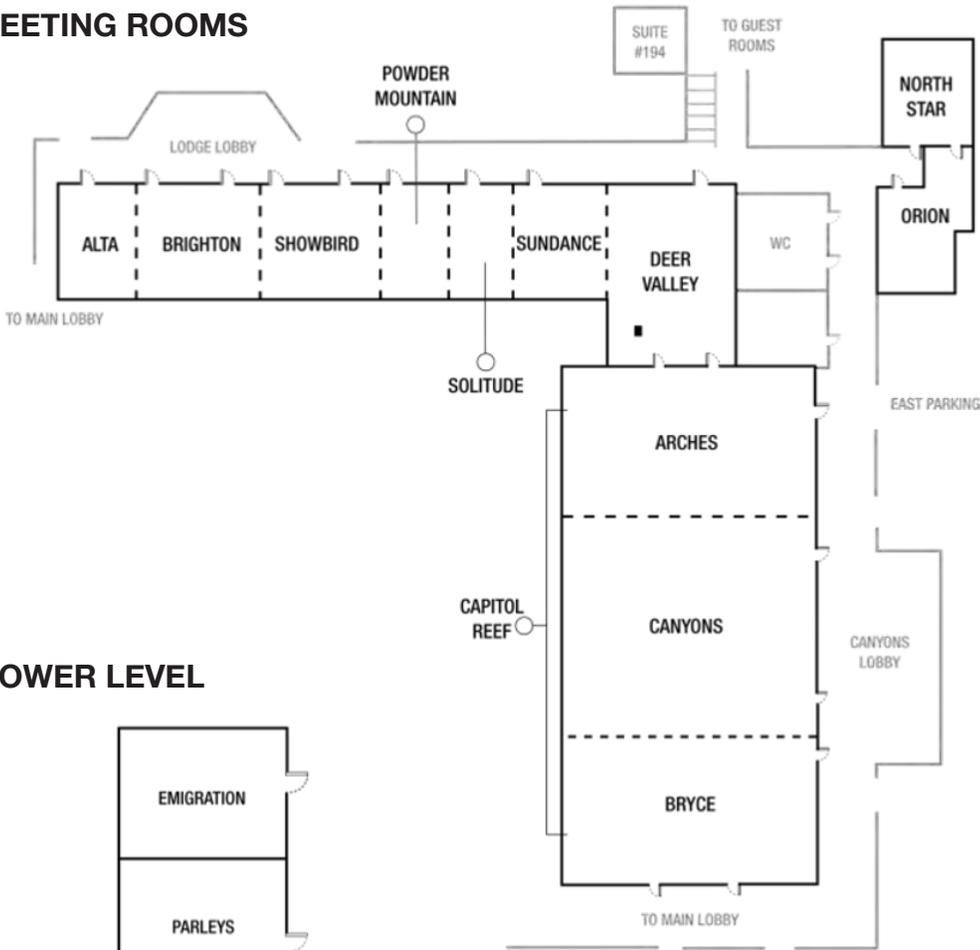




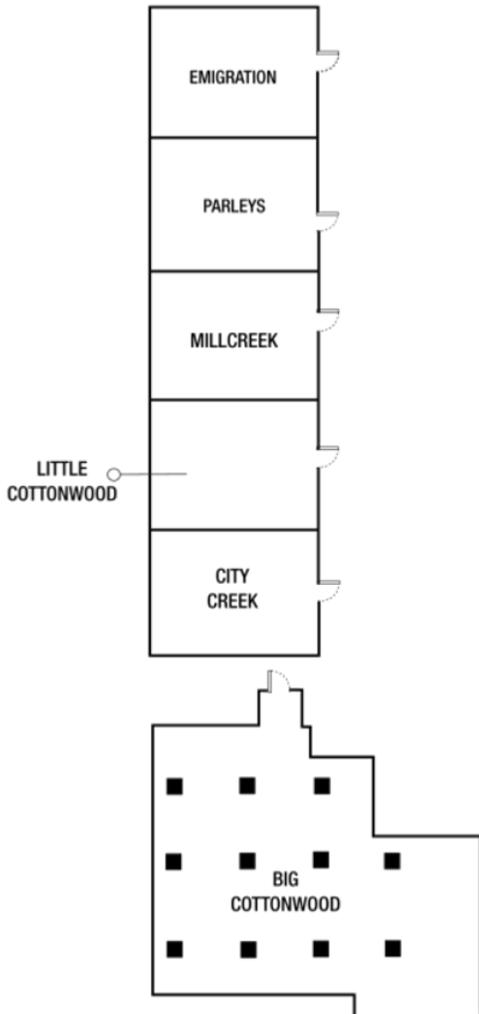
Society for Applied Anthropology • 82nd Annual Meeting
Sheraton Salt Lake City Hotel
Salt Lake City, Utah
March 22-26, 2022

Sheraton Salt Lake City Hotel Map

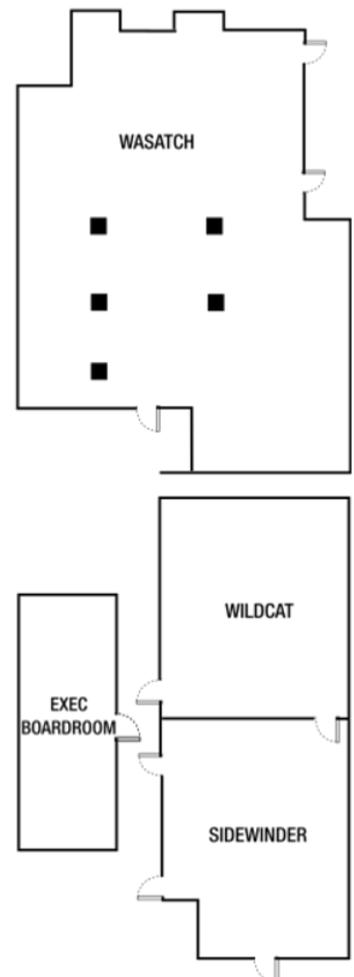
MEETING ROOMS



LOWER LEVEL



SECOND LEVEL



Contents

Sheraton Salt Lake City Hotel Map	Cover
Welcome to Salt Lake City	ii
SfAA 2022 Program Committee	iii
Officers of the Society for Applied Anthropology, Board of Directors, and Editors	iii
Special Thanks and Co-Sponsors	iii
Past Presidents and Annual Meeting Sites	vi
General Information	
How to Use This Program and Note About Abstracts	1
Registration	1
Book Exhibit	1
Plenary Sessions	1
Social Events	2
Special Events	2
Awards	2
Commitment to Safe and Equitable Work and Education Conditions	3
Program Schedule	
On-Demand Digital Library (Whova).....	5
Tuesday, March 22	10
Wednesday, March 23	13
Thursday, March 24	24
Friday, March 25	34
Saturday, March 26	45
Abstracts	
Sessions	52
Posters	65
Videos	73
Workshops	74
Paper Abstracts are Online at: appliedanthro.org/program	
Sustaining Fellows	75
Participant Index	77

Welcome to Salt Lake City!

The Revolutionary Potential of the Social Sciences: Transforming Possibilities

Welcome to the 82nd annual meeting of the Society for Applied Anthropology convening in Salt Lake City. This marks our first time to come together in the State of Utah in its main cultural hub nestled at the foot of the Western Rocky Mountains where “Life is Elevated.” The meeting has attracted 1,122 submissions in 144 sessions of which 95 are live on-site (30 to be live-streamed); 48 virtual; and one pre-recorded. We also have an impressive number of international participants including a new co-sponsor, the European Association of Social Anthropology (EASA) Applied Anthropology Network (AAN), as well as a new group colleagues coming to us from Bangladesh.

As with all SfAA annual meetings, this one is marked by a broad embrace across the anthropological spectrum of sub-disciplines, as well as the social sciences in general. There will be a tremendous diversity of sessions and topics that range quite evenly across our co-sponsors and our thematic interest groups. There is also a noteworthy number of sessions on professional development and career crafting beyond the academy. These should prove invaluable to students and mid-career academic professionals interested in forging a career path outside of a more traditional academic setting. Additionally, there are sessions on publishing (and how to demystify that process) that have been put together by the SfAA Publications Committee and our journal editors at *Human Organization* and *Practicing Anthropology*.

Our meeting kicks off with a variety of “Local Day” events including sessions focusing on food in Utah as well as activist activities. Additionally, there are locally oriented sessions on health care, refugees, and women’s health. As an extra bonus, we have a double session that forms one of our “critical conversations” on anthropology and Covid-19. A final critical conversation is on veterans and homelessness in Salt Lake City and beyond where we bring our good social science insights to bear on a challenge that requires a holistic response beyond housing, that includes community, as well as the necessary resources to afford living in a safe living space that is economically sustainable.

Not only do we have organized sessions, roundtables, panels, workshops, and posters, we also have some really interesting and moving documentaries on tap this year. An exemplar is on Wednesday from 11:15-1:00 (Sundance Room): *Échale Ganas: The Villa’s Taco Story*. This incredible video highlights Latino entrepreneurship in Los Angeles. It underscores the dynamism of small-scale economic hustle coupled with the ability to see new openings in a complex economic landscape.

Our conference hotel, The Sheraton Downtown, is a terrific meeting locale. We have a myriad of conference rooms at our disposal and lots of great hangout space where we can once again get together. The hotel is a few blocks from Temple Square and is well situated to all the great restaurants, brew pubs, stores, and galleries in the downtown, as well as lots of historic buildings and terrific architecture.

There will be a variety of sessions and workshops on professional development; searching for careers outside of academia; and tips and strategies for becoming a practicing anthropologist. These career-oriented sessions focus both on students thinking about how to use their anthropological training in government, industry, and other settings, as well as early and mid-career professionals looking to reshape their career trajectories. For those in the academy, the editors of our journals and the SfAA Publications Committee have sessions and workshops on how to get published and the future direction of our journals as 21st century publications.

There will also be several, extremely cool video presentations at the conference: an amazing documentary about an L.A. taco truck and the anthropology of Latino entrepreneurship; a reconciliation with a past of southern farming slaveholding; and an exploration of Irish identity in contemporary Jamaica.

There are six workshops this year with useful and engaging topics: creating interdisciplinary research teams (easier said than done!); making better PowerPoints (I need to go to that one); engaging the public with cool anthropological research (let’s not keep our excellent work a secret); effective teaching in medical schools (and, generalizing outward, to non-anthropological audiences); and a deep dive into cultural consensus analysis.

Of course, we have made sure there are fun breaks amidst all this rich content. We have an Opening Reception on Tuesday evening (6:00-7:30, Bryce) and the Welcome Reception on Wednesday evening (7:30-9:30, Bryce). The SfAA Sustaining Fellows Reception is on Thursday (6:30-7:30, Deer Valley). The Student Party will be also held on Thursday (7:30-10:30, Wasatch).

We will also be treated to a number of distinguished lectures and awards ceremonies throughout the week. On Wednesday, the Eric Wolf Award and presentation will be given by PESO (3:45-5:30, Sidewinder). On Thursday, the Peter K. New Award will be bestowed (3:45-5:30, Emigration) with a reception to follow; the Michael Kearney Memorial Lecture will be delivered (3:45-5:30, Wildcat); and the WAPA Praxis Award (5:30-7:00, online in Whova) and reception will be held (7:00-8:00 Alta). Finally, on Friday, the SfAA Awards Ceremony and Reception will be held from 3:45-5:30 in Canyons. Come and congratulate and celebrate with the winners of the Margaret Mead, Sol Tax, and Bronislaw Malinowski Awards.

A gaggle of loyal members have contributed untold hours on the making of the conference. The Program Committee worked diligently pulling together sessions across a diverse and broad swath of the applied social sciences focusing on the myriad contributions we make to our understanding of the complex human dynamics of change as we move into the 21st century. We cannot thank them enough, nor our thematic inter-

est groups and co-sponsors who also encourage their members to create numerous sessions and other forms of intellectual engagement. Behind the scenes, our Conference Working Group worked to coordinate and brainstorm our efforts from the meaning of a hybrid conference to safe Covid protocols. Don Stull, as our Annual Meeting Coordinator, kept us all in line and marching forward.

At day's end, the SfAA staff pulls all this complexity together, and I am still not sure how they do it. I am sure it includes copious amounts of coffee consumed. Neil Hann serves as our Executive Director; Trish Colvin serves as our Office Manager; and Melissa Cope serves as the Annual Meeting Program Administrator. I've worked closely with them and they are the best team for which anyone could wish. They search our interesting meeting sites; negotiate favorable hotel rates; process meeting registration; help cobble together the meeting schedule (it's like playing three-dimensional chess blindfolded); set up our audiovisual needs; and choreograph onsite registration; as well as troubleshoot whatever comes their way. Give them a hearty shout out when you see them at the meeting. They deserve it and much more!

Finally, thanks to everyone for their efforts in making this a lively and memorable meeting. I know that we are looking forward to getting together, sharing ideas, reinvigorating friendships, and creating new networks.

Jim McDonald
2022 Program Chair

SfAA 2022 Program Committee

Program Chair, James McDonald (University of Montevallo)
Associate Program Chair, Elaine Bennett (Saint Vincent College)
Annual Meeting Coordinator, Donald D. Stull (University of Kansas)

Committee Members

Heide Castaneda, University of South Florida
Rita Denny, EPIC
Judith Freidenberg, University of Maryland
Adam Gamwell, This Anthro Life podcast / Missing Link Studios / MotivBase Research
Roberto Gonzalez, San Jose State University
Meta Gorup, Ghent University
Monica Griffin, William & Mary University
AKM Mazharul Islam, Shahjalal University of Science and Technology, Institute for Applied Anthropology
Sarah Luna, Tufts University
Liz Olson, Sothern Utah University
Carla Pezzia, University of Dallas
Lois Stanford, New Mexico State University
Kate Sullivan, Cal State University-Los Angeles
Patti Sunderland, EPIC
Peter Taber, University of Utah
Carlos Vélez-Ibáñez, Arizona State University

Officers, Board of Directors, Editors

Officers

Michael Paolisso (UMD), President, 2021-2023
Sherylyn Briller (Purdue U), Past President, 2021
Jane Gibson (U Kansas), Secretary, 2019-2022
Sunil Khanna (Oregon State U), Treasurer, 2021-2024

Board of Directors

Keri Brondo (U Memphis), 2020-2023
Gemmae Fix (Boston U), 2021-2024
Judith Freidenberg (U Maryland), 2019-2022
Melinda González (Rutgers U), 2020-2022
Lenore Manderson (U Witwatersrand), 2020-2023
Amy Paul-Ward (FIU), 2021-2024
Carlos Vélez-Ibáñez (Arizona State U), 2019-2022

Editors

David Himmelgreen (USF), Co-Editor, Human Organization
Nancy Romero-Daza (USF), Co-Editor, Human Organization
Lisa Jane Hardy (NAU), Editor, Practicing Anthropology
Jeanne Simonelli (Wotsamatta U Consulting) and
Orit Tamir (NMHU), Co-Editors, SfAA News

Special Thanks and Co-Sponsors

We acknowledge in particular the support of Visit Salt Lake City.

SfAA TIGs, Committees, and Groups:

- Anthropology of Higher Education TIG
- Business Anthropology TIG
- Engaged Museums Group
- Extraction & Environment TIG
- Fisheries & Coastal Communities TIG
- Gender Based Violence (GBV) TIG
- Heritage & Tourism TIG
- Human Rights & Social Justice Committee
- Immigration Initiative Committee
- Risk & Disasters TIG

Several professional associations have joined with us as co-sponsoring organizations. The leadership of these groups contributed significantly to the Program. They include:

- Applied Anthropology Network (AAN)
- Council on Nursing and Anthropology (CONAA)
- Culture & Agriculture (C&A)
- Ethnographic Praxis in Industry Community (EPIC)
- National Association for the Practice of Anthropology (NAPA)
- Political Ecology Society (PESO)
- Society for Anthropological Sciences (SAS)
- Society for Disability Studies (SDS)
- Society of Ethnobiology (SoE)
- Society for Medical Anthropology (SMA)

Applied Anthropology at a Crossroad
83rd Annual Meeting of the Society for Applied Anthropology
March 28—April 1, 2023
Juliana McDonald, Program Chair

Applied anthropology is at an important crossroad. Longstanding political, sociocultural, and environmental problems persist, even as new problems emerge in an increasingly complex world reeling from the continuing impacts of a global pandemic, systemic inequalities, and increasing geopolitical instabilities. Never has there been a more urgent need to understand humans and the structures and systems that frame their choices, or to employ the social sciences to find solutions to pressing needs at every level: local, regional, national, international, and global. This moment presents opportunities for integration of theory and practice, for greater collaboration between teachers, researchers, and practitioners.

How can we better train future generations of anthropologists and other social scientists for the work they will do and the jobs that await them? Where and how can our methods and findings be better employed to ameliorate the problems of our time, and how can we more effectively influence decision makers in public and private spheres? How can we “put to use” a decolonized applied anthropology to meet the challenges of the 21st century and promote social and racial justice? The annual meeting offers a forum for the articulation of innovative approaches to more creative teaching, research, and practice in anthropology and related social sciences. In so doing, it can foster greater collaboration across different disciplines and subdisciplines, thereby creating new synergies to ethically employ anthropological research for social impact.

The Society for Applied Anthropology’s 2023 annual meeting will be held in Cincinnati, Ohio. From its founding at the confluence of the Ohio and Licking Rivers in 1788, Cincinnati has been a crossroad. In antebellum America, Cincinnati stood at the border between slavery and freedom, serving as an important stop on the Underground Railroad. Its iconic Roebling Suspension Bridge has linked Ohio and Kentucky since 1866, and today major interstate highways crisscross the metropolitan area. The Queen City is a central gathering place for the arts, music, museums, food, and cultural events for Northern and Central Kentucky and Southern Ohio. As such, “Cincy” (or “Nati”) is a superb venue for us to gather as we consider where applied anthropology has come from, where our field may be going, and what we can do as applied scholars and practitioners.

Program Chair, Juliana McDonald, University of Kentucky (jmcd02@uky.edu), 859-338-3967
Annual Meeting Program Coordinator: Don Stull (stull@ku.edu); 785-764-8967
Society for Applied Anthropology (info@appliedanthro.org); 405-843-5113

J. ANTHONY PAREDES MEMORIAL PLENARY

Wednesday, March 23, 5:45-7:30

Retrospective of Challenges and Impacts of the Alaska Native Claims Settlement Act

This year marks the fiftieth anniversary of the Alaska Native Claims Settlement Act (ANCSA). The Act established over 220 village corporations and 13 regional corporations. These Native corporations have changed the social and economic landscape of Alaska. This session will examine the impacts, challenges, and successes of the Act. The focus will emphasize how well-being and identity, health services, and food security has changed in the last fifty years for Alaska Natives.

CHAIRS: **TAMIR, Orit** and **GALLEGOS, Gil** (NMHU)

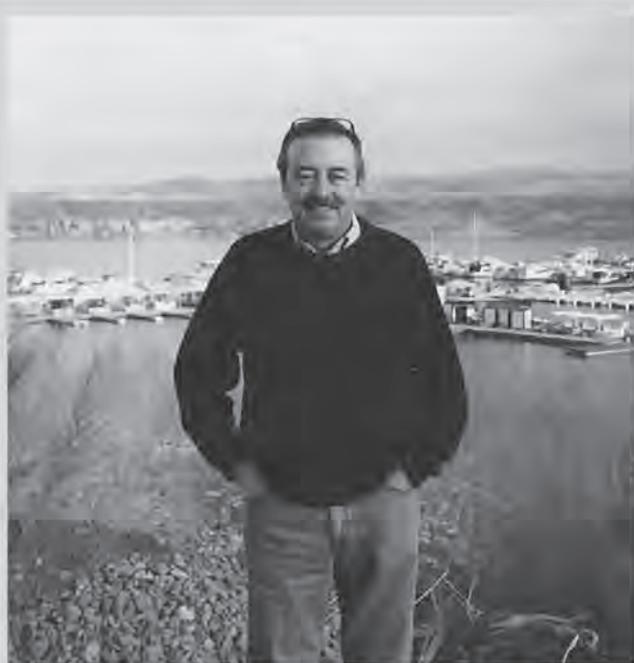
CHAIR: **MONTEITH, Daniel** (U Alaska SE)

HAVEN, Forest (U Alaska SE) *"Subsistence is their word, not ours": ANCSA, ANILCA, and the Settler Colonial Grammar of Subsistence in Alaska*

BROWN, Jennifer (U Alaska SE) *From Corporation to Community: Tribal Legibility after the Alaska Native Claims Settlement Act*

SCHULTE, Priscilla (UAS) *Alaska Native Youth in Southeast Alaska: Still Learning from the Elders*

MONTEITH, Daniel (U Alaska SE) *ANCSA and the Challenges and Successes in Southeast Alaska*



The James Anthony "Tony" Paredes Memorial Session honors the memory and career of the prominent scholar and anthropologist.

Tony was professor of anthropology for 30 years at Florida State University, becoming professor emeritus in 1999. After arriving at FSU, Tony began research among the Poarch Band of Creeks in Alabama in 1971, forging a relationship that lasted until his death. Tony was instrumental in obtaining federal acknowledgment and recognition of the Poarch Creeks as an Indian tribe in 1984.

Tony served on AAA's Executive Board and was past president of the Association of Senior Anthropologists, the Society for Applied Anthropology, and the Southern Anthropological Society.

Past Presidents and Annual Meeting Sites

Year	Meeting Place	President	Year	Meeting Place	President
1941	Cambridge, MA	Eliot Chapple	1982	Lexington, KY	Willis E. Sibley
1942	Cambridge, MA	Eliot Chapple	1983	San Diego, CA	Harland Padfield
1943	Washington, DC	Conrad Arensberg	1984	*Toronto, ON	^Sue-Ellen Jacobs
1944	Washington, DC	John Provinse	1985	Washington, DC	Sue-Ellen Jacobs
1945	Washington, DC	John Provinse	1986	Reno, NV	Theodore E. Downing
1946	Cambridge, MA	John Provinse	1987	*Oaxaca, MX	Theodore E. Downing
1947	New York, NY	George Murdock	1988	Tampa, FL	Erve Chambers
1948	New Haven, CT	George Murdock	1989	Santa Fe, NM	Erve Chambers
1949	Philadelphia, PA	Charles Loomis	1990	*York, UK	Thomas Greaves
1950	Poughkeepsie, NY	Margaret Mead	1991	Charleston, SC	Thomas Greaves
1951	*Montreal, QC	Everett Hughes	1992	Memphis, TN	Carole E. Hill
1952	Haverford, PA	F.L.W. Richardson	1993	San Antonio, TX	Carole E. Hill
1953	Chicago, IL	Solon Kimball	1994	*Cancun, MX	J. Anthony Paredes
1954	New York, NY	Felix Keesing	1995	Albuquerque, NM	J. Anthony Paredes
1955	Bloomington, IL	Horace Miner	1996	Baltimore, MD	Jean Schensul
1956	Boston, MA	Charles R. Walker	1997	Seattle, WA	Jean Schensul
1957	East Lansing, MI	Gordon MacGregor	1998	*San Juan, PR	John Young
1958	Syracuse, NY	Nicholas J. Demarath	1999	Tucson, AZ	John Young
1959	Madison, WI	C.W.M. Hart	2000	San Francisco, CA	Linda Bennett
1960	Pittsburgh, PA	John Gillin	2001	*Merida, MX	Linda Bennett
1961	Swampscott, MA	John Bennett	2002	Atlanta, GA	Noel Chrisman
1962	Kansas City, MO	Homer G. Barnett	2003	Portland, OR	Noel Chrisman
1963	Albany, NY	Richard N. Adams	2004	Dallas, TX	Linda Whiteford
1964	*San Juan, PR	Ward H. Goodenough	2005	Santa Fe, NM	Linda Whiteford
1965	Lexington, KY	William F. Whyte	2006	*Vancouver, BC	Donald D. Stull
1966	Milwaukee, WI	Omer Stewart	2007	Tampa, FL	Donald D. Stull
1967	Berkeley, CA	John Adair	2008	Memphis, TN	Susan L. Andreatta
1968	Washington, DC	Conrad Arensberg	2009	Santa Fe, NM	Susan L. Andreatta
1969	*Mexico City, MX	Vera Rubin	2010	*Merida, MX	Allan F. Burns
1970	Boulder, CO	Charles Hughes	2011	Seattle, WA	Allan F. Burns
1971	Miami, FL	Lambros Comitas	2012	Baltimore, MD	Merrill Eisenberg
1972	*Montreal, QC	Philleo Nash	2013	Denver, CO	Merrill Eisenberg
1973	Tucson, AZ	Clifford Barnett	2014	Albuquerque, NM	Roberto Alvarez
1974	Boston, MZ	Margaret Lantis	2015	Pittsburgh, PA	Roberto Alvarez
1975	*Amsterdam, NL	Nancie Gonzalez	2016	*Vancouver, BC	Kathleen Musante
1976	St. Louis, MO	Murray Wax	2017	Santa Fe, NM	Kathleen Musante
1977	San Diego, CA	Thomas Weaver	2018	Philadelphia, PA	Alexander M. Ervin
1978	*Merida, MX	Art Gallaher, Jr.	2019	Portland, OR	Alexander M. Ervin
1979	Philadelphia, PA	Alvin W. Wolfe	2020	Albuquerque, NM	Sherylyn Briller
1980	Denver, CO	John Singleton	2021	Norfolk, VA (virtual)	Sherylyn Briller
1981	*Edinburgh, UK	Peter Kong-ming-New	2022	Salt Lake City, UT	Michael Paolisso

*Non-United States Meetings

^Bylaws amended providing a two-year term for the President



2022 Peter K. New Award Winners

THURSDAY 3:45-5:30
Emigration

MODERATOR: WIES, Jennifer (EKU)

1st Place

THOMAS, Jordan (UCSB) *Feeling the Fireline: The Social Formation of Environmental Knowledge in Wildland Firefighter Communities*

2nd Place

PRICE, Dalton (U Oxford) *Becoming Objective: An Ethnography of COVID-19 Data on the Move*

3rd Place

LIN, Zihao (U Chicago) *Access as Method: Hopes, Frictions, and Mediated Communication in a Chinese Remote Reading Group*



Peter Kong-Ming New

The Peter K. New Competition and Award honors the memory of the late Professor Peter Kong-ming New, a distinguished medical sociologist-anthropologist and former President of the Society. The interests of Peter K. New were wide-ranging, as seen in his studies on food cultists, faith healers, osteopathic students, stroke victims, alcoholics, nurses, public housing residents, medical missionaries in modern China, and the plight of incoming U.S. minority groups fighting to control their health care.

MICHAEL KEARNEY MEMORIAL LECTURE

Thursday, March 24, 3:45-5:305

Keynote Speaker: Carlos G. Vélez-Ibáñez (Arizona State University)

Commentators:
Roberto Alvarez (UC-San Diego) and Ruth Gomberg-Munoz
(Loyola University-Chicago)

The Lecture celebrates the life and work of Michael Kearney, late of the University of California, Riverside.

Each year, the Lecture Committee selects an outstanding scholar whose presentation will explore the intersection of three themes - migration, human rights, transnationalism. These three themes were central to Prof. Kearney's scholarship. They were first explored in his doctoral research "*The Winds of Ixtepeji*." His subsequent research led to a greater involvement in the formulation of public policy, and the commitment to use his discipline to understand and assist the development of indigenous migrant organizations.



Carlos G. Vélez-Ibáñez received a Ph.D. in Anthropology, USCD (1975). Intellectual interests are broadly comparative and applied and publications include eleven books in English and Spanish with three more translated into Spanish as well many articles and chapters.

He held professorships in anthropology at UCLA and the University of Arizona where in 1982 he was the founding director of the Bureau of Applied Research in Anthropology. He became dean in 1994 at the University of California, Riverside of the College of Humanities, Arts and Social Sciences and founded the Ernest Galarza Applied Research Center, and in 2011 founded the School of Transborder Studies at Arizona State University. Presently, he is Regents' Professor of the School of Transborder Studies and School of Human Evolution and Social Change, and Founding Director Emeritus of STS, and Motorola Presidential Professor of Neighborhood Revitalization, at Arizona State University.

tion and Social Change, and Founding Director Emeritus of STS, and Motorola Presidential Professor of Neighborhood Revitalization, at Arizona State University.

Carlos has had numerous research and applied projects funded by private foundations and governmental agencies including the newest in 2016 which is a five-year project designed to recruit, train, and retain Mexican origin migrant students to Arizona State University. His honors include the Bronislaw Malinowski Award, 1994 by the Society of Applied Anthropology; Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford University, 1993-94; and elected Fellow of the American Association for the Advancement of Science, 1999. In 2016, he was inducted as a Corresponding Member of the Mexican Academy of Sciences; the first foreign anthropologist selected and joined 107 other members including 10 Noble Prize winners.

Most recently, he was elected as the NACCS Rocky Mountain Foco Scholar in 2016 and received the *Saber es Poder* Prize in 2018 from the Institute for Mexicans Abroad and the Mexican American Studies Department of the University of Arizona. His book, *Hegemonies of Language and their Discontents* (Tucson: University of Arizona, 2017) was awarded Honorable Mention by the American Association of Latinas/os Anthropologists of the American Anthropology Association in November of 2018.

PELTO INTERNATIONAL TRAVEL AWARD

FRIDAY, MARCH 25, 9:00-10:45

The Pelto International Travel Award is presented to a mid-career applied social scientist from outside the U.S. The Award allows the scholar/practitioner to attend the SfAA annual meeting and enhance his/her interaction and exchange across national boundaries.

The Award grew out of the efforts of Bert's colleagues and former students who sought to honor him by encouraging his lifelong interest in developing and nurturing international exchange. The Award is mutually beneficial – the visiting scholar/practitioner has the opportunity to develop new and productive professional relationships, and through that participation, the content and conversation of the SfAA annual meeting is expanded.



Sampling for mosquito larvae with a Ph.D. student

Isaac K. Nyamongo

Isaac K. Nyamongo is a Professor of Anthropology. He currently serves as the Deputy Vice Chancellor (Cooperative Development, Research and Innovation) at the Cooperative University of Kenya. He holds a PhD in Anthropology from the University of Florida, USA and has close to 30 years in teaching, research and consultancy. He has supervised and mentored more than 40 students both at Doctoral and Masters levels. Prof. Nyamongo has held research and training grants from many organizations including the European Union, World Health Organization, International Development Research Center, Wenner Gren Foundation, and Toyota Foundation among others. His research and training experience spans several countries within the Africa region including Kenya, Uganda, Mozambique, Tanzania, Zambia, South Sudan, Somalia, Ethiopia, and Eritrea and has mainly focus on social issues in malaria. Prof. Nyamongo has more than 60 peer-reviewed publications in scientific journals. In addition, he has published books and book chapters. Further, he has held visiting Professor positions in the US as a Fulbright Scholar (2009-2010) and in South Africa where he was a Carnegie Mellon Fellow (2012).



Baringo community dissemination of research findings on malaria and Rift Valley diseases



GIVE Project training community vaccinators for Newcastle disease

AWARDS CEREMONY

FRIDAY, MARCH 25

3:45-5:30, Canyons



Bronislaw Malinowski Award

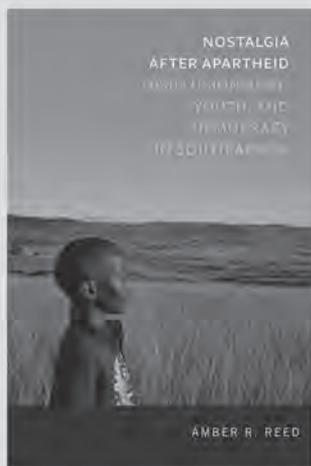
The Malinowski Award will be presented to Faye V. Harrison, Ph.D. Harrison is past president of the International Union of Anthropological and Ethnological Sciences. Much of her life and career have focused on the African diaspora, the politics and political economy of social inequality, and gendered antiracisms as sites for human rights discourse and practice. She is currently Professor of African American Studies and Anthropology at the University of Illinois at Urbana-Champaign. She has worked at several universities in the United States and been a visiting scholar in South Africa, Suriname, and Japan.



Sol Tax Distinguished Service Award

The Sol Tax Distinguished Service Award will be presented to Dr. Brian Foster, Emeritus Provost at the University of Missouri-Columbia.

The Award recognizes and honors long-term and exceptional service to the Society. Dr. Foster was selected for the Tax Award on the basis of his lengthy and valuable service to the Society - notably as leader in the creation of the Anthropology of Higher Education TIG in 2015.



Margaret Mead Award

The Award will be presented to Dr. Amber Reed for her book, *Nostalgia After Apartheid: Disillusionment, Youth, and Democracy in South Africa*. Reed is an Assistant Professor of International Studies at Spelman College in Atlanta, Georgia. She holds a PhD in Anthropology from the University of California, Los Angeles, and a BA in Anthropology from Barnard College in New York City. From 2014 to 2016, she was a postdoctoral fellow in Anthropology and Africana Studies at the University of Pennsylvania. She has been conducting ethnographic research in the rural Eastern Cape of South Africa since 2009, and has a particular interest in democratic education, historical memory, race, and the politics of culture. Her work has been supported by UCLA's International Institute and the American Philosophical Society.





How to Use This Program

Sessions are identified with an alphanumeric code that indicates the session number and day of the week. For example, W-80 represents session 80 on Wednesday, and T-15 represents session 15 on Tuesday. Abstracts are in alphabetical order by presenter or session organizer. At the end of each abstract is the alphanumeric code that refers to the session location in the program schedule. The Participant Index lists the page numbers where each participant may be found in the program schedule and abstracts.



A Note About Abstracts

Individuals were given a choice to include their e-mail addresses in the program. Those who selected have their e-mail address printed at the end of the abstract. Those who declined do not have their e-mail address printed. For those registrants who did not indicate their preference, their e-mail addresses were not printed.

Please note that paper abstracts are published online only at: appliedanthro.org/program



Registration

Registration is required for attendance at all sessions, as well as the sponsored socials and special events. Registration will start Monday, March 21 in the Canyons Lobby at the Sheraton Salt Lake City Hotel beginning at 1:00 PM. Registration for the remainder of the week will be open at the times indicated below:

Monday, March 21	1:00 PM-6:00 PM
Tuesday, March 22	8:00 AM-6:00 PM
Wednesday, March 23	8:00 AM-6:00 PM
Thursday, March 24	8:00 AM-6:00 PM
Friday, March 25	8:00 AM-4:00 PM
Saturday, March 26	8:00 AM-12:00 PM



Book Exhibit

The Book Exhibit will be held in Arches of the Sheraton Salt Lake City Hotel. It will be open on Wednesday 12:00 to 5:00 pm, Thursday and Friday 9:00 a.m. to 5:00 p.m.



Plenary Sessions

Wednesday, March 23, beginning at 5:45 p.m. in Canyons, will be the plenary titled “Retrospective of Challenges and Impacts of the Alaska Native Claims Settlement Act.” The plenary is sponsored by the SfAA J. Anthony Paredes Memorial Committee. (W-122)

Thursday, March 24, beginning at 1:30 p.m. in Wildcat is the Distinguished Lecture “Leveraging the Methods and Theories of Social Science to Improve COVID-19 Vaccine Uptake.” The plenary is sponsored by the Society for Medical Anthropology. (TH-78)

Thursday, March 24, beginning at 3:45 p.m. in Wildcat is the Distinguished Lecture “The Rise of the Necro/Narco Flexible Superstate: From Tucson to Tapachula.” The keynote speaker is Carlos Vélez-Ibáñez, Arizona State University. The plenary is sponsored by the SfAA Michael Kearney Committee. (TH-108)

Friday, March 25, beginning at 9:00 a.m. in Whova (online only) is the Pertti J. Peltto International Travel Award Lecture “The State of Applied Anthropology in Kenya: Views from the Ground.” The keynote speaker is Isaac K. Nyamongo, Cooperative University, Kenya and Nairobi University. The lecture is sponsored by the SfAA Pertti J. Peltto International Travel Award Committee. (F-23)



❧
Social Events

The following social events are planned for registered participants at the 82nd Annual Meeting:

Tuesday, March 22

6:00-7:30 p.m., Opening Reception (Bryce)

Wednesday, March 23

6:30-7:30 p.m., SoE Welcome Reception (Solitude)

7:30-9:30 p.m., J. Anthony Paredes Memorial Welcome Reception (Bryce)

Thursday, March 24

11:15-1:00 p.m., SoE Networking Event (Little Cottonwood)

3:45-5:30 p.m., EPIC (Ethnographic Praxis in Industry Community) Wine & Cheese Social (Solitude)

3:45-5:30 p.m., Peter K. New Student Research Award Session with Wine & Cheese Social following (Emigration)

5:30-6:30 p.m., Share Your Work!: Chat with the Editors of *Human Organization*, *Practicing Anthropology*, and *SfAA News* Cocktail Hour (Big Cottonwood)

6:30-7:30 p.m., SfAA Sustaining Fellows Reception (Deer Valley)

6:30-7:30 p.m., SMA Reception (Brighton)

7:00-8:00 p.m., WAPA Reception (Alta)

7:30-9:00 p.m., SAS Reception (Little Cottonwood)

7:30-10:30 p.m., Student Party (Wasatch)

Friday, March 25

3:45-6:30 p.m., SfAA Awards Ceremony and Malinowski Lecture with reception following (Canyons)

❧
Special Events

The following special events are planned for registered participants at the 82nd Annual Meeting:

Thursday, March 24

11:15-1:00 p.m., SfAA Business Meeting (Canyons)

3:45-5:30 p.m., Student Poster Session (Wasatch)

5:30-7:15 p.m., SDS Town Hall on Disability Studies in Applied Anthropology (Whoava/online only)

Studies in Applied Anthropology (Fireplace)

Friday, March 25

8:30-12:00 p.m., Training Program & Recruitment Exhibit (Canyons Lobby)

9:00-10:45 a.m., Pelto International Award (Whoava)

12:00-1:30 p.m., Past Presidents Meeting (City Creek)

❧
Awards

The Society invites all registrants to the Awards Ceremony on Friday, March 25, beginning at 3:45 p.m. in Canyons. President Paolisso will preside over the Ceremony where the following awards will be announced.

The **Bronislaw Malinowski Award** will be presented to Dr. Faye V. Harrison, UI Urbana-Champaign.

The **Sol Tax Distinguished Service Award** will be presented to Dr. Brian Foster, University of Missouri.

The **Margaret Mead Award** will be presented to Dr. Amber Reed of Spelman College.

The **Peter K. New Student Research Award, Beatrice Medicine Travel Awards, Del Jones Travel Awards, Edward Spicer Travel Awards, Gil Kushner Memorial Travel Award, Human Rights Defender Award, John**

GENERAL INFORMATION

Bodley Travel Award, Student Endowed Award, and the Michael Cernea Involuntary Resettlement Travel Awards will be announced at the SfAA Business Meeting on Thursday, March 19 beginning at 11:15 in Canyons.

More detailed information on each Award can be found on the Society's website (www.appliedanthro.org).



Resolution on Commitment to Safe and Equitable Work and Educational Conditions

Recent attention to gender discrimination and sexual harassment in the sciences, including the social sciences, reminds us of the importance of adhering to standards of ethical and professional behavior. Our Code of Ethics specifically states that:

To our social colleagues we have the responsibility to not engage in actions that impede their reasonable professional activities.

To our students, interns, or trainees, we owe nondiscriminatory access to our training services.

These responsibilities are inclusive of a commitment to providing safe and equitable environments for anthropological, and more broadly social scientific, inquiry and work. Experts in the fields of gender discrimination and sexual harassment offer presentations at the Society's annual meetings and publish in the Society's journals. We encourage members who are interested in learning more about ways of promoting safe and equitable work and educational conditions to reach out to other Society members for information, consultation, and referrals. The Society sponsors a Topical Interest Group devoted to the study of gender-based violence, and Society members are encouraged to contact the Gender-Based Violence Topical Interest Group for 1) scholarship related to gender discrimination and sexual harassment and/or 2) instructional material to support accessible work and educational settings for all.

Therefore, be it resolved that the Society for Applied Anthropology is committed to supporting and encouraging safe and equitable work and educational conditions for our members.

Publish Your Annual Meeting Presentation in Practicing Anthropology

Practicing Anthropology is planning for upcoming issues to include fresh dispatches from the Salt Lake City SfAA Annual Meetings. If you would like for your work to be considered for inclusion in an upcoming issue, please reach out to Editor Lisa Jane Hardy (practicinganthropology@gmail.com).

We also encourage you to visit the *Practicing Anthropology* blog at practicinganthropology.sfaa.net/ for up to date information on guidelines for authors, blog posts about recent articles, and news items of interest.

There is limited space in upcoming issues, so we suggest reaching out before the meetings should you be interested in seeing your work in PA this year.

All inquiries are welcome!



Student Award Recipients

The Awards will be presented at the Business Meeting
Thursday, 11:15-1:00 pm, Canyons

Human Rights Defender Award

Amanda Lubit
Queen's University-Belfast

Michael M. Cernea Involuntary Resettlement Award

Jose Becerra Vera
Purdue University

Edward H. & Rosamond B. Spicer Award

Amanda Thiel, Washington State U
Shaye Soifoine, U South Florida

Del Jones Memorial Award

Fallon Marsh, University of Delaware
Malak El Jada, Arizona State U

John Bodley Award

Michelle Hak Hepburn
University of British Columbia

Student Endowed Award

DaNasia Ross
University of Memphis

Peter K. New Award

Jordan Thomas
University of California,
Santa Barbara

Dalton Price
University of Oxford

Zihao Lin
University of Chicago

Gil Kushner Memorial Award

Oswaldo Medina Ramirez
University of Florida

Beatrice Medicine Award

Katelyn Sloan
Christopher Newport University



On-Demand Videos (WhoVA):

GRIFFIN, Monica, OBASANJO, Iyabo, and **SCOTT, Alison** (William & Mary), **SHELTON, Patrice** and **TONEY, Stephanie** (VA Dept of Hlth) *Certified Community Health Workers (CCHWs): A Case Study of the Richmond/Henrico District Program in Virginia*

MORDOCH, Nalyn (UC Davis), **HOGAN, Mikel** (CSU Fullerton), and **AITKEN, Chloe** (UC Berkeley) *Internship in Health and Human Services: A Two Prong Decolonization Project in Academia*



On-Demand Posters (WhoVA):

BAILEY, Hannah (Boston U SPH), **VASUDEVAN, Ananya** (Boston U Sch of Med), **TOMPKINS, Ronald** (MA General Hosp), **SAGER, Alan** and **KAZIS, Lewis** (Boston U SPH) *The Impact of the COVID-19 Pandemic on Burn Care: A Multi-National Study*

BRADLEY, Sarah, BESTERMAN-DAHAN, Karen, HAHM, Bridget, HEUER, Jacquelyn, PETTEY, Kristin, LUTHER, Stephen L., FINCH, Dezon, DELIKAT, Jemy, KELLEY, Brenda, MCCART, James and **LIND, Jason** (VA) *Using Geographic Information Systems (GIS) Mapping to Address Food Insecurity in Rural Veterans*

DARLING, Sally, CLARK, Ben, KELLER, Jessica, QURESHI, Arooj, STOCKER, Lisa, and **WANG, Jingwen** (UNT) *Communicating across the Gap: Online Gaming, Communication, and Community*

GONZALEZ, Richard (EVMS) *Health Disparities in the Hampton Roads: A Clinical Anthropology Perspective*

GUESMAN, Jessica (Saint Vincent Coll) *COVID-19 Contact Tracing Effectiveness at a Small, Residential College Campus*

HATHAWAY, Wendy, LIND, Jason, and **CHAVEZ, Margeaux** (VA) *Evaluation in the Time of COVID: Lessons Learned from Veteran Experience in a Horticulture-Based Therapy Pilot Program*

HEINEMANN, Laura and **BACKER, Bridget** (Creighton U) *Ad Hoc Care: Improvising through Health Care Transitions*

JACK, Jessica and **JONES, Cassie** (U Saskatchewan), **BECKWELL, Erin** (U Regina), **UGOLINI, Cristina** (Saskatchewan Hlth Authority), **LAWSON, Karen** (U Saskatchewan),

OKEEWEEHOW, Sharon and **MCCREERY, Ross** (Patient Experience Advisors), **BAERG, Krista** (U Saskatchewan & Saskatchewan Hlth Authority), **DOWNE, Pamela, DANIEL-WHYTE, Selene, JUCKES, Karen,** and **DELL, Colleen** (U Saskatchewan), **COE, Jeannie** (Saskatchewan Hlth Authority), **TUPPER, Susan** (U Saskatchewan & Saskatchewan Hlth Authority) *Community-led Change Strategies for Improving Pain in Saskatchewan, Canada*

JACOVES, Joshua (Trinity Coll) *Reimagining Yiddishkeit: Place and Belonging in a Modern Orthodox Jewish Community*

KURLANSKA, Courtney and **STRAUSS, Sarah** (Worcester Polytechnic Inst) *From Lone Ranger to Team Player: The Role of Anthropology in Training a New Generation of Climate Adaptation Professionals*

MARAÑON LAGUNA, Andrea, SCOTT, Mary Alice, TAYLOR, Hailey, MONTOYA, Emilee, FRESQUEZ, Sari, GARCIA, Alysa, MARES, Claudia, and **OLSZOWY, Kathryn** (NMSU) *"I mean basically, my life just stopped": New Mexico Rural Resident Experiences with COVID-19*

PINA, Sashiel (UND) *A Virtual Needs Assessment*

RANSELL, Henrietta, STOREY, Angela, and **CORA, Maria** (U Louisville) *Agency and Community in Campus Sustainability Work: A Student-Focused Participatory Ethnography*

STONESMYTH, Kathryn (Dickinson Coll) *Small Town Heat Island?: Thermal Inequities in Carlisle, PA*



On-Demand Papers (WhoVA):

AKIHO, Sayaka (Meiji U) *What Has Changed Since an NGO Became a Social Enterprise?: A Case Study of Rural Development in Cambodia* (Business TIG)

ALAMA, Madalina (Independent) *Women's Happiness, Addiction, and the Good Life in the American West*

ARTZ, Matt (Azimuth Labs & Anthro to UX) *Algorithmic Bias and the Creator Economy: Leveraging Behavioral Capital for Good* (Business TIG)

ASKLAND, Hedda and **IRWIN, Randi** (U Newcastle, Australia) *Telling the Stories of Ruin and Hope: Anthropology as Place Performance* (ExtrAction & Environment TIG)

BATTA SEHGAL, Anju (NSCBM Gov't Coll-Hamirpur) *Study of Resource Utilization and Conservation by Pastoral Tribes of Himalaya* (C&A)

BEISWENGER, April (St. Norbert Coll) *We Are All Monsters: Teaching Fashion and Sustainability*

BILLINGSLEY, Krista (Saint Michael's Coll) *Transforming Possibilities for People with Felony Convictions: Barriers to Voting Following the Passage of Florida Amendment 4*

BUERGER, Catherine (Dangerous Speech Project) *The Anti-Hate Brigade: Community through Counterspeech on Facebook*

CONEY, Shun and **ITO, Yasunobu** (JAIST) *The Transformation of Relationships among Actors and Their Creativity in Filmmaking: A Case Study of a Documentary Film about Parkinson's Disease Patients in Japan*

HARPER, Krista, BATES, Alison, NWADIARU, Ogechi Vivian, CANTOR, Julia, COWAN, Makaylah, and **SHOKOOH, Marina Piñeda** (UMass Amherst) *Clean, Green, and Just?: Community Perspectives on the Renewable Energy Transition in a New England City* (PESO)

HASSAN ZAREER, Ifham (NMSU) *Where Are the Women?: Gender, Traditional Ecological Knowledge, and Food Sovereignty in Native American Communities*

JOHNSTON, Lesley, DAVISON, Colleen, LIU, Jennifer, CORBETT, Kitty, and **JANES, Craig** (U Waterloo) *Ladies Like Simple Things: The Changing Nature of Work in Solwezi, Zambia*

JOSEPH, Daniel (DePauw U) *Relocation or Expulsion?: The True Meaning of Relocation for Displaced People in Anse-à-Pitres, Haiti*

JOYCE, Molly (CUNY Sch of Professional Studies) *Virtuosity of the Self* (SDS)

KATZ, Esther (Inst de Recherche pour le Développement) *Insect Consumption in a Changing World: From Past to Future in Latin America*

KUEHNE, Kurt (UW-Madison) *Lives in Limbo: Victimized Migrant Domestic Workers and the State of Exception*

LOY, Christopher (CNU) *Modeling Socio-Ecological Systems: Bridging the Qualitative/Quantitative Divide*

MCWHORTER, Jaclyn (Oglethorpe U) *Living as a Capoeirista: Social Inclusion in the Periphery of São Paulo, Brazil*

MELLO, Christy (UHWO) *Adapting to Crisis and Reimagining Pedagogy through Visual Depictions of Changing Landscapes: Honouliuli 'Āina Ho'ohuli*

NGANA-MUNDEKE, Annie (CUNY) *The Impacts of Climate Change, Global Warming, Hurricanes, and Natural Disasters on the Society and the Environments (Family and Social Justice)* (Higher Ed TIG)

NGANA-MUNDEKE, Annie (CUNY) *The Impacts of COVID 19: Public Health, Education, and Economics* (Higher Ed TIG)

OBARI, Mariko (U Tsukuba) *A Transition of Satoyama Landscapes: A Study on the Japanese*

Matsutake Mushroom and Chestnuts (C&A)

OJEHOMON, Norma (CWRU) *Global Goal, Local Ownership: Unpacking Sustainable HIV Epidemic Control in USAID/PEPFAR*

PAUL-WARD, Amy (FIU) *Navigating a Community-Based Collaboration in the Time of COVID*

PERRY, Anna (Rutgers U) *Ethnographic Time: Barriers and Best Practices for Accessible Ethnographic Methods*

REINKE, Amanda (Kennesaw State U), **ELDRIDGE, Erin** (UNCC), and **KIM, Jaymelee** (U Findlay) *Navigating Disaster Fieldwork* (Risk & Disaster TIG)

SANTIAGO, Ana Elisa (Federal U São Carlos) *Brazil's Experience as a Member of MINUSTAH: Lessons Learned and Effects on Brazilian Domestic Politics*

SATO, Mine (Yokohama Nat'l U) *Telling, Expressing Self in Association with Others: Revisiting and Examining Life Record Movement as an Origin of Story-based Methods in Japan*

SCHMIDT, Michelle (ENMU) *Developing the Panopticon: Diabetes and Nutritional Intervention in Southern Belize*

SCOTT, Mary Alice, GOMEZ, Dolores, ANDAZOLA, John, and **DE LA ROSA, Iván** (NMSU) *Physicians and Social Scientists Collaborating to Address Racism in Medicine*

SIDDIKA FARIHA, Noushin and **RAHMAN, Asif** (U Dhaka) *COVID Response of the Street Children: Assessing the Health Seeking Process and Survival Mechanism of Street Children during the COVID-19 Pandemic* (Risk & Disaster TIG)

STANLEY, Erik (ENMU) *Developing Surveillance and Growing Disease: The Consequences of Agricultural Development in Belize* (C&A)

STRACCIA, Patricio Hernán (U Buenos Aires / CONICET) and **DAYAN, Laura** (U Buenos Aires) *Struggles on the Constitution of Environmental Territories in the Paraná River Delta, Buenos Aires, Argentina*

VARVAREZOU, Dimitra (Independent) *Negotiating Identity and Physical Disability: Narratives of Empowerment among Diné (Navajo) Individuals with Physical Disabilities, Family Members and Diné/non-Indigenous Service Providers and Healthcare Workers* (SDS)

VEGA, Rosalynn (UTRVG) *Anthropology's Revolutionary Potential for Subverting Censorship: Corruption in Mexican Clinics*

WINN, Alisha (Consider the Culture & PBAU) *Pandemic in the "Hood": Opportunities, Responses, Whose Needs?*



On-Demand Sessions (WhoVA):

Losing a Home: Addressing Intangible Losses in Displacement (Risk & Disaster TIG)

CHAIR: **PRICE, Susanna** (ANU-Canberra)
 PANELISTS: **DE WET, Chris** (Rhodes U-South Africa), **ROBINSON, Kathryn** (Australian Nat'l U), **SINGER, Jane** (Kyoto U), **LAM, Christie** (U Adelaide), **MATANZIMA, Joshua** (Gwembe Tonga Rsch Proj), **ARONSSON, Inga-Lill** (Uppsala U)

Tourism Development and the Role of the State: Cases from China and Belize (Tourism & Heritage TIG)

CHAIR: **FENG, Xianghong** (E Michigan U)
FENG, Xianghong (E Michigan U) *The Art of (Not) Being Governed: Village Governance and Tourism Development in a Miao Village in China*
JONES, Sherilyne (USF) *Heritage Management*
BAGLEY, Grace (UTSA) *Safety For Who?: Evaluating Belize's Tourism Gold Standard Program as a Response to COVID-19*

Healthcare Access and New Methods

CHAIR: **HOCKETT SHERLOCK, Stacey** (Iowa City VA & U Iowa Carver Coll of Med)
SIMMONS, Brianna (UCR) *Disrupting Anthropology*
DUNLAP, Shawn (CHOIR) *Ethnography in Service of Technology: How to Use Limited Fieldwork Opportunities to Gather Relevant Data for App Development*
HOCKETT SHERLOCK, Stacey (Iowa City VA & U Iowa Carver Coll of Med), **GOEDKEN, Cassie** (Iowa City VA), and **LIVORSI, Daniel J.** (Iowa City VA & U Iowa Carver Coll of Med) *Adding Periodic Reflections to Your Implementation Toolkit: Case Study of a Tele-Health Intervention*
CHEN, Yi-Tsun (Australian Nat'l U) *Multi-hyphenate Anthropologist as a Schrodinger's Cat: An Approach to Studying Liminality of Quarantine and Hybrid Spaces*
DRYDEN, Eileen, ANWAR, Chitra, BOUDREAU, Jacqueline, CLAYMAN, Marla, CONTI, Jennifer, KASON, Danna, KENNEDY, Meaghan, MCGOWAN, Michael, and WU, Juliet (VA) *Evaluating Virtual Healthcare through Virtual Interviews during the COVID-19 Pandemic: The Benefits of Pragmatic Participant Observation*

Challenges in Community Development

CHAIR: **GULLETTE, Gregory** (GA Gwinnett Coll)
ROY, Shree Bhagwan (IBRAD) *Application of Digital Ethnography for Indigenous Tribal Development*
GULLETTE, Gregory (GA Gwinnett Coll) *Seeking Inclusive and Sustainable Urban Expansion in Bangkok's Metropolitan Region*
HERNÁNDEZ FREGOSO, Patricia Judith and **LUQUE, Diana** (CIAD, AC), **GRAIZBORD, Boris** (COLMEX, AC) *Evolution of the Human Settlement System of Sonora, Mexico: Changes in Interaction Networks*
ABELLA, Anna and **ARMSTRONG, Lisa** (USF) *Using Ethnographic Methods to Understand Barriers to Program Engagement among Black Families in a Low-Income Neighborhood*

Producing Food in a Changing World: Scarce Resources, Rising Temperatures, and Climate Change Distress (C&A)

CHAIR: **DU BRAY, Margaret** (Hollins U)
WAIT, Jude (Western Ctr for Metropolitan Ed & Rsch) *Centering Farmers' Perspectives in Assessing the Resilience of Food Farming in Rapidly Urbanizing Regions*
DU BRAY, Margaret (Hollins U), **QUIMBY, Barbara, BAUSCH, Julia C., and WUTICH, Amber** (ASU), **EATON, Weston M. and BRASIER, Kathryn J.** (Penn State U), **BREWIS, Alexandra** (ASU), **WILLIAMS, Clinton** (USDA) *Red, White, and Feeling Blue: Emotional Responses to Environmental Change among Agricultural Community Members in the Verde Valley, AZ*
MORERA, Maria (UFL), **TOVAR-AGUILAR, J. Antonio** (Nat'l Family Farm Coalition), **GONZALEZ, Rogelio** (Farmworker Assoc FL), **PEREZ-OROZCO, Jose** and **MONAGHAN, Paul** (UFL), **ROKA, Fritz** (FGCU) *Walking on the Sun: Productivity, Health Beliefs, Training, and Heat Safety Practices among Florida Fruit and Vegetable Harvesters*

Food Access and Insecurity in the U.S. (C&A)

CHAIR: **DIAZ SERRANO, Karen** (USF)
BESTERMAN-DAHAN, Karen, PETTEY, Kristin, HAHM, Bridget, BRADLEY, Sarah, HEUER, Jacquelyn, FINCH, Dezon, LUTHER, Stephen, and DELIKAT, Jemy (VA) *Addressing Food Insecurity in Rural Veterans*
DIAZ SERRANO, Karen (USF) *Entanglements of Teenage Food Security within High School Pantries in Pinellas County, Florida*

KOEMPEL, Annie (UKY) *“People around here like their fresh fruits and vegetables”*: Eating and Growing Food in Eastern Kentucky
ELLIS, Dani, ELLIS, Steven, FLECK, Micah, MIGDOL, Steve, RODRIGUEZ, Neida, and **HENRY, Lisa** (UNT) *Understanding the Experiences of LGBTQIA+ Students with Food Insecurity in College*

Methodological Innovations in Immigration Research (Migration & Int’l Dialogue TIG)

ARNOLD, Taylor, QUANDT, Sara A., ARCURY, Thomas A., TALTON, Jennifer W., and **DANIEL, Stephanie S.** (Wake Forest Sch of Med) *Understanding Latinx Child Farmworker’s Reasons for Working: A Mixed-Methods Approach*
MOHAMMED, Sarah (U Saskatchewan) *Brown Boxes: An Autoethnographic Exploration of Cultural Identity and Fluid Positionality*
VON BAEYER, Eliza (Fielding Grad U) *Picturing a New Life for Tibetan Women in Canada: Arts-based Research, Lived Experiences, and Transformative Possibilities*

Weather, Warfare, and Pandemics: Local Voices of Global Disasters (Migration & Int’l Dialogue TIG)

CHAIR: **ESARA CARROLL, Pilapa** (SUNY Brockport)
CHALMIERS, Morgen (UCSD) *“In every situation, I thank God”*: Religious Gratitude among Syrian Refugees and Its Implication for Humanitarian Mental Health Interventions
ESARA CARROLL, Pilapa (SUNY Brockport) *“I kept fighting for life”*: Supporting Refugees and New Americans through the Pandemic
GONZÁLEZ, Melinda (Rutgers U) *Stories Carried in Hurricane Maria’s Winds*
LOPEZ RODRIGUEZ, Magda (NDSU), **MARTUCCI, Jessica** (U Penn), and **DAHLBERG, Britt** (Cooper Med Sch Rowan U) *Undocumented during COVID-19*

Citizenship, Race, and Cultural Identity in Migration Experiences (Migration & Int’l Dialogue TIG)

CHAIR: **BALAKIAN, Sophia** (GMU)
BALAKIAN, Sophia (GMU) *Citizenship, Kinship, and the U.S. Surveillance of Somali International Money Transfers*
CARO, Lennin, ORDONEZ, Sarai, and **REVENS, Keri** (Camino Rsch Inst, UNCC) *“La salud es todo”*: Latino Immigrant Perceptions of Health and Wellness

HARUYAMA, Justin (UC Davis) *Shortcut English: A Pidgin Language and “Racialization” at a Chinese-Operated Mine in Zambia*
MONTAÑOLA, Silvana (UMD), **KLINE, Nolan** (UNT HSC), and **ALVAREZ, Liliana** (HOPE CommUnity Ctr) *Trump-Era Immigration Politics and Preventive Health: HPV Vaccination Ambivalence among Latinx Immigrants in Florida*

COVID and Vaccination in Cross Cultural Context (SMA)

CHAIR: **ENGLAND-KENNEDY, Elizabeth** (NMSU)
ISLAM, AKM Mazharul (SUST) *Expert’s Predictions and Commoner’s Realities: Some Reflections about Post Covid Prediction in Bangladesh*
ENGLAND-KENNEDY, Elizabeth and **KEELING, Lindsay** (NMSU) *Decision-Making in the Margins: Vaccine Refusal, Hesitancy, Confusion, and Acceptance of People Experiencing Homelessness and Near-Homelessness*
JONES, Jasmine (Harvard Ext Sch) *Vaccine Hesitancy in Context: History, Biopower, and Resistance as an Act of Liberation and Culture in Nigeria*
YU, Yeon Jung (WWU) and **PARK, Young Su** (Haverford Coll) *The Lived Experiences of COVID-19 in South Korea*
KUAN, Chen-I (Nat’l Taiwan U) *Socio-political Context of Hesitancy toward Covid-19 Vaccination and Risk Communications Needed: A Rapid Ethnographic Study in Taiwan*

COVID-19 Pandemic Impacts on Health, Healing, and Care (SMA)

CHAIR: **KAHN, Linda** (U Buffalo Sch of Med)
KAHN, Linda and **HORRIGAN-MAURER, Caroline** (U Buffalo Sch of Med) *Impacts of Covid-19 on Drug Treatment Courts: Adaptations to Remote Technology*
MARTIN, Samantha (U S Carolina) *The Effectiveness of Outreach: Genres and Engagement on Social Media during the Pandemic*
DUMES, Abigail (U Michigan) *From Lyme Disease to School Reopening during COVID-19: Finding Common Ground in Polarizing Public Debates*

Ethnographies of Care (SMA)

CHAIR: **ROHN, Edward** (Oakland U)
KAWAGUCHI, Yaeko and **ITO, Yasunobu** (JAIST) *Practical Knowledge of Generalist Nurses:*

A Case Study of an Outpatient Clinic in Fukuoka, Japan

OTANI, Kagari and **ITO, Yasunobu** (JAIST) *How Visiting Nurses Acquire Nursing Knowledge and Skills: A Case Study of a Japanese Visiting Nurse Station*

ROBBINS, James (UNCC) *Narratives of COVID-19 Nurses in North Carolina: Exploring the Impact of Neoliberalism on the Experiences of Healthcare Workers during a Complex Health Emergency*

SHINMOTO, Mariko (Hiroshima U) *Health Service Utilization and Issues Related to Childbirth: Papua New Guinea Arapesh Women's Choice of Place of Delivery*

YAMAGUCHI, Hiromi and **ITO, Yasunobu** (JAIST) *Patient Education Created by Healthcare Professionals Together with Patients: An Ethnographic Case Study of a Medium-Sized Hospital in Japan*

ROHN, Edward (Oakland U) *What I Learned in the Kitchen...: Perplexing Particulars of Chronic Pain Self-Management from Persons with Spinal Cord Injury*

Policy, Prevention, and Intervention (SMA)

CHAIR: **HEDWIG, Travis** (UAA)

FARRUGIA, Adrian and **MOORE, David** (La Trobe U), **KEANE, Helen** (Australian Nat'l U), **GRAHAM, Kathryn** (Ctr for Addiction & Mental Hlth), **EKENDAHL, Mats** (Stockholm U) *Noticed and Then Forgotten: Gender in Alcohol Policy Stakeholder Responses to Alcohol and Violence*

HEDWIG, Travis, **FRIED, Ruby**, and **VAN WYCK, Rebecca** (UAA), **LIMBIRD, Jessica** (Recover Alaska/the Alliance) *Assessment of Alcohol Misuse Prevention Strategies in Alaska Using Community-based Participatory Approaches*

HUGHES, Shana, **VAN DEN BERG, Karin**, **LOUW, Vernon J.**, **MURPHY, Edward L.**, and **MAARTENS, Gary** (Vitalant Rsch Inst) *Practicing Sanitary Citizenship: Qualitative Findings on Context and Motivations for Blood Donation by HIV+/ARV+ Blood Donors in South Africa*

The Changing Landscape of the Academy (Higher Ed TIG)

CHAIR: **RANDALL, Jennifer** (Queen Mary U-London)

CHROSTOWSKY, MaryBeth, **DEELEY, Kathryn**, and **MANN, Barbara** (GGC) *The Library as a Field Site: How Ethnography Can Inform Library Services*

GREEN, Amanda (EKU) *Making Transformative Learning Possible in Introduction to Cultural Anthropology*

MILLER, Valerie (Purdue U) *People over Projects: Prioritizing Immediate Community Requests over Preplanned Project Outcomes*

RANDALL, Jennifer (Queen Mary U-London) *SEEDS: Sowing Empowering & Engaging Discussions on Substances: An Educator's Perspective on Social Media, Harm Reduction, Anthropology, and Critical Pedagogy*

RICKE, Audrey (IUPUI) *Unpacking Student Perceptions: Promoting Transformative Learning and Community Engagement Using Cultural Domain Analysis*

Food and Housing Insecurity in Higher Education (Higher Ed TIG)

CHAIR: **CARRAHER, Sally** (UAA)

CARRAHER, Sally, **SHUMAKER, Susie**, and **WHITE, Roslyn** (UAA) *Student Perceptions of Food- and Housing-Insecurity at a Struggling University: Implications for Campus Outreach and Engagement*

HEDWIG, Travis and **CARRAHER, Sally** (UAA) *Food and Housing Insecurity and Homelessness in Higher Education: Lessons Learned from a Grassroots Campus Effort*

HEUER, Jacquelyn (USF) *Exploring the Impacts of Community Reintegration and Food Insecurity on Health Outcomes among Post-9/11 Student Veterans in Florida*





TUESDAY, MARCH 22

SALT LAKE CITY / UTAH DAY

Welcome to the Society for Applied Anthropology's "Salt Lake City / Utah Day." The presentations and events scheduled for this day should be of particular interest to residents of the Salt Lake City area. Anthropologists, and other applied social scientists have joined with interested residents to examine the region's remarkably diverse heritage, its complex and challenging present, and its future as a world destination. We are opening this day to the public free of charge as an expression of our commitment to engage with the public in an exploration of our shared social and cultural worlds.

