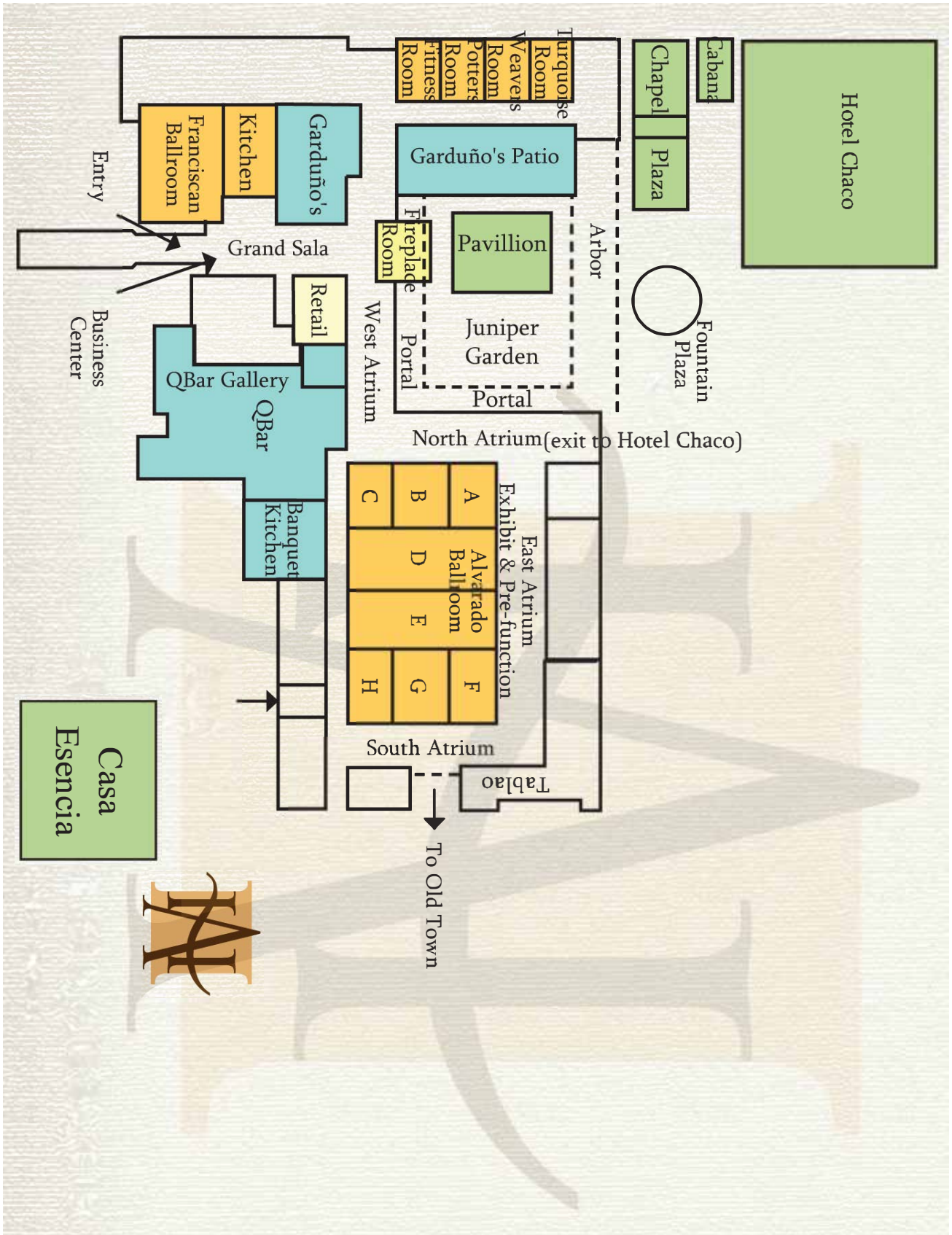




S^fa *Albuquerque 2020*
Cultural Citizenship and Diversity
in Complex Societies

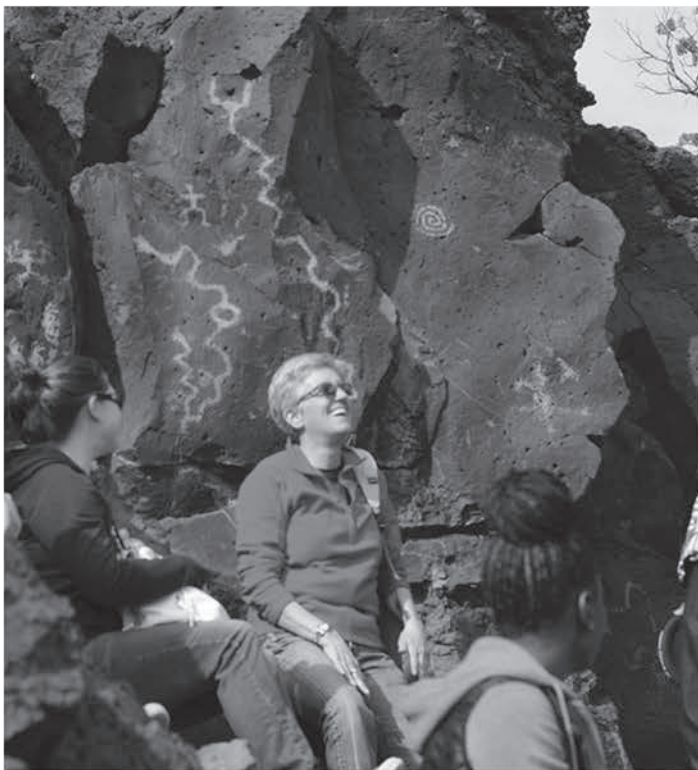
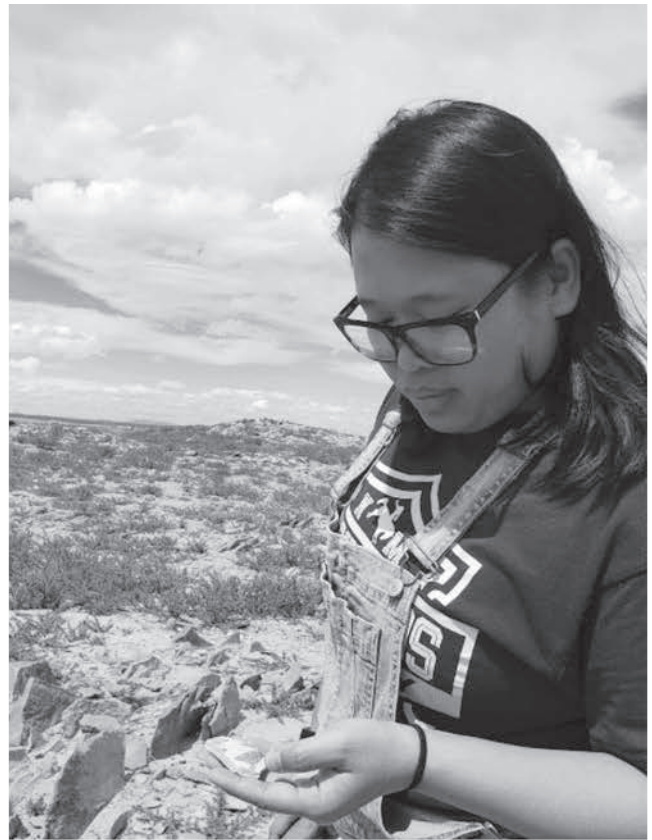
Society for Applied Anthropology • 80th Annual Meeting
Hotel Albuquerque at Old Town
Albuquerque, New Mexico
March 17-21, 2020

Hotel Albuquerque at Old Town Map



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Welcome to Albuquerque!

Cultural Citizenship and Diversity in Complex Societies

Welcome to the 80th annual meeting of the Society for Applied Anthropology, and to Albuquerque. This is the third time SfAA has met in Albuquerque (1995, 2014), and we are excited to be back in New Mexico's largest city, known for its rich ethnic heritage and vibrant cultural and linguistic diversity. Our meeting has attracted over 1,300 registrants from 25 countries. Forty-nine of the 50 U.S. states are represented, as are the District of Columbia and Puerto Rico. SfAA's 80th annual meeting certainly reflects the breadth of applied social science across the nation and around the world.

Albuquerque is an ideal venue for anthropologists and other applied social scientists to explore and reflect on this year's theme: Cultural Citizenship and Diversity in Complex Societies. The program includes 238 sessions, 767 papers, as well as panel discussions and roundtables. In addition, 91 posters afford researchers the opportunity to present their findings "up close and personal" with all who come their way. Many of the posters represent the work of students, both graduate and undergraduate, who are new at the "research game." They are competing for three cash prizes awarded each year by the SfAA. So stop by the poster session, encourage and learn from your students, colleagues, friends—and glimpse where applied social science is headed in the years to come.

The program kicks off Tuesday morning with Albuquerque/New Mexico Day. Tuesday's 22 sessions are open to the general public free of charge. They span topics ranging from community response to asylum seekers at the New Mexican border to protecting Native American water rights to cultural citizenship and tourism on Southwestern reservations to how Indigenous scholars apply anthropology. Of special interest will be two critical conversations:

- *75 Years of Resource Extraction and Environmental Contamination on Tribal Lands* (10:00-11:50, Alvarado C). From 1944 through the Cold War, nearly 30 million tons of ore from 500 mines on the Navajo Nation supplied uranium for US atomic weapons. These communities still live with widespread persistent environmental hazards from slow cleanup of now-abandoned mines. This panel considers damage assessment, remediation, community actions and reactions to environmental degradation.
- *Strangers in Town* (Alvarado F, 12:00-1:20). This 33-minute film shows how global migration has transformed and enriched Garden City, Kansas, a micropolitan community that embraces immigration and diversity. Anthropologists who have studied Garden City since the 1980s, when it was part of the Ford Foundation's Changing Relations Project, put the film in anthropological perspective.

Once again, the Hotel Albuquerque is hosting our meeting. Located in the heart of Albuquerque's Old Town, it is close to important historic sites, museums, a wealth of good places to eat and drink, shops and galleries galore offering the best in regional fine arts and crafts. For those who may be visiting New Mexico for the first time, or those who want to enrich and enliven their return to the Land of Enchantment, SfAA offers tours of Petroglyphs National Monument (Wednesday and Saturday); Old Town Albuquerque (Friday and Saturday); and Al-brew-querque (Thursday and Friday), an organized visit to several of the city's best known breweries. And Professor Orit Tamir will lead a tour of Laguna Pueblo's Saint Joseph's Feast Day, which includes the Buffalo, Butterfly, Eagle, and other traditional dances in the plaza.

Eleven workshops provide professional-skills training in such areas as cultural consensus analysis; filmmaking; strategies for engaging the public with social media; public participation mapping; and building professional networks. Workshops are held in Hotel Chaco, just behind Hotel Albuquerque's Chapel.

The festivities officially begin Wednesday evening with the Welcome Reception, where you can bend jaws and elbows with old friends, make some new ones, and enjoy good (and free) food—if you're fast enough. Entertainment will be provided by Mariachi Vaqueros de Highlands, courtesy of New Mexico Highlands University.

Sprinkled throughout the week are several distinguished lectures and award presentations. The J. Anthony Paredes Memorial Plenary (Wednesday, 5:30); the Robert A. and Beverly H. Hackenberg Prize and Lecture (Thursday, 10:00); Peter K. New Award (Thursday, 1:30); Michael Kearney Memorial Lecture (Thursday, 3:30); and the Pertti J. Pelto International Travel Award Lecture (Friday, 3:30). And you won't want to miss the Annual Awards Ceremony Friday evening, when the winners of the Margaret Mead, Sol Tax, and Bronislaw Malinowski Awards are announced.

Many people worked very hard over the last year to put together the program for SfAA 2020 and to ensure that our 80th annual meeting is successful. Program Chair Lois Stanford and her outstanding program committee framed the provocative and timely theme and then put together an array of papers, panels, roundtables, and workshops to explore cultural citizenship and diversity in complex societies. Laura Kriegstrom Stull designed the logo to reflect this year's theme and location. The SfAA's topical interest groups (TIGs), special committees and groups, as well as several cosponsoring professional organizations played a vital role by encouraging their members' participation and by organizing sessions. As in past

years, New Mexico Highlands University was especially supportive of our meeting. These individuals and organizations are acknowledged elsewhere in the program.

The SfAA Office keeps the trains running—and running on time. Most of their work goes unnoticed and unheralded, but without SfAA Executive Director Neil Hann, Office Manager Trish Colvin, and Annual Meeting Program Administrator Melissa Cope our society could not function, let alone organize and pull off the successful annual meetings for which SfAA is known. They scout potential meeting sites; negotiate favorable hotel rates; process meeting registrations, session

and paper abstracts; print the program; coordinate on-site registration; provide and set up audiovisuals; and come running whenever and wherever they are needed. So, if you get the chance, thank them for all they do for the Society for Applied Anthropology and its members. It will mean a lot to them.

And finally, thank you for helping make SfAA 2020 a memorable meeting.

Don Stull
Annual Meeting Coordinator

SfAA 2020 Program Committee

Program Chair

Lois Stanford (New Mexico State University)

Annual Meeting Coordinator

Don Stull (University of Kansas)

Members

Heidi Altman (Georgia Southern University)
Susan Andreatta (University North Carolina, Greensboro)
Eric Bailey (East Carolina University)
Patricia Clay (NOAA Fisheries)
Alejandra Colom (Lab Etnografico)
Miriam Chaiken (New Mexico State University)
Merrill Eisenberg (University of Arizona)
Ruthbeth Finerman (University of Memphis)
Judith Freidenberg (University of Maryland)

Elaine Gerber (Montclair State University)
Benjamin Gray (University of Montana)
Rosina Hassoun (Saginaw Valley State University)
Joe Heyman (University of Texas, El Paso)
Susanna Hoffman (Hoffman Consulting)
Kelly Jenks (New Mexico State University)
Jim McDonald (University of Montevallo)
Gina Nunez-Mchiri (University of Texas, El Paso)
Janet Page-Reeves (University of New Mexico Medical School)
Stephanie Paladino (Athens Immigrant Rights Coalition)
Don Pepion (New Mexico State University)
Alicia Re Cruz (University of North Texas)
Mary Alice Scott (New Mexico State University)
Jeanne Simonelli (Wottsamotta U)
Kate Sullivan (California State University, Los Angeles)
Orit Tamir (New Mexico Highlands University)
Char Ullman (University of Texas, El Paso)
Iliana Guadalupe Villegas (University of Florida)

Officers of the Society for Applied Anthropology, Board of Directors, and Editors

Officers

Sherylyn Briller (Purdue U), President, 2019-2021
Alexander (Sandy) Ervin (U Saskatchewan), Past President, 2020
Jane Gibson (U Kansas), Secretary, 2019-2022
Jennifer Wies (Ball State U), Treasurer, 2018-2021

Board of Directors

Robyn Eversole (Swinburne U, Australia), 2018-2021
A.J. Faas (San Jose State U), 2018-2021
Judith Freidenberg (U Maryland), 2019-2022
Sunil Khanna (Oregon State U), 2017-2020

Heather Schacht Reisinger (VA), 2017-2020
Carlos Vélez-Ibáñez (Arizona State U), 2019-2022
A. Rey Villanueva (U Texas San Antonio), 2019-2020

Editors

David Himmelgreen (USF), Co-Editor, *Human Organization*
Nancy Romero-Daza (USF), Co-Editor, *Human Organization*
Lisa Jane Hardy (NAU), Editor, *Practicing Anthropology*
Jeanne Simonelli (Wottsamatta U Consulting), Co-Editor, *SfAA News*
Orit Tamir (NMHU), Co-Editor, *SfAA News*

Special Thanks and Co-Sponsors

The 80th Annual Meeting of the Society has benefited in planning and management from the support of several institutions. We acknowledge in particular the support of:

- New Mexico Highlands University

We would like to thank the following SfAA TIGs, Committees, and Groups for organizing several relevant sessions. For more information or a complete list of the sessions, please visit the group on our online community at <https://sfaanet.ning.com/groups>.

- Anthropology of Higher Education TIG
- Business Anthropology TIG
- Engaged Museums Group
- Extraction & Environment TIG
- Fisheries and Coastal Communities TIG
- Gender Based Violence (GBV) TIG

- Heritage and Tourism TIG
- Human Rights and Social Justice Committee
- Immigration Initiative Committee
- Risk and Disasters TIG

Several professional associations have joined with us in varying degrees as co-sponsoring organizations. The leadership of these groups contributed significantly to the substantive content of the Program. They include (ordered alphabetically):

- Council on Nursing and Anthropology (CONAA)
 - Culture & Agriculture (C&A)
 - Political Ecology Society (PESO)
 - Society for Anthropological Sciences (SAS)
 - Society for Disability Studies (SDS)
 - Society for Medical Anthropology (SMA)
 - Society for Medical Anthropology (SMA)
-

SfAA *Albuquerque 2020*
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in Complex Societies

SFAA PODCAST

- PODCASTING ANTHROPOLOGY SINCE 2007 -

THE FOLLOWING SESSIONS WILL BE RECORDED THIS YEAR:

- BORDER "WARS" OF WORDS THAT MATTER, PART I
- PAREDES PLENARY (W-154)
- BROKERING ANTHROPOLOGICAL KNOWLEDGE IN HEALTHCARE ORGANIZATIONS (W-38)
- SAS STUDENT PANEL (TH-99)
- FROM PASSIVITY TO PANIC: RESPONDING TO CLIMATE CHANGE IN THE UNITED STATES (TH-92)
- KEARNEY LECTURE (TH-125)
- NEGOTIATING CULTURE IN THE RURAL OPIOID CRISIS (TH-128)
- CLIENT BASED PRAXIS: USING ANTHROPOLOGICAL METHODS AND THEORY TO ADDRESS ORGANIZATIONAL NEEDS (F-10)
- THE LONE ANTHROPOLOGIST SYNDROME: RECLAIMING APPLIED ANTHROPOLOGY IN THE WORKPLACE AND UNIVERSITY (F-05)
- WE NEVER FORGOT: INTERNALLY RELOCATED PEOPLE RE/CONNECT WITH HOMELANDS, PART I (F-92)
- SFAA AWARDS CEREMONY (F-184)
- TEACHING RACE AND ETHNICITY (S-44)
- AND MORE -- VISIT OUR WEBSITE TO LISTEN!

Follow us on Twitter 
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Find us on Facebook at 
The SfAA Podcast Project

2020 marks our 13th year of collecting audio recordings of SfAA presentations!

Scan this QR code to check out past and current podcasts at www.appliedanthro.org/podcast



Book, Film, & Fair Trade Craft Exhibit



East Atrium

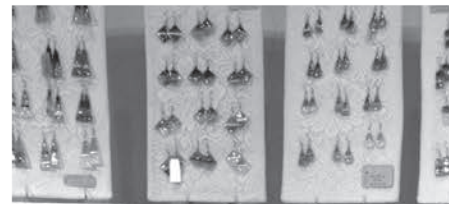
Wednesday 3/18, 12:00-5:00
Thursday 3/19, 9:00-5:00
Friday 3/20, 9:00-5:00

Join us in the East Atrium for the Book, Video, and Fair Trade Crafts Exhibit! Browse and shop this excellent collection of cultural products—film, books, one-of-a-kind jewelry, apparel, and crafts—uniquely curated for this conference.

Associations present will be NAPA and WAPA, Verbi Software/MAXQDA will have an exhibit.

Book vendors include Berghahn Books, McFarland Publications, Palgrave Macmillan, SAR Press, The Scholar's Choice, and University of Alabama Press.

Craft vendors include HoonArts Fair Trade LLC, Dunitz & Company, Inc, and Weaving for Justice.



J. ANTHONY PAREDES MEMORIAL PLENARY & RECEPTION

Wednesday, March 18, 5:30-7:20, Alvarado D

Native American Cultural Resource Management: Sovereignty Over the Past

Cultural resource management (CRM) is a critical means for Native people who live in complex and diverse societies to enhance and defend their sovereignty and human rights. This roundtable discussion, with participants who are citizens of and who work in Native American communities, focuses on how CRM and other applied anthropological methods provide mechanisms for communities to explore, document and analyze their own pasts, as well as to develop interpretations in keeping with community standards. The navigation of this complex terrain is discussed by participants in the panel and based in their own research and applied work in this field.

ORGANIZER: Kelly Fayard (U Denver)
CHAIR: Heidi Altman (GA Southern U)

PANELISTS:

Davina Two Bears (Indiana U)
Woody Aguilar (U Penn)
Tony Chavarria (Museum of Indian Art & Culture)
Brad Vierra (NMSU)
Nicholas C. Laluk (NAU)



The James Anthony "Tony" Paredes Memorial Session honors the memory and career of the prominent scholar and anthropologist.

Tony was professor of anthropology for 30 years at Florida State University, becoming professor emeritus in 1999. After arriving at FSU, Tony began research among the Poarch Band of Creeks in Alabama in 1971, forging a relationship that lasted until his death. Tony was instrumental in obtaining federal acknowledgment and recognition of the Poarch Creeks as an Indian tribe in 1984.

Tony served on AAA's Executive Board and was past president of the Association of Senior Anthropologists, the Society for Applied Anthropology, and the Southern Anthropological Society.

Past Presidents and Annual Meeting Sites

Year	Meeting Place	President
1941	Cambridge, Massachusetts	Eliot Chapple
1942	Cambridge, Massachusetts	Eliot Chapple
1943	Washington, DC	Conrad Arensberg
1944	Washington, DC	John Provinse
1945	Washington, DC	John Provinse
1946	Cambridge, Massachusetts	John Provinse
1947	New York, New York	George Murdock
1948	New Haven, Connecticut	George Murdock
1949	Philadelphia, Pennsylvania	Charles Loomis
1950	Poughkeepsie, New York	Margaret Mead
1951	*Montreal, Canada	Everett Hughes
1952	Haverford, Pennsylvania	F.L.W. Richardson
1953	Chicago, Illinois	Solon Kimball
1954	New York, New York	Felix Keesing
1955	Bloomington, Illinois	Horace Miner
1956	Boston, Massachusetts	Charles R. Walker
1957	East Lansing, Michigan	Gordon MacGregor
1958	Syracuse, New York	Nicholas J. Demarath
1959	Madison, Wisconsin	C.W.M. Hart
1960	Pittsburgh, Pennsylvania	John Gillin
1961	Swampscott, Massachusetts	John Bennett
1962	Kansas City, Missouri	Homer G. Barnett
1963	Albany, New York	Richard N. Adams
1964	*San Juan, Puerto Rico	Ward H. Goodenough
1965	Lexington, Kentucky	William F. Whyte
1966	Milwaukee, Wisconsin	Omer Stewart
1967	Berkeley, California	John Adair
1968	Washington, DC	Conrad Arensberg
1969	*Mexico City, Mexico	Vera Rubin
1970	Boulder, Colorado	Charles Hughes
1971	Miami, Florida	Lambros Comitas
1972	*Montreal, Canada	Philleo Nash
1973	Tucson, Arizona	Clifford Barnett
1974	Boston, Massachusetts	Margaret Lantis
1975	*Amsterdam, Netherlands	Nanci Gonzalez
1976	St. Louis, Missouri	Murray Wax
1977	San Diego, California	Thomas Weaver
1978	*Merida, Mexico	Art Gallaher, Jr.
1979	Philadelphia, Pennsylvania	Alvin W. Wolfe
1980	Denver, Colorado	John Singleton
1981	*Edinburgh, Scotland	Peter Kong-ming New
1982	Lexington, Kentucky	Willis E. Sibley
1983	San Diego, California	Harland Padfield
1984	*Toronto, Canada	^Sue-Ellen Jacobs
1985	Washington, DC	Sue-Ellen Jacobs
1986	Reno, Nevada	Theodore E. Downing
1987	*Oaxaca, Mexico	Theodore E. Downing
1988	Tampa, Florida	Erve Chambers
1989	Sante Fe, New Mexico	Erve Chambers
1990	*York, England	Thomas Greaves
1991	Charleston, South Carolina	Thomas Greaves
1992	Memphis, Tennessee	Carole E. Hill
1993	San Antonio, Texas	Carole E. Hill
1994	*Cancun, Mexico	J. Anthony Paredes
1995	Albuquerque, New Mexico	J. Anthony Paredes
1996	Baltimore, Maryland	Jean Schensul
1997	Seattle, Washington	Jean Schensul
1998	*San Juan, Puerto Rico	John Young
1999	Tucson, Arizona	John Young
2000	San Francisco, California	Linda Bennett
2001	*Merida, Mexico	Linda Bennett
2002	Atlanta, Georgia	Noel Chrisman
2003	Portland, Oregon	Noel Chrisman
2004	Dallas, Texas	Linda M. Whiteford
2005	Santa Fe, New Mexico	Linda M. Whiteford
2006	*Vancouver, Canada	Donald D. Stull
2007	Tampa, Florida	Donald D. Stull
2008	Memphis, Tennessee	Susan L. Andreatta
2009	Santa Fe, New Mexico	Susan L. Andreatta
2010	*Merida, Mexico	Allan F. Burns
2011	Seattle, Washington	Allan F. Burns
2012	Baltimore, Maryland	Merrill Eisenberg
2013	Denver, Colorado	Merrill Eisenberg
2014	Albuquerque, New Mexico	Roberto Alvarez
2015	Pittsburgh, Pennsylvania	Roberto Alvarez
2016	*Vancouver, Canada	Kathleen Musante
2017	Santa Fe, New Mexico	Kathleen Musante
2018	Philadelphia, Pennsylvania	Alexander M. Ervin
2019	Portland, Oregon	Alexander M. Ervin
2020	Albuquerque, New Mexico	Sherylyn Briller

*Non-United States Meetings – ^Bylaws amended providing a two-year term for the President

ROBERT A. AND BEVERLY H. HACKENBERG PRIZE

2020 Winner

The Refugee and Immigrant Well-Being Project

Lecture - Thursday, March 19, 10:00-11:50, Alvarado A



Refugee and Immigrant Well-Being Project: A Community-University Partnership to Create Social Change

The Refugee Well-being Project (RWP) is a community-based participatory research project designed to better understand resettlement stressors, prevent psychological distress, and promote mental health, well-being, and integration of refugees and other newcomers in the United States. For more than 20 years, RWP has engaged undergraduate students and newcomers in mutual learning and mobilization of community resources. Through these processes, newcomers' cultures, experiences, and knowledge are valued and utilized in the promotion of their well-being and communities' responsiveness to newcomers is also improved. RWP employs an ecological perspective that takes into account the multiple systems and contexts that affect newcomer well-being. By design, the program has the potential to incorporate the strengths and needs of refugees while addressing multiple aspects of the empowerment process to work towards social change.

RWP was first developed and implemented in partnership with Hmong refugees at Michigan State University in 2000. In 2006, RWP began implementation at the University of New Mexico with refugees from Liberia and the Great Lakes region of Africa (Burundi, Democratic Republic of Congo, Republic of Congo and Rwanda). From 2009-2012, the RWP was adapted and implemented with refugees from Iraq. Following many years of longitudinal mixed method research, RWP received a grant from the National Institute on Minority Health and Health Disparities to conduct a randomized controlled trial with Afghan, Great Lakes African, Iraqi, and Syrian participants from 2013-2018. After generating conclusive quantitative and qualitative evidence of its effectiveness, the RWP is no longer a study and is now being led by refugee community leaders. However, we continue to work to advance the science of community-based social justice research through the Immigrant Well-being Project study to adapt the RWP model and implement it with Latinx immigrant families as a core research project of the Transdisciplinary Research Equity and Engagement (TREE) Center, which is funded by the National Institutes of Health at UNM from 2017-2022. Recently, the project has been renamed the Refugee and Immigrant Well-being Project. <https://rwp.unm.edu/>



In 2008, family and friends of the late Robert A. Hackenberg established a memorial lecture in his honor. It was renamed the Robert A. and Beverly H. Hackenberg Lecture in 2017 to acknowledge the singular contributions of both of these anthropologists in the application of the social sciences to medical care, population dynamics, and economic development. The Society recognized Robert and Beverly Hackenberg with the prestigious Bronislaw Malinowski Award in 1998, making them the only professional couple to receive such an honor.



Peter K. New Award Session and Social

Peter K. New Award Presentations & Wine & Cheese Social
Thursday, March 19, 1:30 pm, Tablao

MODERATOR: **HESSLER, Richard** (U Missouri Emeritus)
TRANG, Kathy (Emory U) *Cultural Shaping of Associations between Trauma Characteristics, Peritraumatic Emotions, and PTSD among Men Who Have Sex With Men in Hanoi, Vietnam*
MCEVERS, Aberdeen (Macalester Coll) *Building Our Shelter with the Master's Tools: The Good Mother Model at a Homeless Shelter for Women-Led Families*
MARCUS, Olivia (U Conn) *Globalizing Traditions: Ayahuasca Shamanism and the Ethics of Therapeutic Integration in the Peruvian Amazon*

Roundtable with Previous Award Winners: **FENG, Xianghong** (E Michigan U), **LITTLE, Peter C.** (RIC), **ROMERO-DAZA, Nancy** (USF), **WIES, Jennifer R.** (Ball State U)



Peter Kong-Ming New

The Peter K. New Competition and Award honors the memory of the late Professor Peter Kong-ming New, a distinguished medical sociologist-anthropologist and former President of the Society. The interests of Peter K. New were wide-ranging, as seen in his studies on food cultists, faith healers, osteopathic students, stroke victims, alcoholics, nurses, public housing residents, medical missionaries in modern China, and the plight of incoming U.S. minority groups fighting to control their health care.

MICHAEL KEARNEY MEMORIAL LECTURE

Thursday, March 19, 3:30-5:20, Alvarado E

Keynote Speaker:

Federico Besserer (U Autónoma Metropolitana, Mexico City)

Commentators:

Sarah Horton (UC-Denver) and Susan Bibler Coutin (UC-Irvine)

The Lecture celebrates the life and work of Michael Kearney, late of the University of California, Riverside.

Each year, the Lecture Committee selects an outstanding scholar whose presentation will explore the intersection of three themes - migration, human rights, transnationalism. These three themes were central to Prof. Kearney's scholarship. They were first explored in his doctoral research "*The Winds of Ixtepeji*." His subsequent research led to a greater involvement in the formulation of public policy, and the commitment to use his discipline to understand and assist the development of indigenous migrant organizations.



Dr. Besserer has worked extensively on problem-solving research in association with traditional governments of transnational communities stretching across México and the United States. In 1999 Dr. Besserer and Dr. Michael Kearney (UCR) launched a research and teaching collaboration, committed to problems and questions regarding the lives and wellbeing of transnational peoples. Among other books, his work on transnational communities includes the research results of a collective ethnography edited with Michael Kearney: *San Juan Mixtepec. A Transnational Community Facing the Classifying and Filtering Power of Borders (San Juan Mixtepec. Una comunidad transnacional ante el poder clasificador y filtrador de las fronteras)*. Juan Pablos, Editor – UAM. (2006)

In the last ten years, Dr. Besserer has conducted a research project with a global reach, including Asia, Africa, Europe and the Americas, exploring how transnational urban spaces such as transnational streets and neighborhoods, articulate the margins of the cities into a planetary network to which we can refer as the transnational city. One of the books resulting from this project is *Urban Intersections. Transnational City / Global City (Intersecciones urbanas. Ciudad transnacional / Ciudad global)* Juan Pablos, Editor – UAM (2016). His latest book, *Transnational Studies. Anthropological Keys. (Estudios transnacionales. Claves desde la antropología)*. Juan Pablos, Editor – UAM (2019) explores the encounters and dis-encounters of theoretical and practical perspectives in the construction of the field of transnational studies.

Federico Besserer received a master's degree from the Department of Anthropology at UCR, and a Ph.D. in anthropology from Stanford University. He is professor at the Department of Anthropology of the Autonomous Metropolitan University, Campus Iztapalapa (UAM-I) in México.

WAPA PRACTIS AWARD CEREMONY AND RECEPTION

Thursday, March 19, 5:30-7:20, Tablao

Since 1981, the Washington Association of Professional Anthropologists has presented the Praxis Award to recognize outstanding achievement in translating anthropological knowledge into action as reflected in a single project.

Finalists: 2019-2020 Competition

Birangona: Towards Ethical Testimonies of Sexual Violence During Conflict (setting Bangladesh)

Nayanika Mookherjee (Durham U)

This project developed guidelines and a graphic novel in Bangla and English to support ethical behavior in documenting testimonies of sexual violence during conflict. It seeks to change both ideas and practices and contribute to the welfare of survivors.



Complex Households and the Undercount of Young Children (setting U.S.-wide)

Laurie Schwede, Eric Jensen, Deborah Griffin, and Scott Konicki (U.S. Census Bureau)

In the 2010 U.S. Census, young children had the highest net undercount rate of any age cohort. To address this, researchers analyzed data through a new complex household typology. The Census Bureau will use this innovation in the 2020 Population Census.



Deal Island Peninsula Project (setting Chesapeake Bay, U.S.)

Michael Paolisso, Katherine Johnson, Elizabeth Van Dolah, and Christine Miller Hesed (UMD)

Developed by anthropologists in collaboration with environmental researchers, resource managers, and local communities, the project applies anthropological theory and methods to improve the climate adaptation and resilience of the Deal Island Peninsula.

Pelto International Travel Award Wine & Cheese Social Friday, 3:30-5:20 in the Tablao

The Pelto International Travel Award is presented to a mid-career applied social scientist from outside the U.S. The Award allows the scholar/practitioner to attend the SfAA annual meeting and enhance his/her interaction and exchange across national boundaries.

The Award grew out of the efforts of Bert's colleagues and former students who sought to honor him by encouraging his lifelong interest in developing and nurturing international exchange. The Award is mutually beneficial – the visiting scholar/practitioner has the opportunity to develop new and productive professional relationships, and through that participation, the content and conversation of the SfAA annual meeting is expanded.



Diego Díaz Córdova

Diego Díaz Córdova holds a PhD in Anthropology Sciences, Universidad de Buenos Aires and is Professor at Universidad de Lanús, Universidad de Buenos Aires y Universidad Museo Social Argentino. He is a researcher and software developer with interests in nutritional anthropology, anthropology of arts and methodology (social network analysis, simulation models, data science, ethnography and statistics).



AWARDS CEREMONY

FRIDAY, MARCH 20
7:00-9:30, Alvarado D



Bronislaw Malinowski Award

The Malinowski Award will be presented to Elizabeth K. Briody, Ph.D. Briody has been involved in cultural-change efforts for over 30 years – first at General Motors Research and later through her consulting practice, Cultural Keys. Her career has focused on organizational culture with the goal of improving its effectiveness. She especially loves doing fieldwork in manufacturing plants! Recent books include *Cultural Change from a Business Anthropology Perspective* (with Maryann McCabe), *The Cultural Dimension of Global Business* (8th ed., with Gary Ferraro), and the award-winning *Transforming Culture* (with Bob Trotter and Tracy Meerwarth).

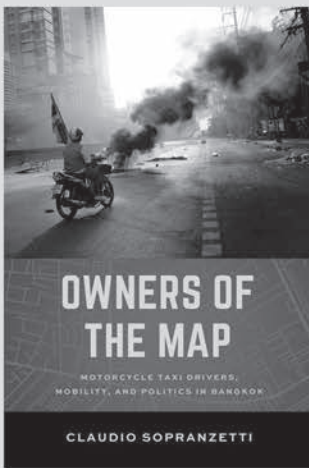
Briody is Secretary of the American Anthropological Association and Treasurer of the Consortium of Practicing and Applied Anthropology Programs.



Sol Tax Distinguished Service Award

The Sol Tax Distinguished Service Award will be presented to Dr. Susan Andreatta, Professor of Applied Sociocultural Anthropology at the University of North Carolina, Greensboro.

The Award recognizes and honors long-term and exceptional service to the Society. Dr. Andreatta was selected for the Tax Award on the basis of her lengthy and valuable service to the Society - as a member of several committees, member of the Executive Committee, Board of Directors, and as President (2008-2009).



Margaret Mead Award

The Award will be presented to Dr. Claudio Sopranzetti for his book, *Owners of the Map: Motorcycle Taxi Drivers, Mobility, and Politics in Bangkok*. Sopranzetti is an Assistant Professor of Anthropology at the Central European University. He received his PhD in 2013 from Harvard University and, before moving to CEU, held an All Souls Postdoctoral Research Fellowship at Oxford University. He is the author of *Red Journeys* (Silkworm Books 2012) and recently published *The King of Bangkok*, his first anthropological graphic novel (Toronto Univ. Press).





How to Use This Program

Sessions are identified with an alphanumeric code that indicates the session number and day of the week. For example, W-80 represents session 80 on Wednesday, and T-15 represents session 15 on Tuesday. Abstracts are in alphabetical order by presenter or session organizer. At the end of each abstract is the alphanumeric code that refers to the session location in the program schedule. The Participant Index lists the page numbers where each participant may be found in the program schedule and abstracts.



A Note About Abstracts

Individuals were given a choice to include their e-mail addresses in the program. Those who selected have their e-mail address printed at the end of the abstract. Those who declined do not have their e-mail address printed. For those registrants who did not indicate their preference, their e-mail addresses were not printed. **Please note that paper abstracts are published online only at:**

appliedanthro.org/program



Registration

Registration is required for attendance at all sessions, as well as the sponsored socials and special events. Registration will start Monday, March 16 in the North Atrium at the Hotel Albuquerque at Old Town beginning at 1:00 PM. Registration for the remainder of the week will be open at the times indicated below:

Monday, March 16	1:00 PM-6:00 PM
Tuesday, March 17	7:30 AM-7:00 PM
Wednesday, March 18	7:30 AM-7:00 PM
Thursday, March 19	7:30 AM-6:00 PM
Friday, March 20	7:30 AM-4:00 PM
Saturday, March 21	7:30 AM-12:00 PM



Book Exhibit

The Book Exhibit will be held in the East Atrium of the Hotel Albuquerque at Old Town. It will be open on Wednesday 12:00 to 5:00 pm, Thursday and Friday 9:00 a.m. to 5:00 p.m.



Plenary Sessions

Wednesday, March 18, beginning at 5:30 p.m. in Alvarado D, will be the plenary titled "*Native American Cultural Resource Management: Sovereignty Over the Past.*" The plenary is sponsored by the SfAA J. Anthony Paredes Memorial Committee. (W-154)

Thursday, March 19, beginning at 10:00 in Alvarado A is the plenary "*Refugee and Immigrant Well-Being Project: A Community-University Partnership to Create Social Change.*" The plenary is sponsored by the SfAA Robert A. and Beverly H. Hackenberg Committee. (TH-31)

Thursday, March 19, beginning at 3:30 in Alvarado E is the Distinguished Lecture "*Transnational Citizenship: Challenges in an Era of Renewed Nationalisms.*" The keynote speaker is Federico Besserer, Universidad Autónoma Metropolitana, Mexico City. The plenary is sponsored by the SfAA Michael Kearney Committee. (TH-125)

Friday, March 20, beginning at 3:30 in the Tablao is the Perti J. Pelto International Travel Award Lecture "*Applied Anthropology in Argentina: A Brief Update Report.*" The keynote speaker is Diego Díaz Córdova, Universidad Nacional de Lanús - Universidad de Buenos Aires. The lecture is sponsored by the SfAA Perti J. Pelto International Travel Award Committee. (F-130)

Friday, March 20, beginning at 3:30 in Chapel is the plenary "*What Kind of Substance Is This?*" The plenary is sponsored by the Society for Medical Anthropology. (F-129)



Social Events

The following social events are planned for registered participants at the 80th Annual Meeting:

Tuesday, March 17

- 6:00-7:30 p.m., Opening Reception (Franciscan)

Wednesday, March 18

- 7:30-9:30 p.m., J. Anthony Paredes Memorial Welcome Reception (Alvarado D)

Thursday, March 19

- 1:30-3:20 p.m., Peter K. New Wine & Cheese Social (Tablao)

GENERAL INFORMATION

- 5:30-7:20 p.m., WAPA Praxis Award Wine & Cheese Social (Tableo)
- 6:00-8:00 p.m., University of North Texas Reception (Potters)
- 7:30-10:30 p.m., Student Party (Franciscan)

Friday, March 20

- 3:30-5:20 p.m., Pelto Award Wine & Cheese Social (Tablao)
- 5:30-6:50 p.m., SAS Reception (Alvarado A)
- 5:30-6:50 p.m., NAPA Networking Event (Weavers)
- 5:45-6:45 p.m., SfAA Sustaining Fellows Reception (Casa Esencia)
- 7:00-9:30 p.m., SfAA Awards Ceremony and Malinowski Lecture with reception following (Alvarado D)



Special Events

The following special events are planned for registered participants at the 80th Annual Meeting:

Thursday, March 19

- 12:00-1:20 p.m., SfAA Business Meeting (Alvarado E)
- 1:30-3:20 p.m., Peter K. New Student Research Award Session (Tableo)
- 5:30-7:20 p.m., WAPA Praxis Award Session (Tableo)
- 3:30-5:30 p.m., Student Poster Session (Franciscan)
- 5:30-7:20 p.m., Presidential Town Hall on Disability Studies in Applied Anthropology (Fireplace)

Friday, March 20

- 8:30-12:00 p.m., Training Program Poster Session (North Atrium)

- 10:00-11:50 a.m., Meet the Editors (Tableo)
- 12:00-1:20 p.m., Past Presidents Meeting (Garduno's)



Awards

The Society invites all registrants to the Awards Ceremony on Friday, March 20, beginning at 7:00 p.m. in Alvarado D. President Sherylyn Briller will preside over the Ceremony where the following awards will be announced.

The **Bronislaw Malinowski Award** will be presented to Dr. Elizabeth Briody, Cultural Keys, LLC.

The **Sol Tax Distinguished Service Award** will be presented to Dr. Susan Andreatta, University of North Carolina, Greensboro.

The **Margaret Mead Award** will be presented to Dr. Claudio Sopranzetti of the Central European University.

The **Peter K. New Student Research Award, Beatrice Medicine Travel Awards, Del Jones Travel Awards, Edward Spicer Travel Awards, Gil Kushner Memorial Travel Award, Human Rights Defender Award, John Bodley Travel Award, Student Endowed Award, and the Michael Cernea Involuntary Resettlement Travel Awards** will be announced at the SfAA Business Meeting on Thursday, March 19.

More detailed information on each Award can be found on the Society's website (www.appliedanthro.org).



Student Lounge

The SfAA is proud to announce that The Casa Esencia (in front of the Hotel Albuquerque) will be available 8-5 Thursday and Friday to host the inaugural Student Lounge at the Annual Meeting. This is a designated space for student members to relax, recharge, and network with others throughout the conference.



Resolution on Commitment to Safe and Equitable Work and Educational Conditions

Recent attention to gender discrimination and sexual harassment in the sciences, including the social sciences, reminds us of the importance of adhering to standards of ethical and professional behavior. Our Code of Ethics specifically states that:

To our social colleagues we have the responsibility to not engage in actions that impede their reasonable professional activities.

To our students, interns, or trainees, we owe nondiscriminatory access to our training services.

These responsibilities are inclusive of a commitment to providing safe and equitable environments for anthropological, and more broadly social scientific, inquiry and work. Experts in the fields of gender discrimination and sexual harassment offer presentations at the Society's annual meetings and publish in the Society's journals. We encourage members who are interested in learning more about ways of promoting safe and equitable work and educational conditions to reach out to other Society members for information, consultation, and referrals. The Society sponsors a Topical Interest Group devoted to the study of gender-based violence, and Society members are encouraged to contact the Gender-Based Violence Topical Interest Group for 1) scholarship related to gender discrimination and sexual harassment and/or 2) instructional material to support accessible work and educational settings for all.

Therefore, be it resolved that the Society for Applied Anthropology is committed to supporting and encouraging safe and equitable work and educational conditions for our members.



Quiet Room

The Q-Bar Lounge will be available 8-5 Monday-Friday and Saturday 8-12 for anyone needing a respite. This will be a space for members to work, read, or relax without distraction or disruption during the Annual Meeting. Please silence digital devices and refrain from phone calls or conversations in this room.

Anthropologies of Tomorrow

Our department focuses on:

- Applied Anthropology & Public Engagement
- Ecological & Environmental Anthropology
- Science & Technology
- Health & Well-Being
- Identity, Politics, & Social Justice

Our education offers opportunities to:

- Engage with global "Grand Challenges"
- Understand change in societies & cultures
- Gain a strong methods & theory foundation
- Learn-by-doing inside & outside the class
- Connect anthropology to other domains
- Communicate work to diverse audiences
- Create successful applied/practice careers

www.cla.purdue.edu/anthropology

 **PURDUE UNIVERSITY** | Department of Anthropology

CFP

Social Moments: A Student Journal of Social Relations is a free, online, interdisciplinary peer-reviewed journal examining the social world through a social science lens.

All students of the social sciences are invited to submit manuscripts.

FOR MORE INFORMATION:
<https://sites.google.com/view/socialmoments/>

Student Award Recipients

The Awards will be presented at the Business Meeting
Thursday, 12:00-1:20 pm, Alvarado E

Human Rights Defender Award

Samanvi Kanugula, Northwestern U

Michael M. Cernea Involuntary Resettlement Award

Anahid Matossian, U Kentucky

Edward H. & Rosamond B. Spicer Award

Molly Green, UNC-Chapel Hill
Amanda Stotlz, UC-Santa Cruz

Gil Kushner Memorial Award

Samantha Streuli, UC-San Diego
Ipshita Ghosh, Syracuse U

John Bodley Award

Marian Thorpe, Rutgers U

Student Endowed Award

Victoria Bochniak, UMass

Beatrice Medicine Award

Gineen Abuali, Saint Peter's U
Gurjinder Kaur Brar, PGIMER
Melanie Matteliano, UC-Boulder
Christopher Tharp, U Delaware

Peter K. New Award

Kathy Trang, Emory U
Aberdeen McEvers, Macalester Coll
Olivia Marcus, U Conn

Del Jones Memorial Award

Amanda Lee, U Arizona
Belinda Ramirez, UC-San Diego



TUESDAY, MARCH 17

ALBUQUERQUE / NEW MEXICO DAY

Welcome to the Society for Applied Anthropology's "Albuquerque / New Mexico Day." The presentations and events scheduled for this day should be of particular interest to residents of the Albuquerque area. Anthropologists, and other applied social scientists have joined with interested residents to examine the region's remarkably diverse heritage, its complex and challenging present, and its future as a world destination. We are opening this day to the public free of charge as an expression of our commitment to engage with the public in an exploration of our shared social and cultural worlds.

(T-33) TUESDAY 10:00-11:50

Alvarado C

75 Years of Resource Extraction and Environmental Contamination on Tribal Lands An SfAA Critical Conversation

CHAIR: **GONZALES, Melissa** (UNM)
 PANELISTS: **BEGAY, David** (UNM/Diné),
PAGE HARRIS, Catherine (UNM), **JAMES, Latasha** (UNM/Diné), **WERITO, Vincent** (UNM/Diné)

(T-34) TUESDAY 10:00-11:50

Alvarado D

Community Response to Asylum-Seekers: Anthropology and Rights at the New Mexican Border (CONAA)

CHAIRS: **GREENWALD, Randee** (NMSU),
BREDA, Karen Lucas (U Hartford)
 PANELISTS: **RAO, Satya** and **CABADA, M. Olga**
 (NMSU), **DANIELS, David** and **GUTIERREZ, Bernadette**
 (NM Dept of Hlth), **AGUILERA, Yaha**
 (Save the Children)

(T-37) TUESDAY 10:00-11:50

Alvarado G

New Mexico's Tribal Historic Preservation Offices and Tribal Heritage Outreach and Education: Successes and Challenges (Tourism TIG)

CHAIRS: **BERNSTEIN, Bruce** (Pueblo of Pojoaque),
MARKS, Jamie -Lee (NPS)
 ROUNDTABLE PARTICIPANTS: **CHAVARRIA, Ben**
 (Santa Clara Pueblo), **SCISSONS, Todd** (Pueblo of Acoma),
MENCHEGO, Timothy (Pueblo of Santa Ana)

(T-62) TUESDAY 12:00-1:20

Alvarado B

Health and Border Communities

CHAIR: **NUNEZ-MCHIRI, Guillermina** (UTEP)
 ROUNDTABLE PARTICIPANTS: **CACARI-STONE, Lisa M.** (UNM),
SIERRA, Silvia (Cultivating Communities LLC, Las Cruces, NM),
CANCHOLA, Anabelle (Doña Ana County Hlth & Human Serv, Las Cruces, NM),
CAINES, Cruz (Promotora de Salud, Sunland Park, NM),
TATUM, Sandy (Colonia resident, Radium Springs, NM),
BUTLER, Oscar (Colonia resident, former Doña Ana County Commissioner, Radium Springs, NM),
FIGUEROA, Olivia (AYUDA, San Elizario, TX)

(T-64) TUESDAY 12:00-1:20

Alvarado D

Trust, Trauma, and Turnover: Advancing Health Equity for American Indian Elders (SDS)

CHAIRS: **WILLGING, Cathleen** (PIRE),
CHERINO, Pauline (Seasons of Care Community Action Board)
WILLGING, Cathleen (PIRE) *The Role of Tribal, State, and Federal Policy in Addressing the Healthcare Needs of American Indian Elders*
HAOZOUS, Emily (PIRE) *Healthcare Priorities of American Indian Elders: Trust, Turnover, and Timing*
VERNEY, Steven and **RODRIGUEZ ESPINOZA, Patricia** (UNM) *Early Education Experiences and Mental Health and Well-Being in Later Life in American Indian Elders*
SOMMERFELD, David (UCSD) *Concept Mapping as a Tool to Identify Factors Affecting American Indian Elder Health Care Utilization*
BOWANNIE, Mary (PIRE) *Developing Online Tools and Resources for Native American Elders: Opportunities and Challenges*
 DISCUSSANT: **LUJAN, Erik** (Western Sky Community Care)

(T-66) TUESDAY 12:00-1:20

Alvarado F

Strangers in Town (Film) A Critical Conversation Sponsored by the SfAA Immigration Initiative

FILMMAKERS: **LERNER, Steve** and **AARONSON, Reuben**
 DISCUSSANTS: **STULL, Donald D.** (Kansas U),
ERICKSON, Ken (U S Carolina), **LAMPHERE, Louise** (UNM)

(T-67) TUESDAY 12:00-1:20

Alvarado G

Traditional Use and Collaborative Research at Great Sand Dunes National Park and Preserve

CHAIRS: **KELLEY, Shawn** (Parametrix), **BUNCH, Fred** (NPS)
PANELISTS: **BLYTHE, Jeff** (Jicarilla Apache), **NARANJO, Danny** (Santa Clara Pueblo), **MORA, Bernard** (Pueblo of Tesuque), **KOYIYUMPTWEA, Stewart** (Hopi Tribe), **BEGAY, Tim** (Navajo Nation), **ATENCIO, Cassandra** (Southern Ute Indian Tribe)

(T-68) TUESDAY 12:00-1:20

Alvarado H

The Materiality of Citizenship in Pueblo Worlds: Di Wae Powa and Tsaqapta Sinom Projects to Return Cultural Heritage

CHAIR: **MCCHESENEY, Lea** (UNM)
ROUNDTABLE PARTICIPANTS: **DUNCAN, Karl** and **ROMERO, Lynda** (Poeh Cultural Ctr), **CHAVEZ-LAMAR, Cynthia** (Nat'l Museum of the American Indian), **CHARLEY, Karen** (Hopi Potter & Cultural Consultant), **LOMAHAFTEWA, Gloria** (Hopi Cultural Preservation Office), **MCCHESENEY, Lea** (UNM)

(T-91) TUESDAY 1:30-3:20

Alvarado A

Working towards Health Equity: A Roundtable Discussion with Health and Healthcare-Focused Applied and Practicing Anthropologists

CHAIRS: **SCOTT, Mary Alice** (NMSU), **PAGE-REEVES, Janet** (UNM)
ROUNDTABLE PARTICIPANTS: **WILLGING, Cathleen** (PIRE), **HECKERT, Carina** (UTEP), **TSOSIE, Nathania**, **BLEECKER, Molly**, and **SUSSMAN, Andrew** (UNM)

(T-92) TUESDAY 1:30-3:20

Alvarado B

Albuquerque Organizations Talk About Gender Based Violence Issues, Part I (GBV TIG)

CHAIR: **HALDANE, Hillary** (Quinnipiac U)
Open Discussion

(T-93) TUESDAY 1:30-3:20

Alvarado C

Protecting Native Waters (ExtrACTION & Environment TIG)

CHAIR: **GROENFELDT, David** (Water-Culture Inst)
PANELISTS: **PINO, Manuel** (Acoma), **MORGAN, Leona** (Diné Care), **GILBERT, Petuuche** (Acoma), **GROENFELDT, David** (Water-Culture Inst)

(T-94) TUESDAY 1:30-3:20

Alvarado D

Cultural Citizenship and Tourism: Colonial and De-Colonial Encounters on the Reservations in the Southwest (Tourism TIG)

CHAIR: **CHRISTIE, Jessica** (ECU)
ROUNDTABLE PARTICIPANTS: **PINO, Peter** (Zia Pueblo), **SEOWTEWA, Octavius** (Zuni Cultural Resource Team), **MCCLANAHAN, Lupita** (Navajo)

(T-95) TUESDAY 1:30-3:20

Alvarado E

Border “Wars” of Words that Matter, Part I

CHAIR: **FLEURIET, K. Jill** (UTSA)
MELO, Milena (MS State U) *Growing Up Native: Research & Advocacy in the Face of Exclusion*
DALSTROM, Matthew (Saint Anthony Coll of Nursing) *Purchasing Medication in Mexico: Perceptions of Risk, Reward, and Policy Opportunities*
DONNER, William (UTRGV) *Factors Affecting Preparedness in Coastal Border Communities: A Case Study of Hidalgo County, TX*
FLEURIET, K. Jill (UTSA) *Whose Border Is It, Anyway?: Representation Claims of the U.S.-Mexico Borderlands in Media, Research and Advocacy*

(T-97) TUESDAY 1:30-3:20

Alvarado G

The Border Experience as Anthropological Praxis in Transformative Pedagogy (Immigration TIG)

CHAIR: **RE CRUZ, Alicia** (UNT)
ROUNDTABLE PARTICIPANTS: **NUNEZ-JANES, Mariela**, **HOELSCHER, Kyleigh**, **GIAMARQO, Giamarqo**, **BYTH, Janice**, and **RE CRUZ, Alicia** (UNT)

(T-98) TUESDAY 1:30-3:20

Alvarado H

The Role of Diverse Knowledge Systems and Plural Values in Federal Resource Management, Part I: Where We Have Been (Fisheries TIG)

CHAIRS: **HOELTING, Kristin** (CO State U), **WISE, Sarah** (NOAA AFSC), **LEONG, Kirsten** (NOAA PIFSC)

MARTINEZ, Doreen E. (CO State U) *Science Immemorial: Indigenous Foundations for Ecosystems*

CAROTHERS, Courtney and **BLACK, Jessica** (U Alaska), **DONKERSLOOT, Rachel** (Coastal Cultures Rsch) *Indigenizing Salmon Science and Management*

HOELTING, Kristin (CO State U) and **BAIR, Lucas** (USGS) *Improving Consideration of Cultural Benefits of Ecosystem Services in Federal Decision-Making*

GRUSSING, Valerie (NATHPO) *Implementing a Tribal Cultural Landscapes Approach*

WISE, Sarah (AFSC, NOAA) and **SPARKS, Kim** (PSMFC) *Planning with Meaning: Crafting the Bering Sea Fisheries Management Plan with Diverse Knowledge Systems*

(T-121) TUESDAY 3:30-5:20

Alvarado A

Innovating Anthropology through Community-Based Implementation Research to Improve the Health and Wellbeing of Sexual and Gender Minority People in New Mexico

CHAIRS: **SHATTUCK, Daniel** (PIRE), **STURM, Robert** (NM Community AIDS Partnership)

GUNDERSON, Lara (PIRE) *Application of the Dynamic Adaptation Process to Reduce Sexual and Gender Minority Youth Suicide*

DAVIES, Sonnie (PIRE) *Coaching as an Implementation Strategy for Successful School-Based Interventions Focused on the Health Disparities of Sexual and Gender Minority Youth*

SHATTUCK, Daniel (PIRE) *Coach as Ethnographer: Enhancing Mixed-Method Implementation Studies with Participant-Observation*

WILLGING, Cathleen (PIRE) *Mixed-Method Implementation Research to Improve Primary Care for Sexual and Gender Minority Patients*

DISCUSSANTS: **CACARI-STONE, Lisa** (UNM), **DUGAS, Karen** (Mountain Ctr)

(T-122) TUESDAY 3:30-5:20

Alvarado B

Albuquerque Organizations Talk About Gender Based Violence Issues, Part II (GBV TIG)

CHAIR: **HALDANE, Hillary** (Quinnipiac U)
Open Discussion

(T-123) TUESDAY 3:30-5:20

Alvarado C

Extraction in the Mineral Age in the U.S. Southwest (ExtrACTION & Environment TIG)

CHAIRS: **DE PREE, Thomas** (Rensselaer Polytechnic Inst), **GRANT, Sonia** (U Chicago)
ROUNDTABLE PARTICIPANTS: **JACKA, Jerry** (UC Boulder), **MACLENNAN, Carol** (Michigan Tech), **LAMPHERE, Louise** (UNM)

(T-124) TUESDAY 3:30-5:20

Alvarado D

Young Migrants: Between Cultural Citizenship and Legal Citizenship (Immigration TIG)

CHAIR: **VILLEGAS, Iliana Guadalupe** (Stetson U)
VILLEGAS, Iliana Guadalupe (Stetson U) *Adolescent Migrants: Between Cultural and Legal Citizenship*
NOONAN, Emily (U Louisville) *The Traumatized Child: Neuro-Psychological Research and Its Uses in Child Advocacy*

(T-125) TUESDAY 3:30-5:20

Alvarado E

Border “Wars” of Words that Matter, Part II

CHAIR: **FLEURIET, K. Jill** (UTSA)
FLORES, Lupe (Rice U) *Neither Entrance Nor Exit: Temporality and Transnational Im/mobility on the Tamaulipas-Texas Border*
VILLAGRAN, Jose (UW-Madison) *The Rio Grande Valley of South Texas: America’s Historic Source of Exploited Labor*
SKOWRONEK, Russell (UTRGV) *Immigrants, Farms, and Ethnic Diversity in the RGV: Discovering the Identity of Twentieth Century Edinburg, Texas*
GRAHAM, Margaret (UTRGV), **FLORES, Krystal** (TAMU), and **MILLARD, Ann** (Intl Valley Hlth Inst) *All Hat and No Cattle: “Statewide” Teen Pregnancy Prevention Programs that Omit the Texas-Mexico Border*
CASTANEDA, Heide (USF) *Borders of Belonging: Mixed-Status Immigrant Families in the Rio Grande Valley*

(T-127) TUESDAY 3:30-5:20

Alvarado G

How Do Indigenous Scholars Apply Anthropology?

