices at the US-Mexico Border*
FUJIMURA, Clementine (US Naval Academy) *The Healing Power of Animals: Sustaining Well-being in Marginalized Communities in the United States and Japan*

(TH-135) THURSDAY 3:30-5:20

Washington B

Women's Issues for a Sustainable Future (CONAA)

CHAIR: **FOSTER, Jennifer** (Emory U)
FOSTER, Jennifer (Emory U) *Midwifery and the Three Legged Stool of Sustainability*
BROWN, Brenda (Kennesaw State U) *Data Collection Challenges in a Phenomenological Study of Afghan Refugee Women*
GERARDI, Giselle (CUNY) *Understanding the Cultural Perspectives of Gestational Diabetes Diagnosis and Treatment among Guatemalan and Salvadorian Women*
GREENWALD, Randee (NMSU) *Influences on Birth Control Use among Women on Probation and Parole Living along the U.S.-Mexico Border*
MORALES, Martha L. (NMSU) *Exploring Perceptions on Obesity Prevention among Hispanics along the U.S.-Mexico Border*
DISCUSSANT: **FOSTER, Jennifer** (Emory U)

(TH-136) THURSDAY 3:30-5:20

Washington C

Culture and Disaster Action Network: What Can We Learn about Culture from Practitioners' Stories about Their Work on Disasters? (Risk & Disaster TIG)

CHAIR: **FAAS, A.J.** (SJSU)
ROUNDTABLE PARTICIPANTS: **BROWNE, Katherine E.** (CO State U), **KOONS, Adam** (Crown Agents), **MALDONADO, Julie** (Livelihoods Knowledge Exchange Network), **MARINO, Elizabeth** (OSU-Cascades), **OLSON, Laura** (Georgetown U)

(TH-137) THURSDAY 3:30-5:20

Franklin

Sustaining the Future of Engaged Anthropologists: Training Undergraduate Field Researchers

CHAIRS: **KIERWIAK IV, Joseph** and **NEWMAN PHILLIPS, Evelyn** (CCSU)
VELEZ, Miranda (CCSU) *Young Organic Vegetable Farmers in Connecticut: Sustaining Farming Against the Odds in an Industrialized Food Market*
SILVIERA, Christiane (CCSU) *An Insider's Glimpse in the Lives of Brazilian Immigrants in an Era of Anti-Immigration Policies*
PLOURD, Kenneth (CCSU) *The Gullah Basket Weavers Survived Captivity: But Can They Sustain Against Developers and Pollution?*
REYES, David (CCSU) *Left Behind: An Autoethnography of an Immigrant's Schooling*
AYALA-SOTO, Rosemarie (CCSU) *Pelo Malo: Is Your Hair "Good" or "Bad?"*
DISCUSSANT: **NEWMAN PHILLIPS, Evelyn** (CCSU)

(TH-138) THURSDAY 3:30-6:30

Jefferson

Assessing Undergraduate Anthropology Programs: Access and Effectiveness (Workshop, Fee \$20)

ORGANIZER: **WIES, Jennifer R.** (Ball State U)

(TH-139) THURSDAY 3:30-5:20

Congress A

Peoples' Perspectives and Experiences in Higher Education (Higher Ed TIG)

CHAIR: **TAMIR, Orit** (NMHU)

TAMIR, Orit (NMHU) *On Being Nontraditional Students: What Really Matters*

ROBINSON, Sarah A. (Emerita) *Dealing with Anomie and Anomia in Higher Education*

WIGHTMAN, Abby (Mary Baldwin U) *Diversity, Difference, and Safety: Student Perspectives on Community Engagement*

ROBERTS, Taylor (TX State U) *Understanding How Texas State University Undergraduate Students Experience and Manage Stress: A Qualitative Study*

BAILEY, Eric (ECU) *Working at the National Institutes of Health: Developing a New Set of Cross-Over Skills as an Applied Medical Anthropologist*

(TH-140) THURSDAY 3:30-5:20

Congress B

Film Festival

CRATE, Susan (GMU) and **KRAMER, Seth** (Ironbound Films) *The Anthropologist*

(TH-141) THURSDAY 3:30-5:20

Congress C

Representations of Identity and Education (Higher Ed TIG)

CHAIR: **PEZZIA, Carla** (U Dallas)

JESSE, Amanda (U Dallas) *Codeswitching in Hispanic College Students at Small Catholic Universities*

COELLO, Sara (U Dallas) *Latinx: An Intersectional Study of "Conflicting" Identities in the Latinx LGBTQ Community*

LOBO, Stephanie (U Dallas) *Dyscalculia Awareness among Educators*

(TH-152) THURSDAY 5:30-7:20

Commonwealth A2

Sustainable Futures?: Renewable Resources and Energy Transitions (Extraction TIG)

CHAIRS: **JENSEN-RYAN, Danielle** and **STRAUSS, Sarah** (U Wyoming)

BURLESON, Grace (OR State U) *An Ethnographic and Experimental Engineering Approach to Evaluating a Biomass-Powered Water Treatment System*

CHATTI, Deepti (Yale U) *Clean Or Green?: Trade-Offs between Fossil Fuels and Renewables in Household Energy Transitions in Rural India*

JENSEN-RYAN, Danielle (U Wyoming) *Wood-based Bioenergy Development in the American West: An Ethnographic Political Analysis*

THORNTON, Thomas F. (U Oxford) *Cultural and Cognitive Issues in Urban Transformations towards Sustainability and Lower Carbon Futures: Istanbul and Shanghai*

CIMDINA, Agnese (U Latvia) *Smart Energy in Intercultural Contexts: The Case of Nordic Innovation Hub in the Middle East*

DISCUSSANT: **STRAUSS, Sarah** (U Wyoming)

(TH-153) THURSDAY 5:30-7:20

Commonwealth B

Transforming Higher Education: Opportunities for and Challenges to Structural and Cultural Change (Higher Ed TIG)

CHAIR: **BRIODY, Elizabeth** (Cultural Keys LLC)
DONALDSON, Joe (U Missouri) and **GRAHAM, Steven** (U Missouri System) *Bending Or Breaking?: Leaders' Perceptions of Value Tensions within the Academy*

BRIODY, Elizabeth (Cultural Keys LLC), **WIRTZ, Elizabeth** and **BERGER, Edward** (Purdue U) *Cultural Barriers to Transformation in Higher Education*

TOWNSEND, Martha (U Missouri) *Tenure and Promotion Practices in Higher Education: A Case Study Informed by Applied Anthropology*

SCHALGE, Susan and **PAJUNEN, Matthew** (MNSU) *Known Unknowns: Meta-education as Framework of Frameworks*

MARKOWITZ, Lisa (U Louisville) *Transdisciplinary Research, Holism, and Institution Building*

(TH-154) THURSDAY 5:30-7:20

Commonwealth C

Enhancing the Presence of African Americans in Anthropology (Higher Ed TIG)

CHAIRS: **WHITEHEAD, T.L.** (UMD), **WATKINS, Rachel** (American U), and **TURE, Kalfani** (Yale U)

ROUNDTABLE PARTICIPANTS: **WHITEHEAD, T.L.** (UMD), **WATKINS, Rachel** (American U)

(TH-159) THURSDAY 5:30-7:20

Regency C1

Health in Mountain Communities, Part II (Risk & Disaster TIG)

CHAIR: **CHIN, Nancy Perini** (U Rochester)

JOSHI, Mahima and **HAIDER, Kasuar** (U Rochester) *Birth, Bonding, and Buddhism: The Relationship between Religious Identity and Infant Care Practices in Ladakh*

BOWEN, Anna and **SHINDEA, Rhea** (U Rochester) *Traditional Thukpa and Packaged Noodles: The Generational Changes in Ladakhi Motherhood in the Context of Rapid Globalization*

(TH-160) THURSDAY 5:30-7:20

Regency C2

Anthropology and Special Patient Populations in the Emergency Department (SMA)

CHAIR: **WILSON, Jason** (TGH, USF)
VILLALONA, Seiichi (USF) and **WILSON, Jason** (TGH, USF) *Patient Experience and Patient Satisfaction: Anthropologically Examining the Impact of Hallway Placement on Perceptions of Care*
YANEZ, Mery and **VILLALONA, Seiichi** (USF), **WILSON, Jason** (TGH, USF) *Satisfactorily Unaware and the Perception Paradox: Experiences of Spanish-Speaking Patients in the Emergency Department*
HENDERSON, Heather (USF) and **WILSON, Jason** (TGH, USF) *Evolving Epidemiology: Perceptions of Stigma and Access to Care in Acute Opioid Crisis*
OSORNO CRUZ, Carlos (TGH) and **WILSON, Jason** (TGH, USF) *Understanding the Sickle-Cell Patient Experience and New Approaches to Pain Management*
KELLY, Kilian and **BAER, Roberta** (USF), **WILSON, Jason** (TGH, USF) *The Patient Perspective: Applying Medical Anthropology to the Patient Experience in the Emergency Department*

(TH-161) THURSDAY 5:30-7:20

Tubman

Tourism Heritage TIG Meeting

(TH-164) THURSDAY 5:30-7:20

Washington A

2nd Annual Resistance Open Mic

CHAIR: **SULLIVAN, Kristin** (Humanities Washington)

(TH-165) THURSDAY 5:30-7:20

Washington B

CONAA Business Meeting

(TH-166) THURSDAY 5:30-7:20

Washington C

The Anthropology of Environmental Decontamination: Social Science Perspectives on Toxic Cleanups (Risk & Disaster TIG)

CHAIR: **KIESSLING, Brittany** (ORISE)

KIESSLING, Brittany, **MAXWELL, Keely**, and **BUCKLEY, Jenifer** (US EPA) *How Clean Is Clean?: A Review of the Social Science of Environmental Clean-Up*

WELLS, E. Christian (USF), **WARD, Beverly G.** (BGW Assoc), **TROTZ, Maya A.**, **WHITEFORD, Linda M.**, and **BENDER, Cori** (USF) *"We're Swimming in Toxic Soup": Hurricane Stormwater Contamination and Environmental Justice — What We Can Learn from Harvey, Irma, and Maria*
FORTUN, Kim (UCI) and **KNOWLES, Scott** (Drexel U) *Environmental Justice in Disaster, Fast and Slow*

LITTLE, Peter (RIC) *From Decolonization to Neoliberal Decontamination: Hazardous Waste Control and Management in Ghana*

CHRISTENSEN, Kelley (MTU) *Decontaminating Butte: A 35-Year Citizen Struggle*

DISCUSSANT: **ROBERTS, Jody** (Sci History Inst)

(TH-167) THURSDAY 5:30-7:20

Franklin

Expatriation as Human Mobility: Being a US Citizen Abroad

CHAIR: **FREIDENBERG, Judith** (UMD)

PANELISTS: **BUSH, Leah**, **COOLS, Kyla**,

DOWNARD, Sara, and **MCALISTER, Johanna**

(UMD), **CRAIG-HENDERSON, Kellina** (NSF),

VITERI, Maria (UMD)

(TH-170) THURSDAY 5:30-7:20

Congress B

Film Festival

BOURRU, Laure (Filmmaker) *Young Inuk, Slices of Life*

PASSARO, Rubens (Filmmaker) *Universo Preto Paralelo / Black Parallel Universe*

CHOUNAL, Varun (Filmmaker) *A Tune of Devotion*

KALASH, Tamim (Filmmaker) *Eyes in Qaah*

THURSDAY 6:00-8:00

Regency A

University of North Texas Reception

THURSDAY 7:30-10:30

Millennium Hall

Student Party

President Ervin will welcome the students. Hors d'oeuvres will be served and beverages may be purchased. There will be live music by the band Travel Songs.



FRIDAY, APRIL 6

(F-01) FRIDAY 8:00-9:50

Commonwealth A1

Learning and Unlearning Best Principles, Part I

CHAIRS/ROUNDTABLE PARTICIPANTS:
JESSEE, Nathan (Temple U), **PETERSON, Kristina** (Lowlander Ctr), **SAND, Melanie** (Cornell U), and **MALDONADO, Julie** (Livelihoods Knowledge Exchange Network)

(F-02) FRIDAY 8:00-9:50

Commonwealth A2

Applied Connections: Bridging Participatory Science and Management with Citizen Science and Anthropology, Part I (Extraction TIG)

CHAIRS: **GRACE-MCCASKEY, Cynthia** (ECU) and **IATAROLA, Brie** (UCSD)
BLEAM, Ryan (ASU) *Studying Citizen Scientists Using Citizen Scientists*
FURMAGE, Sean and **BHANDARI, Riddhi** (American U) *Birds, Birders, and Big Data*
FIGUS, Elizabeth (UAF) *Documenting Relationships with Non-Target Catch in the Pacific Halibut (*Hippoglossus Stenolepis*) Fishery Off Alaska*
SHEPHERD-POWELL, Julie (King U) *The Case of Callahan Creek: Combating Audit Culture in the Coal Industry with Citizen Science*
GRACE-MCCASKEY, Cynthia, MANDA, Alex, ETHERIDGE, Randall, and **O'NEILL, Jen** (ECU) *A Citizen Science Approach to Groundwater Monitoring: The Impacts of Participation on Knowledge and Attitudes, and Implications for Management*

(F-05) FRIDAY 8:00-9:50

Commonwealth D

Climate Change and Its Impacts (Risk & Disaster TIG)

CHAIR: **LEVINE, Rachel** (U Toronto)
ASKLAND, Hedda, AUSTIN, Emma, CHIONG, Raymond, GROIZARD, Justine, LOCKART, Natalie, MAGUIRE, Amy, and **RICH, Jane** (U Newcastle) *Beyond Movement: Climate Change Induced Displacement and Experiential Distress*
LEVINE, Rachel (U Toronto) *Landscapes of Vulnerability: Urban Poverty and Post-Human Futures*

RZONCA, Stephanie and **BURKE, Brian J.** (Appalachian State U), **WELCH-DEVINE, Meredith** (UGA) *Climate Change's Gendered Impacts in Southern Appalachia*
OLSON, Ernie (Wells Coll) *New Tanks for Old: A Report on the Transformation and Continuity of Water Catchment Strategies in the Kingdom of Tonga, South Pacific*
ROBERTS, Jason (UTSA) *"We Live Like This": Local Inequalities and Disproportionate Risk in the Context of Climate Change and Industrial Agro-Forestry Development on New Hanover Island [Lavongai], Papua New Guinea*

(F-07) FRIDAY 8:00-9:50

Regency A

(Re)Making Drug Use, Addiction, and Recovery Online, Part I: Scientific Drug Use and Addiction Concepts in Virtual Social Spaces (SMA)

CHAIR: **SCHLOSSER, Allison** (CWRU)
LAURENCE, Misha (Grinnell Coll) *Unlikely Scientists: Crowdsourcing of Knowledge on Leafly*
MISHRA, Swasti and **MANDLER, Tait** (U Amsterdam, ERC Chemical Youth Proj) *Silicon Valley Hype, Optimized Brain, and the Lure of Microdosing*
LEE, Juliet P., ANDERSON, Rakhia, ANNECHINO, Rachelle, and **WAITERS, Elizabeth** (PIRE) *What Do We Mean When We Talk about Exposure?: Young People on Cannabis, Tobacco, and YouTube*

(F-09) FRIDAY 8:00-9:50

Regency C1

The Conditional Work of Sex: Understanding the Cultural Idea of Chosen vs Forced Sex (GBV TIG)

CHAIR: **PETILLO, April** (Kansas State U)
MORA, Amalia C. (U Arizona) *Intersectionality and the Politics of Disclosure: When Voicing Means (More) Violence*
CRUZ, Serena (U Amsterdam) *In Search of Success: Men's Obligations and Women's Subjugation in the Sex Trade of Kampala, Uganda*
ZEWERI, Helena (Rice U) *Expanding Definitions of Family and Gender-based Violence: Knowledge Politics in Australia's Emergent 'Forced Marriage' Sector*
YU, Yeon Jung (WWU), **MCCARTY, Christopher** (UF), and **HOLLAND JONES, James** (Stanford U) *Flexible Labors: The Work Mobility of Female Sex Workers (FSWs) in Post-Socialist China*

(F-10) FRIDAY 8:00-9:50

Regency C2

**Medical Practice and “Expert Knowledge”
(SMA)**

CHAIR: **DAVIS-FLOYD, Robbie** (U Texas)
DAVIS-FLOYD, Robbie (U Texas) *Developing the International Optimal Childbirth Initiative (IOCI): Applying Anthropology to Lower Cesarean and Other Intervention Rates and Improve Birth Outcomes Worldwide*

COLAS, Kelly (Mich State U) *Reproducing Inequality: An Examination of Physician Decision-Making During Childbirth in Merida, Mexico*

EDEN, Aimee (American Board of Family Med), **BARRETO, Tyler** (UTHSCSA), and **HANSEN, Elizabeth** (American Board of Family Med) *Family Physicians Who Deliver Babies: Professional Identity, Scope of Practice, and Caring across the Lifespan*

KOHUT, Mike (Johns Hopkins Med) *“There’s No Right Answer”: Knowledge and Authority in Antibiotics Prescribing*

(F-11) FRIDAY 8:00-9:50

Tubman

**Constructions and Perceptions of Identity in
Tourism (Tourism TIG)**

CHAIR: **BOLTON, Ralph** (Chijnaya Fdn)
BOLTON, Ralph (Chijnaya Fdn) *The Strangers in Our Midst: Transforming Xenophobia in an Andean Community*

GANTT, Sean (Crow Canyon Archaeological Ctr) *Making Public Anthropology Relevant for Native American Youth*

PETRAKOVITZ, Sonya (CWRU) *Sustaining an Ancestral Medicine: Anthropological and Bioethical Arguments for Exclusivity and Identity on Rapa Nui*

ROBINSON-LOOSE, Michelle, PEDERSEN, Janni, and **SORENSEN, Kathryn** (Ashford U), **JAEN ESPINOSA, Marino** (Panamatipico) *Sustaining ‘Authenticity’: For Whom? Patrons and Practitioners of Cultural Heritage Festivals*

(F-12) FRIDAY 8:00-9:50

Anthony

**Current Research in Cognitive Anthropology,
Part I (SASci)**

CHAIR: **HUME, Douglas** (NKU)
STAPLETON, Charles (NIU & Coll of DuPage) and **STAPLETON, Maria** (NIU) *Cultural Models of Nature in a Semi-rural Highland Community in Central Mexico: Phase II*

BROCKETT, Tyler and **CHRISOMALIS, Stephen** (Wayne State U) *Explanations of Differences in Mathematical Aptitude at the Math Corps, a Community of Mathematical Practice*

LYON, Stephen (Durham U) *Social Networks of Water: Rain Fed and Canal Irrigated Farming in Punjab, Pakistan*

(F-13) FRIDAY 8:00-9:50

Adams

**The Political Ecology of Landscapes and Peoples
(PESO)**

CHAIR: **ALEXANDER, William** (UNCW)
NEBIE, Elisabeth (UNCCH) *The Political Ecology of Land Use and Land Cover Change in Pastoral Zones*

TUSING, Cari (U Arizona) *Opa Ore Ka’aguy (Our Forests Are Gone): Collaborative Reforestation in Northern Paraguay*

ALEXANDER, William and **JOST ROBINSON, Carolyn** (UNCW), **LINDER, Joshua M.** and **RISS, Victoria Lynne** (James Madison U) *A Cultural History of Korup National Park: Impacts and Understandings of Conservation in South West Cameroon*

DONALD, Roderick (Confederated Tribes of the Colville/Duke U) *Consultation, Tribal Governments and Cognitive Borders: Indigenous Human Rights as a Foundation for Sustainable Futures*

OLIVEIRA, Frederico (Lakehead U) *Ethnohistory and Attachment to the Land: Slate Falls First Nation Case Study (Canada)*

(F-14) FRIDAY 8:00-9:50

Washington A

**Urban Strife and Urban Life: City Life and
Creativity Under Stress**

CHAIR: **WEBER, Gerard** (BCC CUNY)
PIOVESAN, Kathleen (U Oregon) *Is There a Future for Working Class Urban Neighbourhoods?*
SALVI, Cecilia (CUNY Grad Ctr) *No Hay Cuchillo Sin Rosas: Urban Repurposing and Literary Art in South America*

WEBER, Gerard (BCC CUNY) *“This City Is Dead!”: Urban Dissolution and the Betrayal of the Working Class in Capitalist Romania*

(F-15) FRIDAY 8:00-9:50

Washington B

Situating Disability Worlds in Latin America

CHAIR: **RATTRAY, Nicholas** (IUPUI/VA)

SAKELLARIOU, Dikaios (Cardiff U) *The Health System as a Topos of Structural Disadvantage for Disabled People*

RATTRAY, Nicholas (IUPUI/VA) *Disability Politics, Inclusive Tourism and Looping Effects in Ecuador*

DOS SANTOS, Vagner (U Brasília) *Navigating Without Compass: The Experience of Young Offenders Accessing the Public Health System in Brazil*

DISCUSSANT: **BLOCK, Pamela** (Stony Brook U)

(F-16) FRIDAY 8:00-9:50

Washington C

Urban Farming, Community Gardens, and Innovations in Sustainable Futures for Food Security and Health Promotion (C&A)

CHAIRS: **GADHOKE, Preety** (St John's U) and **KATZ, Solomon** (U Penn)

ROUNDTABLE PARTICIPANTS: **BRENTON, Barrett** (St John's U), **CHRZAN, Janet** (U Penn)

(F-17) FRIDAY 8:00-9:50

Franklin

Michael Agar's Legacy: Guatemalan Professional Strangers

CHAIR: **COLOM, Alejandra** (UVG)

PEÑA, E. Fernando (UVG) *License to Carry: Ethnography on the Guns Subculture in Guatemala*

FIALLOS, Andrea and **MORALES, Claudia** (UVG) *From the Year of the Rooster to the Present: Religious Change in Families of the Chinese Diaspora in Guatemala*

CEBALLOS, María de los Ángeles (UVG), **PAZ LEMUS, L. Tatiana** (Vanderbilt U), **GUTIERREZ, Adriana**, **LÓPEZ, Ana Laura**, **PEREIRA, Sofia**, **SIERRA, Lucía**, **MORALES, Claudia**, and **DE LEÓN, Dania** (UVG) *An Ethnographic Approach to Multidimensional Poverty in a Peri-Urban Area of Sacatepéquez, Guatemala: Education and Gender*

PAZ LEMUS, L. Tatiana (Vanderbilt U), **CEBALLOS, María De Los Ángeles**, **GUTIERREZ, Adriana**, **LÓPEZ, Ana Laura**, **PEREIRA, Sofia**, **SIERRA, Lucía**, **MORALES, Claudia**, and **DE LEÓN, Dania** (UVG) *An Ethnographic Approach to Multidimensional Poverty in a Peri-Urban Area of Sacatepéquez, Guatemala: Employment and Living Conditions*

COLOM, Alejandra (UVG) *Speaking Anthropology to Power: Mike Agar's Lessons in Uncommon Fieldsites*

DISCUSSANT: **REISINGER, Heather Schacht** (CADRE-Iowa City VAHCS)

(F-18) FRIDAY 8:00-9:50

Jefferson

Shifting Stereotypes in Your Environment: An Interactive Curriculum (Workshop, Fee \$15)

ORGANIZERS: **COSTA, Victoria** and **BAINES, Kristina** (Cool Anthropology)

(F-19) FRIDAY 8:00-9:50

Congress A

Refugees, Asylees and Undocumented Acculturation: The Disconnect between Rhetoric, Policy and Lives

CHAIR: **MONTEMAYOR, Isabel** (UTA)

RODGERS, Susan (Holy Cross) *Rhetorics about Refugees: Biography of a Public Anthropology Text*

MONTEMAYOR, Isabel (UTA) *Precarious Undocumented Lives: Strategies for Safety and Protection after Changes in Immigration Policy*

CHEN, Brenda Xiaoling and **HULSBRINK, Eloiss** (UC-Denver) *Barriers Refugee Families Face When Attempting to Attain "Self-Sufficiency" in Denver, CO*

BRENNAN, Sarah French (Columbia U Teachers Coll) *Intimate Nation: Homonationalism and Queer Muslim Asylum Seekers in the Netherlands*

CHEN, Hsin-Yu, **JABLONSKI, Nina G.**, **CHICK, Garry**, and **YARNAL, Careen** (Penn State U) *Exploring the Role of Acculturation in Attitudes toward Skin Color Aesthetics and Associated Behaviors*

(F-20) FRIDAY 8:00-9:50

Congress B

Film Festival

BAUMGARTNER, Jan (Filmmaker) *Alafia*

PICKETT, Jesse (NW Normal U, Capilano U & Looking China Org) and **GU, Shirley** (NW Normal U) *Still Turning*

REISBERG, Urmas (Filmmaker) *Outdoor Games*

(F-21) FRIDAY 8:00-9:50

Congress C

Higher Education and Its Responsibility in Preparing Health Professionals for Sustainable Futures, Part I (Higher Ed TIG)

CHAIR: **TUTTAS, Carol** (CGFNS)

MACDONELL, Christine (CARF Int'l) *Crossing Borders: Lessons Learned from an International Health and Human Services Accreditor*

ORBANN, Carolyn (U Missouri) and **KABEL, Allison** (Towson U) *Beyond Cross-Cultural Competency: The Role of Anthropologists in the Training of Future Health Care Professionals*
PAUL-WARD, Amy (FIU) *Seeking Sustainability: Using an Anthropological Lens to Reflect on How We Prepare Rehabilitation Specialists for Interprofessional Practice*

FRIDAY 8:30-12:00
Commonwealth Prefunction
Training Program Exhibit

This Exhibit is a great chance to inform students and colleagues about graduate programs, internship opportunities, field schools, and organizations that work with applied social scientists.

FRIDAY 9:00-5:00
Regency B
Book Exhibit

(F-31) FRIDAY 10:00-11:50
Commonwealth A1
Learning and Unlearning Best Principles, Part II

CHAIRS/ROUNDTABLE PARTICIPANTS: **JESSEE, Nathan** (Temple U), **PETERSON, Kristina** (Lowlander Ctr), **SAND, Melanie** (Cornell U), and **MALDONADO, Julie** (Livelihoods Knowledge Exchange Network)

(F-32) FRIDAY 10:00-11:50
Commonwealth A2
Applied Connections: Bridging Participatory Science and Management with Citizen Science and Anthropology, Part II (Extraction TIG)

CHAIRS: **GRACE-MCCASKEY, Cynthia** (ECU) and **IATAROLA, Brie** (UCSD)
SCANLON, Matthew, **SWEENEY TOOKES, Jennifer**, and **BEDORE, Christine** (GA Southern U) *Perceptions of Georgia Shrimp Fishermen towards Shark Depredation of Gear*
HOFFMAN, David (MS State U), **SCHEWE, Rebecca** (Syracuse U), **FREEMAN, Matthew** (Gulf of Mexico Fishery Mgmt Council), **WITT, Joseph** and **SHOUP, Brian** (MS State U) *Citizen Science and Collaborative Resource Management: Successes and Challenges with Vietnamese American Fishing Communities on the U.S. Gulf Coast*
IATAROLA, Brie (UCSD) *Considerations and Questions for Managing Difference in Citizen Science and Participatory Science*

(F-35) FRIDAY 10:00-11:50
Commonwealth D
Making and Applying Climate Change Knowledge (Risk & Disaster TIG)

CHAIR: **ROY, Sudipta** (Indiana U)
ROY, Sudipta (Indiana U) *Mainstreaming Climate Change in the Education Sector: An Ethnographic Observation of an NGO Work in Local Bangladesh*
KOHEJI, Marwa (UNCCH) *Surviving Heat: Indigenous Engineering and the Challenge of Sustainability in the Arab Gulf*
MATERA, Jaime (CSUCI) *Addressing the Disconnect between Global and Local Views on Climate Change*
MCLEAN, Elizabeth and **BECKER, Austin** (URI) *Barriers to Climate Change Adaptation for Seaports: A Cultural Consensus Model for North Atlantic Medium and High-Use Port Decision Makers*
HRITZ, Carrie (SESYNC/UMD) *Engaging Synthesis: Social Science Perspectives on Climate Change*

(F-37) FRIDAY 10:00-11:50
Regency A
(Re)Making Drug Use, Addiction, and Recovery Online, Part II: Inter-subjectivity and Social Belonging in Virtual Social Spaces (SMA)

CHAIR: **SCHLOSSER, Allison** (CWRU)
ROBITAILLE, Caroline (U Montréal) *"Adderall, I Love You": A Web-Based Ethnographic Study of Psychostimulant Use*
SCHLOSSER, Allison (CWRU) *Technoference in Recovery: Social Inclusion and Stigma in Online Worlds*
LYNCH, Kathleen, **PUGLIESE, Laura**, **CHOKSHI, Sara**, **BEDASSIE, Shanice**, and **KACHNOWSKI, Stan** (HITLAB) *Using a Social Mobile App to Support Alcohol Addiction Recovery: Results from a Mixed-Methods Pilot Study in New York City*

(F-39) FRIDAY 10:00-11:50
Regency C1
The Battering State: Adelman's Influence and the Political Economy of Gender-Based Violence (GBV TIG)

CHAIRS: **WIES, Jennifer R.** (Ball State U) and **HALDANE, Hillary J.** (Quinnipiac U)
WIES, Jennifer (Ball State U) *Sovereign States: The Violence of Campus Sexual Violence*

KELLETT, Nicole (U Maine-Farmington) *Identifying, Reclaiming and Reconstructing Gender-based Violence in Highland Peru*
CARR, Caitlynn (USF) *Domestic Labor, Penny Capitalism and Social Suffering in a Rural Guatemalan Community*
HALDANE, Hillary (Quinnipiac U) *Decolonizing the State: Rethinking Indigenous Engagement with State Programs to End Violence*
ADELMAN, Madelaine (ASU) *Political Economy of Domestic Violence in Israel*

(F-40) FRIDAY 10:00-11:50

Regency C2

Health Research among Men (SMA)

CHAIR: **VANDERLINDEN, Lisa** (TCU)
VANDERLINDEN, Lisa and **GAILEY, Jeannine** (TCU) *Toxic Illness, Masculinity and Structural Violence in the Wake of the BP Disaster*
SCHMIDT-SANE, Megan (CWRU) *Pass the Khat: Bar Groups, Reciprocity and Men's HIV Vulnerability in Kampala, Uganda*
MCGUIRE, Joseph (UN-Omaha) *Men Who Care: A Biocultural Examination of Caregiving and Masculinity*
VILLANUEVA, Luis (UCR) *Benefits of and Aversions to a Social Support Group for Spanish-speakers Living with HIV*
SYVERTSEN, Jennifer, OTTICHA, Sophie, ROTA, Grace, ROBERTSON BAZZI, Angela, OHAGA, Spala, and AGOT, Kawango (UCR) *Sharing Research Results with Local Communities: Lessons Learned from Male Sex Workers in Kisumu, Kenya*

(F-41) FRIDAY 10:00-11:50

Tubman

Between History and Heritage: Narrating the Past in Present Times

CHAIR: **TREMBLAY, Adrienne** (SWCA Env Consultants)
BAILEY, Megan (UMD) *The Town as Palimpsest: What Was Lost and What Remains in Harpers Ferry, WV*
MAKINO, Fuyuki (Komazawa Women's U) *Local Memorial Sites in Cambodia and Individuals' Sense of Co-Sharing Experiences*
MCBETH, Sally (UNCO) *Culturally Modified Trees in Native American Cultural Landscape: An Applied Anthropologist's Dilemma*
TREMBLAY, Adrienne (SWCA Env Consultants) *Using National Environmental Policy Act to Preserve the Past for the Future*

(F-42) FRIDAY 10:00-11:50

Anthony

Current Research in Cognitive Anthropology, Part II (SASci)

CHAIR: **HUME, Douglas** (NKU)
HUME, Douglas (NKU) *What Is an Expert?: Sugar Cane Farming Knowledge in Northern Belize*
SKOGGARD, Ian (Yale U) and **STEWART, Kris** (U Durham) *A Cross-Cultural Comparison of Photographic Compositional Aesthetics and Preferences*
THOMAS, Michael (SAS) *Remote Personhood: Pragmatic Models of Persons in Engineering Practice*

(F-43) FRIDAY 10:00-11:50

Adams

Development and Sustainability

CHAIR: **BRUNS, Bryan** (Independent)
BROMBIN, Alice (UNAM) *Ecovillages: New Frontiers of Ecological and Sustainable Living*
POURNELLE, Jennifer (U S Carolina) *Ecosystem Services Support Potential for IDP from Constructed Wastewater Treatment Wetlands*
FERNANDEZ, Heather (NAU) *Transportation and Food Access: Biking to Increase Access to Fresh, Healthy Food*
BRUNS, Bryan (Independent) *Co-evolving Communities: Appreciative Approaches for Co-creating Sustainable Futures*
KIS, Adam (Burman U) *Contested Perceptions: Quantitative Differences in Understanding the Meaning of Development in the Philippines*

(F-44) FRIDAY 10:00-11:50

Washington A

On the Edge: Negotiation Strategies from the Margins of Capitalist Market Systems

CHAIR: **FEENEY, Kevin** (CWU)
BOYKINS, Alexandria (U Memphis) *The Role of Capital Exchanges in Older Adults' Social Networks*
FEENEY, Kevin (CWU) *Peyote as Commodity: An Examination of Market Actors and Access Mechanisms*
GREER, Aaron (Pacific U) *Neo-Liberal Capitalism and the Paradox of the Protestant Ethic in Trinidad*
HOLLADAY, Stephanie (UNT) *Exploring Cultures of Giving at a Literacy Nonprofit in Roanoke, VA*

(F-45) FRIDAY 10:00-11:50

Washington B

Disability SIG Meeting

(F-46) FRIDAY 10:00-11:50

Washington C

Shifting Local Values: Food Producers Facing Scalar Challenges (C&A)

CHAIR: **MCKEE, Emily** (NIU)
COOK, Brittany (U Kentucky) *Is It a Success: Organic Certification in the Jordanian Olive Oil Industry*
YOHO, Sarah Elizabeth (U Leeds) *Rugged in a Bottle: Representation and Value in Niche Viticulture*
MCKEE, Emily (NIU) *Improv Actors: Midwest Farmers Coping with Unstable Local Food Markets*
THOMPSON, Jennifer Jo (UGA) and **STINNETT, Ashley** (WKU) *The Consequences of Scale in Agriculture and Food Systems*
MARTINEZ, MaryAnn (Antioch U) and **TROCCHIA BALKITS, Lisa** (Green Mountain Coll) *On the Social Ecology of Local Food Production: Reframing Value Beyond Economic Metrics*

(F-47) FRIDAY 10:00-11:50

Franklin

Cultures, Networks and Infrastructures of Sustainability

CHAIR: **JESKE, Christine** (Wheaton Coll)
FARLEY, Caitlin (Goucher Coll) *Cultural Sustainability: A New Direction for Anthropology*
GAULDIN, Eric (Marine Corps U) *Rolling the Boulder Up the Hill: Lessons Learned Working on Sustainable Organizational Change*
JESKE, Christine (Wheaton Coll) *Eliciting Good Life Narratives: What I Wish I Knew as a "Sustainable Development" Practitioner*
MUZYCZKA, Kelly, CHAPMAN, Kelly, and MCCARTY, Christopher (UF) *Cultural Consensus and Social Networks in Critical Infrastructure*

(F-48) FRIDAY 10:00-1:20

Jefferson

Getting Practitioners' Stories to a Wider Audience: Developing a Literature of Practice (Workshop, Fee \$25)

ORGANIZERS: **ALLEN, Mitchell** (Scholarly Roadside Serv), **BRIODY, Elizabeth K.** (Cultural Keys LLC), **NOLAN, Riall** (Purdue U), and **COPELAND, Toni** (U Alabama)

(F-49) FRIDAY 10:00-11:50

Congress A

Digital Technology at the Grassroots

CHAIRS: **MCCAFFREY, Katherine** and **TAHA, Maisa** (Montclair State U)
MCCAFFREY, Katherine (Montclair State U) *Transnational Digital Lives*
GIBSON, Jane and **GRAY, Benjamin J.** (U Kansas) *Digital Communities in Rural Western Kansas*
AFZAL, Ahmed (CSUF) *"Hi... Pic? ... Location?": Digital Media, Cosmopolitanism and the Re-Fashioning of Sexuality among Gay and Bisexual Men in Pakistan*
TAHA, Maisa (Montclair State U) *From Understanding to Connecting: How Refugees Use Smartphone Technology across Linguistic and Cultural Boundaries*

(F-50) FRIDAY 10:00-11:50

Congress B

Film Festival

HUAMAN, Jhosimar (Filmmaker) and **HUMENIK, Zachary** (Producer) *Charango Man*
OLIVEIRA, Frederico (Lakehead U) *Field School 2017: Lakehead University and Lac Seul First Nation (Canada)*
BUDHWA, Rick and **FOLLETT, Amanda** (Filmmakers) *Sacred Ground: In Honour and In Memory of Our Ancestors*

(F-51) FRIDAY 10:00-11:50

Congress C

Higher Education and Its Responsibility in Preparing Health Professionals for Sustainable Futures, Part II (Higher Ed TIG)

CHAIR: **TOLARBA, Jasper** (CGFNS Int'l Inc)
SHAFFER, Franklin (CGFNS) *International Standards for Professional Nurses (ISPN) Program to Advance Nursing Education in China*
DOUCETTE, Jeffrey (American Nurses Credentialing Ctr) *Bridging the Quality Gap: The Magnet® and Pathway to Excellence® Programs*
KIRSCH, Nancy (Rutgers U) *Inter-Institutional Taskforce to Develop an Interdisciplinary Curriculum to Prepare Rehabilitation Professionals to Serve Global Communities*

FRIDAY 12:00-1:20

Bank & Bourbon Restaurant Past Presidents Meeting

(F-61) FRIDAY 12:00-1:20

Commonwealth A1

Exploring Transformative Education with the Inside-Out Prison Exchange "Think Tank"

CHAIRS: **HYATT, Susan** (IUPUI) and **ALLRED, Sarah** (Berry Coll)
ROUNDTABLE PARTICIPANTS: **WERTS, Tyrone**, **PACE, John** and **SONGSTER, Kempis “Ghani”** (Inside-Out Prison Exchange)

(F-62) FRIDAY 12:00-1:20

Commonwealth A2

Commercializing Conservation: Valuing Land and Landscape at Different Sites and Scales (Extraction TIG)

CHAIR: **MCALLISTER, Karen** (St Mary’s U)
GALATY, John (McGill U) *Conservation Landscapes in East Africa*
MCALLISTER, Karen (St Mary’s U) *Conservation Or Commercialization?: Contested Landscapes in the Nam Ha National Protected Area, Northern Laos*
SEAGLE, Caroline (McGill U) *Mining-Conservation Landscapes, the ‘Offset Ideology’ and Notions of Life in Madagascar*
POLLINI, Jacques (McGill U) *Managing Trade-Offs: Reconciling Agriculture, Pastoralism and Conservation in the Loita Hills and Nguruman Escarpment, East Africa*

(F-63) FRIDAY 12:00-1:20

Commonwealth B

Immigrant Issues in the Trump Era: Threats, Security and Representation

CHAIRS: **DURAND, Jorge** (U Guadalajara) and **FREIDENBERG, Judith** (UMD)
ROUNDTABLE PARTICIPANTS: **VÉLEZ-IBÁÑEZ, Carlos** (ASU), **MASSEY, Douglas** (Princeton U)

(F-64) FRIDAY 12:00-1:20

Commonwealth C

The Ebola 100 Project: Why Anthropology Matters for Global Health (SMA)

CHAIRS: **POST, Kristin** (Marine Corps U) and **MCLEAN, Kristen** (Yale U)
PANELISTS: **ABRAMOWITZ, Sharon** (Rutgers U), **LE ROUX-KEMP, Andra** (City U-Hong Kong), **HENDERSON, Rebecca** (UF), **VAN ARSDALE, Peter** (U Denver)

(F-65) FRIDAY 12:00-1:20

Commonwealth D

Disaster Response and Recovery (Risk & Disaster TIG)

CHAIR: **JOHNSON, Mei** (UDeI)
JOHNSON, Mei (UDeI) *Delaware’s First Responders: The Complexities of a Sustainable Permanent Disaster Volunteer Structure*
ELOUL, Liyam (Ctr for Victims of Torture) *Community Resilience: Advancing from Disaster Recovery to Sustainability*
MIYAMAE, Ryohei (Osaka U) *Discovery of Everyday Lives for the Future Recovery: A Case Study of ‘Picturescue’*
WILKINSON, Olivia (Independent) *Culture Brokers and Mediating Organizations in International Humanitarian Response*
HARVEY, T.S. (Vanderbilt U) *Sustainable Stories, Capacity-Building, Environmental Protection, and the Work of Anthropology in Global Public Risk Reduction in Guatemala*

(F-67) FRIDAY 12:00-1:20

Regency A

2017 Wolf Prize of the Political Ecology Society (PESO)

INTRODUCTION: **HEYMAN, Josiah** (UTEP)
CORTESI, Luisa (Yale U) *The Muddy Semiotics of Mud*

(F-69) FRIDAY 12:00-1:20

Regency C1

Representation, Agency, and Access in Applied Museum Anthropology

CHAIR: **MAHON, Francis** (UDeI)
DEWALT, Billie (Bill) (U Pitt Emeritus) *Building Museums as an Applied Anthropologist*
MAHON, Francis (UDeI) *Artifacts of Agency: Counter-narratives and Alternative Histories within the Zwaanendael Museum*
VOGT VEGGERBERG, Kristen (UIC) *Revered Curiosities: The Evolving Role of Human Remains in Science Museum Education*
WALLACE, Bailee (Hendrix Coll) *Cultural Artifacts as Understood in the Museum: “Art” and Representation*

(F-70) FRIDAY 12:00-1:20

Regency C2

Porch Gardens, Agrihoods, & Usable Space: Social Justice and Future Sustainabilities (SMA)

CHAIRS: **OLIVER, Elisha** and **COX, Derrell W.** (U Oklahoma)
ROUNDTABLE PARTICIPANTS: **BELACHEW, Rute** and **GRIFFITH, Caitlin** (UNT)

(F-71) FRIDAY 12:00-1:20

Tubman

Anthropology in the Private Sector: Tools for Rethinking Roles and Responsibilities (Business Anthropology TIG)

CHAIRS: **COLOM, Alejandra** (UVG) and **DEL VALLE, Angel** (Population Council)