(T-04) TUESDAY 9:00-10:45

Deer Valley (Onsite)

Food in Utah: A Discussion of "This Is the Plate: Utah Food Traditions"

CHAIR: KNOWLTON, David (UVU)
 PANELISTS: ELIASON, Eric (BYU), MCNEILL, Lynne S. and KNOWLTON, David (UVU)

(T-05) TUESDAY 9:00-10:45

Sundance (Onsite)

Understanding Idioms of Distress: Minding the Gap between Refugees and Providers

CHAIRS: ZAHID, Hafsa and ZAMUNDIO, Oscar (U Utah)
 PANELISTS: ZAHID, Hafsa, ZAMUNDIO, Oscar, GREN, Lisa, BENSON, Scott, FROST, Caren (U Utah)

(T-19) TUESDAY 9:00-10:45

Sidewinder (Livestreamed from SLC)

Water in Short Supply, Part I

CHAIRS: SULLIVAN, Kate (CSULA) and RANDLE, Sayd (UC Berkeley)
 POMPEII, Brian (UWLAX) *The Social Production of the Great California Drought*
 RANDLE, Sayd (UC Berkeley) *Reading Threats to the California Waterscape through the (Nonexistent) Sites Reservoir*
 CANTOR, Alida (Portland State U) *Working around Prior Appropriation: Diverse Practices to Secure Water for the Environment*
 WALSH, Casey (UCSB) *Participation, Adjudication, and California's Sustainable*

Groundwater Management Act
 BERTENTHAL, Alyse (WFU Law Sch)
Criminalizing Water (Mis)Use
 ESCOBEDO GARCIA, Nataly (UCI) *The Push and Pulls of Working with Community: An Autoethnography on the Ethics of "Community Engaged" Research*

(T-20) TUESDAY 9:00-10:45

Whova (Online Only)

Ethnography in Practice: A COPAA Roundtable

CHAIR: TRAPP, Micah (U Memphis)
 ROUNDTABLE PARTICIPANTS: BALLIN, Kira (Experiences for Mankind), GEZON, Lisa (U W Georgia), HOFFMAN, David (MS State U), KLEIN, Charles (Portland State U), KOZAITIS, Kathryn (GSU), SPEARS, Jenessa (Consilience Group)

(T-21) TUESDAY 9:00-1:00

Whova (Online Only)

iEMBER Collaboration Workshop: Interdisciplinary Team Creation for Research in Undergraduate Biology/STEM Educational Equity (Workshop, Fee \$40)

ORGANIZERS: CAMPBELL-MONTALVO, Rebecca (UConn), MARCETTE, Jana (MSU-Billings), IDLEBIRD, Candice (HSSU), MCDOWELL, Gary (Lightoller LLC), MOORE, Michael (UALR), and PUCCIA, Ellen (Beta Rsch Assoc Inc)

(T-22) TUESDAY 9:00-10:45

Whova (Online Only)

Learning from Disasters: The Epistemic Value of the Experience of Destruction, Part I-Mechanisms (PESO)

CHAIR: CORTESI, Luisa (Int'l Inst of Soc Studies)
 CONNON, Irena Leisbet Ceridwen (U Dundee) *'I'm surprised they were so surprised': Lessons in the Importance of Culture for Understanding the Construction of Emotional Coping Capacities in the Consecutive Flood Context*
 PAKULLA, Iris (U Cambridge) *Ethics, Belonging, and the Making of Environmental Politics: A Comparative Study of the Mining Sites of Erdenet and Oyu Tolgoi in Mongolia*
 MATHSON, Gideon (Shiv Nadar U) *Memory and Temporal Perception through Recurrent Disasters*
 GONZALEZ BAUTISTA, Noémie (CIÉRA-U Laval) *From Fighting Forest Fires to Resisting*

Colonialism and Building an Indigenous Future: An Experience from the Nitaskinan, Québec, Canada
CORTESI, Luisa (Int'l Inst of Soc Studies) *Do People Fare Better When They Have Already Experienced the Same Disaster?*
DISCUSSANT: **CORTESI, Luisa** (Int'l Inst of Soc Studies)

(T-31) TUESDAY 11:15-1:00

Bryce (Onsite)

Enhancing the Concept of Women's Health: An Interactive World Café

CHAIRS: **JOHNSON, Jordan** and **FROST, Caren** (U Utah)
PANELISTS: **TOVAR, Ida**, **O'FARRELL, Katelyn**, **BENSON, Scott**, **JOHNSON, Jordan**, and **GREN, Lisa** (U Utah)

(T-48) TUESDAY 11:15-1:00

Wildcat (Livestreamed from SLC)

COVID-19 and Healthcare Delivery: Implications for Policy and Practice (SMA)

CHAIR: **BLOCK, Ellen** (CSBSJU)
ROSENTHAL, Roseanne (UCR) *COVID-19 and Healthcare Delivery: Implications for Policy and Practice*
SAVARD, Grace (CSBSJU) *Promoting "Good Deaths" in a Pandemic: Is It Possible?*
BLOCK, Ellen (CSBSJU) *Looking Ahead: COVID-19 and the Potential for Transformative Change in Hospitals*
MORRISSEY, Suzanne and **LITTLE, Sara** (Whitman Coll) *Long COVID, Anthropology, and Healthcare Innovation*
HARRIS, Shana, **ANDRAKA-CHRISTOU, Barbara**, and **TOTARAM, Rachel** (UCF), **RANDALL-KOSICH, Olivia** (GSU), **RIVERA-ATILANO, Raul** (UCF) *Understanding Access to Substance Use Disorder Treatment for U.S. College Students during the COVID-19 Pandemic*
SEARCY, Julie (Butler U) *Breathe with Me: Doulas, COVID-19, and the Politics of Breath*

(T-49) TUESDAY 11:15-1:00

Sidewinder (Livestreamed from SLC)
Water in Short Supply, Part II

CHAIRS: **SULLIVAN, Kate** (CSULA) and **RANDLE, Sayd** (UC Berkeley)
HITE, Emily (NAU) *New Hydrosocial Territories: Confrontations at the Little Colorado River*
TIPPIN, Chilton (UC Boulder) *An All-Too-Common*

Tragedy?: Water Law, Aquifer Depletion, and the Question of Community Cooperation in Colorado's San Luis Valley

ZARATE, Salvador (UCI) *Fire Mitigation behind the Orange Curtain: Latino Migrant Workers and Policy for Living through Fire*

RADONIC, Lucero (MSU) *Landscapes of Drought: Water Conservation Policy Making and Practices in the Urban Southwest*

BERESFORD, Melissa (SJSU), **DOBBIN, Kristin** (UCLA), **FENCL, Amanda** (TAMU), **GONZÁLEZ, Silvia** (UCLA), **JEPSON, Wendy** (TAMU), and **PIERCE, Gregory** (UCLA) *Household Water Insecurity in California: Results from a Statewide Representative Survey*

DISCUSSANT: **SULLIVAN, Kate** (CSULA)

(T-50) TUESDAY 11:15-1:00

Whova (Online Only)

Shifting the Public Narrative about Immigration in the US: Anthropologists Engaged in Different Genres of Public Work (Migration & Int'l Dialogue TIG)

CHAIR: **HORTON, Sarah** (UC-Denver)
PANELISTS: **FRANK-VITALE, Amelia** (Princeton U), **HEIDBRINK, Lauren** (CSULB), **HEYMAN, Josiah** (UTEP), **INDA, Jonathan Xavier** (UIUC), **TORRES, M. Gabriela** (Wheaton Coll), **STUESSE, Angela** (UNCCH)

(T-52) TUESDAY 11:15-1:00

Whova (Online Only)

Learning from Disasters: The Epistemic Value of the Experience of Destruction, Part II- Relationships of Learning (PESO)

CHAIR: **CORTESI, Luisa** (Int'l Inst of Soc Studies)
PARK, Sera (U Cambridge) *Disasters as Ruptures: Political Activism after the Sinking of the Sewol Ferry*
JERANKO, Maja (UNCCH) *Disaster Chronotopes and Gender Relations in Coastal Ecuador*
PANDHI, Nikhil (Princeton U) *Concentric Contagions: Caste, Class, and the Afterlives of a Public Health Disaster in Urban North India*
SHOREMAN-OUIMET, Eleanor (UConn) *'Disaster Stories': The Value of Sharing Lessons-Learned in Interdisciplinary Disaster Research*
DISCUSSANT: **CORTESI, Luisa** (Int'l Inst of Soc Studies)

TUESDAY 1:30-3:15

Whova (Online Only)

Migration & Int'l Dialogue TIG Meeting

(T-64) TUESDAY 1:30-3:15

**Deer Valley (Onsite)
Snippets of Utah Life through Anthropology and
Ethnography, Part I**

CHAIR: **KNOWLTON, David** (UVU)
DIAZ, Agustin Tino (UVU) *Troubling Inclusion
as Transformative Discourses: Decolonial &
Abolitionist Aspirations among HESA Practitioners*
HARTLEY-MOORE, Julie (Utah System of Higher
Ed & U Utah) *Applying Anthropology in Utah Higher
Education Administration*
STILES, Erin (U Nevada) *"Where the Veil Is Thin":
Posthumous Baptism and the Gratitude of Spirits
among Latter-day Saints in Utah*
SIULUA, Sione Ata (U Auckland) *Families Are
For-Never: Tongan Indigeneity, Western Kinship, and
Mormonism*

(T-65) TUESDAY 1:30-3:15

**Sundance (Onsite)
Are the Ethical Guardrails Adequate for
Research with Refugees? (Migration & Int'l
Dialogue TIG)**

CHAIR: **OPOKU AGYEMANG, Daniel** (U Utah
Sch of Med)
PANELISTS: **OPOKU AGYEMANG, Daniel** (U
Utah Sch of Med), **GREN, Lisa**, **BENSON, Scott**,
FROST, Caren, and **RIFFLE, Rachel** (U Utah)

(T-78) TUESDAY 1:30-3:15

**Wildcat (Livestreamed from SLC)
Political Polarization in the Post-Trump Age**

CHAIR: **VAN WOERKOM, Clayton** (BYU)
VAN WOERKOM, Clayton (BYU) *Humanizing
Political Opponents: Does Cultural Relativism Apply
to Trump Supporters in the Intermountain West?*
KRAMER, O'Kara (BYU) *Building Zion: Avoidance
among Latter-day Saints in Political Discourse*
WHITESIDES, Seth (BYU) *Narrative Control: The
Rise of the Alt-Right on Free Speech Platforms*
COLLINS, Sarah (BYU) *Hope and Oppression:
The COVID-19 Vaccine and Producing Fear*
PEARCE, Soren (BYU) *Political Gladiators: The
Violence of Modern American Politics*
DISCUSSANT: **THOMPSON, Greg** (BYU)

(T-79) TUESDAY 1:30-3:15

**Whova (Online Only)
SfAA Critical Conversation - Covid's Chronicities:
Endemic Constraints in Pandemic Times, Part I**

CHAIR: **MANDERSON, Lenore** (U Witwatersrand)
WAHLBERG, Ayo (U Copenhagen) *Underlying
Conditions: COVID-19 and the Overwhelming of
Healthcare Systems*
FAST, Danya (UBC) *Ambivalence towards Care
among Young People Who Use Drugs during
Overlapping Public Health Emergencies in
Vancouver, Canada*
JAYAKODI ARACHCHILLAGE, Priyanka
(MI State U) *Chronicity of Militarism: Sri Lanka's
Militarized Response to the Covid-19 Pandemic*
VÉLEZ-IBÁÑEZ, Carlos (ASU) *Arizona and Its
Infectionate Politics: A University System under
Stress*

(T-80) TUESDAY 1:30-3:15

**Whova (Online Only)
Unions in Academia: Cultural Citizenship or
Response to Volatility in Academe? (Higher Ed
TIG)**

CHAIRS: **TAMIR, Orit** and **JENKINS, Kathy**
(NMHU)
PANELISTS: **TAMIR, Orit** and **JENKINS, Kathy**
(NMHU), **GILBERT, Kellen** (SELU)

(T-81) TUESDAY 1:30-3:15

**Whova (Online Only)
Applied Cultural Anthropology in Practice at
Indeed (EPIC)**

CHAIR: **TAYLOR, Gigi** (Indeed)
ROUNDTABLE PARTICIPANTS: **TAYLOR, Gigi**,
ROMEO, Donna, and **NUZZOLILLO, Paige**
(Indeed)

(T-94) TUESDAY 3:45-5:30

**Deer Valley (Onsite)
Snippets of Utah Life through Anthropology and
Ethnography, Part II**

CHAIR: **KNOWLTON, David** (UVU)
TECUN, Arcia (U Auckland) *Storying
Transformation in Diaspora Paradigms: Lessons
from the Vā-Borderlands of Hip Hop and Kava
Culture*
PALMER, Jason (UCI) *Peruvians Acquiring
Family, Settlers Acquiring Peruvianidad: Kin-Making
in Peruvian Utah*
DAVIS, Katryn (UNR) *The Spirit in the Body
and The Body in The World: How the Body and
Health Articulate Religious Separatism in Mormon
Fundamentalism*
NELSON, Matthew (U Arizona Coll of Med) *"I did*

it for [shi]masani”: Community and Patient Accounts Regarding the Success of Vaccine Uptake On and Around the Navajo Nation during the COVID19 Pandemic

(T-109) TUESDAY 3:45-5:30

Whova (Online Only)

An SfAA Critical Conversation

Covid’s Chronicities: Endemic Constraints in Pandemic Times, Part II

CHAIR: **MANDERSON, Lenore** (U Witwatersrand)

SAXTON, Dvera (CSU Fresno) *The Devil’s Fruit Continuum: Crises and Coping for Undocumented and Indigenous Farmworkers in a Pandemic*

BURKE, Nancy (UC Merced) *When Things Fall Apart...Again: Surviving the Pandemic in Havana, Cuba*

SMITH-MORRIS, Carolyn (SMU), **JUAREZ-LOPEZ, Bia’ni Madsa** (Cultural Survival, México), **TAPIA, Andrés** (CONFENIAE, Ecuador), and **SHAHIM, Bheshta** (SMU) *Data Politics, Sharing Knowledge, and Indigenous Health during COVID*

HOWARD, Heather (MI State U & U Toronto) *Pandemic Colonialism, Chronicity, and Indigeneity: How the Future Might Unfold*

DISCUSSANTS: **GARTH, Hanna** (Princeton U), **HARDY, Lisa** (NAU)

(T-110) TUESDAY 3:45-5:30

Whova (Online Only)

Restorying Heritage Landscapes

CHAIR: **HOYT, Kaleigh** (USF)

PANELISTS: **HEMPHILL-HODGES, Meya**, **HOYT, Kaleigh**, **GANTZERT, Jessica**, and **PENDYGRAFT, John** (USF)

(T-111) TUESDAY 3:45-5:30

Whova (Online Only)

Pep up Your PowerPoint with Infographics! (Workshop, Fee \$20)

ORGANIZERS: **CHIN, Elizabeth** and **JIANG, Nanyi** (ArtCenter Coll of Design)

(T-112) TUESDAY 3:45-5:30

Whova (Online Only)

Gender, Violence, and World-Making

CHAIRS: **BISHARA, Amahl** and **LUNA, Sarah** (Tufts U)

LUNA, Sarah (Tufts U) *Lesbianas en Lucha, Pucha a Pucha: Counter-sexuality and World-making in Mexico City Queer Activist Spaces*

MORA, Mariana (CIESAS) *Engendering Anti-Racist and Inter-Episteme Practices of Justice and Healing in Guerrero, Mexico*

BOLIVAR, Andrea (U Michigan) *Trans Latina Fantasías and Life beyond Death*

IHMOUD, Sarah (Holy Cross Coll) *Love Is Our Method for Liberation: Feminist Praxis and Occupied Palestine*

BISHARA, Amahl (Tufts U) *Gendered Kinmaking and Palestinian Political Prisoners*

DISCUSSANT: **PINTO, Sarah** (Tufts U)

TUESDAY 6:00-7:30

Bryce (Onsite)

Opening Reception



WEDNESDAY, MARCH 23

WEDNESDAY 9:00-1:00

Executive Boardroom (Onsite)

SfAA Board Meeting

(W-04) WEDNESDAY 9:00-10:45

Deer Valley (Onsite)

For the Love of Anthropology, Part I

CHAIRS: **GARDNER, Andrew** (U Puget Sound) and **CASTANEDA, Heide** (USF)

ROUNDTABLE PARTICIPANTS: **GARDNER, Andrew** (U Puget Sound), **CASTANEDA, Heide** (USF), **KOCAMANER, Hikmet** (UNCW), **DEAN, Erin** (New Coll-FL), **ALEXANDER, William** (UNCW), **FRIEDERIC, Karin** (WFU)

(W-05) WEDNESDAY 9:00-10:45

Sundance (Onsite)

Global Health and Gender Issues

CHAIR: **CLIFFORD-NAPOLEONE, Amber** (UCMO)

CLIFFORD-NAPOLEONE, Amber (UCMO) *Hospice Chaplains and LGBTQIA+ Clients: A Midwestern Case Study*

GORDLEY-SMITH, Ava, **HACKETT, Paul M.W.**, **VOGEL, Alexandra**, and **GONZALEZ, Maria** (Emerson Coll) *The Unique and Underserved Sexual*

and Reproductive Health Needs of Individuals from the LGBTQ+ Community

SUBEDI, Sangeeta (Boston U) *Reimagining Kinship: Explorations of QTPOC Family and Reproductive Health*

HALE, Corinne and **WARD, Kelly** (UW-Madison) *Patient Perspectives on Care and Safety during Self-Managed Abortion*

BABCOCK, Lydia (U Memphis) *“The Clinic to Prison Pipeline”: Policing Sex Work & HIV and Reproducing Poverty*

(W-06) WEDNESDAY 9:00-10:45

Solitude (Onsite)

Archaeology as Applied Anthropology, Part I

CHAIR: **ALLISON, James** (BYU)

ALLISON, James (BYU) *Thoughts on Archaeology as Applied Anthropology*

BEGAY, Richard (Navajo Nation) *The Anthropological Middleperson: Collecting Ethnographic Information to Inform Policy and Positions on the Navajo Nation*

RYAN, Susan and **PERRY, Elizabeth** (Crow Canyon Archaeological Ctr) *Archaeology as Applied Anthropology at the Crow Canyon Archaeological Center*

VARIEN, Mark (Rsch Inst Crow Canyon Archaeological Ctr), **KUWANWISIWMA, Leigh** (Pueblo of Hopi), **KOYIYUMPTTEWA, Stewart** (Hopi Cultural Preservation Office), **ERMIGIOTTI, Paul** and **COFFEY, Grant** (Crow Canyon Archaeological Ctr) *Pueblo Farming Project: Research, Education, and Native American Collaboration*

(W-07) WEDNESDAY 9:00-10:45

Powder Mountain (Onsite)

Teaching, Researching, and Doing Public Service In and Around the Garden and the Kitchen

CHAIRS: **MCCLUSKY, Laura** and **OLSON, Ernie** (Wells Coll)
Open Discussion

(W-08) WEDNESDAY 9:00-10:45

Snowbird (Onsite)

Ecology of Transitions: Applying Human Behavioral Ecology in Times of Rapid Change, Part I

CHAIRS: **MAGARGAL, Kate**, **POST, Emily**, and **YAGÜE, Blanca** (U Utah)

MAGARGAL, Kate (U Utah), **YELLOWMAN, Johan** (Utah Diné Bikéyah), **CHEE, Shaniah**, **WABEL, Molly**, **MACFARLAN, Shane**, and **CODDING, Brian F.** (U Utah) *Political Ecology of Energy Sovereignty on Navajo Nation*
KRAFT, Thomas (U Utah), **SEABRIGHT, Edmond** (UNM), **ALAMI, Sarah** (UCSB), **HOOPER, Paul** (Chapman U), **BEHEIM, Bret** (Max Planck Inst for Evolutionary Anth), **DAVIS, Helen** (Harvard U), **CUMMINGS, Daniel** (UNM), **RODRIGUEZ, Daniel Eid** (U Mayor de San Simon, Bolivia), **GUTIERREZ CAYUBA, Maguin** (Tsimane Gran Consejo, Bolivia), **TRUMBLE, Benjamin** (ASU), **STIEGLITZ, Jonathan** (Inst for Advanced Study-Toulouse), **KAPLAN, Hillard** (Chapman U), and **GURVEN, Michael** (UCSB) *The Dynamics of Infectious Disease Transmission in Small-Scale, Transitioning Populations*
MACFARLAN, Shane and **DAVIS, Connor** (U Utah) *Birth Seasonality, Neonate Health, and Climate Change*
POST, Emily (U Utah) *Social Support Network Structure under Variable Risk Types*

(W-09) WEDNESDAY 9:00-10:45

Brighton (Onsite)

Face and Construct Validation of a Tool for Measuring Immigrant & Refugee Integration: A Mixed-Methods Study (Migration & Int'l Dialogue TIG)

CHAIR: **FOLSOM, Jenessa** (U Utah)
ROUNDTABLE PARTICIPANTS: **FROST, Caren**, **GREN, Lisa**, and **BENSON, Scott** (U Utah)

(W-10) WEDNESDAY 9:00-10:45

Alta (Onsite)

Youth, Disasters, and Uncertainty (Risk & Disaster TIG)

CHAIR: **SCHERBINSKE, Shanna** (U Washington)
SCHERBINSKE, Shanna (U Washington) *“I’d like to challenge you to think about equity”: Disaster Preparedness Work with Youth*
RIVERA-GONZALEZ, Joyce (U Notre Dame) *The Crisis Generation: Everyday Precarity and Uncertain Futures in Puerto Rico*
HART, Maggie and **HAGAMAN, Ashley** (Yale U SPH), **WORKMAN, Cassandra** (UNCG), **PEARSON, Amber** (Michigan State U), **ROSINGER, Asher** (Penn State U), **BREWIS SLADE, Alexandra**, and **WUTICH, Amber** (ASU) *Intrahousehold Water Responsibility and Psychological Distress across 22 Low- and Middle-Income Countries: The Contextual Roles of Gender, Age, and Insecurity*

(W-11) WEDNESDAY 9:00-10:45

Emigration (Onsite)

The Power of Networks (SAS)

CHAIR: **LYON, Stephen** (AKU-Int'l)

CARSON, Sarah (U Penn) *The New Girls' Clubs: Candidate Training Programs and the Women Changing the Face of U.S. Politics*

KNISELY, Denise (NKU) *The Creation of Knowledge Networks for Adjunct Faculty*

LYON, Stephen, TAN, Jeff, and GRIESER, Anna Catherine (AKU-Int'l) *Social Connections and Community Based Management Schemes in Northern Pakistan*

(W-13) WEDNESDAY 9:00-12:00

Millcreek (Onsite)

Cool Anthropology: How to Engage the Public with Academic Research (Workshop, Fee \$40)

ORGANIZER: **BAINES, Kristina** (CUNY Guttman & Cool Anthropology)

(W-17) WEDNESDAY 9:00-10:45

Wasatch (Onsite)

Navigating Academia during the COVID-19 Pandemic (Higher Ed TIG)

CHAIR: **DEUBEL, Tara F.** (USF)

DEUBEL, Tara F. and **DAVIS-SALAZAR, Karla** (USF) *Stretched to the Limit: Experiences of Mothers Navigating Academic Careers during the Pandemic and Beyond*

LONG, Rex (TX State U) and **GRIFFARD, Megan Kathryn Rauch** (UNCCH) *First-Generation College Students and COVID-19: Impacts to Health and Learning*

MORRISON, Lynn, SORENSON, Amanda, and YOSHIMURA, Kailee (UHH) *Students of Hawaii Transforming Possibilities: Learning and Living during COVID-19*

SCOTT, Jason (Milwaukee Area Tech Coll & Beloit Coll) *"Whoever Dies, Dies": A Pedagogical Model for Understanding the COVID-19 Outbreak in United States Prisons*

REPASKY, Emily (TX State U) *College (Un) Affordability during COVID-19: TXST Students' Experiences Paying for Higher Education*

(W-18) WEDNESDAY 9:00-10:45

Wildcat (Livestreamed from SLC)

Writing Life: Ethnographic Engagements with Documentary Practices in Institutions

CHAIRS: **ANSARI, David** (WUSTL) and **GIBSON, Katie** (U Chicago)

GIBSON, Katherine (U Chicago) *Making Incidents Unusual: Regulating Crisis in Child Welfare*

PRIOR, Anna (U Chicago) *Documentary Reality of Psychosocial Immigration Reports: Constituting Forensic Experts and Figuring "Good Victims"*

ANSARI, David (WUSTL) *Scribing Practices and Technologies: Developing Responsibility for Institutional Memories in Transcultural Therapy in France*

DRYBREAD, Kristen (U Colorado) *Elementary School Disciplinary Records in the Construction of the School-to-Prison Pipeline*

(W-19) WEDNESDAY 9:00-10:45

Sidewinder (Livestreamed from SLC)

Beyond Pandemic Politics: Rural Western Health Dynamics in Trying Times

CHAIRS: **WANG, Hannah** and **HICKMAN, Jacob** (BYU)

WANG, Hannah (BYU) *"You Aren't Even From Here:": Resistance to "Outsiders" and Pandemic Public Health in a Rural Western Town*

SOWARDS TAYLOR, Sarah (BYU) *Collaborative Awareness and Collective Action: New Perspectives on Rural Health Resources and Policy*

SMITH, Sonja (BYU) *Behavioral Health in Trying Times: Competing Demands and Complicating Factors*

HARRISON, Sierra (BYU) *Unity in a Community: Collective Mourning and Textures of Difference in Rural Health Policy and Practice*

DISCUSSANT: **HICKMAN, Jacob** (BYU)

(W-20) WEDNESDAY 9:00-10:45

Whova (Online only)

From Anthropology to UX Research: How, What, and Why? (EPIC)

CHAIR: **PITCHON, Ana** (Facebook)

ROUNDTABLE PARTICIPANTS: **PITCHON, Ana, HALE, Katie,** and **AYALA, Armando** (Facebook), **PODJED, Dan** (ZRC SAZU)

(W-21) WEDNESDAY 9:00-10:45

Whova (Online only)

Unmet Needs in U.S. Cultural Anthropology Methods Training & Cultural Anthropology Methods Program (CAMP) Model

CHAIRS: **BERESFORD, Melissa** (SJSU) and **WUTICH, Amber** (ASU)

ROUNDTABLE PARTICIPANTS: **CRUZ Y CELIS, Patricio** (UC Davis), **BINGHAM THOMAS, Elizabeth** (SMU), **HARPER, Krista** (UMass Amherst), **BROWN, Shan-Estelle** (Rollins Coll), **RUTH, Alissa** (ADU), **MANTZ, Jeffrey** (NSF)

(W-22) WEDNESDAY 9:00-10:45

Whova (Online only)

Anthropological Collaborations: Transforming Anthropology through Community Engagement

CHAIR: **RODRIGUEZ, Monica** (Ferris State U)
GUY-LEE, Angela (Delta Coll) *Teaching While Black: Creating a Course about Race for Police Academy Recruits*
RODRIGUEZ, Monica and **NICHOLS-WHITEHEAD, Penney** (Ferris State U) *Deaf, Hearing, and Hard of Hearing Collaborations: Introducing American Sign Language Classes at a University*
HERNANDEZ, Ester (CSULA) *Community Engaged Practice through Spanish Language Community Radio*
VAN NUIL, Jennifer, NGUYEN LE, My Thao, NGUYEN, Giang Quoc, and **CHAMBERS, Mary** (Oxford U Clinical Rsch Unit-Vietnam), **COOKE, Graham S.** (Division of Infectious Diseases, Imperial Coll-London) *Participatory Methods to Explore Community-Defined Problems and Solutions for Underserved Populations at Risk for Hepatitis C in Ho Chi Minh City, Vietnam*
BROWN, Loyce (Ferris State U) *Making the Invisible Visible: The Higher Education Equity Imperative*

WEDNESDAY 11:15-1:00

Little Cottonwood (Onsite)

Business TIG Meeting

(W-31) WEDNESDAY 11:15-1:00

Bryce (Onsite)

The Possibilities and Challenges of Anthropological Perspectives in Multidisciplinary Health Research

CHAIR: **RATTRAY, Nick** (VA & IUPUI)
ROUNDTABLE PARTICIPANTS: **ABRAHAM, Traci** (VA & UAMS), **ARMIN, Julie** (U Arizona), **MCCULLOUGH, Megan** (VA & UMass), **PENNEY, Lauren** (VA & UTHSCSA), **RATTRAY, Nick** (VA & IUPUI)

(W-34) WEDNESDAY 11:15-1:00

Deer Valley (Onsite)

For the Love of Anthropology, Part II

CHAIRS: **GARDNER, Andrew** (U Puget Sound) and **CASTANEDA, Heide** (USF)
ROUNDTABLE PARTICIPANTS: **GARDNER, Andrew** (U Puget Sound), **CASTANEDA, Heide** (USF), **REINEKE, Robin** (U Arizona SWC), **BURKE, Brian** (Appalachian State U), **DAUGHTERS, Anton** (Truman State U), **ISIK, Damla** (Regis U), **HIGGINS, Rylan** (Saint Mary's U)

(W-35) WEDNESDAY 11:15-1:00

Sundance (Onsite)

Video

SALCIDO, Ulysses (CSULA) and **HE, Shirley Yumeng** (Director) *Échale Ganas: The Villa's Tacos Story*

(W-36) WEDNESDAY 11:15-1:00

Solitude (Onsite)

Archaeology as Applied Anthropology, Part II

CHAIR: **ALLISON, James** (BYU)
MARTIN, Rena (Dinetahdoo Cultural Resources Mgmt) *Bears Ears National Monument: Collaboration, Consultation, and Trust*
WINTCH, Kenny (Friends of Cedar Mesa) *Archaeology in Support of Landscape Advocacy: The Campaign for Conservation of the "Lands Between" of Southeastern Utah*
REED, Paul (Archaeology Southwest) *Protecting the Endangered Cultural Landscape Surrounding Chaco Canyon, New Mexico*
PYKLES, Benjamin (Church of Jesus Christ of Latter-day Saints) *Applied Archaeology at Historic Sites of the Church of Jesus Christ of Latter-day Saints*
MERRITT, Chris (Utah State Historic Preservation Office) and **SHEEHAN, Michael** (Bureau of Land Mgmt) *Terrace, Utah, Population Zero*

(W-38) WEDNESDAY 11:15-1:00

Snowbird (Onsite)

Ecology of Transitions: Applying Human Behavioral Ecology in Times of Rapid Change, Part II

CHAIRS: **MAGARGAL, Kate, POST, Emily,** and **YAGÜE, Blanca** (U Utah)
HILLEMANN, Friederike and **READY, Elspeth** (Max Planck Inst for Evolutionary Anth, Leipzig) *Foraging Decisions and Harvest Success of Inuit Hunters in Arctic Canada*
CODDING, Brian and **MAGARGAL, Kate E.**

(U Utah), **MANDELL, Alan** (Pyramid Lake Paiute Tribe), **PARKER, Ashley K.** (Far Western Anth Rsch Group), **GOODE, Ron W.** (North Fork Mono Tribe) *Quantifying the Impacts of Drought and Fire on Enduring Traditional Resource Use in Western North America*

(W-40) WEDNESDAY 11:15-1:00

Alta (Onsite)

Indigenous Knowledge in the Americas: Birds, Crops, and Ethnobotany (C&A)

CHAIR: **CANNON, Carrie** (Hualapai Tribe, Kiowa Tribal Member)

BELCHER, Megan and **MUELLER, Natalie G.** (WUSTL) *Cultivating Lost Crops: Documenting the Growth Habit and Yield Potential of Goosefoot (*Chenopodium berlandieri*) and Erect Knotweed (*Polygonum erectum*) in a Common Garden Experiment*

HULL, Kerry (BYU) and **FERGUS, Rob** (Rowan U) *Birds in Agriculture and Myth among the Ch'ol Maya of Mexico*

CANNON, Carrie (Hualapai Tribe, Kiowa Tribal Member) *Southern Plains Ethnobotany: Bringing Back the Old with the Young*

(W-41) WEDNESDAY 11:15-1:00

Emigration (Onsite)

Consensus Analysis and Cultural Model Theory: An Evolving Relationship (SAS)

CHAIR: **BENNARDO, Giovanni** (NIU)

PANELISTS: **BENNARDO, Giovanni** (NIU), **CHRISOMALIS, Stephen** (Wayne State U), **HURWICZ, Margo-Lea** (U Missouri-Saint Louis), **LOWE, Edward** (Soka U-America), **SHIMIZU, Hidetada** (NIU), **DE MUNCK, Victor** (Vilnius U)
DISCUSSANT: **WELLER, Susan** (UT Med-Galveston)

(W-47) WEDNESDAY 11:15-1:00

Wasatch (Onsite)

Transformation and Change in Anthropology (Higher Ed TIG)

CHAIR: **FOSTER, Brian** (U Missouri, retired)
APPELHANS, Sarah, **CHEVILLE, Alan**, **NICKEL, Robert**, **THOMAS, Rebecca**, **THOMAS, Stewart**, and **THOMPSON, Michael** (Bucknell U) *"Convergence" Education: Teaching Interdisciplinarity in an Electrical Engineering Department*
FOSTER, Brian (U Missouri, retired) *Layers of*

Separation: Musings of a Retiree with Forty Years as Faculty and Administrator

NICHOLLS, Heidi (UW-Oshkosh) *Reduce, Reuse, Recycle: Transformation through Our Own Methodologies*

RHUE, Steven (OSU) *The World Is and Has Been Changing: So Must Our Anthropological Training*

SEPIELAK, Katarzyna, **YAWORSKY, William**, and **WLADYKA, Dawid** (UTRGV) *What Happens When We Don't Learn the Native Language?*

YAWORSKY, William (UTRGV) and **VARBELOW, Sonja** (Angelo State U) *Propaganda, Education, and Anthropology amidst an Epistemological Crisis*

(W-48) WEDNESDAY 11:15-1:00

Wildcat (Livestreamed from SLC)

National COVID-19 Resiliency Network (NCRN) Project and Food Production Workers (Risk & Disaster TIG)

CHAIR: **NUNEZ-MCHIRI, Guillermina Gina** (UTEP)

PANELISTS: **NUNEZ-MCHIRI, Guillermina Gina**, **HERNADEZ, Nora**, **HEYMAN, Josiah**, and **OROZCO, Adriana** (UTEP)

(W-49) WEDNESDAY 11:15-1:00

Sidewinder (Livestreamed from SLC)

Lived Experiences of Suburban Mothers and Pregnant Women Who Use Opioids

CHAIR: **LAMONICA, Aukje** (SCSU)

LAMONICA, Aukje (SCSU) and **BOERI, Miriam** (NJCRI) *"I went there to get help for myself and it backfired on me": Mothers and Pregnant Women Who Use Opioids and Experiences with Service Providers*

FLESAKER, Michelle (Smith Coll) and **LAMONICA, Aukje** (SCSU) *"I kind of just got through it somehow": Exploring the Impact of Pregnancy on Substance Use in a Sample of Suburban Mothers Who Use Opioids*

SHAKES, Nadesha (SCSU) *Methadone Experiences in a Sample of Suburban Mothers and Pregnant Women*

GODLEWSKI, Benjamin (SCSU) *"She helped me get into the methadone program the following day": Investigating the Role of Interpersonal Relationships on Access to Medication-Assisted Treatment*

KHAN, Mishal and **BOERI, Miriam** (North Jersey Community Rsch Initiative), **LAMONICA, Aukje**, (SCSU) *"I am so fucking terrified of getting sick": Covid-related Barriers to Initiating MAT*

(W-50) WEDNESDAY 11:15-1:00

Whova (Online Only)

Applying Anthropological Approaches in Academic Consumer Research (EPIC)

CHAIR: **SCOTT, Rebecca** (Cardiff U)
PANELISTS: **SCOTT, Rebecca** (Cardiff U),
GAMBETTI, Rossella (U Cattolica Del Sacro Cuore)

(W-51) WEDNESDAY 11:15-1:00

Whova (Online Only)

Explorations of Young Adulthood, Health, and Culture (CONAA)

CHAIR: **GELECH, Jan** (U Saskatchewan)
PETERS, Sophie, DESJARDINS, Michel, and GELECH, Jan (U Saskatchewan) *The Sexual Experiences of Young Adults with Intellectual Disability*
SMITH, Anastasia, GELECH, Jan, and DESJARDINS, Michel (U Saskatchewan) *The Sexual Experiences of Individuals with Acquired Brain Injury*
SMITH, Brenan, GELECH, Jan, and MAZURIK, Kathrina (U Saskatchewan) *Moving beyond Caricature?: Film Portrayals of Young-Adult and Parent Co-Residence from 2010-2020*
WELLSCH, Jordan and KNUDSON, Sarah (U Saskatchewan) *Voices for Change: Representations of Environmental Activists with Autism in News Media*
ZETTL, Nina, GELECH, Jan, and TEUCHER, Ulrich (U Saskatchewan) *Anti-Oppressive Practice and Doula Care of Pregnant Young Adults*

(W-52) WEDNESDAY 11:15-1:00

Whova (Online Only)

Methods on the Move

CHAIR: **SATTERFIELD, Terre** (UBC)
PANELISTS: **STEVENS, Madison, CHIGNELL, Stephen, and GAVENUS, Erika** (UBC)

WEDNESDAY 12:00-5:00

Arches (Onsite)

Book Exhibit

The Exhibit includes tables displaying the most recent publications in the applied social sciences. Several press representatives will be available to discuss publishing options for authors. The Exhibit will also include craftwork (for sale) from several cooperatives.

WEDNESDAY 1:30-3:15

Little Cottonwood (Onsite)

Risk & Disaster TIG Meeting

(W-61) WEDNESDAY 1:30-3:15

Bryce (Onsite)

COVID-19 Pandemic Impacts on Health, Healing, & Care (SMA)

CHAIR: **BAIM-LANCE, Abigail** (VA & Icahn Sch of Med-Mt Sinai)
HUTCHINS, Francis (Bellarmine U) *Social Capital against COVID: Case Studies from Ecuador*
HOUNGNIHIN, Roch and GBÉGAN, Mègnissè Pascal (U Abomey-Calavi), **MEHTA, Kanan, SAWADOGO, Kiswensida, and MERRILL, Rebecca** (CDC) *Role of Traditional Healers in Benin to Provide Medical Services during the COVID-19 Pandemic*
BAIM-LANCE, Abigail (VA & Icahn Sch of Med-Mt Sinai), **GORDON, Peter and YIN, Michael T.** (Columbia U Med), **NAGARAJA, Aarathi** (Sun River Healthcare), **KERR, Christine** (Galileo Hlth), **SCHENKEL, Rachel** (Emory U Med Ctr), **ANGULO, Matthew** (NYC Health + Hospitals), **CANTOS, Anyelina M.** (Columbia U Med), **VILLARREAL, Jason G.** (NY Presbyterian Hosp), **ZOLFAGHARI, Victoria L.** (CHDI Fdn), **LEKAS, Helen-Maria** (Nathan Kline Inst for Psychiatric Rsch & NYU Grossman Sch of Med), and **CHIASSON, Mary Ann** (Columbia U Med) *COVID-19 Pandemic Health Narratives in Older Persons Living with HIV*

(W-64) WEDNESDAY 1:30-3:15

Deer Valley (Onsite)

Pacific Northwest Plant Stewardship (SoE)

CHAIR: **ANDERSON, E.N.** (UCR)
ANDERSON, E.N. (UCR) and **PIEROTTI, Raymond** (U Kansas) *The Land that Raven Made: Myth and Management: How Traditional Stories Teach Resource Conservation in Northwest Coast Societies*
MAIN JOHNSON, Leslie (Athabasca U), **ARMSTRONG, Chelsey** (SFU), **LIU, Hsiao-Li** (Smithsonian Inst, Nat'l Museum of Natural History), **LOISELLE, Hope** (U Washington), and **KISTLER, Logan** (Smithsonian Inst, Nat'l Museum of Natural History) *Exploring the Relationship of Pacific Crabapple (*Malus Fusca*) and Indigenous Peoples on the Northwest Coast of North America through Phytogeography, Ecology, Ethnography, and Population Genomics*
MAURICE-HAMMOND, Isabelle (UVic) *Estuary Root Gardens of the Northwest Coast: Roots, Soil, and Planning for the Future*

(W-65) WEDNESDAY 1:30-3:15

Sundance (Onsite)

Videos

CAMPBELL, Brian (Berry Coll) *Sowing Reconciliation: A Southern Farmer's Journey to Make Amends for Her Family's Slaveholding Past*
HILTON, Caroline, ROBINSON, Malia N., and HICKMAN, Jacob (BYU) *Sovereignty, Identity, and Performance: Unearthing Irish Identity in Contemporary Jamaica*

(W-66) WEDNESDAY 1:30-3:15

Solitude (Onsite)

Perturbations, Adaptations, and COVID: Fishers' Strategies for Creating Stability in Times of Crises, Part I (Fisheries & Coastal Communities TIG)

CHAIR: **STOFFLE, Brent** (NOAA/SEFSC)
HOFFMAN, David (MS State U) *There Are No More Tourists: Artisanal Fishing as a Survival Strategy during the COVID-19 Pandemic in Quintana Roo, Mexico*
HOLEN, Davin (UAF), **HOWE, E. Lance, BERRY, Kevin, and HENNIGHAUSEN, Hannah** (UAA), **CHI, Guangqing** and **SMITH, Morrison** (PSU) *Fishing in the Time of COVID: Assessing Risk and Uncertainty in the Bristol Bay Commercial Salmon Fishery*
WISE, Sarah and **SZYMKOWIAK, Marysia** (AFSC-NOAA), **NOWLIS, Josh** (IBSS) *Covid-19 and Disaster Relief in Alaska Fisheries: Changing Strategies to Match Objectives*

(W-67) WEDNESDAY 1:30-3:15

Powder Mountain (Onsite)

Collaborative Work and Research in Uncertain Times

CHAIR: **SCHEA, Joshua** (American U)
PANELISTS: **SCHEA, Joshua, FAGAN, Anastassia, and JACOBS, Kirby** (American U)

(W-68) WEDNESDAY 1:30-3:15

Snowbird (Onsite)

Mapping Archaeology: Integrated Methods to Identify Geographic Features Structuring Prehistoric Resource Use in Idaho's Snake River Plain

CHAIR: **DUDGEON, John** (CAMAS ISU)
DUDGEON, John, COTA, Talissa, PASCALI, Pamela L., and PETERSON, Kateea (CAMAS

ISU) *What Structures Prehistoric Obsidian Use in the Snake River Plain and Its Environs?*

PASCALI, Pamela L. (CAMAS ISU) *Preferential Selection, Performance Criteria, and Accessibility: Patterns of Obsidian Use through Time*
COTA, Talissa (CAMAS ISU) *Applied GIS to Model Obsidian Distribution on the Snake River Plain*
PETERSON, Kateea (CAMAS ISU) *Interactive Archaeology: Representing Complex Archaeological Questions for Stakeholders and the Public*

(W-69) WEDNESDAY 1:30-3:15

Brighton (Onsite)

Accompaniment and Anthropology with Im/Migrant Communities (Migration & Int'l Dialogue TIG)

CHAIRS: **YARRIS, Kristin** (U Oregon) and **DUNCAN, Whitney** (UNCO)
ROUNDTABLE PARTICIPANTS: **YARRIS, Kristin** (U Oregon), **DUNCAN, Whitney** (UNCO), **NUÑEZ-JANES, Mariela** (UNT), **KLINE, Nolan** (UNT HSC), **VOGT, Wendy** (IUPUI), **GETRICH, Christina** (UMD)

(W-71) WEDNESDAY 1:30-3:15

Emigration (Onsite)

Career Transitions and Learning (Business TIG)

CHAIR: **HAYES, Lauren** (Wayne State U)
AMBROW, Jackie (Transformation Roadtrip LLC) *Want to Transform the World by Practicing Anthropology? Hire Yourself*
MARTINEZ, Rebecca, BRILLER, Sherylyn, and STRIMEL, Greg (Purdue U) *Mission Meaning Making (M3) Project: What It Means to Find Yourself and Define Yourself as a Student Innovator*
HAYES, Lauren and **JUNG, Yuson** (Wayne State U) *Theoretical Thinking in Practicum Research Courses*

(W-73) WEDNESDAY 1:30-4:30

Millcreek (Onsite)

A Career Readiness Commission Workshop: Becoming a Practicing Anthropologist: For People Seeking Non-Academic Careers (Workshop, Fee \$25)

ORGANIZER: **NOLAN, Riall** (Purdue U)

(W-78) WEDNESDAY 1:30-3:15

**Wildcat (Livestreamed from SLC)
The Dynamism of Research, Learning, & Mentorship during Global Crises**

CHAIRS: **PFISTER, Anne** (UNF) and **CANNON, Anneliese** (Westminster Coll)
ROUSSO-SCHINDLER, Steven and **MUHLEMAN, Alexis** (CSULB) *Representing Disneyland Culture on TikTok: Reconfiguring How to Teach and Learn Ethnographic Filmmaking during a Global Pandemic*
PFISTER, Anne and **ENCINOSA, Maria** (UNF) *When the World Becomes the Classroom: Studying Current Events of 2020 Using Structural Violence and Embodiment*
MILLER, Jason (Washburn U) *Supporting Research about Inclusive Teaching and Learning through Faculty Fellowship: Takeaways from a Pilot Program at a Mid-size University in Kansas*
COLES-RITCHIE, Marilee and **ALONDRA, Miranda** (Westminster Coll) *Faculty-Student Research Collaboration: Working to Improve Educational Outcomes for Secondary Multilingual Learners*
CANNON, Anneliese and **YOUNG, Lauren** (Westminster Coll) *Reconceptualizing Shifts in Language Learning and Motherhood among Immigrant and Refugee Women Learning English*

(W-79) WEDNESDAY 1:30-3:15
Sidewinder (Livestreamed from SLC)
The Watershed in Anthropological Research and Practice

CHAIRS: **TROMBLEY, Jeremy** (U Oregon) and **WILFONG, Matthew** (UMD)
TROMBLEY, Jeremy (U Oregon) *Temporalities of Adaptation: Climate Change and Glacier Watersheds in the Cascades Region of North America*
WILFONG, Matthew, PAOLISSO, Michael, PATRA, Debasmita, PAVAO-ZUCKERMAN, Mitchell, and **LEISNHAM, Paul** (UMD) *Shifting Paradigms in Stormwater Management: Foucauldian Biopower and Emerging Stormwater Hydrocitizens*
GUTIERREZ, Grant (Dartmouth Coll) *Storytelling the Watershed*
PALADINO, Stephanie (MeroLek Rsch) and **FRIEDMAN, Jack R.** (U Oklahoma) *Conceptualizing the Rio Grande/Río Bravo Basin*
WEST, Colin (UNCCH) *Assessing Land Degradation and Rehabilitation at the Scale of Catchments: Case Study from Burkina Faso*

(W-80) WEDNESDAY 1:30-3:15
Whova (Online Only)
Transforming Higher Education: Personal Stories of Resilience and Healing Leading to Best Practices within Academic Work Settings for Nurse Educators of Color (CONAA)

CHAIR: **KENDRICK, Lorna** (Samuel Merritt U)
PANELISTS: **CAMPBELL, Shelitha** (Samuel Merritt U), **JALIL-GUTIERREZ, Sylvia** (CCSU), **JOHNSON, Shelley** (FL Agricultural & Mechanical U), **STACY, Cynthia** and **WARD-SULLIVAN, Carmen** (Samuel Merritt U)

(W-81) WEDNESDAY 1:30-3:15
Whova (Online Only)
Transforming Ethnographic Data to Address Health Inequities: Collaborative Methods and Practice, Part I (NAPA)

CHAIR: **SCHENSUL, Jean** (ICR)
LEE, Juliet, ABDELHALIM, Gamila, SALAM, Lina, and **INOUE-TERRIS, Vera** (PIRE-CA) *Rapid Assessment of Tobacco Risks for Underserved Arab Americans in Northern California*
BRAULT, Marie (UTHSC SPH), **MAITRA, Shubhada** (Tata Inst of Social Sci), and **JAGTAP, Vaishali** (Independent) *Multi-Level Determinants Associated with Adolescent Girls' Physical and Emotional Well-Being in Low-Income Communities in India*
SCHENSUL, Jean (ICR) *Urban Youth "Party Culture" as Cultural Resource for Substance Use Prevention*
SCHENSUL, Stephen L. (UCHC) *A Methodology for Transforming Ethnography into Health Action*

(W-82) WEDNESDAY 1:30-3:15
Whova (Online Only)
Applying Anthropology in Education: Diversity, Equity, and Inclusion in Undergraduate STEM Majors (NAPA)

CHAIR: **PUCCIA, Ellen** (Beta Rsch Assoc Inc)
PUCCIA, Ellen (Beta Rsch Assoc Inc) and **CAMPBELL-MONTALVO, Rebecca** (UConn) *The Impact of Social Capital on Women and Underrepresented Minority Engineering Undergraduates' Success*
COOKE, Hannah and **CAMPBELL-MONTALVO, Rebecca** (UConn), **PUCCIA, Ellen** (Beta Rsch Assoc) *The Influence of Professional Engineering Organizations on Women and Underrepresented Minority Students' Fit*
CAMPBELL-MONTALVO, Rebecca (UConn) and **PUCCIA, Ellen** (Beta Rsch Assoc) *Sexual and Gender Minority Undergraduates' Relationships and Strategies for Managing Fit in STEM*
COOKE, Hannah and **CAMPBELL-MONTALVO, Rebecca** (UConn), **PUCCIA, Ellen** (Beta Rsch Assoc) *"Now I'm not afraid": The Influence of Identity-Focused STEM Professional*

Organizations on the Persistence of Sexual and Gender Minority Undergraduates in STEM
MARCETTE, Jana (MSU Billings), **PUCCIA, Ellen** (Beta Rsch Assoc), and **CAMPBELL-MONTALVO, Rebecca** (UConn) *Increasing Networking Opportunities and Cross-Discipline Research in Diversity, Equity, and Inclusion in Biology Education*

(W-91) WEDNESDAY 3:45-5:30

Bryce (Onsite)

Ethnographies of Care (SMA)

CHAIR: **TRIBBLE, Anna Grace** (MS State U)
TRIANA, Camilla (USU) *Moringa Oleifera: Never Heard of It? Traditional among Latinos, and a Look at How Medical Providers Can Bridge the Cultural Gap*
BURACK, Sarah and **BUNKLEY, Emma** (WUSTL Sch of Med), **ASANTE, Comfort** (Copperbelt Sch of Med & Ndola Teaching Hosp-Zambia), **HUNLETH, Jean** (WUSTL Sch of Med) *Beyond the Dyad and Triad: Expanding Models of Support in a Pediatric Hospital in Low-Resource Settings*
TAUSINGA, Telisha (U Utah Sch of Med) *Dilators over Dildos?: Sexual Subjectivity and Objectivity among Mormon Women*
TRIBBLE, Anna Grace (MS State U) *Understanding the Impact of Economic Sanctions and Food Aid on Iraqi Kurdish Population Health*
PAREDES, Daisy (UTSA) *Spaces for Care: Social Infrastructure for Mental Health Care on University Campuses*

(W-94) WEDNESDAY 3:45-5:30

Deer Valley (Onsite)

Changing Relationships with Plants through Time (SoE)

CHAIR: **STEPP, Rick** (UFL)
GRAHAM, Anna (UNCCH) *Searching for Choupichoul: Native Seed Cultivation by Natchez Indian Communities (AD 1200-AD 1730)*
PURCELL, Gabrielle (UNC) *Cherokee Agriculture and Gadugi: Cooperation and Resilience during European Colonization*
ROARK, Sierra (UNCCH) *Plants, Power, and the Pursuit of Well-Being: African American Herbal Medicine in the American South*
STEPP, Rick (UFL) *The Slowly Boiling Frog Problem in Ethnobiology*
VYAS, Suhas J. (Bhakta Kavi Narsinh Mehta U) *Potential of Some Important and Rare Medicinal Plants from Girnar Region of Gujarat for Ethnomedicinal Use*

(W-95) WEDNESDAY 3:45-5:30

Sundance (Onsite)

Gender Discrimination: Intersections of Identity, Social Change, and Hidden Structures of Violence (GBV TIG)

CHAIR: **WIRTZ, Elizabeth** (VA)
ADELMAN, Madelaine, **AKAPNITIS, Isaac**, and **JENKINS, Trey** (ASU) *Transgender Youth, Sports, and Self-Advocacy: A Multi-Method, Community-Based Action Project*
BUSHMAN, Lindsey (USU) *Gender Based Harassment in the Gaming World*
DELVA, Rachele (FIU) *Haitian Women Speak: Leadership in International Humanitarian NGOs*
KELLY, Patty (Haverford Coll) *Silencing, Sexism, and Summer Camp: Mothers, Divorce Professionals, and "Family Reunification" in the United States*
OUESLATI-PORTER, Claire (U Miami) *Reflections on the Not-So Hidden Curriculum of Body Discipline: An Intersectional Analysis of College Undergraduates' Experiences of Their Secondary Schools' Uniform Policies*
KIS, Adam (Burman U), **PAGE, Spencer** (Dept of Nat'l Defence, Canada), and **VITAL JIMÉNEZ, Elisa** (U Ottawa) *Tackling the Triad of Trouble: Addressing the Complexity of Female Genital Mutilation/Cutting and Associated Factors in Maasai Communities of Southern Kenya*