CHAIRS: CHAIKEN, Miriam (NMSU), COMPANION, Michele (UCCS)
PANELISTS: COMPANION, Michele (UCCS), GLOSHAY, Sharon (NMSU), DEL FIERRO DURAN, Tara (Statistical Rsch CRM), YOUPEE, Dyan (Ft. Peck Tribes), PLATERO, Cortney (Natural Resources Conservation Serv), SHENDO, Ben Sakima (Jemez Pueblo & Gatherings Indigenous Cafe)

(T-128) TUESDAY 3:30-5:20

Alvarado H

What Is the Role of Western Social Science in Embracing Tribal and Other Knowledges for Federal Resource Management? Part II: Where Can We Go? (Fisheries TIG)

CHAIRS: GREENWOOD, Kim (NPS), LEONG, Kirsten (NOAA PIFSC), WISE, Sarah (NOAA AFSC), HOELTING, Kristin (CO State U)
PANELISTS: WILDCAT, Daniel (Haskell Indian Nations U), DURGLO, Mike (THPO, Confederated Salish & Kootenai Tribes), MARTINEZ, Doreen E. (CO State U), HOAGLAND, Serra (USFS), MORISHIMA, Gary (Quinault Management Ctr, Quinault Indian Nation)

TUESDAY 6:00-7:30

Franciscan

Opening Reception



WEDNESDAY, MARCH 18

WEDNESDAY 8:00-5:00

Casa Esencia

SfAA Board Meeting

(W-01) WEDNESDAY 8:00-9:50

Alvarado A

Economic, Health, and Social Implications of Food Production and Environments

CHAIR: SWANSON, Mark (UKY)
MAYS, Alisha (UKY) *Household Food Production, Food Sovereignty, and the Moral Economy in Appalachia*

SWANSON, Mark (UKY) *Comida Nutriva y Sana: Quito's Urban Agriculture Program*

DONLEY, Gwendolyn, CURTIS, Andrew, and FREEDMAN, Darcy (CWRU) *Re-Defining the Food Environment Using Spatial Video Geonarratives*

BEISWENGER, Lisa (U Akron, OH State U) and COHEN, Jeffrey H. (OH State U) *"Bringing People Together around Food": The Social Life of Findlay Market*

(W-02) WEDNESDAY 8:00-9:50

Alvarado B

Applied Anthropology & Activism

CHAIR: DREXLER, Elizabeth (MI State U)

DREXLER, Elizabeth (MI State U) *Using Ethnographic Methods to Undermine Stigmatizing State Propaganda*

STOCKER, Karen (CSU Fullerton) *Applying Costa Rican Models of Activism to US Concerns*

SANTIAGO, Ana Elisa (NIU/U Federal São Carlos) *Peacekeeping Or Keeping Peace by Force: Ethnography of a UN Peacekeeping Operation in Haiti*

SWAN, Daniel and CHUDAK, Alexandr (U Oklahoma) *The Native American Church Observes a Centennial: Applied Anthropology and Peyotism*

THIANTHAI, Chulanee (Chulalongkorn U) *When Young Thai Digital Natives Talk about Their Online Citizenship and Cyberhate Experiences*

WALAJAHI, Hina (NIH) *"Talking Ethics": Expertise Production on Institutional Review Boards*

TAUBERG, Mindy (UCI) *Establishing Shared Narratives of American Religious Minority Experience*

(W-03) WEDNESDAY 8:00-9:50

Alvarado C

Immigrant Advocacy, Voluntarism and Social Justice (Immigration TIG)

CHAIR: MOSHER, Sara (SMU)

MAKINO, Fuyuki (Waseda U) *Transition of Immigration Policy and Creation of New Social Space in the United States: Religion, Economy and Entertainment*

MOSHER, Sara (SMU) *Operating in Constant Chaos: Immigration Advocacy in Troubled Times*

MURPHY THOMAS, Jane (Independent) *An Anthropologist's Immigrant Family*

SCHRUPP, Maria (CSBSJU) *Influx of Migration and Collapse of a Nation: An Analysis of Changing Migration Patterns in Santiago, Chile*

ZEWERI, Helena (Rice U) *Emerging Carceral Geographies: Rethinking the Border in Australia's Movement to End Offshore Detention*

HARVEY, T.S. (Vanderbilt U) *Child Separations, Cages, and Quarantines: Migration Tales from a Tarnished City on the Hill*

(W-04) WEDNESDAY 8:00-9:50

Alvarado D

Sense and Nonsense: Bogus Categories and Saying What We Mean in Disaster Research, Part I (Risk & Disaster TIG)

CHAIRS: **CANNON, Terry** (Inst of Dev Studies), **WILKINSON, Olivia** (Joint Learning Initiative on Faith & Local Communities), and **HOFFMAN, Susanna** (Hoffman Consulting)
CANNON, Terry (Inst Dev Studies) *Why Do We Talk about Community-Based Everything When There Is No Such Thing as a 'Community?'*
VON MEDING, Jason, CHMUTINA, Ksenia, and **SMITH, Colin** (UFL) *Demonstrating the Consequences of Labelling Disasters as "Natural"*
WILKINSON, Olivia (Joint Learning Initiative on Faith & Local Communities) *Why Localization Will Never Happen*
CONNON, Irena Leisbet Ceridwen (U Dundee) *Disabling Categorisations and Rethinking Vulnerability in Hazard Mitigation and Response*
CLARK-GINSBERG, Aaron (RAND Corp) *Disaster Risk Reduction Is Not 'Everyone's Business': Evidence from Three Countries*

(W-05) WEDNESDAY 8:00-9:50

Alvarado E

Women's Perspectives on Gender-based Violence in the US and Abroad (GBV TIG)

CHAIRS: **DEUBEL, Tara** and **BARBIER, Clarisse** (USF)
TAYLOR, Melina (USF & American Board of Family Med) *Examining Responses to Negative Sexual Encounters: How Sexual Education Influences Decision-Making for Undergraduate Students across the Sexual Orientation and Gender Identity Spectrums*
BARBIER, Clarisse (USF) *Social Exclusion of Women Accused of Witchcraft in Burkina Faso*
OLAYIWOLA, Olubukola (USF) *Vulnerability and Economic Violence in Everyday Lives of Women Borrowers: An Ethnographic Account from Ibadan, Southwest Nigeria*
DEUBEL, Tara (USF) *Navigating Gender-based Violence and Family Law at a Moroccan Feminist Organization*
CARR, Caitlynn (USF) *Embodying Applied Solutions to Gender-Based Violence (GBV) in Guatemala*

(W-06) WEDNESDAY 8:00-9:50

Alvarado F

Bridging Displacement through Sanctuaries on Land and Water: A Session in Honor of Robert E. Rhoades, Part I (ExtrACTION & Environment TIG)

CHAIRS: **SHRESTHA, Milan** (ASU), **NAZAREA, Virginia** (UGA)
NAZAREA, Virginia (UGA) *Roots-back-to-Roots: Imagining What's Already There*
BASILIO, Raul, LEWIS, Denise C., and **SEPONSKI, Desiree** (UGA) *Gardens of Memory and Sanctuary-Making among Cambodian and Laotian Communities in the U.S. South*
MANNING, Sherry and **HIZOLA, Lee Karen** (Global Seed Savers) *Restoring Food and Seed Sovereignty throughout the Philippines: Reviving Community-based Seed Saving Practices and Establishing Seed Libraries for Climate Resilience*
MONTEBAN, Madalena (CONICET) *Mother-back-to-Mother: A Model for Informing Intercultural Maternal-Child Health Policies*
KAWARAZUKA, Nozomi (Int'l Potato Ctr, CGIAR), **ORTIZ, Oscar, THIELE, Graham,** **PRAIN, Gordon,** and **DE HAAN, Stef** (Int'l Potato Ctr) *The Evolution of the Legacy of Robert Rhoades' Work at the International Potato Centre (CIP)*

(W-07) WEDNESDAY 8:00-9:50

Alvarado G

Community: Connections and Transformations

CHAIR: **MOBERG, Mark** (U S Alabama)
BOLTON, Ralph (Chijnaya Fdn) and **AGUIRRE, Jhuver** (Asociacion Pro-DIA) *Divorcing an NGO: An Altiplano Community's Decision to End a Long-Term Relationship with a Peruvian Nonprofit and an American Foundation*
EASLEY, Linda Elaine (Siena Heights U) *"Community in Reaching": Connecting with Social and Ecological Networks*
BURRELL, Blake and **WITT, Peter** (Miami U) *Community Based Design: A Socially Equitable Model for Renewal in an Urban Ecovillage*
SHOKEID, Moshe (Tel Aviv U) *The Destiny of Urban Peripheries: Down-town Tel Aviv's Contested Realities*
LECLERE, Christopher (UFL) *A New Type of Irish Coffee: Shifting Social Space from the Public House to the Coffeehouse*
MOBERG, Mark (U S Alabama) *The Limits of Ethnographic Knowledge: Cultural Capital and Shifting Paradigms in Southern Belize*

(W-08) WEDNESDAY 8:00-9:50

Alvarado H

Anthropological Perspectives on Women's Health: Explorations of Latin American Populations in Peru and the United States

CHAIRS: **BROOKS, Benjamin** (ECU), **IRONS, Rebecca** (U Coll London)
BROOKS, Benjamin (ECU) *Andean Highland Women's Perceptions of Stress: Using Faculty Student Collaborative Research to Develop a Women's Social Stress Scale*
IRONS, Rebecca (U Coll London) *Taking Data Back to the Field: Discussing a Decolonial Anthropology Post-Fieldwork in the Peruvian Andes*
MATHEWS, Holly (ECU) *Understanding Nervios as a Resurgent Idiom of Distress among Older Latina Women in Eastern North Carolina*
BARBER, Mariah (US Hlth & Human Serv) *How Housing Impacts Women's Social Determinants of Health across the Americas*

(W-09) WEDNESDAY 8:00-9:50

Chapel

Innovations in Medical Practice (SMA)

CHAIR: **SCHOENBERG, Nancy** (UKY)
DEAHL, Claire (UNT) and **BEYER, Molly** (Children's Hlth System TX) *Qualitative Assessment of Physician Engagement in Pediatric Tele-specialty Programs*
FIGUEROA GRAY, Marlaine, MOGK, Jessica, HENRICKSON, Nora, WERNLI, Karen, and BEATTY, Tara (Kaiser Permanente Washington Hlth Rsch Inst) *On Digital Spaces and Biosociality: An Exploration of Identity, Medical Decision Making, and Precision Medicine on Twitter*
KALJEE, Linda and **ZERVOS, Marcus** (Henry Ford Hlth System), **SMITH, Ingrid** and **PAULIN, Sarah** (WHO), **PRENTISS, Tyler** and **MAKI, Gina** (Henry Ford Hlth System) *Feasibility Study of the World Health Organization (WHO) Hospital-based Antimicrobial Stewardship Toolkit*
PINA, Sashiel, SCOTT, Mary Alice, and THOMAS, Rhianna (NMSU), **TSABETAYE, McKayla** (San Juan Coll), **KANE, Abigail, DE LA ROSA, Ivan, and CEBALLOS, Rachel** (NMSU) *SDH Screening Tool and Its Effectiveness in a Border Clinic*
SCHOENBERG, Nancy, DUNFEE, M., and RUTLEDGE, M. (UKY), **PFAMMATTER, A.** and **SPRING, B.** (Northwestern U) *Perspectives on an mHealth/personalized Health Coaching Energy Balance Intervention among Rural Appalachian Residents*

(W-11) WEDNESDAY 8:00-9:50

Franciscan

Cultural Citizenship and Human-Environment Interactions (SMA)

CHAIR: **BRIGGS, Charles L.** (UC-Berkeley)
BRIGGS, Charles L. (UC-Berkeley) *Cultural Citizenship, Climate Change, and the Problem of Nonhuman Agency: Indigenous Reformulations*
PASHIGIAN, Melissa (Bryn Mawr Coll) *Constructing National Ecologies through Traditional Herbal Medicine in Vietnam*
VANDERLINDEN, Lisa (TCU) *Toxic Illness, Well-being and Structural Violence in the Wake of the BP Oil Disaster*
SANTOS CORTES, Lizbeth, BOJIC, Bridget, VAZQUEZ, Jailene, WEINER, Morgan, and MULLIGAN, Jessica (Providence Coll) *Devising Emergency Infrastructures for Mitigation Post Hurricane Maria*

(W-12) WEDNESDAY 8:00-9:50

Fireplace

Cultural Citizenship and Tourism: Changing Encounters in Colonial and Post-Colonial Contexts (Tourism TIG)

CHAIR: **CHRISTIE, Jessica** (ECU)
WILLIAMSTON, Ashley-Devon (JHU) *Exchanges, Eruptions, and Erasures: Tourism's Influence on Indigenous Guatemalan Identities*
HECKMAN, Andrea (UNM) *Machu Picchu Tourism and the New International Airport in Chinchero, Peru*
FORD, Anabel (Exploring Solutions Past) *Cultural Citizens of the Maya Forest: Developing Community Participation at the El Pilar Archaeological Reserve for Maya Flora and Fauna*
MORA-CASTILLO, Brenda (ASU) *Consuming Tourism: The Making of the US-Mexico Transborder Region and Remaking of Mexican Culture in Baja California, Mexico*
JONES, Barbara K. (Brookdale CC) *The Missing Ecotourist: In Search of "New Advocates" for Outdoor Recreation and Nature Tourism*
 DISCUSSANT: **CHRISTIE, Jessica** (ECU)

(W-13) WEDNESDAY 8:00-9:50

Potters

Corporate and Urban Anthropology in Guatemala: Methods, Challenges, and Opportunities (Business TIG)

CHAIR: **COLOM, Alejandra** (Labetnografico/UVG)

ROUNDTABLE PARTICIPANTS: **BALCARCEL, Luis, CHANG, Benjamin, BARRIENTOS, Margarita, CEBALLOS, Maria, and FIGUEROA, Juan Carlos** (Labetnografico)

(W-14) WEDNESDAY 8:00-9:50

Weavers

Ethnographic Perspectives on Difficult Issues (Higher Ed TIG)

CHAIR: **GARDNER, Andrew** (U Puget Sound)
HOLT, Charles (TTU) *Close Quarters Battle: The Habitus of the Modern-day Gunfighter*
JOLIE, Ruth and **HARRISON, Lauren** (Mercyhurst U) *The Impact of Sexual Consent Education on Gendered Attitudes: A Case Study from a Liberal Arts University*
SCARRITT, Janelle (SFSU) *Storytelling as Ethnography: An Anthropological Approach to Student-Veteran Research*
GARDNER, Andrew (U Puget Sound) *On Teaching Ethnography in Troubled Times*
JENSEN, Jamie (Humboldt State U) *Academic as Accomplice: Strategies for Defending the Cultural Interests of Indigenous Students in Higher Education*

(W-15) WEDNESDAY 8:00-9:50

Turquoise

Visual Anthropology and Digital Methods

CHAIR: **BAKER, Emily** (Independent)
BRADLEY, Sarah (USF) and **VITOUS, C. Ann** (U Michigan) *Now You See Me, Now You Don't: Challenges and Opportunities in the Use of Visual Participatory Methods*
LANG-BALDE, Rachel (Independent) *"I want my story to be heard": Digital Stories of Women Facing Obstetric Fistula*
BAKER, Emily (Independent) *Storytelling and Self in Public Broadcast: A Visual Ethnography of Rocky Mountain PBS*
JERRY, Anthony (UCR) *The "Living Archive" as Community Engagement*
GILBERT, Autumn (Openfieldx) *Anthropology in the Digital Landscape*

(W-18) WEDNESDAY 8:00-9:50

Chaco Hotel - Gathering I

Making Your Research Make a Difference: Designing a Step-by-Step Strategy to Engage the Public with Social Media (Workshop, Fee \$20)

ORGANIZERS: **CLARK, Deja** and **DELGADO, Hannia** (Cool Anthropology, CUNY), **BAINES,**

Kristina (CUNY Guttman), **COSTA, Victoria** (Cool Anthropology)

(W-31) WEDNESDAY 10:00-11:50

Alvarado A

The Intersection of Cultural Identity and the Natural Environment

CHAIR: **MENZIES, Charles** (UBC)
MENZIES, Charles (UBC) *Mountain Goats and People: Cultural Resurgence as Indigenous Methodology*
OLIVEIRA, Frederico (Lakehead U) *Discussing the Results of Applying 'Map Biography' Methods With Two First Nations in Canada*
FINEGAN, Chance (U Toronto Mississauga) *Protected Areas, Indigenous Peoples, and Reconciliation in the USA*
WAGNER, Kelsey (MSU) *Mitigating Human-Elephant Conflict in Indonesia*

(W-32) WEDNESDAY 10:00-11:50

Alvarado B

Human Rights: Advancing a Framework to Support Cultural Difference as a Social Process

CHAIR: **MESSER, Ellen** (Tufts U)
PANELISTS: **HITCHCOCK, Robert** and **NAGENGAST, Carole** (UNM), **GRUENBAUM, Ellen** (Purdue U), **JOHNSTON, Barbara Rose** (Ctr for Political Ecology), **DAUER, Sheila** (Columbia U), **MESSER, Ellen** (Tufts U)

(W-34) WEDNESDAY 10:00-11:50

Alvarado D

Sense and Nonsense: Bogus Categories and Saying What We Mean in Disaster Research, Part II (Risk & Disaster TIG)

CHAIRS: **CANNON, Terry** (Inst of Dev Studies), **OLIVER-SMITH, Anthony** (UFL)
PANELISTS: **BENDER, Steve** (Independent), **HOFFMAN, Susanna** (Hoffman Consulting), **OLIVER-SMITH, Anthony** and **VON MEDING, Jason** (UFL), **WILKINSON, Olivia** (Joint Learning Initiative on Faith & Local Communities), **CONNON, Irena Leisbet Ceridwen** (U Dundee), **CLARK-GINSBERG, Aaron** (RAND Corp)

(W-35) WEDNESDAY 10:00-11:50

Alvarado E

Brokering Anthropological Knowledge in Healthcare Organizations

CHAIRS: **FARO, Elissa** (Albert Einstein Med Coll),
CHOKSHI, Sara (NYU Med Sch)

GORE, Radhika (NYU Med Sch) *Applying Social Theory in Health Services Research: Motivations, Challenges, Strategies*

RUBINSTEIN, Ellen and **HAARSTICK, Kimberly A.** (NDSU), **CRABTREE, Benjamin F.** (Rutgers Robert Wood Johnson Med Sch) *Anthropological Intervention in Primary Care*

FIX, Gemmae M. (VA & Boston U), **ABRAHAM, Traci** (VA & U Arkansas), **NICHOLS, Linda** (VA & U Tennessee), **ONO, Sarah** (VA & OR Hlth & Sci U), **RATTRAY, Nicholas** (VA & Indiana U), **REISINGER, Heather**, **SEAMAN, Aaron**, and **SOLIMEO, Samantha** (VA & U Iowa) *Lessons on Practice from Anthropologists Working within the US's Largest Healthcare System*

TABER, Peter (VA) *Para-ethnography, Auto-ethnography and Information Sharing in a Health Informatics Research Unit*

CHOKSHI, Sara (NYU Med Sch) *Communicating Complexity in Support of High Value Digital Health Development*

FARO, Elissa (Albert Einstein Med Coll) *Hierarchy, Trust, and Quality: Error Reporting in Healthcare*

(W-36) WEDNESDAY 10:00-11:50

Alvarado F

Bridging Displacement through Sanctuaries on Land and Water: A Session in Honor of Robert E. Rhoades, Part II (EXTRACTION & Environment TIG)

CHAIRS: **SHRESTHA, Milan** (ASU), **NAZAREA, Virginia** (UGA)

SHRESTHA, Milan (ASU) *Unsettled Futures of Agropastoralism in the Nepal Himalaya: Retreat Or Revitalize?*

PRAIN, Gordon and **KAWARAZUKA, Nozomi** (Int'l Potato Ctr) *Agri-Food System Resilience among Ethnic Minority Communities in Asian Hill Regions*

PINIERO, Maricel, **BALLESTEROS, Adriana**, **BOLAÑOS, Adriana**, **NAVARRO, Diego**, and **MARTINEZ, Eliana** (AGROSAVIA) *An Innovative and Socio-ecologically Resilient Territory: The Case of AGROSAVIA's Methodology Implementation*

JONES, Eric (UTH TMC) *Push, Pull and Purpose in the Lives of Those Migrating*

CASTRO, A. Peter (Syracuse U) *A Troubled Sanctuary: The Ethiopian Highland Resettlement Controversy*

VEDWAN, Neeraj (Montclair State U) *Emerging Hydroscares in a Globalizing India: New Roles and Reconfigured Relationships between Civil Society and Citizens*

(W-38) WEDNESDAY 10:00-11:50

Alvarado H

Research on Mental Health and Trauma (SMA)

CHAIR: **ENNIS-MCMILLAN, Michael C.** (Skidmore Coll)

ENNIS-MCMILLAN, Michael C. (Skidmore Coll) *Humanitarian Volunteer Actions to Alleviate Trauma-Related Distress among Refugees in Paris*

VALENTINE, Laura (U Louisville) *Care Assemblages: Exploring Person-Hood, Patient-Hood, and Agency in Mental Health Care Landscapes*

TRANG, Kathy (Emory U) *How Cultural Processes Shape the Association of Peritraumatic Features with Long-Term PTSD Symptom Severity and Psychophysiological Dysregulation in Vietnam*

MAUPIN, Jonathan (ASU) *Perceptions of Mental Illness in Highland Guatemala*

(W-39) WEDNESDAY 10:00-11:50

Chapel

Methods and Ethics in Anthropology

CHAIR: **LEE, Juliet** (PIRE)

DOUGLASS, Megan (Wayne State U) *Filming on the Frontlines: Using the Lens of Decoloniality in the Production of Digital Storytelling for Political Purposes within Impacted Communities*

BOERI, Miriam (Bentley U) *Challenges of Research among Hidden Populations: Perspectives from Graduate Students to Experienced Ethnographers*

HUSSAIN, Nazia (Independent) *Working With/ Working For: Reconciling the Role of the Consultant Anthropologist in Non-Profit Research*

LEE, Juliet, **HERNANDEZ, Jorge**, **CANO, Juan**, **BALLESONE, Anna**, and **ANNECHINO, Rachelle** (PIRE) *Member Checking for Research Citizen Engagement*

SEPIELAK, Katarzyna, **WLADYKA, Dawid**, and **YAWORSKY, William** (UTRGV) *Language, Translation and Interpreting in Contemporary Field Research*

(W-41) WEDNESDAY 10:00-11:50

Franciscan

Alternative Approaches to Health and Health Care (SMA)

CHAIR: **KOHUT, Mike** (Maine Med Ctr Rsch Inst)
KOHUT, Mike (Maine Med Ctr Rsch Inst) *"We're the ones that catch things": Naturopathic Approaches to Cancer Screening and Prevention*

JUDD, Daniel (Hawaii Pacific Hlth) *The Evolving Culture of Orthopedic Pain Management Should Include Plant-Based Medicines*

LUQUE, John, OKERE, Arinze, WILLIAMS, Paula, and TURNER JR., Reginald (FAMU) *Patient Perspectives on Medical Marijuana Use in the Florida Panhandle*

RAE-ESPINOZA, Heather (CSULB) *Integrating Quality of Life Measurements into Pharmaceutical Research*

(W-42) WEDNESDAY 10:00-11:50

Fireplace

Constructing Narratives of Identity and Heritage (Tourism TIG)

CHAIR: **LORENZO, Luis** (U Barcelona)

LORENZO, Luis (U Barcelona) *Legitimacy in New Mexico's 'Hispano' Identity and Heritage*

ROSENKRANZ, Leah (Portland State U) *Evaluating the Efficacy of Indigenous Representation on Government Managed Lands*

BROOKS, Emily (USGS) *"We're in the forever business": Caring for Cultural Heritage under Climate Change*

SKAHAN, Mariann (UNM) *Restoring Dignity to Language Translations of the Jicarilla Apache of New Mexico: The Retranslations of Pliny Earle Goddard Texts*

RAMIREZ, Lawrence (UCR) *Museology in the Doldrums: Applying Anti-Oppressive Pedagogy in Maritime Museums*

PFEIFFER, Martin (UNM) *Practicing Nuclear Secrecy: Museums, Activist Archives, and How Anthropology Can Help Save the World*

(W-43) WEDNESDAY 10:00-11:50

Potters

What We Can Learn from COPAA's 'Business Anthropology on the Road' (Business TIG)

CHAIR: **BRIODY, Elizabeth** (Cultural Keys LLC)

PANELISTS: **BRIODY, Elizabeth** (Cultural Keys LLC),

BLUDAU, Heidi (Monmouth U), **SPEARS, Jenessa** (Consilience Group LLC), **SQUIRES, Susan** (UNT)

(W-44) WEDNESDAY 10:00-11:50

Weavers

Resisting Hegemonic Practices and Finding Ways to Create Belonging: Cultural Citizenship in Borderlands Classrooms and Schools (Higher Ed TIG)

CHAIR: **ULLMAN, Char** (UTEP)

ULLMAN, Char and **MANGELSDORF, Kate** (UTEP) *Exploring the Linguistic and Cultural Identity Processes of Minoritized Doctoral Students' Becoming*

SERNA, Lisa (UTEP) *Through Practice and Performance: Transfronterizx Newcomer English Learners (NELs) Developing Social Capital through High-School Choral Music Education*

HERRERA-ROCHA, Lidia (UTEP) *Language Ideologies and Identities of Emergent Bilinguals in a Dual Language and a Transitional Bilingual Education Context: A Comparative Study*

MUNOZ, Jair (UTEP) *Exclusion, Race, and Stigma: How Brown At-Risk Youth Are Produced in a Disciplinary Classroom on the U.S.-Mexico Borderland*

OWENS, Angela (NMSU) *Borderland Latinx Caregivers: Developing Agency in the Special Education Process*

(W-45) WEDNESDAY 10:00-11:50

Turquoise

Reverse Anthropologies: Making Space for Hometown Ethnography and Archeology

CHAIR: **VILLARREAL, Aimee** (Our Lady of the Lake U)

ROUNDTABLE PARTICIPANTS: **VILLARREAL, Aimee** (Our Lady of the Lake U), **GONZALES, Gregorio** (Colorado Coll)

WEDNESDAY 12:00-5:00

East Atrium

Book Exhibit

The Exhibit includes tables displaying the most recent publications in the applied social sciences. Several press representatives will be available to discuss publishing options for authors. The Exhibit will also include craftwork (for sale) from several cooperatives.

(W-61) WEDNESDAY 12:00-1:20

Alvarado A

Teaching Food Politics in Trumpian Times: Reflections and Strategies (C&A)

CHAIRS: **ANDREATTA, Susan** (UNCG),

MARKOWITZ, Lisa (U Louisville)

ROUNDTABLE PARTICIPANTS: **ANDREATTA, Susan** (UNCG), **MARKOWITZ, Lisa** (U Louisville), **PAGE-REEVES, Janet** (UNM)

(W-62) WEDNESDAY 12:00-1:20

Alvarado B
Human Rights and Social Justice: Setting Our Vision for the Future

CHAIR: **BAILEY, Eric** (ECU)
Open Discussion

(W-63) WEDNESDAY 12:00-1:20

Alvarado C
Constructing Cultural Citizenship and Belonging: Immigration Politics in the US on National and Local Levels (Immigration TIG)

CHAIR: **KLINE, Nolan** (Rollins Coll)
ROUNDTABLE PARTICIPANTS: **DUNCAN, Whitney** (UNCO), **GALEMBA, Rebecca** (U Denver), **GETRICH, Christina** (UMD), **HORTON, Sarah** (UC-Denver), **KLINE, Nolan** (Rollins Coll)

(W-64) WEDNESDAY 12:00-1:20

Alvarado D
Housing, Health, and the Environment (SMA)

CHAIR: **WYNDHAM-WEST, Michelle** (OCADU)
WATSON, Marnie (MO State U) *Visions of a Tiny (Home) Utopia: Report from the Field on Housing the Chronically Homeless*
PANCHANG, Sarita (USF) *Sanitation and Urban Participation: Making for Residents of Informal Housing*
WYNDHAM-WEST, Michelle (OCADU) and **DUNN, James** (McMaster U) *Aging in Place, Housing (Im)Mobility and Citizenship: An Arts-Based Exploration of Low-Income Older Adults' Lived Housing Experiences During Rapid Urban Change*
CLARK, Sherri Lawson (WFU) *The Erosion of Housing: An Ethnography of Housing Instability among the Urban Poor*
STANLEY, Erin (Wayne State U) *From Dismemberment to (Re)Membering: A Case Study of the Detroit Demolition Program*

(W-65) WEDNESDAY 12:00-1:20

Alvarado E
Food Insecurity, Nutrition, and Health (SMA)

CHAIR: **RAGSDALE, Kathleen** (MS State U SSRC)
RAGSDALE, Kathleen and **KOLBILA, Robert** (MS State U SSRC), **MARINDA, Pamela** (U

Zambia), **READ-WAHIDI, Mary R.** (MS State U SSRC), **PINCUS, Lauren** (WorldFish), **TORELL, Elin** (URI) *Fish4Zambia Preliminary Results: Exploring Food Insecurity among Men and Women in Zambia's Lake Bangweulu Region*

READ-WAHIDI, Mary R. and **RAGSDALE, Kathleen** (MS State U SSRC), **WEI, Tianlan** (MS State U), **ASIGBEE, Mawuli** and **ATIIM, Philip** (Catholic Relief Serv-Ghana), **KOLBILA, Robert** and **INGOUF, Laura** (MS State U SSRC) *Using the Household Hunger Scale to Explore Food Insecurity among Men and Women Smallholder Farmers in Rural Ghana*

ARPS, Shahna and **PERALTA, Karie** (U Toledo) *Growth Status of Haitian and Dominican-Haitian Children Living in the Dominican Republic*

GORDON, Andrew J. (U Houston), **AGRAMONTE MACHADO, Adriana** and **MARÍN JULIÁ, Silvia María** (Inst Nacional de Endocrinología, Cuba), **OCHOA, Cesar** (Western U Hlth Ctr) *Intergenerational Transmission of Diabetes Type 2 to Children*

DORSEY, Achsah (UNCCH) *Immune Activation, Body Fat, and Anemia: An Exploration of the Dual Burden in Pre-School-Aged Children Living in a Peri-Urban Community Outside Lima, Peru*

(W-66) WEDNESDAY 12:00-1:20

Alvarado F
Methods for Environmental Research: Networks, Communities, and Collaborations (Extraction & Environment TIG)

CHAIR: **BASCOPE, Grace Lloyd** (MRP/BRIT)
GERKEY, Drew (OR State U) *Social Network Analysis and Environmental Anthropology: Metaphors and Measurements*

CLARK, Michele, HALL, Sharon, and **SHRESTHA, Milan** (ASU) *Perceptions of Community-Based Strategies for Invasive Plant Removal: A Case-Study in Community Forests of Chitwan, Nepal*

JEFFERSON, Peter (Burris Lab Sch) *Engaging Children in Environmental Health Community Organizing*

BASCOPE, Grace Lloyd (MRP/BRIT), **GUDERJAN, Thomas M.** (MRP), and **MCCLATCHEY, Will** (Independent) *When Collaboration Becomes a Win, Win, Win: The Botanical Research Institute of Texas and Maya Research Program Work Together to Help an Archaeology Project Better Interpret and Protect a Small Portion of Rain Forest*

(W-67) WEDNESDAY 12:00-1:20

Alvarado G

Co-Management to Privatization: A Spectrum (Fisheries TIG)

CHAIR: **PINKERTON, Evelyn** (SFU)
PINKERTON, Evelyn (SFU), **OGIER, Emily** and **GARDNER, Caleb** (U Tasmania), **VAN PUTTEN, Ingrid** (CSIRO) *The Full Cost of Privatizing Fishing Access Privileges*

QUIMBY, Barbara (SDSU) *Traditionally Inclusive?: Participation in Hybrid Institutions of Samoan Fisheries Co-management*

LOY, Christopher (CNU) *Industrializing the Oyster: The Cultural Logic of Genetic Manipulation in the Chesapeake Bay*

(W-68) WEDNESDAY 12:00-1:20

Alvarado H

At the Intersection of Anthropology and Medicine: Towards a New Clinically Applied Anthropology

CHAIRS: **HENDERSON, Heather** and **WILSON, Jason** (USF)
ROUNDTABLE PARTICIPANTS: **WELLER, Susan** (U Texas), **KETCHER, Dana** (Moffitt Cancer Ctr), **MARTINEZ TYSON, Dinorah** (USF)

(W-69) WEDNESDAY 12:00-1:20

Chapel

Interventions: Advocate and Activist Approaches to Gender Based Violence (GBV TIG)

CHAIR: **MORRISON, Penelope** (PSU New Kensington)
GONZALEZ, Alexalin (Caminar Latino Inc) *Advocacy for Victims of Domestic Violence in Refugee and Immigrant Communities*
MORRISON, Penelope (PSU New Kensington) *Processes Related to Behavioral Change in Batterer Intervention Programs: Observations from an Ethnographic Study*
ZANCHETTA, Margareth (Ryerson U), **SANTOS, W.S.** and **VIDUEDO, A.S.** (U Brasilia), **VENTURA, K.** (U Minas Gerais), **ALVES, V.H.** (Fluminense U), **CABRAL, I.E.** and **CARVALHO, A.L.O.** (U Rio de Janeiro), **COSTA, E.** (U Sao Paulo), **FAUSTINO e FREITAS, W.M.** (U Paraiba), **FELIPE, I.V.** (Ryerson U), **GOMES, D.T.** (U Juiz de Fora), **LIMA, R.F.S.** (U Amazonas), **PACHECO, Z.M.L.** (U Juiz de Fora), **PARMEJANI, E.P.** (U Rondonia), **PEREIRA, M.S.S.** (U Amazonas),

PEREIRA, A.V. (Fluminense U), **PINHEIRO, A.S.** (U Rondonia), **SOUTO, R.Q.** (U Paraiba), **VIEIRA, B.G.** (Fluminense U) *Between Women's Political Awareness and Political Literacy: Obstetric Nurses' Advocacy for Inclusive Rights in Brazil*

POMALES, Tony (Dickinson Coll) *Challenging Disposability Politics: Aging, Social Suffering, and Health Activism among Sex-Working Women in Costa Rica*

(W-70) WEDNESDAY 12:00-1:20

Tablao

Video

DOWSLEY, Martha, RAY, Lana, SHIELDS, Gavin, and **OLIVEIRA, Frederico** (Lakehead U) *When the Snow Blankets the Earth, It Is Time to Tell Stories: Using Digital Technology and Indigenous Storytelling to Communicate Research on Lac Seul First Nation's History*

(W-71) WEDNESDAY 12:00-1:20

Franciscan

Disasters in Paradise: Natural Hazards, Social Vulnerability, and Development Decisions (Risk & Disaster TIG)

CHAIRS: **CONCHA-HOLMES, Amanda** and **OLIVER-SMITH, Anthony** (UFL)
Open Discussion

(W-72) WEDNESDAY 12:00-1:20

Fireplace

Preserving Indigenous Identities

CHAIR: **FORGASH, Rebecca** (MSU Denver)
FOCHESATTO, Ana (IL State U) *Yerba Mate: National Project to Emerging Superfood*
FORGASH, Rebecca, QUIZAR, Stephanie (Robin), SANDOVAL, Richard, PRICE, Liam, KHAMOV, Roman, and **HORN, Myranda** (MSU Denver) *Who Speaks Ch'orti'? Who Owns Ch'orti'? : Language Revitalization and Cultural Citizenship in Guatemala/Honduras*
MARTÍNEZ, David (ASU) *Rebirth and Recognition in Southern Arizona: How the Hia Ced O'odham Are Reasserting Their Sovereignty*
CHESTNUT, Elizabeth Akiya (Indian Pueblo Cultural Ctr, Retired) *The De Anza Project: The De Anza Motor Lodge, the Zuni Connection, and the City of Albuquerque*
ASIF, Soubhana (Boston U Med Sch) *What's in a Number?: Urban Native American Elder Identity*

(W-73) WEDNESDAY 12:00-1:20

Potters

Critiques and Visions of Social Justice (Business TIG)

CHAIR: **REED, Rachel** (Unusual Suspects Theatre Co)

ALEKSEEVSKY, Mikhail (Ctr for Urban Anthropology) *What Dreams May Come: Applied Anthropology of Residential Housing in Russian Cities*

KRUG, Melissa (Temple U) *Fair-trade Exclusion: Unsupported Indigeneity in a Peruvian Handicrafts Organization*

REED, Rachel (Unusual Suspects Theatre Co) *More Good Than Harm: Thwarting Philanthropy's Mission to Obstruct Social Justice*

(W-74) WEDNESDAY 12:00-1:20

Weavers

COPAA-Applied Anthropology and Student Engagement: A Case Study Based on the Internship Program at the Bureau of Applied Research in Anthropology (BARA), University of Arizona (Higher Ed TIG)

CHAIRS: **MANDACHE, Luminita-Anda** and **AUSTIN, Diane** (U Arizona)

ROUNDTABLE PARTICIPANTS: **AUSTIN, Diane**, **PULLEN, Sydney**, and **RODRIGUEZ, Neida Wildine** (U Arizona)

(W-75) WEDNESDAY 12:00-1:20

Turquoise

Negotiating Gendered Roles and Identities

CHAIR: **GAULDIN, Eric** (Marine Corps U)
DEFILLIPO, Cassie (U Melbourne) *Who Puts the Toxic in Toxic Masculinity?*

GAULDIN, Eric (Marine Corps U) *Green Like Me: An Exploration of Diversity in the United States Marine Corps*

MAW, Madison (BYU) *A Woman's Place: The Clash between Quichua and Christianity*

ORTEGA, Cynthia (CO State U) *Exploring Learned Models of Sex and Pregnancy among Adolescent Youth in Ecuador*

MARK, Brigid (CSBSJU) *Machismo, Colonización, y La Madre Tierra: The Connection between Women and Nature in Guatemala*

VOGEL, Kristen (USF) *An Afrocentric Women's Empowerment: Listening to Ghana's Matriarchs*

(W-91) WEDNESDAY 1:30-3:20

Alvarado A

Engaging Applied Research in Community Food Movements

CHAIRS: **HEUER, Jacquelyn** and **BRADLEY, Sarah** (USF)

ROUNDTABLE PARTICIPANTS: **HEUER, Jacquelyn** and **BRADLEY, Sarah** (USF), **VITOUS, Ann** (U Michigan), **GASS, Marquette** and **VAN MAANEN, Jesse** (NMSU), **RAMÍREZ, Belinda** (USCD), **CARNEY, Megan** (U Arizona)

(W-92) WEDNESDAY 1:30-3:20

Alvarado B

Political Conflicts with Indigenous Rights

CHAIR: **FINAN, Timothy** (U Arizona)

ARELLANO-LOPEZ, F. Sonia (Independent) *African Diasporas in the Andes: Social Visibility and Cultural Identity*

DILLARD, Madison (U Denver) *"We Collect Stories": The Canadian Museum of Human Rights and Exhibiting Diverse Voices*

ELMAKISS, Rachel (Hendrix Coll) *The Naqaab Bedouin: Hospitality and Indigeneity in an Israeli-Bedouin Community*

FINAN, Timothy (U Arizona) *The Perversity of Clientelism: A Case Study from Northeast Brazil*

ROBINSON, Kaniqua (U Pitt) *The Performance of Memorialization: Politics of Memory and Memory-Making at the Arthur G. Dozier School for Boys*

SUCEC, Rosemary (NPS) *National Parks and the Reinvigoration of the Civil Rights Movement: Where We've Been and Where We're Going*

(W-93) WEDNESDAY 1:30-3:20

Alvarado C

Situating (Ill)health in Religious and Cultural Frameworks (SMA)

CHAIR: **CRANE, Hillary** (Linfield Coll)

DRAPER, Suzanne C. (UCF) *Charismatic Catholicism, Resting in the Spirit, and Biomedical Narratives: Adaptations to Health and Healing in Yucatán, México*

ABARBANELL, Linda, **REYES-HERNANDEZ, Elvira**, and **MORENO, John** (SDSU) *Negotiating Cancer Causes and Care at the US-Mexico Border*

JORDAN, Timeri (WFU) *Perceptions of Blood and Health in Relation to Caste Hierarchy in Kathmandu, Nepal*

CRANE, Hillary (Linfield Coll) *Strange (Sick) Bedfellows: Medical and Religious Conflicts over Celiac Disease*
PEREZ, Gina (CSUN) *Mexican-American/Chicana Post-Traumatic Growth: Catholicism and Prayer as a Form of Healing*

(W-94) WEDNESDAY 1:30-3:20

Alvarado D

Issues for Refugee Resettling in the US

CHAIR: **HOLBROOK, Emily** (USF)
MAHONEY, Dillon and **BAER, Roberta D.** (USF),
BEHRMAN, Carolyn (U Akron) *Unique Issues for Resettling Refugees from the Congo Wars*
INKS, Michaela (USF) *A Critical Look at the Consent Decree of 1990*
HOLBROOK, Emily (USF) *Eating in America: Easing the Transition for Resettled Refugees through an Applied Anthropological Intervention*
BAER, Roberta D., HOLBROOK, Emily, and
BLAIR, Janet (USF) *American Stories 2: Oral History, Service Learning, and ESL Materials for Refugees (and Others)*

(W-95) WEDNESDAY 1:30-3:20

Alvarado E

Engaging Everyday Citizens in the Research Process (Higher Ed TIG)

CHAIRS: **RUTH, Alissa** and
STURTZSREETHARAN, Cindi (ASU)
GLEGZIABHER, Meskerem (ASU) and
HAMMONS, Clottee (Emancipation Arts LLC)
Fetching What Is at Risk of Being Left Behind: Engaging Local Youth and Elders in Oral History Research
WILLIAMS, Deborah (ASU), **AGOSTINI, Gina** (Midwestern U), and **STURTZSREETHARAN, Cindi** (ASU) *Citizen Sociolinguistics: New Insights into Fat Talk*
ALTMAN, Heidi (GA Southern U) *The Georgia Moms Project: Amplifying Women's Own Narratives of Their Healthcare Experiences*
STURTZSREETHARAN, Cindi (ASU),
AGOSTINI, Gina (Midwestern U), and
WILLIAMS, Deborah (ASU) *Considering Body Talk: What Role Do Volunteer Data Collectors Play in the Analysis of Body Talk?*
RUTH, Alissa, STURTZSREETHARAN, Cindi, BREWIS, Alexandra, WUTICH, Amber, MITCHELL, Charlayne, and **BERNARD, H. Russell** (ASU) *Who Makes a Better Citizen Social Scientist?: A Comparative Evaluation of Students and Citizen Social Scientists as Observers of Social Exclusion*

(W-96) WEDNESDAY 1:30-3:20

Alvarado F

Can Household Solar Technologies Help Us Achieve Energy Justice? (ExtrACTION & Environment TIG)

CHAIR: **AUSTIN, Diane** (U Arizona)
Open Discussion

(W-97) WEDNESDAY 1:30-3:20

Alvarado G

Places and Policies: Who Is Impacted and Why? (Fisheries TIG)

CHAIR: **POMEROY, Carrie** (CA Sea Grant, UCSD & Inst of Marine Sci UCSC)
DAUGHTERS, Anton (Truman State U) *The Political Ecology of Southern Chile's Islands of Chiloé*
POMEROY, Carrie (CA Sea Grant, UCSD & Inst of Marine Sci UCSC), **CULVER, Carolyn** (CA Sea Grant, UCSB), and **HECK, Nadine** (UCSC & ECU) *Policy and Practice in Marine Space Use Governance: On Common Ground Or At Cross Purposes?*
BAKER, Sydney (St. Lawrence U) *Conserving and Competing: Intersections of Marine Conservation in Eastern Africa*
KAMAT, Vinay (UBC) *"Now we are all educated": Shifting Discourses on Marine Conservation in Southeastern Tanzania*
JACOB, Steve (YCP), **COLBURN, Lisa** and
JEPSON, Michael (NOAA Fisheries) *Enhancing the Utility of Fishery Social Indicators: Synthesizing Multiple Indices into a Single Indicator*
NORMAN, Karma (NOAA NWFS), **SPIER, Cameron** (NOAA SWFSC), **RIDINGS, Corey** and **DREXLER, Michael** (Ocean Conservancy),
MARCUM, Jennifer (WA Dept of Labor & Industries) *Using Health Survey Data to Assess the Wellbeing of Fishermen and Fishing Communities*

(W-98) WEDNESDAY 1:30-3:20

Alvarado H

Care and Diversity in Complex Societies, Part I (CONAA)

CHAIR: **NORRIS, Susan** (Immaculata U)
BREDA, Karen Lucas (U Hartford) *Healthcare in Complex Societies: A Literature Review of the U.S. Healthcare System and Its Workers*
NORRIS, Susan and **LORUP, Carole** (Immaculata U) *Immersive Global Service Learning and the Development of Cultural Competence: Student Perceptions of a Transformative Process*

EMERSON, Christie (Kennesaw State U) and **COOPER, Jennifer** (Torrens U) *Nurses' Perceptions of Medication Errors and Error Reporting in a Culturally Diverse Nursing Setting: Abu Dhabi, United Arab Emirates*

BRAZELTON, Elizabeth "Lisa" (U Alabama) *Is Hemp the New Buffalo?*

(W-99) WEDNESDAY 1:30-3:20

Chapel

Experiencing Gendered Violence: Resistance, Rationalization, and Research (GBV TIG)

CHAIR: **WIRTZ, Elizabeth** (Purdue U)
ZHENG, Tiantian (SUNY Cortland) *Intimate Partner Violence, Women, and Resistance Strategies in Postsocialist China*

MUEHLMANN, Shaylih (UBC) *"Three More Stars for My Daughter": Searching for Mexico's Disappeared*

PREAUX, Annie, KINGTON, Sarah, and **CASTRO, Arachu** (Tulane U) *Hospital Personnel's Perceptions and Rationalization of Obstetric Violence in the Dominican Republic*

(W-100) WEDNESDAY 1:30-3:20

Tablao

Video

COLOM, Alejandra (Fundación Ixcanul/Labetnografico) and **BUSTAMANTE, Jayro** (La Casa de Producción/Fundación Ixcanul) *La Llorona*

(W-101) WEDNESDAY 1:30-3:20

Franciscan

Shifting the Focus: Supporting the Agency and Creativity of Marginalized Groups in Disaster Research (Risk & Disaster TIG)

CHAIR: **GONZALEZ BAUTISTA, Noémie** (U Laval)
PANELISTS: **MALDONADO, Julie** (LiKEN), **HAUSAM, Sharon** (Pueblo of Laguna), **JOHNSON, Mei** (UDel), **RIVERA GONZALEZ, Joyce** (U Notre Dame), **KIRKLAND, Heather A.H.** (American U)

(W-102) WEDNESDAY 1:30-3:20

Fireplace

Leveraging Heritage for Economic Development through Tourism (Tourism TIG)

CHAIR: **FENG, Xianghong** (E Michigan U)

FENG, Xianghong (E Michigan U) and **LI, Qiaoyang** (Guizhou Minzu U) *From "Community-Based" to "Government-Directed" Ethnic Tourism: The Survival of "Gong Fen" in the Upper Langde Miao Village, China*

MELLO, Christy (UHWO) *Native Hawaiian Culture- and Place-Based Tourism Sovereignty: Turning Challenges into Opportunities on Hawai'i's Island of O'ahu*

SCHULZE, Savannah (Purdue U) *An Anthropological Analysis of Critical Collaborative Engagement and Cultural Tourism in a Ugandan National Park*

NAYLOR, Ryan (Penn State U) *Tourism, Livelihood, and Identity: Negotiation in Southeast Alaska*

STUCKI, Larry (Emeritus) *Tramways, Skywalks, and Adventure Tourism: A Brief History of Controversial Grand Canyon Proposals for Bringing Economic Prosperity to the Havasupai, Hualapai, and Navajo Nations*

(W-103) WEDNESDAY 1:30-3:20

Potters

Emerging Developments: Anthropology, Design, and the UX Space (Business TIG)

CHAIRS: **HOUSE, Kendall** (Boise State U), **MILLER, Christine** (Savannah Coll of Art & Design)

PANELISTS: **NEWTON, Kevin** (Linkedin), **OTTO, Paul** (Ipsos), **RAMER, Angela** (HKS), **LEACOX, Evan,** **SHANNON, Ollie,** and **HOUSE, Kendall** (Boise State U)

(W-105) WEDNESDAY 1:30-3:20

Turquoise

Building Teaching Communities (Higher Ed TIG)

CHAIR: **JENKS, Angela** (UCI)
ROUNDTABLE PARTICIPANTS: **JENKS, Angela** (UCI), **NELSON, Katie** (Inver Hills CC), **GONZALEZ, Laura** (San Diego Miramar College), **SCHOENBERG, Arnie** (San Diego City Coll), **GIDEONSE, Ted** (UCI), **SHEREEN, Yasmine** (Mt. San Antonio Coll)

(W-108) WEDNESDAY 1:30-5:20

Chaco Hotel – Gathering I

Applied Visual Ethnography Workshop (Workshop, Fee \$40)

ORGANIZER: **STINNETT, Ashley** (WKU)

(W-109) WEDNESDAY 1:30-4:30
Chaco Hotel – Gathering II
Cultural Expertise on Aiding Refugees,
Asylum Seekers and Undocumented Migrants
(Sponsored by the Immigration Initiative, Fee:
None - Participation is limited. Registration for
the workshop is required.)