(F-72) FRIDAY 12:00-1:20

Anthony

SASci Executive Meeting

(F-73) FRIDAY 12:00-1:20

Adams

Challenging the Prevailing Paradigm of Development-Caused Displacement and Resettlement: A Roundtable Discussion of a New Book

CHAIR: **CERNEA, Michael M.** (AAAS)
ROUNDTABLE PARTICIPANTS: **ALBERTOS, Carmen** (Inter-American Dev Bank),
MALDONADO, Julie (Livelihoods Knowledge Exchange Network)

(F-74) FRIDAY 12:00-1:20

Washington A

Gender and Agency: Challenging Traditional Gender Dynamics

CHAIR: **KINGSTON-MANN, Esther** (UMass emerita)
BATTS, Dawn (Wayne State U) *In Pursuit of the Three Highs: Urban Professional Chinese Women's Experiences and Perceptions of Gender In/Equality in Contemporary China*
KINGSTON-MANN, Esther (UMass emerita) *The Economic Agency of Rural Women: Case Studies*
OUESLATI-PORTER, Claire (U Miami) *The Class Dynamics of Gender Bias in Tunisian Media*
PHAM, Lena (Hendrix Coll) *The Significance of Toy Store Organization for Gendered Toy Selection*

(F-75) FRIDAY 12:00-1:20

Washington B

Disability Rights & Sustainability: A 4-fields Roundtable Discussion

CHAIR: **GERBER, Elaine** (Montclair State U)
ROUNDTABLE PARTICIPANTS: **BLOCK, Pamela** (Stony Brook U), **GOODMAN, Alan** (Hampshire Coll), **FARNUM, Julie** (Montclair State U),
BLOOM, Molly (UCLA)

(F-76) FRIDAY 12:00-1:20

Washington C

Precise, Semi-formal, Impersonal, and Linear: Writing & Publishing on Gender-Based Violence (GBV TIG)

CHAIR: **HALDANE, Hillary** (Quinnipiac U)
ROUNDTABLE PARTICIPANTS: **PETILLO, April** (Kansas State U), **WIES, Jennifer R.** (Ball State U), **WIRTZ, Elizabeth** (Purdue U), **FRIEDERIC, Karin** (WFU), **BLOOM, Allison** (Rutgers U)

(F-77) FRIDAY 12:00-1:20

Franklin

Disseminating Research Results to Members of the Community Under Study: Case Examples and Discussion of Methods

CHAIRS: **SCHENSUL, Stephen** (UConn Sch of Med) and **SCHENSUL, Jean** (ICR)
SCHENSUL, Stephen (UConn Sch of Med) and **SCHENSUL, Jean** (ICR) *Implementing the Ethical Responsibility for Disseminating Research Results to Study Populations*
MOONZWE DAVIS, Lwendo (ICF) *Methods for Disseminating Research Findings to Study Participants, Community Members and Other Stakeholders in Lusaka, Zambia*
BRAULT, Marie (Yale U SPH), **JAGTAP, Vaishali** and **BANKAR, Shweta** (ICRW) *Sharing Data with Young Women and Service Providers Regarding Sexual and Reproductive Health in Urban India*

(F-79) FRIDAY 12:00-1:20

Congress A

C&A Business Meeting

(F-80) FRIDAY 12:00-1:20

Congress B

Film Festival

CRAIN, Cathleen and **TASHIMA, Niel** (LTG Assoc) *Raising Up the Children*

(F-81) FRIDAY 12:00-1:20

Congress C

Higher Education and Its Responsibility in Preparing Health Professionals for Sustainable Futures, Part III (Higher Ed TIG)

CHAIR: **TO DUTKA, Julia** (CGFNS)

ROUNDTABLE PARTICIPANTS: TUTTAS, Carol and TOLARBA, Jasper (CGFNS), MACDONELL, Christine (CARF Int'l), ORBANN, Carolyn (U Missouri), KABEL, Allison (Towson U), PAULWARD, Amy (FIU), SHAFFER, Franklin (CGFNS), DOUCETTE, Jeffrey (American Nurses Credentialing Ctr), KIRSCH, Nancy (Rutgers U)

FRIDAY 12:00-4:00

NAPA Governing Council Business Meeting Offsite

(F-91) FRIDAY 1:30-3:20

Commonwealth A1

The Unsustainability of Structural Violence: A Round Table Discussion

CHAIR: SCHEA, Joshua (American U)
ROUNDTABLE PARTICIPANTS: MADDRA-SANTIAGO, Molly, ZAIMAN, Bethany, and WATABE, Miho (American U)

(F-92) FRIDAY 1:30-3:20

Commonwealth A2

Communities of Resistance: ExtrACTION, Social Justice, and Environmental Values (Extraction TIG)

CHAIR: WILLOW, Anna (OH State U)
WILLOW, Anna (OH State U) *Why People Accept (or Oppose) Industry: Preliminary Findings from a Canadian Extraction Zone*
MOOLENAAR, Elisabeth (U Bremen) *Beyond Gas?: Opposition to Conventional Natural Gas Extraction in the Groningen Gas Field*
MCNEILL, Natalie (ALLARM) and BEDI, Heather (Dickinson Coll) *Citizen Scientist Fracking Risk Perceptions in Pennsylvania*
O'DONNELL, Katherine (Hartwick Coll) *The Wawayanda Six: Fighting a Fracked Gas Future for NYS*
HERRMANN, Gretchen (SUNY Cortland) *We Are Seneca Lake Wins the Day: Industry Retreats from Natural Gas Storage Expansion*

(F-93) FRIDAY 1:30-3:20

Commonwealth B

Sexual Harassment in the Field (GBV)

CHAIR: ENRICI, Ashley (Independent)
ROUNDTABLE PARTICIPANTS: TUSING, Cari (U Arizona)

(F-95) FRIDAY 1:30-3:20

Commonwealth D

The Anthropology of Disaster Impacts (Risk & Disaster TIG)

CHAIR: TRIVEDI, Jennifer (UDel)
TRIVEDI, Jennifer and SLOTTER, Rachel (UDel) *"We Can't Be Forgotten": Perceptions of Post-Hurricane Aid and Recovery in Rockport, TX and Biloxi, MS*
LLOYD, Robert (GSU) *Life in Hurricane Alley*
MCILVAINE-NEWSAD, Heather and DELANY BARMANN, Gloria (WIU) *When Disaster Strikes Your Field School: Opportunities Gained in Service Learning Study Abroad Experiences*
MARTIN, Stephanie (U Arizona) *Cultural Perceptions and Social Responses to Volcanic Events: Three Eruptions of Mount Vesuvius*

(F-97) FRIDAY 1:30-3:20

Regency A

Race, Gender, and Health (SMA)

CHAIR: LEWIS, Asaad (Coll of William & Mary)
LEWIS, Asaad (Coll of William & Mary) *The Alternative Food Movement and the Production of Health Disparities among Racial Lines*
MARTEN, Meredith, FISHER, Rosalind, ATWELL, Ashley, and FERNANDEZ RODRIGUES, Bruna (UWF) *Stress, Coping, and Maternal Health in Pensacola, Florida*
JAMISON, Amelia and CROUSE QUINN, Sandra (UMD), FREIMUTH, Vicki (U Georgia) *Trust, Race, and Flu Shots*
VERNON, Muriel (Elon U) *Same-Sex Biracial Parenthood and the True Cost of Raising a Transgender Teen*
CHUNG, Stephanie (WLU) *Time to Push: An Ethnographic Study of Reactions to Socially Unsanctioned Pregnancies in Gozo, Malta*

(F-99) FRIDAY 1:30-3:20

Regency C1

Intersectional Entanglements, Part I: Race, Gender-Based Violence, US Justice and the Spaces in Between (GBV TIG)

CHAIR: MULLA, Sameena (Marquette U)
MULLA, Sameena and HLAVKA, Heather (Marquette U) *The Good Father: Race, Class and Fatherhood in Milwaukee Sexual Assault Adjudication*

ENGLAND, Sarah (Soka U) *Using Gender-Based Violence in Asylum Claims: Progress and Pitfalls*

HAWKINS, Skyler (U Manchester) *Violence, Politics and Intimate Knowledge Production: An Ethnographic Study of Progressive Social*

Policymaking in Conservative North Carolina

MOKHTAR, Hasnaa (Clark U) *Beyond Victims and Villains: Politics of Gender-Based Violence in the Arab Gulf States*

PETILLO, April (Kansas State U) *Rendered Silent: Shrouding the Intersections of Race, Sexuality and Gender Based Violence*

WINN, Alisha (ARWinn Consulting) *Northwest Rising: Reviving the Music, the Past, and the Community*

(F-102) FRIDAY 1:30-3:20

Anthony

Engaging Culture across Disciplines: Is a Unifying Theory of Culture Necessary or Possible?, Part I (SASci)

CHAIRS: **DE MUNCK, Victor** (SUNY Newpaltz, Vytautas Magnus U) and **BENNARDO, Giovanni** (NIU)

DE MUNCK, Victor (SUNY Newpaltz, Vytautas Magnus U) *A Socio-Cognitive Theory of Culture*

BENNARDO, Giovanni (NIU) *Cultural Models Theory, Culture as a Set of Cultural Models, and a Linguistic Metaphor for Culture in Mind*

PEREGRINE, Peter (Lawrence U) *Culture as a Complex Adaptive System*

KRONENFELD, David (UCR) *Culture's Underlying "Atomic" Entities*

(F-100) FRIDAY 1:30-3:20

Regency C2

Drug, Alcohol, and Tobacco Use (SMA)

CHAIR: **WYNNE, Lauren** (Ursinus Coll)

DUKE, Michael (U Memphis) *Neocolonialism and Alcohol Use among Marshall Islanders: Drinking Patterns and Social Consequences*

WYNNE, Lauren (Ursinus Coll) *"Just Boys": Cash, Alcohol, and Agency in Rural Yucatán*

REEGER, Stephanie (IUP) *At the Intersection of Addiction, Spirituality, and Stigma: How Women Navigate Recovery*

KOOPMAN GONZALEZ, Sarah, TRAPL, Erika, ANTOGNOLI, Elizabeth, ISHLER, Karen,

CAVALLO, David, LIM, Rock, PAGANO, Maria, MARINO, José, and FLOCKE, Susan (CWRU)

"I Got a Little Addiction": Cigarillo Users' Self-Perceptions of Habit and Addiction

BOERI, Miriam (Bentley U) *Naloxone Nation: The Wild West or Strange Bedfellow*

(F-101) FRIDAY 1:30-3:20

Tubman

Changing Uses and Interpretations of Heritage Spaces and Practices (Tourism TIG)

CHAIR: **WINN, Alisha** (ARWinn Consulting)

ALEKSEEVSKY, Mikhail (Ctr for Urban Anth-Moscow) *Designing an Innovative Park on the Ruins Next to Red Square in Moscow: Anthropological Research for the International Design Competition for Zaryadye Park*

CHANEY, Ryan (KBCC CUNY) *Heritage Tourism, Culture, Commodity in Southern Appalachia*

SMYTHE, Tiffany (URI/RI Sea Grant), **BIDWELL, David, MOORE, Amelia, SMITH, Hollie, and**

MCCANN, Jennifer (URI) *Applying Social Science to the Nation's First Offshore Wind Energy Development: A Study of the Effects of the Block Island Wind Farm on Tourism and Recreation*

(F-103) FRIDAY 1:30-3:20

Adams

Development and Human Resources

CHAIR: **DINAR, Humera** (Purdue U)

MCWHORTER, Jaclyn (UF) *A Philosophy of Life: Capoeira as a Tool for Social Development in the Periphery of São Paulo, Brazil*

BRAGDON, Cassandra (Mary Baldwin U) *Eclipsing the Sun: Modern Implications of Japan's Gender Ideology*

HIRAMATSU, Anri (American U/ Inter-American Dev Bank) *Female Mobility Service as an Instrument to Gender Equality: A Case of El Salvador*

SHIMAZAKI, Yuko (Waseda U) *Survey on Actual Conditions of Child Soldiers during Civil War: Considering Peace Reconstruction in Cambodia*

WILLIAMSTON, Shabria (U Cincinnati) *To and From Freedom: Exploring Structural Realities through the "Natural Hair" Movement*

DINAR, Humera (Purdue U) *Development and Marginalization in Northern Pakistan*

(F-104) FRIDAY 1:30-3:20

Washington A

Cruzando Puentes: Crossing Cultural Bridges to Sustainable Futures

CHAIRS: **WILLIS, David Blake, CORLEY, Connie, and DOBBERTEEN, Diyana** (Fielding Grad U)

URBAN, Linda (Fielding Grad U) *Crossing Cultural and Perceptual Bridges: In Communities and within Researchers*

DOBBERTEEN, Diyana (Fielding Grad U) *Abundant Culture, Shrinking Options: Boyle Heights and Gentrification in 2017*

CHANG, Wayne (Fielding Grad U) *What Makes a Community?: Visual Mapping of Support Structures and Social Systems for Sustainable Futures in Boyle Heights, Los Angeles, California, USA*

CHANG, Wayne (Fielding Grad U) *Attributing Forgiveness in Resilience and Posttraumatic Growth in Recovering Gang Members to Develop Sustainable Futures*

CORLEY, Connie (Fielding Grad U) *Cruzando Puentes: Crossing Cultural Bridges to Sustainable Futures*

WILLIS, David Blake (Fielding Grad U) *A Visual Ethnography of Boyle Heights: Questioning Sustainable Futures and Pasts*

VON BAEYER, Eliza (Fielding Grad U) *The Bridge from a Contentious Present to a Sustainable Future for Boyle Heights: The Importance of Visual and Social Media Narratives*

DISCUSSANTS: **CLOUTIER, Claude** and **HANLAN, Marc** (Fielding Grad U)

(F-105) FRIDAY 1:30-3:20

Washington B

Introduction to Implementation Science for Anthropologists: Overview and Engagement (Workshop, Fee \$30)

ORGANIZERS: **HEURTIN-ROBERTS, Suzanne** (NCI/UMD) and **REISINGER, Heather Schacht** (VA Iowa City/U Iowa)

(F-106) FRIDAY 1:30-3:20

Washington C

Agricultural Livelihoods: Challenges On and Off the Farm (C&A)

CHAIR: **ANDREATTA, Susan** (UNCG)
DU BRAY, Margaret, BURNHAM, Morey, and **RUNNING, Katrina** (ISU) *"We've Been through Worse": Farmer Adaptive Capacity to Reduced Water Access*

ERICKSEN, Annika and **VERSLUIS, Anna** (Gustavus Adolphus Coll) *Discourses on the Farm amidst Contested Goals in Agriculture*

ANDREATTA, Susan (UNCG) *Applied Anthropologist Assists to Sustain Futures on-Farm*

VILLAFUERTE, Iván (U Américas, Quito-Ecuador) and **LANDINI, Fernando** (CONICET) *Rural Advisory Services and Community Psychology: Relationship between Small Farmers and Rural Extensionists in Ecuador*

DIKE, M. Ruth (U Kentucky) *Gendered Labor In- and Outside the Household for Middle-Class Urban Newlywed Moroccans*

LI, Jian (UNI) *Rural-to-Urban Emigration and Its Impacts on Rural Host Communities: Household Farming, Dietary Changes, and Nutritional Impacts in Rural Southwest China*

(F-107) FRIDAY 1:30-3:20

Franklin

Analyzing Variation in the Context of Cultural Consensus: Some Empirical Examples

CHAIRS: **HENDERSON, Nicole** and **DRESSLER, William** (U Alabama)

DRESSLER, William and **OTHS, Kathryn S.** (U Alabama) *Residual Agreement in Cultural Models of Food in Brazil: Trickle-Down Culture*

HENDERSON, Nicole (U Alabama) *Consensus and Contention in Cultural Models of Substance Use/Misuse in the US and Brazil*

MONOCELLO, Lawrence (U Alabama) *Buff in Bama and Komely in Korea: Cultural Consensus and Variation in Male Body Image Ideals*

ANDREWS, Courtney (U Alabama) *La Buena Vida: Alternate Migration Scripts in the Urban South*

GRAVLEE, Clarence (UF) *Studying Cultural Consensus and Variation: An Overview*

BENNETT, Karl (U Alabama) *Cultural Consensus Models of Strategy among Brazilian Jiu Jitsu Practitioners in Atlanta, GA*

DISCUSSANT: **DRESSLER, William** (U Alabama)

(F-108) FRIDAY 1:30-5:20

Jefferson

Cultural Consensus Analysis (SASci Workshop, Fee \$40)

ORGANIZERS: **GATEWOOD, John** (Lehigh U) and **LOWE, John** (Cultural Analysis Grp)

(F-109) FRIDAY 1:30-3:20

Congress A

Refugee Communities Creating Diaspora: Identity, Relationships, and Responsibilities

CHAIR: **LAMPE, Frederick (Fritz)** (NAU)

LAMPE, Frederick (Fritz) (NAU) *Sustainable Futures within the South Sudanese Diaspora*
BARRETT, Rebekah (NAU) *Leadership in a Sudanese Diaspora Community*
ROBERTS, Hannah (NAU) *Resettlement of the Lost Boys of Sudan: A Perspective on Their Relationship to the United States and Sudan*
BECKER, Monica (NAU) *Political Ecology in a Sudanese Diaspora*

(F-110) FRIDAY 1:30-3:20

**Congress B
Film Festival**

RUFF, Corinne (Jetty Rock Fdn) *The Oyster Farmers*

(F-111) FRIDAY 1:30-3:20

**Congress C
Adaptation and Resilience in Higher Education Leadership (Higher Ed TIG)**

CHAIR: **DAVIS-SALAZAR, Karla L.** (USF)
LOKER, William (CSU-Chico) *Challenge and Change in Higher Education*
NAGEL, Beverly (Carleton Coll) *Leading Change from Within the Village*
DAVIS-SALAZAR, Karla L. (USF) *Associate Dean as Bricoleur: Middle Management in Higher Education*
GIGLIOTTI, Ralph (Rutgers U) *Understanding and Navigating Crisis in Higher Education*

(F-121) FRIDAY 3:30-5:20

**Commonwealth A1
Visibility, Witnessing, Human Rights, and Social Change**

CHAIR: **MORAES REIS, Rodolfo** (State U Campinas)
BECKETT, Amy (Ball State U) *Snap Shot in Time*
SURREY, David (St Peter's U) *Awakenings: A New Generation of Political Action*
BILLINGSLEY, Krista (UTK) *Silencing Victims' Stories through Truth-Telling in Nepal*
WOSSUM-FISHER, Mary Ruth (Mary Baldwin U) *Contextualizing the Murderous Ethnic Cleansing of the Rohingya*
MORAES REIS, Rodolfo (State U Campinas) *Documents and Their Magic: An Ethnographic Approach to Bureaucratic Artifacts of the Brazilian Rating Policy for Audiovisual Productions*

(F-122) FRIDAY 3:30-5:20

**Commonwealth A2
Extraction: Narratives and Action (Extraction TIG)**

CHAIR: **SIMONELLI, Jeanne** (Wottsamotta U Consulting)
 ROUNDTABLE PARTICIPANTS: **PEARSON, Thomas** (UW-Stout), **PALADINO, Stephanie** (U Georgia), **TAYLOR, Betsy** (LiKEN)

(F-124) FRIDAY 3:30-5:20

**Commonwealth C
Creating Sustainable Clinical and Systems Practice (CONAA)**

CHAIR: **DEMETRIOU, Nicole** (Moffitt Cancer Ctr)
DEMETRIOU, Nicole (Moffitt Cancer Ctr) *Self-Care as Sustainability*
EICHAR, Susan (U Hartford) *Creating Competencies: Reframing Community Health Projects*
VERROCHI, Diane (U Hartford) *Mind the Gap: Avoiding Pitfalls in Fostering Cultural Humility*
BELL, Sue Ellen (MNSU) *Clarifying Population Health as an Advanced Practice Nurse Obligation*
PAYKEL, Jacquelyn, HATHAWAY, Wendy, and **CHAVEZ, Margeaux** (VA) *Resident THRIVE: Promoting Resiliency and Well-Being among Medical Learners*
SHEEHAN, Lisa (CSUSM) *Improving Diabetes Medical Care in a Student-Run Free Clinic*
ENGBRETSON, Joan (UTHSCH) *Heterodox Model of Healing Revisited*

(F-125) FRIDAY 3:30-5:20

**Commonwealth D
Living with Hurricanes, Part I (Risk & Disaster TIG)**

CHAIRS: **WELCH-DEVINE, Meredith** (U Georgia), **LAZRUS, Heather** (NCAR), and **OLSON, Laura** (Georgetown U)
OLIVER-SMITH, Anthony (UF) *Introduction*
O'CONNELL, Caela (UTK) and **BROWNE, Kate** (CO State U) *Decisions and Well-Being: A Preliminary Report from Hurricane Harvey Research in Houston and the Texas Gulf Coast*
BARRIOS, Roberto (SUI) *Living With What Came Before the Hurricane*
LAZRUS, Heather, WILHELMI, Olga, DIETRICH, Alexa, GAMBILL, Jill, HANSON, Thomas, and **MORSS, Rebecca** (NCAR) *Information as Intervention: How Does Hurricane Risk Communication Interact With and Reduce Vulnerability?*

BUTTON, Gregory (Independent) *Down in the Dumps: The Threat of Toxic Waste in the Aftermath of Hurricanes*

(F-127) FRIDAY 3:30-5:20

Regency A

Building a ‘Culture of Health’: Medical Anthropologists Reflect on an Emerging Idiom of Social Justice Mobilization

SMA Plenary

Reception to Follow

CHAIRS: **WILLEN, Sarah** (UConn) and **WALSH, Colleen** (Cleveland State U)

ROUNDTABLE PARTICIPANTS: **MASON, Katherine** (Brown U), **DAVIDOVITCH, Nadav**, (Ben Gurion U), **TOOTLE, William** (UConn), **LIBURD, Leandris C.** (CDC)

(F-129) FRIDAY 3:30-5:20

Regency C1

Intersectional Entanglements, Part II: Geopolitical Identity, Gender and Constructed Spaces of Violence and Safety (GBV TIG)

CHAIR: **MULLA, Sameena** (Marquette U)
MUSARIRI CHIPATISO, Linda (U Amsterdam)
“A Black Man Is a Cornered Man”: Exploring the Intricacies of Race, Class and NGOs on the Social Construction of Violent Masculinities in Johannesburg, South Africa

WHITTAKER, Catherine (U Edinburgh) *Beyond Victims: VAW, Local Knowledge, and Spiritual Warriorhood in Central Mexico*

EL KOTNI, Mounia (Independent) *An Intersectional Approach to Obstetric Violence in Mexico*

JENDOUBI, Heather (U Memphis) *Sewing-up Discontent: Performing Virginity in Neoliberal Tunisia*

MARTIN, Samantha (SUNY Geneseo) *Ni Una Menos: A New Movement Against Gender Violence in Chile and Argentina*

(F-130) FRIDAY 3:30-5:20

Regency C2

Questioning, Applying Ethics

CHAIR: **ROARK, Kendall** (Purdue U)
THORPE, Marian (Rutgers U) *Asserting the Right to Refuse: Indigenous Free, Prior, and Informed Consent in Western Panama*

ROARK, Kendall (Purdue U) *Participatory Big Data Ethics: Against AI Gaydar and Other Creepy Machines*

AZADEGAN, Shadi (CO State U) and **KONINGSTEIN, Manon** (Sivin Communications) *Participatory Video for Two-Way Communication in Research for Development*

HA, JeongSoo (Independent) *Visual Anthropology of Child Labor in Progressive Era New Jersey*

(F-131) FRIDAY 3:30-5:20

Tubman

The Cultural, Economic, and Environmental Sustainability of Touristic Places (Tourism TIG)

CHAIR: **LOEWE, Ronald** (CSULB)

HOU, Jing Rong (Independent) *How Tourism Can Help Preserve Intangible Cultural Heritage: Take Sanjiang China as an Example*

LOEWE, Ronald (CSULB) *Maxcanu Revisited: Social Change in a Yucatecan Town*

SMITH, Angèle (UNBC) *The Land of Fire and Ice: Migrant Workers and Sustainability in the Tourism Industry in Iceland*

STUMPF-CAROME, Jeanne Marie (Kent U) *Zoonotic Transmission: Tourism and Reverse Zoonoses (Anthroponoses)*

NARITA, Hironari (Ohkagakuen U) *Social Anxiety and Healing in the Café Kingdom: Case of Vietnam*

SCOTT, Christian and **CHI, Guangqing** (Penn State U) *Fresh Air and Clean Water: Sense of Place in the Southern Kyrgyz Highlands*

(F-132) FRIDAY 3:30-5:20

Anthony

Engaging Culture across Disciplines: Is a Unifying Theory of Culture Necessary or Possible?, Part II (SASci)

CHAIRS: **DE MUNCK, Victor** (SUNY Newpaltz, Vytautas Magnus U) and **BENNARDO, Giovanni** (NIU)

SHIMIZU, Hidetada (NIU) *Nature in Human: Cultural Models of Food Production in Central Japan*

DISCUSSANTS: **DE MUNCK, Victor** (SUNY Newpaltz, Vytautas Magnus U), **BENNARDO, Giovanni** (NIU)

(F-133) FRIDAY 3:30-5:20

Adams

Urban and Community Development

CHAIR: **QUADE, Kristen** (Purdue U)

LEE, Ramon (SUNY Albany) *Practice What You Preach and Keep On Practicing: Sustainable Community Development in Albany NY*
BERGANINI, Stefanie (CO State U) *Fort Collins, Colorado: Homelessness and Social Services at the Urban Frontier*

HANSON, Francesco (CSBSJU) *The Sun Shines for Everyone: Creating Community Solar Business Models That Include Culturally and Geographically Diverse Low-Income Americans*

PIED, Claudine (UW-Platteville) *Poverty and the Politics of Small Town Entrepreneurial Economic Development*

GARZA, Jorge (NAU) *Place, Neoliberalism, and Gentrification*

QUADE, Kristen (Purdue U) *Infusing Anthropology into City Urban Planning*

POLLARI, Lynette and **THOMPSON, Stephen** (ASU) *Cultural Zoning, a Path to Healthy Tribal Neighborhoods*

(F-134) FRIDAY 3:30-5:20

Washington A

Gender, Sexuality, and Power

CHAIR: **YOUNG, Malisa** (Ctr for Critical Public Hlth)

HAGER, Mackenzie (UCF) *Reproductive Rights and Justice Advocacy: Who Is Represented?*

HALL, Casey (UMD) *Mothering After Incarceration: Navigating Reentry and Renegotiating Motherhood*

YOUNG, Malisa, ANTIN, Tamar, and **HUNT, Geoffrey** (Ctr for Critical Public Hlth) *"Horrible Tragic": Reclaiming LGBTQ Space in the San Francisco Bay Area*

(F-136) FRIDAY 3:30-5:20

Washington C

Alternative Food Movements (C&A)

CHAIR: **MELLO, Christy** (UH-West O'ahu)

RAMIREZ, Belinda (UCSD) *From Food Deserts to Food Forests: A Case for Urban Agriculture in San Diego County*

KOLAVALLI, Chhaya (UKY) *"We Know We're Being Treated Like Tokens": Black Urban Farmers Navigating and Contesting Structural Racism in Kansas City's Local Food Economy*

MELLO, Christy (UH-West O'ahu) *'Imi Na'auao: Kahumana Organic Farm*

ROWE, Jeffrey (Wayne State U) *The Importance of Community in Telling Their Story: Community Engagement Effectiveness in the Spectrum of Alternative Food Networks (AFN)*

(F-137) FRIDAY 3:30-5:20

Franklin

Undergraduate Research With/In Communities

CHAIRS: **SMITH, Andrea** (Lafayette Coll) and **HYATT, Susan** (IUPUI)

ROUNDTABLE PARTICIPANTS: **SWYERS, Holly** (Lake Forest Coll), **ORTIZ, Cristina** (UMN-Morris), **ROSE, Susan** (Dickinson Coll)

(F-139) FRIDAY 3:30-5:20

Congress A

Forced Migration as Liminal Experience: Policy and Agency

CHAIR: **RÖDLACH, Alexander** (Creighton U)

JOSEPH, Daniel (UKY) *We Are Stronger Than Hunger: Forced Migrants and Informal Economic Practices in Anse-À-Pitres, Haiti*

LEWIS, Denise (UGA) and **YOUNG, Savannah S.** (Point Forward) *Forced to Flee yet Powerful in Flight: Examining Refugees Power and Agency*

MZAYEK, May (UTSA) *Understanding Waiting and Wellbeing through the Liminal Experiences of Syrian Refugees*

KOHL, Stephanie (Creighton U) *Obtaining Legal Status in the United States: Undocumented Latinas Near Chicago and the Strategic Use of Mental Health*

RÖDLACH, Alexander (Creighton U) *Religion as Social Capital for Resettled Refugees: Karenni Catholics in Omaha, United States*

(F-140) FRIDAY 3:30-5:20

Congress B

Film Festival

SIMPSON, Bart (Filmmaker) *Brasilia: Life After Design*

(F-141) FRIDAY 3:30-5:20

Congress C

Multiple Identities in Higher Education Leadership Roles (Higher Ed TIG)

CHAIR: **SCRIMSHAW, Susan C.** (Nevin Scrimshaw Int'l Nutrition Fdn)

SCRIMSHAW, Susan C. (Nevin Scrimshaw Int'l Nutrition Fdn) *Academic Leadership as Applied Anthropology*

MCDONALD, James (U Montevallo) *Academic Ethnic Group Complexity and the Challenges of University Administrative Leadership*

RAPOPORT, Nancy (UNLV) *Concentric and Overlapping Circles of Leadership in Higher Education*

(F-152) FRIDAY 5:30-6:50

Commonwealth A2

Environment & Extraction TIG Business Meeting

(F-155) FRIDAY 5:30-6:50

Commonwealth D

Living with Hurricanes, Part II (Risk & Disaster TIG)

CHAIRS: **WELCH-DEVINE, Meredith** (U Georgia), **LAZRUS, Heather** (NCAR), and **OLSON, Laura** (Georgetown U)
AHMED, Saleh (U Arizona) *Living with Tropical Cyclones: Critical Insights on Vulnerable Communities and Their Current Adaptation Initiatives, Needs, and Barriers in Low-Lying Coastal Bangladesh*

PFALZGRAF, Foley (U Oxford) *Deconstructing Resilience in Vanuatu: Exploring Disconnects in Theory and Practice and the Potential for Integrating Traditional Knowledge*

LOWRY, David Shane (Biola U) *Swamp Neighborhoods: Lumbee Indian Ecologies Before and After Hurricane Matthew*

GONZALEZ, Melinda (LSU) *Puerto Rican Diasporic Community Organizing in the Aftermath of Hurricane Maria*

(F-159) FRIDAY 5:30-6:50

Regency C1

Intersectional Entanglements, Part III: A Roundtable on Criminality and Innocence Constructed around Gender-Based Violence (GBV TIG)

CHAIR: **PETILLO, April** (Kansas State U)
ROUNDTABLE PARTICIPANTS: **MULLA, Sameena** (Marquette U), **PETILLO, April** (Kansas State U), **WHITTAKER, Catherine** (U Edinburgh), **MOKHTAR, Hasnaa** (Clark U), **HAWKINS, Skyler** (U Manchester)

(F-169) FRIDAY 5:30-6:50

Congress A

Mexican Farmworkers in the Transnational US-Mexico Fresh Produce Industry

CHAIR: **ZLOLNISKI, Christian** (UTA)

LÓPEZ, Marcos (Bowdoin Coll) *El Agua Calienta: Indigenous Farmworker Struggles for Water in an Arid Landscape*

MADRIGAL, Tomas (UCSB) *The Case for Self-Determination: The Role of Anthropologists in Corporate Union Busting in Global Agriculture in the 21st Century*

SANTOS-GOMEZ, Hugo (UCSB) *Farmworkers, Citizenship, and Soccer*

ZLOLNISKI, Christian (UTA) *The H2-A Program as Recruitment and Disciplining Tool for Baja's Indigenous Farmworkers in the United States*

(F-171) FRIDAY 5:30-6:50

Congress C

University of Maryland, College Park Master of Applied Anthropology Roundtable Discussion (Higher Ed TIG)

CHAIRS: **BARBERY SMITH, Ennis** (MD Heritage Areas Prog) and **SULLIVAN, Kristin** (Humanities Washington)

ROUNDTABLE PARTICIPANTS: **STEVENS, Melissa** (Global Philadelphia Assoc), **DERY, Nicole** (UMD)

FRIDAY 5:45-6:45

**Presidential Suite, 32nd Floor
Sustaining Fellows Reception**

FRIDAY 7:00-9:30

Millennium Hall

**SfAA Awards Ceremony
Reception to Follow**

The Awards Ceremony is the high point of the annual meeting. President Ervin will preside. The Program will recognize and feature the winners of the Margaret Mead Award, Sol Tax Award, and the Bronislaw Malinowski Award. A reception will follow and hors d'oeuvres will be served; beverages will be available for purchase.



SATURDAY, APRIL 7

SATURDAY 8:00-3:00

Penn

SfAA Board Meeting

(S-01) SATURDAY 8:00-9:50

Commonwealth A1

Let's Talk about Race, For Real: Lived Experiences of Whiteness, Community-Based Participatory Research, and the Road to Sustainable Discourse

CHAIRS: **TOOHER, Erin M.** (UNM) and **LEE, Ramon K.** (SUNY Albany)
 ROUNDTABLE PARTICIPANTS: **WILLIAMS, Judith** (FIU), **MEHMOOD, Saira** (SMU), **MITCHELL, Miaisha** (Greater Frenchtown Revitalization Council), **BOSTON, Qasimah** (Florida Children's Mental Health System), **KEARNEY, Maya** (American U), **MCCLENDON, Bakari** (Tallahassee Food Network), **GRAVLEE, Clarence** (UF)

(S-02) SATURDAY 8:00-9:50

Commonwealth A2

Compelling Conservation: Cultural Benefits and Value of Ecosystems, Part I (Extraction TIG)

CHAIRS: **DU BRAY, Margaret** (ISU) and **STOTTS, Rhian** (ASU)
MICHAELIS, Adriane (UMD), **WEBSTER, Don** (UMD Ext), **WALTON, William** (Auburn U), and **SHAFFER, L. Jen** (UMD) *The Beneficent Bivalve: The Oyster in Ecosystem Services in Maryland*
MACFARLAN, Shane and **GARCIA, Juan Jose** (U Utah), **SCHNITER, Eric** (Chapman U), **HOAGSTROM, Christopher** (Weber State U) *Cultural Values and Knowledge Associated with the Aridland Springs of the Sierra de La Giganta or Baja California Sur, Mexico*
HELMER, Matthew and **CERVENY, Lee** (USFS PNRS) *Cultural Heritage as an Ecosystem Service: Archaeological Perspectives on Identifying Priorities, Benefits, and Challenges of Integrating Heritage within Ecosystem Services*
JONES, Barbara (Brookdale CC) *"Respect the Locals": Re-imagining Wildlife Protection through a Human-Centered Wildlife Conservation Strategy*
STOTTS, Rhian, DU BRAY, Margaret, WUTICH, Amber, and **BREWIS, Alexandra** (ASU) *Environmental Valuations and Ecosystem Services: Top-Down Versus Bottom-Up Derivations of Environmental Values*

(S-03) SATURDAY 8:00-9:50

Commonwealth B

Immigration and the State: Cases from the US, Canada, Thailand, Lithuania and Peru

CHAIR: **GULLETTE, Gregory** (Georgia Gwinnett Coll)
AUSTIN, Danielle (NAU) *Arts-Based Poetic Inquiry with Immigrant Justice Leaders*
LEMONIUS-WALKER, Sierra (Lakehead U) *Evaluating the Construction of the Canadian Multiculturalism Ideal*
GULLETTE, Gregory (Georgia Gwinnett Coll) *Labor Mobilities and Aspirations in Central and Northeastern Thailand: Shifts in Microeconomies and Gendered Agricultural Relations*
HARRISON, Frances (Binghamton U) *Perspectives from Lithuania: How Militarization and Free-Market Fundamentalism Compromise the Integration Process*

(S-04) SATURDAY 8:00-9:50

Commonwealth C

New Methods, Interventions and Approaches

CHAIR: **ALBRIGHT, Karen** (U Denver)
ALBRIGHT, Karen (U Denver) *Clinical Sociology: The Application of Sociological Insights in Intervention Design*
GAMWELL, Adam (This Anthro Life Podcast & Brandeis U), **ARTZ, Matt** and **COLLINS, Ryan H.** (This Anthro Life) *Consulting Podcasters: Prototyping a Democratic Tool for Multiple Voices, Storytelling and Solution Finding*
GREEN, Christopher (U Penn) *Researchers as Informants: Sustainably Othering the West*
DUROCHER, Mary, KATZ, Anne, ZHANG, Ke, CHARBONNEAU, Deborah, EATON, Tara, ABRAMS, Judith, BEEBE-DIMMER, Jennifer, HEATH, Elisabeth, and **THOMPSON, Hayley S.** (Wayne State U) *Codebook Development for Ethnographic Research in the Interdisciplinary Design of eHealth Tools for Cancer Survivorship*
BUDDEN, Ashwin (D'Eva Consulting) *Design Heresy: Or, What's the Problem with Disruptive Design in Global Health?*

(S-05) SATURDAY 8:00-9:50

Commonwealth D

Constituting the Self-in-the-Group, Part I (SASci)

CHAIR: **DE MUNCK, Victor** (SUNY New Paltz)
REINHARDT, Amy and **KRAMER, Ethan** (SUNY New Paltz) *Polyamorous and Queer Reconfigurations of Romantic Love?*
HEUSER, Marissa and **SLATER, Reuben** (SUNY New Paltz) *A Prototype Analysis of the Modern American Family*

RANGEL, Maria Lizette and **JONES, Eric C.** (U Texas SPH), **MURPHY, Arthur D.** (UNCG) *Wellbeing and Participation in New Social Networks Following a Day Care Fire in Hermosillo, Mexico*

(S-07) SATURDAY 8:00-9:50

Regency A

Disability, Temporality and Future Possibilities, Part I: Theorising the Temporalities of Disability (SMA)

CHAIRS: **WARREN, Narelle** (Monash U) and **SAKELLARIOU, Dikaïos** (Cardiff U)

KASNITZ, Devva (CUNY/SDS) *Disability Time – Crip Time*

CARTWRIGHT, Elizabeth (Idaho State U) *Remembering into the Future: Aging and the Act of Relearning*

CARTER, Chelsey (WUSTL) *“I Have Nothing to Lose”: Considering Time, Disability and Race in ALS Patients in the United States*

MOTTA-OCHOA, Rossio, LENCUCHA, Raphael, and **PARK, Melissa** (McGill U) *Typologies of Time: Epiphanies and the (Un)making of (Dis)ability*

DISCUSSANT: **WARREN, Narelle** (Monash U)

(S-09) SATURDAY 8:00-9:50

Regency C1

Health Communication (SMA)

CHAIR: **WILKINSON, Megan** (U Memphis) **WILKINSON, Megan** and **VAUGHN, Kendra** (U Memphis) *Sexual Health Literacy in Young Adults on the Autism Spectrum*

RENFREW, Betsy (Guilford Tech CC), **BUSH, Catherine** (Elon U), and **MORRISON, Sharon** (UNCG) *Sustaining Montagnard Cultural Knowledge through Ethnobotany, Oral History and Community Health*

YAMAGUCHI, Hiromi (JAIST) *Patients Education and Patients Learning: The Role of “A Talking Session for Patients” in Cardiovascular Diseases*

FARLEY, Taylor, SHAIN, Rachel, and **PIPERATA, Barbara A.** (OH State U) *Exploring Sleeping Patterns among African American Infants and Their Relationship to Public Health Messaging*

(S-10) SATURDAY 8:00-9:50

Regency C2

Living with Hurricanes, Part III (Risk & Disaster TIG)

CHAIRS: **WELCH-DEVINE, Meredith** (U Georgia), **LAZRUS, Heather** (NCAR), and **OLSON, Laura** (Georgetown U)

KULSTAD GONZÁLEZ, Tess M. (Grinnell Coll) *The 500 Year Hurricane*

SCHULLER, Mark (NIU) *A First Look at Cuba’s Response to Hurricane Irma*

DIETRICH, Alexa (Wagner Coll/SSRC), **GARRIGA-LÓPEZ, Adriana** (Kalamazoo Coll), and **MULLIGAN, Jessica** (Providence Coll) *Food and Water: Tools for Recovery in Puerto Rico after Hurricane Maria*

NARVAEZ, Guillermo (U Minnesota) *“We Are Fine, but...”: Puerto Rico in the Aftermath of Hurricane Maria*

(S-11) SATURDAY 8:00-9:50

Tubman

Food Futures and Pasts (C&A)

CHAIR: **CANTOR, Allison R.** (NMSU)

BRAUSE, Holly (UNM) *“Mechanize Or Perish”: Projecting Futures for the New Mexico Chile Industry*

IRELAND, Ellen (Indiana U) *Invasive Species and Disgust: Why Carp Isn’t on the Menu*

CANTOR, Allison R. (NMSU) *“Always Rice and Beans.”: Using Food Culture to Promote Sustainable Futures*

ANDREWS, Deborah (UNF) *Intra-species Diversity Conservation and Sustainable Futures: The Critical Role of Independent Seed Experts*

(S-12) SATURDAY 8:00-9:50

Anthony

Access to Health Care for Immigrants and Refugees: Perceptions and Practices

CHAIR: **MARTINEZ, Konane** (CSUSM)

BAINES, Kristina (CUNY Guttman CC) *“I Do It Like We Do It Back Home”: Heritage Practices and Health in New York City Immigrant Communities*

SULLIVAN, Margaret (Harvard TH Chan SPH) *Perceptions of Access to Health Care among Immigrants and Refugees in the Greater Boston Area*

MARTINEZ, Konane (CSUSM) *Ties That Bind, Clinics That Cut: Ethnography of Post ACA Health Care Access in a Mlxtect Transnational Community*

(S-13) SATURDAY 8:00-9:50

Adams

Development Policy and Local Practice

CHAIR: **BAUMGARDT, Laurin** (UF)

VIGAR, Robert (U Penn) *(Re)Fabricated Landscapes: Cultural Heritage*

CHAPMAN, Brandon (U Alaska SE) *Cultural Models of the Transition and Political Values in Russia*

WRIGHT, Arielle (WUSTL) *Reconciling Sustainability and the “Top-down” Developmental State in Botswana*