(W-96) WEDNESDAY 3:45-5:30

Solitude (Onsite)

Perturbations, Adaptations, and COVID: Fishers' Strategies for Creating Stability in Times of Crises, Part II (Fisheries & Coastal Communities TIG)

CHAIR: **STOFFLE, Brent** (NOAA/SEFSC)
GLAZIER, Edward and **MCPHERSON, Matthew** (NOAA) *First-Year COVID-19 Impacts on East Coast and Gulf of Mexico Fishing Operations: Results from a Large-Scale Survey Implemented by NOAA Fisheries*
STOFFLE, Brent (NOAA/SEFSC) *Two Storms and a Virus: The Way Crises Affect Fishers' Behavior in the USVI*
SEARA, Tarsila (U New Haven), **POLLNAC, Richard** (URI), and **JAKUBOWSKI, Karin** (U New Haven) *Hurricanes, Pandemics, and Factors Influencing Recovery in the US Virgin Islands*
SHOFFLER, Sarah M. (NOAA Fisheries SFSC) *COVID-19 Fish Market Pivots: Philanthropic Efforts and a California Case Study*

(W-97) WEDNESDAY 3:45-5:30

Powder Mountain (Onsite)

Bidet #2 (EPIC)

CHAIR: **FABRI, Antonella** (Caleidoscopio Ethnographic Rsch)
ROUNDTABLE PARTICIPANTS: **SUNDERLAND, Patricia** (Cultural Research & Analysis Inc)

(W-98) WEDNESDAY 3:45-5:30

Snowbird (Onsite)

Anthropology Engaging Environmental Justice

(ExtrAction & Environment TIG)

CHAIR: **VAN DOLAH, Elizabeth** (Nature Conservancy MD/DC)
VIDMAR, Abby (USF), **AWAD, Nora** (Wheaton Coll), **ZHENG, Madeleine** (ASU), and **WELLS, E. Christian** (USF) *Water and Sanitation Insecurity in an Urban Disadvantaged Unincorporated Community in Tampa, Florida*
VAN DOLAH, Elizabeth (Nature Conservancy MD/DC) *Revolutionizing Equity and Justice in Environmental Conservation: A Call for Anthropologists in the Age of Racial Reckoning*
TURNER, Christopher Lindsay (NMAI) *"The Most Polluted Lake in America": Negotiating Controversy, Haudenosaunee Traditional Narratives, and the Interpretation of Environmental Justice at the National Museum of the American Indian, Case Studies from the NMAI*
DEMARCO, Angelina, HARDENBROOK, Rebecca, and **ROSE, Jeff** (U Utah) *Political Drivers of Individuals Experiencing Homelessness to Urban Waterways in Salt Lake City*

(W-99) WEDNESDAY 3:45-5:30

Brighton (Onsite)

Global Political Conflicts with Indigenous Rights

CHAIR: **ACOSTA-MUNOZ, Felipe** (UFL)
ACOSTA-MUNOZ, Felipe (UFL) *U Paajtal o'obil T'aan uti'al Máaya ti' Yucatán: Linguistic Human Rights Theory within the Context of Mexican Ley General de Derechos Lingüísticos de los Pueblos Indígenas (LGDLP) and the Narratives of Bilingual Maya-speaking Professionals in Yucatan*
ANDERSON, E.N. and **ANDERSON, Barbara** (UCR) *Strategies to Prevent Resurgent Genocide*

(W-100) WEDNESDAY 3:45-5:30

Alta (Onsite)

Environmental Crises, Changing Landscapes

(Risk & Disaster TIG)

CHAIR: **FELIMA, Crystal** (UKY)
FAHEY, Fionna and **NEILL, Dawn** (CPSU SLO) *Domesticity, Science, and Technology: Producing the American Foodscape*
FELIMA, Crystal (UKY) *Climate and Disaster Migration: A Discussion of Haiti and Ecological Concerns in Latin American and the Caribbean*
FORUZAN, Sahar (UCR) *Discourses of Accountability and Capability: Possibilities of Environmental Governance*
MILLER HESED, Christine and **YOCUM, Heather** (UC Boulder) *Help Wanted: Social Science to Support Climate Adaptation in the Great Plains*

(W-101) WEDNESDAY 3:45-5:30

Emigration (Onsite)

Managing and Negotiating Change in Organizations (Business TIG)

CHAIR: **BUTTS, Steve** (U Plymouth)
GETTYS, Richard (BYU) *'Theory' Is a Four Letter Word: Disconnects between Executives and Management Scholars*
COPPLE, Ethan (OR State U) *Infrastructures and Catholicism: Understanding Influences on Organizational Change and Stability*
HENDRICKS, Shelli (Fielding Grad U) *Meaning Making in Crisis: How Executives Reflect on Leadership Experiences during the Covid-19 Pandemic*
BUTTS, Steve (U Plymouth) *Morphing Convoluted Mess into Success at Plymouth Business School*

(W-107) WEDNESDAY 3:45-5:30

Wasatch (Onsite)

The Transformative Potential of Teaching the Commons (Higher Ed TIG)

CHAIRS: **FLY, Jessie** (Eckerd Coll) and **HAM, Jessica** (Oxford Coll)
FLY, Jessie (Eckerd Coll) *Communal Class Points: Reimagining Relationships with a Valuable Resource*
HAM, Jessica (Emory U) *Commoning on Campus*
HAENDELER, Jens and **HMIDAT, Omar** (Al-Quds Bard Coll) *Al-masha: Translating the Palestinian "Commons" as a Transformative Political Practice*

(W-108) WEDNESDAY 3:45-5:30

Wildcat (Livestreamed from SLC)

SfAA Racial Justice Task Force Roundtable and Listening Session

CHAIR: **KHANNA, Sunil** (OR State U)
ROUNDTABLE PARTICIPANTS: **BAILEY,**

Eric (ECU), GONZÁLEZ, Melinda (Rutgers U), GONZALEZ BAUTISTA, Noémie (CIÉRA-U Laval), PAUL-WARD, Amy (FIU), REISINGER, Heather Schacht (U Iowa Carver Coll of Med & VA), RIVERA-GONZALEZ, Joyce (U Notre Dame)

(W-109) WEDNESDAY 3:45-5:30
Sidewinder (Livestreamed from SLC)
Excellence in Political Ecology: The Eric Wolf Award (PESO)

CHAIRS: HEYMAN, Josiah (UTEP) and MOOLENAAR, Elisabeth (Regis U)
INTRODUCTION: HEYMAN, Josiah (UTEP)
SANTOS ROCHA DA SILVA, Marcelo (UC Merced) and CORREIA, Joel (UFL) *A Political Ecology of Jurisdictional REDD+: Investigating Social-Environmentalism, Climate Change Mitigation, and Environmental (In)Justice in the Brazilian Amazon*
DISCUSSANT: MOOLENAAR, Elisabeth (Regis U)

(W-110) WEDNESDAY 3:45-5:30
Whova (Online Only)
Challenges and Innovations in Collaborative Research in the Community (CONAA)

CHAIR: MATTHEWS, Elise (U Regina)
PANELISTS: MATTHEWS, Elise and COOPER, Elizabeth (U Regina), GELECH, Jan (U Saskatchewan), PUPLAMPU, Vivian (U Regina), GUTIERREZ SISNEROS, Ana Malinalli X (NNMC)

(W-111) WEDNESDAY 3:45-5:30
Whova (Online Only)
Transforming Ethnographic Data to Address Health Inequities: Collaborative Methods and Practice, Part II (NAPA)

CHAIR: SCHENSUL, Jean (ICR)
LEE, Juliet, ABDELHALIM, Gamila, SALAM, Lina, and INOUE-TERRIS, Vera (PIRE-CA) *Commit to Quit: Community-partnered Tobacco Prevention and Cessation for Arab American Women*
BRAULT, Marie (UTHSC SPH), MAITRA, Shubhada (Tata Inst of Social Sci), and JAGTAP, Vaishali (Independent) *Adapting and Implementing Culturally-Salient Youth-Centered Programming for Adolescent Girls in Low-Income Communities in India*
SCHENSUL, Jean (ICR) *A Culturally Based Collaborative Intervention to Prevent Initiation of Substance Use with Urban Youth*

(W-112) WEDNESDAY 3:45-5:30
Whova (Online Only)
Room at the Table: Engaging Communities to Enhance Veteran Community Reintegration Research (ENCORE)

CHAIRS: HAHM, Bridget and BESTERMAN-DAHAN, Karen (James A. Haley Veterans Hosp)
ROUNDTABLE PARTICIPANTS: HAHM, Bridget, BESTERMAN-DAHAN, Karen, and LIND, Jason (James A. Haley Veterans Hosp)

(W-122) WEDNESDAY 5:45-7:30
Canyons (Livestreamed from SLC)
Retrospective of Challenges and Impacts of the Alaska Native Claims Settlement Act
J. Anthony Paredes Memorial Plenary Reception to Follow

CHAIR: MONTEITH, Daniel (U Alaska SE)
HAVEN, Forest (U Alaska SE) *"Subsistence is their word, not ours": ANCSA, ANILCA, and the Settler Colonial Grammar of Subsistence in Alaska*
BROWN, Jennifer (U Alaska SE) *From Corporation to Community: Tribal Legibility after the Alaska Native Claims Settlement Act*
SCHULTE, Priscilla (UAS) *Alaska Native Youth in Southeast Alaska: Still Learning from the Elders*
MONTEITH, Daniel (U Alaska SE) *ANCSA and the Challenges and Successes in Southeast Alaska*

WEDNESDAY 5:30-7:15
Wasatch (Onsite)
Higher Ed TIG Board Meeting

WEDNESDAY 6:30-7:30
Solitude (Onsite)
SoE Welcome Reception

WEDNESDAY 7:30-9:30
Bryce (Onsite)
Welcome Reception Sponsored by the J. Anthony Paredes Memorial Committee

This social celebrates the opening of the 82nd Annual Meeting, and is one of the high points of the meeting. SfAA President Michael Paolisso will preside and introduce prominent guests. Hors d'oeuvres will be served and beverages may be purchased.



THURSDAY, MARCH 24

THURSDAY 9:00-5:00

**Arches (Onsite)
Book Exhibit**

THURSDAY 9:00-10:45

**Little Cottonwood (Onsite)
PESO Business Meeting**

(TH-01) THURSDAY 9:00-10:45

**Bryce (Onsite)
Transforming Landscapes of Advocacy:
Strategies and Participant Perspectives on Low
Barrier, Peer-Facilitated Harm Reduction to
Support People Who Use Drugs (SMA)**

CHAIRS: WINSTEAD, Teresa and WINSTEAD, Candace (Saint Martin's U)
WINSTEAD, Candace (Cal Poly State U),
TOMA, Kristina and PASSAGALIA, Lucy (SLO Bangers Syringe Exchange Prog) *Harm Reduction Services Peer Delivery Program: Meeting Participant Needs and Amplifying Lived Experience*
LAVORANDO, Maya (Cal Poly & SLO Bangers SEP), HOFFMAN, Zach and PETTY, Lois (SLO Bangers SEP) *Testing and Linkage to Care for HCV at SSP: Expanding Access and Lowering Barriers for Treatment*
WINSTEAD, Teresa and GRANDE, Lucinda (Saint Martin's U) *Transformative Potential of Harm-Reduction, Peer-Facilitated, Low Barrier Buprenorphine Access*
OTAÑEZ, Marty (UC-Denver) *Visual Cultures of Harm Reduction: Opioid Users and Overdose Reversals with Narcan/Naloxone in Colorado*

(TH-04) THURSDAY 9:00-10:45

**Deer Valley (Onsite)
Re-shaping the Applied Anthropology of
Aging**

CHAIRS: SEAMAN, Aaron (U Iowa) and
BRILLER, Sherylyn (Purdue U)
ROUNDTABLE PARTICIPANTS: SEAMAN,
Aaron (U Iowa), BRILLER, Sherylyn and
CARRILLO, Erika (Purdue U), MARTINEZ,
Iveris (CSULB), SCHENSUL, Jean (ICR)

(TH-05) THURSDAY 9:00-10:45

**Sundance (Onsite)
Transforming Sustainable Dining in the Campus
Community**

CHAIR: WILLIAMS, Judith (Furman U)
ROUNDTABLE PARTICIPANTS: WILLIAMS,
Judith, MCPHERSON, Ian, HABRON, Geoffrey,
MORGAN, Derek, and ADAMS, Bruce (Furman U)

(TH-06) THURSDAY 9:00-10:45

**Solitude (Onsite)
Human Relationships with Animals (SoE)**

CHAIR: QUINLAN, Robert (WSU)
QUINLAN, Robert and QUINLAN, Marsha (WSU) *Dogs Are Edible People?: Consumption of Dog Meat in Cross-Cultural Perspective*
DEELEN, Evelien (WSU) *Veterinary Medicine in Anthropological Perspective: Equine Health and Culture-Bound Syndromes*

(TH-07) THURSDAY 9:00-10:45

**Powder Mountain (Onsite)
New Approaches to the Anthropology of Higher
Education (Higher Ed TIG)**

CHAIR: TAYLOR, Nicole (TX State U)
TAYLOR, Nicole (TX State U) and NICHTER, Mimi (U Arizona) *A Filtered Life: Social Media on a College Campus*
BEISWENGER, Lisa (Saint Francis U) *"You Will Get Wet": Conducting a University Waste Audit as Pedagogical Tool*

(TH-08) THURSDAY 9:00-10:45

**Snowbird (Onsite)
Changing Environments, Changing
Relationships (ExtrAction & Environment TIG)**

CHAIR: BRONDO, Keri (U Memphis)
BRONDO, Keri (U Memphis), KENT, Suzanne (CO State U), TURCIOS, Josely (Bay Islands Conservation Assoc), ROBINSON, Kat (U Memphis), and NADEEM, Alvena (Independent) *Transforming Vulnerability Studies: Local Knowledge and Environmental Education in the Bay Islands, Honduras*
JONES, Barbara (Brookdale CC) *Rebrand, Rewild, and Revalue: Dismantling "Inconvenient" Wildlife Narratives*
BARRON, Cristie (SNHU) *Back to Our Roots: Resurrecting Our Animistic Past to Transform Our*

Crumbling Future

LAMPE, Frederick (Fritz) P. (NAU) *Right Religion, Rites, and Responsibilities in a Changing Climate*
SKRZYPEK, Emilka (U St Andrews) *The Value of a River: Mining Projects and Alternative Development Futures*

(TH-09) THURSDAY 9:00-10:45

Brighton (Onsite)

Navigating Relationships with Technology (Business TIG)

CHAIR: **MAZUR-STOMMEN, Susan** (Indicia Consulting LLC)

MAZUR-STOMMEN, Susan (Indicia Consulting LLC) *Characterizing Household Engagement with Personal Technology Using Ethnographic Decision Tree Models*

WATSON, Elizabeth (Wayne State U) *Cozy Vibes: Exploring the Meaning of Coziness in Video Game Players' Experience*

ILAHIANE, Hsain (MS State U) *Smallholder Farmers and Mobile Phones in Morocco*

LARKIN, Lance (Construction Engineering Rsch Lab) *Driving with No Hands on the Wheel: Comparing the (Un)Acceptance of Autonomous Vehicles on Military Bases*

DELCORE, Henry and **RICKMAN, Aimee** (CSU Fresno) *Shame and Self-Regulation in Young Peoples' Perceptions of Inappropriate Cellphone Use*

(TH-10) THURSDAY 9:00-10:45

Alta (Onsite)

Decolonization of Schools and Schooling

CHAIR: **MCCUNE, Meghan** (NMU)

MCCUNE, Meghan (NMU) *School Districts as a Tool for Decolonization: A Case Study of Salamanca City Central School District*

REDD, Elizabeth (ISU) *Transforming Social Identity through Indigenous Language Learning: Reevaluating Heritage Language Learning*

Motivation Models to Center Indigenous Learners

ROBINSON, Kaniqua (Furman U) *Politics of Memory in the Public Memorialization of the Arthur G. Dozier School for Boys*

ZENGER, Josie (BYU) *Remote Algebra Tutoring as a Strategy for Closing Math Deficits and Promoting Confidence in Low-Resource, First-Generation Students*

(TH-11) THURSDAY 9:00-10:45

Emigration (Onsite)

Armchair Anthropology 2.0 (EPIC)

CHAIR: **PODJED, Dan** (ZRC SAZU)

ROUNDTABLE PARTICIPANTS: **PODJED, Dan** (ZRC SAZU), **KOYCHEVA, Lora** (Ludwig-Maximilians-U & EASA AAN), **ERIKSEN, Thomas Hylland** (U Oslo), **KOPEĆ, Dominika** (AAN AC Digi)

(TH-12) THURSDAY 9:00-10:45

Parleys (Onsite)

Linking Concepts and Tools: How Do We Engage With Stakeholders? (Fisheries & Coastal Communities TIG)

CHAIR: **KAMAT, Vinay** (UBC)

EBEL, Sarah (ISU) *When Environmental and Economic Change Collide: Bottom-Up Transitions to Ecosystem-Based Management as a Form of Adaptation in Southern Chile*

KAMAT, Vinay (UBC) *Rethinking Marine Conservation and Human Well-being in Tanzania*

MONGON, Caitlin (Eckerd Coll) *A Digital Catch: The Online and In-Person Cultural Realities of Women in Shore Fishing*

(TH-16) THURSDAY 9:00-10:45

Big Cottonwood (Onsite)

Humanity's Last Stand: Confronting Global Catastrophe (Risk & Disaster TIG)

CHAIR: **SCHULLER, Mark** (NIU & Faculte d'Ethnologie)

MODERATOR: **HARRISON, Faye V.** (UI Urbana-Champaign)

ROUNDTABLE PARTICIPANTS: **CORREIA, Joel** (UFL), **GONZALEZ BAUTISTA, Noémie** (CIÉRA-U Laval), **INDA, Jonathan Xavier** (UIUC), **ULYSSE, Gina Athena** (UC- Santa Cruz)

(TH-18) THURSDAY 9:00-10:45

Wildcat (Livestreamed from SLC)

Issues in Doctoral Education (Higher Ed TIG)

CHAIRS: **GORUP, Meta** (Ghent U) and

MCDONALD, James (U Montevallo)

MCDONALD, James (U Montevallo) *The*

Anthropology of Anthropological Professionalization: The Liminality and Alterity of Graduate Education and Its Implications

DELISLE, Takami (Independent) *Towards a New Framework for "Diversity," "Equity," and "Inclusion": Ethnographic Approach*

HOFF, Aliya R. (ASU) *Pursuing a PhD in the Time of COVID-19 and Black Lives Matter:*

A Critical Ethnography of a STEM Doctoral Program

GORUP, Meta (Ghent U) and **LAUFER, Melissa** (Alexander von Humboldt Inst for Internet & Society) *When Doctoral Advisors Become Adversaries: Doctoral Student Accounts of Relationships with Advisors Gone Wrong*
VOGT VEGGEBERG, Kristen (Boy Scouts of America) *Working While Finishing the Doctorate: Text Analytics of a Working Graduate Student Autoethnography*

(TH-19) THURSDAY 9:00-10:45
Sidewinder (Livestreamed from SLC)
Doubling-Up in College: A Tactical Response to Student Housing Insecurity

CHAIRS: **NELSON, Andrew** and **PHAM, Lena** (UNT)
NELSON, Andrew (UNT) *Introduction to "Doubling-Up in College"*
PHAM, Lena (UNT) *Deciding to Double-Up: The Social and Economic Rationales of Housing Insecure College Students*
WORKINGS, Bryce (UNT) *Student Conceptions of Doubling-up: A Long-term Solution to Housing Insecurity?*
DAVIDSON, Noah (UNT) *Health Implications of Doubled-Up Housing*

(TH-20) THURSDAY 9:00-10:45
Whova (Online Only)
What the Water Tells Us: Hurricanes, Floods, and Water Contamination across the U.S. (Risk & Disaster TIG)

CHAIRS: **GONZÁLEZ, Melinda** (Rutgers U) and **MARINO, Elizabeth** (OSU Cascades)
ROUNDTABLE PARTICIPANTS: **GONZÁLEZ, Melinda** (Rutgers U), **MARINO, Elizabeth** (OSU Cascades), **JONES, G. Maris** (UPenn), **JEROLLEMAN, Alessandra** (Jacksonville State U)

(TH-21) THURSDAY 9:00-10:45
(Online Only)
Transforming Possibilities in Health Social Science and Nursing During and After SARS-CoV-2 (CONAA)

CHAIR: **BREDA, Karen Lucas** (U Hartford)
PANELISTS: **DAVID, Helena Leal**, **RAFAEL, Ricardo de Mattos Russo**, and **ACIOLI, Sonia** (Rio de Janeiro State U), **MABOSHE-SITALI, Mooka** (Independent), **GERARDI, Giselle** (CUNY), **BROWN, Brenda** (Kennesaw State U), **ZIPF, Amy** (UConn)

(TH-22) THURSDAY 9:00-10:45
(Online Only)
Origin Stories and Future Imaginaries: Political Afterlives of Radioactive Waste

CHAIRS: **DE LA TORRE III, Pedro** (John Jay Coll CUNY & NJIT) and **DE PREE, Thomas** (UNM HSC)
SHAIK ALI, Misria (Rensselaer Polytechnic Inst) *Memorializing Decommissioning: A Nuclear Culture Approach to Nuclear Safety*
CRAM, Shannon (UW Bothell) *Exposure Scenario: On Surviving Waste's Statistical Futures*
DE PREE, Thomas (UNM HSC) and **DE LA TORRE III, Pedro** (John Jay Coll, CUNY) *Remembering the Legacy of Uranium Mining and Facing the Hanford B-Reactor: The Politics of Memorializing Nuclear Production in the North American West*
PFEIFFER, Martin (UNM) *"Radioactive Fallout We Gave a Pretty Name To": A Queered Semiotic Analysis of Trinitite*
DISCUSSANT: **JOHNSTON, Barbara Rose** (Ctr for Political Ecology)

THURSDAY 11:15-1:00
Canyons (Livestreamed from SLC)
SfAA Business Meeting

President Michael Paolisso will preside at the Annual Business Meeting of the Society. The agenda for the meeting includes several important items. All members are urged to attend – let your opinion be heard!

THURSDAY 11:15-1:00
Little Cottonwood (Onsite)
SoE Networking Event

(TH-61) THURSDAY 1:30-3:15
Bryce (Onsite)
Anthropology's Role in Health Services Research: Literature Review as a Point of Reflection

CHAIR: **TABER, Peter** (U Utah)
ROUNDTABLE PARTICIPANTS: **RUBINSTEIN, Ellen** (NDSU), **REISINGER, Heather Schacht** (U Iowa Carver Coll of Med & VA), **FARO, Elissa** (U Iowa Health Care), **SEAMAN, Aaron** (U Iowa), **FIX, Gemmae** (VA Bedford Healthcare System)

(TH-65) THURSDAY 1:30-3:15
Sundance (Onsite)
AMA Career Directions for Social Scientists (Business TIG)

CHAIRS: **COUNTEE, Astrid** and **GAMWELL, Adam** (Missing Link Studios)
ROUNDTABLE PARTICIPANTS: **COUNTEE, Astrid** and **GAMWELL, Adam** (Missing Link Studios)

(TH-66) THURSDAY 1:30-3:15
Solitude (Onsite)
Race and Social Justice Issues

CHAIR: **CHOWBAY, Ora** (Fielding Grad U)
BARRETT, Ron, KLEIT, Miriam, and
BEDNARIK, Nicole (Macalester Coll) *Beyond the Blue: Police Perspectives on Law Enforcement Reform*
FOLMAR, Steve (WFU) *Rewriting Caste as Race for Legal Legibility in the United States*
CHOWBAY, Ora (Fielding Grad U) *The Rise in the Incarceration of African American Women in the United States*
PAYNE-JACKSON, Arvilla (Howard U) *Changing the Narrative, Moving toward Healing: "The U.S. Public Health Service Syphilis Study of Non-Treatment of the Negro Male" (1931-1972)*

(TH-67) THURSDAY 1:30-3:15
Powder Mountain (Onsite)
The Revolutionary Potential of Ethnographic Field Schools in Applying Anthropology Broadly, Part I: Faculty Experiences (Higher Ed TIG)

CHAIR: **HAWKINS, John** (BYU)
HAWKINS, John (BYU) *The Ethnographic Field School as Keystone to Anthropological Education and Applied Careers*
HICKMAN, Jacob (BYU) *What Field Schools Do: Ethnographic Pedagogy and Its Far-Reaching Impacts on Both Basic and Applied Anthropological Practice*
THOMPSON, Greg (BYU) *On the Challenges and Rewards of a Mandatory Undergraduate Ethnographic Field School Requirement*
BYBEE, Eric (BYU) *Experiential Learning for Life: On the Personal and Career Trajectories of Field School Alumni*
CALL, Tristan (Spelman Coll) *Popular Education-based Field Schools as a Trampoline to Liberatory Social Movements*
DISCUSSANT: **MCDONALD, James** (U Montevallo)

(TH-68) THURSDAY 1:30-3:15
Snowbird (Onsite)
Transforming Conservation (ExtrAction & Environment TIG)

CHAIR: **HAK HEPBURN, Michelle** (UBC)
HAK HEPBURN, Michelle (UBC) *Transforming Trees: Encouraging Reforestation in San Martin, Peru*
MÁCHA, Přemysl (Inst of Ethnology-Czech Academy of Sci) *Anthropology and Nature Conservation: Protecting the Hermit Beetle in the Nature Reserve Poodří, Czechia*
WAITES, Vanessa (U Memphis) *The Morality of Morels: The Benefits and Costs of Wild Harvesting in Parks*

(TH-69) THURSDAY 1:30-3:15
Brighton (Onsite)
Re-Modeling Heritage Places: Food, Faith, and Virtuality as Methodological Paradigms (Heritage & Tourism TIG)

CHAIR: **RAMIREZ, Lawrence** (UCR)
RAMIREZ, Lawrence (UCR) *Exhibitions and Entwine-ing Simulacra: Using Virtual Space as Field Note Methodology*
DUNSTAN, Adam (Kenai Peninsula Coll) *Sense of (Sacred) Place: Latter-day Saint Religious Tourism in Western New York*
GRONDA, Faith (CSBSJU) *Revitalizing Native Seeds: Dream of Wild Health's Mission to Reconnect Native Youth to Cultural Traditions through Agriculture*
SERILLI, Anna (UTSA) *A Move in the Flight Direction: Using Ethnography and Photogrammetry to Understand Object Transformations at the Hill Aerospace Museum*

(TH-70) THURSDAY 1:30-3:15
Alta (Onsite)
Experiencing and Navigating Risk (Risk & Disaster TIG)

CHAIR: **BECERRA VERA, Jose** (Purdue U)
BECERRA VERA, Jose (Purdue U) *The Political Ecology of Air Pollution: A Case Study of the Inland Empire Region of California*
BEHR, Joshua and **DIAZ, Rafael** (VMASC ODU) *COVID Risk Perceptions: How Evacuation and Sheltering Behaviors Have Changed Due to Pandemic*
BENDER, Stephen (OAS, retired) *Beginning "Why Not Before": Risk Assessment of the Built Environment Before Disaster*
STEINER, Robin (FIU) *Feeling Risk: Training Aviators in the Emotional Dispositions of Safe Flight*
HAQUE, Md Amdadul and **AKTAR, Hajer** (Shahjalal U of Sci & Tech) *The Effects of Covid-19 on the Role of Social Capital in Climate Change Adaptation: A Study on Haor Basin in Bangladesh*

(TH-71) THURSDAY 1:30-3:15

Emigration (Onsite)

Disability Research (SDS)

CHAIR: **CLARK, Lauren** (UCLA)

BUNDY, Henry (Atrium Hlth Wake Forest Baptist)
Waiting Out the State: Applying for Disability in South Carolina

COTNER, Bridget, NAKASE-RICHARDSON, Risa, and O'CONNOR, Danielle R. (James A. Haley Veterans Hosp) *"Nobody knew what to do with him": A Mother's Advocacy for Her Son with Traumatic Brain Injury*

LUCAS, William (USF) *The Assemblage of Biocultural Well-being for People with Spinal Cord Injury*

CLARK, Lauren, ERNST, Dana, and OCHS, Elinor (UCLA), **SIMONSEN, Sara** and **KENT-MARVICK, Jacqueline** (U Utah) *Women with Disability Transform the Scope of a Reproductive Life*
ERNST, Dana (UCEER), **KENT-MARVICK, Jacqueline** (U Utah), **OCHS, Elinor** (UCLA), **SIMONSEN, Sara** (U Utah), and **CLARK, Lauren** (UCLA) *Understanding Reproductive Health and Disability through Narrative*

(TH-72) THURSDAY 1:30-3:15

Parleys (Onsite)

Confronting Change in U.S. West Coast and Alaska Fishing Communities (Fisheries & Coastal Communities TIG)

CHAIR: **NORMAN, Karma** (NOAA NWFSC)
REEDY, Katherine (ISU) *Intended Consequences: Confronting Fisheries Reform and Unrelenting Change in the Aleutians*

RUSSELL, Suzanne (NOAA Fisheries)
Infrastructure in Fishing Communities?: Why Don't We Know More?

NORMAN, Karma (NOAA NWFSC) *Approaches to Defining 'Groundfish Communities' for the U.S. West Coast*

(TH-73) THURSDAY 1:30-4:30

Millcreek (Onsite)

Career Readiness Commission Workshop: Enhancing Your Anthropology Program's Ability to Meet Practitioners' Needs (Workshop, Fee \$30)

ORGANIZERS: **HUSSAIN, Nazia** (nzhResearch), **BRIODY, Elizabeth** (Cultural Keys LLC), and **NOLAN, Rial** (Purdue U)

(TH-76) THURSDAY 1:30-3:15

Big Cottonwood (Onsite)

A New Vision for SfAA Publications and Communication: Share Your Insights

CHAIR: **MORRIS, Chad** (Roanoke Coll)
PANELISTS: **LYON, Sarah** (UKY), **TAMIR, Orit** (NMHU), **SIMONELLI, Jeanne** (NPS), **MANDERSON, Lenore** (U Witwatersrand), **HARDY, Lisa** (NAU), **HOULIHAN, Quinn** (Purdue U)

(TH-78) THURSDAY 1:30-3:15

Wildcat (Livestreamed from SLC)

Leveraging the Methods and Theories of Social Science to Improve COVID-19 Vaccine Uptake (SMA Plenary)

CHAIR: **BRUNSON, Emily** (TX State U)
LONG, Rex (TX State U) *Coordinating Cross-group Research: Lessons from the CommuniVax Coalition*
SCHOW, Diana C. and **CARTWRIGHT, Elizabeth** (ISU) *Rapid Research as Intervention: Shifting Power to Support Uptake of COVID-19 Vaccines in Rural, Southeastern Idaho Hispanic Communities*

CARNES, Mary (U Memphis) *"Changing the Stakes of the Conversation": Engaging Local Knowledge for COVID-19 Vaccine Equity through Anthropology and Human-Centered Design*

BRUNSON, Emily (TX State U) and **SCHOCH-SPANNA, Monica** (JHU) *Having a Seat at the Decision-Making Table: How CommuniVax Informed COVID-19 Policy*

PROFFIT, Tierney and **GAULDIN, Eric** (TX State U) *The COVID-19 Pandemic's Impact on College Students' Vaccination Risk Perceptions and Decision-Making*

(TH-79) THURSDAY 1:30-3:15

Sidewinder (Livestreamed from SLC)

Doing Community-engaged and Participatory Research during a Pandemic

CHAIRS: **GRACE-MCCASKEY, Cynthia** and **D'ANNA, Linda** (ECU)
GRACE-MCCASKEY, Cynthia, D'ANNA, Linda, HAGGE, Kyra, ETHERIDGE, J. Randall, and **SMITH, Raymond** (ECU) *Virtually Engineering Community Engagement: Training for Undergraduate Engineers during COVID-19*
COOK, Samantha and **RICHMOND, Laurie** (Humboldt State U), **ENEVOLDSEN, Jocelyn,** **SAYCE, Kelly,** and **FISHER, Rachelle** (Strategic

Earth Consulting), **CHEN, Cheryl, BONKOSKI, Jon**, and **CHIN, Denise** (Ecotrust), **CHANG, Joice** and **KIA, Mikayla** (Humboldt State U) *The Zoom Where It Happens: Using a Virtual, Mixed-Methods Focus Group Approach to Assess Community Well-Being in Natural Resource Contexts*

HINDS, Kris-An (USF) *Performing Interdisciplinary Coastal Research during a Pandemic*

MATHEWS, Holly F., LARSON, Kim L., and **HUPP, Teresa** (ECU), **ESTRADA, Michelle** (Wayne County Latino Council), **PAZ CARPENTER, Maria** (Lay Health Advisor) *Retention of Latino Palliative Care Advisors in Rural North Carolina during the COVID-19 Pandemic*

ZARGER, Rebecca (USF) *Virtual Visioning for Strong Coasts: Multi-Sited Participatory Stakeholder Engagement during a Pandemic*

(TH-80) THURSDAY 1:30-3:15

Whova (Online Only)

Working in UX: Lessons from Mid-Career Anthropologists (EPIC)

CHAIR: **ARTZ, Matt** (Anthro to UX & Azimuth Labs)

ROUNDTABLE PARTICIPANTS: **ARTZ, Matt** (Anthro to UX & Azimuth Labs), **MA, Qingyan** (Memorial Sloan Kettering Cancer Ctr), **BERNIUS, Matt** (Code for America), **FLEMING, Rachel** (Amazon Web Services)

(TH-81) THURSDAY 1:30-3:15

Whova (Online Only)

The Role of Relationships in Effecting Social Change

CHAIR: **MORRILL, Jake** (Bowen Ctr for the Study of the Family)

(TH-82) THURSDAY 1:30-3:15

Whova (Online Only)

Vaccines vs Anti Vax HRSJ Issues

CHAIRS: **BAILEY, Eric** (ECU) and **EDBERG, Mark** (GWU)

ROUNDTABLE PARTICIPANTS: **EDBERG, Mark** (GWU), **ALEXANDER, Sara** (Baylor U)

THURSDAY 3:45-5:30

Solitude (Onsite)

EPIC (Ethnographic Praxis in Industry Community) Wine & Cheese Social

(TH-91) THURSDAY 3:45-5:30

Bryce (Onsite)

Healthcare Delivery Models (SMA)

CHAIR: **MORRISON, Sharon** (UNCG)

MORRISON, Sharon (UNCG) *Proximal Engagement: A Pattern of Praxis and an Empowering Problem-Solving Approach with Refugee and Immigrant Communities*
SIL, Shreemoyee (UFL) *Confronting Care: A Study of Pediatric Cancer Patients Undergoing Palliative Care in Delhi*

MCCURDY, Sheryl, GALLARDO, Kathryn, STEWART, Hannah, ZOSCHKE, Niles, and **WILKERSON, J.M.** (UTHSC SPH) *Opening Opioid Recovery Residences with Medication Assisted Treatment: Trials and Tribulations*

LOGAN, Ryan (CSU Stanislaus) *Unlocking the Transformative Potential of CHWs: Professional Citizenship, Collaboration, and Steps Forward*

(TH-97) THURSDAY 3:45-5:30

Powder Mountain (Onsite)

The Revolutionary Potential of Ethnographic Field Schools in Applying Anthropology Broadly, Part II: Diverse Professional Applications (Higher Ed TIG)

CHAIR: **HAWKINS, John** (BYU)

MATHENY HUDDLESTON, Nicole (Elite Research LLC) *Doing Ethnography: How Participating in an Undergraduate Field School Influenced My Career as a Practicing Anthropologist*
SMITH, Adriana (Independent) *Field School for Life: Applied Learning through Anthropology*
JARDINE, Spencer (ISU Eli M. Oboler Library) *Gathering Folk Narratives in La Nueva Santa Catarina Ixtahuacan: How My Anthropology Field Study Prepared Me to Become an Information-literacy Librarian*

EDVALSON, John (Albany Public Library)

Reflections on Anthropology and Career Changes

DABB, Curtis (Independent) *Reflections on Business: Exploring the Impact of an Ethnographic Field School on Business*

LUKE, Jonathan (Americas Law Group PLLC)

Anthropology and U.S. Immigration Law:

Applications for the Practice and Substance of Law

DISCUSSANT: **BOTTO, Malcom** (BYU)

(TH-98) THURSDAY 3:45-5:30

Snowbird (Onsite)

Game On!: A Gamified Roundtable on Connections, Intersections, and Collaborations among ExtrAction & Environment, Risk & Disaster, and PESO

CHAIR: **MOOLENAAR, Elisabeth** (Regis U)
 ROUNDTABLE PARTICIPANTS: **HEYMAN, Josiah** (UTEP), **SIMONELLI, Jeanne** (NPS), **WILLOW, Anna** (OSU), **RIVERA-GONZALEZ, Joyce** (U Notre Dame)

(TH-100) THURSDAY 3:45-5:30

Alta (Onsite)

Traditions, Adaptation, Resilience, and Revitalization (SoE)

CHAIR: **THIEL, Amanda M.** (WSU)
HUIISH, Ryan (UVA Coll-Wise) *Appalachian Agroforestry: Research and Initiatives to Preserve Biocultural Heritage and Ecosystem Health, and Diversify Economic Potentials with Native Perennial Medicinal and Food Plants*
BAKER, Janelle and **PIERSON, Jessica** (Athabasca U), **STRAND, Katie** (McGill U) *Life on the Farm during COVID-19 Lockdowns: Food Security in Western Canada*
THIEL, Amanda M. (WSU), **MEDINACELI, Armando** (North American Traditional Indigenous Food Systems), and **RUAN-SOTO, Felipe** (Inst de Ciencias Biológicas, U de Ciencias y Artes de Chiapas) *Participatory and Applied Traditional Foods Research: A Project Planning Example from Mexico*

(TH-101) THURSDAY 3:45-5:30

Emigration (Onsite)

P.K. New Award Presentation / Wine & Cheese Social

MODERATOR: **WIES, Jennifer** (EKU)
THOMAS, Jordan (UCSB) *Feeling the Fireline: The Social Formation of Environmental Knowledge in Wildland Firefighter Communities*
PRICE, Dalton (U Oxford) *Becoming Objective: An Ethnography of COVID-19 Data on the Move*
LIN, Zihao (U Chicago) *Access as Method: Hopes, Frictions, and Mediated Communication in a Chinese Remote Reading Group*

(TH-102) THURSDAY 3:45-5:30

Parleys (Onsite)

COPAA: Academic and Practitioner Collaboration within Academic Departments: Insight from the COPAA Visiting Fellows Program

CHAIR: **WORKMAN, Cassandra** (UNCG)
 PANELISTS: **HÉBERT, Marc** (San Francisco Human Services Agency), **CATTS, Wade** (South River Heritage Consulting), **HOUSE, Kendall** (Boise State

U), **SPOON, Jeremy** (Portland State U), **WHOLEY, Heather** (WCUPA), **THOMSON, Steven** (Office of the WA State Auditor), **BINGHAM, Tara** (Boise State U)

(TH-104) THURSDAY 3:45-5:30

Little Cottonwood (Onsite)

SAS Executive Meeting

(TH-106) THURSDAY 3:45-5:30

Big Cottonwood (Onsite)

Getting Published: A Panel for Practitioners, Early-Career Academics, and Students

CHAIR: **ROMERO-DAZA, Nancy** (USF)
 PANELISTS: **HIMMELGREEN, David** (USF), **HARDY, Lisa** (NAU), **KHANNA, Sunil** (OR State U), **MANDERSON, Lenore** (U Witwatersrand), **FIX, Gemmae** (VA Bedford Healthcare System)

(TH-107) THURSDAY 3:45-5:30

Wasatch (Onsite)

Posters

AMMONS, Samantha (UN-Omaha) *Seeking Connection in COVID Times?: Little Free Library Diffusion and Origin Stories in Omaha, NE*
BARONE, T. Lynne, AMMONS, Samantha K., DURAN, Adrian, and **BERKE, Melissa** (UN-Omaha), **CULROSS, Beth A.** (U Nebraska Med Ctr), **HAWKINS, Daniel N., HEGDAHL, Tiffany, LANGAN, Steven, MCCAFFREY, Joseph,** and **MORRIS, Amy** (UN-Omaha), **DICKEY, Pamela L.** and **HORAK, Shaun** (U Nebraska Med Ctr) *Picturing Burnout: Drawing Elicitation in the Interprofessional Humanities and Arts Physician Assistant Education (IHAPAE) Project*
***BARRON, Jennifer** (TX State U) *Educational, but Ethical?: The Tension within Historic Skeletal Collections*
BECKETT, Amy Otley (Ball State U) *Victim Advocate Dogs*
BENNINK, Chloe (UFL) *'It's so much harder to show love with your face covered and no contact': COVID-19's Impact on Addiction Treatment and Recovery Communities*
BOCKUS, Gillian (U Puget Sound) *TTRPG: Tabletop Race-Playing Games*
BRIDGEMAN, Lauren and **SOZA, Danielle** (U Arizona) *The Co-Creation of Knowledge: Applied Archaeological Research with the Blackfeet Tribe, Montana*
BROWN, Madison (ISU) *Examining Environmental Privilege and the Production of Housing Scarcity in Teton Valley*
COLLINS, Shalean (Tulane U), **YOUNG, Sera L.**

- (Northwestern U), **WUTICH, Amber** (ASU), and **HWISE Research Coordination Network** *How Do Households Cope with Water Insecurity?: Evidence from Ten Global Sites*
- CRUZ, Dianne** (BYU) *Patient-Centered Care and a Possible Preference for Paternalism among the Mexican-American Community*
- DANNATT, Kylie** (UCM) *The Contraceptive Burden: Is There a Gender Gap in Pregnancy Prevention and Responsibility on a College Campus?*
- DAVIS, Katy** (U Leeds) *Social Determinants and Root Causes: A Critical Analysis of Discourses in Climate and Health Policy in Arctic North America*
- DEAN, Charlotte** (U Puget Sound) *A Real Class Act: The Debutante Ball and How It Maintains the Social Power of the Upper-class*
- DENGAH, Francois** (USU), **SNODGRASS, Jeffrey**, **SAGSTETTER, Seth**, **ZHAO, Katya Xinyi**, **BENDECK, Shawna**, and **BRANSTRATOR, Julia** (CO State U), **BRESEE, Nichole** (USU), **DEBELL, Marisa** (CO State U), **DOMINGUEZ, Francisco** (USU), **ESPINOSA, Steven** and **GROSSEN, Hannah** (CO State U), **HALL, Whitney** and **HILL, Jack** (USU), **HODGSON, Liam** (CO State U), **MILLER, Brighton** (USU), **MILLER, Noah** and **PERSINGER, Cori** (CO State U), **SNOW, Katie** and **SORENSEN, Erika** (USU) *The Avatar-Player Relationship and Well-being: The Emotional Experiences of Role-Playing Characters*
- DREW, Elaine**, **CHOQUETTE, Gina**, **FORSHAW, DaeLee**, **GILBERT, Lisa**, and **LIQI, Laine** (UAF) *Exploring Lay and Provider Understandings of “Adequate” Prenatal Care in Interior Alaska: An Ongoing Pilot Study*
- EAVES, Emery**, **TROTTER II, Robert T.**, and **DOERRY, Eck** (NAU), **KRUTHOFF, Kathryn** (AZ Women’s Recovery Ctr), **MARQUEZ, Bonnie**, **COMPTON-GORE, Kate**, **NEGRON, Kayla**, **MENSAH, David “Kofi.”**, **DYKMAN, Kaitlyn**, and **BALDWIN, Julie A.** (NAU CHER) *Possibilities and Constraints of Rapid Online Ethnography: Lessons from a Rapid Ethnographic Assessment of COVID-19 Policy for People Who Use Drugs*
- EVERLY, Jillian** (ISU) *The Effects of Globalization on Women’s Wellbeing: A Case Study in the Fishing Community of Chiloé*
- FOLDVARY, Alexis** (U Puget Sound) *Bridging the Divide: Improving Understandings between Non-English Speaking Immigrants and Practitioners through Patient-Interpreter-Practitioner Interactions*
- GALL, Baili** (U Alabama) *Food (In)Justice and Stigma: Who Is the “Ideal” Recipient of Federal Nutrition Assistance?*
- GOMEZ, Gina** (FIU) *A Woman and an Immigrant: A Health Perspective on the Existing Barriers and Adverse Outcomes for Undocumented Hispanic Women in Miami-Dade County, FL*
- GROTH, Taylor** (USU) *Changing the Marginalization of Women in Professional Sports: A Case Study on the United States Women’s National Soccer Team*
- HAGUE, Taylor** (USU) *Environmental Education and Culture*
- HALE, Corinne** and **WARD, Kelly** (UW-Madison) *Patient Perspectives on Care and Safety during Self-Managed Abortion*
- HARDENBROOK, Rebecca**, **DEMARCO, Angelina**, and **ROSE, Jeff** (U Utah) *Unsheltered Homelessness and Episodic Poor Air Quality: A Narrative Political Ecology Approach to Environmental Justice*
- HAWLEY, Olivia** (U Puget Sound) *Transnational Adoption: Sociobiological Expectations of Culture*
- HENDRICKS, Shelli** (Fielding Grad U) *Meaning Making in Crisis: How Executives Reflect on Leadership Experiences during the Covid-19 Pandemic*
- HIGHSMITH, Allie** (U Puget Sound) *COVID-19 and Xenophobia: Reckoning with East Asian Identities in the United States*
- HULL, Rachel** (Lewis-Clark State Coll) *An Exploration of How Nursing Students Engage in LGBTQ+ Health Care*
- KALUZA, Abby** (CSBSJU) *Telehealth and COVID-19: Best Practices and Challenges from the Perspectives of Healthcare Workers*
- KAUFMAN, Sydney** (UFL) *Gainesville Housing and Placelessness: A Look into Gentrification*
- KRAMER, Kiara** (U Puget Sound) *Reproductive Decisions and Climate Change*
- LANZETTA, Shana** (NAU) *Stigma, Inequity, and Discrimination in NICU Care: How Trust and Betrayal Shape Mothers’ Experiences of NICU Care*
- LAVINDER, Georgia** (U Puget Sound) *COVID-19 Effects in Rural/Small Populations*
- LOWTHER, Emma** and **MATHEWS, Darcy** (UVic) *Lekwungen Soil Health: Supporting Long-Term Coast Salish Environmental Stewardship*
- LOZANO, Susana** (UTA) *Transnational Implications of Consumer Behaviors and American Lawn Culture*
- MCCARTHY, Rory** and **CHAMBERLIN, Rachel** (CHAMP Uniformed Services U) *“Adjusting Fire”: Adapting Multidisciplinary Research with Military Communities to Virtual Space*
- MCCLURE, Stephanie** and **LOCKE, Emily** (UA), **HSIEH, WenHung** (Independent), **WANG, Hui** (UA), **WELLS, Marile** (Independent) *Adherence Depends: Pandemic Precaution Observance in a Southeastern College Town*
- MCGINTY, Kaila**, **ANDREWS, Amaja**,

LANGHORN, Gabrielle, VIANNA MANSUR, Andressa, and NELSON, Donald R. (UGA) *Evolving Environmental Social Contracts Manifest through Social Media*

MENSAH, David, EAVES, Emery R., NEGRON, Kayla E., and COMPTON-GORE, Kate A. (NAU), **KRUTHOFF, Kathryn** (AZ Women's Recovery Network), **DYKMAN, Kaitlyn B., DOERRY, Eck, BALDWIN, Julie A., and TROTTER II, Robert T.** (NAU) *Addressing Stigma in Drug Treatment in the Context of COVID-19: Interpersonal and Structural Stigma in the Provision of Medication for People Who Use Drugs*

PATTON, Kelsie, THOMPSON, Madilyn, and KALP, Jakob (Saint Vincent Coll) *The Effect Covid-19 Has on College Life: How Students Perceive, Think, and Feel towards Saint Vincent College's Health and Safety Plan*

PREDDY, Miranda, MURPHY, Arthur D., STEVENS MATTOCKS, Amelia, DAHDAH, Samira, MOHAN, Sage, NGUYEN, Minh, WHITAKER, Deborah, TITLEBAUM, Kimberly, and HILL, Jennifer (Recipe for Success at UNCG) *Eating Rainbows: Assessment and Evaluation of a SNAP-Ed Curriculum*

RAMAKRISHNAN, Meera and HARPER, Krista (UMass Amherst) *Decarbonizing Higher Ed: Student Perspectives on Equitable Campus Sustainability*

REYNOLDS, Jessica, EBEL, Sarah, and BURNHAM, Morey (ISU) *Integrating Knowledge Co-production in Non-profit Program Development*

***ROBINSON, Kat, NADEEM, Alveena, and BRONDO, Keri** (U Memphis), **KENT, Suzanne** (CO State U), **TURCIOS, Josely** (Bay Islands Conservation Assoc) *Our Voices: Bridging the Gap between Conservation and Cultural Heritage*

RODELL, Joslyn, VARESEO, William, and SCALAMOGNA, Angel (Saint Vincent Coll) *Student Behaviors and Experience with a COVID-19 Health and Safety Plan*

RODRIGUEZ, Mayte (CSBSJU) *Under Pressure: Healthcare Provider Perspectives on Inequality among COVID-19 Patients in the United States*

ROSS, DaNaysia (U Memphis) *It Takes a Village: A Photovoice Project on Black Motherhood in Memphis, TN*

SANCHEZ, George (UC Denver) *Revitalizing Lesbian Bars*

SAUNDERS, Michael (U New Orleans & Nicholls State U), **LAFLEUR, Gary** (Nicholls State U), **REUTHER, Dustin** (Tulane U), **CALLAWAY, Don** (Independent), **LUTON, Harry, CHALKY, Sindy, and PRIMO, John** (BOEM), **WALTON, Shana** (Nicholls State U) *Rising Tides and Digital Curation: Streamlining Access to Gulf Coast*

Research

SCHEFFLER, Isabelle, ALEJANDRE JIMENEZ, Montserrat, JOHNSON, Keira, VENEGAS-RAMOS, Fabian, and LEFEBVRE, Nicole (CSBSJU) *Intersecting Disparities: Food Insecurity on College Campuses*

SHULER, Shay (NAU) *Coming Out, Getting Out: A Qualitative Exploration of Sexual Identity Development within Non-Affirming Religion*

SOLANKAR, Saish (Purdue U) *The Frog Gig: Exploring Multispecies Relatedness among Frog Hunters in Indiana*

SORENSEN, Amanda, GARCIA, Sarai, LEMIEUX, Evangeline, and MORRISON, Lynn (UHH) *Understanding the COVID-19 Vaccine Hesitancy*

STRICKLER, Julia (U Puget Sound) *The Study of a Transitional Living Center*

TAYLOR, Katrina, LADOUCEUR, Jessie, CRABTREE, Olivia, JETLEY, Junita, and MORRISON, Lynn (UHH) *Food Basket in Hawaii during COVID-19: Transforming Possibilities*

THYE, Asher (SMU), **ISAAC, Gwyneira and KAMPH, Molly** (Smithsonian Inst, Nat'l Museum of Natural History) *Taxonomy at a Crossroads: Knowledge Production in the Natural Sciences*

VALLEY, Taryn and DUFFY, Sean (U Wisconsin) *Sexual Autonomy and Contraceptive Use in Rural Guatemala: One Takeaway from a Mixed-Methods Survey of Indigenous Women*

WARPINSKI, Chloe (UFL) *Income Inequality as a Key Marker of Inappropriate Geographical Framing in Assessing Health Disparities: A Case Study of Alachua County, Florida*

WILLIAMS, Holly (Washington Coll) *The Animas La-Plata Project: Seeking Sovereignty and Self-Determination in Southwestern U.S. Water Rights*

***WILSON, Melissa** (ISU) *Farmer and Rancher Well-Being in Teton Valley, Idaho*

WOODS, Joshua (Vanderbilt U) *Heart Health in the Heartland: The Sociocultural Salience of Genetics and Family History*

ZHENG, Madeleine (ASU), **AWAD, Nora** (Wheaton Coll), **VIDMAR, Abby and WELLS, E. Christian** (USF) *The DUUC WatSan Insecurity Scale: A Participatory Approach to Exploring Water and Sanitation Needs*

* Tourism Posters

**(TH-108) THURSDAY 3:45-5:30
Wildcat (Livestreamed from SLC)
Michael Kearney Memorial Lecture**

MODERATOR: NAGENGAST, Carole (UNM)
KEYNOTE SPEAKER: VÉLEZ-IBÁÑEZ, Carlos

(ASU) *The Rise of the Necro/Narco Flexible Superstate: From Tucson to Tapachula*
COMMENTATORS: **ALVAREZ, Roberto** (UCSD),
GOMBERG-MUNOZ, Ruth (LUC)

(TH-109) THURSDAY 3:45-5:30
Sidewinder (Livestreamed from SLC)
Political Subjectivities and Care in Brazil's Urban Periphery

CHAIR: **JUNGE, Benjamin** (SUNY New Paltz)
MANDACHE, Luminita-Anda (U Salzburg) *The Limits of Techno-Optimism: E-Money, NGO Work, and Urban Poverty in Northeast Brazil*
FINAN, Timothy (U Arizona) *Participation and Powerlessness: Democracy and Citizenship on the Periphery of Fortaleza, Brazil*
JUNGE, Benjamin (SUNY New Paltz) *Urban Geography Seen from the Margins: Perceptions of Brazil's Once-Rising Poor in Times of Crisis*
KLEIN, Charles, CARMO, Milena Mateuzi, and **TAVARES, Alessandra** (Portland State U) *Fragmented Identities and the Desire for Wholeness: Everyday Life and Intersectional Politics in São Paulo's Urban Peripheries*

(TH-110) THURSDAY 3:45-5:30
Whoa (Online Only)
Covid, Climate, Culture, and Community in Rural Southeast Alaska

CHAIRS: **FIGUS, Elizabeth** (UAF) and **CERVENY, Lee** (PNWRS, USFS)
CERVENY, Lee (USFS, PNWRS), **POWELL, James** (U Alaska SE), **COLT, Steve** (UAF), **WRIGHT, Glenn** (U Alaska SE), and **WILCOX, Peggy** (Stanford U) *Coping with COVID-19 in Coastal Alaska: Four Rural Alaska Communities and Their Responses to a Global Pandemic*
CLAVIJO, Audrey (CO State U), **JOHNSON, Adelaide** and **CERVENY, Lee** (USFS PNWRS) *Youth in Tribal Communities of Southeast Alaska Foster Resilience*
FIGUS, Elizabeth (UAF), **JACKSON, Burt** (Organized Village of Kake), and **TRAINOR, Sarah** (AK Ctr for Climate Assessment & Policy, UAF) *Outcomes from Implementing a Co-Production of Knowledge Approach in Support of Climate Research and Adaptation Planning in Kake, Southeast Alaska, during a Global Pandemic*
FRIDAY, Simon (UAF) and **FIGUS, Elizabeth** (AK Ctr for Climate Assessment & Policy, UAF) *Unexpected Interdisciplinarity: A Psychology Major Gains Two Years of Experience Conducting Marine Science Fieldwork during a Global Pandemic*

(TH-111) THURSDAY 3:45-5:30
Whoa (Online Only)
The Pandemic Pivot: Lessons Learned from Turning on a Dime (CONAA)

CHAIR: **NORRIS, Susan** (Immaculata U)
PANELISTS: **NORRIS, Susan** (Immaculata U), **CROCKER, Theresa** (USF), **MILAZZO, Maria** (Stony Brook U), **VERROCHI, Diane** (U Hartford), **DA SILVA, Jaqueline** (Federal U-Rio de Janeiro), **ELLIS, Cathryn** (UBC & Canadian Assoc of Midwives), **SHAVER, Amy** (Utica Coll)

(TH-112) THURSDAY 3:45-5:30
Whoa (Online Only)
Fieldwork at Its Best: Community Engagement through a University Campus Garden

CHAIR: **ANDREATTA, Susan** (UNCG)
ANDREATTA, Susan (UNCG) *Growing from Field to Plate: Sharing Knowledge and Fresh Produce*
HOSKINS, Mia (UNCG) *Food Insecurity at a Campus Food Pantry and Local Farmers Market: How Fresh Produce Needs Increase*
MILOT, Kalyn (UNCG) *The Practicing Anthropologist: In the Field This Time with a Carrot and a Groundhog*
VITALE, Liliana (Independent) and **ANDREATTA, Susan** (UNCG) *Community Engagement through a Neighborhood Homegrown Food Share Program*

THURSDAY 5:30-7:30
Little Cottonwood (Onsite)
SAS Business Meeting

THURSDAY 5:30-6:30
Big Cottonwood (Onsite)
Share Your Work!: Chat with the Editors of Human Organization, Practicing Anthropology, and SfAA News Cocktail Hour

We'd love to know how we can best share your good work with our SfAA Global community. This session is an opportunity to engage in an informal chat with our journal and newsletter editors about your ideas for manuscripts, short pieces, and news articles of interest to us all. Bring a quick pitch about your work, a list of ideas, or just your questions. Editors can help with suggestions for manuscript submission and placement and tips for making the most of your time spent writing for one of the Society's esteemed

THURSDAY, MARCH 24

publications. Practitioners, students, faculty, and more - all are welcome.

Human Organization Editors: **ROMERO-DAZA, Nancy** and **HIMMELGREEN, David** (USF)

Human Organization Editorial Assistant: **GRAY, Deven** (USF)

Practicing Anthropology Editor: **HARDY, Lisa Jane** (NAU)

Practicing Anthropology Editorial Assistant: **MENDE, Caroline** (NAU)

SfAA News Editors: **SIMONELLI, Jeanne** (Wotssamotta U) and **TAMIR, Orit** (NMHU)

(TH-140) THURSDAY 5:30-7:15

Whova (Online Only)

SDS Town Hall

Join some of the leaders of the Society for Disability Studies and the Disability Research Interest Group of the Society for Medical Anthropology in a Town Hall to discuss our common concerns and plans. We will talk about disability creativity and critiques in how our professional associations are adapting to our new pandemic "normal." We will also highlight the coming April 2022 SDS meetings and start to plan joint events for the 2022-2024 meeting seasons.

ORGANIZER: **KASNITZ, Devva** (SDS)

(TH-141) THURSDAY 5:30-7:00

Whova (Online Only)

Washington Association of Professional Anthropologists (WAPA) Praxis Award Ceremony

Join us for the WAPA 2021 Praxis Award ceremony and presentations. This is the 40th anniversary for the Praxis Award, initiated in 1981 to recognize outstanding achievement in translating anthropological knowledge into action as reflected in a single project.

INTRODUCTION: **ROBERTS, Bill** (SMCM) 2021 winners

MURPHY THOMAS, Jane (Independent) *The Pakistan Earthquake Reconstruction and Recovery Program (PERRP)*

COVID-19 Farmworker Study Collective with anthropologists, **SAXTON, Dvera** (California Institute for Rural Studies), **BADE, Bonnie** (CSU San Marcos), and **STEPHEN, Lynn** (U Oregon) *Collaborative Anthropology and the COVID-19 Farmworker Study*

THURSDAY 6:30-7:30

Deer Valley (Onsite)

Sustaining Fellows Reception

THURSDAY 6:30-7:30

Brighton (Onsite)

SMA Reception

(TH-160) THURSDAY 7:00-8:00

Alta (Onsite)

WAPA Reception

THURSDAY 7:30-9:00

Little Cottonwood (Onsite)

SAS Reception

THURSDAY 7:30-10:30

Wasatch (Onsite)

Student Party

President Paolisso will welcome the students. Hors d'oeuvres will be served and beverages may be purchased.