ORGANIZERS: **HASSOUN, Rosina** (Saginaw Valley State U), **NGIN, ChorSwang** (CSULA), **SALVI, Cecilia** (Grad Ctr CUNY), **YEH LITT, Joann** (Law Offices of John Jonannes), **BORJON, Luz Maria** (CSULA)

(W-121) WEDNESDAY 3:30-5:20
Alvarado A
The Rights and Responsibilities of
Environmental Citizenship

CHAIR: **GRAY, Benjamin** (U Montana)
THORPE, Marian (Rutgers U) *Being Seen by the State: Embracing Neoliberal Multicultural Recognition in Western Panama*
GRAY, Benjamin (U Montana) *“We are all at risk”: The Possibilities and Limits of the US’s Wildfire Risk Governance System*
LEPPERT GOMES, Amanda (SIU) *Emitting Inequity: Emerging Relationships of Green Neoliberal Development in the Isthmus of Tehuantepec*
ARMSTRONG, Melanie, REHN, Maddie, DOWNING, Emily, and ZALDUMBIDE, Gabriela (W Colorado U) *Environmental Citizenship through Engaged Scholarship: A Case Study in Adaptive Management on the Gunnison National Forest*
CAMERON, Mary (FAU) *Ayurvedic Origins of Plant Conservation and Health Care Rights in Nepal*

(W-122) WEDNESDAY 3:30-5:20
Alvarado B
Power, Politics, and Activism

CHAIR: **WIDENER, Patricia** (FAU)
GINSBURG, Ellen (MCPHS U) *Erosion of Power in the Modern Nation-States*
THARP, Christopher (UDel) *Rethinking Postcolonial Sovereignty Using Mouffean “Artivism” throughout Contemporary Puerto Rico and the Diaspora*
MEDEIROS, Melanie (SUNY Geneseo) *Barbie and Ken, Good Citizens: The Use of Satirical Internet Memes in Brazilian Sociopolitical Movements*
ŽABICKA, Anna (U Vienna) *Shaping Morally Correct Individuals and Families in Latvia*

HEDDEN, Bethany Joy (Wayne State U) *Political Theatre: Contesting and Reimagining Discourse*
WIDENER, Patricia (FAU) *Natures in the Resistance: Public Rhythms and Sensory Spaces*
LEFTOFF, Sondra (JJC CUNY) *Did you just plead guilty to assault?: Americanization of Justice on the Navajo Reservation in the Early 20th Century and the Silencing of “Talking out” Problems*

(W-123) WEDNESDAY 3:30-5:20
Alvarado C
Resisting 2019 Immigration Terrors: A Culture
of Survival (Immigration TIG)

CHAIR: **SURREY, David** (Saint Peter’s U)
ARMAS, Desiree and **CAMARGO, Pyetra** (St. Peter’s U) *Youth Organizing for Climate Justice*
ABUALI, Gineen and **GARCIA, Thairy** (St. Peter’s U) *Fighting the Phobias: Ethnogenesis into an Umbrella of the Other*
MARTINEZ-MENDOZA, Samantha and **LIBEROS, Mariet** (St. Peter’s U) *Resisting 2019 Immigration Terrors: A Culture of Survival*
DISCUSSANT: **SURREY, David** (Saint Peter’s U)

WEDNESDAY 3:30-5:20
Alvarado D
Guatemala Scholars Network Meeting

(W-125) WEDNESDAY 3:30-5:20
Alvarado E
Drugs and Addiction (SMA)

CHAIR: **WESTERMEYER, Joseph** (U Minnesota)
KAMPMAN, Kelley (CWRU) *Mothers & MAT: Identifying Gendered Gaps in Drug Treatment Programs*
BAKER, Alex, BECKETT, Amanda, HEDGES, Kristin, and JACKSON, Wesley (GVSU) *‘Addy’-ing It All Up: University Students’ Perspectives on Substance Use*
WESTERMEYER, Joseph (U Minnesota) *Methadone Treatment for Opioid Dependence: Long Term Upsides & Downsides*
WINSTEAD, Teresa (Saint Martin’s U), **GARIS, Tayler, BUSH, Arianna, and WINSTEAD, Candace** (CalPoly) *Steps toward Belonging for the Currently Incarcerated: Outcomes from a Jail-Based Overdose Prevention Program in CA*
HAMM, Megan (U Pitt) *Towards an Anthropologically Informed Meta-Analysis of Qualitative Medical Projects Regarding the Opioid Epidemic*
KAHN, Linda (U Buffalo) *Evaluating the Nation’s First Opioid Intervention Court*

(W-126) WEDNESDAY 3:30-5:20

Alvarado F

Aquatic Anthropologies: New Perspectives on Water in Cultural Life (EXTRACTION & Environment TIG)

CHAIR: **DU BRAY, Margaret** (Augustana Coll)
CAIRNS, Maryann C., **ULMER, Gordon L.**,
and **BROWN, Megan L.** (Humboldt State U)
*Foregrounding the Human in Risk Modeling: An
Ethnographic Approach to Public Health Risks in a
Polluted Waterscape*

DU BRAY, Margaret (Augustana Coll), **STOTTS,
Rhian**, **WUTICH, Amber**, and **BREWIS,
Alexandra** (ASU) *The River Divides Us: (In)Equity
in Access to Ecosystem Services*

LINN, Colleen, **O'LEARY, Brendan**, and
AKEMANN, Camille (Wayne State U)
*Interdisciplinary Urban Sustainability Research:
Seeking Comprehensive Knowledge About
Groundwater Contamination and Its Effects on
Drinking Water Quality in SE Michigan*

COLLINGS, Margaret (IUP) *All Drains Lead to the
Ocean; The Importance of Storm Drains*

GORDILLO, Gaston (UBC) *The Oceanic Vortex:
The Affective Materiality of Liquid Terrain*

(W-127) WEDNESDAY 3:30-5:20

Alvarado G

**Labor and Immigration in US Fishing
Communities (Immigration TIG)**

CHAIRS: **HALL-ARBER, Madeleine** (MIT Sea
Grant, retired), **GRIFFITH, David** (ECU)
HALL-ARBER, Madeleine (MIT Sea Grant,
retired) and **ORLEANS, Laura** (New Bedford
Fishing Heritage Ctr & Museum) *Workers,
Homegrown and Not, in New Bedford's Fishing
Industry*

GRIFFITH, David (ECU) *Labor and Livelihoods
along Coastal Plains*

DOWNS, Mike and **WEIDLICH, Stev** (Wislow
Rsch) *Processing Labor, Immigration, and
Integration in Southwestern Alaska Fishing
Communities*

DOYLE, Jamie, **CONWAY, Flaxen**,
MALDONADO, Marta, **BOOVY, Bradley**, and
JOHNSON, Maria (OR State U) *Seafood Processor
Workers: Exploring the Hidden Faces in Seafood*
JOHNSON, Maria, **DOYLE, Jamie**,
MALDONADO, Marta, **CONWAY, Flaxen**,
and **BOOVY, Bradley** (OR State U) *Seafood
Processing Workers' Sense of Place in Coos
County, Oregon*

(W-128) WEDNESDAY 3:30-5:20

Alvarado H

**Care and Diversity in Complex Societies, Part II
(CONAA)**

CHAIR: **EMERSON, Christie** (Kennesaw State U)
EMERSON, Christie (Kennesaw State U)
*Networking and Social Capital among Health
Professionals in International Partnership
Development*

BRAZELTON, Elizabeth "Lisa" (U Alabama)
*Hemp for Hope: Seeking a Solution to Uranium
Contamination of the Cheyenne River Valley and the
Potential for Improving Women's Health Disparities
among the Oglala Lakota*

SHEEN, Linda (UTHealth) *Understanding Diabetes
Health Beliefs and Health Practices in Vietnamese
Americans*

GELECH, Jan and **MAZURIK, Kathrina** (U
Saskatchewan), **MATTHEWS, Elise** (U Regina),
DESJARDINS, Michel (U Saskatchewan)

*Developing a Communicative Body: A Processual
Account of Coping With Inflammatory Bowel Disease*

RAMASWAMY, Padmavathy, **SANTA MARIA,
Diane M.**, and **SAHITI, Myneni** (Houston HSC),

JOHNSON, Constance (UTH TMC) *MHealth
Usage and Acceptance among South Asian Adults in
the US*

(W-129) WEDNESDAY 3:30-5:20

Chapel

**Embodied & Entangled: Methodology at the
Intersectional Crossroads of Interpersonal,
Gendered Violences (GBV TIG)**

CHAIR: **PETILLO, April** (KSU)

ROUNDTABLE PARTICIPANTS: **MULLA,
Sameena** (Marquette U), **WHITAKER, Catherine**
(U Edinburgh), **MOORE, Dawn** (Carlton U),
HLAVKA, Heather (Marquette U), **MORA, Amalia**
(U Arizona), **WIRTZ, Elizabeth** (Purdue U)

WEDNESDAY 3:30-5:20

Tableo

**Disability Research Interest Group of the Society
for Medical Anthropology Business Meeting**

(W-132) WEDNESDAY 3:30-5:20

Fireplace

**The Social, Economic, Political, and Environmental
Impacts of Tourism (Tourism TIG)**

CHAIR: **HUNT, Carter** (Penn State U)

TAYLOR, Sue (American U) *Ethnohistory as a Tool for Program Planning*

HUNDLEY, James (Binghamton U) *Birth of the Canoe Journey: Borders, Settler Colonialism, and Cultural Revitalization*

ANDREEV, Kari (U Texas) *The Epic Festival: Strategic Use of Intangible Heritage in the Sakha Republic*

HUNT, Carter (Penn State U) *Environmental Anthropology of Tourism in the Galapagos Islands*

LITKA, Stephanie (U Dayton) *Representing Heritage: Negotiating Cultural Citizenship and Indigenous Sovereignty through the Maya Tourist Industry*

(W-133) WEDNESDAY 3:30-5:20

Potters

Thinking through Diversity in Industry

Practices: Implications for Business

Anthropology (Business TIG)

CHAIRS: **MCCABE, Maryann** (U Rochester),

DENNY, Rita (EPIC)

ROUNDTABLE PARTICIPANTS: **APARICIO,**

Rachel (Kresnicka Rsch & Insights), **HALE,**

Tamara (Workday), **HASBROUCK, Jay**

(Hasbrouck Rsch Group), **TAYLOR, Gigi** (Indeed)

(W-134) WEDNESDAY 3:30-5:20

Weavers

Indigenous Knowledge in Community

Anthropology Projects in Southeast Alaska

(Higher Ed TIG)

CHAIR: **MONTEITH, Daniel** (U Alaska SE)

PANELISTS: **SCHULTE, Priscilla** (U Alaska SE-Ketchikan), **BROWN, Jennifer** (U Alaska SE),

HAVEN, Forest (UCI)

(W-135) WEDNESDAY 3:30-5:20

Turquoise

Changing Structures in Higher Education

(Higher Ed TIG)

CHAIR: **REYES, Lucio** (USF)

HARP-RUSHING, Kyle (UCR) *Broken Commons and Common Breaks: Free and Open Research Ecosystems as Reparative Infrastructure*

MCNEECE, Avery and **LYNN, Christopher D.** (U Alabama), **HOWELLS, Michaela** (UNCW) *The Mythical Balancing Act: The Work-Life Seesaw in Anthropology*

PAJUNEN, Matthew, DAVIS-SALAZAR, Karla, CASPER, Breanne, and REYES, Lucio (USF) *Fair Funding or Meritocratic Meddling?: The Legislative Role in Academic Policy Implementation and Appropriation*

REYES, Lucio, CASPER, Breanne, DAVIS-SALAZAR, Karla, and PAJUNEN, Matthew (USF) *Anthropology and Academic Reform: The Voices and Perceptions Surrounding Anticipated Institutional Refinement*

DELISLE, Takami (UKY) *Differences That Tie Us Together: Towards Solidarity Building for Decolonizing Anthropology Graduate Training*

(W-153) WEDNESDAY 5:30-7:20

Alvarado C

Belonging beyond Citizenship: Mobility and Exclusion in an Era of Hate (Immigration TIG)

CHAIR: **BAKER, Beth** (CSULA)

PANELISTS: **BAKER, Beth** and **HERNANDEZ, Ester** (CSULA), **WILTBERGER, Joe** (CSUN), **YARRIS, Kristin** (U Oregon), **ZAVELLA, Patricia** (UCSC)

(W-154) WEDNESDAY 5:30-7:20

Alvarado D

Native American Cultural Resource

Management: Sovereignty Over the Past

J. Anthony Paredes Memorial Plenary

Reception to Follow

ORGANIZER: **FAYARD, Kelly** (U Denver)

CHAIR: **ALTMAN, Heidi** (GA Southern U)

PANELISTS: **TWO BEARS, Davina** (Indiana U), **AGUILAR, Woody** (U Penn), **CHAVARRIA, Tony** (Museum of Indian Art & Culture), **VIERRA, Brad** (NMSU), **LALUK, Nicholas C.** (NAU)

WEDNESDAY 5:30-7:20

Alvarado H

CONAA Business Meeting

WEDNESDAY 7:30-9:30

Alvarado D

Welcome Reception

Sponsored by the J. Anthony Paredes Memorial Committee

This social celebrates the opening of the 80th Annual Meeting, and is one of the high points of the meeting. SfAA President Brilller will preside and introduce

prominent guests. Hors d'oeuvres will be served and beverages may be purchased. Music provided by Mariachi Vaqueros de Highlands from New Mexico Highlands University.



THURSDAY, MARCH 19

(TH-02) THURSDAY 8:00-9:50

Alvarado B

Constructing Cultural Citizenship in Migration (Immigration TIG)

CHAIR: **FREIDENBERG, Judith** (UMD)
ASMAN, Susanne (Gothenburg U) *Gender, Migration and Citizenship Rights: Brokers Navigating the Gendered Labour Migration Control between Nepal and the Gulf Countries*
FREIDENBERG, Judith (UMD) and
CARATTINI, Amy (Montgomery Coll) *Middle Class Relocations: From Migration to Mobility Paradigms*
JOSEPH, Daniel (DePauw U) *Dominican-Haitians: Statelessness and Substantive Citizenship*
LUCHMUN, Rachel (ASU) *Small but Mighty: Mauritian Cultural Citizenship in Toronto*
MATOSSIAN, Anahid (UKY) *"Syria is our birthplace, Armenia is our Homeland": Disjointed Cultural Citizenship of Ethnic Armenian Women from Syria in Yerevan, Armenia*

(TH-03) THURSDAY 8:00-9:50

Alvarado C

Seeking, Finding, Accepting and Resisting Care: Structural and Cultural Diversity in Complex Societies (SMA)

CHAIR: **LEVIN, Betty Wolder** (CUNY SPH)
PANELISTS: **GREEN, James W.** (U Washington),
LEVIN, Betty Wolder (CUNY SPH),
MICHAELSON, Karen (Independent), **SANKAR, Andrea** (Wayne State U), **SOUZA, Margaret** (SUNY/Empire State Coll)

(TH-04) THURSDAY 8:00-9:50

Alvarado D

Cultural Citizenship, Post-migration, and Trauma, Part I (CONAA)

CHAIR: **BROWN, Brenda** (Independent)

AL-JA'AFREH, Somaya (U Jordan),
MATTHEWS, Elise (U Regina), and **GELECH, Jan** (U Saskatchewan) *Family, Health and Community Experiences of Syrian Women Refugees in Saskatchewan*
DZUBUR, Valerie (Samuel Merritt U) *Healing After Migration*
BROWN, Brenda (Independent) *Blended Families: How a Muslim Afghan Refugee Family and a Christian American Couple Became One*
JALIL-GUTIERREZ, Sylvia (CCSU) *Marginality, Trauma and Belonging?*

(TH-05) THURSDAY 8:00-9:50

Alvarado E

Human Rights and the Environment in the Context of Climate Change

CHAIR: **ALEXANDER, Sara** (Baylor U)
ALEXANDER, Sara, SCHULTZ, Alan, and
MARTENS, Paul (Baylor U) *Worldviews, Value Systems, and Climate Change Policies Deepen Challenges to Farming Communities in Western Belize*
THOMAS, Eric (UNCCH) *"We are deprived": Fishing Families and the Fight for Environmental Justice in Southern Chile*
LONG, Michael (Baylor U) *Weathering Climate Change While Ensuring Livelihood Security in the Context of Tourism Development: A Study of Svan Resilience in Upper Svaneti, Republic of Georgia*
RUSSELL, Diane (SocioEcological Strategies Inc) *Guiding the Integration of Climate Change, Rights and Governance*
GROSSE, Corrie and **MARK, Brigid** (CSBSJU) *A New Moment?: Youth Voices on Climate Justice at COP 25*

(TH-06) THURSDAY 8:00-9:50

Alvarado F

ExtrACTION and Time, Part I: Temporalities (ExtrACTION & Environment TIG)

CHAIR: **WILLOW, Anna** (OH State U)
WILLOW, Anna (OH State U) *Contested Futures: Time, Extraction, and (Hydro)Power*
HITE, Emily (UC Boulder) *The Ebb and Flow of Dams: Cyclical Threats of Hydroelectricity Development*
JACKSON, Deborah (Earlham Coll) *Sarnia's Toxic Blob: Tracing Temporalities and Transmutations of Oil in 20th Century Canada*

FENT, Ashley (Vassar Coll) *“They’ve Left Us Alone, For Now”*: Activism and the Intertemporalities of Shifting Extractive Frontiers in Senegal

FITZ-HENRY, Erin (U Melbourne) *Conflicting Urgencies: The Temporalities of Gold Extraction in Southern Ecuador*

NADEAU, Kathleen (CSUSB) *(Embodying the Past in the Present) Liberation Theology and Indigenous Spiritualities’ Cyclical Notion of Time: Fighting against Environmental Degradation and Climate Change in the Philippines*

(TH-07) THURSDAY 8:00-9:50

Alvarado G

Petroleum, Fish, and Community: Papers from the Central and Eastern Gulf of Mexico Coast (Fisheries TIG)

CHAIRS: **PHANEUF, Victoria** (BOEM),

MCMAHAN, Ben (U Arizona)

PHANEUF, Victoria (BOEM) *Place, Politics, and Planning in Disaster Recovery: Coastal Restoration after Deepwater Horizon*

HOFFMAN, David (MS State U), **SCHEWE, Rebecca** (Syracuse U), **WITT, Joseph** and **SHOUP, Brian** (MS State U), **FREEMAN, Matthew** (Gulf of Mexico Fishery Mgmt Council) *Communication, Trust and Legitimate Governance: Perspectives from the Vietnamese-American Fishing Communities of the U.S. Gulf Coast*

FILIPPONE, Rachel (U Arizona) *Examining Trends in Social Services in Southern Louisiana: Twenty Years of Organizational Response to Volatility*

MCMAHAN, Ben (U Arizona) *Workforce Mobility and Market Volatility: Shifting Social and Environmental Landscapes in Southern Louisiana*

(TH-08) THURSDAY 8:00-9:50

Alvarado H

Ethnographic Research on Diversity and Other Business Practices (Business TIG)

CHAIR: **STUDEBAKER, Jennifer** (Ewing Marion Kauffman Fdn)

HAYDEN, Nirupama (Purdue U) *Designing Successful Diversity and Inclusion Programs: An Anthropological Examination of Diversity & Inclusion (D&I) Programming for Professionals and Program-Building*

GHOSH, Ipshita (Syracuse U) *Entrepreneurial Karma: Relationships and Reward(s) in Startup Cultures*

STUDEBAKER, Jennifer (Ewing Marion Kauffman Fdn) *One Foundation: Fostering CRM Engagement*

NEISS, Kassandra (Village Exchange Ctr) *Applied Work as Equitable Work: Professional Development of an Applied Anthropologist beyond the Academy*

(TH-09) THURSDAY 8:00-9:50

Chapel

Heritage and Change in Highland Guatemala: Reports from the 2019 CSUDH Ethnographic Field School (Tourism TIG)

CHAIR: **TAYLOR, Sarah R.** (CSUDH)

VILCHIS, Sahara (CSUDH) *To Be a Kid in San Jorge, Guatemala*

AMAYA, Brenda (CSDH) *Marketing Tintes Naturales in San Juan La Laguna*

PACE, Kyra (CSUDH) *Gendered Labor: Ceramics Production in San Antonio Palopó*

FAVELA, Ashley (CSUDH) *Household Consumption of Traje in Santiago Atitlan*

TAYLOR, Sarah R. (CSUDH) *Marketing Maya Bees in San Juan la Laguna*

(TH-11) THURSDAY 8:00-9:50

Franciscan

Evaluating Responses to Natural Disasters in the Caribbean: Methods and Results (Risk & Disaster TIG)

CHAIRS: **SEARA, Tarsila** (U New Haven),

POLLNAC, Richard (URI)

POLLNAC, Richard (URI) and **SEARA, Tarsila** (U New Haven) *Anthropic Impacts of Hurricanes Irma and Maria on Fishing Communities in Puerto Rico*

SEARA, Tarsila (U New Haven), **POLLNAC, Richard** (URI), and **JAKUBOWSKI, Karin**

(U New Haven) *Impacts of Natural Disasters on Subjective Vulnerability to Climate Change: A Study of Puerto Rican Fishers’ Perceptions after Hurricanes Irma & Maria*

SHIVLANI, Manoj (Marine & Coastal Rsch Corp),

AGAR, Juan (NOAA Fisheries), and **MATOS-CARABALLO, Daniel** (Puerto Rico DNER)

Conducting a Field-Based Fishery Census in Puerto Rico Following Hurricane Maria: Results Concerning Impacts and Recovery

RAMENZONI, Victoria (Rutgers U) *Impacts of Hurricane Irma and Extreme Precipitation Events in a Small-scale Fishery in Yaguajay, Central Cuba*

GRACE-MCCASKEY, Cynthia, **PAGE, Sarah**, and **SJOSTROM, Anja** (ECU) *Combining Social Network Analysis and Political Ecology to Examine Multi-Level Fisheries Management Structures in St. Croix, US Virgin Islands*

(TH-12) THURSDAY 8:00-9:50

Fireplace

SDS Roundtable on Disability Anthropology as Activism and Academics (SDS)

CHAIR: **WOIAK, Joanne** (U Washington)
ROUNDTABLE PARTICIPANTS: **WOIAK, Joanne** (U Washington), **KASNITZ, Devva** (CUNY/SDS), **STOLZ, Suzanne** (U San Diego), **ACEVEDO, Sara** (SDS)

(TH-13) THURSDAY 8:00-9:50

Potters

Political Ecology, Intersectional Alliances, and Navigating the Just Transition, Part I (PESO)

CHAIRS: **LITTLE, Peter C.** (RIC), **CAMPBELL, Jacob** (Field Museum)
LITTLE, Peter C. (RIC) *E-Waste Justice, Decolonization, and Just Transition Friction in Ghana*
CAMPBELL, Jacob (Field Museum) *Public Art, Novel Solidarities, and Stewardship Redefined in Chicago's Natural Areas*
SEIBERT, David (Borderlands Restoration Network) *A Strategically Incomplete Approach to Creating Equitable Economies and Ecologies in the U.S.-Mexico Borderlands*
CARNEY, Megan and **KRAUSE, Keegan** (U Arizona) *Reclaiming Community Food Systems in the Arizona-Sonora Borderlands*

(TH-14) THURSDAY 8:00-9:50

Weavers

Transforming and Reshaping General Education in Higher Education, Part I (Higher Ed TIG)

CHAIRS: **WIES, Jennifer R.** (Ball State U), **HALDANE, Hillary J.** (Quinnipiac U)
ROTHSTEIN, Fran (Montclair State U) *Gender in Rural Mexico*
GINSBERG, Daniel (AAA) *Living Anthropology through Critical Pedagogy*
DELANY-BARMANN, Gloria and **MCILVAINE-NEWSAD, Heather** (WIU) *Cultivating Change in the Curriculum through International Faculty Development*
HENRIE, Kenneth and **FATNASSI, Aziz** (Champlain Coll) *Multimodal Ethnography as Pedagogy: Developing Interculturality in General Education*
HALDANE, Hillary (Quinnipiac U) *Anthropology and General Education: Taking Seriously the Task of Educating an Undergraduate Student Body in Critical Human Diversities*

IZQUIERDO BAYÀ, Marta (Independent)

Exploring Two Referent Models of Inclusion and Its Social Repercussions in Catalonia

(TH-15) THURSDAY 8:00-9:50

Turquoise

COPAA Department Reflections on Applied Anthropology Training

CHAIR: **FELDMAN, Lindsey** (U Memphis)
ROUNDTABLE PARTICIPANTS: **BRUNSON, Emily** (TX State U), **FELDMAN, Lindsey** (U Memphis), **FREIDUS, Andrea (Turner)** (UNCC), **HIMMELGREEN, David** (USF), **HYATT, Sue** (IUPUI)

(TH-18) THURSDAY 8:00-10:50

Chaco Hotel – Gathering I

The Other Interview: Breaking into UX Research (Workshop, Fee \$25)

ORGANIZER: **BAYLOR, Elizabeth** (Google)

THURSDAY 9:00-5:00

East Atrium

Book Exhibit

(TH-31) THURSDAY 10:00-11:50

Alvarado A

Refugee and Immigrant Well-Being Project: A Community-University Partnership to Create Social Change

Robert A. and Beverly H. Hackenberg Lecture

CHAIR: **HESS, Julia Meredith** (UNM) *Introduction*
GOODKIND, Jessica (UNM) *Refugee Well-being Project: Theoretical and Empirical Foundations of the Immigrant Well-being Project*
MIRAMONTES, Ivette, **RAMIREZ, Janet**, and **RODRIGUEZ, Carlos** (UNM) *IWP Community Partnership Processes*
CARREON-FUENTES, Annette, **PARKER, Danielle**, and **VASQUEZ GUZMAN, Estela** (UNM) *Results from Year One: Changes in Year Two*

Panel with current students, RIWP & community organization representatives, and participants
CO-FACILITATORS: **HESS, Julia Meredith** and **GOODKIND, Jessica** (UNM)

PANELISTS: CASTELLANOS, Roma, LARA, Devon, MUTABAZI, Boney, HARRIS, Ashley, RAMIREZ, Janet, and PARKER, Danielle (UNM), RODRIGUEZ, Carlos (NMILC), CASAS, Norma (Encuentro), and RIWP Participants

(TH-32) THURSDAY 10:00-11:50

Alvarado B

Complex Engagement: Challenging Citizenship in Natural Resource and Agricultural Management

CHAIRS: GREEN, Molly (UNCCH), HUANG, Sarah (Purdue U)

GREEN, Molly (UNCCH) *Mobilizing "Climate Smart Agriculture" to Create Equitable Communities: The Case of Women Farmers in Cauca, Colombia*

HUANG, Sarah (Purdue U) *Surveilled Practice: Challenges in Applied Anthropology in Post-socialist Vietnam*

KELLY, Kilian (Purdue U), DAVIDSON, Lindy (USF), and KEROLLE, Reginald (Kerolle Initiative for Community Hlth, Dominican Republic) *Clean Water Access in Rural Dominican Communities: Health and Resilience*

BECERRA, Jose (Purdue U) *The Significance of Understanding Local Economic and Climatic Risk Perceptions in Small-Scale Coffee-Growing Communities*

THURSDAY 10:00-11:50

Alvarado C

Immigration TIG Business Meeting

(TH-34) THURSDAY 10:00-11:50

Alvarado D

Cultural Citizenship, Post-migration, and Trauma, Part II (CONAA)

CHAIR: MATTHEWS, Elise (U Regina)

DEMETRIOU, Nicole (VA) *Navigating the VA While Living With HIV*

MATTHEWS, Elise (U Regina), AL-JA'AFREH, Somaya (U Jordan), and GELECH, Jan (U Saskatchewan) *Language, Translation and Representation: Critical Interpretation of Arabic Speaking Refugee Women's Experiences Presented in English*

LORUP, Carole and NORRIS, Susan (Immaculata U) *Immigrant Women's Experiences of Childbirth in Their Receiving Country: An Integrative Literature Review*

GUTIERREZ SISNEROS, Ana X. (NNMC), FREEMAN, Linda (UNM), and PEIXINHO, Michelle (Rio Arriba County ReRoute/Law Enforcement Assisted Diversion & Recovery Corps Prog) *Law Enforcement Assisted Diversion in a Complex Society: ReRouting Lives in Rio Arriba County, NM*

MOHAMMED, Sarah (U Saskatchewan) *Stories of Separation: A Socio-Narratological Literature Review of Immigrant Family Separation*

(TH-35) THURSDAY 10:00-11:50

Alvarado E

Gender, Sexual, and Reproductive Health (SMA)

CHAIR: WHITE, Cassandra (GSU)

NOONAN, Emily, WEINGARTNER, Laura, and COMBS, Ryan (U Louisville) *Perspectives of Transgender/Gender Minority Standardized Patients in Medical Education*

RAGSDALE, Kathleen, READ-WAHIDI, Mary R., and JINKA, Malavika (MS State U SSR), CRENSHAW, Hope, FRENCH, Whitney, COLEMAN, Monica, and WILLIAMS, Patrina (Teen Hlth Mississippi) *Stuff You Need to Know. For Real!: Culturally Relevant Sexual and Reproductive Health Outreach for Teens in the Mississippi Delta*

COLOM BICKFORD, Maria Marcela and MOORE, Jillian (UNM) *Approaches to Contraception Counseling with Marginalized Populations*

TORRES, Maria Idali (UMass), SMOLLIN, Leandra (SUNY Potsdam), SANCHEZ, Rocio (Tufts U), GRANBERRY, Phil (UMass), SANCHEZ, Ana (Maynooth U), BRAVO, Daniela and NEGRON, Rosalyn (UMass) *Linguistic Maneuvers in Puerto Rican Maternal Communication about Sexual Health*

WHITE, Cassandra (GSU) *The Imposition of Popular Imaginaries of "When to Wean" on Breastfeeding Parents in the United States*

(TH-36) THURSDAY 10:00-11:50

Alvarado F

Extraction and Time, Part II: Narratives (Extraction & Environment TIG)

CHAIR: WILLOW, Anna (OH State U)

SIMONELLI, Jeanne (Wotssamotta U) *From State's Rights to No Rights: The Constitution Pipeline Odyssey*

GLASER, Alana (St. John's U) *Time to Care: Caregivers' Activism against Extractive Industries as Medically Timed Interventions*

WALSH, Casey (UCSB) *The Past and Future of California's Sustainable Groundwater Management Act*

SKRZYPEK, Emilka (U St Andrews) *The Time of the Mine: Progress, Development, and Stakeholder Expectations at an Undeveloped Copper and Gold Project*

ORTIZ, Gregorio, CRAWFORD, Brian, and JACKA, Jerry (UC Boulder) *Slow Violence and Fast Capitalism in Colorado's Mineral Belt*

D'AMICO, Linda (Winona State U) *Ecological Citizenship and Ecuadorian Cloud Forest Conservation in the Era of Extraction*

(TH-37) THURSDAY 10:00-11:50

Alvarado G

Practicing Anthropology in Politically Polarized Times: Insights from COPAA Members

CHAIR: **TRAPP, Micah** (U Memphis)

ROUNDTABLE PARTICIPANTS: **JACKSON, Antoinette** (USF), **KENT, Suzanne** (CO State U), **KLEIN, Charles** (Portland State U), **NUNEZ-JANES, Mariela** (UNT), **SCOTT, Mary Alice** (NMSU)

(TH-38) THURSDAY 10:00-11:50

Alvarado H

Applying Anthropology to Vaccine Hesitancy: Current Themes, Policies, and Implications

CHAIR: **KADONO, Mika** (USF)

BRUNSON, Emily (TX State U) and **SCHOCH-SPANNA, Monica** (JHU) *Making Decisions for a Family Unit, Not Individuals: Parental Hesitancy and Decision-Making in Regards to the H1N1 and Seasonal Flu Vaccines*

LE ROUX-KEMP, Andra (U Lincoln) *Localised Legal Responses to Vaccine Hesitancy: A Contextual Overview*

KADONO, Mika (USF) *"Of course you have to question your doctors": Risk, (dis)trust, and Neoliberal Mothering among Vaccine Hesitant Parents*

(TH-39) THURSDAY 10:00-11:50

Chapel

Locating Individuals in the Space of Culture (SAS)

CHAIR: **DRESSLER, William** (U Alabama)

HENDERSON, Nicole (U Alabama) *Configurations of a Cultural Model of Substance Use in Young Adults and Patients in Treatment in Brazil*

ARNOLD, Randy (U Alabama) *Cultural Consonance in Narrative: An Example in the Transition to Retirement*

DENGAH, Francois and FALCÃO, Ana (USU) *Doing Gender in Brazil: A Nested Approach to Cultural Models of Gender Roles*

COPELAND, Toni (U Alabama) *Knowledge, Behavior, and Health in the Space of Culture among HIV-Positive Women in Kenya*

DRESSLER, William (U Alabama) *Cultural Distance and Depressive Symptoms in Urban Brazil*

(TH-42) THURSDAY 10:00-11:50

Fireplace

Accommodating Research on Communication Disability (SDS)

CHAIRS: **KASNITZ, Devva** (CUNY/SDS),

WANGEMAN, Matthew (NAU)

ROUNDTABLE PARTICIPANTS: **ACEVEDO, Sara** (SDS), **STOLZ, Suzanne** (U San Diego), **NAKAMURA, Karen** (Yale U)

(TH-43) THURSDAY 10:00-11:50

Potters

Political Ecology, Intersectional Alliances, and Navigating the Just Transition, Part II (PESO)

CHAIRS: **LITTLE, Peter C.** (RIC), **CAMPBELL, Jacob** (Field Museum)

YÁÑEZ SERRANO, Paloma (U Manchester) and **LLORENS ROCAMORA, Benjamin** (St. Andrews U) *Visual Narratives of the End of the Oil Era: Towards an Energy Conscious Education*

YÁÑEZ SERRANO, Paloma (U Manchester) and **LLORENS ROCAMORA, Benjamin** (St. Andrews U) *The End of an Era: A Story of Oil Workers* (film)

(TH-44) THURSDAY 10:00-11:50

Weavers

Transforming and Reshaping General Education in Higher Education, Part II (Higher Ed TIG)

CHAIRS: **WIES, Jennifer R.** (Ball State U),

HALDANE, Hillary J. (Quinnipiac U)

HOUGH, Carrie and KAUL, Adam (Augustana Coll) *A Future Doctor, Banker, and Lawyer Walk into an Anthropology Class: Anthropology, General Education, and the (Neo)Liberal Arts*

SCOTT, Jason (U Colorado) *Getting to Foucault: Anthropological Goals for Teaching Online Courses for Incarcerated Students*

BESKE, Melissa (Palmer Trinity Sch) *Laying the Groundwork for General Education: Insights from a Private Secondary School*

TORRES, M. Gabriela, FLYNN, Lindsay, and MCCORMACK, Karen (Wheaton Coll) *The Role of Social Sciences in Inclusion Driven Curricular Change in General Education*

WIES, Jennifer R. (Ball State U) *Anthropological Approaches to General Education Assessment: Lessons from Community-Centered and Participatory Practices*

LOKER, William and WOLF, Thia (CSU Chico) *Applying Anthropology in the Classroom: Communities of Practice and Activity-Based Learning in a Freshman GE Course.*

(TH-45) THURSDAY 10:00-11:50

Turquoise

Exploring Best Practices in Urban Interdisciplinary Research

CHAIRS: **LINN, Colleen, O'LEARY, Brendan, and AKEMANN, Camille** (Wayne State U)

ROUNDTABLE PARTICIPANTS: **LINN, Colleen, O'LEARY, Brendan, AKEMANN, Camille, and DOUGLASS, Megan** (Wayne State U)

(TH-48) THURSDAY 11:00-1:50

Chaco Hotel – Gathering I

Society for Medical Anthropology Professionalization Seminar (SMA Workshop, Fee \$20)

ORGANIZER: **WOLF-MEYER, Matthew** (Binghamton U)

(TH-65) THURSDAY 12:00-1:20

Alvarado E

SfAA Business Meeting

President Sherylyn Briller will preside at the Annual Business Meeting of the Society. The agenda for the meeting includes several important items. All members are urged to attend – let your opinion be heard!

(TH-91) THURSDAY 1:30-3:20

Alvarado A

Farming and Human Values: Products and Producers (C&A)

CHAIR: **ANDREATTA, Susan** (UNCG)

WHITAKER, Sarah (Emory U) *When the Blonde Goat of the Adamello Comes Home: Mountain Products, Economic Viability, and Identity in the Italian Alps*

MATTELIANO, Melanie (U Colorado) *Destination Delicious: Land-based Education and Experiential Learning*

ANDREATTA, Susan (UNCG) *For the Next Generation Is Farming a Life Style Or Something Else?*

FLEISCHER, David Ivan (Inter-American Fdn) *The Use of Participatory Certification Systems as a Tool for Promoting Local Production Local Consumer Markets*

THURSDAY 1:30-3:20

Alvarado B

Dying and Bereavement SIG Meeting

(TH-93) THURSDAY 1:30-3:20

Alvarado C

Unexpected Turns: Alternative Conceptions of Citizenship in (Trans)National Contexts

CHAIR: **FILE-MURIEL, Maria del Pilar** (UNM)

FILE-MURIEL, Maria del Pilar (UNM)

Territorialization of Indigenous Citizenship in Cauca, Colombia

GLINSKII, Olga (UNM) *Toronto's Ukrainians:*

Multiculturalism and Onomastic Policing of Cultural Citizenship

THEODOROPOULOS, Anastasia (UNM)

Tradition Is a "Straight Line": Connecting to an Imagined Orthodox Christian Citizenry in Brazil's Middle Class

LEITER, Sarah (UNM) *"We Converted 500 Years Ago":*

Religious-Biological Claims to Spanish Citizenship

RHODES, Catherine (UNM) *"We Are Not Maya":*

Articulating Modernity in Mexico

DISCUSSANT: **FIELD, Les** (UNM)

(TH-94) THURSDAY 1:30-3:20

Alvarado D

SAS Student Panel (SAS)

CHAIR: **SAAD, Summar** (Wayne State U)

CARSON, Sarah (U Penn) *Republican Feminists?:*

Discourse Analysis at the Intersection of Women's Leadership and Political Orientation

THOMAS, Michael (Wayne State U) *What's the*

Point of a Point of View?: Decision Making and Developing Metrics in Human-Centered Design

HERNANDEZ, Rodrigo and **MCCURDY, Sheryl** (UT SPH Houston), **JONES, Eric** (UT SPH El Paso) *Becoming Dispossessed: Structure and Meaning in Experiences of Material Loss During Hurricane Harvey*

SAAD, Summar (Wayne State U) *“Brain death is death”*: Navigating Brain Death’s ‘Fuzzy’ Boundaries in Clinical Practice

(TH-95) THURSDAY 1:30-3:20

Alvarado E

From Passivity to Panic: Responding to Climate Change in the United States (Risk & Disaster TIG)

CHAIR: **CASAGRANDE, David** (Lehigh U)

MEGEE, Sarah (Washington Coll) *Ethnoecological Models of Climate Change on the Eastern Shore of Maryland*

SIMMS, Jessica (State of LA) *Isle de Jean Charles: Community-Scale Climate Migration*

RUGG, Emily (Washington Coll) *Reframing Climate Narratives in a Culture of Hyper-Capitalism*

GONZÁLEZ, Melinda (LSU) *Trans, Brown, & Hyper-Marginalized after Hurricane Maria: Anthropological Interventions & Policy Recommendations*

LAMPMAN, Aaron (Washington Coll) and **CASAGRANDE, David** (Lehigh U) *Social and Cultural Barriers to Climate-Induced Relocation on the Chesapeake*

DISCUSSANT: **CASAGRANDE, David** (Lehigh U)

(TH-96) THURSDAY 1:30-3:20

Alvarado F

More-Than-Human Approaches to Environmental Learning, Part I: More-Than-Human Approaches to Risk (EXTRACTION & Environment TIG)

CHAIR: **BARGIELSKI, Richard** (USF)

BARGIELSKI, Richard (USF) *Participatory Community Art as Engaged Chemo-Ethnography*

ARCENO, Mark Anthony (OH State U) *Conducting Multisensory and Multispecies Research in Alsace: Experiences from the Perspective of a Humanities and Social Sciences “Make Our Planet Great Again” Chateaubriand Fellow*

MATTES, Seven (MI State U) *A More-Than-Human Approach to Disaster*

GRAY, Deven (USF) *“That stuff gives you cancer, right?”: Conflicting Perceptions of Fumigation and Mosquitoes During an Active Dengue Epidemic*

THURSDAY 1:30-3:20

Alvarado G

COPAA Business Meeting

(TH-98) THURSDAY 1:30-3:20

Alvarado H

Student Research Experiences: Gender and Sexuality on the Border (GBV TIG)

CHAIRS: **WARLING, Adren** and **NÚÑEZ-MCHIRI, Guillermina** (UTEP)

WARLING, Adren (UTEP) *Navigating Domestic Violence from LGBTQIA+ Perspectives*

MENA, Annel (UTEP) *I Am Not Alone: Addressing Gender-Based Violence through Theater*

CORRAL, Karla (UTEP) *Navigating the System: Border Experiences of Domestic Violence*

HERNANDEZ, Genesis (UTEP) *Get Over It: The Psychological Strain and Long-Term Effects behind Sexual Violence*

VALENZUELA, Sofia (UTEP) *Student Research in Sexual Health on the University of Texas at El Paso*

DE ANDA, Victoria (UTEP) *Narratives on Mental Health and the Emotional Experiences of Pregnancy among Immigrant Women in El Paso*

(TH-100) THURSDAY 1:30-3:20

Tablao

P.K. New Award Presentation / Wine & Cheese Social

MODERATOR: **HESSLER, Richard** (U Missouri Emeritus)

TRANG, Kathy (Emory U) *Cultural Shaping of Associations between Trauma Characteristics, Peritraumatic Emotions, and PTSD among Men Who Have Sex With Men in Hanoi, Vietnam*

MCEVERS, Aberdeen (Macalester Coll) *Building Our Shelter with the Master’s Tools: The Good Mother Model at a Homeless Shelter for Women-Led Families*

MARCUS, Olivia (U Conn) *Globalizing Traditions: Ayahuasca Shamanism and the Ethics of Therapeutic Integration in the Peruvian Amazon*

ROUNDTABLE PARTICIPANTS: **FENG, Xianghong** (E Michigan U), **LITTLE, Peter C.** (RIC), **ROMERO-DAZA, Nancy** (USF), **WIES, Jennifer R.** (Ball State U)

(TH-102) THURSDAY 1:30-3:20

Fireplace

Audio Description: A Roundtable at the Intersection of Visual Anthropology and Disability Studies (SDS)

CHAIRS: **GERBER, Elaine** (Montclair State U),
RUTHERFORD, Danilyn (Wenner Gren)
 ROUNDTABLE PARTICIPANTS:
RUTHERFORD, Danilyn (Wenner Gren),
NAKAMURA, Karen (Yale U), **GERBER, Elaine**
 (Montclair State U), **KLEEGER, Georgina** (UC-
 Berkeley), **DAVENPORT, Reid** (Through My Lens),
BALASUBRAMANIAN, Harshadha (U Coll-
 London)

(TH-103) THURSDAY 1:30-3:20

Potters

**Landscapes of Transformation, Cultures of
 Belonging: Political Ecologies of Infrastructure,
 Extraction, and Climate Change (PESO)**

CHAIR: **PLESHET, Noah** (U Arizona)
PLESHET, Noah (U Arizona) and **JONES,
 Charmaine** (Anangu Pitjantjatjara Yankunytjatjara)
*Ancient Alignments, New Roads: Corridors of
 Infrastructure and Cultures of Landscape in Central
 Australia*
GREENBERG, James and **PARK, Thomas K.** (U
 Arizona) *The Political Ecology of Climate Change in
 an Age of Denial*
BRIDGEMAN, Lauren (U Arizona) *Snake Butte:
 Exploring the Vulnerabilities and Components of
 Traditional Cultural Properties*
AMPADU, Felix (U Arizona) *Material Attachments:
 Inequality and Other Explanations for Extractive
 Resource Conflicts*
SAUER, Christopher (U Arizona) *Cultural
 Landscapes and the Tumamoc Hill Road Re-
 Pavement Project: Illustrating Connection to Place
 in Tucson Arizona*

(TH-104) THURSDAY 1:30-3:20

Weavers

**Educating for Responsible Citizenship (Higher
 Ed TIG)**

CHAIR: **FULTON, Kara** (UNT)
SCHEINFELD, Daniel (Erikson Inst-Chicago,
 Retired) *On Educating Children and Adolescents to
 Respond Proactively and Creatively to the Causes
 and Consequences of Climate Change*
BALASUNDARAM, Sasikumar and
COPPERSMITH, Eryn (SIUE) *Bridging the
 Divide: Teaching Diversity and Cultural Citizenship
 through Field School*
COLLUM, Kourtney (COA) *From Consumers to
 Citizens: Teaching the Anthropology of Food in the
 Age of Neoliberalism*

SANTOS, Jose (Metro State U) *Anxiety and
 Learning: Cultural Polarization in Social Science
 Courses*
FULTON, Kara (UNT) *Cultivating Responsible
 Citizenship through Service-Learning in a
 Nontraditional Degree Program*

(TH-105) THURSDAY 1:30-3:20

Turquoise

**Teaching and Learning: Pedagogical Techniques
 in the Social Sciences (Higher Ed TIG)**

CHAIR: **CHROSTOWSKY, MaryBeth** (GGC)
FERNANDEZ REPETTO, Francisco (UADY)
 and **ARIZAGA, Diana** (IFSA-Mexico) *Confronting
 Cultural Diversity While Studying Abroad in Merida,
 Mexico*
LOTT, Jessica (NKU) and **SULLIVAN,
 Jennifer** (SMU) *Wikipedia and Digital Literacy:
 A Collaborative Approach to Building Cultural
 Humility*
CHROSTOWSKY, MaryBeth (GGC) *The Effects
 of Class Seating Configuration on Discussion: How
 This Anthropologist Was Not Prepared for Research
 in the Classroom*
VALLES, Edgar (UW-Madison) and **ROMERO,
 Roger** (LNEC Dallas) *“You Need to Intellectualize
 Everything!”: Thinking beyond the School-day Using
 a Socially Responsive Curriculum in Community
 Spaces*

(TH-108) THURSDAY 2:00-5:00

**Chaco Hotel – Gathering I (Workshop, Fee \$20)
 Interactive Workshop on Public Participation
 Mapping**

ORGANIZERS: **MCLAIN, Rebecca** and **BANIS,
 David** (Portland State U), **STANTON, Katie** (OR
 State U), **CERVENY, Lee** (USFS PNWS)

THURSDAY 2:30-3:15

**Casa Esencia North
 TIG Planning Meeting for Norfolk 2021**

THURSDAY 3:30-4:15

**Casa Esencia North
 Attendees from the Tidewater Region Planning
 Meeting for Norfolk 2021**

(TH-121) THURSDAY 3:30-5:20

**Alvarado A
 Culinary Culture and Food Justice**

CHAIR: **ROMERO-DAZA, Nancy** (USF)
JORDAN, Lucor (U Denver) *Sharing through Sharing: Diffusion of Food Practice within a Social Justice Organization*
ROMERO-DAZA, Nancy, DIAZ-SERRANO, Karen, LUCAS, William, MANZI, Michael, and HIMMELGREEN, David (USF) *"I Don't Come across Kindness Often": Minimizing the Stigma of Food Insecurity through New Models of Service Provision*
SEARLES, Edmund (Bucknell U) *One Group Meal at a Time: Cultural vs Individualized Citizenship in Nunavut*
SERRATO, Claudia (U Washington) *A Taste of Decoloniality and Ancestral Memory: Indigenous Culinary Culture, Epistemology, and Foodways in Turtle Island's Food Sovereignty and Culinary Movement*
RAMÍREZ, Belinda and **GARTH, Hanna** (USCD) *Struggling in the Movement: The Challenges of Food Justice Organizing in Neoliberal Contexts*

(TH-122) THURSDAY 3:30-5:20

Alvarado D

Theorizing the Complexities of Black Communities: Race, Culture and Citizenship

CHAIR: **RODRIGUEZ, Cheryl** (USF)
RODRIGUEZ, Cheryl (USF) *Walking on Zion: The Silences and Erasures of African American Life in Florida*
PHILLIPS, Evelyn (CCSU) *African Americans in St. Petersburg, Florida: Displaced in Plain Sight*
KLUGH, Elgin (Coppin State U) *Placemaking and the Politics of Memory at Baltimore's Historic Laurel Cemetery*
WINN, Alisha (Consider the Culture/Palm Beach Atlantic U) *Owning the Narrative, Owning the Neighborhood: Working in a Revitalized-Destined African American Community*
WATKINS, Rachel (American U) *Community Voice and Democratized Interpretation of Historic Sites*
 DISCUSSANT: **JACKSON, Antoinette** (USF)

(TH-123) THURSDAY 3:30-5:20

Alvarado C

Realizing Global Citizenship: Interactions of Ethnicities, Citizenship, and Cultural Identities in Diverse Societies, a COPAA Student Session (Immigration TIG)

CHAIR: **JINKA RAMAMURTHY, Malavika** (MS State U)

MELLIN, Sarah (Davidson Coll) *Beneath the Bricks: Reckoning with Legacies of Colonialism, Slavery, and White Supremacy at Davidson College*
RODRIGUEZ, Cynthia (Davidson Coll) *Gentrification and School Community in Pilsen, Chicago: Understanding the Role of Collective Memory in Displacement*
MUNKRES MCDONALD, Anthony and **FARNSWORTH, Katelyn** (NAU) *Rediscovery of Identity in a Latino Society: Community Engagement with Rapanui Youth*
ZAROFF, Zoe (GVSU) and **PENADOS, Filiberto** (U Toronto) *Growing Heritage: The Home Gardens of San Jose Succotz*
GILLIAM, Ashley (Brandeis U) *When Lack of Knowledge Seems Useful: Perceptions of Muslims in the US and the UK*

(TH-124) THURSDAY 3:30-5:20

Alvarado D

Negotiating Culture in the Rural Opioid Crisis

CHAIR: **MERKEL, Richard** (UVA)
ARAUJO HERRERA, Mariana N. and **ALBERO, Kimberly** (UVA) *Biomedicine and the Local Cultural Contexts of Central Appalachia*
BURRAWAY, Joshua (UVA) *Keeping It in the Family: Sharing Suboxone in Rural Appalachia*
SNELL-ROOD, Claire (UC Berkeley) *Negotiating and Resisting Biomedical Efforts to De-Stigmatize Addiction*
SZOTT, Kelly (S Oregon U) *Perspectives on the Moral Qualities of Methadone and Buprenorphine in the Rural Midwest*
 DISCUSSANT: **MERKEL, Richard** (UVA)

(TH-125) THURSDAY 3:30-5:20

Alvarado E

Michael Kearney Memorial Lecture

MODERATOR: **NAGENGAST, Carole** (UNM)
 KEYNOTE SPEAKER: **BESSERER, Federico** (U Autónoma Metropolitana, Mexico City) *Transnational Citizenship: Challenges in an Era of Renewed Nationalisms*
 COMMENTATORS: **HORTON, Sarah** (UC Denver), **BIBLER COUTIN, Susan** (UCI)

(TH-126) THURSDAY 3:30-5:20

Alvarado F

More-Than-Human Approaches to Environmental Learning, Part II: Imagining More-Than-Human Futures (ExtrACTION & Environment TIG)

CHAIR: **BARGIELSKI, Richard** (USF)
LOWDEN, Sara (U Maine) *Agave, Bats and the Borderlands: Representation and Multispecies Imaginaries in Arizona, United States and Sonora, Mexico*
HOYT, Kaleigh (USF) *Bird Brains & Big Ideas*
VANWINKLE, Tony (Sterling Coll) *Eulogium for the Ash Tree: Extinction and the Ethics of Uncertainty in Multi-species Interventions*
 DISCUSSANT: **NADING, Alex** (Brown U)

(TH-127) THURSDAY 3:30-5:20

Alvarado G
Assessing Technology Use in Personal and Professional Environments (Business TIG)

CHAIR: **DELCORE, Henry** (CSU Fresno)
DELCORE, Henry and **RICKMAN, Aimee** (CSU Fresno) *Shame and Self-Regulation in Young Peoples' Perceptions of Inappropriate Cellphone Use*
BAILEY, Melanie (SJSU) *Facing an Automated Future: How Small U.S. Bookkeepers Are Adapting to Changing Accounting Technology*
MAZUR-STOMMEN, Susan (Indicia Consulting) *Characterizing Household Engagement with Personal Technology Using Ethnographic Decision Tree Models*
LARKIN, Lance (Construction Engineering Rsch Lab) *"That machine won't hit me": Measuring Social Links between Autonomous Vehicles and Humans on Military Bases*

THURSDAY 3:30-5:20

Alvarado H
Human Rights & Social Justice Committee Meeting

(TH-129) THURSDAY 3:30-5:20

Chapel
Topics in Anthropological Science I: Cultural Models and Kinship (SAS)

CHAIR: **DE MUNCK, Victor** (Vilnius U)
DE MUNCK, Victor (Vilnius U) *Do Cultural Models Exist in the Mind Or Only in Publications?*
KRONENFELD, David (UCR) *Implications of Gould's Kinterminology Analysis System*

THURSDAY 3:30-5:20

Tablao
Business TIG Meeting

(TH-131) THURSDAY 3:30-5:30

Franciscan Posters

ADAMS, Tanisha (WVU) *Undergraduate Anthropology as White Academic Space?: Perceptions and Experiences of Minority Anthropology Students at West Virginia University*
AMMONS, Samantha (UN-Omaha) *Oh, the Stories We Share!: What Can the Little Free Library Database Tell Us about the Limits of Neighborhood Engagement in Omaha, NE?*
BARONE, T. Lynne (U Nebraska), **HAY, William H.** (U Nebraska Med Ctr), **AMMONS, Samantha K.** (UN-Omaha), **MCGUIRE, Joseph** (U Alabama), **HUGHES, Craig G.**, **HUYNH, Bao Tram Ngoc**, **BROWN, Angela**, **ALEXANDER, Alana**, **THOMPSON, Breanna**, **GRAY, Elyssa**, **POWELL, Mary Ann**, and **IRWIN, Jay** (UN-Omaha) *Inside Out: Space and Hierarchy in an Interprofessional Student-Run Free Clinic*
BEHLING, Emma (NAU) *GIS Analysis of Ancestral Puebloan Agricultural Strategies and Landscape Use on Black Mesa*
BERNARD, Miranda and **GERBER, Leah** (ASU) *Community Engagement for Impactful Conservation in Caribbean Marine Protected Areas*
BONAGURIO, Christine (TX State U) *Experiencing Meals on Wheels Meal Delivery Program*
BOSTICK, Gaia (U Puget Sound) *An Ethnographic Assessment of Restoration Efforts on the Great Barrier Reef*
BROPHY, Kendall, **WIES, Jennifer**, **PLACE, Jean Marie**, and **PLACEK, Caitlyn** (Ball State U) *Perinatal Opioid Users' Perceptions of Healthcare Providers and Their Influence on Treatment*
BUCHMAN, Talia, **DILLON, Daniel D.**, and **DONALDSON, Susanna** (WVU), **MORRIS, Ann M.** (WVU Cancer Inst) *Cultural Knowledge and Perception of Cancer and Cancer Healthcare among a College-going/College-educated Population in North Central West Virginia*
***BUEERMANN, Claudia** (Whitman Coll) *Mountaineering on Sacred Spaces in the Pacific Northwest: Finding Mutual Meaning, Use, and Value*
BYTH, Janice, **GOEBEL, James**, **HAWVERMALE, Erica**, **GIAMARQO, Gi**, **SCOTT, Lauren**, **ALVARADO, Angela**, and **HENRY, Doug** (UNT) *Pick Two- School, Work, Social Life, Sleep: An Exploration of Undergraduates' Sleeping Habits*
CAPEL, Tara, **REMIS, Melissa**, and **LINDSHIELD, Stacy** (Purdue U) *Ethnoprimatology: Preliminary Results of an Applied Approach to Highway Construction in Costa Rica*

CARRILLO, Mari and **ALLISON, Kerensa** (Lewis-Clark State Coll) *Medical Pluralism: Shifts in Traditional Knowledge and Practice among Sobadores*

CHOWDHURY, Nusaiba (SMU) *Idioms of Distress among Muslim Refugees: An Ethnographically-Informed Literature Review*

COHN, Maxx (U Puget Sound) *Masculinity through a Lens of Indoor Recreational Rock Climbing*

COLEMAN, Julianna (Harvard Med Sch), **KANE, Fatimata Abdoul** (Cheikh Anta Diop U), and **CHARY, Anita** (MGH & BWH Depts of Emergency Med) *Challenges in Care for Children with Intellectual Disabilities in Dakar, Senegal: An Ethnographic Study*

COLLIVER, Amelia (U Puget Sound) *Productivity, Competition, and Empowerment?: The Experience of Pondicherry Fisherwomen in the Context of Neoliberal Development*

CONNELLY, Alicia and **MURPHY, Arthur** (UNCG), **JONES, Eric C.** (UTH TMC) *Social Media and Political Mobilization: The ABC Day Care Fire in Hermosillo, Mexico*

COUGHLAN, Michael (U Oregon), **ABRAMS, Jesse** (UGA), **CRANDEL, Mindy** (OR State U), and **GAYER, Nicole** (U Maine) *Youth Aspirations amid Economic and Demographic Transition in Coos County, Oregon*

CROWLEY, Sydney (TTU) *Singing Discrimination: The Hidden Reality of Gender Inequality in Capoeira Songs*

DAWSON, Kayla, O'BRIEN, Daniel, and **COLLINGS, Margaret** (IUP) *Local Business Perceptions on Sustainability and Plastic Waste*

DUNCAN, Carly and **MORRISON, Penelope** (Penn State U) *Male Intimate Partner Violence Perpetrator's Perspectives on Their Mental Health, Help Seeking, and IPV*

FILIPPONE, Rachel, ASHOK KUMAR, Rinku, HERRERA, Victor, and **FOSBINDER, Emma** (U Arizona) *Exploring Transitions to Adulthood for Young Adults with Disabilities*

FOLDVARY, Alexis (U Puget Sound) *Imagined Chinatowns: Western Versus Asian Perceptions and Experiences of Chinatown*

FOY, Abby (U Puget Sound) *The English Language in the Gambia: The Intersection between Identity and Economic Opportunities*

***GEBBIA, Erica** (Bloomsburg U) *Conceptualizing Space and Place: Ethnographic Accounts of a Cross-Country Cycling Voyage*

GILBERT, Tara (Baylor U) *Cultivating Climate Adaptation: Factors Influencing Responses of Texas Farmers to Climate Change*

GILLIAM, Maya (U Puget Sound) *Resurgence and Revitalization: Indigenous Food Sovereignty Initiatives in the Puget Sound Region*

***GRONDA, Faith** (CSBSJU) *Revitalizing Native Seeds: Dream of Wild Health's Mission to Reconnect Native Youth to Cultural Traditions through Agriculture*

GUSTKE, Abigail (U Puget Sound) *Forming Community and Identity through Gastronomy: Exploring the Social Meanings Associated with the Production and Consumption of Street Food in America*

GUTKIN, Alana (U Puget Sound) *Ethnographic Assessment of Elderly Immigrants' Experiences*

HAM, Jessica and **GIBSON, Alaina** (Emory U) *From a Sickness of the Head to a Sickness of the Heart?: Exploring the Nexus of Perceived and Biological Stress in Rural Ghana*

HENSLEY, Samantha (WVU) *Cultural Perceptions of Child and Adolescent Farm Labor: An Appalachian Case-Study*

HORTON, Emily Y. (UGA) and **FORTES CARVALHO-NETA, Raimunda Nonata** (U Estadual do Maranhão) *Scalar Challenges and Valuing Localized Knowledge in Co-management of Fisheries in a Brazilian Marine Extractive Reserve*

HUFF, Ashley (Bloomsburg U) *Why Anthropology?*

JORDAN, Mandy (UNT) *Community Engagement Post-Santa Fe High School Shooting: A Look at the Community's Alternative Therapy Needs*

KANUGULA, Samanvi, YEEM, Julia, MBULLO, Patrick, SINGH, Revika, and **YOUNG, Sera** (Northwestern U Young Rsch Group) *Household Water Insecurity Diminishes Social Capital Gain among Women in Western Kenya*

KELLER, Jessica (UNT) *Applying Anthropology to Reduce Disparities and Improve Outcomes in LGBTQIA+ Healthcare*

KHAN, Hamda (STJCRH Memphis) *Effects of Memphis' Food Deserts on Healthcare Outcomes for Sickle Cell Patients*

