SfAA 81st Annual Meeting Virtual March 22 – 27, 2021 Linking Social, Cultural and Physical Ecologies

Topical Interest Group: Anthropology of Higher Education

TUESDAY, MARCH 23

(PR 23-1) TUESDAY 10:00-11:45

(Pre-recorded, on demand)

Beyond Environmental Injustice, Part I (Higher Ed TIG)

CHAIRS: SCHUETZ, Tim, SRIGYAN, Prerna, and RABACH, Kaitlyn (UCI)

SCHUETZ, Tim (UCI) Ethnographers and Civic Data Infrastructure: Insights from Environmental Activists HAKIM, Gina (UCI) Building Public Works across Borders: The Potential of Open Access Community Archiving ADAMS, James (UCI) The (Systems and) Scales of Energy Justice: On the Multi-dimensional Stakes of a Just Energy Transition

MATTHAN, Tanya (UCLA) Writing Justice: Teaching Environmental Politics through Experimental Writing ARJONA SOBERÓN, Mariana (LMU Munich) Repertoires of Knowledge in Times of Pandemic: Insight on the Fridays for Future Movement in Mexico

(PR 23-4) TUESDAY 12:00-1:45

(Pre-recorded, on demand)

Beyond Environmental Injustice, Part II (Higher Ed TIG)

CHAIRS: SCHUETZ, Tim, SRIGYAN, Prerna, and RABACH, Kaitlyn (UCI)

RABACH, Kaitlyn (UCI) "Sketching" Environmental Injustices: Collaborative Pedagogies and Case Study Research During COVID-19

LOUCKS, Neak (UCI) Bringing Environmental Justice into Conservation and Stewardship Education TANIO, Nadine (UCI) and HERNANDEZ, Fred Ariel (Waseda U) Schools as Environmental Health Governance Actors? SRIGYAN, Prerna (UCI) Teaching Environmental Injustice: Collaborative Commitments and Graduate Work in American Anthropology

(23-13) TUESDAY 2:00-3:45

Channel 3 (live/simulcast): Field Schools in Uncertain Times: Assessing Risk for Host Communities, Students, and Faculty (Higher Ed TIG)

CHAIRS: **BRONDO**, **Keri** (U Memphis) and **WALLACE**, **Tim** (NCSU)

ROUNDTABLE PARTICIPANTS: LAMBERT-PENNINGTON, Katherine (U Memphis), ROBERTS, Bill (SMCM), HUME, Douglas (NKU), WALLACE, Tim (NCSU), BRONDO, Keri (U Memphis)

(23-19) TUESDAY 4:00-5:45

Channel 4 (live/simulcast): Anthropology of Higher Education Advisory Board Meeting (Higher Ed TIG)

CHAIRS: MCDONALD, James (U Montevallo), HERCKIS, Lauren (Carnegie Mellon U), and FOSTER, Brian (Emeritus, U Missouri)

TIG business and open discussion

WEDNESDAY, MARCH 24

(24-2) WEDNESDAY 10:00-11:45

Channel 2 (live/simulcast): Constituents, Sectors: How the Differences Play Out, for Better or Worse, Part I (Higher Ed TIG)

CHAIR: FOSTER, Brian (Emeritus, U Missouri)

FOSTER, Brian (Emeritus, U Missouri) Building Positive Outcomes from Conflicting Demands on Higher Education GRAHAM, Steve and DONALDSON, Joe (U Missouri) Cultural Obstacles to Change in Higher Education DAVIS-SALAZAR, Karla, CASPER, Breanne, PAJUNEN, Matthew, and REYES, Lucio (USF) Conflict, Cooperation, and Consolidation: A Case Study in the Politics and Practice of Shared Governance O'BRIEN, Michael (TAMUSA) Competing Interests and the Growth of Universities

(24-7) WEDNESDAY 12:00-1:45

Channel 2 (live/simulcast): Constituents, Sectors: How the Differences Play Out, for Better or Worse, Part II (Higher Ed TIG)

CHAIR: O'BRIEN, Michael (TAMUSA)

MCDONALD, James (U of Montevallo) *The Dilemma of Silos of Power and Fundraising in Higher Education: A Middle- Management Perspective*

TO DUTKA, Julia (CGFNS Int'l Inc) General Education and the Healthcare Workforce: Nursing as a Case Study WOLFORTH, Lynne Mackin (Hawai'i CC) Pu'uhuluhulu University: Defending Cultural Interests on Mauna Kea