BAUMGARDT, Laurin (UF) *Anthropologies of the “Future”: An Inquiry on Designs and Global Planning Strategies of South Africa’s Urban Futures*
CORREA ASTE, Norma B., ARAUJO, Ana Lucia, and **ORTEGA, José Carlos** (PUCP) *Continuity and Changes in Amazonian Indigenous Economies: Implications for Social and Productive Development Policies*

(S-14) SATURDAY 8:00-9:50

Washington A
Writing and Representing Gender-Based Violence (GBV TIG)

CHAIRS: **RAMSAY, Georgina** (UDel) and **WIRTZ, Elizabeth** (Purdue U)

RAMSAY, Georgina (UDel) *Whose Elephant in the Room?: The Poetics and Politics of Ethnography and Gender-Based Violence*

BLOOM, Allison (Rutgers U) *Resisting Temptation: Writing Violence in a Click-Bait Culture*

TYNES, Brendane (Columbia U) *Call It Out by Name: An Ethnography of Sexual Violence and the ‘Ways We Cope’*

MORROW, Sarah Elizabeth (U Alabama), **PAGLISOTTI, Taylor** and **RIPPER, Lisa** (U Pitt) *Negotiating and Representing Gender-Based Violence Experienced by Vulnerable/Marginalized Populations*

WIRTZ, Elizabeth (Purdue U) *Discourses of Trauma: Thick Description and Gender-Based Violence*

(S-15) SATURDAY 8:00-9:50

Washington B
Disciplinary Influence on Leadership (Higher Ed TIG)

CHAIR: **FOSTER, Brian** (U Missouri)
FOSTER, Brian (U Missouri) *Academic Disciplines and Academic Administration*

SHAPIRO, Judith (Teagle Fdn) *Academic Leadership and Participant Observation*

CRUTCHER, Ronald (U Richmond) *An Ear for Leadership*

CHILTON, Elizabeth (Binghamton U) *An Archaeology of Higher Education: Why the Past Matters*

DiSCUSSANT: **FOSTER, Brian** (U Missouri)

(S-17) SATURDAY 8:00-9:50

Franklin
Death & Bereavement SIG Meeting

(S-31) SATURDAY 10:00-11:50

Commonwealth A1
Anthropology Of and With Activists and Social Movements

CHAIR: **MANDACHE, Luminița-Anda** (U Arizona)

DAYE, Rebecka (OR State U) *Social Movements and Food Democracy: GMO-free Activism in Jackson County, Oregon*

SURREY, David, BRIGGS, Page, LEDBETTER, Chase, MERCER, Kareem, and **AUSTIN-HOLLENBECK, Alexa** (St Peter’s U) *LBGTQ in Trump Time: Recent Victories, More Recent Threats*
WEISENBERGER, Emily (USF) *Racial Justice Activism in Tampa, Florida*

CHAET, Josephine (UIC) *‘Equal Rights, Equal Visibility’: Women’s Organizations, Political Participation, and the Jordanian State*

MANDACHE, Luminița-Anda (U Arizona) *“I’m Not Gonna Let This Fear Paralyze Me!”: Resistance and Activist Strategies in a Context of Drug-Related Violence in a Brazilian Periferia*

CAULKINS, Douglas (Grinnell Coll) *Collaborative Ethnography and Threats to the Sustainability of Social Benefit Organizations*

(S-32) SATURDAY 10:00-11:50

Commonwealth A2
Compelling Conservation: Cultural Benefits and Value of Ecosystems, Part II (Extraction TIG)

CHAIRS: **DU BRAY, Margaret** (ISU) and **STOTTS, Rhian** (ASU)

COLÓN, Emily (UMD) *Ki Ni Bê: The Fire-making Processes of the Mëbêngôkre-Kayapó in the Brazilian Cerrado*

HURLEY, Patrick, EMERY, Marla R., DETWEILER, Jennifer, FERNANDEZ, Victor, BECKER, Sarah, MCGILLIS, Kristin, and **HANSCOM, Megan** (Ursinus Coll) *Assessing the Material Benefits Supply of Philadelphia’s Urban Forests: Toward a Forager-Oriented Methodology for Studying Urban Provisioning and Cultural Ecosystem Services*

STEACY, Chad (U Georgia) *Values Told: Ecosystem Services in Southern Appalachia Explored through Narrative Research*

BEITL, Christine (U Maine) and **ORTEGA-PACHECO, Daniel** (Escuela Superior Politécnica del Litoral) *Relational Values in Ecuador's Strategy for Coastal Mangrove Conservation*

GARLAND, Anne (Applied Rsch in Env Sci Nonprofit Inc), **BUKVIC, Anamaria** (VA Tech), **SEEMANN, Heather** (N Slope Borough Emergency Mgmt), and **MATON, Anuszka** (U Coll-London) *PERCIAS Applied Theater (Perceptions of Risk, Communication, Interpretation, and Action in Social-Ecological Systems) Updates in Utqiagvik, Alaska*

(S-33) SATURDAY 10:00-11:50

Commonwealth B

Immigrants Engaging in Story-telling: Digital Narratives, Interviews and Diaries

CHAIR: **SPREHN, Maria** (Montgomery Coll)
SPREHN, Maria (Montgomery Coll) *"The First Time I Saw My Mother Cry" and Other Stories about Migration*

MALDONADO, Korinta (UIUC) *Local and Transnational Community Building through Digital Storytelling*

LI, Qiuxi (UDel) and **XU, Yilan** (UKY) *Displaced by Disaster: Stories of Migration and Adaptation of Qiang Ethnic Minority*

LARSEN, Birgitte Romme (U Copenhagen) *Are There Other Migration Stories to Be Told?: Local Understandings of a Sustainable Future through the Influx of Refugees to Rural Denmark*

(S-34) SATURDAY 10:00-11:50

Commonwealth C

Middle-Class Emigration: Implications for Theory and Policy

CHAIR: **CARATTINI, Amy** (Stratford U)
WILLIAMS, Sarah (U Toronto) *"We Don't Have To If We Don't Want To": White Privilege and Anti-Vaccination Practices in Quintana Roo, Mexico*
HIGUCHI, Yoshiko and **YASUNOBU, Ito** (JAIST) *Expansion of Nepalese Entrepreneurs in Japan*
CARATTINI, Amy (Stratford U) *Incorporation Strategies of Foreign-Born Faculty in the U.S.: New Avenues for Theoretical and Policy Reflections*

(S-35) SATURDAY 10:00-11:50

Commonwealth D

Constituting the Self-in-the-Group, Part II (SASci)

CHAIR: **DE MUNCK, Victor** (SUNY New Paltz)

BILETSKA, Nadiia (NIU) *Cultural Model(s) of Society in Western Ukraine*

TUOMEY, Zach (UNCG) *Mineros and the Spill: Class Conflict, Labor Unions and Disaster*
DISCUSSANT: **DE MUNCK, Victor** (SUNY New Paltz)

(S-37) SATURDAY 10:00-11:50

Regency A

Disability, Temporality and Future Possibilities, Part II: (Re)Imagining Time and Disability (SMA)

CHAIRS: **WARREN, Narelle** (Monash U) and **SAKELLARIOU, Dikaïos** (Cardiff U)
SAKELLARIOU, Dikaïos (Cardiff U) *Imaginative Horizons and Problems That Are Yet to Come*
TAYLOR-ALEXANDER, Samuel (Monash U) *Terminal Times: 7 Years in Cancer*
BRENNAN, James (Sage Coll) *Variable Temporalities: Women with Chronic Pain as Time Travelers*
JORDAN SHETH, Alisa (UIC) *Beyond Surveillance: Exploring the Environmental Influences on Older Adults with Intellectual Disabilities and Dementia*

(S-39) SATURDAY 10:00-11:50

Regency C1

Communities of Care (SMA)

CHAIR: **MILANES, Lilian** (UKY)
MILANES, Lilian (UKY) *Azúcar, Presión y Colesterol: 'Yo No Tengo Problema Ninguno'; Diabetes, (Blood) Pressure and Cholesterol: 'I Don't Have Any Problem'*
CHÉNIER, Ani (McMaster U), **NOUVET, Elysée** (U W Ontario), **BAH SOW, Oumou** (Comité National d'éthique pour la Recherche en Santé-Guinée), **PRINGLE, John** (McGill U), **BERNARD, Carrie** (U Toronto), **HUNT, Matthew** (McGill U), **REDWOOD-CAMPBELL, Lynda** and **ELIT, Laurie** (McMaster U), **KOUYATÉ, Sekou** (Laboratoire d'analyse Socio-anthropologique de Guinée), **GAILITS, Nicola** (U Toronto), **DELAAT, Sonya** and **SCHWARTZ, Lisa** (McMaster U) *"I Am a Citizen and a Stakeholder": Making Claims through Participation in Ebola Research*
CHENEY, Ann and **RODRIGUEZ, Katheryn** (UCR) *Building Binational Partnerships to Address the Healthcare Needs of Mexican Migrants in the US*
JESPERSEN, Brooke, **KORBIN, Jill**, and **SPILSBURY, James** (CWRU) *Older Adults and the Neighborhood Context of Child Maltreatment: Pathways to Improving Child Well-Being*

VAUGHN, Kendra (U Memphis) *Breaking Barriers: Identifying Barriers to PrEP among MSM and Women in the Mid-South*

(S-40) SATURDAY 10:00-11:50

Regency C2

Living with Hurricanes, Part IV (Risk & Disaster TIG)

CHAIRS: WELCH-DEVINE, Meredith (U Georgia), LAZRUS, Heather (NCAR), and OLSON, Laura (Georgetown U)
 OLSON, Laura (Georgetown U) *Comparative Perspectives on Response and Recovery*
 JEROLLEMAN, Alessandra (Louisiana Water Works) *Personal and Institutional Timelines for Hurricane Preparedness, Recovery and Mitigation*
 WELCH-DEVINE, Meredith and ORLAND, Brian (U Georgia) *Irma and Matthew: The Effects of Repeated Exposure to Extreme Weather Events on Attitudes toward Adaptation*
 REZK, Alexander (U Maine) *Capturing the Resilience Dividend: Post Hurricane Sandy Insights from Brooklyn's Sea Gate Community*

(S-41) SATURDAY 10:00-11:50

Tubman

Food Pedagogies (C&A)

CHAIR: BALASUNDARAM, Sasikumar (SIUE)
 GOSS, Jordan E. (U Memphis) *Critical Analysis of Nutrition Education in Three Food Bank Food Programs*
 HURD, Kayla (U Notre Dame) *Broadening the Impact: Edible Insects to Sustain the Future*
 DOUGLAS, Alice (Davidson Coll) *Evaluating the Impact of Organic Farm Based Environmental Education on Connectedness to Nature in Philadelphia Area Children*
 BALASUNDARAM, Sasikumar (SIUE) *Foodagogy: A Food-Based Collaborative Pedagogy towards Sustainable Solutions*
 JENIKE, Mark and ERICKSEN, Doniell (Lawrence U), VANDERLINDEN, Lauren (UCSB) *Community-Level Barriers to Maintaining a Healthy Bodyweight in Northeast Wisconsin: Support for a Collective Impact Model Initiative*

(S-42) SATURDAY 10:00-11:50

Anthony

Mixed Methods in Evaluation Anthropology

CHAIR: BUTLER, Mary O. (UMD)
 Open Discussion

(S-43) SATURDAY 10:00-11:50

Adams

Development and Traditional Economic Practices

CHAIR: ROSALES, M. Renzo (Creighton U)
 COHEN, Jeffrey (OH State U) and PEI, Shengyu (S Central U for Nationalities-China) *Living with Livestock: Tradition and Change of the Nu People in China*
 PETERNEL, Lana (Inst for Soc Rsch-Zagreb) *Sustainability and Future Orientations in the Traditional Economy: Stonemasonry in (Post) transitional Croatian Context*
 ROSALES, M. Renzo (Creighton U) *The Expansion of the Panama Canal and Its Challenges to the Sustainability of Panamanian Rural Communities*

(S-44) SATURDAY 10:00-11:50

Washington A

Gendered, Violent Spaces: Power Dynamics and the Technologies of Making Safety or Creating Harm (GBV TIG)

CHAIR: FRIEDERIC, Karin (WFU)
 BESKE, Melissa A. (Palmer Trinity Sch) *Electronic Assault: Gender-Based Violence in Virtual Spaces*
 HIRSCH, Jennifer, KHAN, Shamus, REARDON, Leigh, and WAMBOLDT, Alexander (Columbia U) *Power Dynamics: Complicating Campus Sexual Assault*
 WHITLEY, Sa (UCLA) *Subprime Foreclosure as Gendered Racial Violence: Black Women's Community Organizing against Housing Displacement in Baltimore*

(S-45) SATURDAY 10:00-11:50

Washington B

Mini-Cluster on Higher Education Leadership Overview Roundtable (Higher Ed TiG)

CHAIR: USCHER, Nancy (UNLV)
 ROUNDTABLE PARTICIPANTS: FOSTER, Brian (U Missouri), SCRIMSHAW, Susan C. (Nevin Scrimshaw Int'l Nutrition Fdn), DAVIS-SALAZAR, Karla L. (USF)

(S-47) SATURDAY 10:00-11:50

Franklin

Race, Ethnic, and Language Differences

CHAIR: CONTRERAS, Raul (Hendrix Coll)
 DAVIS, Kayla (U Tennessee) *Bridging the Gaps of the Refugee Crisis in East Tennessee*

BRADFORD, Lewis (Indiana U) *Teaching Race and Privilege in the U.S. from the Space of North Africa*

JUGO, Admir (Durham U) *Sustaining Divisions: Ethnicising Genetic Research in Bosnia and Herzegovina*

CONTRERAS, Raul (Hendrix Coll) *Foreign Language Education under Neoliberalism*

(S-61) SATURDAY 12:00-1:20

Commonwealth A1

Teaching Food Activism

CHAIR: **GREBLER, Gillian** (SMC)

Open Discussion

(S-62) SATURDAY 12:00-1:20

Commonwealth A2

Understanding Environment: From Dialogue to Measurement (Extraction TIG)

CHAIR: **ERICKSON, Pamela** (UConn)

ERICKSON, Pamela (UConn) *Americans' Understanding of Causes of Environmental Harm: A Beginning Dialogue*

GORDON, Andrew (U Houston) and **FORD, Anabel** (UCSB) *Archaeology and the Importance of School Based Learning*

TRIPATHY, Aneil (Brandeis U) *Engaged Data: The Use of Sustainability Metrics in Urban Interventions*

SOURDRIL, Anne (CNRS / UMR 7533), **BARBARO, Luc** and **DCONCHAT, Marc** (INRA Dynafor), **GARINE, Eric** (UPN Lesc), **RAIMOND, Christine** (CNRS Prodig) *Listening to Birds: How Local Populations Understand Environmental Changes through Everyday Sounds and Soundscapes*

DODARO, Lauren (Tulane U) *Incorporating Indigenous Amazonian Environmental Knowledge in the Classroom*

(S-63) SATURDAY 12:00-1:20

Commonwealth B

Immigrants Experiencing Health Risks: Improving Coping Responses

CHAIR: **LAIRD, Lance** (Boston U)

LAIRD, Lance and **HOUSTON, Ashley** (Boston U) *Improving Care for Muslim Immigrant Women Experiencing Domestic Violence in Boston*

REBER, Lisa (ASU) *Where the Well Is Empty, Resilience Is Drawn from the Most Unlikely of Sources: Low-Wage Migrant Workers in the Arab Gulf*

NOHRIA, Raman, TSE, Julia, CARPENTER, Elise, and **NOKES, Keith** (Greater Lawrence

Family Hlth Ctr) *Food Insecurity in an Urban Latino Immigrant Community*

(S-64) SATURDAY 12:00-1:20

Commonwealth C

Host Reception of Refugees: Accounting for Sustainable Acculturation

CHAIR: **DIGGS-THOMPSON, Marilynne** (U Penn)

DIGGS-THOMPSON, Marilynne (U Penn)

Economic Precarity, Gentrification and Unsustainable Development in Philadelphia: Challenges for the Working Class, Marginalized and Poor

MCCARTHY, Maureen and **ROJAS-PION, Carolina** (SUNY Buffalo) *Young Adults Opposing Marginalization: Reimagining Civic and Community Engagement*

BESTE, Christine (UDel) *The Impact of Forced Migration on Host Community Culture*

(S-65) SATURDAY 12:00-1:20

Commonwealth D

SASci Business Meeting

(S-67) SATURDAY 12:00-1:20

Regency A

Disability, Temporality and Future Possibilities, Part III: Disability and Temporality in Development (SMA)

CHAIRS: **WARREN, Narelle** (Monash U) and **SAKELLARIOU, Dikaïos** (Cardiff U)

SULAIMAN, Samee (Brown U) *Between Survival and Rights: Temporal Scales of Future Imaginaries in Lebanon*

ZHANG, Meiyin (Fudan U) *An Ethnographic Study of the Young Deaf People in China: Linguistic Practices and Deaf Identities in the Making*

RABANES, Raphaelle (UC-Berkeley) *Hope, Finitude, and Life as Horizon: The Stakes of Post-Stroke Rehabilitation in the French Caribbean*

WARREN, Narelle (Monash U) *Aging Out of Time: Disability and Young-Onset Stroke in Rural Malaysia*

DEHAAS, Jocelyn (UNM) *A Dog, a Tool, a Friend: Public Associations with Guide Dog Use by the Blind*

DISCUSSANTS: **DELL, Heather** (UIS), **SAKELLARIOU, Dikaïos** (Cardiff U)

(S-69) SATURDAY 12:00-1:20

**Regency C1
Methods and Practices in Health and Health
Research (SMA)**

CHAIR: **HECKERT, Carina** (UTEP)
HECKERT, Carina (UTEP) *Syndemics in Symbiotic
 Cities: Advancing Syndemics through Border Health
 Research*
OWCZARZAK, Jill (JHU) and **PHILLIPS, Sarah**
 (Indiana U) *Rethinking "Capacity Building" in
 International Health Development: Insights from the
 Ukrainian MICT Project*
ONUH, Oge (Mercer U) *Understanding the Gender
 Dimensions of Communication and Patient Care in
 Western Cape, South Africa*
DUKES, Kimberly, BUNCH, Jacinda, and
GIROTRA, Saket (U Iowa) *Hospital Rapid
 Response System Evaluation: A Qualitative Study*

(S-70) SATURDAY 12:00-1:20

**Regency C2
Just Environmental and Climate Pathways:
Storytelling to Inform a Sustainable Future
(Risk & Disaster TIG)**

CHAIR: **MALDONADO, Julie** (Livelihoods
 Knowledge Exchange Network)
 ROUNDTABLE PARTICIPANTS: **CRATE, Susan**
 (GMU), **PERRY, Simona** (c.a.s.e. Consulting Serv),
ALANIZ, Ryan (Cal Poly), **STULTS, Melissa** (U
 Mich), **LAZRUS, Heather** (NCAR)

(S-71) SATURDAY 12:00-1:20

**Tubman
Studies of Food Insecurity (C&A)**

CHAIR: **HENRY, Lisa** (UNT)
BRADLEY, Sarah (USF) *Ensuring Access and
 Efficacy in Food Insecurity Interventions*
FORCONE, Tannya (OH State U) *Scraps and
 Leftovers: The Challenges and Strategies of Food
 Insecure University Students*
HENRY, Lisa (UNT) *Understanding Food
 Insecurity and Hunger among U.S. College Students*
WILLIS, Mary S. (U Nebraska), **CAFER,**
Anne M. (U Mississippi), and **CHILESHE**
CHIBANGULA, Mutale (Copperbelt U Sch of
 Med) *Food Wars: Battling the Double Burden of
 Malnutrition*
DAVENPORT, Sarah (UCF) *Whose Sustainability?:
 A Case Study of Environmental Equity and
 Sustainability in Practice in Central Florida*

(S-74) SATURDAY 12:00-1:20

**Washington A
Tropes, Imaginaries and Re-Visioning: How the
Stories of GBV Complicate the Landscape (GBV
TIG)**

CHAIR: **WIRTZ, Elizabeth** (Purdue U)
DEY, Ipsita (UCLA) *Redefining Victimhood:
 Vicissitudes of Empowerment Domestic Violence in
 South Asian Immigrant Communities*
SCHNEIDER, Luisa (Oxford U) *Something
 Heavy/Something Light: The Multifaceted Lived
 Experiences, Opinions and Emotions of Women
 Experiencing Gender-Based Violence in Freetown,
 Sierra Leone*
ROBINSON, Mariesa (GWU) and **BURGETT**
JOLIE, Ruth (Mercyhurst U) *Narratives of
 Women's Fear Management Strategies Regarding
 Potential Sexual Assault at a Small Liberal Arts
 University*

(S-75) SATURDAY 12:00-1:20

**Washington B
Diversity, Inclusion, Equity: Differences in Many
Dimensions (Higher Ed TIG)**

CHAIR: **HOPSON, Rodney** (GMU)
HOPSON, Rodney, POWELL, Marvin,
BOGDEWIECZ, Sarah, and **KAUL, Akashi**
 (GMU) *No Race, No Disparity Gap: Understanding
 Mason's Success in Decreasing Racial Disparities in
 College Students' Graduation Rates*
CARRANZA, Miguel (UMKC) *The Impact of the
 Pre K-20 Education of Latinos for Higher Education*
JOHNSON, Ariel (MS State U) and **COPELAND,**
Toni (U Alabama) *"People Think Racism Is Dead,
 but It's Not": African American College Students'
 Perspectives on Retention*
MEAD, Chelsea (MNSU) *Engaging Community
 Discourse: Using Localized Social Media for
 Linguistic Anthropology and Reflexive Learning*

(S-77) SATURDAY 12:00-1:20

**Franklin
Business Anthropology TIG Meeting**

(S-91) SATURDAY 1:30-3:20

**Commonwealth A1
Human Rights & Social Justice Committee
Meeting**

(S-94) SATURDAY 1:30-3:20

Commonwealth C

The Policies of Violence: Gender, Violence and the Public's Well Being (GBV)

CHAIR: **BLOOM, Allison** (Rutgers U)
CHASCO, Emily E., STEWART, Kenda R.,
 and **EDMONDS, Stephanie W.** (VA), **O'SHEA, Amy M.** (VA/U Iowa), **MENGELING, Michelle A.** (VA), **SADLER, Anne G.** (VA/U Iowa), **BOOTH, Brenda M.** (VA/U Arkansas), **STERN, Judy E.** (Dartmouth U Med Ctr), **RYAN, Ginny L.** (VA/U Iowa) *Pasts Building Futures: The Relationship between Combat-Related Trauma, Sexual Assault Experiences, and Veterans' Family Building Goals*
ROTHSTEIN, Frances A. (Montclair State U) *Gender Quotas in Rural Mexico*
DOWRICK, Anna (Queen Mary U-London) *What Is the Value in Addressing Gender Based Violence?: Negotiating Multiple Interests in Improving the Health Care Response to DVA*
NATHAN, Martha (Baystate Hlth System) and **FRATKIN, Elliot** (Smith Coll) *The Lives of Street Women and Children in Hawassa Ethiopia*
KELLY, Patty (Haverford Coll) *"I Never Thought I'd Be Here": Institutional Sexism and Gender Violence in the U.S. Family Court System*

(S-95) SATURDAY 1:30-3:20

Commonwealth D

Analyzing Anthropology: Qualitative Data Analysis of the Conference Programs of the American Anthropological Association (SASci)

CHAIRS: **JOHNSON, Jeffrey** and **MCCARTY, Christopher** (UF)
MCCARTY, Christopher (UF) *A Social Network Analysis of Collaboration in the AAA Annual Meeting Data*
JOHNSON, Jeffrey (UF) *The Relevance of "Social Structure" in Anthropological Research Over-Time*
BERNARD, H. Russell (ASU) *The Evolution of Methods in Cultural Anthropology*
 DISCUSSANT: **DOUGHTY, Paul** (UF)

(S-97) SATURDAY 1:30-3:20

Regency A

Navigating Care and Community (SMA)

CHAIR: **MAES, Kenneth** (OR State U)

MAES, Kenneth, CLOSSER, Svea, TESFAYE, Yihew, GILBERT, Yasmine, and ABESHA, Roza (OR State U) *Why Are Volunteers in Ethiopia's Women's Development Army More Distressed Than Their Neighbors?: Food Insecurity, Social Support, and Community Health Worker Recruitment in Rural Amhara*
CHEN, Lin (Fudan U), **YE, Minzhi** and **KAHANA, Eva** (CWRU) *Staff's Caring Relationship in a Community-Based Eldercare Program in Shanghai*
LOGAN, Ryan (USF) *"Reaching Them Where They're At": Exploring the Challenges, Potentiality, and Sustainability of the Community Health Worker (CHW) Model in the United States*
COLLINS, Cyleste (Cleveland State U) and **FARMER, Christin** (Birthing Beautiful Communities) *Birthing Beautiful Communities: Addressing Social Determinants of Health Using Community-Based Doulas*
HUGHES RINKER, Cortney (GMU) *"Actively Dying" Patients: The Creation and Transformation of Muslim Identities through End-of-Life Care*

(S-99) SATURDAY 1:30-3:20

Regency C1

Global Health (SMA)

CHAIR: **BROWN, Peter** (Emory U)
BROWN, Peter (Emory U) *Steps toward a Constructively Critical Anthropology of Global Health*
BELL, David Elijah (SJFC) *Between "International" and "Global" Health: How Concerns for De-globalization, Alternate Facts, and Information Silos Impact Approaches to World-wide Public Health*
RIB, Wendy (USF) *Anthropologists and One Health*
MCGRATH, Janet and **ROLLINS, Andrew** (CWRU) *Interdisciplinary Approaches to Achieving Sustainability in Technologies for Health*
LEE, Peter (Brooklyn Coll) *Caring Without Curing: Students, Medical Brigades, and Transitory Care in Rural Nicaragua*
ZAMORA, Kara (VA), **PALYO, Sarah,** **SINAVSKY, Karin** and **SEAL, Karen** (VA & UCSF) *Chronic Pain Care at the Manila VA Clinic: Results from a Tailored Pilot Telementoring Program Delivered to Clinical Staff*

(S-100) SATURDAY 1:30-3:20

Regency C2

Policy and Local Responses to Climate Change (Risk & Disaster TIG)

CHAIR: **ALEXANDER, Sara** (Baylor U)

ALEXANDER, Sara and **LONG, Michael**
(Baylor U) *Giving a Voice to the Indigenous Svan: Perceptions of the Threats of Climate Change and a Developing Tourism Industry in the Svaneti Region, Republic of Georgia*

BOURIE, Porter (Dexis Consulting) *Cultural Models of God and Technoscience: How Competing Definitions of Climate Change Contribute to Development Success and Failure in West Africa*

EVEN, Trevor and **MCNEELEY, Shannon** (NCCSC), **KNAPP, Corrine**, **GIOIA, John**, and **NAVE, Julia** (WCU), **BEETON, Tyler** (NCCSC) *Social Vulnerability to Climate Change and Public Lands Governance in Colorado: A Mixed Methods Assessment Approach*

(S-101) SATURDAY 1:30-3:20
Tubman
Risk & Disaster TIG Meeting

(S-105) SATURDAY 1:30-3:20
Washington B
Capstone Session: Higher Education Topical Interest Group

CHAIR: **FOSTER, Brian** (U Missouri)
All interested attendees are invited.

SATURDAY 8:15-10:15
Barra Rossa
929 Walnut Street
NAPA Networking Social

Anthropology and Cultural Studies Journals
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✦

Session Abstracts

ABARCA, Gray and **CARRILLO ARCINIEGA, Luzilda** (UCI) *Academics as Organizational and Management Consultants: Creating Sustainable Social Change*. This panel will explore the role of ethnographers in organizational management. As more organizations adopt financial models under late capitalism, academia, the nonprofit sector, and business industries are exchanging ideas. This creates new logics and discourses in which projects for justice and equity become economized, inviting entrepreneurial innovation. Academics are hired as external experts to consult organizations seeking to achieve cost-effective growth and stability while investing in sustainable social change. This requires learning the language of business management as they develop strategies and interventions that align with organizational needs and social justice efforts. This panel asks: What are the dynamics, tensions, and unintended consequences of these practices? abarag@uci.edu (W-71)

ALEXANDER, Leslie (Bryn Mawr Coll) *Community Research Workers (CRs): Ethical Dilemmas on the Front Lines and Ways to Mitigate Them*. This symposium consists of three papers, all exploring the effects of ethical tensions experienced by CRs and ways to reduce these tensions. The first focuses on the contributions philosophical bioethics can add in light of core ethical tensions embedded within real-world ethics and community-based research. The other two papers present data about ethical tensions and possible resolutions from recent research. One uses data from focus groups with CRs, working on substance use projects in the northeast; the other, addresses tensions likely to arise in the context of CBPR research about obesity in a small Southern community. lalexand@brynmawr.edu (W-69)

ALTMAN, Heidi, M. (GSU) *Sustainable Relationships: The Future of Applied Anthropology in Native Communities*. This year's theme for the annual SfAA meeting is Sustainable Futures. The topic for the Paredes Memorial session will be centered around the practices and ideologies that can serve to sustain relationships between native communities and the anthropologists who work with them. The relationships between communities and the anthropologists who work with them were of particular interest to Tony and he sought to foster their sustainability and survival. These relationships can take a number of forms in various contexts, and this session will provide a space for the exploration of the potential in this diversity. (W-153)

BAER, Roberta (USF) *Contemporary Refugee Issues: Anthropological Contributions to Understanding Problems and Developing Solutions, Part I - Identifying the Issues*. This session addresses issues for contemporary refugees in the United States. We focus on anthropological contributions to identifying the issues involved. baer@usf.edu (W-03)

BAER, Roberta (USF) *Contemporary Refugee Issues: Anthropological Contributions to Understanding Problems and Developing Solutions, Part II - Designing Interventions*. This session addresses issues for contemporary refugees in the United States. We focus on anthropological contributions to designing interventions for the issues involved. baer@usf.edu (W-33)

BARBERY SMITH, Ennis (MD Heritage Areas Prog) and **SULLIVAN, Kristin** (Humanities Washington) *University of Maryland, College Park Master of Applied Anthropology Roundtable Discussion*. This roundtable discussion session will bring together alumni of the University of Maryland, College Park's (UMCP) Master of Applied Anthropology (MAA) program—a professional degree program now in its thirty-third year. Brief presentations and moderated discussion will center around the MAA program's long-term outcomes, inviting alumni to reflect on and speak about their work history (before and after the MAA program), how the MAA program positions graduates for various career

paths, how the MAA program has influenced graduates' approaches to their work in non-anthropological settings, and the general benefits and challenges of preparation through such a program. (F-171)

BARKER, Alex (U Missouri) *Capstone Discussion of Sessions on Higher Education: Beyond the Classroom*. A major discussion in recent years concerns the idea that higher education must be more than classroom instruction. Out of classroom activities are called many different things—e.g., hands-on-learning, engaged learning, internships, community service. In many disciplines and professions this kind of learning has been a central element of education for many years—e.g., in performing arts, health care education, law schools, and teacher education—and it is more common in graduate than undergraduate programs. But in many areas it is not an “expectation.” This cluster of sessions examines a broad range of such out-of-classroom education initiatives, including implementation and implications. barkeraw@missouri.edu (TH-111)

BARNES, Kathrine (Marshfield Clinic Rsch Inst) *Risk and Ethics in Millennium Farmers*. A growing social movement encourages food consumers to be more aware of “where their food comes from”—both the distance food travels from farm to plate, but also the social environment that produces food. Immigrant labor, pesticide use, GMO food, organics, land quality and sustainability, and other risks inspire new farmers to engage in agriculture. These issues and motivations elucidate the risks and ethics of food production for millennium farmers. This panel asks presenters to engage with traditional ethical frameworks in the context of a new generation of farmers and explore how they are imagining the impact on future generations. barnes.kate@marshfieldresearch.org (W-76)

BARRIOS, Roberto (SIU), **TRIVEDI, Jennifer** (Disaster Rrch Ctr UDel), and **SEDLACIK, Melissa** (USF) *Risk and Disaster TIG Plenary: Putting Knowledge into Action and Making Knowledge out of Practice: Theorizing and Operationalizing Sustainability in Disaster Mitigation*. Risk and Disaster TIG members are concerned with the application of scholarly knowledge about disasters in mitigation and the contributions of those who work outside of the academy to the general knowledge on the topic of disasters. Their concerns include the communication of academic knowledge in a language that is accessible to a broad audience and the recognition on the part of academics of the complexities of governmental and non-governmental institutions. This panel explores the challenges and possibilities of applying academic knowledge in disaster mitigation and the development of an empirical knowledge base about disasters from the work of practitioners. rbarrios@siu.edu (TH-106)

BEDI, Heather (Dickinson Coll) *Innovative Ways to Address Food Insecurity*. Food security allows all people to have access to regular, culturally appropriate food sources to ensure a healthy existence. The limited and inadequate access to food constitutes food insecurity, and has broader implications for community sustainability. Increased reliance on food assistance programs reflect rising poverty and food insecurity. This panel seeks to understand how community-based initiatives address food insecurity in Pennsylvania. The panelists will highlight innovative programs to address the root causes and immediate needs associated with food insecurity, including the use of community food assessments as a step towards meaningful and sustainable change. (T-40)

BLOOM, Allison (Rutgers U) *The Policies of Violence: Gender, Violence and the Public's Well Being*. The link between state-sanctioned and everyday violence has been an important focus of anthropological analysis. However, we must also consider how certain ideologies and material realities create violence through policies and structures in specifically gendered ways. As we interrogate how policies can lead to gendered violence, we must broaden this discussion to interrogate the processes and ideologies behind this policy making. In this panel, we consider how policies and policy making can lead to or mitigate forms of gender-based violence and the resulting impacts on everyday lives. allison.rachel.bloom@gmail.com (S-94)

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BLUDAU, Heidi and **FISHMAN, Brittany** (Monmouth U) *Patient-practitioner Interactions in Health Care as a Place for Identity Production*. This panel explores how identity is (re)constructed through patient-practitioner interactions in healthcare settings. The construction or reconstruction of the self and one's own identity is found through both the process of healing and the relationship between practitioners and patients. Both the practitioner and the patient have roles and identities within the treatment process. Also, patients and practitioners both have their own cultures, which are occurring both together and separately during the entire healing process. Consequently, patient-practitioner relationship has a direct effect on the health and well-being of both parties, affecting both patient health outcomes and practitioner commitment to the field. hbludau@monmouth.edu (W-07)

BUTLER, Mary O. (UMD) *Mixed Methods in Evaluation Anthropology*. Anthropologists often join evaluations as "qualitative" members of teams in mixed method projects. This session will address the technical challenges of participating in interdisciplinary projects that merge qualitative and quantitative methods in mixed method evaluations. We will explore the theoretical and methodological concerns that affect the design of mixed-method evaluations, the negotiations that are needed to blend methods to focus on the same issues, and analysis methods that articulate different species of data into a single body of evidence. The Session will be participatory and will include group work to design a mixed-method project. maryobutler9@gmail.com (S-42)

CASAGRANDE, David (Lehigh U) *Sustainable Futures of Chesapeake Communities Facing Relative Sea-level Rise*. A combination of tectonic subsidence, rising sea level, and erosion threaten Chesapeake Bay communities that have histories, identities, and economic livelihoods tied to the natural resources of the Bay. An anthropological perspective that captures cultural complexity amid adaptation can inform policy debates about mitigation options, including potential relocation, or managed retreat. In this session, we apply ethnographic, cognitive, and linguistic perspectives on how local residents and policy-makers are communicating and making decisions (or not) about adaptation to increased flooding. Culturally informed dialogue could promote decisions that support more sustainable futures for Chesapeake communities. dac511@lehigh.edu (W-107)

CERNEA, Michael M. (AAAS) *Challenging the Prevailing Paradigm of Development-Caused Displacement and Resettlement: A Roundtable Discussion of a New Book*. Four months before the 2018 annual meetings of the SfAA, a new policy "Guidance Note" was issued by the World Bank on the subject of the Bank's former social and environmental safeguard policies. This session is concerned specifically with the "Guidance Note" no. 5 dealing with population displacement and involuntary resettlement and will provide the opportunity to examine the guidance content implications and anticipated risks and consequences. We propose to carry this discussion within the broader context offered by the new book published also just before the SfAA 2018 Annual Meetings titled, *Challenging the Prevailing Paradigm of Development-Caused Displacement and Resettlement* (Routledge/Taylor & Francis, February 2018). Three of the book's co-authors will participate. (F-73)

CHAN, Isabella (USF) *Notes from the Field: Research Reciprocity, Ethics, and the Role of the Activist-Researcher*. In light of this year's theme of sustainable futures, this roundtable invites discussion regarding the role of social scientists in the field, specifically those working with populations at risk for (re-)traumatization and/or (re-)victimization (i.e. survivors of violence, political activists, those in conflict zones, etc.), and how present-day research impacts future generations. This roundtable considers our ethical obligations to those we work with, particularly research reciprocity and activism. How do we balance advocacy and activism with research? This roundtable reflects on these and other issues, emphasizing inclusivity, collaboration, and engagement to ensure the sustainability of our research efforts and outcomes. isabellalchan@gmail.com (W-39)

CHIN, Nancy Perini (U Rochester) *Health in Mountain Communities, Parts I-II*. Mountain communities are vital to the health of the planet. They house

most of the world's fresh water for agriculture, industry, and household use and forests which can prevent downhill flooding. Mountains support biodiversity including plants found only at high altitudes. Yet the mountain communities required to maintain this ecology are threatened with depopulation due to unemployment, globalization, and climate change. Our work has taken us to mountain regions around the world to work with communities on solutions promoting civic engagement and infant survival while creating the conditions under which all residents can thrive in their villages. nancy_chin@urmc.rochester.edu (TH-129, TH-159)

CLAY, Patricia and **PACKAGE-WARD, Christina** (NOAA Fisheries) *Multiple Ways of Knowing in Fisheries and Coastal Communities Research: Multiple Disciplines, TEK, and LEK*. Since its beginning Anthropology has been about understanding and communicating across cultures. Anthropology has also consistently understood the importance of understanding individuals and groups in relation to other parts of their ecosystem. Here we explore models for successfully using both these understandings within groups that are comprised of multiple scientific disciplines and/or of western scientific and indigenous knowledge systems. Examples are provided from studies involving marine and anadromous fisheries. Patricia.M.Clay@noaa.gov (W-31)

COLOM, Alejandra (UVG) *Michael Agar's Legacy: Guatemalan Professional Strangers*. Papers presented in this session illustrate the legacy of Mike Agar's work in applied ethnographic approaches and analyses in contemporary topics in Guatemala, where a new generation of anthropologists explore new areas of research and analysis inspired by Mike's view of theory, practice and methods. macolom@uvg.edu.gt (F-17)

COPELAND, Toni (U Alabama) *COPAA and Business Anthropology: Collaboration to Improve Education, Preparation, and Success*. This roundtable discussion features brainstorming conversations between COPAA (Consortium of Practicing and Applied Anthropology Programs), the Business Anthropology Community, and attendees. Discussion focuses on collaboration for educational preparation for anthropology careers, including what students, faculty, programs, and practitioners view as necessary and important resources for success. Topics also include how we can work together to create business anthropology courses, better employment pipelines, and effective collaboration among academic, applied, and practicing anthropologists. With these goals in mind, invited roundtable participants present some initial thoughts followed by an open discussion about how to proceed with this initiative. tonicopeland@gmail.com (W-11)

COUNIHAN, Carole (Millersville U) *Consumption, Class, and Food Activism*. This panel explores the role of class and consumption in food activism in Italy and the United States. Case studies focus on school food in New London, CT; farmers markets in Philadelphia, PA; and diverse alternative food initiatives in Cagliari, Sardinia. The papers explore how class-based assumptions and practices surrounding food consumption hinder or enhance efforts to make the food system more just, sustainable, and high quality. carole.counihan@millersville.edu (TH-103)

DAVIS-SALAZAR, Karla L. (USF) *Adaptation and Resilience in Higher Education Leadership*. Change in higher education today is constant, whether intentionally led from inside an institution or thrust upon an institution by external forces. Indeed, most higher education institutions hire leaders to be agents of change. The academic leader therefore must be agile, responsive, decisive, and above all must embrace complexity. This panel of higher education leaders will draw on real world situations and personal experiences to explore the work and life of the higher education leader. Adaptation and resilience are proposed as metaphors for understanding higher education leadership in the 21st century. karladavis@usf.edu (F-111)

DE MUNCK, Victor (SUNY New Paltz, Vytautas Magnus U) *Constituting the Self-in-the-Group, Parts I-II*. The panel consists of recent research on the role

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of culture in the social construction of groups. Using a variety of systematic methods as well as through conversations with informants, panelists examine how culture is used to endorse and enforce normative institutions. We also examine how individuals perceive membership in the target group, their role in it, and the goals of the group. The groups discussed range from the dyad to the nation. *demunckv@gmail.com* (S-05, S-35)

DE MUNCK, Victor (SUNY New Paltz, Vytautas Magnus U) and **BENNARDO, Giovanni** (NIU) *Engaging Culture across Disciplines: Is a Unifying Theory of Culture Necessary or Possible?, Parts I-II*. The panelists have been enjoined to present their thoughts on the concept of culture. Each panelist is expected to address one or more of the “how, why, what, where, or when” questions concerning culture that is important in their research. Our goal is to clarify some aspect of the cultural concept relevant to one’s area of expertise with an eye toward issues that are also important to the wider socio-behavior community of scholars who use the concept of culture in their work. *demunckv@gmail.com* (F-102, F-132)

DEACONU, Ana Laura and **DECELLES, Stéphane** (U Montreal) *Nutrition at the Forefront for Achieving the Sustainable Development Goals, Parts I-II*. Diet-related chronic illness is the most widespread health crisis in human history, and is ubiquitous as the number one cause of death in countries of all income levels. Meanwhile, food insecurity and micronutrient deficiency are still pervasive. This double burden of malnutrition has broad-reaching consequences, and multiple disciplines must converge to understand and address it. Most of the United Nations’ Sustainable Development Goals (SDGs) require devoted attention to nutrition imperatives for their fulfillment. This session explores a variety of public health nutrition studies and initiatives, each in context of a distinct Sustainable Development Goal. *adeaconu@gmail.com* (W-16, W-46)

DEMETRIOU, Nicole (Moffitt Cancer Ctr) *Creating Sustainable Clinical and Systems Practice*. As health care evolves and transforms, social scientists are well-suited to aid in the promotion of sustainable futures, particularly in relation to the training of future health care providers. The panelists in this session speak to the methods employed to ensure that current and future health care providers engage with community partners and foster cultural humility to meet individual treatment goals, promote population health, and engage in self-care. These methods can increase the proficiency and skill sets of future health care professionals, clinics and systems. *demicole@yahoo.com* (F-124)

DEUBEL, Tara F. (USF) *Out Down South: Conserving Oral Histories of LGBT Seniors in Florida through Visual Anthropology*. ‘Out Down South’ is an online community initiative founded in 2014 to gather, preserve, and share oral histories of older gay, lesbian, bisexual, and transgender individuals coming from or living in the U.S. South. Graduate students in a Visual Anthropology seminar at University of South Florida recently initiated the project in Florida and created a series of short videos about the life experiences of LGBT community members residing in the Tampa Bay area. We feature student videos along with a discussion of social and political issues raised in the personal narratives of local participants and the value of conserving oral history. *deubel@usf.edu* (W-136)

DI GIOVINE, Michael (West Chester U) and **BRONDO, Keri** (U Memphis) *Young Researchers Tackle Heritage and Sustainable Tourism Development*. Following on Parts I and II of the session, “Can Tourism Be Mutually Sustainable?: Views from the Inside,” this panel presents original research by emerging scholars. Many of these scholars have worked, or are pursuing a Ph.D., in applied fields of heritage management and urban planning. The range of papers interrogate impacts on indigenous communities from heritage designations, preservation practices, and tourism development. *michael@michaeldigiovine.com* (W-155)

DI GIOVINE, Michael (West Chester U) and **BRONDO, Keri** (U Memphis) *Can Tourism and Heritage Preservation Be Mutually Sustainable?: Views from*

the Inside, Parts I-II. Organizations interested in tourism development and those in heritage preservation often see the other as antithetical, and research among anthropologists have shown that we perceive the sustainability of heritage processes through the double-edged sword of human development (see Di Giovine 2017). In light of the UN Year of Sustainable Tourism for Development, this 2-part panel interrogates how, and under what circumstances, heritage preservation and tourism development can be mutually sustainable. The presentations in Part 2 focus on applied, case studies in Latin America to assess the outcomes of this UN-designated year, as well as the mutual sustainability of heritage and tourism. *michael@michaeldigiovine.com* (W-95, W-125)

DU BRAY, Margaret (ISU) and **STOTTS, Rhian** (ASU) *Compelling Conservation: Cultural Benefits and Value of Ecosystems, Parts I-II*. Discussions of sustainability often focus on the biophysical domain and leave aside the “intangible” or “subjective” value of the cultural domain, including the significance of spiritual, heritage, and identity values, sense of place, and aesthetic value. While the paradigm of ecosystem services was initially developed to promote conservation of ecosystems and assign monetary valuations to biophysical benefits of the environment, the concept of cultural services has been gaining ground as a way to understand the nonmaterial benefits that people derive from the environment. The papers in this session engage with cultural services and the ecosystem services framework in novel ways. *dubrmarg@isu.edu* (S-02, S-32)

DURAND, Jorge (U Guadalajara) and **FREIDENBERG, Judith** (UMD) *Immigrant Issues in the Trump Era: Threats, Security and Representation*. Trump’s era started with two expeditious executive orders: one, on securing the border and another on controlling immigrants within the US. Their implementation has stumbled over more problems than expected. The perception and representation of migrants as a threat is now central in a divided public opinion and will unquestionably impact future elections. Migrants, especially the undocumented, are considered dangerous to the economy, employment, national security, national culture and identity, impacting citizen coexistence and security. This round table will contribute to reflect on the impact of state management practices on people and to devise collective action to protect human rights. *j.durand.mmp@gmail.com* (F-63)

EAVES, Emery (NAU) and **PENNEY, Lauren** (STVHCS) *Sustainable Solutions: The Role of Complementary, Integrative, and Traditional Medicines in Addressing Contemporary Health and Social Issues*. Biomedical solutions to complex health problems are often partial, and create as many problems as they solve. This panel, sponsored by the Complementary and Alternative Medicine and Integrative Medicine SMA Special Interest Group, explores the role of Complementary, Integrative, and Traditional medicine in providing sustainable, humane, and person-centered care. Papers discuss engagement in traditional medicine for pain and opioid addiction on Tribal lands; Ayurvedic medicine and Yoga therapy to mitigate the need for pharmaceuticals; holistic case management to address opioid addiction and recovery; and persistence of traditional and market medicines in Thailand even in the context of universal healthcare. *emery.eaves@nau.edu* (W-70)

ENRICI, Ashley (Independent) *Sexual Harassment in the Field*. Being a woman in the field comes with a unique set of challenges. Many anthropologists experience sexual harassment during fieldwork, yet there are rarely resources or support for those facing these experiences. There is also sometimes a dearth of information, particularly as being in foreign countries comes with unique challenges surrounding foreign laws, socio-cultural norms & expectations. This panel invites all to join a discussion about the challenges of being a woman in the field, including unique challenges faced by women of color and transgender women; and seeks to propose some solutions or future action. *enriciam@gmail.com* (F-93)

ERICKSON, Jennifer (BSU) *Towards an Applied Anthropology of Small Cities*. By 2030, the number of cities with more than 10 million residents will grow from 28 to 41, and one eighth of the world’s population will live in them.