FRIDAY, MARCH 25

FRIDAY 8:30-12:00

Canyons Lobby (Onsite)

Training Program & Recruitment Exhibit

This exhibit is a great chance to inform students and colleagues about graduate programs, internship opportunities, field schools, and organizations that work with applied social scientists.

FRIDAY 9:00-5:00

Arches (Onsite)

Book Exhibit

(F-01) FRIDAY 9:00-10:45

Bryce (Onsite)

Maternal and Child Health (SMA)

CHAIR: **ALTMAN, Heidi** (GSU)

DAILEY, Jessica (U Notre Dame) *Hippie Moms and Homebirths: Social Subjectivities and Resistance*

against Mainstream Medicine

DATTA BANIK, Sudip (Cinvestav) *Education Inequalities among Adolescent Mothers Affect Nutritional Status of Infants in Mexico*
WINKLER, Linda A. (Wilkes U), **LUTAHOIRE, Jessica** and **BUTOTO, Cleophas** (Nyakahanga Hosp), **PLUMHOFF, Madeline** (Children's Hosp-Philadelphia) *A Look at Vitamin K Supplement: Assessing Its Use to Reduce Neonatal Death from Hemorrhage in Low Resource Environments*
ALTMAN, Heidi (GSU) *The Georgia Moms Project: Amplifying Maternal Health Narratives*
ELLIS, Cathryn (UBC & Canadian Assoc of Midwives), **MOHAMED, Amal** (Canadian Assoc of Midwives), **FARAH, Mumtas** (Hargeisa Inst of Hlth Sci), **RUGORIRWERA, Rosine** (Puntland Assoc of Midwives), **MOORE, Angela** (UBC), and **CRANGLE, Moya** (Canadian Assoc of Midwives) *Increasing Reproductive Health Rights for Women in Somalia and Somaliland: A Collaborative Midwifery Curriculum Revision*
OTTENWELLER, Cecelia (Independent) *Diagnosis: Culture*

(F-04) FRIDAY 9:00-10:45

Deer Valley (Onsite)

Road to 100: SfAA's Strategic Planning Initiative Roundtable and Listening Session

CHAIRS: **REISINGER, Heather Schacht** (Iowa City VA & U Iowa) and **KHANNA, Sunil K.** (OR State U)
COMMITTEE MEMBERS: **REISINGER, Heather Schacht** (Iowa City VA & U Iowa), **KHANNA, Sunil K.** (OR State U), **BENDYCKI, Nadine** (Cleveland Clinic & University Hospitals of Cleveland), **COLOM, Alejandra** (Labetnografico), **GRAYSON, Nikia** (CHOICES Memphis Ctr for Reproductive Hlth), **HOUSE, Kendall** (Boise State U), **JOHNSON, Lauren** (UNG), **VILLANUEVA, A. Rey** (UTSA), **WIES, Jennifer** (EKU), **COPE, Melissa** (SfAA)

Open Discussion

(F-05) FRIDAY 9:00-10:45

Sundance (Onsite)

A Career Readiness Commission Sponsored Session, Part I - Training Anthropologists for Tomorrow: The Work of the Career Readiness Commission

CHAIRS: **BRIODY, Elizabeth** (Cultural Keys LLC) and **NOLAN, Riall** (Purdue U)

PANELISTS: **BRIODY, Elizabeth** (Cultural Keys LLC), **NOLAN, Riall** (Purdue U), **BALLIN, Kira** (Experiences for Mankind Creative Agency), **NUNEZ-MCHIRI, Guillermina Gina** (UTEP), **STUDEBAKER, Jennifer** (Kauffman Fdn)

(F-06) FRIDAY 9:00-10:45

Solitude (Onsite)

Virtual Communities and Imaginary Worlds

CHAIR: **KILMAN, Michael** (UC Denver)
BRESEE, Nichole (USU) *Inside Online Mega Fanbases: Who's Responsible For the #Trends That Shape Our World?*
KILMAN, Michael (UC Denver) *Anthropology for Writers and Creatives: Why Building Better Fictional Worlds Using Social Science Can Transform the Classroom and the World*
WYNDHAM-WEST, Michelle (OCAD U) *Arts-Based Techniques, Future-Making, and the Potential for Material Agency: Methodological Reflections upon Co-Design Research Addressing Older Adults and Housing Instability/Homelessness*

(F-07) FRIDAY 9:00-10:45

Powder Mountain (Onsite)

Resource Systems and Power (PESO)

CHAIR: **JONES, Eric C.** (UTHSCH SPH)
MURPHY, Arthur (UNCG), **RIVERA NUÑEZ, I. Marlo** and **LUQUE AGRAZ, Diana** (CIAD-Hermosillo), **JONES, Eric C.** (UTHSCH SPH) *Ethnicity, Land Tenure, and Water Management in the Rio Mayo Irrigation District, Mexico*
VEDWAN, Neeraj (Montclair State U) *Emerging Hydroscares in a Globalizing India: New Roles and Reconfigured Relationships between Civil Society and Citizens*
BRAUSE, Holly (NM Water Resources Rsch Inst) *Trust, Risk, and Power: Applying Anthropological Concepts to the Transboundary Aquifer Assessment Program*
SMITH-NONINI, Sandy (UNCCH) *Towards Complex Resilience to Energy Crises: Fossil Finance, (De)Regulation, and Climate-related Blackouts*

(F-08) FRIDAY 9:00-10:45

Snowbird (Onsite)

Forest Gardens: Perspectives on a Persistent Practice (SoE)

CHAIRS: **ARMSTRONG, Chelsey Geralda** (SFU) and **FORD, Anabel** (UCSB)

ROUNDTABLE PARTICIPANTS: **ARMSTRONG, Chelsey Geralda** (SFU), **FORD, Anabel** (UCSB), **GASCO, Janine** (CSUDH), **SHARMA, Sukanya** (IIT Guwahati)

(F-09) FRIDAY 9:00-10:45

Brighton (Onsite)

Applied Anthropology and Activism

CHAIR: **THOMAS, Tami** (FIU)
HEGEL, Christine (WCSU) *The Global Alliance of Waste Pickers Constitution: Local Participation in a Global Process*
SHANNON, Richard (Pusan Nat'l U) *The Globalization of North Korean Human Rights: Potential Roles for Applied Anthropology and Education*
THOMAS, Tami and **CALDERA, Michelle** (FIU) *Transforming Possibilities of Using Social Sciences to Improve Rural Primary Healthcare*
PAXTON, Brittany and **KRAJECKI, Lisa** (American U) *Sharing and Listening: How Stories Can Make Change*
KHADEMI, Sohrab (Nabi Akram Hospital, Iran) and **SHAHBAZI, Mohammad**. (JSU SPH, retired) *Humanity and Health: What Is Wrong with Us?*

(F-10) FRIDAY 9:00-10:45

Alta (Onsite)

Between Understanding and Change in Disaster Contexts: Conversations about Linkages, Tensions, Barriers, and Forms of Transformation (Risk & Disaster TIG)

CHAIRS: **BROWNE, Katherine** (CO State U) and **MALDONADO, Julie** (LiKEN)
ROUNDTABLE PARTICIPANTS: **OLSON, Laura** (Georgetown U), **MAXWELL, Keely** (EPA), **MARINO, Elizabeth** (OSU-Cascades), **MALDONADO, Julie** (LiKEN), **FAAS, A.J.** (SJSU), **BROWNE, Katherine** (CO State U)

(F-11) FRIDAY 9:00-10:45

Emigration (Onsite)

Culture and Modernity (SAS)

CHAIR: **STAPLETON, Maria** (NIU)
STAPLETON, Maria and **STAPLETON, Charles** (NIU) *Cultural Models of Marriage in Central Mexico: Indigenous Custom Marriage*
THOMAS, Michael (Wayne State U) *Revolutionary Temptations: The Critical Axis of Design, Disenchantment, and Pluralism in Designing the Future World across the US and China*

JONES, Nathan (UC Boulder) *Futures Building in the "Design Lab": Connecting Global Communities from Tajikistan to Colorado*

(F-12) FRIDAY 9:00-10:45

Parleys (Onsite)

Environmental Communication as (Interactive) Imagination and Performance in the Anthropocene, Part I (Extraction & Environment TIG)

CHAIR: **SJÖLANDER LINDQVIST, Annelie** (CEFOS Gothenburg U)
LARSSON, Simon (U Gothenburg) *Dealing with Machine Learning Input in Systemic Environmental Communication*
SJÖLANDER-LINDQVIST, Annelie, LARSSON, Simon, and **BENNETT, Juliana** (U Gothenburg) *Living with Large Carnivores in Sweden: Understandings and Lived Experiences of Harm and Wellbeing*
JINKA RAMAMURTHY, Malavika (U Arizona) *Human-Animal Relationships and Conflicts of Displaced Communities: A Study of the Chenchu Tribe in the Nallamala Forest of Southern India*
KELLEY, Shawn (Parametrix), **BUNCH, Fred** (NPS), and **HILL, Damon** (Parametrix) *From Hanging Lakes to Towering Dunes, Traditional Use and Resource Management at Great Sand Dunes National Park and Preserve*
KUGO, Yoko (UAF) *Iliamna Lake Ethnogeography and Yup'ik and Contemporary Place Names, Alaska*
DISCUSSANTS: **LIM, Heather Hyealim** (U Arizona), **CARROLL, Clint** (CU Boulder), **ALARCON, Cristian** (Sveriges Lantbruksuniversitet)

(F-13) FRIDAY 9:00-11:00

Millcreek (Onsite)

Effective Teaching in Medical Schools: Translating Anthropological Knowledge to Practice (SMA Workshop, Fee \$20)

ORGANIZERS: **MARTINEZ, Iveris** (CSULB), **WIEDMAN, Dennis** (FIU), **CROWDER, Jerome** (U Houston), **SCOTT, Mary Alice** (UNM), **VEGA, Rosalynn** (UTRGV), and **MCMULLIN, Juliet** (UCR)

(F-16) FRIDAY 9:00-10:45

Big Cottonwood (Onsite)

Rules and Regulations, Bugs and Barriers: Challenges to Food Producers on the Farm and in the Feedlot (C&A)

CHAIR: **BRUNS, Bryan** (Independent)
PARKER, Jason (OSU) *Intentionality and Food Systems Design: Can We Remove Enough Barriers to Urban Agriculture to Lift a Community?*
BENNING, Maxwell and **KELEMAN SAXENA, Alder** (NAU) *When Enough Is Enough: The Intolerability of Agricultural Pests and Determinations of Agrobiodiversity Management*
KLATASKE, Ryan (KSU) *Safety, Health, and Culture in the American Meat Industry*
PARKER, Jason (OSU) *"I understand The Rule, but how does it apply to my small New England farm?": Farmers' Evolving Understandings and Resistance to U.S. Federal Food and Farm Policy*
BRUNS, Bryan (Independent) *Transformative Possibilities for Water Users Associations in Irrigation and Drainage*
WILLIS, Mary S. (UNL), **ALEMAYEHU, Fikadu Reta**, **KORA, Alazar Kirubel**, and **ZULA, Aemiro Tadesse** (Hawassa U-Ethiopia) *Waste Not, Want Not: Repurposing Coffee Cherries in Southern Ethiopia to Improve the Livelihoods of Coffee Growers*

(F-17) FRIDAY 9:00-10:45

Wasatch (Onsite)

Community, Religious, & NGO Partnerships: Local Solutions to Immigrant Well-being (Migration & Int'l Dialogue TIG)

CHAIR: **MARQUEZ JR., Arturo** (Drake U)
MACÍAS AYALA, Mario Alberto (BARA, U Arizona) *Beyond Violence: Community-based Projects and Partnerships in Ambos Nogales Arizona/Sonora*
MARQUEZ JR., Arturo (Drake U) *The Business of Social Justice*
RANGER, Marah (Boston U Sch of Med) *Faith-Based Refugee Resettlement Agencies: The Intersections of Faith and Well-Being*
SLOAN, Katelyn (CNU) *The Refugee Experience in a Welcoming City*

(F-18) FRIDAY 9:00-10:45

Wildcat (Livestreamed from SLC)

Teaching in the Time of Covid-19: Holistic, Enduring, and Challenging Responses in Higher Education (Higher Ed TIG)

CHAIR: **MEAD, Chelsea** (MNSU)
MEAD, Chelsea, **SCHALGE, Susan**, and **KALYVAKI, Maria** (MNSU) *Expressions of Faculty Compassion in Online Teaching and Learning in Times of Social Upheaval*
PEARS, Arnold (KTH Royal Inst of Tech) *Internal*

Academic Perspectives on Student Assessment during the Covid-19 Pandemic

VOGT VEGGEBERG, Kristen (Boy Scouts of America) *The Reactions and Levity to Online Informal Education during COVID-19*
EL JADA, Malak, **ALEXANDER, Natalie**, **FROHLICH, Camila**, **HOFF, Aliya R.**, and **GAUGHN, Monica** (ASU) *Doing Science in the Time of COVID-19: Differential Effects on Tenured and Tenure-Track Faculty in the United States*
HERCKIS, Lauren (CMU) *What to Keep and What to Lose: Using the Tools that Carried Us through a Pandemic*

(F-19) FRIDAY 9:00-10:45

Sidewinder (Livestreamed from SLC)

Water Insecurity and Anthropology: Connecting Research to Social Action to Address a Pressing Global Health Issue (ExtrAction & Environment TIG)

CHAIR: **TALLMAN, Paula** (Loyola U)
TALLMAN, Paula, **COLE, Stroma**, **RUSYIDI, Binhayati** and **SALMON-MULANOVICH, Gabriela** (Loyola U) *Navigating Extreme Water Insecurity: Integrating Research and Social Action in Sumba, Indonesia*
ALEXANDER, William (UNCW), **CABALLERO, Grey** (USF), and **BARHAM, Ashley** (UNCW) *Going on Five Years: The Fight against "Forever Chemicals" in the Cape Fear River Basin*
GASTEYER, Stephen (MSU) *Daily Indignities and Innovation: The Everyday Politics of Water Insecurity in the Palestinian West Bank*
JOHNSON, Jennifer Lee (Purdue U) *Water, Politics, and Poverty at the Crossroad of America*
WELLS, E. Christian, **VIDMAR, Abby**, and **CABALLERO, Grey** (USF) *Racial Underbounding and Infrastructural Violence in Tampa Bay, Florida*
COLLINS, Shalean (Tulane U), **YOUNG, Sera L.** (Northwestern U), **WUTICH, Amber** (ASU), and **HWISE Research Coordination Network** *How Do Households Cope with Water Insecurity?: Evidence from Ten Global Sites*

(F-20) FRIDAY 9:00-10:45

Whova (Online Only)

The U.S. Federal Government as a Career Path for Anthropologists (NAPA)

CHAIR: **KJELDGAARD, Erik** (U.S. Gov't Accountability Office)
PANELISTS: **CANTLEY, Garry** (BIA), **STOFFER, Matt** (U.S. Treasury), **KOONS, Adam**

(FEMA), **WIRTZ, Elizabeth** (VA), **VILLECCO, John** (U.S. Gov't Accountability Office)

(F-21) FRIDAY 9:00-10:45

Whova (Online Only)

**Resilience in Fishing Communities, Part I
(Fisheries & Coastal Communities TIG)**

CHAIRS: **CLAY, Patricia** and **PACKAGE-WARD, Christina** (NOAA Fisheries)

STOLTZ, Amanda and **POMEROY, Carrie** (UCSC), **BEULKE, Anne** and **DUDLEY, Peter** (NOAA & UCSC), **MORALES, Mark** (UCSC), **ROGERS, Tanya** (NOAA), **SHERIDAN, Casey** and **CARR, Mark** (UCSC) *A More Comprehensive Climate Vulnerability Assessment Framework for Fisheries Social-Ecological Systems*

KIMBALL, Emma and **GROSSKREUTZ, Karen** (U Alaska) *Adaptations to Change in Commercial Salmon Fisheries in Two Regions of the Gulf of Alaska*

LEONG, Kirsten (NOAA PIFSC), **MASTITSKI, Anthony** (ECS Federal, NOAA SEFSC), **KLEIBER, Danika** (NOAA PIFSC), **WENG, Changhua** (ECS Federal, NOAA NEFSC), **WISE, Sarah** (NOAA AKFSC), and **NORMAN, Karma** (NOAA NWFSC) *Do Fishing Categories Account for What Counts?*

RAMENZONI, Victoria (Rutgers U), **BROUILLARD, Pamela**, **COMPARINI, Lisa**, and **HOULIHAN, Amy** (TMUCC) *Coastal Communities' Exposure to the Impacts of Oil and Gas Activities and Extreme Events in the Northern Gulf of Mexico*

NORMAN, Karma (NOAA NWFSC) and **PHILLIPS, Amanda** (PSMFC) *U.S. West Coast Fishing Communities and Resilience from 1990-2020*
POLLNAC, Richard (URI), **GAIBOR, Nikita** (Public Inst for Aquaculture & Fisheries Rsch-Ecuador), and **VINA, Michael** (ASU) *Adaptation to Environmental Extremes of El Niño and La Niña in Coastal Ecuador*

(F-22) FRIDAY 9:00-10:45

Whova (Online Only)

Revolutionary Method: DuoEthnography as Transformative Praxis (SMA)

CHAIR: **THOMPSON, Andie** (U Amsterdam & OR State U)

ROUNDTABLE PARTICIPANTS: **THOMPSON, Andie** (U Amsterdam & OR State U), **GARTH, Hanna** (Princeton U), **HARDIN, Jessica** (Rochester Inst of Tech), **YATES-DOERR, Emily** (OR State U & U Amsterdam)

(F-23) FRIDAY 9:00-10:45

Whova (Online Only)

Pelto International Award

OPENING REMARKS: **FREIDENBERG, Judith** (UMD)

AWARD LECTURE: **NYAMONGO, Isaac K.** (Cooperative U Kenya & Nairobi U) *The State of Applied Anthropology in Kenya: Views from the Ground*

COMMENTATORS: **HARRISON, Faye V.** (UI Urbana-Champaign), **YODER, P. Stanley**, **SCHENSUL, Stephen L.** (UCHC), **DRESSLER, William** (U Alabama)

FRIDAY 11:15-1:00

Millcreek (Onsite)

COPAA Business Meeting

Contact Co-Chair Cassandra Workman (clworkma@uncg.edu) for Zoom link.

FRIDAY 11:15-1:00

Executive Boardroom (Onsite)

Tourism & Heritage TIG Business Meeting

(F-31) FRIDAY 11:15-1:00

Bryce (Onsite)

Anthropology in/of Mental Health Care (SMA)

CHAIR: **WIRTZ, Elizabeth** (VA)
KALVESMAKI, Andrea (IDEAS, SLC VA), **HOLMES, Seth M.** (UC Berkeley & USC), **SWEET, Philip A.** (Great Lakes VA), **RIENDEAU, Rachel P.** (VA Boston, CHOIR), and **AZEVEDO, Kathryn J.** (NCPTSD, Palo Alto VA) *Leveraging Anthropology to Address the COVID-19 Global Mental Health Syndemic*

WIRTZ, Elizabeth, **VAN TIEM, Jennifer**, and **TURVEY, Carolyn** (VA) *What Constitutes Evidence: Understanding Mental Health Provider Perspectives on Measurement Based Care*

KEELING, Lindsay, **ENGLAND-KENNEDY, Elizabeth**, and **KHUBCHANDANI, Jagdish** (NMSU) *Adverse Childhood Experiences, Trauma, and Suicidal Behaviors in the U.S.*

BARENDRA, Vishalinee (Banyan Academy for Leadership in Mental Hlth) and **JONES, Nev** (U Pitt Sch of Social Work) *Story by Story: Peering into Perspectives of "Madness" in Medieval India*

MCILVAINE-NEWSAD, Heather (WIU) *Yoga as Fieldwork: Incorporating Yoga into the Introduction to Cultural Anthropology Curriculum*

(F-34) FRIDAY 11:15-1:00

Deer Valley (Onsite)

Healthcare Access and New Methods

CHAIR: EDEN, Aimee (ABFM)
PRIMIANO, Samantha (UMD) *The Possibilities of Method: Research Design as an Engaged Anthropology*
EDEN, Aimee and TAYLOR, Melina (ABFM),
JABBARPOUR, Yalda (Robert Graham Ctr for Policy Studies), JONES, Danielle (AAFP) *Examining Family Medicine Workforce Data to Advance Equity and Diversity in Primary Care Policy and Practice*

(F-35) FRIDAY 11:15-1:00

Sundance (Onsite)

A Career Readiness Commission Sponsored Session, Part II - Training Anthropologists for Tomorrow: Lessons from the Career Readiness Commission (Business TIG)

CHAIRS: NOLAN, Riall (Purdue U) and BRIODY, Elizabeth (Cultural Keys LLC)
PANELISTS: NOLAN, Riall (Purdue U), BRIODY, Elizabeth (Cultural Keys LLC), RAMER, Angela (HKS Architects), COUNTEE, Astrid (Missing Link Studios), HUSSAIN, Nazia (nzhResearch)

(F-36) FRIDAY 11:15-1:00

Solitude (Onsite)

Challenges in Community Development

CHAIR: CLOETE, Elene (Outreach Int'l)
MEDINA-RAMÍREZ, Oswaldo (UFL) *"We are exhausted": Navigating Participation Fatigue in Collaborative Water Governance in the Tropics*
GREENE, Ezra (UBC) *Everything Goes in Cycles: Re-examining Research to Inform Wildlife Management*
CLOETE, Elene (Outreach Int'l) *Community-led Development and Changes in Motivation among Rural Nicaraguan Women: Five Take-Aways*
MARTIN, Abbie (Miami U-OH) *City Limits: An Urban Ecovillage Negotiates Sustainability*

(F-37) FRIDAY 11:15-1:00

Powder Mountain (Onsite)

Gender, Labor, and Identity

CHAIR: LYON, Sarah (UKY)
LYON, Sarah (UKY) *Fairtrade Smallholders and the Politics and Practices of Farm Labor in Mexico: In Search of a Living Income*

ROBERTSON, Rebecca (Humboldt State U) *Trail Blazers: A Pilot Applied Ethnographic Study and Podcast Series Exploring the Gendered Roles, Identities, and Experiences of Female Professional Firefighters and Their Impact on Organizational Culture in the Fire Service*

(F-38) FRIDAY 11:15-1:00

Snowbird (Onsite)

Cultivating the Wild?: Rethinking Wildness, Domestication, and the Human Role in Landscapes, Part I (SoE)

CHAIR: FARLEY, Katherine (WUSTL)
FARLEY, Katherine (WUSTL) *Crafting the Wild: Wild-Simulated Ginseng Cultivation and the Construction of Wildness in Appalachia*
MORRIS, Julia (UNCW) *Mobility Disjunctures: Producing Imaginaries of Pristine Pasts in Guatemalan Conservation and Containment*
WARSCHEFSKY, Emily (MO Botanical Garden) *Seeing the Forest for the Fruit Trees: A Biological Perspective of Tree Domestication*
MUELLER, Natalie (WUSTL) *There's No Such Thing as a Wild Ancestor: Notes on Feral and Free-Living Crop Relatives*
HAYASHI TANG, Mana (WUSTL) *Paleoethnobotany of the Ruderals among Us: Chenopodium Album Aggregate of Northern China*

(F-39) FRIDAY 11:15-1:00

Brighton (Onsite)

The Revolutionary Potential of Childhood Studies: How Children in the Majority World Expand, Critique, and Revolutionize Normative Understandings of the Child

CHAIR: GARCIA GOMEZ, Diana Carolina (GMU)
GARCIA GOMEZ, Diana Carolina (GMU) *"We are all victims": Revolutionary Comprehensions of What It Means to Be Colombian by the Post-Accord Generation*
KANNAN, Smruthi Bala (Rutgers U) *Learning with Kin: Youth Challenging Individuated Subjectivities On-screen*
KUMARI, Rashmi (Rutgers U) *"Saving the Future": An Intergenerational Effort to Protect Their "Land, Water, and Forest"*

(F-40) FRIDAY 11:15-1:00

Alta (Onsite)

Changing Practice and Research in the Context of Disasters (Risk & Disaster TIG)

CHAIR: **GORBEA, Laura** (Puerto Rico Public & Applied Social Sci Workshop)
DAVIS, Katy, MOSURSKA, Anuska, NAYLOR, Angus, FLYNN, Melanie, VILLAVERDE CANOSA, Ivan, and FORD, James (U Leeds)
Reflecting on Ethical Tensions in the Research Process as a Starting Point for Change in Academic Institutions
GORBEA, Laura (Puerto Rico Public & Applied Social Sci Workshop), **CHOPEL, Alison** (Independent), and **FERNÓS SAGEBIEN, Antonio** (U Interamericana de Puerto Rico) *Engaging Communities and Government for Rapid Impact Analysis of Disaster Aid*
GORTON, Henry and **MACIAS AYALA, Mario** (BARA, U Arizona), **WOLF, Ann Marie** (SERI) *Collaborative Survey Design to Support Longitudinal Evaluation of Home Safety*

(F-41) FRIDAY 11:15-1:00

Emigration (Onsite)

Transforming Selves: Ethnographic Evaluation of a Syringe Exchange Program in Tampa, Florida

CHAIRS: **WILSON, Jason** and **HENDERSON, Heather** (USF)
BOYER, Micah and **CASPER, Breanne** (USF) *“Your program saved my life”: How We Listen for the Value that Participants Find in Syringe Exchange Programs*
CASPER, Breanne (USF) *“Everything Is a Trigger”: Developing Harm Reduction Approaches to Substance Use Triggers*
WILSON, Jason (USF) *Reimagining the Roles of Emergency Medicine: Utilizing a Clinically Applied Medical Anthropology in Implementing Community Coordinated Harm Reduction*
HENDERSON, Heather (USF) *Navigating the Creation of a Structurally Informed Care Continuum for Persons Who Use Drugs (PWUD)*

(F-42) FRIDAY 11:15-1:00

Parleys (Onsite)

Environmental Communication as (Interactive) Imagination and Performance in the Anthropocene, Part II (ExtrAction & Environment TIG)

CHAIR: **SJÖLANDER LINDQVIST, Annelie** (CEFOS Gothenburg U)
MURIN, Ivan (Matej Bel U) *Migrating Carpathian Romany: Everyday Realities of Human-Nature-Animal Relations in an Increasingly Romany Hostile*

Society
PERMANTO, Stefan (U Gothenburg) *The Anthropocene or the Prosopocene?: A Sustainable Environment and the Inter-dependence of Human and Other-Than-Human Persons*
STOFFLE, Richard (U Arizona) *Let the Salmon Swim: Skokomish Efforts to Restore Their River*
VAN VLACK, Kathleen (Living Heritage Rsch Council) *Sustainable for Who?: Solar Energy Development Verses Southern Paiute Cultural Heritage*
DISCUSSANTS: **LIM, Heather Hyealim** (U Arizona), **CARROLL, Clint** (CU Boulder), **ALARCON, Cristian** (Sveriges Lantbruksuniversitet)

(F-46) FRIDAY 11:15-1:00

Big Cottonwood (Onsite)

Anxiety and Access: Food Aid and Insecurity (C&A)

CHAIR: **RENKERT, Sarah** (U Arizona)
RENKERT, Sarah (U Arizona) *False Generosity: Food Aid and Lima’s Comedores Populares*
SHEEHAN, Megan and **HEYING, Emily** (CSBSJU) *Fitting It In: Food Insecurity and Temporal Constraints on Campus*
TIMMER, Andria (CNU) *Food Anxiety and Food Fears during the COVID-19 Pandemic*
ANDERSON, Ashlyn, LAZARUS, Jacqueline, and **ANDERSON STEEVES, Elizabeth** (UT Knoxville) *Navigating Hidden Hunger: An Exploratory Analysis of the Lived Experience of College Student Food Insecurity*

(F-47) FRIDAY 11:15-1:00

Wasatch (Onsite)

Navigating Structural Vulnerabilities: Immigrant Health & Well-being in Pandemic Times and Beyond (Migration & Int’l Dialogue TIG)

CHAIR: **STAM, Kathryn** (SUNY Polytechnic Inst)
CORDWELL, Cailan (ASU) *Mental Health in the Undocuqueer Community*
SOIFOINE, Shaye (USF) *“Even If You Have Food in Your House, It Will Not Taste Sweet”: Central African Refugees’ Experiences of Food amid Structural Insecurity in Tampa Bay, FL*
STAM, Kathryn, WOODWORTH, Anna, and **KLO, Kay** (SUNY Polytechnic Inst) *Cultural Perspectives of Resettled Refugees on the Covid-19 Pandemic, Vaccine Hesitancy, Vulnerability, and Risk*

(F-48) FRIDAY 11:15-1:00

**Wildcat (Livestreamed from SLC)
Traditionally Associated Peoples and National
Parks**

CHAIRS: **CHARNLEY, Susan** (USFS) and **GREENWOOD, Kim** (NPS)
GREENWOOD, Kim (NPS) *Traditionally Associated Peoples and the National Park Service*
SHERIDAN, Thomas (U Arizona) *Ranchers as “Traditionally Associated Peoples” in National Parks: An Example from Capitol Reef National Park*
CHARNLEY, Susan, WENDEL, Kendra, and **HELMER, Matt** (USFS) *Identifying Traditionally Associated Peoples at Grant-Kohrs National Historic Site, Montana*
JORDAN, Michael (TTU) *American Indian Tribes as Traditionally Associated Peoples: Lessons from Alibates Flint Quarries National Monument and Washita Battlefield National Historic Site*
DISCUSSANT: **GREENWOOD, Kim** (NPS)

(F-49) FRIDAY 11:15-1:00

**Sidewinder (Livestreamed from SLC)
Experiencing the Precarious Environment
(ExtrAction & Environment TIG)**

CHAIR: **MOOLENAAR, Elisabeth** (Regis U)
SIMONELLI, Jeanne (NPS) *It All Depends on Water: Extracting Life’s Critical Component*
GILLARD, Autumn (NMHU) *The Southern Paiute Dark Sky as a Renewable Resource with Public Lands*
BETTINI, Anna (U Alberta) *Voices of Taranaki: Risk and Perceptions of Fracking in Taranaki, New Zealand*
PALMER, Andie (U Alberta) *Greasing the Tracts: How Oil and Gas Tactics Slide into Geothermal Legislation*
MOOLENAAR, Elisabeth (Regis U) *The Grief of the Peat Colonies: Extractivism through the Centuries in Groningen, The Netherlands*
VANDERLINDEN, Lisa (TCU) *The Double Burden of Contested Illness: The Case of the BP Oil Spill*

(F-50) FRIDAY 11:15-1:00

**Whova (Online Only)
How to Sustain Anthropology Departments
against the Wages of Capitalism (Higher Ed
TIG)**

CHAIRS: **PHILLIPS, Evelyn** (CCSU) and **SKOCZEN, Kathleen** (SCSU)
Open Discussion

(F-51) FRIDAY 11:15-1:00

**Whova (Online Only)
Resilience in Fishing Communities, Part II
(Fisheries & Coastal Communities TIG)**

CHAIRS: **CLAY, Patricia** and **PACKAGE-WARD, Christina** (NOAA Fisheries)
BEAULLIEU, Jennifer, CRAMER, Lori, and **CONWAY, Flaxen** (OR State U) *Seafood Processing’s Contribution to Coastal Community Resilience: Examining Local Voices*
BLAKE, Suzana (U Miami) and **MCPHERSON, Matthew** (NOAA) *Fishers’ Resilience to Environmental Change: A Case Study on the Impacts of Red Tide on the West Coast of Florida*
SWEENEY TOOKES, Jennifer (GA Southern U) and **FLUECH, Bryan** (UGA Marine Ext, GA Sea Grant) *The Greying of the Fleet—and the Weathering of the Vessels: Commercial Shrimp Boats of Georgia*
CLAY, Patricia (NOAA Fisheries), **SCHUMANN, Sarah** (Shining Sea Fisheries Consulting LLC), and **COLBURN, Lisa L.** (NOAA Fisheries) *Defying, for Now, the Graying of the Fleet: Young Fishers on Entering – and Staying – in the Fisheries*
JOHNSON, Teresa, FITTING, Emily, and **EVANS, Keith** (U Maine) *Exploring Social Resilience and Generational Differences in the Maine Lobster Fishery*

(F-52) FRIDAY 11:15-1:00

**Whova (Online Only)
Origin Stories of Harm (SMA)**

CHAIR: **YATES-DOERR, Emily** (OR State U & U Amsterdam)
ROUNDTABLE PARTICIPANTS: **THOMPSON, Andie** (U Amsterdam & OR State U), **DE ASSIS NUNES, Ana Carolina** (OR State U), **SIGMUND, Kim** and **KAUL, Shivani** (U Amsterdam), **COHN, Liesl** (OR State U), **PLEASANT, Traben** (U.S. Dept of Veterans Affairs)

(F-53) FRIDAY 12:00-5:00

**Whova (Online Only)
Cultural Consensus Analysis (SAS Workshop,
Fee \$50)**

ORGANIZERS: **GATEWOOD, John** (Lehigh U) and **LOWE, John** (Cultural Analysis)

FRIDAY 12:00-1:30

**City Creek (Onsite)
Past Presidents Meeting**

(F-61) FRIDAY 1:30-3:15

**Bryce (Onsite)
Patient-Provider Interactions (SMA)**

CHAIR: **STRONG, Adrienne E.** (UFL)
HARMER, Madison (U Utah Sch of Med) *Clinics, Not Classrooms: Culturally Sensitive Sex Ed for Utah Mormons*
SEGURA, Jonathan and **THOMPSON, Greg** (BYU) *Mexican-Americans' Views on Patient Autonomy in Physician-Patient Interactions*
BUNKLEY, Emma (WUSTL Sch of Med),
ASANTE, Comfort (Copperbelt U Sch of Med, & Ndola Teaching Hosp), **BURACK, Sarah** and **HUNLETH, Jean** (WUSTL Sch of Med) *A Heart for the Care*
STRONG, Adrienne E. and **SHAH, Samir K.** (UFL) *Hidden Threats: Patient Decision-Making around Abdominal Aortic Aneurysm Surgery*
CRANE, Hillary (Linfield U) *Strange (Sick) Bedfellows: Catholic Celiacs and Communion Wafer Dilemma*
GLASS-COFFIN, Bonnie (USU) *Applied Medical Anthropologist as Hospital Chaplain?: An Auto-Ethnographic Exploration of Unexpected Synergies and Linkages*

(F-64) FRIDAY 1:30-3:15

**Deer Valley (Onsite)
The Lifecycle from Child Welfare to Eldercare**

CHAIR: **CALLEJAS, Linda M.** (USF)
CALLEJAS, Linda M. (USF) *'We Fighting and We Are Not Weak': Parents Using Their Stories to Demand Respect and Claim Their Parental Rights*
CALLEJAS, Linda M. and **ABELLA, Anna D.** (USF) *Capturing Worker Reflections on Supporting Families Involved in Child Welfare through Voice Memos*
HENSON, Michael (FSU) *Exploring the Unintended Consequences of Training Programs for Child Welfare Specialists: "More than just a 9-5"*

(F-65) FRIDAY 1:30-3:15

**Sundance (Onsite)
Serving Students and New/Young Professionals: Findings from the 2019 American Anthropology Master's Career Survey (NAPA)**

CHAIR: **HAWVERMALE, Erica** (Syracuse U)
 ROUNDTABLE PARTICIPANTS:
HAWVERMALE, Erica (Syracuse U), **CRAIN, Cathleen** (NAPA), **HEURTIN-ROBERTS, Suzanne** (WAPA), **BRILLER, Sherylyn** (SfAA), **BRIODY, Elizabeth** (Careers Commission)

(F-66) FRIDAY 1:30-3:15

**Solitude (Onsite)
The Politics of Development**

CHAIR: **HITCHCOCK, Robert** (UNM)
STUCKI, Larry (Retired) *Was Interior Secretary James Watt Correct When in 1983 He Stated That "If You Want an Example of the Failure of Socialism, Don't Go to Russia, Come to America and Go to the Indian Reservations?"*
HITCHCOCK, Robert (UNM) and **KELLY, Melinda C.** (Kalahari Peoples Fund) *Fences, Cattle, and Wildlife: Controversies and Conflicts in the Kalahari and the Southern High Plains*
RAI, Rani (WFU) *Redefining Arts and Crafts as Solution Anthropology in India*

(F-67) FRIDAY 1:30-3:15

**Powder Mountain (Onsite)
Global Transformations in Culture and Identity**

CHAIR: **FERREYRA, Gabriel** (CSULA)
FERREYRA, Gabriel (CSULA) *Narcoculture and Its Normalization in Mainstream Society*
SHULER, Shay and **POLLITT, Amanda** (NAU) *Embracing Liminality: Contextualizing Bisexual Women's Experiences with an Unmarked Visible Identity*
SHOKEID, Moshe (Tel Aviv U) *Listening to Jewish Missionaries' Messages*
MUMIN, Daud and **ETTER, Connie** (Westminster Coll) *No Justice, No Peace: On Organizing and Racial Violence*

(F-68) FRIDAY 1:30-3:15

**Snowbird (Onsite)
Cultivating the Wild?: Rethinking Wildness, Domestication, and the Human Role in Landscapes, Part II (SoE)**

CHAIR: **FARLEY, Katherine** (WUSTL)
WARD, Grace (WUSTL) *Wild How, and Where? A Multiscalar Consideration of the Human Role in the Landscapes of the Pre-Columbian Mississippi River Valley*
FERNÁNDEZ-LLAMAZARES, Álvaro (U Helsinki) *Moving beyond the Social Imaginary of a Wild and Pristine Amazon?*
ABEL, Matthew (WUSTL) *The Forest and the Factory: Extraction and Power in the Amazon Delta*
SABIN, John (ECU) *Socio-Ecological Restoration at the Boundary: An Interdisciplinary Investigation of Managed Wilderness in South Florida*
TOWNSEND, Patricia (U Buffalo) *Nau and Yapai:*

The Significance of Sago Domestication in the Upper Sepik

(F-69) FRIDAY 1:30-3:15

Brighton (Onsite)

COVID-19 Pandemic Issues

CHAIR: **LE ROUX-KEMP, Andra** (U Lincoln)
LE ROUX-KEMP, Andra (U Lincoln) *Medical Nationalism and Emerging Infectious Disease: "The Pandemic of Nationalism and the Nationalism of Pandemics"*

MCKENZIE, Patrick (U S Carolina) *"Our success is in our commitment": Discipline and Surveillance during the COVID-19 Pandemic in Amman, Jordan*
WILSON, Jonathan (EOCIL) *Inequity in Pandemic Response and Current Solutions to Indigenous and Disabled Populations*

(F-71) FRIDAY 1:30-3:15

Emigration (Onsite)

Destinations and Transformations: Recovery, Re-Action, and Resilience in At-Risk Tourism Economies (Heritage & Tourism TIG)

CHAIR: **MOBERG, Mark** (U S Alabama)
MOBERG, Mark (U S Alabama) *The Limits of Ethnographic Knowledge: Cultural Capital and Shifting Paradigms in Southern Belize*
DIGGS-THOMPSON, Marilynne (UPenn) *Revisiting the Economic Fragility of the Non-Sovereign Caribbean: An Anthropological Post-Hurricane, Post-Pandemic Analysis*
PELACH, Bryan (UW) *Wildfire Refuge Tourism: Examining Drivers of Destination Selection and Impacts to Public Lands Recreation across the Cascade Divide*
SLOCUM, Josh (MO State U) *Sustainable Ecotourism Development at Camp Palmarito*

(F-72) FRIDAY 1:30-3:15

Parleys (Onsite)

Intimate Partner Violence: From Economics, Law, and Policy to Interpersonal and Psychosocial (GBV TIG)

CHAIR: **WIRTZ, Elizabeth** (VA)
HAUG, Jordan and **METTA, Adriannah** (BYU) *Stadim Pasin Bilong Bagarapim Ol Pawa Meri: Power, Money, and Gender-Based Violence in Papua New Guinea*
MORRISON, Penelope (PSU New Kensington) *Male Intimate Partner Violence Perpetrators' Perspectives on What Factors Contributed to Their*

Abusive Behaviors

MOSES, Sharon K. (NAU) *Manchester Jane Doe: 2-Dimensional Forensic Facial Reconstruction of a 40-year-old Cold Case*

PIRINJIAN, Lori (UCLA) *From Anti-Genderism to Law: An Analysis of Domestic Violence in Post-Soviet Armenia*

SCHAFROTH, Jamie (Boston U) *Contested Suffering: Navigating Care and Making Meaning from Gendered Violence*

(F-73) FRIDAY 1:30-3:15

Millcreek (Onsite)

Sugar Cane Farming Community Development during COVID: Findings of the 2021 Ethnographic Field School in Belize (SAS)

CHAIR: **HUME, Douglas** (NKU)
ROUNDTABLE PARTICIPANTS: **EDER, Rebecca**, **HUME, Douglas**, **KIFUNGA, Chantal**, and **STEPHENSON, Joshua** (NKU)

(F-77) FRIDAY 1:30-3:15

Wasatch (Onsite)

Immigration, Integration, Assimilation: Diversity of Post-Migration Experiences (Migration & Int'l Dialogue TIG)

CHAIR: **LINDSAY, William** (U Amsterdam)
LINDSAY, William (U Amsterdam) *Finding Home in the Other: Newcomers' Experiences of Making Home and Integration in Amsterdam East*
LONG, Erin (CSBSJU) *Crafting Affect through Memory: Venezuelan Narratives of Belonging and Exclusion in Chile*
LUBIT, Amanda (Queen's U Belfast) *"We are not safe over here": Women Resisting Everyday Violence in the British Asylum System*
YEAMAN, Sasha (BYU) *Racial Gatekeeping: Second and Third Generation Hispanics in the U.S.A.*
ECKHARDT, Kiera (ILSTU) *Universal Citizenship in Ecuador: A Substantive Policy Model for Mitigating the Venezuelan Refugee Crisis*

(F-78) FRIDAY 1:30-3:15

Wildcat (Livestreamed from SLC)

Creating Anthropological Value beyond Scholarship (Business TIG)

CHAIR: **GAMWELL, Adam** (Anthrocurious LLC & This Anthro Life Podcast)
ROUNDTABLE PARTICIPANTS: **GAMWELL, Adam** (Anthrocurious LLC & This Anthro Life

Podcast), **SAMARAWICKREMA, Nethra** (Listen Up Lab), **PODKUL, Tim** (The HOW Institute), **BROWER, MC** (The Movement Cooperative), **SERRATO, Margie** (Human Empowered, LLC)

(F-79) FRIDAY 1:30-3:15
Sidewinder (Livestreamed from SLC)
Everyday Activism and Alternative Futures
(ExtrAction & Environment TIG)

CHAIR: **WILLOW, Anna** (OSU)
TILT, Bryan (OR State U) *Remaking a River: Dam Removal and Ecological Transformation in the Pacific Northwest*
TAM, Mankei (Chinese U Hong Kong) *Activism Reloaded: Beyond Abandonment and Sacrifice After Fukushima*
WIDENER, Patricia (FAU) *Social & Environmental Hope & Optimism in Volunteerism & Resistance*
WILLOW, Anna (OSU) *Putting the Pieces in Place: Optimistic Futuring in Transition Movement Culture*
KING, Hilary (Emory U) *"Growing Your Own Food Is Like Printing Your Own Money": Reshaping Relationships in Atlanta Food Systems*
RISSING, Andrea (Emory U) *Transitioning Farmland Futures: Pathways towards Diversification*

(F-80) FRIDAY 1:30-3:15
Whova (Online Only)
Ethnographies of Post-Pandemic Recovery in Rural Appalachia: Transforming Possibilities through Undergraduate Community-Based Research (Higher Ed TIG)

CHAIRS: **POOLE, Amanda** and **ADAMS, Abigail** (IUP)
BRITTON, Madison R. (IUP) *Appalachian Resilience: Sewing Groups and the Agency of Elders in Rural Communities during the Pandemic*
DOVE, Olivia K. (IUP) *Analysis of Food Insecurity as a Consequence of the Pandemic in Rural Pennsylvania*
GOWIN, Jesse (IUP) *Vaccine Knowledge and Attitudes among Rural Youth in Northern Appalachia*
WINGARD, Brynn (IUP) *Wasted Talent: The Result of Industry Elimination in Northern Appalachia*
SCHUMANN, William, FLETCHER, Rebecca Adkins, and **LONG, Rebecca-Eli** (Appalachian State U) *Campus-Community Partnerships for Sustainability in Appalachia*
DISCUSSANT: **VICK, Brandon** (IUP)

(F-81) FRIDAY 1:30-3:15
Whova (Online Only)
Resilience in Fishing Communities, Part III
(Fisheries & Coastal Communities TIG)

CHAIRS: **CLAY, Patricia** and **PACKAGE-WARD, Christina** (NOAA Fisheries)
Open Discussion

(F-82) FRIDAY 1:30-3:15
Whova (Online Only)
Family and Reproduction during Covid-19

CHAIRS: **LOWREY, Meghan** and **PARSON, Nia** (SMU)
PANELISTS: **SPEIER, Amy** (UT Arlington), **PARSON, Nia, LOWREY, Meghan, SANTOS, Cit'clatli,** and **MORRIS, Becky** (SMU), **SAMARI, Goleen** (Columbia U), **WURTZ, Heather** (UConn), **FOX, Katherine** (SMU), **WILLEN, Sarah** (UConn), **MASON, Kate** (Brown U), **MCKENZIE, Lara** (U W Australia)

(F-92) FRIDAY 3:45-5:30
Canyons (Onsite)
SfAA Awards Ceremony
Reception to Follow

The Awards Ceremony is the high point of the annual meeting. President Paolisso will preside. The Program will recognize and feature the winners of the Margaret Mead Award, Sol Tax Award, and the Bronislaw Malinowski Award. A reception will follow and hors d'oeuvres will be served; beverages will be available for purchase.

FRIDAY 5:30-7:00
Emigration (Onsite)
ExtrAction & Environment TIG Business Meeting

(F-140) FRIDAY 5:30-7:15
Whova (Online Only)
Navigating Critical Feminisms and Religion in Applied Anthropological Research on Gender-Based Violence (GBV) and Intimate Partner Violence (IPV) (GBV TIG)

CHAIRS: **CARR, Caitlynn** (USF) and **BLOOM, Allison** (Moravian U)
ROUNDTABLE PARTICIPANTS: **CARR, Caitlynn** (USF), **BLOOM, Allison** (Moravian U), **DEUBEL,**

Tara F. (USF), **KELLETT, Nicole** (U Maine-Farmington)



SATURDAY, MARCH 26

SATURDAY 9:00-1:00
Executive Boardroom (Onsite)
SfAA Board Meeting

(S-01) SATURDAY 9:00-10:45
Bryce (Onsite)
Policy, Prevention, & Intervention, Part I (SMA)

CHAIR: **MCKENNA, Stacey** (R Street Inst)
RAJTAR, Malgorzata (IFISPAN) *Health Care Passports, Registries, and Care: The Case of Rare Diseases in Poland*
SCHLOSSER, Allison (UN-Omaha) *Studying through Policy in a Pandemic: Telemedicine for Opioid Use Disorder in the COVID-19 Era*
MCKENNA, Stacey (R Street Inst) *Connecting Harm Reduction Silos in Policy and Practice: Overcoming Money, Politics, and History to Find Evidence-Based Common Ground*

(S-04) SATURDAY 9:00-10:45
Deer Valley (Onsite)
Student Journeys, Part I (Higher Ed TIG)

CHAIR: **GINSBERG, Daniel** (AAA)
CERÓN, Alejandro and **KINYON, Kamila** (U Denver) *Teaching Ethnography and Writing: Experiential Learning, Communities of Practice, and Social Justice*
ETTER, Connie (Westminster Coll) *Incarcerated Pen Pals in the College Classroom*
GINSBERG, Daniel (AAA), **ROBERTS, William** (SMCM), and **STOREY, Angela** (U Louisville) *"An important step on my journey": Undergraduate Research Turns Students into Anthropologists*
HART, Kai (TX State U) *Transcending the Binary: Examining the Coming Out Narratives of Transgender, Nonbinary, and Gender Non-Conforming Students*

(S-05) SATURDAY 9:00-10:45
Sundance (Onsite)
Why the World Needs Anthropologists (AAN)

CHAIRS: **PODJED, Dan** (ZRC SAZU), **GORUP, Meta** (Ghent U), and **GUERRÓN MONTERO, Carla** (UDel)
PANELISTS: **NOLAN, Riall** (Purdue U), **ERIKSEN, Thomas Hylland** (U Oslo), **BOHREN, Lenora** (CO State U), **ULK, Rikke** (Anthropologerne)

(S-06) SATURDAY 9:00-10:45
Solitude (Onsite)
Ethics in Practice: Training, Resources, and Issues in PPA Anthropology (NAPA)

CHAIR: **PENNEY, Lauren** (VA & UTHSCSA)
Open Discussion

(S-07) SATURDAY 9:00-10:45
Powder Mountain (Onsite)
Existing Inequalities in U.S. Farmworker Populations: COVID, Collaboration, and Policy

CHAIRS: **MUNOZ, Lidia** and **STEPHEN, Lynn** (U Oregon)
ROUNDTABLE PARTICIPANTS: **STEPHEN, Lynn** and **HERRERA, Timothy** (U Oregon), **SAXTON, Dvera** (CSU Fresno), **MUNOZ, Lidia** (U Oregon), **MARTINEZ, Jennifer** (Portland State U), **SANCHEZ, Valentin** (OR Law Ctr)

(S-08) SATURDAY 9:00-10:45
Snowbird (Onsite)
Contentious Processes of Locality Making (PESO)

CHAIR: **GEZON, Lisa** (U W Georgia)
EKLUND, Elizabeth (U Arizona), **AHMED, Saleh** and **FRY, Vanessa Crossgrove** (Boise State U) *Emerging Zoom Towns and Amenity-Driven Population Growth in the Non-metropolitan Intermountain West*
GEZON, Lisa (U W Georgia) *Happiness and Its Challenges: The Power and Limits of COVID-19 as a Transformative Degrowth Experience*
HILTON, Amanda (BARA, U Arizona) *Geographical Indications and Precarious Heritage: Sicilian Perspectives*
NONINI, Don (UNC) *Slow Food Activism: Epicureanism with a Human Face, or Ground for Progressive Possibilities?*

(S-09) SATURDAY 9:00-10:45
Brighton (Onsite)
Ecosystem-Based Management: Methods and Approaches to Improve Collaboration and Produce Socially-Informed Outcomes, Part I (Fisheries & Coastal Communities TIG)

CHAIR: **GRACE-MCCASKEY, Cynthia** (ECU)
COHN, Leanne (OR State U), **FEIST, Blake** and
WHITMIRE, Curt (NOAA), **CONWAY, Flaxen**
 (OR State U) *Using GIS to Illustrate Rockfish
 Conservation Area Closures on the US West Coast
 from 2008-2021*

DOWNS, Mike (Wislow Rsch) and **WEIDLICH,
 Stev** (Independent) *Social Impact Assessment of
 Abundance-based Management of Halibut Bycatch in
 the Bering Sea*

PERNG, Lansing (NOAA & UHM), **LEONG,
 Kirsten** (NOAA), **WEIJERMAN, Mariska**
 (Independent), **OLESON, Kirsten** (UHM),
WALDEN, John and **DEPIPER, Geret** (NOAA)
*Identifying Social Tipping Points: A Case Study in
 Hawai'i*

POMEROY, Carrie (IMS UCSC) and **CULVER,
 Carolynn S.** (CA Sea Grant, MSI UCSB) *It's Not
 Just about the Fish: Representing Fishermen's
 Knowledge in Marine Management Processes*

(S-10) SATURDAY 9:00-10:45

Alta (Onsite)

**Methodological Innovations in Immigration
 Research (Migration & Int'l Dialogue TIG)**

CHAIR: **RAMSAY, Georgina** (UDel)
MONTAGUE, Angela (USU) *The Revolutionary
 Potential and Pitfalls of Community Based
 Participatory Research Addressing Refugee Health
 Disparities in Northern Utah*

MOREHOUSE, Sarah (Fletcher Sch of Law
 & Diplomacy) *Civil War to Turf War: A Positive
 Deviance Approach to the Examination of Gang
 Conscription amongst Resettled Karen Refugee Youth
 in Utica, New York*

CHARAUDEAU SANTOMAURO, Bastien (Yale
 U) *Acting as a Researcher: Reflections from Legal
 Fieldwork at the Border*

MARSH, Fallon and **RAMSAY, Georgina**
 (UDel) *Interrupted Research and Disrupted Lives:
 Exploring Barriers to Research Participation as
 Revealing "Structural Borders" in the Lives of
 Migrants*

(S-11) SATURDAY 9:00-10:45

Emigration (Onsite)

Coping with Ecological Stress, Part I (SAS)

CHAIR: **DRESSLER, William** (U Alabama)
DRESSLER, William and **OTHS, Kathryn** (U
 Alabama) *Cultural Consonance in Food, Cultural
 Consonance in Life Goals, and Psychological
 Distress: What Contrasting Effects Tell Us about
 Brazil*

NORDIN, Andreas (U Gothenburg) *Modelling
 the Cognition and Culture of Oneriomantic Dream
 Divination*

PLACEK, Caitlyn (BSU) *Cross-Cultural Variation
 in Pregnancy Fasting*

(S-18) SATURDAY 9:00-10:45

Wildcat (Livestreamed from SLC)

**"Just One Word: Plastics": Practicing
 Anthropology, 3Rs, and Solid Waste
 Management**

CHAIR: **KRIEGER, Laurie** (Clean Cities, Blue
 Ocean & Manoff Group)

KERBER, Heide (Inst for Social-Ecological Rsch)
*Encountering Entangled Waste-Tourism Relations: A
 Critical Reflection of Front- and Backstage Settings
 on the Vietnamese Island Phu Quoc*

SKOCZEN, Kathleen (SCSU) and **CARAM,
 Maria** (EcoServices) *Women in the Solid Waste Value
 Chain: Challenges for the Workforce*

KRIEGER, Laurie (Clean Cities, Blue Ocean &
 Manoff Group), **PANTALEON, Natividad** (U Alcalá
 de Henares), and **ABREU, Daniel** (Independent)
*Trials of Improved Practices (TIPs) for Development
 of Social and Behavior Change and a Solid Waste
 Management System*

MOHAMED, Mizna and **AHMED, Jameel** (Small
 Islands Geographic Society) *Sustainability Begins at
 HOME: Trialing Single-Use Plastic Alternatives in
 Urban Households in the Maldives*

(S-19) SATURDAY 9:00-10:45

Sidewinder (Livestreamed from SLC)

**Un/Making Health in the Borderlands:
 Transforming Care in Discourse and Practice**

CHAIR: **FLEURIET, K. Jill** (UTSA)

FLEURIET, K. Jill (UTSA) *Performing and
 Transforming Borders in Health and Health Care*
MELO, Milena (UTRGV) *The Boundary of Life and
 Death: Constructing Deservingness*

PEZZIA, Carla (U Dallas) *Discourse and
 Alcoholism Boundary-making in Highland
 Guatemala*

ROBERTSON, William (U Memphis) *Anal Cancer
 Prevention: A Case Study in Bordering Sex/Gender
 and Sexuality*

DISCUSSANT: **MARTINEZ, Glenn** (UTSA)

(S-20) SATURDAY 9:00-10:45

Whova (Online Only)

**Why Tomorrow May Look Like Yesterday:
 Crisis Response (Heritage & Tourism TIG)**

CHAIR: **STUMPF-CAROME, Jeanne Marie** (Kent State U)

DONAHUE, Katherine (Plymouth State U) *Crisis Responses: How the French Have Dealt with Tourism and COVID-19*

HECK, Patricia (U S Sewanee) *Has COVID 19 Politicization Failed in Germany?: German Culture May Hold Answers*

BAUER, Daniel (USI) *Crafting Globalization: Chambira Weaving in the Face of Covid-19*

STUMPF-CAROME, Jeanne Marie (Kent State U) and **CARDENAS CARRASCO, Juan** (Juan Cardenas Birding & Cultural Trips South America) *"Tomorrow Will Be Better"*

(S-21) SATURDAY 9:00-10:45

Whova (Online Only)

Working with a Degree in Anthropology in a Post-Covid World: How to Get Hired and Where to Look

CHAIR: **ANDREATTA, Susan** (UNCG)

ROUNDTABLE PARTICIPANTS: **ANDREATTA, Susan** (UNCG), **PHANEUF, Victoria** (Bureau of Land Management), **STUDEBAKER, Jennifer** (Ewing Marion Kauffman Fdn), **PARKER, John Dempsey** (Emerging Issues at NCSU)

(S-22) SATURDAY 9:00-10:45

Whova (Online Only)

Breaking the Sandbox of Innovation: Shifting from Potentials to Impacts, Part I (AAN)

CHAIRS: **VANDENBROEK, Angela** (TX State U) and **KOYCHEVA, Lora** (Ludwig-Maximilians U Munich)

ROUNDTABLE PARTICIPANTS:

VANDENBROEK, Angela (TX State U), **KOYCHEVA, Lora** (Ludwig-Maximilians U Munich), **RODWELL, Elizabeth** (U Houston), **WISNIOSKI, Matthew** (VA Tech U), **POLANYI, Tamas** (Sandbox Archaeology)

(S-31) SATURDAY 11:15-1:00

Bryce (Onsite)

Policy, Prevention, & Intervention, Part II (SMA)

CHAIR: **BROOKS, Benjamin** (ECU)

KALIFON, Zev (Bar Ilan U) *A Paradox within a Paradox: Life Expectancy in Israel*

DYER, Christopher L. (UNM) *Fitness by Design: A Health and Wellness Strategy for the Rural Poor*

GUEVARA, Emilia (UMD) *Becoming a "Crónica":*

Social Programs and the Negotiation of a Disabled Migrant Identity in Rural Hidalgo

BASTANI, Parsa (Brown U) *The Ethical Malleability of HIPAA: The Deterioration of Patient Privacy from Law Enforcement during the Opioid Epidemic*

KUNSTADTER, Peter (PHPT, Chiang Mai) *Cultural Traditions vs. Individual Socioeconomic Characteristics in Knowledge of HIV and Stigmatization of PLWHA: Survey Results from 631 Chinese and 699 Lahu Men and Women in Northwestern Thailand*

BROOKS, Benjamin (ECU) *Using Faculty Student Collaborative Research to Understand Andean Highland Women's Perceptions of Stress*

(S-34) SATURDAY 11:15-1:00

Deer Valley (Onsite)

Student Journeys, Part II (Higher Ed TIG)

CHAIR: **LUCHMUN, Rachel** (ASU)

LUCHMUN, Rachel, MULDER, Emily, REED, Jace, BOESCH, Shannon, RODRÍGUEZ DE JESÚS, Sue A., RAMIREZ HALL, Alysha, and **FIKES, Thomas** (ASU) *Engagement and Equity through Virtual Reality in Undergraduate Biology*

PECK-BARTLE, Shannon (USF) *Re(discovered): Anthropology and Social Justice Education through African American Cemeteries*

SURREY, David, CHALAKOVA, Maria, and **SOTO, Katherine** (Saint Peter's U) *Lessons Learned from the Pandemic: Re-Engaging Students with New Strategies*

WUNDERLICH-BARILLAS, Tracy (Oakland U William Beaumont Sch of Med) *Pathways to Learning about Death and Dying: Perspectives from Medical Education*