(24-12) WEDNESDAY 2:00-3:45

Channel 2 (Pre-recorded presentations, live meet up): Reflections on the Student to Professional Pathway: Connections between St. Mary's College of Maryland and the University of Maryland College Park (Higher Ed TIG)

CHAIR: ROBERTS, Bill (SMCM)

NUTTER-WEBER, Alyssa (JHU) Applying Anthropology to Communicate Effectively: Reflections on the Power of an Anthropological Education

BOYLE, Katherine (NPS) Practical and Professional: Reflections on Applied Anthropology and the Care of Cultural Resources

RICHARDS, Clara (Howard County General Hosp) *Culture Is the Crux: Coordinating Community Health Programing in Population Health*

QUICK, Rebecca (Rebuilding Together) *Transitions in Applied Anthropology: From Student to Practitioner* DISCUSSANT: **WALKER, Leslie** (African American Museum of History & Culture)

(24-24) WEDNESDAY 6:00-7:45

Channel 4 (live/simulcast): Indigenous Knowledge in Community Anthropology Projects in Southeast Alaska (Higher Ed TIG)

CHAIR: MONTEITH, Daniel (UAS)

PANELISTS: SCHULTE, Priscilla (UAS), HAVEN, Forest (UCI), BROWN, Jennifer and MONTEITH, Daniel (UAS)

THURSDAY, MARCH 25

(25-4) THURSDAY 10:00-11:45

Channel 4 (live/simulcast): Achieving Institutional Wisdom through Cultural Transformation: An Exploration of Strategies for Success (Higher Ed TIG)

CHAIR: USCHER, Nancy J. (UNLV)

MONNIER, Nicole (U Missouri) 'Change Is Opportunity' –or– Framing Change in an Age of Mandates **SMITH, Royce W.** (Montana State U) From Panic to Productivity: Testing Leadership Strategies in Times of Crisis (and COVID)

WEISMAN, Anne (UNLV Med Sch) *Achieving Institutional Wisdom through Cultural Transformation: An Exploration of Strategies for Success*

(25-14) THURSDAY 2:00-3:45

Channel 4 (live/simulcast): Nurturing Critical Consciousness in Times of Urgency: The Case of a Bilingual Homework Hotline (Higher Ed Tig)

CHAIR: NUÑEZ-JANES, Mariela (UNT)

PANELISTS: NUÑEZ-JANES, Mariela, HEIMAN, Daniel, GUTIERREZ, Gabriela, and RANA, Lal (UNT), ROBLES, Jose (Denton Independent Sch Dist)

(25-17) THURSDAY 4:00-5:45

Channel 2 (live/simulcast): Critical Play: Experiments in Multimodal and Digital Ethnography (Higher Ed TIG)

CHAIR: **BRIGHT**, **Kristin** (Middlebury Coll)

PANELISTS: BERNSTEIN, Emma, CHAUDHARY, Amun, LICHTMAN, Kayla, MARTENS, Claire, and LAMANCUSO, Kate (Middlebury Coll)

(25-22) THURSDAY 6:00-7:45

Channel 2 (live/simulcast): Inclusive Environments and Metrics in Biology Education and Research: New Research Collaborations to Address Inequality (Higher Ed TIG)

CHAIRS: MARCETTE, Jana (iEMBER & MSU-Billings) and CAMPBELL-MONTALVO, Rebecca (UConn) MARCETTE, Jana (iEMBER & MSU-Billings) The Inclusive Environments and Metrics in Biology Education and Research (iEMBER) Network: Getting Involved and Finding Solutions

IDLEBIRD, Candice (HSSU & iEMBER), **COBB, Andrea** (GMU), **JACKSON, Kimberly** (Spelman Coll), **RAMAMOORTHY, Lalitha** (WTCS Career Pathways Prog), and **SMAGA, Sarah** (UC-Berkeley) *Development and Implementation of a Justice STEM Learning Community Toolkit*

MOORE, Michael E. (UC-Davis), HEINZ, Heather and CLINE, Erica T. (UW-Tacoma), TENNIAL, Rachel (SIUE), MARTINEZ, Liz (IL Math & Sci Academy) *The Scidentity Project*

KUKDAY, Sayali (Iowa State U), **IDLEBIRD, Candice** (HSSU & iEMBER), **LARSON, Erin** (Alaska Pacific U), **BERGAN-ROLLER, Heather** (NIU), and **MCCRACKEN, Vance** (SIUE) *Dialogue about Race and Equity* (*DARE*) *in STEM Classrooms*