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Megacities get more scholarly attention than small cities, but, in 2014, half of all city dwellers lived in cities with less than 500,000 people. In keeping with this year's conference theme, "Sustainable Futures," this panel reflects on sustainability and diversity in and among small cities. Topics include applied anthropological approaches to work with refugees in the U.S. and Germany, homelessness in Trenton, New Jersey, and beautification projects in Leh Town, India. jerickson@bsu.edu (TH-107)

ESARA CARROLL, Pilapa (SUNY Brockport) *The Role of Language in Refugee and Migrant Integration, Parts I-II*. With mass displacement from the Syrian civil war, and anti-foreigner rhetoric in North America, scholarly perspectives on debates over integration and the value of migrants are urgently needed. This two-part session focuses on the topic of language acquisition and proficiency with papers covering a range of domestic and international contexts from the U.S. to Lebanon and France. Topics raised will include challenges on the part of local governments or service-providers tasked with providing language services, the ways in which civil society attempts to mediate resource gaps, and the meaning of citizenship, as a marker of integration. pesara@brockport.edu (W-105, W-135)

FAAS, A.J. (SJSU) *Culture and Disaster Action Network: What Can We Learn about Culture from Practitioners' Stories about Their Work on Disasters?* Disaster interventions often fail due to mismatches between local and bureaucratic cultures. Problematic assumptions about local needs can go unchecked in policies and practices of intervening state and nongovernmental organizations. Yet, practitioners may also be most aware of cultural gaps and the need to address locally-relevant needs. We examine how culture is imagined and operationalized in international networks of disaster experts and organizations and discuss preliminary findings from interviews conducted at the 2017 UN Global Platform for Disaster Risk Reduction as part of a longitudinal project examining the production and circulation of knowledge about culture among disaster organizations and professionals. aj.faas@sjsu.edu (TH-136)

FISKE, Shirley and **BRONDO, Keri** (U Memphis) *Environmental Justice in the Post-Trump Era: An Unsustainable Future?* As seen through his statements during the 2016 campaign, followed by controversial Secretarial appointments, Executive Orders, and tweets, the current President has encouraged an anti-regulation, anti-climate, and limited government approach to current environmental protections and regulation. This panel brings together anthropological leaders to provide critique and commentary on the impact of contemporary environmental policies and initiatives taking place in the Trump Era. Each panelist is a respected expert in a specific sector of environmental and social justice, ranging from the politics of urban sustainability, to post-disaster recovery, climate change, Superfund legacy and mining waste sites. Assuming human and environmental catastrophes such as public water contamination will continue to occur and likely accelerate with deregulation of key industries, panelists will explore the future of environmental justice and social and community activism in the contemporary US. sfiske@umd.edu (TH-32)

FOSTER, Brian (U Missouri) *Capstone Session: Higher Education Topical Interest Group*. All attendees with an interest in anthropology of higher education are invited to a broad discussion of issues in the sessions affiliated with the Higher Education Interest Group. The session will also consider possible themes for next year's meeting and will discuss emerging structural changes for the Interest Group. It will be an open discussion facilitated by Brian Foster. fosterbl@missouri.edu (S-105)

FOSTER, Brian (U Missouri) *Disciplinary Influence on Leadership*. Most people in higher education leadership roles have had training in a discipline that is framed by narrow and deep expertise that generally has little to do with their operational duties. As new leaders gain the needed skills and knowledge by experience, an important question is how their discipline affects the way they lead and their view of other disciplines. For example, how would a lawyer, sociologist, and business faculty member approach leadership differently? This panel explores how these approaches to leadership and ways of thinking are

influenced by worldviews shaped around the leaders' original scholarship and teaching. fosterbl@missouri.edu (S-15)

FOSTER, Jennifer (Emory U) *Women's Issues for a Sustainable Future*. Women are central to sustainability. We explore women's experience both as humans and as workers in variable contexts. How do Afghan refugee women learn to tell their story? Which Mexican incarcerated women prevent unwanted pregnancy? How do Guatemalan and Salvadoran women understand Gestational Diabetes as a precursor to a chronic illness? As caretakers, what do women know to protect their small children from obesity? As midwives, what is required to keep birth safe in brutal environments? Answers to these questions shed light on the plausibility of a sustainable future. jennifer.foster@emory.edu (TH-135)

FREIDENBERG, Judith (UMD) *Expatriation as Human Mobility: Being a US Citizen Abroad*. Research on human mobility focuses on immigration at the expense of emigration; on forced migration obscuring professional and lifestyle movements; and on south to north displacements. This session aims to complicate the contemporary narrative of immigration to the US by focusing on research of those who leave it. Drawing from research on US nationals in Latin America, Asia and Europe, the session will spur comparative studies of US nationals abroad, contribute to understanding how life course experiences influence practices of citizenship in or out of the US and assess ways to inform the public and policy makers about US emigration. jfreiden@umd.edu (TH-167)

FRIEDERIC, Karin (WFU) *Gendered, Violent Spaces: Power Dynamics and the Technologies of Making Safety or Creating Harm*. Technology -specifically the techniques, skills, methods, and processes used to produce an environment that can sustain social life- is capable of producing both safety and harm. These papers consider the creative technologies of violence -originating with the state as well as individual actors- "administered" according to gender and perceived gender roles. This panel collectively interrogates the real and imagined spaces of violence on multiple levels. The discussion addresses safety across sexuality and cultural identity, the impact of the power dynamics created/reinforced by these technologies according to gender and where policy might, instead, sustain safety. friedeku@wfu.edu (S-44)

GADHOKE, Preety (St John's U) and **KATZ, Solomon** (U Penn) *Urban Farming, Community Gardens, and Innovations in Sustainable Futures for Food Security and Health Promotion*. An innovative movement of urban farming and community gardening is enhancing urban food systems. In turn, it is increasing local food production, and access and availability of healthy foods. This session is focused on a comparison of case studies from the Tri-State area (NJ, NY, and PA) and beyond. It reviews key roles that applied anthropologists play in: 1) catalyzing engaged and participatory community food systems development; 2) establishing improved food security and sovereignty for underserved populations; and 3) facilitating public discourse and policies to reinforce sustainable futures. gadhokep@stjohns.edu (F-16)

GARDNER, Andrew (U Puget Sound) *Lessons Learned and Vistas Sighted: A Roundtable Conversation Concerning Undergraduate Ethnographic Projects*. In this roundtable session, undergraduates with independent ethnographic research projects near completion will provide a brief synopsis of their project, their provisional findings, the principal challenges they faced in the field, and a summary of their experience with ethnography. These synopses will become the basis for an inclusive conversation about the ambitions of applied anthropological work, the efficacy of independently conceived undergraduate research projects, and a distillation of pedagogic keystones that might better prepare students for the unexpected. gardner@pugetsound.edu (W-51)

GERBER, Elaine (Montclair State U) *Disability Rights & Sustainability: A 4-fields Roundtable Discussion*. This session will generate discussion on key intersections of disability and (applied) anthropology from the 4-fields,

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including: Can concerns with “health” reflect disability rights, or is disability still only a “bio-indicator” to be reduced/avoided/eliminated? How is language and disability-community changing to reflect unsustainable practices in the health care sector? Is “disability culture” and cross-cultural perceptions of disability central and sustainable, or still exclusively the purview of Medical/medicine? What can be learned about the body and “normalcy” via the archaeological record, where seemingly-disabled bodies are common? What can the archaeological record tell us about hidden disability and how individuals negotiated this? gerbere@mail.montclair.edu (F-75)

GETRICH, Christina (UMD) *Researching Immigration in an Increasingly Anti-Immigrant Sociopolitical Climate*. This panel explores immigration research being conducted by students amidst the backdrop of the increasingly anti-immigrant sociopolitical climate ushered in by the 2016 Presidential election. Papers explore evolving immigration policies and enforcement practices related to immigrant detention, medical repatriation, and the Deferred Action for Childhood Arrivals (DACA) program. Participants explore how these policies and practices inflict suffering on families seeking asylum, reinforce the disposability of Latinx laborers as they confront the health care system, produce status-related uncertainties for DACA recipients, and force young adult immigrants to repeatedly reevaluate their identities and senses of belonging, as immigrants negotiate their changing circumstances. cgetrich@umd.edu (TH-47)

GETTINGS, Nikole and **MCLEAN, Nadine** (U Memphis) *Creating Invisible Subjects Part I: Impacts of Knowledge Production on the Future of Research & Praxis*. While critical anthropological discourse and practice has given voice to many previously invisible subjects, including conventionally defined marginalized populations, we must continue to ask what voices remain unheard and how can we better share the stories of all? The first panel explores the missing voices of men in sexual and reproductive health, ways in which medical practices silence the voices of patients, the creation of subjectivities via stereotypes, and the use of algorithms to produce culturally contextualized knowledge. By identifying who we have missed and in what ways, we illuminate future steps for improved engagement with our communities. ngettngs@memphis.edu (TH-12)

GETTINGS, Nikole and **MCLEAN, Nadine** (U Memphis) *Creating Invisible Subjects Part II: Impacts of Knowledge Production on the Future of Research & Praxis*. Part two of this panel provides examples of methodological innovations to facilitate engagement with the communities we seek to serve. Papers in this session highlight strategies by which interdisciplinary teams in the fields of health, development, and business use anthropological praxis to collaborate and produce innovative and sustainable solutions in programs, policy, practice and products. The session closes with a facilitated question and answer forum among panelists from both sessions and audience members, to discover opportunities to broaden and empower invisible voices and co-create innovative methods to improve engagement. ngettngs@memphis.edu (TH-42)

GOLDSTEIN, David (NPS) *Building Sustainable Co-Management in the National Park Service through Community Action*. Covering several National Park System sites, we highlight areas where applied anthropology is being used as an approach to grow sustainable stewardship. These approaches range from urban parks where health and safety concerns are being mitigated through community collaboration to evaluating environmental impact on gathered resources through Traditional Ecological Knowledge in parks. The session will bring together regional and local practitioners for a discussion of strategies that have been effective and where collaboration has effectively removed roadblocks to community based co-management. David_Goldstein@nps.gov (W-05)

GRACE-MCCASKEY, Cynthia (ECU) and **IATAROLA, Brie** (UCSD) *Applied Connections: Bridging Participatory Science and Management with Citizen Science and Anthropology, Parts I-II*. Citizen science is the participation of non-scientists in the collection of scientific data and other

aspects of the scientific process. Researchers who use citizen science highlight the many benefits, such as the ability to collect large-scale data from a multitude of locations. Despite the increasing popularity of this approach in various fields, anthropologists appear reluctant to give it much attention. What accounts for their lagging adoption of citizen science? In applied environmental contexts, what can this approach contribute that is new or different from other approaches, such as participatory science and management? This session will explore their commonalities and differences, drawing from the use of citizen science theoretically and/or methodologically in applied anthropological settings. gracemccaskey15@ecu.edu (F-02, F-32)

GREBLER, Gillian (SMC) *Teaching Food Activism*. The participants in this roundtable teach about food ethics and food activism, and work to engender a sense of urgency and agency in our students. Our students look critically at the food system, its affect on health and wellbeing, and how low-income communities, college campuses and neighborhoods fare within it. They learn about land use, engage with change-making individuals and organizations, advocate with anti-poverty and anti-hunger groups, work in community gardens, and participate in campus food initiatives. We will discuss our city-specific pedagogies, community partnerships, and share ideas and resources. grebler_gillian@smc.edu (S-61)

GREEN, Amanda (Davidson Coll) *Sustainable Food Futures on Campus*. In 2011, Peggy Barlett addressed the state of campus sustainable food projects, pointing out the growth in dining innovations, student farms and gardens, and curricular and experiential food opportunities. Since then, campus food projects have integrated new perspectives, including food security, food justice, and food sovereignty. This panel is an invitation to mark where we have been and where we are going. We ask: Are students carrying food project lessons into their post-college lives? What evidence do we have to evaluate the success of these projects? Do campus food projects ultimately promote the environmental, economic and social goals of sustainability? amgreen@davidson.edu (W-21)

HALDANE, Hillary (Quinnipiac U) *Precise, Semi-formal, Impersonal, and Linear: Writing & Publishing on Gender-Based Violence*. This roundtable's title refers to a common description of academic writing. Gender based violence is often everything but this description. As scholars and practitioners attentive to gender-based violence, it can be challenging to develop academic publications that stay true to both personal professional ethics and the inter-/multi-/transdisciplinary edicts that bind us. This roundtable is a workshop, workgroup and experiment in open disguise. This workgroup will establish guidelines, develop a process and commit to supportive writing together over 2-3 conferences within the field to develop original material for publication. Come with your calendar, ready to commit. hillary.haldane@quinnipiac.edu (F-76)

HENDERSON, Nicole and **DRESSLER, William** (U Alabama) *Analyzing Variation in the Context of Cultural Consensus: Some Empirical Examples*. The utility of the cultural consensus model for the analysis of variation in cultural models is often not appreciated, despite the fact that the efficacy of the model in this regard was emphasized at its introduction. The goal of this session is to illustrate the utility of analyzing both consensus and variation in diverse settings and different domains, and especially the value added by these analyses. Cultural domains examined include food, substance use/misuse, body image, migrant life goals, and trauma. The session concludes with an overview of the study of cultural consensus and variation in anthropology. nlhenderson1@crimson.ua.edu (F-107)

HERCKIS, Lauren (CMU) *Implementation Science and Applied Anthropology*. The translation of theory to practice, of research results to actionable solutions, is a foundational skillset for applied and practicing anthropologists. Implementation science (IS), the practice of identifying strategies for the adoption of research-based changes in practice, originated in biomedicine and has been adopted by an increasing diversity of other sectors. Anthropological contributions have been invaluable to IS in community health, biomedicine,

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early childhood education, organizational behavior, and other areas of practice. This session explores contributions of anthropology to IS method and theory, and will extend the dialogue at the intersection of applied anthropology and implementation science research. lrhercki@cmu.edu (W-100)

HEYMAN, Josiah (UTEP) *2017 Wolf Prize of the Political Ecology Society*. Each year, the Political Ecology Society chooses a paper from a scholar shortly before or after the dissertation. It is subject to careful review. We are proud to award Luisa Cortesi the 2017 Eric Wolf Prize. Her paper is an ethnographically rich and analytically exciting combination of cultural meanings of mud and changing arrangements of inequality in contemporary rural India. It is poetic, and also clear and precise - an innovative combination of semiotic analysis and political ecology. jmheyman@utep.edu (F-67)

HEYMAN, Josiah (UTEP) *Collaborating with Non-Governmental Organizations on Issue Analysis and Communication*. This is an open discussion forum with representatives of two important U.S. NGOs: the American Friends Service Committee and the American Immigration Council. It builds on immigration issues but may contribute helpful insights for a wider range of topics. Themes that will be covered include: identifying issues for NGO/applied anthropology collaboration; identifying relevant partners; specific kinds of collaboration (policy and/or organizing relevant research; adapting academic papers into policy publications; briefing key community members and decision-makers, etc.); and key skills, such as accessibility, clarity, timeliness, and so forth. The focus is on useful skills and concrete examples. jmheyman@utep.edu (W-165)

HILL, Matthew (UMass) and **GISH HILL, Christina** (Iowa State U) *Conducting Sponsored Research for the National Park Service with Native Tribal Nations: Challenges and Prospects*. This roundtable discusses the challenges and prospects of conducting National Park Service (NPS) sponsored research with Native tribal nations that have traditional associations with National Parks. It seeks to understand how independent researchers, when acting as NPS representatives, can best approach tribal nations, develop meaningful collaborations, and produce research that benefits their NPS sponsors and tribal nations. It also seeks to understand how tribal representatives view such projects, their potential benefits, and how they fit into government to government consultation processes. Using case studies from Fort Stanwix, Rocky Mountain, Sand Creek, and Mount Rushmore National Parks, this roundtable will address how independent researchers and tribal representatives can collaborate in enhancing NPS sponsored research. (W-65)

HOFFMAN, Susanna (Hoffman Consulting) and **BARRIOS, Roberto** (SIU) *Disaster and the Politics of Sympathy*. After a disaster, frequently an organization emerges as particularly bearing the cloak of sympathy towards the people affected. Outwardly, the sympathetic agency appears admirable. Unrecognized is that the aura of solicitude and the party clothed in it are highly political. Sympathy imparts dominion. The agency owning it augments its standing and garners leverage. The disjunction between knowledge and practice rigidifies. Factors that drive vulnerability recede. Agencies can negate culture, enact inappropriate approaches, impose dogmas of "betterment," and perpetuate alleviation over prevention. Rarely has the role of sympathy been examined. This panel probes the politicization of sympathy with analysis and examples. susanna@susannahoffman.com (TH-16)

HOKE, Morgan (U Penn) and **YOUNG, Sera** (Northwestern U) *Sustaining Life: Infant Feeding in the Face of Uncertain Futures*. The papers in this panel consider the resources that sustain mothers and other caregivers, their infants, and their families across multiple ecological levels. We consider the role of multiple feeding modalities in rapidly changing and marginal environments, asking questions such as: How do mothers make choices about provisioning themselves and their children and how are those decisions and actions impacted by social, economic, political, and ecological environments? How might these practices or constraints subsequently affect infant health and what applied

insights can be developed from these observations? Papers come from a wide range of sites, providing a global, applied perspective. (TH-133)

HYATT, Susan (IUPUI) and **ALLRED, Sarah** (Berry Coll) *Exploring Transformative Education with the Inside-Out Prison Exchange "Think Tank."* Inside-Out is a transformative program that brings college students together with incarcerated individuals who interact as peers in classes held "behind the walls" of correctional facilities. In this session, participants will learn more about this collaborative pedagogy by participating in a workshop facilitated by members of the Inside-Out "Think Tank," a group made up of Inside-Out alumni, some of whom were formerly incarcerated. As is the case in Inside-Out classes, bringing people together for engaged dialogue encourages all of us to think more critically about what we can do to address issues of crime, justice, punishment and social inequality. suhyatt@iupui.edu (F-61)

IRONS, Rebecca (U Coll-London) *Sustaining Tradition, Promoting Health: Midwifery in Contemporary Guatemalan Maternal Care*. Guatemala continues to experience high rates of maternal and infant mortality, which disproportionately affect the rural indigenous poor. Nearly half of all births take place at home with lay midwives, and notions of cultural preference and preservation are frequently positioned as in conflict with the power dynamics of care-seeking in the biomedical sector. This panel explores how the pluralistic landscape of perinatal care in Guatemala impacts health-seeking and health care delivery. Drawing on the perspectives of mothers, midwives, and doctors engaged in maternal care, we consider pathways for overcoming barriers to effective collaboration across lay and biomedical sectors. rebecca.iron14@ucl.ac.uk (TH-97)

JALIL-GUTIERREZ, Sylvia (CCSU) *The Search for a Sustainable and Just Future*. When large-scale events happen, be they massive social movements, such as the fight for social justice and democracy in Brazil, terrorist attacks, genocide, or natural disasters, conflicting narratives ensue. What are the historical, political, economic, social and cultural issues at play? How do people and groups act in times of crisis? Using narrative, autoethnographic and reflexive methodologies, we explore, emotions, actions and lived experiences and consider how power is constituted, contested and configured. Spanning four geographic areas (Africa, Europe, North America, and South America) the panelists in this session analyze these types of events with a holistic and critical lens. gutierrez@ccsu.edu (TH-105)

JENSEN-RYAN, Danielle and **STRAUSS, Sarah** (U Wyoming) *Sustainable Futures?: Renewable Resources and Energy Transitions*. This panel explores the intersection between international urban/rural renewable environmental resources—sun, wind, biomass, water—and energy transitions, in light of growing concerns from climate change (Crate, 2011). Our work focuses on environmental renewability through sustainable energy development efforts with attention to policy and implementation issues. We consider whether and how energy development, in contrasting areas globally, can provide strategies to promote sustainable futures. Through discussing the social, economic, political, and/or cultural complexities associated with urban/rural environmental renewability, best mechanisms can emerge to meet the energy needs of the present without compromising the needs of future generations. djensen1@uwyo.edu (TH-152)

JESSEE, Nathan (Temple U), **PETERSON, Kristina** (Lowlander Ctr), **SAND, Melanie** (Cornell U), and **MALDONADO, Julie** (Livelihoods Knowledge Exchange Network) *Learning and Unlearning Best Principles, Parts I-II: An Open Conversation and Power Analysis of Knowledge Production in Environmental Adaptation*. We invite a continued conversation that emerges from the previous roundtable focused upon knowledge frameworks. This conversation will constitute a power analysis of knowledge in the context of changing weather and environmental systems. Inspired by coastal tribes' efforts to create partnerships while adapting to land loss in Louisiana, session organizers hope to better understand dangers that emerge throughout the production, circulation, and implementation of best principles and practices in adaptation

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planning. The aim is to investigate possible development of applications for understanding adaptation knowledge as sites of social encounter where barriers to justice and human rights are reproduced and/or challenged. *nathan.jessee@temple.edu* (F-01, F-31)

JOHNSON, Jeffrey and **MCCARTY, Christopher** (UF) *Analyzing Anthropology: Qualitative Data Analysis of the Conference Programs of the American Anthropological Association*. The first annual meeting of the American Anthropological Association was held in 1902. The printed conference programs provide a window into the evolution of anthropology as an intellectual, scientific, and scholarly pursuit. The programs have been digitized and now provide an interesting corpus of text in which changes and dynamics within anthropology can be examined. This panel provides several analyses of all available programs since 1902. They include changes in the study and salience of social structure (e.g., kinship, social networks), and network analysis of collaborations over time. *johnsonje@ufl.edu* (S-95)

JOHNSON, Teresa R. (U Maine) and **RICHMOND, Laurie** (Humboldt State U) *Fishing and Coastal Community Sustainability, Part II*. Coastal communities face many challenges including development pressure, natural hazards, sea level rise, habitat degradation, gentrification, and multiple competing interests. Fishing communities are especially facing considerable challenges, including rising costs and declines in access to fish resources, participation, and critical infrastructure, as well as “graying of the fleet.” These all raise concerns about the long-term viability of coastal and fishing communities. Papers in this session reflect on the concept of coastal community sustainability and address questions: What are some challenges facing coastal fishing communities and what are some of the solutions that have enacted to ensure a sustainable future? *teresa.johnson@maine.edu* (W-91)

KIERWIAK IV, Joseph and **NEWMAN PHILLIPS, Evelyn** (CCSU) *Sustaining the Future of Engaged Anthropologists: Training Undergraduate Field Researchers*. Engaged anthropology promotes social justice through various forms of encounters, such as teaching and public education, advocacy and activism (Low and Engle 2010). One means of raising anthropology’s profile and sustaining the future is to train undergraduate field researchers who investigate issues and problems that provide a social critique of the status-quo. This panel highlights the ethnographic research of undergraduate students. Their research demonstrates that an early grounding in anthropological practice can not only train young anthropologists to holistically address structural inequalities but also, prepares them to engage in policy advocacy. *joe.kierwiak@my.ccsu.edu* (TH-137)

KIESSLING, Brittany (ORISE) *The Anthropology of Environmental Decontamination: Social Science Perspectives on Toxic Cleanups*. One of the greatest challenges we face in an age of increasing industrialization and consumption is finding sustainable solutions for cleaning up and disposing of wastes and contaminants. Balancing social, economic, and environmental aspects of cleanup, whether at a Superfund site or after a hurricane, is a challenge. Understanding how requires addressing anthropological questions. For example, how are different stakeholders involved in the decision making process? How can cleanups accommodate conflicting perspectives of what is clean and safe? This paper session will highlight the current work of anthropologists endeavoring to understand cleanup practices and outcomes. (TH-166)

KIHLSTROM, Laura (USF) *What Do We Mean When We Talk About Food Insecurity? Parts I-II*. Food insecurity, defined as a state of not having physical, social and economic access to food that is nutritious, safe, and sufficient, and that meets the dietary needs and preferences of an individual, has become a well-known concept among scholars and practitioners. Debates around the proper measurement, definition, and meaning of food insecurity are ongoing. The purpose of this session is to introduce theoretical, methodological, and applied approaches that help us further understand food insecurity. *lkihlstrom@mail.usf.edu* (TH-03, TH-33)

KIM, Andrew (Northwestern U) *Measuring Mental Health and Resilience across Cultures: Conceptual and Methodological Developments and the Burgeoning Field of Global Mental Health*. Understanding and comparing psychological suffering across cultures has long been a goal of anthropology. Anthropologists have increasingly utilized mental health assessments and frequently interdigitate these tools with ethnography, biomarkers, and other tools. Such studies have produced important critiques of standardized assessments, and in some cases demonstrate how globally-standardized surveys fail. Anthropologists have also adapted these tools to fit the sociocultural realities in which they work. This panel revisits the progress made by anthropologists in the burgeoning field of global mental health and considers some of the challenges faced by utilizing and adapting internationally standardized tools and employing ethnographically-grounded methods to improve them. *andrewkim2022@u.northwestern.edu* (W-130)

KRIMGOLD, Fred (VTU) and **BENDER, Steve** (OAS retired) *Innovation Diffusion for Building Safety in the “Informal Sector”: Can Anthropology Help?* Disaster risk reduction of the built environment in the developed (rich) world is based on regulation of land use and construction in the formal sector. Efforts to replicate such approaches have had little impact in low and middle-income countries where the greater share of urban expansion remains unregulated and vulnerable in the informal sector. This panel will explore the frontiers of formal sector regulation, traditional regulatory capacity and innovative approaches to penetrate the informal sector, and the prospect of perhaps blurring the line between formal and informal sectors by a less formal developed and a more formal under-developed approach. *baybender2@gmail.com* (TH-46)

LAMONICA, Aukje (S CT State U) *Suburban Opioid and Heroin Use*. The current opioid crisis is like no other experienced in recent history. Unlike previous cohorts of heroin users, the majority of new opioid users are White, middle class, and live in nonurban areas. There is a lack of research on drug user populations in suburban communities. In this session, we present data from a grant funded ethnographic study focusing on opioid and/or heroin users living in suburban communities of Boston, MA, New Haven, CT, and Atlanta, GA. The four papers focus on intergenerational drug use, gendered experiences of drug use, harm reduction efforts, and treatment experiences. *lamonicaa1@southernct.edu* (TH-93)

LAMPE, Frederick (Fritz) (NAU) *Refugee Communities Creating Diaspora: Identity, Relationships, and Responsibilities*. The transition from refugee to global-local community member is important yet understudied. Once welcomed to their host-community, refugees are thrust into the transitions of meeting the grant-imposed timelines associated with adjusting to life in the United States as well as adjusting to the many transitions that come with settling into local communities, finding community within that community, and maintaining ties with those who have either been left behind or settled elsewhere. This panel explores the process of creating diaspora, the relationships, responsibilities, and inherent identities that come post-refugee. *frederick.lampe@nau.edu* (F-109)

LANTTO, Kathleen (Loyola U) *Homelessness: An Event and a Lifestyle*. Homelessness intersects with other social issues, such as criminal justice, veterans’ issues, community development, and mental health. These overlapping experiences within homelessness require attention to be paid to personal experiences with navigating housing, systems in place that protect and prevent loss of housing, local activism for housing rights, access to resources, and other justice issues. Panelists discuss how community activists, resource providers, and people experiencing homelessness are addressing homelessness and advocating for the betterment of systems, how resources are made available to people in crisis, and how communities reshape in the event of homelessness. *klantto@luc.edu* (TH-123)

LARRIVEE, Anne (U Penn) *Sustaining Libraries for the Future*. As more library collections shift toward electronic platforms and the goals of libraries change, there are many questions about the future of libraries. What is the role of librarians? What defines a library space? What will librarians choose to

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purchase? This panel of librarians will attempt to explore some of these issues and what it means for higher education. larrivee@upenn.edu (W-111)

MAHON, Francis (Udel) *Black History, Heritage, and Scholarship: Setting the Table for a Sustainable Future*. The speakers for this panel are Dr. Jennifer Van Horn from the University of Delaware, Dr. Kami Fletcher from Delaware State University and Dr. Angela Winand from the Delaware Historical Society. All three scholars have done extensive research regarding Black History and African American Heritage within their prospective fields of Art History, History, and Museum Education. The goal of this panel is to “set the table” for a conversation between the audience and speakers about sustainable futures for Black History and African American Heritage sites within the context of tourism, public memory, race and identity. fmahon@udel.edu (T-69)

MALDONADO, Julie (Livelihoods Knowledge Exchange Network) *Just Environmental and Climate Pathways: Storytelling to Inform a Sustainable Future*. Stories can be powerful conduits of change across geographic, cultural, linguistic, racial, gender, generational, and disciplinary boundaries. Through stories we remember, learn, teach, and experience the world. Storytelling can lead to alliance building, through which inroads are made, resources are accessed, and capacities are built, contributing to a growing commons of information, expertise, strategic organizing, and problem-solving. This roundtable will discuss how storytelling can be used to build awareness, share knowledge, increase solidarity, and effect change to foster a sustainable, culturally-appropriate and just future. Further, it aims to better understand the role of anthropologists and social scientists in utilizing storytelling as a tool to translate between politics, grounded experiences, and pathways for action. jkmaldo@gmail.com (S-70)

MANDACHE, Luminita-Anda (U Arizona) and **COPELAND, Toni** (U Alabama) *Applied Anthropology and Coping with Stress in Academia among Students, Faculty, and Practitioners: A COPAA Roundtable*. Studies linking depression and anxiety with the PhD experience have been abundant in the past years in academic journals or magazines. Less is known about how these challenges are managed in anthropology departments, and how this adds to the existing burdens that students and faculty experience in the face of constant budget shrinking and university politics. Surprisingly, these topics are almost taboo in the anthropology community. This COPAA supported roundtable discusses the different facets of emotional labor, inherent in our discipline, now also “at home” and not only on fieldwork. tonicopeland@gmail.com (W-123)

MARTINEZ RODAS, Aracely (UVG) *Guatemalan Applied Anthropology: The Alliance for Prosperity Plan*. The Alliance for Prosperity Plan is the most recent US strategy, whose primary objective is to deter migration flows from Central American countries. This panel discusses the Plan’s implementation in Guatemala from different perspectives, taking into account civil society, youth, and the transnational politics implied. (W-63)

MCALLISTER, Karen (St Mary’s U) *Commercializing Conservation: Valuing Land and Landscape at Different Sites and Scales*. Landscapes may be considered dynamic territorial, socio-cultural and material spaces that continually evolve in response to shifting historical and contemporary practices, both shaping and being shaped by ecological and physical topographies. Recent work on ‘green grabbing’ speaks to novel and often competing representations, uses and understandings of ‘nature’ at different socio-economic scales. This panel, drawing on cases from Laos, Madagascar and East Africa, focuses on instances where conservation interacts with other forms of ‘grabs’ (e.g. agro-industrial plantations, tourism, mining). It examines how scalar conflicts and collaborations across diverse actors generate competing valuations and uses of landscapes over time. karen.mcallister@mcgill.ca (F-62)

MCCAFFREY, Katherine and **TAHA, Maisa** (Montclair State U) *Digital Technology at the Grassroots*. An ethnographic approach provides a nuanced view of how people are employing digital technology in novel ways to navigate

social, political and economic barriers. Virtual connectivity is a double-edged sword that allows for new forms of connection and individual and social empowerment; it also creates new risks and vulnerabilities. Presenters will explore a rich range of case studies including resettled Syrian refugees and Central American migrants; farmers in rural Kansas and gay and bisexual men in Pakistan all employing digital technologies to engage and interpret a complex digital and social landscape. mccaffreyk@montclair.edu (F-49)

MCELROY, Ann (SUNY Buffalo) and **CADZOW, Renee** (D’Youville Coll) *Divergent Pathways in Community Health Research, Parts I-II*. This panel of researchers, practitioners, and educators originally trained in medical and biological anthropology will discuss unexpected opportunities and experiences that have influenced their careers. Their histories suggest that competence building occurs not only in academic settings, but also in clinics, community groups, hospitals, and disaster zones, leading us to question whether conventional training components sufficiently transmit the skills needed in applied research. Completion of advanced degrees often represents the beginning, not the end, of pathways leading to effective work in diverse settings. This session will be structured to encourage audience participation and feedback. mcelroy@buffalo.edu (W-102, W-132)

MCKEE, Emily (NIU) *Shifting Local Values: Food Producers Facing Scalar Challenges*. “Local,” ever a shifting signifier, is entwining in increasingly complex ways with global capital, supply chains, and marketing strategies. For small-scale producers relying on the label to add value to their food, these changes can be challenging. This panel ethnographically examines how producers are navigating new competition from multinational corporations marketing “local” food, contradictory demands of agro-tourism, consumers’ shifting demands for authenticity, and the economic and social impacts of national agricultural policies and international certification schemes in their communities. While some challenges prove insurmountable, producers also find creative niches that allow them to run viable farms within these local-global networks. ekmckee@niu.edu (F-46)

MEDEIROS, Melanie (SUNY Geneseo) *Scholar Activism for Im/migrant Farmworker Rights and Well-being*. Ethnographic research on im/migrant farmworkers demonstrates the ways immigration and labor policies, law enforcement practices, and discrimination affect the day-to-day lives of Latino im/migrants in the United States. This session explores how recent federal social and economic policies, as well as New York state policies, impact the mobility, health, and well-being of undocumented im/migrant farmworkers residing in upstate New York. The papers in this session highlight the sustainable strategies immigrants use to respond to these policies, organizing and advocating for their rights, and the role scholar activism can play in supporting this vulnerable population. medeiros@geneseo.edu (W-10)

MENCHER, Joan P. (CUNY) *“Feminization of Agriculture” Relating to Sustainable Futures: Diverse Perspectives and Experiences*. Diverse approaches to the “Feminization of Agriculture” nowadays show that many women enjoy taking charge of agricultural work (as Mencher’s ethnographic experience in India suggests). This roundtable discussion explores the “Feminization of Agriculture” from women’s perspectives and experiences. We ask questions such as, what role(s) do women play in the process of “Feminization of Agriculture?” Is it being imposed or do they want to actively take part in agricultural processes? If wanted, what can be done? What are the constraints in the process of “feminization of agriculture?” And other questions women may have. We aim at raising questions for discussion. joan.mencher@gmail.com (W-20)

MONTEITH, Daniel (UAS) and **HAVEN, Forest** (UCI) *Pathways to Sustainable Futures in Southeast Alaska: Food Security and Social Justice in Alaska Communities*. In Alaska today Indigenous peoples are working to maintain food security and cultivate social justice to improve the health of their communities. Through specific classes and projects, we will examine how anthropology and communities can continue to harvest wild foods and

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teach younger generations how to maintain healthy sustainable practices. In some communities, Native tribes are pursuing social justice issues to shed light on cultural trauma. In many communities in Southeast Alaska food sovereignty and social justice are key issues towards a more sustainable future. dbmonteith@uas.alaska.edu (TH-99)

MOSES, Joshua (Haverford Coll) *Towards Pedagogical Possibilities for Late Industrialism*. This panel brings together a variety of initiatives in environmental education that offer different possible directions for theoretically informed practical engagement with the resources of higher education. The papers in this panel urge us towards a critical confrontation with the limits of current educational practice. Drawing from ethnographic and archival experiences, this panel offers direction for reimagining higher education as a force of transformation, rather than stasis. Themes include community-based education, intergenerational collaboration, and the use of ethnographic methods in environmental education, arts-based approaches, and institutional transitions and barriers. (W-141)

MULLA, Sameena (Marquette U) *Intersectional Entanglements, Part I: Race, Gender-Based Violence, US Justice and the Spaces in Between*. Informed by recent explorations of gender and violence amidst ever-increasing political divides hinging on identity, this panel focuses on the forms of justice that applied anthropologists and practitioners work towards and against in our support of particular approaches to gender based violence (GBV) intervention. Session papers explore impacts of colonial legacies of our interrelatedness to one another, characterized by race and ethnicity, on how we tailor and experience interventions meant to procure safety, justice and wellbeing in the face of GBV. Ultimately, they ask how our work sustains or hinders future work at the intersections of ethnorace, gender and violence. sameena.mulla@marquette.edu (F-99)

MULLA, Sameena (Marquette U) *Intersectional Entanglements, Part II: Geopolitical Identity, Gender and Constructed Spaces of Violence and Safety*. This is the second in a series of panels Informed by recent explorations of gender and violence, ever-increasing political divides and the forms of justice that applied anthropologists and practitioners work towards and against in supporting particular approaches to gender based violence (GBV) intervention. Session papers explore impacts of colonial legacies of our interrelatedness to one another, characterized by race and ethnicity, on how we tailor and experience interventions meant to procure safety, justice and wellbeing in the face of GBV. Ultimately, they ask how our work sustains or hinders future work at the intersections of ethnorace, gender and violence. sameena.mulla@marquette.edu (F-129)

MUNDELL, Leah and **HARDY, Lisa** (NAU) *Moving Social Justice: Engaging Students and Communities to Build Capacity in Uncertain Times*. This collection of papers examines community-engaged projects focused on social justice and capacity building in uncertain political times. The work of anthropologists impacts on-the-ground programmatic change and more broadly focused shifts in the functioning of systems. Increasing skills and knowledge through community engagement can lead to systems change whereby community members, students, and institutional partners expand the ability to focus on equity as an end goal in ways that are increasingly important as safety nets rapidly erode. The projects in this panel include papers demonstrating engagement with faculty members and undergraduate and/or graduate students, community members, and institutional partners. Each project includes a discussion of timely change in policy or pedagogy contributing to shifting focus and stronger networks designed to work toward social justice. (W-09)

NICHOLS, Catherine (Loyola U) and **JONES, Rose** (Perot Museum) *Sustainable Museology: Leveraging Anthropology to Meet the Changing Landscape of Museums*. Museum anthropology cross-cuts anthropology's sub-disciplines, coalescing around the study of and practice in museums. Museums serve as repositories of anthropological data and play an important role in serving communities by presenting anthropological knowledge to the public.