KOCELKO, Melissa (U Denver) *Drawing Identities: Storytelling in Indigenous Comic Books*

KOSNIK, Emily (GVSU) *Raciolinguistic Ideologies of Language Education Practices in Grand Rapids, Michigan*

***KRAUSE, Keegan** (U Arizona) *Stigma in Paradise: Experiences of Young Haitian Men with Im/migration, Occupational Health, and Global Tourism in the Dominican Republic*

LEMIEUX, Evangeline and **MORRISON, Lynn** (UH-Hilo) *Citizenship of a Skull: Tracing the Journeys of Skeletal Material*

LOPEZ, Andrea and **BURKE, Nancy** (UC Merced) *Raising Latino Children in Rural California in an Era of Anti-immigrant Federal Policies*

MARTINEZ TYSON, Dinorah, SOMMARIVA, Silvia, DAO, Lillie, and **FROSS, Marshara** (USF), **SANDBERG, Joanne** (Wake Health) *Men at Work: Delineating Men's Decisions About Work After a Cancer Diagnosis*

MCHEHENRY, Taylor and **MORRISON, Penelope** (PSU-NK) *Alcohol Use in IPV Perpetrators*
MCINTOSH, Alena (U Puget Sound) *An Anthropological Examination of the “Deep State” in Modern America*
***MERTUS, Benjamin** (OH State U) *The Potential for Ecocultural Preservation through Ecotourist Interfaces in Manawan, Quebec*
MORENO, Ashley (Bloomsburg U) *Rwandan and Tanzanian Nurses and Midwives in Situations of Scarcity and Shortage*
NANDI, Meghna (Wuqu’ Kawoq, Maya Hlth Alliance, Warren Alpert Med Sch), **KURSCHNER, Sophie** (Wuqu’ Kawoq, Maya Hlth Alliance), **WILCOX, Katie** (Wuqu’ Kawoq, Maya Hlth Alliance, Weill Cornell Med), **MUX, Magda Sotz** (Wuqu’ Kawoq, Maya Hlth Alliance), **FLOOD, David** (Wuqu’ Kawoq, Maya Hlth Alliance, U Michigan), **BARNOYA, Joaquín** (UNICAR), **MENDOZA, Carlos** (INCAP), **ROHLOFF, Peter** (Wuqu’ Kawoq, Maya Hlth Alliance, Harvard Med Sch, Brigham & Women’s Hosp), and **CHARY, Anita** (Wuqu’ Kawoq, Maya Hlth Alliance, Brigham & Women’s Hosp) *Perceptions of Chronic Kidney Disease in an Indigenous Rural Population in Guatemala*
O’CONNELL, Caela (UNCCH) and **BROWNE, Katherine** (CO State U) *“Where Vulnerability Meets Self-Preservation”: Finding the Energy of Underlying Vulnerability After Disaster*
O’CONNELL, Ryan (UC-Denver) *Parents With Adolescents Who Are Transgender: Reflections on Lived Experience*
ORZOLEK, Julia (Bloomsburg U) *The Impact of the “Jaws Effect”: Education, and Experience on Shark Conservation*
OSBORN, Alan (UN-Omaha) *Droughts, Rodents, and Weevils: Ecological Basis for Ritual Burning*
OSMAN, Gail (Ben-Gurion U) *Claiming Citizenship Rights: The Meaning of Activism among Naqab Bedouin Women CSO-Leaders in Israel*
PAIGE, Julianne (MS State U), **BENYSHEK, Daniel C.** and **YOUNG, Sharon M.** (UNLV), **SELANDER, Jodi** (Placenta Benefits LTD), **CANTOR, Allison** (Monteverde Inst Costa Rica) *Who Is Recommending Placenta Consumption?: A Survey of Placentophagic Mothers*
PATTERSON, Kayla (CSULB) *Adaptive Strategies to Chronic Illness for Latinx Patients in Southern California*
PENNEY, Lauren (STVHCS, UTHSCSA), **HOMOYA, Barbara J.**, **DAMUSH, Teresa M.**, **RATTRAY, Nicholas A.**, **MIECH, Edward J.**, **MYERS, Laura J.**, **BAIRD, Sean**, **CHEATHAM, Ariel**, and **BRAVATA, Dawn M.** (VA) *“We’re all in the same boat”: Fostering Community of Practice to Encourage Evidence-based Change in Healthcare*

PREDDY, Miranda and **MURPHY, Arthur** (UNCG) *Remodeling Pathways of Community Nutrition and Wellbeing: A Supplemental Nutrition Assistance Education Program (SNAP-Ed) Partnership with Collaborative Cottage Grove*
RADCLIFFE, Olivia (U Alabama) *The Ones Left Behind: Social Determinants of Health in an Aging Population in the Peruvian Highlands*
RADWAN, Chad (VA) *Endogamous Marriage among the Druzes: Creating Burdens, Bonds, and Obligations*
RAHME, Madeline (U Denver) *More than Music: The Lived Experiences of Communities Developed through Music Festivals*
RAMSEY, Alec (Baylor U) *Digital Landscapes: Comparative Analysis on Social Media Interaction with Climate Activism*
RANDIMBIARIMANANA, Clara (U Arizona) *Language Ideologies in Post-colonial Madagascar*
RATTRAY, Nick (VA/IUPUI), **NATIVIDAD, Diana** (VA), and **MIECH, Edward** (VA/IUPUI) *The Importance of Finding Purpose: A Configurational Approach to Understanding Veteran Community Reintegration*
RAY, Ian (U Denver, Aurora CC, Red Rocks CC), **DONAHUE, John** (Hartford CC), **ZOVAR, Jennifer** (Whatcom CC), and **SCARBOROUGH, Isabel** (Parkland Coll, U IL Urbana-Champaign) *Developing an OER for Introductory Archaeology Courses*
RIBEIRO PORTO ARAUJO, Mariana and **FARIAS, Carmen Roselaine de Oliveira** (OR State U) *Redefine the Place of Local Knowledge in Science Education*
ROBBERS, Lauren and **ROBBINS, Taylor** (Purdue U) *Learning Client Centered Work Skills through the Space for Practice: A Library Renovation Project*
RODDEN, Emily (W Chester U) *Humanitarian Aid on the US/Mexico Border*
SAKLEH, Andrea (MS State U) *Perspectives on Shame among Palestinian Women*
SANCHEZ CASTILLO, Mariana (U Puget Sound) *Weaving Sustainability and Carving Identity: An Exploration of Artisan Livelihood in Oaxaca, Mexico*
SCHALGE, Susan and **ANTON, Alexander** (MNSU-Mankato) *“Are you first-gen? So am I”*
SCHWEDE, Laurie (Independent), **JENSEN, Eric** (US Census Bureau), and **GRIFFIN, Deborah** (Independent) *Statistician Measuring Linkages among Complex Households, Race/Ethnicity, and the Undercount of Young Children in U.S. Decennial Censuses*
SELMO, Caiying (CSBSJU) *Religious Inclusivity at a Catholic Institution*
***SHENKMAN, Julia** (Northwestern U) *Redefining the Borders of Medical Tourism: Navigating Healthcare in an Evolving Local Knowledge System*

SMITH, Chad (UTK) *Stigma Surrounding HIV/AIDS in the Appalachian South*

STEPHENSON, Moriah Bailey (U Arizona), **DOSS, Jennie Lee** and **HOFSTADTER, Sarah** (BARA) *Where Are All the Workers?: A Look at the Complexity of Reaching Offshore Oil and Gas Workers in Coastal Louisiana*

THOMAS, Corinne (Bloomsburg U) *The Psychosocial Effects of Chronic Stress on Federal Correctional Officers*

THOMPSON-CAMPITOR, Carly (NAU) *Liminality and Societal Reintegration: How a Suspended State of Being Influences the Path Back to Society After Living with Illness*

TOME, Lilibeth (CSULB) *Growing Food in an Urban Area: Comparative Analysis of Food Deserts*

TOOHER, Erin (UNM), **COMARDELLE, Chantel** (Isle de Jean Charles Biloxi-Chitimacha-Choctaw Tribe), and **LESEN, Amy** (Tulane U) *Isle de Jean Charles Tribal Resettlement: A Tribal Cultural Heritage Protection Plan, Collaborative Research Funding, and the State of Louisiana*

TOVAR, Antonio (Farmworker Assoc FL), **MAC, Valerie** (Emory U), **ECONOMOS, Jeannie** (Farmworker Assoc FL), **FLOCKS, Joan** (UFL), and **MCCAULEY, Linda** (Emory U) *Rest Or Water: Risks of Farmworkers' Kidneys*

TURNER SAGE, Livia (U Puget Sound) *The Historical Footprint of the Music Venue*

WARNER, Faith (Bloomsburg U) *Intergenerational and International Trauma in Guatemalan Refugee Populations*

WECHTER, Alex (CSULB) *Homeless to a Degree: An Ethnographic Study of Student Homelessness at a California State University Campus*

WESTBROOK, Marisa (UC Denver) *Navigating the Risk of Exclusionary Displacement: A Provisional Conceptual Framework of the Drivers of Gentrification*

WILLIAMSON, Kenneth and **SHEEHAN, Megan** (CSBSJU) *Food Insecurity on University Campuses: How to Best Address the Problem*

WINIECKI, Donald, **KAPPELMAN, Katherine**, and **HAY, Bryant** (Boise State U) *Inductive Qualitative Social Science Research as a Necessary Element of Data Science*

WINSTEAD, Candace, **LEACHMAN, Nicolas**, **JOHNSON, Amelia**, and **MILLER, Macie** (Cal Poly U), **WINSTEAD, Teresa** (Saint Martin's U) *Harm Reduction Services Outreach: Expanding Access and Amplifying Participant Voice*

***ZAGATA, Alison** (Whitman Coll) *Vines, Wines, and Wellness: Examining Cultural Perspectives on Healthcare through the Lens of the Walla Walla Wine Industry*

ZRILE, Helena (Saint Vincent Coll) *Food Insecurity on a College Campus*

* Tourism Posters

(TH-132) THURSDAY 3:30-5:20

Fireplace

Navigating Conflicting Demands and Contested Citizenship in Higher Education throughout the Life Course and across the Disability Spectrum (Higher Ed TIG)

CHAIRS: **KABEL, Allison** (Towson U), **PAUL-WARD, Amy** (FIU)

ORBANN, Carolyn (U Missouri) *Extending Accessibility Standards beyond the Classroom: Experiences in Faculty-led International Experiential Learning*

KABEL, Allison (Towson U) *Selective Disclosure Conundrum: Supporting Students with Hidden Challenges*

PAUL-WARD, Amy (FIU) *Let Us Be Free Birds: Promoting Independence among Youth with Intellectual Disabilities (ID) in Post-Secondary Education (PSE) Programs*

DISCUSSANT: **SAKELLARIOU, Dikaios** (Cardiff U)

(TH-134) THURSDAY 3:30-5:20

Weavers

Anthropology in and of Curriculum and Assessment Practice (Higher Ed TIG)

CHAIR: **HERCKIS, Lauren** (CMU)

ALVEY, Jennifer (UM-Flint) *Leading Without Authority: Advancing Reflective Practice and Reforming General Education from the Bottom-Up*

KURLANSKA, Courtney (Worcester Polytechnic Inst) *Culture across the Curriculum*

CASPER, Breanne, **PAJUNEN, Matthew**, **DAVIS-SALAZAR, Karla**, and **REYES, Lucio** (USF) *Audit, Accountability and Ethnography: A Study of Impacts of Metric-Based Performance Measures*

OGILVIE, Kristen (U Alaska) *Applying Program Evaluation Principles: Engaged Scholarship in Curriculum Design and Academic Assessment*

HERCKIS, Lauren (CMU) *The Good Professor: Conflict between Policies, Norms, and Evidence-Based Practices in Higher Education*

(TH-135) THURSDAY 3:30-5:20

Turquoise

Heritage and Museums

CHAIR: **JOLIE, Edward A.** (Mercyhurst U)

JORDAN, Michael (TTU) *Material Culture and Indigenous Knowledge: Community Engagement and the Southern Plains Beadwork Collection at the Denver Museum of Nature and Science*

JOLIE, Edward A. and **MARJENIN, Anne E.** (Mercyhurst U), **TOTH, Jay** (Seneca Nation of Indians), **MALISCHKE, LisaMarie** and **OWOC, Mary Ann** (Mercyhurst U) *Tribally Driven Archaeology and Heritage Preservation Initiatives at Custaloga Town (36Me57), Pennsylvania, an 18th Century Seneca-Delaware Village*
JUAREZ, Ana (TX State U) and **GALLARDO, Susana** (SJSU) *Deracializing Archives and Rewriting Public History: The Erasing of Mexican American Lives and Deaths in 20th Century Central Texas*
WUNROW, Christine (U Memphis) *Birthing a New Museum: The Pink Palace Museum's Collaborative Journey to Share Power and Cultivate Inclusivity*
TURNER, Christopher Lindsay (Smithsonian, Nat'l Museum of the American Indian) *'Stepping Carefully into the Murk': Negotiating Politics and Interpretation of Environmental Justice at the National Museum of the American Indian*

THURSDAY 4:30-5:15
Casa Esencia North
2021 Program Committee Meeting

THURSDAY 5:30-7:20
Alvarado A
Tourism and Heritage TIG Meeting

(TH-152) THURSDAY 5:30-7:20
Alvarado B
Immigration, Homelessness & Systemic Injustices

CHAIR: **MARIL, Lee** (ECU)
CHOWBAY, Ora (Fielding Grad U) *Neoliberalism and Mass Incarceration*
GORDON, Theodor and **WINTERS, Claire** (CSBSJU) *Redressing a Hidden History of Injustice: Native American Boarding School Research in Campus Archives*
MARIL, Lee (ECU) and **HALL, Jayme** (Independent) *"Todo Bien, Gracias a Dios": The Impact of National Policy Change upon Immigrant Children and Their Families in Public School Classrooms in Two Communities in Rural North Carolina*
PAGE, J. Bryan (U Miami) *Long-term Follow-up and Limits to Intervention: Ethnography at Great Time Depth*
SIMMONS, Brianna (UCR) *Revisiting Citizenship in Experiences of Kenyan Healthcare Policies*
FRYMAN, Brandon (Shoreline CC) *Applying Anthropology at a Women's Shelter: Needs Assessment, Writing Grants, and Sex Trafficking*

(TH-153) THURSDAY 5:30-7:20
Alvarado C
Shared Spaces of Visibility, Perception, and Resilience (Immigration TIG)

CHAIR: **CORDWELL, Cailan** (ASU)
CORDWELL, Cailan (ASU) *Mental Health and Resilience in the Undocuqueer Community*
FABOS, Anita (Clark U), **HAMILTON, Cheryl** (IINE), and **ALEXANDER, Achu Johnson** (Clark U) *Shared Worlds?: Observations on Relations between US- and Foreign-born Residents of Worcester, MA*
LANE, Rebecca (Marine Corps U) *Family Planning and the Subversive Enactment of Biological Citizenship by Latina Immigrants*
LUBIT, Amanda (Queen's U Belfast) *The Politics of (In)Visibility in the Everyday Movements of Muslim Women in Sectarian Belfast*

(TH-155) THURSDAY 5:30-7:20
Alvarado E
Health and the Lifecycle: Youth and Aging (SMA)

CHAIR: **TAYLOR, Gigi** (Indeed)
TAYLOR, Gigi (Indeed) *Meaning in Transition: An Ethnographic Study of the Cultural Construction of Health and Identity among Young Adults*
SCHNEIDER, Sue (CO State U Ext) *Senior Access Points: Bridging the Rural Resource Divide*
GOLDBERG, Anne and **PESZKA, Jennifer** (Hendrix Coll) *Eight Hours for Work, Eight Hours for Rest, Eight Hours for What We Will: Psychological and Anthropological Investigations in the Blue Zones*
SHERMAN, Rebecca (Hendrix Coll) *Attitudes toward Work in Blue Zones: A Step in the Direction of Successful Aging*

(TH-156) THURSDAY 5:30-7:20
Alvarado F
The Future of Forever Chemicals?: Citizen Participation and Rising Awareness of Toxic Contamination in a Time of Deregulation (ExtrACTION & Environment TIG)

CHAIR: **ALEXANDER, William** (UNCW)
LINDSTROM, Andrew (EPA) *GenX and Other Poly and Perfluoroalkyl Substances (PFAS) in Surface and Drinking Water in North Carolina*
ALEXANDER, William, DAVIS, Ashley B., and **CABALLERO, Grey W.** (UNCW) *Proximities to Risk in the Cape Fear River Basin: An Introduction to Situated Perceptions and Strategies in an Environmental Justice Movement*

CABALLERO, Grey, ALEXANDER, William L., and DAVIS, Ashley B. (UNCW) *Proximities to Risk in the Cape Fear River Basin: Case Studies in Situated Perceptions and Strategies in an Environmental Justice Movement*

BOND, David (Bennington Coll) *Understanding PFOA: Ethnography and Advocacy in the Ruins of Plastics*

PERKINS, Harold (Ohio U) and **KOZLOWSKI, Michelle** (Independent) *Environmental Justice in Appalachia Ohio?: An Expanded Consideration of Privilege and the Role It Plays in Defending the Contaminated Status Quo in a White, Working-Class Community*

THURSDAY 5:30-6:30

Alvarado G

Fisheries and Coastal Communities TIG Meeting

(TH-158) THURSDAY 5:30-7:20

Alvarado H

Migrant Health Care Access and Health Promotion (Immigration TIG)

CHAIR: **ANTENUCCI, Isabella** (UMass)
ANTENUCCI, Isabella, IDALI TORRES, Maria,
 and **GRANBERRY, Phillip** (UMass) *Por Ahi Dicen: Sexual Health Promotion Campaign in a Puerto Rican Community*

FERRERA, Julieta and **LOPEZ, Andrea M.** (UMD)
Compounded Vulnerability of Latinx Who Use Drugs:

Legal Violence and Frontline Provider's Activism
IRONS, Rebecca (U Coll London) *Available but Invisible: Venezuelan Migrant Access to Sexual & Reproductive Health Services in Lima, Peru*

MARTINEZ, Konane and **HOLMES, Kristine** (CSUSM) *"It's not our job": Healthcare Workers' Perspectives on Public Charge*

THURSDAY 5:30-7:20

Chapel

SAS Executive Meeting

(TH-160) THURSDAY 5:30-7:20

Tablao

WAPA Praxis Award Ceremony and Reception

Since 1981, the Washington Association of Professional Anthropologists has presented the Praxis Award to recognize outstanding achievement in translating anthropological knowledge into action as reflected in a single project.

FINALISTS: 2019-2020 Competition

MOOKHERJEE, Nayanika (Durham U)

Birangona: Towards Ethical Testimonies of Sexual Violence During Conflict (setting Bangladesh). This project developed guidelines and a graphic novel in Bangla and English to support ethical behavior in documenting testimonies of sexual violence during conflict. It seeks to change both ideas and practices and contribute to the welfare of survivors.

SCHWEDE, Laurie, JENSEN, Eric, GRIFFIN, Deborah, and **KONICKI, Scott** (U.S. Census Bureau) *Complex Households and the Undercount of Young Children* (setting U.S.-wide) In the 2010 U.S. Census young children had the highest net undercount rate of any age cohort. To address this, researchers analyzed data through a new complex household typology. The Census Bureau will use this innovation in the 2020 Population Census.

PAOLISSO, Michael, JOHNSON, Katherine, VAN DOLAH, Elizabeth, and **MILLER HESED, Christine** (UMD) *Deal Island Peninsula Project* (setting Chesapeake Bay, U.S.) Developed by anthropologists in collaboration with environmental researchers, resource managers, and local communities, the project applies anthropological theory and methods to improve the climate adaptation and resilience of the Deal Island Peninsula.

PAOLISSO, Michael, JOHNSON, Katherine, VAN DOLAH, Elizabeth, and **MILLER HESED, Christine** (UMD) *Deal Island Peninsula Project* (setting Chesapeake Bay, U.S.) Developed by anthropologists in collaboration with environmental researchers, resource managers, and local communities, the project applies anthropological theory and methods to improve the climate adaptation and resilience of the Deal Island Peninsula.

PAOLISSO, Michael, JOHNSON, Katherine, VAN DOLAH, Elizabeth, and **MILLER HESED, Christine** (UMD) *Deal Island Peninsula Project* (setting Chesapeake Bay, U.S.) Developed by anthropologists in collaboration with environmental researchers, resource managers, and local communities, the project applies anthropological theory and methods to improve the climate adaptation and resilience of the Deal Island Peninsula.

(TH-162) THURSDAY 5:30-7:20

Fireplace

Society for Disability Studies President's Town Hall (SDS)

CHAIRS: **KASNITZ, Devva** (SDS), **WOIAK, Joanne** (U Washington)

THURSDAY 5:30-7:20

Weavers

Higher Ed TIG Board Meeting

THURSDAY 5:30-7:20

Turquoise

PESO Business Meeting

THURSDAY 6:00-8:00

Potters

University of North Texas Reception

THURSDAY 7:30-10:30

Franciscan

Student Party

President Brilller will welcome the students. Hors d'oeuvres will be served and beverages may be purchased.



FRIDAY, MARCH 20

(F-01) FRIDAY 8:00-9:50

Alvarado A

Topics in Anthropological Science II: Culture and Behavior (SAS)

CHAIR: **SKOGGARD, Ian** (HRAF)

SKOGGARD, Ian and **EMBER, Carol R.** (HRAF),
FELZER, Ben (Lehigh U), **PITEK, Emily** (HRAF)
Using Climate Data to Predict Cultural Beliefs and Behavior

NORDIN, Andreas (U Gothenburg) *The Connection between Counterintuitive Religious Dream Content, Social Use and Religiosity: Report from a Case Study in a Hindu-Nepalese Context*

CLOAK, Ted (Independent) *Neural Images in Control of Behavior, Culture, and Cultural Evolution*

(F-02) FRIDAY 8:00-9:50

Alvarado B

Voices from the Communities: Interactions and Collaborations among Indigenous People, Anthropologists, and Educators, Part I

CHAIRS: **HITCHCOCK, Robert** (UNM),

BIESELE, Megan (Kalahari Peoples Fund)

BIESELE, Megan (Kalahari Peoples Fund)

"Guerilla Orthography" to Internet Cafe in Thirty Years: Ju|'hoan Community-Initiated Language, Education, and Social Media Projects

PUCKETT, R. Fleming (Kalahari Peoples Fund)

"Desert Anarchists": The Peculiar Importance of Broader Collaboration for the Future of Khomani San Autonomy

HECKLER, Melissa (Kalahari Peoples Fund)

Democracy from the Ground Up

RITTER, Beth (UN-Omaha) *From Restoration to*

Self-Determination, 1990-2020: The Remarkable Journey of the Ponca Tribe of Nebraska

MCCALL, Grant and **GREAVES, Russell** (Ctr for

Human-Env Rsch) *Creating a Diversion: Perceptions of the Mid-Barataria Sediment Diversion among Fishing Communities in Southeast Louisiana*

(F-03) FRIDAY 8:00-9:50

Alvarado C

Disrupting Narratives of Risk and Rescue in Migration (Immigration TIG)

CHAIRS: **WHEATLEY, Abby** (ASU), **PAYNTER, Eleanor** (OH State U)

WHEATLEY, Abby (ASU) *The Politics of Precarious Crossings in the Central Mediterranean*

PAYNTER, Eleanor (OH State U) *Contested Rescue: EU Border Externalization and the Risks of Mediterranean Crossing*

VOGT, Wendy (IUPUI) *Hunger Games: The Politics of Violence, Victimhood and Deservingness among Central American and Mexican (Im)migrants*

SOTO, Gabriella (Trinity Coll) *Picking Up the Pieces: Salvage Politics in Response to Border Security*

(F-04) FRIDAY 8:00-9:50

Alvarado D

Client Based Praxis: Using Anthropological Methods and Theory to Address Organizational Needs

CHAIR: **HAWVERMALE, Erica** (UNT)

HAWVERMALE, Erica (UNT) *Maintaining a Living Relationship: Facilitating Connection and Improving Morale in Military Families During the Deployment Cycle*

CRONIN, Shannon (UNT) *Evaluation of a Disaster Rebuilding Program in Kathmandu Valley, Nepal*

DAVIS, Kayla (UNT) *Have You Ever Experienced Water Shortage? "No."*

GIAMARQO, Giamarqo (UNT) *Developing a Program to Increase Health through Community-Centered Institutions*

SEIKEL, Tristan (UNT) *Psychedelia in the United States: An Ethnographic Study of Underground Psychedelic Use*

STUTTS, Sarah (UNT) *Participatory Design of Socially Assistive Robots for Children on the Autism Spectrum*

DISCUSSANT: **NUNEZ-JANES, Mariela** (UNT)

(F-05) FRIDAY 8:00-9:50

Alvarado E

The Lone Anthropologist Syndrome: Reclaiming Applied Anthropology in the Workplace and University

CHAIRS: **JONES, Rose** (Perot Museum of Nature & Sci), **CARRINGTON, Jara** (UNT)

CARRINGTON, Jara M. (UNT) *Reconsidering Anthropological Collaborations*

MONTGOMERY, Andrew (Perot Museum of Nature & Sci) *Anthropologist in the Middle: Using Staff Misconceptions to Create a Role*

JONES, Rose (Perot Museum of Nature & Sci) *Ghosting and the Museum Evaluator: The Disappearance of a Discipline*

GOEBEL, James (UNT) *Moving Past the Lone Anthropologist: Reconnecting Applied Anthropology to Academia through Educational Endeavors*

(F-06) FRIDAY 8:00-9:50

Alvarado F

Environment, Citizenship, and Survival in Latin America (ExtrACTION & Environment TIG)

CHAIR: **PHILLIPS, James** (SOU)

SAUNDERS, Michael (Tulane U) *Patrimonio del Pueblo: A Maya Perspective on Ecological Management*

NIELSEN, Kate (BYU) *The Rainforest as a Means for Cultural Survival in Amazonian Ecuador*

PHILLIPS, James (SOU) *Indigenous Environmental Activism in Honduras in Defense of National and Global Citizenship*

EKLUND, Elizabeth (U Arizona) *Return of the Mines*

(F-07) FRIDAY 8:00-9:50

Alvarado G

Extending Citizenship and Engaging Diverse Disciplines and Perspectives to Enhance Resilience in Marine Social-Ecological Systems, Part I (Fisheries TIG)

CHAIR: **JOHNSON, Teresa** (U Maine)

GORDON, Jesse and **BEAUDREAU, Anne** (UAF), **WILLIAMS, Ben** (ADFG), **CAROTHERS, Courtney** (UAF), **MEYER, Scott** (ADFG)

Bridging Knowledge Systems in a Growing Fishery: Including Fishers' Knowledge in Nearshore Rockfish Management in the Gulf of Alaska

GREEN, Kristen (Stanford U) and **BEAUDREAU, Anne** (UAF) *Shared Values in Subsistence Harvesting: Applying the Community Voice Method in the Northwest Arctic*

INGLES, Palma (Coastal Perspectives Rsch) *Sharing Our Ancestors Fishing Grounds: Bristol Bay, Alaska Salmon and Pebble Mine*

KOPELENT-REHAK, Jana (UMCP) *Family Frames: Storying Socioecology and Pictorial Heritage on Smith Island*

(F-08) FRIDAY 8:00-9:50

Alvarado H

Care, Bodies, and Practices

CHAIRS: **REID, Jessica** (UTSA), **BUNKLEY, Emma** (U Arizona)

REID, Jessica (UTSA) *"We have patients to care for, but we also have to care for each other": Care in Practice in an Inpatient Medical Rehabilitation Setting*

BUNKLEY, Emma (U Arizona) *Interembodiment as Care*

ROBERTSON, William (U Arizona) *Caring About/Caring For: Theories of Care from a Clinical Trial*
PAREDES, Daisy (UTSA) *Institutional, Collective, and Individual Care: Levels of Mental Health Care on an American Campus*

ENGELE, Meghan (UTSA) *Care Practices: Climate Change and Children*

BOUELLE, Howard (UTSA) *Addiction, Morality, and Care: The Choreography of Recovery Care Work in the Opioid Crisis*

(F-09) FRIDAY 8:00-9:50

Chapel

Terraforming Research Spaces: Building University-Grounded Gender-Based Violence Initiatives (GBV TIG)

CHAIRS: **PETILLO, April** (KSU), **MORA, Amalia** (U Arizona)

Open Discussion

(F-11) FRIDAY 8:00-9:50

Franciscan

Politics and Nature: Issues on Risk and Disaster in the Global South, Part I (Risk & Disaster TIG)

CHAIRS: **SOARES, Pedro P.M.A.** (UFPA, Brazil), **BARRIOS, Roberto E.** (SIUC)

SOARES, Pedro P.M.A. and **HAZEU, Marcel Theodoor** (UFPA, Brazil) *Planning Disasters: Urban Planning and Local Epistemologies in Belém (PA, Brazil)*

BARRIOS, Roberto (SIUC) *When the Post-Colony's Stars Misalign: Examining the Moral, Political, and Ontological Geography the "Global South" in Disaster Studies*

KRAIESKI DE ASSUNCAO, Viviane (UNESC) *Post-flood of 1974 in Tubarão River Valley (SC, Brazil): A Study on Risks, Technologies and Development Projects*

NELSON, Donald and **SEIGERMAN, Cydney** (UGA), **FINAN, Timothy** (U Arizona) *The Making of a Drought: Politics, Infrastructure and Going Without*

KROLL-SMITH, Steve (UNCG), **BAXTER, Vern** and **JENKINS, Pamela** (U New Orleans Emeritus) *The Self in the Age of Catastrophe: Thinking beyond Recovery*

DISCUSSANT: **SCHULLER, Mark** (NIU)

(F-12) FRIDAY 8:00-9:50

Fireplace

**Intersectional Approaches to Disability:
Convergences and Breaches, Part I (SMA)**

CHAIRS: **SAKELLARIOU, Dikaios** (Cardiff U),
WARREN, Narelle (Monash U)
WARREN, Narelle (Monash U) *Affordances of
Aging and Neurological Disability in Malaysia*
FERNANDES, Kim (U Penn) *At the Margins,
between the Intersections: Disability and
Enumeration under the Indian Census*
CHAWRUN, Isabella Rose (York U) *“The Moral
Body”: A Discussion of Ableism, Heterosexism and
Nationalism*
EGBATAN, Mine (U Arizona) *Feminist
Movements, Disability and Transversal Politics in
Turkey*
DISCUSSANT: **LINCOLN, Martha** (SFSU)

(F-13) FRIDAY 8:00-9:50

Potters

**Strong Legacies, Murky Titles: Anthropological
and Legal Approaches to Understanding Heirs’
Property, Forestry, and Agriculture in the U.S.
South (PESO)**

CHAIRS: **SCHELHAS, John** (USFS),
HITCHNER, Sarah (UGA)
MITCHELL, Thomas W. (TAMU Law Sch),
SCHELHAS, John (USFS), **HITCHNER, Sarah**
(UGA), and **JOHNSON-GAITHER, Cassandra**
(USFS) *Property Valuation beyond Numbers: The
Uniform Partition of Heirs Property Act and African
American Landownership in the South*
JOHNSON, Cassandra (USFS) *Heirs’ Property,
Septic Systems, and Parasite Exposure in Lowndes
County, Alabama*
LONG, Rosie and **ZABAWA, Robert** (Tuskegee U)
*The Economic Impact of Heir Property on Forestland
in Macon County, Alabama*
HITCHNER, Sarah (UGA), **SCHELHAS, John**
(USFS), **DWIVEDI, Puneet** and **GOYKE, Noah**
(UGA) *Memories and Opportunities in Black
Cultural Landscapes: Social and Legal Implications
of Heirs’ Property among African American
Landowners in the Southeastern United States*
SCHELHAS, John (USFS), **HITCHNER, Sarah**
and **DWIVEDI, Puneet** (UGA) *African American
Landownership and Forestry in Georgia: Challenges
and Opportunities*
DISCUSSANT: **BROSIOUS, J. Peter** (UGA)

(F-14) FRIDAY 8:00-9:50

Weavers

**Constituents, Sectors: How the Differences Play
Out for Better Or Worse, Part I (Higher Ed TIG)**

CHAIR: **FOSTER, Brian** (U Missouri)
FOSTER, Brian (U Missouri) *Building Positive
Outcomes from Conflicting Demands on Higher
Education*
O’BRIEN, Mike (TAMUSA) *Competing Interests
and the Growth of Universities*
ESSNER, Steffanee (U Missouri) *Bridging Mission and
Passion for Donors’ Contributions to Higher Education*
TO DUTKA, Julia and **SHAFFER, Franklin**
(CGFNS Int’l Inc) *General Education and the
Healthcare Workforce: Nursing as a Case Study*

(F-15) FRIDAY 8:00-9:50

Turquoise

**Cultural Citizenship and Academic Identity
in the College Assistance Migrant Program
(CAMP) (Higher Ed TIG)**

CHAIRS: **SZKUPINSKI QUIROGA, Seline** and
O’CONNOR, Brendan (ASU)
PANELISTS: **SZKUPINSKI QUIROGA, Seline,**
VELEZ-IBANEZ, Carlos, and **O’CONNOR,**
Brendan (ASU), **BEJARANO, Cynthia** and
ESTRADA, Martha (NMSU)

FRIDAY 8:30-12:00

North Atrium

Training Program & Recruitment Exhibit

This exhibit is a great chance to inform students
and colleagues about graduate programs, internship
opportunities, field schools, and organizations that
work with applied social scientists.

(F-18) FRIDAY 9:00-11:50

Chaco Hotel – Gathering I

**Becoming a Practicing Anthropologist: A
Workshop for Students Seeking Non-Academic
Careers (Workshop, Fee \$25)**

ORGANIZER: **NOLAN, Riall** (Purdue U &
Cambridge U)

FRIDAY 9:00-5:00

East Atrium

Book Exhibit

(F-31) FRIDAY 10:00-11:50

Alvarado A

Examining Resilience in Disasters: Resistance, Adaptation, Transformation (SAS)

CHAIR: **JONES, Eric** (UTH TMC)
MURPHY, Arthur (UNCG), **LUQUE, Diana A.** (CIAD-Hermosillo), and **JONES, Eric C.** (SPH UTH) *Evolution of Trust, Exchange and Support in Post-Disaster Information Networks*
PEREGRINE, Peter Neal (Lawrence U) *Social Capital and Social Resilience: Different Approaches for Different Disasters*
OTHS, Kathryn (U Alabama) *Health and Medical Resilience in the Face of Climate Change in the Northern Peruvian Andes*
MCCABE, J. Terrence (U Colorado) *Under What Conditions Do Extreme Events Become Transformative?: An Examination of the 2008/09 Drought in Northern Tanzania*

(F-32) FRIDAY 10:00-11:50

Alvarado B

Voices from the Communities: Interactions and Collaborations among Indigenous People, Anthropologists, and Educators, Part II

CHAIRS: **HITCHCOCK, Robert** (UNM), **BIESELE, Megan** (Kalahari Peoples Fund)
KLATASKE, Ryan (KSU) *Wildlife Management and Collaborative Conservation on Private Ranchland in Namibia: Implications for Indigenous People, Rural Communities, and Anthropologists*
HILLYER, Michael (UNM) *Maya Language Learning Today*
HALLIN, Mary (UN-Omaha) *Epidemic Interventions: Collaborating with the Community*
STEGEBORN, Wiveca (U Tromsø) *Ethnocide: Sri Lanka's Rainforest People*

(F-33) FRIDAY 10:00-11:50

Alvarado C

Documenting the Role of the Environment and Government on Migration (Immigration TIG)

CHAIR: **WEHRER, Margaret** (SUNY Polytechnic)
ARREDONDO, Brandylyn (USF) *Bureaucratic Misrepresentation of Age and Its Educational Consequences for Young Refugees in America*
GALLARDO, Alejandra (CSBSJU) *Re-centering the Forced Climate Migrant Narrative*
TILL, Charlotte (ASU) *Environmental Perceptions and Migration Decisions in Terrebonne Parish, Louisiana: Insights from an At-Risk Area*

(F-34) FRIDAY 10:00-11:50

Alvarado D

Toxic Citizenship (ExtrACTION & Environment TIG)

CHAIRS: **MCDONALD, James** (U Montevallo), **SULLIVAN, Kathleen** (CSULA)
CHECKER, Melissa (CUNY) *After Relocation: The Afterlife of an Environmental Justice Movement*
MCKENNA, Brian (U Michigan) *Flint's Fascism: Toxic Water, Racism and Citizen Action*
MCDONALD, James (U Montevallo) *Environmental Apartheid and Precarious Citizenship in Alabama*
 DISCUSSANT: **SULLIVAN, Kathleen** (CSULA)

(F-35) FRIDAY 10:00-11:50

Alvarado E

Changing Climates and Cultures: The Role of Resistance and Community (C&A)

CHAIR: **TOVAR, Antonio** (Farmworker Assoc FL)
OLADOKUN-DYBOWSKI, Daniel (Isa's Garden LLC) *Bringing a Community Together: Agents of Change Creating Culture in a Gardening Community*
VAN EENDENBURG, Hannah (U Colorado) *Seed Sovereignty: An Insight into Corporate Agriculture and Local Resistance*
CHAUDHARY THARU, Buddhi Ram, ACCIAIOLI, Gregory, and ERSKINE, William (U W Australia) *Adaptation to Climate Change: Adaptive Capacity, Strategies and Barriers of the Tharu Farmers in the Western Tarai of Nepal*
MORERA, Maria (UFL), **TOVAR, Antonio** (Farmworker Assoc FL), **MONAGHAN, Paul F.** (UFL), and **ROKA, Fritz M.** (FGCU) *Resisting Heat-Related Illness in a Changing Florida Climate*
TOVAR, Antonio (Farmworker Assoc FL) and **PEON, Alicia** (UPRA) *Agricultural Practices and Climate Change in Puerto Rico: Lessons from Maria*
CHARNLEY, Susan (USFS) *Ranchers, Beavers, and Climate Change Adaptation on Rangelands in the Western U.S.*

(F-36) FRIDAY 10:00-11:50

Alvarado F

Recovering a History of Community Collaboration: Honoring the Legacy of MariLyn Salvador

CHAIR: **MCCHESNEY, Lea** (UNM)
 PANELISTS: **MCCHESNEY, Lea** (UNM), **CHAVEZ-LAMAR, Cynthia** (Nat'l Museum of the American Indian), **SALVADOR, Melina** (UCSF/UC-Berkeley)

(F-37) FRIDAY 10:00-11:50

Alvarado G

Extending Citizenship and Engaging Diverse Disciplines and Perspectives to Enhance Resilience in Marine Social-Ecological Systems, Part II (Fisheries TIG)

CHAIR: **JOHNSON, Teresa** (U Maine)
IWANE, Mia (JIMAR/PIFSC), **LEONG, Kirsten** (NOAA PIFSC), **OLESON, Kirsten** and **VAUGHAN, Mehana** (UH Mānoa) *Accounting for Layered Problem Definitions in Shark and Fisheries Management*
CRAMER, Lori and **CONWAY, Flaxen** (OR State U) *Graying of the Fleet in Oregon: Local Voices and the Story of Resilience*
JOHNSON, Teresa and **HANES, Samuel** (U Maine) *Conflicts, Communities, and Complexity: A Mixed Method Study of Marine Aquaculture in Maine*

(F-38) FRIDAY 10:00-11:50

Alvarado H

Disease and Its Discontents: Medical Anthropology on the Front Lines

CHAIR: **ROZEN, David** (Independent)
ROZEN, David (Independent) *The New York Outbreak of Measles in Hasidic Communities: Issues of Social Epidemiology, Biomedical Autonomy, and Ethnic Interaction*
SCHAFFT, Gretchen E. (American U) *Self Help in Health Care among the Amish in a Central Pennsylvania Community*
JONES, Jasmine (Bill & Melinda Gates Fdn) *The Intersection of Tradition, Community and Health Systems Strengthening: Select Case Studies from Nigeria*
POST, Kristin (Marine Corps U) *Seeking Safety: How Rumors and Violence Reveal Truths about Contagion*
 DISCUSSANT: **POST, Kristin** (Marine Corps U)

(F-39) FRIDAY 10:00-11:50

Chapel

Legal Institutions: Shaping and Adjudicating the Violated Body (GBV TIG)

CHAIR: **MULLA, Sameena** (Marquette U)
MULLA, Sameena and **HLAVKA, Heather** (Marquette U) *The Heteronormativity of Sexual Assault Prosecution*
KELLY, Patty (Haverford Coll) *I Know Why She Stays: Gender Violence and Institutional Sexism in the U.S. Family Court System*

WURTZ, Heather (Columbia U) *The Hidden Injuries of a Politics of Protection: Refugee Management and Gender-based Violence in the Southern Mexico Borderlands*

(F-40) FRIDAY 10:00-11:50

Tablao

Meet the Editors of *Human Organization*, *Practicing Anthropology*, and *SfAA News*

Human Organization Editors: **ROMERO-DAZA, Nancy** and **HIMMELGREEN, David** (USF)
Human Organization Editorial Assistant: **GRAY, Deven** (USF)
Practicing Anthropology Editor: **HARDY, Lisa Jane** (NAU)
Practicing Anthropology Editorial Assistant: **MCCORMICK, Bonnie** (NAU)
SfAA News Editors: **SIMONELLI, Jeanne** (Wotssamotta U) and **TAMIR, Orit** (NMHU)

Editors will convene an informal discussion about the practices and policies of SfAA publications. What types of manuscripts are appropriate? Are there particulars that authors should know? This is an excellent opportunity to join in an informal conversation with the Editors.

(F-41) FRIDAY 10:00-11:50

Franciscan

Politics and Nature: Issues on Risk and Disaster in the Global South, Part II (Risk & Disaster TIG)

CHAIRS: **SOARES, Pedro P.M.A.** (UFPA, Brazil), **BARRIOS, Roberto E.** (SIUC)
FAAS, A.J. (SJSU) *Search and Activation: The Aggregation of State Effects and Encounters in the Mt. Tungurahua Disasters*
LASKA, Shirley (Lowlander Ctr) and **COMPANION, Michele** (UCCS) *The Social Justice Issues of Climate Change Conditions That 'Never Happened Before'*
MCGREEVY, John (UGA) *Second Impact Syndrome: Changing Livelihood Strategies and Landscapes With Increased Disaster Frequency in Rural Haiti*
ROQUE, Anais Delilah (ASU) *Water Sharing in Puerto Rico: Coping with Water Insecurity in the Aftermath of Hurricane Maria*
 DISCUSSANT: **BARRIOS, Roberto E.** (SIUC)

(F-42) FRIDAY 10:00-11:50

Fireplace

Intersectional Approaches to Disability; Convergences and Breaches, Part II (SMA)

CHAIRS: **WARREN, Narelle** (Monash U), **SAKELLARIOU, Dikaios** (Cardiff U)
BLOCK, Pamela (Western U) *Aging Out of Children's Hospitals: 20th and 21st Century Experiences*
MICHINOBU, Ryoko, HORI, Tsukasa, YAMAMOTO, Masaki, IGARASHI, Keita, IESATO, Kotoe, and TAKEBAYASHI, Akira (Sapporo Med U), **TSUTSUMI, Hiroyuki** (Saiseikai Nishi Otaru Hosp), **KAWASAKI, Yukihiro** (Sapporo Med U) *Camaraderie in Liminality: Intersectional Approach to Promoting Shared Decision-Making in Children's Oncology*
SAKELLARIOU, Dikaios (Cardiff U) *Dis/Ablism in Healthcare: The Construction and Effects of Disability-Based Discrimination*
 DISCUSSANT: **HALL-CLIFFORD, Rachel** (Emory U)

(F-43) FRIDAY 10:00-11:50

Potters

Political Ecology, Political Economy, and Applied Anthropology: Honoring James Greenberg (PESO)

CHAIR: **HEYMAN, Josiah** (UTEP)
 PANELISTS: **GREENBERG, James** (U Arizona), **HEYMAN, Josiah** (UTEP), **VELEZ-IBANEZ, Carlos** (ASU), **WALI, Alaka** (Field Museum), **WALSH, Casey** (UCSB)

(F-44) FRIDAY 10:00-11:50

Weavers

Constituents, Sectors: How the Differences Play Out for Better Or Worse, Part II (Higher Ed TIG)

CHAIR: **GOERING, Wynn** (EFL Assoc)
BRACEY, Dorothy (Sch for Advanced Rsch) *The Ideal College Is Mark Hopkins at One End of a Log and a Student at the Other*
DAVIS-SALAZAR, Karla, CASPER, Breanne, PAJUNEN, Matthew, and REYES, Lucio (USF) *Conflict, Cooperation, and Consolidation: A Case Study in the Politics and Practice of Shared Governance*
GOERING, Wynn (EFL Assoc) *Into the Maze: Cultural Constructs of University Leadership*

GORUP, Meta (Ghent U) *Managing Academic Research Performance: A Heads of Departments Perspective*

WOLFORTH, Lynne Mackin (Hawai'i CC) *Pu'uhuluhulu University: Defending Cultural Interests on Mauna Kea*

(F-45) FRIDAY 10:00-11:50

Turquoise

Experiential Learning: Models and Applications (Higher Ed TIG)

CHAIR: **BENNETT, Elaine** (Saint Vincent Coll)
GORVETZIAN, Andrew (Seattle U) and **HOWKING, Marlon** (U Centroamericana Nitlapan) *Transnational University Partnerships to Support Marginalized Student Populations in Nicaragua: Challenges and Benefits*
BAINES, Kristina and **TAYLOR, Lakiera** (CUNY Guttman), **SALAZAR, Iris** (CSULB) *From Theory to Practice: Embodied Ecological Heritage and Undergraduate Research in Garifuna Communities in New York City and Los Angeles*
COPPERSMITH, Eryn (SIUE) *Deconstructing Stereotypes: Assessing the Impact of Community Engagement in a Small Town*
BENNETT, Elaine (Saint Vincent Coll) *Teaching Applied Anthropology through On-Campus Experiential and Service Learning: Lessons and Outcomes from Anthropological Research On, By, and With College Populations*
CERON, Alejandro (U Denver) *An Interdisciplinary Ethnography Lab as a Catalyst for Student, Faculty, and Community Collaborations*

FRIDAY 12:00-1:20

Garduño's

Past Presidents Meeting

FRIDAY 12:00-4:00

NAPA Governing Council Meeting

Seasons Rotisserie and Grill

2031 Mountain Road Northwest

(F-61) FRIDAY 12:00-1:20

Alvarado A

Impacting the Quality of Citizenship through Education: Anthropological Responses to Student Diversity

CHAIR: **THAKUR, Gail S.** (NCRC)
BACH, Amy (UTEP) *Education in Citizenship through High-Stakes Literacy Assessments*

THAKUR, Gail S. (NCRC) *Anthropology in the Early Childhood Classroom*
MCCUNE, Meghan (SUNY JCC) *School Districts as a Tool for Decolonization: A Case Study of Salamanca City Central School District*
GADSDEN, Gloria (NMHU) *'There's Some Watermelons on There': A Reflection on the Summit Sponsored by the New Mexico Office of African American Affairs and New Mexico Public Education Department*
TELENKO, Shannon (Penn State U) *Reflections on Segregation: Individual and Societal Needs for Equity in Education*

(F-62) FRIDAY 12:00-1:20

Alvarado B

Changing Environment and Human Adaptation

CHAIR: **SHIMAZAKI, Yuko** (Waseda U)
BOGUMIL, Elizabeth (UCR) and **CAPOUS-DESYLLAS, Moshula** (CSUN) *The Roles of Restorative Environments in Marginalized Communities*
JACOB, Cara and **RADONIC, Lucero** (MSU) *Broken Pipes and Broken Trust: Infrastructural Failure and Contested Expertise in Flint, MI*
SHIMAZAKI, Yuko (Waseda U) *The Quality of Life for the Children in Border Areas between Thai and Cambodia*

(F-63) FRIDAY 12:00-1:20

Alvarado C

Children's Participation as a Vehicle to Redefine Cultural Citizenship

CHAIR: **STIGLICH, Janice** (Rutgers U-Camden)
STIGLICH, Janice (Rutgers U-Camden) *Peruvian Social Movement Girls Making Space*
KANNAN, Smruthi Bala (Rutgers U-Camden) *Negotiating Participation in School: Children's Affective Discourses around Smartphone Based Games in Tamilnadu, India*
GARCIA GOMEZ, Diana Carolina (Rutgers U) *Mediating Hope: Performing Cultural Citizenship in a Collective Memory Museum in Medellin, Colombia*

(F-64) FRIDAY 12:00-1:20

Alvarado D

Intersections between Indigenous Activism and Museums

CHAIRS: **WALI, Alaka** (Field Museum), **TOPASH-CALDWELL, Blaire** (Pokagon Band of Potawatomi Indians)

ROUNDTABLE PARTICIPANTS: **WALI, Alaka** (Field Museum), **TOPASH-CALDWELL, Blaire** (Pokagon Band of Potawatomi Indians), **CHAVARRIA, Antonio** (Museum of Indian Art & Culture), **POZZA, Jackie** (Field Museum), **ROMANEK, Devorah** (Maxwell Museum of Anth)

(F-66) FRIDAY 12:00-1:20

Alvarado F

Occasional Victories: Are There Successful Interventions over Energy and Resources? (ExtrACTION & Environment TIG)

CHAIR: **WINTHROP, Robert** (UMD)
 PANELISTS: **BLAIR, James** (Cal Poly Pomona), **ERVIN, Alexander** (U Saskatchewan), **PERRY, Simona** (Pipeline Safety Coalition), **WINTHROP, Robert** (UMD), **MALDONADO, Julie** (LiKEN)

(F-67) FRIDAY 12:00-1:20

Alvarado G

Health Citizenship, Health Access in Global Contexts (SMA)

CHAIR: **MONTEMAYOR, Isabel** (UTA)
EDBERG, Mark (GWU Milken Inst SPH) *Cultural Fragmentation, Cultural Citizenship, and Access to Health and Related Social Services in Postcolonial Belize*
MONTEMAYOR, Isabel (UTA) *Disadvantages of Seguro Popular*
HALL-CLIFFORD, Rachel (Emory U), **ROCHE, Stephanie**, **ARZÚ, Alejandro**, **HVIDT, Ashley**, **KLUCZYNSKI, Jonathan**, **KORTE, Michelle**, and **ZELKO, Jacob** (NAPA-OT Field Sch) *Short-term Surgical Missions for Health Systems Strengthening: Experiences and Perspectives of Guatemalan Providers*
TZENG, Yi-En (UMD) *Navigating Oral Health Care Access: Dental Underinsurance at a Mobile Dental Clinic in Maryland*

(F-68) FRIDAY 12:00-1:20

Alvarado H

Pretty Words: Critical Perspectives on Community-Engaged Research

CHAIRS: **SYVERTSEN, Jennifer** and **MCMULLIN, Juliet** (UCR)
 ROUNDTABLE PARTICIPANTS: **MOSES, Yolanda**, **RODRIGUEZ, Katheryn**, **FORUZAN, Sahar**, and **BECKNER, Elizabeth** (UCR)

(F-69) FRIDAY 12:00-1:20

Chapel

Politically-Engaged (Public) Medical Anthropology: From Theory to Praxis

CHAIRS: **SHARP, Lesley** (Barnard Coll, Columbia U), **GREEN, Linda B.** (U Arizona), **CHEN, Nancy N.** (UCSC)

ROUNDTABLE PARTICIPANTS: **SHARP, Lesley** (Barnard Coll, Columbia U), **CHEN, Nancy N.** (UCSC), **GREEN, Linda B.** (U Arizona), **WURTZ, Heather** (Columbia U), **STUEWE, Allison** (U Arizona), **CONTERAS, S. Chava** (UCSC)

(F-70) FRIDAY 12:00-1:20

Tableo

Dance Performance (Immigration TIG)

MARCONI, Veronica (OR State U) *Embodying Ethnographic Messages: Expressing Research through Dance*

Artistic expressions that differ from writing may help maintain the vitality of the messages we wish to share. They infuse our work with renewed enthusiasm, and add visual and energetic components that can communicate with our audiences in less conventional manners. This dance performance embodies some of the messages of my research on transnational migrants and the anti-trafficking apparatus in Italy. It aims to embody the energy behind the unseen gifts and socio-cultural enrichment that migrants bring to other countries, as well as the exploitation and suffering many experience.