CAMPBELL-MONTALVO, Rebecca (UConn), **IDLEBIRD, Candice** (HSSU & iEMBER), **MCDOWELL, Gary** (Lightoller LLC), **MARCETTE, Jana** (MSU-Billings), and **HARVEY, Richard** (Saint Louis U) *Social Science Perspectives in Biology Education Research: Present or Absent?*

FRIDAY, MARCH 26

(26-4) FRIDAY 10:00-11:45

Channel 4 (live/simulcast): Transforming and Reshaping General Education in Higher Education, Part I (Higher Ed TIG)

CHAIR: WIES, Jennifer (EKU)

DELANY-BARMANN, Gloria and **MCILVAINE-NEWSAD, Heather** (WIU) *Cultivating Change in the Curriculum through International Faculty Development*

FATNASSI, Aziz (Champlain Coll) Multimodal Ethnography as Pedagogy: Developing Interculturality in General Education

SCOTT, Jason (U Colorado) *Getting to Foucault: The Ethics and Effects of the Culture Concept to Incarcerated Populations*

JENKS, Angela (UCI) Critical Pedagogy and the Reshaping of General Education

BESKE, Melissa (Palmer Trinity Sch) *Laying the Groundwork for General Education: Insights from a Private Secondary School*

(PR 26-2) FRIDAY 10:00-11:45

(Pre-recorded, on demand)

Complex Domains of Equity and Broad Areas of Impact (Higher Ed TIG)

CHAIR: **LONG**, **Rebecca Eli** (Purdue U)

LONG, Rebecca Eli (Purdue U) "This is NOT okay": Building a Creative Collective against Academic Ableism **MCKENNA, Brian** (UM-Dearborn) Medical Education for What?: Neoliberal Fascism versus Social Justice in Flint, Michigan

BAKER, Beth (CSULA) Campus Abolition and Educational Equity

WILLIAMSON, Kenneth (CSBSJU) Hunger on Campus: Examining the Roots of Food Insecurity and Strategies for Addressing It

(26-9) FRIDAY 12:00-1:45

Channel 4 (live/simulcast): Transforming and Reshaping General Education in Higher Education, Part II (Higher Ed TIG)

CHAIR: WIES, Jennifer (EKU)

TORRES, M. Gabriela (Wheaton Coll) *Anti-Racism, Inclusion, and Institutional Cultures in General Education Curricular Change*

WIES, Jennifer (EKU) Anthropological Approaches to General Education Assessment: Lessons from Community-Centered and Participatory Practices

LOKER, William and **WOLF, Thia** (CSU-Chico) *Applying Anthropology in the Classroom: Communities of Practice and Activity-Based Learning in a Freshman GE Course*

(PR 26-5) FRIDAY 12:00-1:45

(Pre-recorded, on demand)

Addressing Issues in Four Very Different Dimensions of Diversity (Higher Ed TIG)

CHAIR: IZQUIERDO BAYÀ, Marta (Independent)

ESKRIDGE, Cole (U Arizona) *The Birth of a Profession: A Genealogy of Disability Compliance Culture and Discourse in Higher Education*

IZQUIERDO BAYÀ, Marta (Independent) Exploring Two Referent Models of Inclusion and Its Social Repercussions in Catalonia

HOLT, Charles (TTU) *Close Quarters Battle: The Habitus of the Modern-day Gunfighter* **STANLEY, Flavia** (Lesley U) *The Challenges and Promises of Teaching Anthropology to (Future) Social Workers*

(26-14) FRIDAY 2:00-3:45

Channel 4 (live/simulcast): What Is the Value of an Undergraduate Anthropology Degree?: Findings from Undergraduate Researchers at Five U.S. Campuses (Higher Ed TIG)

CHAIRS: ROBERTS, Bill (SMCM) and NOLAN, Riall (Purdue U)

ROUNDTABLE PARTICIPANTS: **HUNTER**, **Gina** and **KITCHIN**, **Maria** (IL State U), **NORTMAN**, **Colette** (SMCM), **STOREY**, **Angela** (U Louisville), **DING**, **Emily** (Wheaton Coll), **KVITEK**, **Victoria** (Indiana U), **CORA**, **Maria** (U Louisville)

(PR 26-8) FRIDAY 2:00-3:45

(Pre-recorded, on demand)

Fallout from the Covid-19 Pandemic, Direct and Indirect (Higher Ed TIG)

CHAIR: JOHNSON, Lauren (UNG)

FERNANDEZ REPETTO, Francisco (UADY) and **ARIZAGA, Diana** (Inst for Study Abroad) *Leaving Merida* amid the Covid-19 Pandemic: Emotions and Sentiments among Study Abroad Students in Mexico