The papers in this session position sustainability into a broad context to address epistemology in museology. Over the past 30 years, museums have undergone significant changes. A paradigm shift from collections-driven institutions to visitor-centered, socially responsive public institutions has emerged. The papers in this session critically assess these changes by exploring a range of topics, including collections, visitor studies and anthropological training. cnichols@luc.edu (TH-131)

NORRIS, Susan (Rutgers U) *The Intersection of Health and Sustainability in the Urban Environment: Local Initiatives to Promote Social Justice and Health Equity*. In Philadelphia it's understood that a truly sustainable society is one where all people are treated with dignity, live in a healthy environment, and have a secure livelihood. With a focus on key elements in the urban environment required for sustainable health, this session addresses ways community development initiatives find intersecting points through social justice, building a sense of community with emphasis on access and equity to improve health outcomes. We bring together thought leaders to engage in critical discussion of how this intersection can implement real, sustainable, community-focused interventions that address the underlying causes of poor health. susan.norris@rutgers.edu (T-99)

OFSTEHAGE, Andrew (UNCCH) *The Everyday Vitality of Food and Agriculture in Latin America*. Health and well-being are often isolated from environmental, cultural, and political realities. An empirical and inter-subjective perspective can de-center taken-for-granted concepts of sustainability, wellness, and care. Panelists discuss their work on food in Latin America from a grounded ethnographic perspective on vibrant social and material realities and contingent and inter-related futures of health and well-being in rural Latin America. Panelists have authored chapters in *Food, Agriculture, and Social Change: The Everyday Vitality of Latin America* on dietary shifts in rural Ecuador, industrial soy production in Brazil, food and gold mining in the Colombian Amazon, and responsible food markets in Ecuador. aofste@live.unc.edu (W-80)

OLIVER, Elisha and **COX, Derrell W.** (U Oklahoma) *Porch Gardens, Agrihoods, & Usable Space: Social Justice and Future Sustainable Futures*. We can't discuss sustainable futures without discussing the food environment. Literature suggests that economically depressed neighborhoods have the least healthy food environments. Residents in these resource poor areas have more access to alcoholic beverages at liquor stores and fatty fried foods at corner stores than healthy food options at supermarkets within a reasonable distance. Mui et al., (2015) suggest many comorbidities such as cardiovascular disease, diabetes, and social stigma related to resource poor food environments detrimentally impact health. We discuss ways to use anthropology to improve food environments for healthy and sustainable futures in urban and rural areas. elisha.r.oliver-1@ou.edu (F-70)

PAUL-WARD, Amy (FIU) *Considering "Sustainable Futures" for Vulnerable Populations in This Time of Political and Economic Instability*. When times are viewed as unstable, vulnerable populations are often at risk for further marginalization and instability. In this session, speakers will draw on the intersections of anthropology and the health professions to explore a number of critical issues including tuberculosis in Brazil, identity and mental health among members of the Genizaro Nation, sustained independence for U.S. older adults and building collaboration within urban schools. Through these papers it will be possible to explore how notions of sustainability are understood and challenged; additionally they will enable a discussion of community-based collaboration and other mechanisms for addressing threats to sustainable futures. paulward@fiu.edu (W-139)

PETILLO, April (Kansas State U) *Intersectional Entanglements, Part III: A Roundtable on Criminality and Innocence Constructed around Gender-Based Violence*. Following Intersectional Entanglements II, this roundtable is a facilitated discussion about dilemmas for the applied anthropology scholar and practitioner concerning ethnorace. Molded by the first sessions' papers, the discourse considers where sociocultural notions of criminality and innocence

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align specific, narrow roles in gender based violence scenarios and how the field might avoid inadvertently normalizing those tropes. Where do our own identities intersect and inform our anthropological perspective on the issue? If we do—when, where and how do we engage academic dissent—especially as scholars and practitioners who may embody the very tropes that entangle disciplinary consideration. apetillo@ksu.edu (F-159)

PETILLO, April (Kansas State U) *The Conditional Work of Sex: Understanding the Cultural Idea of Chosen vs Forced Sex*. Where does choice around work involving sex end and coercion begin? Anthropological tools and perspectives can allow more thorough interrogation of the cultural idea of sexually informed and defined trades and exploitations. Continuing the GBV-TIG's expansive look at how we define violence predicated on gender, these papers broadly consider a range of practices defining where work may involve sexuality in multiple contexts. This session encourages thinking about culturally informed and specific consent, the work of "gender" in defining the option to consent in employment and how that option or lack thereof may gender violence and/or power. apetillo@ksu.edu (F-09)

PEZZIA, Carla (U Dallas) *Representations of Identity and Education*. Identity formation is a complex process that occurs within relation to others. Broad normalizing discourses may inhibit how we understand ourselves, how we relate to others, and how others relate to us. For many, educational institutions provide integral foundational and developmental opportunities for constructing aspects of our identity. The purpose of this panel is to explore and contest normative discourses regarding identity, education, and the intersection of the two. Papers in this panel cover topics such as bilingualism and heritage preservation, intersection of ethnic and sexual terms of identity, representation of historically marginalized groups in core curricula, mental health on college campuses, and educator awareness of dyscalculia. Panelists will present data they have collected as part of their senior thesis project at a small liberal arts college and will reflect on how their projects represent part of their own identity formation. cpezzia@udallas.edu (TH-141)

PFEIFFER, Elizabeth (RIC), **JOHNSON, Julie** (Indiana U & Butler U), and **SHUBOWITZ, Devorah** (NYC Dept of Ed) *Spaces of Care: Models of Difference in Health, Parts I-II*. Biomedicine defines patients and research subjects through comparisons to normative bodies, creating norms and deviance. Normative bodies assume gendered, ethnic, racial, sexual, abled-ness and emotional ideals that refuse value to difference and decrease personhood for those who do not conform. In distinction to these models, patients and medical professionals create spaces of care that value difference, personhood and promote health and wellbeing. In this panel, we consider patients and professionals' creative care, which fosters sustainable models of difference to promote wellbeing and value for those marginalized in negative language, treatment, and silence—pointing to possibilities of transforming biomedicine. epfeiffer@ric.edu (W-97, W-127)

PODIED, Dan (ZRC SAZU) *Building the Global Future of Applied Anthropology: Europe Meets America*. Internationally, applied anthropologists live and work in separate worlds, defined by their continental or national activities. However, it is time to start working together to address the world's political, environmental, and economic problems that cannot be solved only locally, such as poverty, climate change, racism and migrations. This roundtable, with representatives of several national and international associations and institutions, attempts to take a step in the direction of eliminating existing borders between applied anthropologies. It establishes new connections between American and European anthropologists and invites other experts to join a debate on collaborations of global East and West, North and South. dan.podjed@zrc-sazu.si (W-164)

POST, Kristin (Marine Corps U) and **MCLEAN, Kristen** (Yale U) *The Ebola 100 Project: Why Anthropology Matters for Global Health*. Epidemic and pandemic events are likely to increase with accelerating climate change, human mobility, and globalization. What role will anthropologists play in the future of global health, especially epidemic preparedness and response? This panel presents findings from five different engagements with the public research archive

called "The Ebola 100 Project." This panel presents findings from over 200 qualitative "Ebola 100" interviews that interrogated aspects of the West Africa Ebola epidemic and its internationalized response. Participants will address themes including: the militarization of aid, managing risk, international response to disease control, biomedical research in responses, social mobilization, and health system sustainability. postk@davisdefense.com (F-64)

RADONIC, Lucero and **ZARGER, Rebecca** (Mich State U) *Urban Waters: Everyday Encounters with a Changing Climate*. Around the world, cities are recognizing the need to prepare for the impacts of climate change: droughts, floods, and sea-level rise are progressively part of urban governance frameworks and everyday encounters with water flows. As new hydrosocial relations are created, the need for creative water governance strategies grows. Water has been a preferred object of analysis, but empirical cases have extensively focused on distribution of potable water supply. This panel seeks to outline the contributions of applied anthropology to a political ecology of environmental change in urban areas through the study of hydrosocial relations in the context of climate change. radonicl@msu.edu (TH-14)

RAMSAY, Georgina (UDel) and **WIRTZ, Elizabeth** (Purdue U) *Writing and Representing Gender-Based Violence*. Narratives of sexual and gender-based violence (GBV) represent a problem to ethnographers, as the process of rendering these intimate and traumatic experiences public often risks reproducing universalizing, sensationalizing, and essentializing tropes of victims as vulnerable and/or resilient. But attempting to contextualize such experiences can often seem like downplaying their significance to those who live them. This impasse can stymie purposeful action and the possibility of forging sustainable futures for those living with the effects of violence, GBV or otherwise. In this panel, we problematize and explore ways to meaningfully engage with experiences of gendered violence without reproducing tropes of suffering. gramsay@udel.edu, wirtz@purdue.edu (S-14)

RASKIN, Sarah (VCU) and **WILLGING, Cathleen** (PIRE) *Medical Anthropology in, of, and through Implementation Science*. Medical anthropology, or ethnographic studies of illness, healing, and care, increasingly engages with implementation science, or interdisciplinary research on the translation of study findings into practice. These dialogues build from the synergies of both fields, such as understanding the effects of complex systems and dynamic processes on patients' lived experiences. Engagements are strengthened by the fields' differences, for example anthropology's critiques of implementation science's positivist framework. Drawing on examples from dental policy, queer youth suicide prevention, older adult health, and addiction research, this panel examines possibilities, challenges, and productivity of interactions between medical anthropology and implementation science. seraskin@vcu.edu (W-40)

RATTRAY, Nicholas (IUPUI/VA) *Situating Disability Worlds in Latin America*. Anthropologists have demonstrated wide variations in how bodily differences relate to cultural markers of disability, biological impairments, and material conditions. In Latin America, new cultural and political tensions have surfaced as disabled people emerge as important consumers of health systems and political constituencies in various contexts. These debates have encouraged deeper engagement with disability as "an object of knowledge that is enacted" (Staples 2011). This session situates research on disability, debility and embodiment in Latin America (and the Caribbean) as a contribution to recent efforts to position disability as a foundational category of difference in anthropology. nrattray@iupui.edu (F-15)

RAVARY, Riley (UF) *Can Governance Be Sustainable?: Using Ethnography to Unpack Sustainable Governance in Practice*. Little ethnographic research has explored how to enact context-specific renderings of sustainable governance globally. This panel considers what makes governance sustainable in practice. How can climate change alter governance approaches? Can maternal health be governed effectively in rural areas - and can this outlast NGO support? Are development projects capable of being sustained when their governance involves parallel rather than intersecting objectives? How can degrowth

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work in culturally different economies? How does changing scale alter the sustainability of governance? This panel presents a plurality of practices paying particular attention to the complexities, insights, and challenges of diverse localities in implementing 'sustainable governance.' ravaryri@ufl.edu (TH-13)

REISINGER, Heather Schacht (CADRE-Iowa City VAHCS) and **PETERSON, James** (GWU) *Michael H. Agar: Remembering a Master Craftsman, Parts I-II*. Mike was the ultimate craftsman with words, yet it is difficult to find the words to describe his career. He was a linguistic anthropologist, a cultural anthropologist, almost an South Asianist, a drug expert, a medical anthropologist, an applied anthropologist, a practicing anthropologist, a public anthropologist, a professional anthropologist, a professional stranger, a theoretical anthropologist, an academic anthropologist, an independent consultant, a cross cultural consultant, a computer modeler, an agent-based modeler, a complexity theorist, an environmentalist, a water expert, a teacher, a storyteller, an advocate, a mentor, and a friend. During this session, people who have known Mike across his career reflect on his impact—and how we all can continue his legacy. heather.reisinger@va.gov (TH-95, TH-125)

RICHMOND, Laurie (Humboldt State U) and **JOHNSON, Teresa R.** (U Maine) *Fishing and Coastal Community Sustainability, Part I*. Coastal communities face many challenges including development pressure, natural hazards, sea level rise, habitat degradation, gentrification, and multiple competing interests. Fishing communities are especially facing considerable challenges, including rising costs and declines in access to fish resources, participation, and critical infrastructure, as well as “graying of the fleet.” These all raise concerns about the long-term viability of coastal and fishing communities. Papers in this session reflect on the concept of “coastal community sustainability and address questions: What are some challenges facing coastal fishing communities and what are some of the solutions that have enacted to ensure a sustainable future? (W-61)

RICKE, Audrey (IUPUI) *Designing & Educating for the Future: Strategies for Sustaining Anthropology Programs*. While the discipline of anthropology has and continues to offer important insights for many of today's global challenges, anthropology programs are increasingly facing key questions related to their long-term viability. This session addresses such pertinent issues as how to increase course enrollments, how to strategically incorporate experiential learning and craft cross-disciplinary collaborations, how to prepare for state-level and other assessments, and how to help students understand major social issues. Following the theme of “Sustainable Futures,” this session presents strategies that current programs and instructors are employing that will assist with sustaining anthropology programs and preparing the next generation of anthropologists. acricke@uemail.iu.edu (TH-49)

ROZEN, David (Independent) *Kinship Theory and Practice in the Post-Welfare Reform Era*. This session concerns poverty and welfare policy issues from the perspective of kinship systems. Kinship theory and cross-cultural comparison have much to offer to those who do research in poverty issues and welfare policy. Women who have children have kinship relationships, and these relationships are embedded in community networks, neighborhoods, and political/economic frameworks. This session examines research from a comparative and theoretical perspective useful to applied scientists, policy makers, and advocates of impoverished persons. In particular, how poor families have adapted to the post-welfare reform era. djrozen2@gmail.com (TH-11)

RUBINSTEIN, Ellen (U Mich) and **FIX, Gemmae M.** (VA & Boston U SPH) *Roundtable on Sustainable Futures in Anthropology: Professional Pathways in Medical Settings*. Anthropologists work in medical settings for many reasons. Some desire interdisciplinary, team-based projects; others find greater opportunity outside the Arts & Sciences job market; still others want to change healthcare from within. This roundtable offers insight into professional pathways for anthropologists outside of traditional anthropology departments, with representatives from medical schools, healthcare systems, and community-based mental health. The panel will address: engagement in collaborative data

collection, analysis, and writing; ways of making our research meaningful to anthropologists and non-anthropologists alike; strategies for addressing workplace challenges; and intellectual, professional, and personal opportunities for sustainable careers. ellen.rubinstein@aya.yale.edu (TH-109)

RUBINSTEIN, Robert A. (Syracuse U) *Non-Classroom Education: Engaged Learning*. There is much discussion of enriching traditional delivery of instruction through out-of-classroom student experiences that develop problem solving skills, collaborative work, social service, and much more. In this session, one paper addresses interprofessional student collaboration in a clinical setting. One discusses engaging students in a community effort to help people in trauma due to neighborhood violence. One explores engaging students in political activism through an activist workshop. One session addresses ethical issues in community collaborative projects, and one student engagement in a program for refugees. This session illustrates the broad range of non-classroom education that is currently being offered. rar@syrc.edu (TH-04)

SANDESARA, Utpal (U Penn) *The Openings and Strictures of the Clinic: Clinician-Anthropologists Engage Gendered Violence*. How does a clinical frame bring the intersection of gender and violence into clearer focus, and what does it exclude? Drawing on dual training as anthropologists and medical practitioners, the panelists approach this question through diverse ethnographic cases: intimate partner violence in Bogotá and Kolkata, sex-selective abortion in western India, and racialized state control in a Pennsylvania men's prison. In each setting, gender and violence intersect in ways that exceed institutional and clinical languages, necessitating attention to broader relationships, livelihoods, and lives. Together, these papers interrogate the possibilities and perils of clinics as spaces for understanding and transforming gendered violence. utpals@mail.med.upenn.edu (W-104)

SCHAFFT, Gretchen (American U) *A Bio/Ethnographic View of Amish: A Paradigm Shift*. A new paradigm of minority studies examines ethnographic and biological/public health issues regarding the fastest growing population group in America: the Amish. Starting with less than 300 families a few hundred years ago, the Amish now number about 300,000. The genetic results of an encapsulated population have resulted in a biological literature of disability and problematizes the population as a whole. Ethnographic work has concentrated on documenting these tight-knit groups living technologically in a much earlier era. We posit that Amish live within and apart from the mainstream and make rational life choices within a strong, idealistic value system, while aware of their options and constraints. gschafft@verizon.net (TH-41)

SCHEA, Joshua (American U) *The Unsustainability of Structural Violence: A Round Table Discussion*. This panel will explore various facets of structural, racialized violence that threaten the health, security, and sustainability of American communities through an examination of the school to prison nexus, structural manifestations of gender violence, and sites of reproduction of white American consciousness. By examining the foundations of oppressive bureaucratic and cultural institutions, this panel will discuss potential steps for dismantling these regimes, while identifying and considering the work of communities and movements struggling for a more sustainable future. (F-91)

SCHENSUL, Stephen (UConn Sch of Med) and **SCHENSUL, Jean** (ICR) *Disseminating Research Results to Members of the Community Under Study: Case Examples and Discussion of Methods*. The statement of ethics of the SfAA includes only that “...we owe disclosure of our research goals, methods and sponsorship...” and ethical guidelines of AAA states that “Anthropologists should not withhold research results from research participants...” The presenters in this session believe that research results should be required to be shared with the population under study, fulfilling the ethnographic promise that social scientists make when building community relationships of trust and exchange. The session will include papers describing examples and methods from the US, India and Zambia and breakout groups to discuss application to the projects of session participants. schensul@uchc.edu (F-77)

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SCHLOSSER, Allison (CWRU) *(Re)Making Drug Use, Addiction, and Recovery Online, Part I: Scientific Drug Use and Addiction Concepts in Virtual Social Spaces.* (II)legal drug use is now a central global concern with the stark rise in opioid use and overdose death in the U.S. and emerging worldwide. As this drug crisis has intensified, so has the proliferation of new information and communication technologies. Individuals increasingly buy and sell drugs, narrate drug experiences, and form recovery and advocacy groups online. How is drug use, “addiction,” and “recovery” shaped in and through these virtual social spaces? Part 1 of this 2-part session explores how participants in online platforms translate scientific drug use- and addiction-related concepts to produce new beliefs and practices, complicating existing ones. avs29@case.edu (F-07)

SCHLOSSER, Allison (CWRU) *(Re)Making Drug Use, Addiction, and Recovery Online, Part II: Inter-subjectivity and Social Belonging in Virtual Social Spaces.* As the rise in opioid use and overdose death has intensified, so has the online circulation of images and discourses on drug use and addiction. Such representations provide opportunities for empathy and derision; belonging and exclusion. Within this context, individuals increasingly share experiential knowledge on drug use, engage in treatment, and practice recovery in online social spaces. Part 2 of this session asks: What is at stake for identities, inter-subjectivities, and socio-political belonging as online interactions become ever more present in daily life and drug use, intervention, and recovery occurs online? How can this knowledge inform policy, services, and advocacy? avs29@case.edu (F-37)

SCRIMSHAW, Susan C. (Nevin Scrimshaw Int'l Nutrition Fdn) *Multiple Identities in Higher Education Leadership Roles.* Today's higher education leaders face a complex web of issues. One individual leader is expected to relate to multiple different constituencies in ways that address their specific needs. Social and behavioral scientists learn to assess, understand, and relate to different social groups. This ability translates well to academic leadership. Shifting approaches and styles while engaging with a range of groups and circumstances becomes a key lever for solving challenges and can also bring great satisfaction to leaders who are successful in this regard. The panel will delve into this subtle yet critical and very real aspect of leadership roles. susan.scrimshaw@gmail.com (F-141)

SEARA, Tarsila (U New Haven) and **POLLNAC, Richard** (URI) *Caribbean Fisheries in a Changing Natural, Socioeconomic and Cultural Environment, Parts I-II.* The Caribbean has a long history of connection to marine resources. Fishing is a part of the region's culture and it often fosters social ties in areas where economic hardship poses challenges to human well-being. The sustainability of this activity is threatened by different impacts and their cumulative effects. Climate change, extreme weather, environmental degradation, and declining resources are compounded by inefficient management decisions due to poor data or omission of important socio-economic and cultural factors. This session explores aspects of these challenges facing Caribbean fishing communities and discusses approaches to better inform and shape fisheries policy in the region. tseara@newhaven.edu (TH-01, TH-31)

SHAFFER, L. Jen (UMD) *Knowledge for Environmental Sustainability: Ownership, Control, and Transmission.* Popular notions of environmental sustainability often focus on broad ideas about consumption and pollution, renewable energy, resource management, species conservation, and population growth. Closer examination, however, reveals the complexity of intersecting activities, knowledges, and communities working towards multiple sustainability goals that support the well-being of humans and biophysical systems. This session addresses ways in which knowledge for sustainability is controlled, transmitted, shaped, and owned by diverse communities. Presenters will share insights from research on air pollution policy creation, indigenous resource management education, museum ethnobotanical collections, and biodiversity conservation, and highlight the value of mobilizing expert networks to tackle pressing environmental problems. lshaffe1@umd.edu (W-92)

SHEEHAN, Megan (CSBSJU) and **STOREY, Angela** (U Louisville) *Case Studies in Engaged Learning.* How is anthropology taught? What assignments impact student learning? What do students take away from anthropology courses? The papers in this panel consider these questions through presentations that incorporate faculty and student reflections on the pairing of course content with activity-based and/or engagement-focused assignments. The panel seeks to facilitate discussion about lesson plans, assignments, and pedagogical approaches that encourage durable learning—engagement with course material that impacts students after they leave the classroom and that offers students an understanding of how to use anthropological tools in diverse careers. The panel will include discussion and experience sharing with attendees. msheehan001@csbsju.edu (TH-51)

SIMONELLI, Jeanne (Wottsamotta U Consulting) *Extraction: Narratives and Action.* This roundtable brings together authors and organizers of platforms for discussing and making sense of information and data concerning extraction and its infrastructure, including citizen science, public watchdog groups and practitioners. Tom Pearson's ethnography of Wisconsin frac sand mining begins the discussion, while Stephanie Paladino takes the international overview as described in the recent book, *ExtrACTION*. Kirk Jalbert describes digital platforms for communication and action, and Betsy Taylor introduces LiKEN, a collaboration to build economic futures based on local assets, values, and vision. Join these participants and more in an effort to link these to the long term structured nature of efforts to activate the role of anthropology in extraction. simonejm@wfu.edu (F-122)

SJOLANDER-LINDQVIST, Annelie (U Gothenburg) and **STOFFLE, Richard** (U Arizona) *Anthropological Contribution to Environmental Communication, Parts I-II.* In the continuous search for sustainability, the exchange of diverse perspectives, assumptions, and values are indispensable to environmental protection. In this panel we reflect on the role of interacting interests, values and ideologies in sustainability work and how these affect dialogue. We explore the paradoxes and the plurality of meanings associated with the creation of sustainable futures, focusing on how communication practices collapse with organizational frameworks, customary practices, livelihoods and landscape. Doing this, we go behind and beyond environmental advocacy rhetoric, emphasizing stronger anthropological engagement to further develop the understanding and knowledge on the co-constructive character of environmental communication practice. annelie.sjolander-lindqvist@gu.se (TH-92, TH-122)

SMITH, Andrea (Lafayette Coll) and **HYATT, Susan** (IUPUI) *Undergraduate Research With/In Communities.* This panel is organized as a roundtable as anthropologists and other social scientists discuss the challenges they have faced when organizing student-based research projects that are designed to also serve the research community. As Breunlin and Regis ask, “Can there be a critical collaborative anthropology?” We consider the potential hazards - and insights - that stem from bringing less-experienced student collaborators into a long-term project. Can one study sensitive topics such as racism and segregation while developing products - books, narratives, websites, exhibits - that are designed for the research community? What light do such projects shed on the limits and contributions of ethnography in serving communities while also fulfilling scholarly goals? Join seasoned practitioners as we engage these themes. smithal@lafayette.edu (F-137)

STEVENS, Melissa (Global Philadelphia Assoc) *Preserving Philadelphia's Past and Investing in Its Future: Sustainable Solutions for America's First World Heritage City.* In 2015, Philadelphia became the first “World Heritage City” in the United States. The achievement of this designation led to the creation of the World Heritage City Project, which was established to seize the opportunities that this new status affords the citizens of Philadelphia. With the impending withdrawal of the United States from UNESCO, the role of cities in preserving and promoting local heritage is more important than ever and essential to the long-term sustainability of such efforts. This panel brings together Philadelphia area heritage practitioners to discuss sustainable approaches to issues of heritage preservation, tourism, education, management, and promotion. melissa.stevens7@gmail.com (T-129)

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STEWART, Kenda (VA) *Inviting “the Wisdom of the Crowd”: Building Sustainable Models of Community-Engaged Research.* Engagement builds transparency and trust between researchers and communities, fostering a partnership in knowledge co-creation. Within the Veterans Health Administration, researchers and research centers implement diverse models to engage Veteran communities. As Veteran-engagement efforts spread nationwide, development of sustainable, productive relationships must address questions regarding how “community” is defined. Drawing from anthropological theory, VA anthropologists deliberate how to engage communities without falling into tokenism or homogenizing Veteran “culture.” Representing geographically distinct research centers, the panelists discuss building long-term, bi-directional relationships between Veterans and researchers and contemplate engagement strategies inclusive of the diversity that comprises the U.S. Veteran population. linkseyanmartin21@gmail.com (TH-94)

STINNETT, Ashley (WKU) *Intersections of Working Class Occupations in the Field of ‘Dirty Work.’* Internal professional stigmatization occurs across many industries, including ‘working-class’ occupations. This panel focuses on a subsection of these laborers—individuals engaging in ‘dirty work.’ Dirtiness is accounted for environmentally, physically, and morally, with overlapping features. Furthermore, the notion of ‘working-class’ identity is often fractured by the intersection of age, race and gender. The presenters in this panel address these sociocultural complexities with explicit attention to the subtleties of inner-industry hierarchy and stigma. The collection of papers result from ethnographic and applied research in the food, gas and oil, and auto industries. Also addressed are policy implications from an applied perspective. ashley.stinnett@wku.edu (TH-91)

SULLIVAN, Kristin (Humanities Washington) *2nd Annual Resistance Open Mic.* This is an open performance session dedicated to exploring the idea of resistance, as understood and experienced by anthropologists and the communities with which we work. Last year’s Resistance Open Mic included stories, video, comedy, and spoken word. A lot has happened since then! Come and share your short story, recite poetry, bring an object related to resistance and tell its story, or otherwise share your ideas on resistance and/or activism. ALL are welcome to participate and listen; sign-up for 5-minute slots will begin at 6 pm. Audience members will be welcome to participate after those who signed up, as time allows. krismsulli@gmail.com (TH-164)

SULLIVAN, Kristin (Humanities Washington) *At the Intersection of Public Folklore and Applied Anthropology.* From the time of Boas, the disciplines of folklore and cultural anthropology have at times influenced one-another. But in what ways do these spheres intersect today, and what are the effects of modern cross-over? This session will explore the ways the fields of folklore and anthropology intersect, differ, and may benefit from one-another—with attention to public folklore and applied anthropology. Presenters come from varying academic backgrounds, and their work resides at the margins of these fields—including running state folklife programs, addressing heritage issues at the international level, and leading community-based heritage conservation programming. Moderated discussion will follow, about the ways in which the strengths of these two fields might be applied in practice. krismsulli@gmail.com (W-35)

TELENKO, Shannon (Penn State U) *Real Or Imagined, Is It Mendable?: The Role of Anthropology and Higher Education for Addressing the American Divide.* The media attempt to document Trump supporters’ reasoning and rhetoric and have equated these ways of thinking and speaking with poor, white, working class, rural Americans. As higher education practitioners and anthropology scholars, reared or residing in these stereotyped spaces, we wish to unpack these stereotypes – the ways in which they realistically emerge, are inaccurate, or endorse false realities. This session will highlight how our work in higher education is changing and how this might mend the divide, real or imagined, across American society. sjt13@psu.edu (TH-19)

TO DUTKA, Julia (CGFNS) *Higher Education and Its Responsibility in Preparing Health Professionals for Sustainable Futures, Part III.* Higher

education plays a critical role in preparing the global health workforce and holds the key for delivering safe, quality care. Good health and well-being is high on the list of the UN Sustainable Development Goals (SDGs). Healthcare is both a global and local responsibility. In Part 3 of this series, speakers from Part 1 and Part 2 will engage in a collaborative conversation to debrief and to expand on the ideas presented collectively. Multiplicity of disciplinary and professional perspectives is essential to achieving a sustainable future. Audience participation from all fields will take this dialogue to the next level. (F-81)

TOLARBA, Jasper (CGFNS) *Higher Education and Its Responsibility in Preparing Health Professionals for Sustainable Futures, Part II.* Higher education plays a critical role in preparing the global health workforce and holds the key for delivering safe, quality care. Good health and well-being is high on the list of the UN Sustainable Development Goals (SDGs). Healthcare is both a global and local responsibility. Despite cross-boundary and cross-border challenges emanating from disciplinary and structural concerns, there are promising models that bridge the divides between global and local agendas. In Part 2 of this series, speakers will share sustainable models from nursing and the allied health professions to shed light on their efforts to improve global access to quality care. jtolarba@cgfns.org (F-51)

TOOHER, Erin M. (UNM) and **LEE, Ramon K.** (SUNY Albany) *Let’s Talk about Race, For Real: Lived Experiences of Whiteness, Community-Based Participatory Research, and the Road to Sustainable Discourse.* This roundtable will discuss data collected on race, racism, and Whiteness through a community-based participatory research project with the Health Equity Alliance of Tallahassee during the summer 2017. Drawing on participant observation, photovoice analysis, ethnographic interviews, and cultural consensus analysis of people’s perceptions of racism, we find that our data on the lived experiences of White people contribute to an understanding of race and racism in the U.S. and illuminates various White responses to racism. Our timely discussion will explore how anthropologists can sustain anti-racist efforts and resist patterns of inequity in our field and the broader society. etoohere@unm.edu (S-01)

TUTTAS, Carol (CGFNS) *Higher Education and Its Responsibility in Preparing Health Professionals for Sustainable Futures, Part I.* Higher education plays a critical role in preparing the global health workforce and holds the key for delivering safe, quality care. Good health and well-being is high on the list of the UN Sustainable Development Goals (SDGs). Healthcare is both a global and local responsibility. In Part 1 of this series, speakers will reflect upon the extent to which we are effective in preparing the world’s health workforce using current approaches and to explore ways to improve our chances of achieving sustainable health outcomes into the future. Approaches from accreditation, education, and practice will frame the conceptual and practical issues. ctuttas@cgfns.org (F-21)

USCHER, Nancy (UNLV) *Mini-Cluster on Higher Education Leadership Overview Roundtable.* Higher Education Leadership is a richly complex topic. The Mini-Cluster panels on the subject will expose fresh perspectives about leadership culture. The panelists in these sessions represent a range of institutions, different disciplinary backgrounds and a variety of geographical locations. The overview roundtable of the Mini-Cluster on Higher Education Leadership will explore major themes emerging from the three sessions. The chairs of the panels, focusing on change as a forceful lever, multiple identities of leaders, and the disciplinary influences upon leaders, will come together to analyze academic leadership in a facilitated discussion to reflect on the highlights of the sessions. nancy.uscher@unlv.edu (S-45)

VAN DER PIJL, Yvon (Utrecht U) *Sustainable Deathways?: Ambivalence in Death, Dying, and Disposal, Parts I-II.* In death studies, sustainability usually refers to the emergence of ‘green’ or ‘natural’ burials. Yet, in practicing anthropology, the issue of sustainability also manifests itself in care for the dying, disposal of the dead, and memorialization of loved ones. What sustains or hinders caregivers in death, dying, and bereavement in their work? Why

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do bereaved want to break and at the same time continue their bond with the deceased? And how does this influence mortuary ritual and commemoration? This panel explores the ambivalent ways in which death is simultaneously resisted and embraced, providing material for further anthropological inquiry and practice. y.vanderpijl@uu.nl (TH-07, TH-37)

WALLACE, Tim (NCSU) *Maya Heritage, Communities and Change in Contemporary Guatemala: Reports from the 2017 Ethnographic Field School, Parts I-II*. The Maya communities of Guatemala's Western Highlands have experienced long and unique histories but their culture and heritage still flourish despite government attempts to destroy and destabilize the essence of Maya culture. These different histories contextualize the ways that these communities maintain links to and identify with their Maya cultural traditions and identities. The papers in this session explore various ways in which Maya respond and adapt to global pressures to change. The papers in this session are based on ethnographic field research conducted in NC State University Ethnographic Field School field schools during the 2017 season. tmwallace@mindspring.com (TH-05, TH-35)

WARREN, Narelle (Monash U) and **SAKELLARIOU, Dikaïos** (Cardiff U) *Disability, Temporality and Future Possibilities, Part I: Theorising the Temporalities of Disability*. Time is a central theoretical concern for medical anthropology and disability studies, yet how it is conceptualised and experienced varies across complex contexts. Ideas of temporality call upon notions of everyday experience, which capture the routines, rituals, social and kin interactions that comprise a life around, with, and through disability (Rapp & Ginsburg, 2011). Embodied states may also prompt reimagining of the future, questioning assumptions about the fixedness and predictability of disabilities – assumptions which may shape policy-level responses to disability (Ginsburg & Rapp, 2015). Papers in this panel problematise relationships between temporality and disability through consideration of diverse contexts. Narelle.Warren@monash.edu (S-07)

WARREN, Narelle (Monash U) and **SAKELLARIOU, Dikaïos** (Cardiff U) *Disability, Temporality and Future Possibilities, Part II: (Re)Imagining Time and Disability*. Time is a central theoretical concern for medical anthropology and disability studies, yet how it is conceptualised and experienced varies across complex contexts. Ideas of temporality call upon notions of everyday experience, which capture the routines, rituals, social and kin interactions that comprise a life around, with, and through disability (Rapp & Ginsburg, 2011). Embodied states may also prompt reimagining of the future, questioning assumptions about the fixedness and predictability of disabilities – assumptions which may shape policy-level responses to disability (Ginsburg & Rapp, 2015). Papers in this panel problematise relationships between temporality and disability through consideration of diverse contexts. Narelle.Warren@monash.edu (S-37)

WARREN, Narelle (Monash U) and **SAKELLARIOU, Dikaïos** (Cardiff U) *Disability, Temporality and Future Possibilities, Part III: Disability and Temporality in Development*. Time is a central theoretical concern for medical anthropology and disability studies, yet how it is conceptualised and experienced varies across complex contexts. Ideas of temporality call upon notions of everyday experience, which capture the routines, rituals, social and kin interactions that comprise a life around, with, and through disability (Rapp & Ginsburg, 2011). Embodied states may also prompt reimagining of the future, questioning assumptions about the fixedness and predictability of disabilities – assumptions which may shape policy-level responses to disability (Ginsburg & Rapp, 2015). Papers in this panel problematise relationships between temporality and disability through consideration of diverse contexts. Narelle.Warren@monash.edu (S-67)

WELCH-DEVINE, Meredith (U Georgia), **LAZRUS, Heather** (NCAR), and **OLSON, Laura** (Georgetown U) *Living with Hurricanes, Parts I-IV*. The 2017 Atlantic hurricane season was one of the most active in recorded history with successive hurricanes Harvey, Irma, Maria, and Nate that devastated coastal and

inland communities in the U.S. and throughout the Caribbean. This four-part session includes presentations that take a critical look at overlapping aspects of the recent hurricanes. Part One includes presentations focused on urban contexts, primarily Hurricane Harvey. Part Two highlights issues of adaptive capacities, especially among marginalized communities around the world. Part Three examines hurricanes in the Caribbean context. Papers in Part Four use overview and comparative perspectives to examine recent storms. mwdevine@uga.edu (F-125, F-155, S-10, S-40)

WEST, Anna (Haverford Coll) *Structural Competency in Global Health Education*. To date, structural competency approaches to medical education have been elaborated largely with respect to the U.S. context - grappling, for example, with residential segregation, systemic racism, poverty, and other social determinants of health, and urging trainees to develop a critical consciousness about power dynamics in the clinical encounter. Motivated by the growth of undergraduate global health programs and recent public health training initiatives in the Global South, panelists will consider how a structural competency approach enriches curriculum in the classroom and in experiential, emplaced learning through attention to legacies of colonialism, development, neoliberalism, and the racialized construction of expert knowledge. amwest@haverford.edu (W-67)

WESTERMAN, William (NJCU) *The Long Haul: Local Responses toward Welcoming Refugees and Immigrants in a Time of Renewed Nativism*. Philadelphia has been a supportive region for refugees since the first Sanctuary movement of the 1980s, and both York, Pa. and New Jersey saw local volunteer groups emerge in response to the detention of immigrants and asylum-seekers since the 1990s. This roundtable features members of local community groups working on the ground, visiting detainees in jails, supporting recent asylees and resettled refugees, and building alliances with Dreamers (who, at the time of this writing, risk losing DACA protections), along with Dreamers and asylees from New Jersey. These groups embody coalitions that put policy into human practice at the grassroots level. (T-39)

WHITEHEAD, T.L. (UMD), **WATKINS, Rachel** (American U), and **TURE, Kalfani** (Yale U) *Enhancing the Presence of African Americans in Anthropology*. This session is a component of a research effort that is temporarily being led by T.L. Whitehead, in association with the AAA, the ABA (Association of Black Anthropologists), and WAPA (the Washington Association of Professional Anthropologists), on the continuing scarcity of African Americans in Anthropology. The project builds on a 2014 interview of Karen Brodtkin in the blog *Savage Minds*, where Brodtkin, using evidence from a 2013 online survey of the scarcity of African Americans (AAs) in most anthropology departments, commented that "Anthropology: It's still white public space." tonywhitehead1122@gmail.com (TH-154)

WIES, Jennifer R. (Ball State U) and **HALDANE, Hillary J.** (Quinnipiac U) *The Battering State: Adelman's Influence and the Political Economy of Gender-Based Violence*. In 2004, Madeline Adelman published "The Battering State: Towards a Political Economy of Domestic Violence." In this groundbreaking work, Adelman posits that acts of violence are situated within 1) the organization of the polity, 2) the arrangement of the economy, and 3) the dominant familial ideology expressed normatively through state policies. Since its publication, gender-based violence scholars have engaged this critical contribution for rethinking and reanalyzing the problem of domestic violence and other forms of harm in local contexts. This panel examines the influence of this work in three areas: Adelman's newest work on the battering state in Israel, Wies' analysis of transformations to Title IX in the Trump era, and Haldane's research on Australia's prevention program as applied to Aboriginal and Torres Strait Islander kin groups. jrwies@bsu.edu (F-39)

WILLEN, Sarah (UConn) and **WALSH, Colleen** (Cleveland State U) *Building a 'Culture of Health': Medical Anthropologists Reflect on an Emerging Idiom of Social Justice Mobilization*. Three key factors – the United States' vast and deepening inequalities in income, wealth, and health;

SESSION ABSTRACTS

its failures to implement a coherent health reform strategy; and health researchers' growing understanding of how structural and social determinants influence health – have prompted U.S. health philanthropies to explore bold new strategies for improving Americans' health. In this roundtable, we reflect on the most ambitious and influential of these models – the Robert Wood Johnson Foundation's movement to build a "Culture of Health" – through a medical anthropological lens. Participants include medical anthropologists involved with RWJF as postdoctoral trainees, consulting colleagues, funded researchers, and/or constructive critics. sarah.willen@uconn.edu (F-127)

WILLIS, David Blake, CORLEY, Connie, and DOBBERTEEN, Diyana (Fielding Grad U) *Cruzando Puentes: Crossing Cultural Bridges to Sustainable Futures*. Cruzando Puentes ("Crossing Bridges") is a Social Transformation Project (STP) initiated in 2015 in East Los Angeles/Boyle Heights, California, USA. As an applied project, it used visual and oral narratives to capture remarkable stories of Boyle Heights residents. In a second phase, the STP supported mutual mentoring at Homeboy Industries, a gang rehabilitation program. Retired elders and former gang members exchanged stories of personal resilience. Project participants bonded, sharing accounts of surviving the Holocaust, World War II internment camps, sexism, and LA's gang culture. Prior social barriers eroded as participants of all ages crossed bridges to dialogue around sustainable futures. dwillis@fielding.edu (F-104)

WILLOW, Anna (OH State U) *Communities of Resistance: ExtrACTION, Social Justice, and Environmental Values*. This session explores community-based responses to extraction and its infrastructure world-wide. In British Columbia, some people accept adventitious resource extractive development while others vehemently oppose it. In the Netherlands, communities of resistance experience and navigate complex regimes of power/knowledge in the face of induced earthquakes. Civil society in Pennsylvania converts their risk concerns into active monitoring of their waterways. In New York, letter writing campaigns, rallies, and direct action have resulted in arrest, conviction, and jail sentencing. Nearby, a bright spot occurred when Arlington Storage abandoned its effort to expand fracked gas storage in unlined salt caverns. Join us as we examine how economic interests, social justice, and environmental concerns shape the continuing battle surrounding extraction. willow.1@osu.edu (F-92)

WILSON, Jason (TGH, USF) *Anthropology and Special Patient Populations in the Emergency Department*. 140 million people a year visit emergency departments (EDs). Emergency Medicine (EM) is a safety net and often serves as the first, if not only, access point to health care for special patient populations (SPPs). EM physicians take care of patients across sociocultural strata, including those with drug addiction, sex workers, undocumented immigrants, refugees, those with mental health challenges, and the homeless. This panel explores the anthropology of ED visits among SPPs, contributing to a limited body of anthropological work that ethnographically examines the experiences of SPPs in emergency medicine. tampaERdoc@gmail.com (TH-160)

WIRTZ, Elizabeth (Purdue U) *Tropes, Imaginaries and Re-Visioning: How the Stories of GBV Complicate the Landscape*. The stories we repeatedly tell can define expectations of ourselves and the world as well as forge the imagined boundaries of what could be. Telling new stories can unsettle those expectations, allowing for a new vision of the world, ourselves and our ability to operate as constitutive agents in our environments. Collectively this panel considers culturally assigned (and imagined) roles in incidents of gender-based violence, how these roles are "written" into responses to this violence, and what it requires to reimagine those roles in efforts to sustain greater access to safety across cultures. wirtz@purdue.edu (S-74)