NOONAN, Emily (U Louisville) *Using the "Three Bodies" in Medical Education*

MCLAUGHLIN, Joseph, PARKER, Aniyah, RODRIGUES, Kelly, and **BARRERA, Karyn** (Saint Peter's U) *The Digital Gap during the Pandemic: Widening the Chasm in the Remote Delivery World*

(S-35) SATURDAY 11:15-1:00

Suncance (Onsite)

Connecting Students to the Professional World (Business TIG)

CHAIR: **DAVID, Gary** (Bentley U)

PANELISTS: **DAVID, Gary** (Bentley U), **ALBRIGHT, Karen** (VA-Denver, CU Anschutz Med Campus), **ANJARIA, Jonathan** (Brandeis U), **SOULELES, Daniel** (Copenhagen Business Sch)

(S-36) SATURDAY 11:15-1:00

Solitude (Onsite)

What Do Anthropologists Do: The NAPA Toolkit as a Concept Guide, Part I (NAPA)

CHAIR: TASHIMA, Nathaniel (LTG Assoc)
PANELISTS: NOLAN, Riall (Purdue U), HENRY, Lisa (UNT), CRAIN, Cathleen and TASHIMA, Nathaniel (LTG Assoc)

(S-38) SATURDAY 11:15-1:00

Snowbird (Onsite)

Connecting with the Environment and Each Other: Linking Meaning and Management in Public Green Spaces, Part I (Extraction & Environment TIG)

CHAIRS: COOLS, Kyla and BROWN, Madeline (UMD)
WANG, Luwei (UFL) *Outside Walt Disney: An Urbanizing World for Orlando Public Parks*
TEMME, Sara (Portland State U) *More than Words: Articulating the Multisensory Experiences of Protected Area Visitors in Southern Nevada*
COOLS, Kyla (UMD) *Perceptions on the Impacts of Covid-19 on Park and Trail Experiences*
FISKE, Shirley (UMD) and LOPEZ, Noel (NPS) *Invisibility and Environmental Justice in Public Park Spaces*

(S-39) SATURDAY 11:15-1:00

Brighton (Onsite)

Ecosystem-Based Management: Methods and Approaches to Improve Collaboration and Produce Socially-Informed Outcomes, Part II (Fisheries & Coastal Communities TIG)

CHAIR: GRACE-MCCASKEY, Cynthia (ECU)
SJOSTROM, Anja and GRACE-MCCASKEY, Cynthia (ECU) *Implementing Ecosystem-Based Fisheries Management in Small Scale Fisheries: Challenges and Progress in the U.S. Caribbean*
NAKACHI, Alohi (UHM, CIMAR, NOAA), LEONG, Kirsten (NOAA), OLESON, Kirsten (UHM), and GOVE, Jamison (NOAA) *The Levels of Intensity Framework: A More Inclusive CES Method/ approach*

(S-40) SATURDAY 11:15-1:00

Alta (Onsite)

Crisis, Health, and Care (Risk & Disaster TIG)

CHAIR: TRIVEDI, Jennifer (UDel)

TRIVEDI, Jennifer (UDel) *Spoonies and Sacrificial Thanks: The Complexities of Moving through the COVID-19 Pandemic with Chronic Illness*
LOCKE, Emily, HORAN, Holly, and MOBLEY, Emmily (U Alabama), MARTIN, Amie (Butterflies Dancing Perinatal Support) *A Community Engaged Approach to Understanding Perceptions of Infant Health and Well-Being in Multiple Disaster Contexts*
HARVEY, T.S. (Vanderbilt U) *Rethinking COVID-19 and 'What's in a Name?': Linguistics and Risk Reduction in Public Health*

(S-41) SATURDAY 11:15-1:00

Emigration (Onsite)

Coping with Ecological Stress, Part II (SAS)

CHAIR: SKOGGARD, Ian (Human Relations Area Files)
SKOGGARD, Ian, PIERRO, Rachele, and EMBER, Carol R. (Human Relations Area Files), PITEK, Emily (GWU) *How Social Capital Actually Operates in Disaster Risk Reduction: A Cross-Cultural Survey*
STAPLETON, Charles and STAPLETON, Maria (NIU) *Central Mexican Farmers and Their Cultural Models of Nature*
STEIN, Max and LEVI, Salvatore (FGCU) *Evaluating Long-Term Effects of the Pandemic on Basic Needs Securities at a Florida Public University*

(S-48) SATURDAY 11:15-1:00

Wildcat (Livestreamed from SLC)

Water Heritage in the West: How Water Shapes Communities over Time (SAS)

CHAIRS: COHEN, Anna and CANNON, Molly Boeka (USU)
WALZER, Mariah, COHEN, Anna S., and CANNON, Molly Boeka (USU) *Water in the Desert: A Long-Term Perspective on Great Basin Water Heritage*
SCHOENKOPF, Austin (MT State U) *Lightning from Cloudless Skies: Water, Memory, and Historic Preservation in the East Mojave*
ROSE, Jeff and ZAJCHOWSKI, Chris (U Utah) *Perceptions of Recreational Scarcity: Social and Cultural Meanings of Climate-induced Fluctuations on the Dolores River Watershed*
CANNON, Molly Boeka, COHEN, Anna, and JENSON, Megan (USU) *Dimensions of Water Heritage in the Mountain West: A Case Study from Northern Utah*
PARRY, Darren (Northwestern Band of the Shoshone Nation) *Life in a Dry, Arid Place: Lessons and Water Stories from Shoshone Elders*

(S-49) SATURDAY 11:15-1:00
Sidewinder (Livestreamed from SLC)
Revolutions and Transformative Possibilities in
Global Health and Global Change Studies (SoE)

CHAIRS: **OLSON, Liz** (SUU) and **FOWLER, Cynthia** (Wofford Coll)
FOWLER, Cynthia (Wofford Coll) *Making and Unmaking Freshwater on Sumba Island in Indonesia's Arid Southeast*
OLSON, Liz (SUU) *Health Sovereignty in West-Central Mexico: Ethnography of the Grassroots Movement*
BAINES, Kristina (CUNY Guttman & Cool Anthropology) *"The Land Is Our Life": Ethnographic Insights in Belizean Maya Land Tenure Legislation for Collective Well-being*

(S-50) SATURDAY 11:15-1:00
Whova (Online Only)
Applied Anthropological Contributions to
COVID-19 Response

CHAIRS: **SCHMIDT-SANE, Megan** (Inst of Dev Studies) and **HEDGES, Kristin** (GVSU)
HEDGES, Kristin and **WILLSON, Maggie** (GVSU) *Ethnographic Insights to Vaccine Confidence in West Michigan*
ANDAYA, Elise (SUNY Albany) *Provider Perspectives on the Effect of COVID-19 on the Delivery of Sexual and Reproductive Health Care to Racial Minorities in NY State*
PRICE, Dalton (U Oxford) *Reframing Contact Tracing: An Opportunity for Integrating Social Sciences in Public Health?*
SCHMIDT-SANE, Megan (Inst of Dev Studies) *Viewing Epidemic Response "From Below": Experiences of Young Men in an Urban Informal Settlement during the COVID-19 Pandemic in Uganda*
DISCUSSANT: **SCHOCH-SPANNA, Monica** (JHU)

(S-51) SATURDAY 11:15-1:00
Whova (Online Only)
The Radical Potential of Semiotics and Cultural
Strategy to Inform Business Decision-making
(EPIC)

CHAIR: **PARTHASARATHY, Vijay** (Stardust Insights)
ROUNDTABLE PARTICIPANTS:
PARTHASARATHY, Vijay (Stardust Insights),
UNGER, Sarah (Cultique), **KLEIN, Matt** (Zine),
LONG, Cecily (TRIPTK), **THEODOSIOU, Noel** (Luminous)

(S-52) SATURDAY 11:15-1:00
Whova (Online Only)
Breaking the Sandbox of Innovation: Shifting
from Potentials to Impacts, Part II (AAN)

CHAIRS: **VANDENBROEK, Angela** (TX State U) and **KOYCHEVA, Lora** (Ludwig-Maximilians U Munich)
ROUNDTABLE PARTICIPANTS: **DOGANOVA, Liliana** and **LAURENT, Brice** (CSI, Mines ParisTech), **IGELSBÖCK, Judith** (Tech U-Munich), **CANTINHO DE JESUS, Vanessa** (U Amsterdam)

(S-61) SATURDAY 1:30-3:15
Bryce (Onsite)
Responding to Racism in Medicine and
Healthcare (SMA)

CHAIR: **ROBINSON, Amanda** (Inst for Community Hlth)
STALEY, Faith and **ETTER, Connie** (Westminster Coll) *Illegible Resistance: Unpacking Progress Narratives in Research on Social Change*
OTTENWELLER, Cecelia (Independent) *Our Health Matters and Preserving Communities of Color*
ROBINSON, Amanda and **FISHER, Carolyn F.** (Inst for Community Hlth) *Equitable Evaluation through Community-led Design*
ADAMS, Yasmine S. and **GRAVLEE, Clarence** (UFL) *Weight of an Image: Vicarious Racism in the Age of Social Media*
MCNAMARA, Karen (AAAS) *Networks of Care: Bangladeshi Medical Travels to South India*

(S-64) SATURDAY 1:30-3:15
Deer Valley (Onsite)
The Changing Landscape of the Academy, Part I
(Higher Ed TIG)

CHAIR: **BUCKSER, Andrew** (SUNY Plattsburgh)
AUSTIN, Diane (U Arizona) *Collaborative Community Research: Revolutionary Potential or Unlikely to Succeed?*
BUCKSER, Andrew (SUNY Plattsburgh) *The Costs and Benefits of Tenure in American Higher Education: Moral and Organizational Approaches*
ESKRIDGE, Cole (U Arizona) *Birth of a Profession: Construction of the Disability Compliance Regime in Higher Education*
GREENSWORD, Sylviane (TCU) *"Fix the Elevator!": Understanding the Mutations in Student Activism through Oral History*

(S-65) SATURDAY 1:30-3:15

Sundance (Onsite)

SfAA Pro: Building New Futures with Student Internships

CHAIR: **HOULIHAN, Quinn** (Purdue U)
Open Discussion

(S-66) SATURDAY 1:30-3:15

Solitude (Onsite)

Who Doesn't Need an Anthropologist?, Part II: Practicing Anthropologists Working on the Front Lines (NAPA)

CHAIR: **HIMMELGREEN, David** (USF)
PANELISTS: **KIHLSTROM, Laura** (Finnish Inst for Health), **WILSON, Jason** and **HENDERSON, Heather** (Tampa General Hosp), **HEUER, Jacquelyn** (USF)

(S-67) SATURDAY 1:30-3:15

Powder Mountain (Onsite)

Medical Anthropology's Exploration of Covid-19

CHAIR: **SORCHER, Rachael** (Outreach Int'l)
SHAY, Kimberly (Wayne State U) *Older Adults and Volunteering: Emerging from the COVID Pandemic to New Landscapes of Social Engagement*
SORCHER, Rachael and **CLOETE, Elene** (Outreach Int'l) *The Perks of Pivoting: Four Key Learnings from Collecting Field Data in the Philippines amid COVID-19 Travel Restrictions*
VAZQUEZ, Catherine (USF) *"Almost Heaven": Building Human Capital through Remote Workers in West Virginia's Ascend Program*

(S-68) SATURDAY 1:30-3:15

Snowbird (Onsite)

Connecting with the Environment and Each Other: Linking Meaning and Management in Public Green Spaces, Part II (ExtrAction & Environment TIG)

CHAIRS: **COOLS, Kyla** and **BROWN, Madeline** (UMD)
GONZALEZ, Cady (UFL) *Re-creation for Recreation: Beautifying Urban Natures in Addis Ababa, Ethiopia*
MCKERNAN, Bailey (UCSB) *Eat Your Weeds: An Investigation of Edible Weeds and the Indigenous*

Ethics and Histories of Foraging

ALEXANDER, Sara (Baylor U) *When Emotions Run Deep: Protecting Land and Human Life by Reconciling Preservation, Development, and Habitation in Red River Gorge, Kentucky*
BROWN, Madison (ISU) *What Makes a Good Trail?: Linking Conservation Ideologies and Embodied Knowledge in Trail Building Practice*

(S-69) SATURDAY 1:30-3:15

Brighton (Onsite)

SfAA Racial Justice Task Force Roundtable and Listening Session: Takeaways

CHAIR: **KHANNA, Sunil** (OR State U)
ROUNDTABLE PARTICIPANTS: **BAILEY, Eric** (ECU), **GONZÁLEZ, Melinda** (Rutgers U), **GONZALEZ BAUTISTA, Noémie** (CIÉRA-U Laval), **PAUL-WARD, Amy** (FIU), **REISINGER, Heather Schacht** (U Iowa Carver Coll of Med & VA), **RIVERA-GONZALEZ, Joyce** (U Notre Dame)

(S-70) SATURDAY 1:30-3:15

Alta (Onsite)

Community Guides for Humanitarian Aid in Haiti (Risk & Disaster TIG)

CHAIR: **SCHULLER, Mark** (NIU & Faculte d'Ethnologie)
ROUNDTABLE PARTICIPANTS: **BLAISE, Jamesky** (l'Hôpital Saint Antoine), **HSU, K. Jessica** (Independent), **LOUIS, Ilionor** (UEH), **ROBILLARD, Sabina** (Tufts U), **VOLTAIRE, Elkins** (UEH)

(S-71) SATURDAY 1:30-3:15

Emigration (Onsite)

The Nuts and Bolts: Ethnographic Research and Methods Mentoring (SAS)

CHAIRS: **SKOGGARD, Ian** (Human Relations Area Files) and **PLACEK, Caitlyn** (BSU)
PANELISTS: **LYON, Stephen** (AKU-Int'l), **CHRISOMALIS, Stephen** (Wayne State U), **HUME, Douglas** (NKU), **DENGAH, Francois** (USU), **SKOGGARD, Ian** (Human Relations Area Files), **COPELAND, Toni** (U Alabama), **DRESSLER, William** and **OTHS, Kathryn** (U Alabama), **SCHENSUL, Jean** (ICR), **SCHENSUL, Stephen L.** (UCHC), **LOWE, John** (Cultural Analysis), **GATEWOOD, John** (Lehigh U), **WELLER, Susan** (UTMB)

(S-79) SATURDAY 1:30-3:15

Sidewinder (Onsite)

Gender Violence and the Body: Sexual and Reproductive Health (GBV TIG)

CHAIR: **WIRTZ, Elizabeth** (VA)
HORAN, Holly, LOCKE, Emily, MOBLEY, Emmily, RYU, Jean, and BRADLEY, Lilanta (U Alabama) “*Now that it’s written down, we can get to work...*”: *Academic-Community Collaborations to Promote Collaborative Perinatal Care in Alabama*

IRONS, Rebecca (U Coll-London) ‘*Aquí viene una Veneca más*’: *Venezuelan Migrants Negotiating Sexual & Reproductive Health, Violence, and Stigma in Peru*

MARKS, Alejandra (Tulane U) *Passports to Care: Improvising Abortion in Brazil*

MARTINEZ, Rebecca (Purdue U) *Periods: Just Part of the Lived Experience at a Transitional Housing Center*

YOURISH, Emily (Penn State U) and **MORRISON, Penelope** (PSU New Kensington) *An Examination of Barriers to Care for Pregnant and Postpartum Women Experiencing Co-Occurring IPV and OUD*

(S-80) SATURDAY 1:30-3:15

Whova (Online Only)

Forty Years of International Resettlement Policy Implementation: Stocktaking and Prospects

CHAIRS: **PRICE, Susanna** (ANU-Canberra) and **SCHMIDT-SOLTAU, Kai** (Soc Sci Solutions GmbH)

PANELISTS: **BERGMAN, Michaela** (AIIB), **VAN WICKLIN III, Warren A.** (World Bank), **BARCLAY, Robert** (Planning Resettlement Solutions), **SCHMIDT-SOLTAU, Kai** (Soc Sci Solutions GmbH), **KUNANAYAGAM, Ramanie** (World Bank)

(S-81) SATURDAY 1:30-3:15

Whova (Online Only)

Transforming the Landscape: Supporting CLD Families through Radical and Sustainable Community-Based Research Practices of Hope

CHAIRS: **BARKO-ALVA, Katherine** (William & Mary) and **PORTER, Lisa** (James Madison U)
PANELISTS: **HASKINS, Natoya** and **PARKER, Janise** (William & Mary), **MEZA, Diana** and **PORTER, Lisa** (James Madison U), **BARKO-ALVA, Katherine** (William and Mary)

(S-82) SATURDAY 1:30-3:15

Whova (Online Only)

SfAA Global: Past and Future

CHAIR: **FREIDENBERG, Judith** (UMD)

ROUNDTABLE PARTICIPANTS:

MANDERSON, Lenore (U Witwatersrand), **FREIDENBERG, Judith** (UMD), **VÉLEZ-IBÁÑEZ, Carlos** (ASU), **EVERSOLE, Robyn** (Swinburne U)

(S-94) SATURDAY 3:45-5:30

Deer Valley (Onsite)

The Changing Landscape of the Academy, Part II (Higher Ed TIG)

CHAIR: **MATTES, Seven** (MSU)

LARRIVÉE, Anne (WCUPA Libraries) *Exploring Access to Research in the Library*

LORD, Kayli (TX State U) *From Foster Care to University: An Ethnography of Academic Challenges*

MATTES, Seven (MSU) *Animalizing the Classroom: An Approach to DEI and Anti-Racist Teaching*

(S-98) SATURDAY 3:45-5:30

Snowbird (Onsite)

Towards Disruptive Anthropology: Just Representation, Scaled Impact, and Transcending Platitudes in Environmental Decision-Making

CHAIRS: **CAMPBELL, Jacob** (Field Museum) and **MCMAHAN, Ben** (U Arizona)

PANELISTS: **WALI, Alaka** (Field Museum), **RENTERÍA-VALENCIA, Rodrigo** (CWU), **MCMAHAN, Ben** (U Arizona), **NIEVES RUIZ, Alfonso**, **CAMPBELL, Jacob** (Field Museum)

SATURDAY 5:30-7:15

Sundance (Onsite)

Higher Ed TIG Meeting



Session Abstracts

ALLISON, James (BYU) *Archaeology as Applied Anthropology, Parts I-II*. Much North American archaeology is applied anthropology. Even academic archaeology often intersects with preservation, tourism, the needs of descendant communities, and political advocacy. Cultural resource management accounts for a large share of applied archaeology. Increasingly, however, archaeologists are involved in other forms of applied archaeology. Archaeology done by, or in collaboration with, members of descendant communities represents one important form of applied archaeology. Other archaeologists advise government agencies on land use or responses to climate change, or are advocating for landscape preservation. This session explores the current state of applied archaeology through case studies from Utah and the southwestern U.S. (W-06, W-36)

ANDREATTA, Susan (UNCG) *Fieldwork at Its Best: Community Engagement through a University Campus Garden*. This panel brings together social science professionals acquiring skill sets in co-curricular environments. Understanding the agro-food system while growing fresh produce with students, faculty and staff in a campus garden raises issues on the environment, food security, culture, and time management as well as broadens people's skills in gardening while creating a level playing field. Presenters draw from their experience working on a campus garden, a farmers market, local food pantry and in their home community, and research conducted in France on food and food providers, collective endeavors which transcend pre- and post-Covid syndemic times. s_andrea@uncg.edu (TH-112)

ANDREATTA, Susan (UNCG) *Working with a Degree in Anthropology in a Post-Covid World: How to Get Hired and Where to Look*. This roundtable session focuses on how to navigate getting a job in a post-covid world. The panelists will share their career journeys and what skills and connections helped them most. In answering the question, "What can you do with a degree in anthropology?" we hope to encourage others in their professional development. We will explore how you get started, network, "upgrade" your skills, and creatively adapt over time. This roundtable is a continuation of our piece published in *Practicing Anthropology* and adds to the larger conversation currently taking place in the field around career readiness. s_andrea@uncg.edu (S-21)

ANSARI, David (WUSTL) and **GIBSON, Katie** (U Chicago) *Writing Life: Ethnographic Engagements with Documentary Practices in Institutions*. Documents and their production are a critical feature of therapeutic, care, rehabilitative, and carceral institutions. Ethnographers in these contexts—and in bureaucratic settings more broadly—have drawn attention to the roles documents play in coordinating and controlling professional perspectives and activities (Hull, 2012). For instance, the way professionals represent their practices and clients is shaped not only by the imperative to document but also by the descriptive parameters that are built into documents themselves. In other instances, documentary practices can socialize professionals by conveying the spoken and unspoken rules of institutional life or staging future interventions (Brodwin, 2011). ansarid@wustl.edu (W-18)

ARMSTRONG, Chelsey Geralda (SFU) and **FORD, Anabel** (UCSB) *Forest Gardens: Perspectives on a Persistent Practice*. The cultivation and management of forests the world over reflects many aspects of peoples' relationship to each other and the natural world. One expression of these relationships is the germane concept of forest gardens. Forest garden research present a rich tapestry of perspectives at the intersection of ecology, health, agriculture, and land-use and are increasingly recognized to safeguard local livelihoods and assert Indigenous sovereignty. This roundtable will bring together disparate research

programs focusing on the historical ecology, ethnobotany, and archaeology of forest gardens globally, from deep-time perspectives to contemporary practices and regenerative efforts. chelsey_geralda@sfu.ca (F-08)

ARTZ, Matt (Anthro to UX & Azimuth Labs) *Working in UX: Lessons from Mid-Career Anthropologists*, A 2018 study by Speakman, R., et al. found that 79% of anthropology graduates could not find tenure-track positions. As a result, more anthropologists are finding they need to go into industry, and many are making their way to user experience (UX). While the transition is certainly possible, the landscape has dramatically changed over the past five years. This roundtable brings together anthropologists to discuss their experience breaking into UX, what they have learned as their careers have matured, and how they see the relationship between anthropology and UX developing. ma@mattartz.me (TH-80)

BAILEY, Eric (ECU) and **MEDBERG, Mark** (GWU) *Vaccines vs Anti Vax HRSJ Issues*. In our HRSJ Roundtable session, we will discuss the controversial issues concerning those who are vaccinated and those who are not vaccinated for COVID-19. During this past year with the pandemic of COVID-19 affecting all of our lives and the realization that many lives have been lost, scientists eventually developed vaccines for the general public. Once the vaccines were approved and distributed throughout the country, many thought rates would decline. However, there are thousands of individuals who have not and will not get vaccinated. We will take a deeper dive into the political, medical, and human rights issues and come up with a solution. baileye@ecu.edu (TH-82)

BARKO-ALVA, Katherine (William & Mary) and **PORTER, Lisa** (James Madison U) *Transforming the Landscape: Supporting CLD Families through Radical and Sustainable Community-Based Research Practices of Hope*. This panel presentation explores transformative community-based research partnerships within the context of PK-12 settings concentrating on culturally and linguistically diverse (CLD) communities. The following topics will be explored: 1) conceptions of liability and the process of dismantling inequitable educational spaces in multilingual learning contexts designed to serve Latine/o/x families, 2) processes and outcomes associated with a university-church partnership aiming to improve academic, behavioral, and social-emotional skills for predominantly Black K-12 grade students, 3) the importance of family engagement from the perspective of Latine/o/x families and Pre-K teachers. kbarkoalva@wm.edu (S-81)

BENARDI, Giovanni (NIU) *Consensus Analysis and Cultural Model Theory: An Evolving Relationship*. Consensus Analysis (CA) has played a major role in researching Cultural Models (CMs). This research is characterized by a tripartite methodology including ethnographic, linguistic and cognitive data acquisition and analyses. Cultural model theory comprises the use of CA as a 'discovery' procedure and as a 'verification' procedure. The results of the analyses provide a set of propositions used to construct a questionnaire for a 'final' CA considered a 'verification' of the validity of the content of the CM. The participants contribute to the debate about the evolving role of CA within the newly emerging form of cultural model theory. bennardo@niu.edu (W-41)

BERESFORD, Melissa (SJSU) and **WUTICH, Amber** (ASU) *Unmet Needs in U.S. Cultural Anthropology Methods Training & Cultural Anthropology Methods Program (CAMP) Model*. The lack of comprehensive methods training is an ongoing challenge for cultural anthropology students across the United States. A 2019 nation-wide survey of anthropologists revealed gaps in teaching and learning decolonizing methods, Indigenous methods, participatory methods, and methods qualitative and quantitative data analysis, among others. In summer 2021, we launched the NSF-funded Cultural Anthropology Methods Program (CAMP) to address these unmet needs. Here we bring together 2021 CAMP student fellows, faculty, and NSF program officers to discuss gaps in U.S. cultural anthropology methods training, the efficacy of the CAMP model, and future directions for cultural anthropology methods training and practice. melissa.beresford@sjsu.edu (W-21)

SESSION ABSTRACTS

BISHARA, Amahl and **LUNA, Sarah** (Tufts U) *Gender, Violence, and World-Making*. As ethnographers conducting research among populations subjected to multiple, intersecting forms of gendered and racialized violence, we consider collective ways of getting by, making sense of, and trying to change the world. What can feminist artists and organizers in Palestine, lenchas in Mexico, and transgender Latina sex workers in Chicago teach us about the embodied social, spatial, and affective ways that people imagine and create new possibilities in the face of gender violence and state sanctioned death and removal? How might anthropologists harness the revolutionary potential of the social sciences to support the radical and life-affirming worldmaking of our interlocutors? *amahl.bishara@tufts.edu* (T-112)

BLOCK, Ellen (CSBSJU) *COVID-19 and Healthcare Delivery: Implications for Policy and Practice*. Anthropologists are uniquely positioned to investigate the experiences of healthcare providers and patients, and to present solutions to healthcare challenges that are culturally nuanced, socially relevant, and reflect providers' and patients' lived experiences. In this panel, we explore the reverberating impacts of COVID-19 on healthcare delivery. We examine the challenges of delivering care for COVID-19 patients and the ways that delivery of care for non-COVID-19 patients has been impacted by the pandemic. We present policy implications and recommendations for practice both for this ongoing pandemic and future health crises. *eblock@csbsju.edu* (T-48)

BREDA, Karen Lucas (U Hartford) *Transforming Possibilities in Health Social Science and Nursing During and After SARS-CoV-2*. The burden of the SARS-CoV-2 pandemic on vulnerable populations and the healthcare professionals who care for them has and continues to have devastating ramifications worldwide. What is the potential impact on our future? Notably, what are the transforming possibilities of SARS-CoV-2 for health social science and nursing cross-nationally? This panel seeks to engage applied anthropologists and other scholars with nurses and other health care practitioners to discuss on-the-ground case examples from a variety of national and international realities. Discussions and critiques related to different population groups as well as different categories of health care professionals are encouraged. *breda@hartford.edu* (TH-21)

BRIODY, Elizabeth (Cultural Keys LLC) and **NOLAN, Riall** (Purdue U) *A Career Readiness Commission Sponsored Session, Part I - Training Anthropologists for Tomorrow: The Work of the Career Readiness Commission*. The Career Readiness Commission, formed in May 2021, is a discipline-wide initiative bringing students, instructors, and practitioners together to advance student preparation for diverse careers. Leaders from numerous anthropology associations are participating. In this first of two panels, we focus on the Commission's rationale, audience, recruitment, phases, timeframe, process, and deliverables. Details on the first three current projects are offered including results from a Delphi survey of practitioner training needs, an inventory of current training resources for application and practice, and an analysis of work sector differences in employment. This panel concludes by inviting ideas, questions, and comments. *elizabeth.briody@gmail.com* (F-05)

BROWNE, Katherine (CO State U) and **MALDONADO, Julie** (LiKEN) *Between Understanding and Change in Disaster Contexts: Conversations about Linkages, Tensions, Barriers, and Forms of Transformation*. How can the work of social science help create transformative change for disaster risk reduction and recovery? How can social scientists collectively take action to build and integrate cultural comprehension into this work? This conversational-style session will take a deep-dive into potentials, pitfalls, and successes of grounded, transformative work through the lens of projects focused on bureaucracy and disaster, building cultures of preparedness, COVID-19 research questions, and vaccine hesitancy and approaches for action. The participants will consider within these project contexts the intentional work of bridging the divide between academics and practitioners in the disasters field. *kate.browne@colostate.edu* (F-10)

BRUNSON, Emily (TX State U) *Leveraging the Methods and Theories of Social Science to Improve COVID-19 Vaccine Uptake*. When the COVID-19 pandemic began, vaccines were widely viewed as the best solution. Vaccine development began in earnest and within a year, multiple vaccines had been developed and approved for use in countries across the world. Having the technology, however, was insufficient. People needed to accept vaccination for the technology to "work." In this session we report on our efforts to promote COVID-19 vaccination and consider why the methods and theories of social science are essential to address the people-centric issue of vaccine uptake. *ebrunson@txstate.edu* (TH-78)

CAMPBELL, Jacob (Field Museum) and **MCPMAHAN, Ben** (U Arizona) *Towards Disruptive Anthropology: Just Representation, Scaled Impact, and Transcending Platitudes in Environmental Decision-Making*. Applied anthropology can be transformative locally and when brought to scale. However, the legitimacy and durability of applied projects is increasingly understood as dependent upon effectively centering the interests and authority of community partners. The environmental field gestures towards these objectives more often than achieving them in practice. In this panel, we challenge ourselves and the broader discipline to interrogate why these barriers to just representation in environmental decision-making persist and explore promising examples from empirical cases. We will open a dialogue on this problem among panelists and audience members, seeking to chart a more disruptive anthropology. *jcampbell@fieldmuseum.org* (S-98)

CARR, Caitlynn (USF) and **BLOOM, Allison** (Moravian U) *Navigating Critical Feminisms and Religion in Applied Anthropological Research on Gender-Based Violence (GBV) and Intimate Partner Violence (IPV)*. Critical feminist anthropology offers applied implications for research on gender-based violence (GBV) and intimate partner violence (IPV). In settings where religious beliefs are rooted in social structures, we must take religion into account while utilizing a critical feminist lens. Speakers will discuss the role of critical feminism in their research and discuss the following: What is the relationship between GBV/IPV, religion, advocacy, and critical feminism? How can we employ an applied, critical feminist approach while acknowledging the complexity of religion in women's lives? How may we utilize such an approach in diverse settings? *caitlynnccarr@mail.usf.edu* (F-140)

CHARNLEY, Susan (USFS) and **GREENWOOD, Kim** (NPS) *Traditionally Associated Peoples and National Parks*. The National Park Service is one of few federal agencies to have an anthropology program. One program mission is to conduct ethnographic studies of Park Service units to identify and engage "traditionally associated peoples," defined as sociocultural groups who regard park resources as essential to their development and identity, and have an association with the unit that began prior to park establishment and has endured for at least two generations. This session characterizes diverse traditionally associated peoples and their connections to park landscapes, and discusses the process of working with them to document these connections – including unanticipated surprises. *susan.charnley@usda.gov* (F-48)

CLAY, Patricia and **PACKAGE-WARD, Christina** (NOAA Fisheries) *Resilience in Fishing Communities, Parts I-III*. Fishing communities today are coping with a variety of issues, including environmental and climate change and a pandemic. Impacts related to these issues manifest in a variety of domains, including fisheries policy, ecological disturbances, toxic spills, changes in supply chains and demand for seafood, and overall aging of the fishing workforce and fishing fleets. In this session we look at these issues and how they play out in fishing communities across the U.S. We also describe new efforts and techniques to evaluate fishing community resilience in response to these and other stressors. *Patricia.M.Clay@noaa.gov* (F-21, F-51, F-81)

COHEN, Anna and **CANNON, Molly Boeka** (USU) *Water Heritage in the West: How Water Shapes Communities over Time*. Water heritage shapes our institutions and communities, creating landscapes and important parts of our cultural heritage. Due to climatic fluctuations, development, and tourism in the

SESSION ABSTRACTS

Western U.S., water heritage like canals, ponds, and reservoirs is rapidly being modified or destroyed. These changes should encourage us to consider the role of waterways in community formation. This session focuses on water heritage in the West, and how water shapes communities over time. Contributions consider the ways in which past settlements managed water and how the study of water today can help to document changing landscapes and community formation. anna.cohen@usu.edu (S-48)

COOLS, Kyla and **BROWN, Madeline** (UMD) *Connecting with the Environment and Each Other: Linking Meaning and Management in Public Green Spaces, Parts I-II*. The papers in this session investigate how managers, volunteers, and visitors variably experience and value green spaces. We think through these issues through several distinct, yet interrelated questions. How do groups negotiate access and use of shared spaces for different purposes? How do groups make meaning of these spaces and places? How do trails and parks foster connectivity between people and places? Engaging in the border spaces between formal and informal management, design, and use of public, protected landscapes, this session explores the complex social, ecological, and structural intersections that manifest in park and trail use. kcools@terpmail.umd.edu (S-38, S-68)

CORTESI, Luisa (Int'l Inst of Soc Studies) *Learning from Disasters: The Epistemic Value of the Experience of Destruction, Part I-Mechanisms*. This panel aims to confront the empirical question about whether, and in which way, experiencing a disaster can be a learning experience for facing future destructive events. Going through a challenging event can be a transformative experience, a moment in which the world and how one knows it changes under one's feet, and learning from it can be critical to survival. Yet, disasters are disruptive events, physically and psychologically, affectively and epistemically. How can people learn from trauma? This panel intends to discuss whether, and how, the experience of undergoing a disaster changes people's practices and beliefs to decrease their vulnerability. cortesi@iss.nl (T-22)

CORTESI, Luisa (Int'l Inst of Soc Studies) *Learning from Disasters: The Epistemic Value of the Experience of Destruction, Part II-Relationships of Learning*. This panel aims to confront the empirical question about whether, and in which way, experiencing a disaster can be a learning experience for facing future destructive events. Going through a challenging event can be a transformative experience, a moment in which the world and how one knows it changes under one's feet, and learning from it can be critical to survival. Yet, disasters are disruptive events, physically and psychologically, affectively and epistemically. How can people learn from trauma? This panel intends to discuss how the experience of undergoing a disaster changes people's practices and beliefs to decrease their vulnerability. cortesi@iss.nl (T-52)

COUNTEE, Astrid and **GAMWELL, Adam** (Missing Link Studios) *AMA Career Directions for Social Scientists*. This Ask Me Anything (AMA) session is for anyone looking for career guidance, increased awareness of the dominant fields anthropologists work in today, and to build community around the professional development journey. The panel features a diverse range of anthropologists with experience in tech, design, data science, research and business. Some moved from academia into industry and others went straight from degree to practice. Each panelist will share a five minute overview of their path, and then the AMA, where audience members can ask anything - about career choices, translating skills, finding that first job, where to look, or moving mid-career. astridwcountee@gmail.com (TH-65)

DAVID, Gary (Bentley U) *Connecting Students to the Professional World*. The idea of gaining professional experience is something taken for granted by students studying business, but can be a foreign concept to social science students. Especially at the graduate level, social science students often lack real-world professional opportunities to leverage their knowledge and skills in the workplace. This panel is comprised of academics who have programs and relationships that allow students to move beyond the academy and see how to connect with the work world. We will highlight courses, programs, degree

requirements, and mentoring opportunities that allow students to succeed in the professional world. gdauid@bentley.edu (S-35)

DE LA TORRE III, Pedro (John Jay Coll CUNY & NJIT) and **DE PREE, Thomas** (UNM HSC) *Origin Stories and Future Imaginaries: Political Afterlives of Radioactive Waste*. State agencies and industry that manage radioactive wastelands are often also the primary public narrators of the site's histories and futures. Through tours, museums, websites, or other media, these institutions typically construct the past in an attempt to lessen contemporary controversies and questions of structure and legitimacy, while limiting the range of possible futures for which stakeholders can "reasonably" advocate. Yet, these narratives are almost always contested by affected communities among others. This session will examine the construction of official narratives of nuclear wastelands, as well as the creative ways that counternarratives have been constructed around sites of radioactive contamination. (TH-22)

DUDGEON, John (CAMAS ISU) *Mapping Archaeology: Integrated Methods to Identify Geographic Features Structuring Prehistoric Resource Use in Idaho's Snake River Plain*. This session describes how researchers at the Center for Archaeology, Materials and Applied Spectroscopy (CAMAS) employ technology to address a large-scale question: "What structures prehistoric obsidian use in Idaho's Snake River Plain?" Here, we integrate several smaller student projects articulated with this larger research question. Presentation topics include: obsidian sourcing and selection strategies through time, obsidian conveyance models visually represented using Tobler's Hiking Function and cost surfaces in ArcGIS Pro, and interactive story maps for presenting archaeological data to stakeholders and the public. This integrated approach uses applied technology to address big-scale questions about the prehistoric human past in Idaho. dudgeon@isu.edu (W-68)

FABRI, Antonella (Caleidoscopio Ethnographic Rsch) *Bidet #2*. This roundtable is a follow-up of "The Bidet, Turkish Toilet, and the Arab Spray" panel presented at the SfAA 2021 meetings. Looking at some of the history, cultural and cross-cultural misunderstandings that surround these private and public bathroom fixtures, roundtable participants take us on an unexpected but enlightening journey through this cultural terrain. We will hear not only some of the variations of bidet understanding in different parts of the world, but also about urinals, toilet parts, and bathroom and bidet adventures in the USA. antfabri@gmail.com (W-97)

FARLEY, Katherine (WUSTL) *Cultivating the Wild?: Rethinking Wildness, Domestication, and the Human Role in Landscapes, Parts I-II*. One of the most important insights of the Anthropocene is that humans have impacted virtually all places on Earth, even the most "wild" or remote. However, the idea that pristine wilderness must be protected remains a powerful motivator in modern conservation movements. We seek to complicate the idea of pristine wilderness and to blur the boundaries between the "wild" and the "domesticated" by exploring ways in which humans have long modified "natural" areas. This panel brings together perspectives from sociocultural anthropology, archaeology, and ethnobiology to explore the human role in "wild" spaces across cultures past and present. kbfarley@wustl.edu (F-38, F-68)

FIGUS, Elizabeth (UAF) and **CERVENY, Lee** (PNWRS, USFS) *Covid, Climate, Culture, and Community in Rural Southeast Alaska*. Large-scale social-ecological events can threaten to disrupt the continuity of rural communities while also offering opportunities to better understand community resilience. This session highlights research that took place in rural Southeast Alaska during the first year of the Covid-19 pandemic. Presenters describe work that both adjusted to and came about because of a global pandemic. Field projects relating to tourism, climate change, and cultural heritage are described in the context of rural community resilience and adaptation in the Tongass National Forest. Presentations in this session also will spotlight the contributions and experiences of student researchers as stewards of community knowledge. ecfigus@alaska.edu (TH-110)

SESSION ABSTRACTS

FLEURIET, K. Jill (UTSA) *Un/Making Health in the Borderlands: Transforming Care in Discourse and Practice*. How can how borderlands theory inform anthropological projects to reduce health inequality? Using three case studies, we detail how communicative practices manifest or reconfigure sociopolitical and human-nonhuman borders shaping health and health care experiences. We emphasize discursive and embodied practices in health care settings that can un/make different borders that impact health care experiences and health outcomes. We specifically attend to categorical hierarchies known to mark health/care inequality: immigrant status among people with end-stage renal disease in the U.S.-Mexico borderlands, indigeneity among alcoholic individuals in Guatemala, and queer/trans patients in an anal cancer prevention clinic in Chicago. jill.fleuriet@utsa.edu (S-19)

FLY, Jessie (Eckerd Coll) and **HAM, Jessica** (Oxford Coll) *The Transformative Potential of Teaching the Commons*. This session brings together a panel of teacher-scholars to discuss the “revolutionary potential” of teaching “the commons.” Somewhere along the way, from learning to share and play nice in preschool to a competitive and atomistic experience of higher education, we have lost our way. We resist our responsibilities to the other members of our planet, both now and in the future, and perpetuate a misunderstanding of what it means to sacrifice for the good of all. This panel will be an interactive discussion of strategies for helping students tone the muscle of reimagination in the collective space of the classroom. flyjk@eckerd.edu (W-107)

FOLSOM, Jenessa (U Utah) *Face and Construct Validation of a Tool for Measuring Immigrant & Refugee Integration: A Mixed-Methods Study*. Assessment of community integration of refugees and immigrants is key in improving health disparities among these populations. While current conceptualizations of integration emphasize community involvement, no validated tool exists to measure such a concept. In response, the Measuring Immigrant and Refugee Integration (MIRI) Tool was created to add social integration to other constructs of immigrant and refugee integration. Face and construct validation are complete. Panel and audience discussion of the MIRI Tool will explore its use by clinical and services providers to evaluate current programs and policies, as well as design targeted service delivery to improve integration for individual clients. (W-09)

GAMWELL, Adam (Anthrocurious LLC & This Anthro Life Podcast) *Creating Anthropological Value beyond Scholarship*. One of the biggest challenges social scientists face from a professional development standpoint is how to articulate their value. This roundtable brings together anthropologists working across industry in areas like leadership development, consulting, coaching, digital communication, and media to share stories of how they draw on anthropology to create value, impact businesses, build communities, empower customers and engage the public. Whether you're a student, a mid-career professional or just curious, audience members will come away with a deeper understanding of diverse career paths and how to articulate the value of anthropology in business and for themselves. (F-78)

GARCIA GOMEZ, Diana Carolina (GMU) *The Revolutionary Potential of Childhood Studies: How Children in the Majority World Expand, Critique, and Revolutionize Normative Understandings of the Child*. Childhood-Studies offered a “new paradigm” that understands childhood as a socio-temporal construct and children as agentic subjects. While ethnographic work with/about children in the majority world prompted the key critique of “multiple childhoods,” children’s lives in these contexts continue to be read as part of a “project of liberal tolerance” between the “theoretical north” and the “empirical south” (Balagopalan, 2019). This panel expands this critique by discussing a child who is continuously constructed/ing with others. This expansion centers the revolutionary ways in which children in India and Colombia, expand, critique and revolutionize normative understandings of the child around citizenship, agency and kinship. dgarcia@gmu.edu (F-39)

GARDNER, Andrew (U Puget Sound) and **CASTANEDA, Heide** (USF) *For the Love of Anthropology, Parts I-II*. Setting aside our many concerns

and anxieties about anthropology’s future, anthropologists in this roundtable session draw on their experiences as researchers, as practitioners, as teachers, and formerly as students, to articulate the enduring and important features of the discipline’s legacy as they see them. What are the enduring strengths of the anthropological contribution to society and to academia? Which of those elements or features will buoy the discipline in the 21st Century? Presentations by invited participants will be succinct; the remainder of the session is devoted to an open conversation that incorporates both contributing participants and attendees. gardner@pugetsound.edu (W-04, W-34)

GELECH, Jan (U Saskatchewan) *Explorations of Young Adulthood, Health, and Culture*. Throughout the latter half of the 20th century, young adulthood (the period of life following adolescence and preceding middle adulthood) emerged as a distinct developmental period. As the time to achieve previous cultural markers of ‘adulthood’ (financial independence, family formation) lengthened across many Western countries, researchers worked to define the shared contours of this phase. However, experiences of young adulthood vary according to individual circumstances and local attitudes. In this session, we explore how the media shapes our understandings of particular groups of young adults and how pregnancy and disability can pose unique challenges and possibilities for Canadians aged 18-30. jan.gelech@usask.ca (W-51)

GONZALEZ BAUTISTA, Noémie (CIÉRA-U Laval), **RIVERA GONZÁLEZ, Joyce** (U Notre Dame), and **KASNITZ, Devva** (SDS) *Plenary on Disasters and Disability: Toward More Creative and Just Conceptual Approaches and Practices in Disaster Studies and Management*. This plenary roundtable, co-organized by the Risk and Disaster TIG and leaders in the Society for Disability Studies, will discuss the often neglected and oversimplified subject of disability in disaster studies and management. This is our opportunity to reflect together on how to make disaster studies more equitable by exploring key issues and intersections between the concepts of risk, vulnerability, and disability. Through short presentations followed by conversation with experts working in critical disability and disaster studies, we will explore these themes in relation to disasters writ large and specific, like the COVID-19 pandemic. noemie.gonzalez@gmail.com (F-70)

GONZALEZ, Melinda (Rutgers U) and **MARINO, Elizabeth** (OSU Cascades) *What the Water Tells Us: Hurricanes, Floods, and Water Contamination across the U.S.* Water teaches us. Hurricanes and floods lay legacies of colonialism bare through disproportionate impacts on Black and Indigenous communities. Inadequate access to clean running water highlights the dispossession of Black and Indigenous peoples across Alaska, Louisiana, and New Jersey. Through water, we see how land/human relations were injured by colonial infrastructure. Water shows material and semiotic chasms between BIPOC navigating impacts of contamination and official’s claims that the water is safe. In this roundtable, we consider: what radical lessons can anthropologists learn from water; and what creative methodologies can we use in the face of water crises? gonzalez.melly@gmail.com (TH-20)

GORUP, Meta (Ghent U) and **MCDONALD, James** (U Montevallo) *Issues in Doctoral Education*. Drawing on studies conducted across different doctoral education contexts, this session addresses a host of issues importantly affecting the contemporary doctoral experience. The papers in turn explore the trauma brought about by the process of professional socialization among anthropology graduate students, the effects of the COVID-19 pandemic and movement for racial justice on a STEM doctoral program, the nature and consequences of strained relationships between international doctoral students and their advisors, and the impact of non-traditional doctoral pathways, such as working while pursuing a doctorate, on the graduates’ subsequent employment prospects. meta.gorup@ugent.be (TH-18)

GRACE-MCCASKEY, Cynthia and **D’ANNA, Linda** (ECU) *Doing Community-engaged and Participatory Research during a Pandemic*. This session includes papers that will appear in an upcoming special issue of Human Organization focused on the challenges faced by researchers and

SESSION ABSTRACTS

practitioners conducting community-engaged and/or participatory projects during the pandemic. With many of the typical methods used for community engagement off the table, authors will discuss how they've changed and improvised research approaches in reaction to constantly shifting restrictions due to COVID-19. Across a range of research topics, from fishing communities to environmental justice and palliative care, papers will describe: how projects were impacted; specific challenges faced; problem-solving approaches, potential solutions, and general lessons learned. *gracemccaskey15@ecu.edu* (TH-79)

GRACE-MCCASKEY, Cynthia (ECU) *Ecosystem-Based Management: Methods and Approaches to Improve Collaboration and Produce Socially-Informed Outcomes, Parts I-II*. Ecosystem based management (EBM) entails the integration of ecological and social dynamics to effectively meet short and long-term management goals. Novel approaches to data collection, aggregation, and multidisciplinary collaboration are integral to the successful, place-based outcomes of EBM. Specifically, EBM necessitates stakeholder-engaged processes inclusive of cultural, economic, and social needs. These sessions explore current frameworks for facilitating EBM in fisheries and other marine resource contexts. In particular, papers will focus on methods to understand trade-offs, power dynamics, and promote trust amongst stakeholder groups in the interest of long-term social-ecological resilience. *gracemccaskey15@ecu.edu* (S-09, S-39)

HAHM, Bridget and **BESTERMAN-DAHAN, Karen** (James A. Haley Veterans Hosp) *Room at the Table: Engaging Communities to Enhance Veteran Community Reintegration Research (ENCORE)*. Public institutions set research agendas to direct resources toward problems important to the people they serve; often using top-down methods that don't effectively engage targeted communities. To better generate acceptable and accessible research findings, inviting veteran communities to a seat at the table when setting a research agenda and engaging veteran communities in research is vital. The ENCORE project uses a multi-stakeholder partnership of Veterans, caregivers, VHA directors, researchers, and community organizations striving to improve the impact of Veteran community reintegration research. This roundtable explores the experiences of these participants and considers how similar panels may transform applied research. *bridgethahm@gmail.com* (W-112)

HAWKINS, John (BYU) *The Revolutionary Potential of Ethnographic Field Schools in Applying Anthropology Broadly, Part I: Faculty Experiences*. Ethnographic field schools (EFSs) have been an underutilized component of anthropological education and research. This session explores the EFS as both a useful research instrument in applied contexts and as an essential preparation of both majors and non-majors for a variety of applied careers in which a well-seated anthropological perspective and skill set enhance success in applied career performance. See *Current Anthropology* 55(5):551–590 and online "Supplement A" elaborations of EFS logic and operational details. *jphawk2@gmail.com* (TH-67)

HAWKINS, John (BYU) *The Revolutionary Potential of Ethnographic Field Schools in Applying Anthropology Broadly, Part II: Diverse Professional Applications*. This session explores the practical impact of having participated in an ethnographic field school (EFS) on career choice and career success, with a focus on the deployment of an anthropological perspective and the acquisition of usable culture-research skills a variety of applied contexts. These diverse experiences suggest broader student access to applied anthropology EFSs can be revolutionary to the individual and should be revolutionary to applied anthropology and anthropology generally. *jphawk2@gmail.com* (TH-97)

HAWVERMALE, Erica (Syracuse U) *Serving Students and New/Young Professionals: Findings from the 2019 American Anthropology Master's Career Survey*. In spring of 2019 NAPA sponsored the 2018 University of North Texas Master's Cohort Survey to repeat the AAA/CoPAPIA 2009 Anthropology MA Career survey. The survey provides insights from anthropology master's

graduates into career paths, reflections on education, and views on professional organizations and how those have changed over the past decade. The survey team collected 850 valid responses from anthropology master's degree holders. In this session we discuss the findings from this survey and their implications for universities to better serve their students and professional organizations looking to better serve young professional anthropologists. *e.hawvermale@live.com* (F-65)

HIMMELGREEN, David (USF) *Who Doesn't Need an Anthropologist?, Part II: Practicing Anthropologists Working on the Front Lines*. The panelists will discuss the opportunities and challenges that they face working as practicing anthropologists in healthcare settings and health policy and research agencies. Further, they will provide examples of how anthropological knowledge can be used in these settings to improve health and wellness. *dhimmelg@usf.edu* (S-66)

HORTON, Sarah (UC-Denver) *Shifting the Public Narrative about Immigration in the US: Anthropologists Engaged in Different Genres of Public Work*. This panel features the work of scholars of immigration who attempt to shift the public narrative about immigration through varied genres of public work. Panelists will discuss the different kinds of public work they engage in—whether op-eds, blogs, multimedia sites, white papers, or work with advocacy groups—and reflect on strategies to change dominant representations and garner greater visibility for particular issues. We will discuss the ethical and disciplinary dilemmas we've faced in conducting public work and the relative advantages and disadvantages of our positionings as scholar-activists in attempting to shift public narratives and create policy change. *Sarah.Horton@ucdenver.edu* (T-50)

HOULIHAN, Quinn (Purdue U) *SfAA Pro: Building New Futures with Student Internships*. How can an SfAA internship help students, our organization, and the Anthropology community? Our new internship program sets forth the goal of giving emergent professionals a dynamic opportunity to be a part of SfAA, actively engage with its diverse members, and the chance to apply what they have learned thus far. Using a participatory process, we aim to build out this internship program so that interns gain valuable professional development, knowledge, experience, transferable skills, and networking opportunities that will assist them in their future career(s). An intern will facilitate this discussion where we come together to make recommendations for the future of this program. *houlihan.quinn@gmail.com* (S-65)

HOYT, Kaleigh (USF) *Restorying Heritage Landscapes*. Heritage landscapes describe the terrain of human experience, narrative, and embodied connections that combine to form stories that inform how we move through the world. Likewise, the stories that define our national heritage provide a backdrop for reconstructing new meaning from dominant narratives that continue to silence communities of storytellers that trouble the status quo. Restorying approaches in anthropology offer one way to counter invisibility and injustice. By highlighting projects on black cemeteries, communities, and histories in Tampa Bay, this panel will discuss anthropologists' role in helping to restory what it means to be a human being in America. (T-110)

HUME, Douglas (NKU) *Sugar Cane Farming Community Development during COVID: Findings of the 2021 Ethnographic Field School in Belize*. This round table serves as a discussion of the findings from the Ethnographic Field School in Belize during which students conducted ethnographic interviews within sugar cane farming communities in northern Belize. In collaboration with community partners, ethnosemantic data were collected on community educational support, child labor, fair trade investment, alcohol and drug use, garbage disposal, traditional medicine, job creation, and the impact of the COVID-19 pandemic. The discussion of results will focus on how the current data may guide local community development initiatives and the focus of community-based research during the next field season. *humed1@nku.edu* (F-73)

SESSION ABSTRACTS

JOHNSON, Jordan and **FROST, Caren** (U Utah) *Enhancing the Concept of Women's Health: An Interactive World Café*. The Circle of Health survey re-envisioned women's health in seven domains. Efforts to evaluate and update this holistic tool include an in depth review of current validated tools and the inclusion of expert feedback related to content and inclusivity (LGBTQ+, language, sex, and gender). Current efforts are focused on refining the Circle of Health survey in preparation for implementation within clinical and community settings. Session attendees will interact with the tool and actively participate in a World Café. Proceedings from this session will advance research on this tool and enhance research connections between public health and anthropology. jordan.esplin@hsc.utah.edu (T-31)

JUNGE, Benjamin (SUNY New Paltz) *Political Subjectivities and Care in Brazil's Urban Periphery*. We examine emergent political subjectivities and notions of care in Brazil's urban periphery during the 21st century's second decade. Against the backdrop of economic and political crisis, advancing conservatism, and social defunding, session papers delve everyday life in the margins of major cities. Papers cover diverse populations, communities, and regions including residents and leaders from poor and working-class neighborhoods in Fortaleza and Recife; and mothers, activists, and students from São Paulo. Papers shed light on how race, class, and gender interact to shape agency and broader lifeways at the urban margins. jungeb@newpaltz.edu (TH-109)

KENDRICK, Lorna (Samuel Merritt U) *Transforming Higher Education: Personal Stories of Resilience and Healing Leading to Best Practices within Academic Work Settings for Nurse Educators of Color*. Academia faces ongoing challenges in recruiting and retaining faculty and academic leadership of color. Many academics of color often report feeling the pains of micro and macroaggressions. While also experiencing invisibility and feelings of being discounted on campuses across the nation. The purpose of this panel discussion, based on in progress research, is to use shared stories to foster understanding and develop best practices and supportive work environments for those experiencing pain and seeking healing. The discussion will provide insights to promote transformative norms in academe to influence academic social reform and reckoning, at a pivotal time in higher education. lkendrick@samuelmerritt.edu (W-80)

KHANNA, Sunil (OR State U) *SfAA Racial Justice Task Force Roundtable and Listening Session*. The SfAA President and the Board have recently constituted a Racial Justice Task Force to broadly focus on 1) proposing policies and practices that make the SfAA proactive in the area of racial justice and supportive of the racial justice work of our members; 2) assisting with the development of nominations and elections processes that improve our ability to be inclusive and help produce leadership that reflects the diversity of our members and the communities they serve; 3) recommending training and onboarding practices that incorporate anti-racism, equity, and humility; and 4) initiating active discussions and actions to promote racial justice at home institutions and communities. Members of the task force represent diverse stakeholder groups in the SfAA. This roundtable will offer participants an opportunity to directly hear from task force members and share ideas related to racial justice in the SfAA. We look forward to your active participation in the roundtable conversation and networking opportunities. (W-108)

KHANNA, Sunil (OR State U) *SfAA Racial Justice Task Force Roundtable and Listening Session: Takeaways*. The SfAA President and the Board have recently constituted a Racial Justice Task Force to broadly focus on 1) proposing policies and practices that make the SfAA proactive in the area of racial justice and supportive of the racial justice work of our members; 2) assisting with the development of nominations and elections processes that improve our ability to be inclusive and help produce leadership that reflects the diversity of our members and the communities they serve; 3) recommending training and onboarding practices that incorporate anti-racism, equity, and humility; and 4) initiating active discussions and actions to promote racial justice at home institutions and communities. Members of the task force represent diverse stakeholder groups in the SfAA. This roundtable will offer participants an

opportunity to directly hear from task force members and share ideas related to racial justice in the SfAA. We look forward to your active participation in the roundtable conversation and networking opportunities. (S-69)

KJELDGAARD, Erik (USGAO) *The U.S. Federal Government as a Career Path for Anthropologists*. The panelists will discuss the opportunities and challenges in pursuing a career as a practicing anthropologist in the U.S. federal government. They will discuss understandings of anthropological utility, opportunities for influencing the shape of policy, program, and research, and challenges working in particular entities and the U.S. federal government in general. erik.kjeldgaard@gmail.com (F-20)

KNOWLTON, David (UVU) *Food in Utah: A Discussion of "This Is the Plate: Utah Food Traditions"*. At the intersection of region, religion, ethnicity, and class, food is an intriguing location for the creation of society and meaning. A recently published volume on food in the Beehive State edited by prominent Utah scholars who themselves live in the boundaries of disciplines (American studies, anthropology, cultural studies, and folklore) and who have trajectory of studying work in this state, considers this domain. While the editors will explicate the logic and substance of the collection, the commentator will critically look at the volume from within the anthropology of food. dknowlton@uvu.edu (T-04)

KNOWLTON, David (UVU) *Snippets of Utah Life through Anthropology and Ethnography, Parts I-II*. Utah has a history of attracting ethnographers, both outsiders and local born. In this panel a diverse set of scholars of culture and of anthropology will present their recent thoughts and research on the society of Utah at the intersection of global and local trends as they explore local populations and institutions. dknowlton@uvu.edu (T-64, T-94)

KRIEGER, Laurie (Clean Cities, Blue Ocean & Manoff Group) *"Just One Word: Plastics": Practicing Anthropology, 3Rs, and Solid Waste Management*. Garbage in the Anthropocene is a simmering crisis due to the nearly-forever chemical: plastic. Anthropology and other social sciences can revolutionize reduction, handling, reuse, and disposal of plastic waste. The USAID Clean Cities, Blue Ocean program draws on anthropologists and other applied social scientists to understand the relationship of humans and waste, framing inclusive, sustainable and practical solutions for waste workers, households and businesses. Panelists hail from four countries: U.S., Dominican Republic, Maldives, and Germany. Papers on the DR, Vietnam, and Maldives question solid waste management sector assumptions and contribute to developing solid waste systems adapted to all local residents. Laurie.Krieger@cleancitiesblueocean.org (S-18)

LAMONICA, Aukje (SCTSU) *Lived Experiences of Suburban Mothers and Pregnant Women Who Use Opioids*. There is consensus that in order to understand and respond to maternal opioid use, research must account for the wider social ecology within which families are embedded. In this session, we present data from a grant-funded ethnographic study focusing on suburban mothers and pregnant women who use opioids living in suburban communities of Newark, NJ, and New Haven, CT. The five papers focus on the women's experiences with service providers and different opioid use treatment modalities with a special emphasis on how Covid-19 complicated access to both. Additionally, we aim to examine the effects of pregnancy, motherhood and interpersonal relationships on opioid use trajectories. lamonica1@southernct.edu (W-49)

LOWREY, Meghan and **PARSON, Nia** (SMU) *Family and Reproduction during Covid-19*. This panel will consist of a discussion of research conducted during the pandemic related to Covid-19's impact on the process of reproduction and the structure and function of the family unit. The research presented will explore topics such as gender, sexuality, race, immigration documentation status, and other differences have impacted reproductive health and the formation and expression of familial relationships. The panel will include an

SESSION ABSTRACTS

investigation of the ways that the responses to the Covid-19 pandemic have impacted surrogacy, access to systems of care related to reproductive health, epistemic responsibility, and various expressions of resilience. *mallowrey@smu.edu* (F-82)