(F-71) FRIDAY 12:00-1:20

Franciscan

Complexities of Citizenship, States, and Risks (Risk & Disaster TIG)

CHAIR: **HIRSCHFELD, Tassie Katherine** (U Oklahoma)

HIRSCHFELD, Tassie Katherine (U Oklahoma) and **HAMILTON, Sarah** (U Denver) *Citizenship, Complexity and Gender in the Aftermath of Collapse: Anthropological Insights on Venezuela*

KUAN, Chen-I (Inst of Hlth Behaviors & Community Sci) *Vaccination Hesitancy in Taiwan: Mandatory Police, Diversity, and Citizenship*

MORRISON, Lynn, **LEMIEUX, Evangeline**, and **TURNER, Joshua** (UH-Hilo) *Kilauea Eruption Stress and Recovery: Cultural Citizenship in Times of Natural Disasters*

DIGGS-THOMPSON, Marilynne (U Penn) *The Impact of Second-Class Citizenship on the Economic Recovery of the Non-Sovereign Post-Hurricane Caribbean Region: A Case for National Racial and Ethnic PTSD*

(F-72) FRIDAY 12:00-1:20

Fireplace

Sensory Embodiment and Disability (SDS)

CHAIR: **RUTHERFORD, Danilyn** (Wenner-Gren Fdn)

RUTHERFORD, Danilyn (Wenner-Gren Fdn) *Proprioceptive Sociality: Sharing Senses in Two Disability Worlds*

DEHAAS, Jocelyn (UNM) *Can I Pet Your Dog?: Interactions between Visually-Impaired Handlers, Their Dog Guides, and the Public*

ROHN, Edward (Oakland U) *Things I Learned in the Kitchen (That I Couldn't in the Clinic): Body Habitus and Chronic Pain After Spinal Cord Injury*

WROBLEWSKA, Anna (Jagiellonian U) *Using the Method Memory-work in Intercultural Disability Research: A Blind, Polish Researcher in the United States*

DISCUSSANT: **ACEVEDO, Sara** (SDS)

(F-74) FRIDAY 12:00-1:20

Weavers

Building a Culture of Philanthropy (Higher Ed TIG)

CHAIRS: **SULLIVAN, Laura** (SARSF), **BAKER, Nancy** (NDI New Mexico)

Open Discussion

(F-75) FRIDAY 12:00-1:20

Turquoise

Intimate Epistemologies: Making and Remaking Knowledge in Graduate School (Higher Ed TIG)

CHAIR: **BOCHNIAK, Victoria** (UMass)

ROUNDTABLE PARTICIPANTS: **SHEAR, Boone** and **WEYHER, Anna** (UMass), **DELISLE, Takami** (UKY), **FERNANDES, Kim** (U Penn), **DANIS, Annie** (UC-Berkeley)

(F-78) FRIDAY 12:00-5:00

Chaco Hotel – Gathering I

Cultural Consensus Analysis (SAS Workshop, Fee \$45)

ORGANIZERS: **GATEWOOD, John B.** (Lehigh U), **LOWE, John W.** (Cultural Analysis)

(F-91) FRIDAY 1:30-3:20

Alvarado A

Sugar Cane Farming Community Development: Findings of the 2019 Ethnographic Field School in Belize (SAS)

CHAIR: **HUME, Douglas** (NKU)
 ROUNDTABLE PARTICIPANTS: **HUME, Douglas** (NKU), **ARZU, Julia** (Galen U), **MYERS, Jordan** (MO State U), **STEPHENS, Jack** (NKU)

(F-93) FRIDAY 1:30-3:20

Alvarado C

Turbulent Nationalism(s) and Alienation: Patterns and Considerations

CHAIR: **YAMADA, Toru** (Meiji U)
YAMADA, Toru (Meiji U) *Negotiating Japanese Nationalism After Achieving World Heritage Inscription*
WANG, Yuzhou (UCLA) *Daily Patriotism: Chinese Hongge's Aesthetics as a Mainstream Genre*
AKIHO, Sayaka (Meiji U) *Growing Khmer Products: Food Identities and Safety in Times of Globalization*
YAMADA, Naomi (U Tsukuba) *Alienated from the Tautology: Media Literacy in the Wake of the Mueller Report*

(F-94) FRIDAY 1:30-3:20

Alvarado D

Fly Over Anthropology

CHAIR: **ORTIZ, Cristina** (UMN-Morris)
 ROUNDTABLE PARTICIPANTS: **CLIFFORD-NAPOLEONE, Amber** (U Central Missouri), **DONALDSON, Susie** (WVU), **ORTIZ, Cristina** (UMN-Morris), **STULL, Donald D.** (U Kansas), **PAOLISSO, Michael** (UMD)

(F-95) FRIDAY 1:30-3:20

Alvarado E

We Never Forgot: Internally Relocated People Re/connect with Homelands, Part I

CHAIR: **STOFFLE, Richard W.** (U Arizona)
STOFFLE, Richard W. (U Arizona) *Introduction: Cultural Damage and Return Challenges of Internal Relocation*
CARROLL, Clint (UC Boulder) *Cherokee Relationships to Land: Reflections on a Historic Plant Gathering Agreement between Buffalo National River and the Cherokee Nation*

VAN VLACK, Kathleen (Living Heritage Rsch Council) *Ceremony and Re/connection: The Ioway and Effigy Mounds National Monument*
JINKA RAMAMURTHY, Malavika (MS State U) *"Development" Definitions of Internally Displaced People and the Government: A Case Study of the Chenchu Tribe in the Nallamala Forest of Southern India*

(F-96) FRIDAY 1:30-3:20

Alvarado F

Natural Resources in the Age of Citizenship (ExtrACTION & Environment TIG)

CHAIRS: **SULLIVAN, Kate** (CSULA), **BUROW, Paul** (Yale U)
KNOWLTON, David (UVU) *Disputed Citizenship: Indigenous Peruvians, Mines, and the State*
ESCOBEDO GARCIA, Nataly (UCI) *Groundwater Governance: A Critical Review*
BUROW, Paul (Yale U) *Nature's Belonging: Landscapes, Conservation, and the Cultural Politics of Place in the Great Basin*
CECALE, Courtney (UCLA) *Climate Change Adaptation and the Rise of Scientistic Governance*
GANAPATHY, Sandhya (St. Lawrence U) *Reproductive Resources in Settler States*
 DISCUSSANT: **MCDONALD, James** (U Montevallo)

(F-97) FRIDAY 1:30-3:20

Alvarado G

Climate Change in the Coastal and Marine Environment: Impacts and Adaptation, Part I (Fisheries TIG)

CHAIRS: **CLAY, Patricia M.** (NOAA Fisheries), **FISKE, Shirley** (UMD)
CLAY, Patricia M., **COLBURN, Lisa L.**, and **LUCEY, Sean** (NOAA Fisheries), **ST. MARTIN, Kevin**, **PINSKY, Malin**, **RADER, Alana**, **SELDEN, Rebecca**, and **YOUNG, Talia** (Rutgers U) *Understanding Adaptation to Climate Change: Linking Communities on Land and at Sea*
STOFFLE, Brent (NOAA) *In the Wake of Two Storms: An Impact Assessment of Hurricanes Irma and Maria on the St. Croix and St. Thomas Fisheries*
SWEENEY TOOKES, Jennifer (GA Southern U) and **YANDLE, Tracy** (Emory U) *Perspectives on Climate Change in Georgia's Fishing Communities*
FISKE, Shirley (UMD) and **MARINO, Elizabeth** (OSU-Cascades) *Coastal Communities and Climate Change: A Slow-Onset Disaster*

(F-98) FRIDAY 1:30-3:20

Alvarado H

Global Health Inequities

CHAIR: **VEILE, Amanda** (Purdue U)
AYALA, Armida, CERVANTES, Gabriela, and
SANCHEZ, Isabel Marcela (Kaiser Permanente S CA)
*From Subjects to Citizens: Vulnerable Groups, Biomedical
 Research and Cultural Citizenship in the United States*
VEILE, Amanda (Purdue U) *Urbanization,
 Migration and Indigenous Health in Peru*
HORAN, Holly and **CHEYNEY, Melissa** (U Alabama)
*Pregnancy and Birth in a Complex Society: Scaling-Up
 Doula Services for Medicaid Populations in Oregon*
NOUVET, Elysee, KADER KONDE, Mandy,
KOUYATE, Sekou, BAH-SOW, Oumou,
DIALLO, Alpha, PRINGLE, John, HUNT,
Matthew, SCHWARTZ, Lisa, CHENIER, Ani,
MUYEMBE, Jean-Jacquest, and **MUNDAY,**
Felicien (U W Ontario) *Transforming Participant-
 Research Power Relations in Clinical Trials?:
 Reflections on a Toolbox Developed With and
 For Limited Literacy Adults in Guinea and the
 Democratic Republic of Congo*

(F-99) FRIDAY 1:30-3:20

Chapel

**Millennial Bodies: Exploring the Sociocultural
 and Political-Economic Realities (Re)Shaping a
 Generation (SMA)**

CHAIR: **MCGUIRE, Joseph** (U Alabama)
MCGUIRE, Joseph (U Alabama) *'Not how I
 thought life would be': Exploring the Effects of
 Protracted Liminality and Sociocultural Incongruity
 on the Millennial Body*
HSIEH, Wen-Hung (U Alabama) *Taiwanese
 Ambiguous Body: Embodying Global Exclusion*
PATTERSON, Dillon (U Alabama) *Ibogaine Is Not
 a Drug: Rejecting the Pharmaceutical Industry's
 Claim on 'Our' Bodies*
 DISCUSSANT: **MCCLURE, Stephanie** (U Alabama)

FRIDAY 1:30-3:20

Tablao

SMA Board Meeting

(F-101) FRIDAY 1:30-3:20

Franciscan

**Changing Climates and Agricultural Impacts
 (Risk & Disaster TIG)**

CHAIR: **CALLAWAY, Donald** (Independent)

SCHUMAN, Andrea F. (Ctr for Sci & Soc Studies)
*Climate Disruption, Migration and Militarization: A
 View from Mesoamerica*

VOSS, Danielle (CSBSJU) *Global and Local
 Solutions to Food Security in a Changing Climate:
 An Evaluation through a Gendered Lens*

CALLAWAY, Donald (Independent) *Impacts of
 Climate Change on Food Security in the Arctic*

KATZ, Solomon H. (U Penn) *Can the World Recipes
 Project (WRP) Help to Enhance Food Sovereignty
 among Indigenous Peoples by Contributing New
 Sources of Safe, Healthy, Affordable, Attractive, and
 Sustainable Foods?*

(F-102) FRIDAY 1:30-3:20

Fireplace

**Contested Cultural Citizenship and Family
 Inclusion: Insights from the Field**

CHAIRS: **PFISTER, Anne E.** (UNF), **EVERSON,**
Courtney (CO State U)

PFISTER, Anne (UNF) *Language and Identity in
 Hearing Families with Deaf Children*

EVERSON, Courtney (CO State U) *Contested
 Identities, Challenged Baselines: Child Welfare as a
 Contemporary Contact Zone*

CANNON, Anneliese (Westminster Coll) *From
 K-Pop to Haram: Being and Belonging in One After
 School Program*

CAMPBELL-MONTALVO, Rebecca (UConn)
*Language as an Arbiter to School Resources for
 Latino Im/migrants in the Florida Heartland*

(F-103) FRIDAY 1:30-3:20

Potters

**Households and Landscapes: Exploring the
 Social and Ecological Dynamics of Agrarian
 Change, Part I (PESO)**

CHAIR: **KING, Samantha** (UNCCH)

CLIGGETT, Lisa (UKY) *Gwembe Tonga Farmers
 on the Frontier: Livelihood Strategies, Political
 Dynamics and Land Cover Change*

KING, Samantha (UNCCH) *Plantations and
 Peasants: How Patterns of Colonial Land Use
 Structure Possibilities for Sustainable Agriculture in
 Dominica*

UBIALI, Bruno and **NELSON, Donald** (UGA),
COUGHLAN, Michael (U Oregon) *Through the
 Generations: Household Adaptations to Changing
 Social and Environmental Contexts*

ROJAS, Alfredo and **WEST, Colin Thor** (UNCCH)
*Changing the Landscape: Local Soil and Water
 Conservation Practices in Burkina Faso*

WEST, Colin Thor (UNCCH) *Landscape Perspectives on Land Degradation Neutrality in Northern Burkina Faso*

(F-104) FRIDAY 1:30-3:20

Weavers

Open Discussion of Three Sessions on Conflicting Interests and Expectations of Higher Education Constituencies (Higher Ed TIG)

CHAIR: O'BRIEN, Michael (TAMUSA)

(F-105) FRIDAY 1:30-3:20

Turquoise

Unions in Academia: Cultural Citizenship or Response to Volatility in Academe (Higher Ed TIG)

CHAIRS: TAMIR, Orit and JENKINS, Kathy (NMHU)

PANELISTS: TAMIR, Orit and JENKINS, Kathy (NMHU)

(F-109) FRIDAY 2:30-5:30

Chaco Hotel – Gathering II

Mentoring Workshop: Building Professional Networks in Anthropological Science (SAS Workshop, Fee \$20)

ORGANIZER: CHRISOMALIS, Stephen (Wayne State U)

(F-121) FRIDAY 3:30-5:20

Avarado A

Citizenship in Times of Crisis: Rural Communities' Perceptions of the State in Post-Disaster Haiti (Risk & Disaster TIG)

CHAIR: SCHULLER, Mark (NIU)

TILUS, Castelline (She Builds Global Initiative) *Sourcing the Truth: Presenting Ground-Level Data on Perceptions of the State and Government Officials*
PRENTICE-WALZ, Heather (UCSB) *"Nou pa gen leta": Community Perceptions of the State in Rural Haiti*

NAU, Nadege (USF) *Proximity & Protest: Reactions to the Neoliberal State in Urban and Rural Haiti*

JEAN-BAPTISTE, Stephanie (LUC) *Aprè Bondye se leta: Exploring the Relationship between NGO Presence in Haiti and the Perceived Role of the Haitian State*

(F-122) FRIDAY 3:30-5:20

Alvarado B

Cultural Citizenship: Crossings, Crosscurrents, and Countercurrents of Human Movement (Tourism TIG)

CHAIR: STUMPF-CAROME, Jeanne Marie (Kent State U Geauga)

HECK, Patricia (U S Sewanee) *Is 'Blut' Thicker Than 'Wasser'? : Post-Reunification Ethnic German Migration to East Germany and Contextual Anthropology*

DONAHUE, Katherine (Plymouth State U/White Ash Inst) *Gilets Noirs/Gilets Jaunes: Protesting for Rights while Occupying Symbolic Spaces*

BAUER, Daniel (USI) *In Defense of Territory and Cultural Patrimony: Tourism, Identity, and Citizenship Rights in Coastal Ecuador*

STUMPF-CAROME, Jeanne Marie (Kent State U Geauga) and CARDENAS CARRASCO, Juan (CAB) *Tourism, Tracts and Tensions in Sabah and Peru*

(F-123) FRIDAY 3:30-5:20

Alvarado C

Female Migration and Family Care (Immigration TIG)

CHAIR: SANCHEZ MOLINA, Raúl (UNED)

RIVA, Susan (Creighton U) *Dual Citizenship and Social Processes of Belonging*

SCHERBINSKE, Shanna (U Washington) *Volunteer Perspectives on Refugee Resettlement*
VALENZUELA, Robin (Indiana U) *Contingent Citizens: Mexican-American Wards and Transnational Family Reunification*

VICKERS, Mary and KLINE, Nolan (Rollins Coll), ECONOMOS, Jeannie (Farmworker Assoc FL), THE HOPE COMMUNITY CENTER (Apopka, Florida)

Coming of Age Under Trump: The Impact of Anti-Immigrant Politics and Policies on Latinx Youth

WEHRER, Margaret (SUNY Polytechnic) *Migrant Farmworkers and the 2020 Census: Challenges and Possibilities*

(F-124) FRIDAY 3:30-5:20

Alvarado D

Digital Technologies and Cultural Citizenship

CHAIR: ZHANG, Shaozeng (OR State U)

PLEASANT, Traben (OR State U) *Island Barriers and Neglected Citizens: Black and Indigenous Perspectives on Education and Technology in Bocas del Toro, Panama*

GEYMAN, Zoe (WUSTL) *Cyborg Citizen: A Transnational View of Cyborg Biopolitics*

CHUN, Boh (OR State U) *Mobile Interactive Media and Performances of Masculine Citizenship in Korea*

DE ASSIS NUNES, Ana Carolina (OR State U) *Politics of the Discourse: New Paths to a Citizenship Project through the Concepts of Artificial Intelligence and Humanity*

CHEN, Yalong (U Penn) *Digital and Divisible: A Review on the Cultural Root of Modern Digital Technologies*

DISCUSSANT: **BERNAL, Victoria** (UCI)

SAGARESE, Skyler (NOAA Fisheries) *Resilience and Red Tide on the Florida Gulf Coast: Insights from Oral Histories*

LEVINE, Arielle, POWELL, Farrah, and ORDONEZ-GAUGER, Lucia (SDSU) *Using Lessons from the Past to Inform Future Climate Adaptation in California's Lobster and Squid Fisheries*

FIGUS, Elizabeth and TRAINOR, Sarah (UAF), **ORGANIZED VILLAGE OF KAKE** *Climate Change, Knowledge Co-Production, and Boundary Spanning in Alaska*

(F-125) FRIDAY 3:30-5:20

Alvarado E

We Never Forgot: Internally Relocated People Re/connect with Homelands, Part II

CHAIR: **STOFFLE, Richard W.** (U Arizona)

PLESHET, Noah (U Arizona) *Returns to Country: 20th Century Indigenous Migrations in Central Australia*

SITTLER, Christopher E. (U Arizona) *Remembering Protected Places: Indigenizing Park Narratives through Puebloan Oral Histories*

SEOWTEWA, Octavius (Zuni Cultural Resource Team) *Talking with Springs: Zuni People Re/connect with a Sacred Spring in Canyonlands NP*

(F-126) FRIDAY 3:30-5:20

Alvarado F

Sharing Ideas & Joining Forces: Connections, Intersections, and Collaborations among Extraction & Environment, Risk & Disaster, and PESO

CHAIR: **MOOLENAAR, Elisabeth** (Regis U)

PANELISTS: **SIMONELLI, Jeanne** (Wotssamotta U), **HANSON, Thomas** (U Colorado), **HEYMAN, Josiah** (UTEP), **MOOLENAAR, Elisabeth** (Regis U)

(F-127) FRIDAY 3:30-5:20

Alvarado G

Climate Change in the Coastal and Marine Environment: Impacts and Adaptation, Part II (Fisheries TIG)

CHAIRS: **CLAY, Patricia M.** (NOAA Fisheries), **FISKE, Shirley** (UMD)

STOLTZ, Amanda (UCSC), **MCPHERSON, Matthew, JEPSON, Michael, KARNAUSKAS, Mandy, BLAKE, Suzana, RIOS, Adyan,** and

(F-128) FRIDAY 3:30-5:20

Alvarado H

Community Services, Inclusion, and Belonging

CHAIR: **ELLIOTT, Kathryn** (MNSU Mankato)

ELLIOTT, Kathryn (MNSU Mankato) *Core Diversity Principles Effective in Providing Services across Cultural/Ethnic Differences*

SHAY, Kimberly (Wayne State U) *The Role of "Relatedness" in Later Life: Prospective Lessons from an Older Adult Volunteer Community*

MACEYKO, Melissa (CSULB) *Building Sociality through Embodied Interaction: Designing and Implementing a Multiethnic Youth Summer Camp in Rural Bulgaria*

HAYASHI, Tom L. (Fielding Grad U)

Mattering across Generations: A Participatory Ethnographic Evaluation and Research (PEER) of Intergenerational Mentoring Practices of LGBTQIs in San Francisco

CERVENY, Lee K. and DERRIEN, Monika M. (USFS PNRS) *Diversity, Equity, Access, and Inclusion in the Great Outdoors*

(F-129) FRIDAY 3:30-5:20

Chapel

What Kind of Substance Is This?

SMA Plenary

CHAIRS: **WOLF-MEYER, Matthew** (Binghamton U), **DOUCET-BATTLE, James** (UCSC)

KLENK, Rebecca (UTK) *Ghosts, Microscopic Biota, Monoclonal Antibodies and Other Kindred Substances: Thinking Relationally With Autoimmunity*

DOUCET-BATTLE, James (UCSC) *A Matter of Substance: Mitochondrial DNA, Race, and Kinship*

VEGA, Rosalynn (UTRGV) *Bacteria R Us?: How Mitochondrial DNA Transforms Kinship*

WOLF-MEYER, Matthew (Binghamton U)

Sympathetic Magic and Excremental Medicine
DISCUSSANT: **SMITH-MORRIS, Carolyn** (SMU)

(F-130) FRIDAY 3:30-5:20

Tablao

Pelto International Travel Award Lecture / Wine & Cheese Social

OPENING REMARKS: **FREIDENBERG, Judith** (UMD)

INTRODUCTION: **REISINGER, Heather** (VA)
DÍAZ CÓRDOVA, Diego (U Nacional de Lanús, U Buenos Aires) *Applied Anthropology in Argentina: A Brief Update Report*

(F-131) FRIDAY 3:30-5:20

Franciscan

Changing Climates, Changing Hazards (Risk & Disaster TIG)

CHAIR: **LAMPE, Frederick (Fritz)** (NAU)
WINDSCHITL, Hannah (CSBSJU) *Climate Grief: The Disproportionate Impacts of Climate Change on Mental Health in the Global South*

LAMPE, Frederick (Fritz) (NAU) *To Climate Change and Beyond: Applying Religion to the Mix*
STANLEY, Erik (ENMU) *Agricultural Development, Religious Conversion and Changing Responses to the Fungus Monilia in the Belizean Cacao Industry*

ALESHIRE, Jewel (UNT) *The Impacts of Climate Change: A Comparative Study of Fiji and Tuvalu*
CANNON, Terry (Inst of Dev Studies) *Why Do Disaster Risk Reduction Institutions Ignore Culture and Risk Perception?*

(F-132) FRIDAY 3:30-5:20

Fireplace

Economies and Contingent Disability (SDS)

CHAIR: **KASNITZ, Devva** (CUNY/SDS)
LINCOLN, Martha (SFSU) *The Value of Illness: Affective Economies in Crowdfunding for Cancer*
KAUR BRAR, Gurjinder (Panjab U) *Effect of Height Variability on the Association of Body Mass Index with Cognitive Impairment: An Anthropological Study of Rural Community of North India*
MARATHE, Megh (U Michigan) *The Contingent and Relational Nature of Epilepsy Diagnosis*
 DISCUSSANT: **KASNITZ, Devva** (CUNY/SDS)

(F-133) FRIDAY 3:30-5:20

Potters

Inside the Black Box: Considerations and Concerns When Studying Rural Households, Part II (PESO)

CHAIR: **KING, Samantha** (UNCCH)

ROUNDTABLE PARTICIPANTS: **CLIGGETT, Lisa** (UKY), **FINAN, Timothy** (U Arizona), **KING, Samantha** (UNCCH), **NELSON, Donald** (UGA), **WEST, Colin Thor** (UNCCH), **WILK, Richard** (Indiana U)

(F-134) FRIDAY 3:30-5:20

Weavers

Achieving Institutional Wisdom through Cultural Transformation: An Exploration of Strategies for Success (Higher Ed TIG)

CHAIRS: **USCHER, Nancy J.** (UNLV)

MONNIER, Nicole (U Missouri) *'Change Is Opportunity'—or—Framing Change in an Age of Mandates*

KERLIN, Alisha (UNLV) *From Hidden Jewel to Nexus*

WEISMAN, Anne (UNLV Med Sch) *Achieving Institutional Wisdom through Cultural Transformation: An Exploration of Strategies for Success*

GRAHAM, Steve (U Missouri System) and **DONALDSON, Joe** (U Missouri) *Cultural Obstacles to Change in Higher Education*

(F-135) FRIDAY 3:30-5:20

Turquoise

Anthropology and Other Disciplines: Opportunities and Challenges (Higher Ed TIG)

CHAIR: **NYSSA, Zoe** (Purdue U)

STANLEY, Flavia (Lesley U) *The Challenges and Promises of Teaching Anthropology to (Future) Social Workers*

STONECIPHER, Jessica-Jean (UFL) *Anthropology in Pre-health Curriculums: A Case Study in Athens, Greece*

LANE, Sandra D. and **RUBINSTEIN, Robert A.** (Syracuse U) *Integrating Anthropology into Health Professional Education*

TYSON, Will (USF) *Leaving Four-Year STEM Programs to Earn a STEM AS/AAS Degree*

NYSSA, Zoe, WHITMAN, Madisson, LINDSAY, Ian, and **BRILLER, Sherylyn** (Purdue U) *Applied Anthropology and Science and Technology Studies (STS): What Can These Fields Learn from Each Other?*

FRIDAY 5:30-6:50

Alvarado A

SAS Reception

(F-153) FRIDAY 5:30-6:50

Alvarado C

Subsistence Diversity and Human Securities in Migration (Immigration TIG)

CHAIR: **INGRAM, Scott** (Colorado Coll)
ARNOLD, Taylor, QUANDT, Sara A., MORA, Dana C., ARCURY, Thomas A., SANDBERG, Joanne C., TALTON, Jennifer W., and DANIEL, Stephanie S. (Wake Forest Med Sch) *Educational Outcomes for Migrant and Seasonal Latinx Child Farmworkers in North Carolina*
FLY, Jessie and BOUCQUEY, Noelle (Eckerd Coll) *"They'll Eat Anything": Negotiating the Commons in Tampa Bay From-Shore Fishing Spaces*
GULLETTE, Gregory (GA Gwinnett Coll) and **SINGTO, Sayamon** (U Georgia) *Capitalist Restructuring, Precarity, and Sociocultural Exclusion in Contemporary Bangkok (2009-2019)*
INGRAM, Scott and PATRICK, Shelby (Colorado Coll) *Human Securities and Migration in the 13th through 15th Century US Southwest and Mexican Northwest*

FRIDAY 5:30-6:50

Alvarado F

EstrACTION & Environment TIG Business Meeting

FRIDAY 5:30-6:50

Alvarado G

Risk & Disaster TIG Business Meeting

FRIDAY 5:30-6:50

Tablao

GBV TIG Business Meeting

(F-162) FRIDAY 5:30-6:50

Fireplace

Studying Pain and Disability (SMA)

CHAIR: **RADWAN, Chad** (USF)
WILSON, Susan (NMSU) *Accessible Tourism for Mobility Challenged International Travelers*
RADWAN, Chad and HAHM, Bridget (USF) *Front-Line Perceptions of Acute Care Unit Design and Fall Risks*
MCLELLAND, Rachel (TTU) *The Normalization of Pain in Female D1 Athletes*
MUZYCZKA, Kelly (UFL) *Race and Total Knee Replacements*

FRIDAY 5:30-6:50

Potters

Alcohol, Drugs, & Tobacco Study Group Meeting

FRIDAY 5:30-6:50

Weavers

NAPA Networking Event

The NAPA Networking Event is a chance to network with professional anthropologists in a social setting. In preparation for employment as an anthropologist it is important to build a network of professionals who can show us our options and provide advice about what we can do and where we might go. This event is designed for students, recent graduates, and early career professionals. Snacks will be provided.

FRIDAY 6:00-7:00

Turquoise

Celebration of the Life and Work of June Nash, Distinguished Professor Emerita of Anthropology, CUNY (1927-2019)

Join us this evening to celebrate June Nash: scholar, teacher, mentor, feminist, political economist, mother, friend, wife, and extraordinary human. The impact of June's work and life reaches far: her decades of teaching at the Graduate Center at City University of New York and her longstanding fieldwork in the Americas resulted ethnographies, activism, and even marriages. Among her classic works are *We Eat the Mines and the Mines Eat Us: Dependency and Exploitation in Bolivian Tin Mines* (Columbia, 1979) and *From Tank Town to High Tech: The Clash of Community and Industrial Cycles* (SUNY 1989). Those who knew June remember her as an indefatigable fieldworker, dedicated professor, and thrower of the best parties. Please come raise a toast to this exceptional, influential anthropologist and share your favorite June stories.

FRIDAY 5:45-6:45

Casa Esencia

Sustaining Fellows Reception

FRIDAY 7:00-9:00

Alvarado A

SAS Business Meeting

FRIDAY 7:00-9:30

Alvarado D
SfAA Awards Ceremony
Reception to Follow

The Awards Ceremony is the high point of the annual meeting. President Brilller will preside. The Program will recognize and feature the winners of the Margaret Mead Award, Sol Tax Award, and the Bronislaw Malinowski Award. A reception will follow and hors d'oeuvres will be served; beverages will be available for purchase.



SATURDAY, MARCH 21

SATURDAY 8:00-12:00

Casa Esencia
SfAA Board Meeting

(S-01) SATURDAY 8:00-9:50

Alvarado A
Migrant and Indigenous Health (SMA)

CHAIR: **MANTINI BRIGGS, Clara** (ISSI UC-Berkeley)
MANTINI BRIGGS, Clara (ISSI UC-Berkeley) *Fighting Chronic Cultural Impossibility: When the Rights to Health of Indigenous People Are at Stake in the Context of International Politics of Migration*
JERNIGAN, Kasey (UVA) and **LEATHERMAN, Thomas** (UMass) *Embodied Heritage Framework: Meaning-making Matters*
SUK, Ann (UNCCH) *Displacement, Work, and Long-Term Health in Border Communities*
SCHMIDT-SANE, Megan (CWRU) *The Political Economy of HIV/AIDS in Urban Uganda: Hustling, Economic Survival, and Challenges in HIV Treatment Adherence among Low-Income Men*
SMITH-MORRIS, Carolyn (SMU) *The Slow Panic—Leverage Points for Decolonizing Healthcare*

(S-02) SATURDAY 8:00-9:50

Alvarado B
Violence, Exploitation, and the Politics of Migrant Visibility (Immigration TIG)

CHAIR: **BUFORD, Sarah** (Hendrix Coll)
BUFORD, Sarah (Hendrix Coll) *Detention Centers at the US-Mexico Border: A Study of Physical Space and Power*

DELUCA, Eileen (FSW) *Conflict Heritage: Oral History of Female, Afro-descendant Indigenous Contra War Combatants*

GRADY, Sandra (Georgetown U) *Somali Bantu Approaches to Violence Reduction*

MARCONI, Veronica (OR State U) *Labor Exploitation as Usual: On the Trivialization of Systemic Migrant Exploitation in Tuscany, Italy*

(S-03) SATURDAY 8:00-9:50

Alvarado C
Creating Archives of the Immigrant Experience (Immigration TIG)

CHAIR: **STAUBER, Leah** (U Arizona)
NEISS, Kassandra (Village Exchange Ctr) *Using Contact, Contention, and Commonality to Create Multicultural and Multi-faith Shared-Space*
STAUBER, Leah (U Arizona) and **MUNDT, Kirsten** (UNM) *Bodies of Resistance-Resilience: A Novel Approach to Traumatic Stress Intervention among Detained and Transitioning Immigrant Families at the U.S.-Mexico Border*
TOOHER, Erin (UNM) *"It's not so easy in the 'Big Easy'": Female Honduran Migrant Struggles for Citizenship and Belonging in Post-Katrina New Orleans*
WHITMAN, Loren Ezra (UIC) *Computer-Assisted Networked Ethnography: A Methodology Proposal*
ZANCHETTA, Margareth, SATTUR, S., HUACO, N., LELAY, M., LELAY, M. M., and ALEMAN-PASTOR, A. (Ryerson U), **PACHECO, L.** (Federal U Goias) *Lens of Social Justice and Inclusiveness for Immigrant/Refugees/Stateless Individuals: Adoption by Canadian Students to Immersion in Research Fieldwork in Goiania, Brazil*

(S-04) SATURDAY 8:00-11:00

Alvarado D
Creative Methodologies and Their Results

CHAIR: **DRYDEN, Eileen** (VHA, CHOIR)
BABCHUK, Wayne (UN-Lincoln), **HITCHCOCK, Robert K.** (UNM), **BARTHOLOMEW, Theodore T.** (Scripps Coll), and **GUETTERMAN, Timothy C.** (Creighton U) *Grounded Theory Ethnography: Innovative Strategies for Conducting Community Oriented Anthropological Research*
SALVADOR, Melina (UCSF/UC-Berkeley) *Psychosis Timelines and Their Value beyond Diagnosis*
WATSON, Sharon (UNCC) *Beyond the Scope: What To Do With Broad Problems Uncovered During Research*

BAIRD, Sean, NATIVIDAD, Diana M., and DO, Ai-Nghia L. (VA) *Rapid Ethnographic Assessment: Applying the 5-Minute Interview Technique in Research with Military Veterans in Community Contexts*

DRYDEN, Eileen, HYDE, Justeen, BOLTON, Rendelle, DVORIN, Kelly, WU, Juliet, and BOKHOUR, Barbara (VHA, CHOIR) *Navigating the Political Life of Data: Lessons from an Evaluation of Culture Change in the Veterans Health Administration*

LOUNSBURY, Mary (Mythos-Sphere) *Here We Are. What Can We Do?*

HAANSTAD, Eric (U Notre Dame) *Future Templates and Temporal Projection in Design Anthropology*

(S-05) SATURDAY 8:00-9:50

Alvarado E

At the Frayed Edges of Policy: Practices and Engagements as People and Policies Meet

CHAIRS: **STOREY, Angela** (U Louisville), **SHEEHAN, Megan** (CSBSJU)

MANDACHE, Luminita-Anda (U Arizona) *Unforeseen Impacts of Local Development Policy: Measuring the "Good" Produced through Alternative Currencies in Urban Northeast Brazil*

HAYES, Lauren (UC-Davis) *Local Encounters with Development "Failure" in Appalachia*

SHEEHAN, Megan (CSBSJU) *Migratory Push-Back: Debating Policy and Its Implications in Chile*

STOREY, Angela, VALENTINE, Laura, CLEMONS, Victoria, and JOHNSON, David (U Louisville), **SMITH, Allison** (Metro Louisville), **DECARO, Daniel** and **HEBERLE, Lauren** (U Louisville) *Policy Aspirations: Public Participation and Resilience in Louisville, KY*

RADONIC, Lucero (MSU) *Before and Beyond Environmental Policies for Urban Sustainability: A Look at Green Infrastructure*

DISCUSSANT: **GREENBERG, James** (U Arizona)

(S-06) SATURDAY 8:00-9:50

Alvarado F

Citizen Science and Science for Citizens: Using Anthropology to Promote Sustainability and Quality of Life (EXTRACTION & Environment TIG)

CHAIR: **VEDWAN, Neeraj** (Montclair State U)
COX, Kathryn (UCI) *Re-imagining the Citizen in Citizen Science: Community Air Monitoring in a Southern California Immigrant Neighborhood*

VEDWAN, Neeraj (Montclair State U), **BRISTOL, Warren** (U Arizona), and **LAL, Pankaj** (Montclair State U) *Improved Biomass Cookstove in Rural Rwanda: Use, Benefits and Challenges That Constrain Diffusion*

STOTTS, Rhian and **LOPEZ JARAMILLO, Oscar G.** (ASU), **KELLEY, Scott** and **KRAFFT, Aimee** (UNR), **KUBY, Michael** (ASU) *Predicting Hydrogen Fuel Cell Vehicle Purchases: Ethnographic Decision Tree Modeling of Purchasing Decisions in California*

OLSON, Ernest (Wells Coll) *Cars, Conspiracies, and American Culture*

(S-07) SATURDAY 8:00-9:50

Alvarado G

Enhancing Color/Blackness in Anthropological White Public Space, Part I

CHAIR: **WHITEHEAD, Tony** (UMD)

ROUNDTABLE PARTICIPANTS: **WATKINS, Rachel** (American U), **DELISLE, Takami** (UKY), **KEARNEY, Maya** (American U), **WILLIAMS, Judith** (FIU)

(S-08) SATURDAY 8:00-9:50

Alvarado H

Representing Diversity and Minority Voices throughout Our National Parks: Some Examples from the NPS Cultural Anthropology Program, Part I (EXTRACTION & Environment TIG)

CHAIR: **CALAMIA, Mark** (NPS)

PANELISTS: **SUCEC, Rosemary, MASON, Rachel, GOLDSTEIN, David, and TORRES, Naomi** (NPS)

(S-09) SATURDAY 8:00-9:50

Chapel

Topics in Anthropological Science III: Cooperation, Refugees, and Politics (SAS)

CHAIR: **LYON, Stephen** (Aga Khan U)

LYON, Stephen (Aga Khan U) *Navigating Cultural Politics in Modern Pakistan*

JOHNSON, Jeffrey and **SCHON, Justin** (UFL) *Classifying Refugee Flows: Towards a Macro Level Theory of Refugee Flow Networks*

QIRKO, Hector (College of Charleston) *The Role of Culture in Human Cooperation*

(S-11) SATURDAY 8:00-9:50

Franciscan

Preparing for the Perilous (Risk & Disaster TIG)

CHAIR: **JOHNSON, Mei** (UDel)

MCINTYRE, Cari (Royal Roads U) *Pausing to Locate Resilience*

REDDY, Elizabeth and **BRECKENRIDGE, Lanie** (CO Sch of Mines) *What's an Earthquake Early Warning?: Popular Media and Expert Accounts of ShakeAlert*

TRIVEDI, Jenn (UDel) *"Get a Game Plan": The Role of Football in the American South in Hurricane and Flood Preparedness, Response, and Recovery*

JOHNSON, Mei (UDel) *Pass or Fail: Examining Undergraduate Students as Prepared, Marginalized, and Resilient*

STANTON, Katherine (OR State U) *Considering Sense of Place in Disaster Planning*

(S-12) SATURDAY 8:00-9:50

Fireplace

Gender Issues and Activism

CHAIR: **PAGE, Sarah** (ECU)

AILSHIRE, Sara (UConn) *Too Much Too Soon, Too Little Too Late: The Uses of Human Rights to End the Mistreatment of Women During Childbirth in India*

ANDREWS, Deborah (UNF) *Sex, Gender, and the U.S. Supreme Court: Words and Deeds Matter*

KAVIN, Rick (Rutgers U) *Same-sex Marriage in American Samoa: The Last American Frontier for Marriage Equality*

MCCLURE, Stephanie (U Alabama) *Integrity of Type, Not Integrity of Competition: Natural Testosterone, Women Athletes and Perceptions of Threat*

PAGE, Sarah (ECU) *In a Compromised Position: Incomplete Jamaican LGBTQ Citizenship as Push Factor for Sexual Migration and Transnationalizing Queer Identities Somewhere over the Rainbow*

MACLEOD, Erin (Vanier Coll) and **ANDERSON, Moji** (U W Indies) *Beyond Homophobia: An Unapologetically Caribbean LGBTQ Space*

(S-13) SATURDAY 8:00-9:50

Potters

Less Common Applications of Business Anthropology (Business TIG)

CHAIR: **ARTZ, Matt** (Azimuth Labs)

PANELISTS: **GARCIA, Steven** (Team One), **RAMER, Angela** (HKS), **PAHL, Shane** (ABCO), **AQUINO, Valorie** (March for Science)

(S-14) SATURDAY 8:00-9:50

Weavers

Cultural Citizenship, Identity, and Equity (Higher Ed TIG)

CHAIR: **SWYERS, Holly** (Lake Forest Coll)

GUARNACCIA, Peter (Rutgers U) *The Balancing Act of Speaking Multiple Languages among Immigrant Students at a Public University*

ROOT, Rachael (UCF) *Institutional Invisibility: Exploring the Intersections of Higher Education Attrition and Indigenous Identity*

SINGTO, Sayamon (UGA) *Acculturation and Academic Success among First and Second Generation Immigrant Students in Higher Education*

SWYERS, Holly (Lake Forest Coll) *Emerging Adulthood and the Privilege of Citizenship*

(S-15) SATURDAY 8:00-9:50

Turquoise

Risky Childhoods: Conceptualizing Risk Taking as a Part of Childhood and Human Development

CHAIR: **BARNES, Kathrine** (Marshfield Clinic Rsch Inst)

PANELISTS: **BENDIXSEN, Casper** (Marshfield Clinic Rsch Inst), **ZAVALETA LEMUS, Eugenia** (Vanderbilt U), **ARMSTRONG, Jan** (UNM), **SALDANA, Elizabeth** (Princeton U)

(S-18) SATURDAY 8:00-11:00

Chaco Hotel – Gathering I

Context Diversity and Academic Culture: A New Paradigm for Higher Education and Beyond (Workshop, Fee \$30)

ORGANIZERS: **IBARRA, Robert**, **WEISSMANN, Gary**, and **HOWLAND-DAVIS, Michael** (UNM)

(S-19) SATURDAY 8:00-2:30

Chaco Hotel – Gathering II

Filmmaking for Anthropologists 101 (Workshop, Fee \$50)

ORGANIZERS: **TAYLOR, Carylanna** and **OKADA, Jacob** (First Encounter Productions)

(S-20) SATURDAY 8:30-10:00

Presidential Suite

Negotiating Citizenship and Diversity over the Life Course: Research and Careers Informed by Anthropological Approaches (SDS)

ORGANIZERS: **VESPERI, Maria** (New Coll FL) and **SOKOLOVSKY, Jay** (USF St. Petersburg)
CARSON, Linda (Int'l Assoc for Indigenous Aging), **KASNITZ, Devva** (SDS), **WARREN, Narelle** (Monash U), **WOIAK, Joanne** (U Washington), **PERKINSON, Margaret A.** (U Hawaii), **SOKOLOVSKY, Jay** (USF St. Petersburg), **VESPERI, Maria** (New Coll FL)

(S-31) SATURDAY 10:00-11:50

Alvarado A

Designing and Assessing Health Interventions (SMA)

CHAIR: **KUNSTADTER, Peter** (PHPT)
STREULI, Samantha (UCSD) *"The mother's instincts should be listened to": How a Somali Refugee Population Navigates a Technology-based Vaccine-promotion Intervention*
SZUREK, Sarah (UFL Hlth Cancer Ctr), **GUTTER, Michael S.** and **NAVARRO, Giselle** (UF/IFAS), **BLAKE, Jodian** (UFL Hlth Cancer Ctr), **LYNCH, Wendy**, **DUNCAN, LuAnn**, **ELLIS, Sarah**, and **ZAMOJSKI, Kendra** (UF/IFAS) *Translating Research into Practice through Partnerships: Designing an Educational Intervention for Cancer Patients in Florida*
WINKLER, Linda, **PLUMHOFF, Madeline**, and **HUMMER, Madi** (Wilkes U) *Reducing Infant Mortality in Tanzania*
KUNSTADTER, Peter (PHPT) *Why Do Some People Get Infected With HIV While Others Do Not?: Results from a Survey of 1164 Women and 901 Men from Five Ethnic Groups in Northwestern Thailand*
FREIDUS, Andrea (Turner) (UNCC), **TURNER, Immanuel** (Memorial Healthcare System, Joe DiMaggio Children's Hosp), and **ROTH, Todd** (Memorial Healthcare System, Total Heart Ctr) *Examining Health Disparities among Minority Adult Congenital Heart Disease Patients at One Total Heart Center*

(S-32) SATURDAY 10:00-11:50

Alvarado B

Refugee Health Disparities and Preventive Interventions (Immigration TIG)

CHAIR: **RAINEY, Eugenia** (Tulane U)
MONTAÑOLA, Silvana and **KLINE, Nolan** (Rollins Coll), **ECONOMOS, Jeanie** (Farmworkers Assoc FL) *Trump-Era Immigration Politics and Preventive Health: HPV Vaccination Ambivalence among Latinx Immigrants in Florida*
MORENO HURTADO, Argenis (OR State U) *Mujeres con Voces: Motherhood, Identity, Policy, and the Everyday*

RAMWONG, Patsarin (OR State U) *Changing Mother-Daughter Relationships in Isan: Rural Culture in the Context of Women's Migration*
ROSALES, M. Renzo (Creighton U) and **MARCOS, Luis** (Comunidad Maya Pixam Ixim) *Migration and Indigenous Peoples' Sovereignty: Implications of the Relationship between the Omaha Nation and Maya from Guatemala in Nebraska*
SYED, Haseeb (Ryerson U) *The Interplay of Hegemonic Masculinity and Health Literacy over the Cardiovascular Self-Care of Pakistani Immigrant Men: An Ethnographic Case Study*
MONTAGUE, Angela (USU) *Challenges and Successes of Community Based Participatory Research Addressing Refugee Health Disparities in Northern Utah*

(S-33) SATURDAY 10:00-11:50

Alvarado C

Multicultural Shared Space: Integration under Hyperdiversity (Immigration TIG)

CHAIR: **STAM, Kathryn** (SUNY Polytechnic)
VICENTE PEREZ, Michael (U Memphis) *Minoritizing Palestinians: On Refugees, Statelessness, and Prolonged Exclusion in the National Order of Things*
SANCHEZ MOLINA, Raúl (UNED) *Family Re-production beyond National Borders in Spain: Processes of Family Transnationalization in Contexts of Globalization*
STAM, Kathryn (SUNY Polytechnic) *The New York Heritage Digital Photo Collection of Resettled Refugees in Utica, NY*

(S-35) SATURDAY 10:00-11:50

Alvarado E

Teaching Race and Ethnicity (Higher Ed TIG)

CHAIRS: **CARATTINI, Amy** and **SPREHN, Maria** (Montgomery Coll)
SPREHN, Maria and **CARATTINI, Amy** (Montgomery Coll) *Using Anthropological Methods to Impact College Student Understandings of Race & Ethnicity*
PECK-BARTLE, Shannon (USF) *Shifting Perspectives: Materiality and the Deconstruction of Race and Ethnicity in World History Curriculum*
NELSON, Katie (Inver Hills CC) *Writing Books With Students: The Inclusive Praxis of Open Access Publishing of Student Authored Ethnographic Narrative*
ARMSTRONG, Lisa (USF) *Another Side of American History: Teaching Race in a Public Museum*

ARTZ, Matt (Azimuth Labs) *Consumer Genetics and Our Evolving Understanding of Race & Ethnicity*

(S-36) SATURDAY 10:00-11:50

Alvarado F

New Research on Water, Energy, and Power (ExtrACTION & Environment TIG)

CHAIR: **LANZAS, Gisela** (CSUN)
KEDZIOR, Sya (Towson U) *Environmental NGOs and the Re-framing Water Quality in the Chesapeake Bay*

LANZAS, Gisela (CSUN) *Water and Power: The Case of the Panama Canal*

PENTTILA, Atte (USF) *Land-Use Change at the Food-Energy-Water Nexus: Political Ecology of the Bladen River Watershed, Belize*

GROSSE, Corrie and **MARK, Brigid** (CSBSJU) *Climate Justice and Injustice in Minnesota: The Line 3 Pipeline and Native Solar*

HALLERAN, Patricia (OR State U) *"If This Pipeline Tries to Come Here, They Better Be Ready for Another Standing Rock": Indigenous and Rural Community Resistance to the Proposed Pacific Connector Gas Pipeline and Jordan Cove Export Terminal in Oregon*

BRAUSE, Holly (UNM) *Beyond Two Straws, One Glass: The Politics of Sharing Groundwater across the US/Mexico Border*

(S-37) SATURDAY 10:00-11:50

Alvarado G

Enhancing Color/Blackness in Anthropological White Public Space, Part II

CHAIR: **WHITEHEAD, Tony** (UMD)
 ROUNDTABLE PARTICIPANTS: **TASHIMA, Niel** (LTG Assoc), **JACKSON, Antoinette** (USF), **LIEBOW, Edward** and **GINSBERG, Daniel** (AAA), **MOSES, Yolanda** (UCR),

(S-38) SATURDAY 10:00-11:50

Alvarado H

Representing Diversity and Minority Voices throughout Our National Parks: Some Examples from the NPS Cultural Anthropology Program, Part II (ExtrACTION & Environment TIG)

CHAIR: **CALAMIA, Mark**, **BERGMAN, Stephanie**, **CRAVER, Amy**, and **CHANCE, Cindy** (NPS)
 PANELISTS: **CALAMIA, Mark** (NPS)

(S-39) SATURDAY 10:00-11:50

Chapel

Ethnographic Field and Data Analysis Methods: One-on-one Mentoring (SAS)

CHAIRS: **HUME, Douglas** (NKU), **CARSON, Sarah** (U Penn)

ROUNDTABLE PARTICIPANTS: **DENGAH, Francois** (USU), **DRESSLER, William** (U Alabama), **WELLER, Susan** (U Texas), **LEAF, Murray** (UT-Dallas), **CHRISOMALIS, Stephen** (Wayne State U), **LYON, Stephen** (Aga Khan U), **OTHS, Kathryn** (U Alabama), **LOWE, John** (Cultural Analysis), **GATEWOOD, John B.** (Lehigh U)

(S-41) SATURDAY 10:00-11:50

Franciscan

Inequality in Risk, Toxicity, and Health (Risk & Disaster TIG)

CHAIR: **MCILVAINE-NEWSAD, Heather** (WIU)
SCHMIDT, Michelle (ENMU) *Diabetes Risk and the Embodiment of Development in Postcolonial Belize*

LEE, Amanda, **INGRAM, Maia**, **QUIJADA, Carolina**, **YUBETA, Andres**, **CORTEZ, Imelda**, **LOTHROP, Nate**, and **BEAMER, Paloma** (U Arizona) *Who Is Responsible for Chemical Exposure?: Perspectives from Beauty and Auto Shops in South Tucson*

MCILVAINE-NEWSAD, Heather and **DELANY-BARMANN, Gloria** (WIU) *PTSD, Hurricane Maria, and Therapeutic Yoga in Puerto Rico*
ASSAVARAK, Passanan (King Mongkut's U of Tech Thonburi) *Coping with Modern Risk: Case Study of Lua Ethnic Group, Thailand*

(S-42) SATURDAY 10:00-11:50

Fireplace

Disability and Other Intersectionality in Education (SDS)

CHAIR: **STOLZ, Suzanne** (U San Diego)
STOLZ, Suzanne (U San Diego) *"You don't have a strong teacher presence": Rationalizing Disability Discrimination in K-12 Education*

DREXLER, Olivia "Livy" (MI State U) *Why Are There So Many Native American Students in Special Education Classrooms?*

WILGUS, Anne Gay (City Coll CUNY) *Disability, Immigration and the Delivery of Educational Resources: Family Experiences in New York City and Paris*
 DISCUSSANT: **STOLZ, Suzanne** (U San Diego)

(S-43) SATURDAY 10:00-11:50

Potters

Marginalized Populations and Social Inclusion

CHAIR: **ILAHIANE, Hsain** (MS State U)
ILAHIANE, Hsain (MS State U) *Toiling in the State of Al-hogra: Moroccan Men in Search of Respect and Dignity in the Informal Sector*
HINRICHSEN, Megan (Monmouth Coll) *Señores Pasajeros: Creating and Contesting Citizenship through Storytelling on Ecuadorian Buses*
MCWHORTER, Jaclyn (UFL) *A Philosophy of Life: Capoeira and Social Inclusion in the Periphery of São Paulo, Brazil*
SALVI, Cecilia (CUNY Grad Ctr) *Letras de Esperanza: Micro-Publishing Writings by People Currently Or Formerly Incarcerated*
XUE, Yan (CO State U) *An Analysis of Chinese Transgender People's Engagement in the Transnational Online Community on WeChat: Stress and Strength*
CAMPBELL-MONTALVO, Rebecca and **SMITH, Chrystal** (UConn), **HUGHES-MILLER, Michelle** (USF), **PUCCIA, Ellen** (Beta Rsch Assoc), **MAYBERRY, Maralee** (USF), **WAO, Hesborn** (UConn) *LGBTQPIA+ Undergraduates' Use of Social Networks and Identity Management to Navigate STEM Culture*

(S-45) SATURDAY 10:00-11:50

Turquoise

The Role of Art Criticism in Higher Education (Higher Ed TIG)

CHAIR: **DESMOND, Kathleen** (ASU)
DESMOND, Kathleen (ASU) *Arts Criticism in Higher Education*
PAINE, Herbert (Paine Consulting Serv & BroadwayWorld) *Can Professional Theatre Critics Provide Educational Value?*
SCHWAIN, Kristin (U Missouri) *Can Historians Be Critics?*
LOZA, Steven (UCLA) *The Cultural Crisis in Higher Education*
 DISCUSSANT: **PAINE, Herbert** (Paine Consulting Serv & BroadwayWorld)

(S-61) SATURDAY 12:00-1:20

Alvarado A

Working in/at Health (SMA)

CHAIR: **MAES, Kenny** (OR State U)
MAES, Kenny (OR State U), **CLOSSER, Svea** (Johns Hopkins Bloomberg SPH), **TESFAYE, Yihenew** (OR State U), and **ABESHA, Rosa** (Independent) *Ethiopia's*

Women's Development Army and the Exploitation of Women's "Volunteer" Labor in Global Health
LOGAN, Ryan (CSUStan) *Community Health Workers, Medical Interpreters, and Scope of Care: Professional [and Cultural] Citizenship of CHWs in the Workforce*
MARTÍNEZ-HUME, Anna Christina (MI State U) *"If Not Me Then Who?": Legacy, Indigeneity and NGO Worker Subjectivity in Maya Guatemala*
CARSON, Linda (Int'l Assoc for Indigenous Aging), **CROWDER, Jolie** (Int'l Assoc for Indigenous Elders), **KUEHN, Kendra** and **BALDRIDGE, Dave** (Int'l Assoc for Indigenous Aging) *"They are Family...": Facilitators and Barriers to Screening and Management of Elder Abuse in American Indian and Alaska Native Communities*

(S-63) SATURDAY 12:00-1:20

Alvarado C

**Turning Difference into Minorities
 Governmental Barriers to Immigrant Belonging (Immigration TIG)**

CHAIR: **VICENTE PEREZ, Michael** (U Memphis)
RADOVIC FANTA, Jelena (Governors State U) *"We're Not Racist, We're Ignorant!": Migration, Racial Politics, and Belonging in Chile*
RAINEY, Eugenia (Tulane U) *From Competency to Humility: How the Mariel Boatlift Impacted Medicine in South Florida*
RODDEN, Emily (W Chester U) *Humanitarian Aid on the US/Mexico Border*
SPREHN, Maria (Montgomery Coll) *Present Insights from Analysis of the Past: Immigration and Integration in a Hyperdiverse County*
WESTERMAN, William (NJCU) *Exclude and Punish: Fieldwork at the Beginning of Immigration Detention in the U.S.*

(S-71) SATURDAY 12:00-1:20

Franciscan

Uneven Entanglements of Power and Risk in Disaster (Risk & Disaster TIG)

CHAIR: **HANSON, Thomas** (U Colorado)
EARLE, Duncan (Marymount California U) *Communities on Fire, Constructions of Risk*
GONZALEZ BAUTISTA, Noémie (U Laval) *When Fieldwork Deconstructs the Ideal of Collaboration: A Case Study of Forest Fires in the Atikamekw Territory*
HANSON, Thomas (U Colorado) *Ashes beyond Amazonia: Wildfire, Erasure, and the Production of Disaster in Lowland Bolivia*
SCHULLER, Mark (NIU) *Toward a Caribbean Epistemology of Disasters*

FOLMAR, Steve (WFU) *When Identity Fails: Structuring Resource Access in Post-Earthquake Nepal*

(S-72) SATURDAY 12:00-1:20

Fireplace

Radical Methodologies: Feminist Ethnography for Healing and Transformation

CHAIR: **SILVER, Lauren** (Rutgers U-Camden)
KUMARI, Rashmi (Rutgers U) *Working with a Shifting Positionality in Ethnographic (Re)Searching, (Re)Visiting, and (Re)Writing*

PERRY, Anna (Rutgers U) *Reimagining Disability Futures in Ethnographic Methodology through Access and Vulnerability*

SILVER, Lauren (Rutgers U-Camden) *Queering Reproductive Justice and Ethnographic Longing*

DISCUSSANT: **LESTER, Rebecca** (WUSTL)

(S-73) SATURDAY 12:00-1:20

Potters

Marginalized Youth, Resilience, and Social Inclusion

CHAIR: **MACTAVISH, Kate** (OR State U)

MACTAVISH, Kate (OR State U) and **LILE, Joy** (WA State U) *"I've been through a lot": Perspectives on the Developmental Experiences of Low-income Rural Youth*

THOMAS, Zareen (Wooster Coll) *Rap, Recognition, and Respect: Indigenous Youth Hip-hop in Bolivia*

WURTZ, Heather and **LANE, Benjamin** (Columbia U), **KINNARD, Elizabeth N.** (UC Berkley SPH), **MAURO, Pia M.** and **PHILBIN, Morgan M.** (Columbia U) *Shifting Marijuana Policies and the Boundaries of Inclusion for Racial and Ethnic Minority Youth in New York City (NYC)*

(S-74) SATURDAY 12:00-1:20

Weavers

Capstone Session on Anthropology of Higher Education (Higher Ed TIG)

CHAIRS: **FOSTER, Brian** (U Missouri),
HERCKIS, Lauren (Carnegie Mellon U)

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Session Abstracts

ALEXANDER, Sara (Baylor U) *Human Rights and the Environment in the Context of Climate Change*. Climate change threatens the fundamental interdependence that exists between human rights and environmental quality. Humanity's reliance on a healthy environment makes such a right a prerequisite to the enjoyment of other human rights. Local populations not technically indigenous are most vulnerable because they have received less entitlement to natural resources through international law. Climate change exacerbates challenges to populations who are unable to claim basic rights such as self-determination, autonomy, or traditional land rights. These papers explore human responses to climate change in terms of shifting value systems, changing worldviews, adjustments in how certain human rights are conceptualized, and redefining goals for the future. sara_alexander@baylor.edu (TH-05)

ALEXANDER, William (UNCW) *The Future of Forever Chemicals?: Citizen Participation and Rising Awareness of Toxic Contamination in a Time of Deregulation*. There is growing public awareness of the health effects of exposure to Per- and Polyfluoroalkyl Substances (PFAS) – often called “Forever Chemicals” because they do not degrade in the environment and persistently remain in the body. Exposure has been linked to kidney and liver disease, cancers, and numerous other conditions. Many states are enacting strict standards limiting PFAS contamination. How is public awareness translating into action? What strategies are organizers using to form effective coalitions? How are they engaging policy-makers to hold polluting industries accountable? What challenges do groups face in this period of deregulation of environmental protection and science? alexanderw@uncw.edu (TH-156)

ALTMAN, Heidi (GA Southern U) and **FAYARD, Kelly** (U Denver) *Native American Cultural Resource Management: Sovereignty Over the Past*. Cultural resource management (CRM) is a critical means for Native people who live in complex and diverse societies to enhance and defend their sovereignty and human rights. This roundtable discussion, with participants who are citizens of and who work in Native American communities, focuses on how CRM and other applied anthropological methods provide mechanisms for communities to explore, document and analyze their own pasts, as well as to develop interpretations in keeping with community standards. The navigation of this complex terrain is discussed by participants in the panel and based in their own research and applied work in this field. heidi.altman@gmail.com (W-154)

ANDREATTA, Susan (UNCG) and **MARKOWITZ, Lisa** (U Louisville) *Teaching Food Politics in Trumpian Times: Reflections and Strategies*. Over the years we have seen an increase in food-related degree programs and courses in Anthropology and sister-disciplines. Food offers an avenue for experiential learning on many fronts and in the proposed roundtable we focus on course work which explicitly promotes engagement in political and social activism. University faculty will describe efforts to incorporate active learning in such arenas as electoral politics, climate change, food security, food justice, and migrant labor into their courses. Presenters are asked to recount successes, challenges and their resolution or lack thereof. We invite audience participation in applying anthropology in the agrifood system. s_andrea@uncg.edu (W-61)

ARTZ, Matt (Azimuth Labs) *Less Common Applications of Business Anthropology*. Historically when people discussed business anthropology, organizational and consumer research roles were at the forefront of the conversation. Today, that conversation has shifted to user experience (UX). While these are all critical applications of business anthropology, there are other roles that students and practitioners should consider. This panel explores less common applications of business anthropology through the work of five early-career business anthropologists working in digital product management, social impact storytelling, thought leadership insights, strategic operations

management, and architecture. The panelists will share their experiences with applying the theories and methods of the discipline at the frontier of business anthropology. ma@mattartz.me (S-13)