WISE, Sarah (AFSC, NMFS, NOAA) and **KLEIBER, Danika** (JIMAR, PIFSC) *Gendered Waterscapes and Fishing in the Margins, Parts I-II*. This double panel explores the intersection among gender, daily practice, and marine resource management processes. The increase in socio-ecological fisheries research has led to greater dynamic systems analysis; however less work has been done on the spatial, social, and ecological effects of gender within fisheries. Drawing from research on commercial, recreational, and subsistence fisheries, we seek to address issues of gender dynamics in fisheries and fisheries decision making, including how knowledge of gender and fisheries can be effectively translated for policy and governance. sarah.wise@noaa.gov (W-121, W-151)

ZELLERS, Autumn and **BAN, Sonay** (Temple U), **WESTERMAN, William** (NJCU) *Anthropology Is Not For Sale: A Roundtable on Higher Education, University Labor, and the Local Community*. In this open roundtable discussion, we discuss the impact of the neoliberal university on academic labor and the local community. Anthropology and other social sciences face an existential crisis. Universities increasingly depend on precarious employment of graduate students and contingent faculty, which threatens academic freedom and well-being of university workers. Urban universities such as those in Philadelphia displace and alienate local residents. We look for a response that moves beyond marketing anthropology and emphasizes the human value of anthropological knowledge. We ask how graduate students and contingent faculty can challenge the neoliberal university model in solidarity with students and communities affected by it. (T-70)

ZLOLNISKI, Christian (UTA) *Mexican Farmworkers in the Transnational US-Mexico Fresh Produce Industry*. This panel examines the experiences of migrant farmworkers employed in the fresh-produce industry in the US-Mexico borderlands. The growth of this industry has led to increasing flows of capital, production technologies, and migrant and immigrant workers who provide a stable labor supply to this profitable sector. The papers presented discuss labor protests and union organizing campaigns in both sides of the US-Mexico border, forms of labor recruiting by US agribusinesses, and the social and community practices by which farmworkers engage in civil society. Together they reveal different facets of collective agency and transnational citizenship by farmworkers across the US-Mexico border. chrisz@uta.edu (F-169)



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Applied Anthropology

ARCHAEOLOGICAL - BIOLOGICAL - CULTURAL - MEDICAL



Poster Abstracts

ADAMS, Abigail (IUP) *Care at the Clinic: Abortion Doulas and the Negotiation of Personhood*. This poster investigates the ideologies and practices of abortion doulas working at a private abortion clinic in Albuquerque, New Mexico. One of only a few clinics in the U.S. that performs termination procedures into the second trimester, the clinic employs doulas to medically assist and be emotionally present with women who are electively terminating a pregnancy. Through ethnographic interviews and participant observation, I examine the ways in which the clinic staff and doulas at the Clifford Powell Clinic (a pseudonym) negotiate ideas of personhood, or human belonging, in the context of an abortion clinic serving women terminating second-trimester pregnancies. abigail.adams@iup.edu (TH-96)

AGBELIE, Chris-Mike (SUNY Stony Brook) *Perils of Dominant Childhood Obesity Discourses; Disability Studies Lens Analysis of an "Inclusive" Fitness Program for Disabled and Non-Disabled Children*. In recent decades, there has been focus on so-called "childhood-obesity epidemic" with child-targeted solutions continually promoted through alarmist-public health and mass media campaigns. The dominant view that childhood obesity is an "epidemic" to be tackled by reducing children's body weight, ignores how social, political and economic factors shape people's consumptive practices and health. Using findings from an "inclusive fitness" program for disabled and non-disabled children, we argue that emphasis on body weight as a proxy for health is antithetical to WHO's own definition of health. We conclude that obesity and disability are complex social phenomena requiring further cross theorizing. chris-mike.agbelie@stonybrook.edu (TH-96)

ALESHIRE, Jewel (UNT) *Minimalism as an Approach to Environmental Conservation*. The concept of the American Dream has changed dramatically in the past 80 years, from simply living a better quality of life, to a compulsory consumption lifestyle that is enforced by our families, peers, and the media. This research focuses on the use of minimalism as a practical method of conserving the environment and breaking the bonds of consumerism to live a more healthy, meaningful, and intentional life. Consumerism, the history of minimalism, the history of consumerism, and environmental degradation and conservation are explored in depth to analyze the significance of using minimalism to preserve the environment. jewelaleshire@my.unt.edu (TH-96)

ALLGYER, Alina (Bloomsburg U) *Prehensile Tail Use by Mantled Howler Monkeys (Alouatta Palliata) in Varying Spaces within the Canopy*. Primate field studies are essential to targeted conservation efforts. The role of prehensile tail engagement in adult mantled howler monkey (*Alouatta palliata*) resource usage was examined in a tropical wet forest in Costa Rica. To assess resource usage, tail manipulation in five behavioral contexts and four locations within the canopy and understory was observed using a point sampling method. Engaged prehensile tail use occurred the most during resting as opposed to feeding, foraging, traveling or social behaviors, and in lower, peripheral canopy locations as opposed to upper, core locations. Ecological influences on tail behavior can be assessed using these findings. aka97503@huskies.bloomu.edu (TH-96)

ARIKAT, Loraine (Loyola U) *Low Wage Work and Health: Navigating Financial Insecurities and Healthcare Accessibility*. Work related injuries, both chronic and acute, plague workers in industries across the United States. Yet, low wage workers' dependence on these jobs can keep them working under the same conditions that compromise their health in the first place, exacerbating and prolonging injury and illness. By stepping across the unspoken social barrier that separates workers and students, I explored how work stressors transcend past the walls of their workplace into social support systems, and shape workers' decisions about managing their health. This research will contribute

to an anthropological perspective on health and wellness in the framework of structural vulnerability. larikat@luc.edu (TH-96)

ARRAUJO, Carley (U Puget Sound) *Exploring Feelings of National Belonging in Hawaii Locals*. My research explores how individuals' and communities' identities inform perceptions of their national belonging, specifically in the context of Hawai'i, a notably diverse region of America. I consider scholarship surrounding nationalism, within the American context and abroad, as well as various aspects of identity, especially racial and ethnic relations. For my data collection I utilize semi-structured and unstructured individual/group interviews, and a post-interview survey (when possible) per participant. With this research I hope to add to academic scholarship a deeper understanding of the complexities of National Identity specifically within the context of the State of Hawaii. carley.kalet@gmail.com (TH-96)

AUDLEY, Katherina (Whales of Guerrero Rsch Proj) *Restoring the Ocean and Protecting Megafauna in Guerrero, Mexico through Participatory Research, Cultural Interchange and Capacity Building*. We will discuss our collaboration with communities in Guerrero, SW Pacific Mexico to cultivate a shift toward an ethos of conservation. Working through the cultural lenses of the community, we instilled a sense of stewardship via science, education and conservation programs. Humpback whales served as the ambassador animal and entrance point to our conversations about wildlife. We lived with host families, and locals comprised half our team. Program priorities were determined by consensus and local stakeholders became invested. Five years of collaborative research, education and capacity building yielded advances, including a fishermen's learning exchange to investigate long-term marine protection solutions. katherina@whalesinmexico.com (TH-96)

AZADEGAN, Shadi (CO State U) and **KONINGSTEIN, Manon** (Sivin Communications) *Participatory Video for Two-Way Communication in Research for Development*. Sustainable development outcomes demand community participation in research for development. Participatory communication models address power disparities between researchers and participants while incorporating local perspectives into research design, implementation, evaluation, and follow-up. This poster presents the participatory video (PV) methodology as an effective tool to establish two-way communication between researchers and participants. A case study illustrates how PV contributed to learning, innovation, and gender and youth empowerment objectives (and informed productive, economic, and environmental objectives) within an agricultural research program in Nicaragua. The poster concludes with an evaluation of the methodology's limitations and its possible applications in various research fields. shadi.azadegan@colostate.edu (TH-96)

BARTRUM, Megan (SMU) *Mothering an Angel: Gendered Media Narratives of Zika in Northeastern Brazil*. The Zika Virus refocused significant international attention to reproductive healthcare in 2016, doubtless aided by the proliferating stories of women in poverty in crowded waiting rooms, caring for infants with microcephaly. International NGOs, public health workers, and grassroots feminist organizations alike use these same narratives to achieve a diverse range of social goals. To what end? Based on preliminary fieldwork in a Northeastern Brazilian city, this media analysis examines how the female body is mobilized in narratives of motherhood and poverty by different social actors to influence long-term care and reckon with governmental failure to provide equitable, sustainable reproductive health. mbartrum@smu.edu (TH-96)

BEALL, Paula (NAU) *Loss of Heritage, Culture and Identity*. The theft and resale of antiquities in the Southwestern United States, while less publicized than that of Central Asia, remains a major problem. What may seem, to the casual observer, a bit of pottery or projectile point, is heritage of people whose ancestors long-traveled through the region. This poster, part of a larger class project on applying anthropology, offers a glimpse into the world of black market antiquities, the real cost of cultural appropriation, and proposed steps toward implementing tools for public education and raising awareness about the problem. (TH-96)

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BECKER, Emma (TCNJ) *Housing Insecurity in a Small City: Telling the Stories of the Trenton Homeless*. Members of our research team conducted life-history interviews with clients of the Rescue Mission of Trenton, the only emergency shelter in Mercer County, New Jersey. Each of our three posters represents a homeless person's story. We aim to show the connection of these individual narratives to the broader structural factors that lead to housing insecurity. beckere4@tcnj.edu (TH-96)

BELLOW, Dakota (Baylor U) *On the Radar: Understanding Climate Change for Your Tourism Business in Belize*. The Belizean economy has become progressively dependent on the tourism industry: 38.1% of the country's 2016 GDP is attributed to tourism. Ecotourism in particular, which relies on an ecologically healthy resource base and an ideal climate, is vital to the western interior region of Belize. Yet, the resources and livelihoods of those dependent on tourism are vulnerable to the increasingly frequent and intense patterns of natural disasters and climate-related events in the Caribbean region and Central America. This poster analyzes the range of perceptions of changing weather patterns and awareness about climate change policies relative to demographic characteristics among those working in tourism in San Ignacio, Belize. Dakota_Bellow@baylor.edu (TH-96)

BORRE, Kristen and **GALLAHER, Courtney** (NIU) *Invisible Hungry Students: Coping Strategies of Food Insecure College Students*. Food insecurity recently has been identified as a growing problem among college students, especially those who are first generation students (Dubick, Mathews, and Cady 2016). Universities are slow to identify the problem even though food insecurity impacts learning and academic success. Through campus wide surveys, student interviews, and participant observation at a campus food pantry, risk factors and coping strategies were identified among both undergraduate and graduate students at a state university. Ongoing analyses have encouraged the university administration to provide support for a campus food pantry and for local community organizations to sponsor free weekly meals. kborre@niu.edu (TH-96)

BROUSE, Adelina (Bloomsburg U) *Perceived Sports Intensities between Men and Women Athletes*. This research in the Anthropology of Sport reveals gender differences in both athlete and coach perceptions of sports intensities and performance to provide sports practitioners an understanding of how men and women perceive their gender-specific effort in training and performance in comparison to other genders. Through surveying, interviewing, and participant observation with university athletes and coaches, data revealed that when a sport includes both genders, perception of intensity in effort, performance, and ability are lessened, but when sports are highly segregated by gender or gender-specific, greater differences are assumed, largely based on cultural stereotypes regarding gender, rather than direct experience. (TH-96)

BROWN, Madeline (U Puget Sound) *The Structures of Sexism: A Qualitative Assessment of Women's Corporate Narratives*. This research seeks to qualitatively investigate the use of gender categories in academic analysis and their reflexive relationship with popular methods of self-identification. Using qualitative research methods and a generationally-stratified sample frame, I examine the use of gender by individuals in the context of American academic trends. Through a series of semi-structured interviews, I question what gender means to those who use it, and its articulation in contemporary colloquial and academic discourse. Privileging individual narratives, I offer an oral history of gender category development that provides commentary on the applicability of academic gender theory. (TH-96)

BUTTFIELD, Gibson (U Puget Sound) *Music After the MP3: Examining How Artists and Fans Interact with Music in the Age of Social Media*. My research aims to shed light on the ways we interact with music have changed due to the advent of social media. By utilizing the ethnographic toolkit, I hope to unravel the experiences of artists who are forced to adapt to a landscape that requires a digital identity and presence as well as examine the impact that this has on fans who follow these online manifestations of said artists. I believe that through in-

depth analysis of this changing paradigm I will gain a better understanding of how we as humans interact with one another in a digitized world. gbuttfield@pugetsound.edu (TH-96)

CAMPBELL, Forrest Cornell (St Martins U) *Demographics of Undiagnosed Diabetics: Screening for Diabetes at a Free Clinic in the Pacific Northwest*. This study analyzed ethnicity frequencies of undiagnosed diabetics who were detected using a diabetes screening questionnaire at a clinic providing medical care to those who cannot afford it. These values were compared to the ethnicity frequencies of the surrounding community to detect any disproportionate levels of diabetes care. Barriers to care and factors affecting social determinants of health among these undiagnosed diabetics were also analyzed. forrest.campbell@smartin.edu (TH-96)

CLARK, Abby, MYERS, Savannah, and NICKELSON, Mia (Ball State U) *Riverside-Normal City Neighborhood: Portrait of a Middletown Neighborhood in a Post-Industrial Age*. In Fall 2016, we joined an ethnography project through the Department of Anthropology at Ball State University to apply our anthropological knowledge in order to understand how the Riverside/Normal City neighborhood has changed over time. Building on the history of Middletown Studies, we explain how this transformation occurred through our individual research projects, and what it means for past and current neighborhood residents as well as the city more broadly. Our poster will focus on our individual research over topics in recreation, social life, and economic drivers that all contribute to the residents' ever evolving concept of a "good neighborhood." mia3nick@gmail.com (TH-96)

CLEVENGER, Hannah (U Memphis) *Sustained by All: Examining Universal Design Consideration and Implementation within Memphis, TN Cultural Heritage Organizations*. This poster examines participant observation and other qualitative data collected in Memphis-based organizations related to cultural heritage. Within museums and related organizations, there has been greater emphasis in recent years, on universal design principles and methodologies – based in accessibility for all - providing greater education and enjoyment for visitors with disabilities, and other marginalized groups. By observing and comparing the implementation of universal design in cultural heritage organizations throughout the Memphis area, a better picture can be drawn of how these varied approaches collectively contribute to their organizations' present and future contributions to cultural sustainability, within an inclusive framework. hclvng1@memphis.edu (TH-96)

DAURIA, Susan (Bloomsburg U) *Nostalgia in Rural Pennsylvania: The Expression of a Shared Agricultural and Industrial Cultural Pasts*. The proposed poster will explore oral histories that were collected over five years at the Bloomsburg Fair in Pennsylvania, an annual celebration of regional agriculture and rural industry. The oral histories contain the fair-visitors' reflections and nostalgia about the event, which forms an important element of their construction of individual and cultural identities. Ultimately, the personal histories reveal that the Bloomsburg Fair serves as an important conduit in keeping the fairgoers connected to their local history, their physical environment, and the growing season. The oral histories reveal how shared agricultural and industrial cultural pasts contribute to individual and group identity. sdauria@bloomu.edu (TH-96)

DEY, Ipsita (UCLA) *Redefining Victimhood: Vicissitudes of Empowerment / Domestic Violence in South Asian Immigrant Communities*. This poster investigates the post-traumatic process of rehabilitation for domestic violence survivors of South Asian descent in Manchester, England. This presentation focuses on: the survivors' vulnerable transitions into independency; the resources, programs, and other systems of support available to survivors; and how current standards of care can be improved. This poster discusses potential new domestic violence intervention protocols informed by extensive ethnographic research on identity reformation and community reformation among domestic violence survivors in a transitional refuge setting. This research argues that for domestic violence intervention programs to be successful, they must support and create opportunities to practice agency. idey@ucla.edu (TH-96)

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DIAZ-COMBS, Claudia (U Arizona) *"Fluye el Petroleo, Sangra la Selva" (As Petroleum Flows, so Bleeds the Jungle): Ecuador vs. Chevron*. In 1993, 30,000 Ecuadorians filed a class-action lawsuit against Chevron Oil Company for extensive damage to ancestral lands as a result of petroleum extraction in the Amazon. More than 20 years later the lawsuit continues. This mixed methods study considers the trajectory of the case through interviews with lawyers, activists, Indigenous peoples, and others in order to understand how and why the plaintiffs prevailed in the highest court in Sucumbios, Ecuador. In addition to qualitative interviews, water samples were collected from 60 homes to measure for microbial and chemical contaminants from oil drilling. Initial analysis indicates that water contamination persists. claudia5@email.arizona.edu (TH-96)

DONAHUE, Katherine C. (Plymouth State U & White Ash Inst) *Boats in the Back Yard: What Should We Do with Abandoned Vessels?* Faculty and students at Plymouth State University and Fellows of the White Ash Institute have researched sustainability in the recreational boating industry since 2013. This poster summarizes research on the disposal of recreational boats at the end of their life span. The International Council of Marine Industry Association reports that worldwide there are 23 million recreational boats, of which 2.3 million are no longer used. We present findings on the challenges to sustainable boat disposal in the US given differing state laws, and the lack of markets for materials such as fiberglass that are used in boat construction. kdonahue@plymouth.edu (TH-96)

DONINE, Dylan (IUP) *Misdiagnosis of Pneumoconiosis and Reluctance to Treat It*. In recent years, coal miners have spoken out about difficulties receiving a diagnosis of pneumoconiosis, which leads to lack in compensation they are entitled to by the government. This poster addresses the life of a man in Western Pennsylvania diagnosed with pneumoconiosis, and his wife. A life history approach was taken in the research and includes a series of life-history interviews with the man, a retired coal miner himself, and co-lateral interviews with his wife, together with the diagramming of their genealogy. These methods will bring to life a personal story about a coal miner's life and health troubles. anthro.dzpd@gmail.com (TH-96)

DOUGLAS, Alice (Davidson Coll) *Evaluating the Impact of Organic Farm Based Environmental Education on Connectedness to Nature in Philadelphia Area Children*. There is a gap in the research on how food growing and environmental education coupled with unstructured nature play may impact children. I hope to fill this gap with my study, which I conducted while serving as a farm camp counselor at the Schuylkill Center for Environmental Education in Philadelphia. I assessed changes in the children's environmental knowledge, affinity for nature, and behaviors through various methods, including participant observation, surveys and semi-structured interview data. aldouglas@davidson.edu (TH-96)

DRAKE, Claire (SUNY Geneseo) *Transgender Experiences on the SUNY Geneseo Campus*. In the United States, there are many young adults that are coming to college and questioning their gender identity. In today's fluctuating political climate, it is important to document the lives of transgender students. My poster will explore the transgender experience of students on the State University of New York at Geneseo Campus through participant observation. This data will illuminate the academic and social life of transgender students during an adjusting political time. (TH-96)

EVANS, Marissa (U Sask) *Cultural Competency and Well Being in the Global Gathering Place, Saskatoon*. Cultural competency is increasingly embraced in the provision of social and health services to newcomers to Canada. This poster presents the results of a three-month ethnographic project conducted in partnership with the Global Gathering Place (GGP) in Saskatoon. I argue that having access to services that accommodate newcomers' unique cultural backgrounds enhances well-being and facilitates adjustment to a new home. This is largely accomplished through developing networks, minimizing isolation, and encouraging connections between newcomers and their community. mle133@mail.usask.ca (TH-96)

EVEN, Trevor (CO State U) *Cultures of Water in the South Platte Basin: A Framework for the Integration of the Cultural Dimensions of Socio-Ecological Systems into Climate Change Adaptation Efforts*. Outlines background and methodological approach of an ongoing research project focused on how diverse and increasingly conflicting cultural systems interact at the HUC-6 basin scale to shape water system governance and influence climate change adaptation and sustainability efforts. Focuses on the South Platte River Basin in Colorado, where ecological transformations, growing urban populations, increasing water supply variability, and booming oil extraction operations collide amid deepening political and ideological tensions. The author will present early findings and detail his overall approach, which integrates open source GIS analysis, policy network mapping, in-depth ethnographic field work, and collaborative agent-based modeling. trevor.even@colostate.edu (TH-96)

FADAHUNSI, Olayemi (CSBSJU) *Faces of COP 21*. Developing countries have the smallest carbon footprint, but due to poverty, climate-vulnerable locations, gender inequalities, and age distributions, they are most affected by climate change. Marginalized populations are disproportionately impacted by climate change yet have little influence on climate policies and negotiations. In order to understand underrepresented nations' efforts to impact climate policy, I interviewed activists, community leaders and observed panels at the UNFCCC's COP 21 in Paris. In this poster, I explore how developing countries anticipate their climate futures, their solutions for climate remediation, and present their reflections on representation at multinational climate conferences. ojfadahunsi@csbsju.edu (TH-96)

FARLEY, Taylor, SHAIN, Rachel, and PIPERATA, Barbara A. (OH State U) *Exploring Sleeping Patterns among African American Infants and Their Relationship to Public Health Messaging*. African Americans (AA) have the highest rate of infant mortality in the U.S. making them the target of public health messaging, which emphasizes safe sleep practices. Problematic is the lack of data on the sleeping practices/arrangements of AA mothers and reasoning behind their choices. We report results of semi-structured interviews with AA mothers living in Columbus, Ohio neighborhoods with high infant mortality rates. Data indicate variation in infant sleep practices and concerns regarding whether safe sleep guidelines are comfortable, convenient, or safe for infants. Such data are critical for developing effective public health messaging aimed at reducing infant mortality. tfarley23@gmail.com (TH-96)

FARRIE, Haley, CONAWAY, Kelly, and O'GRADY, Mark (St Vincent Coll) *Social Impact Assessment for Tobacco Policy on a College Campus*. With the goal of promoting health and wellness, Saint Vincent College administration considered implementing a tobacco-free policy. An applied anthropology working group conducted a social impact assessment to measure the potential consequences. Semi-structured interviews and a survey were used to measure the attitudes and experiences of smokers and non-smokers and an environmental study examined the distribution of smoking across campus. Qualitative and quantitative analysis identified potential negative impacts on stress management and mental health, academic success, employment and student enrollment, and successful policy enforcement, leading to a set of recommendations that did not include a tobacco-free policy. haley.farrie@stvincent.edu (TH-96)

FARRIS, Ariane (U Puget Sound) *Deviant Faces: An Exploration of the Lived Experience of Individuals with Facial Anomalies*. This project explores the experiences of people with facial anomalies. I examine expectations of normalcy, the stigmatization of the perceived deviance, the systems of social support that are currently available to individuals with facial anomalies, and what support is still lacking. Through ethnographic interviews with individuals with facial anomalies and their family members, I seek to understand how facial anomalies affect their social lives and sense of personal identity. afarris@pugetsound.edu (TH-96)

FICHTNER, Annabelle (UDel) *Examining the Role of Tribal Museums in Arts Education on American Indian Reservations*. Art education funding is being cut from public education curricula across the country, with lower income

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students being affected most significantly. For students within the American Indian education system, such cuts could mean the loss of significant cultural and art history. This research aims to analyze the role of tribal museums in supplementing this valuable education on American Indian reservations. Surveys administered to museum staff and attendees will also be examined in order to propose effective art workshops that museums could provide to students with minimal cost. fichtner@udel.edu (TH-96)

FUENTES, Catherine Mitchell (UNCC) *Women's Incarceration, Recidivism, and Motherhood: The Influence of Trauma and Resultant Service Needs of Women in Jail*. With the rate of women's incarceration significantly outpacing that of men's, combined with the fact that the U.S. has the highest incarceration rate in the world, there is an urgent need to address this "incarceration crisis" and delineate sustainable solutions to reducing women's recidivism. My poster reports findings of my mixed-method research conducted from 2010 to 2017 with women incarcerated in a large North Carolina jail. Results reveal the centrality of trauma, particularly interpersonal violence, in women's recidivism and failed mothering goals. I suggest both micro-level solutions and macro-level examinations of policies/practices that marginalize women economically and socially. cfuente4@uncc.edu (TH-96)

GAUTHIER, Josette and **POURNELLE, Jennifer** (U S Carolina) *Cultivation of Native Wetland Perennial Crops to Improve Coupled Systems Sustainability*. This study aims to determine if cultivation of native perennial crops in the marshes of southern Iraq can improve social sustainability of the region. Since the wholesale drainage of the Mesopotamian Delta beginning 1991, southern Iraq has experienced worsened economic viability, social capital, and environmental outlook. By interviewing Iraqi individuals in Columbia, South Carolina, and marsh researchers in the Everglades of southern Florida, this project will find the feasibility of marsh agriculture as an industry in southern Iraq, based on residents' perceptions of using treated wastewater to cultivate wetland plants. josette@email.sc.edu (TH-96)

GELLER, Adam (Goucher Coll) *Incarcerated Harmony: Towards Recognition of Artists in Lomax's Prison Blues Recordings*. Despite Blues scholars' sustained interest in its social importance, the Blues of imprisoned work gangs is rarely acknowledged for its musical elements. In this poster, I transcribe some of Lomax's famous Parchman Farm recordings from 1947/48, and describe several methods for analysis, yielding "music theory" of a-capella Blues harmony which suggests song leaders rightly considered composers. Subsequent use of recordings through sampling ensures these artists' continued significance, and efforts to identify and acknowledge the creators of this significant intangible cultural heritage will be shared in a first effort to elevate other Parchman Farm artists to equal status with James Carter. Adgel001@mail.goucher.edu (TH-96)

GOTTLICH, Harrison (Baylor U) *Moving Past Fragmentation: Building a More Resilient Tanzanian Health System*. The Tanzanian Health System has been influenced by different theoretical frameworks since the country's independence in 1962. From Nyerere's African Socialism to international agencies' structural adjustment programs, a coherent health system model supported by the government and its citizens has yet to emerge. This poster traces these different influences in the context of political economy; I give particular attention to the decision made in the early 1990s to liberalize the health market through financing reform. Considering these examples in light of recent health system theory development, I propose several recommendations to support the growth of a more resilient Tanzanian health system. Chase_Gottlich@baylor.edu (TH-96)

GOUGH, Elle and **MCCARTY, Christopher** (UF) *Identifying Victims of Human Trafficking on International and Domestic Flights*. This research aims to determine if the current protocols on International and Domestic flights regarding persons traveling against their will can lead to the identification and intervention for victims of human trafficking. Research will be conducted through a Qualtrics survey, in addition to article reviews. The results will draw

from the quantitative data gathered from participants inside the flight and TSA industries as reported in the survey. The research will thus reflect on how the flight industry is currently handling situations of human trafficking on flights, and how these methods can be improved. ellecgough@gmail.com (TH-96)

GREJDUS, Michaela (Bloomsburg U) *Oncology Nurse Perceptions on End-of-Life Care*. The American Nursing Association prohibits nurses' participation in assisted suicide and euthanasia as a violation of professional ethics, but do all nurses agree with this restriction? Because oncology nurses witness some of the most intense suffering of all nursing specialties, they are conflicted over this issue, even though assisted suicide can offer a terminal patient the controlled end of life, while maintaining choice and dignity and ending pain and suffering. This research reveals the diverse opinions held by oncology nurses regarding assisted suicide, focusing on potential roles and the varied degrees of support and refusal in end of life decision-making. (TH-96)

GRIFFIN, Kara (SMU) *Whose Lives Matter?* Social media has become an increasingly popular venue for debating social conflict among the general public and even top public figures. Recently a number of such conflicts have centered around law enforcement-community relations in the United States, such as police shootings, protests, and responses to domestic and international terrorism. This study uses text analysis techniques, including probabilistic topic modeling and sentiment detection, to analyze the narrative frameworks utilized in social media by law enforcement, activists, and policy-makers, revealing the importance of considering identity in crafting long-term (sustainable) responses to social conflict. kgriffin@smu.edu (TH-96)

GVIRTSMAN, Mia (U Puget Sound) *"Jew-ish?": An Ethnographic Exploration of the Effects of Anti-Semitic Attitudes on Identity, Assimilation, and Belonging*. In this research project, I examine the effects of anti-Semitic vandalism discovered on the University of Puget Sound campus on Jewish students' perceptions of assimilation, community, and safety to identify a potential shift in their identity formation. Framed by national data on anti-Semitism and scholarly discourse surrounding assimilation and identity formation, I hope to apply these narratives to help develop a standardized and effective administrative response protocol to bias and hate incidents against marginalized groups on the University of Puget Sound campus and shed light on the impact of bias and hate on American university campuses. mgvirtzman@pugetsound.edu (TH-96)

HANEY, Emily (Bloomsburg U) *The Disappearance of the Fieldtrip: An Ethnographic Study of How Museums Affect Children's Learning Processes*. To understand how children's learning processes are affected by culture-transmitting institutions such as museums, I interviewed and surveyed teachers K-8 in Pennsylvania public schools to investigate their views on and preferences for fieldtrips to museums. Central to my research is the understanding that museums are a vital to the learning process because they provide an experiential environment for cultural and educational stimulation. In a time where funding for these types of culturally enriching trips is increasingly limited in public schools, it is important to understand how museums can be a beneficial tool to help facilitate knowledge acquisition in children. egh78844@huskies.bloomu.edu (TH-96)

HARBOR, Lucy (Penn State U) *Understanding Institutional Diversity in Santiago Atitlán*. In the central highlands of Guatemala, a complex web of indigenous and non-indigenous institutions in the form of agencies, government units, non-profit organizations, international aid groups, and local committees interact to form unique local organizational arrangements. To understand Santiago Atitlán's placement within the global tourism market, this study draws upon Ostrom's theoretical framework for analyzing social-ecological systems to assess the local cultural and ecological factors that influence how tourism-related institutions have manifested in this highland Maya community. Incorporating data from participant observation, ethnographic interviews, and archival data, an emically-informed understanding of local institutional arrangements is presented that provides a foundation for further research currently underway. lharbor@psu.edu (TH-96)

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HARRINGTON, Amber (Ball State U) *Transcripts Tell a Story*. Defense attorneys will exploit every aspect and element of a witness's testimony in order to prove their inability to correctly portray the case and invalidate the credibility of the victim. Our research utilizes case studies to examine how defense attorneys target victims and witnesses on the stand, in order to provide the best possible outcome for their client. The purpose of this qualitative research is to describe how the disparities within the ages of victims or witnesses are treated, from the direct observations of the defense attorney's courtroom strategies. (TH-96)

HAWVERMALE, Erica, JOHNSON, Danielle, VIANEY CASTRO, Leila, and CORRINGTON, Cassandre (U Arizona) *Las Milpitas de Cottonwood: Asset and Needs Assessments on a Community Farm*. Las Milpitas de Cottonwood is a community farm located in Tucson that seeks to help gardeners grow their own food. While the farm was created through community conversations, participation from community members living in the neighborhoods immediately surrounding Las Milpitas has since dwindled. Our research aims to help Las Milpitas grow its strength as a community asset. Specifically, we seek to understand gardeners' motivations for using the farm, what barriers exist that prevent participation, and what other programming community members would like the farm to offer. This research will help Las Milpitas better meet the needs of the adjacent communities. *e.hawvermale@live.com* (TH-96)

HAYDE, Dolly (COSI & Lifelong Learning Grp), **LENGEL, Kimberly** (Philadelphia Zoo), **HEIMLICH, Joe E., TIMKO, Gary, and MEYER, Justin** (COSI & Lifelong Learning Grp), **WOODSON, Kenneth, MARTÍNEZ RIVERA, Carlos, and SALFITI, James** (Philadelphia Zoo) *Sustaining Audiences: Toward Culturally-Responsive Interpretation at the Philadelphia Zoo*. To truly uphold their missions, informal learning institutions must strive to engage respectfully and authentically with audiences who belong to non-dominant communities of identity. The Philadelphia Zoo has responded to this premise by exploring strategies for interpretation that consider culturally-grounded anthropomorphism, culturally-situated perspectives on conservation, and potential barriers to visiting the Zoo. To do this, the Zoo has collaborated with Puerto Rican, Dominican, and African-American community members and COSI's Lifelong Learning Group in initial processes of relationship-building, visioning, and systematic study of communities' relationships to animals. This poster describes the project's emergent approach, major findings, and lessons for future work. *dhayde@cosi.org* (TH-96)

HINDS, Kris-An (USF) *Assessing the Role of Urban Infrastructure on Community Flood Hazards in Hillsborough County, Florida*. The University Area Community is an unincorporated sector of Hillsborough County, Florida. Since 1998, it has been a site of development by University Area Community Development Center. Due to the lack of infrastructure for dealing with flood hazards and its proximity to active brownfield sites, environmental justice concerns adversely impact the community. This project considers how flooding impacts residents of the UAC. This poster will discuss the findings surrounding stormwater management, urban infrastructure, emergency management, and community flood hazard perspectives. The fieldwork was conducted using mixed methods including participant observation, interviews, ground truthing, and analysis of GIS maps. *krisanhinds@mail.usf.edu* (TH-96)

HODGES, Anna Troy (Baylor U) *A Surfacing Oasis in the Food Desert of Waco, Texas*. Waco is one of the poorest cities in Texas. Nearly 40% of households earn less than \$25,000 annually and 30% live below the poverty line. Jeremy Sage maintains the traditional perception of food deserts as one associated with high poverty rates in areas limited to food availability or access. My research comprises a baseline assessment of a food desert neighborhood targeted for a market grocery. My poster 1) presents basic demographics of the population in the food desert, 2) identifies current food-getting strategies (i.e., pre-store) indicating food challenges reported, and 3) explores relationships around how locals think about "food." *anna_hodges@baylor.edu* (TH-96)

HODGSON, Sonja, LOEWE, Ronald, and LEMASTER, Barbara (CSULB) *Patient Agency through Interpreter-Mediated Discourse in Healthcare*. As part of on-going thesis research, I aim to address the agency of Spanish-speaking Limited English Proficiency patients in interactions with their English-speaking allopathic medical doctors when mediated by professional healthcare interpreters. My questions center on how interpreter mediation of these interactions functions to broker access to resources within the U.S. biomedical healthcare system, what discursive practices patients are using to exhibit agency in these interactions, what information is being elicited or exchanged, and what misunderstandings or barriers might undermine the successful gaining of access to said resources. I anchor my study in critical medical anthropology and practice theory. *berlingsonj225@gmail.com* (TH-96)

HOFFMANN, Anthony S. (U Puget Sound) *Caste of the Felon: Second Class Citizenship and Life After Incarceration*. Through an ethnographic study of formerly incarcerated citizens, I explore the ways that the criminal justice system shapes the lived experiences of individuals whose formal sentences have ended. In addition to semi-structured interviews, I incorporate participant observation, drawing upon my experiences volunteering with at least one organization that operates a program for prisoners in conjunction with the local corrections facility. I examine what it means to be an "ex-con" and whether or not certain programs within prisons can improve opportunities for individuals upon reentry, counteracting some of the social handicaps that come with the legal status as a felon. *ahoffmann@pugetsound.edu* (TH-96)

HOLBROOK, Brynn (TCNJ) *Housing Insecurity in a Small City: Telling the Stories of the Trenton Homeless*. Members of our research team conducted life-history interviews with clients of the Rescue Mission of Trenton, the only emergency shelter in Mercer County, New Jersey. Each of our three posters represents a homeless person's story. We aim to show the connection of these individual narratives to the broader structural factors that lead to housing insecurity. *holbrob1@tcnj.edu* (TH-96)

HOLLAR, Michael G. (Bloomsburg U) *Russian Made Difficult or Easy*. This ethnographic study and applied project in linguistic and educational anthropology fosters understanding of the language acquisition learning process of American college students who are studying the Russian language in the context of a Russian Language and Literature or Russian Studies program within the United States. Through surveying, interviewing, and participant observation, this research has as its central purpose, the creation of a more effective strategy for both professors and students to be able to apply effective language learning and teaching methods in order to achieve higher listening and oral proficiency outcomes. *mgh42390@huskies.bloomu.edu* (TH-96)

HUME, Douglas and BOYERS, Sage (NKU), **CLOUD, Anna** (WSU), **CATE, Allison** (UT-Chattanooga), **FOX, Emily, MURRELL, Laura Bronte, and RADCLIFFE, Cailey** (NKU), **STEPHEN, Emily** (NIU), **VELASQUEZ, Samuel** (U Minnesota), **ZIGELMIER, Kourtney** (NKU) *Perceptions of Child Labor among Sugar Cane Farmers in Northern Belize*. This poster reports the preliminary findings on the perceptions of child labor among sugar cane farmers in three northern Belize communities. Children, mostly above ten years of age, have been involved in sugar cane farming since it was introduced as a commercial crop by the British in 1860s. Younger children serve as water bearers and older children participate in cutting cane. With the sugar cane farming associations entering into fair trade agreements that have specific rules for child labor and recent pressure from the United States to reduce child labor in the Americas, sugar cane farming communities are being pressured to end the practice of employing children in commercial agricultural labor. (TH-96)

KARTEN, Adina Faye (Goucher Coll) *The Myth of Stigma: Perceptions and Misperceptions of Disability and Family in Rural India*. This poster postulates that the myth of the hidden disabled and subsequent stories about isolation and abuse of disabled in India are less typical than common narratives of the developing world suggest. Preliminary research revealed that in the case of non-stigmatized disabilities of the limbs, families adjust to support disabled

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family members. With limited access to healthcare, disability is seen as an unavoidable aspect of life, regardless of age of onset. Stigma is associated with society's development from agrarian to industrial. This poster offers suggestion in creating development that does not imbue social fracturing that alienates disabled members from their families. adkar001@mail.goucher.edu (TH-96)

KATZ, Emily (U Puget Sound) *Let's Talk About Sex: An Investigation of Communication, Consent, and Identity*. This study investigates how the process of learning about sex and communication for people of different cultural identities affects their conceptions of consent. Through ethnographic interviews with 18 year old high school students in the Pacific Northwest, this research seeks to understand the formal and informal methods in which individuals learn to engage and communicate in sexual interactions, as well as the roles of power and privilege in this process. I explore how this learning process differs across cultural identities, as well as how this affects high school students' understanding of consent. erkatz@pugetsound.edu (TH-96)

KENNY, Jazmine (UC Merced), **KARLINER, Leah** (UCSF), and **BURKE, Nancy** (UC Merced) *How Healthcare Institutions and Providers Cultivate or Undermine Patient Engagement to Increase Timely Follow Up for Abnormal Mammogram Results*. Abnormal mammogram results can cause uncertainty and distress if not resolved in a timely manner. This study was designed to understand system barriers to abnormal mammogram follow-up through in-depth interviews with 61 medically underserved English-, Cantonese-, and Spanish-speaking women. Patients who experienced delays in follow-up reported not feeling able to ask clarification questions when confused about results and next steps. Participants who had interpreters or received support from patient navigators, healthcare personnel, or social workers were less likely to experience delays. Written results presented challenges in understanding and interpretation. Direct in-person communication from providers cultivated clearer understanding about next steps. jkenny3@ucmerced.edu (TH-96)

KIM, Woohee (Colgate U) *Dreams, Resistance, and Education: Creating Spaces of Learning, Knowledge-making, and Dreaming in Korean Youth Activism*. My presentation focuses on how Korean youth activists create new spaces of learning, producing alternative knowledge, and dreaming of transformative possibilities through their activism. In their activism, Korean youth disrupt knowledge taught in the formal educational system. They create new sites of learning where they produce alternative knowledge that questions dominant structures and visions for transformative possibilities that guide their resistance. Based on 3 months of participant observations in the summer of 2017 and in-depth interviews with 15 youth activists in Seoul, South Korea, I highlight activists' work on creating grassroots educational spaces that challenge existing structures. wkim@colgate.edu (TH-96)

KLAJBOR, Willem (UMD), **CHAN, Maggie** and **BEAUDREAU, Anne** (UAF) *Fishing as a Way of Life: Evaluating Community Responses to Federal Subsistence Halibut Fishing Regulations in Southeast Alaska*. In 2003, new regulations for subsistence fishers in Alaska targeting Pacific halibut (*Hippoglossus stenolepis*) were implemented. These new rules aimed to make subsistence halibut fishing more efficient and accessible to Alaskans, but annual harvest and participation in the program have decreased since 2003. We conducted semi-structured interviews with 45 subsistence halibut harvesters seeking to learn about how these regulations have impacted their fishing habits. Interview recordings were analyzed to identify factors that have affected people's fishing practices. We found that demographic differences among study communities align with differences in sharing habits and reactions to the regulations. wklabor@terpmail.umd.edu (TH-96)

KOHL, Stephanie (Creighton U) *Obtaining Legal Status in the United States: Undocumented Latinas Near Chicago and the Strategic Use of Mental Health*. Caught between abusive partners and restrictive immigration law, many undocumented Latina women are vulnerable to domestic violence in the United States. This thesis analyzes the U-Visa application process experienced by undocumented immigrant crime victims and their legal

advisors in a suburb of Chicago, Illinois. I focus on the strategic use of mental health by applicants for U-Visas related to domestic violence cases by investigating the complex intersection between immigration law and a humanitarian clause that creates a path towards legal status and eventual citizenship. stephaniejkoehl@gmail.com (TH-96)

KOHLBECK, Bailey, **EAVES, Emery R.**, **TROTTER II, Robert T.**, **FOFANOV, Viacheslov**, **DMITRIEVA, Natasha O.**, **CAMPLAIN, Ricky**, and **BALDWIN, Julie A.** (NAU) *Preliminary Ethnographic Observation from the Health Disparities in Jail Populations Pilot Study*. This presentation draws from a pilot study focused on health and health care utilization among Coconino County jail populations, with special emphasis on the "super user" population. This poster is focused on preliminary observations from participant observation of survey administration in a jail setting, and preliminary findings on observed and recorded impacts of gender on incarceration experience and healthcare provision from an anthropological perspective. The primary focus of the presentation will be on a description and contextual overview of how jail inmates, particularly women, receive healthcare both in jail and as they transition to the community. bsk67@nau.edu (TH-96)