MAGARGAL, Kate, POST, Emily, and YAGÜE, Blanca (U Utah) *Ecology of Transitions: Applying Human Behavioral Ecology in Times of Rapid Change, Parts I-II*. Issues of climate change, population growth, and inequality create an increasingly complex landscape of change for people worldwide. In considering human behavior from an adaptive perspective, human behavioral ecology (HBE) provides practical explanations for how human behavior maps onto environmental variation. In this session, we present research that leverages explanations from HBE towards solutions that mediate the impacts of forces threatening human environments and livelihoods. These works will speak to how HBE can inform policymakers, collaborate with communities towards grassroots solutions, and generate a knowledge base about how humans can transition to meet moments of rapid change. *kate.magargal@anthro.utah.edu* (W-08, W-38)

MANDERSON, Lenore (U Witwatersrand) *Covid's Chronicities: Endemic Constraints in Pandemic Times, Parts I-II*. In this Critical Conversation, we explore how endemic constraints and chronicities, including of inequality, uneven health systems, structural vulnerability, and structural violence – have shaped responses to and accommodations of pandemic governance. In this double session, we first focus on care. We interrogate the shift of resources from chronic needs to provide for Covid, describe how governments drew on pre-existing forms of control to contain infection, and consider how institutions addressed and resisted responsibilities to care. In the second session, we consider the unexceptional precarity of lives and livelihoods for many people, informing how they worked around the pandemic towards contested futures. *lenore.manderson@wits.ac.za* (T-79, T-109)

MATTHEWS, Elise (U Regina) *Challenges and Innovations in Collaborative Research in the Community*. Researchers who collaborate with partners in the community have faced unique challenges during the COVID-19 pandemic in their ongoing research projects in and with communities, organizations, and special populations (e.g., Indigenous communities, people with Intellectual Disabilities, homeless, older adults). Continuing relationships are essential for sustained collaboration and achievement of the shared outcomes of these partnerships. This panel will share stories of the unique challenges, successes, adaptations and innovations that researchers have employed to promote relationships with community partners during the pandemic and discuss how this knowledge can be applied in their future work. *elise.matthews@uregina.ca* (W-110)

MCCLUSKY, Laura and OLSON, Ernie (Wells Coll) *Teaching, Researching, and Doing Public Service in and around the Garden and the Kitchen*. An open discussion on efforts to teach, research and share knowledge with the public around the areas of cooking, gardening, and sustainability. The discussion leaders have used a variety of pedagogical spaces (kitchen, garden, and classroom) to engage students in learning and researching, and have also begun to use photography, video, and blogging as pedagogical tools, as well as to disseminate information. In this session, they would like to create a space to discuss the pitfalls and possibilities with others who are doing similar work, or just contemplating it. *lmclusky@wells.edu* (W-07)

MEAD, Chelsea (MNSU) *Teaching in the Time of Covid-19: Holistic, Enduring, and Challenging Responses in Higher Education*. The papers in this session examine the impact of the Covid-19 pandemic on the work of higher education. The pandemic required rapid responses amongst educators and demanded significant shifts in our daily practices on personal and professional levels. These papers explore the dynamics and impacts of these shifts in different realms of higher education. From the experiences of faculty members in the classroom, to their lives as researchers and mentors, to changes in assessment strategies, and the incorporation of compassionate

communicative practices, this panel explores how we work, communicate, and engage others during challenging and revolutionary times. *Chelsea.Mead@mnsu.edu* (F-18)

MONTEITH, Daniel (U Alaska SE) *Retrospective of Challenges and Impacts of the Alaska Native Claims Settlement Act*. This year marks the fiftieth anniversary of the Alaska Native Claims Settlement Act (ANCSA). The Act established over 220 village corporations and 13 regional corporations. These Native corporations have changed the social and economic landscape of Alaska. This session will examine the impacts, challenges, and successes of the Act. The focus will emphasize how well-being and identity, health services, and food security has changed in the last fifty years for Alaska Natives. *dbmonteith@alaska.edu* (W-122)

MOOLENAAR, Elisabeth (Regis U) *Experiencing the Precarious Environment*. This panel explores the environmental and socio-cultural impacts of extractivism through a wide range of ethnographic examples. It centers on environments made precarious by natural resource extraction and increasing human occupation. The presentations will grapple with how people make sense of, respond to, negotiate, or resist these multiple challenges. Through these case studies, the panel examines complex interconnections among environmental, social, cultural, and political dimensions of environment protection and natural resource extraction. Moreover, exploring the parallels between fossil fuels, renewables, and water and light enhances our understanding of extractivism/extrACTIVISM and power while helping us identify more environmentally just energy futures. *emoolenaar@regis.edu* (F-49)

MOOLENAAR, Elisabeth (Regis U) *Game On!: A Gamified Roundtable on Connections, Intersections, and Collaborations among Extraction & Environment, Risk & Disaster, and PESO*. Come join us for the third annual multi-TIG and PESO roundtable in which we will explore current highlights, ever-present intersections and connections, and future collaborations, in a gamified roundtable with representatives of each TIG and PESO. The game will be a playful way to provoke highlights from each group at the 2021 meeting and explore new ideas and common threads. The game will lead into a critical consideration of intersections of research (and other work) and its applications for the environment, human rights, and social justice by panelists and attendees. The roundtable will be followed by open discussion and networking. *emoolenaar@regis.edu* (TH-98)

MORRILL, Jake (Bowen Ctr Study of Family) *The Role of Relationships in Effecting Social Change*. In his books, *Riots and Community Politics in England and Wales, 1790-1810*, and *The Politics of Provisions: Food Riots, Moral Economy, and Market Transition in England, 1550-1850*, historian John Bohstedt demonstrated the importance of pre-existing relationship networks in the effective negotiation of food prices in pre-Industrial England and Wales. Psychotherapist Murray Bowen, developed an evidence-based framework for human functioning and relationships, which was later applied beyond the family system to community settings. This session will introduce and integrate both frameworks, highlighting the role of relationships in social change efforts, and then engage responses from community organizers and activists. *jakebmorrill@gmail.com* (TH-81)

MORRIS, Chad (Roanoke Coll) *A New Vision for SfAA Publications and Communication: Share Your Insights*. What forms of publication and communication would help you make the most of your SfAA membership? What's the most effective means of sharing your work with our global community? Members of the SfAA Publications Committee will present preliminary results of our work to establish a revised vision for SfAA publications and communications and will be seeking audience feedback from new and established members alike – practitioners, students, faculty; all perspectives and domains of application are welcome and needed. This session is an excellent opportunity to leave your mark on our community and to get a glimpse into our shared publication future. *cmorris@roanoke.edu* (TH-76)

SESSION ABSTRACTS

MUNOZ, Lidia and **STEPHEN, Lynn** (U Oregon) *Existing Inequalities in U.S. Farmworker Populations: COVID, Collaboration, and Policy*. This roundtable explores the impact of COVID-19, wildfires, and climate change on farmworker populations in the west. Discussion will highlight various aspects of worker strategies of resilience, mutual care, work-place safety and ongoing challenges. We will also explore the benefits of collaborative research done through a model of shared research design, data collection, and analysis that centers the knowledge and participation of Community Based Organizations serving farmworker populations. Results suggest the urgency of policy changes to protect workers that go far beyond temporary measures instituted for COVID-19, heat, smoke, and fires. lidiaest@uoregon.edu (S-07)

NELSON, Andrew (UNT) *Doubling-Up in College: A Tactical Response to Student Housing Insecurity*. This session addresses the results of a class-based ethnographic study on the doubling-up housing practices of college students. Defined as adding extra roommates or moving in with family, doubling-up offers a tactical response to student housing insecurity. Based on our research with students and applied engagement with a housing authority, we examine the doubling-up tactics of students within the precarious conditions of contemporary student living. The presentations, specifically, will focus on the rationale for and conceptions of doubling-up, as well as the role of discrimination and health concerns in the process. andrew.nelson@unt.edu (TH-19)

NOLAN, Riall (Purdue U) and **BRIODY, Elizabeth** (Cultural Keys LLC) *A Career Readiness Commission Sponsored Session, Part II - Training Anthropologists for Tomorrow: Lessons from the Career Readiness Commission*. The second panel on the Career Readiness Commission's work introduces the remaining three current projects. They include the collection of departmental narratives on curricular change and innovation, a survey of organizations that can support the development of practitioner training, and work on charting the likely future of practice—both in terms of the composition of the practitioner cohort itself, and the likely challenges that this group will face. We will identify lessons from our collective efforts to date. As with the first panel, we conclude with plenty of time for discussion. rwnolan@purdue.edu (F-35)

NORRIS, Susan (Immaculata U) *The Pandemic Pivot: Lessons Learned from Turning on a Dime*. The arrival of COVID-19 brought unprecedented changes and challenges to academia that were exponentially more difficult for nursing education. This panel will focus on the ways in which Nurse Educators successfully confronted the challenge of “pivoting” in a rapidly, and continually fluctuating, environment. Bring your best practices forward to share in this collaborative effort to identify and understand the transformative potential of nursing education using new frameworks and methodologies. What approaches best facilitate the transition to virtual learning? How are the lessons of the pandemic pivot informing our programs and plans for teaching in the future? dr.susan.norris@gmail.com (TH-111)

NUNEZ-MCHIRI, Guillermina Gina (UTEP) *National COVID-19 Resiliency Network (NCRN) Project and Food Production Workers*. This session will discuss a partnership between UT El Paso and Morehouse School of Medicine to work with community health leaders to reach food production workers in El Paso and Moore County, Texas and Dona Ana New Mexico. Panelists will discuss their experiences working on this project in collaboration with four community health organizations to provide information, personal protective equipment (PPE), register and help food production workers (farm workers, dairy workers, meat packing workers) for the COVID-19 vaccines. We also discuss efforts to commend community health leaders and a strategy for using SWOT assessments to improve our efforts moving forward. ggnunez@utep.edu (W-48)

OLSON, Liz (SUU) and **FOWLER, Cynthia** (Wofford Coll) *Revolutions and Transformative Possibilities in Global Health and Global Change Studies*. We present ethnographic research on the ways in which global ecosystem and climatic changes are presenting novel opportunities for improving global health (both of environments and of human beings). This session highlights constraints and affordances to multispecies wellbeing that we have become

newly or increasingly aware of due to the acuteness of the current crises, and the analyses are embedded in deep historical context. Presenters use social science research to push beyond rote and etic explanations of the relationships between environmental change and global health, in light of recent events. (S-49)

OPOKU AGYEMANG, Daniel (U Utah Sch of Med) *Are the Ethical Guardrails Adequate for Research with Refugees?* We conducted a scoping review to enumerate how researchers and ethics review committees interact with refugees in a research setting. We paid specific attention to principles of autonomy, beneficence, and justice. Panelists will present examples from the literature about codes of ethics, and efforts to increase acceptability and accessibility of research in refugee communities. Challenges will be discussed, such as engaging with the community, or new ethical issues that arise outside the context of the research. Session attendees will participate in discussion of guidelines and recommendations that should be developed to help other researchers increase involvement of refugee participants. daniel.opokuagyemang@utah.edu (T-65)

PARTHASARATHY, Vijay (Stardust Insights) *The Radical Potential of Semiotics and Cultural Strategy to Inform Business Decision-making*. In evaluating ‘The radical potential of semiotics and cultural strategy to inform business decision-making,’ the panel will touch upon themes such as: 1) Why cultural strategy has grown in relevance and importance for brands and consumers; 2) The limitations that often make cultural analysis a hard sell to clients; 3) The range of business problems that semiotics can solve; 4) Intuition and the expert perspective as a complement to traditional methods such as qualitative and quantitative research; and 5) The role of AI in scaling up cultural analysis and strategic decision-making. vijay@stardustinsights.com (S-51)

PENNEY, Lauren (VA & UTHSCSA) and **KINGSLEY, Rachel** (USF) *Ethics in Practice: Training, Resources, and Issues in PPA Anthropology*. Practicing anthropologists often work in complex settings, with competing priorities and principles. The ethical questions and issues that arise can be fraught and challenging to resolve. What do these questions and issues look like? How do we prepare for them? What resources do we use to work through them? In this session, we briefly review findings from the 2021 National Association for the Practice of Anthropology (NAPA) ethics survey on adequacy of ethics preparation, training, and resources. We follow with a facilitated discussion of the data and practical ways professional organizations can support members' ethical practices. Penney@uthscsa.edu (S-06)

PFISTER, Anne (UNF) and **CANNON, Anneliese** (Westminster Coll) *The Dynamism of Research, Learning, & Mentorship during Global Crises*. This session brings together various projects and disciplines, investigating real-time phenomena during times of global crises. The papers underscore the importance of dynamism with regard to methods and theories while adapting to rapidly changing social contexts. Papers include analyses of: Disneyland Culture on TikTok; immigrant mothers participating in English Learning via Zoom; inclusive teaching and learning through faculty fellowship; the application of anthropological theories after the George Floyd murder, and research partnerships investigating educational inequities. Together, these papers remind us of our potential to ‘transform possibilities’ through social science investigations that frame and seek to understand unique, varied lived experiences. apfister@unf.edu (W-78)

PHILLIPS, Evelyn (CCSU) and **SKOCZEN, Kathleen** (SCSU) *How to Sustain Anthropology Departments against the Wages of Capitalism*. As neoliberalism and global capitalism shape university policies, increasingly anthropology departments are on the chopping block. University administrators argue that anthropology and social sciences must be terminated because of financial constraints to support career-oriented students in such fields as engineering, health and natural sciences. As failing democracies and a global pandemic continue to ravage the world and demonstrate a widening inequality between North and South wealthy and marginalized communities, comparative

SESSION ABSTRACTS

analyses and applications of anthropology may offer solutions. This Open Discussion asks: What can anthropologists do to survive the corporatization of universities that value profits over people and commodify departments? phillipse@ccsu.edu (F-50)

PITCHON, Ana (Facebook) *From Anthropology to UX Research: How, What, and Why?* User Experience (UX) Researchers come from a variety of backgrounds with diverse and sometimes unexpected journeys to land in that career. This panel will illustrate the paths of three anthropologists who work at Facebook in the field of UX research, with a focus on what they did to get there, why they chose UX, and what they do in their day to day. Join us for an interactive discussion around the discipline of UX Research that will get to the core of what it really is, how training in anthropology fits and how it is applied at Facebook. ana.pitchon@fulbrightmail.org (W-20)

PODJED, Dan (ZRC SAZU), **GORUP, Meta** (Ghent U), and **GUERRÓN MONTERO, Carla** (UDel) *Why the World Needs Anthropologists*. This session brings together the co-editors and contributors of the edited volume *Why the World Needs Anthropologists* (Routledge, 2021) for a conversation about the social value and practical application of anthropology. The problems the world faces on a global scale are both new and old, unique and universal; solving them requires the use of long-proven tools as well as innovative approaches. In this session, participants discuss these approaches and the possibilities they offer for the creation of a new paradigm in anthropology, one where the ability to collaborate across disciplinary and professional boundaries becomes both central and legitimate. dan.podjed@zrc-sazu.si (S-05)

PODJED, Dan (ZRC SAZU) *Armchair Anthropology 2.0*. During the Covid-19 pandemic, many anthropologists stayed at home, transformed themselves into “armchair anthropologists” and tried to find new possibilities to study ways of life. They will need to do the same in future crises that are likely to occur and adapt research methods, also in order to reduce travel costs and protect the environment. This session will explore how anthropologists can conduct research remotely, and how new ICT-based methods can enable anthropological research that is cheaper, faster and sustainable. However, is this really anthropology, which requires not only observation but also immersion and extended collaboration with a researched community? dan.podjed@zrc-sazu.si (TH-11)

POOLE, Amanda and **ADAMS, Abigail** (IUP) *Ethnographies of Post-Pandemic Recovery in Rural Appalachia: Transforming Possibilities through Undergraduate Community-Based Research*. COVID-19 has revealed the striking health and economic inequalities in the U.S., including those in rural areas, where risks involve an aging population, pre-existing health problems, and disparities around infrastructure and support services. This panel focuses on the transformative possibilities of undergraduate ethnographic research in rural communities in Northern Appalachia. This panel explores how student ethnography, in partnership with community organizations, can illuminate the landscape of recovery from COVID; the socioeconomic challenges facing rural communities, including job disruption, food insecurity, and social seclusion; and the ways in which people create individual and collective forms of resilience. pooleab@iup.edu (F-80)

PRICE, Susanna (ANU-Canberra) and **SCHMIDT-SOLTAU, Kai** (Soc Sci Solutions GmbH) *Forty Years of International Resettlement Policy Implementation: Stocktaking and Prospects*. Anthropologists and other social researchers played key roles in formulating and implementing the international policy on involuntary resettlement which aims to protect and benefit people displaced by development projects. Originating in the World Bank in 1980, the policy spread globally among multilateral lenders, corporate financiers and export credit agencies. The panelists, all veteran, practicing resettlement policy makers, planners and/or evaluators draw upon their experience which, together, spans the World Bank, IFC, ADB, EBRD, and AIIB. They will reflect on conceptual and practical challenges they faced. They will explore future prospects for the resettlement policy, with special attention to minority issues, gender and human rights. susanna.price@anu.edu.au (S-80)

PRICE, Susanna (ANU-Canberra) *Losing a Home: Addressing Intangible Losses in Displacement*. Anthropologists are particularly well placed to focus on the loss of those intangibles that add social and cultural dissonance to displacement. Whether displaced by development, disasters, climate change or conflict, people may lose identity, community, sense of place, social networks, ritual sites, landscapes of meaning, and the attachment to home. Can these intangible losses ever be fully valued and replaced? Drawing upon more than 40 years of experience with formulating and implementing international policy on involuntary resettlement, and of the application of rights approaches to displacement, the panelists will discuss this question in light of research from around the globe. susanna.price@anu.edu.au (On demand)

PUCCIA, Ellen (Beta Rsch Assoc Inc) *Applying Anthropology in Education: Diversity, Equity, and Inclusion in Undergraduate STEM Majors*. Undergraduates who declare STEM majors face a variety of challenges including difficult workloads and highly competitive educational environments. Historically, these majors have had little diversity of students, though that has been changing in recent years as women, underrepresented racial and ethnic minority students, and gender and sexual minority students have engaged in such programs. This panel looks at increasing diversity, equity, and inclusion in undergraduate STEM programs and highlights implications of social capital and networking on the educational success of undergraduates. (W-82)

RATRAY, Nick (VA & IUPUI) *The Possibilities and Challenges of Anthropological Perspectives in Multidisciplinary Health Research*. Anthropologists working in multidisciplinary health settings often find themselves interpellated as “methodologists,” or “qualitative experts.” How do we engage with the practical needs and epistemological assumptions of colleagues? In this roundtable, we reflect upon our experiences in settings where anthropological “objects”—such as ethnography or culture—are increasingly used, sometimes misappropriated and merged with concepts like context or “social determinants of health.” We discuss perspectives on the challenges and possibilities of multidisciplinary health services research, explore the active roles we play in these processes and the factors that drive our work, and engage with the audience in dialogue on these issues. nratray@iupui.edu (W-31)

REISINGER, Heather Schacht (Iowa City VA & U Iowa) and **KHANNA, Sunil K.** (OR State U) *Road to 100: SfAA's Strategic Planning Initiative Roundtable and Listening Session*. In 2040, the SfAA will turn 100. The SfAA Board has recently constituted a Strategic Planning committee to 1) identify new and innovative funding streams as SfAA seeks a stable and sustained financial foundation; 2) understand the needs of our members work realms and career stages; and 3) explore ways to stay connected as a community, including leveraging technology. Members of the Strategic Planning committee include anthropologists working in academia, practitioners, and members new to the SfAA. We will offer participants an opportunity to directly hear from members of the Strategic Planning committee and share ideas on SfAA's future. We look forward to great discussion and networking opportunities. heather.reisinger@va.gov (F-04)

RODRIGUEZ, Monica (Ferris State U) *Anthropological Collaborations: Transforming Anthropology through Community Engagement*. The teaching of anthropological concepts like culture, race, and gender happens in many places within and outside the traditional classroom setting. This panel will address the potential anthropology and other social sciences have in educating community members about these important topics. Papers will focus on projects that involve formal education in non-traditional settings like classes for law enforcement, non-credit university courses, and equity programs; non-traditional settings like radio audiences, and exploring community-defined problems in a research setting. monicarodriguez@ferris.edu (W-22)

ROMERO-DAZA, Nancy (USF) *Getting Published: A Panel for Practitioners, Early-Career Academics, and Students*. How do I get my work published? What steps should I take to heighten my submission's chances of success?

SESSION ABSTRACTS

What are the alternatives to feature-length articles? These topics and more will be discussed in an interactive session with editors of Human Organization, Practicing Anthropology, and other members of our global Society with editorial experience. This panel is explicitly focused on helping the diversity of SfAA practitioners, students and early-career academics increase confidence and skills in writing and submitting their work to Human Organization, Practicing Anthropology, and other venues. Attendees should come with questions and will leave with writing skills and actionable strategies. humanorgeditor@gmail.com (TH-106)

SATTERFIELD, Terre (UBC) *Methods on the Move*. Our research group explores the meanings the environment holds for people and seeks to interrogate and advance, when strategically necessary, the measurement of those meanings in assessment and related contexts. Safety concerns associated with in-person fieldwork, the foundation of most investigations of meaning and history as it is written on the land, have prompted many of us to revisit our methodologies. This panel of graduate students delves into the dilemmas and opportunities encountered during this process. More broadly, the panel reflects on the current context as a moment for examining, and potentially transforming, the expected role for in-person methodologies in social science research. (W-52)

SCHEA, Joshua (American U) *Collaborative Work and Research in Uncertain Times*. This panel will explore the potential of anthropology to collaborate in meaningful ways across disciplines and with local communities, particularly when responding to today's resounding social and environmental issues. However and wherever we pursue change, the ability to collaborate across space and intellectual disciplines is necessary for anyone committed to advocating for change and justice in society. Relying on varied experiences and expertise as academic and practicing anthropologists, panelists will discuss the imperative for multi-disciplinary and applied collaborations with researchers, communities, movements, and occupations in the pursuit of a more powerful public anthropology for positive and meaningful social change. (W-67)

SCHENSUL, Jean (ICR) *Transforming Ethnographic Data to Address Health Inequities: Collaborative Methods and Practice, Part I*. Attendance at Sessions I and II are strongly encouraged. Community based ethnographic research builds partnerships and results central to the design and implementation of culturally relevant local change approaches that maximize the use of local resources, and local priorities. But anthropologists are not trained or encouraged to design change strategies with their community partners. In this double session, Part I provides three case examples from the US and India and an approach to converting ethnographic knowledge/relationships to approaches to multilevel change approaches drawing on community resources. Working in small groups, participants will use the information to develop their own interventions with presenters as informational resources. jean.schensul@icrweb.org (W-81)

SCHENSUL, Jean (ICR) *Transforming Ethnographic Data to Address Health Inequities: Collaborative Methods and Practice, Part II*. In Session I, participants will use the methodology provided and ethnographic information from the case studies to develop their own approaches to transformational changes in individuals and communities. In Session II, participants will report their results, obtain feedback and learn how their general approaches to change based on the approach introduced in Session I building on local ethnographic knowledge and cultural resources can be translated into specific middle-level theory driven designs that guide and target specific individual or collective behavioral and cultural change. Participants will then hear how presenters co-created and implemented funded, community-collaborative, theory-driven, evaluated change programs based on their case data and methodology. jean.schensul@icrweb.org (W-111)

SCHMIDT-SANE, Megan (Inst of Dev Studies) and **HEDGES, Kristin** (GVSU) *Applied Anthropological Contributions to COVID-19 Response*. Despite decades of contributions from social science to understanding the social dimensions of epidemics, responses to the COVID-19 pandemic have often been driven by biomedical priorities. As the pandemic is in its second

year, any response must include systems and long-term thinking, including attention to local context, community strengths and knowledge, and intersecting vulnerabilities. While we shift to this long-term phase of the pandemic, we should take time to reflect on applied anthropological contributions to the COVID-19 response. This panel will include presentations from a variety of contexts, demonstrating the breadth and depth of anthropological contributions to pandemic response. m.schmidt-sane@ids.ac.uk (S-50)

SCHULLER, Mark (NIU & Faculte d'Ethnologie) *Community Guides for Humanitarian Aid in Haiti*. Although there have been constant reflections, reform agendas and commitments from the humanitarian sector, the commitments towards real community engagement, equitable decision-making and true partnership are less seen in practice. Some of the looming questions are how do we de-internationalize and localize humanitarian action and address the two major themes of effectiveness and power. In the face of fragility to the threat of natural phenomena, which continues to rise, we consider it necessary to deeply reflect on the aid system, especially humanitarian aid, and how it can be collectively improved and/or held more accountable to affected populations. mschuller@niu.edu (S-70)

SCHULLER, Mark (NIU & Faculte d'Ethnologie) *Humanity's Last Stand: Confronting Global Catastrophe*. Are we as a species headed towards extinction? As our economic system renders our planet increasingly inhospitable to human life, powerful individuals fight over limited resources, and racist reaction to migration strains the social fabric of many countries. How can we retain our humanity in the midst of these life-and-death struggles? Humanity's Last Stand dares to ask these big questions, exploring the interconnections between climate change, global capitalism, xenophobia, and white supremacy. The book offers readers an anthropological imagination, arguing that we must develop radical empathy in order to move beyond simply identifying as "allies" and start acting as "accomplices." mschuller@niu.edu (TH-16)

SCOTT, Rebecca (Cardiff U) *Applying Anthropological Approaches in Academic Consumer Research*. This panel discusses how anthropological theories and methods are applied in academic consumer research. We share perspectives from 'Consumer Culture Theory' (CCT), which has developed a sociocultural body of theoretical knowledge to provide robust and nuanced understandings of global consumer cultures and marketplace logics. This session summarizes CCT's history, situates CCT within the broader academic research ecosystem, and provides examples of ethnographic research in CCT. The panel offers an entrée into the role anthropological theories and ethnographic methods play in consumer research by illustrating the ways consumers enlist commercial products, services and experiences across different levels of socio-cultural inquiry. scott3@cardiff.ac.uk (W-50)

SEAMAN, Aaron (U Iowa) and **BRILLER, Sherylyn** (Purdue U) *Re-shaping the Applied Anthropology of Aging*. Since early 2020, the potential of applied anthropology of aging has been foregrounded. People have reckoned with not only the pandemic's impact on older adults but also a reconceptualization of dependence and precarity across the life course. As it becomes clear we are living with a pandemic-turned-endemic, we must think about its implications on our discipline: how it's shaped the way we and the broader public see aging and the life course, how it affects our methods, how it has changed the questions we can and will ask moving forward, and how we can think about moving forward. aaron-seaman@uiowa.edu (TH-04)

SJÖLANDER LINDQVIST, Annelie (CEFOS Gothenburg U) *Environmental Communication as (Interactive) Imagination and Performance in the Anthropocene, Parts I-II*. Issues related to cultural and natural environments are truly global and influence people all over the world in the contemporary Anthropocene Epoch. This session addresses people's relationship with nature, and the coexistence of humans and non-human species and artefacts. We engage with the epistemological and phenomenological dimensions of communication, and challenge, utilitarian and normative understanding of everyday realities—be it through the eyes of an institutional or residential

SESSION ABSTRACTS

individual or collective, in the context of climate change, conflicts, loss of heritage, biodiversity or wildlife due to overuse or neglect. (F-12, F-42)

SKOGGARD, Ian (Human Relations Area Files) and **PLACEK, Caitlyn** (BSU) *The Nuts and Bolts: Ethnographic Research and Methods Mentoring*. Members of the Society for Anthropological Sciences (SAS) are offering helpful advice on basic research questions and their expertise on a variety of ethnographic research methods in a one-on-one mentoring setting. An SAS member will be available to discuss methods, theory, research design, writing articles or dissertation, choosing and entering a field site, and career paths after graduation. Specific ethnographic field methods include cultural consensus, cultural consonance, corpus-driven ethnography, elicitation by frame, free listing, interviewing, lexical analysis, pile sorting, social network analysis, survey methods, eHRAF coding, and symbolic projective tasks. Mentors and study material are posted on the SAS website: anthropologicalsciences.blogspot.com/p/mentoring-event-materials.html. ian.skoggard@yale.edu (S-71)

STOFFLE, Brent (NOAA/SEFSC) *Perturbations, Adaptations, and COVID: Fishers' Strategies for Creating Stability in Times of Crises, Parts I-II*. There are many types of perturbations impacting coastal communities and their fisheries. Be they social, natural and/or environmental these events affect fisheries at every level. Whether industrial or artisanal, commercial or recreational, all are affected in various ways and over time fishers developed strategies for survival, stability and security in response to these events. From changes in fishing behavior to changes in marketing strategies this session focuses on case studies that highlight the manner in which fishers utilize and rely on social networks to offset negative impacts of an event. This session takes an in-depth examination into COVID 19 and its impact on coastal communities. brent.stoffle@noaa.gov (W-66, W-96)

STUMPF-CAROME, Jeanne Marie (Kent State U) *Why Tomorrow May Look Like Yesterday: Crisis Response*. One "revolutionary potential" and "transforming" possibility of the social sciences continues to lie in our skilled ability to produce "on-the-ground" and "real time" observation and analysis of current events. Typically, this session focuses on recent adjustments and responses to SARS-CoV-2 in patterns for well-being, tourism and migration in Germany, France and Peru. Explored are change strategies for health and survival, land use, spiritual/political beliefs, marketing, crafts, products and production, and destinations. Our varied topics witness and provide evidence of the human creative energy applied under worldwide crisis conditions that emerge as local solutions while retaining residues of their past with traces of our common humanity. jstumpfc@kent.edu (S-20)

SULLIVAN, Kate (CSULA) and **RANDLE, Sayd** (UC Berkeley) *Water in Short Supply, Parts I-II*. Large swaths of the western North American continent are currently experiencing deep drought as rivers run dry and lands become parched. This double panel pulls together engaged research regarding the social impacts of long-term drought on communities, labor, food production, cities, water managers, and conservation efforts in light of already entrenched inequalities. How will entrenched inequalities be exacerbated? Who will speak for whom? How do droughts illuminate human-non-human relations? How are First Peoples' sovereignties impacted by droughts and settler state drought management? How are settler governments addressing the growing shortages, increasing conflicts among users, and conflicts between jurisdictions? sullivankate@aim.com (T-19, T-49)

TABER, Peter (U Utah) *Anthropology's Role in Health Services Research: Literature Review as a Point of Reflection*. In 2020, a group

of applied medical anthropologists working in diverse health services research settings initiated a scoping review. We sought to understand how ethnography is described within healthcare-related implementation science, a rapidly growing home for anthropologists. Much work we would consider ethnographic was hidden and the "archive" of implementation science had to be "read against the grain" to infer the impact of fieldwork (Stoler 2008). This panel reflects on the distinctive roles ethnographic work fulfills in relation to anthropological, healthcare and other interdisciplinary audiences. Our experiences highlight the importance of clearly labeling our work as ethnographic in interdisciplinary research. peter.taber@hsc.utah.edu (TH-61)

TALLMAN, Paula (Loyola U) *Water Insecurity and Anthropology: Connecting Research to Social Action to Address a Pressing Global Health Issue*. Water insecurity poses one of the greatest threats to human health today. In this session, we bring together anthropologists studying water insecurity around the globe to showcase how they are working with local communities to devise solutions to this escalating problem. Presentations will address water scarcity in Indonesia and Palestine, chemical contamination in Indiana and North Carolina, racial disparities in water access in Florida, and water insecurity coping strategies across ten global sites. While varied in region and topic, all papers will address how participatory methods can support equitability in decision-making processes and technical solutions to water insecurity. paulaskyetallman@gmail.com (F-19)

TAMIR, Orit and **JENKINS, Kathy** (NMHU) *Unions in Academia: Cultural Citizenship or Response to Volatility in Academe?* American colleges and universities increasingly pose threat to tenure and operate like corporations: they lower the number of tenure/track faculty positions and increase the numbers of contingent and per course faculty who work for low pay and minimal/no benefits. Covid-19 exposed faculty to mandates that attempt to circumvent proper governance, bargaining, and in some cases safe workplaces. In response, many faculty members have organized and voted to join labor unions to address tenure, working conditions, benefits, and so on. How can a labor union help resolve the problems facing faculty, staff, and students in the 21st Century American academe? otamir@nmhu.edu (T-80)

TASHIMA, Nathaniel (LTG Assoc) *What Do Anthropologists Do: The NAPA Toolkit as a Concept Guide, Part I*. Using the NAPA toolkit as a starting point, the round table participants will discuss the various skills and challenges to careers in the world. ntashima@ltgassociates.com (S-36)

TAYLOR, Gigi (Indeed) *Applied Cultural Anthropology in Practice at Indeed*. Cultural anthropology is becoming an important part of the technology sector's user research capabilities. Due to the COVID crises, the work of applied cultural anthropologists has moved from the field into our own private home spaces. This move to remote work has led to many changes in how cultural anthropology is practiced. In this roundtable, cultural anthropologists working as researchers at Indeed will discuss three areas of change: 1) The hiring practices of US organizations; 2) The reimagining of "ethnography" and the notion of "in situ"; and 3) The socializing of research as agents of change working remotely within an organization. gigi.taylor@gmail.com (T-81)

THOMPSON, Andie (U Amsterdam & OR State U) *Revolutionary Method: DuoEthnography as Transformative Praxis*. This roundtable overviews the experimental anthropological method of DuoEthnography. We describe the process a group of anthropologists (Carney, Hardin, Dickinson, Gálvez, Garth, Saldaña Tejana, Valdez, and Yates-Doerr) undertook to research and

SESSION ABSTRACTS

document lived experiences at the early days of the Covid-19 pandemic. Taking the relational aspects of knowledge production seriously, we conceptualized DuoEthnography as a transformative method for facilitating radical empathy, mobilizing our collective voice, and merging together our partial truths. During this roundtable, we will share our findings and discuss how the method of DuoEthnography can be applied to other anthropological research topics. (F-22)

TRAPP, Micah (U Memphis) *Ethnography in Practice: A COPAA Roundtable Discussion*. Ethnography is a mainstay of anthropology; yet it's duration and intensity makes it challenging to incorporate into applied research. How does ethnography work in practice? This roundtable session convenes anthropologists working in a variety of settings in and outside of academia to consider the role and enduring relevance of ethnography. Panelists will reflect on their own research and practice, and will consider such questions as: Is traditional ethnography relevant to anthropological practice? Can ethnography be used in research projects with short timelines or are rapid methods more appropriate? What does ethnography offer to organizations and industries that are used to working primarily with quantitative data? mmtrapp@memphis.edu (T-20)

TROMBLEY, Jeremy (U Oregon) and **WILFONG, Matthew** (UMD) *The Watershed in Anthropological Research and Practice*. In the last few decades, watersheds have become an important organizing concept for environmental science and restoration efforts globally as frameworks like Integrated Water Resources Management become policy at the international level. This has led to a renewal of long-standing engagements with watersheds within the social sciences including the recent emergence of hydrosocial and socio-hydrology approaches. Papers in this panel will explore different facets of the watershed concept in anthropological research and practice both past and present. This may include anthropological approaches to watershed science and governance, watershed-based community projects, and critical engagements with the watershed concept and its limits. jntrombley@gmail.com (W-79)

VAN WOERKOM, Clayton (BYU) *Political Polarization in the Post-Trump Age*. This panel brings together a group of student researchers from the Political Polarization Project at Brigham Young University who are exploring the political climate of post-Trump America using ethnographic methods. This explores political polarization in the U.S., specifically in the intermountain West. A central concern of this panel is how political identities are constituted by everyday practices and how such identities become the basis for polarization. The consequences of polarization that are considered by panelists include: the demonization of political others, the fracturing of interpersonal relationships and communities, and the isolating of political perspectives and viewpoints from different ones. vanwoerkom.clayton@gmail.com (T-78)

VANDENBROEK, Angela (TX State U) and **KOYCHEVA, Lora** (Ludwig-Maximilians U Munich) *Breaking the Sandbox of Innovation: Shifting from Potentials to Impacts, Parts I-II*. Innovation has become increasingly ubiquitous as it has been adopted as a framework across public policy, private industry, to higher education and research—along the way becoming increasingly ambiguous in its meaning as it is filled with humanity's hopes for better futures. In tandem, entrepreneurialism has spread across social, professional, and economic life. We will discuss how these trends have led to the sandboxing of innovation way from the kind of unsafe innovation that happens after “launch” that must contend with all the unpredictable complexities of social life and, from there, we'll ask what can an anthropology of innovation do about it? akvbroek@txstate.edu (S-22, S-52)

WANG, Hannah and **HICKMAN, Jacob** (BYU) *Beyond Pandemic Politics: Rural Western Health Dynamics in Trying Times*. The ethnographic projects that comprise this session were developed under a collaborative applied medical anthropology project that seeks to understand how community relationships with health institutions in the rural West have changed over the course of the pandemic. These papers collectively challenge stereotypes about pandemic politics and provide a more nuanced ethnographic understanding of the ideologies, interests, and social dynamics between activists, health professionals and officials, and the communities that these health institutions are serving. Research conducted with rural communities in Idaho, Utah, and Wyoming offers insight on how relationships between community and hospital have been both strengthened and strained. han.sharp6@gmail.com (W-19)

WILLIAMS, Judith (Furman U) *Transforming Sustainable Dining in the Campus Community*. Furman University is reckoning with systemic inequality, and how to dismantle these entrenched systems. As part of this effort, Furman has partnered with Bon Appetit Food Service (BA) to create the Sustainable Dining Initiative. This transformative collaboration of faculty, students, and staff is focused on improving farm to fork agricultural operations, their environmental impact, equitable labor practices, and healthy student dining behavior. This roundtable will bring together key Furman partners - farmers, students, anthropology and sustainability faculty, and BA management to discuss campus-wide food practices that will create comprehensive change both institutionally and in the greater Greenville community. judith.williams@furman.edu (TH-05)

WILLOW, Anna (OSU) *Everyday Activism and Alternative Futures*. Papers in this session explore the diverse array of contemporary movements that aim to expedite the crucial transition from the current extractive/exploitative industrial society to the sustainable/just global community of the future. Contributing to the emerging field of Transition Studies, presenters consider participants' motives for partaking in future creation projects, the personal and political ramifications of their actions, and the broader cultural implications of transition discourse. Spanning geographical and demographic diversity, these papers also take up the essential question of how anthropologists can best study, amplify, and support transition agendas. willow.1@osu.edu (F-79)

WILSON, Jason and **HENDERSON, Heather** (USF) *Transforming Selves: Ethnographic Evaluation of a Syringe Exchange Program in Tampa, Florida*. The presenters on this panel work or volunteer at the IDEA Exchange, a syringe exchange program in Tampa, Florida since January 2021 that provides needed supplies and resources to people who inject drugs (PWID). After over a year in operation, the SfAA meeting provides an opportunity for us as medical anthropologists, medical students, and public health students to reflect on the contributions of anthropological perspectives in harm reduction services. We present ethnographic and quantitative evaluation data of the program thus far, and examine the ways in which the Exchange functions as a site of transformation for participants, volunteers, and the larger community. micaahboyer@gmail.com (F-41)

WINSTEAD, Teresa and **WINSTEAD, Candace** (Saint Martin's U) *Transforming Landscapes of Advocacy: Strategies and Participant Perspectives on Low Barrier, Peer-Facilitated Harm Reduction to Support People Who Use Drugs*. Our session focuses on the potential for harm reduction, low barrier, and peer facilitated approaches to transform landscapes of advocacy and support for people who use drugs. Session papers will discuss participant experiences of low barrier peer-facilitated Medication for Opioid Use Disorder (MOUD), multimodal linkages to care and treatment for HCV at a syringe services program, and the expansion of a

SESSION ABSTRACTS

peer-to-peer outreach program to increase access to harm reduction supplies, especially syringes. All the papers engage questions about the form, purpose, and barriers an engaged transformative and interdisciplinary social science encounters as we seek to achieve revolutionary potentialities. (TH-01)

WORKMAN, Cassandra (UNCG) *COPAA: Academic and Practitioner Collaboration within Academic Departments: Insight from the COPAA Visiting Fellows Program*. The Consortium of Practicing & Applied Anthropologists (COPAA) Visiting Fellows Program provides the opportunity for COPAA member departments to sponsor visits by either practitioners or applied faculty. This program fosters practical academic and applied collaborations and enhances the curriculum of sponsoring departments. Our panel brings together academics and fellows to discuss their three varied VF projects to highlight the overarching importance of such collaborations. As more departments build applied programs, insight from practicing anthropologists is critical to best develop applied curricula. Such fellowships offer a concrete method for integrating the experiences and knowledge of practicing anthropologists. cworkma@uncg.edu (TH-102)

YARRIS, Kristin (U Oregon) and **DUNCAN, Whitney** (UNCO) *Accompaniment and Anthropology with Im/Migrant Communities*. This roundtable brings together engaged anthropologists working with im/migrant communities to explore the transformational potential of accompaniment as anthropological practice. Informed by decolonial and feminist critiques of anthropology, accompaniment troubles the boundaries of scholar-activist and academic-community member to address the broader social purpose of our anthropological work. We understand accompaniment as an ethical commitment to solidarity, to using our positions of relative privilege to help ameliorate suffering. The roundtable will serve as a collective conversation about the multivalent meanings of

accompaniment with im/migrant communities and as a forum to imagine possibilities for caring, relational, and decolonial forms of ethnographic engagement. keyarris@uoregon.edu (W-69)

YATES-DOERR, Emily (OR State U & U Amsterdam) *Origin Stories of Harm*. The stories people tell about cause and effect shape the conditions of response-ability (Franklin 2015, Jain 2020). For example, locating the origin of harm in bodily tissues elicits different strategies for harm-reduction than locating the source of harm in environmental toxicity, colonialism, or white supremacy (Gálvez et al 2020). This roundtable analyzes the vexing challenge of locating harm's origins. We draw upon fieldwork with scientists, policymakers, veterans, migrant women, and data-analysts to reflect on how our collocutors identify sources of harm in their science and advocacy and how their—and our—theories of damage shape and scale revolutionary possibilities. (F-52)

ZAHID, Hafsa and **ZAMUNDIO, Oscar** (U Utah) *Understanding Idioms of Distress: Minding the Gap between Refugees and Providers*. Expressed health concerns are often very ambiguous and don't always fit standard medical diagnostic systems. Expression may also have cultural nuance associated with both mood and physical manifestations. Healthcare and social service providers' uncertainty in understanding distress symptoms can lead to a misdiagnosis. If these providers have knowledge of "Idioms of Distress," it improves communication between patients and providers. Our project seeks to map how refugee and immigrant community members express mental and physical distress. This discussion about idioms of distress provides guidance on ways to close cultural and societal gaps that arise during clinical services interactions. u1016530@utah.edu (T-05)

WHERE WILL ANTHROPOLOGY TAKE YOU NEXT?



AT TEXAS STATE, NEXT IS MORE THAN JUST A DEGREE.

Get the experience and skills you need to take on whatever comes next in non-profits, government, business, academia, and more with a graduate degree in Anthropology from Texas State University.

DEGREES OFFERED

M.A. in Anthropology
Ph.D. in Applied Anthropology

APPLY FOR FALL 2022

TXSTATE.EDU/ANTHROPOLOGY



TEXAS STATE UNIVERSITY



MASTERS IN APPLIED ANTHROPOLOGY AT MISSISSIPPI STATE

Study humanity across the globe and gain a competitive career in:

Archaeology + Biological (Bioarchaeology + Forensics) + Cultural

We offer Masters in Applied Anthropology

Application Deadlines:
Fall Admission - February 15th
Spring Admission - October 15th

TRAVEL SUPPORT AVAILABLE!

For more information, please contact:
Dr. Molly Zuckerman, Graduate Coordinator - mjz12@msstate.edu

Website: amec.msstate.edu
Instagram: [@msstanthro](https://www.instagram.com/msstanthro)
Twitter: [@MississippiStateAnth](https://twitter.com/MississippiStateAnth)
Facebook: Mississippi State Anthropology and Middle Eastern Cultures

MISSISSIPPI STATE UNIVERSITY
DEPARTMENT OF ANTHROPOLOGY
AND MIDDLE EASTERN CULTURES

✕
Poster
Abstracts

AMMONS, Samantha (UN-Omaha) *Seeking Connection in COVID Times?: Little Free Library Diffusion and Origin Stories in Omaha, NE.* What can Little Free Library (LFL) origin stories and location tell us about neighborhood connection and engagement before and during the pandemic? Since March 2020, isolating/quarantining in place, working from home, and remote schooling have altered how households interact with one another at the neighborhood and community levels. One way that households may seek connection is through LFLs, which allow for book exchange and socially distant positive interaction. In the LFL database, stewards may attach images or tell library creation stories, but some do not. As conduits of connection, LFL stories and LFL diffusion patterns can offer insights into communities under strain. sammons@unomaha.edu (TH-107)

BAILEY, Hannah (Boston U SPH), **VASUDEVAN, Ananya** (Boston U Sch of Med), **TOMPKINS, Ronald** (MA General Hosp), **SAGER, Alan** and **KAZIS, Lewis** (Boston U SPH) *The Impact of the COVID-19 Pandemic on Burn Care: A Multi-National Study.* The COVID-19 pandemic has destabilized acute care and rehabilitation for burn patients. Misinformation from multiple media sources as well as under-preparedness have burdened caregivers, complicating access to care. This qualitative study relies on semi-structured interviews with 17 burn care experts in 12 countries. We compare acute burn care and rehabilitation processes between these countries, describing interactions among salient themes: preparedness, access to care, misinformation, and telehealth. Results suggest the need for greater preparation in burn treatment for future pandemics. Attention needs to be given to the accuracy of information regarding COVID-19 and its impact on the treatment of burn patients. (On demand)

BARONE, T. Lynne, **AMMONS, Samantha K.**, **DURAN, Adrian**, and **BERKE, Melissa** (UN-Omaha), **CULROSS, Beth A.** (U Nebraska Med Ctr), **HAWKINS, Daniel N.**, **HEGDAHL, Tiffany**, **LANGAN, Steven**, **MCCAFFREY, Joseph**, and **MORRIS, Amy** (UN-Omaha), **DICKEY, Pamela L.** and **HORAK, Shaun** (U Nebraska Med Ctr) *Picturing Burnout: Drawing Elicitation in the Interprofessional Humanities and Arts Physician Assistant Education (IHAPAE) Project.* Can drawing elicitation in a Physician Assistant (PA) curriculum improve empathy and resilience and “inoculate” providers against burnout? Prior studies suggest the inclusion of humanities and arts in medical training helps providers develop these attributes. Fifty-eight PA students drew burnout and participated in a focus group as part of the interdisciplinary IHAPAE project. Students saw drawing as an effective way to elicit their understanding of burnout generally and personally. They reported greater self-awareness and comfort in discussing their burnout. Drawing elicitation allowed students in a competitive environment to admit vulnerability and acted as a catalyst for productive discussion. tbarone@unomaha.edu (TH-107)

BARRON, Jennifer (TX State U) *Educational, but Ethical?: The Tension within Historic Skeletal Collections.* In an ongoing study of viewership of a historic skeletal collection housed at the Forensic Anthropology Center at Texas State, visitors are asked about their first impressions of a historic pathology collection on display. This study is the first step in a larger dissertation research project regarding the best practices for historic human skeletal collections that lack an ethical provenience. The early data suggests a strong tension between the fascinating and educational component of the collection and an aversion and discomfort to the display of the collection. This study is the first quantitative evaluation of its kind. jab601@txstate.edu (TH-107)

BECKETT, Amy Otley (Ball State U) *Victim Advocate Dogs.* Dogs are a human’s best friend, but the right dog is also a steady companion who can provide companionship during difficult times. Whether it is providing company

before testifying, transitioning survivors of crime to rise above the victim pool, guiding masses of people at a shelter from bored to fulfilled or accompanying hesitant people returning to a crime-scene work or school place after a traumatic event, these little advocates can make the difference in healing. This is the training diary of one good-boy’s journey: Lupin, an autoethnography written by his handler Professor Amy Beckett. aobeckett@bsu.edu (TH-107)

BENNINK, Chloe (UFL) *‘It’s so much harder to show love with your face covered and no contact’: COVID-19’s Impact on Addiction Treatment and Recovery Communities.* “It’s so much harder to show love with your face covered and no contact’: COVID-19’s impact on addiction treatment and recovery communities,” explores the intersections of quarantine protocols, collective trauma, and technology with addiction treatment and AA in two Southern California communities. Through examination of two communities fractured by a global public health crisis, trends in navigating the new normal of online connection and care are revealed. While access to and quality of virtual meetings and treatment increased, this was overshadowed by the devastating impact of distance on the supportive culture of these communities and the ability to care. c.bennink@ufl.edu (TH-107)

BOCKUS, Gillian (U Puget Sound) *TTRPG: Tabletop Race-Playing Games.* I seek to understand how players in tabletop roleplaying games play with racial identity. Race-play in tabletop roleplaying spaces involves both play as fantasy race-species, such as Orcs, and direct appropriations of racial identities. I am primarily interested in how players comprehend their own race-play and the reasons behind this race-play. My research is grounded in the dialectical relationship between player and game. By understanding how race is constructed, conceived of, and played with in fantasy worlds through a mixture of semi-structured interviews and participant observation we are better able to understand it within the real world. gbockus@pugetsound.edu (TH-107)

BRADLEY, Sarah, **BESTERMAN-DAHAN, Karen**, **HAHM, Bridget**, **HEUER, Jacquelyn**, **PETTEY, Kristin**, **LUTHER, Stephen L.**, **FINCH, Dezon**, **DELIKAT, Jemy**, **KELLEY, Brenda**, **MCCART, James** and **LIND, Jason** (VA) *Using Geographic Information Systems (GIS) Mapping to Address Food Insecurity in Rural Veterans.* US Veterans experience food insecurity (FI), or inconsistent access to nutritionally adequate foods, at higher rates than other US adults. A recent Veterans Health Administration quality improvement project seeks to improve food security and health outcomes in rural Veterans by identifying FI risk factors and alleviation strategies. This poster highlights the geographic information system (GIS) mapping component, which identifies areas of high risk for rural Veteran FI and low community health. The maps contain data about food deserts, VA facility locations, and veteran population densities, and will be used to target areas for more focused evaluation in subsequent years. sarah.bradley5@va.gov (On demand)

BRIDGEMAN, Lauren and **SOZA, Danielle** (U Arizona) *The Co-Creation of Knowledge: Applied Archaeological Research with the Blackfeet Tribe, Montana.* The Blackfeet Tribe has a vested interest in uncovering deep connections to their traditional land through applied anthropological research. Ongoing archaeological excavations at Billy Big Springs site, located on the Blackfeet Indian Reservation, MT, work to integrate scientific methods and traditional knowledge through collaborative investigation. Archaeological science and local Indigenous perspectives work together in co-creating the archaeological narrative of the Blackfeet on their ancestral lands. This poster presentation will highlight how collaborative and community-oriented projects create valuable communication between Indigenous ways of knowing and archaeological science, improving the quality of our applied research with and for the Blackfeet Tribe. lebridgeman@email.arizona.edu (TH-107)

BROWN, Madison (ISU) *Examining Environmental Privilege and the Production of Housing Scarcity in Teton Valley.* Amenity migration into rural areas in the Western United States has increased over the last decade, creating economic and social divides within rural communities. My research asks: How does environmental privilege impact the amount of housing scarcity in

POSTER ABSTRACTS

amenity-based economies? To address this question, I will use a case study of Teton Valley, Idaho to interview multiple actors who are involved, and affected by, decision-making related to housing and development. Using snowball sampling, I will examine how individuals overcome or cope with housing scarcity and how constellation of actors reproduces environmental privilege and housing scarcity through decision making processes. *madibrown@isu.edu* (TH-107)

COLLINS, Shalean (Tulane U), **YOUNG, Sera L.** (Northwestern U), **WUTICH, Amber** (ASU), and **WISE Research Coordination Network** *How Do Households Cope with Water Insecurity?: Evidence from Ten Global Sites.* Water is imperative for social, economic, and physical wellbeing. Coping strategies are used when sufficient and acceptable water to meet daily needs is not available or accessible. These coping strategies likely vary geographically, culturally, seasonally, and by etiology of water problems. However, the range of water-related coping strategies, and their association with household water insecurity severity, has not been well documented. Therefore, using data from the Household Water InSecurity Experiences (HWISE) study, we identify household-level coping strategies across ten global sites, describe the range and frequency of these strategies, and examine their association with household water insecurity score. *scollin4@tulane.edu* (TH-107)

CRUZ, Dianne (BYU) *Patient-Centered Care and a Possible Preference for Paternalism among the Mexican-American Community.* Previous research (Thompson & Whiffen, 2018) argued that patient autonomy is a cultural value specific to Western culture and that paternalistic physician-patient interaction may be able to provide high quality care in different cultural contexts. In this paper, I will present my findings from a qualitative study based on 20 interviews conducted with 1st/2nd generation Mexican-Americans as compared to 20 interviews with mainstream Americans. These findings suggest that Mexican-Americans understand both paternalistic and patient-autonomy furthering practices differently from their mainstream American counterparts, but more important throughout these interviews was the strong preference of Mexican-American respondents for familial and hierarchical relationships with their physicians. *dianneacruz@gmail.com* (TH-107)

DANNATT, Kylie (UCM) *The Contraceptive Burden: Is There a Gender Gap in Pregnancy Prevention and Responsibility on a College Campus?* There are multiple methods for women to prevent pregnancy, yet only three exist for male usage: male condoms, vasectomy, and the withdrawal method. The lack of contraceptive methods available for men leads to a larger expectation for women to take on the role of pregnancy prevention. This contraceptive burden includes the emotional, physical, and financial burden associated with utilizing any form of contraceptive. This research seeks to answer the questions: is there a contraceptive burden represented and does this represent itself as heteronormative? An anonymous online survey was completed by respondents who were college students over the age of 18. *ked57730@ucmo.edu* (TH-107)

DARLING, Sally, CLARK, Ben, KELLER, Jessica, QURESHI, Arooj, STOCKER, Lisa, and WANG, Jingwen (UNT) *Communicating across the Gap: Online Gaming, Communication, and Community.* Online gamers use technology for collaboration, knowledge sharing, and building communities and culture with fellow gamers. Our research indicates that sharing aspects of personal identity online can help build stronger communities, but engaging in a more extensive online social sphere increases individual gamers' vulnerability to marginalization, racism, sexism, and other toxic behavior. This study highlights how an approach located at the intersection of design anthropology and anthropology of technology can support designers of inclusive and safe virtual spaces by helping them reflect deeply on user identity and communication in the context of online social worlds. *sallydarling@my.unt.edu* (On demand)

DAVIS, Katy (U Leeds) *Social Determinants and Root Causes: A Critical Analysis of Discourses in Climate and Health Policy in Arctic North America.* Action to protect human health in the context of climate change must address

the root causes of disaster and social determinants of health, but discourses that frame climate change as an external threat are still prevalent. In the Arctic, there is a diverse policy landscape dealing with the human health dimensions of climate change. We critically analyse the discourses, present in this body of policy, for engagement with the root causes of disaster and the social determinants of health, in both the framing of problems and proposed solutions. *eekda@leeds.ac.uk* (TH-107)

DEAN, Charlotte (U Puget Sound) *A Real Class Act: The Debutante Ball and How It Maintains the Social Power of the Upper-class.* The debutante ball is a rite of passage for the upper class. Its function was to debut women into "high society" and show others that they were ready for marriage. Current debutante balls function as a coming of age ceremony and transitions women from childhood to adulthood. Along with this transition, it is a rite of passage almost exclusively for elite groups of people, and those who do not have the right qualifications cannot join. The debutante ball contributes to the social reproduction of the upper class. This maintains class boundaries between the working class and the elite. (TH-107)

DENGAH, Francois (USU), **SNODGRASS, Jeffrey, SAGSTETTER, Seth, ZHAO, Katya Xinyi, BENDECK, Shawna, and BRANSTRATOR, Julia** (CO State U), **BRESEE, Nichole** (USU), **DEBELL, Marisa** (CO State U), **DOMINGUEZ, Francisco** (USU), **ESPINOSA, Steven** and **GROSSEN, Hannah** (CO State U), **HALL, Whitney** and **HILL, Jack** (USU), **HODGSON, Liam** (CO State U), **MILLER, Brighton** (USU), **MILLER, Noah** and **PERSINGER, Cori** (CO State U), **SNOW, Katie** and **SORENSEN, Erika** (USU) *The Avatar-Player Relationship and Well-being: The Emotional Experiences of Role-Playing Characters.* Research demonstrates that roleplaying in video and tabletop games can provide players with powerful achievement, social, and immersive experiences which can help them reach eudaimonic and hedonic states. However, gaming has also been linked to negative affective states related to "problematic" and "addictive" play, connected in part to toxic communities and compulsive gameplay. In this poster, we examine how avatars—digital and imaginary representations of players—shape emotional states, both positively and negatively. Via free-listing and pile-sorting interviews, we examine how emerging adult gamers relate to their avatars, and how these relationships shape their emotional well-being. *francois.dengah@usu.edu* (TH-107)

DREW, Elaine, CHOQUETTE, Gina, FORSHAW, DaeLee, GILBERT, Lisa, and LIOI, Lainey (UAF) *Exploring Lay and Provider Understandings of "Adequate" Prenatal Care in Interior Alaska: An Ongoing Pilot Study.* Persistent disparities in prenatal care utilization and birth outcomes in Alaska point to the need for in-depth qualitative research. In 2019, only 65.7% of all Alaskan women who delivered a live birth were categorized as receiving "adequate" prenatal care. Yet, little is known about Alaskan women's beliefs and practices associated with prenatal decision-making, behaviors and outcomes. Additionally, no study to date has examined how prenatal care providers define and operationalize "adequate" prenatal care. This poster presents an ongoing pilot study seeking to identify and compare lay and provider understandings of "adequate" prenatal care in the Interior region of Alaska. *emdrew@alaska.edu* (TH-107)

EAVES, Emery, TROTTER II, Robert T., and DOERRY, Eck (NAU), **KRUIHOFF, Kathryn** (AZ Women's Recovery Ctr), **MARQUEZ, Bonnie, COMPTON-GORE, Kate, NEGRON, Kayla, MENSAH, David "Kofi," DYKMAN, Kaitlyn, and BALDWIN, Julie A.** (NAU) *CHER Possibilities and Constraints of Rapid Online Ethnography: Lessons from a Rapid Ethnographic Assessment of COVID-19 Policy for People Who Use Drugs.* Online Rapid Ethnographic Assessment and Evaluation (RARE) of policy changes during COVID-19 presented a range of challenges and opportunities. We used RARE methods to understand how policy aimed at reducing COVID-19 risk among people who use drugs impacted access to medication for opioid use disorders (MOUD) and other treatment. Methods include ethnographic interviews and focus groups with providers, clients, and stakeholders; and observations of webinars, trainings, and conferences focused on opioid policy and MOUD. In

POSTER ABSTRACTS

this chapter, we describe challenges of conducting online rapid ethnography and present a nuanced, in-depth, but un-balanced picture of how COVID-19 policy impacted MOUD. emery.eaves@nau.edu (TH-107)

EVERLY, Jillian (ISU) *The Effects of Globalization on Women's Wellbeing: A Case Study in the Fishing Community of Chiloé*. The impact of globalization has shifted local and regional economies and inadvertently affected women. As wage labor replaces subsistence fishing, women's wellbeing and previously defined roles are also affected. Through semi-structured interviews in a southern portion of Chile known as Chiloé, we seek to understand the differences in women's wellbeing. We hypothesize that women will experience both positive and negative perceptions of subjective wellbeing with increased opportunities and job constraints awarded in a wage labor system. These findings may provide insight into how the globalization of fisheries has not only prompted cultural shifts but also affected the wellbeing of women. jillianeverly@isu.edu (TH-107)