AUSTIN, Diane (U Arizona) *Can Household Solar Technologies Help Us Achieve Energy Justice?* Southwestern U.S. and northwestern Mexico are characterized by hot, arid conditions expected to become more extreme in coming years. Tucson, AZ is already the U.S.'s third fastest-warming city. Such conditions may favor adoption of solar technologies, but lack of knowledge and pre-existing vulnerabilities including inadequate housing and economic instability prevent many households from participating. Collaborators from the University of Arizona Bureau of Applied Research in Anthropology and Climate Assessment for the Southwest, Sonora Environmental Research Institute, and Universidad Tecnológico de Nogales will guide discussion of environmental and social issues affecting accessibility of solar technologies and efforts to achieve energy justice. daustin@email.arizona.edu (W-96)

BAILEY, Eric (ECU) *Human Rights and Social Justice: Setting Our Vision for the Future*. The Human Rights and Social Justice committee plays a pivotal role for SfAA in building collaborative relationships with human rights and professional associations, develops and provides resources to its members, and creates a community of people dedicated to social justice issues. Establishing our specific areas of interests and action items for the immediate future is critical to the continual growth of our committee. This open discussion provides members to re-examine and debate HRSJ issues such as global health inequities, immigration, political conflicts with indigenous rights, homelessness, gender, activism, race and ethnic relations. baileye@ecu.edu (W-62)

BAKER, Beth (CSULA) *Belonging beyond Citizenship: Mobility and Exclusion in an Era of Hate*. Human mobility is central for survival as violence, racism, and climate change make it impossible for people to stay put. Governing institutions are inadequate to address human crises related to mobility. Border walls, concentration camps, and migrant exclusion are key fulcrums of violence around the world. This panel explores conflicts around citizenship, belonging, and rights, including Central Americans on the Mexico-U.S. border, the immigrants' rights movement in the U.S., public opinion of ICE, and women in the U.S.-Mexico border zone fighting for healthcare. We are interested in discourses of belonging and exclusion and emergent forms of collectivity and resistance. bbakerc@calstatela.edu (W-153)

BARGIELSKI, Richard (USF) *More-Than-Human Approaches to Environmental Learning, Part I: More-Than-Human Approaches to Risk*. Multispecies ethnographies, seeking to understand the important role of non-humans in human social life, have gained traction as a novel approach among anthropologists and related fields. Drawing on post-humanist philosophy, multispecies frameworks have not been readily integrated by many applied anthropologists to date. This session asks: What are the possible opportunities and limitations for more-than-human ethnography among applied anthropologists? How do notions of non-human agency contribute to the ability of environmental anthropologists to produce meaningful applied work? Papers in this session will develop operational examples of applied multispecies ethnography through community engagement and environmental education. bargielski@mail.usf.edu (TH-96)

BARGIELSKI, Richard (USF) *More-Than-Human Approaches to Environmental Learning, Part II: Imagining More-Than-Human Futures*. Multispecies ethnographies, seeking to understand the important role of non-humans in human social life, have gained traction as a novel approach among anthropologists and related fields. Drawing on post-humanist philosophy, multispecies frameworks have not been readily integrated by many applied anthropologists to date. This session asks: What are the possible opportunities and limitations for more-than-human ethnography among applied anthropologists? How do notions of non-human agency contribute to the ability of environmental anthropologists to produce meaningful applied work? Papers in this session will develop operational examples of applied multispecies

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ethnography through community engagement and environmental education. bargielski@mail.usf.edu (TH-126)

BARNES, Kathrine (Marshfield Clinic Rsch Inst) *Risky Childhoods: Conceptualizing Risk Taking as a Part of Childhood and Human Development*. Traumatic injury is the leading cause of death in children after infancy (Dowd). Yet, some research extolls the benefits of risky play for its ability to teach children how to regulate fear and anger (LaFreniere). Lack of play, such researchers say, results in neuroticism and psychopathology (Gray). Then, how can adults (i.e., parents, guardians, teachers, researchers, etc.) balance risks with benefits and reach consensus with experts on this contentious issue? What can anthropology teach us of risk conceptualization to guide the public's decision-making? What examples exist in other related fields and other societies (past or current) that help shed light on different perspectives? barnes.kate@marshfieldresearch.org (S-15)

BERNSTEIN, Bruce (Pueblo of Pojoaque) and **MARKS, Jamie-Lee** (NPS) *New Mexico's Tribal Historic Preservation Offices and Tribal Heritage Outreach and Education: Successes and Challenges*. This roundtable discusses the crucial work that Tribal Historic Preservation Offices (THPOs) in New Mexico do to sustain programs connecting tribal members/youth to history and heritage. Case studies presented by four Tribal Historic Preservation Officers explore how place-based programs, partnerships, and wisdom garnered through landscape, ethnographic, and oral history research help THPOs meaningfully engage about tribal values and history. This roundtable allows THPOs protecting tribal historic/cultural resources in New Mexico share successes and challenges faced in education and outreach initiatives, as well as about the role of THPOs in engaging the next generation of historic preservation and heritage professionals. (T-37)

BOCHNIAK, Victoria (UMass) *Intimate Epistemologies: Making and Remaking Knowledge in Graduate School*. Graduate students often have personal experiences outside academia that have profound impacts on their research, academic careers, and livelihoods. These sometimes publicly known and intimate encounters—that are frequently structured through systems of oppression, exploitation, and alienation at the university and beyond—affect students' abilities to meet markers of success in graduate school, impact mental health and overall well-being, and can affect personal and professional relationships. This session aims to share stories that are all too often under-discussed in graduate school and that are even less discussed as being important and integral to research and knowledge production. vbochniak@umass.edu (F-75)

BRIODY, Elizabeth (Cultural Keys LLC) *What We Can Learn from COPAA's 'Business Anthropology on the Road'*. Business Anthropology on the Road is a COPAA-sponsored initiative that travels to anthropology programs for a two-day series of workshops, interactive discussions, and seminars. It is designed to assist anthropology programs with professionalization skills for students and provide content knowledge in major domains of business anthropology (i.e., marketing and advertising, design, and organizational culture and change). Conceptualized in spring 2018, it has been one model for filling gaps or supplementing departmental offerings. Participants describe their experiences with the "road show," summarize lessons from the on-site evaluation data, and discuss its future potential within the discipline. elizabeth.briody@gmail.com (W-43)

BROOKS, Benjamin (ECU) and **IRONS, Rebecca** (U Coll London) *Anthropological Perspectives on Women's Health: Explorations of Latin American Populations in Peru and the United States*. Andean Highland populations in Peru and Hispanic migrants from Latin America face difficulties related to access to adequate housing and healthcare. This research focuses on women in Latin America who are often a marginalized group facing particular kinds of hardships. This panel will explore health, stress, and trauma through the varied but interrelated experiences of women in the Andes and in the Southern United States. Ethnographic accounts from the field will be used to demonstrate

how cultural data can be applied to address community level problems. This research will aim to foment discussion on how Latin American experiences of health and marginality connect. brooks@ecu.edu (W-08)

BROWN, Brenda (Independent) *Cultural Citizenship, Post-migration, and Trauma, Part I*. How do refugees, immigrants, or those marginalized cope with the challenges they face in culturally foreign settings or in institutions? How can health care providers ease the suffering and trauma of refugees, immigrants and those who are marginalized? What are the obstacles in crossing borders both literally and figuratively? How can health care professionals facilitate this transition? How do bonds form between people from different nation-states, cultures, and experiences? The papers in this session explore these questions and others involving language translation and interpretation. Furthermore, cultural citizenship and socio-political concerns are also explored and some possible solutions offered. rnksu2015@gmail.com (TH-04)

CALAMIA, Mark (NPS) *Representing Diversity and Minority Voices throughout Our National Parks: Some Examples from the NPS Cultural Anthropology Program, Parts I-II*. Engaging contemporary cultural communities in planning and public programming continues to be an emphasis of the NPS Cultural Anthropology Program. In a double roundtable session, NPS anthropologists and a superintendent will present case studies and examples, from across the country, on the influence of decolonization on NPS work with Mexican-Americans, African-Americans, Native Americans, and Alaskan Natives. The roundtable will discuss how cultural beliefs, values, knowledge, and practices are incorporated into planning and shared with the public. Examples will include storytelling, ethnographic overviews, interpretative programs, museum exhibits, and resource management and use. mark_calamia@nps.gov (S-08, S-38)

CANNON, Terry (Inst of Dev Studies), **WILKINSON, Olivia** (Joint Learning Initiative on Faith & Local Communities) and **HOFFMAN, Susanna** (Hoffman Consulting) *Sense and Nonsense: Bogus Categories and Saying What We Mean in Disaster Research, Part I*. Disaster research and practice is laden with terminology that is partly determined by funding mechanisms and priorities of the institutions that dominate disaster risk reduction. Concepts that we use in academic research have become tainted by the problem that many of these institutions want to avoid looking at disaster (especially vulnerability and poverty) causation. The panel will discuss a range of these concepts, including "community," "resilience," "network," "localized," "stakeholder," "vulnerability," "sympathy" in humanitarian activities. Can they be considered as 'bogus' – are these concepts co-opted by systems of power that prefer to ignore or play down causation in analysing disaster risk and climate change? t.cannon@ids.ac.uk (W-04)

CANNON, Terry (Inst of Dev Studies) and **OLIVER-SMITH, Tony** (UFL) *Sense and Nonsense: Bogus Categories and Saying What We Mean in Disaster Research, Part II*. Disaster research and practice is laden with terminology that is partly determined by funding mechanisms and priorities of the institutions that dominate disaster risk reduction. Concepts that we use in academic research have become tainted by the problem that many of these institutions want to avoid looking at disaster (especially vulnerability and poverty) causation. The panel will follow up on the papers from Part I and are going to introduce their 'favourite' concepts that need deconstructing. These will include: community, resilience, network, localized stakeholder, vulnerability, sympathy. Can they be considered as 'bogus' through being co-opted by systems of power that prefer to ignore or play down causation in analysing disaster risk and climate change? t.cannon@ids.ac.uk (W-34)

CARATTINI, Amy and **SPREHN, Maria** (Montgomery Coll) *Teaching Race and Ethnicity*. For over a century, anthropologists have examined the concepts of race and ethnicity, however, an understanding of how these categories are socially and culturally constructed is not always visible in the public purview or at institutional levels. In this arena, anthropology needs more visibility. To continue the educational goals of the RACE Project, this panel explores

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possibilities and new methods for teaching students and the general public about anthropological knowledge on race and ethnicity. The end goal is to impact personal and public understandings so that the anthropological perspective is applied to policy at various levels and to community building. *amy.carattini@montgomerycollege.edu* (S-35)

CASAGRANDE, David (Lehigh U) *From Passivity to Panic: Responding to Climate Change in the United States*. A major challenge for anthropologists and policy makers working in the U.S. is to minimize the impacts of adaptation to climate change, especially for marginalized and vulnerable populations. Utilizing ethnographic methods, we examine how people talk about and make decisions about climate change. Researchers in this session analyze topics such as relocation, climate panic, discourse framing and ethnoecological models of climate change with the goal of promoting social justice, climate action, conflict resolution and practical solutions. *dac511@lehigh.edu* (TH-95)

CHAIKEN, Miriam (NMSU) and **COMPANION, Michele** (UCCS) *How Do Indigenous Scholars Apply Anthropology?* This panel brings together Indigenous scholars who share a common academic history of studying anthropology. This panel brings Native American scholars and activists for a discussion about the ways in which their anthropological studies influence their post-university professional lives, and the ways in which Native perspectives can in turn influence the discipline as a whole. We will foster conversations about the present and future of the discipline of anthropology, how this has been shaped by the historical roots of the discipline, and how a more inclusive perspective will shape future anthropological praxis. *mchaiken@nmsu.edu* (T-127)

CHRISTIE, Jessica (ECU) *Cultural Citizenship and Tourism: Changing Encounters in Colonial and Post-Colonial Contexts*. In many tourism encounters, the worlds of the Euroamerican, white and upper middle-class tourist and Native, low-income hosts clash in a Colonial structure that has been chronologically conditioned and sanctified. This session interrogates: why have Native hosts been perceived as parallel to native flora and fauna? in eco-tourism, what happens if the tourist is not white? is “exotic” the same as “authentic”? can indigenous hosts have cultural citizenship in two worlds? can anthropologists intervene toward de-colonizing tourism encounters? The session invites diverse case scenarios to test for common threads which might be used as applied lessons. *christiej@ecu.edu* (W-12)

CHRISTIE, Jessica (ECU) *Cultural Citizenship and Tourism: Colonial and De-Colonial Encounters on the Reservations in the Southwest*. Since approximately the 1920s, travel into the Southwest has steadily increased and turned into a multi-million dollar tourism business. Native Americans have been viewed as part of the grandiose desert landscape. When they refused to be annihilated or assimilated, they began to be perceived with an aura of exoticism, as people who must have something “authentic” which eludes Western colonial efforts to possess. Most tourists come to experience such things “exotic” and “authentic.” *christiej@ecu.edu* (T-94)

CLAY, Patricia M. (NOAA Fisheries) and **FISKE, Shirley** (UMD) *Climate Change in the Coastal and Marine Environment: Impacts and Adaptation, Parts I-II*. For decades the oceans have absorbed heat and CO₂, contributing to stability for coastal zones with relatively small impacts to the marine environment. That is no longer the case. As a result, both communities in the coastal zone and those who make their living at sea are being impacted in new and more challenging ways. Reactions of those impacted have been diverse, ranging from disbelief to active adaptation. This session explores specific examples of some of those reactions and their implications for the future coastal communities and marine-based occupations. *Patricia.M.Clay@noaa.gov* (F-97, F-127)

COLOM, Alejandra (Labetnografico/UVG) *Corporate and Urban Anthropology in Guatemala: Methods, Challenges, and Opportunities*. This session presents new fields of applied research and engagement in Guatemala,

from corporate banking to recycling entrepreneurship and the creative methods to engage reluctant stakeholders like retailers and engineers. The discussion will focus on how to successfully present anthropology as a tool for creative corporate re-thinking. *ale@labetnografico.com* (W-13)

CONCHA-HOLMES, Amanda and **OLIVER-SMITH, Anthony** (UFL) *Disasters in Paradise: Natural Hazards, Social Vulnerability, and Development Decisions*. Long considered ground zero for global climate change in the United States, Florida presents the perfect case study for disaster risk and prevention. Building on the idea that disasters are produced by historical and contemporary social processes as well as natural phenomena, Amanda D. Concha-Holmes and Anthony Oliver-Smith present a collection of ethnographic case studies that examine the social and environmental effects of Florida’s public and private sector development policies. Contributors to *Disasters in Paradise* explore how these practices have increased the vulnerability of Floridians to hurricanes, tornadoes, floods, droughts, frosts, and forest fires. *amanda.d.concha.holmes@gmail.com* (W-71)

DE PREE, Thomas (Rensselaer Polytechnic Inst) and **GRANT, Sonia** (U Chicago) *Extraction in the Mineral Age in the U.S. Southwest*. In the last 15 years, we have experienced a global expansion and intensification in mineral resource extraction, which has wrought environmental impacts, social conflict, and massive transformations in livelihoods (Jacka 2018). The purpose of this panel is to discuss how mineral resource extraction at the peak of the “mineral age” has impacted the U.S. Southwest. Against the background of deeper historical periodizations and chronologies of the growth and development of scientific mineralogy and industrial mining and metallurgy, we seek to understand this contemporary moment of extraction through our respective ethnographic experiences in the Southwest. (T-123)

DESMOND, Kathleen (ASU) *The Role of Art Criticism in Higher Education*. Art Criticism, “informed talk about art for the purpose of understanding and appreciating of art” or “educating the public about visual art and why it matters” is different from critique. Art criticism engages several kinds of audiences - teachers, students, scholars, connoisseurs, aficionados, neophytes and naïve audiences - in looking, listening, and thinking. Art criticism includes several publics. Critique helps artists improve their work. This presentation will consider who art critics are, the professional practice of art criticism, and teaching art criticism in higher education. What are the effects of art criticism on different audiences? A lively discussion will ensue! *desmond@ucmo.edu* (S-45)

DEUBEL, Tara and **BARBIER, Clarisse** (USF) *Women’s Perspectives on Gender-based Violence in the US and Abroad*. On a global scale, gender-based violence (GBV) takes on multiple dimensions ranging from physical and sexual violence to economic and political disenfranchisement and social exclusion. This panel brings together researchers from the University of South Florida working in the US and developing countries in Africa and Latin America to explore issues of gender-based violence and forms of exclusion that impact women. Through a human rights perspective, we will explore the policy context affecting violence, including legal protections for women, reflect on experiences working with participants affected by trauma, and discuss the role of applied anthropology in combating GBV. *deubel@usf.edu* (W-05)

DRESSLER, William (U Alabama) *Locating Individuals in the Space of Culture*. The metaphor of culture as a space of meaning is used commonly in anthropological theory. In a recent paper, Dressler (2019) proposed a model derived from cognitive culture theory in which shared knowledge, contested understanding, and social practice could be conceptualized as three independent dimensions that structure a space of culture. This model provides an overall framework for the papers in this session. Each participant offers empirical examples of locating individuals in a space of culture and the implications for health and well-being of that location. These examples suggest a path from metaphor to measurement in the study of culture. *wdressle@as.ua.edu* (TH-39)

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EMERSON, Christie (Kennesaw State U) *Care and Diversity in Complex Societies, Part II*. This session seeks to answer questions regarding health care delivery in diverse settings. What coping mechanisms do individuals employ in dealing with their health issues? What socio-political, historical and economic circumstances lead or contributed to the health burdens experienced by vulnerable groups? How do indigenous communities defend their interests, cultural and otherwise? This session draws on experiences of nurses and other health care professionals in providing care to various populations in our complex, globalized world. Training the next generation of health care professionals and use of social networks among health professionals are also discussed. cemerson@kennesaw.edu (W-128)

FARO, Elissa (Albert Einstein Med Coll) and **CHOKSHI, Sara** (NYU Med Sch) *Brokering Anthropological Knowledge in Healthcare Organizations*. Medical anthropology has become more applied in US healthcare organizations recently. Anthropologists are working at healthcare organizations producing research, improving care delivery and quality, and working to understand how interventions and evidence-based best practices are implemented across large-scale systems. The production of anthropological knowledge in these contexts allows organizations to construct solutions by grounding processes of learning and innovation in the larger social context within which they occur (Bray 2010). How medical anthropologists broker this knowledge production – writing IRBs, sharing findings with organizational stakeholders, the dissemination of research to multidisciplinary audiences – will be among the topics covered. efaro@montefiore.org (W-35)

FELDMAN, Lindsey (U Memphis) *COPAA Department Reflections on Applied Anthropology Training*. Applied anthropology is experienced differently in the classroom, in job applications, and ultimately in the realm of professional practice. In this roundtable, five representatives from applied programs will share their pedagogical experiences in applying anthropology across educational and organizational institutions. They will draw on their experiences of in-class field experiences, pairing students with professional mentors, and graduate practicums (all techniques that they use to help bridge the gap between university educations and applied careers), discussing what's worked and what hasn't. A subsequent discussion with audience members will focus on identifying transformative approaches that programs can use to help prepare their students for applied careers. lrfldman@memphis.edu (TH-15)

FILE-MURIEL, Maria del Pilar (UNM) *Unexpected Turns: Alternative Conceptions of Citizenship in (Trans)National Contexts*. We explore the concept of citizenship through the eyes and actions of our interlocutors; looking at the unexpected and (trans)national twists and turns in which citizenry is interpreted, resisting the category itself as previously conceptualized as within the confines of the nation-state. From their differentiated positions and through their practices, our interlocutors are fashioning other ways of citizenship/participation beyond liberal citizenship proposing more fluid notions of citizenship which represent the heteroglossic character of "citizenship-in-practice" mediated through relationships and interactions among people, organizations, and institutions situated at the local, national, and international levels. (TH-93)

FLEURIET, K. Jill (UTSA) *Border "Wars" of Words that Matter, Parts I-II*. The U.S., and especially Texas, bears obvious prejudice against its southern borderland as evident through policies, financial decisions, and media coverage. The region is increasingly militarized and surveilled. How can anthropologists and other social scientists push back against inaccuracies inhumane policies and legacies of structural violence? In this double panel, we consider how social scientists live, work, and advocate in/for borderland communities. We consider what we have done and what we should do to identify new strategies for advocacy that could apply to other social scientists working in regions under siege from nationalist politics, racist discourse, and ill-informed political decisions. jill.fleuriet@utsa.edu (T-95, T-125)

FOSTER, Brian (U Missouri) and **HERCKIS, Lauren** (Carnegie Mellon U) *Capstone Session on Anthropology of Higher Education*. All participants

in the cluster of sessions on Anthropology of Higher Education, attendees at the sessions, and others who are interested in an open discussion of the presentations are welcome. The goal is to identify themes, important questions that were raised, and explore topics for future meetings. Discussion will be facilitated by Lauren Herckis and Brian Foster. fosterbl@missouri.edu (S-74)

FOSTER, Brian (U Missouri) *Constituents, Sectors: How the Differences Play Out for Better Or Worse, Parts I-II*. Institutions of Higher Education have a broad range of constituents, which have very different -often competing- expectations and interests. The constituencies vary by sector and location and include such groups as students, donors, legislators, faculty, disciplines, administration, graduates' employers, professional associations, and accrediting bodies. A key constituency is "regents" or "trustees," whose roles vary greatly by sector -e.g., public or private institutions, research universities, liberal arts colleges, regional universities. Understanding these dynamics is critical in many ways -e.g., for successful management, political advocacy, academic quality, and research productivity. This session explores pluses and minuses of these complex dynamics. fosterbl@missouri.edu (F-14)

GERBER, Elaine (Montclair State U) and **RUTHERFORD, Danilyn** (Wenner Gren) *Audio Description: A Roundtable at the Intersection of Visual Anthropology and Disability Studies*. "Audio description" - an accommodation for blind people - could be used more broadly, as a tool of visual anthropology. The use of "image descriptions" has become widespread online, moving beyond disability circles, as people curate their images and focus viewers' attention on what they should "see" in any particular picture. While Disability Studies has been pioneering 'best practices' for description and driving innovation, these strategies have not been embraced by visual anthropologists, nor become central to their work and training. This session addresses that gap, while simultaneously pushing our field to be more inclusive and highlighting anthropology's contemporary relevance for online images and video. gerbere@mail.montclair.edu (TH-102)

GONZALES, Melissa (UNM) *75 Years of Resource Extraction and Environmental Contamination on Tribal Lands*. The West is home to almost half of the US Native American population. These peoples have experienced decades of environmental degradation from natural resource extraction. From 1944 through the Cold War, nearly 30 million tons of ore from 500 mines on the Navajo Nation supplied uranium for US atomic weapons. 75 years on, the communities still live with widespread persistent environmental hazards from slow cleanup of now-abandoned mines. Expanding oil and gas extraction with processes such as fracking, pose new risks and challenges for local communities. We consider damage assessment, remediation, community actions and reactions to environmental degradation. mgonzales@salud.unm.edu (T-33)

GONZALEZ BAUTISTA, Noémie (U Laval) *Shifting the Focus: Supporting the Agency and Creativity of Marginalized Groups in Disaster Research*. Systemic inequalities under capitalism, colonialism, and patriarchy can deprive people of important relationships, knowledge, traditional lands, and resources. Despite ongoing challenges, many marginalized groups have developed and sustained knowledge and resources to deal with extreme situations. In times of disaster, people experiencing systemic inequalities will likely be identified as "vulnerable" and be deprived of their agency by the application of universal procedures. As disaster researchers and practitioners, how can we support the resources and agency of people undergoing systemic vulnerability? How can we elevate and put greater emphasis on place-based communities' agency, creativity, and autonomy in the face of disasters? noemie.gonzalez@gmail.com (W-101)

GRAY, Benjamin (U Montana) *The Rights and Responsibilities of Environmental Citizenship*. Managing natural resources and other environmental concerns is difficult, particularly when multiple stakeholder groups have an interest in policy decisions. Conflict and inequitable outcomes occur with unfortunate frequency. As the world's burgeoning population confronts the declining availability and quality of natural resources, the ways diverse groups

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of people and the state or states in which they reside address natural resource and environmental issues is of paramount concern. This panel will build on this year's conference theme of cultural citizenship and turn it toward the concept of environmental citizenship. What rights and responsibilities are involved with environmental citizenship? (W-121)

GREEN, Molly (UNCCH) and **HUANG, Sarah** (Purdue U) *Complex Engagement: Challenging Citizenship in Natural Resource and Agricultural Management*. This panel looks at how communities make claims to citizenship, or how individuals forge their identities and criteria for belonging, within agricultural production, resource management, and responses to environmental disasters. Drawing from five case studies in Latin America and Asia, we broadly analyze the mobilizations of local communities and their approaches to claiming citizenship rights and challenging globalization in the struggle for environmental justice. Our papers analyze the encounters—and resulting tensions, struggles, or collaborations—between governing bodies and communities as they address environmental concerns and as place-based communities center diversified environmental livelihood approaches in their claims to citizenship. megreen1@live.unc.edu (TH-32)

GREENWALD, Randee (NMSU) and **BREDA, Karen Lucas** (U Hartford) *Community Response to Asylum-Seekers: Anthropology and Rights at the New Mexican Border*. Border communities, some of the poorest in New Mexico, saw an exponential rise in families seeking asylum, coming from Central America in the past two years. In a humanitarian response, these communities provided hospitality and medical care to asylum-seekers transiting through the area. What is the role of applied anthropology in the context of human rights for those caught in changing border policies? Round table participants are locals who live and advocate for the rights of those on both sides of the border. Engaging the public in grassroots action and promoting border community response is central to this session. ragreenw@nmsu.edu (T-34)

GREENWOOD, Kim (NPS), **LEONG, Kirsten** (NOAA PIFSC), **WISE, Sarah** (NOAA AFSC), and **HOELTING, Kristin** (CO State U) *What Is the Role of Western Social Science in Embracing Tribal and Other Knowledges for Federal Resource Management? Part II: Where Can We Go?* Following Part I of this series, this panel will explore with the audience native perspectives on understanding and valuing diverse knowledge systems in Federal resource management. Federal agencies increasingly seek to incorporate multiple knowledge systems (e.g., local, traditional, or indigenous) to complement western natural science in resource management. Yet western anthropological methods are advocated for learning about and including these other knowledge systems. Is this hypocritical? Or is social science a necessary bridge? What other barriers or bridges exist to embracing multiple knowledge systems, and what are crucial next steps to improve inclusivity in management? kristin.hoelting@colostate.edu (T-128)

GROENFELDT, David (Water-Culture Inst) *Protecting Native Waters*. Native communities in the American Southwest are confronting ever evolving threats to their water sovereignty. New river diversions, copper mines, and yet more oil and gas extraction are in the works, and a new generation of uranium mines is being proposed. Though the system is rigged, activists are finding new ways of protecting their traditional waters, ranging from direct action (e.g., Standing Rock), awareness raising, legal strategies, and alliance-building. In this panel discussion, Native activists and allies will present their work as water protectors and discuss what challenges and opportunities they see for protecting and restoring their traditional waters. dgroenfeldt@waterculture.org (T-93)

HALL-ARBER, Madeleine (MIT Sea Grant, retired), **GRIFFITH, David** (ECU), and **CONWAY, Flaxen** (OR State U, Sea Grant) *Labor and Immigration in US Fishing Communities*. Immigrants gravitated to fishing and seafood processing as a first step to making their way in a new country. In this session, we will be considering the waves of immigration to different regions of the US, what attracted them, and how they have been integrated or not into a community, settled or moved on. We will be exploring what role institutions,

markets, and/or politics have played in this process. Finally, we will discuss with attendees how information about immigrants in fishing communities could engage the general public in current immigration debates, clearing up misconceptions and, hopefully, engendering empathy. arber@mit.edu (W-127)

HAWVERMALE, Erica (UNT) *Client Based Praxis: Using Anthropological Methods and Theory to Address Organizational Needs*. Anthropologists are increasingly employed outside of academia. In this sector, some work on client-based projects, where their client organizations determine the research questions, and where the output of the research is in a format that can be best utilized by the client. Each of the authors in this session conducted research for an organizational partner in a client-based relationship. Some of the clients were non-profits, some were community groups, and some were for-profit entities. In each case, the anthropologist addressed a research question that their client needed answered and presented their findings as a “deliverable” for their client. erica.hawvermale@unt.edu (F-04)

HENDERSON, Heather and **WILSON, Jason** (USF) *At the Intersection of Anthropology and Medicine: Towards a New Clinically Applied Anthropology*. The field of biomedicine is ripe for incorporating anthropological collaboration. This roundtable discussion demonstrates how medical anthropology is currently being utilized by a variety of professionals in varied ways to solve problems that are affecting patient outcomes and quality of care in clinical settings. From pressing matters such as cancer, substance use disorders, and patient satisfaction, all the way to utilizing education to teach pre-medical students about effective ways to incorporate social determinants of health into their future clinical practice, we hope to in this session illuminate the multifaceted ways that you can apply anthropology to traditionally clinical concerns. heather42@mail.usf.edu (W-68)

HESSLER, Richard (U Missouri Emeritus) *P.K. New Award Presentation*. Following the awards presentations, several former recipients will address what the award has meant to them, personally, and career-wise. A moderator will help focus discussion on the implications for research, teaching, and SFAA. (TH-100)

HEUER, Jacquelyn and **BRADLEY, Sarah** (USF) *Engaging Applied Research in Community Food Movements*. This roundtable will explore how researchers can contribute to community food movements by working with community partners and institutions. In doing so, participants will engage with issues such as conducting evaluations for community programs, building lasting partnerships between community food movements and institutions, informing food policy, and disseminating research in impactful ways. Drawing on a diversity of applied food systems research, we will consider questions such as: How can participatory methods be used to support community food movements? How can researchers help navigate the implicit power dynamics among movement stakeholders? How can researchers help grow community power in food movements? heuerj@mail.usf.edu (W-91)

HEYMAN, Josiah (UTEP) *Political Ecology, Political Economy, and Applied Anthropology: Honoring James Greenberg*. James (Jim) Greenberg has been remarkably creative over many decades, with a notable role in establishing the field of political ecology, and also offering important work on indigenous Mexicans, funds of knowledge, networks of reciprocity, capital, and credit systems. His fieldwork includes indigenous Oaxaca, the U.S.-Mexico border, and Mexican-origin peoples of greater Southwest North America. We come together with Jim to recognize his remarkable presence and creativity over more than four decades. jmheyman@utep.edu (F-43)

HITCHCOCK, Robert (UNM) and **BIESELE, Megan** (Kalahari Peoples Fund) *Voices from the Communities: Interactions and Collaborations among Indigenous People, Anthropologists, and Educators, Parts I-II*. Indigenous people in southern Africa and other parts of the world have faced discrimination, marginalization, and dispossession of their lands and resources.

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Non-government organizations and community-based organizations have been collaborating in promoting human rights and equitable development in southern Africa for nearly 50 years. Drawing on experiences of NGOs, CBOs, and researchers, this symposium will examine efforts to listen to the voices of indigenous people and to come up with strategies that meet their needs and help to negotiate their rights in the face of challenges from state governments, international agencies, and the private sector. *hitchc16@msu.edu* (F-02, F-32)

HOELTING, Kristin (CO State U), **WISE, Sarah** (NOAA AFSC), and **LEONG, Kirsten** (NOAA PIFSC) *The Role of Diverse Knowledge Systems and Plural Values in Federal Resource Management, Part I: Where We Have Been*. This session explores ways multiple knowledge systems can meaningfully inform Federal decision making processes. Federal managers and collaborators are in need of methods, tools, and processes that create space for knowledges arising from multiple human-nature relationships and understandings of well-being. Knowledge systems such as local, traditional, or indigenous knowledge can improve resource managers' understandings of socio-ecological processes, as well as ecosystems' contributions to human well-being. The papers in this session explore pathways toward broader and meaningful consideration of diverse knowledge systems within federal decision-making, with the aim to expand existing approaches and identify opportunities. *kristin.hoelting@colostate.edu* (T-98)

HOLBROOK, Emily (USF) *Issues for Refugee Resettling in the US*. This panel discusses issues with refugee resettlement in the US including the unique issues for refugees from the Congo Wars, education policy, accessing and utilizing food benefits, and reproductive healthcare. This panel will also address applied projects focusing on some of these issues including the creation of ESOL materials and Oral History projects. The authors are all engaged in applied work with diverse refugee communities across West Central Florida. *eaholbrook@mail.usf.edu* (W-94)

HOUSE, Kendall (Boise State U) and **MILLER, Christine** (Savannah Coll of Art & Design) *Emerging Developments: Anthropology, Design, and the UX Space*. The relationship between design and anthropology is growing, multifaceted, and dynamic, driven in part by new digital technologies. This session explores the complex intersection between anthropology, design, and the UX space where collaborative practice is transforming both design and anthropology. Anthropologists are increasingly branding their work as UX research, adding greater flexibility and fluidity. How do professionals working at this confluence position their expertise? What kind of work do they do? How does the practice of anthropology in this space transform design and applied anthropology? *khouse@boisestate.edu* (W-103)

HUME, Douglas (NKU) and **CARSON, Sarah** (U Penn) *Ethnographic Field and Data Analysis Methods: One-on-one Mentoring*. The Society for Anthropological Sciences has assembled ethnographic methods experts to answer questions one-on-one about the following research methods: cultural consensus, cultural consonance, corpus-driven ethnography, elicitation by frame, free-listing, interviewing, lexical analysis, pile sorting, social network analysis, survey methods, and symbolic projective tasks. To familiarize attendees with their realms of expertise before the annual meeting, each expert participant has posted materials (videos, manuscripts, and presentations) demonstrating how they have applied their methodology within the context of a case study on the Society for Anthropological Sciences website: sas.anthroniche.com/mentoring-event-materials/. *dwhume@gmail.com* (S-39)

HUME, Douglas (NKU) *Sugar Cane Farming Community Development: Findings of the 2019 Ethnographic Field School in Belize*. This round table is a forum for discussion of the findings from the Ethnographic Field School in Belize during which students conducted ethnographic interviews within sugar cane farming communities in Northern Belize. In collaboration with community partners, ethnosemantic data were collected on child education and labor, health and traditional medicine, Fairtrade, climate change, and social networks of farming knowledge. Data were analyzed using attribute, consensus, and network analyses. The discussion of results will focus on how the current data

may aid local community development initiatives and the focus of community-based research during the next field season. *dwhume@gmail.com* (F-91)

JENKS, Angela (UCI) *Building Teaching Communities*. Teaching is a significant aspect of applied anthropological work, but it often occurs in isolation. Many instructors face teaching challenges and develop teaching strategies on their own, and there are few opportunities to learn from our colleagues' experiences. This roundtable discussion will examine current efforts to build communities of instructors within and across institutions and brainstorm new ways to strengthen relationships among anthropology instructors and support collaboration and exchange. Panelists will discuss projects such as faculty learning communities, informal organizing, and online networks, as well as the role of professional organizations, publications, and conferences. (W-105)

JINKA RAMAMURTHY, Malavika (MS State U) *Realizing Global Citizenship: Interactions of Ethnicities, Citizenship, and Cultural Identities in Diverse Societies, a COPAA Student Session*. The recent times are witnessing a rise in human displacement due to internal conflict, natural disasters, biodiversity conservation, or economic development in the homelands. While human displacement makes host societies diverse, applied anthropology has been recognizing the adaptabilities of the displaced people or refugees to the cultures and people of the new lands, the possibilities and challenges for different cultural identities to co-exist, and the tradeoffs that world leaders have been negotiating in making societies an arena of mutual tolerance. Our session discusses the various interactions of citizenship, ethnic identities, minority rights, and cultural values in diverse societies. *mj1428@msstate.edu* (TH-123)

JOHNSON, Teresa (U Maine) *Extending Citizenship and Engaging Diverse Disciplines and Perspectives to Enhance Resilience in Marine Social-Ecological Systems, Parts I-II*. Enhancing community resilience in the face of social, cultural, economic, political, and environmental change requires embracing the complexity and uncertainty inherent within marine social-ecological systems. This requires advocating for the inclusion of diverse perspectives and extending citizenship in policy discussions and research to new and/or marginalized perspectives and other disciplines. Marine applied social scientists are well positioned to do this kind of transdisciplinary work through their engaged scholarship with diverse stakeholders. This session will illustrate research and engagement efforts aimed to better integrate diverse disciplines and stakeholder perspectives to support decision-making about complex issues facing marine social-ecological systems. *teresa.johnson@maine.edu* (F-07, F-37)

JONES, Eric (UTH TMC) *Examining Resilience in Disasters: Resistance, Adaptation, Transformation*. Papers in this panel address how a group of people faces a hazard and its potentially disastrous consequences and comes out the other side resisting, adapting to, or being transformed by the extreme event(s). By looking at wellbeing, population, and longevity norms of social organization over centuries, decades, or a few years, these studies advance conceptual refinement of the resilience concept as applied to hazards and disasters. Such refinement permits greater attention to mechanisms and thus more targeted applications in disaster mitigation, preparation and recovery through policies and programs. *eric.c.jones@uth.tmc.edu* (F-31)

JONES, Rose (Perot Museum of Nature & Sci) and **CARRINGTON, Jara** (UNT) *The Lone Anthropologist Syndrome: Reclaiming Applied Anthropology in the Workplace and University*. Drawing upon the roles and experiences that a diverse team of anthropologists, applied and academic, mentees and mentored, archeologists and ethnographers, had as they collaborated on an exhibit, "Origins: Fossils from the Cradle of Humankind," recently curated by The Perot Museum of Nature and Science in Dallas, Texas, session participants will address how anthropology informed and guided their respective roles for the exhibit. Session participants will also address the ways in which anthropology was muted or highlighted in their respective roles, focusing on the implications the Lone Anthropologist Syndrome poses for applied anthropology and its practitioners in today's job market. *rose.jones@perotmuseum.org* (F-05)

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KABEL, Allison (Towson U) and **PAUL-WARD, Amy** (FIU) *Navigating Conflicting Demands and Contested Citizenship in Higher Education throughout the Life Course and across the Disability Spectrum*. Applied anthropologists, like other professionals working in higher education settings, increasingly face conflicting demands from our constituencies. The emergence of these conflicting demands is particularly salient when working to support students living with disabilities, impairments, chronic conditions and various challenges in the face of policies, practices and guidelines ill equipped to serve this population. We will explore the accessibility of study abroad programs, challenges and opportunities for students with developmental disabilities participating in post-secondary transition programs, policy considerations and other issues that cause our students to question their sense of belonging in our institutions of higher education. akabel@towson.edu (TH-132)

KADONO, Mika (USF) *Applying Anthropology to Vaccine Hesitancy: Current Themes, Policies, and Implications*. There has been a steady, global rise in vaccine-preventable disease outbreaks due, in part, to increasing vaccine hesitancy. Vaccine hesitancy (VH), or the delay or refusal of vaccines despite their availability, is a complex phenomenon shaped by overlapping socio-cultural, political, and economic factors. In this paper session, we discuss anthropological themes of the current iteration of VH; application and role of anthropology in addressing VH; vaccine policy; and, public health and global health implications. mkadono@mail.usf.edu (TH-38)

KASNITZ, Devva (CUNY/SDS) and **WANGEMAN, Matthew** (NAU) *Accommodating Research on Communication Disability*. “Disability is an ingenious way to live” says playwright Neil Marcus. Ethnography and autoethnography are ways of capturing ingenious living. We prep our students to look broadly and deeply. Recent trends in online research offer access to thousands of unmet respondents. Is this anonymity itself a barrier to participation? Where do the ethics of representation come in? When was the last time you wrote to researcher, supervisor, or IRB to say that the research is inherently flawed because it is inaccessible? Brainstorm with us how to teach disability research to this troubling trend where medium silences message. sdskasnitz@gmail.com (TH-42)

KASNITZ, Devva (SDS) and **WOIAK, Joanne** (U Washington) *Society for Disability Studies President's Town Hall*. With many Directors of SDS from anthropology, we have found a place in applied anthropology. Last year we co-sponsored seven events with 34 presentations. For this year, 2020 we expect a 50% increase. This event will start with a very brief meeting about SDS and the logistics of our partnership with SfAA. Then we want to talk about future plans and themes for 2021. With memberships overlapping not only with SfAA but with the Disability Research Interest Group of the Society for Medical Anthropology and groups on aging, we want to share resources and research agendas. sdskasnitz@gmail.com (TH-162)

KELLEY, Shawn (Parametrix) and **BUNCH, Fred** (NPS) *Traditional Use and Collaborative Research at Great Sand Dunes National Park and Preserve*. Great Sand Dunes National Park and Preserve (GRSA) located in southern Colorado, preserves the tallest sand dunes in North America, as well as creeks, wetlands, grasslands, ponderosa forests, and alpine tundra. In order to better understand Native American connections to GRSA the National Park Service contracted a Traditional Use Study. Native Americans representatives from ten tribes (currently in Colorado, New Mexico, Utah and Arizona) worked together with anthropologists and other scientists on a collaborative research project to better understand the resources and connections Native American communities have with GRSA. This informs GRSA's management, interpretation and helps preserve this information for future generations. skelley@parametrix.com (T-67)

KING, Samantha (UNCCH) *Households and Landscapes: Exploring the Social and Ecological Dynamics of Agrarian Change, Part I*. Over the last several decades, farmers have encountered increasingly unstable dynamics of global economic and environmental change. To understand the impacts of such global challenges on agrarian ecologies, anthropological analyses typically

investigate the social and ecological dimensions of households. Yet broader spatial and temporal processes of landscapes are also significant. In an effort to integrate such concerns regarding scale, papers on this panel present innovative ethnographic research that utilizes interdisciplinary perspectives from landscape ecology and geo-computational techniques (such as remote sensing, GIS, and spatial analysis) to enhance our understanding of the complexity of agrarian change. skk@unc.edu (F-103)

KING, Samantha (UNCCH) *Inside the Black Box: Considerations and Concerns When Studying Rural Households, Part II*. Today, the household is widely considered the primary unit of analysis for understanding rural livelihoods, yet it remains a problematic concept in both social theory and empirical research. Intractable assumptions of households as cohesive units of (re)production and consumption often mask the diversity of intrahousehold practices and the social relations that structure rural life. Still, venturing inside this ‘black box’ presents its own set of challenges. This roundtable will offer a venue for discussing the methodological and analytical quandaries that arise when studying rural households. Panelists will raise key issues and discuss techniques they have utilized to address these concerns. skk@unc.edu (F-133)

KLING, Nolan (Rollins Coll) *Constructing Cultural Citizenship and Belonging: Immigration Politics in the US on National and Local Levels*. Anti-immigrant politics and nativist rhetoric were central components of the 2016 Trump campaign and continue to be a priority for the Trump administration. The growth of xenophobic and nationalist policies under this administration has served as a call to action for anthropologists who work with immigrant communities across the country. In this roundtable, we discuss US immigration politics and place them into conversation with our local immigration research, teaching, and activism. Focusing on a diversity of sites, including Colorado, Florida, Maryland, and Oregon, we consider the commonalities and particularities of our research and propose new areas for research and action. nkline@rollins.edu (W-63)

LEVIN, Betty Wolder (CUNY SPH) *Seeking, Finding, Accepting and Resisting Care: Structural and Cultural Diversity in Complex Societies*. This session, sponsored by the Dying and Bereavement Interest Group of the Society for Medical Anthropology, will examine issues related to care and support – medical and social, professional and personal – for people who are dying, ill or impaired. Five anthropologists will start by describing their observations based on work in a variety of settings including homes and communities, religious institutions, hospitals, nursing homes and hospices. We then look forward to a lively discussion, informed by anthropological perspectives, among panelists and audience members about peoples’ willingness and ability to seek, find, accept or resist care and support. betty.levin@sph.cuny.edu (TH-03)

LINN, Colleen, O'LEARY, Brendan, and AKEMANN, Camille (Wayne State U) *Exploring Best Practices in Urban Interdisciplinary Research*. In interdisciplinary research groups, anthropologists are often positioned between marginalized communities and the agencies or academic groups that hired them. Such collaborations include anthropologists and lab scientists, communities, and non-profits. These relationships demonstrate the importance of establishing a sustainable methodology in applied anthropology. However, common challenges arise during these efforts, including work style differences, end goals, and a lack of rubric for best interdisciplinary research practices. This roundtable will be hosted by an interdisciplinary research team from Wayne State University (Detroit, MI), and explore questions related to the challenges of doing interdisciplinary work and navigating best practices for meaningful collaboration. fz1165@wayne.edu (TH-45)

LITTLE, Peter C. (RIC) and **CAMPBELL, Jacob** (Field Museum) *Political Ecology, Intersectional Alliances, and Navigating the Just Transition, Parts I-II*. Exploring recent anthropological and political-ecological engagements with urban environments, conservation and land management regimes, and climate change, this panel aims to bring applied anthropology into conversation with “just transition” theory and practice. Emerging from labor unions and

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environmental justice groups, the “just transition” aims to foment the social movement(s) that will bring about an equitable political economic global system. Increasingly there are attempts being made to align gender, class, race and indigenous struggles for justice that build solidarity around intersectional goals and tactics for this transition. Our panel explores the forms that “just transition” takes in different research and advocacy. plittle@ric.edu (TH-13, TH-43)

MANDACHE, Luminita-Anda and **AUSTIN, Diane** (U Arizona) *COPAA-Applied Anthropology and Student Engagement: A Case Study Based on the Internship Program at the Bureau of Applied Research in Anthropology (BARA), University of Arizona*. In response to research documenting the long-term positive impacts of experiential learning and increased institutional demand to implement engaged learning experiences, this round table discusses the BARA Internship program. The program combines skills workshops, seminar-style discussions, and hands-on experience on small research teams working with community collaborators to address local concerns. The roundtable brings together the current internship program coordinator, undergraduate and post-baccalaureate interns, graduate research assistants, students, former interns, and graduate student mentors to discuss the internship program’s challenges and successes in 1) extending the practice of applied anthropology, and 2) equipping students with experiences complementing university education. lmandache@email.arizona.edu (W-74)

MATTHEWS, Elise (U Regina) *Cultural Citizenship, Post-migration, and Trauma, Part II*. How do refugees, immigrants, or those marginalized cope with the challenges they face in culturally foreign settings or in institutions? How can health care providers ease the suffering and trauma of refugees, immigrants and those who are marginalized? What are the obstacles in crossing borders both literally and figuratively? How can health care professionals facilitate this transition? How do bonds form between people from different nation-states, cultures, and experiences? The papers in this session explore these questions and others involving language translation and interpretation. Furthermore, cultural citizenship and socio-political concerns are also explored and some possible solutions offered. elise.matthews@uregina.ca (TH-34)

MCCABE, Maryann (U Rochester) and **DENNY, Rita** (EPIC) *Thinking through Diversity in Industry Practices: Implications for Business Anthropology*. This roundtable explores ethnographic practices among anthropologists working in business and addresses how we represent different groups of people in plural societies when collaborating with clients and organizations. We aim to examine our roles and engage in critical reflection on problematizing consumers in research projects. Issues for discussion include how design frames ‘user,’ consumer research constructs ‘target segments,’ and clients define customers or employees in a way that diminishes citizenship in complex systems. More generally, we consider how to counter flow toward a notion of consumers as sovereign individuals rather than persons with identities embedded in social networks and discourses. mm@cultureconnex.com (W-133)

MCCHESENEY, Lea (UNM) *Recovering a History of Community Collaboration: Honoring the Legacy of MariLyn Salvador*. In this post-NAGPRA era, the canon of museum-community collaboration is central to museum collections work and public programming. Yet MariLyn Salvador’s leadership remains largely unrecognized, notably her efforts in founding the collaboration prototype, UNM’s Alfonso Ortiz Center for Intercultural Studies. This roundtable recovers her legacy in the historical record. Sharing subtle and overt contributions of her mentorship to careers in academia, communities, the culinary industry, and museums, speakers will facilitate a conversation exploring insights her leadership can provide for the future of collaborative work. The session includes the screening of a 7-minute video clip, “MariLyn Salvador in her own words.” lsmcches@unm.edu (F-36)

MCCHESENEY, Lea (UNM) *The Materiality of Citizenship in Pueblo Worlds: Di Wae Powa and Tsaqapta Sinom Projects to Return Cultural Heritage*. Recent community collaborations address both cultural concerns and access to legacy collections in museums distant from communities. Two examples reveal different

approaches. The National Museum of the American Indian’s collaborative loan program returned 100 pots to the Northern Tewa peoples’ Poeh Center last October, while the Smithsonian’s Recovering Voices Program collaborates with the Hopi Cultural Preservation Office and UNM’s Alfonso Ortiz Center connecting potters to collections at NMNH through group visits. Participants in these long-term, large-scale projects share insights from institutional and community perspectives in conversation with the audience to address the significance and future of such endeavors. lsmcches@unm.edu (T-68)

MCDONALD, James (U Montevallo) and **SULLIVAN, Kathleen** (CSULA) *Toxic Citizenship*. Poor communities and people often face the greatest danger from environmental hazards. The precarity of these communities also makes them least likely to effectively challenge, let alone litigate, these threats and risks. The damage that is done is often irreversible. This session explores cases in which communities -commonly rural, poor, and with a majority of people of color- in the U.S. have been subjected to a kind of environmental apartheid. It allows for the interrogation of linkages between environmental injustice and citizenship as they play out in a country with a liberal-democratic ethos, but whose practices are far from it. jmcdonald@montevallo.edu (F-34)

MCGUIRE, Joseph (U Alabama) *Millennial Bodies: Exploring the Sociocultural and Political-Economic Realities (Re)Shaping a Generation*. Framed using Schepher-Hughes and Lock’s ‘Three Bodies’ (1987), this session explores how generational changes in sociocultural and political-economic landscapes become embedded and expressed on Individual, Social, and Political bodies, broadly construed. Presented works center on the negotiations that millennial bodies (b. 1981-1996) enact as they exist at the nexus of traditional expectations and current realities. Our session seeks to demonstrate the unique ways that millennial bodies manifest reinterpretations of health, illness, anticipated life-course, and national identity among others in both psyche and soma at the individual and community level. Our discussion investigates these contemporary issues cross-culturally and in historical context. jdmcguire2@crimson.ua.edu (F-99)

MERKEL, Richard (U Virginia) *Negotiating Culture in the Rural Opioid Crisis*. Medical anthropology highlights conflicts between and efforts to combine biomedicine and local health ways. Works that describe the process of negotiation and compromise between biomedical and local approaches are less discussed. What are the processes of negotiation and compromise that occur as these forms of knowledge and power interact? What ethical dilemmas arise during the course of these negotiations? This session examines the ways that diverse rural healthcare stakeholders challenge institutional procedures through their efforts to provide substance abuse care; provoke and address emotional reactions - anxiety, mistrust, hurt, and anger - naming the assumptions of particular cultural contexts. rlm3u@virginia.edu (TH-124)

MESSER, Ellen (Tufts U) *Human Rights: Advancing a Framework to Support Cultural Difference as a Social Process*. This panel, drawing participation from drafters of the 1999 AAA Statement on Human Rights, offers an opportunity for moderated discussion around changing perspectives and circumstances. Topics include: 1) clarifying the circumstances where human rights go “beyond” legal and political dimensions, to expand the concept; 2) describing cases where human rights conflict with humanitarian norms and strategies for negotiating rights in conflict; 3) reference points for negotiating arguments over universalism and cultural relativism; and 4) showing how conceptual language of decolonization, history of oppression, structural violence, and “cultural difference as a social process” can advance human rights in practice. ellen.messer@tufts.edu (W-32)

MONTEITH, Daniel (U Alaska SE) *Indigenous Knowledge in Community Anthropology Projects in Southeast Alaska*. The panelists are anthropologists working with communities on a variety of projects in Southeast Alaska to integrate indigenous knowledge in contemporary settings. Projects discussed will involve programs and agencies pertaining to medical and health issues, subsistence activities and laws, and education. dbmonteith@alaska.edu (W-134)

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MOOLENAAR, Elisabeth (Regis U) *Sharing Ideas & Joining Forces: Connections, Intersections, and Collaborations among Extraction & Environment, Risk & Disaster, and PESO*. Following our inaugural and successful multi-TIG/PESO roundtable in 2019, this year's roundtable seeks to further stimulate connections, intersections, and fruitful collaborations. Leading an open discussion with attendees involving flash presentations, a panel of representatives from the interest groups and PESO will share highlights from their interest groups at the 2020 meeting and explore new ideas and common threads. Additionally, panelists and attendees will consider the intersections of their research (and other work) and its applications for the environment, human rights, and social justice. The roundtable will be followed by open discussion and networking. emooleenaar@regis.edu (F-126)

NORRIS, Susan (Immaculata U) *Care and Diversity in Complex Societies, Part I*. This session seeks to answer questions regarding health care delivery in diverse settings. What coping mechanisms do individuals employ in dealing with their health issues? What socio-political, historical and economic circumstances lead or contributed to the health burdens experienced by vulnerable groups? How do indigenous communities defend their interests, cultural and otherwise? This session draws on experiences of nurses and other health care professionals in providing care to various populations in our complex, globalized world. Training the next generation of health care professionals and use of social networks among health professionals are also discussed. (W-98)

O'BRIEN, Michael (TAMUSA) *Open Discussion of Three Sessions on Conflicting Interests and Expectations of Higher Education Constituencies*. The three sessions on conflicting interests and demands of higher education constituencies raise an extremely broad range of issues. This discussion, which will engage all attendees, examines the range of issues covered in the three sessions, discusses similarities and differences in how these different dynamics play out, and identifies related issues that have not been raised in the three sessions. The question of whether this discussion should be taken further in future meetings will be addressed, and recommendations will be forwarded to the TIG Advisory Board. (F-104)

ORTIZ, Cristina (UMN-Morris) *Fly Over Anthropology*. Although the assumption has often been that the ideal spaces to consider culturally diverse and marginalized populations in complex, stratified societies are urban and suburban contexts, anthropologists in rural U.S. communities are uniquely positioned to see such issues play out in the lives of rural residents. This panel gathers scholars of and from rural spaces to share insights about how rural people confront issues like health, climate change, gender & sexuality, immigration, and shifting strategies of agricultural production. This panel seeks not only to theorize rural anthropology but also to highlight the scholarship by and about historically underrepresented groups. cortiz@morris.umn.edu (F-94)

PETILLO, April (KSU) and **MORA, Amalia C.** (ASU) *Terraforming Research Spaces: Building University-Grounded Gender-Based Violence Initiatives*. The past several years have provided much fodder for gender-based violence public scholarship. Sexual predators operating from upper political/economic echelons and the challenges to effective, innovative interventions that we've seen are not new, but the public demand for answers seems different. Can we terraform universities—with budget, student-consumer and local political concerns—into friendly gendered-violence research spaces that meet the current public demand? What do university-based research consortia/institutes offer that is different? This moderated conversation considers the role of the university-grounded research initiative and its potential impact for creating more diverse study of gender, violence and culture within applied anthropology. apetillo@ksu.edu, amaliacmora@email.arizona.edu (F-09)

PETILLO, April (KSU) *Embodied & Entangled: Methodology at the Intersectional Crossroads of Interpersonal, Gendered Violences*. Despite decades of research, the prevalence of sexual violence remains high. How might we reconceptualize employment of feminist methodology to better disentangle interpersonal, gendered violences? We are developing an edited

collection reconceptualizing our use of feminist methodology in this political moment. Blending theory, evidence-based observations and empirical study, we'll consider the work of reflective methodology that recognizes (institutional) intersectionality in our research, how this approach might inform a new and/or adaptive form of feminist methodological praxis, the impact(s) for knowledge producers and recipients who might be personally impacted by the insight gained and related emergent practices. apetillo@ksu.edu (W-129)

PFISTER, Anne E. (UNF) and **EVERSON, Courtney** (CO State U) *Contested Cultural Citizenship and Family Inclusion: Insights from the Field*. Fluid concepts of family organization, and movement of families within dynamic socio-political structures, are important in envisioning services aimed at children and families (Bomar, 2004; Cowan et al., 2014; Vindrola-Padros et al., 2015). This session brings together applied researchers interested in how families and children negotiate nuanced layers of diversity and contested cultural citizenship that shape their experiences of learning, belongingness, and identity formation. Our discussion focuses on the richness of interdisciplinary frameworks for exploring cross-generational, multi-sited research and facilitating applied impacts aimed at improving a variety of supports for families and children. (F-102)