JOHNSON, Lauren (UNG) Ethical Leadership in Times of a Pandemic: Higher Education, Politics, and Critical Pedagogy **RICKE, Audrey** (IUPUI) Mobilizing Virtual Reality to Understand Real-Life Linkages: Connecting Cultural and Physical Ecologies in Online and In-Person Anthropology Courses

CANNON, Molly, COHEN, Anna, and **JIMENEZ, Kelly** (USU) *Water Heritage and Remote Archaeology: Reshaping the Native American Summer Mentorship Program for Remote Delivery at Utah State University*

(26-19) FRIDAY 4:00-5:45

Channel 4 (live/simulcast): Teaching Race and Ethnicity (Higher Ed TIG)

CHAIRS: CARATTINI, Amy and SPREHN, Maria (Montgomery Coll)

SPREHN, Maria and **CARATTINI, Amy** (Montgomery Coll) *Using Anthropological Methods to Impact College Student Understandings of Race & Ethnicity*

PECK-BARTLE, Shannon (USF) Shifting Perspectives: Materiality and the Deconstruction of Race and Ethnicity in World History Curriculum

NELSON, Katie (Inver Hills CC) Writing Books With Students: The Inclusive Praxis of Open Access Publishing of Student Authored Ethnographic Narrative

ARMSTRONG, Lisa (USF) Another Side of American History: Teaching Race in a Public Museum

ARTZ, Matt and SEVERICHE MENA, Carolina (Azimuth Labs) Consumer Genetics: Shifting Perceptions of Race and Ethnicity

(PR 26-11) FRIDAY 4:00-5:45

(Pre-recorded, on demand)

Multiple Modes of Experiential Learning (Higher Ed TIG)

CHAIR: **BENNETT**, **Elaine** (Saint Vincent Coll)

BENNETT, Elaine (Saint Vincent Coll) *Teaching Applied Anthropology through On-Campus Experiential Learning: Strategies and Considerations*

CERON, Alejandro (U Denver) An Interdisciplinary Ethnography Lab as a Catalyst for Student, Faculty, and Community Collaborations

BALLIN, Kira (Purdue U) Exploring a New Pedagogical Approach Using Early-Career Practitioner Input **GILBERT, Kellen** (SELU) Connecting to Nature: A Community Engagement Class Project

(PR 26-14) FRIDAY 6:00-7:45

(Pre-recorded, on demand)

The Ever-Changing Ways of Delivering Instruction (Higher Ed TIG)

CHAIR: OTIENO, Alex (Arcadia U)

GENZ, Joseph, IRISH, Tobias, and MYAZOE, Jerolynn (UH-Hilo), CHOI, Muturwan (U Guam),

LOKEBOL, Evangeline (UH-Hilo), **STORIE, Monique** (U Guam) *Pacific Islander Values and Experiences in Developing Culturally Resonant STEM Programs*

LOCKE, Emily and HORAN, Holly (U Alabama) Community Driven Collaboration Addressing Perinatal Health in Alabama

OTIENO, Alex (Arcadia U) Antiracist Discursive Practices: A Phenomenological Approach to Encounters in a Discursive Space

SINGTO, Sayamon (UGA) Acculturation and Academic Success among First and Second Generation Immigrant Students in Higher Education

SATURDAY, MARCH 27

(27-4) SATURDAY 10:00-11:45

Channel 4 (live/simulcast): Capstone Session on Anthropology of Higher Education (Higher Ed TIG)

CHAIRS: MCDONALD, James (U of Montevallo), HERCKIS, Lauren (Carnegie Mellon U), and FOSTER, Brian (Emeritus, U Missouri)

Open Discussion

(27-12) SATURDAY 2:00-3:45

Channel 2 (Pre-recorded presentations, live meet up): Undergraduate Research in Times of the Pandemic: The Oregon State University Ethnographic Field School Summer 2020 (Higher Ed TIG)

CHAIR: CONTRERAS, Ricardo (OR State U)

WALL, Lauren (OR State U) and **MEZA, Elizabeth** (Portland State U) Why Has COVID-19 Disproportionately Impacted the Latinx Community in Sonoma County?

WATSON, Taylor (OR State U) Lived Experience during the COVID-19 Pandemic in Washington State CUTCHIN, Derowen (OR State U) Coping and Mental Health: Healthcare and Wellness Professionals during COVID-19 DISCUSSANT: CONTRERAS, Ricardo (OR State U)