FOLDVARY, Alexis (U Puget Sound) *Bridging the Divide: Improving Understandings from Non-English Speaking Immigrants and Practitioners through Patient-Interpreter-Practitioner Interactions*. Immigrants are an essential part of the United States, yet often fall between the cracks, especially when seeking healthcare. Even if they can access healthcare, cultural, social, and linguistic differences may lead to miscommunication. Translators and interpreters alter social and cultural dynamics of patient-practitioner interactions and can have unintended consequences on the patient's health outcomes. This presentation breaks down different interpreters-- provider as interpreter, professional interpreters, ad hoc interpreters including strangers, bilingual healthcare professionals, family/ community members with an emphasis on children, and digital translations--to explore ways various interpreters influence patients and practitioners and ways to improve health outcomes through improving utilization of various interpreters. (TH-107)

GALL, Baili (U Alabama) *Food (In)Justice and Stigma: Who Is the "Ideal" Recipient of Federal Nutrition Assistance?* Food insecurity and poverty are highly concentrated in the southern region of the United States, further reinforcing class, racial and health inequalities. From a biocultural perspective, this study used a mixed methods approach to identify the presence of stigmatizing ideologies directed towards Supplemental Nutrition Assistance Program (SNAP) recipients. Participants created a picture of the "ideal" SNAP recipient, in which they described "other" recipients misusing the program, whereas they used benefits responsibly. Such perspectives are rooted in historical, political-economic and cultural processes that continue to persist in society. The dissemination of information about recipient characteristics and patterns of use could disrupt stigmatizing ideologies in the future. bjgall@crimson.ua.edu (TH-107)

GOMEZ, Gina (FIU) *A Woman and an Immigrant: A Health Perspective on the Existing Barriers and Adverse Outcomes for Undocumented Hispanic Women in Miami-Dade County, FL*. Hispanic immigrants have a significant presence in Miami-Dade (71.5%). Despite this, some immigrants still live in the margins of society. Miami-Dade ranks fifth among undocumented immigrants in the US. Even with changes through the Affordable Care Act, this segment of the population faces multiple social determinants of health. In particular, undocumented immigrant Hispanic women (UIHW) embody intersectional vulnerabilities at multiple levels, including access to health care. To document UIHW's experiences in access to health care, a qualitative study using ethnographic and Photovoice methods is proposed. Preliminary findings regarding barriers and enablers facing UIHW living in Miami-Dade will be presented. ggomez092@fiu.edu (TH-107)

GONZALEZ, Richard (EVMS) *Health Disparities in the Hampton Roads: A Clinical Anthropology Perspective*. Significant public health disparities affect the Hampton Roads region in Virginia. Despite efforts, many communities experience disproportionate access to resources and high cancer and maternal and infant mortality rates. Developing healthcare delivery initiatives is

insufficient to reduce disparities. A cross-cultural, holistic approach must be at the forefront of any healthcare initiative because the lived experiences resulting from inequality become embodied vulnerabilities that shape health disparities. A medical anthropological perspective within healthcare education, clinical practice, and policy making will facilitate interventions that address the impact of power differentials on health, training of providers, and delivery of healthcare resources to the community. GonzalRA@evms.edu (On demand)

GROTH, Taylor (USU) *Changing the Marginalization of Women in Professional Sports: A Case Study on the United States Women's National Soccer Team*. The marginalization of women in professional sports has had a negative impact on the potential for professional women's sports to equitably grow. I aim to shed light on the topic of how professional women athletes are marginalized through examining the United States Women's National Soccer Team and their work of changing the narrative. By following the history of the United States Women's National Soccer Team (USWNT) and examining resources focused on women in sports, I will show how some professional women athletes are changing public narratives around women in sports and the potential positive impacts these actions can have on female-identified youth athletes. (TH-107)

GUESMAN, Jessica (Saint Vincent Coll) *COVID-19 Contact Tracing Effectiveness at a Small, Residential College Campus*. COVID-19 contact tracing was a vital tool for successful, in-person re-opening of institutions of higher education. Saint Vincent College (SVC) committed to reopening in-person with a robust health and safety plan. Given the limitations of local public health resources, SVC designed and implemented its own contact tracing, isolation, and quarantine program on campus. This project studies the contact tracing policies and protocols at Saint Vincent College to examine whether there were specific hubs or patterns of COVID-19 transmission and to assess the efficiency of the contact tracing protocol and examines student experiences with and responses to the process. (On demand)

HAGUE, Taylor (USU) *Environmental Education and Culture*. For my research I intend to study the relationship between environmental educators and the culture of the people they're educating. The key to creating long lasting conservation work is understanding the culture of the people whom one is teaching. Without this understanding this work will not have a life beyond the time of instruction. I believe that understanding this relationship better can lead to more effective educational programs that have a long-lasting impact on the communities. taylor.hague@usu.edu (TH-107)

HALE, Corinne and **WARD, Kelly** (UW-Madison) *Patient Perspectives on Care and Safety during Self-Managed Abortion*. This poster presents how abortion patients who terminate pregnancies via prescribed medication abortion pills are likelier to experience greater autonomy, comfort, privacy and compassion when undergoing terminations in their own homes. Little is known about how people experience care in what this study refers to as "self-managed abortions," or abortions managed in a private at-home setting. This paper 1) challenges existing conceptions of self-managed abortions, 2) explores the possibilities of de-medicalizing experiences in abortion care, and 3) investigates anthropological conceptions of care through the lived experiences and perceptions of patients interviewed about their at-home medication abortion experience. (TH-107)

HARDENBROOK, Rebecca, DEMARCO, Angelina, and ROSE, Jeff (U Utah) *Unsheltered Homelessness and Episodic Poor Air Quality: A Narrative Political Ecology Approach to Environmental Justice*. Air quality concerns are unevenly experienced across populations based on a variety of social and geographic markers. However, there is limited research on how those living at the urban economic and geographic margins negotiate environmental concerns. This study uses a narrative political ecology approach to document and analyze how people experiencing unsheltered homelessness along an urban riparian corridor in Salt Lake City, Utah engage with episodic poor air quality. In-depth, on-site semi-structured interviews were conducted with individuals living in tents, tarps, and other rudimentary shelters to understand how seasonally

POSTER ABSTRACTS

variable air quality affected both quotidian and larger affective and behavioral decision-making strategies. rebecca@math.utah.edu (TH-107)

HATHAWAY, Wendy, LIND, Jason, and CHAVEZ, Margeaux (VA) *Evaluation in the Time of COVID: Lessons Learned from Veteran Experience in a Horticulture-Based Therapy Pilot Program*. The Veterans Health Administration (VHA) is increasingly employing applied anthropologists in not only research activities but also in program design, implementation, and evaluation. What can anthropological methodologies and insights provide a national healthcare system and its efforts to implement innovative programs and services during the COVID-19 pandemic shutdowns? This poster highlights preliminary findings and the anthropological methodologies used to gain insights on veteran experiences in a horticulture-based therapy pilot program during the COVID-19 pandemic. wendy.hathaway@va.gov (On demand)

HAWLEY, Olivia (U Puget Sound) *Transnational Adoption: Sociobiological Expectations of Culture*. This paper explores and critiques the sociobiological ideology surrounding transnational adoption, specifically from Southeast Asia. These adoptees face expectations and pressures that they should practice or “keep” the culture of the country they were born in. This notion reifies and reproduces the problematic belief that race and culture hold biological significance. With these pressures, I seek to understand how these adoptees cope and navigate their identities through online communities. ohawley@pugetsound.edu (TH-107)

HEINEMANN, Laura and BACKER, Bridget (Creighton U) *Ad Hoc Care: Improving through Health Care Transitions*. Health care transitions expose the realities of ad hoc care: care pulled together as needed after health crises. Drawing from qualitative interviews and participant observation carried out during ethnographic fieldwork in the U.S. Midwest from 2019-2020, this poster will analyze patients’ perspectives on navigating transitions between hospital and home, to describe the complex interplay of how and when these forms of care are called upon. Their stories underscore the ad hoc dimensions of care, with kin relations, the ushering of health care into the home, and moments of happenstance all playing integral roles. lauraheinemann@creighton.edu, BridgetBacker@creighton.edu (On demand)

HENDRICKS, Shelli (Fielding Grad U) *Meaning Making in Crisis: How Executives Reflect on Leadership Experiences during the Covid-19 Pandemic*. Recent literature suggests that for some professionals, circumstances related to the COVID-19 pandemic may have served as a disorienting dilemma, prompting a confrontation with previously held beliefs, assumptions and choices. Notwithstanding an abundance of research on the impacts of COVID-19 for organizations, the literature suggests a unique opportunity for deep exploration of the executive leadership experience within this emergent context. Located at the intersection of transformative learning, constructive development theory and leadership development, this qualitative study explores how executives reflect on their leadership experiences during the global COVID-19 pandemics, so that leadership development and coaching practitioners may gain insight to the meaning making process. shendricks@email.fielding.edu (TH-107)

HIGHSMITH, Allie (U Puget Sound) *COVID-19 and Xenophobia: Reckoning with East Asian Identities in the United States*. This project examines how what it means to be Asian American has changed since the COVID-19 pandemic began, given an onslaught of anti-Asian hate. Although most participants did not feel personally threatened for their safety, many still felt the need to rethink their identities as Asian Americans or reconsider how they present. Participants noted various methods of trying to avoid conflict such as wearing different clothing, code switching, etc. alliehighsmith@pugetsound.edu (TH-107)

HULL, Rachel (Lewis-Clark State Coll) *An Exploration of How Nursing Students Engage in LGBTQ+ Health Care*. When lesbian, gay, bisexual, trans and queer (LGBTQ+) individuals seek basic care and information, health

care professionals are often underprepared to address their unique concerns, presenting a barrier for individuals to access quality care. My research supports that while undergraduate nursing students recognize there are barriers, they have varied responses in terms of how to define and address them. This research emphasizes the emic perspective of students and how they understand the complexities of equitable health care. With this knowledge, programs can be improved to address the needs and expectations of students and the patients. rjhull@lcmail.lcsc.edu (TH-107)

JACK, Jessica and JONES, Cassie (U Saskatchewan), **BECKWELL, Erin** (U Regina), **UGOLINI, Cristina** (Saskatchewan Hlth Authority), **LAWSON, Karen** (U Saskatchewan), **OKEEWEEHOW, Sharon** and **MCCREERY, Ross** (Patient Experience Advisors), **BAERG, Krista** (U Saskatchewan & Saskatchewan Hlth Authority), **DOWNE, Pamela, DANIEL-WHYTE, Selene, JUCKES, Karen, and DELL, Colleen** (U Saskatchewan), **COE, Jeannie** (Saskatchewan Hlth Authority), **TUPPER, Susan** (U Saskatchewan & Saskatchewan Hlth Authority) *Community-led Change Strategies for Improving Pain in Saskatchewan, Canada*. Improving Pain in Saskatchewan (IPSK) is a community-based participatory action research project that brings together key stakeholders to co-design change strategies to improve access, equity, and quality of pain care in Saskatchewan, Canada. Semi-structured interviews (n=152) with people living with pain, healthcare professionals, healthcare decision-makers, and community-based organizations were conducted in three communities. Analysis resulted in 61 suggested change strategies. Working groups in each community have begun co-design and implementation. Cycles of data feedback and relationship building with key decision makers will support ongoing improvement work and implementation at the community level beyond the funding period of the IPSK project. jessica.jack@usask.ca (On demand)

JACOVES, Joshua (Trinity Coll) *Reimagining Yiddishkeit: Place and Belonging in a Modern Orthodox Jewish Community*. This is a study of place and belonging in an urban, multi-generational Modern Orthodox Jewish community in the northeastern U.S. It asks how members define themselves as part of a religious community. Living within walking distance of their synagogue, members build community based upon shared space. However, they must share their streets and neighborhood with often-hostile others. Orthodox Jews are concerned by rising anti-Semitic threats. So, to support local Orthodox action against violence, this study offers new ways of countering existing anti-Jewish narratives by focusing on the lived stories of Orthodox Jews in a pluralistic American city. joshua.jacoves@trincoll.edu (On demand)

KALUZA, Abby (CSBSJU) *Telehealth and COVID-19: Best Practices and Challenges from the Perspectives of Healthcare Workers*. During the COVID-19 pandemic, healthcare networks and hospitals quickly mobilized to implement telehealth systems to reduce the risk of transmission during patient care visits. Based on interviews with 75 healthcare workers across 18 states, this research examines the benefits and challenges of widespread use of telehealth systems as a core component of healthcare delivery. While telehealth has proven to be useful for both patients and providers throughout the ongoing COVID-19 pandemic, it has brought to light inequalities that need to be considered in order to increase accessibility to healthcare for all. (TH-107)

KAUFMAN, Sydney (UFL) *Gainesville Housing and Placelessness: A Look into Gentrification*. Researching Gainesville housing inequalities due to new purpose-built student housing and their effects on residents and businesses. Using data collected from new apartment complex construction, housing prices, and in-depth interviews, an understanding of gentrification in the community is to be communicated within the context of campus, city, and complex agreements. Investigation serves to understand the cultural impact on local residents and the creation of feelings of placelessness- or disassociation from a meaningful place- as a result of changes in the landscape. (TH-107)

KRAMER, Kiara (U Puget Sound) *Reproductive Decisions and Climate Change*. This research explores the relationship between climate change

POSTER ABSTRACTS

and fertility intentions. On one hand, concern over the ecological footprint of reproduction and children's wellbeing in a climate-changed future may decrease fertility intentions. On the other hand, some environmentalists may express a desire to have more children so that they can grow up to continue their parents' legacy of activism. Individuals who are least concerned about climate change are unlikely to factor it into their reproductive decision-making at all. Pro-natalist pressure may mediate the effects of eco-reproductive concern. *kpkramer@pugetsound.edu* (TH-107)

KURLANSKA, Courtney and **STRAUSS, Sarah** (Worcester Polytechnic Inst) *From Lone Ranger to Team Player: The Role of Anthropology in Training a New Generation of Climate Adaptation Professionals*. In what ways can anthropology support the training of graduate students for careers in community climate adaptation? A new transdisciplinary master's program that puts ethnographic methods at the center of a team-research based strategy is discussed. With our holistic approach and emphasis on local community context, anthropologists are well placed to work with engineers and other experts to train the new generation of climate adaptation professionals. Drawing on a transdisciplinary, problem-centered approach, the Community Climate Adaptation degree program offers students a way forward to collaborate effectively with sociocultural practitioners, physical and environmental scientists, engineers, and policymakers. *cbkurlanska@wpi.edu, sstrauss@woi.edu* (On demand)

LANZETTA, Shana (NAU) *Stigma, Inequity, and Discrimination in NICU Care: How Trust and Betrayal Shape Mothers' Experiences of NICU Care*. Pregnant women experience vast differences in maternity care based on race, class, gender, culture, and social status. Inequalities increase risk for admission into the neonatal intensive care unit (NICU). However, potential ways stigma, inequity, and discrimination in NICU care impact mothers have been understudied. Thus far, mechanisms driving disparities remain opaque. Feminist ethnographic interviews with 40 NICU mothers reveal ways neonatal and obstetric medicine is lived and understood by women—at large and by marginalized communities. In this presentation, I describe how betrayal and violations of trust by any member of a care institution shape perceptions of NICU care. *imhnow@nau.edu* (TH-107)

LAVINDER, Georgia (U Puget Sound) *COVID-19 Effects in Rural/Small Populations*. The purpose of this research was to discover the effects that COVID-19 has on rural/small populations. This study addressed that, because of the differing social dynamics, economic status, and isolation of rural towns compared to urban areas; COVID-19 affects these populations uniquely. This research was conducted over a four-week time frame on the virtual platform of zoom. The interviews included residents, business owners, and employees from the three rural/small towns of Raymond, South Bend, and Menlo, Washington. The major findings dealt with the subject's age, political orientation, and rural vs. urban environment. *glavinder8@gmail.com* (TH-107)

LOWTHER, Emma and **MATHEWS, Darcy** (UVic) *Lekwungen Soil Health: Supporting Long-Term Coast Salish Environmental Stewardship*. Traditional Coast Salish cultivation of root foods was practiced extensively in the Salish Sea (Pacific Northwest) but did not degrade soil health. Cultivation utilized hand tilling the soil and low-intensity burning, these practices aerated and added nutrients to the soil which developed into distinctly dark coloured soils. These soils are often found near village sites and within Garry oak ecosystems which are facing ecological decline due in part to a century and a half of forced removal of Indigenous people from managing their lands. Understanding soil formation helps protect soil health and Indigenous stewardship in a time of changing climate. (TH-107)

LOZANO, Susana (UTA) *Transnational Implications of Consumer Behaviors and American Lawn Culture*. Lawn culture in the United States enforces social structure through symbolic territorial control, whilst promoting social acceptance through the conformity of appearance. Studies confirmed the damaging effects the pursuit of the perfect American lawn has on ecosystems.

Surveys and quantitative data collection show how consumers juggle the sustainable focus shift and social expectations of lawn culture to explain the demand for aesthetic yet eco-friendly landscapes. Contrary to its intentions, these behaviors place demand on perceived eco-conscious lawn alternatives as Mexican beach pebbles thus resulting in environmental damages to Mexican beaches, and exploitative migrant labor. *susana.lozano@mavs.uta.edu* (TH-107)

MARAÑÓN LAGUNA, Andrea, **SCOTT, Mary Alice**, **TAYLOR, Hailey**, **MONTOYA, Emilee**, **FRESQUEZ, Sari**, **GARCIA, Alysa**, **MARES, Claudia**, and **OLSZOWY, Kathryn** (NMSU) *"I mean basically, my life just stopped": New Mexico Rural Resident Experiences with COVID-19*. COVID-19 has had disproportionate impacts on communities of color and low-resourced communities across the United States. Communities identified as "colonias" in the U.S.-Mexico border region are among these disproportionately impacted communities. This poster presents preliminary analysis of qualitative interviews with residents of colonias in southern New Mexico exploring their experiences with COVID-19, including transitioning to online public schooling, accessing health care for chronic conditions, and navigating mental health concerns. This presentation is part of a larger multiple-method project aimed at providing data to governmental and non-governmental community agencies who seek to support colonias in recovery from the pandemic. *andreamlag@gmail.com* (On demand)

MCCARTHY, Rory and **CHAMBERLIN, Rachel** (CHAMP Uniformed Services U) *"Adjusting Fire": Adapting Multidisciplinary Research with Military Communities to Virtual Space*. For many, COVID-19 forced researchers to rethink their methodological approach and engagement with participants. This precipitated a shift to working in virtual space, which presented challenges as well as created new opportunities for gathering data and engaging participants. This poster explores how a rapid qualitative inquiry framework was adapted and applied in a military setting with a multidisciplinary team consisting of anthropologists, psychologists, nutritionists, ergonomists, athletic trainers and chaplains. We discuss some of the challenges, best practices, and lessons learned of conducting multidisciplinary work in virtual space. *rory.mccarthy.ctr@usuhs.edu* (TH-107)

MCCLURE, Stephanie and **LOCKE, Emily** (UA), **HSIEH, WenHung** (Independent), **WANG, Hui** (UA), **WELLS, Marile** (Independent) *Adherence Depends: Pandemic Precaution Observance in a Southeastern College Town*. We conducted an ethnography of pandemic precaution observance in public spaces among adult college town residents in the Southeastern US. We mapped the observation spaces, tallied social distancing and mask wearing, and documented the contexts of adherence/non-adherence through field notes. Mask wearing varied by race/ethnicity. Whites were least likely to practice mask wearing. Precaution observance also differed by age: 19 – 25-year-olds and 35 – 50-year-olds were less likely to wear a mask properly or at all. Improper or non-observance of precautions was more frequent in the company of others. Field notes captured circumstances under which precaution violation seems unavoidable or reasonable. *smcclur1@ua.edu* (TH-107)

MCGINTY, Kaila, **ANDREWS, Amaja**, **LANGHORN, Gabrielle**, **VIANNA MANSUR, Andressa**, and **NELSON, Donald R.** (UGA) *Evolving Environmental Social Contracts Manifest through Social Media*. Social contracts evolve, including those that describe responsibilities related to catastrophic weather events. Disaster losses continue to increase and research suggests that incorporating nature-based solutions into infrastructure adaptations may reduce exposure and loss. But, NBS provide protections in substantively and affectively different ways than conventional infrastructure. While researchers and policy makers push for NBS, it is unclear whether they adequately recognize contemporary social contracts and whether contracts are shifting sufficiently to accept these differences. We operationalize social contracts and test a conceptual framework through analysis of tweets before and after major storms. Results provide insights into contemporary and changing contract expectations. *kaila.mcginty@uga.edu* (TH-107)

POSTER ABSTRACTS

MENSAH, David, EAVES, Emery R., NEGRON, Kayla E., and COMPTON-GORE, Kate A. (NAU), **KRUTHOFF, Kathryn** (AZ Women's Recovery Network), **DYKMAN, Kaitlyn B., DOERRY, Eck, BALDWIN, Julie A., and TROTTER II, Robert T.** (NAU) *Addressing Stigma in Drug Treatment in the Context of COVID-19: Interpersonal and Structural Stigma in the Provision of Medication for People Who Use Drugs.* During COVID-19, the US Drug Enforcement Administration temporarily allowed telemedicine and take-home doses of Medications for Opioid Use Disorders (MOUD). Telehealth during the pandemic may have reduced stigma associated with MOUD and allowed more room for treatment seeking and provision. However, our research identifies continuing areas of interpersonal and structural stigma that affect drug treatment seeking behaviors. Our rapid ethnographic interviews suggest that structural issues contribute to negative bias and stigmatization of care for people who use drugs. Drawing from anthropologies of care and stigma, we offer practical solutions to address stigma in drug treatment. (TH-107)

PATTON, Kelsie, THOMPSON, Madilyn, and KALP, Jakob (Saint Vincent Coll) *The Effect Covid-19 Has on College Life: How Students Perceive, Think, and Feel towards Saint Vincent College's Health and Safety Plan.* The COVID-19 pandemic brought changes in all aspects of life, with college campuses being forced to make changes to keep students and faculty safe. This poster will present the findings of a study of students' perceptions and feelings about COVID-19 and the Health and Safety Plan adopted at Saint Vincent College. Topics examined include general knowledge about COVID-19 and attitudes regarding COVID-19, the Health and Safety Plan, and its disruptive effects on college life. Anthropological methods were used to conduct campus observations and semi-structured interviews to obtain a baseline of student understanding and feelings regarding college during the COVID-19 pandemic. (TH-107)

PINA, Sashiel (UND) *A Virtual Needs Assessment.* The Covid-19 pandemic has increased the need to utilize technology in numerous ways. In a pueblo located on the outskirts of Santa Fe, a community needs assessment was conducted. From December of 2020 through March 2021, qualitative data collection began. Online platforms such as Google Meets, and Zoom, as well as Webex were utilized to conduct interviews. Cell phones, and office phones played a crucial role in data collection as well. This poster frames and captures modern anthropological practices, such as utilizing technology, modern day video platforms, and decolonized methods. Through these platforms, the community needs assessment was successfully completed. sashielpina@gmail.com (On demand)

PREDDY, Miranda, MURPHY, Arthur D., STEVENS MATTOCKS, Amelia, DAHDAH, Samira, MOHAN, Sage, NGUYEN, Minh, WHITAKER, Deborah, TITLEBAUM, Kimberly, and HILL, Jennifer (Recipe for Success at UNCG) *Eating Rainbows: Assessment and Evaluation of a SNAP-Ed Curriculum.* Eating Rainbows is an experiential curriculum developed and evaluated by the SNAP-Ed agency at UNC-Greensboro. The primary curriculum objective is increased knowledge about fruits and vegetables among primary school-aged children. Implementation of the hands-on curriculum occurred at four sites in Central North Carolina, with participants ranging from five years to ten years of age. The evaluation used a pre-test/post-test design and analyzed participants' nutrition knowledge. The pre-test included 183 participants, and the post-test 172. Fifteen questions covered MyPlate, fiber consumption, serving sizes, physical activity, food safety, water consumption, and dairy consumption. Results show participant fruit and vegetable knowledge increased. (TH-107)

RAMAKRISHNAN, Meera and HARPER, Krista (UMass Amherst) *Decarbonizing Higher Ed: Student Perspectives on Equitable Campus Sustainability.* When tackling carbon mitigation on a university campus, several issues emerge regarding the impacts of sustainability efforts on students, including equity. Our project focuses on the process of implementing a carbon mitigation plan on the UMass Amherst, which has pledged to have a zero-carbon campus by 2032. Drawing from interviews and participant observation, our research investigates student perspectives on the most equitable and fair way to

implement campus decarbonization. We present and analyze student's concerns about equity with respect to construction, financing, and communication and transparency with the upper administration. meeraramakri@umass.edu (TH-107)

RANDELL, Henrietta, STOREY, Angela, and CORA, Maria (U Louisville) *Agency and Community in Campus Sustainability Work: A Student-Focused Participatory Ethnography.* Based upon participatory research at the University of Louisville, KY, this poster asks: how do students think about their agency and leadership in campus sustainability efforts? Students' capacity to organize within an institution is framed by relations of privilege and power; interactions with staff, faculty, and administrators become key ways through which students discuss their roles and outcomes of their work. Students also form relationships and community through their experiences in sustainability, becoming a motive for further participation. With students leading research design and ethnographic data collection, this project shifts the lens from faculty and staff perspectives to student organization. henrietta.ransdell@louisville.edu (On demand)

REYNOLDS, Jessica, EBEL, Sarah, and BURNHAM, Morey (ISU) *Integrating Knowledge Co-production in Non-profit Program Development.* Knowledge co-production aimed at collaboration between diverse actors to address complex issues has the potential to achieve positive socio-environmental outcomes. In partnership with the 501c3 organization, La Fuerza del Buzo (The Strength of the Diver), I am integrating best practices for community-based programming and knowledge co-production into the organization's programming on giant kelp conservation. I conducted interviews with marine stakeholders between November-December to map areas of concern, to understand socio-economic change related to these areas, and to identify additional research needs. These findings created through knowledge co-production processes will be applied to further program development for La Fuerza del Buzo. jessicareynolds@isu.edu (TH-107)

ROBINSON, Kat, NADEEM, Alveena, and BRONDO, Keri (U Memphis), **KENT, Suzanne** (CO State U), **TURCIOS, Josely** (Bay Islands Conservation Assoc) *Our Voices: Bridging the Gap between Conservation and Cultural Heritage.* This poster presents an overview of a multiyear project to explore local knowledge and perceptions of cultural and environmental change on a small Honduran island in the Mesoamerican Barrier Reef. This collection of local knowledge will be incorporated into an extensive environmental education project, consisting of generational knowledge and conservation developments. Including sharing preliminary results of this collaborative project - which brought together a team of US-based anthropologists with Honduran conservation professionals and young adults enrolled in an environmental leadership program - we discuss challenges to collaborative data collection and analysis across time and space throughout the global pandemic. knrbsn3@memphis.edu (TH-107)

RODELL, Joslyn, VAREGIO, William, and SCALAMOGNA, Angel (Saint Vincent Coll) *Student Behaviors and Experience with a COVID-19 Health and Safety Plan.* The COVID-19 pandemic prompted academic institutions to implement SARS-CoV-2-specific preventative measures. At Saint Vincent College these measures, collectively known as the Health and Safety Plan, attempted to reduce the transmission of the virus within the campus community. The implementation of this plan during the 2020-21 academic year significantly affected students' experiences. This poster summarizes our mixed method approach to investigating these experiences and positive/negative changes in their behaviors in relation to the mandated restrictions on campus functions. (TH-107)

RODRIGUEZ, Mayte (CSBSJU) *Under Pressure: Healthcare Provider Perspectives on Inequality among COVID-19 Patients in the United States.* Marginalized communities in the United States have been disproportionately impacted by the COVID-19 pandemic. Healthcare workers are uniquely positioned to understand and respond to the challenges faced by marginalized

POSTER ABSTRACTS

communities. Based on 75 semi-structured qualitative interviews with healthcare providers working in hospitals across 18 states, this research examines doctors' and nurses' perceptions of inequality among patients impacted by COVID-19, their capacity to respond to such inequalities in the midst of a global pandemic, as well as the implications for policy and practice. *mrodrigue001@csbsju.edu* (TH-107)

ROSS, DaNaysia (U Memphis) *It Takes a Village: A Photovoice Project on Black Motherhood in Memphis, TN*. Through this photovoice project with five-ten participants (five pregnant and five postpartum), I am determining if the knowledge gained from a photovoice project and awareness of the surveillance of Black motherhood and kinship through collective analysis leads to the empowerment of Black mothers in Memphis. The study is guided by these questions: 1) How can we capture Black women's lived experiences of motherhood? How can we start from their point of view to interact with and respond to points of surveillance and intervention on Black Motherhood? 2) What role could collaborations between midwives and mothers play in reproductive justice organizing? *dross@memphis.edu* (TH-107)

SANCHEZ, George (UC Denver) *Revitalizing Lesbian Bars*. The Lesbian Bar Project states that only 21 lesbian bars EXIST in the nation. A significant decrease from the estimated 200 in the 1980s. One bar, Blush&Blu, calls Denver home. Based on personal engagement in the local queer scene, I recognized that sexism in the queer community, such as the constant demonization of femininity, has caused undue competition and marginalization of lesbians and their spaces. This presentation will analyze issues Blush&Blu faces, like not gaining the same traction as other gay bars in Denver and innovative ways to foster cultures of inclusion in the mile-high city. *george.d.a.sanchez@gmail.com* (TH-107)

SAUNDERS, Michael (U New Orleans & Nicholls State U), **LAFLEUR, Gary** (Nicholls State U), **REUTHER, Dustin** (Tulane U), **CALLAWAY, Don** (Independent), **LUTON, Harry**, **CHALKY, Sindey**, and **PRIMO, John** (BOEM), **WALTON, Shana** (Nicholls State U) *Rising Tides and Digital Curation: Streamlining Access to Gulf Coast Research*. As Gulf Coast communities confront critical challenges such as land loss, academics and institutions rush to initiate research in the region. A collaboration between the Bureau of Ocean Energy Management (BOEM) and Nicholls State created a comprehensive system to inventory work ranging from industry/government assessments to ethnographies to community accounts, making a vast corpus of research accessible in a database sophisticated enough for academics yet user-friendly for the public. This streamlines the production of such things as Environmental Impact Statements and furthers a broader goal of providing communities and researchers with the information needed to confront the many complex issues ahead. *msaunde3@tulane.edu* (TH-107)

SCHEFFLER, Isabelle, **ALEJANDRE JIMENEZ, Montserrat**, **JOHNSON, Keira**, **VENEGAS-RAMOS, Fabian**, and **LEFEBVRE, Nicole** (CSBSJU) *Intersecting Disparities: Food Insecurity on College Campuses*. This research addresses food disparities at a small Midwestern university. Drawing on interview data, we analyze food insecurity, who is most affected by it, how it intersects with race, socioeconomic class, and nationality, and the ways it shapes everyday meal practices. Campus food disparities are increasingly being studied and addressed, and we engage the broader literature on efforts to increase access to food on campuses. Our research examines obstacles to accessing food as well as resources available to students, and we present our findings as well as suggestions for addressing these critical disparities and working to change student experiences. *ischeffle001@csbsju.edu* (TH-107)

SHULER, Shay (NAU) *Coming Out, Getting Out: A Qualitative Exploration of Sexual Identity Development within Non-Affirming Religion*. Much of the literature surrounding sexual identity often fails to explore the processes and management of sexual identity relative to other identity domains among sexual/gender minorities (SGM). By examining sexual identity in relation to other domains of identity, like religious identity, the processes of identity formation,

conflict, and management can be more thoroughly understood. There is a continued need to interrogate the intersection of sexual identity development with other domains of identity and social contexts. Utilizing qualitative inquiry, the present study contributes to the theoretical literature surrounding sexual identity development among sexual minority individuals within a non-affirming religious context. *ss3468@nau.edu* (TH-107)

SOLANKAR, Saish (Purdue U) *The Frog Gig: Exploring Multispecies Relatedness among Frog Hunters in Indiana*. Hunting frogs with gigs to cook and consume legs of the anurans is a widespread tradition practiced by some communities in the United States. While hunting is perceived to be an act of violence, anthropologists have argued that hunting often reflects some sort of sociality and reciprocity between human persons and the non-human persons that they hunt. The reciprocal relationship of giggers with the frogs that they hunt and eat is such a perceived act of violence that could form a similar relatedness. Studying a group of frog giggers in Corydon, Indiana, I am exploring human-anuran relatedness. *ssolanka@purdue.edu* (TH-107)

SORENSEN, Amanda, **GARCIA, Sarai**, **LEMIEUX, Evangeline**, and **MORRISON, Lynn** (UHH) *Understanding the COVID-19 Vaccine Hesitancy*. COVID-19 vaccine-reluctance is causing tension in the general population and among health-care workers. The purpose of this study is to gain an understanding of those populations refusing the vaccine. Quantitative data collected through an anonymous survey compares the attitudes, beliefs, and perspectives on COVID and the vaccine of those who are vaccinated and those not vaccinated. Qualitative semi-structured interviews were conducted to understand health care workers' current experiences with unvaccinated patients. Our findings include vaccine-reluctant people's sources of information, importance of group solidarity, associated demographic factors, and the negative effect they are having on health-care workers. Research supported by NIGMS R25GM113747. *Amandaso@hawaii.edu* (TH-107)

STONESMYTH, Kathryn (Dickinson Coll) *Small Town Heat Island?: Thermal Inequities in Carlisle, PA*. Rising average temperatures and increasingly frequent and intense heat waves are making the study of thermal inequity essential. Extensive research has shown the disproportionate impact of heat waves on BIPOC and impoverished communities in U.S. cities. Smaller towns, by contrast, remain almost unexamined. Carlisle, PA, pop, 19,198 is also marked by racial segregation and inequality. I will map USGS Landsat data, real estate, census data, and shade tree data to understand the impact of thermal inequities in Carlisle. This can inform climate action plans like that being developed by the Borough of Carlisle. *stonesmk@dickinson.edu* (On demand)

STRICKLER, Julia (U Puget Sound) *The Study of a Transitional Living Center*. The purpose of this research was to provide feedback to a Transitional Living Center in southwestern Colorado by gathering data from interviewing graduated participants of the program. The mission of the program is to assist families and individuals in adjusting from homelessness to a self-sustaining lifestyle through the long-term, up to two years, transitional housing program offered to participants. The findings of this transitional living facility suggest that providing long term support for participants by giving them responsibilities and having them create goals allows for a greater success rate than simply just providing a room for a night or two to struggling families or individuals. *jstrickler@pugetsound.edu* (TH-107)

TAYLOR, Katrina, **LADOUCEUR, Jessie**, **CRABTREE, Olivia**, **JETLEY, Junita**, and **MORRISON, Lynn** (UHH) *Food Basket in Hawaii during COVID-19: Transforming Possibilities*. COVID-19 has negatively impacted household food security in Hilo, Hawaii, an area reliant on the tourism industry, thus increasing people's need for food assistance. The purpose of this study is to identify how Hilo's Food Basket has been able to meet the community's changing needs by transforming possibilities. Methods are open-ended interviews with staff and program recipients. We used participant observation by assisting with food distribution at the Food Basket. Findings show how operational and organizational changes improved the efficacy of the Food

POSTER ABSTRACTS

Basket program that will likely outlast the pandemic. The changes made reflect vital workplace and community cooperation. (TH-107)

THYE, Asher (SMU), **ISAAC, Gwyneira** and **KAMPH, Molly** (Smithsonian Inst, Nat'l Museum of Natural History) *Taxonomy at a Crossroads: Knowledge Production in the Natural Sciences*. Taxonomy, fundamental to the natural sciences, is at a critical crossroads wherein longstanding knowledge frameworks are being reevaluated. Taxonomy lies at the nexus of communication, knowledge production, and responsible futures, as demonstrated by interviews conducted with staff at the National Museum of Natural History. This research illuminates how taxonomy shapes the natural sciences in museums by providing an accessible entry to wider conversations about the colonial legacies within these institutions, along with the nature of science itself. By interrogating and integrating existing naming practices, natural history museums can engage in more robust, diverse, interconnected knowledge production and science. athye@smu.edu (TH-107)

VALLEY, Taryn and **DUFFY, Sean** (U Wisconsin) *Sexual Autonomy and Contraceptive Use in Rural Guatemala: One Takeaway from a Mixed-Methods Survey of Indigenous Women*. In Guatemala, organizations rarely incorporate Indigenous preferences into programming around sexual health. Collaborating with community leaders, we conducted and analyzed a survey using mixed methods, hoping to better understand contraceptive choices in Indigenous Guatemala. We found that women's sexual autonomy, measured by their reported ability to refuse sex from their partner, correlated with every use of a contraceptive method. Interviewees shared the roles of husbands, community health workers, religious institutions, and families in influencing contraceptive decision-making. For healthcare providers and researchers in Guatemala and beyond, this work highlights the importance of engaging community partners and understanding relational and structural dynamics around sexual health. tmvalley@wisc.edu (TH-107)

WARPINSKI, Chloe (UFL) *Income Inequality as a Key Marker of Inappropriate Geographical Framing in Assessing Health Disparities: A Case Study of Alachua County, Florida*. Health equity data are often presented at the county level, which can mask inequalities within counties, an issue known as the modifiable area unit problem (MAUP). We use the case study of Alachua County, Florida, to show that within-county income inequalities index the unequal distribution of resources and economic opportunities linked to health. Specifically targeting low-birthweight we found pervasive disparities in maternal care accessibility and economic opportunity within the community. We argue that future work should disaggregate county-level data to smaller geographic units to align more closely with heterogenous needs of the local community. cwarpinski@ufl.edu (TH-107)

WILLIAMS, Holly (Washington Coll) *The Animas La-Plata Project: Seeking Sovereignty and Self-Determination in Southwestern U.S. Water Rights*. The Animas La-Plata Water Project (1968–2013) is one of the longest-standing government reclamation projects in the American Southwest. Systematic text analysis of historical archives at the Center for Southwest Studies in Durango, CO reveals themes of social schism in tribal and non-tribal communities. To some stakeholders, the agreement re-embodies the failures of historical treaties, and to others, it repairs them. Given the long history of denial of water security for native groups and the growing challenges of anthropogenic climate change in the arid Southwest, this poster analyzes the impacts of the Animas La Plata project and sheds light on the social and cultural complexities of resource self-determination amidst a colonial legal framework. (TH-107)

WILSON, Melissa (ISU) *Farmer and Rancher Well-Being in Teton Valley, Idaho*. Agriculture and ranching have long been the main driving forces behind the local economy in the western United States. However, in some regions, such as in Teton Valley, Idaho, an influx of outsiders seeking outdoor recreation have spurred transitions from agriculture to amenity-driven economies. These economic shifts may have impacts on societal and cultural well-being of farmers and ranchers. Using a case study of Teton Valley, ID, this research examines how farmer and rancher well-being is affected by these economic transitions, with a focus on how individuals' sense of belonging and their social capital are impacted during these changes. taysmel2@isu.edu (TH-107)

WOODS, Joshua (Vanderbilt U) *Heart Health in the Heartland: The Sociocultural Salience of Genetics and Family History*. Heart diseases disproportionately affect diverse rural populations, including those in Hardeman County, TN, a rural area near Memphis. Using interviews and participant observation based in Grounded Theory during 2021, I examine cultures of heart health in Hardeman County to understand forces driving health outcome disparities. Many of the "usual" social determinants of health (income, food environment, social support, etc.) affect the community's health, but, as important, a health explanatory model appeared, referred to as 'health predestination,' which promotes risky heart health behaviors. These determinants hold manifold implications for state and national health policy development. joshua.s.woods@vanderbilt.edu (TH-107)

ZHENG, Madeleine (ASU), **AWAD, Nora** (Wheaton Coll), **VIDMAR, Abby** and **WELLS, E. Christian** (USF) *The DUUC WatSan Insecurity Scale: A Participatory Approach to Exploring Water and Sanitation Needs*. Disadvantaged unincorporated urban communities in the U.S. increasingly lack consistent access to safe water and adequate sanitation. In such communities, households often rely on private drinking water wells and on-site wastewater treatment, which can be impacted by environmental toxicants from neighboring industries. To help identify these and other challenges, we developed a community-based, participatory rapid assessment tool for assessing household WatSan insecurity that helps identify households in the community at greater risk for WatSan problems. The tool was implemented, tested, and refined in the University Area Community of Tampa, FL, and can be adapted to other community contexts elsewhere. (TH-107)

ETHNOGRAPHIC FIELD SCHOOL IN BELIZE

JUNE 14 - JULY 13, 2022

Community-based research coupled with ethnographic methods training in the only English-speaking country in Central America!

Earn 4 credit hours of undergraduate or graduate level anthropology coursework!



VISIT OUR WEBSITE
CCSA.CC



✕
Video
Abstracts

CAMPBELL, Brian (Berry Coll) *Sowing Reconciliation: A Southern Farmer's Journey to Make Amends for Her Family's Slaveholding Past*. This project originated as ethnographic documentation of a woman's return to her family farm in Chattooga County, Georgia. While it began as a feminist exploration of her difficulties transforming an overgrown, farm-implement-littered cattle farm into an organic operation looked down upon in her neck of the woods, it became much more serious when she found records documenting her family's slaveholding legacy, and engaged in reconciliatory conversations and eventually workshops with her black neighbors and local students. This multimedia project serves to engage the public on issues of race and gender discrimination in southern farming and US society in general. bcampbell@berry.edu (W-65)

GRIFFIN, Monica, OBASANJO, Iyabo, and SCOTT, Alison (William & Mary), **SHELTON, Patrice** and **TONEY, Stephanie** (VA Dept of Hlth) *Certified Community Health Workers (CCHWs): A Case Study of the Richmond/Henrico District Program in Virginia*. In collaboration with the Richmond/Henrico Health District in eastern Virginia, we conduct a participatory, mixed-method case study of eight low-income housing communities to demonstrate the value of the Certified Community Health Workers (CCHWs) program using 1) epidemiologic analysis of client characteristics, needs, and services received, 2) qualitative, narrative interviewing and interactive mapping through which CCHWs and their clients share their personal stories of the program's impact, and eventually, 3) economic analysis of cost savings from primary prevention work and referrals for care. Together, the findings demonstrate the vital, often under-recognized role of CCHWs in supporting the health of vulnerable communities. mdgrif@wm.edu (On demand)

HILTON, Caroline, ROBINSON, Malia N., and HICKMAN, Jacob (BYU) *Sovereignty, Identity, and Performance: Unearthing Irish*

Identity in Contemporary Jamaica. This short ethnographic film aims to explore Jamaican identity as it relates to Irish heritage. Thirty percent of today's Jamaican population identifies as Irish due to the involuntary transportation of Irish adolescents to the Caribbean colonies starting in the 17th century. This material was filmed in Cockpit Country, where Jamaicans planned and built a heritage center to celebrate their Irish ancestry and Maroon semi-independent sovereignty. Rather than taking an 'objective' historical outlook (as a documentary filmmaker might), this project takes an ethnographic approach to illustrate how this identity work influences Cockpit Country's social and political performativity in daily life. carolinehilton1997@gmail.com (W-65)

MORDOCH, Nalyn (UC Davis), **HOGAN, Mikel** (CSU Fullerton), and **AITKEN, Chloe** (UC Berkeley) *Internship in Health and Human Services: A Two Prong Decolonization Project in Academia*. The video describes a two-prong decolonization internship: 1) Five self-paced learning modules drawn from the Cultural Mindedness, Dialogue, and Action Planning Model. The content of this ethnographic, active-learning model was visually enhanced by PowerPoints. The PowerPoints present structured problem-based learnings with varied discussion groups and patient-caregiver cases. 2) An evaluation of bias in the Student Evaluations of Teaching (SET's) for CSUF's Human Services Department. The rewritten evaluations include the diversity of our women and BIPOC faculty. We articulate the anthropological difference in both decolonization projects: contextualization, comparison, holism, self-reflection and: the use of emic and etic data. (On demand)

SALCIDO, Ulysses (CSULA) and **HE, Shirley Yumeng** (Director) *Échale Ganas: The Villa's Tacos Story*. The documentary "Échale Ganas: The Villa's Tacos Story" explores the intergenerational lineage and the transcendental power of food through the story of a young Latino entrepreneur and his tight-knit immigrant family. Villa's Tacos stands out in the diverse and competitive taco scene of Los Angeles, where Victor Villa embraces his identity as a first-generation Mexican-American with ancestral roots in Michoacán, establishing the first "L.A. Style" taco with the help of affinal and consanguineal kinship. The film is told through a three-act narrative that is thought-provoking, supplemental to critical learning in Anthropology, and is comprehensible to diverse audiences. ulysses.salcido@gmail.com (W-35)

Human Rights: The Scholar as Activist

Human Rights: The Scholar as Activist explores a fundamental dilemma regarding human rights in contemporary society. Namely, how can interested citizens and scholars respond to the widespread abuse of human rights in contemporary society? The essays in this collection address this question and articulate clear directions for action. Using case examples, the authors explore new directions in method and approach, arguing persuasively for a focus on broad policy and more direct means of intervention. Foreword written by President Jimmy Carter.

Human Rights: The Scholar as Activist is available now.

Place your order today.

Cost for U.S. Orders: \$28.50

Cost for International Orders: \$46.50

www.appliedanthro.org/publications/other-publications



✕
Workshop
Abstracts

BAINES, Kristina (CUNY Guttman & Cool Anthropology) and **COSTA, Victoria** (Cool Anthropology) *Cool Anthropology: How to Engage the Public with Academic Research*. This workshop takes a deep dive into pathways for engaging the public with academic research- from making early relationships, to securing funding, to employing appropriate technology, to defining an audience and then engaging that audience. Participants will develop ideas based on the modalities, including virtual reality, performance art, film, and comics, as well as social media, blogs, online magazines, and classroom activities. Focusing on collaborative efforts, we will push against the exclusivity of “knowledge production” to ask how engaging communities as both producers and consumers of academic research helps to promote anthropology better and do anthropology better. Fee includes a copy of Cool Anthropology. yesbaines@gmail.com (W-13)

CAMPBELL-MONTALVO, Rebecca (UConn), **MARCETTE, Jana** (MSU-Billings), **MCDOWELL, Gary** (Lightoller LLC), **MOORE, Michael** (UALR), and **PUCCIA, Ellen** (Beta Rsch Assoc Inc) *iEMBER Collaboration Workshop: Interdisciplinary Team Creation for Research in Undergraduate Biology/STEM Educational Equity*. In biology and STEM, undergraduate major persistence varies across groups. Women, minoritized racial/ethnic groups, LGBTQIA+, and additional groups are historically excluded, often facing unwelcoming environments. iEMBER is hosting a collaboration workshop to provide an opportunity for SFAA attendees (anthropologists, biologists, education researchers, and any others) to form new, interdisciplinary teams to conduct research on school and social contexts of undergraduate biology/STEM education. The workshop facilitates the creation of research teams to support sustainable change in the structure of education. Participants are eligible to submit team proposals for modest financial collaboration support later. iEMBER reimburses SFAA and workshop registration fees. rebecca.campbell@uconn.edu (T-21)

CHIN, Elizabeth and **JIANG, Nanyi** (ArtCenter Coll of Design) *Pep up Your PowerPoint with Infographics!* This beginner level workshop will introduce participants to freely available platforms for creating a range of infographics and other imagery for use in presentations and publications. There will be a chance to practice with a simple data set, or try with your own. Learn some easy ways to communicate with visuals. chin.elizabethj@gmail.com (T-111)

GATEWOOD, John (Lehigh U) and **LOWE, John** (Cultural Analysis) *Cultural Consensus Analysis*. This five-hour workshop is an introduction to cultural consensus analysis and how to use it to study the social organization of knowledge. Topics include: the original

problem that consensus analysis addresses; the “formal” versus “informal” methods and the kinds of data collections appropriate for each; the need to counter-balance items when using the informal method; using consensus analysis to study sub-cultural variation; how different distributional patterns of knowledge affect the key indicators of consensus; and number of questions needed for reliable assessments of respondent-by-respondent similarity. Discussion of recent developments with CCA and issues in participants’ own research, as time allows. jbg1@lehigh.edu (F-53)

HUSSAIN, Nazia (nzhResearch), **BRIODY, Elizabeth** (Cultural Keys LLC), and **NOLAN, Riall** (Purdue U) *Career Readiness Commission Workshop: Enhancing Your Anthropology Program’s Ability to Meet Practitioners’ Needs*. How can training be improved to prepare practitioners? This workshop takes three of the top training needs identified by practitioners and focuses on helping instructors enhance and extend their teaching in these areas. The areas are a) methods for practitioners; b) communicating with diverse audiences; and c) articulating the value of anthropology to potential employers. Attendees will rotate through each of three discussion groups, with reference to three domains of practice: medicine and health, user experience work, and government/non-profit work. Discussion groups will include both instructors and practitioners. The workshop is three hours long. nzhresearch@gmail.com (TH-73)

MARTINEZ, Iveris (CSULB), **WIEDMAN, Dennis** (FIU), **CROWDER, Jerome** (U Houston), **SCOTT, Mary Alice** (UNM), **VEGA, Rosalynn** (UTRGV), and **MCMULLIN, Juliet** (UCR) *Effective Teaching in Medical Schools: Translating Anthropological Knowledge to Practice*. This workshop is designed for anthropologists engaged in medicine and other health profession education who wish to develop frameworks and concrete learning strategies for more effective teaching by translating theoretical and ethnographic knowledge in clinical contexts. This workshop will also enhance knowledge and skills of anthropology graduate students who desire work in medical education to address some of the challenges presented in translating anthropological knowledge and being effective medical educators. Faculty content experts will use a combination of brief lectures and small group activities to enable participants to create teaching materials based on their own settings and learning outcomes. Iveris.Martinez@csulb.edu (F-13)

NOLAN, Riall (Purdue U) *A Career Readiness Commission Workshop: Becoming a Practicing Anthropologist: For People Seeking Non-Academic Careers*. This workshop shows anthropologists (undergraduate, Master’s and PhD students as well as recent PhDs) how to prepare themselves for practice, even within a traditional anthropology program. Six areas will be covered: 1) Practice careers; 2) Practice competencies; 3) Making graduate school count; 4) Career planning; 5) Job-hunting; and 6) Job success. The workshop is three hours long. rwnolan@purdue.edu (W-73)

2022 SUSTAINING FELLOWS

We celebrate and honor the Sustaining Fellows of the Society for Applied Anthropology. Sustaining Fellows are vital to the Society. They voluntarily pay higher membership dues as an indication of their sincere support to the Society. This additional amount is a contribution that the Society uses to offset the actual costs of Student membership. Our Student members pay a discounted rate for membership yet still receive the benefits of membership. The Society relies on the continuing generosity of the Sustaining Fellows to recruit new Student members at the discounted membership rate.

On behalf of the Board of Directors, I take this opportunity to acknowledge again and applaud those loyal members serving as Sustaining Fellows for 2022.