PHANEUF, Victoria (BOEM) and **MCMAHAN, Ben** (U Arizona) *Petroleum, Fish, and Community: Papers from the Central and Eastern Gulf of Mexico Coast*. Coastal communities in the central and eastern Gulf of Mexico have longstanding connections to fishing and offshore oil and gas. Our panel investigates the nuance and diversity of relationships between communities and extractive industries, focusing on: definitions and responses to social vulnerability; mobility, migration, and their drivers; disaster recovery and landscape change in social and environmental context; and the decision making, planning and governance that affect community sustainability. We interrogate connections between bureaucracies, governmental and non-governmental services, economic volatility, and trends in extractive industries to demonstrate the complex interplay between these forces, including impacts on residents and communities. victoria.phaneuf@boem.gov (TH-07)

PLESHET, Noah (U Arizona) *Landscapes of Transformation, Cultures of Belonging: Political Ecologies of Infrastructure, Extraction, and Climate Change*. Drawing on political ecological frameworks and categories, this panel examines the articulated cultural and ecological implications of anthropogenic environmental effects, from questions of global climate and ecosystems, to infrastructure developments, to resource extraction. Environmental anthropologies of transformation have recently advanced a range of visions of the socioecological futures, of human and nonhuman worlds (Escobar 2018; Tsing 2017). Given these visions, how have local communities struggled to reconstitute hope, livelihood, cultural connection, and belonging in landscapes disturbed or disrupted? What then is the role of environmental anthropology and political ecology in understanding and living with transformation, from local to global scales? (TH-103)

RE CRUZ, Alicia (UNT) *The Border Experience as Anthropological Praxis in Transformative Pedagogy*. In this roundtable participants will reflect on the "praxis" of an experiential learning class. The course included a week-long Border Awareness Experience (BAE) at Annunciation House, located a few blocks from the US/ Mexico border. Annunciation is a temporary home and sanctuary for refugees and migrant poor. The second part of the course was on campus and it included interactions with scholars, activists and NGOs representatives in the area of immigration policy, asylum, and advocacy. The discussion among participants in this round table will focus on a sentipensante pedagogy and anthropological praxis when the rights of migrants are violated and their lives are rendered disposable. Alicia.ReCruz@unt.edu (T-97)

REID, Jessica (UTSA) and **BUNKLEY, Emma** (U Arizona) *Care, Bodies, and Practices*. The definition of care/caregiving across the literature has constantly been in flux, ranging from everyday practices to engagements with larger cultural systems, such as biomedicine (Buch 2015). With different

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approaches, conceptions, and interpretations, care is foundational to health and disease/illness/sickness navigation and recovery (Mol et al. 2010). This panel invites an exploration of varying attitudes, cultural interpretations, approaches to, and theories of care. Whose bodies are [worth] cared for? What practices of care are deemed appropriate for certain illnesses/diseases? What ways should Medical Anthropology be re/interpreting notions of care? *jessmarieid@gmail.com* (F-08)

RODRIGUEZ, Cheryl (USF) *Theorizing the Complexities of Black Communities: Race, Culture and Citizenship*. Anthropological studies of Black people's relationships to place and space include explorations of community histories, the impact of race on shifts and transitions in communities, attention to such issues as gentrification and displacement; and examinations of the ways that people navigate the constraints of racialized communities. This panel considers Black anthropologists' long-term relationships with Black community research and our understandings of culture and citizenship as contested concepts in Black life. We also attend to critical questions about how we make anthropology meaningful and relevant to the people who share their own theoretical perspectives about the places and spaces they call neighborhood and home. *crodriguez@usf.edu* (TH-122)

ROZEN, David (Independent) *Disease and Its Discontents: Medical Anthropology on the Front Lines*. The emergence of poor health issues among a variety of groups or societies in various parts of the world is the subject of this session. The central theme is the intersection of parochial approaches to health promotion and the biomedical systems that oppose those approaches. From Hassidic Jewish to Amish children, and from Nigerian to West African adults, the panel will discuss conflicts between local ideas of appropriate health practices and professional autonomy in presenting solutions to health crises. The examples given in this session illustrate different unique cultures, inhabiting ecological, ethnic, economic, and political systems, some in crisis. *djrozen2@gmail.com* (F-38)

RUTH, Alissa and **STURTZSREETHARAN, Cindi** (ASU) *Engaging Everyday Citizens in the Research Process*. Scientists have long grappled with how to communicate scientific findings as well as engage the public in research. Anthropologists, with community-oriented research interests and various ethnographic methods, are positioned uniquely to address these issues by including everyday citizens in the research process. This session will address how anthropologists are creating opportunities for individuals and communities/community-based organizations to be part of the academic community and the research process – including, but not limited to, conceptualization, data collection and analysis – in order to demonstrate what types of projects are possible and provide best practices to incorporate successfully the lay community. *alissa.ruth@asu.edu* (W-95)

SAAD, Summar (Wayne State U) *SAS Student Panel*. In this panel, graduate students explore how anthropological theory and methods can illuminate diverse contemporary issues. Following the conference theme, panelists consider the contributions of anthropology to address a range of cultural challenges including the impact of natural disasters, end-of-life issues, women in politics, and innovative design methods. Hernandez examines the impact of Hurricane Harvey's destruction on survivors' experiences, while Saad considers the implications of brain death's lack of conceptual coherence in clinical practice. Carson explores discourse at the intersection of political orientation and women's leadership training organizations, and Thomas applies cognitive anthropology concepts to decision-making and metric development in human-centered design practices. *ay7791@wayne.edu* (TH-94)

SAKELLARIOU, Dikaios (Cardiff U) and **WARREN, Narelle** (Monash U) *Intersectional Approaches to Disability: Convergences and Breaches, Part I*. Research agendas, care practices, and national policies often foreground disability as an exclusive identity, positioning it as a category apart. This panel seeks to question the assumption of disability as a category apart, by specifically attending to the ways it intersects with gender, race, poverty, sexual and gender identities,

illness, and age, among several other dimensions. Papers in this panel seek to ask: how does structural disadvantage emerge at the intersections of disability with other social constructs and environments, and what are the convergences and the breaches between the various ways to conceptualise and engage with disability and other identity-based politics? *sakellariou@cardiff.ac.uk* (F-12)

SCHELHAS, John (USFS) and **HITCHNER, Sarah** (UGA) *Strong Legacies, Murky Titles: Anthropological and Legal Approaches to Understanding Heirs' Property, Forestry, and Agriculture in the U.S. South*. Heirs' property—inherited land passed on intestate, without clear title, typically to family members—is a complex property issue that continues to have profound implications for many families and communities in the southeastern United States. While the land has great cultural, symbolic, and sentimental importance to families, the murky ownership status has impeded agriculture, forestry, and wealth development. This session brings together experts in social science and law to explore the scope and nature of the heirs' property problem, the ongoing challenges faced by heirs' property owners, and community-based and legal contributions to addressing the issue. *john.schelhas@usda.gov* (F-13)

SCHULLER, Mark (NIU) *Citizenship in Times of Crisis: Rural Communities' Perceptions of the State in Post-Disaster Haiti*. Formal citizenship has many meanings, including exclusion. Its meanings hinge on understandings of the state, particularly precarious for rural Haitian communities following a large-scale catastrophe, Hurricane Matthew in 2016. The disaster was the stage for the election of Haiti's current president, who is facing increasing challenges to his legitimacy. The country has been gripped by large-scale protests, which occasionally engulfed the provinces, since 2018. Even before the current cascade of disasters, rural communities were rendered *andeyò*, literally "outside." Based on mixed-method, multi-year collaborative research, this panel aims to disentangle multiple meanings of citizenship and exclusion, centering perspectives of local communities. *mschuller@niu.edu* (F-121)

SCOTT, Mary Alice (NMSU) and **PAGE-REEVES, Janet** (UNM) *Working towards Health Equity: A Roundtable Discussion with Health and Healthcare-Focused Applied and Practicing Anthropologists*. Applied and practicing anthropologists in New Mexico and West Texas have established innovative partnerships with multiple stakeholders concerned about healthcare and health equity in the region. This session focuses on how anthropologists who work in these arenas apply their holistic perspectives to address health disparities in the state and emphasizes practices that may translate to other contexts. Specific topics that will be addressed in this session include collaboration with underrepresented communities, development of clinical tools that assist health care professionals in addressing social needs, and integrating anthropological perspectives into graduate medical education. *mescott2@nmsu.edu* (T-91)

SEARA, Tarsila (U New Haven) and **POLLNAC, Richard** (URI) *Evaluating Responses to Natural Disasters in the Caribbean: Methods and Results*. Ocean warming associated with climate change has increased the intensity of tropical storms worldwide, impacting human social and cultural adaptations to their destructive impacts. It is important to understand these impacts in terms of human adaptations which influence their relative vulnerability and resilience to natural disasters. This session examines aspects of methods used to assess and communicate these impacts in Cuba, Puerto Rico, the USVI, and the Bahamas, as well as their utility in achieving adequate assessments. Recommendations are made concerning the utility of different methodologies. *tarseara@gmail.com* (TH-11)

SHARP, Lesley (Barnard Coll, Columbia U), **GREEN, Linda B.** (U Arizona), and **CHEN, Nancy N.** (UCSC) *Politically-Engaged (Public) Medical Anthropology: From Theory to Praxis*. How do politically-engaged medical anthropologists transform theory into praxis? What are the consequences of reaching broader publics? This roundtable assembles two generations of scholars; the first half consists of project overviews and cross-generational dialogue; the second involves audience engagement. Topics include: sacred sites, caretaking, and environmental toxicity in Mexican megaprojects (Contreras); new formations of eating resilient brain foods in China (Chen); embodied

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dimensions of imposed immobility for female refugees at Mexico's southern border (Wurtz); ethics as praxis among Guatemalan Mayan women with U.S. asylum status (Green); teaching anthropology to incarcerated men (Stuewe); and unanticipated interventions in prison hospice work (Sharp). (F-69)

SHATTUCK, Daniel (PIRE) and **STURM, Robert** (NM Community AIDS Partnership) *Innovating Anthropology through Community-Based Implementation Research to Improve the Health and Wellbeing of Sexual and Gender Minority People in New Mexico*. Sexual and gender minority (SGM) people face health inequities spanning from increased risk of depression and suicide to poor physical health outcomes. This panel explores innovations in ways that anthropologists and community health professionals can collaboratively approach researching and intervening to ameliorate these health inequities in the rural, ethnically-diverse state of New Mexico. Of special interest is our focus on applying implementation science methods to shift the organizational, system, and broader sociocultural environments that contribute to health disparities, so SGM people can live, work, and access support and/or services that are helpful, safe, and inclusive of their identities and needs. dshattuck@pire.org (T-121)

SHRESTHA, Milan (ASU) and **NAZAREA, Virginia** (UGA) *Bridging Displacement through Sanctuaries on Land and Water: A Session in Honor of Robert E. Rhoades, Parts I-II*. From the adaptive capacity of indigenous cultures and global diasporas, to the diversity of mountain agriculture, to the resilience of farming and gardening in the South, Robert Rhoades' work has touched on multiple means for transgressive work and sanctuary-making. In this session, we address the question: How do people sanctuary in motion, and under vulnerable conditions of modernity? The participants will examine sanctuaries as personal and private or social and collective responses to global displacement, habitat fragmentation, biodiversity loss, and climate change. Applied Anthropology has been Bob's passion and life's work. The 2020 theme captures the subtext of his contribution. milan.shrestha@asu.edu (W-06, W-36)

SILVER, Lauren (Rutgers U-Camden) *Radical Methodologies: Feminist Ethnography for Healing and Transformation*. As a collective of feminist ethnographers, we express diverse identities, place-based commitments, and citizenship orientations including different intersections across disability, racialization, and queerness. In this panel, we explore methodological innovations around: 1). attending to affect, memory, and the body 2). engaging in intersectional reflexivity 3). and grappling with the tension between political advocacy and theory. Radical methodology allows us to engage critically and intimately with disability & special education in the U.S., postcolonial schooling with indigenous girls in India, and young Black families and reproductive (in) justice in a U.S. child welfare system. ljsilver@camden.rutgers.edu (S-72)

SOARES, Pedro P.M.A. (UFPA, Brazil) and **BARRIOS, Roberto E.** (SIUC) *Politics and Nature: Issues on Risk and Disaster in the Global South, Parts I-II*. In the Global South, disasters are associated with colonization, dependent economies, and uneven growth. Therefore, Global South exists as a set of relations of power rather than a fixed place in the globe. This panel fosters discussions on the articulation of production of inequalities, politics of nature, and the struggles between policy (ir)rationalities and local epistemologies regarding risk and disaster creation. Its foci include specific events and cyclic disasters; consequences of colonization; analysis biased by class, race, gender, and generation; effects of development and urbanization; memory, ideology, symbolism, and the political implications of anthropological work on Risk and Disaster developed at NGOs, State, and Universities. pedropaulo.soares@yahoo.com.br (F-11, F-41)

STIGLICH, Janice (Rutgers U-Camden) *Children's Participation as a Vehicle to Redefine Cultural Citizenship*. Children and youth in Southern contexts reshape 'normative' structures dictating cultural value through participation. In this panel, we center children's relational and collective modes of participation, rather than conceptualizing their actions alongside Northern metrics which scrutinize their individual agency. School children in Tamil Nadu, India negotiate their social-circles by consuming certain smartphone apps, despite adult moral concerns of isolation. Organized working girls in Peru effort to

strengthen their rights consciousness; making space for nonmovement children. Colombian youth perform citizenship as a part of their commitment to the post-conflict context. In these papers, children's participation can be a lens through which to discuss citizenship. (F-63)

STOFFLE, Richard W. (U Arizona) *We Never Forgot: Internally Relocated People Re/connect with Homelands, Parts I-II*. Traditional people have been internally relocated within their own nation states causing cultural damage and challenges to their persistence. Relocation often occurs because they occupied homelands containing natural resources desired by others. National parks and protected areas often remove traditional people who are perceived as threats to nature. Cultural impacts occur whether or not the relocations are near or far away. This session is about applied anthropologists studying relocation impacts and suggesting ways to facilitate homeland re/connections. Given mutual changes in the homeland and the relocated peoples both traditional connections and new modes of interaction are documented, thus use of the concept re/connections. rstoffle@email.arizona.edu (F-95, F-125)

STOREY, Angela (U Louisville) and **SHEEHAN, Megan** (CSBSJU) *At the Frayed Edges of Policy: Practices and Engagements as People and Policies Meet*. This panel interrogates sites in which individuals, organizations, and communities engage with the nebulous margins of state and local policies. Papers ethnographically explore spaces in which interactions seem guided or shaped by laws, regulations, or policy-based rhetoric and norms, but in which a clear line between policy-making and human impact is harder to trace. As the frontiers of policy continuously expand (Shore & Wright 2005), the implications of policy and its enforcement often become the backdrop of everyday life. This panel asks: how and where do the frayed edges of policy come to be visible, actionable, and contested? (S-05)

STUMPF-CAROME, Jeanne Marie (Kent State U Geauga) *Cultural Citizenship: Crossings, Crosscurrents, and Countercurrents of Human Movement*. Cultural citizenship in contexts of migration, tourism, territorial expansion, religious practices and land use is considered in this session. These fluid situations are explored in present-day settings and wide-ranging locations and field settings—Ecuador, France, Germany, Peru, Sabah, Malaysia, and South Dakota. These patterns and articulations of the flow of human movement are examined in terms of the ensuing conundrums of human, indigenous, cultural, civil and customary rights, beliefs, and identity formation. Traditional and bygone "tropes" of blood, land tenure, rule-of-law, bible, and citizenship are explored within new-found, transitional, and interstitial paths in global networks whose margins expand and contract. jstumpfc@kent.edu (F-122)

SULLIVAN, Kate (CSULA) and **BUROW, Paul** (Yale U) *Natural Resources in the Age of Citizenship*. This panel examines citizenship through the lens of natural resource control, access, management, and use. Natural resources in Settler society modernity serve as a significant hinge between claims to sovereignty and bodies politic, for First Peoples and for Settler states at the federal, state, and municipal levels. The very conceptual framework used to cordon and contain resources as "natural," and thus outside, and yet always corralled by socio-political institutions, suggests that this hinge is contingent and must be maintained through on-going practices. Our panel explores vibrant, contesting voices and their practices as they make and remake this hinge. sullivanvankate@aim.com (F-96)

SULLIVAN, Laura (SARF) and **BAKER, Nancy** (NDI New Mexico) *Building a Culture of Philanthropy*. To be successful, organizations and institutions of higher education must rely on a loyal group of supporters who believe in the mission and are willing to invest in the impact on its constituents. A healthy culture of philanthropy involves a diverse group of stakeholders and a commitment to a shared mission. Through this commitment, change can happen from the inside out and philanthropy can drive social change. In diverse societies and organizations, shared responsibility can have dramatic impact. Join this discussion to examine ways you can play a role and contribute to a culture of philanthropy in your institution. sullivan@sarsf.org (F-74)

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SURREY, David (Saint Peter's U) *Resisting 2019 Immigration Terrors: A Culture of Survival*. In a time of political, spiritual and material crisis, it is often youth who lead movements for change, whether it be in high schools, on college campuses, or within intergenerational partnerships in communities. This panel will focus on youth organizing in higher education focused on three overlapping domains: climate change, xenophobia and immigration. The panelists are activists, who are full-time students and often hold close to full-time jobs. Their roots are Brown, Black, Muslim, Asian and European forced into a thriving cross-cultural community united by what was supposed to be the American Dream of Justice for All. dsurrey@saintpeters.edu (W-123)

SYVERTSEN, Jennifer and **MCMULLIN, Juliet** (UCR) *Pretty Words: Critical Perspectives on Community-Engaged Research*. Although funding agencies are increasingly requiring researchers to involve communities and make their work more broadly accessible, many academics are not sufficiently trained in how to do this. This roundtable will open up a critical dialogue about what we call "pretty words," or concepts like "community-engaged research" and "diversity" that get grants, but risk becoming hollow and even alienating without genuine, sustained collaboration with communities. Drawing on our work as part of a newly-created Center for Health Disparities Research, our goal is to discuss ways to collectively shift from research "on" communities to "with" communities to make a greater impact on the world. jsyverts@ucr.edu (F-68)

SZKUPINSKI QUIROGA, Seline and **O'CONNOR, Brendan** (ASU) *Cultural Citizenship and Academic Identity in the College Assistance Migrant Program (CAMP)*. This panel will engage students, staff, and researchers from the College Assistance Migrant Programs (CAMP) at Arizona State University and New Mexico State University in exploring enactments of cultural citizenship among Mexican-origin migrant students in CAMP. CAMP is a federally funded program that supports students from migrant and seasonal farmworker backgrounds during their first year of college. Participants will discuss CAMP students' and staff's efforts to foster a sense of belonging and develop academic identities in higher education, contrasting experiences at predominantly White, though ethnically diverse (ASU) and Hispanic-serving (NMSU) institutions and sharing implications for migrant-focused research, teaching, and advocacy. selinesq@asu.edu (F-15)

TAMIR, Orit and **JENKINS, Kathy** (NMHU) *Unions in Academia: Cultural Citizenship or Response to Volatility in Academe*. American colleges and universities increasingly pose threat to tenure and operate like corporations: they lower the number of tenure/track faculty positions and increase the numbers of contingent and per course faculty who work for low pay and minimal/no benefits. In response, many faculty members have organized and voted to join labor unions in order to address tenure, working conditions, benefits, and so on. How can a labor union help resolve the problems facing faculty, staff, and students in the 21st Century American academe? otamir@nmhu.edu (F-105)

TAYLOR, Sarah R. (CSUDH) *Heritage and Change in Highland Guatemala: Reports from the 2019 CSUDH Ethnographic Field School*. The indigenous communities of Guatemala's Western Highlands have experienced long and unique histories but their culture and heritage still flourish despite global change. These histories contextualize the ways that these communities identify with their cultural traditions and identities. Papers in this session explore critical issues affecting contemporary Guatemalan society. Topics addressed include gendered division of labor, economics of weaving, traditional ecological knowledge, and the course of childhood in communities around the Lake Atitlán region. The papers in this session are based on ethnographic field research conducted during the 2019 season of the CSU Dominguez Hills Ethnographic Field School field school. sartaylor@csudh.edu (TH-09)

TRAPP, Micah and **BRONDO, Keri** (U Memphis) *Practicing Anthropology in Politically Polarized Times: Insights from COPAA Members*. This roundtable discussion features discussion on the role and nature of practicing and applied anthropology in an environment of increasing political polarization. Invited

roundtable participants will broadly consider how contentious political discourse on notions of belonging and citizenship has impacted domestic and applied research and practice. Participants will discuss how the scaling back of rights, protections, and services for non-dominant groups has impacted anthropological practice and offer initial insights on challenges and opportunities encountered in the classroom, working with community organizations, government agencies, and the public. Open discussion on the changing role and future of anthropological practice will follow. mmtrapp@memphis.edu (TH-37)

ULLMAN, Char (UTEP) *Resisting Hegemonic Practices and Finding Ways to Create Belonging: Cultural Citizenship in Borderlands Classrooms and Schools*. Minoritized students must engage in cultural and linguistic practices that allow them to claim spaces for belonging in U.S. schools while simultaneously resisting the practices that seek to exclude them. This contradiction is at the heart of Rosaldo's concept of cultural citizenship (1994), and these papers consider how cultural citizenship is enacted in elementary, high school, and university classrooms among Latinx, Black, transfronterizo, differently-abled, and queer students. We understand cultural citizenship to include language choice and language use, and educational access, all of which contribute deeply to developing a sense of belonging and to the ability to resist hegemony. cullman@utep.edu (W-44)

USCHER, Nancy J. (UNLV) *Achieving Institutional Wisdom through Cultural Transformation: An Exploration of Strategies for Success*. The broad range of perspectives presented on this panel will illuminate pathways by which an institution can struggle against barriers that prevent institutional growth and evolution. While there is often fear of change within institutional culture, the introduction of strategies to help negotiate the complexities of higher education issues can also instill a sense of hopefulness and optimism among faculty and staff who are exposed to new and open mindsets. This fresh outlook encourages positive momentum, which can lead to creative frameworks for finding solutions to challenges. These experiences, in turn, provide the seeds for cultural transformation and institutional wisdom. (F-134)

VESPERI, Maria (New Coll FL) and **SOKOLOVSKY, Jay** (USF St. Petersburg) *Negotiating Citizenship and Diversity over the Life Course: Research and Careers Informed by Anthropological Approaches*. Aging populations will contribute to 21st century turbulence in increasingly challenging ways that call for advocacy, policy shifts, and attention to redressing deep structural inequalities amid increasing diversity. This interactive event is led by anthropologists with experience in medical environments, participatory action research, publishing, Native American Health, disability studies, and multidisciplinary approaches to teaching about aging. Graduate students and colleagues who want to explore careers, research, and publishing opportunities in aging and the life course are invited to share informal but focused discussion on how anthropological perspectives can contribute to aging-related fields. Light buffet breakfast, suggested donation \$10. mvesperi@earthlink.net (S-20)

VILLARREAL, Aimee (Our Lady of the Lake U) *Reverse Anthropologies: Making Space for Hometown Ethnography and Archeology*. This roundtable calls for a decolonial practice of hometown ethnography and archaeology grounded in reverse anthropologies or what we term anthropolocura – a curative and restorative practice of coalitional knowledge production that interrogates the home/field divide and elevates applied research and activism within our tribes and homelands. Homework refuses the coloniality of the faraway field while confronting the multiple tensions, asymmetries of power, and ideologies that adhere to home and homelands. Native scholars invite dialog and critical introspection on what it means to do hometown or homegrown ethnography or archeology within a discipline that valorizes research abroad and forces us away. amvillarreal@ollusa.edu (W-45)

WALI, Alaka (Field Museum) and **TOPASH-CALDWELL, Blaire** (Pokagon Band of Potawatomi Indians) *Intersections between Indigenous Activism and Museums*. By recognizing decades of cultural theft and the

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deployment of problematic narratives of Indigenous peoples, large museums are exploring ways to right historical wrongs. Simultaneously, Indigenous activism is transforming the ways in which museums care for collections and develop exhibitions. What does all this mean for cultural citizenship? How do differently situated museums approach the concerns of Indigenous activists and scholars? In this roundtable, the panelists, from differently situated museums and cultural centers will discuss their experiences working inside and outside of museum contexts to leverage Indigenous peoples' agency around contemporary concerns. (F-64)

WARLING, Adren and **NÚÑEZ-MCHIRI, Guillermina** (UTEP) *Student Research Experiences: Gender and Sexuality on the Border*. This panel will discuss the research experiences of students at the University of Texas at El Paso addressing issues of gender and sexuality on the U.S.-Mexico border region. Student researchers will present on projects on a variety of topics, including: intimate partner violence from LGBTQIA+ perspectives, performance ethnography to address gender based violence, Gender based violence and courtroom observations in protective order courts, the psychological implications associated with domestic violence occurrences, sexual health education and awareness at the University of Texas at El Paso campus, and the mental health experiences of pregnant and post-natal care experiences of immigrant women. (TH-98)

WARREN, Narelle (Monash U) and **SAKELLARIOU, Dikaïos** (Cardiff U) *Intersectional Approaches to Disability; Convergences and Breaches, Part II*. Research agendas, care practices, and national policies often foreground disability as an exclusive identity, positioning it as a category apart. This panel seeks to question the assumption of disability as a category apart, by specifically attending to the ways it intersects with gender, race, poverty, sexual and gender identities, illness, and age, among several other dimensions. Papers in this panel seek to ask: how does structural disadvantage emerge at the intersections of disability with other social constructs and environments, and what are the convergences and the breaches between the various ways to conceptualise and engage with disability and other identity-based politics? narelle.warren@monash.edu (F-42)

WHEATLEY, Abby (ASU) and **PAYNTER, Eleanor** (OH State U) *Disrupting Narratives of Risk and Rescue in Migration*. Articulations of unauthorized migration by state actors and the mainstream media diminish the structural nature of migrant deaths by scapegoating a variety of actors, including smugglers, the physical landscape, and migrants themselves. In an effort to re-center the state's culpability in manufacturing danger to control migration, this panel poses migrant crossings as a refusal to be territorially excluded and the demand to be rescued as an agentic strategy by people in transit. Bridging the EU-Africa and US-Mexico border regions, we consider the strategies for survival and solidarity that emerge and are enacted along vast, unpopulated, and unpredictable sea- and desert-scapes. awheatley@asu.edu (F-03)

WHITEHEAD, Tony (UMD) *Enhancing Color/Blackness in Anthropological White Public Space, Parts I-II*. This two-part session builds on earlier anthropological arguments of anthropology persisting as white public space (WPS). Most agree that the core of the problem lies primarily within PhD granting anthropology departments. The roundtable will consist of two morning sessions. The first session will consist of a progress report from the first year of the two-year (1919-20) project, *Enhancing the Presence of Color/Blackness in Anthropological White Public Space: A Cultural Systems Approach* (CSA). The CSA as applied to this project suggests that contributors to the persistence of anthropology as WPS can be found in five stages in the process of becoming a professional anthropologist. tonywhitehead1122@gmail.com (S-07, S-37)

WIES, Jennifer R. (Ball State U) and **HALDANE, Hillary J.** (Quinnipiac U) *Transforming and Reshaping General Education in Higher Education, Parts I-II*. The 21st century higher education policy and practice landscape is one simultaneously marked by uncertainty and hope. Nowhere are these tensions more present than in discussions and actions around general education.

Anthropologists and social scientists often find themselves at the forefront of general education programs on campus, attributed in part to a commitment to wide-reaching and holistic approaches. This two-part session includes analyses of general education concepts such as "diversity," case studies of general education from the US and around the world, opportunities for faculty development, unique general education student populations, assessment strategies, and philosophical/pedagogical challenges. jrwies@bsu.edu (TH-14, TH-44)

WILLGING, Cathleen (PIRE) *Trust, Trauma, and Turnover: Advancing Health Equity for American Indian Elders*. Understanding and addressing the significant health and healthcare inequities experienced by American Indian elders is an urgent public health need. This panel draws on mixed-methods research to explore the multifaceted sources of these inequities, from the historically traumatic (e.g., boarding schools) to the mundane (e.g., wait times, paperwork), as well as the comprehensive, multilevel health interventions and policy reforms needed to address them. Together, papers advance a call for both pragmatic improvements to elders' experiences of the healthcare system and large-scale structural changes to fulfill the United States government's unmet responsibilities to American Indian people. cwillging@pire.org (T-64)

WILLOW, Anna (OH State U) *ExtrACTION and Time, Part I: Temporalities*. This two-part session explores the diverse and dynamic intersections of extraction and time. In recent years, anthropologists have investigated the causes and consequences of extreme extraction, pervasive pollution, and interrelated instances of socioecological devastation. Less well understood, however, are the relationships among extraction, impacts, and time. Papers in these sessions consider 1) how diverse temporalities can be used to justify or challenge environmental destruction, 2) how attention to time can help us make anthropological sense of life in a rapidly changing world, and 3) what ethnographic narratives can reveal about extractive processes and local fights for land and life. willow.1@osu.edu (TH-06)

WILLOW, Anna (OH State U) *ExtrACTION and Time, Part II: Narratives*. This two-part session explores the diverse and dynamic intersections of extraction and time. In recent years, anthropologists have investigated the causes and consequences of extreme extraction, pervasive pollution, and interrelated instances of socioecological devastation. Less well understood, however, are the relationships among extraction, impacts, and time. Papers in these sessions consider 1) how diverse temporalities can be used to justify or challenge environmental destruction, 2) how attention to time can help us make anthropological sense of life in a rapidly changing world, and 3) what ethnographic narratives can reveal about extractive processes and local fights for land and life. willow.1@osu.edu (TH-36)

WINTHROP, Robert (UMD) *Occasional Victories: Are There Successful Interventions over Energy and Resources?* While anthropologists often document the disproportionate burdens that extractive technologies place on poorer and less powerful communities, do they also participate in successful interventions that lead to more equitable outcomes? This roundtable asks what constitutes "success" in regulated energy and natural resource projects, drawing from scholarly research, practice, and advocacy. Each panelist will briefly describe a professional experience in the energy and resource sector. Panelists and audience are asked to consider: By what criteria should we determine success? Can we identify any common factors contributing to success? Do these examples suggest useful directions for research, practice, or advocacy? rwinthro@umd.edu (F-66)

WOIAK, Joanne (U Washington) *SDS Roundtable on Disability Anthropology as Activism and Academics*. Disability studies and applied anthropology each arose from collective action that includes political activism and academic research and teaching. This roundtable gathers together Board members of the Society for Disability Studies who engage in disability anthropology with a commitment to activism. We particularly welcome the participation of people working on disability and aging, education, health, development, immigration, and environment. How does disability anthropology encompass the roles of

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activist-scholars, scholar-activists, artists, and community organizers? How can our fields work to generate understanding and sustainable growth out of the tensions engendered by the current perception of an academia/activism divide? jwoiak@uw.edu (TH-12)

WOLF-MEYER, Matthew (Binghamton U) and **DOUCET-BATTLE, James** (UCSC) *What Kind of Substance Is This?* Medical practice is changing how Americans think about bodily substances and their relations to them. Through diverse corporeal lenses such as blood, mucus, DNA, skin, brains, and more, biomedical technologies offer new ways of reckoning kinship and ascribing risk. Drawing on anthropological approaches to kinship that see substance as a mediating factor in making kin and relations between kin, how might we think about medical and medicalized substances and their impacts on social forms in the U.S. in the early 21st century? How is biomedicine reworking kinship, and how is this reworking being challenged, by who and with what effects? mwolfmey@binghamton.edu (F-129)

YAMADA, Toru (Meiji U) *Turbulent Nationalism(s) and Alienation: Patterns and Considerations*. The papers in this panel focus on alienation from policy processes. We indicate groups that are detached from policy formations



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either because of exclusion by power holders, or because of disregard of the processes. These case studies across the ethnological spectrum—small-scale markets in Cambodia, Japanese heritage landscapes, media analysis in the context of Trump's obstruction, and Chinese musical galas on TV—tell us about divisiveness that often centers on affect over processual realities. We ask how anthropological research can address this separation, especially in the context of rising nationalism. (F-93)

ZHANG, Shaozeng (OR State U) *Digital Technologies and Cultural Citizenship*. The “ubiquitous” use of digital technologies both as social infrastructure and as personal devices has become a transformative cultural force at local, national and transnational scales nowadays. This session explores a wide array of questions, from the digital ways of thinking since the beginning of industrial labor division, to the transformation of citizens and nation into cyborgs, and from marginalized communities' access to basic technologies as educational infrastructure, to the impacts of more recent technologies on citizen status and rights. This session examines cultural citizenship as a social-technological process, challenges the concept of citizenship, and contributes to current policy debates. shaozeng.zhang@oregonstate.edu (F-124)



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Poster Abstracts

ADAMS, Tanisha (WVU) *Undergraduate Anthropology as White Academic Space?: Perceptions and Experiences of Minority Anthropology Students at West Virginia University*. In 2011 the AAA Commission on Race and Racism in Anthropology (CRRA) conducted a survey to examine the experiences and status of minorities within the field of anthropology. The survey focused on the graduate students and those in academic positions. The results of this survey demonstrate racial and ethnic marginalization within the field of anthropology. What the CRRA study does not include is the undergraduate experience. This ethnographic study explores the experiences and status of undergraduate students in anthropology (and related fields) at West Virginia University using an interview script adapted from the CRRA survey questions. (TH-131)

AMMONS, Samantha (UN-Omaha) *Oh, the Stories We Share!: What Can the Little Free Library Database Tell Us about the Limits of Neighborhood Engagement in Omaha, NE?* Front yard objects like flags and gnomes display social identities present within households (like ethnicity, social class, and religious affiliation), and signal a willingness to engage. Little Free Libraries (LFL), which allow for book exchange, take this exchange between viewer and resident into the material realm. In the LFL database, stewards may attach images or tell library creation stories, but some do not. Why might some stewards take these additional steps? How does variation occur by location, household income, and library features? What can LFL stories and images, tell us about cultural citizenship and neighborhood engagement? *sammons@unomaha.edu* (TH-131)

BARONE, T. Lynne (U Nebraska), **HAY, William H.** (U Nebraska Med Ctr), **AMMONS, Samantha K.** (UN-Omaha), **MCGUIRE, Joseph** (U Alabama), **HUGHES, Craig G.**, **HUYNH, Bao Tram Ngoc**, **BROWN, Angela**, **ALEXANDER, Alana**, **THOMPSON, Breanna**, **GRAY, Elyssa**, **POWELL, Mary Ann**, and **IRWIN, Jay** (UN-Omaha) *Inside Out: Space and Hierarchy in an Interprofessional Student-Run Free Clinic*. Interprofessional education (IPE) has changed health professions' school curricula, as understanding, respecting, and utilizing health professions expertise is essential in providing the best patient care in the twenty-first century. We report on an ethnographic project evaluating interprofessional learning and interaction among medical and pharmacy students in a student-run free clinic. Analysis of tone and content reveal that interprofessional collaborative interaction manifests differently according to the formality of the space. Formal spaces conjure and reify hierarchical professional boundaries. While in informal transitory spaces, professional role expectations are muted, and a different and useful form of collaboration emerges (but may be unacknowledged). *tbarone@unomaha.edu* (TH-131)

BEHLING, Emma (NAU) *GIS Analysis of Ancestral Puebloan Agricultural Strategies and Landscape Use on Black Mesa*. This poster presentation sets out a proposed research project using ArcGIS spatial analytical software to develop a predictive model of Ancestral Puebloan agricultural strategies on Black Mesa in northeastern Arizona. The project will develop a new spatial database drawing on the Black Mesa Archaeological Project and will also develop data from contemporary consultation. The project aims to identify potential and probable agricultural sites with respect to known Ancestral Puebloan settlements on Black Mesa. The resulting predictive model will position future researchers to more fully understand landscape use, patterns, and interactions between settlement and farming sites. *elb349@nau.edu* (TH-131)

BERNARD, Miranda and **GERBER, Leah** (ASU) *Community Engagement for Impactful Conservation in Caribbean Marine Protected Areas*. Community engagement is often cited as an important tool in conservation interventions, as it promotes education and inclusion of various knowledge sources. Engagement

encompasses an array of strategies and people involved. However, we do not know the impacts of different types and attributes of engagement on socio-ecological systems. Using Caribbean marine protected areas (MPAs) as a lens, we conducted content analysis on narratives in peer-reviewed literature across dimensions of engagement and associated impacts on environmental and community wellbeing. The paucity of scholarship regarding community engagement in MPAs highlights the need for more research to better inform conservation planning and policy. *mlbernal@asu.edu* (TH-131)

BONAGURIO, Christine (TX State U) *Experiencing Meals on Wheels Meal Delivery Program*. Meals on Wheels Central Texas (MOWCTX) strives to provide a system of support for its senior clients in order to extend their independence and health as they age. Currently, funding for MOWCTX is in jeopardy; for-profit companies seek to acquire federal funds MOWCTX relies on. To preserve their funding, I assisted MOWCTX in gaining an understanding of how their model offers more than nutritional support. I conducted observations during deliveries and 20 interviews with current clients. My research found that there are additional practical benefits, including the ready-to-eat meals and face-to-face interactions with volunteers, that are unique to MOWCTX. *cmb243@txstate.edu* (TH-131)

BOSTICK, Gaia (U Puget Sound) *An Ethnographic Assessment of Restoration Efforts on the Great Barrier Reef*. The Great Barrier Reef and reefs globally are rapidly changing and being threatened by different anthropogenic and natural causes. North Queensland communities are on the doorstep of the Great Barrier and its economy and people's livelihood depend on it. This project utilizes various methods to aid restoration on the GBR and help preserve it. I used ethnographic methods, qualitative/quantitative data, and semi-structured or informal interviews, to collect my results for the project's question. The conclusions of this project point to the value and complexities of community engagement, and the enduring importance of education and awareness in the restoration process. (TH-131)

BROPHY, Kendall, **WIES, Jennifer**, **PLACE, Jean Marie**, and **PLACEK, Caitlyn** (Ball State U) *Perinatal Opioid Users' Perceptions of Healthcare Providers and Their Influence on Treatment*. Perinatal opioid use has been a rising issue in recent years, yet women's interactions with healthcare providers have not received an in-depth investigation through a social-ecological lens. The current study investigates perceptions of healthcare providers' support in Delaware County, Indiana. In-depth interviews were conducted with women attending a maternal treatment program for substance abuse. Interviews were coded iteratively using the social-ecological model to generate themes. Results indicated that women perceive healthcare providers as having significant influence on treatment decisions and staying clean. We conclude with a discussion on the effectiveness of interacting with perinatal users and provide suggestions for improvement. *kebrophy@bsu.edu* (TH-131)

BUCHMAN, Talia, **DILLON, Daniel D.**, and **DONALDSON, Susanna** (WVU), **MORRIS, Ann M.** (WVU Cancer Inst) *Cultural Knowledge and Perception of Cancer and Cancer Healthcare among a College-going/ College-educated Population in North Central West Virginia*. West Virginians experience suboptimal health outcomes, including above average cancer rates. Previous studies suggest that cultural factors may explain this phenomenon in low-income, uneducated populations. Few studies, however, have examined cancer health literacy among college-going/college-educated populations in West Virginia or the Appalachian region. This study builds upon previous research to evaluate pile sorting as a methodology for studying the cultural knowledge and perceptions of cancer and cancer healthcare among both college-going/college-educated and rural, low-income populations in north central West Virginia. (TH-131)

BUEERMANN, Claudia (Whitman Coll) *Mountaineering on Sacred Spaces in the Pacific Northwest: Finding Mutual Meaning, Use, and Value*. This poster presents research on the overlap of popular mountaineering routes throughout the Pacific Northwest and areas deemed sacred by indigenous peoples of the

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region. Theorized is the under-appreciation by outdoor-recreation communities of the value attached to these sacred spaces. Through analytic methods such as GIS, the project has resulted in maps that combine sacred spaces and popular recreation areas to outdoor enthusiasts. Grounded in exploring relationships between thinking of landscapes as recreational playgrounds or as sacred spaces, my project aims to develop ways of mutual understanding across groups in how meaning, use, and value are attached to outdoor spaces. cbueermann@gmail.com (TH-131)

BYTH, Janice, GOEBEL, James, HAWVERMALE, Erica, GIAMARQO, Gi, SCOTT, Lauren, ALVARADO, Angela, and HENRY, Doug (UNT) *Pick Two- School, Work, Social Life, Sleep: An Exploration of Undergraduates' Sleeping Habits*. Due to the need to balance academic stress, work and social life, undergraduate students' sleep cycles can change dramatically during college. This research looks at how undergraduate students at the University of North Texas conceptualize ideal sleep, and how they perceive their own sleep habits matching up to that ideal. Participants discussed how they used assistive aids for falling asleep (melatonin, music, etc.) and staying awake (caffeine, Adderall, etc.) in order to navigate conflicting demands. This research is positioned to inform university administration how students sleep, how they learn sleep habits, and how the academic system impacts sleep hygiene. janicebyth@my.unt.edu (TH-131)

CAPEL, Tara, REMIS, Melissa, and LINDSHIELD, Stacy (Purdue U) *Ethnoprimatology: Preliminary Results of an Applied Approach to Highway Construction in Costa Rica*. This project analyses how primates, including humans, use the forests of Refugio de Gandoca-Manzanillo, Jario Mora Sandoval, Costa Rica and what perceptions local people have about forest resources. Data was collected preceding highway construction. This roadway will improve travel, communication, and access to tourism for local communities, but also dissect the forest. Using transect data and semi-structured interviews, as well as working in tandem with local environmental organizations, will allow the project to develop a small baseline dataset permitting researchers to later assess how the forest, wildlife, and humans are positively and negatively impacted by construction. tcapel@purdue.edu (TH-131)

CARRILLO, Mari and ALLISON, Kerensa (Lewis-Clark State Coll) *Medical Pluralism: Shifts in Traditional Knowledge and Practice among Sobadores*. Western medical systems often fail to recognize and treat culture-bound symptoms within Latino communities; therefore, an extensive network of traditional healers such as sobadores (musculoskeletal healers) persist within these communities to address the needs of cultural healing (Quandt et al 2017). This ethnographic, descriptive research will attempt to elucidate the healing framework and practice of sobadas, from the perspective of sobadores themselves, through a qualitative, phenomenological approach. It may also explain the shifts that sobadores and their practice are undergoing in relation to changing demands for integrative medicine and pluralistic medical systems in the U.S. mscarrillo@lemail.lcsc.edu (TH-131)

CHOWDHURY, Nusaiba (SMU) *Idioms of Distress among Muslim Refugees: An Ethnographically-Informed Literature Review*. Existing anthropological work suggests that health practitioners typically misunderstand what Muslim refugees are trying to communicate about mental health concerns and needs. This poster presents data from two sources. First, I review the anthropological literature about "idioms of distress," or "adaptive responses or attempts to resolve a pathological situation in a culturally meaningful way," (Nichter, 1981) among Muslim Iraqi, Afghan, and Syrian refugees. I also reflect on my own preliminary experiences of working with Muslim refugees in Cleveland, Ohio over five years, including six months of data collection during a project surrounding refugee needs regarding mental health care and treatment. nschowdhury@smu.edu (TH-131)

COHN, Maxx (U Puget Sound) *Masculinity through a Lens of Indoor Recreational Rock Climbing*. I am conducting ethnographic research surrounding expressions of masculinity amongst rock climbers. Look specifically at how masculine expression intersects with the physical, psycho-

social and emotional avenues of safety. This is a multi-gender study looking at how climbing culture, community, and lifestyle can be observed to better understand the roles in which masculine expression play towards whether all feel safe and welcomed. (TH-131)

COLLIVER, Amelia (U Puget Sound) *Productivity, Competition, and Empowerment?: The Experience of Pondicherry Fisherwomen in the Context of Neoliberal Development*. This study examines the impacts of neoliberal reforms on women in Tamil Nadu fishing villages. Neoliberalism is a political economic ideology that determines the viability of both individuals and governments based on economic productivity. Using ethnographic methods, I conducted a series of interviews with women in the village of Veerampattinam as well as with policy officials. The study finds that neoliberalism has caused shifts in government behavior, individual thought and action, and connection of women to traditional livelihood. However, women believe in collective responsibility, community unity, and empowerment beyond economic empowerment, which pose contradictions to neoliberal theory. acolliver@pugetsound.edu (TH-131)

CONNELLY, Alicia and MURPHY, Arthur (UNCG), **JONES, Eric C.** (UTH TMC) *Social Media and Political Mobilization: The ABC Day Care Fire in Hermosillo, Mexico*. On June 5, 2009, a fire in the ABC daycare center in Hermosillo, Sonora, left 49 children dead and 40 hospitalized. This paper examines the crucial role social media, including Facebook and Twitter, played in initiating and executing political mobilization, organizing events, articulating feelings, placing blame, and discussing strategies to achieve justice. Several identifiable groups have emerged on social media. Through content analysis, this poster identifies the factors that distinguish the groups. These results build on our past social network analysis of how parents of injured vs. deceased parents created new webs of relations after the fire. amconnel@uncg.edu (TH-131)

COUGHLAN, Michael (U Oregon), **ABRAMS, Jesse** (UGA), **CRANDEL, Mindy** (OR State U), and **GAYER, Nicole** (U Maine) *Youth Aspirations amid Economic and Demographic Transition in Coos County, Oregon*. We examined sociodemographic factors influencing perceptions and life course plans (aspirations) of public high school students in Coos County, Oregon. Rural communities in forested regions across the US are in the midst of a transformation driven by a complex mixture of economic, policy, and demographic dynamics. While some rural communities have flourished through these transitions, others have stagnated. In order to persist over the long term, forest-based rural communities must produce and reproduce themselves culturally and demographically. The aspirations of rural youth are key to future sociodemographic trajectories but also provide insights into community-level processes of sociocultural reproduction. mcoughla@uoregon.edu (TH-131)

CROWLEY, Sydney (TTU) *Singing Discrimination: The Hidden Reality of Gender Inequality in Capoeira Songs*. Capoeira is an Afro-Brazilian martial art that champions the celebration of diversity and advocates for inclusivity and acceptance. Its history establishes a legacy of resistance against oppression; however, based on my previous research into capoeira, I know that there is lip service paid to gender equality that does not reflect the reality of gender relations. I will use textual analysis of capoeira songs to examine overt and covert forms of gender discrimination and determine if a culture of gender inequality persists in the capoeira community today. (TH-131)

DAWSON, Kayla, O'BRIEN, Daniel, and COLLINGS, Margaret (IUP) *Local Business Perceptions on Sustainability and Plastic Waste*. Many large-scale corporations and organizations, due to their sheer size, are targeted to reduce their plastic waste and increase sustainability efforts. However, this leads to small scale local businesses being overlooked in the effort to create a more sustainable society. Does this mean entrepreneurs at local businesses avoid scrutiny for their sustainability efforts? Is sustainability something that local businesses are concerned about, particularly in rural areas? We draw from interviews with managers, owners, and employees of local businesses in Indiana, Pennsylvania, a small town in rural Northern Appalachia, to explore

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the shifting attitudes, discourses, and practices surrounding sustainability and plastic waste. dawsonkayla12@gmail.com (TH-131)

DUNCAN, Carly and **MORRISON, Penelope** (Penn State U) *Male Intimate Partner Violence Perpetrator's Perspectives on Their Mental Health, Help Seeking, and IPV*. Men who perpetrate intimate partner violence (IPV) are more likely to have a mental health issue (e.g. PTSD, general anxiety, panic disorder, etc.) than non-violent men. We conducted 34 semi-structured interviews with IPV perpetrators enrolled in a batterer intervention program in order to better understand their psychosocial health needs, including those related to mental health. Our preliminary results suggest participants report complex mental health issues, and low help-seeking behaviors, including a lack of willingness to engage in treatment. This study suggests that violence intervention programs may need to be tailored to meet the mental health needs of IPV perpetrators. (TH-131)

FILIPPONE, Rachel, **ASHOK KUMAR, Rinku**, **HERRERA, Victor**, and **FOSBINDER, Emma** (U Arizona) *Exploring Transitions to Adulthood for Young Adults with Disabilities*. This is a multi-year ethnographic research partnership between the Bureau of Applied Research in Anthropology (BARA) at the University of Arizona and various school districts in Southern Arizona. The primary goal of the project is to understand how disabled high school students and their families experience the state-provided services intended to assist their transition out of high school and into adulthood. The poster captures findings from initial exploratory interviews with people involved in disability services as well as secondary research. This research will ultimately contribute to an improved understanding of the effectiveness of various aspects of transitional programs for young adults with disabilities. (TH-131)

FOLDVARY, Alexis (U Puget Sound) *Imagined Chinatowns: Western Versus Asian Perceptions and Experiences of Chinatown*. While Asians have, largely, assimilated and are seen as the "model minority," there are significant aspects which Westerners are unaware of. This research focuses on the Chinese experience, utilizing first-hand observations of Seattle's and Amsterdam's Chinatowns and published literature to explore different construals of Chinatown. Westerners see and operate, largely, within a highly simplified, Western imagined Chinatown which fails to acknowledge the substantial diversity in the Asian population. Asians, however, construe Chinatown as a place of comfort, familiarity, and belonging. Asians have a unique advantage in which they experience and operate within both the Asian and Western imagined Chinatown. (TH-131)

FOY, Abby (U Puget Sound) *The English Language in the Gambia: The Intersection between Identity and Economic Opportunities*. This research discusses the intersection between the English language, identity and access to economic opportunities in The Gambia. As the official language of The Gambia, English is utilized in business, education, the government and other official spaces. However, local languages are used almost exclusively in all other social spheres. In order to understand this relationship, interviews were conducted in the Greater Banjul Area as a means to understand the connection between employment and personal relationships with languages. This research is intended to contribute to the debate as to whether English is a form of imperialism or a product of globalization. afoy@pugetsound.edu (TH-131)

GEBBIA, Erica (Bloomsburg U) *Conceptualizing Space and Place: Ethnographic Accounts of a Cross-Country Cycling Voyage*. This past summer, I completed a cross-country cycling trip with Bike & Build, a non-profit organization. Through the action of transient mobility, my team and I visited eleven states in just seventy-seven days. Through ethnographic research, including surveying and interviewing, I compared the embodied meanings of the various geographical locations we visited through the lens of my teammates. The intent of this research is to reconcile divergent theoretical perspectives pertaining to space and place in anthropological literature and consider how they can operate synergistically. elg57722@huskies.bloomu.edu (TH-131)

GILBERT, Tara (Baylor U) *Cultivating Climate Adaptation: Factors Influencing Responses of Texas Farmers to Climate Change*. Corn and wheat production are critical for both human consumption and livestock production. Climate change projections indicate reductions in U.S. wheat yields by 19% and corn by 8% by 2100 (USEPA 2015). With 98.5% of Texas agricultural operations run by family farms, understanding how norms, values, and knowledge influence a farmer's decision-making are critical to determining projections for long-term productivity. This research identifies demographic factors that influence farmers' understanding of climate change; evaluates farmers' perceptions of climate risks relative to farming experience and scale of operation; and assesses how farmers' worldviews could be affecting mitigation measures adopted relative to recent weather patterns. tara_gilbert@baylor.edu (TH-131)

GILLIAM, Maya (U Puget Sound) *Resurgence and Revitalization: Indigenous Food Sovereignty Initiatives in the Puget Sound Region*. Global food sovereignty movements are growing in importance in the 21st Century. In the United States, indigenous communities often use these movements to rebuild connections to their traditional food sources and revitalize the culture surrounding these sources. This movement is especially active in the Puget Sound region, home to twenty coastal Salish tribal nations, many of which are currently engaged in developing and implementing programs to promote their connections to traditional foodways. This research explores some of the ways in which these indigenous communities use foodways to assert tribal sovereignty and reconnect with cultural traditions in the contemporary era. mgilliam@pugetsound.edu (TH-131)

GRONDA, Faith (CSBSJU) *Revitalizing Native Seeds: Dream of Wild Health's Mission to Reconnect Native Youth to Cultural Traditions through Agriculture*. What role can indigenous seeds play in revitalizing Native American cultures? During the Summer of 2019, I served as an intern for Dream of Wild Health, a native non-profit that connects urban native youth to their cultural traditions through indigenous farming. I was part of a team that worked directly with growing and caring for native varieties of seeds to keep them sacred and available for our future generations. This poster explores the great importance of native seeds and shares what knowledge we have gained through our work. fgronda001@csbsju.edu (TH-131)

GUSTKE, Abigail (U Puget Sound) *Forming Community and Identity through Gastronomy: Exploring the Social Meanings Associated with the Production and Consumption of Street Food in America*. Food is situated within the intersections of various sociological interactions among people and their environment, thus enabling it to act as a vehicle for human ideas, symbols and social actions of meaning making surrounding identity, class etc. This poster provides an account for these meaning making processes within the relatively underexplored and currently trending cultural and gastronomic arena of street food in the United States. Using a variety of ethnographic methods and quantitative data gathering, this research explores how human interactions with food and food spaces shape communities, production and consumption habits, and notions of authenticity in relation to food. agustke@pugetsound.edu (TH-131)

GUTKIN, Alana (U Puget Sound) *Ethnographic Assessment of Elderly Immigrants' Experiences*. This study investigates the ways in which elderly immigrants create social networks and use those networks to integrate into US society. Usually when immigration is studied we talk about young able bodied people who are able to create networks and integrate themselves into the host country. Elderly people have a harder time creating social networks and are susceptible to ageism in the US. Therefore, this study investigates the ways in which older people integrate themselves as well as deal with being an older person and an immigrant in the United States. This study uses qualitative data consisting of 15 interviews with elderly migrants. agutkin@pugetsound.edu (TH-131)

HAM, Jessica and **GIBSON, Alaina** (Emory U) *From a Sickness of the Head to a Sickness of the Heart?: Exploring the Nexus of Perceived and Biological Stress in Rural Ghana*. This poster explores gendered differences in the potential relationship between perceived and biological stress in Upper

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West Ghana. We draw upon 22 months of mixed methods fieldwork in two neighboring subsistence villages to explore how perceived stress (colloquially referred to as “worry” and measured with an adapted version of the Hopkins Symptom Checklist) influences biological stress (measured via blood pressure). We hypothesize that we will find a negative relationship between these experiences—that higher levels of worry will negatively correlate with elevated blood pressure measurements and that the least remunerative livelihood (charcoal production) will predict the worst health outcomes. jessica.ham@emory.edu (TH-131)

HENSLEY, Samantha (WVU) *Cultural Perceptions of Child and Adolescent Farm Labor: An Appalachian Case-Study*. This study examines child and adolescent labor in agriculture and its effects on the perceptions of farm work among members of farm families. Much of the anthropological literature on child and adolescent farm labor in the United States focuses on (im)migrant populations. What is less understood is the perception of white, farm owner/operators. The purpose of this research is to explore cultural perceptions of agricultural work learned through the experience of working on the family farm during childhood. This research explores perceptions through ethnographic interview and examines the cultural distinction between farm labor and farm chores using free-listing and pile-sorting. (TH-131)

HORTON, Emily Y. (UGA) and **FORTES CARVALHO-NETA, Raimunda Nonata** (U Estadual do Maranhão) *Scalar Challenges and Valuing Localized Knowledge in Co-management of Fisheries in a Brazilian Marine Extractive Reserve*. Scalar mismatches in fisheries co-management can be caused by the marginalization of Localized Ecological Knowledge (LEK) and result in decreased wellbeing and mismanaged resources. This research examines a seasonal fishing ban in a Brazilian Marine Extractive Reserve (MER) that communities say is temporally mismatched with socioecological dynamics. Employing mixed methods, it asks how the ban period overlaps with the ecological patterns of important species and peak shrimp-harvest months. Findings lend support to communities’ long-standing assessments that the ban is misaligned with fish dynamics and livelihood activities. Valuing LEK can promote scalar alignment and support MER’s sustainable fishery and livelihood objectives. eyhorton@uga.edu (TH-131)

HUFF, Ashley (Bloomsburg U) *Why Anthropology?* Through ethnographic research, including cyber-surveying, video interviewing, and participant observation, I am investigating why undergraduate students today, choose anthropology as their major. Through an attempted total sample of all enrolled undergraduate Anthropology majors in the United States, I am exploring how, why, and when undergraduates declare Anthropology as their major. I ask if there are social and educational experiences, personality traits, and aspects of identity that attract students to Anthropology, with the hopes of better understanding our shared academic community and developing a student profile that can help departments identify and recruit new students. alh26902@huskies.bloomu.edu (TH-131)