KWAN, Crystal and **WALSH, Christine A.** (U Calgary) *Impoverished Older Adults in the Philippines: Resilience in the Face of Climate Disasters*. Impoverished older adults are disproportionately impacted by climate disasters, yet a paucity of research examines their resilience. This study used participatory qualitative case study research design to understand the vulnerabilities and protective processes used by four widowed seniors in Tacloban City, Philippines. Protective processes included: 1) regular and secure livelihoods, 2) healthy activities, 3) independence and self-determination, and 4) close relationships with family, peers, and the local government. Sources of vulnerability included: 1) having multiple roles/responsibilities, 2) housing vulnerabilities, and 3) lack of land tenure security and ownership. Study recommendations offer strategies to strengthen seniors' resilience to disasters. cygkw@ucalgary.ca, cwalsh@ucalgary.ca (TH-96)

LANIGAN, Laura (CSBSJU) *'Climate-Smart Agriculture' Neglects the Potential for Anthropological Bridgeworking*. This poster presents research conducted at the twenty-second United Nations Framework Convention on Climate Change. Collaborative efforts for climate-smart practices in the world's agricultural sector remain crucial, however an emphasis on dignified livelihoods for smallholders and the utilization of Agroecology methods are currently unrecognized. I argue that 'Climate-Smart Agriculture' programs will pose disastrous environmental and social implications for farmers who seek resiliency through the use of traditional knowledge and local resources. I explore how anthropological research can bridge the gap between United Nations policy-makers and on-the-ground farmers confronted by global climate change. ldlanigan@csbsju.edu (TH-96)

LIN, Julia (U Puget Sound) *A Tale of Two Cities: Sustainable Communities Amidst Urban Revitalization*. This research seeks to assess the feasibility of sustainable community engagement amidst urban planning projects. Everyday there are city construction projects taking place in hopes of becoming the next major metropolis. Where do we draw the line between neighborhood revitalization and gentrification? This work makes a case study comparison of two projects: Tacoma's Lincoln District Revitalization Project and San Francisco's Bayview-Hunter's Point Redevelopment Project. I will be exploring not only the ways in which city administrators provide accessible opportunities to ensure community involvement, but also the potential resources that can be initialized to sustain future collaboration amongst city and community. jlin@pugetsound.edu (TH-96)

LOCK-LEE, Emily, **CHANG, Yen-ting**, **SCOTT, Haley**, **WALKER, Jasmine**, **LINN, Colleen**, **MEINERS, Craig**, **CARTER, Kaitlin**, and **SANFORD, Molly** (Wayne State U) *What Drives Us?: User Experience of a Texting and Driving Application*. To conduct research on the user experience of an app to eliminate texting while driving, which was under development by

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a multinational corporation located in Detroit, our MA level practicum class used focus groups, in-depth interviews, and participant observation with 75 participants ages 18-24. In contrast to an expected user experience based on social pressure, we found moral personhood and a hierarchy of use were the values underlying the user experience and a driver's decision to engage the app. This presentation examines the use of anthropology to explore user experience and its role in training applied anthropologists. elock@wayne.edu (TH-96)

LOPEZ, Andrea and **BURKE, Nancy** (UC Merced) *Exploring How Immigration Policy Impacts the Health and Well-Being of Children in a Rural Setting from the Perspectives of Those Serving Them*. Children of immigrants make up approximately 25% of all children in the United States. Prior literature suggests immigration status be considered a social determinant of health. This was an in-depth qualitative study designed to explore the impact of immigration policy on children from the perspectives of medical providers, grade-school teachers, and faith-leaders in an era of mass deportation and exclusionary immigration policy. Initial results suggest changes in the use of services because of fear, anxiety, and risk of family separation. Common themes include the divisiveness of the issue and the role of race. Understanding service providers' experiences may inform policy. alopez288@ucmerced.edu (TH-96)

LOPEZ, Maxine, **BECKER, Emma**, **HOLBROOK, Brynn**, and **TEITELBAUM, Carly** (TCNJ) *Housing Insecurity in a Small City: Telling the Stories of the Trenton Homeless*. Members of our research team conducted life-history interviews with clients of the Rescue Mission of Trenton, the only emergency shelter in Mercer County, New Jersey. Each of our four posters represents a homeless person's story. We aim to show the connection of these individual narratives to the broader structural factors that lead to housing insecurity. lopezm15@tcnj.edu (TH-96)

MADDEN, Gwyn (GVSU) *Autism Special Education Classrooms: Improving Behavior and Independence*. Autism special education classrooms in Grand Rapids, MI were studied with the intent to create a narrative of the lived experience in these classrooms. Teachers, paraprofessionals, and parents were interviewed and classrooms were observed to obtain a holistic view. Autistic student interaction was observed in all classrooms between autistic students and adults. Other observations included the success of self-requested breaks over scheduled breaks, methods of communication between teachers and home, and use of classroom space/time. These results are being returned to the schools to aid teachers in crafting classroom solutions to improve student behavior and independence. maddeng@gvsu.edu (TH-96)

MARKIN, Julie G., **MACGUIGAN, Barbara**, and **LAWN, Shannon** (Wash Coll) *Building a Sustainable Future for Ancient Cultural Heritage Resources in the Mid-Atlantic*. Rising sea levels have significant impacts on communities and their ways of life. The erosive forces of increasingly more frequent extreme high tide episodes destroy ancient cultural heritage as well. The long-term collaboration between Washington College, the Lost Towns Project, and Anne Arundel County agencies creates funded research internships for students to engage in every stage of archaeological research from survey and excavation through analysis and interpretation. Through these internships, students develop strong research skills, hone archaeological techniques, and build important professional networks in the context of contemporary climate change threats. This poster illustrates two summer 2017 collaborative research projects. jmarkin2@washcoll.edu (TH-96)

MCCARIO, Theresa and **BARBOZA, Logan** (U Toledo) *Value and Insights of First Time International Researchers in the Dominican Republic*. We will examine the benefits and challenges of a team-based approach as first-time international researchers who participated in a six week field school course in research methods. We utilized multiple methods to learn about educational issues faced by Haitian immigrant children in the Dominican Republic and administered surveys to collect household information. Team-based projects offer opportunities that are often absent in individualistic approaches to research. In particular, we depended on peer support, discussion, reflection, and

strategizing throughout the project. We will show how we dealt with challenges such as difference of culture, linguistic barriers, survey development and execution. theresa.mccario@rockets.utoledo.edu (TH-96)

MCCUNE, Meghan Y. (SUNY JCC) *Countering Anti-Seneca Rhetoric from the State with a State Funded Educational Grant*. Collaborative course design between a college and an Indigenous nation is rewarding and can present unique challenges, especially when the college is state funded. In September 2017, New York State (NYS) governor Andrew Cuomo commented on the ongoing gaming compact dispute between NYS and the Seneca Nation and unironically stated, "There's been a long history of disputes with the agreements [the Seneca Nation makes] with the state, so this is nothing new." This poster juxtaposes anti-Seneca messages from Cuomo with SUNY and Seneca Nation funded video material and course outlines designed to educated NYS students about Seneca history and sovereignty. MeghanMcCune@mail.sunycc.edu (TH-96)

MEHTA, Kanan (USF) *Exploring the Influence of Protease Inhibitor Use on Cardiovascular Disease Risk Factors among HIV Patients*. Studies have shown an association between extended use of antiretroviral drugs and increased risk of cardiovascular disease. This analysis employed a quantitative anthropological approach to explore the relationship between the use of specific antiretroviral drugs and the development of cardiovascular disease among HIV positive patients. Multiple regression and discriminant function analysis showed a correlation between protease inhibitor use and certain risk factors for cardiovascular disease. However, demographic factors such as ethnicity and income should also be accounted for, apart from biological factors to further understand the association between cardiovascular disease and the use of protease inhibitor drugs among HIV populations. kananmehta@mail.usf.edu (TH-96)

MEJIA, Mpay (CSBSJU) *Observing the Chilean-Peruvian Border Dispute*. The Chilean-Peruvian border dispute commenced during the War of the Pacific and continues to bear important political and identity implications. This presentation demonstrates how citizens of the territories of Tarapaca, Arica, and Tacna had to adapt to new political realities after the war. This presentation focuses on changes of nationalism and identity politics. Those citizens who were under Peruvian control and later Chilean, had to re-socialize to become part of Chilean society. In short, the citizens underwent a Chilenization process. This presentation employs an anthropological framework to explore current and historical policies promoting Chilenization in the border region. mlmejiaflorez@csbsju.edu (TH-96)

MENDOZA, Alexis and **BARANOWSKI, Theodora** (Bloomsburg U) *The Testimonio as Activist Methodology Documenting the Mexican-American Experience and Marginalization Since the 2016 Election*. Through testimonio interviewing and surveying we engaged as activist anthropologists to document structural violence against individuals of Mexican descent in the United States, and to record how, if at all, their lives have changed since the 2016 Presidential election. We collected testimonies on sociopolitical, cultural, and economic marginalization and fears over structural violence from people who identify as Mexican, Mexican-American, and Chicano/Chicana in the United States in order to document and communicate the ways that people of Mexican ancestry negotiate their identities, respond to pressures to assimilate, cope with violence, manage marginalization, and counteract negative stereotypes. (TH-96)

MISSAL, River, **THEURER, Alyssa**, **THEURER, Kasey**, **VANBUSKIRK, Andrew**, and **RICE, Brent** (Bloomsburg U) *Walk'n the Walk: Community Archaeology as Local Revitalization*. Our poster describes student involvement with the Susquehanna River Archaeological Center (SRAC) - a non-profit organization located in Waverly N.Y., a rural town that like so many has been struggling to adapt to today's challenging economic times. SRAC, dedicated to education, research and preservation of the region's archaeological/historical assets has been at the forefront of the revitalization of Waverly's downtown. Undergraduates, through internships, site excavation participation,

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and community activities, are a critical component of the sustainability and growth of this volunteer staffed organization – while also learning vital skills in action archaeology and supporting a viable component of community renewal. rivermissal@gmail.com (TH-96)

MITTMANN, Helen and **SANGARAMOORTHY, Thurka** (UMD), **PAYNE-STURGES, Devon** (UMD SPH) *Social Life of Policy: Cumulative Impact Legislation in Maryland*. Americans are exposed daily to multiple chemical compounds, and many low income and minority populations bear a disproportionate share of these exposures. However, little progress has been made to advance policy responses to scientific findings about cumulative impacts and risk. Maryland introduced three bills on cumulative impacts, but none were successful. This ethnographic study explores the challenges related to advancing cumulative impact policy in Maryland. Preliminary findings indicate that stakeholders conceptualize the terms “cumulative impacts,” “cumulative risk,” and “social justice” in different ways. Varied understanding of these concepts is a barrier to the advancement of cumulative impact policy in Maryland. (TH-96)

MORRIS, Hannah (IUP) *Food Choices and Foodways at IUP*. This poster presents findings on a project that addresses the foodways and food choices of Indiana University of Pennsylvania (IUP) students. Food choices are based on the students’ knowledge of campus food and nutrition and food purchasing and preparation off campus. The emphasis is on the financial decisions made when considering a meal plan on campus. Through selective sampling, 10 students were recruited to participate in open-ended interviews addressing food preference, cost, time constraints, and financial meal plan choices. The results of this study will help us to better understand IUP students’ values of health and nutrition. rddv@iup.edu (TH-96)

MUHAJARINE, Hannah and **DAVIDSON-HUNT, Iain** (U Manitoba) *Stories of Resilience: The Meaning of Traditional Foods for Resilience in Wabaseemoong Independent Nations, Northern Ontario*. ‘Resilience’ has been proposed as a complement to ‘sustainability’ that highlights the dynamic nature of social-ecological systems. Applying the concept of resilience to Indigenous food systems directs our attention to how communities respond to change by drawing on traditional food practices in new and old ways. I used resilience as a framework to examine the meanings of traditional foods within an Anishinaabe community that has recently begun to not only restore its wild rice harvesting practices but also find new uses for this traditional food. Using narrative ethnography, I explored local understandings of resilience in relation to food systems. muhajarh@myumanitoba.ca (TH-96)

MUZYCZKA, Kelly, **CHAPMAN, Kelly**, and **MCCARTY, Christopher** (UF) *Cultural Consensus and Social Networks in Critical Infrastructure*. We apply cultural consensus and social network analysis to critical infrastructure systems, to see how consensus (or lack of) may affect information dissemination, decision making, and protocol adherence. We focus our research on the transportation, power, and communication industries. We look at what individual factors may contribute to a higher cultural consensus competency score, and what benefit a cohesive industry may present. We also collected personal social networks and apply network and node level measures to examine what structures may decrease critical infrastructure vulnerability. (TH-96)

NALIN, Emma (UNT) *Strengthening Donor Commitment to a Free Clinic for the Uninsured*. Free clinics provide an essential community service by filling in the gaps between larger healthcare institutions. After the 2016 election, the uncertain fate of the Affordable Care Act undermined confidence in the healthcare system as a whole. This poster presents original research conducted in Summer 2017 at a free clinic for the uninsured in upstate New York. This project assessed the current relationship between the clinic and its major donors while identifying opportunities for the clinic to expand in response to growing need. Findings from the research led to strategies for responding to federal policy and increasing donor investment. emmanalin@my.unt.edu (TH-96)

NAVIN, Nicholas (U Puget Sound) *Language and Identity Shift in Indonesia*. Indonesia is the second most linguistically diverse country in the world, but around half of its seven hundred some languages are threatened by extinction within this century. This research took the concepts of language shift and language prestige as the basis for understanding the current linguistic state of Indonesia, both through the literature and through ethnographic research. The research portion of this project involved a two-week ethnographic period with individuals in Indonesia, discussing the varying use of languages within their lives, and how this relates to conceptions of pride and identity to their home region and country. (TH-96)

NGANA MUNDEKE, Annie (Hunter Coll) *Climate Change, Global Warming, Hurricanes and Their Impacts on the Society (Social Justice)*. Climate change, global warming, hurricanes and natural disasters have been claiming lives and have been devastating societies and environments. Recent statistics have reported the loss of human lives in the hundreds. Similarly, economists have evaluated the economic costs caused by these calamities in billions of dollars. In 2017, various Hurricanes that include Hurricane Harvey that devastated Houston metropolitan areas in Texas, and Hurricane Maria that devastated Puerto Rico and surrounding Islands, claimed lives and caused economic damages in billions of US dollars. This project assesses the costs caused by Hurricanes and considers informants’ views on God and natural disasters. (TH-96)

OSBORN, Alan J. (UN-Omaha) *Housescaping, Murals, and Taquerias: Sustainable Traditions and Mexican-American Settlement along the Platte River Valley in Nebraska*. Mexican-Americans migrated to the Great Plains after World War II seeking employment with railroads, sugar beet farms, and meat packing plants in cities and across Nebraska. Mexican-American “housescaping” like those observed in the American Southwest and southern California have been observed in South Omaha and small towns across Nebraska. Such exterior social spaces are characterized by brightly-painted houses, enclosed front yards, flower beds (especially roses), madonnas, and folk art. Commercial areas and social spaces frequently contain ethnic grocery stores, shops, and brightly-colored murals. This study employs Google Earth Pro to locate Mexican-American housescaping, small businesses, public spaces, and exterior wall murals that reflect the movement of Mexican-Americans along the Platte River valley in Nebraska. Aosborn2@unomaha.edu (TH-96)

PALACIOS, Karen (UNL) *“Wow, I Wish I Had Known!”: How Social Capital Affects Hispanic Parents’ Dreams of Sending Their Children to College*. I examine how Hispanic immigrant parents make sense of their work and educational experiences, and how it affects their expectation and aspiration for their children’s future. I find that Hispanic parents tend to have high expectations for their children but their own negative experiences instill pessimism for their children’s future. Subsequently, I noticed that immigrant families living in rural areas lack access to the bridging capital resources of larger cities that are essential for assisting immigrant youth in attending college. But with college readiness programs targeted toward minority youth, social capital is created in every level of the community. kpalacios2@unl.edu (TH-96)

PARK, Ahyeong (Messiah Coll) *Developing Sustainable Nutrition Programs in Rutunga, Rwanda*. After serving for one month in Rutunga, a remote village of Rwanda, as part of a semester-long study abroad experience, I developed a materials-based method for documenting and analyzing the effectiveness of a nutrition program provided by an NGO, Hope on a Thousand Hills. Analysis of organizational mission statements, transcripts of interviews with program participants, health assessment data, and maps show ways how principles of development anthropology may support sustainable approaches to nutrition programs in setting like Rutunga. This research was conducted for an undergraduate senior thesis in Sociology and Anthropology. ahyeongpark@gmail.com (TH-96)

PARKER, Charlotte (U Puget Sound) *Fighting Linguistic Imperialism: Foreign Language Programs as Political Movements*. The United States remains a largely monolingual society in the midst of an increasingly globalized world.

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Foreign language programs are beginning to multiply across states but still face policy-based opposition and reveal discrepancies in the implementation of multilingual education. This project compares two states that take on the question of foreign language education: Washington, with a foreign language enrollment of 14.71%, and New Jersey, with an enrollment at 51.18%. In using an ethnographic lens to dissect these states' policies, I argue that more pressure must be put on schools that have lagged in implementing foreign language programs. *cparker@pugetsound.edu* (TH-96)

PLEMMONS, Noel (Portland State U) *Climate Displacement in Gunayala: Sustainable Development or Socio-Environmental Decline?* The Guna People of Panama are facing displacement from their island homes. The socio-environmental implications of resettling thousands may be disastrous, yet hopes of economic growth and improved quality of life are high. Access to viable land is not a problem for the Guna, but increasing economic dependence on tourism could influence resettlement patterns, resulting in one or two consolidated villages in proximity to the only road connecting Gunayala with the rest of Panama. Applied research will focus on the concerns, motives and aspirations of a sampling of the population, and a report will be provided to the Guna governing body. *plemmons@pdx.edu* (TH-96)

RAKOCY, Allison (IUP) *Perceptions of Internet Media by First-Year Undergraduates.* In a technological age, social media influences undergraduate students before admission. Prospective students analyze internet media to evaluate a university's academic, financial, and social opportunities. This project analyzes first-year undergraduate students who have not yet declared majors, to explore how their experience with the technology ecosystem impacts their university adaptability. Research provides an in-depth look at the university population who identify themselves as first-year undergraduate students with undecided majors. Through ethnographic interviews, this study examines media experiences collected from ten to twenty students at Indiana University of Pennsylvania. Results explore solutions for technological and marketing improvements in undergraduate settings. *arakocy3@gmail.com* (TH-96)

RAMBO, Rachel (VCU) *A Game of Musical Resources.* I would like to examine the effects that climate change is imposing on indigenous people throughout the world. Specifically, I would like to see how the effects of glacial melting, deforestation, and coral bleaching are affecting the structure of indigenous communities including their ability to farm, search for food, and acquire fresh water resources. Natural resources are a necessity for life so, if resources are being depleted, I will study whether migration is an option, as well as the role of government intervention in mitigating their circumstances. *rambor@vcu.edu* (TH-96)

RAMWONG, Patsarin (OR State U) *Changing Mother-Daughter Relationship in Isaan Rural Culture in the Context of Women's Migration.* In recent decades, in Northeast Thailand many people have left their hometown because of economic hardship. A lot of people in rural communities are determined to become immigrant laborers in Bangkok, creating many changes in the rural population of Thailand. The goal of this project is to examine mother-daughter relationships in Northeastern Thailand as affected by the phenomenon of migration in the culture of Northeast Thailand from the points of view of three generations of females. This research will help us to understand shifts in family relationships within rural communities that are directly affected by female migration and shifts in mother-daughter relationships in relation to traditions of matrilocality and matrilineality. *ramwongp@oregonstate.edu* (TH-96)

RENKERT, Sarah (U Arizona) *Beyond 'Sierra, Costa, y Selva': Comedores Populares and Food Security in Lima.* Since the 1970s, comedores populares or communal kitchens, have been celebrated in Lima, Peru for addressing food security. Beyond providing meals, researchers have argued that comedores encourage grassroots organizing, self-reliance, and women's 'empowerment.' They have also been critiqued for reproducing a neoliberal dependence on volunteers and obscuring structural injustices. Drawing on preliminary research

in Huaycán, a disenfranchised neighborhood in Lima, this study looks at the changing relationship between comedores and local residents. As income levels rise and comedores begin to close, can it be argued that Huaycán is now experiencing nutritional security, food security, or even food justice? *sarahrenkert@email.arizona.edu* (TH-96)

REYES, Emaline (U Del) *Maternal Motives behind Elective Cesarean Sections.* WHO recommends a C-section rate of 15%, however the US rate is 33%. Doctors attribute this high rate to maternal request. Our hypothesis is that women electing C-section have unaddressed fears of birth. To test this hypothesis we created a survey investigating women's attitudes towards birth. We surveyed young American nulliparous women who plan to give birth soon. 21% of those planning vaginal delivery and 57% of those planning C-section were "extremely fearful of birth," indicating that women who prefer C-sections are more fearful. Our evolutionary medicine perspective provides insight about how to address these fears and reduce the C-section rate. (TH-96)

RICE, Abigael (U Sask) *Mapping Change: Energy Development and the Hunting Patterns of First Nations in Northeast British Columbia.* First Nations in British Columbia are battling a multitude of industrial development such as the Site C dam, that is limiting their access to resources within Treaty 8 land. The research I conducted in northeast B.C. uses hunting and harvesting patterns of First Nations from the past year to evaluate resource extraction rates, including barriers to harvest. Through community collaborative efforts, maps produced identify the quantity, quality, and location of where First Nations are extracting from Treaty 8 territory. Such results lead to a better understanding of the limits to harvest and current state of the environment. *abr695@mail.usask.ca* (TH-96)

RICE, Megan (Bloomsburg U) *Gender-bent: Women's Role Reversal in Video Games.* This ethnographic research in marketing anthropology focuses on women gamers to better understand the reasons for and the ways in which they gender-bend in video games when given the choice to do so. I investigated gender stereotypes and if women gamers habitually select a male character because of limited choice or if provided the opportunity, they would choose to be more gender fluid. It is my hope that the results of this research into gender-bending, fluidity, and stereotyping in virtual worlds can be used to better design games for women gamers by addressing their gaming preferences and gender-specific practices. *meganrice544@gmail.com* (TH-96)

RIENDEAU, Rachel P., SHIN, Marlana, and ENGLE, Ryann L. (VA CHOIR), **RIVARD, Peter** (VA CHOIR, Suffolk U), **SINGER, Sara** (VA CHOIR, Stanford U), **HOLMES, Sally** and **EASLEY, Siena** (VA CHOIR), **SHWARTZ, Michael** (VA CHOIR, Boston U) *Implementation of "Leveraging Frontline Expertise" (LFLE): Hospital Staff Perceptions of Anthropology-Like Methods in the Hands of Senior Managers.* Healthcare organizations aim for "safety" —prevention of harm to patients by learning from errors. Several challenges exist, like knowledge and power differences between senior managers (SMs) and frontline staff. Leveraging Frontline Expertise (LFLE), a multi-site implementation study at US Veterans Health Administration (VHA) medical centers, encourages SMs to observe and actively listen to staff to understand and address safety concerns. Guided by staff perceptions of SMs' efforts, we compare LFLE to anthropological methods. Context and presence— Geertz's (1988) "being there"— impact frontline interpretative labor, a critical aspect of sensitive informant-driven, participatory research for sustained change in applied work. *rachel.paula.riendeau@gmail.com* (TH-96)

RITCHIE, Allegra (U Puget Sound) *"Does This Shirt Make Me Look Gay?": An Ethnographic Exploration of Queer Style.* This project examines the ways queer identified people use style to express, explore, and communicate their sexuality and gender. I explore the influence of well-known and easily recognizable aesthetic stereotypes on queer people's style, as well as addressing the more recent trend of non-conformity, which is influenced by fluid and fluctuating ideas of gender and sexuality. Through interviews with queer people of varying ages and identities, and participant observation, I

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present the social and stylistic influences on fashion choices, and the types of considerations queer people make when curating their personal style. ajritchie@pugetsound.edu (TH-96)

RITTER, Beth R. and **BARONE, T. Lynne** (UN-Omaha) *Modeling Fictive Kinship: A Pedagogical Approach*. Many college students are resistant to assignments that require group work, yet employers increasingly communicate their preference for employees with collaborative work experience. One innovative approach we have applied in our anthropology courses is to introduce kinship simulation models at the beginning of each semester to frame class group work assignments throughout the semester. This poster includes three case studies that demonstrate how and why we organize students into clans, bands, and moieties; providing an engaging pedagogical framework to highlight the central concepts of kinship, create community and reduce alienation britter@unomaha.edu (TH-96)

RODDEN, Emily (WCUPA) *Italian Agritourism, Globalization and Tradition*. This poster, using ethnographic interviews and participant observation conducted in agriturismo near the Umbrian region, presents the way Italian agriturismo have chosen to resolve the conflict between globalization, which has caused standardization of foodways, and growing financially successful businesses while preparing food according to local traditions. This solution is often called globalization. It also analyzes how agriturismo perform tradition to both local and global tourists, how their role in navigating a global marketplace while linked to a particular locality affects the preservation and transmission of knowledge, and how they have found a ready platform and ally in the slow food movement. (TH-96)

ROMERO, Raquel (NAU) *Tribal Outreach Programs at Yosemite National Park*. This poster concerns tribal outreach programs currently in place at Yosemite National Park. Unfortunately, California Natives faced major conflict with emigrating populations until recent years. My poster highlights efforts to improve relationships with local tribes. Specifically, I approach the issue from an internship experience and interviews conducted with park personnel and local tribes. I argue Yosemite is taking strides in a positive direction to benefit their relations with descendent communities through the utilization of outreach programs. This poster will provide insight to the degree in which Yosemite is employing methods to include Native Americans in the archaeology process. raqromero213@gmail.com (TH-96)

SHOEMAKER, Katrina (IUP) *Freshman Women's Perceptions of Drinking*. My research was on freshman women's perceptions of drinking before and after they arrived at college. Understanding their comprehension of alcohol is important because it will help us to understand how perceptions regarding alcohol use change. My sample is comprised of 10 freshman women at Indiana University of Pennsylvania. They were recruited through purposive sampling, and interviewed using semi-structured interviews. These findings will benefit college women, staff at student health centers, and administrators who are concerned about alcohol abuse among freshman college women. (TH-96)

SIGWORTH, Claire and **BUZON, Michele** (Purdue U) *Public Engagement and Outreach in Sudan*. This ongoing project focuses on public outreach and education in Sudan, centered on bioarchaeology and ancient Nubian and Egyptian history. This poster showcases a series of three 3' x 6' educational posters created for students in Tombos to learn about archaeology, local history, and the local Tombos archaeological site. These posters were taken to Sudan during the 2017 excavation season, and were used in local schools. In addition to these educational posters, this poster also details the work being done to create the American Sudanese Archaeology Research Center (AmSARC) in Sudan. csigwort@purdue.edu (TH-96)

SMITH, Maddie, HOPE, Helen, KASPER, Kimberly, and **BRIDGES, Eric** (Rhodes Coll) *Green Space and Place in the US Urban South: A Case Study of Overton Park in Memphis*. The exposure and engagement to green space is different for racial and economic groups within the US. Gaining an

understanding of park-user demographics and perceptions of green spaces is important to manage these areas. Within this paper, we will analyze the racial segregation of Overton Park, a 120-acre park in the heart of the predominately African American city of Memphis, via survey and participant observation. We will explore how the racialization of this "historic" green space determines who participates in environmentally-related activities and who does not, what voices are being heard in debates and what voices are being ignored or silenced. smiml-18@rhodes.edu (TH-96)

STEBBINS, Lydia (Bloomsburg U) *Impact of Market Trends in Mexico*. Through ethnographic research in Xalapa, Mexico I compared the use of supermarkets to that of the traditional market. I found that across the generations, easier access and limited time are primary factors intensifying the preference for supermarkets, despite negative health consequences, especially the growing Mexican waistline. The increasing obesity pandemic and its associated health concerns compel researchers in the anthropology of food to consider how the globalization and commercialization of industrialized food serve as the foundation of the crisis. As supermarkets occlude the local markets, it is imperative to consider the ramifications to global food and health sustainability. lms87560@huskies.bloomu.edu (TH-96)

STEPP, Richard (UF) *Effects of Climate Change on Highland Maya Ethnomedicine*. Climate change is a complex phenomenon that will likely lead to both positive and negative effects on traditional plant based medicine among the Highland Maya of Chiapas, Mexico. While many of the most important plants have widespread distribution, and are unlikely to become scarce, more localized plants in particular communities may become extirpated. Strategies to mitigate these effects through community based participatory approaches are explored. stepp@ufl.edu (TH-96)

STUTZ, Kathryn (U Puget Sound) *The Ethics and Practicalities of the Museum Collection*. This research interrogates how museums balance the often contradictory interests of preservation, education, and use regarding their physical collections, and how the often problematic history of the museum as an institution affects which narratives modern museums present about the goals of their collections and their exhibits. Through ethnographic research, such as observation of museum praxis and interviews with museum staff and community stakeholders, this investigation will examine the ethical concerns facing museums as possessors of heritage, and the manner in which different museums in distinct cultural and political climates face these ethical collection debates. kstutz@pugetsound.edu (TH-96)

TADOKORO, Kiyoshi (Akita U) *The Impact of Natural Gas Development on Marriages among Subsistence Farmers in the Highlands of Papua New Guinea*. This study analyzes how and the extent to which the development of natural resources impacts on local communities. Specifically, the study examines changes in marriage patterns, and the items and amount of bridewealth before and after the beginning of a large-scale natural gas development project in Papua New Guinea. It was found that during the project development period 1) bridewealth changed from pigs to cash; 2) the number of marriages rapidly increased; and 3) marriage partners were chosen from a wider geographical area. This poster theorizes the functional significance of marriages in local societies that are experiencing the development of natural resources. tadokoro@gipc.akita-u.ac.jp (TH-96)

TEITELBAUM, Carly (TCNJ) *Housing Insecurity in a Small City: Telling the Stories of the Trenton Homeless*. Members of our research team conducted life-history interviews with clients of the Rescue Mission of Trenton, the only emergency shelter in Mercer County, New Jersey. Each of our three posters represents a homeless person's story. We aim to show the connection of these individual narratives to the broader structural factors that lead to housing insecurity. teitelc1@tcnj.edu (TH-96)

THOMAS, Ashley (UNT) *Patient Journeys at the Hospital*. Patients navigate their hospital and provider visits based on a personal perspective of how the

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system functions. It is important at the Hospital organizational level to make navigating healthcare accessible to all patients. In order to evaluate if the hospital is providing an accessible health care system, qualitative evaluation provides beneficial guidance for change. Utilizing multiple patient perspectives, the Hospital receives a snapshot of patients' viewpoint of how care is being received and pinpoints areas that need to be adjusted to fit the way the patient navigates the health care system. ashleynthomas@hotmail.com (TH-96)

THOMPSON, Christine and **NOLAN, Kevin** (Ball State U) *Re-Interpretation of a Northwest Indian War Battlefield*. The Applied Anthropology Laboratories, Department of Anthropology, Ball State University has partnered with the village of Fort Recovery, Ohio to preserve, protect, and interpret a Northwest Indian War battlefield integral to the community's cultural identity and heritage. Over 70 Anthropology students have participated in this grant-funded research. Activities include background research, archaeological survey, preservation activities, exhibit planning, and public outreach. Along with relationship-building with ancestral American Indian tribes, this research has developed a more nuanced, accurate, and balanced understanding of the Battle of the Wabash (1791) and the Battle of Fort Recovery (1794) for the community and visitors. ckkeller2@bsu.edu (TH-96)

TILL, Charlotte and **BURNSILVER, Shauna** (ASU) *Environmental Perceptions and Their Place within Migration Decision Frameworks: A Preliminary Investigation from At-Risk Locations along the US Gulf Coast*. Environmental changes brought about by climate change do not only create problems for the Global South; Global North countries, including the USA, face the same challenges. Economic factors are usually first to come to mind when migration motivations are being researched. Less understood is the role of the environment. What role do environmental perceptions play in migration decisions, and how is the environment perceived by those who live in increasingly at-risk areas? After undertaking preliminary research across three Gulf Coast states, I present initial findings that begin to address these questions to better understand the connections between environment and migration. cetill@asu.edu (TH-96)

TODD, Rebecca R. (HCCFL), **COON, Michael A.** (U Tampa), and **DULANTO FALCON, Leonardo** (The Bridge Project) *Achieving the (American) Dream*. As educators, we aspire to help our students reach their dreams in an inclusive environment. For a segment of our student population, their ability to pursue their educational dreams has become enmeshed in a political and social dialogue around their "right" to pursue the American Dream. Through one 'Dreamer's' story, explore the impact of immigration legislation on the educational experience of college students. Inspiring an interdisciplinary collaboration of faculty and students across multiple institutions, The Bridge Project is working to support and empower undocumented students to reach and sustain the full potential of their dreams. rtodd@hccfl.edu (TH-96)

URSIN, Nicole (UALR) *Understanding Museum Demographics: Historic Arkansas Museum*. Museums aim to design exhibits and programs that attract, engage, and educate diverse audiences. Unfortunately, most museums attract audiences with limited demographic diversity. This study investigates the demographics of museum visitors in Little Rock, Arkansas. Through visitor and employee survey, interviews with museum professionals, and historic research, the study delves into the factors that drive museum audience demographics and aims to develop a definition of "diversity" that is applicable to Arkansas museums. The conclusion focuses on analyzing the demographic data against employee expectation and aims to develop strategies for museums to attract a more diverse audience. ndursin@ualr.edu (TH-96)

VAD KARSTEN, Mette Marie (Danish Inst of Fire & Safety Tech) *Developing Digital Decision Support Tools for Fire Safety Engineers*. Digital decision support tools for the construction industry are increasingly popular. The tools promise added (economic) value, alignment of communication in the construction process, fewer flaws, and the ability to reuse building materials since all information and documentation will be stored in one 3D model. This

anthropological PhD-project tracks the development of digital decision support tools for fire safety engineering as forms of knowledge, risk assessments and professional roles are negotiated in the grey zones of fire safety engineering. Through applied anthropology this project aims to help develop sustainable tools through co-creation with architects, building technicians and engineers. mmk@dbi-net.dk (TH-96)

VANDYKE, Patsy (Bloomsburg U) *Health and Well Being on Two Wheels: The Anthropology of Cycling*. This research used an anthropological lens to gain a perspective on how cycling enthusiasts overcome sociological, psychological, and biological challenges. While most people manage problems such as depression and health concerns in varied ways, cyclists have unique strategies for coping with a multitude of problems of the human experience. This study focuses on the perceived benefits of cycling from enthusiasts as they practice recreation, exercise, transportation, sport, and environmental activism and awareness through cycling; indicating that there are many benefits to be gleaned from a childhood pastime, not only for our own health, but for our only home, planet earth. pv87807@huskies.bloomu.edu (TH-96)

WALSH, Christine A. and **ST-DENIS, Natalie** (U Calgary) *Photographic Storytelling: Reflective Practice to Decolonize Research*. Storytelling, an embodiment of Indigenous knowledges, validates the experiences of Indigenous Peoples. Photography has been used to humanize social conditions by engaging viewers into a relational experience with the images, thus bringing attention to issues of differences. Recently, visual methods of storytelling have been used by oppressed communities as way to share their own stories and by evoking emotional reactions and awareness about social conditions, ultimately improve their quality of life. This photo essay uses reflexive practice to invite researchers to consider original peoples and settlers in relation to place. In doing our intent is to make the invisible visible highlighting historical, cultural and structural realities. cwalsh@ucalgary.ca, nstdeni@ucalgary.ca (TH-96)

WANIS, Monika (U Alabama) *Traditional Health Seeking Practices among Rural and Urban Bedouin Populations in Israel*. In 1995 Israel passed a National Health Insurance Law providing biomedical healthcare to all citizens. The impact of this law on Bedouin treatment choices has not been sufficiently examined. Ethnographic research in the Negev desert region was carried out to identify how the enactment of this law has shaped Bedouin women's patterns of health seeking behaviors, and the availability, accessibility, and satisfaction with traditional medicine and biomedicine. Research findings may educate policymakers on the ramifications of this law and encourage cultural relativism among biomedical practitioners in order to improve Bedouin retention rates and health outcomes. mewanis@crimson.ua.edu (TH-96)

WASILKO, Rachel (IUP) *Academic Stress and Female College Students: Perceptions of the Relationship between Stress and Well-being*. This poster presents research findings about perceptions female students have about the relationship of stress and well-being in college. The focus is on academic related stressors, such as course load, work, internship plans, student loans—and its effect on the well-being of the students. Information is from semi-structured interviews with 10 women and one focus group with 8 women attending a medium size university in Western Pennsylvania. The findings are for an anthropology honors thesis examining relationships among well-being, stress, risky-behavior, and help-seeking. The thesis will provide needed information how college women respond to stress and how they achieve well-being. (TH-96)

WETTIG, Matthew (U Puget Sound) *Assessing the Impact of Community and Problem Oriented Policing in Tacoma*. In 2015, the Tacoma Police Department rolled out Project PEACE (Partnering for Equity and Community Engagement) in effort to foster a positive relationship between the department and the community it serves. On many fronts, this may be seen as a progressive measure. However, Project PEACE also involves the bolstering of proactive policing strategies, some of which have received criticism as reinforcing trends of biased policing. This research ethnographically explores how TPD officers

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and community members frame narratives of interaction, in order to understand how community-oriented policing strategies impact the relationship between the public and the police. mwettig@pugetsound.edu (TH-96)

WILSON, James, HEUER, Casey, and JAMES, Ryan (NIU) *Storm Surge Impacts and Vulnerable Populations*. Disasters have a way of revealing the socio-economic and demographic fault lines in both social and physical environments. Vulnerable populations include not only those individuals who live in areas prone to storm surge inundation, but also those individuals who lack resources, are unable to evacuate, and are the least resilient to the effects of a disaster. This poster uses GIS to integrate storm surge zones with US Census data to delineate vulnerable populations including those in poverty and the medically fragile, many of which live in areas near natural and anthropogenic hazards. jwilson41@niu.edu (TH-96)

WILSON, Jason (TGH), **BAER, Roberta** and **VILLALONA, Seiichi** (USF) *Assessing a Patient Educational Leaflet Intervention in an Emergency Department*. The emergency department (ED) is a clinical site filled with stress and uncertainties for both patients and providers. This presents challenges in effective communication in EDs, which could impact patient comprehension and health outcomes. This poster evaluates the use of medical anthropological methods in creating a patient generated distribution of expectation gaps during ED visits to develop an educational leaflet intervention. A mixed-methods approach was used in studying the clinical encounter from the perspective of patients and providers in an urban ED located in central Florida. We additionally discuss new directions of doing applied work in EDs. tampaERdoc@gmail.com (TH-96)

WILSON, Marisa T. (Davidson Coll) *Come Hell or High Water: Understanding Resiliency of an Agricultural Community to Unpredictable Weather*. It is becoming essential to assess the resilience of agriculture in the face of extreme weather events. Access to the five forms of capital of three farming groups (row croppers, livestock farmers, and market gardeners) in three Tennessee counties were determined through 23 semi-structured interviews to assess the agricultural community's potential resiliency. Access to each form of capital varied between the three farming groups. However, lack of access to financial and human capital was consistent across all groups. To increase resiliency of this farming community, policies should focus on utilizing existing forms of capital and addressing current barriers to access. mawilson@davidson.edu (TH-96)

WRIGHT, Tashelle, KENNY, Jazmine, NUNEZ, Adriana, BROWN, Paul, and BURKE, Nancy J. (UC Merced) *Understanding the Lived Experiences of Caregivers in Rural California: A Qualitative Study*. In areas with provider shortages and few support services, where do family caregivers turn? This study sought to gain an understanding of the lived experiences of rural caregivers and their relationship with their family members who are aging in place, with the burden of chronic diseases and cognitive decline. Unique challenges, barriers and needs were explored through in-depth interviews and focus groups with participants from a range of socioeconomic and cultural backgrounds (n=19). Initial findings suggest the importance of social/family support and social networks, or lack thereof, on caregivers' perceived stress, self-efficacy with coping and changes to their own health. twright8@ucmerced.edu (TH-96)

YAQUINTO, Jessica and **VAN VLACK, Kathleen** (Living Heritage Anth) *Tribal Connections to the Monticello Field Office*. The BLM Utah Monticello Field Office (MFO) selected Living Heritage Anthropology (LHA) to document tribes' connections to and ethnographic resources within their field office. The MFO is located in southeastern Utah and includes much of the greater Cedar Mesa area. In order to achieve this goal, LHA is currently conducting an ethnographic literature review of tribal perspectives of and connections to the MFO. As part of this process, with the field office, LHA has been initiating conversations with 32 tribes likely to have traditional connections to the area, as well contacting institutions and researchers about pre-existing resources within their collections. This talk will highlight initial project findings and tribal perspectives on southeastern Utah. jessica@livingheritageanthropology.org (TH-96)

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Video Abstracts

BAUMGARTNER, Jan (Filmmaker) *Alafia*. “Alafia – Health”: This is what many of the patients from the Saint Jean de Dieu Hospital wish for one another. Located in the north of Benin, in the city of Tangueta, people from various different religions, cultures and ethnic groups meet and they all share the same need for medical support. The patients come from the surrounding villages, as well as from the bordering countries Togo, Niger, Burkina Faso and Nigeria: Some of which have spent several days travelling - often by bicycle, motorbike or even by foot. Several manage to reach the hospital; however, others will end up never making it in time. The documentary film gives an insight into the realm of medical treatment for mothers and their children, in one of the most prominent hospital facilities in the region of Western Africa. (F-20)

BOURRU, Laure (Filmmaker) *Young Inuk, Slices of Life*. Through a series of portraits, the spectator is invited to discover the activities of young Inuit in the heart of winter. Slides, fishing under the ice pack or throat singing ... the film recounts moments of this extraordinary life. (TH-170)

BUDHWA, Rick and **FOLLETT, Amanda** (Filmmakers) *Sacred Ground: In Honour and In Memory of Our Ancestors*. In August 2011, a team of archaeologists, anthropologists and community members stepped onto a traditional burial site in Hagwilget, British Columbia, Canada, where a power company had accidentally disturbed a centuries-old burial ground. They didn't know what they'd find, only that it would be sensitive and it would be profound. Over four weeks that followed, the team recovered disturbed human remains and reburied them in a nearby cemetery, documenting their experience as it unfolded. By managing for the intangible elements of culture and recognizing the community's need for closure, they successfully brought resolution to years-long upheaval that had plagued Hagwilget. (F-50)