In continued appreciation,
Michael Paolisso, Ph.D., SfAA President

Joan Ablon
Sylvia Abonyi
Roland A. Alum, Jr.
Eugene N. Anderson
Amanda M. Andraschko
Susan Andreatta
Thomas A. Arcury
Jan Armstrong
Hedda Askland
Diane Austin
Beth Baker
Grace Lloyd Bascope
Stephen O. Bender
Casper Bendixsen
Nadine Bendycki
Elaine Bennett
H. Russell Bernard
Brad M. Biglow
Ralph J. Bishop
Keith V. Bletzer
Pamela Block
Karen Lucas Breda
Sherylyn Briller
Elizabeth K. Briody
Dean Browell
Sean P. Bruna
Steven Butts
David G. Casagrande
Miriam S. Chaiken

Erve Chambers
Nancy P. Chin
Patricia M. Clay
Jeffrey H. Cohen
Candice L. Corrigan
Sean M. Daley
Gary David
Karla Davis-Salazar
Alyne Delaney
Rita Denny
Patrick Devlieger
Heather M. Devlin
Mike Downs
Amy Drassen-Ham
William W. Dressler
Elaine M. Drew
Eileen Mueller Dryden
Timothy D. Dye
Christopher L. Dyer
Kathryn S. Elliott
Pamela I. Erickson
A.J. Faas
Michael Fabinyi
Aziz Fatnassi
Timothy J. Finan
Shirley J. Fiske
Kathryn Jill Fleuriet
Anabel Ford
Brian L. Foster

Caren J. Frost
Catherine M. Fuentes
Michele Fulcher
Art Gallaher, Jr.
Andrew M. Gardner
Shasta Gaughen
Daniel Ginsberg
Geraldine S. Grant
Clarence C. Gravlee
David Griffith
Gregory E. Guldin
Gregory Gullette
David W. Haines
Brian Haley
Edmund Hamann
Suzanne Hanchett
Joe R. Harding
Faye V. Harrison
Terry L. Haynes
Josiah Heyman
David Himmelgreen
David M. Hoffman
Susanna M. Hoffman
Mikel Hogan
Davin L. Holen
Holly Lynn Horan
Stanley E. Hyland
Michael Jepson
Teresa R. Johnson

2022 SUSTAINING FELLOWS

Satish Kedia
Sunil K. Khanna
Charles Klein
Adam Koons
Peter Kunstadter
Linda L. Lampl
Denise Lawrence-Zuniga
Edward Liebow
Mark Lindley-Highfield
William M. Loker
Stephen C. Maack
Carl A. Maida
Patricia D. Mail
Lenore Manderson
Spero M. Manson
John P. N. Massad
J. Terrence McCabe
Maryann McCabe
Teresa L. McCarty
Katherine McCaston
Lea S. McChesney
Carolyn S. McCommon
Juliana McDonald
Ann McElroy
Thomas R. McGuire
Richard Larry Merkel
Ann V. Millard
Jerry Moles
Augusta M. Molnar
Roland S. Moore
Robert J. Morais
Maria C. Morera
Peter Morley
Chad Morris
Suzanne Morrissey
Arthur D. Murphy
Kathleen M. Murphy
Jane Murphy Thomas
Kathleen Musante
Carole Nagengast
David Natcher

Linda O. Nichols
Riall W. Nolan
Guillermina Gina Nunez-Mchiri
Ciaran O'Faircheallaigh
Anthony R. Oliver-Smith
Barbara Olsen
Ernie Olson
Mary Margaret Overbey
J. Bryan Page
Thomas M. Painter
Michael D. Painter
Michael Paolisso
John D. Parker
Kerry Pataki-Schweizer
Amy R. Paul-Ward
Margaret A. Perkinson
Carol J. Pierce Colfer
Jon Aaron Poehlman
Karen Ann Porter
John Primo
Jennifer Randall
Marilyn A. Ray
Jo Anne Offer Reed
Eugene Richardson
William Rifkin
William Roberts
Leslie Robertson
Nancy Romero-Daza
Deb Rotman
Robert A. Rubinstein
Danilyn Rutherford
Barbara Rylko-Bauer
David B. Rymph
E. Raul Sanchez Molina
Heather Schacht Reisinger
Stephen Schensul
Jean J. Schensul
Nancy Schoenberg
Mark Schoepfle
Mark Schuller
Priscilla Schulte

Andrea Schuman
Thomas Sheridan
Willis E. Sibley
James Simon
Ian Skoggard
Courtland L. Smith
Theodora St. Lawrence
Lois Stanford
Lynn Stephen
David Stephenson
Richard W. Stoffle
Brent William Stoffle
John V. Stone
Sarah Strauss
Donald D. Stull
Jeanne Marie Stumpf-Carome
Kathleen Sullivan
Patricia L. Sunderland
Orit Tamir
Shelby J. Tisdale
Peter W. Van Arsdale
John van Willigen
Carlos G. Velez-Ibanez
Alaka Wali
Mary Walker
Tim M. Wallace
Alisse Waterston
Colin T. West
Linda M. Whiteford
Jennifer R. Wies
Alice Willard
Holly Ann Williams
Mary S. Willis
Tamar Diana Wilson
Robert Winthrop
Thom Wolf
William E. Wormsley
Ping Xu
John A. Young
Sera L. Young
Mohammad Q. Zaman

PARTICIPANT INDEX

A

ABDELHALIM, Gamila 20, 23
ABELLA, Anna D. 7, 42
ABEL, Matthew 42
ABRAHAM, Traci 16
ABREU, Daniel 46
ACIOLI, Sonia 26
ACOSTA-MUNOZ, Felipe 22
ADAMS, Abigail 44, 60
ADAMS, Bruce 24
ADAMS, Tanisha 65
ADAMS, Yasmine S. 49
ADELMAN, Madelaine 21
AHMED, Jameel 46
AHMED, Saleh 45
AITKEN, Chloe 5, 73
AKAPNITIS, Isaac 21
AKIHO, Sayaka 5
AKTAR, Hajer 27
ALAMA, Madalina 5
ALAMI, Sarah 14
ALARCON, Cristian 36, 40
ALBRIGHT, Karen 47
ALEJANDRE JIMENEZ, Montserrat 32, 71
ALEMAYEHU, Fikadu Reta 37
ALEXANDER, Natalie 37
ALEXANDER, Sara 29, 50, 52
ALEXANDER, William 13, 37
ALLISON, James 14, 16, 52
ALONDRA, Miranda 20
ALTMAN, Heidi 34
ALVAREZ, Liliana 8
ALVAREZ, Roberto 33
AMBROW, Jackie 19
AMMONS, Samantha K. 30, 65
ANDAYA, Elise 49
ANDAZOLA, John 6
ANDERSON, Ashlyn 40
ANDERSON, Barbara 22
ANDERSON, E.N. 18, 22
ANDERSON STEEVES, Elizabeth 40
ANDRAKA-CHRISTOU, Barbara 11
ANDREATTA, Susan 33, 47, 52
ANDREWS, Amaja 31, 69
ANGULO, Matthew 18
ANJARIA, Jonathan 47
ANSARI, David 15, 52
ANWAR, Chitra 7
APPELHANS, Sarah 17
ARCURY, Thomas A. 8
ARMIN, Julie 16
ARMSTRONG, Chelsey 18, 35, 52
ARMSTRONG, Lisa 7
ARNOLD, Taylor 8
ARONSSON, Inga-Lill 7
ARTZ, Matt 5, 29, 52
ASANTE, Comfort 21, 42
ASKLAND, Hedda 5
AUSTIN, Diane 49
AWAD, Nora 22, 32, 72
AYALA, Armando 15
AZEVEDO, Kathryn J. 38

B

BABCOCK, Lydia 14
BACKER, Bridget 5, 68
BADE, Bonnie 34
BAERG, Krista 5, 68
BAGLEY, Grace 7
BAILEY, Eric 22, 29, 50, 52
BAILEY, Hannah 5, 65
BAIM-LANCE, Abigail 18
BAINES, Kristina 15, 49, 74
BAKER, Janelle 30
BALAKIAN, Sophia 8
BALDWIN, Julie A. 31, 32, 66, 70
BALLIN, Kira 10, 35
BARCLAY, Robert 51
BARENDRA, Vishalinee 38
BARHAM, Ashley 37
BARKO-ALVA, Katherine 51, 52
BARONE, T. Lynne 30, 65
BARRERA, Karyn 47
BARRETT, Ron 27
BARRON, Cristie 24
BARRON, Jennifer 30, 65
BASTANI, Parsa 47
BATES, Alison 6
BATA SEHGAL, Anju 5
BAUER, Daniel 47
BAUSCH, Julia C. 7
BEAULLIEU, Jennifer 41
BECERRA VERA, Jose 27
BECKETT, Amy Otley 30, 65
BECKWELL, Erin 5, 68
BEDNARIK, Nicole 27
BEGAY, Richard 14
BEHEIM, Bret 14
BEHR, Joshua 27
BEISWENGER, April 5
BEISWENGER, Lisa 24
BELCHER, Megan 17
BENDECK, Shawna 31, 66
BENDER, Stephen 27
BENDYCKI, Nadine 35
BENNARDO, Giovanni 17, 52
BENNETT, Juliana 36
BENNING, Maxwell 37
BENNINK, Chloe 30, 65
BENSON, Scott 10, 11, 12, 14
BERESFORD, Melissa 11, 15, 52
BERGMAN, Michaela 51
BERKE, Melissa 30, 65
BERNIUS, Matt 29
BERRY, Kevin 19
BERTENTHAL, Alyse 10
BESTERMAN-DAHAN, Karen 5, 7, 23, 56, 65
BETTINI, Anna 41
BEULKE, Anne 38
BILLINGSLEY, Krista 6
BINGHAM, Tara 30
BINGHAM THOMAS, Elizabeth 16
BISHARA, Amahl 13, 53
BLAISE, Jamesky 50

PARTICIPANT INDEX

BLAKE, Suzana 41
BLOCK, Ellen 11, 53
BLOOM, Allison 44, 53
BOCKUS, Gillian 30, 65
BOERI, Miriam 17
BOESCH, Shannon 47
BOHREN, Lenora 45
BOLIVAR, Andrea 13
BONKOSKI, Jon 29
BOTTO, Malcom 29
BOUDREAU, Jacqueline 7
BOYER, Micah 40
BRADLEY, Lilanta 51
BRADLEY, Sarah 5, 7, 65
BRANSTRATOR, Julia 31, 66
BRASIER, Kathryn J. 7
BRAULT, Marie 20, 23
BRAUSE, Holly 35
BREDA, Karen Lucas 26, 53
BRESEE, Nichole 31, 35, 66
BREWIS, Alexandra 7
BREWIS SLADE, Alexandra 14
BRIDGEMAN, Lauren 30, 65
BRILLER, Sherylyn 19, 24, 42, 61
BRIODY, Elizabeth 28, 35, 39, 42, 53, 59, 74
BRITTON, Madison R. 44
BRONDO, Keri 24, 32, 70
BROOKS, Benjamin 47
BROUILLARD, Pamela 38
BROWER, MC 44
BROWN, Brenda 26
BROWNE, Katherine 36, 53
BROWN, Jennifer 23
BROWN, Loyce 16
BROWN, Madeline 48, 50, 54
BROWN, Madison 30, 50, 65
BROWN, Shan-Estelle 16
BRUNS, Bryan 37
BRUNSON, Emily 28, 53
BUCKSER, Andrew 49
BUERGER, Catherine 6
BUNCH, Fred 36
BUNDY, Henry 28
BUNKLEY, Emma 21, 42
BURACK, Sarah 21, 42
BURKE, Brian 16
BURKE, Nancy 13
BURNHAM, Morey 32, 70
BUSHMAN, Lindsey 21
BUTOTO, Cleopace 35
BUTTS, Steve 22
BYBEE, Eric 27

C

CABALLERO, Grey 37
CALDERA, Michelle 36
CALLAWAY, Don 32, 71
CALLEJAS, Linda M. 42
CALL, Tristan 27
CAMPBELL, Brian 19, 73
CAMPBELL, Jacob 51, 53
CAMPBELL-MONTALVO, Rebecca 10, 20, 74

CAMPBELL, Shelitha 20
CANNON, Anneliese 20, 59
CANNON, Carrie 17
CANNON, Molly 48, 53
CANTINHO DE JESUS, Vanessa 49
CANTLEY, Garry 37
CANTOR, Alida 10
CANTOR, Julia 6
CANTOS, Anyelina M. 18
CARAM, Maria 46
CARDENAS CARRASCO, Juan 47
CARMO, Milena Mateuzi 33
CARNES, Mary 28
CARO, Lennin 8
CARRAHER, Sally 9
CARR, Caitlynn 44, 53
CARRILLO, Erika 24
CARR, Mark 38
CARROLL, Clint 36, 40
CARSON, Sarah 15
CARTWRIGHT, Elizabeth 28
CASPER, Breanne 40
CASTANEDA, Heide 13, 16, 55
CATTS, Wade 30
CERÓN, Alejandro 45
CERVENY, Lee 33, 54
CHALAKOVA, Maria 47
CHALKY, Sindy 32, 71
CHALMIERS, Morgen 8
CHAMBERLIN, Rachel 31, 69
CHAMBERS, Mary 16
CHANG, Joice 29
CHARAUDEAU SANTOMAURO, Bastien 46
CHARNLEY, Susan 41, 53
CHAVEZ, Margeaux 5, 68
CHEE, Shaniah 14
CHEN, Cheryl 29
CHEN, Yi-Tsun 7
CHEVILLE, Alan 17
CHIASSON, Mary Ann 18
CHIGNELL, Stephen 18
CHI, Guangqing 19
CHIN, Denise 29
CHIN, Elizabeth 13, 74
CHOPEL, Alison 40
CHOQUETTE, Gina 31, 66
CHOWBAY, Ora 27
CHRISOMALIS, Stephen 17, 50
CHROSTOWSKY, MaryBeth 9
CLARK, Ben 5, 66
CLARK, Lauren 28
CLAVIJO, Audrey 33
CLAYMAN, Marla 7
CLAY, Patricia 38, 41, 44, 53
CLIFFORD-NAPOLEONE, Amber 13
CLOETE, Elene 39, 50
CODDING, Brian F. 14, 16
COE, Jeannie 5, 68
COFFEY, Grant 14
COHEN, Anna S. 48, 53
COHN, Leanne 46
COHN, Liesl 41

PARTICIPANT INDEX

COLBURN, Lisa L. 41
COLES-RITCHIE, Marilee 20
COLE, Stroma 37
COLLINS, Sarah 12
COLLINS, Shalean 30, 37, 66
COLOM, Alejandra 35
COLT, Steve 33
COMPARINI, Lisa 38
COMPTON-GORE, Kate A. 31, 32, 66, 70
CONEY, Shun 6
CONNON, Irena Leisbet Ceridwen 10
CONTI, Jennifer 7
CONWAY, Flaxen 41, 46
COOKE, Graham S. 16
COOKE, Hannah 20
COOK, Samantha 28
COOLS, Kyla 48, 50, 54
COOPER, Elizabeth 23
COPELAND, Toni 50
COPE, Melissa 35
COPPLE, Ethan 22
CORA, Maria 5, 70
CORBETT, Kitty 6
CORDWELL, Cailan 40
CORREIA, Joel 23, 25
CORTESI, Luisa 10, 11, 54
COSTA, Victoria 74
COTA, Talissa 19
COTNER, Bridget 28
COUNTEE, Astrid 27, 39, 54
COVID-19 Farmworker Study Collective 34
COWAN, Makaylah 6
CRABTREE, Olivia 32, 71
CRAIN, Cathleen 42, 48
CRAMER, Lori 41
CRAM, Shannon 26
CRANE, Hillary 42
CRANGLE, Moya 35
CROCKER, Theresa 33
CROWDER, Jerome 36, 74
CRUZ, Dianne 31, 66
CRUZ Y CELIS, Patricio 16
CULROSS, Beth A. 30, 65
CULVER,Carolynn S. 46
CUMMINGS, Daniel 14

D

DABB, Curtis 29
DAHDAH, Samira 32, 70
DAILEY, Jessica 34
DANIEL, Stephanie S. 8
DANIEL-WHYTE, Selene 5, 68
D'ANNA, Linda 28, 55
DANNATT, Kylie 31, 66
DARLING, Sally 5, 66
DA SILVA, Jaqueline 33
DATTA BANIK, Sudip 35
DAUGHTERS, Anton 16
DAVID, Gary 47, 54
DAVID, Helena Leal 26
DAVIDSON, Noah 26
DAVIS, Connor 14

DAVIS, Helen 14
DAVIS, Katryn 12
DAVIS, Katy 31, 40, 66
DAVISON, Colleen 6
DAVIS-SALAZAR, Karla 15
DAYAN, Laura 6
DEAN, Charlotte 31, 66
DEAN, Erin 13
DE ASSIS NUNES, Ana Carolina 41
DEBELL, Marisa 31, 66
DEELEN, Evelien 24
DEELEY, Kathryn 9
DE LA ROSA, Iván 6
DE LA TORRE III, Pedro 26, 54
DELCORE, Henry 25
DELIKAT, Jemy 5, 7, 65
DELISLE, Takami 25
DELL, Colleen 5, 68
DELVA, Rachele 21
DEMARCO, Angelina 22, 31, 67
DE MUNCK, Victor 17
DENGAH, Francois 31, 50, 66
DEPIPER, Geret 46
DE PREE, Thomas 26, 54
DESJARDINS, Michel 18
DEUBEL, Tara F. 15, 44
DE WET, Chris 7
DIAZ, Agustin Tino 12
DIAZ, Rafael 27
DIAZ SERRANO, Karen 7
DICKEY, Pamela L. 30, 65
DIGGS-THOMPSON, Marilynne 43
DOBBIN, Kristin 11
DOERRY, Eck 31, 32, 66, 70
DOGANOVA, Liliana 49
DOMINGUEZ, Francisco 31, 66
DONAHUE, Katherine 47
DOVE, Olivia K. 44
DOWNS, Mike 46
DRESSLER, William 38, 46, 50
DRYBREAD, Kristen 15
DRYDEN, Eileen 7
DU BRAY, Margaret 7
DUDGEON, John 19, 54
DUDLEY, Peter 38
DUFFY, Sean 32, 72
DUMES, Abigail 8
DUNCAN, Whitney 19, 64
DUNLAP, Shawn 7
DUNSTAN, Adam 27
DURAN, Adrian 30, 65
DAHLBERG, Britt 8
DOWNE, Pamela 5, 68
DREW, Elaine 31, 66
DYER, Christopher L. 47
DYKMAN, Kaitlyn B. 31, 32, 66, 70

E

EATON, Weston M. 7
EAVES, Emery R. 31, 32, 66, 70
EBEL, Sarah 25, 32, 70
ECKHARDT, Kiera 43

PARTICIPANT INDEX

EDBERG, Mark 29
EDEN, Aimee 39
EDER, Rebecca 43
EDVALSON, John 29
EKENDAHL, Mats 9
EKLUND, Elizabeth 45
ELDRIDGE, Erin 6
ELIASON, Eric 10
EL JADA, Malak 37
ELLIS, Cathryn 33, 35
ELLIS, Dani 8
ELLIS, Steven 8
EMBER, Carol R. 48
ENCINOSA, Maria 20
ENEVOLDSEN, Jocelyn 28
ENGLAND-KENNEDY, Elizabeth 8, 38
ERIKSEN, Thomas Hylland 25, 45
ERMIGIOTTI, Paul 14
ERNST, Dana 28
ESARA CARROLL, Pilapa 8
ESCOBEDO GARCIA, Nataly 10
ESKRIDGE, Cole 49
ESPINOSA, Steven 31, 66
ESTRADA, Michelle 29
ETHERIDGE, J. Randall 28
ETTER, Connie 42, 45, 49
EVANS, Keith 41
EVERLY, Jillian 31, 67
EVERSOLE, Robyn 51

F

FAAS, A.J. 36
FABRI, Antonella 22, 54
FAGAN, Anastassia 19
FAHEY, Fionna 22
FARAH, Mumtas 35
FARLEY, Katherine 39, 42, 54
FARO, Elissa 26
FARRUGIA, Adrian 9
FAST, Danya 12
FEIST, Blake 46
FELIMA, Crystal 22
FENCL, Amanda 11
FENG, Xianghong 7
FERGUS, Rob 17
FERNÁNDEZ-LLAMAZARES, Álvaro 42
FERNÓS SAGEBIEN, Antonio 40
FERREYRA, Gabriel 42
FIGUS, Elizabeth 33, 54
FIKES, Thomas 47
FINAN, Timothy 33
FINCH, Dezon 5, 7, 65
FISHER, Carolyn F. 49
FISHER, Rachelle 28
FISKE, Shirley 48
FITTING, Emily 41
FIX, Gemmae 26, 30
FLECK, Micah 8
FLEMING, Rachel 29
FLESAKER, Michelle 17
FLETCHER, Rebecca 44
FLEURIET, K. Jill 46, 55

FLUECH, Bryan 41
FLY, Jessie 22, 55
FLYNN, Melanie 40
FOLDVARY, Alexis 31, 67
FOLMAR, Steve 27
FOLSOM, Jenessa 14, 55
FORD, Anabel 35, 52
FORD, James 40
FORSHAW, DaeLee 31, 66
FORUZAN, Sahar 22
FOSTER, Brian 17
FOWLER, Cynthia 49, 59
FOX, Katherine 44
FRANK-VITALE, Amelia 11
FREIDENBERG, Judith 38, 51
FRESQUEZ, Sari 5, 69
FRIDAY, Simon 33
FRIEDERIC, Karin 13
FRIEDMAN, Jack R. 20
FRIED, Ruby 9
FROHLICH, Camila 37
FROST, Caren 10, 11, 12, 14, 57
FRY, Vanessa Crossgrove 45

G

GAIBOR, Nikita 38
GALLARDO, Kathryn 29
GALL, Baili 31, 67
GAMBETTI, Rossella 18
GAMWELL, Adam 27, 43, 54, 55
GANTZERT, Jessica 13
GARCIA, Alysa 5, 69
GARCIA GOMEZ, Diana Carolina 39, 55
GARCIA, Sarai 32, 71
GARDNER, Andrew 13, 16, 55
GARTH, Hanna 13, 38
GASCO, Janine 36
GASTEYER, Stephen 37
GATEWOOD, John 41, 50, 74
GAUGHN, Monica 37
GAULDIN, Eric 28
GAVENUS, Erika 18
GBÉGAN, Mègnissè Pascal 18
GELECH, Jan 18, 23, 55
GERARDI, Giselle 26
GETRICH, Christina 19
GETTYS, Richard 22
GEZON, Lisa 10, 45
GIBSON, Katherine 15, 52
GILBERT, Kellen 12
GILBERT, Lisa 31, 66
GILLARD, Autumn 41
GINSBERG, Daniel 45
GLASS-COFFIN, Bonnie 42
GLAZIER, Edward 21
GODLEWSKI, Benjamin 17
GOEDKEN, Cassie 7
GOMBERG-MUNOZ, Ruth 33
GOMEZ, Dolores 6
GOMEZ, Gina 31, 67
GONZALEZ BAUTISTA, Noémie 10, 23, 25, 50, 55
GONZALEZ, Cady 50

PARTICIPANT INDEX

GONZALEZ, Maria 13
GONZÁLEZ, Melinda 8, 23, 26, 50, 55
GONZALEZ, Richard 5, 67
GONZALEZ, Rogelio 7
GONZÁLEZ, Silvia 11
GOODE, Ron W. 17
GORBEA, Laura 40
GORDLEY-SMITH, Ava 13
GORDON, Peter 18
GORTON, Henry 40
GORUP, Meta 25, 45, 55, 60
GOVE, Jamison 48
GOWIN, Jesse 44
GRACE-MCCASKEY, Cynthia 28, 46, 48, 55, 56
GRAHAM, Anna 21
GRAHAM, Kathryn 9
GRAIZBORD, Boris 7
GRANDE, Lucinda 24
GRAVLEE, Clarence 49
GRAY, Deven 34
GRAYSON, Nikia 35
GREEN, Amanda 9
GREENE, Ezra 39
GREENSWORD, Sylviane 49
GREENWOOD, Kim 41, 53
GREN, Lisa 10, 11, 12, 14
GRIESER, Anna Catherine 15
GRIFFARD, Megan 15
GRIFFARD, Megan Kathryn Rauch 15
GRIFFIN, Monica 5, 73
GRONDA, Faith 27
GROSSEN, Hannah 31, 66
GROSSKREUTZ, Karen 38
GROTH, Taylor 31, 67
GUERRÓN MONTERO, Carla 45, 60
GUESMAN, Jessica 5, 67
GUEVARA, Emilia 47
GULLETTE, Gregory 7
GURVEN, Michael 14
GUTIERREZ CAYUBA, Maguin 14
GUTIERREZ, Grant 20
GUTIERREZ SISNEROS, Ana Malinalli X 23
GUY-LEE, Angela 16

H

HABRON, Geoffrey 24
HACKETT, Paul M.W. 13
HAENDELER, Jens 22
HAGAMAN, Ashley 14
HAGGE, Kyra 28
HAGUE, Taylor 31, 67
HAHM, Bridget 5, 7, 23, 56, 65
HAK HEPBURN, Michelle 27
HALE, Corinne 14, 31, 67
HALE, Katie 15
HALL, Whitney 31, 66
HAM, Jessica 22, 55
HAQUE, Md Amdadul 27
HARDENBROOK, Rebecca 22, 31, 67
HARDIN, Jessica 38
HARDY, Lisa Jane 13, 28, 30, 34
HARMER, Madison 42

HARPER, Krista 6, 16, 32, 70
HARRISON, Faye V. 25, 38
HARRISON, Sierra 15
HARRIS, Shana 11
HART, Kai 45
HARTLEY-MOORE, Julie 12
HART, Maggie 14
HARUYAMA, Justin 8
HARVEY, T.S. 48
HASKINS, Natoya 51
HASSAN ZAREER, Ifham 6
HATHAWAY, Wendy 5, 68
HAUG, Jordan 43
HAVEN, Forest 23
HAWKINS, Daniel N. 30, 65
HAWKINS, John 27, 29, 56
HAWLEY, Olivia 31, 68
HAWVERMALE, Erica 42, 56
HAYASHI TANG, Mana 39
HAYES, Lauren 19
HÉBERT, Marc 30
HECK, Patricia 47
HEDGES, Kristin 49, 61
HEDWIG, Travis 9
HEGDAHL, Tiffany 30, 65
HEGEL, Christine 36
HEIDBRINK, Lauren 11
HEINEMANN, Laura 5, 68
HELMER, Matt 41
HEMPHILL-HODGES, Meya 13
HENDERSON, Heather 40, 50, 63
HENDRICKS, Shelli 22, 31, 68
HENNIGHAUSEN, Hannah 19
HENRY, Lisa 8, 48
HENSON, Michael 42
HERCKIS, Lauren 37
HERNADEZ, Nora 17
HERNANDEZ, Ester 16
HERNÁNDEZ FREGOSO, Patricia Judith 7
HERRERA, Timothy 45
HE, Shirley Yumeng 16, 73
HEUER, Jacquelyn 5, 7, 9, 50, 65
HEURTIN-ROBERTS, Suzanne 42
HEYING, Emily 40
HEYMAN, Josiah 11, 17, 23, 30
HICKMAN, Jacob 15, 19, 27, 63, 73
HIGGINS, Rylan 16
HIGHSMITH, Allie 31, 68
HILL, Damon 36
HILLEMANN, Friederike 16
HILL, Jack 31, 66
HILL, Jennifer 32, 70
HILTON, Amanda 45
HILTON, Caroline 19, 73
HIMMELGREEN, David 30, 34, 50, 56
HINDS, Kris-An 29
HITCHCOCK, Robert 42
HITE, Emily 11
HMIDAT, Omar 22
HOCKETT SHERLOCK, Stacey 7
HODGSON, Liam 31, 66
HOFF, Aliya R. 25, 37

PARTICIPANT INDEX

HOFFMAN, David 10, 19
HOFFMAN, Zach 24
HOGAN, Mikel 5, 73
HOLEN, Davin 19
HOLMES, Seth M. 38
HOOPER, Paul 14
HORAK, Shaun 30, 65
HORAN, Holly 48, 51
HORRIGAN-MAURER, Caroline 8
HORTON, Sarah 11, 56
HOSKINS, Mia 33
HOULIHAN, Amy 38
HOULIHAN, Quinn 28, 50, 56
HOUNGNIHIN, Roch 18
HOUSE, Kendall 30, 35
HOWARD, Heather 13
HOWE, E. Lance 19
HOYT, Kaleigh 13, 56
HSIEH, WenHung 31, 69
HSU, K. Jessica 50
HUGHES, Shana 9
HUIH, Ryan 30
HULL, Kerry 17
HULL, Rachel 31, 68
HUME, Douglas 43, 50, 56
HUNLETH, Jean 21, 42
HUPP, Teresa 29
HURWICZ, Margo-Lea 17
HUSSAIN, Nazia 28, 39, 74
HUTCHINS, Francis 18
HWISE Research Coordination Network 31, 37, 66

I

IDLEBIRD, Candice 10
IGELSBÖCK, Judith 49
IHMOUD, Sarah 13
ILAHIANE, Hsain 25
INDA, Jonathan Xavier 11, 25
INOUE-TERRIS, Vera 20, 23
IRONS, Rebecca 51
IRWIN, Randi 5
ISAAC, Gwyneira 32, 72
ISIK, Damla 16
ISLAM, AKM Mazharul 8
ITO, Yasunobu 6, 8

J

JABBARPOUR, Yalda 39
JACK, Jessica 5, 68
JACKSON, Burt 33
JACOBS, Kirby 19
JACOVES, Joshua 5, 68
JAGTAP, Vaishali 20, 23
JAKUBOWSKI, Karin 21
JALIL-GUTIERREZ, Sylvia 20
JANES, Craig 6
JARDINE, Spencer 29
JAYAKODI ARACHCHILLAGE, Priyanka 12
JENKINS, Kathy 12, 62
JENKINS, Trey 21
JENSON, Megan 48
JEPSON, Wendy 11

JERANKO, Maja 11
JEROLLEMAN, Alessandra 26
JETLEY, Junita 32, 71
JIANG, Nanyi 13, 74
JINKA RAMAMURTHY, Malavika 36
JOHNSON, Adelaide 33
JOHNSON, Jennifer Lee 37
JOHNSON, Jordan 11, 57
JOHNSON, Keira 32, 71
JOHNSON, Lauren 35
JOHNSON, Shelley 20
JOHNSON, Teresa 41
JOHNSTON, Barbara Rose 26
JOHNSTON, Lesley 6
JONES, Barbara 24
JONES, Cassie 5, 68
JONES, Danielle 39
JONES, Eric C. 35
JONES, G. Maris 26
JONES, Jasmine 8
JONES, Nathan 36
JONES, Nev 38
JONES, Sherilyne 7
JORDAN, Michael 41
JOSEPH, Daniel 6
JOYCE, Molly 6
JUAREZ-LOPEZ, Bia'ni Madsa 13
JUCKES, Karen 5, 68
JUNGE, Benjamin 33, 57
JUNG, Yuson 19

K

KAHN, Linda 8
KALIFON, Zev 47
KALP, Jakob 32, 70
KALUZA, Abby 31, 68
KALVESMAKI, Andrea 38
KALYVAKI, Maria 37
KAMAT, Vinay 25
KAMPH, Molly 32, 72
KANNAN, Smruthi Bala 39
KAPLAN, Hillard 14
KASNITZ, Devva 34, 55
KASON, Danna 7
KATZ, Esther 6
KAUFMAN, Sydney 31, 68
KAUL, Shivani 41
KAWAGUCHI, Yaeko 8
KAZIS, Lewis 5, 65
KEANE, Helen 9
KEELING, Lindsay 8, 38
KELEMAN SAXENA, Alder 37
KELLER, Jessica 5, 66
KELLETT, Nicole 45
KELLEY, Brenda 5, 65
KELLEY, Shawn 36
KELLY, Melinda C. 42
KELLY, Patty 21
KENDRICK, Lorna 20, 57
KENNEDY, Meaghan 7
KENT-MARVICK, Jacqueline 28
KENT, Suzanne 24, 32, 70

PARTICIPANT INDEX

KERBER, Heide 46
KERR, Christine 18
KHADEMI, Sohrab 36
KHAN, Mishal 17
KHANNA, Sunil K. 22, 30, 35, 50, 57, 60
KHUBCHANDANI, Jagdish 38
KIA, Mikayla 29
KIFUNGA, Chantal 43
KIHLSTROM, Laura 50
KILMAN, Michael 35
KIMBALL, Emma 38
KIM, Jaymelee 6
KING, Hilary 44
KINGSLEY, Rachel 59
KINYON, Kamila 45
KIS, Adam 21
KISTLER, Logan 18
KJELDGAARD, Erik 37, 57
KLATASKE, Ryan 37
KLEIBER, Danika 38
KLEIN, Charles 10, 33
KLEIN, Matt 49
KLEIT, Miriam 27
KLINE, Nolan 8, 19
KLO, Kay 40
KNISELY, Denise 15
KNOWLTON, David 10, 12, 57
KNUDSON, Sarah 18
KOCAMANER, Hikmet 13
KOEMPEL, Annie 8
KOONS, Adam 37
KOPEĆ, Dominika 25
KORA, Alazar Kirubel 37
KOYCHEVA, Lora 25, 47, 49, 63
KOYIYUMPTWEA, Stewart 14
KOZAITIS, Kathryn 10
KRAFT, Thomas 14
KRAJECKI, Lisa 36
KRAMER, Kiara 31, 68
KRAMER, O'Kara 12
KRIEGER, Laurie 46, 57
KRUIHOFF, Kathryn 31, 32, 66, 70
KUAN, Chen-I 8
KUEHNE, Kurt 6
KUGO, Yoko 36
KUMARI, Rashmi 39
KUNANAYAGAM, Ramanie 51
KUNSTADTER, Peter 47
KURLANSKA, Courtney 5, 69
KUWANWISIWMA, Leigh 14

L

LADOUCEUR, Jessie 32, 71
LAFLEUR, Gary 32, 71
LAM, Christie 7
LAMONICA, Aukje 17, 57
LAMPE, Frederick (Fritz) P. 25
LANGAN, Steven 30, 65
LANGHORN, Gabrielle 32, 69
LANZETTA, Shana 31, 69
LARKIN, Lance 25
LARRIVEE, Anne 51

LARSON, Kim L. 29
LARSSON, Simon 36
LAUFER, Melissa 26
LAURENT, Brice 49
LAVINDER, Georgia 31, 69
LAVORANDO, Maya 24
LAWSON, Karen 5, 68
LAZARUS, Jacqueline 40
LEE, Juliet 20, 23
LEFEBVRE, Nicole 32, 71
LEISNHAM, Paul 20
LEKAS, Helen-Maria 18
LEMIEUX, Evangeline 32, 71
LEONG, Kirsten 38, 46, 48
LE ROUX-KEMP, Andra 43
LEVI, Salvatore 48
LIMBIRD, Jessica 9
LIM, Heather Hyealim 36, 40
LIND, Jason 5, 23, 65, 68
LINDSAY, William 43
LIN, Zihao 30
LIOI, Lainey 31, 66
LITTLE, Sara 11
LIU, Hsiao-Lei 18
LIU, Jennifer 6
LIVORSI, Daniel J. 7
LOCKE, Emily 31, 48, 51, 69
LOGAN, Ryan 29
LOISELLE, Hope 18
LONG, Cecily 49
LONG, Erin 43
LONG, Rebecca-Eli 44
LONG, Rex 15, 28
LOPEZ, Noel 48
LOPEZ RODRIGUEZ, Magda 8
LORD, Kayli 51
LOUIS, Ilionor 50
LOUW, Vernon J. 9
LOWE, Edward 17
LOWE, John 41, 50, 74
LOWREY, Meghan 44, 57
LOWTHER, Emma 31, 69
LOY, Christopher 6
LOZANO, Susana 31, 69
LUBIT, Amanda 43
LUCAS, William 28
LUCHMUN, Rachel 47
LUKE, Jonathan 29
LUNA, Sarah 13, 53
LUQUE AGRAZ, Diana 35
LUQUE, Diana 7
LUTAHOIRE, Jessica 35
LUTHER, Stephen L. 5, 7, 65
LUTON, Harry 32, 71
LYON, Sarah 28, 39
LYON, Stephen 15, 50

M

MAARTENS, Gary 9
MABOSHE-SITALI, Mooka 26
MACFARLAN, Shane 14
MÁCHA, Přemysl 27

PARTICIPANT INDEX

- MACÍAS AYALA, Mario Alberto 37, 40
MAGARGAL, Kate E. 14, 16, 58
MAIN JOHNSON, Leslie 18
MAITRA, Shubhada 20, 23
MALDONADO, Julie 36, 53
MANDACHE, Luminita-Anda 33
MANDELL, Alan 17
MANN, Barbara 9
MANTZ, Jeffrey 16
MA, Qingyan 29
MARAÑÓN LAGUNA, Andrea 5, 69
MARCETTE, Jana 10, 21, 74
MARES, Claudia 5, 69
MARKS, Alejandra 51
MARQUEZ, Bonnie 31, 66
MARQUEZ JR., Arturo 37
MARSH, Fallon 46
MARTIN, Abbie 39
MARTIN, Amie 48
MARTINEZ, Glenn 46
MARTINEZ, Iveris 24, 36, 74
MARTINEZ, Jennifer 45
MARTINEZ, Rebecca 19, 51
MARTIN, Rena 16
MARTIN, Samantha 8
MARTUCCI, Jessica 8
MASON, Kate 44
MASTITSKI, Anthony 38
MATANZIMA, Joshua 7
MATHENY HUDDLESTON, Nicole 29
MATHEWS, Darcy 31, 69
MATHEWS, Holly F. 29
MATHSON, Gideon 10
MATTES, Seven 51
MATTHEWS, Elise 23, 58
MAURICE-HAMMOND, Isabelle 18
MAXWELL, Keely 36
MAZURIK, Kathrina 18
MAZUR-STOMMEN, Susan 25
MCCAFFREY, Joseph 30, 65
MCCARTHY, Rory 31, 69
MCCART, James 5, 65
MCCLURE, Stephanie 31, 69
MCCLUSKY, Laura 14, 58
MCCREERY, Ross 5, 68
MCCUNE, Meghan 25
MCCURDY, Sheryl 29
MCDONALD, James 25, 27, 55
MCDOWELL, Gary 10, 74
MCGINTY, Kaila 31, 69
MCGOWAN, Michael 7
MCKENNA, Stacey 45
MCKENZIE, Lara 44
MCKENZIE, Patrick 43
MCKERNAN, Bailey 50
MCLAUGHLIN, Joseph 47
MANDERSON, Lenore 12, 13, 28, 30, 51, 58
MARINO, Elizabeth 26, 36, 55
MCCULLOUGH, Megan 16
MCILVAINE-NEWSAD, Heather 38
MCMAHAN, Ben 51, 53
MCMULLIN, Juliet 36, 74
MCNAMARA, Karen 49
MCNEILL, Lynne S. 10
MCPHERSON, Ian 24
MCPHERSON, Matthew 21, 41
MCWHORTER, Jaelyn 6
MEAD, Chelsea 37, 58
MEDBERG, Mark 52
MEDINACELI, Armando 30
MEDINA-RAMÍREZ, Oswaldo 39
MEHTA, Kanan 18
MELLO, Christy 6
MELO, Milena 46
MENDE, Caroline 34
MENSAH, David 32, 70
MENSAH, David “Kofi” 31, 66
MERRILL, Rebecca 18
MERRITT, Chris 16
METTA, Adriannah 43
MEZA, Diana 51
MIGDOL, Steve 8
MILAZZO, Maria 33
MILLER, Brighton 31, 66
MILLER HESED, Christine 22
MILLER, Jason 20
MILLER, Noah 31, 66
MILLER, Valerie 9
MILOT, Kalyn 33
MOBERG, Mark 43
MOBLEY, Emmily 48, 51
MOHAMED, Amal 35
MOHAMED, Mizna 46
MOHAMMED, Sarah 8
MOHAN, Sage 32, 70
MONAGHAN, Paul 7
MONGON, Caitlin 25
MONTAGUE, Angela 46
MONTAÑOLA, Silvana 8
MONTEITH, Daniel 23, 58
MONTAYA, Emilee 5, 69
MOOLENAAR, Elisabeth 23, 30, 41, 58
MOORE, Angela 35
MOORE, David 9
MOORE, Michael 10, 74
MORALES, Mark 38
MORA, Mariana 13
MORDOCH, Nalyn 5, 73
MOREHOUSE, Sarah 46
MORERA, Maria 7
MORGAN, Derek 24
MORRILL, Jake 29, 58
MORRIS, Amy 30, 65
MORRIS, Becky 44
MORRIS, Chad 28, 58
MORRIS, Julia 39
MORRISON, Lynn 15, 32, 71
MORRISON, Penelope 43
MORRISON, Sharon 29
MORRISSEY, Suzanne 11
MOSES, Sharon K. 43
MOSURSKA, Anuska 40
MUELLER, Natalie G. 17, 39
MUHLEMAN, Alexis 20

PARTICIPANT INDEX

MULDER, Emily 47
MUMIN, Daud 42
MUNOZ, Lidia 45, 59
MURIN, Ivan 40
MURPHY, Arthur D. 32, 35, 70
MURPHY, Edward L. 9
MURPHY THOMAS, Jane 34

N

NADEEM, Alveena 24, 32, 70
NAGARAJA, Aarathi 18
NAGENGAST, Carole 32
NAKACHI, Alohi 48
NAKASE-RICHARDSON, Risa 28
NAYLOR, Angus 40
NEGRON, Kayla E. 31, 32, 66, 70
NEILL, Dawn 22
NELSON, Andrew 26, 59
NELSON, Donald R. 32, 69
NELSON, Matthew 12
NGANA-MUNDEKE, Annie 6
NGUYEN, Giang Quoc 16
NGUYEN LE, My Thao 16
NGUYEN, Minh 32, 70
NICHOLLS, Heidi 17
NICHOLS-WHITEHEAD, Penney 16
NICTER, Mimi 24
NICKEL, Robert 17
NIEVES RUIZ, Alfonso 51
NOLAN, Riall 19, 28, 35, 39, 45, 48, 53, 59, 74
NONINI, Don 45
NOONAN, Emily 47
NORDIN, Andreas 46
NORMAN, Karma 28, 38
NORRIS, Susan 33, 59
NOWLIS, Josh 19
NUÑEZ-JANES, Mariela 19
NUNEZ-MCHIRI, Guillermina Gina 17, 35, 59
NUZZOLILLO, Paige 12
NWADIARU, Ogechi Vivian 6
NYAMONGO, Isaac K. 38

O

OBARI, Mariko 6
OBASANJO, Iyabo 5, 73
OCHS, Elinor 28
O'CONNOR, Danielle R. 28
O'FARRELL, Katelyn 11
OJEHOMON, Norma 6
OKEEWEEHOW, Sharon 5, 68
OLESON, Kirsten 46, 48
OLSON, Ernie 14, 58
OLSON, Laura 36
OLSON, Liz 49, 59
OLSZOWY, Kathryn 5, 69
OPOKU AGYEMANG, Daniel 12, 59
ORDONEZ, Sarai 8
OROZCO, Adriana 17
OTAÑEZ, Marty 24
OTANI, Kagari 9
OTHS, Kathryn 46, 50
OTTENWELLER, Cecelia 35, 49
OUESLATI-PORTER, Claire 21

P

PACKAGE-WARD, Christina 38, 41, 44, 53
PAGE, Spencer 21
PAKULLA, Iris 10
PALADINO, Stephanie 20
PALMER, Andie 41
PALMER, Jason 12
PANDHI, Nikhil 11
PANTALEON, Natividad 46
PAOLISSO, Michael 20
PAREDES, Daisy 21
PARKER, Aniyah 47
PARKER, Ashley K. 17
PARKER, Janise 51
PARKER, Jason 37
PARKER, John Dempsey 47
PARK, Sera 11
PARK, Young 8
PARRY, Darren 48
PARSON, Nia 44, 57
PARTHASARATHY, Vijay 49, 59
PASCALI, Pamela L. 19
PASSAGALIA, Lucy 24
PATRA, Debasmita 20
PATTON, Kelsie 32, 70
PAUL-WARD, Amy 6, 23, 50
PAVAO-ZUCKERMAN, Mitchell 20
PAXTON, Brittany 36
PAYNE-JACKSON, Arvilla 27
PAZ CARPENTER, Maria 29
PEARCE, Soren 12
PEARS, Arnold 37
PEARSON, Amber 14
PECK-BARTLE, Shannon 47
PELACH, Bryan 43
PENDYGRAFT, John 13
PENNEY, Lauren 16, 45, 59
PEREZ-OROZCO, Jose 7
PERMANTO, Stefan 40
PERNG, Lansing 46
PERRY, Anna 6
PERRY, Elizabeth 14
PERSINGER, Cori 31, 66
PETERSON, Kateea 19
PETERS, Sophie 18
PETTEY, Kristin 5, 7, 65
PETTY, Lois 24
PEZZIA, Carla 46
PFEIFFER, Martin 26
PFISTER, Anne 20, 59
PHAM, Lena 26
PHANEUF, Victoria 47
PHILLIPS, Amanda 38
PHILLIPS, Evelyn 41, 59
PIERCE, Gregory 11
PIEROTTI, Raymond 18
PIERRO, Rachele 48
PIERSON, Jessica 30
PINA, Sashiel 5, 70
PINTO, Sarah 13
PIRINJIAN, Lori 43

PARTICIPANT INDEX

PITCHON, Ana 15, 60
PITEK, Emily 48
PLACEK, Caitlyn 46, 50, 62
PLEASANT, Traben 41
PLUMHOFF, Madeline 35
PODJED, Dan 15, 25, 45, 60
PODKUL, Tim 44
POLANYI, Tamas 47
POLLITT, Amanda 42
POLLNAC, Richard 21, 38
POMEROY, Carrie 38, 46
POMPEII, Brian 10
POOLE, Amanda 44, 60
PORTER, Lisa 51, 52
POST, Emily 14, 16, 58
POWELL, James 33
PREDDY, Miranda 32, 70
PRICE, Dalton 30, 49
PRICE, Susanna 7, 51, 60
PRIMIANO, Samantha 39
PRIMO, John 32, 71
PRIOR, Anna 15
PROFFIT, Tierney 28
PUCCIA, Ellen 10, 20, 60, 74
PUPLAMPU, Vivian 23
PURCELL, Gabrielle 21
PYKLES, Benjamin 16

Q

QUANDT, Sara A. 8
QUIMBY, Barbara 7
QUINLAN, Marsha 24
QUINLAN, Robert 24
QURESHI, Arooj 5, 66

R

RADONIC, Lucero 11
RAFAEL, Ricardo de Mattos Russo 26
RAHMAN, Asif 6
RAI, Rani 42
RAJTAR, Malgorzata 45
RAMAKRISHNAN, Meera 32, 70
RAMENZONI, Victoria 38
RAMER, Angela 39
RAMIREZ HALL, Alysha 47
RAMIREZ, Lawrence 27
RAMSAY, Georgina 46
RANDALL, Jennifer 9
RANDALL-KOSICH, Olivia 11
RANDLE, Sayd 10, 11, 62
RANGER, Marah 37
RANSDELL, Henrietta 5, 70
RATTRAY, Nick 16, 60
READY, Elspeth 16
REDD, Elizabeth 25
REED, Jace 47
REED, Paul 16
REEDY, Katherine 28
REINEKE, Robin 16
REINKE, Amanda 6
REISINGER, Heather Schacht 23, 26, 35, 50, 60
RENKERT, Sarah 40

RENTERÍA-VALENCIA, Rodrigo 51
REPASKY, Emily 15
REUTHER, Dustin 32, 71
REVENS, Keri 8
REYNOLDS, Jessica 32, 70
RHUE, Steven 17
RICHMOND, Laurie 28
RICKE, Audrey 9
RICKMAN, Aimee 25
RIENDEAU, Rachel P. 38
RIFFLE, Rachel 12
RISSING, Andrea 44
RIVERA-ATILANO, Raul 11
RIVERA GONZÁLEZ, Joyce 14, 23, 30, 50, 55
RIVERA NUÑEZ, I. Marlo 35
ROARK, Sierra 21
ROBBINS, James 9
ROBERTS, Bill 34
ROBERTSON, Rebecca 39
ROBERTSON, William 46
ROBERTS, William 45
ROBILLARD, Sabina 50
ROBINSON, Amanda 49
ROBINSON, Kaniqua 25
ROBINSON, Kat 24, 32, 70
ROBINSON, Kathryn 7
ROBINSON, Malia N. 19, 73
RODELL, Joslyn 32, 70
RODRIGUES, Kelly 47
RODRIGUEZ, Daniel Eid 14
RODRÍGUEZ DE JESÚS, Sue A. 47
RODRIGUEZ, Mayte 32, 70
RODRIGUEZ, Monica 16, 60
RODRIGUEZ, Neida 8
RODWELL, Elizabeth 47
ROGERS, Tanya 38
ROHN, Edward 8
ROKA, Fritz 7
ROMEO, Donna 12
ROMERO-DAZA, Nancy 30, 34, 60
ROSE, Jeff 22, 31, 48, 67
ROSENTHAL, Roseanne 11
ROSINGER, Asher 14
ROSS, DaNaysia 32, 71
ROUSSO-SCHINDLER, Steven 20
ROY, Shree Bhagwan 7
RUAN-SOTO, Felipe 30
RUBINSTEIN, Ellen 26
RUGORIRWERA, Rosine 35
RUSSELL, Suzanne 28
RUSYIDI, Binhayati 37
RUTH, Alissa 16
RYAN, Susan 14
RYU, Jean 51

S

SABIN, John 42
SAGER, Alan 5, 65
SAGSTETTER, Seth 31, 66
SALAM, Lina 20, 23
SALCIDO, Ulysses 16, 73
SALMON-MULANOVICH, Gabriela 37

PARTICIPANT INDEX

- SAMARAWICKREMA, Nethra 44
SAMARI, Goleen 44
SANCHEZ, George 32, 71
SANCHEZ, Valentin 45
SANTIAGO, Ana Elisa 6
SANTOS, Cit'clatli 44
SANTOS ROCHA DA SILVA, Marcelo 23
SATO, Mine 6
SATTERFIELD, Terre 18, 61
SAUNDERS, Michael 32, 71
SAVARD, Grace 11
SAWADOGO, Kiswensida 18
SAXTON, Dvera 13, 34, 45
SAYCE, Kelly 28
SCALAMOGNA, Angel 32, 70
SCHAFROTH, Jamie 43
SCHALGE, Susan 37
SCHEA, Joshua 19, 61
SCHEFFLER, Isabelle 32, 71
SCHENKEL, Rachel 18
SCHENSUL, Jean 20, 23, 24, 50, 61
SCHENSUL, Stephen L. 20, 38, 50
SCHERBINSKE, Shanna 14
SCHLOSSER, Allison 45
SCHMIDT, Michelle 6
SCHMIDT-SANE, Megan 49, 61
SCHMIDT-SOLTAU, Kai 51, 60
SCHOCH-SPANNA, Monica 28
SCHOENKOPF, Austin 48
SCHOW, Diana C. 28
SCHULLER, Mark 25, 50, 61
SCHULTE, Priscilla 23
SCHUMANN, Sarah 41
SCHUMANN, William 44
SCOTT, Alison 5, 73
SCOTT, Jason 15
SCOTT, Mary Alice 5, 6, 36, 69, 74
SCOTT, Rebecca 18, 61
SEABRIGHT, Edmond 14
SEAMAN, Aaron 24, 26, 61
SEARA, Tarsila 21
SEGURA, Jonathan 42
SEPIELAK, Katarzyna 17
SERILLI, Anna 27
SERRATO, Margie 44
SHAHBAZI, Mohammad 36
SHAHIM, Bheshta 13
SHAH, Samir K. 42
SHAIK ALI, Misria 26
SHAKES, Nadesha 17
SHANNON, Richard 36
SHARMA, Sukanya 36
SHAVER, Amy 33
SHAY, Kimberly 50
SHEEHAN, Megan 40
SHEEHAN, Michael 16
SHELTON, Patrice 5, 73
SHERIDAN, Casey 38
SHERIDAN, Thomas 41
SHIMIZU, Hidetada 17
SHINMOTO, Mariko 9
SHOFFLER, Sarah M. 21
SHOKEID, Moshe 42
SHOKOOH, Marina Piñeda 6
SHOREMAN-OUIMET, Eleanor 11
SHULER, Shay 32, 42, 71
SHUMAKER, Susie 9
SIDDIKA FARIHA, Noushin 6
SIGMUND, Kim 41
SIL, Shreemoyee 29
SIMMONS, Brianna 7
SIMONELLI, Jeanne 28, 30, 34, 41
SIMONSEN, Sara 28
SINGER, Jane 7
SIULUA, Sione Ata 12
SJÖLANDER LINDQVIST, Annelie 36, 40, 61
SJOSTROM, Anja 48
SKOCZEN, Kathleen 41, 46, 59
SKOGGARD, Ian 48, 50, 62
SKRZYPEK, Emilka 25
SLOAN, Katelyn 37
SLOCUM, Josh 43
SMITH, Adriana 29
SMITH, Anastasia 18
SMITH, Brenan 18
SMITH, Morrison 19
SMITH, Raymond 28
SMITH, Sonja 15
SMITH-MORRIS, Carolyn 13
SMITH-NONINI, Sandy 35
SNODGRASS, Jeffrey 31, 66
SNOW, Katie 31, 66
SOIFOINE, Shaye 40
SOLANKAR, Saish 32, 71
SORCHER, Rachael 50
SORENSEN, Amanda 15, 32, 71
SORENSEN, Erika 31, 66
SOTO, Katherine 47
SOULELES, Daniel 47
SOWARDS TAYLOR, Sarah 15
SOZA, Danielle 30, 65
SPEARS, Jenessa 10
SPEIER, Amy 44
SPOON, Jeremy 30
STACY, Cynthia 20
STALEY, Faith 49
STAM, Kathryn 40
STANLEY, Erik 6
STAPLETON, Charles 36
STAPLETON, Maria 36, 48
STEINER, Robin 27
STEIN, Max 48
STEPHEN, Lynn 34, 45, 59
STEPHENSON, Joshua 43
STEPP, Rick 21
STEVENS, Madison 18
STEVENS MATTOCKS, Amelia 32, 70
STEWART, Hannah 29
STIEGLITZ, Jonathan 14
STILES, Erin 12
STOCKER, Lisa 5, 66
STOFFER, Matt 37
STOFFLE, Brent 19, 21, 62
STOFFLE, Richard 40

PARTICIPANT INDEX

STOLTZ, Amanda 38
STONESMYTH, Kathryn 5, 71
STOREY, Angela 5, 45, 70
STRACCIA, Patricio Hernán 6
STRAND, Katie 30
STRAUSS, Sarah 5, 69
STRICKLER, Julia 32, 71
STRIMEL, Greg 19
STRONG, Adrienne E. 42
STUCKI, Larry 42
STUDEBAKER, Jennifer 35, 47
STUESSE, Angela 11
STUMPF-CAROME, Jeanne Marie 47, 62
SUBEDI, Sangeeta 14
SULLIVAN, Kate 10, 11, 62
SUNDERLAND, Patricia 22
SURREY, David 47
SWEENEY TOOKES, Jennifer 41
SWEET, Philip A. 38
SZYMKOWIAK, Marysia 19

T

TABER, Peter 26, 62
TALLMAN, Paula 37, 62
TALTON, Jennifer W. 8
TAMIR, Orit 12, 28, 34, 62
TAM, Mankei 44
TAN, Jeff 15
TAPIA, Andrés 13
TASHIMA, Nathaniel 48, 62
TAUSINGA, Telisha 21
TAVARES, Alessandra 33
TAYLOR, Gigi 12, 62
TAYLOR, Hailey 5, 69
TAYLOR, Katrina 32, 71
TAYLOR, Melina 39
TAYLOR, Nicole 24
TECUN, Arcia 12
TEMME, Sara 48
TEUCHER, Ulrich 18
THEODOSIOU, Noel 49
THIEL, Amanda M. 30
THOMAS, Jordan 30
THOMAS, Michael 36
THOMAS, Rebecca 17
THOMAS, Stewart 17
THOMAS, Tami 36
THOMPSON, Andie 38, 41, 62
THOMPSON, Greg 12, 27, 42
THOMPSON, Madilyn 32, 70
THOMPSON, Michael 17
THOMSON, Steven 30
THYE, Asher 32, 72
TILT, Bryan 44
TIMMER, Andria 40
TIPPIN, Chilton 11
TITLEBAUM, Kimberly 32, 70
TOMA, Kristina 24
TOMPKINS, Ronald 5, 65
TONEY, Stephanie 5, 73
TORRES, M. Gabriela 11
TOTARAM, Rachel 11

TOVAR-AGUILAR, J. Antonio 7
TOVAR, Ida 11
TOWNSEND, Patricia 42
TRAINOR, Sarah 33
TRAPP, Micah 10, 63
TRIANA, Camilla 21
TRIBBLE, Anna Grace 21
TRIVEDI, Jennifer 48
TROMBLEY, Jeremy 20, 63
TROTTER II, Robert T. 31, 32, 66, 70
TRUMBLE, Benjamin 14
TUPPER, Susan 5, 68
TURCIOS, Josely 24, 32, 70
TURNER, Christopher Lindsay 22
TURVEY, Carolyn 38

U

UGOLINI, Cristina 5, 68
ULK, Rikke 45
ULYSSE, Gina Athena 25
UNGER, Sarah 49

V

VALLEY, Taryn 32, 72
VAN DEN BERG, Karin 9
VANDENBROEK, Angela 47, 49, 63
VANDERLINDEN, Lisa 41
VAN DOLAH, Elizabeth 22
VAN NULL, Jennifer 16
VAN TIEM, Jennifer 38
VAN VLACK, Kathleen 40
VAN WICKLIN III, Warren A. 51
VAN WOERKOM, Clayton 12, 63
VAN WYCK, Rebecca 9
VARBELOW, Sonja 17
VARESIO, William 32, 70
VARIEN, Mark 14
VARVAREZOU, Dimitra 6
VASUDEVAN, Ananya 5, 65
VAZQUEZ, Catherine 50
VEDWAN, Neeraj 35
VEGA, Rosalynn 6, 36, 74
VÉLEZ-IBÁÑEZ, Carlos 12, 32, 51
VENEGAS-RAMOS, Fabian 32, 71
VERROCHI, Diane 33
VIANNA MANSUR, Andressa 32, 69
VICK, Brandon 44
VIDMAR, Abby 22, 32, 37, 72
VILLANUEVA, A. Rey 35
VILLARREAL, Jason G. 18
VILLAVERDE CANOSA, Ivan 40
VILLECCO, John 38
VINA, Michael 38
VITALE, Liliana 33
VITAL JIMÉNEZ, Elisa 21
VOGEL, Alexandra 13
VOGT VEGGEBERG, Kristen 26, 37
VOGT, Wendy 19
VOLTAIRE, Elkins 50
VON BAEYER, Eliza 8
VYAS, Suhas J. 21

PARTICIPANT INDEX

W

WABEL, Molly 14
WAHLBERG, Ayo 12
WAITES, Vanessa 27
WAIT, Jude 7
WALDEN, John 46
WALI, Alaka 51
WALSH, Casey 10
WALTON, Shana 32, 71
WALZER, Mariah 48
WANG, Hannah 15, 63
WANG, Hui 31, 69
WANG, Jingwen 5, 66
WANG, Luwei 48
WARD, Grace 42
WARD, Kelly 14, 31, 67
WARD-SULLIVAN, Carmen 20
WARPINSKI, Chloe 32, 72
WARSCHEFSKY, Emily 39
WATSON, Elizabeth 25
WEIDLICH, Stev 46
WEIJERMAN, Mariska 46
WELLER, Susan 17, 50
WELLSCH, Jordan 18
WELLS, E. Christian 22, 32, 37, 72
WELLS, Marile 31, 69
WENDEL, Kendra 41
WENG, Changhua 38
WEST, Colin 20
WHITAKER, Deborah 32, 70
WHITE, Roslyn 9
WHITESIDES, Seth 12
WHITMIRE, Curt 46
WHOLEY, Heather 30
WIDENER, Patricia 44
WIEDMAN, Dennis 36, 74
WIES, Jennifer 30, 35
WILCOX, Peggy 33
WILFONG, Matthew 20, 63
WILKERSON, J.M. 29
WILLEN, Sarah 44
WILLIAMS, Clinton 7
WILLIAMS, Holly 32, 72
WILLIAMS, Judith 24, 63
WILLIS, Mary S. 37
WILLOW, Anna 30, 44, 63
WILLSON, Maggie 49
WILSON, Jason 40, 50, 63
WILSON, Jonathan 43
WILSON, Melissa 32, 72
WINGARD, Brynn 44
WINKLER, Linda A. 35
WINN, Alisha 6
WINSTEAD, Candace 24, 63
WINSTEAD, Teresa 24, 63
WINTCH, Kenny 16
WIRTZ, Elizabeth 21, 38, 43, 51
WISE, Sarah 19, 38
WISNOSKI, Matthew 47
WLADYKA, Dawid 17
WOLF, Ann Marie 40

WOODS, Joshua 32, 72
WOODWORTH, Anna 40
WORKINGS, Bryce 26
WORKMAN, Cassandra 14, 30, 64
WRIGHT, Glenn 33
WU, Juliet 7
WUNDERLICH-BARILLAS, Tracy 47
WURTZ, Heather 44
WUTICH, Amber 7, 14, 15, 31, 37, 52, 66
WYNDHAM-WEST, Michelle 35

Y

YAGÜE, Blanca 14, 16, 58
YAMAGUCHI, Hiromi 9
YARRIS, Kristin 19, 64
YATES-DOERR, Emily 38, 41, 64
YAWORSKY, William 17
YEAMAN, Sasha 43
YELLOWMAN, Johan 14
YIN, Michael T. 18
YOCUM, Heather 22
YODER, P. Stanley 38
YOSHIMURA, Kailee 15
YOUNG, Lauren 20
YOUNG, Sera L. 30, 37, 66
YOURISH, Emily 51
YU, Yeon Jung 8

Z

ZAHID, Hafsa 10, 64
ZAJCHOWSKI, Chris 48
ZAMUNDIO, Oscar 10, 64
ZARATE, Salvador 11
ZARGER, Rebecca 29
ZENGER, Josie 25
ZETTL, Nina 18
ZHAO, Katya Xinyi 31, 66
ZHENG, Madeleine 22, 32, 72
ZIPF, Amy 26
ZOLFAGHARI, Victoria L. 18
ZOSCHKE, Niles 29
ZULA, Aemiro Tadesse 37

NOTES

NOTES

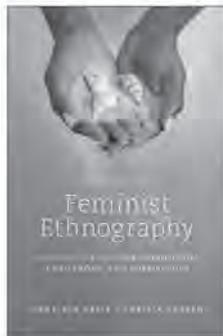
NOTES

NOTES

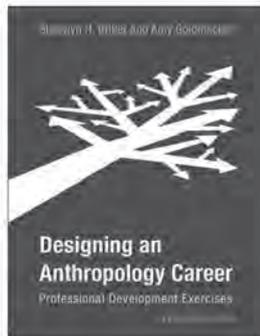


Visit our virtual booth for a 30% discount
and a chance to win \$100 in books!

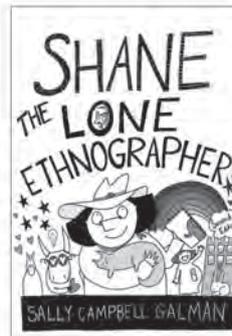
<http://page.rowman.com/pages/16609/33963>



978-1-5381-2980-7 • \$42.00.00 • Paper
978-1-5381-2979-1 • \$98.00 • Cloth
978-1-5381-2981-4 • \$39.50 • eBook



978-1-5381-4328-5 • \$42.00 • Paper
978-1-5381-4327-8 • \$85.00 • Cloth
978-1-5381-4329-2 • \$39.50 • eBook



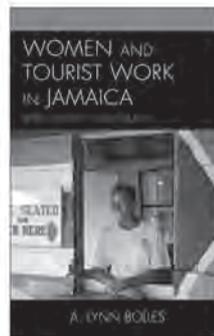
978-1-4422-6141-9 • \$33.00 • Paper
978-1-4422-6140-2 • \$66.00 • Cloth
978-1-4422-6142-6 • \$31.00 • eBook



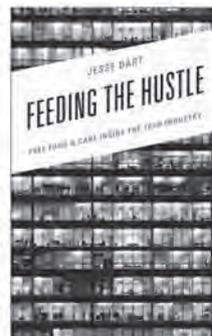
978-1-4422-6888-3 • \$86.00 • Paper
978-1-4422-6886-9 • \$81.50 • eBook



978-1-4985-9768-5 • \$95.00 • Cloth
978-1-4985-9769-2 • \$45.00 • eBook



978-1-7936-1556-5 • \$95.00 • Cloth
978-1-7936-1557-2 • \$45.00 • eBook



978-1-7936-3501-3 • \$95.00 • Cloth
978-1-7936-3502-0 • \$45.00 • eBook



978-1-4985-9288-8 • \$105.00 • Cloth
978-1-4985-9289-5 • \$45.00 • eBook



JOURNALS FROM LIVERPOOL UNIVERSITY PRESS

Essential reading in Anthropology and Cultural Studies



Journal of Romanian Studies

Edited by Peter Gross and Svetlana Suveica

ISSN (Online) : 2754-415X

ISSN (Print) : 2627-5325

The *Journal of Romanian Studies* is a biannual, interdisciplinary journal which examines critical issues in Romanian studies, linking work in that field to wider theoretical debates and issues of current relevance, and serving as a forum for junior and senior scholars.

It considers theoretically informed manuscripts that examine political, socioeconomic and cultural developments in Romania and Moldova, the situation of their ethnic minorities and their relations with the ethnic majority, as well as the position, culture, and history of Romanians and Moldovans living outside the shifting boundaries of those countries.



Romani Studies

Edited by Elena Marushiakova and Colin Clark

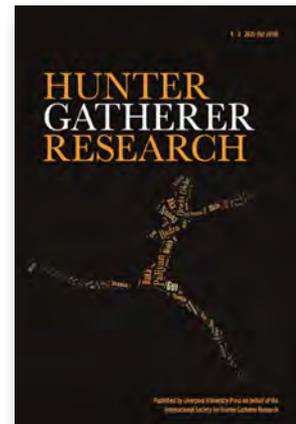
ISSN (Online) : 1757-2274

ISSN (Print) : 1528-0748

Romani Studies is an international, interdisciplinary journal publishing modern scholarship in all branches of Romani/Gypsy studies.

On behalf of the Gypsy Lore Society, *Romani Studies* features articles on many different communities which, regardless of their origins and self-appellations in various languages, have been referred to in English as Gypsies.

The journal publishes articles in history, anthropology, ethnography, sociology, linguistics, art, literature, folklore and music, as well as reviews of books and audiovisual materials.



Hunter Gatherer Research

Edited by Anna Prentiss, Louis Forline, and Jerome Lewis

ISSN (Online) : 2056-3264

Published on behalf of the International Society of Hunter Gatherer Research, *Hunter Gatherer Research* is an international, multi-disciplinary quarterly publication that covers all aspects of hunter-gatherer studies, whether focusing on the present, past or future.

The journal encompasses genetics, ecology, evolutionary anthropology, archaeology, ethnography, ethnohistory, linguistics, indigenous rights and applied research, and is an indispensable resource for anyone with a research or activist interest in hunter-gatherers.



Professional Software for Qualitative & Mixed Methods Research

From the field to your desk – the anthropologist’s power pack. This all-in-one tool is your software companion for every stage of the anthropological research journey.



Free Resources

Tutorials, Webinars, Manuals and more



Free Trial

Fully functional trial www.maxqda.com/trial

Collect

Transcribe

Organize

Analyze

Visualize

Publish



Scan for a chance to win a 1-year MAXQDA Analytics Pro License