JORDAN, Mandy (UNT) *Community Engagement Post-Santa Fe High School Shooting: A Look at the Community’s Alternative Therapy Needs*. May 18, 2018, Santa Fe, Texas experienced an unimaginable tragedy when a gunman entered the High School killing 10. After, the City opened the Resiliency Center, a place for free mental health assistance and alternative therapy programming. For the Center to ensure inclusiveness, it was necessary to speak with potential service recipients. I conducted a community survey to understand the needs in terms of programs at the Center. 505 responses were received, with more than half coming from those most impacted: High School students. The Center was able to utilize the data provided to grow the Center’s alternative therapy programming. Mandy.M.Jordan@gmail.com (TH-131)

KANUGULA, Samanvi, YEEM, Julia, MBULLO, Patrick, SINGH, Revika, and YOUNG, Sera (Northwestern U Young Rsch Group) *Household Water Insecurity Diminishes Social Capital Gain among Women in Western Kenya*. Household water insecurity (WI) has been shown to negatively

influence household economic wellbeing. However, its impact on social capital (SC), i.e. the presence of social networks and the ability to build relationships with others, is not well known. Therefore, we investigated the impact of household WI on SC among women in western Kenya using go-along and photo elicitation interviews (n=30). Data, coded and analyzed in Atlas.ti, illustrated that individual and household SC decreased with greater WI. This suggests far-reaching consequences of household WI, such as diminished women’s agency within the household and the larger community. samanvikanugula2022@u.northwestern.edu (TH-131)

KELLER, Jessica (UNT) *Applying Anthropology to Reduce Disparities and Improve Outcomes in LGBTQIA+ Healthcare*. The exclusion of LGBTQIA+ persons from full cultural citizenship manifests most urgently in the realm of healthcare where their “right ... to being different without revoking their rights of belonging” (Rosaldo 1994) can mean the difference between life and death. Fear of discrimination and lack of access prevent many LGBTQIA+ persons from seeking preventive and emergency care. Applied anthropologists possess the skills for reducing disparities and improving health outcomes through clinic program evaluation and design, improvement of medical school curriculum regarding LGBTQIA+ healthcare topics, and development of training initiatives that move beyond cultural competency and responsiveness. jessicakeller@gmail.com (TH-131)

KHAN, Hamda (STJCRH Memphis) *Effects of Memphis’ Food Deserts on Healthcare Outcomes for Sickle Cell Patients*. Sickle cell disease (SCD) is the most common genetic blood disorder in the US affecting nearly 100,000 residents. Poor nutritional status conceivably leads to more frequent hospitalizations for SCD-related complications. Lack of nutrition education and socioeconomic barriers contribute to poor health outcomes for SCD patients. The current study seeks to overlay geocoded home addresses of 1292 participants in a longitudinal cohort, SCCRP, with environmental and socioeconomic variables for geospatial analysis. This paper explores how food deserts potentially contribute to variations in SCD-related complications and engagement in care. Outcomes may inform clinical decision-making and direct resources toward improving SCD patients’ overall health. hamdahussain5@gmail.com (TH-131)

KOCELKO, Melissa (U Denver) *Drawing Identities: Storytelling in Indigenous Comic Books*. Albuquerque is the epicenter of Indigenous comic books. It is home to the Indigenous-owned Red Planet Books & Comics and the first ever Indigenous comic con. This poster will explore Indigenous comic books throughout the United States while demonstrating the potential they have as a tool for creating, presenting, and producing cultural identities. These stories are a means for people to continue tribal stories, present contemporary representations of Indigenous people, and more. This research utilized participant observation, an online survey, semi-structured interviews, and the visual analysis of Indigenous produced comics. melissa.kocelko@du.edu (TH-131)

KOSNIK, Emily (GVSU) *Raciolinguistic Ideologies of Language Education Practices in Grand Rapids, Michigan*. It is established that social justice is intrinsically linked to linguistic practice. Refugees, as speakers of English as a secondary language, are intersectionally disadvantaged in US society as racially, socioeconomically and linguistically marked individuals. Using participatory action research, I examine the praxis of a community-based tutoring program that also provides leadership training and college/career preparation for neighborhood children, most of whom are from the Rwandan refugee community. Since the start of our partnership, the use of Kinyarwanda has been consciously shifted from a subtractive to an additive approach, with promising improvements in students’ performance and confidence. (TH-131)

KRAUSE, Keegan (U Arizona) *Stigma in Paradise: Experiences of Young Haitian Men with Im/migration, Occupational Health, and Global Tourism in the Dominican Republic*. Haitian im/migrant labor has been exploited in the Dominican Republic for decades. However, recent economic shifts represent new opportunities and vulnerabilities for Haitian im/migrants. This research uses a mixed methods approach to offer contextual understanding of young

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Haitian men's (ages 18-30) experiences with mental and physical health while working in the informal tourism sector of the Dominican Republic. Using participant observation, a cross-sectional occupational health survey (n=60), and qualitative semi-structured interviews (n=9) in two tourist hubs, this research examines the lived experiences of young Haitian men who are navigating daily state-sponsored racialized stigma and the global tourism market. kckrause@email.arizona.edu (TH-131)

LEMIEUX, Evangeline and **MORRISON, Lynn** (UH-Hilo) *Citizenship of a Skull: Tracing the Journeys of Skeletal Material*. An unprovenanced skull originally used for speech pathology was donated to the Anthropology Department of the University of Hawaii at Hilo where it has been housed for 20 years. The skull has a surgically cut calvarium and was analyzed for age, sex, and pathology. Ancestry was determined using morphological assessments and the FORDISK program. Interview material tracing the journey of the skull into the department will be included. The discussion will highlight the acquisition of skeletal material by academically-driven and quasi-legitimate sources, both for education and non-academic purposes. Elemieux@hawaii.edu (TH-131)

LOPEZ, Andrea and **BURKE, Nancy** (UC Merced) *Raising Latino Children in Rural California in an Era of Anti-immigrant Federal Policies*. Prior literature suggests immigration should be considered a social determinant of health. This was an in-depth qualitative study designed to explore the impact of immigration policy on children's family life, education, and health. Observations of a mobile health clinic, in-depth interviews with parents, and key-informant interviews were used to explore ongoing changes in immigration policy and how these changes impact children's health, and overall well-being. Initial results suggest parents are aware of policy changes, emphasize education to their children, and are resourceful to get their children's needs met. (TH-131)

MARTINEZ TYSON, Dinorah, **SOMMARIVA, Silvia**, **DAO, Lillie**, and **FROSS, Marshara** (USF), **SANDBERG, Joanne** (Wake Health) *Men at Work: Delineating Men's Decisions About Work After a Cancer Diagnosis*. Employment is crucial for many cancer survivors. It provides income, (often) health insurance, and can help maintain a sense of normalcy. The goal of this study is to explore the factors that influence work-related decisions and outcomes of men cancer survivors to build an ethnographic decision tree model. This study recruited survivors from three ethnic/racial groups in West Central Florida. Findings from the applied thematic analysis of 32 in-depth interviews map the individual factors, economic and work environment circumstances that emerge as relevant to men's decisions to continue to work after a cancer diagnosis across ethnic/racial groups and employment status. dmytison@usf.edu (TH-131)

MCHENRY, Taylor and **MORRISON, Penelope** (PSU-NK) *Alcohol Use in IPV Perpetrators*. IPV perpetration is often associated with other psychosocial health issues, such as substance use or behavioral health issues. However, very little is known about the psychosocial health and health service needs of perpetrators. We conducted a qualitative study of male IPV perpetrators (N=34) perspectives on their psychosocial health. The current analysis focuses on alcohol use among the sample. The preliminary findings indicate four themes: 1) alcohol as a coping mechanism; 2) alcohol in a social setting; 3) family history of alcohol abuse; and 4) gender roles and alcohol use. Some perpetrators may need support for alcohol abuse in addition to IPV. tjm5918@psu.edu (TH-131)

MCINTOSH, Alena (U Puget Sound) *An Anthropological Examination of the "Deep State" in Modern America*. Political, social, and cultural polarization within American society has increased substantially over the past decade and is having increasingly important ramifications on the ways in which Americans relate to each other and social institutions more generally. This research addresses the popularity of the "deep state" conspiracy theory and asks what this conspiracy theory conveys about underlying social and cultural dynamics in the United States in the 21st century. By conducting ethnographic interviews and analyzing uses of social media, this project also endeavors to outline a definition of the "deep state" within popular vernacular. amcintosh@pugetsound.edu (TH-131)

MERTUS, Benjamin (OH State U) *The Potential for Ecocultural Preservation through Ecotourist Interfaces in Manawan, Quebec*. In our rapidly changing world, First Nations cultural identities have been threatened by historical Canadian policies, capitalization of natural resources, and a generation of youths exposed to globalized media. In this context, ecotourism provides a potential channel for cultural and environmental preservation if implemented effectively. Through participant observation with the Quebecois First Nations reserve of Manawan's ecotourist organization, semi-structured interviews with Atikamekw hosts and Francophone tourists, and the distribution of questionnaires to hosts and tourists, this project investigates the extent to which the environment can be preserved through identity preservation in different host-tourist interfaces. mertus.3@buckeyemail.edu (TH-131)

MORENO, Ashley (Bloomsburg U) *Rwandan and Tanzanian Nurses and Midwives in Situations of Scarcity and Shortage*. Infant mortality continues to exhibit dangerously high rates in impoverished countries worldwide. Nurses and midwives work tirelessly to provide for mothers and newborns, yet face hardships outside their control, such as understaffed facilities and lack of supplies. This ethnographic research involves interviewing nurses and midwives on maternal and infant care in Tanzania and Rwanda to better understand how they respond to challenges in the delivery of healthcare in rural areas, how they impact their ability to administer nursing care, and the development of strategies to overcome scarcity and shortage in nursing practice. asm65770@huskies.bloomu.edu (TH-131)

NANDI, Meghna (Wuqu' Kawoq, Maya Hlth Alliance, Warren Alpert Med Sch), **KURSCHNER, Sophie** (Wuqu' Kawoq, Maya Hlth Alliance), **WILCOX, Katie** (Wuqu' Kawoq, Maya Hlth Alliance, Weill Cornell Med), **MUX, Magda Sotz** (Wuqu' Kawoq, Maya Hlth Alliance), **FLOOD, David** (Wuqu' Kawoq, Maya Hlth Alliance, U Michigan), **BARNOYA, Joaquín** (UNICAR), **MENDOZA, Carlos** (INCAP), **ROHLOFF, Peter** (Wuqu' Kawoq, Maya Hlth Alliance, Harvard Med Sch, Brigham & Women's Hosp), and **CHARY, Anita** (Wuqu' Kawoq, Maya Hlth Alliance, Brigham & Women's Hosp) *Perceptions of Chronic Kidney Disease in an Indigenous Rural Population in Guatemala*. Little is known about the perceptions of chronic kidney disease (CKD) among Guatemala's indigenous communities. The qualitative study reported here, part of a larger mixed-methods study screening adults for CKD, examines understandings of CKD in two rural, indigenous populations. We conducted semi-structured interviews about perceptions of causality and treatment with thirty-nine participants with abnormal screening results. Most participants attributed CKD to poor diet, but were unaware of traditional risk factors (diabetes, hypertension). Participants were generally willing to pursue treatment for advanced disease but highlighted multiple socioeconomic and structural barriers. These findings can inform CKD health initiatives in rural, indigenous Guatemala. meghna_nandi@brown.edu (TH-131)

O'CONNELL, Caela (UNCCH) and **BROWNE, Katherine** (CO State U) *"Where Vulnerability Meets Self-Preservation": Finding the Energy of Underlying Vulnerability After Disaster*. In this poster, we explore vulnerability in an expansive way. Drawing on two years of ethnographic research with survivors from Hurricane Harvey, we present longitudinal data collected from survivors across six counties. Houston captured the national news, but the storm made landfall in Rockport, Texas and produced profound damage in many rural and coastal counties all the way to the state's eastern border with Louisiana. Our broad-based, inclusive rural, urban, and peri-urban sample has inspired us to reconsider how vulnerability is understood. We offer new possibilities for exposing how disaster interacts with age, health, social networks, ecosystems, livelihoods, and culture. caela@email.unc.edu (TH-131)

OCONELL, Ryan (UC-Denver) *Parents With Adolescents Who Are Transgender: Reflections on Lived Experience*. Parents who have Transgender children must negotiate the intersections between internalized ideas of what it means to be a "good" parent, and the multiple social and cultural messages they receive about the "right" way to parent. Gender theories are not sufficient to account for the meanings that parents ascribe to their lived experiences. This framing has separated parents from the ideas and meaning they bring with them to

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the to the “work of parenting.” Parents who have a transgender child can illuminate the diversity in the way parents negotiate the unexpected, and when this demands reformulation of their life stories. ryan.oconnell@ucdenver.edu (TH-131)

ORZOLEK, Julia (Bloomsburg U) *The Impact of the “Jaws Effect”: Education, and Experience on Shark Conservation.* Contrary to popular belief, shark populations are being systematically depleted worldwide through fishing. Despite their consistent drop in number, conservation efforts are often impeded by people’s fears. The declining shark population is concerning because sharks are apex predators. The absence of sharks could negatively impact every other aspect of their ecosystem. Through surveying, interviewing, and participant observation, this ethnographic research focuses on individuals who are advocates for shark conservation to better understand how education and experience transformed their views on sharks from fear to fascination, and even to activism on behalf of sharks. jro60930@huskies.bloomu.edu (TH-131)

OSBORN, Alan (UN-Omaha) *Droughts, Rodents, and Weevils: Ecological Basis for Ritual Burning.* Climate change, particularly severe droughts, threatens human food security and health. Human responses in subsistence societies to severe drought can include out-migration, shifts in diet, expansion of social networks, and ritual. In Iron Age settlements in southern Africa, archaeologists have found burned granaries and houses thought to be related to rainmaking ritual(s). These episodes of ritual burning coincide with severe droughts during the Medieval Climatic Anomaly (A.D. 1100-1400). This poster examines ecological relationships between severe drought, rodent/insect infestations, and ritual burning – rituals that may have served to eradicate these threats to human food security and health. Aosborn2@unomaha.edu (TH-131)

OSMAN, Gail (Ben-Gurion U) *Claiming Citizenship Rights: The Meaning of Activism among Naqab Bedouin Women CSO-Leaders in Israel.* Intersections of racialized and gendered processes have largely prevented Naqab Bedouin women accessing (political, social, civil) citizenship rights in Israel. Examining the life stories of Bedouin women CSO-leaders through semi-structured interviews, I ask, “How do Naqab Bedouin women claim their citizenship rights?” By unpacking intersections of their identity, the study provides knowledge about the activists’ strategies, motivations, challenges, and coping mechanisms as they attempt to rectify a range of injustices against Bedouin women, from deficient educational and economic opportunities, to polygyny and gender-based violence. The study illustrates how minority claims to citizenship are bound by social and geo-political considerations. gail.osman@gmail.com (TH-131)

PAIGE, Julianne (MS State U), **BENYSHEK, Daniel C.** and **YOUNG, Sharon M.** (UNLV), **SELANDER, Jodi** (Placenta Benefits LTD), **CANTOR, Allison** (Monteverde Inst Costa Rica) *Who Is Recommending Placenta Consumption?: A Survey of Placentophagic Mothers.* Maternal placentophagy, a mother’s consumption of the placenta or ‘afterbirth’ postpartum, is a rare but increasingly popular practice in postindustrial countries. Research has shown that placentophagic mothers cite a host of purported health benefits associated with the practice. Survey data collected from 189 women who had previously consumed the placenta postpartum revealed that midwives and doulas were the most common recommenders and sources of information for these mothers, followed by birthing classes that expectant mothers attended. Investigating the sources of information and recommendations regarding placentophagy further informs our understanding of the decision to engage in this practice. jmp1089@msstate.edu (TH-131)

PATTERSON, Kayla (CSULB) *Adaptive Strategies to Chronic Illness for Latinx Patients in Southern California.* The Latinx population is the fastest growing and largest minority group in the United States. The Latinx population is afflicted with the highest rates of preventable chronic illnesses, such as diabetes and heart disease while having the lowest rates of accessible health care and insurance coverage. Chronic illness, such as diabetes, requires unrestricted access to health care services for glucose level monitoring and access to medication and supplies. The goal of this study is to investigate the

adaptive strategies for chronic illness used by patients with limited health care access who attend a free clinic in Southern California. kayla.patterson@student.csulb.edu (TH-131)

PENNEY, Lauren (STVHCS, UTHSCSA), **HOMOYA, Barbara J.**, **DAMUSH, Teresa M.**, **RATTRAY, Nicholas A.**, **MIECH, Edward J.**, **MYERS, Laura J.**, **BAIRD, Sean**, **CHEATHAM, Ariel**, and **BRAVATA, Dawn M.** (VA) *“We’re all in the same boat”: Fostering Community of Practice to Encourage Evidence-based Change in Healthcare.* Intentional communities of practice (CoP) is a strategy to encourage co-learning and healthcare quality improvement (QI). In a transient ischemic attack (TIA) care QI initiative involving six Veterans Affairs (VA) medical centers, external facilitators developed a CoP to encourage intervention uptake. Using mixed method data (attendance log, 64 interview transcripts, fieldnotes from group observations), we describe facilitators use of “seeding structures” (project kickoffs, collaborative conference calls, interactive website) to develop relationships, shared understandings, and improved practice. Flexible organization, agenda-setting, and opportunities for reflection, reinforcement, and accountability were key overarching processes. We illustrate how situated learning theory can inform effective healthcare practice change. Lauren.Penney@va.gov (TH-131)

PREDDY, Miranda and **MURPHY, Arthur** (UNCG) *Remodeling Pathways of Community Nutrition and Wellbeing: A Supplemental Nutrition Assistance Education Program (SNAP-Ed) Partnership with Collaborative Cottage Grove.* This poster documents the collaboration between Recipe for Success (RFS) and Collaborative Cottage Grove. Located in historically marginalized east Greensboro, NC. The Collaborative has revolutionized local community health development by aligning the self-identified needs of Cottage Grove residents and its partners (Greensboro Housing Coalition, Mustard Seed Community Healthcare and RFS) intervention strategies. The Recipe for Success 16-week cooking class complemented Cottage Grove’s existing Diabetes Prevention Program. The results were a 60% increase in vegetable consumption and 80% increase in physical activity. mppreddy@uncg.edu (TH-131)

RADCLIFFE, Olivia (U Alabama) *The Ones Left Behind: Social Determinants of Health in an Aging Population in the Peruvian Highlands.* Population shifts due to outmigration have left the Andean hamlet of Chugurpampa, Peru, with fewer working-age members in the community than in the past. The consequences of ongoing migration as it affects the well-being of its senior members is examined in terms of local physical, social, and economic resources, along with social network size and support. Mixed methods are used to assess psychological suffering of participants relative to the support provided by their family members, both present and out-migrated. Further analysis details the relationship between health and its social determinants for residents who remain in this area. obradcliffe@crimson.ua.edu (TH-131)

RADWAN, Chad (VA) *Endogamous Marriage among the Druzes: Creating Burdens, Bonds, and Obligations.* Marriage practices among Druzes are shaped by a shared belief in reincarnation, lack of proselytization, social obligations, and socioeconomic status. In Lebanon, a lower economic status makes marriage a financial burden given expectations of large weddings and sometimes expensive dowries. Marriage includes a significant number of traditions that reify the Druze community while satisfying compulsory social responsibilities. This study illustrates complex connections among faith, finance, and family and how they inform marriage practices. This study is based on qualitative interviews and ethnographic data collected in 2014 focusing on how marriage shapes particularism and sense of community for Lebanese Druzes. cradwan@mail.usf.edu (TH-131)

RAHME, Madeline (U Denver) *More than Music: The Lived Experiences of Communities Developed through Music Festivals.* Music festivals offer individuals an escape from their mundane daily routines to experience a temporary sense of freedom and community. I conducted fieldwork and semi-structured interviews at Bonnaroo Music and Arts Festival in June 2019 to gather phenomenological data to better understand the lived experiences

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of the community developed there. This research aims to investigate the key aspects of the festival to understand the experiences of festivalgoers and the transcendental effects it has on their lives. *madeline.rahme@du.edu* (TH-131)

RAMSEY, Alec (Baylor U) *Digital Landscapes: Comparative Analysis on Social Media Interaction with Climate Activism*. The digital era provides a new point of theorization for understanding communication surrounding climate change, especially as it relates to a trend for post-truth politics. While studies have focused on the beliefs instilled about climate change vis-à-vis social media, few have analyzed the social media discourse and ‘truth’ of climate change through critical theory. This poster utilizes a comparative study of students from different academic backgrounds at a southern university to examine how their social backgrounds filter into the dissemination of information, the conceptualization of responses to climate change, and how media trends affect climate activism. *alecramsey23@gmail.com* (TH-131)

RANDIMBIARIMANANA, Clara (U Arizona) *Language Ideologies in Post-colonial Madagascar*. This study focuses on the current language ideologies among youth in Madagascar. It involves remote interviews with Malagasy youths from four regions of Madagascar. By using a sociolinguistic theoretical framework, this study explores their day-to-day practices and how that influence their language ideologies. The findings suggest that the family habitus play important roles in their choice of language, while for others, it is the lack of access to the institutional culture. Most surprising was the finding that attitudes towards the French language in the aftermath of extensive “malagachisation” varied more according to local economic opportunities rather than reflecting a general postcolonial anti-French sentiment. *c.randimbiarimanana@gmail.com* (TH-131)

RATTRAY, Nick (VA/IUPUI), **NATIVIDAD, Diana** (VA), and **MIECH, Edward** (VA/IUPUI) *The Importance of Finding Purpose: A Configurational Approach to Understanding Veteran Community Reintegration*. This study examines underlying factors that shape community reintegration among a sample of US military veterans. We draw on configurational comparative methods (CCM) to understand how specific “recipes” (i.e., combinations of factors) lead to success or lack of success in reintegration outcomes. These methods use the logic of analytical induction and Boolean procedures to compare individual cases. One factor that emerged during interviews – re-establishing a “sense of purpose”—played a critical role in successful adjustment from military to civilian life. We present individual cases to illustrate how gender differences, deployment experiences, and the early period of transition affect reintegration. *nrattray@iupui.edu* (TH-131)

RAY, Ian (U Denver, Aurora CC, Red Rocks CC), **DONAHUE, John** (Hartford CC), **ZOVAR, Jennifer** (Whatcom CC), and **SCARBOROUGH, Isabel** (Parkland Coll, U IL Urbana-Champaign) *Developing an OER for Introductory Archaeology Courses*. As a product of the Society for Anthropology in Community Colleges, we report on the developmental process for an open-source educational resource (OER) for introductory archaeology courses. Although this resource will be written for collegiate-level courses, we intend to make it publicly available and accessible for all interested in archaeology. Specifically, we developed a survey to determine the needs of current instructors, a systematic approach to deploying this survey, and a qualitative analysis of responses. We welcome any feedback or interest in collaborations to further the development of a full complement of OER materials for anthropology. *ian.ray@du.edu* (TH-131)

RIBEIRO PORTO ARAUJO, Mariana and **FARIAS, Carmen Roselaine de Oliveira** (OR State U) *Redefine the Place of Local Knowledge in Science Education*. In this research, we aim to understand the learning developed in a fishing community regarding knowledge of the environment and the strategies and skills involved in the fishing practice, and to construct possible relationships between that knowledge developed in daily life and the school knowledge generally present in science education. The research site was the “Island of God” community in the Metropolitan region of Recife (Pernambuco/Brazil). Ethnography was the primary methodological way of constitution,

analysis, and understanding of these relationships, supported by participant observation procedures, field diary records, and interviews. The analyses are derived from Ingold’s ecological anthropology, inspired by Merleau-Ponty’s phenomenology. *ribeirorom@oregonstate.edu* (TH-131)

ROBBERS, Lauren and **ROBBINS, Taylor** (Purdue U) *Learning Client Centered Work Skills through the Space for Practice: A Library Renovation Project*. Space for Practice is a live and virtual applied anthropology lab at Purdue University. It is envisioned to be a community of practice facilitating collaboration between a diverse team of anthropology students, faculty, and practitioners. Through the Space, students can pursue individual interests through research and professional practice opportunities. Recent student interest involved learning about how to collaborate and work with clients. This poster focuses on an architectural project conducted with the Director of Purdue Library Facilities. The goal was to collect ethnographic information about what students prefer in a study space to inform design recommendations for a library renovation project. *laur.robbers@gmail.com* (TH-131)

RODDEN, Emily (W Chester U) *Humanitarian Aid on the US/Mexico Border*. This ethnographic research investigates the day-to-day work of nonprofits in Tucson, Arizona providing humanitarian aid to migrants crossing into the United States illegally. In response to the humanitarian crisis on the border these non-profits leave provisions on known migrant trails in the Sonoran desert. This research aims to understand the work of nonprofits standing in tension with a neoliberal governmentality, the role these nonprofits play in relation to the broader geo-political arena, and to understand how so-called “voluntourists” learn about, and make meaning of, the complex migration situation on the US-Mexico border. *erodden16@gmail.com* (TH-131)

SAKLEH, Andrea (MS State U) *Perspectives on Shame among Palestinian Women*. Palestinian women constantly negotiate the parameters of shame ideologies within the larger framework of their culture and, ultimately, within themselves. This project takes an applied qualitative anthropological approach to understanding the phenomenon of shame in the lives of West Bank Palestinian women. Research was conducted in Ramallah in 2019, using an intergenerational analysis. The author investigated how shame beliefs are enforced and manifested in women’s physical lives. This research is pertinent to an increasingly intersectional and globalized society where aspects of shame have significant social and economic impacts. *ams1939@msstate.edu* (TH-131)

SANCHEZ CASTILLO, Mariana (U Puget Sound) *Weaving Sustainability and Carving Identity: An Exploration of Artisan Livelihood in Oaxaca, Mexico*. Weaving and woodcarving are pre-Hispanic traditions that have taught artesanos to care for the gifts that nature can provide. However, amidst a global environmental crisis and rise in socioeconomic barriers to indigenous community development, artesanos have had to find ways to uplift their families from poverty, resulting in the exploitation of primary resources. This ethnographic exploration of folk art production uncovers the ways in which artesanos understand the cultural and environmental sustainability surrounding artisan livelihood in a growing globalized neoliberal market. I focused on analyzing how these artisans view themselves and their role in preserving this way of life. *msanchezcastillo@pugetsound.edu* (TH-131)

SCHALGE, Susan, ANTON, Alexander, and WHITNEY, Dawn (MNSU-Mankato) *“Are you first-gen? So am I.”* First-generation college students, an increasingly important demographic at US universities, face unique challenges in learning to navigate life on campus. First-generation status often means students feel isolated, take longer to graduate, and are at higher risk of dropping out. Graduate students in Minnesota State-Mankato’s Anthropology Department performed a text analysis of storytelling events about journeys through college given by and for first-generation students. Our goal was to better understand how local first-generation student experiences compare with those reported in related national research. This analysis seeks to assist in the development of programming relevant to improving local first-generation student outcomes. *susan.schalge@mnsu.edu* (TH-131)

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SCHWEDE, Laurie (Independent), **JENSEN, Eric** (US Census Bureau), and **GRIFFIN, Deborah** (Independent) *Statistician Measuring Linkages among Complex Households, Race/Ethnicity, and the Undercount of Young Children in U.S. Decennial Censuses*. In the 2010 Census, children aged 0-4 had the highest net undercount rate (4.6% of any age cohort; about 1 million (1 in 20) children. Prior research shows household structure linkages to undercounts. We reclassified all 2000 and 2010 Census households into our new complex household typology and map growth trends of young-children complex households, showing wide race/Hispanic variation. We analyzed households answering a child undercount probe and documented households with missed children who were added to the census. We identify three major complex household types at risk of young-child undercount. We suggest targeting them to improve 2020 Census coverage. lschwede1@yahoo.com (TH-131)

SELMO, Caiying (CSBSJU) *Religious Inclusivity at a Catholic Institution*. Religion and religious practice are often overlooked aspects of diversity in university settings. The burgeoning field of research addressing inclusivity in higher education predominantly focuses on other underrepresented demographics. Scholars argue that religious diversity is a vital consideration if universities and colleges want to foster truly inclusive campus climates. Based on semi-structured interviews conducted at a small Catholic liberal arts college, this research seeks to better understand the experiences of undergraduate students from underrepresented religious communities. In this poster, I address student experiences of religion and offer some suggestions for colleges and universities seeking to promote inclusive campus climates. (TH-131)

SHENKMAN, Julia (Northwestern U) *Redefining the Borders of Medical Tourism: Navigating Healthcare in an Evolving Local Knowledge System*. While medical tourism is historically associated with bureaucratic insurance policies, high costs, and long wait times, recent studies have shown that this definition has gaps. Through fieldwork in El Paso, I sought to understand the process by which people travel for care, exploring domestic and cross-border medical tourism. Given its reliance on experiential factors and lack of geographic bounds, I redefine medical tourism as: individuals travelling outside their local healthcare system for medical care. This study will support work to address local barriers to care, and help inform the evolving medical relationship between El Paso and Juarez. juliashenkman@u.northwestern.edu (TH-131)

SMITH, Chad (UTK) *Stigma Surrounding HIV/AIDS in the Appalachian South*. This study explores stigma surrounding HIV/AIDS in Southern Appalachia and its effects on treatment and prevention. With increasing seroprevalence of HIV/AIDS within rural regions of the United States, this study seeks to provide a regionally-focused perspective in an effort to inform effective local means of combating stigma. Interviews with individuals living with HIV/AIDS and health care providers through a holistic care clinic in Southern Appalachia provide insight from where stigma originates and how it forms barriers to HIV/AIDS mediation. This study exemplifies the harm of stigma, illustrates the importance of cultural understanding, and indicates that reducing stigma may be crucial to preventing and treating HIV/AIDS. csmit360@vols.utk.edu (TH-131)

STEPHENSON, Moriah Bailey (U Arizona), **DOSS, Jennie Lee** and **HOFSTADTER, Sarah** (BARA) *Where Are All the Workers?: A Look at the Complexity of Reaching Offshore Oil and Gas Workers in Coastal Louisiana*. The Bureau of Applied Research in Anthropology at the University of Arizona has studied impacts of the offshore petroleum industry on Louisiana since the mid-1990s. Since 2016, we have conducted five phases of ethnographic research. While comparing past and present data, researchers observed a gap in our data: we interviewed fewer offshore workers compared to past studies. This poster presentation will ask: What spatio-temporal, methodological, and social factors shaped our difficult connecting with offshore oil and gas workers, and what broader implications does this have for our ongoing research project and for practicing anthropology in complex societies? mbstephenson@email.arizona.edu (TH-131)

THOMAS, Corinne (Bloomsburg U) *The Psychosocial Effects of Chronic Stress on Federal Correctional Officers*. Most research in prisons has focused on the effects of imprisonment on the social, psychological, and physical well-being of inmates, however, little research has been conducted on Federal Correctional Officers, despite the fact that they play a key role in maintaining safety and structure in prisons. Officers occupy what is often a stressful position between inmates, co-workers, and the prison administration, while negotiating the stress of their job with the outside world, including friends and family. My ethnographic research addresses how the complex roles and relationships of Correctional Officers contribute to the development of chronic stress, social isolation, and conflict. cnt25360@gmail.com (TH-131)

THOMPSON-CAMPITOR, Carly (NAU) *Liminality and Societal Reintegration: How a Suspended State of Being Influences the Path Back to Society After Living with Illness*. This poster will consider the ways in which the disability system defines and perpetuates a state of liminality for those living with chronic illness seeking to transition back into society. Transitional barriers exist around societal reintegration; these barriers work to create a suspended state of being, which exacerbates loss of social viability, and creates further challenges in accessing and utilizing appropriate rehabilitation services. Considering the ongoing adaptations those with chronic illness must make while working to transition back to society from states of acute illness may help better illuminate sound pathways to reintegration. c.campitor@gmail.com (TH-131)

TOME, Lilibeth (CSULB) *Growing Food in an Urban Area: Comparative Analysis of Food Deserts*. This ethnographic study focuses on gardening, health, and food preferences in the greater Los Angeles area. A large percentage of Los Angeles county residents remain food insecure in areas defined as food deserts. The USDA defines food deserts as places with limited access to affordable or fresh fruits, vegetables, and other healthful foods. This project offers a comparative analysis between two areas classified as food deserts and non-food deserts. Through in-depth interviewing and surveys, I examine cultural factors that contribute to residents' food preferences and their understanding of relationships between food and health. lilibethtome29@gmail.com (TH-131)

TOOHER, Erin (UNM), **COMARDELLE, Chantel** (Isle de Jean Charles Biloxi-Chitimacha-Choctaw Tribe), and **LESEN, Amy** (Tulane U) *Isle de Jean Charles Tribal Resettlement: A Tribal Cultural Heritage Protection Plan, Collaborative Research Funding, and the State of Louisiana*. This poster illustrates work associated with the National Academy of the Sciences Capacity Building Grant awarded to the Isle de Jean Charles (IdJC) tribe and the Lowlander Center. This grant promoted collaborative research, cross-boundary network building, and knowledge synthesis in the Tribal resettlement process - a process sparked by coastal Tribal land loss. As Tribal community members and a diverse team of researchers, we demonstrate how this grant has supported IdJC Tribal resettlement goals, built knowledge networks, responded to power inequities, emphasized social justice, negotiated Tribal citizen rights, and developed experience-informed guidelines for other communities facing similar environmental, administrative, and sovereignty issues. etoohier@unm.edu (TH-131)

TOVAR, Antonio (Farmworker Assoc FL), **MAC, Valerie** (Emory U), **ECONOMOS, Jeannie** (Farmworker Assoc FL), **FLOCKS, Joan** (UFL), and **MCCAULEY, Linda** (Emory U) *Rest Or Water: Risks of Farmworkers' Kidneys*. With expected increases in extreme weather, there may be a greater risk of injury from extreme heat in outdoor worker populations. To plan for future adaptation measures, studies are needed that can characterize workers' physiologic responses to heat in outdoor settings such as agriculture. This poster characterizes occupational heat exposure, key vulnerability factors, and physiologic heat stress response in a sample of fernery workers. Results offered potential explanations of kidney injury on farmworkers laboring in hot and humid conditions, we focused on the risk analysis of hydration levels and heat exertion. Interventions should be tailored to specific sub-populations. atovar@ufl.edu (TH-131)

POSTER ABSTRACTS

TURNER SAGE, Livia (U Puget Sound) *The Historical Footprint of the Music Venue*. My poster project focuses on the historical context of music venues and their longevity in their communities. Music venues can be huge cultural community hubs, and a good venue can make or break a city's musical 'scene.' This relationship can promote a positive or negative relationship in the community, and help us understand how music plays a larger part in a city's musical history as well as many people's lives. lurnersage@pugetsound.edu (TH-131)

WARNER, Faith (Bloomsburg U) *Intergenerational and International Trauma in Guatemalan Refugee Populations*. This poster reviews data collected on traumatic stress in Guatemalan refugee populations affected by the sociopolitical violence of the 1980s, through the period of encampment in Mexico, to the current period of forced displacement at the U.S. border. Many migrants from previously traumatized communities and families are fleeing renewed violence in Guatemala, only to experience violence and trauma on their journey through Mexico and an uncertain and unwelcoming reception at the U.S. border. I consider the effects of long-term, multigenerational, and repeated trauma on the decision to migrate and the long-term consequences of displacement on well-being and adaptability. fwarnar@bloomu.edu (TH-131)

WECHTER, Alex (CSULB) *Homeless to a Degree: An Ethnographic Study of Student Homelessness at a California State University Campus*. High tuition prices and increases in the cost of living have made going to college a struggle for many students attending. After fees, tuition, supplies and books, some students attending The California State University system, have little to no money for basic needs. This leads to many students suffering from both food and housing insecurity while attending the university. Addressing the issue of student homelessness and food insecurity has become a focus of both educators and the media. Based on interviews with ten students on the California State University Long Beach (CSULB) campus, this preliminary ethnographic study attempts to identify reasons. Alexwechter925@gmail.com (TH-131)

WESTBROOK, Marisa (UC Denver) *Navigating the Risk of Exclusionary Displacement: A Provisional Conceptual Framework of the Drivers of Gentrification*. Across the US, researchers have documented the negative impacts of quickly gentrifying cities, yet the experience of being at risk of being priced out of a neighborhood is not fully understood. Denver, Colorado is a strategic case of a large city with rapid growth and rising housing costs that is leading the nation in Latinx displacement due to gentrification. In this poster, I will present my theoretical framing and provisional conceptual frameworks for an in-progress ethnographic dissertation on how low-income households' choices and actions shape gentrification in their neighborhood, linking these experiences to applied anthropology, migration, and political science. marisa.westbrook@ucdenver.edu (TH-131)

WILLIAMSON, Kenneth and **SHEEHAN, Megan** (CSBSJU) *Food Insecurity on University Campuses: How to Best Address the Problem*. Research addressing food security on college campuses has gained traction over the last five years, and an increasing number of studies highlight survey data suggesting that food insecurity is widespread on college campuses (i.e. Dubick 2016). This research explores issues of food insecurity at a small liberal arts college in rural Minnesota. Survey data at the school suggests that one in three students at this school experience food insecurity—data that mirrors national trends. This poster presents complementary qualitative research, addressing institutional trends noted in survey data. The poster also highlights some possible strategies for addressing campus food insecurity. (TH-131)

WINIECKI, Donald, KAPPELMAN, Katherine, and HAY, Bryant (Boise State U) *Inductive Qualitative Social Science Research as a Necessary Element of Data Science*. Data science (DS) applies exploratory mathematics to very large data sets to aid understanding of intractable phenomena. Sometimes characterized as artificial intelligence, DS can appear to replace human analytic ability. However, data science often requires qualitative researchers. We describe applied ethnographic work undertaken by Anthropology graduate and undergraduate students and a Sociologist to span gaps in data science, and project how products of applied ethnography can be used by data scientists to refine and improve the efficacy of their work. dwiniecki@boisestate.edu, katherinekappelm@u.boisestate.edu, bryanthay@u.boisestate.edu (TH-131)

WINSTEAD, Candace, LEACHMAN, Nicolas, JOHNSON, Amelia, and MILLER, Macie (Cal Poly U), **WINSTEAD, Teresa** (Saint Martin's U) *Harm Reduction Services Outreach: Expanding Access and Amplifying Participant Voice*. SLO Bangers runs the only fixed-site syringe services and overdose education Naloxone distribution program in a geographically large county. This project was implemented to expand services by growing our network of satellite participants. Satellites exchange syringes and furnish Naloxone to those unable to come on-site. We will pay satellites for this work while collecting comparative data and conducting interviews to highlight areas of need and reveal service gaps. Since this population often experiences stigma and trauma associated with provision of health care, one desirable outcome of this project is elevating and empowering participants as active contributors to their community's health. cwinstea@calpoly.edu (TH-131)

ZAGATA, Alison (Whitman Coll) *Vines, Wines, and Wellness: Examining Cultural Perspectives on Healthcare through the Lens of the Walla Walla Wine Industry*. Southeastern Washington is home to a vibrant wine industry, one so vibrant that it allowed the region to ride out the 2008 U.S. recession. It is also home to a large community of migrant laborers who reside at the confluence of geographical seclusion and a heightened state of immigration reform. This poster presents the discrete relationships that exist between wine drinkers and wine laborers to the industry. I examine these relationships through the lens of health and wellness with careful attention to the ways in which these distinct groups perceive sickness from a sociocultural standpoint. zagataaj@whitman.edu (TH-131)

ZRILE, Helena (Saint Vincent Coll) *Food Insecurity on a College Campus*. Food insecurity is the insufficient access to nutritious food and is a recognized concern for students in higher education. Students who are food insecure tend to have poorer academic outcomes and mental well-being. This poster reports on data collected to support the development of an initiative at a small liberal arts college to reduce food insecurity for its students through more appropriate meal plans, cooking lessons, and a food pantry. helena.zrile@stvincent.edu (TH-131)



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Video Abstracts

COLOM, Alejandra (Fundación Ixcanul/Labnografico) and **BUSTAMANTE, Jayro** (La Casa de Producción/Fundación Ixcanul) *La Llorona*. “La Llorona” is Jayro Bustamante’s third feature film. It reinterprets the popular legend “La Llorona” to portray Guatemala’s long history of war, a failed justice system, and racism. Fundación Ixcanul, the non-profit arm of Casa de Producción, employs applied anthropological tools to engage audiences in discussing the issues addressed in film (memory, justice, activism, class structure) as well as the use of ethnography to research topics for fiction and non-fiction short and feature films. ale@labnografico.com (W-100)

DOWSLEY, Martha, RAY, Lana, SHIELDS, Gavin, and OLIVEIRA, Frederico (Lakehead U) *When the Snow Blankets the Earth, It Is Time to Tell Stories: Using Digital Technology and Indigenous Storytelling to Communicate Research on Lac Seul First Nation’s History*. As part of the Canadian national dialogue on the co-development of research knowledge with Indigenous peoples, we sought to explore local history with Lac Seul First Nation in Northwestern Ontario. Indigenous youth were invited to create video projects to present historical information about their community. Guided by Elders and following Anishinaabe cultural and storytelling traditions and protocols, Lac

Seul and Lakehead University mentors supported the youth in selecting topics, conducting interviews with community members and creating videos to display their learning. This presentation explores the process and pedagogy behind the video projects. mdowsley@lakeheadu.ca (W-70)

STULL, Donald D. (Kansas U) *Strangers in Town*. Strangers in Town tells how global migration has transformed and enriched Garden City, a micropolitan community on the High Plains of southwest Kansas. Despite great challenges brought on by rapid growth and increased ethnic and linguistic diversity, Garden City has embraced immigration and diversity, creating policies and resources that have helped it grow and thrive. Anthropologists who have studied Garden City since the 1980s, when it was part of the Ford Foundation’s Changing Relations Project, will put the film in anthropological perspective. stull@ku.edu (T-66)

YÁÑEZ SERRANO, Paloma (U Manchester) and **LLORENS ROCAMORA, Benjamin** (St. Andrews U) *The End of an Era: A Story of Oil Workers*. Ten exploration workers of the oil and gas industry talk to camera for the first time in their lives. As lovers of the Earth, experts of its rocks, and as members of the energy industry, they claim a place to talk about their industry and its future. In a world where climate change concerns are a priority and where alternative renewable energies seem to be advancing, this film explores how the energy transition should take place, asking some of the people who have been part of the damage if they are ready to embrace change. palo_yase@hotmail.com (TH-43)



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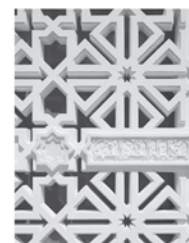


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Workshop Abstracts

BAYLOR, Elizabeth (Google) *The Other Interview: Breaking into UX Research*. As an anthropologist, you have well-developed interviewing skills - but do you know how to interview as a job candidate in an applied, industry setting? This workshop will help you master that 'other' interview by unpacking industry-specific vocabulary, explaining what interviewers are looking for, and providing concrete strategies and guided practice on 1) how to frame your existing work for a UX audience, and 2) how to quickly design research for a hypothetical scenario. Using role-play and a series of exercises, this workshop will demystify the UX candidate interview so that you can feel equally confident as an interviewee. ebaylor@google.com (TH-18)

CHRISOMALIS, Stephen (Wayne State U) *Mentoring Workshop: Building Professional Networks in Anthropological Science*. This workshop helps students (undergraduate and graduate) and early-career scholars (postdocs, non-tenure-stream, practicing/professional) build skills to help expand their intellectual networks and find mentorship beyond that provided by their degree program - to make sense out of a sometimes-daunting disciplinary and professional environment. The workshop helps participants talk to broad communities of anthropologists and other social scientists about their work. We will develop practical, actionable strategies for finding like-minded scholars and practitioners within participants' topics of study, cultivate 'network thinking' aimed at academic, non-academic, or hybrid careers, and generate short-form professional narratives for various professional goals. chrisomalis@wayne.edu (F-109)

CLARK, Deja and **DELGADO, Hannia** (Cool Anthropology, CUNY), **BAINES, Kristina** (CUNY Guttman), **COSTA, Victoria** (Cool Anthropology) *Making Your Research Make a Difference: Designing a Step-by-Step Strategy to Engage the Public with Social Media*. Social media platforms can be both a democratizing force and a dismissive space, simultaneously making research accessible and applicable to a wide audience while also rendering it reductive and dangerously generalized. In this workshop, primarily led by undergraduate interns with Cool Anthropology, participants will develop a step-by-step plan to get their research and applied projects put to a wide audience without compromising rigor or grounded discussion. It is increasingly important that anthropologists are more than researchers and practitioners but are engaged citizens, and this workshop invites participants to engage with their own work with a new perspective. yesbaines@gmail.com (W-18)

GATEWOOD, John B. (Lehigh U) and **LOWE, John W.** (Cultural Analysis) *Cultural Consensus Analysis*. This five-hour workshop is an introduction to cultural consensus analysis and how to use it to study the social organization of knowledge. Topics include: the original problem that consensus analysis addresses; the "formal" versus "informal" methods and the kinds of data collections appropriate for each; the need to counter-balance items when using the informal method; using consensus analysis to study sub-cultural variation; how different distributional patterns of knowledge affect the key indicators of consensus; and number of questions needed for reliable assessments of respondent-by-respondent similarity. Discussion of recent developments with CCA and issues in participants' own research, as time allows. (F-78)

HASSOUN, Rosina (Saginaw Valley State U), **NGIN, ChorSwang** (CSULA), **SALVI, Cecilia** (Grad Ctr CUNY), **YEH LITT, Joann** (Law Offices of John Jonannes), **BORJON, Luz Maria** (CSULA) *Cultural Expertise on Aiding Refugees, Asylum Seekers and Undocumented Migrants*. In anthropology's engagement with the legal system, our "cultural expertise" (Holden 2019) requires further anthropological examination and "field-testing." In this workshop for practitioners and graduate students, an immigration attorney and a DACA/Dreamer expert examine, along with two anthropological experts

on asylum seekers and refugees, the explicit roles anthropological expertise and community partnership can play to advance the legal citizenship of the refugees, asylum seekers and undocumented migrants in the United States. The workshop includes an overview of US court cases and employs role-playing to demonstrate anthropological expert testimony in court and successful collaboration with community and international partners. The workshop is supported by the SfAA Immigration Initiative, and is offered at no cost to participants. rhassoun@svsu.edu (W-109)

IBARRA, Robert, WEISSMANN, Gary, and HOWLAND-DAVIS, Michael (UNM) *Context Diversity and Academic Culture: A New Paradigm for Higher Education and Beyond*. Current approaches to diversity and inclusion rooted in recruiting and retention activities of the 1960s have achieved some success, but a lingering question remains: why are many disciplines struggling to achieve these goals? Additionally, how can we define what is meant by an inclusive environment? Answers may lie in Multicontext theory. Current academic culture values hyper-individualized approaches to academic work while more collectivist approaches are not as valued. Multicontext theory explains this imbalance, providing a new understanding of diversity and inclusion. This workshop introduces participants to this emerging paradigm and applications in higher education. raibarra@unm.edu (S-18)

MCLAIN, Rebecca and **BANIS, David** (Portland State U), **STANTON, Katie** (OR State U), **CERVENY, Lee** (USFS PNWRs) *Interactive Workshop on Public Participation Mapping*. Public participation mapping is becoming an important data collection and public engagement tool for public agencies, community organizations, and others interested in mapping and visualizing the values associated with specific locations on a landscape. This 3-hour interactive workshop walks participants through the maze of options open to mapping practitioners, including considerations related to data collection methods, map design, sampling, outreach, analysis/visualization of results, interpretation of results. The focus of the workshop is on designing mapping projects that will result in data of immediate practical use for community organizations and planners. No previous GIS or mapping experience needed. rebecca.mclain@gmail.com (TH-108)

NOLAN, Riall (Purdue U & Cambridge U) *Becoming a Practicing Anthropologist: A Workshop for Students Seeking Non-Academic Careers*. This workshop shows students (undergraduate, Master's and PhD) how to prepare themselves for practice, even within a traditional anthropology program. Six areas will be covered: 1) Practice careers; 2) Practice competencies; 3) Making graduate school count; 4) Career planning; 5) Job-hunting; and 6) Job success. The workshop is three hours long. rwnolan@purdue.edu (F-18)

STINNETT, Ashley (WKU) *Applied Visual Ethnography Workshop*. This half-day workshop is an introduction to applied visual ethnography. Participants will gain hands-on experience with audio and video equipment, learning the fundamentals of audio-visual research methodologies. The workshop will be tailored to meet varying levels of filmmaking experience, but primarily will be geared towards individuals who are exploring the possibility of incorporating visual media into fieldwork and/or community partnerships. Training will incorporate fieldsite media kits including tripods, DSLR cameras, handheld digital audio recorders, and external microphones. Recommendations will be made for both editing and fieldkit assembly based on affordability, fieldsite conditions, participant skill level, and institution. ashley.stinnett@wku.edu (W-108)

TAYLOR, Carylanna and **OKADA, Jacob** (First Encounter Productions) *Filmmaking for Anthropologists 101*. Would you like to share your work with a broader audience through film? This workshop guides you through the process of making a documentary film and provides tips on achieving professional looking and sounding results on a limited budget. No prior experience is necessary. You will receive a comprehensive packet. Using targeted questions in your packet, we'll take you step-by-step through the stages of filmmaking: development (refining your idea and budget), pre-production (putting in place your team, equipment, and access to locations and people), production (filming),

WORKSHOP ABSTRACTS

post-production (editing, polishing), and outreach/distribution (getting your film to your intended audience). We'll also weigh the pros and cons of more minimalist and professional approaches to indie filmmaking and touch on ethical considerations specific to anthropological filmmaking. **FORMAT:** The workshop is six hours. From 8am-12pm, we'll focus on guiding you through the filmmaking process using slides, demonstrations, and the handout. Some participants may choose to only attend these first four hours. We will break for lunch from 12-12:30. The remaining two hours, 12:30-2:30, will be seminar style to workshop participants' film ideas and existing projects. (S-19)

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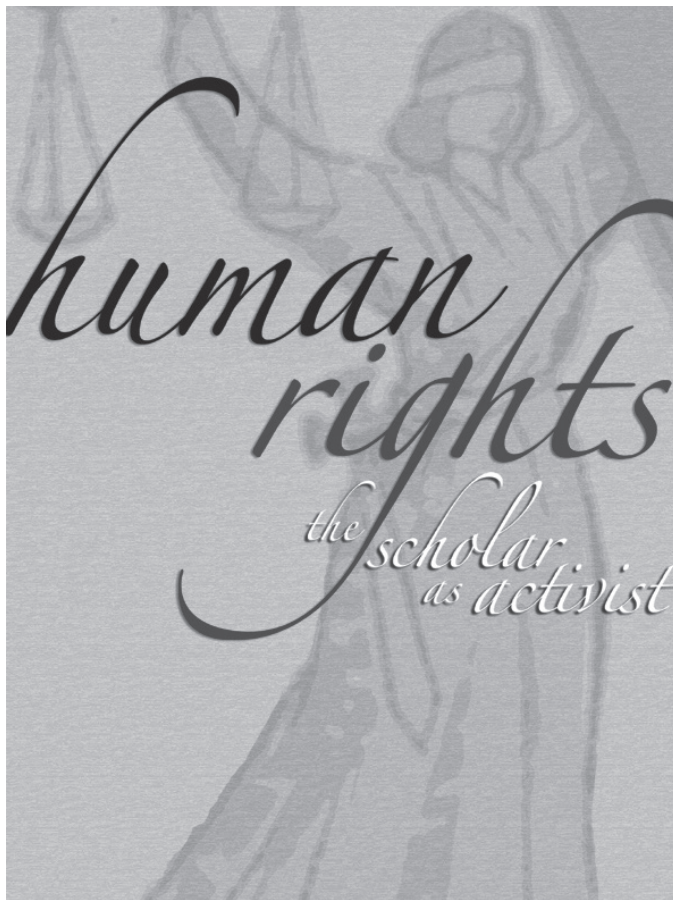
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WOLF-MEYER, Matthew (Binghamton U) *Society for Medical Anthropology Professionalization Seminar*. This workshop is intended for advanced graduate students and recent Ph.D. recipients who are on, or preparing to be on, the academic job market. We will discuss formatting academic CVs, the preparation of job letters, the content of teaching and research statements, the design of syllabuses and assignments, and what to expect during the selection process and on-campus visits. Participants should leave with a clear sense of how to prepare these documents, how search committees operate, and what the outcomes of the job-seeking process are. mwolfmey@binghamton.edu (TH-48)



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On behalf of the Board of Directors, I take this opportunity to acknowledge again and applaud those loyal members serving as Sustaining Fellows for 2020.

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LINKING SOCIAL, CULTURAL, AND PHYSICAL ECOLOGIES
81ST Annual Meeting of the Society for Applied Anthropology
March 23-27, 2021
Mark Edberg, Program Chair

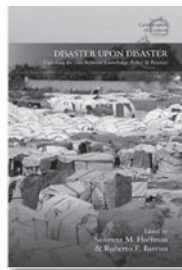
Norfolk, Virginia, exemplifies how local communities and polities are linked to multiple social, cultural, and physical ecologies. It is part of the larger Hampton Roads metropolitan area that includes the cities of Virginia Beach and Newport News, VA. The area contains one of the world's largest natural harbors, where the Elizabeth, Nansemond, James, and other rivers empty into the Chesapeake Bay and then the Atlantic Ocean. As a major coastal watershed, Hampton Roads is highly vulnerable to climate change, which could affect coastal and marine ecosystems as well as the significant and growing tourist economy of Virginia Beach. Shipping and shipyards are major industries, which are subject to the vagaries and fluctuations of global markets, with resulting impacts on local communities. The region is home to a major naval base (Naval Station Norfolk), a major air base (Langley Air Force Base in Hampton), a significant shipyard (Newport News Shipyard), and a railroad terminal for coal to be shipped from the harbor to global markets. Hampton Roads has a deep history, reflected in the major colonial historical sites of Williamsburg and Jamestown and Hampton University, a historically black college/university. Its cultural richness is also manifest in historic African-American communities, a growing migrant Latinx population (including an influx of Puerto Ricans after the hurricanes), and nearby Nottoway and Nansemond indigenous communities. Norfolk and the Hampton Roads area are situated within the Tidewater region of southeastern Virginia and parts of North Carolina, which has been called one of America's eleven distinct cultural regions.

Norfolk is therefore an ideal setting for anthropologists and other social scientists to engage in broad and multivalent analyses that integrate people, geography, and sociopolitical structures in domestic or international settings. What tools and methods can we offer to link these multiple spheres of action? Are local, global, and geographic factors implicated in economic precarity and health disparities? Has social science adequately addressed health issues relevant to military populations, including family stress, trauma, PTSD, and veterans' health? If major social and economic nodes draw new populations into an area, how do they interact with groups that have been there for generations? How is immigration associated with community change? In what ways are different populations and economic interests treating the imminent threat of climate change? Are local cultures and languages being preserved in communities reshaped by global forces and trends? How do constructions and discourses of race and ethnicity play out in the interplay of social, cultural, and physical ecologies?

Tuesday, the first day of the meeting, will focus on Hampton Roads and surrounding areas, and will include sessions on such topics as: local responses to climate change; military health; labor migration and the interaction of migrants with longstanding populations; the impact of global markets and politics on local economies; the ramifications of tourism; and how the region's deep historical roots intertwine with contemporary trends and representations.

Program Chair, Mark Edberg, George Washington University (medberg@gwu.edu), 202-994-3584
Annual Meeting Program Coordinator: Don Stull (stull@ku.edu); 785-764-8967
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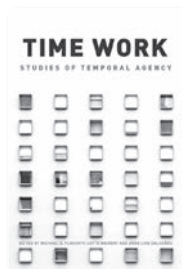
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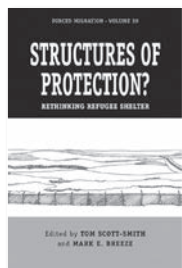
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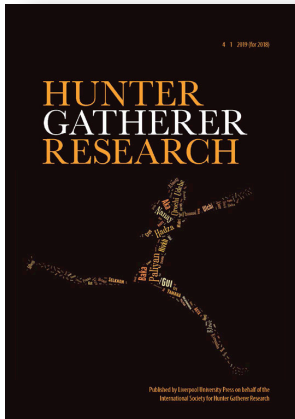


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