CHOI, Sangsun (Filmmaker) *The History of Intimacy*. Laundromat worker, Sangsun Choi who is the director of this film at the same time, forges intimate, personal relationships with his regular customers, which transcend the simple pleasantries one would normally expect. In a laundry store, the filmmaker performs a participant observation with a camera to be a part of the cultural dynamics between a customer and a clerk. A laundry store becomes not only the place to clean the clothes, but also the space that creates a strange intimacy. (TH-50)

CHOUNAL, Varun (Filmmaker) *A Tune of Devotion*. Sufism, an umbrella term for an Islamic art form that amalgamates religion and aestheticism to produce soul-stirring art, is the centerpiece around which revolve the stories of three artists and their interpretations of what Sufism entails. Pradeep Sharma's historical research on the movement provides an educative background against which the Nizami Brothers' 'Qawwali' (a devotional performance at an Islamic shrine), and Manjari Chaturvedi's 'Sufi Kathak' (a Sufi take on the primarily Hindu dance form), offer song and dance interpretations of the broader art form. Mixed with the spiritual concerns of the form are the very real questions of gender, institutional support, and prejudice that inform these individual's narratives. (TH-170)

CLERICI, Francesco (Filmmaker) *Handle with Care (Maneggiare con Cura)* A mysterious artifact, taken from a collection of unusual relics from the past is being lavished with attention by a team of specialists. It looks like a futuristic sculpture, but it is actually a scientific instrument. The film follows, step by step, the restoration of a 1950 particle accelerator at the Museo Nazionale della Scienza e della Tecnologia in Milan. We observe the restoration of the materials, surfaces, and valves, to the recovery of memories and gestures. It is a collective rite: restorers, curators, former users of the machine work to transform a “thing” taken from the everyday life of the laboratory into a museum “object,” the guardian of several stories. (W-170)

CRAIN, Cathleen and **TASHIMA, Niel** (LTG Assoc) *Being the Change*. LTG Associates' anthropologists and a professional videographer created video ethnographies for Department of Health Care Services, State of California focused on healthy families and communities. Designed to bring the faces and voices of participants and their worlds into direct relation with policy makers, program developers, and legislators, they have been used for briefings, education, and policy and program development. The videos were based on co-created interviews and video footage from across the state conducted with community leaders engaged in innovative community health projects (“Being the Change”) and low-income parents working to raise healthy children (“Raising Up the Children”). (TH-50)

CRAIN, Cathleen and **TASHIMA, Niel** (LTG Assoc) *Raising Up the Children*. LTG Associates' anthropologists and a professional videographer created video ethnographies for Department of Health Care Services, State of California focused on healthy families and communities. Designed to bring the faces and voices of participants and their worlds into direct relation with policy makers, program developers, and legislators, they have been used for briefings, education, and policy and program development. The videos were based on co-created interviews and video footage from across the state conducted with community leaders engaged in innovative community health projects (“Being the Change”) and low-income parents working to raise healthy children (“Raising Up the Children”). (F-80)

CRATE, Susan (GMU) and **KRAMER, Seth** (Ironbound Films) *The Anthropologist*. The film features the parallel stories of two women: Margaret Mead, who popularized cultural anthropology in America, and Susie Crate, an environmental anthropologist currently studying the impact of climate change. Uniquely revealed from their daughters' perspectives, Mead and Crate demonstrate a fascination with how societies are forced to negotiate the disruption of their traditional ways of life, whether through encounters with the outside world or through climate change. *scratel@gmu.edu* (TH-140)

HUAMAN, Jhosimar (Filmmaker) and **HUMENIK, Zachary** (Producer) *Charango Man*. What happens when technology replaces tradition? This is the question that filmmaker Zachary Humenik asks in his short documentary, *Charango*. Filmed in Cusco, Peru, *Charango* tells the story of a school where students learn to make Andean instruments by hand. Taught by world renowned luthier, Sabino Huaman, the students learn tangible skills as they uncover the importance of preserving musical traditions in an ever changing world. (F-50)

KALASH, Tamim (Filmmaker) *Eyes in Qaah*. This feature Documentary follows the life of two young girls. Katia and Fatima had lived in one of the refugee camps inside Syria near the Turkish border, known as “Qaah” over a period of one year. The two girls had their own singing band in this camp, were known for their beautiful voices, and they were inseparable. Through the eyes and vocals of Katia and Fatima, their heartbreaking story narrates the agony of the Syrians who were forced to leave, and the new way of life these internally displaced had to endure. Katia had a dream of becoming a journalist in order to raise awareness about the Syrian uprising, and the grave human rights violations that are being perpetrated against the Syrian children and their families. They had left their hometown escaping airstrikes to Qaah camp, only to find more blood and massacres. (TH-170)

MORALES, Selina and **SHAPIRO-PHIM, Toni** (Philadelphia Folklore Proj) *Because of the War*. In Philadelphia, four Liberian women use their music to address injustice and inspire action for social change. Survivors of Liberia's civil wars, they are accomplished, brilliant singers – mothers, refugees, immigrants, Africans – who haven't stopped contributing positively to the world, no matter the obstacles. Because of the War documents the power of traditional songs to make meaningful connections between and among people, and to help re-build communities. Directed by Toni Shapiro-Phim and produced by the Philadelphia Folklore Project. (T-100)

VIDEO ABSTRACTS

NAZARPOUR, Hosein (Cartoon3000 Animation Studio) *Footwriting*. Rahim is a 25-year-old villager who's lost his hands due to an electrocution incident in childhood. With a strong will, he's using his feet instead to take care of his daily life as well as creating extraordinary fineart painting called "miniature." He expresses himself through the miniatures. His life is a constant fight for survival. (TH-20)

NULF, Jenny (Tugg EDU), **DAVIDSON, Kief** and **KOS, Pedro** (Directors), **SHEPHERD STERN, Cori** (Writer) *Bending the Arc*. Bending the Arc is a powerful documentary about the extraordinary team of doctors and activists behind Partners in Health - including Paul Farmer, Jim Yong Kim, and Ophelia Dahl - whose work thirty years ago to save lives in a rural Haitian village grew into a global battle in the halls of power for the right to health for all. Epic, yet intimate, the film is a compelling argument for the power of collective and personal vision and will to turn the tide of history. jennyn@tugginc.com (W-140)

OLIVEIRA, Frederico (Lakehead U) *Field School 2017: Lakehead University and Lac Seul First Nation (Canada)*. This video is the result of a research and educational partnership developed between Lakehead University and Lac Seul First Nation. Following community's priorities to tell the territorial history of Lac Seul, university and indigenous students were trained in methods of sociocultural anthropology, archaeology and traditional teachings about ancestral and current uses of the land. foliveir@lakeheadu.ca (F-50)

PASSARO, Rubens (Filmmaker) *Universo Preto Paralelo / Black Parallel Universe*. A parallel drawn between the human rights violations in Brazil's slave past and in the military dictatorship by works of the nineteenth century and statements given to the National Truth Commission (federal agency who investigated human rights violations during the Brazilian military dictatorship). Who are the Brazilian national heroes? (TH-170)

PICKETT, Jesse (NW Normal U, Capilano U & Looking China Org) and **GU, Shirley** (NW Normal U) *Still Turning*. By inventing the Lanzhou Waterwheel, Duan Xu channeled the power of the Yellow River to irrigate local crops. This brought prosper to the dry lands of Lanzhou. The art of making the Lanzhou Waterwheel was all but lost in the 21st century, until Duan Xu's 20th descendent Duan Yicun took it upon himself to learn the craft. Now 74, Duan Yicun finds the waterwheel market chaotic and competitive. Looking to future generations, he is hopeful the waterwheel tradition will continue. Duan Yicun believes the Yellow River has yet another role to play in the community of Lanzhou and China abroad. Jessepic@gmail.com (F-20)

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REISBERG, Urmas (Filmmaker) *Outdoor Games*. Nine Estonian mothers have a common wish: they want their children to be outside much more than is common in Estonia (1 hour a day in municipal kindergartens). In 2015, inspired by Scandinavian examples, they opened the first outdoor kindergarten in Estonia. It was located at the edge of the Mother river on the outskirts of Tartu, meaning that the children could play, study and eat at the beach, in the woods and in a small tipi regardless of the weather. Outdoor Games takes an anthropological look at these mothers in the first year of their initiative. (F-20)

RUFF, Corinne (Jetty Rock Fdn) *The Oyster Farmers*. The Oyster Farmers, a feature length documentary, centers on coastal life in Barnegat Bay, New Jersey. The once prolific Eastern Oyster, an economic and cultural keystone, historically decimated, is poised to recapture its legacy. Oyster farmers in the Barnegat Bay lead a Baymen's renaissance, cultivating a resurgence of the oyster, to restore its heritage. Centering on themes of seafood sustainability, water stewardship and the rebirth of oystering in New Jersey as told through the lives of the men and women working the Bay today. (F-110)

SIMPSON, Bart (Filmmaker) *Brasilia: Life After Design*. A meditation on living in one of the most planned cities on earth - Residents of the visionary, brutalist city of Brasilia seek to connect in today's Brazil. (F-140)

VIALAR, Victorien (Filmmaker) *Yenepa*. The shooting took place in a 3km area. I especially filmed each character to show their singularity. The family is not an entity but a mosaic. The different point of views about the daily life and the country are crossed. It's also a movie about transmission, the family legacy: passing on the values, the ancestral knowledge and traditions. (W-110)

WILLIAMS, Tshay (Filmmaker) *Walking Wounded*. A short video about Black women, public space and Philadelphia. Using women's experiences, the film explores street harassment from the intersection of race and gender. (T-100)

YALÇIN, Yusuf Emre (Filmmaker) *Tarzan Kemal: Story of a Citizen*. This is the story of a man who has dedicated his life to nature. A man who refused the system, who got rid of his clothes and money after his graduation of the college... He played his drum to make people aware of their own environment like Diogenes did with his lantern on the same land once. For some, he was insane while for some others he was a philosopher. The reason why he ended up with such a kind of life was a love story that is told. Is it so indeed? emyeabi@gmail.com (TH-20)



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Workshop Abstracts

ALLEN, Mitchell (Scholarly Roadside Serv), **BRIODY, Elizabeth K.** (Cultural Keys LLC), **NOLAN, Riall** (Purdue U), and **COPELAND, Toni** (U Alabama) *Getting Practitioners' Stories to a Wider Audience: Developing a Literature of Practice*. This practical and interactive workshop is designed for students, practitioners, and anyone teaching the next generation of practitioners. Our goals are to 1) help workshop participants develop and disseminate their practice experiences using a variety of media, 2) bring practitioner accounts to the attention of the discipline, profession, and wider public. To get started, we identify some writing tips, showing a few examples. We also discuss some of the obstacles to dissemination and ways to overcome them. Come prepared with ideas for writing up one of your practice experiences. rwnolan@purdue.edu (F-48)

COSTA, Victoria and **BAINES, Kristina** (Cool Anthropology) *Shifting Stereotypes in Your Environment: An Interactive Curriculum*. Anthropological tools and concepts can be useful in promoting discussion and understanding around social injustice. This workshop provides an interactive curriculum, and instruction on how to implement it, which was built from Cool Anthropology's multi-year collaborative Shifting Stereotypes project. The curriculum uses phenomenology and cognitive anthropology to engage participants in thinking about the relationship between language and power in the context of current movements for economic and racial justice. It focuses on how to approach these critical and topical issues in an engaged and interactive way using a structured, anthropological lens in participants' own classrooms and organizations. kristina@coolanthropology.com (F-18)

DAVID, Gary (Bentley U) *Ethnography and Experience Design*. Experience design is evolving as the interaction between the social sciences and the experience economy. The workshop will explore the application of ethnographic inquiry to experience design, including user experience, customer experience, patient experience, and the design of systems and tools meant to enhance experience. The program will examine case example of ethnography and experience design, focusing on practical approaches and applications toward leveraging ethnographic skills in a design environment. Attendees are encouraged to share their own experiences on this topic to facilitate knowledge sharing of best practices and strategies for successful engagement. [gdavid@bentley.edu](mailto:g david@bentley.edu) (W-18)

DAVIS-FLOYD, Robbie (U Texas) *How to Make Your Powerpoint Presentations Effective*. Robbie has given hundreds of powerpoint presentations around the world over the last two decades. This talk describes her tips and techniques for giving a compelling, engaging, and effective presentation. davis-floyd@mail.utexas.edu (W-109)

ECHAZARRETA SOLER, Carmen and **COSTA MARCÉ, Albert** (U Girona) *Business Model Presentation*. The workshop is an opportunity to expose the Business model that seeks to raise awareness of the need to change the capitalist principles of the company. The current context of globalization and depletion of fossil energy resources, proposes the business model Business based on the values of inclusivity, sustainability and Smart (technology in the service of quality of life). carmen.echazarreta@udg.edu (W-13)

GATEWOOD, John (Lehigh U) and **LOWE, John** (Cultural Analysis Grp) *Cultural Consensus Analysis*. This half-day workshop is an introduction to cultural consensus analysis and how to use it to study the social organization of knowledge. Topics include: the original problem to which consensus analysis is an answer; the "formal" versus the "informal" methods and the kinds of data collections appropriate for each; the need to counter-balance items when using the informal method; number of questions needed for reliable assessments of

respondent-by-respondent similarity; using consensus analysis to study sub-cultural variation; and how different distributional patterns of knowledge affect the key indicators of consensus. Discussion of technical issues in participants' research, as time allows. jbg1@lehigh.edu (F-108)

HANCHETT, Suzanne (Planning Alternatives for Change LLC) and **KRIEGER, Laurie** (Manoff Group) *Building a Career in International Development: A Workshop for Students*. This workshop is designed to give undergraduates and graduate students information about work with organizations working in international development. Topics covered include: 1) What you should know about organizations and development concepts, 2) How to get the background needed for applied/practicing work, 3) Experience that counts, 4) How to contact organizations working in international development, 5) Writing your resume, and 6) The job interview. slh109@caa.columbia.edu (TH-48)

HEURTIN-ROBERTS, Suzanne (NCI/UMD) and **REISINGER, Heather Schacht** (VA Iowa City/U Iowa) *Introduction to Implementation Science for Anthropologists: Overview and Engagement*. Implementation science (IS) is an interdisciplinary, team-based field dedicated to putting research findings successfully to use in real-world settings. Applied anthropology has contributed significantly to IS, and can contribute even further by engaging in IS' theoretical and methodological direction and development. This didactic and experiential workshop will provide an overview of implementation science including its use in health care and public health, the use of qualitative and quantitative research methods, common designs, processes and key issues facing implementation science. The importance of integrating an anthropological perspective into IS will be discussed throughout the workshop. sheurtin@mail.nih.gov (F-105)

MORAIS, Robert J. (Columbia Business Sch), **BRIODY, Elizabeth K.** (Cultural Keys LLC), and **DE WAAL MALEFYT, Timothy** (Fordham U) *Teaching Business Anthropology: Opportunities for Departments and Students*. Business Anthropology has gained traction as a career path for graduates at all levels; opportunities include marketing, consumer research, advertising, organizational change, and design. Yet, few anthropology departments teach business anthropology. This workshop will offer instruction and generate discussion on teaching business anthropology courses, creating degree programs, and offering business anthropology in business schools. Participants who have taught business anthropology will share their experiences and syllabi; participants who wish to teach it will learn and voice needs and potential barriers to teaching business anthropology; students will express their views on business anthropology training and learn about pedagogy in this sub-field. rmorais67@gmail.com (W-78)

NOLAN, Riall (Purdue U) *Becoming a Practicing Anthropologist: A Workshop for Students Seeking Non-Academic Careers*. This workshop shows students (undergraduate, Master's and PhD) how to prepare themselves for practice, even within a traditional anthropology program. Six areas will be covered: 1) Practice careers; 2) Practice competencies; 3) Making graduate school count; 4) Career planning; 5) Job-hunting; and 6) Job success. The workshop is three hours long. rwnolan@purdue.edu (W-73)

WIES, Jennifer R. (Ball State U) *Assessing Undergraduate Anthropology Programs: Access and Effectiveness*. What's the difference between course and program-level assessment? How do I help colleagues identify learning outcomes for our degree program? How can I facilitate meaningful use of data to improve learning in my program and across my institution? During the workshop, the presenter will 1) provide information about the history and practice of student learning assessment in higher education, 2) engage participants in a strategic assessment planning process, and 3) share valuable activities and information to facilitate a meaningful conversation about assessment at the local level. This workshop is for beginning and intermediate-level learners who may be responsible for course level assessment (e.g. general or core curriculum) and/or program level assessment (degree, minor, or certificate learners). jrwies@bsu.edu (TH-138)

SfAA 2018 FILM FESTIVAL



The 2018 Annual Meetings proudly present the first SfAA Film Festival based on an international call for submissions and a selection process. Join film makers, producers, and commentators from 14 countries for a broad range of documentaries (feature films and shorts) focusing on environment, human rights, language preservation, ethics, and more.

(T-100) TUESDAY 1:30-3:20, Regency C2

WILLIAMS, Tshay (Filmmaker) *Walking Wounded*. A short video about Black women, public space and Philadelphia. Using women's experiences, the film explores street harassment from the intersection of race and gender. Length of Film: 6 minutes

MORALES, Selina and SHAPIRO-PHIM, Toni (Philadelphia Folklore Proj) *Because of the War*. In Philadelphia, four Liberian women use their music to address injustice and inspire action for social change. Survivors of Liberia's civil wars, they are accomplished, brilliant singers – mothers, refugees, immigrants, Africans – who haven't stopped contributing positively to the world, no matter the obstacles. Because of the War documents the power of traditional songs to make meaningful connections between and among people, and to help re-build communities. Directed by Toni Shapiro-Phim and produced by the Philadelphia Folklore Project. Length of Film: 65 minutes, Q&A with filmmakers

(W-110) WEDNESDAY 1:30-3:20, Congress B

VIALAR, Victorien (Filmmaker) *Yenepa*. The shooting took place in a 3km area. I especially filmed each character to show their singularity. The family is not an entity but a mosaic. The different point of views about the daily life and the country are crossed. It's also a movie about transmission, the family legacy: passing on the values, the ancestral knowledge and traditions. Length of Film: 88 minutes

(W-140) WEDNESDAY 3:30-5:20, Congress B

NULF, Jenny (Tugg EDU), DAVIDSON, Kief and KOS, Pedro (Directors), SHEPHERD STERN, Cori (Writer) *Bending the Arc*. Bending the Arc is a powerful documentary about the extraordinary team of doctors and activists behind Partners in Health - including Paul Farmer, Jim Yong Kim, and Ophelia Dahl - whose work thirty years ago to save lives in a rural Haitian village grew into a global battle in the halls of power for the right to health for all. Epic, yet intimate, the film is a compelling argument for the power of collective and personal vision and will to turn the tide of history. Length of Film: 102 minutes

(W-107) WEDNESDAY 5:30-7:20, Congress B

CLERICI, Francesco (Filmmaker) *Handle with Care (Maneggiare con Cura)* A mysterious artifact, taken from a collection of unusual relics from the past is being lavished with attention by a team of specialists. It looks like a futuristic sculpture, but it is actually a scientific instrument. The film follows, step by step, the restoration of a 1950 particle accelerator at the Museo Nazionale della Scienza e della Tecnologia in Milan. We observe the restoration of the materials, surfaces, and valves, to the recovery of memories and gestures. It is a collective rite: restorers, curators, former users of the machine work to transform a "thing" taken from the everyday life of the laboratory into a museum "object," the guardian of several stories. Length of Film: 78 minutes

(TH-20) THURSDAY 8:00-9:50, Congress B

YALÇIN, Yusuf Emre (Filmmaker) *Tarzan Kemal: Story of a Citizen*. This is the story of a man who has dedicated his life to nature. A man who refused the system, who got rid of his clothes and money after his graduation of the college... He played his drum to make people aware of their own environment like Diogenes did with his lantern on the same land once. For some, he was insane while for some others he was a philosopher. The reason why he ended up with such a kind of life was a love story that is told. Is it so indeed? Length of Film: 60 minutes

NAZARPOUR, Hosein (Cartoon3000 Animation Studio) *Footwriting*. Rahim is a 25-year-old villager who's lost his hands due to an electrocution incident in childhood. With a strong will, he's using his feet instead to take care of his daily life as well as creating extraordinary fineart painting called "miniature." He expresses himself through the miniatures. His life is a constant fight for survival. Length of Film: 29 minutes

(TH-50) THURSDAY 10:00-11:50, Congress B

CHOI, Sangsun (Filmmaker) *The History of Intimacy*. Laundromat worker, Sangsun Choi who is the director of this film at the same time, forges intimate, personal relationships with his regular customers, which transcend the simple pleasantries one would normally expect. In a laundry store, the filmmaker performs a participant observation with a camera to be a part of the cultural dynamics between a customer and a clerk. A laundry store becomes not only the place to clean the clothes, but also the space that creates a strange intimacy. Length of Film: 5 minutes

SfAA 2018 FILM FESTIVAL

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(TH-110) THURSDAY 1:30-3:20, Congress B

RAINOFF, Greg (Filmmaker) *Burning Paradise*. Burning paradise uses the story of carboneros - indigenous charcoal makers- as a window into the links between environmental devastation, campesino marginalization, and out-migration. It's not data-driven, or academic. It doesn't make an argument. It's a post card from another paradigm that transports an audience into another world and in so doing gives us a chance to relate to this thing we call poverty. Length of Film: 74 minutes, Q&A with filmmakers

(TH-140) THURSDAY 3:30-5:20, Congress B

CRATE, Susan (GMU) and KRAMER, Seth (Ironbound Films) *The Anthropologist*. The film features the parallel stories of two women: Margaret Mead, who popularized cultural anthropology in America, and Susie Crate, an environmental anthropologist currently studying the impact of climate change. Uniquely revealed from their daughters' perspectives, Mead and Crate demonstrate a fascination with how societies are forced to negotiate the disruption of their traditional ways of life, whether through encounters with the outside world or through climate change. Length of Film: 78 minutes, Q&A with filmmakers

(TH-170) THURSDAY 5:30-7:20, Congress B

BOURRU, Laure (Filmmaker) *Young Inuk, Slices of Life*. Through a series of portraits, the spectator is invited to discover the activities of young Inuit in the heart of winter. Slides, fishing under the ice pack or throat singing ... the film recounts moments of this extraordinary life. Length of Film: 31 minutes

PASSARO, Rubens (Filmmaker) *Universo Preto Paralelo / Black Parallel Universe*. A parallel drawn between the human rights violations in Brazil's slave past and in the military dictatorship by works of the nineteenth century and statements given to the National Truth Commission (federal agency who investigated human rights violations during the Brazilian military dictatorship). Who are the Brazilian national heroes? Length of Film: 12 minutes

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(F-20) FRIDAY 8:00-9:50, Congress B

BAUMGARTNER, Jan (Filmmaker) *Alafia*. "Alafia - Health": This is what many of the patients from the Saint Jean de Dieu Hospital wish for one another. Located in the north of Benin, in the city of Tangueta, people from various different religions, cultures and ethnic groups meet and they all share the same need for medical support. The patients come from the surrounding villages, as well as from the bordering countries Togo, Niger, Burkina Faso and Nigeria: Some of which have spent several days travelling - often by bicycle, motorbike or even by foot. Several manage to reach the hospital; however, others will end up never making it in time. The documentary film gives an insight into the realm of medical treatment for mothers and their children, in one of the most prominent hospital facilities in the region of Western Africa. Length of Film: 26 minutes



SfAA 2018 FILM FESTIVAL

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(F-50) FRIDAY 10:00-11:50, Congress B

HUAMAN, Jhosimar (Filmmaker) and HUMENIK, Zachary (Producer) *Charango Man*. What happens when technology replaces tradition? This is the question that filmmaker Zachary Humenik asks in his short documentary, *Charango*. Filmed in Cusco, Peru, *Charango* tells the story of a school where students learn to make Andean instruments by hand. Taught by world renowned luthier, Sabino Huaman, the students learn tangible skills as they uncover the importance of preserving musical traditions in an ever changing world. Length of Film: 21 minutes, Q&A with filmmakers

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BUDHWA, Rick and FOLLETT, Amanda (Filmmakers) *Sacred Ground: In Honour and In Memory of Our Ancestors*. In August 2011, a team of archaeologists, anthropologists and community members stepped onto a traditional burial site in Hagwilget, British Columbia, Canada, where a power company had accidentally disturbed a centuries-old burial ground. They didn't know what they'd find, only that it would be sensitive and it would be profound. Over four weeks that followed, the team recovered disturbed human remains and reburied them in a nearby cemetery, documenting their experience as it unfolded. By managing for the intangible elements of culture and recognizing the community's need for closure, they successfully brought resolution to years-long upheaval that had plagued Hagwilget. Length of Film: 18 minutes, Q&A with filmmakers

(F-80) FRIDAY 12:00-1:20, Congress B

CRAIN, Cathleen and TASHIMA, Niel (LTG Assoc) *Raising Up the Children*. LTG Associates' anthropologists and a professional videographer created video ethnographies for Department of Health Care Services, State of California focused on healthy families and communities. Designed to bring the faces and voices of participants and their worlds into direct relation with policy makers, program developers, and legislators, they have been used for briefings, education, and policy and program development. The videos were based on co-created interviews and video footage from across the state conducted with community leaders engaged in innovative community health projects ("Being the Change") and low-income parents working to raise healthy children ("Raising Up the Children"). Length of Film: 48 minutes, Q&A with filmmakers

(F-110) FRIDAY 1:30-3:20, Congress B

RUFF, Corinne (Jetty Rock Fdn) *The Oyster Farmers*. The Oyster Farmers, a feature length documentary, centers on coastal life in Barnegat Bay, New Jersey. The once prolific Eastern Oyster, an economic and cultural keystone, historically decimated, is poised to recapture its legacy. Oyster farmers in the Barnegat Bay lead a Baymen's renaissance, cultivating a resurgence of the oyster, to restore its heritage. Centering on themes of seafood sustainability, water stewardship and the rebirth of oystering in New Jersey as told through the lives of the men and women working the Bay today. Length of Film: 71 minutes, Q&A with filmmakers

(F-140) FRIDAY 3:30-5:20, Congress B

SIMPSON, Bart (Filmmaker) *Brasilia: Life After Design*. A meditation on living in one of the most planned cities on earth - Residents of the visionary, brutalist city of Brasilia seek to connect in today's Brazil. Length of Film: 88 minutes



2018 SUSTAINING FELLOWS

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On behalf of the Board of Directors, I take this opportunity to acknowledge again and applaud those loyal members serving as Sustaining Fellows for 2018.

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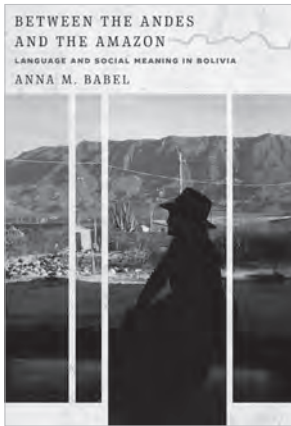
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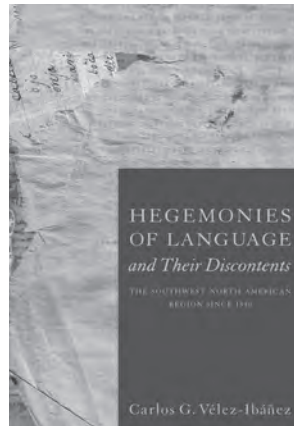
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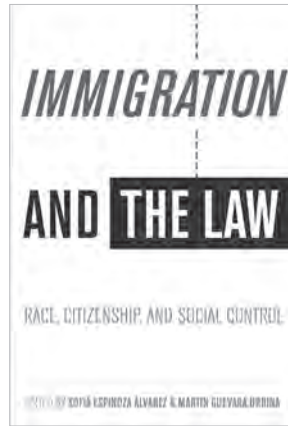
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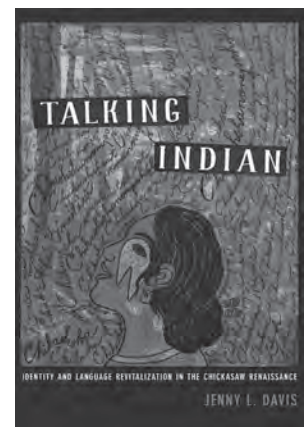
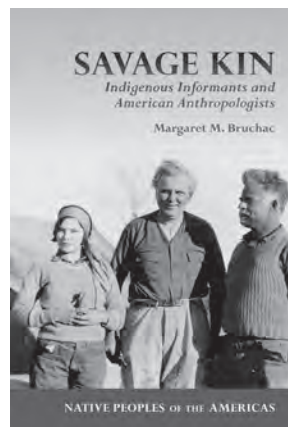
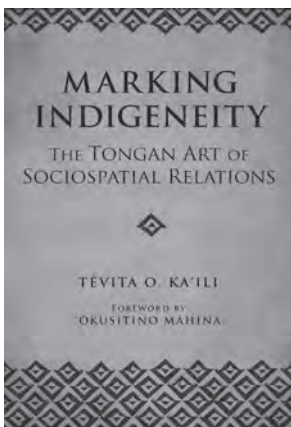
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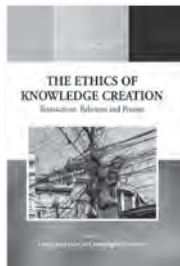
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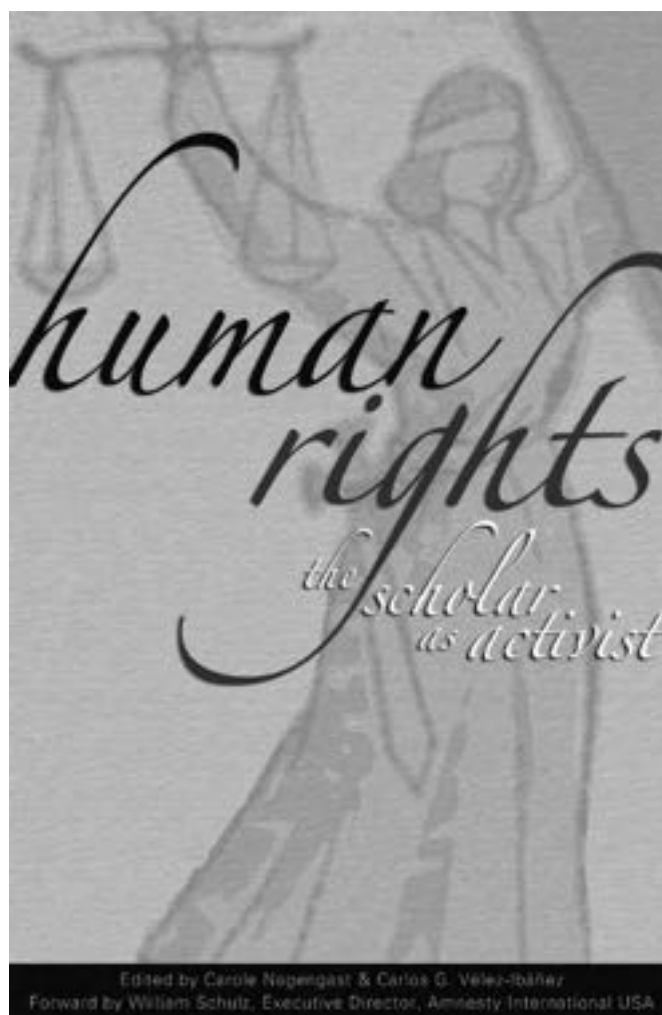
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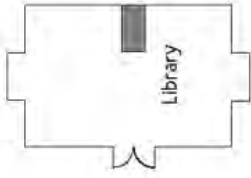
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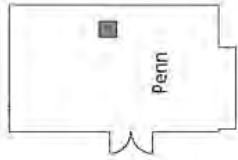
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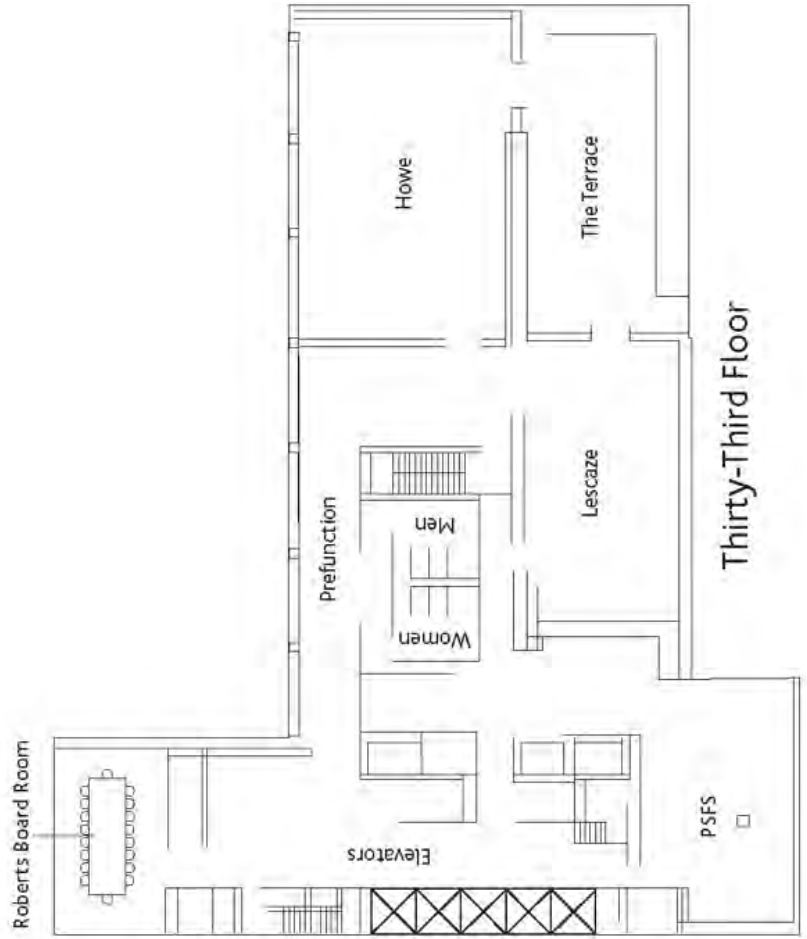
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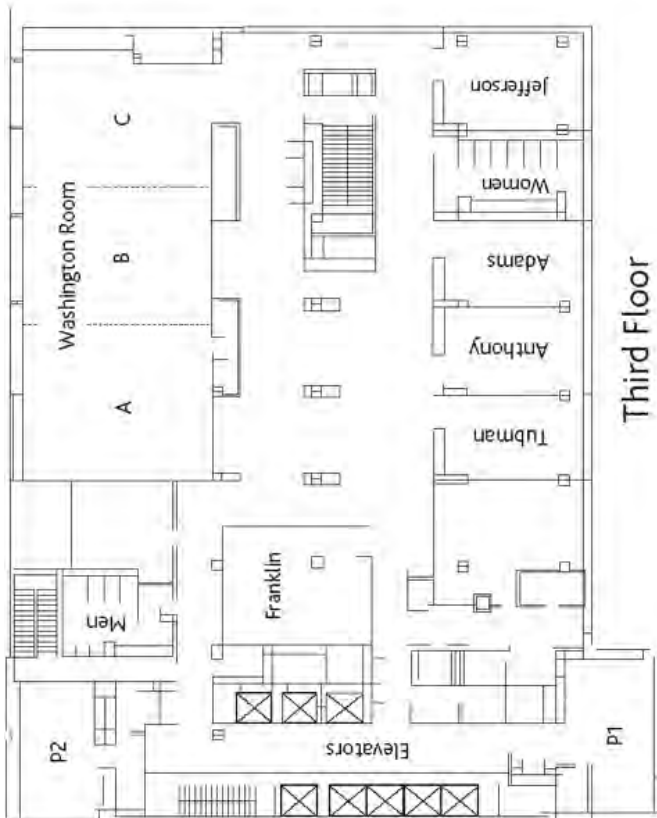
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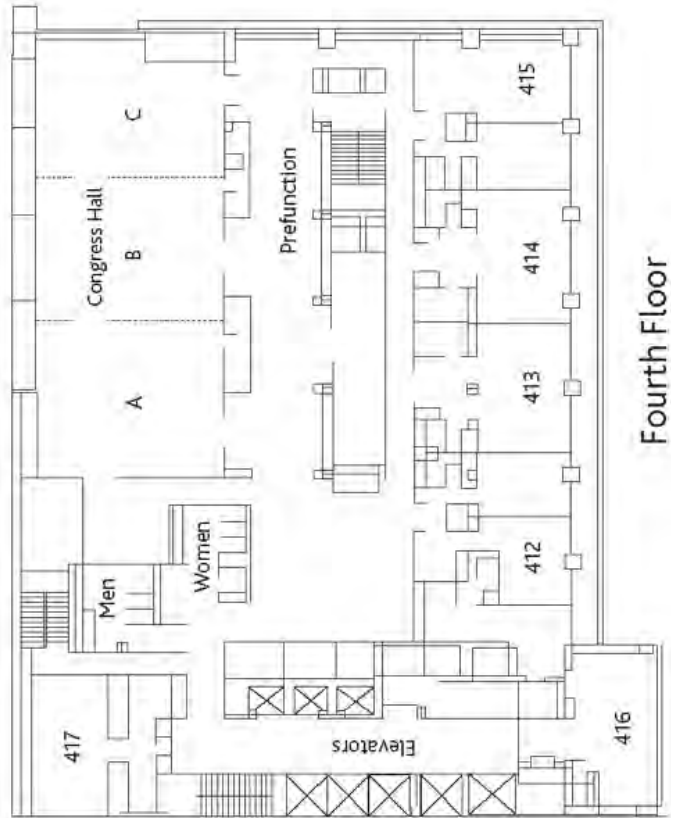
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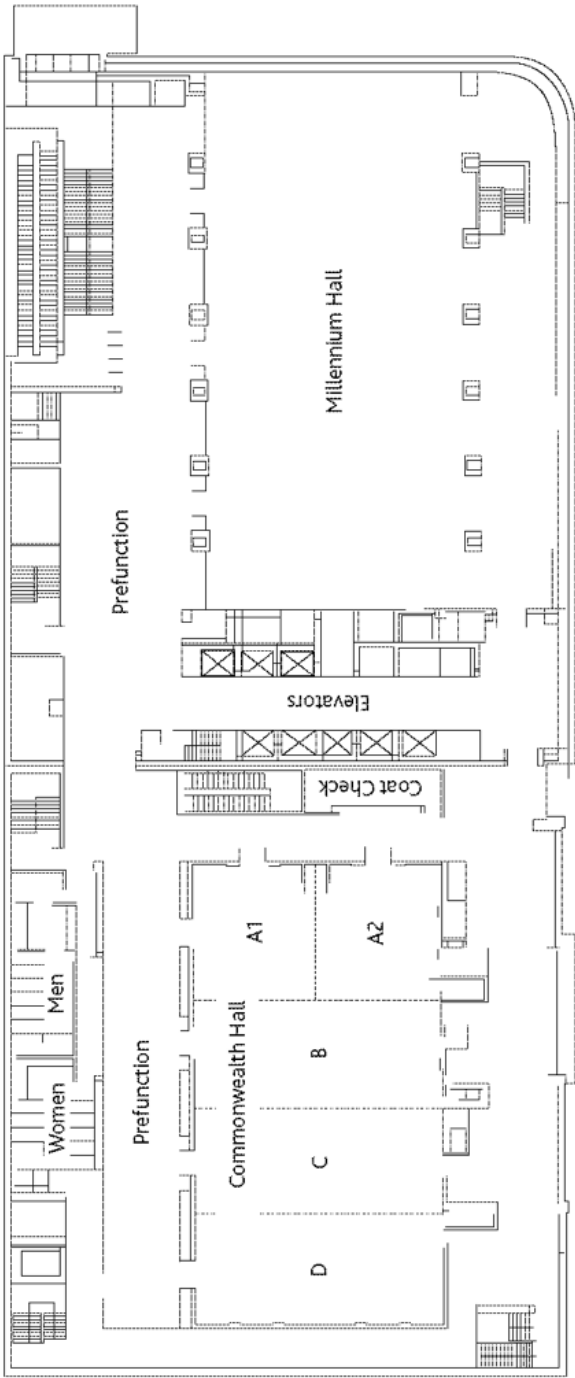


Third Floor

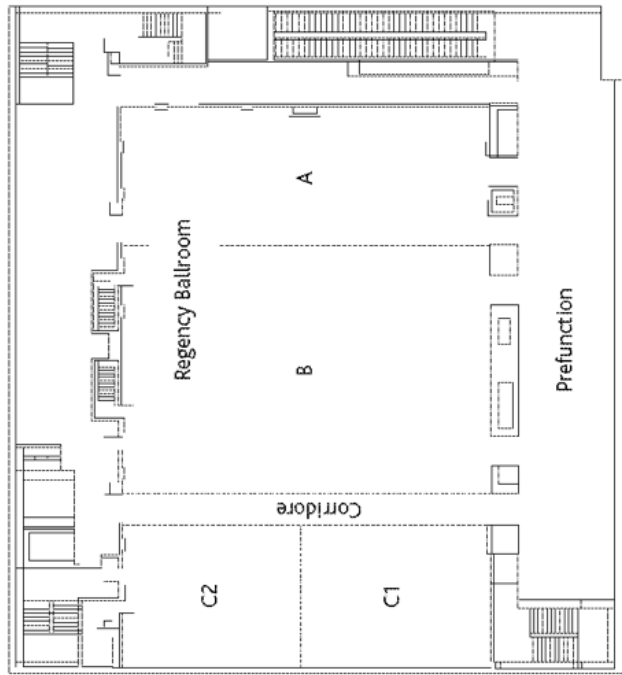


Fourth Floor

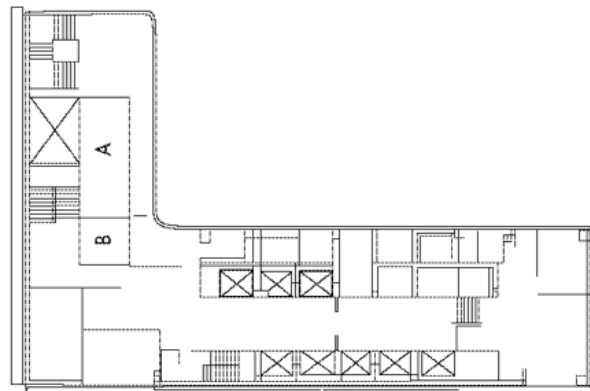
LOEWS PHILADELPHIA HOTEL MAP



Second Floor



Second Floor Mezzanine



First Floor Mezzanine